Help Links of Evidence: Located Below Each Standard

Criterion 1: The program demonstrates evidence of students' achievement of each end-of-program student learning outcome. There is ongoing assessment of the extent to which students attain each end-of-program student learning outcome. There is analysis of assessment data and documentation that the analysis of assessment data is used in program decision-making for the maintenance and improvement of students' attainment of each end-of-program student learning outcome.

Expected Level of Achievement: 1-Assessment and evaluation of PSLO are present in the SPE. 2-100% of the ACEN 2017 Standards and Criteria contain measurable ELA, frequency, appropriate assessment methods and a minimum of 3 years of data. 3 - No less than 80% of the students from each cohort report that they agree or strongly agree to each of the six end-of program student learning outcome questions.

Frequency of Evaluation: Annually in February and September	**Assessment Methods:** 1 – Graduate & one-year survey that include (quant & qual) questions related to each end-of-program student learning outcomes. 2 - Review of Standard 6/ SPE for the BSN program including quantitative & qualitative data with discussion/decision-making of any needed plans for improvement. 3 – Continued trending of data (3-year minimum) to view incremental improvements or plans of action of continued problem identified exists. 4 – Quantitative data will be reflected in the SPE document & qualitative information will be demonstrated with discussion/decision-making in the meeting minutes.

Program Student Learning Outcomes!

Cohort # 24 (34 Students)
N = 9 (ROR = 26%)

1. I apply concepts from the liberal arts, social sciences, and nursing science to build an understanding of the human experience in preparation of providing culturally appropriate nursing practice (Standards 4.1.1 & 6.1 – PSLO 1/BSNE 1).
   100% Strongly Agree or Agree.
2. I practice accountable leadership and communication skills to promote patient safety and quality improvement initiatives in the provision of safe, high quality nursing care (Standards 4.11 & 6.1 – PSLO 2/BSNE 2).
   100% Strongly Agee or Agree
3. I incorporate research-based information to guide clinical decision-making in the provision of evidence-informed care delivery (Standard 4.1.1 – PSLO 3/BSNE 3).
   100% Strongly Agree or Agree
4. I demonstrate skilled and inter-and intra-professional communication and collaboration using all modalities including healthcare technologies to enhance patient-centered care and health outcomes (Standard 4.1.1 & 6.1 – PSLO 4/BSNE 4).
   100% Strongly Agree or Agree
5. I evaluate the implications of health care policy using an ethical framework on issues of access, affordability, and justice in health care delivery (Standards 4.1.1 & 6.1 – PSLO 5/BSNE 5 & 7).
   100% Strongly Agree or Agree
6. I advocate for social justice and implement principles to provide spiritually and culturally appropriate health promotion, disease, and injury prevention interventions across the lifespan in diverse populations (Standards 4.1.1 & 6.1 – PSLO 6/BSNE 7 & 8).
   97.37% Strongly Agree or Agree
7. I appraise the core values of professionalism through demonstration of caring and upholding ethical standards in the continuum of healthcare environments (Standards 4.1.1 & 6.1 – PSLO 7/BSNE 8).
   100% Strongly Agree or Agree

Cohort # 23 (49 Students)
N = 38 (ROR = 76%)

1. I apply concepts from the liberal arts, social sciences, and nursing science to build an understanding of the human experience in preparation of providing culturally appropriate nursing practice (Standards 4.1.1 & 6.1 – PSLO 1/BSNE 1).
   97.37% Strongly Agree or Agree.
2. I practice accountable leadership and communication skills to promote patient safety and quality improvement initiatives in the provision of safe, high quality nursing care (Standards 4.11 & 6.1 – PSLO 2/BSNE 2).
   100% Strongly Agee or Agree
3. I incorporate research-based information to guide clinical decision-making in the provision of evidence-informed care delivery (Standard 4.1.1 – PSLO 3/BSNE 3).
   100% Strongly Agree or Agree
4. I demonstrate skilled and inter-and intra-professional communication and collaboration using all modalities including healthcare technologies to enhance patient-centered care and health outcomes (Standard 4.1.1 & 6.1 – PSLO 4/BSNE 4).
   100% Strongly Agree or Agree
5. I evaluate the implications of health care policy using an ethical framework on issues of access, affordability, and justice in health care delivery (Standards 4.1.1 & 6.1 – PSLO 5/BSNE 5 & 7).
   100% Strongly Agree or Agree
6. I advocate for social justice and implement principles to provide spiritually and culturally appropriate health promotion, disease, and injury prevention interventions across the lifespan in diverse populations (Standards 4.1.1 & 6.1 – PSLO 6/BSNE 7 & 8).
   97.37% Strongly Agree or Agree
7. I appraise the core values of professionalism through demonstration of caring and upholding ethical standards in the continuum of healthcare environments (Standards 4.1.1 & 6.1 – PSLO 7/BSNE 8).
   100% Strongly Agree or Agree

