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Admissions Office .............. 918-343-7546
Markham Hall, Room 249
Alumni Office .................. 918-343-6816
Foundation/Alumni Center
Athletic Department ............ 918-343-7782
Bushyhead Field House, Room 201
Bartlesville Campus ............. 918-338-8000
Bartlesville Campus Bookstore . 918-338-8014
Bartlesville Campus Police Department 918-440-9479
401 S Dewey Ave, Bartlesville, OK 74003
Bookstore ........................ 918-343-7847
Dr. Carolyn Taylor Center
Bursar's Office .................. 918-343-7558
Markham Hall, Room 204
Cameron University ............. 918-343-7971
Preparatory Hall, Room 204
Campus Police Department (Claremore) 918-343-7624
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Career Services ................ 918-343-7864
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Department of English and Humanities 918-343-6810
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Honors Program ................ 918-343-7606
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Library ....................... 918-343-7716
Stratton Taylor Library, Room 200
OMA Memorial Museum .......... 918-343-7768
Meyer Hall 200
Prospective Student Services .... 918-343-7546
Markham Hall, Room 249
Pryor Campus .......... 918-825-6117
2155 Highway 69A, Pryor, OK 74361
Public Relations ............... 918-343-7771
Herrington Hall, Room 205B
Registrar’s Office ............. 918-343-7552
Markham Hall, Room 249
Residential Life ................ 918-343-7789
University Village B Clubhouse, Room 102
RSU Public Television .......... (800) 823-7210
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RSU Radio ..................... 918-343-7669
Markham Hall, Room 145
School of Arts and Sciences .... 918-343-7706
Baird Hall, Room 201
School of Professional Studies ... 918-343-7663
Herrington Hall, Room 105
Student Activities .............. 918-343-7755
Dr. Carolyn Taylor Center, Room 201A
Student Affairs ................ 918-343-7579
Dr. Carolyn Taylor Center, Room 201
Student Counseling Services .... 918-343-7845
Dr. Carolyn Taylor Center, Room 201 K
Student Development ............ 918-343-7707
Dr. Carolyn Taylor Center, Room 201 G
Student Disability Services ...... 918-343-6828
Dr. Carolyn Taylor Center, Room 201 J
Student Health Center .......... 918-343-7614
Health Sciences, Room 164B
Testing Center ................ 918-343-7730
Markham Hall, Room 223
Vocational Rehabilitation ........ 918-283-8150
223 W. Blue Starr Drive, Claremore, OK 74017

RSU Bulletin 2020-2021
Online Address:  www.rsu.edu

Mailing Address:
(Office or Department)
Rogers State University
1701 W. Will Rogers Blvd.
Claremore, OK  74017-3252

Although this bulletin was prepared on the basis of the best information available at the time, all information (including admission and graduation requirements; course offerings and course descriptions; statements of tuition and fees; and room, book, and supplies charges) is subject to change without notice or obligation. For current calendars, tuition rates, requirements, deadlines, etc., students should refer to the RSU website (www.rsu.edu) or a copy of the Schedule of Classes for the semester in which they intend to enroll.

The courses listed in this bulletin are intended as a general indication of the Rogers State University curriculum. Courses and programs are subject to modification at any time. Not all courses are offered every semester, and the faculty teaching a particular course or program may vary. The instructor may alter the content of a course or program to meet particular class needs.

Rogers State University is an affirmative action/equal opportunity institution.

Rogers State University
2020-2021 Bulletin
July 2020

University Governing Boards

Rogers State University is a member of the Oklahoma state system of higher education. The legal control of the University rests in two boards: (1) the Oklahoma State Regents for Higher Education and (2) the Board of Regents of The University of Oklahoma.

Oklahoma State Regents for Higher Education

The Oklahoma State Regents for Higher Education is the coordinating board for all public institutions of higher education in the state. The board consists of nine members who are appointed by the governor and confirmed by the state senate for nine-year terms, one expiring each year. The coordinating powers of the board include the right to prescribe standards for higher education, to approve programs of study and functions for public institutions of higher education, and to establish minimum standards for admission to public institutions in the state. The present membership is:

Ann Holloway, Chair ........................................ Ardmore
Jeffrey W. Hickman, Vice Chair ............................ Fairview
Michael C. Turpen, Secretary ............................... Oklahoma City
Steven W. Taylor, Assistant Secretary ............... McAlester
Dennis Casey ......................................................... Morrison
Jay Helm ................................................................. Tulsa
Joseph L. Parker Jr., ................................................ Tulsa
Jack Sherry ............................................................. Holdenville
Ronald H. White, M.D. .............................. Oklahoma City

Dr. Glen D. Johnson, Chancellor

The Board of Regents of the University of Oklahoma

Current members:

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Frank Keating, Vice Chair .................................. Oklahoma City
Michael A. Cawley ........................................ Ardmore
Phil B. Albert ......................................................... Tulsa
Natalie Shirley ....................................................... Oklahoma City
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Anita Holloway ................................................. Tulsa
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Rogers State University Administration

Dr. Larry Rice .......................................................... President
Dr. Richard Beck .......... Vice President for Academic Affairs
Dr. Mark Rasor .......... Vice President for Business and Finance
Dr. Heidi Hoskinson ............. Vice President for Enrollment Management/Registrar
Dr. Robert Goltra ............ Vice President for Student Affairs
Dr. Mary Millkin ................. Associate Vice President for Academic Affairs
Mr. Michael Allgood .... Comptroller/Assistant Vice President for Business Affairs
Dr. Danette Boyle .......... Executive Director, OMA Alumni
Dr. Keith Martin ............. Dean, School of Arts and Sciences
Dr. Susan Willis ............. Dean, School of Professional Studies
Ms. Ronda Riden .............. Director, Bartlesville Campus
Ms. Faith Gates ............... Director, Pryor Campus

Accreditation
Rogers State University is accredited by:

The Higher Learning Commission
230 S. LaSalle St., Suite 7-500
Chicago, IL 60604-1411
(800) 621-7440
Fax: (312) 263-7462
www.hlcommission.org

The Bachelor of Science in Nursing (BSN) programs are accredited by:

Accreditation Commission for Education in Nursing
3343 Peachtree Rd NE, Suite 850
Atlanta, GA 30326
(404) 975-5000
Fax: (404) 975-5020
www.acenursing.org
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Mission Statement and Comments

Who We Are
Rogers State University is a regional university, located in northeastern Oklahoma, governed by the Board of Regents of The University of Oklahoma within a state system coordinated by the Oklahoma State Regents for Higher Education. As a university, we are committed to the preservation, transmission, and advancement of knowledge.

Our Mission
Our mission is to ensure students develop the skills and knowledge required to achieve professional and personal goals in dynamic local and global communities.

Our commitments, which support the RSU mission, are as follows:

To provide quality associate, baccalaureate, and graduate degree opportunities and educational experiences which foster student excellence in oral and written communications, scientific reasoning, and critical and creative thinking.

1. To promote an atmosphere of academic and intellectual freedom and respect for diverse expression in an environment of physical safety that is supportive of teaching and learning.

2. To provide a general liberal arts education that supports specialized academic programs and prepares students for lifelong learning and service in a diverse society.

3. To provide students with a diverse, innovative faculty dedicated to excellence in teaching, scholarly pursuits, and continuous improvement of programs.

4. To provide University-wide student services, activities, and resources that complement academic programs.

5. To support and strengthen student, faculty, and administrative structures that promote shared governance of the institution.

6. To promote and encourage student, faculty, staff, and community interaction in a positive academic climate that creates opportunities for cultural, intellectual, and personal enrichment for the University and the communities it serves.

Rogers State University’s Vision
Rogers State University has advanced its reputation for quality undergraduate education since becoming a four-year university in 2000 as evidenced by its U.S. News and World Report ranking as one of the top 50 public regional colleges in the West. RSU focuses on excellence in teaching and learning while seeking to become a regional leader in Quality Matters approved distance education.

As a regional university of choice, RSU cultivates a vibrant campus culture while delivering substantive, relevant degree programs that align with area workforce needs. Through curricular and co-curricular offerings, RSU promotes and embraces cultural diversity and global awareness.

History of Rogers State University
Rogers State University (RSU) has a long and proud history as a high-quality institution of higher learning serving the educational and professional needs of residents of the Claremore area, northeastern Oklahoma, and, via its distance learning programs, the nation and the world.

For more than 100 years, the institution on College Hill, which overlooks the city of Claremore, has symbolized quality education and service to area residents.

RSU was founded in 1909—just two years after Oklahoma was granted statehood. The University was officially established as Eastern University Preparatory School in Claremore by the Oklahoma Legislature during its second session. The mission of the Eastern University Preparatory School was to prepare the sons and daughters of Native Americans, farmers, and ranchers for entry into the colleges and universities of Oklahoma.

As a condition established by the Oklahoma Legislature, the citizens of Claremore—led by A. L. Kates, editor of the Claremore Progress—raised $3,000 to purchase land for the new institution. A group of citizens known as the “Hill-toppers” located 40 acres of land on College Hill, one mile west of Claremore. With an appropriation of $50,000 by the Oklahoma Legislature, construction began on a building for the new institution, Preparatory Hall. Today, Preparatory Hall, which features a stately gold dome and is listed on the National Register of Historic Places, remains the focal point of the University.
During the construction of Preparatory Hall from 1909 to 1911, Eastern University Preparatory School classes were held in the old Claremont Building in Claremore. Five students graduated at the end of the institution’s first academic year. During its second academic year (1910-11), 375 students were enrolled. The institution continued to grow rapidly, adding a library in 1914 and receiving accreditation as a secondary school by the North Central Association of Colleges and Secondary Schools in 1916. Preparatory Hall housed the entire operation of Eastern University Preparatory School until the institution was closed in 1917 due to the changing educational needs of area residents.

Oklahoma Military Academy
Two years later, the institution was resurrected as the Oklahoma Military Academy in response to the needs of area residents and the United States Armed Forces. By 1923, the Oklahoma Military Academy offered secondary education and two years of college to young men from Oklahoma and across the nation.

The Oklahoma Military Academy has an extensive register of graduates who became great leaders, both in military and civilian life. More than 2,500 Oklahoma Military Academy graduates served in the Armed Forces of the United States during World War II, the Korean War, and the Vietnam War.

More than 100 graduates of the Oklahoma Military Academy gave their lives in service to their country. The Oklahoma Military Academy quickly gained recognition as one of the top military schools in the United States. Among the graduates of the academy is retired Lt. Gen. William E. Potts, the most decorated soldier in the U.S. Army. A bust of Lt. Gen. Potts is located in the OMA Museum, located on the second floor of Meyer Hall.

Several historic buildings were constructed on College Hill during the days of the Oklahoma Military Academy. Meyer Hall was constructed to serve as the first barracks for the cadets of the academy. The building was named in honor of Maurice Meyer, who was killed in action during World War I. Meyer Hall also appears on the National Register of Historic Places. To find out more about the buildings on campus, see University Facilities on the Claremore Campus, page 4.

Becoming a College
In 1971, in response to the growing educational needs of a rapidly developing technological and industrial economy in the Claremore area, the Oklahoma Legislature replaced the Oklahoma Military Academy with the new Claremore Junior College. The mission of the institution was expanded to provide a variety of high-quality associate degree programs for area residents.

Claremore Junior College quickly grew from 477 students in 1971 to more than 3,000 in 1982, when the institution was renamed Rogers State College to better represent the areas it served—Rogers County and the surrounding communities. As Rogers State College, the institution prospered, adding a variety of academic programs, the state’s only full-power public television station located on a university campus, and a library. The institution was a pioneer in establishing education outreach centers in Northeast Oklahoma. Rogers State College also became a national pioneer in distance education, offering telecourses and independent study options for students.

In 1986, the institution opened a campus in Pryor, on the grounds of the former Whitaker State Orphanage. A new Pryor campus building opened at 421 S. Elliott in 1998. The building was expanded in 2008. In 2014 the RSU Pryor campus was relocated to 2155 Highway 69A in the Mid-America Industrial Park.

The college began offering classes at high schools in the Bartlesville area in 1985 and opened a branch campus in a leased facility shortly thereafter. In 2005, the University acquired a historic, nine-story building in downtown Bartlesville to serve as a new location for the campus.

In 1996, the Oklahoma Legislature approved the merger of Rogers State College and the University Center at Tulsa (UCAT), a consortium of four Oklahoma universities: the University of Oklahoma, Oklahoma State University, Northeastern State University, and Langston University. The new institution was named Rogers University and continued operation for two years.

A New University Is Born
In 1998, the Oklahoma Legislature separated the institutions, creating a branch of Oklahoma State University in Tulsa and Rogers State University, a new regional university with a main campus in Claremore. The Oklahoma Legislature granted permission for Rogers State University to create and seek accreditation for its own baccalaureate degrees, while continuing to offer high-quality associate degrees.

In April 2000, a team from the North Central Association of Colleges and Schools (NCA) announced it would unanimously recommend that the NCA Commission on Institutions of Higher Education grant RSU accreditation as a four-year baccalaureate degree-granting institution.

In August 2000, the NCA Commission on Institutions of Higher Education formally granted RSU accreditation as a four-year university.
Today and into the Future

Today, Rogers State University is a dynamic, progressive university widely recognized for its high-quality academic programs, distance learning options, and high-technology learning environment. In fall 2015, a total of 4,091 students were enrolled at RSU’s campuses in Claremore, Bartlesville, and Pryor.

RSU is the only public four-year, residential university in the Tulsa metropolitan area. It is located near several major Tulsa high-technology employers and Tulsa International Airport.

