

## NEW DEGREE PROGRAM *PROPOSAL*: CRITIQUE

Degree Credential and Title (e.g. BS in Biology): \_\_\_\_\_

Name of Academic Department: \_\_\_\_\_

Date: \_\_\_\_\_

Ratings: 0=Not Present 1=Undeveloped 2=Developing 3=Established

Narrative Proposal	Rating
<p>1. <u>Centrality to the Institution's Mission (OSRHE Policy 3.4.6.A)</u></p> <p>A. Does the proposal discussion adhere to the role and scope of the institution as set forth in the</p> <p style="padding-left: 20px;">1. university mission?</p> <p style="padding-left: 20px;">2. current Academic Plan?</p> <p style="padding-left: 20px;">3. Strategic Plan?</p> <p>B. Are the program objectives (student learning outcomes) aligned with the departmental, school and university missions?</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>2. <u>Curriculum (OSRHE Policy 3.4.6.B)</u></p> <p>A. Are the current and proposed degree plans attached and clearly labeled?</p> <p>B. Are the course number, name and description of all new courses in the program clearly identified?</p> <p>C. Is the curriculum structured to meet the stated objectives of the program?</p> <p>B. Is the relationship explained between the program objectives (student learning outcomes) and the proposed degree plan?</p> <p>C. Does the program degree plan meet the OSRHE minimum curriculum standards?</p> <p>D. If applicable, are clinicals, practica, internships or field work explained?</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>3. <u>Academic Standards (OSRHE Policy 3.4.6.C)</u></p> <p>Are the admission, retention, and graduation standards</p> <p style="padding-left: 20px;">1. clearly stated?</p> <p style="padding-left: 20px;">2. equal to or higher than the OSRHE policy requirements?</p>	<p>_____</p> <p>_____</p>
<p>4. <u>Faculty (OSRHE Policy 3.4.6.D)</u></p> <p>A. Are faculty resources adequate?</p> <p>B. Does the core programmatic faculty possess appropriate academic standards and research credentials?</p> <p>C. Are courses identified which will be taught by the existing core faculty?</p> <p>D. Are rank, salary and benefits projected for each new position, if additional full time faculty positions are required?</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>5. <u>Support Resources (OSRHE 3.4.6.E)</u></p> <p>A. Does access to qualitative and quantitative library resources already exist? If not, is a plan cited to gain access?</p> <p>B. Does adequate physical and instructional equipment exist to implement the program?</p> <p style="padding-left: 20px;">1. Does the proposal address the availability of classroom, laboratory, and office space as well as any equipment needs?</p> <p style="padding-left: 20px;">2. If not, is a plan cited to obtain these resources?</p> <p>C. If appropriate, how are instructional and information technology resources incorporated into the program?</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

<p>6. <u>Program Demand (OSRHE Policy 3.4.6.F)</u></p> <p>A. Is there evidence of student demand? (Cite recent surveys of potential students or enrollment in related programs at RSU, etc.)</p> <p>B. Is there evidence of employer demand? (Cite employer surveys, current labor market analyses in Oklahoma, etc.)</p>	<p>—</p> <p>—</p>
<p>7. <u>Complement Existing Programs (OSRHE Policy 3.4.6.G)</u></p> <p>Does the proposed program complement and strengthen existing programs at RSU?</p>	<p>—</p>
<p>8. <u>Unnecessary Duplication and Program Niche (OSRHE Policy 3.4.6.H).</u></p> <p>A. Does the program differ from existing programs in the state?</p> <p>B. Does the program have a niche or is it unique, if applicable?</p> <p>C. If the program title or content is duplicative of other universities in northeast Oklahoma, is there sufficient evidence describing an unmet demand?</p> <ol style="list-style-type: none"> <li>1. Student demand</li> <li>2. Employer demand</li> <li>3. Demand for services or intellectual property produced by the program</li> </ol> <p>D. If applicable, does the program meet a demand through alternative forms of delivery, including electronic, in order to improve quality and more effectively utilize resources?</p>	<p>—</p> <p>—</p> <p>—</p> <p>—</p> <p>—</p> <p>—</p>
<p>9. <u>Cost and Funding (OSRHE Policy 3.4.6.I)</u></p> <p>A. Does the proposal describe, in sufficient detail, methods or strategies to provide resources for the program, e.g., reallocation of existing resources, new student tuition and fees, and discontinuance or downsizing existing program or organizational unit</p> <p>B. Does the proposal include a five year budget that specifies revenue, expenses and rationale on the OSRHE form?</p>	<p>—</p> <p>—</p>
<p>10. <u>Program Review and Assessment</u></p> <p>A. Are the program review and assessment strategies described in detail?</p> <p>B. Are these strategies related to the program objectives (learner outcomes)?</p> <p>C. Has a Program Assessment Report/Plan (mission and planning sections) been developed and reviewed by the University Assessment Committee?</p>	<p>—</p> <p>—</p> <p>—</p>
<p>11. <u>Appendices</u></p> <p>A. Current Degree Plan with General Education</p> <p>B: Proposed Degree Plan with General Education</p> <p>C. New Courses (course prefix, number and description)</p> <p>D. Five Year Budget</p> <p>E. Assessment Report/Plan (mission and planning sections only)</p>	<p>—</p> <p>—</p> <p>—</p> <p>—</p> <p>—</p>

October 23, 2008  
July 10, 2009  
August 10, 2009  
November 13, 2009