Cohort # 22
N=6 (ROR 100%)
Completed December/2019

Professional Role (SLO.1/BSNE.7.Q1)   Advocate for the Profession (SLO.2/BSNE 5/Q.2)
SA=50%   SA = 50%
A = 50%   A= 50%
Total SA/A = 100%   SA/A = 100%

Demonstrate Leadership & Management   Appraise Research (SLO 4/BSNE3/Q 4)
(SLO 3/BSNE2,4,6,8/Q3)
SA = 50%   SA = 50%
 A = 50%   A = 50%
Total SA/A = 100%   Total = 100%

Evaluate Info Technology (SLO.5/BSNE4/Q.5)   Contribute to Growth of the Nursing
                                               Profession (SLO 6/BSNE2,8/Q7)
SA = 50%   SA = 50%
A = 50%   A = 50%
Total SA/A = 100%   Total SA/A = 100%

Cohort # 21
N=19 (ROR 63%)
Completed July/2019
Thematic Analysis at end of Survey

Professional Role (SLO.1/Q.7)   Advocate for the Profession (SLO.2/Q.8)
SA=58%   SA = 67%
A = 42%   A= 33%
Total SA/A = 100%   SA/A = 100%

Demonstrate Leadership & Management (SLO 3/Q9)   Appraise Research (SLO 4/Q 10)
SA = 73%   SA = 75%
 A = 28%   A = 25%
Total SA/A = 100%   Total = 100%

Evaluate Info Technology (SLO.5/Q.11)   Contribute to Growth of the Nursing
                                                      Profession (SLO 5/Q12)
SA = 58%   SA = 75%
A = 42%   A = 25%
Total SA/A = 100%   Total SA/A = 100%

Cohort # 20
N=7 (ROR 100%)
Completed December/2018
Thematic Analysis at end of survey

Professional Role (SLO.1/Q.7)   Advocate for the Profession (SLO.2/Q.8)
SA=71%   SA = 71%
A = 29%   A= 29%
Total SA/A = 100%   SA/A = 100%

Demonstrate Leadership & Management (SLO 3/Q9)   Appraise Research (SLO 4/Q 10)
SA = 67%   SA = 57%
 A = 33%   A = 43%
Total SA/A = 100%   Total = 100%

Evaluate Info Technology (SLO.5/Q.11)   Contribute to Growth of the Nursing
                                                      Profession (SLO 5/Q12)
SA = 86%   SA = 86%
A = 14%   A = 14%
Total SA/A = 100%   Total SA/A = 100%

Cohort # 19
N=19
ROR = 100%
Note: Thematic Analysis at End of Reporting

Professional Role (SLO.1/Q.7)   Advocate for the Profession (SLO.2/Q.8)
SA=80%   SA = 68%
A = 15%   A= 32%
Total SA/A = 95%   SA/A = 100%

Demonstrate Leadership & Management (SLO 3/Q9)   Appraise Research (SLO 4/Q 10)
SA = 71%   SA = 70%
 A = 24%   A = 20%
Total SA/A = 95%   Total = 90%

Evaluate Info Technology (SLO.5/Q.11)   Contribute to Growth of the Nursing
                                                 Profession (SLO 5/Q12)
SA = 39%   SA = 83%
A = 39%   A = 17%
Total SA/A = 78%   Total SA/A = 100%

Cohort # 18
N=16 (ROR = 100%)

Results of Data Collection/Analyses: ELA Met

Professional Role (SLO.1/Q.7)   Advocate for the Profession (SLO.2/Q.8)
SA=75%   SA = 75%
A = 25%   A= 25%
Total SA/A = 100%   SA/A = 100%