RSU offers a wide variety of unique and valuable baccalaureate degrees in areas such as business, science, communications, social sciences, and technology. This wide variety of degree programs will suit almost any interest while preparing students for a successful career. RSU also offers high-quality associate degrees in a wide variety of disciplines to serve the educational needs of area residents. RSU is a national pioneer and leader in distance education, offering courses via the Internet, television, and high definition telepresence system to students across the state of Oklahoma, the nation, and the world. In 2014, RSU was approved to offer their first Master’s degree, the Master of Business Administration.

RSU was the first public university in Oklahoma to offer baccalaureate degrees entirely via the Internet. Students can earn bachelor’s degrees in applied technology, business administration, business information technology, liberal arts, and organizational leadership through the innovative RSU Online program. RSU offers six associate degrees entirely via the Internet, including applied technology, business administration, computer science, psychology, sociology, and liberal arts.

RSU operates a main campus in Claremore and two growing, full-service campuses in Bartlesville and Pryor – the only public four-year institutions to serve those communities.

RSU is growing by leaps and bounds. A student apartment complex opened on RSU’s campus in Claremore in fall 2001, featuring high-speed Internet connections in every room, private bedrooms, computer laboratories, fully equipped kitchens, a swimming pool, an outdoor sand volleyball court, and meeting facilities. A second residential facility opened in fall 2011, doubling the number of students living on the Claremore campus. In fall 2015, a third residential facility opened. The new facility features similar amenities for students who seek an on-campus residential experience.

The Stratton Taylor Library opened in 2004 replacing the Thunderbird Library. The 45,000-square-foot facility features increased shelving areas, reading rooms, meeting rooms, and classrooms.

The Dr. Carolyn Taylor Center on the Claremore campus combines a variety of student programs under one roof, serves as a central location for students to study and socialize, and provides a focal point for the main campus. The 55,000-square-foot Center was dedicated during the University’s Centennial Celebration on March 25, 2009. The Center features the RSU Barnes and Noble Bookstore, food services, student recreation area, computer lab, and the OMA Student Lounge. The facility also features the largest ballroom in Rogers County, an executive board room, and a variety of conference rooms and meeting spaces for the community. The Center was officially renamed the Dr. Carolyn Taylor Center in 2017.

RSU also recently renovated several historic buildings on its campus in Claremore, including Markham Hall, Preparatory Hall, Bushyhead Fieldhouse, and Baird Hall.

Students can easily transfer to and from RSU. The University has articulation agreements with several two-year institutions, including Tulsa Community College, Northeast Oklahoma A&M College, and Oklahoma State University Institute of Technology. The University has transfer agreements with Coffeyville (Kansas) Community College and Independence (Kansas) Community College.

RSU is the only university in Oklahoma to operate its own full-power public television station. RSU Public Television broadcasts a variety of telecourses and educational, informational, and entertaining programming that reaches more than 1.3 million residents across Oklahoma and surrounding states. RSU also operates its own radio station, RSU Radio (KRSC) FM 91.3, which can be heard in Claremore, Tulsa, and across northeast Oklahoma. RSU Radio is the only alternative college radio station on a campus in Oklahoma.

University Facilities on the Claremore Campus

Administrative Services Center—formerly known as the Innovation Center, this building now houses the university’s business and human resource offices and administrative computing services with training rooms.
**Baird Hall**—named for Ralph N. Baird, longtime mathematics professor, this building houses classrooms for communications, history and political science, English and humanities and Fine Arts. The Gary Moeller Art Gallery (formerly the Foundations Gallery) is located on the first floor and regularly displays student, faculty, and guest exhibits. The building was reopened in fall 2010 after being expanded and renovated. The new 52,000-square-foot facility features an entry hall, commons area, eight additional classrooms of various sizes, four seminar rooms, a research classroom, several learning laboratories, and faculty offices. Special features of the building include a digital/high-definition performance studio equipped with cameras, a control room, studio lighting and stage designed in an amphitheater style. In addition, the building includes a special classroom and lounge for the University's Honors Program.

**Bushyhead Field House**—named for Dr. Jesse Bushyhead, Claremore physician, the field house contains an athletic training facility, basketball court, an academic center for student athletes, and offices for the University’s athletic department.

**Campus Police Station**—this structure was originally constructed to provide a residence for the family of an Oklahoma Military Academy Officer. The approximately 1,500-square-foot building currently houses the Campus Police offices.

**Dr. Carolyn Taylor Center (Centennial Center)**—this 55,000-square-foot facility is the centerpiece of the main campus in Claremore, featuring a variety of student amenities, including food services, book store, OMA Student Lounge, recreation area, computer lab, and more. The facility also features the largest ballroom in Rogers County, an executive board room, and a variety of conference rooms and meeting spaces for the community, faculty, staff, and students. This facility also houses the Office of Student Affairs. The Centennial Center was dedicated during the University's Centennial Celebration on March 25, 2009. It was renamed the Dr. Carolyn Taylor Center in 2017.

**Ceramic Lab**—constructed in 2004, the Sculpture Lab provides equipment and facilities to support students and faculty working with ceramics and pottery.

**Chapman Dining Hall**—named to honor H.A. and Mary K. Chapman, the dining hall opened in August 2014. The 17,300-square-foot facility features an open dining space that can serve up to 1,000 students per meal. In addition to food services capabilities, the building includes a basement/storm shelter that can provide protection for all campus residents during inclement weather. A natural gas generator, funded by ONEOK Inc., provides electrical service to the building during power outages in order to maintain uninterrupted service to students. It has quickly turned into a popular venue for students, faculty and staff to enjoy meals and informally interact. Completion of the Chapman Dining Center marked the first time in recent years that the university offered a comprehensive campus dining facility.

**Conservation Education Reserve**—a 100-acre outdoor education facility adjoining the RSU campus, the RSU Conservation Education Reserve is a joint effort by the University and the Rogers County Conservation District, in cooperation with the Department of Wildlife and the Oklahoma Conservation Commission. The Texaco Foundation, founding benefactor of the reserve, provided funds that developed key components of the facility, including a wetlands walkway, view tower, amphitheater, dock, Challenge Course, water study labs, backyard habitat and butterfly garden, and various trails with more than 130 educational stations and exhibits.

**Downs Hall**—named for Captain Walter E. Downs, Jr., son of former OMA President Col. Walter E. Downs. Captain Downs was a former cadet and a casualty of World War II. Downs Hall features 10 units and two study rooms for RSU staff and married students.

**Fine Arts Annex**—the Fine Arts Annex is located at the northeast corner of Baird Hall. It houses the RSU Sculpture Lab and the Theatre Program’s Scene Shop. The sculpture area and scene shop have a classroom, metal working equipment and a full wood-shop.

**Foundation Alumni Center**—dedicated in 1983, this 2,700-square-foot building is headquarters for the Development Office, the Rogers State University Foundation, and the Rogers State University Alumni Association. Private funds were raised to construct the building.

**Health Sciences Building**—this facility houses the Department of Health Sciences, the Student Health Center, laboratories, and classrooms for the health sciences programs. It also contains several academic support programs. The building features two auditoriums, six laboratories, and a student commons area.

**Herrington Hall**—named for the Herrington family including Mr. Carl G. Herrington, who served on the RSU Foundation Board of Directors. This facility houses the University’s School of Professional Studies and includes a variety of classrooms, computer labs and the High Definition Telepresence System.
Ledbetter Hall—named for Col. Homer M. Ledbetter, a former president of OMA. This facility serves as housing for RSU students, their spouses, and their families. It has 18 units.

Loshbaugh Hall—this structure houses biology, chemistry, geology, mathematics, and physics classrooms and laboratories. It is named for Alva N. Loshbaugh, former professor of chemistry.

Markham Hall—this facility houses the high-definition studio and control room for RSU Public Television and the full-service, 24-hour student-driven RSU Radio. Markham Hall houses the students’ one-stop center for admission, advisement, enrollment, financial aid, and other student services located in this building. This building was named for Major General Baird H. Markham, commanding general of the 45th Division and a former member of the Board of Regents of the University. The building was completely renovated in 2002.

Meyer Hall—named in honor of Maurice Meyer, the first Oklahoma soldier to fall in World War I, this building has been remodeled to house the Oklahoma Military Academy Museum, the Oklahoma Military Academy Alumni Association, and offices for the president and other members of the administrative staff. It is listed on the National Register of Historic Places.

Pershing Hall—named for the famous World War I General of the Armies, this building was originally constructed as an indoor rifle range and now houses the campus print shop, mail room, and University archives.

Preparatory Hall—this structure, featuring a gold dome, was built in 1910 and is the oldest building on campus. This building contains the office of Academic Computing Services, the Department of Psychology and Sociology and the Educational Opportunity Center.

RSU Public Television (KRSC-TV)—located in Markham Hall, RSU Public TV is a public educational television station licensed to Rogers State University. It is the only public full-power, over-the-air broadcast television station licensed to a public college or university in Oklahoma. RSU Public TV began operation in 1987 as a 300,000-watt station. In 1992, a new 850-foot tower/transmitter was constructed, which allowed for an increase in effective radiated power and an increased viewing area. RSU Public TV made its digital conversion in 2007 and ended analog transmission on February 17, 2009. The station recently purchased high-definition (HD) production and broadcasting equipment and is now broadcasting in HD.

RSU Public Television broadcasts 24 hours a day, seven days a week, and reaches an audience of 1.3 million viewers in northeast Oklahoma and southern Kansas via digital channels 35.1 and 35.2, satellite systems channel 35, and approximately 70 cable systems. The station produces and broadcasts local public affairs, documentaries, minority affairs, dramas, and crafts, arts, and culinary programming. In addition, the station also presents live distance learning courses. The station’s production department has produced many award-winning documentaries as well as specials and community interest features. The station is managed and operated by a professional broadcast team where students have opportunities to gain hands-on experience while attending RSU.

RSU Radio - 91.3 FM—this student-driven station, also known as “Real College Radio,” is on the air 24 hours a day, seven days a week and reaches a potential audience of 1.2 million people in northeast Oklahoma. RSU Radio also plays host to a global audience through live Internet streaming. Listeners enjoy a collection of alternative music ranging from acoustic to rock, jazz to bluegrass, hip hop to dance, and more. KRSC also airs a variety of local sports broadcasts. This hands-on facility is part of the RSU Communications Department, allowing students the opportunity to take what they learn in the classroom and apply it in a real-world environment.

RSU Residence Halls - Claremore campus housing is comprised of five different facilities to meet the needs of students. University Village A opened in 2001 and houses 248 residents in four-bedroom suites. University Village B opened in 2011 and houses 251 students in four, two, and one-bedroom units. University Village C opened in 2015 and houses 302 residents and features clusters of semi-private rooms with shared bathrooms/showers as well as lounge spaces, study rooms, community kitchen, outdoor fire pit and game room.

Connected to the Health Science building, Downs Hall features 10 units and two study rooms for RSU staff and married students. Family Housing, which is connected to Herrington Hall, has 18 units. All residential units offer on-site laundry facilities.

Soldier Field—ideally situated in a natural depression, this facility has a 1,500-seat stadium and press box. The field was renovated to accommodate the University's men's and women's soccer program in 2007, with a playing field and lights. Renovations in 2012 added artificial turf and facilities to serve both intercollegiate and intramural athletics.
Stratton Taylor Library—the Stratton Taylor Library, located in the heart of RSU’s Claremore campus, houses the University’s expanding library holdings and services. The library collection is located on the second and third floors, along with computer use areas, study spaces, reading rooms, meeting rooms, and a classroom. The first floor of the building contains classrooms and offices. The facility is a focal point of the Claremore campus and a center for learning and research for students and faculty alike. Completed in 2004, the library is named for Senator Stratton Taylor, President Pro Tempore Emeritus of the Oklahoma Senate and Distinguished Alumnus of RSU.

Will Rogers Memorial Auditorium—this 580-seat facility equipped for all types of productions is available to the public for a minimal charge. Please contact the Department of Communications at 918-343-6825 for more information.

Community and Location
Claremore Campus
Rogers State University is located on the western heights of the city of Claremore, Oklahoma, the heart of the Cherokee Nation and the home of the memorial of the great humanitarian-humorist Will Rogers. The world-famous J. M. Davis Gun Museum, the Lynn Riggs Memorial, the Oklahoma Military Academy Museum, and the hospital for the Indian Nation reflect the history and culture of the community. The University is located only 25 miles from Tulsa International Airport and 12 miles from the Port of Catoosa, the head of navigation for river barges to and from the Gulf of Mexico.

Bartlesville Campus
The Bartlesville campus of Rogers State University was established in 1985 in cooperation with the Bartlesville Public School District. The present campus is in a historic, nine-story building located at Fourth Street (University Avenue) and Dewey Avenue. The Bartlesville campus offers both day and evening general education courses as well as selected courses in specialized areas such as accounting, business management, computer science, and nursing. Students also are able to enroll in distance learning courses including live interactive televised courses, high definition telepresence system courses, and online courses through the Bartlesville campus.

The enrollment center is located on the first floor of the Bartlesville campus. Students may apply for admission and receive assistance with financial aid, receive academic advising, and enroll in classes, all at this convenient “one-stop” location. Hours are 8:00 a.m. to 5:00 p.m. Monday through Friday. For further information about the courses and services offered in Bartlesville, call 918-338-8000.

Pryor Campus
The Pryor campus of Rogers State University was established in 1986 on the grounds of the former Whitaker State Orphanage. A new Pryor campus building opened at 421 S. Elliott in 1998. The building was expanded in 2008 to accommodate the growth of enrollment. In 2014, the Pryor campus was relocated to a new 38,000 square foot facility at 2155 Highway 69A in the Mid America Industrial Park. Amenities available to students at the new Pryor campus of Rogers State University include a library, auditorium, dining facility, bookstore and labs for computing and tutoring. The Pryor campus offers a wide variety of general education, computer, business, and pre-nursing courses for day and evening students. Distance learning students may attend high definition telepresence system courses and complete online testing at the Pryor campus test center.