Demonstrate Leadership & Management (SLO 3/Q9)
SA = 80%
 A = 20%
Total SA/A = 100%

Appraise Research (SLO 4/Q 10)
 SA = 86.67%
 A = 13.33%
 Total = 100%

Evaluate Info Technology (SLO.5/Q.11)

SA = 87.5%
A = 12.5%
Total SA/A = 100%

Contribute to Growth of the Nursing
 Profession (SLO 5/Q12)
 SA = 68.75%
 A = 31.25%
 Total SA/A = 100%

Results of Data Collection/Analyses: ELA Met

Cohort # 17
N=30 (ROR = 100%)

Professional Role (SLO.1/Q.7)

SA=46.67%
A = 50%
Total SA/A = 96.67

Advocate for the Profession (SLO.2/Q.8)

SA = 51.72%
 A=48.28%
Total SA/A = 100%

Demonstrate Leadership & Management
(SLO.3/Q9)
 SA = 53.33%
 A = 46.67%
 Total SA/A = 100%

Appraise Research (SLO.4/Q.10)
SA = 51.72%
A = 44.83%
Total SA/A = 96.55

Evaluate Info Technology (SLO.5/Q.11)
SA = 53.33%
 A = 46.47%
Total SA/A = 100%

Contribute to Growth
 SA = 60%
 A = 20%
 Total SA/A = 80%

A= Agree   SA= Strongly Agree   D= Disagree   SD= Strongly Disagree   ND= No data

Actions for Program Development, Maintenance, or Revision:
2020-2021: ELA Met with CH # 23 – Next Review February 2021 – **ELA Met in February with CH #24 (poor ROR – will discussion options at staff meeting to increase RPR).**

2019-2020: ELA Met – Next Review September 2020
2018-2019: ELA Met – will continue to report to faculty & stakeholders
17-18 ELA met.

Criterion 2: The program demonstrates evidence of graduates' achievement on the licensure examination. This is not a measurement for this program since the students have already passed NCLEX.

Frequency of Evaluation: Not Applicable	**Assessment Methods**: Not Applicable
Results of Data Collection: Not Applicable	
Actions for Program Development, Maintenance, or Revision: Not Applicable	

Criterion 3: The program demonstrates evidence of students' achievement in completing the nursing program. The expected level of achievement for program completion is determined by the faculty and reflects student demographics. There is ongoing assessment of the extent to which students complete the nursing program. There is analysis of assessment data and documentation that the analysis of assessment data is used in program decision-making for the maintenance and improvement of students' completion of the nursing program. There is a minimum of the three (3) most recent years of annual program completion data, and the data are aggregated for the nursing program as a whole as well as disaggregated by program option, location, and date of program completion or entering cohort.

Expected Level of Achievement: : Measurement 1: 85% of the students, who are still enrolled 2 weeks after the first NURS class, will complete the required _nursing courses_ within 5 semesters (including summers). **Measurement 2:** 85% of the students will _graduate_ within 11 semesters (including summers) from the date of completion of the NURS courses.

Frequency of Evaluation:	**Assessment Methods**: 1) Review of data for program completion and
ELA revised and approved on August 9, 2018	graduation. 2) When ELA unmet – individual reporting of students
Reviewed: 8.18 – Not met	that did not complete program will be given for discussion/input.
Annual review in September & February	
Next review February/2020	

Results of Data Collection:
*Prior to CH # 12, the measurement began with Family, Community, & Public Health I. The BSN faculty changed the measurement to begin the measurement with the very first course of the program. ELA: 85% of the students will complete the program & graduate within 150% of the time or 3 semesters.
** Prior to CH # 12, the Program Completion was only measured the nursing program & not completion to graduation.

COHORT #/Entry date	N	% OF COURSE COMPLETION IN 5 SEMESTERS	BS/N GRADUATION WITHIN 11 SEMESTERS
CH # 14/Spring 2015	N = 15	87%	77%
CH # 15/Fall 2015	N = 29	86%	100%
CH # 16/Spring 2016	N = 24	88%	86%
CH # 17/Fall 2016	N = 37	82%	79%
CH # 18/Spring 2017	N = 19	79%	89%
CH # 19/Fall 2017	N = 19	100%	95%
CH # 20/ Spring 2018	N = 7	100%	62.5% (2/2/2021) Due Spring 2021
CH # 21/Fall/2018	N = 19	95%	89.5% (2/2/2021) Due Fall 2021
CH # 22/Spring 2019	N=5	100%	100% (2/2/2021) Due Spring 2022
CH # 23/Fall/2019	N = 49	92%	66.7% (2/2/2021) Due Fall 2022
CH # 24/Spring/2020	N = 27	96%	59.3% (2/2/2021) Due Spring 2023
CH #25/Fall 2020	N = 71	(Sum/2021)	Due Fall 2023