Services provided for students by the Enrollment Center include university admissions, enrollment, advisement, transfer information, testing, and assistance with financial aid. The Pryor campus Administrative and Enrollment Center office hours are Monday through Friday, 8:00 a.m. until 5:00 p.m. For further information about the courses and services offered in Pryor, call 918-825-6117.

Equal Opportunity
The Board of Regents of the University of Oklahoma, in compliance with all applicable Federal and State laws and regulations, does not discriminate on the basis of race, color, national origin, sexual orientation, genetic information, sex, gender expression, gender identity, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes but is not limited to admissions, employment, housing, financial aid, and educational services.

Family Educational Rights and Privacy Act (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (commonly known as the Buckley Amendment), Rogers State University identifies the following items as directory information:

- Academic classification
- Student’s current name
- Campus or local address
- Campus or local telephone number
- Academic major
- Student’s permanent address
- Current enrollment (verify or deny only)
- Dates of attendance at RSU
- Degree(s) conferred and date(s) of graduation
- Student's email address
Upon a written request (by the student only) to the Office of the Registrar, this information will be treated as confidential and released only with the student’s consent. Policies regarding the Family Educational Rights and Privacy Act of 1974 are published in RSU’s Student Code.

Drug-Free Schools and Campuses Regulations Act of 1988
The Drug-Free Schools and Campuses Regulations Act of 1988 requires an institution of higher education to certify it has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees. Rogers State University is committed to the prevention of alcohol and drug usage and has adopted policies for employees and students. Further information for employees about RSU’s alcohol and drug policy may be found at http://www.rsu.edu/about/offices-services/human-resources/. Students should refer to the Student Code of Conduct at https://www.rsu.edu/campus-life/student-resources/student-conduct/ for further information. For a list of the harmful effects of alcohol and drugs, please contact the Student Health Center at 918-343-7614. Prevention activities are scheduled throughout the year. Please contact the Office of Student Affairs for a list of those activities.

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information regarding the annual security report and crime statistics related to Rogers State University may be found at www.rsu.edu/rsupd.

Accountability and Academics
The Accountability and Academics Office provides statistical analysis support from an institutional perspective and generates planning, research, and assessment reports to numerous stakeholders such as faculty, administration, the Higher Learning Commission, specialty accrediting agencies, The University of Oklahoma Board of Regents, the Oklahoma State Regents for Higher Education, and the U.S. Department of Education. In addition to advising faculty and administrators on assessment methods and practices, the office serves as a central repository for institutional data, ensuring that University representatives speak with a common voice in RSU reports. For more information, contact the Accountability and Academics office at 918-343-6866.

Alumni Association
Every graduate is a member of the RSU Alumni Association. The RSU Alumni Association serves as a connection to the university and to alumni across the nation. A terrific student base at RSU creates an active and integral alumni association that serves and supports our fine institution.

In July of 2011, the RSU Alumni Association switched to a charitable gift structure after nine years of a dues-based model. This change allows the association to include all living RSU graduates as members.

A board of directors oversees the association, which consists of alumni from Rogers State University and its predecessor institutions since 1972, including Claremore Junior College, Rogers State College, and Rogers University.

Active members in the RSU Alumni Association will reaffirm their link with their alma mater, get back in touch with old friends, and meet new ones. Attending social functions and spending time with fellow alumni is only one part of the Alumni Association’s benefits. Other benefits include networking, career growth, alumni travel and exclusive discounts and services.

Contact the Alumni office at 918-343-6816 for more information.

Guard Officer Leadership Development Program (GOLD)
In 2014, Rogers State University welcomed the Guard Officer Leadership Development (GOLD) program onto campus. The program was initiated in the belief that the National Guard’s officer corps would benefit from a college education, and these programs were designed to supplement a college curriculum. The Oklahoma Army Reserve National Guard (OKARNG) is one of the leaders in developing GOLD programs.

GOLD programs are generally patterned after the Reserve Officer’s Training Corps (ROTC) curriculum and focus on leadership skills. Candidates muster for Guard service at the campus rather than their Guard Unit Post.

Air Force ROTC Program
By agreement with the United States Air Force, eligible full-time students at Rogers State University may participate in Air Force ROTC (AFROTC) and receive an officer’s commission as second lieutenant in the Air Force upon graduation. The AFROTC program is delivered by OSU’s Air Force ROTC Detachment 670, but students continue their degree studies at RSU and graduate from RSU. AFROTC classes are offered each week typically on Thursday afternoons and evenings at the OSU campus in Stillwater and students enroll for these courses through OSU as non-degree seeking. To learn more, visit the Air Force ROTC website at http://afrotc.okstate.
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Undergraduate Admission Categories and Policies

The admission policies of Rogers State University conform to the curricular requirements established by the Oklahoma State Regents for Higher Education and are consistent with the mission of the University. Rogers State University complies with the Code of Federal Regulations Part 668 Subpart B Section 668.18 and Subpart J Section 668.142. Requirements for admission to Rogers State University are subject to change without prior notice.

Students must apply for admission online at www.rsu.edu. If unable to access the application online, request an Application for Admission by calling the Office of Admissions at 918-343-7546, or by visiting any RSU campus in Claremore (Markham Hall), Bartlesville or Pryor.

Admission Categories

Students entering any degree program must meet the admission standards set forth by the Oklahoma State Regents for Higher Education. Rogers State University has an open admission policy for associate degree programs. Due to the dual degree-granting role of Rogers State University, admission requirements may vary based on the degree level a student wishes to pursue. The following pages outline the requirements for the Baccalaureate degree, Associate in Arts, Associate in Science, and Associate in Applied Science.

Baccalaureate Degree

Students seeking regular admission to baccalaureate degree programs must meet the following performance-based admission standards, i.e., 1 and 2; and 3 or 4 or 5.

Minimum admission requirements are as follows:

1. Meet high school curricular requirements as outlined in the following section.
2. Be a graduate of an accredited high school or possess a GED (student’s high school class must have graduated) AND
3. Attain an ACT or SAT score to rank in the top 50%* based on ACT Oklahoma norms or SAT national norms (2020-2021 ACT = 20; SAT= 1020 or 940) OR
4. Attain a high school GPA** and class rank in the top 50% of high school graduating class (2020-2021 GPA = 2.7). OR
5. Attain a high school GPA** in Oklahoma State Regents for Higher Education required high school core (2020-2021 GPA = 2.7). 

*For SAT administered on or after March 5, 2016.
**For SAT administered before March 5, 2016.
*These scores are reviewed annually by the Oklahoma State Regents for Higher Education and are subject to change without further notice.
**The GPA will be defined annually by the Oklahoma State Regents for Higher Education to correspond to the rank in class.

Associate in Arts and Associate in Science

Minimum admission requirements are as follows:

1. Meet high school curricular requirements, as outlined in the following section.
2. Be a graduate of an accredited high school or possess a GED (student’s high school class must have graduated).
3. Complete the ACT or SAT test.
4. Resolve applicable high school curricular requirement and skill deficiencies within the first 24 credit hours attempted.

Associate in Applied Science & Certificates

First-time Freshmen

Minimum admission requirements are as follows:

1. Meet high school curricular requirements, as outlined in the High School Curricular Requirements section.
2. Be a graduate of an accredited high school or possess a GED (student’s high school class must have graduated).
3. Complete the ACT or SAT test.
4. Resolve applicable high school curricular requirements and skill deficiencies within the first 24 credit hours attempted.

Transfer Students

Minimum admission requirements are as follows:

1. Meet high school curricular requirements, as outlined in the High School Curricular Requirements section, and/or show proficiency through college-level coursework.
2. Be a graduate of an accredited high school or possess a GED (student’s high school class must have graduated).
3. Be in good standing with the transfer institution.
4. Resolve all applicable high school curricular requirements and skill deficiencies within the first 12 credit hours attempted.

AAS and Certificate students admitted under this policy may not transfer into an AA, AS, or baccalaureate program without first removing the high school curricular deficiencies.
**Academic Admission Policies**

**First-Time Entering Freshmen Admission**

1. All first-time students must submit for evaluation a high school transcript containing the statement of EOI completion, date of graduation, rank in class, number in graduating class, GPA, and signature of a school official; or a copy of their GED certificate.
2. ACT or SAT test scores are required for all first-time entering students. Placement testing is available on campus.
3. Students must meet the criteria for both the high school curricular requirements and high school performance requirements as defined in the following sections. Students meeting both the high school curricular and the high school performance criteria are eligible for regular admission.

**High School Curricular Requirements**

For admission to Baccalaureate Degrees, Associate in Arts, Associate in Science, and Associate in Applied Science, first-time entering freshmen must meet the following high school curricular requirements:

<table>
<thead>
<tr>
<th>15 Required Units (Years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4  English (Grammar, composition, literature; should include an integrated writing component)</td>
</tr>
<tr>
<td>3  Lab Science (Biology, chemistry, physics, or any lab science certified by the school district; General Science with or without a lab may not be used to meet this requirement)</td>
</tr>
<tr>
<td>3  Mathematics (algebra I, algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability (must have completed geometry and Algebra II), calculus, Advanced Placement Statistics)</td>
</tr>
<tr>
<td>3  History and Citizenship Skills (including one unit of American history and two additional units from the subjects of history, economics, geography, government, non-Western culture)*</td>
</tr>
<tr>
<td>2  Additional units of subjects previously listed or selected from: computer science, foreign language, or any Advanced Placement course except applied courses in fine arts.*</td>
</tr>
</tbody>
</table>

*Students with deficiencies in these areas may be admitted as regular students, but will be required to take additional three-hour college-level courses in one of the subject areas listed.

While these curricular requirements will normally be met by students in grades nine through twelve, advanced students who complete these courses in earlier grades will not be required to take additional courses for the purpose of admission.

The English requirements should include an integrated writing component.

The 15 high school units set forth above are required for admission. Students not meeting curricular requirements will be required to prove proficiency through testing or developmental coursework. In addition, the following subjects are recommended for college preparation:

<table>
<thead>
<tr>
<th>4 Additional Recommended Units (Years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2  Additional units: Fine Arts-music, art, drama and speech</td>
</tr>
<tr>
<td>1  Additional unit: Lab science (as described above)</td>
</tr>
<tr>
<td>1  Additional unit: Mathematics (as described above)</td>
</tr>
</tbody>
</table>

Students must resolve any high school curricular and/or skill deficiencies within the first 24 credit hours attempted.

**Transfer Student Admission**

Transfer applicants must submit all official transcripts from ALL colleges attended. A transfer student is defined as an undergraduate student with seven (7) or more attempted credit hours, excluding zero-level credit hours and/or hours earned through concurrent high school enrollment.

A student who wishes to transfer to Rogers State University from another institution may do so if the following conditions are met:

1. All transfer students must meet the curricular requirements as outlined for new freshman admission.
2. Nonresident applicants must have made satisfactory progress (an average grade of "C" or better or met RSU's retention standards, whichever is higher) in the institution from which s/he plans to transfer.
3. Transfer students must be in good standing with the institution from which they plan to transfer.
4. Transfer students not meeting the minimum requirements for curricular requirements will be required to take placement tests for curricular deficiencies. Deficiencies determined after official assessment must be resolved within the first 12 attempted hours of coursework.
5. Transfer students must resolve all deficiencies during the first 12 credit hours attempted at RSU.

**Transfer Probation**

Students who do not meet the academic criteria, including curricular requirements, may be admitted on transfer probation. Students who do not meet retention standards, but have not been formally suspended, may be admitted as "transfer probation" students. Students transferring from other institutions who do not meet retention GPA requirements may be admitted on academic probation. At the end of the semester, the student must have a semester GPA of 2.0 or higher in regularly graded coursework (not to include activity or performance courses) to avoid suspension. Students will remain on academic probation until the retention/graduation GPA is raised to Retention Standards.
<table>
<thead>
<tr>
<th>Credit Hours Attempted</th>
<th>Retention GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-30</td>
<td>1.7</td>
</tr>
<tr>
<td>More than 30</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**Returning Student Admission**

Former students who have not attended Rogers State University for a period of one fall or spring, or more, must be readmitted before enrollment. An application for readmission and official transcripts of all work attempted since leaving Rogers State University must be filed with the Office of Admissions prior to being considered for readmission. Students admitted after a suspension from RSU may be limited to 12 credit hours of enrollment during their first semester of reenrollment.

**Special Admission**

**Home Study Admission**

An individual who is a graduate of a non-public high school that is not accredited by a recognized accrediting agency is eligible for admission to an institution in the State System as follows:

1. The student must have participated in the ACT or SAT and achieved the requisite composite score, as defined by the Oklahoma State Regents for Higher Education, for admission.
2. The student’s high school class of his or her peers must have graduated.
3. The student must satisfy the high school curricular requirements as certified by the school, or for home study, or the parent.

**Special Non-Degree Seeking Student Admission**

Students who wish to enroll in courses and do not intend to pursue a degree may enroll in nine credit hours without submitting academic credentials or meeting the academic curricular or performance requirements. Students may not enroll in courses requiring proficiency (English, reading, mathematics, or science) without meeting proficiency requirements. After earning nine hours, students must meet regular admission requirements to enroll in other coursework. In some cases, students may be asked by academic departments to provide academic credentials or other documentation to enroll in courses that require prerequisite completion or other advanced knowledge.

Should a student decide to pursue degree-seeking status after being admitted with special, non-degree seeking status, the student must apply for full admission no later than the last day of the add period of the semester of entry. Admit statuses will not be changed following the end of the add period of the semester.

*Note: Special Non-Degree Seeking students are not eligible for financial aid.*

**Alternative Admission**

Students not meeting other admission criteria may be eligible for Alternative Admission. Consideration for Alternative Admission may be given to students who demonstrate potential for academic success and one or more of the following:

- Promise in selected field of study, as demonstrated by
  - An ACT sub-score of 23 or better on the exam corresponding to the field of study; or
  - A 3.5 GPA or better and four credits earned in corresponding academic area on high school transcript; or
  - A 3.25 GPA or better and 12 hours earned in corresponding academic area on college transcript; or
  - Successful completion of rigorous internship in field of study and letter of recommendation; or
  - Successful completion of technology center program in field of study and letter of recommendation.

- Unusual talent, as demonstrated by talent-based scholarship
- Previous economic hardship, as demonstrated by financial aid
- Previous educational hardship, as demonstrated by documentation of such.

The following items may be used to evaluate potential for academic success:

- High school and/or college GPA
- Rigor of high school and/or college course load
- Standardized test such as ACT or SAT
- University-administered placement exams
- Number of academic deficiencies

Students requesting Alternative Admission will be reviewed on an individual basis.

**Adult Admission**

Students not meeting other admission criteria may be eligible for Adult Admission. Consideration for Adult Admission may be given to students who are 21 years of age or older or are on active military duty. Students applying for Adult Admission must complete the ACT or a similar standardized test and be one of the following:

- High school graduate; or
- GED recipient whose high school class has graduated; or
- Non-high school graduate whose class has graduated.

In addition, the following items may be used to evaluate potential for academic success:

- High school and/or college GPA
- University-administered placement exams
- Special work experience relative to desired field of study
- Special licensing relative to desired field of study
- Personal statement of educational preparation for the intended educational objective.
Students requesting Adult Admission will be reviewed on an individual basis. 

*Note: Adult Admission students are not eligible for financial aid.

**Opportunity Admission**

Students who have not graduated from high school whose composite standard score on the ACT places them at the 99th percentile (2020–2021 ACT=32) of all students using Oklahoma norms, or whose combined verbal and mathematical score on the SAT places them at the 99th percentile (2020–2021 SAT=1450) of all students using national norms, may apply for full enrollment. Admissibility is based on test scores, evaluation of the student’s level of maturity and ability to function in the adult college environment, and whether the experience will be in the best interest of the student intellectually and socially.

**Concurrent Enrollment**

Concurrent enrollment provides eligible high school students an opportunity to enroll in college courses and earn dual credit.

**Eligibility Requirements**

A junior or senior or high school student may, if meeting the requirements set forth below, be admitted provisionally to Rogers State University. A student who does not meet the criteria below may submit a request for an exception to enroll in a specific course in which the student has demonstrated exceptional ability, to be granted only with the approval of OSRHE.

Students who wish to enroll in courses under the Concurrent Enrollment policy must provide:

- Application for Admission
- High school transcript
- Scores from acceptable exam* at or above the requirements specified by OSRHE; or unweighted high school GPA of 3.00
- Signed form from the high school principal or counselor stating that he/she is eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year
- Written permission from a parent or legal guardian
- For placement into courses, ACT, SAT, Pre-ACT or PSAT10 sub-scores at or above the requirements specified by OSRHE (placement exams are available for students not meeting these requirements)

*Acceptable exams for concurrent admission include:

- National ACT
- National SAT
- Pre-ACT (10th grade)
- PSAT10

- Residual ACT (one per year from November 1 to October 31), valid only at institution at which it was administered
- Other as approve by OSRHE

**Students from Accredited High Schools**

Students from an accredited high school must meet one of the criteria listed below:

- National ACT: 19
- Pre-ACT (10th grade): 19
- Residual ACT1: 19
- SAT: 990/9003
- PSAT10: 990/9003
- Unweighted high school GPA 3.0

**Home Schooled Students and Students from Unaccredited High Schools**

Home schooled students and students from unaccredited high schools must have completed enough high school coursework to be equivalent to an individual who is classified as a junior or senior from an accredited high school and meet one of the following:

- National ACT: 19
- Pre-ACT (10th grade): 19
- Residual ACT1: 19
- SAT: 990/9003
- PSAT10: 990/9003

**Course Placement and Enrollment**

**Curricular Requirements**

Concurrent students must demonstrate college readiness in a particular subject area to be eligible to enroll in a college level course in the corresponding subject area. A high school student not demonstrating college readiness in science reasoning, mathematics, or English will not be permitted enrollment in the corresponding college subject area. A student who is unable to demonstrate college readiness in reading will not be permitted enrollment in any other collegiate course (outside the subjects of science, mathematics, and English). Concurrent students may not enroll in any form of developmental education, including any configuration in which developmental education is embedded within a credit bearing course. A concurrent student must demonstrate college readiness by meeting one of the criteria below:
Workload

Meet one of the requisite measures.

probation, as designated in the within the range that requires one to be place scale. If a concurrent enrollment student's retention GPA falls they achieve may continue concurrent enrollment in subsequent semesters if they achieve a retention college GPA of 2.0 or above on a 4.0 scale. If a concurrent enrollment student’s retention GPA falls within the range that requires one to be placed on academic probation, as designated in the RSU Bulletin, the academic probationary status shall be notated on the academic transcript. A concurrent student who fails to achieve the requisite 2.0 retention GPA shall not be eligible for concurrent enrollment at any State System institution. Following high school graduation, a student who has been concurrently enrolled as a high school student may be admitted to the original institution of concurrent enrollment or another institution in the State System if the student meets the college or university’s entrance requirements, including the high school curriculum requirements, and subject to the State Regents’ retention standards. An incoming freshman whose cumulative GPA was below 2.0 as a concurrent student will be admitted on probation. Refer to the Retention and Readmission Policies section of this Bulletin for more information on probation.

Dual Credit

Pursuant to 70 O.S. 628.13, when a student earns college credit through concurrent enrollment, school districts shall provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. Academic credit shall only be transcripted as elective credit if there is no correlation between the concurrent enrollment higher education course and a course provided by the school district.

International Student Admission

International students who have completed their secondary education or equivalent may be eligible for admission to Rogers State University in a fall and spring semester. International applications for summer will not be accepted. The student will need to complete an Application for Admission at www.rsu.edu, and provide the following information:

1. Official transcripts from all schools attended.
   a. Official high school transcript with English translation. High school GPA must be at least 2.7 US GPA on a 4.0 US scale.
   b. All official transcripts with an official stamp or seal on the documents from all current and previous colleges or universities attended and/or submit an attested copy verified by an authorized agency. Cumulative transfer GPA must be at least 2.0 US GPA on a 4.0 US scale.
   c. If the official transcript is issued by an institution in a language other than English, RSU requires the official, original language document as well as an official, or certified, English translation from an authorized credential evaluation service/agency.
   d. Transfer students may also be asked to provide course syllabi and/or descriptions for evaluation.

2. Submit the Financial Guarantee for International Admission and provide proof of financial support in the form of a bank statement signed or other approved financial document as listed on the Financial Guarantee form. The bank statement must be no more than 90 days old when submitted and must show a liquid
balance equaling at least the amount of the first year of expenses.”

3. Demonstrate English proficiency, if English is a second language, in one of the following ways:
   a. Graduate from an accredited high school in one of the following countries: Anguilla; Antigua & Barbuda; Australia; Bahamas; Barbados; Belize (British Honduras); Bermuda; British Virgin Islands; Canada (except Quebec); Channel Islands; Dominica; Falkland Island; Grenada; Guam (U.S. Citizens); Guemsey; Guyana (not Ghana in Africa); Ireland; Jamaica; Jersey; Mauritius; Montserrat; New Zealand; St. Kitts and Nevis (St. Christopher and Nevis); St. Lucia; St. Vincent and the Grenadines; South Africa; Trinidad and Tobago; Turks and Caicos Islands; United Kingdom (England, Wales, Scotland, Northern Ireland); U.S. Virgin Islands.
   b. Official TOEFL score of 500+ on the written examination, or
   c. Official TOEFL score of 173+ on the computerized examination, or
   d. Official TOEFL score of 61+ on the Internet-based examination, or
   e. Official TOEFL score of 460+ on the written examination, 140+ on the computerized examination or 48+ on the Internet-based examination and successful completion of a 12-week Intensive English Program (IEP) approved by the Oklahoma State Regents for Higher Education to be immediately followed by enrollment at RSU, or
   f. Official IELTS score of 5.5 overall band.
   g. Duolingo score of 85+.
   h. Nursing Programs: Official TOEFL score of 85 on the internet-based examination (TOEFL iBT) with a sub-score of 26 for speaking.

4. Provide a copy of a Visa and Passport.
5. Submit a valid I-20 if already a student in the United States.
6. Submit proof of housing deposit for on-campus housing or proof of other arrangements.
7. Supply documentation of immunization against hepatitis B, measles, mumps, and rubella (MMR), or waiver.
8. Submit Statement of Understanding as part of the online application.
9. Students are automatically enrolled in the International Insurance Plan if enrolled full-time.
10. Transfer students are also required to provide:
    a. A valid I-94
    b. A copy of their U.S. transfer transcript
    c. SEVIS transfer request form
    d. A valid I-20 (Transfer students can provide, with written verification, a copy of their original I-20 from their transferring institution.)

International transfer students are evaluated by the same academic standards as other transfer students.

Non-Academic Admission Policies
Rogers State University may consider the following non-academic criteria in admitting first-time, transfer, or returning students:
1. Whether applicants have been expelled, suspended, denied admission, or denied readmission by any other educational institution.
2. Whether applicants have been convicted of a felony or convicted of any lesser crime involving moral turpitude. As the review of these applications can take some time, applicants with past felony convictions should apply at least two weeks prior to the beginning of the semester in which they want to take courses. Additionally, given the complexity of coursework delivery, RSU is unable to offer admission to students currently incarcerated.
3. Whether the applicant’s conduct has been such that, if the applicant was a student at the time of the conduct in question, the conduct would have been grounds for expulsion, suspension, dismissal, or denial of readmission at Rogers State University.

Entry-Level Assessment: Basic Skills Testing and Placement
Rogers State University provides a program of basic skills testing and several developmental courses that are designed to help students enhance their proficiency in the basic skill areas of English, mathematics, reading, and science. Students required to enroll in these courses will ultimately benefit by having stronger skills in these important academic abilities.

Participation in basic skills assessment and/or developmental coursework is required for placement purposes if a first-time freshman has below the following sub-scores on the ACT:

- English below 19*
- Mathematics below 19*
- Reading below 19*
- Science below 19*

Students’ basic skills assessment may also be evaluated using the SAT. Participation in basic skills assessment and/or developmental coursework is required for placement purposes if a first-time freshman has below the following SAT scores:
English  Below 510 on Evidence-based Reading and Writing*
Math    Below 510 on Math*
Reading  Below 510 on Evidence-based Reading and Writing*
Science  As the SAT does not test in Science, a placement test may be required.

*These scores are reviewed annually by the Oklahoma State Regents for Higher Education and are subject to change without further notice. Contact the Office of Admissions for current admission/assessment standards.

Transfer students’ proficiency may be evaluated based on the above ACT/SAT criteria and transfer coursework.

If the appropriate sub-score is not earned on the ACT or SAT, a student may participate in additional placement testing. In this case, a score on the ACCUPLACER or Stanford Test of Academic Skills in Science taken at RSU may demonstrate basic skills proficiency in that academic area. If the required score is not attained, the student must enroll in the appropriate developmental course(s) to gain basic skills proficiency. These courses must be completed within the first 24(first-time freshmen) or 12(transfer) credit hours attempted; otherwise, future enrollments by the student will be limited to only the required zero-level courses until successful completion. A grade of “C” or higher is required to clear a developmental course requirement.

RSU offers placement exams for English, math, reading, and science for incoming students who do not meet proficiency requirements established by OSRHE and the University. Exams testing in English, math, and reading are administered through ACCUPLACER®. The exam testing in science is the Stanford Test of Academic Skills in Science. These exams are available free of charge in the RSU Testing Center on any of our three campuses.

The ACCUPLACER® is administered nationally, allowing RSU to facilitate the completion of the exam at locations other than RSU in certain circumstances. For out-of-state residents or students otherwise at a location which places an undue burden to test on campus, RSU participates in the College Board’s Remote Proctoring Network. This is a nationwide network of campuses with testing centers qualified to administer the ACCUPLACER® exam. Students interested in taking the ACCUPLACER® exam somewhere other than an RSU campus must first contact the RSU Testing Center to make arrangements. The RSU Testing Center can assist students in locating the nearest authorized location and pre-register students to take the exam. Once a permissible test site is located, RSU will provide students with further instructions about scheduling the exam with that institution. The student is responsible for any fees charged by the remote testing facility.

Graduate Admissions Requirements

To be considered for admission to the MBA program, interested students must complete the following:
• Submit the RSU Application for MBA Admission
• Provide official transcripts from all regionally accredited undergraduate and graduate institutions previously attended
• International Students are required to submit further documentation, see page 15. (This is an online program, so international students might not qualify.)

All documentation should be submitted to:
Rogers State University
Office of Admissions, Markham Hall
1701 W Will Rogers Blvd
Claremore, OK 74017

Questions regarding admission into the program should be directed to the MBA Program Coordinator at 918-343-6819.