2020-2021: ELA Met for Cohort # 23 – ELA Met for CH # 24
2019-2020: ELA Met
1. CH # 21 & 22 met criteria of greater than 85%
2. New Records Specialist remains a great communicator with students!
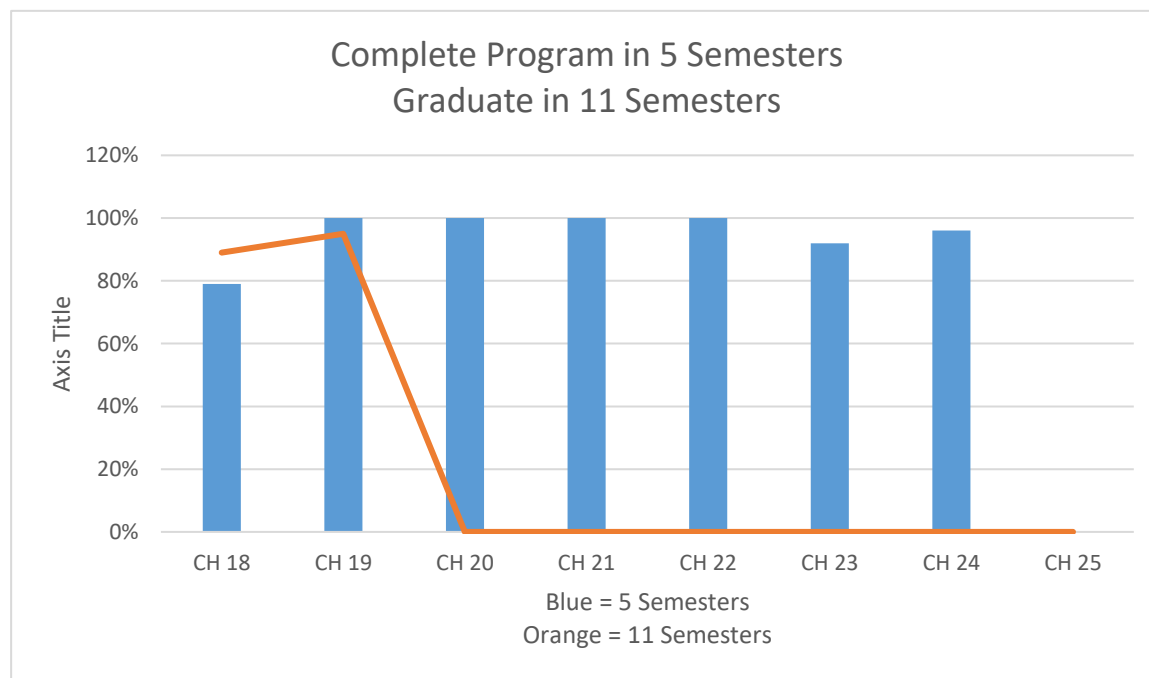
2018-2019 – ELA Met
1. CH # 20 completed program @ 86% (1 student went to Afghanistan & was in the 18 CH).
2. Anticipate improved % with new records specialist – she has changed/streamlined the process.
3. New Cohort used records specialist completely – 100% - yea☺2017-2018 Summary:
1. CH # 19 will complete the program Summer/2018. Data will be reported at that time.
2. CH # 13 Data will be available after the spring 2018 semester and will be reported at that time.

2016-2017 Summary:
1. Only 79% completed the nursing program within 5 semesters. Following spring review, fall faculty meeting was scheduled to address changing the sequencing of courses to allow sequencing of courses to enhance scaffolding.   Minutes: 9/13/2017; Standard 4 Curriculum 1. Integrating course advancement by scaffolding.
2. CH # 12 data is 5% below the standard set. Will continue to trend.