MBA Admission Standards

Multiple criteria are considered when evaluating a student for admission to the MBA program. Criteria may include the following:

Bachelor’s Degree or Higher: A degree in a business related field is recommended. Applicants with a degree in a field other than business are required to complete the business preparatory course with a grade of B or better or an equivalent graduate level course from a regionally accredited university. Credit for this course will not count toward the 36 hour program requirement. International credentials must be evaluated by an authorized credential, or certified, English translation.

GPA: Business Graduate with GPA of 3.0 or above is fully admitted. Non-Business Major with a 3.0 or above must complete the business preparatory course. The Graduate Admissions Committee will review all applicants with a cumulative GPA less than 3.0. Some applicants may be provisionally admitted until preparatory course is successfully completed. If provisionally admitted, the student can take up to six credit hours while completing the business preparatory course or any other committee recommendations.
Student Costs and Financial Aid Policies

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### Tuition and Fees

#### Oklahoma Residents

<table>
<thead>
<tr>
<th></th>
<th>Tuition</th>
<th>Fees*</th>
<th>Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>$152.00</td>
<td>$97.00</td>
<td>$249.00</td>
</tr>
<tr>
<td>Online Courses</td>
<td>$152.00</td>
<td>$177.00</td>
<td>$329.00</td>
</tr>
<tr>
<td>Adult Degree Completion</td>
<td>$266.00</td>
<td>$266.00</td>
<td></td>
</tr>
<tr>
<td>RSU Guaranteed</td>
<td>$174.00</td>
<td>$97.00</td>
<td>$271.00</td>
</tr>
<tr>
<td>Graduate</td>
<td>$166.00</td>
<td>$177.00</td>
<td>$343.00</td>
</tr>
</tbody>
</table>

#### Nonresidents

<table>
<thead>
<tr>
<th></th>
<th>Tuition</th>
<th>Fees*</th>
<th>Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>$430.00</td>
<td>$97.00</td>
<td>$527.00</td>
</tr>
<tr>
<td>Online Courses</td>
<td>$430.00</td>
<td>$177.00</td>
<td>$607.00</td>
</tr>
<tr>
<td>Adult Degree Completion</td>
<td>$601.00</td>
<td>$601.00</td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>$449.00</td>
<td>$177.00</td>
<td>$626.00</td>
</tr>
</tbody>
</table>

*RSU Fees per credit hour include: $11.00 facility fee #1, $5.00 facility fee #2, $5.00 facility fee #3, $31.00 activity fee, $4.00 assessment fee, $9.00 library fee, $13.00 technology fee, $2.00 parking fee, $2.00 health fee, $7.00 security fee, $3.00 records fee, $2.00 cultural recreation fee and $3.00 capital projects/equipment/maintenance fee.

*RSU Online course fees per credit hour include: all fees listed above including the $80 per credit hour service fee. Fully online students will receive a $43 fee waiver, for net fees of $134 per credit hour.

Institutional policies must adhere to the policies of the Oklahoma State Regents for Higher Education. The tuition and fees may be changed at their discretion.

#### Additional Fees

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$45.00 per semester</td>
</tr>
<tr>
<td>Identity Management Fee</td>
<td>$10.00 annually</td>
</tr>
<tr>
<td>Developmental fee</td>
<td>$20.00 per credit hour</td>
</tr>
<tr>
<td>Research fee</td>
<td>$10.00 per credit hour</td>
</tr>
<tr>
<td>-BIOL 4602</td>
<td></td>
</tr>
<tr>
<td>-BIOL 4801</td>
<td></td>
</tr>
<tr>
<td>-CC 4513</td>
<td></td>
</tr>
<tr>
<td>-SBS 4513</td>
<td></td>
</tr>
<tr>
<td>EMS Program fee</td>
<td>$29.00 per credit hour</td>
</tr>
<tr>
<td>ASN Nursing Program fee</td>
<td>$63.00 per credit hour</td>
</tr>
<tr>
<td>-on all 1000 &amp; 2000 level courses</td>
<td></td>
</tr>
<tr>
<td>BSN Nursing Materials fee</td>
<td>$71.00 per credit hour</td>
</tr>
<tr>
<td>BSN Nursing Program fee</td>
<td>$15.00 per credit hour</td>
</tr>
<tr>
<td>-on all 3000 &amp; 4000 level courses</td>
<td></td>
</tr>
<tr>
<td>Student Retention fee</td>
<td>$13.00 per credit hour</td>
</tr>
<tr>
<td>-on all 1000 &amp; 2000 level courses</td>
<td></td>
</tr>
<tr>
<td>Academic Excellence fee</td>
<td>$5.00 per credit hour</td>
</tr>
<tr>
<td>-on all 3000 &amp; 4000 level courses</td>
<td></td>
</tr>
<tr>
<td>Lab fees</td>
<td>$35.00 per course</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>$40.00</td>
</tr>
<tr>
<td>Replacement ID card</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

#### International Fees

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>International fee (Fall &amp; Spring)</td>
<td>$250.00 per semester</td>
</tr>
<tr>
<td>International fee (Summer)</td>
<td>$250.00 per semester</td>
</tr>
<tr>
<td>International Health Insurance</td>
<td>$340.00 (Fall)</td>
</tr>
<tr>
<td></td>
<td>$475.00 (Spring)</td>
</tr>
</tbody>
</table>

### Business and Technology Enrichment Fee

$7.00 per credit hour

- ALL ACCT
- ALL BADM
- ALL CS except CS 1113
- ALL ECON
- ALL ENTR
- ALL FINA
- ALL MFMG
- ALL MKTG
- ALL SCM
- ALL SPMT
- TECH 3000 & 4000 level courses only

### Fitness Management Fee

$8.00 per credit hour

- ALL FTMT

### Studio Arts and Graphic Design

$20.00 per course fee

- ART 1103
- ART 1203
- ART 1213
- ART 1223
- ART 1323
- ART 1413
- ART 1413
- ART 1423
- ART 1433
- ART 1833
- ART 1913
- ART 2033
- ART 2113
- ART 2213
- ART 2353
- ART 2383
- ART 2413
- ART 2423
- ART 2423
- ART 2433
- ART 2453
- ART 2483
- ART 2553
- ART 4953
- ART 2813
- CS 2163

### STEM Fees – Mathematics and Physical Science

$6.00 per credit hour

This includes all courses with a CHEM, GEOL, MATH, or PHYS prefix.
Guaranteed Tuition Program

The State of Oklahoma adopted a Guaranteed Tuition Program, effective in 2008-2009. First-time RSU students can lock in tuition rates for the duration of their undergraduate education, but not longer than four consecutive academic years.

Important points to consider:
- Students must sign up when they enroll. This is the student’s responsibility. Once a student has enrolled without registering for the guaranteed program, they are no longer eligible.
- Students must be first-time RSU students, including freshmen and transfer students.
- Students must maintain full-time status. Full-time status at RSU is 12 hours each semester.
- The Guaranteed Tuition Program is for tuition only. The state’s public colleges and universities also charge fees, which are not covered by this program.
- Guaranteed tuition rates can be higher - as much as 115 percent - than the non-guaranteed tuition rate.

Five-year History of RSU Tuition Rates:

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuition Only</th>
<th>Percent increase from previous year (Tuition only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>$132.00</td>
<td>8.6%</td>
</tr>
<tr>
<td>2017-18</td>
<td>$139.00</td>
<td>5.3%</td>
</tr>
<tr>
<td>2018-19</td>
<td>$146.00</td>
<td>5.0%</td>
</tr>
<tr>
<td>2019-20</td>
<td>$152.00</td>
<td>4.1%</td>
</tr>
<tr>
<td>2020-21</td>
<td>$152.00</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Guaranteed and non-guaranteed tuition rates for the 2020-2021 academic year are subject to change at the discretion of the Oklahoma State Regents for Higher Education. For more information, contact the Office of the Bursar at 918-343-7558 or 918-343-7559.

Approximate Cost per Semester*

<table>
<thead>
<tr>
<th></th>
<th>Oklahoma Residents</th>
<th>Nonresidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>for 15 hours</td>
<td>$3,735.00</td>
<td>$7,905.00</td>
</tr>
<tr>
<td>Room (Semi-Private to 1 bedroom)</td>
<td>$2,745.00*</td>
<td>$2,745.00*</td>
</tr>
<tr>
<td>Meal Plan</td>
<td>$1,495.00 to</td>
<td>$1,495.00 to</td>
</tr>
<tr>
<td></td>
<td>$1,742.00</td>
<td>$1,742.00</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>+ $1,050.00</td>
<td>+ $1,050.00</td>
</tr>
<tr>
<td>Total</td>
<td>$8,580.00 to</td>
<td>$12,750.00 to</td>
</tr>
<tr>
<td></td>
<td>$9,272.00</td>
<td>$13,442.00</td>
</tr>
</tbody>
</table>

| Tuition and Fees for 15 hours all online | $4,290.00          | $8,460.00        |
| Books and Supplies      | + $1,050.00        | + $1,050.00      |
| Total                   | $5,340.00          | $9,510.00        |

*The lowest to the highest priced options are provided with additional housing options within the price range. Rent includes cable television, high-speed internet access, and all utilities. Requires $200.00 housing deposit. Housing deposits cannot be covered by scholarships. All residents in UVA, UVB, and Family are assessed an annual cleaning fee of $50.00. All UVC residents are assessed an annual cleaning fee of $75.

*All University Village and family housing residents are assessed a semester $30 laundry fee.

All students living in University Village facilities are required to purchase a meal plan ranging from $1,495.00 to $1,742.00 per semester which can be used in the Hillcat Café or Chapman Dining Hall. Commuter meal plans are also available, including: a) 50 meals/semester plus $75 flex to be used in the Hillcat Café (cost $485), or b) 25 meals/semester plus $100 flex to be used in the Hillcat Café (cost $325). Additional fees are not included in cost estimates. Any incidental commuting costs should be added to the above totals.

Failure to receive a statement will not exempt a student from penalties. It is the student’s responsibility to determine his/her financial obligation and how it is to be met.

Statements are available on the MyRSU portal and can be emailed to student email accounts upon request.

Payment Options

Financial Aid

Financial Aid recipients must have received an award letter by the first day of the semester from the Rogers State University Office of Financial Aid for payment to be deferred.

Service Fee Charge

Students who have not paid in full, established a payment plan, or do not have pending financial aid disbursements by the end of the Add/Drop period will be assessed a $40.00 Service Fee Charge.

Pay by telephone 918-343-7558 or 918-343-7559

VISA, Mastercard, and Discover are accepted.

Make monthly payments online

RSU offers a payment plan through Nelnet Business Solutions.
Steps to enroll in the online payment plan are:
• Login to your student portal, ‘my.rsu.edu’
• Select ‘Students’
• Select ‘Nelnet Online Payments’ tab
• Under pay using Nelnet section click the hyperlink to pay.

Pay on campus
Payment may be made in person on the Claremore and Pryor campuses.

Pay by mail
Mail-in payment for enrollment is accepted. A receipt will not be mailed to you but may be picked up in the Office of the Bursar. Make checks payable to Rogers State University and record your student ID number on the check. Address mail-in payments to: Rogers State University, Office of the Bursar, 1701 W. Will Rogers Blvd., Claremore, OK 74017.

Delinquent Payments
Until and including the last day of final examinations, students may pay their delinquent accounts by paying tuition, fees, and charges. Students settling their delinquent accounts after the last day of final examinations will be charged an additional penalty. The additional late payment charge is $50.00. Unpaid accounts as of the last day of final examinations will be sent to the University’s legal department for collection.

Refund Policy
Tuition and Fees: Tuition and fees will be refunded based upon policies of the Oklahoma State Regents for Higher Education.

Withdrawing/Dropping: Withdrawal from classes after the first two weeks of a fall or spring semester and first week of a summer term (census date) does not relieve students of their financial obligation to the University, and these students will be charged 100% of the tuition and fees due the University. Students must complete and sign a withdrawal form from the Office of the Registrar. Withdrawals cannot be completed by phone. Students must drop from regular 16-week classes during the first two weeks to receive a refund.

REFUND TIME TABLE

<table>
<thead>
<tr>
<th>Term</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 weeks</td>
<td>2 weeks</td>
</tr>
<tr>
<td>8 weeks</td>
<td>1 week</td>
</tr>
<tr>
<td>Under 8 weeks</td>
<td>First business day after the second day of class</td>
</tr>
<tr>
<td>Under 4 weeks</td>
<td>First business day after the first day of class</td>
</tr>
</tbody>
</table>

*Short-term classes are classes that meet less than 16 weeks for fall or spring or 8 weeks for summer.

Delinquent payment of charges will not constitute grounds for withdrawal. The charges will be carried forward to the next semester, at which time all fees and charges must be cleared prior to any new enrollment. Students leaving the University will find their official records and transcripts flagged for financial hold, and these records will not be released to other persons, institutions, or agencies until all debts are paid.

Credit Balance Refunds
The Office of the Bursar uses BankMobile to refund credit balances on student accounts. A credit balance may come from payment of grants, scholarships or loans credited to a student's account, overpayment of charges, or adjustments for tuition, fees, or housing. Financial aid funds disbursed to a student's account are first credited to the student's educationally related charges of tuition, fees, room, board and books or other charges as authorized by the student. Once education expenses are paid in full and if a credit balance remains, the credit balance is refundable to the student. For more information about BankMobile, visit http://bankmobiledisbursements.com/refundchoices/.

Financial Aid
The Office of Financial Aid is committed to ensuring students’ academic success by helping students meet their education-related goals and expenses. Students must meet Department of Education eligibility requirements and submit the Free Application for Federal Student Aid (FAFSA) each academic year. Rogers State University (Code #003168) must be listed as a college to receive the FAFSA information. The Office of Financial Aid will use FAFSA information to determine a student’s eligibility for aid. The FAFSA should be completed by a certain date to be considered for state grant eligibility.

US Citizens and permanent residents should complete the FAFSA every year while in school in order for the RSU Financial Aid Office to determine eligibility for grants, loans and federal work study funds. Recipients of institutional scholarships are also required to complete a FAFSA. See “How to Apply” on the RSU website.

Students must be enrolled in courses that count toward a degree, certificate, or other recognized credential, to be used to determine enrollment status. Only eligible developmental courses will be counted.
To maintain eligibility for Title IV funds, students must attend courses and meet or exceed the Financial Aid satisfactory academic progress (SAP) requirements, both qualitative and quantitative, as required by the Department of Education and as defined by Rogers State University. Students should be aware of their SAP status at the end of each semester. If in need of assistance, students are encouraged to contact the Financial Aid Office.

**Types of Aid Offered**
Every effort is made to describe programs, services, requirements, and costs accurately. The University reserves the right to make changes and alterations in any of these areas as the need arises. For up-to-date information, please contact the Office of Financial Aid.

**Federal Pell Grant** – The Pell Grant is a federally sponsored program based on need as determined by the Federal Pell Grant program and offered to students enrolled in one or more credit hours. Lifetime eligibility is limited to 600%, or the equivalent of 12 full-time semesters.

**Federal SEOG Grant** – The Supplemental Educational Opportunity Grant is a federally sponsored, need-based program designed to provide additional assistance to students. Awarding is based on the availability of funds as determined by the Financial Aid Office. Students must be enrolled in at least six credit hours and be PELL eligible.

**Federal Direct Loan** – The Direct Loan Program is available to undergraduate students (subsidized – based on need) and (unsubsidized – not based on need), as determined from a needs analysis and who are enrolled in at least six credit hours. Direct unsubsidized loans are available to graduate students enrolled at least half-time. Interest accrues on unsubsidized loans from the date of disbursement. Borrowers who want to avoid the capitalization of unpaid interest should make interest payments while enrolled. All first-time borrowers are required to complete a Master Promissory Note (MPN) and Entrance Counseling prior to the disbursement of a loan. The 150% Direct Subsidized Loan Limit applies only to “first-time borrowers” on or after July 1, 2013. Interest rates were not available at the time of publication.

**Federal Direct Plus Loan** – The Parent Plus loan is available to parents of dependent students, is not need-based, and requires a credit check.

**Federal Work Study** – Federal Work Study funds are awarded to students based on financial need and availability of funds up to $2900 per academic year. Most on-campus positions are federal work study eligible. Students must be enrolled in at least six credit hours. Student worker positions are listed on the Employment page of the RSU website.

**OTAG** – The Oklahoma Tuition Aid Grant is a state-sponsored, need-based program designed to help pay tuition costs. To be eligible, a student must be enrolled in at least six credit hours, be a resident of Oklahoma and meet other eligibility requirements. Application is made by completing the FAFSA by the state determined deadline listed on the FAFSA.

**Oklahoma’s Promise** – Oklahoma’s Promise is a program administered by the Oklahoma State Regents for Higher Education that covers general tuition costs. Students must apply during their eighth, ninth, or tenth year of school. This program has other specific requirements during high school and thereafter that must be met to remain in the program. Further information can be obtained from the OSRHE website or high school counselors.

**Tuition Waivers, Endowments and Scholarships** – RSU offers many types of scholarships for undergraduate students. Applications are available online. Early application is encouraged. All deadlines are posted on the University’s website which students and parents are encouraged to monitor on a regular basis.

**Non-Resident, Out-of-State Tuition Waivers** -- Waivers are available for the out-of-state portion of tuition. 100% online students are not eligible for the out-of-state tuition waiver.

**International Non-Resident Tuition Waivers** -- Undergraduate, degree-seeking international students are eligible to receive the out-of-state tuition waiver if they enter RSU for the first time during the following semesters: Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019 or Fall 2019. Students are eligible for tuition waiver renewal as long as they are continuously enrolled in an undergraduate degree program and maintain appropriate academic standards.

Please note the waiver will only cover the out-of-state portion of tuition charges.
Tuition Waiver Scholarships – Merit based scholar- ships are based on academic performance demonstrated by high school grades, rank or ACT scores. In addition to scholastic accomplishments, scholarships are also awarded on the basis of financial need, leadership, or major. Scholarships are available to students in both baccalaureate and associate degree programs. Oklahoma residents over the age of 65 who wish to audit courses can apply for a tuition only waiver for up to 7 hours in fall/spring semester and up to 4 hours in summer semester. Must apply in person at the Office of Financial Aid for this waiver.

Foundation Scholarships – The RSU Foundation offers a variety of endowed scholarships, restricted and unrestricted scholarships. These scholarships are funded through donations from alumni and other gifts to the RSU Foundation. A complete list of scholarships and endowments, along with eligibility criteria, is available on the RSU website.

Oklahoma State Regents’ Academic Scholars Program
The Oklahoma State Regents for Higher Education offer the Academic Scholars Scholarship and the Baccalaureate Scholarship. Academic Scholars are nominated by the President of Rogers State University based on ACT scores that fall within the 99.5 to 100 percentile levels. Students must maintain at least a 3.0 cumulative grade point average or have a 2.5 cumulative grade point average for the first 23 credit hours attempted to qualify for the Academic Scholars Scholarship. Baccalaureate Scholarship is based on ACT scores that fall within the 99.5 to 100 percentile levels.

BIA – These grants are made available to Native American students with a Certificate of Degree of Indian Blood (CDIB) card. Students are normally required to file a FAFSA. Students should contact their tribal higher education office for more information.

Vocational Rehabilitation – The Oklahoma Department of Rehabilitation Services offers assistance with expenses for students who meet program requirements. Student should contact the appropriate state agency for more information.

Financial Aid Satisfactory Academic Progress (SAP) Policy
Satisfactory academic progress is defined as proceeding toward successful completion of degree requirements. The Rogers State University Office of Financial Aid is required by federal regulation and state policy to determine whether a student is meeting the requirements. The official record of the RSU Registrar is reviewed to determine student compliance with SAP.

This policy pertains only to recipients of federal and state assistance, including Oklahoma Promise. A recipient of an RSU provided scholarship, tuition waiver, or athletic grant-in-aid must meet the eligibility requirements of the respective program. Satisfactory Academic Progress (SAP) standards are the same for all categories of students, including those registered with Disability Services.

The academic year at Rogers State University consists of fall, spring, and summer terms. Rogers State University conducts the official evaluation of SAP at the end of the Spring term of each academic year. All previous terms of enrollment will be included in the measurement of SAP. Terms in which the student was enrolled during the evaluated academic year are included in the evaluation, regardless of whether the student received federal or state funding during the time of enrollment.

If at the end of the spring term satisfactory academic progress has not been achieved, the student will be considered ineligible for federal, state and RSU assistance and is notified accordingly. Ineligible students are allowed to appeal the SAP determination and, if approved, can be placed on financial aid probation.

Please note: academic probation and suspension and financial aid probation and suspension are not the same.

I. Grade Point Average (qualitative standard)
Students must meet a qualitative standard of academic progress measure through an overall grade point average which includes all grades on a student’s transcript.
A. Undergraduate students must maintain at least a 1.7 cumulative grade point average for the first 23 credit hours attempted, 1.85 cumulative grade point average for credit hours of 24 through 54, and a 2.0 cumulative grade point average for all credit hours attempted over 55.
B. Grades of “A”, “B”, “C”, “D”, “F”, “RA” (developmental course grade of A), “RB” (developmental course grade of B), “RC” (developmental course grade of C), “RD” (developmental course grade of D) and “RF” (developmental course grade of F) will count in the GPA standard for measurement of SAP.
C. Repeat courses, developmental (zero level) courses and courses for which a student obtains forgiveness are counted in the GPA standard for measuring satisfactory academic progress. As a result, the GPA used in evaluation of SAP may be different than the official RSU GPA.
II. Pace (quantitative standard)

Students must meet a quantitative standard of academic progress measured by the percentage of hours successfully completed against the total number of hours attempted.

A. Students must successfully complete 67% of all credit hours attempted each year.

B. Transfer credit hours that are accepted toward the student’s current program counted as both attempted and completed hours; credits not accepted toward the student’s program are not counted in the Pace calculation.

C. Students who are pursuing a 2nd Bachelor’s Degree at RSU will not have the credit hours from their prior degree(s) included in the Pace calculation for SAP that do not count towards their current degree pursuit.

D. Repeat courses, developmental (zero level) courses and courses for which a student obtains forgiveness are counted in the GPA standard for measuring satisfactory academic progress.

E. Grades of “A”, “B”, “C”, “D”, “S”, “P”, “RA”, “RB”, and “RC” will count as successfully completed courses. Grades of “F”, “RD”, “RF”, “AW” (administrative withdrawal), “U” (unsuccesful), “NP” (NR”, “I”, “W”, and “X” will be included in the total credit hours attempted but are not counted as successfully completed credit hours.

F. Audited classes are not considered as hours attempted or completed.

III. Maximum Timeframe for Degree Completion

A student who exceeds the maximum number of hours allowed for program completion is determined to be ineligible for financial aid consideration.

Students must complete their program at RSU within a total number of attempted credit hours that does not exceed 150% of the total hours required for program completion.

This total includes all attempted coursework at RSU and all transfer work from other schools that is accepted towards their current degree pursuit. All attempted credit hours are considered in the calculation, even if the student did not receive federal aid for the coursework.

Undergraduate students enrolled in a 124-credit hour degree program are eligible for 186 credit hours of attempted study.

Undergraduate students pursuing a second bachelor’s degree must complete their program within a total of 184 attempted credit hours. To remain eligible for financial aid, students may take up to a minimum of 30 hours in addition to the 124 credit hours that Rogers State University requires for a first bachelor’s degree. Students who require more than 30 hours at Rogers State University to complete their second bachelor’s degree must submit a degree plan for the second program to the Office of Financial Assistance for approval to receive financial aid for additional coursework.

Graduate students enrolled in a 36 credit hour degree program are eligible for 50 credit hours of attempted study.

Graduate students pursuing a second master’s degree must complete their program within a total of 72 attempted credit hours. To remain eligible for financial aid, students may take up to 36 hours in addition to the 36 credit hours that Rogers State University requires for a first master’s degree. Students who require more than 36 hours at Rogers State University to complete their second master’s degree must submit a degree plan for the second program to the Office of Financial Assistance for approval to receive financial aid for additional coursework.

Transfer students are considered to be eligible for financial assistance in the first term of attendance at RSU. All transfer students will be evaluated for SAP at the end of the spring term, as part of RSU’s official evaluation.

Returning students who have had a previous appeal approved and do not enroll for the term in which they have received a probationary financial aid status, then subsequently return to RSU are considered to be on financial aid probation when they return. A review of the student’s probation conditions, academic plan (if applicable), and degree plan will be completed prior to awarding aid.

IV. Appealing Financial Aid Ineligibility

A student whose financial aid is suspended based on the SAP Policy can submit a written appeal. The appeal should be based on mitigating circumstances that have had a direct effect on the student’s ability to make progress. While not totally inclusive, the appeal form provides examples of mitigating circumstances.
Mitigating circumstances are those which are unexpected and beyond the control of the student.

The appeal must explain in detail why the student failed to meet the minimum academic standards, what exactly caused the failure and what has changed or improved that will allow the student to demonstrate SAP at the next evaluation. Documentation supporting the appeal must be submitted with the appeal, not separately. Appeals without proper documentation will not be reviewed by the committee.

Students who have exceeded the maximum number of hours to complete an academic program are eligible to appeal. In this case, a degree check is required for the office to determine how many additional hours are needed to complete the academic program.

If the Financial Aid Appeals Committee approves an appeal for a student who has an insufficient cumulative GPA or pace deficiency and determines the student can meet the SAP standards by the end of the next term, the student will be placed on financial aid probation without an academic plan. All federal/state/RSU aid will be reinstated for one term. The student will be reviewed at the end of the term to determine if continued eligibility is warranted.

If the Financial Aid Appeals Committee approves an appeal and determines the student cannot meet the SAP standards within the next term, the student will be placed on financial aid probation with a required academic plan. The student must adhere to the specific terms and conditions as determined by the committee. Aid will be reinstated for one term and the student’s progress will be reviewed at the end of the term. At that point, the student must meet the requirements of their academic plan. The students who meet the requirements of their academic plan will be placed on continued probation and will continue to receive their awarded financial aid.

Students who do not meet the requirements of the academic plan will become ineligible for federal student aid. Students who are ineligible for federal student aid by not meeting the requirements of the plan may regain eligibility by meeting the minimum standards of SAP.

The Financial Aid Office will notify the student via email of the decision of the Financial Aid Appeals Committee. The Financial Aid Appeals Committee’s decision is final. If the appeal is approved and an academic plan is required, the student will be notified and required to meet with a Financial Aid Counselor to go over the academic plan before financial aid is reinstated.

Students who are not making financial aid SAP also have the option of attending RSU at their own expense or possibly through the use of private educational loan financing until which time as they meet the conditions of the SAP policy.

**Withdrawal and Return of Title IV Funds Policy**

All RSU students are awarded Title IV funds under the assumption that they will remain enrolled and attend courses for the entire payment period or period of enrollment. Students who withdraw from all classes prior to completing 60% or more of the payment period will have their aid recalculated based on the percent of the term completed. For example, a student who withdraws completing only 30% of the period will have “earned” only 30% of any Title IV aid received. The school and/or the student must return the remaining 70%. In addition, aid will be adjusted accordingly for students reported as “never attended” one or more courses.