Measurement # 1: 85% will complete program in 5 semesters
Measurement # 2: 85% will graduate in 11 semesters

Complete Program in 5 Semesters
Graduate in 11 Semesters

Blue = 5 Semesters
Orange = 11 Semesters

Actions for Program Development, Maintenance, or Revision: See summary with actions by academic year
1.   Area of discussion at faculty meeting – to increase the ROR.

Criterion 6.4 The program demonstrates evidence of graduates' achievement in job placement. The expected level of achievement for job placement is determined by the faculty and reflects program demographics. For students who hold a license as a registered nurse upon admission to the program, there is ongoing assessment of the extent to which graduates are employed. There is analysis of assessment data and documentation that the analysis of assessment data is used in program decision-making for the maintenance and improvement of graduates being employed. There is a minimum of three (3) most recent years of available job placement data and the data are aggregated for the nursing program as a whole.

Expected Level of Achievement: The expected level of achievement for job placement is determined by the faculty and reflects program demographics. Measurement: <mark>85% of the students who have completed the nursing program will be employed</mark>.

Frequency of Evaluation: Annual review in September & February   **Assessment Methods**: Review of data for program completion.

Cohort	Completed Nursing Program N =	Employed	Not Employed at This Time	%
16	N = 24	21	1	95.45%
17	N = 37	33	4	89.18%
18	N = 19	15	1	93.7%
19	N = 19	19	0	100%
20	N = 7	7	0	100%
21	N = 19	18	1	92%
22	N = 6	5	1	83%
23	N = 49	47	2	95.91%
24	N = 27	27	0	100%
25	N = 71			

2020-2021: ELA Met with Cohort # 23 – CH # 24 to be measured in February review
- ROR only 26%

2019-2020: CH # 23 - CH # 22 - <mark>ELA Not Met</mark> – (with small class only 1 not employed represents 16.67%

2018-2019: Ela Met

2017-2018: ELA met

Actions for Program Development, Maintenance, or Revision:

Report Annually at Stakeholders & Semi-annually & Annually at Faculty Meeting

Discuss how to improve ROR at faculty meeting

Additional Criterion for Standard 6 as requested by faculty:

1: Graduate program satisfaction: Qualitative and quantitative measures address graduates.

Expected Level of Achievement: 1 – Quantitative: 80% of the graduates & alumni report being *satisfied* or *very satisfied* with their nursing educational experience at RSU. **2 – Qualitative:** Strengths & Areas needing growth/improvement at RSU will be analyzed & trended for discussion & possible decision-making.

Frequency of Evaluation: Annual review in February & September	Assessment Methods: Review data from graduate surveys

Actions for Program Development, Maintenance, or Revision:

2020-2021: 97.37% were Extremely Satisfied or Satisfied – (2.63% = 1 student was dissatisfied). **ELA Met with Cohort # 23** – will review CH #24 in February. CH # 24: 88.9% Extremely Satisfied & 11.11% Satisfied – **ELA Met with Cohort # 24.**

2019-2020: ELA Met – Will continue to monitor – new online students will be included in this report (complete program July/2020).

2018-2019: ELA Met: Plan – will continue to use new format for presentation with more graphs as it encourages conversation with stakeholders and faculty – on-line program begins August 2019 – will need to work hard on getting a good rate of return.

17-18 ELA Met: Plan - Will see impact of change in curriculum, field experience process, advising process, and records specialist. Admitting process has been referred through appropriate channels.

16-17 ELA Met: Plan curriculum changes sent to curriculum committee for approval for scaffold learning, follow-up on alumni survey data is still an issue.

15-16 ELA Met   Plan: consider collecting cell phone numbers and carriers as follow-up contact through text may increase ROR. Field experiences are a recurrent theme and the faculty addressed this issue this with an evaluation of the curriculum. Based on recurring theme and the curriculum review (minutes 1.20.16 p. 2), the faculty decided to start the process of a curricular modification, to combine Comm I and Comm II into one course. This action will decrease the number of field hours that have consistently reported as being repetitive (minutes 2.17.16, p. 3). The hours from the Comm II course will be used to increase policy and informatics in the curriculum, notably absent upon review of the curriculum. The process of curricular change made its way through the University committees. Next year will propose curricular change to ACEN and Oklahoma State Regents for Higher Education (OSHRE). Proposal sent to OSHRE 5.16. Will await approval from OSHRE before seeking ACEN approval.

Qualitative Comments w/Thematic Analysis
Cohort 16 - 23

Areas of Strength:
CH 16: Professors, flexibility
CH 17: Professors & approach in learning
CH 18: Professors & content
CH 19: Content & professors
CH 20: Professors, content, peers

- Professors
- Forums
- Fully On-line
- Flexibility

CH 21: Professors, Traditional Classroom Environment
CH 22: Professors, No re-requisites, Knowledge of Professors
CH 23: Professors, Forums, All online, Balance with Family & Work
CH 24: Flexibility, Research

Areas of Growth:

CH: 16: Clinical sites, less clinical hours, difficulty in field hours
CH 17: Communication across campus – syllabus too long
CH 18: More flexible classes outside of the BSN program
& syllabus confusion
CH 19: Background checks, help with APA, order of classes
CH 20: Communication, larger class
CH 21: Adviser's communication, APA
CH 22: None, None, Everything
CH 23: None, More courses per semesters, examples of assignments
CH 24: None, Research

- None
- Clear instruction on assignments

Prepared you well:

CH 16: Professionalism & leadership
CH 17: Leadership & Research
CH 18: Leadership & Management in Community Nursing
CH 19: Independent learning, cultural competence,
 to further education
CH 20: Research, cultural aspects, & leadership
CH 21: Research & leadership
CH 22: Management & Leadership, Community Outreach, Cultural Competency
CH 23: Leadership, Advocacy, Cultural Competency, How to find Resources

- Leadership
- Research
- Cultural competency

CH 24: Leadership & Research

Did not prepare you well:

CH 16: N/A & more time in management
CH 17: Advisement on courses
CH 18: N/A & Neonatology
CH 19: NA & Emotional education for bullying, etc.
CH 20: N/A
CH 21: N/A
CH 22: No, No, None
CH 23: No & N/A, Balance of work/school life, more about cultures
CH 24: N/A

- N/A
- Work/School Balance

Level of Satisfaction with Program: (SA & A)

CH 16: 100%
CH 17: 67%
CH 18: 100%
CH 19: 74%
CH 20: 100%
CH 21: 100%
CH 22: 100%
CH 23: 97%
CH 24: 100%

Is there something we forgot to ask?

CH 24: Great Program/Great Professors

Helpful Links: https://www.surveymonkey.com/results/SM-7W3X2CZ57/

End of Program Student Learning Outcomes
RN to BSN Program Measurements & Applications
Fall/2020, Spring & Summer/2021

NURS 3513 RN: Contemporary Nursing Practice

NURS 4003 RN: Professional Nursing Role

NURS 4013 RN: Health Assessment/Promotion

NURS 4213 RN: Nursing Science & Research

NURS 4113 RN: Rural Nursing

NURS 4114 RN: Family, Community/Public Health Nursing

NURS 4214 RN: Management & Leadership in Nursing

NURS 4223 RN: Professional Nursing Practice Seminar

PSLO	BSN ESSENTIAL	MEASUREMENT OF LEARNING ACTIVITY/ INSTRUCTIONAL MATERIAL	COURSES & APPLICATION OF MEASUREMENTS	OUTCOMES	IMPROVEMENT DISCUSSION
1. Apply concepts from the liberal arts, social sciences, and nursing science to build an understanding of the human	Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice [A solid base in liberal education	• Paper to assess the human experience.	1). 80% will make >80% on the Family Assessment paper **NURS 4114 RN:** Family, Community/Public Health Nursing	Summer/21 Section 001 N = 17 Average Score = 98.5% Low Score = 90% Section 002 N = 14 Average Score = 92.7%	

experience in preparation of providing culturally appropriate nursing practice.	provides the cornerstone for the practice and education of nurses]			Low Score 0 Spring/21 Section 001 N = 25 Average Score = 91.2% Low Score = 87.4% Section 002 N = 25 Average Score = 91% Low Score = 90% Fall/20: Course Not Offered	
		• Paper to Assess life-span needs	**NURS 4013 RN:** Health Assessment/Promoti on 80% will make >80% on their Nutritional Assessment paper	Summer/21 Course Not Offered Spring/21 Section 001: N=24 Average Score = 99.2% Low Score 98% Section 002: N=19 Average Score = 98.7% Low Score = 80%	