**Treatment of Title IV Funds When a Student Withdraws**

The RSU Financial Aid Office strives to help students make informed decisions regarding withdrawal and to understand that a withdrawal potentially affects their academic as well as financial status.

A. This policy shall apply to students who withdraw, quit attending or who are expelled from RSU and receive aid from Title IV funds. Title IV funds refer to the types listed below and will be returned in the following order:

1. Direct Unsubsidized Loans
2. Direct Subsidized Loans
3. Direct PLUS Loans
4. Pell Grant
5. Federal SEOG
6. Iraq and Afghanistan Service Grant

B. A student’s withdrawal date is:

1. The date the student initially signs the institution's official withdrawal form, or officially provides written notification (email, fax, text) to the Office of the University Registrar of their intention to withdraw;
2. The midpoint of the period for a student who leaves without notifying the institution or with no recorded last date of academically related activity;
3. The student’s last date of academically related activity.
Types of Withdrawals

A. There are two types of withdrawals used when calculating how much aid a student has earned,

1. Official Withdrawal- student completes proper paperwork with the Office of the Registrar to be officially withdrawn from classes prior to the end of the withdrawal period. Students who officially withdraw must meet with a Financial Aid Counselor to discuss the impact of the withdrawal on SAP and possible financial aid implications. Students who officially withdraw will earn a grade of W.

2. Unofficial Withdrawal- student stops attending courses prior to the end of the semester without completing the official withdrawal process.

B. Examples of documentation not acceptable as proof of participation in an academically related activity:

- Student self-certification of attendance that is not supported by school documentation
- Verification of Enrollment form issued by the Registrar's Office
- Living in on-campus housing
- Participating in the school’s meal plan
- Participating in academic counseling or advising

Calculation of Earned Financial Aid

A. Regulations require schools to calculate and return any unearned funds within 45 days of the calculation. The Return of Title IV funds calculation process is performed in the RSU Financial Aid Office every two weeks. Students are notified by their personal email and their RSU email address.

The following formula is used to determine the percentage of earned aid to be returned to the federal government:

- The percent earned is equal to the number of calendar days completed up to the withdrawal date, divided by the total calendar days in the payment period (less any scheduled breaks that are at least 5 days in length).
- The payment period for most students is the entire semester. However, for students enrolled in modules (courses which do not span the entire semester or term), the payment period only includes the number of days for the module(s) in which the student is registered.
- The percent earned is equal to 100 percent minus the percent unearned.

Post Withdrawals

A. In some cases a student may have earned more aid than was disbursed at the time of withdrawal.

1. Determination of eligible post-withdrawal disbursement will be determined by the RSU Financial Aid Office for credit or repayment. A student may be eligible for a post-withdrawal disbursement if the student earned more aid than was disbursed for the period the student attended. RSU may automatically use all or part of a student’s grant funds for tuition, fees, room or board charges on the student’s account with the Bursar’s Office.

Students Enrolled in One or More Short Term/Modular Courses

A. The RSU Financial Aid Office will track enrollment in each module (a group of courses in a program that do not span the entire length of the payment period combined to form a term, for example, summer sessions) to determine if a student began enrollment in all scheduled modules. If a student officially drops courses in a later module while still attending a current module, the student is not considered as withdrawn based on not attending the later module. However, a recalculation of aid based on a change in enrollment status may still be required.

B. If a student ceases to attend a module, provides written confirmation to the RSU Financial Aid Office at the time of ceasing attendance that they plan to attend another module/course later in the same payment period, that student is not considered to have withdrawn from the term. If the student does not provide written confirmation of plans to return to school later in the same payment period or term, RSU will consider the student to have withdrawn and begin the R2T4 process immediately. However, if the student does return to RSU in the same term, even if they did not provide written confirmation of plans to do so, the student is not considered to have withdrawn after all and is eligible to receive the Title IV funds for which the student was eligible before ceasing attendance. The RSU Financial Aid Office will then reverse the R2T4 process and provide additional funds that the student is eligible to receive at the time of return.

When a Student Fails to Earn a Passing Grade in Any Class

If the student has not completely withdrawn but has failed to earn a passing grade in at least one class for the term (unofficial withdrawal), federal regulations require the school to determine whether the student established eligibility for financial aid. Eligibility is based on whether
the student attended at least one class or participated in any academically related activity. All disbursed funds must be returned to the respective federal and institutional aid programs if the student cannot prove that he/she began attendance. For more information regarding this topic see the next section.

**Students Who Receive All Failing Grades at the End of the Term**

A. When a student fails to earn a passing grade in at least one class for the term, federal regulations require the school to determine whether the student established eligibility for funds disbursed by attending at least one class or participating in any academically related activity. If the school cannot verify that the student attended classes, all financial aid must be repaid to the federal and institutional programs. The student’s bursar account will be charged and the student will be responsible for any balance due.

B. Students who are able to verify a last date of an academically related activity other than reported may submit supporting documentation to the RSU Financial Aid Office. Students must submit supporting documentation within 30 days from the last date of the term. Recalculations for aid eligibility will not be performed for documentation received after that date.

**Repayment Calculation Process**

Once grades are posted for a student who receives all failing grades (unofficial withdrawal), all unearned aid will be returned to the federal programs and the student’s bursar account will be charged. The Financial Aid Office will email and mail a letter of notification to the student’s permanent address on file with the Registrar’s Office. The student’s bursar account will be updated, and the student will be responsible for any balance due. A statement reflecting these charges will be sent to the student by the Bursar’s Office.

**Return of Title IV Funds for Students Enrolled in Modules**

A. New regulations provide for consistent and equitable treatment of students who withdraw from a program measured in credit hours, regardless of whether courses in the program span the entire period or consist of shorter modules within the entire period.

B. A student is considered to have withdrawn from a payment period or period of enrollment in which the student began enrollment if the student ceased attendance in all scheduled courses without completing all of the days the student was scheduled to complete in the period.

C. If a student provides written confirmation to the RSU Financial Aid Office before ceasing to attend that he or she plans to attend another course later in the same payment period, the student is not considered to have withdrawn. For a nonstandard-term or non-term program, the next course the student plans to attend during the period must begin within 45 days after the end of the course the student ceased or failed to attend in order for the student not to be considered withdrawn. If a student does not resume attendance within the scheduled timeframe, the student is considered to have withdrawn as of the date on which attendance ceased.

D. Without written confirmation of plans to attend a later course in the same payment period, a student is considered to have withdrawn. The RSU Financial Aid Office will perform a return of Title IV funds (R2T4) calculation to determine if any funds must be returned. However, if the student does return to school in the same period without written confirmation, the student is not considered to have withdrawn and is eligible to receive Title IV funds. The Financial Aid Office will reverse the R2T4 process and calculate eligibility at the time of return.

E. This applies to all programs offering courses shorter than an entire term, including the summer term.

**Repayment Calculation of Unearned Aid as a Result of Withdrawal**

Students who received federal funds will be required to repay “unearned” aid as a result of a withdrawal. The RSU Financial Aid Office will return funds on the student’s behalf to the appropriate federal program(s) and will notify the Bursar. A statement from the Bursar’s Office reflecting these charges will be sent to the student. The student is responsible for all charges and overpayments resulting from a Return of Title IV calculation.

**Institutional and Student Responsibility in Regards to the Return of Title IV Funds**

A. Institutional Responsibilities

1. Providing each student with the information given in this policy;
2. Identifying students affected by this policy and completing the Return of Title IV Funds (R2T4) calculation;
3. Informing the student of the result of the R2T4 calculation and any balance owed to RSU as a result of a required return of funds;
4. Returning any earned Title IV aid that is due to the Title IV programs and, if applicable, notifying the borrower’s holder of federal loan funds of the student’s withdrawal date;

5. Notifying the student and/or Plus borrower of eligibility for a Post-Withdrawal Disbursement, if applicable.

B. Student’s Responsibilities

1. Becoming familiar with the Return of Title IV Funds (R2T4) policy and how withdrawing from all courses affects eligibility for Title IV aid;

2. Resolving any outstanding balance owed to the Bursar’s Office resulting from a required return of unearned Title IV aid;

3. Resolving any repayment to the U.S. Department of Education as a result of an overpayment of Title IV grant funds.

Note: The procedures and policies listed above are subject to change without advance notice based on changes to federal laws, federal regulations, or school policies. If changes are made, students must abide by the most current policy. The Federal Refund Policy (R2T4) is very encompassing and this is intended to be an overview of the policies and procedures that govern regulations pertaining to Title IV Refund (R2T4). For further guidance on R2T4 policies and procedures please see the reference material found in Volume 5 of the Federal Student Aid Handbook under Withdrawals. For more information, contact the RSU Financial Aid Office.
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Continuing Education
Linking the community and the University, Continuing Education is designed to meet the ongoing educational and occupational expectations of the citizens of Oklahoma by providing life-long learning opportunities. Continuing Education creates opportunities for students to learn skills for current or new jobs, update knowledge, explore new fields, or enrich their lives with cultural and personal development training. Courses are designed to fulfill the needs of students of every age, economic status, and educational level. Short courses, workshops, seminars, and special offerings benefit students professionally, culturally, socially, and vocationally. Courses are easily accessible through the RSU main campus, satellite campuses, and online at www.rsu.edu. To obtain information about Continuing Education courses or to discuss your continuing educational needs, call the Dean of the School of the respective area of interest.

Library Resources
Stratton Taylor Library
The Stratton Taylor Library provides information resources and expertise that support the intellectual and cultural development of students, faculty, staff, and community members. With 76,000 books and 240,000 E-books, nearly 40,000 electronic journals, 1,600 DVDs, interlibrary loan, instruction services for RSU courses, a Selective Federal Government Depository of publications and information, an Oklahoma State Publications Depository Library, and personal reference help that can be accessed at the library or via phone, email, or instant messaging, the Stratton Taylor Library provides one-stop shopping for all your research needs.

The library is open 85.5 hours a week during fall and spring semesters.
Hours:
- Monday – Thursday: 7:30 a.m. – 10:00 p.m.
- Friday: 7:30 a.m. – 6:00 p.m.
- Saturday: 12:00 p.m. – 8:30 p.m.
- Sunday: 1:30 p.m. – 10:00 p.m.

Dining Service
Rogers State University’s dining service is operated by Sodexo Campus Services. Sodexo is a nationally recognized leader in food service for colleges and universities.

Currently, Sodexo operates the Hillcat Hut Café in the Dr. Carolyn Taylor Center, which serves chef made hot specials of the day, made-to-order deli sandwiches and wraps including made to order salads, Smoothies, a traditional hot grill line, and Sodexo branded Simply to Go specials.

Sodexo also offers convenience store products in this area.

The Hillcat Hut Cafe accepts cash, all major credit cards, dining dollars, and cat cash.

Service hours at the Hillcat Hut Cafe throughout the school year are:
- Monday – Thursday: 9:00am – 3:00pm
  7:30pm – 11:30pm
- Friday: 9:00am – 2:00pm
- Saturday & Sunday: Closed

In August of 2014 Rogers State University opened a new resident Dining Hall to meet the challenges of keeping up with the students requests for this kind of format.

Chapman Dining Hall was opened with Sodexo Campus Services as the contracted food provider. Chapman offers all-you-care-to-eat formats such as Brick oven pizza, traditional hot meals, made to order grill specials and made to order daily stir fry selections. Along with this, the Dining Hall also caters to Vegans and Vegetarians with a special Vegan area. Chapman also offers a made-to-order deli, 20 different beverage selections, a made fresh daily salad bar, and sweet stations to top off your meal.

Chapman accepts cash, any meal plan, flex dollars, cat cash, and major credit cards.

Chapman Dining Hall hours are:
- Monday-Thursday:
  - Breakfast: 7:45am – 10:00am
  - Lunch: 11:00am – 2:30pm
  - Dinner: 5:30pm – 8:00pm
- Friday-Sunday:
  - Brunch: 10:30am – 1:00pm
  - Dinner: 5:00pm – 7:00pm

In the fall of 2016 “We Proudly Brew” Starbucks Coffee Shop opened. The hours for the Hillcat Coffee Shop & Juice Bar are:
- Monday – Thursday:
  - 7:30am – 3:00 pm
  - 7:30pm – 11:30pm
- Friday: 8:00am – 11:00am
- Saturday: Closed
- Sunday: Closed

RSU offers meal plans to fit everyone’s demands and schedules – inquire at the Bursar’s Office.

For additional information, contact the food service office at 918-343–7843.
Campus Police

The Rogers State University Campus Police enforce federal and state laws along with traffic and parking regulations. They maintain crime records, accident information, and issues of student conduct for the campus. The Campus Police Station is located behind the Foundation Alumni Center at the north entrance of the RSU campus. Policies and regulations have been developed for the safety and convenience of every- one on the Rogers State University campus. A complete guide for student conduct policies can be found in the Student Code. For more information, contact the Campus Police Department at 918-343-7624.

Athletics

In 2005, RSU added intercollegiate athletics to campus programs. The RSU athletics program is dedicated to developing student athletes who are successful not only on the field, but also in the classroom. Through athletic competition, our student athletes develop skills necessary to succeed in life – teamwork, leadership, character, integrity, and discipline.

The University competed as a member of the National Association of Intercollegiate Athletics (NAIA) from 2005 to 2013. In 2012, the University was accepted into National Collegiate Athletic Association (NCAA) Division II Candidy beginning the three year process towards NCAA membership. In 2016, RSU became a full member of NCAA Division II competing in the Heartland Conference.

RSU introduced baseball and softball teams to campus in 2005 and in 2007 men’s and women’s soccer along with men’s and women’s basketball began competition. Men’s and women’s golf was added in 2009 and in 2010 the University brought men’s and women’s cross country to the campus.