				Fall/20 Section 001: N=29 Average Score = 99.2% Low Score 98% Section 002: N=20 Average Score = 99.2% Low Score 98% Section 003: N=20 Average Score = 99.2% Low Score 98%	
		• End of program student survey	**EOP Question #1:** 80% will strongly agree or agree they can apply concepts from the liberal arts, social sciences, and nursing science to build an understanding of the human experience in preparation of providing culturally appropriate nursing practice.	Cohort # 25 = 100% Cohort # 24 = 100% Cohort # 23 = 100% Cohort # 22 = 100%	
2. Practice accountable leadership and communication skills to promote patient safety and quality	Essential II: Basic Organizational and Systems Leadership for	• Field Experience objectives in Leadership Course	80% will successfully complete the **NURS 4214 RN:** Management & Leadership in Nursing	Summer/2021 001: N = 24 100% Completed Packets 002: N = 20	

improvement initiatives in the provision of nursing care.	Quality Care and Patient Safety [Knowledge and skills in leadership, quality improvement, and patient safety are necessary to provide high quality health care.]		field experience outcomes journal.	100% Completed Packets 003 N = 19 100% Completed Packets Spring/2021 Not Offered Fall/2020 001: N = 21 100% Completed Packets (one late however). 002: N = 11 100% Completed packets – although one was very late).	
		• End of Program Student Survey	**EOP Question #2**: 80% will strongly agree or agree they are comfortable in practicing accountable leadership & communication skills to promote patient	Cohort # 25 = 100% Cohort # 24 = 100% Cohort # 23 = 100% Cohort # 22 = 100%	

			safety and quality improvement initiatives in the provision of nursing care.		
3. Incorporate research-based information to guide clinical decision-making in the provision of evidence-informed care delivery.	Essential III: Scholarship for Evidence Based Practice. [Professional nursing practice is grounded in the translation of current evidence into one's practice.]	• Certification in the Collaborative Institutional Training Initiative Program	90% of students will make >80% on CITI (12 modules) in **NURS 4213** RN: Nursing Science & Research	Note: Must make 80% to pass CITI Assignment Summer/21: Not Offered Spring/21 001 N = 17 100% Completed CITI 002 N = 13 92% Completed CITI Fall/20 001 N = 28 96% Completed CITI 002 N = 23 100% Completed CITI 003 N = 20 100% Complete CITI Spring/20 N = 27 100% Completed CITI	
		• End of Program Student Survey.	**EOP Question # 3:** 80% will strongly agree or agree they are comfortable with	Cohort # 25 = 100% Cohort # 24 = 100% Cohort # 23 = 100% Cohort # 22 = 100%	

			incorporating research-based information to guide clinical decision-making in the provision of evidence-informed care delivery.		
4. Demonstrate skilled inter-and intra- professional communication and collaboration using all modalities including healthcare technologies, to enhance patient-centered care and health outcomes.	Essential IV: Information Management and Application of Patient Care Technology. [Knowledge and skills in information management and patient care technology are critical in the delivery of quality patient care.]	• Paper on telehealth nursing in rural communities.	80% will make >80% on the paper in **NURS 4113** RN: Rural Nursing.	Summer/21 Not offered Spring/21 001- N = 25 Average Score = 88% Low Score = 58% 002 N = 25 Average Score = 86% Low Score = 61% 002 N = 23 Average Score = 77% Low Score = 0 Fall/20 Not Offered Summer/20 N = 24 Average Score = 96.5% Low Score = 85% Spring/20	

				Section 001: N = 25 Average Score = 95.2% Low Score = 90% Section 002: N = 21 Average Score = 95.8% Low Score = 90%	
		• End of Program Student Survey	**EOP Question # 4:** 80% will strongly agree or agree they are confident in their skills of inter-and intra-communication and collaboration using all modalities including healthcare technologies to enhance patient-centered care and health outcomes.	Cohort # 25 = 100% Cohort # 24 = 100% Cohort # 23 = 100% Cohort # 22 = 100%	
5. Evaluate the implications of health care policy using an ethical framework on issues of access, affordability, and justice in health care delivery.	Essential V & VI: **Essential V:** Health Care Policy, Finance, and Regulatory Environments. [Health care policies, including financial and regulatory,	• Ethical & Justice Issue Week 2 Paper "How Much Does This Drug Cost"	80% or greater will successfully complete the Ethical & Justice Paper **NURS3234 Contemporary Nursing Practice Course # Changed to RN: NURS 3513**	Summer/21: Not Offered Spring/21 001 N = 16 Average Score = 96.2% Low Score = 88% 002 N = 14 Average Score = 95.4% Low Score = 88%	

directly and indirectly influence the nature and functioning of the healthcare system and thereby are important considerations in professional nursing practice.] **Essential VI:** Inter-professional Communication and Collaboration for Improving Patient Health Outcomes. [Communication and collaboration among healthcare professionals are critical to delivering high quality and safe patient care.]	• End of Program Student Survey	**EOP Questions # 5**: 80% will strongly agree or agree they can evaluate the implications of health policy using an ethical framework on issues of access, affordability, and justice in health care delivery.	Fall/20 001 N = 30 Average Score = 96.6 Low Score = 0(1 student) 002 N = 29 Average Score = 97.2% Low Score = 0 (1 student) Summer/20: Not Offered Spring/20 N = 27 Average Score = 97.78 Low Score = 90 Cohort # 25 = 100% Cohort # 24 = 100% Cohort # 23 = 100% Cohort # 22 = 100%	

6. Advocate for social justice and implement principles to provide spiritually and culturally appropriate health promotion, disease, and injury prevention interventions across the lifespan in diverse populations.	BSN Essential VII & IX:
	
	Essential VII: Clinical Prevention and Population Health. [Health promotion and disease prevention at the individual and population level are necessary to improve population health and are important components of baccalaureate generalist nursing practice.]
	
	Essential IX: Baccalaureate Generalist Nursing Practice. [The baccalaureate-graduate nurse is
		• Certification in Cultural Competency & Cultural Awareness
		
		• End
			90% of students will become certified in cultural competency & awareness in the **NURS 4223** RN: Professional Nursing Practice Seminar
			
			EOP Question # 6:
				Summer/21
				  01 N = 24
				        96% were
				        certified
				  02 N = 25
				        100% were
				        certified
				  03 N = 14
				        100% were
				        certified
				
				Spring/21: Not Offered
				
				Fall/20
				001 N = 17
				94% were certified
				
				002 N = 16
				100% were certified
				
				Summer/20
				Section 001: N = 30
				 100% were certified
				Section 002: N = 14
				 100 % became certified
				
				Spring/20
				Not offered
				
				Cohort # 25 = 100%	

	prepared to practice with patients, including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments.] [The baccalaureate graduate understands and respects the variations of care, the increased complexity, and the increased use of health =care resources inherent in caring for patients.]	of Program Survey	80% will strongly agree or agree they can advocate for social justice and implement principles to provide spiritually and culturally appropriate health promotion, disease, and injury prevention interventions across the lifespan in diverse populations.	Cohort # 24 = 100% Cohort # 23 = 100% Cohort # 22 = 100%	
7. Appraise the core values of professionalism	**Essential VIII:**	• Presentation and discussion of	80% will make 80% on the Ethics paper in week 4 that	Summer/21: Not Offered	

through demonstration of caring and upholding ethical standards in the continuum of healthcare environments.	Professionalism and Professional Values. [Professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to the discipline of nursing.]	historical nursing figure and Nightingale website exploration	demonstrates an understanding of the value in caring and ethical principles in nursing through historical actions in **NURS 4003** RN: Professional Nursing Role (week 4)	Spring/21 001 N= 25 Average Score = 100% Low Score = 100% 002 N = 25 Average Score = 98% Low Score = 60% 003N = 14 Average Score = 100% Low Score = 100% Fall/20 001 N = 15 Average Score = 99% Low Score = 121 002 N = 14 Average Score = 93% Low Score = 0 Summer/20: Not Offered Spring/20 Section 001: N = 25 Average Score = 100% Low Score = 100% Section 002: N = 19 Average Score = 100% Low Score = 100%	

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		• End of Program Survey	**EOP Question # 7:** 80% will strongly agree or agree they can assess/evaluate the core values of professionalism such as altruism, autonomy, human dignity, integrity, & social justice as being fundamental to the discipline of nursing and in the continuum of healthcare environments.	Cohort # 25 = 100% Cohort # 24 = 100% Cohort # 23 = 100% Cohort # 22 = 100%	