RSU added women's track in 2014 and men's track the following year. In addition, cheerleading and dance operate under the Department of Athletics as club sports.

Hillcat athletic programs reached NAIA postseason play 12 times winning the Sooner Athletic Conference regular season championship twice, tournament championship twice and one individual conference championship in women’s cross country.

In 2006, RSU unveiled its new mascot – the Hillcat, a unique blue and red animal that is a source of campus pride and spirit and provides a visual identity for the University. The Hillcat serves as a brand and visual rallying point for the University as a whole, including its academic, alumni, and athletic programs. The Hillcat is a fictitious cousin of the bobcat, which is indigenous to northeast Oklahoma. The Hillcat also draws its name from “College Hill,” a traditional nickname for RSU. The University sits atop a hill overlooking the city of Claremore. During the 2009 Centennial Hillcat Homecoming celebration, the RSU mascot was officially named Hunter the Hillcat.

Student Affairs

The mission of the Rogers State University Student Affairs division is to provide students with the opportunity to meet their academic goals by fostering an environment that is conducive to the learning process. Part of this mission is to enable and encourage each student to participate in accessible co-curricular learning experiences. These experiences can help provide avenues for personal enhancement, leadership development, civic engagement, community service, critical thinking, social expression, organizational involvement, health and wellness programming, and cultural enrichment.

Career Services

Rogers State University Career Services, located in the Dr. Carolyn Taylor Center, assists students in setting and achieving career goals. Career Services offers guidance in the areas of career exploration, career preparation, resume and cover letter writing, interviewing techniques, graduate school admissions, and job search strategies. Online career assessments, literature, and career resources are available for student use. Students can upload their resumes and search for current full and part-time job openings on RSU's career site, www.HireHillcats.com. In addition, Career Services builds relationships with employers and helps them maximize their recruitment efforts by hosting career fairs, information sessions, and on-campus interviews. All services are available to current and graduating students as well as alumni.

For more information, please contact Career Services at 918-343-7864 or www.HireHillcats.com.

Student Health Center

The Utica Park Clinic at RSU provides medical services to students, faculty, and staff for consultation, assessment, and treatment of minor injuries and illnesses. The hours are 8:00 a.m. - 5:00 p.m., Monday through Thursday, closed 1 hour for lunch. A medical provider will be available those hours. We are closed every Friday. The clinic will be closed after fall and spring semesters. Please watch the website for specific dates.

Appointments may be made by calling 918-343-7614. All immunization records are to be submitted to the Utica Park Clinic at RSU upon enrollment.
Student Counseling Services
On-campus counseling services are provided to currently enrolled RSU students at no cost through the Office of Student Affairs. Services provided include confidential individual and group counseling. Additionally, Counseling Services offers a variety of proactive campus events and presentations designed to help students with topics ranging from stress management to study skill development. Referrals to off-campus community agencies are provided if/when the presenting problem is beyond the scope of the University's counseling center practice. Referrals to community agencies are based upon the nature of the student's referral need and the student's financial resources. For an appointment or to schedule a presentation, contact Counseling Services at 918-343-7845 or www.rsu.edu/counseling.

International Student Health Insurance
All international students enrolled full-time at RSU are required to enroll in the International Student Insurance Plan issued by Specialty Insurance Solutions and underwritten by Seven Corners Inc.

International students will have the insurance premium automatically assessed to their University account.

Student Conduct
Rogers State University is committed to fostering an educational environment where students can freely engage in the learning process and pursue opportunities for personal and social development. Admission to RSU constitutes a student’s acceptance of the terms and conditions stated in the Student Code. The Student Code describes the obligations and responsibilities that govern student behavior and conduct as an RSU student. The Student Code also explains the rights and the privileges that are afforded to students attending this University. RSU offers a variety of programs and services to our students to ensure that they have the resources and the information they need to succeed. The Student Code can be found on the RSU website, and questions regarding its content may be addressed through the Office of Student Affairs.

Identification Cards and Parking Permits
Students are required to have an identification card and a parking permit. Parking permits enable students to park their vehicles on University property. Student identification cards are necessary for admittance to all college-sponsored functions and are used for identification in the Bookstore, Library, Bursar and Registrar’s offices, in student elections, and by Campus Police. Parking permits and student identification cards are available in the Student ID office located in Markham Hall.

Residential Life
The Residential Life program at Rogers State University is designed to be a challenging, respectful, and positive experience for college students. To serve the needs of the student body, there are five distinct living facilities: University Village A, University Village B, University Village C, Downs Hall, and Ledbetter Hall. The luxury University Village complexes for traditional residential living are conveniently located, affordably priced, and community oriented. Ledbetter Hall combines the convenience and security of on-campus living with the family-friendly setting our students desire. Downs Hall houses RSU staff and married students.

For a housing application, as well as information on contract terms, living arrangements, and eligibility, contact Residential Life at 918-343-7789 or www.rsu.edu/campus-life/.

Student Activities and Organizations
Rogers State University supports and encourages participation in campus organizations and student activities. These activities and organizations enhance student life socially, physically, spiritually, and intellectually. Student Activity programming is intended to provide opportunities for personal growth and development, opportunities to become involved in the Rogers State University campus community, and opportunities for academic growth and enrichment through such activities as lectures, films, and fine arts events.

The Dr. Carolyn Taylor Center is the focal point for student activity on the RSU campus. A recreational room with game tables and televisions, 24-hour OMA student lounge, and computer lab are located in the Dr. Carolyn Taylor Center. The Hillcat Café, Hill Top Coffee Shop, and University Bookstore are also located in the Dr. Carolyn Taylor Center.

RSU Esports
Along with academic program emphases, students can get involved with RSU Esports via multiple leisure and competitive opportunities. Through the official RSU Esports Team, approved access to the Esports facility, and student organization activities, students of all disciplines can engage in Student Life through their gaming interests.
RSU Clubs and Organizations
Active Minds
Alpha Sigma Alpha Sorority (ΑΣΑ)
Alpha Sigma Tau Sorority (ΑΣΤ)
Baptist Collegiate Ministry (BCM)
Bass Fishing Team
BioChem
Campus Activities Team (CAT)
Channel 42
Chi Alpha (XA)
Consoles and PCs (CAPS)
College Democrats
College Republicans
Criminal Justice Society (CJS)
ECOclubRSU
FUSION
Guard Officer Leadership Development (GOLD)
Native American Student Association (NASA)
Oklahoma Intercollegiate Legislature (OIL)
Panhellenic Council
Phi Beta Lambda (PBL)
Pre-Professional Health Club (PPHC)
President's Leadership Class (PLC)
Psi Chi (International Honor Society in Psychology)
Queers and Allies (Q&A)
Recycling Club
Social Justice League
Student Athlete Advisory Committee (SAAC)
Student Arts Association (SAA)
Student Broadcasting Association (SBA)
Student Government Association (SGA)
Student Music Organization (SMO)
Student Nurses Association (SNA)
Student Theatre Organization (STO)
Student Veterans Association (SVA)
Student Writing Organization (SWO)
Young Professionals

For more information, call Student Affairs at 918-343-7579.
The Calendar of Events is located at www.rsu.edu

Students with Disabilities
Rogers State University is committed to providing services and support for all students that facilitate the attainment of academic and personal goals. In accordance with federal and state laws, students who appropriately document their disabilities with the University are entitled to reasonable and appropriate educational accommodations. They are also ensured equality of opportunity in regard to University-based or sponsored employment, activities, programs, or other educational opportunities. The University does not alter or modify an academic course in any manner that would fundamentally alter the nature or rigor of the course.

The Office of Student Affairs is designated to register and assist any student with a “qualified” cognitive, physical, health-related, or psychological disability. It is the responsibility of any student who requires a disability-related accommodation to initiate that request and to follow the procedures summarized here:

1. Self-identify to the Office of Student Affairs. Students receiving services are instructed to identify themselves to their respective faculty if their academic needs will directly affect the classroom environment.
2. Provide appropriate documentation* of disability(ies) for which the student is requesting educational accommodation.

*Appropriate documentation is information that is reasonably current, on letterhead, provided and signed by a person with relevant licensing or credentials, clearly states the nature and extent of the disability(ies), describes the diagnostic procedures used, and makes recommendations for assistance.

3. Make an official request for specific accommodation(s) in writing. A written request must be made each semester.
4. A determination is then made concerning the request using the standard of “reasonable accommodation” and, if applicable, “undue hardship.”
5. The Office of Student Affairs then coordinates the approved services with the appropriate offices and persons, informs the student of his or her status, and outlines any additional instructions the student should follow.
6. Students who are denied a particular accommodation and/or provided an alternative can request within a certain time frame the opportunity to appeal that determination.

For more information, please contact the Office of Student Affairs at 918-343-7579.

Vocational Rehabilitation
The Office of Vocational Rehabilitation Services is located at 223 W. Blue Starr Dr., Claremore, OK, 74019, 918-283-8150. Any student who has a physical or developmental impairment may submit an application for services offered by this state agency.
Educational Opportunity Center
(RSU-EOC)
The RSU-Educational Opportunity Center is a federally funded program providing services to 3204 participants annually in a 27 county area in northeast Oklahoma. All program services support postsecondary enrollment and success and include dissemination of academic information, financial literacy/financial aid, career and educational assessments and admissions assistance. The goal of RSU-EOC is to increase the number of adult participants enrolling in postsecondary education. All services are free to eligible participants. The RSU-EOC office is located on the RSU-Claremore campus. To obtain information about RSU-EOC, please contact, 918-343-7760.

Veterans Upward Bound
(East Central University VUB Partnership with RSU)
The East Central University Veterans Upward Bound (VUB) Program is a federally funded program providing services to 129 participants annually in a 39 county area across eastern Oklahoma. The primary goal of the program is to increase the rate at which participants enroll in and complete postsecondary education programs. VUB is designed to motivate and assist veterans in the development of academic and other requisite skills necessary for acceptance and success in a program of postsecondary education. All services are free to eligible participants. RSU hosts a satellite office for the VUB program. To obtain information about VUB, please contact, 918-343-7547 or 580-559-5541.

Gear Up
The Oklahoma GEAR UP program specifically targets first generation, low-income college students/parents in selected area high schools with college readiness. Supported by the GEAR UP College Coach based in Preparatory Hall 107, services include helping qualifying high school students/parents with admission requirements, enrollment, financial aid, academic preparation. The College Coach also focuses on retention at RSU for GEAR UP students who matriculate to the University.

Rogers State University Bookstore
The University Bookstore in the RSU Dr. Carolyn Taylor Center and the RSU Bartlesville Seasonal Bookstore provide textbooks and supplies for the courses offered. General supplies, paper-backs, stationery, and gift items are also available. Students are urged to bring their class schedules when buying textbooks.

All textbook information is now available online at www.rsu.bncollege.com, including Author, Title, Edition, ISBN, Publisher, and new and used prices, (although it is not guaranteed that used books are available) rental and e-book information. Students can order online anytime or shop in store. Bartlesville location is seasonal, so please contact the campus for dates and times.

RENT Your Textbooks
Textbook rental is simple! You can rent the textbooks you need for the semester, and then return them at the end of the term. Renting textbooks can save you up to 50% off the cost of purchasing a new, printed textbook. (Not all textbooks are available for rent) Most forms of payment currently accepted at the bookstore can also be used for rentals. We do require a credit card be kept on file, even if you pay with a different method. Why? Just in case you win the lottery and forget to return your book. We’ll need to charge you for it. The rental period begins the day you pay for the textbook rental and continues until the last day of finals. All rented textbooks must be returned to the Claremore bookstore, in good condition, by the Rental Return Due Date. Please refer to our website for more information on rentals and FAQ’s. www.rsu.bncollege.com

First Day Program
The RSU Bookstore launched the First Day program Spring 2020 as an additional cost savings program for course required materials. When you register for a First Day course, the cost of required course materials is added to your tuition and fees bill. The materials will be available on the first day of class automatically, so you can get started on assignments immediately. The prices for these First Day course materials are negotiated between the publisher and your bookstore to give the students the guaranteed lowest national price from the publisher.

You are allowed to opt in and out of the program until the official census date. After the census date, you will have to source your course required materials elsewhere and will no longer be eligible to purchase at program pricing. Most publishers give the option of purchasing a loose-leaf copy of the book through the campus bookstore for an additional fee. The loose-leaf copy can also be ordered online from the bookstore and shipped directly to your home.

Textbook Refund Policy
A full refund will be given the first week of class with receipt and books in original condition. After the first week of class, a full refund will be given with receipt, proof of schedule change, and books in original condition during the first 15 days of class. Original condition is the exact condition books were in when originally purchased. Used books must be in resalable condition with all components. Refunds for summer and 8-week sections will be accepted for ONE WEEK ONLY after the start of class.
General Return Policy
All merchandise other than textbooks may be refunded any time with a valid receipt. Without a receipt, a merchandise credit will be issued at the current selling price. Cash back on merchandise credit will be issued at the current selling price. Cash back on merchandise credits will not exceed $5.00. Refunds will be given in original form of payment.

Exceptions: Custom course materials, study guides, prepaid phone cards, and software.

Book Buy Back
The Bookstore is happy to buy students’ used books back every day, excluding the months of January and August. This is called “buy back.”

- The best time to sell your used books is during finals week.
- The bookstore will pay up to 50 percent of the book’s selling price if it is requested by a professor for required use next term and the bookstore is not overstocked.
- If the book does not meet these criteria, the price paid is based on the current national demand.
- All books must be in good condition.
- Some books have little or no monetary value. Out of print books and old editions are not in demand and cannot be bought back.

Please remember: For the protection of the students on campus, the bookstore always requires students selling books to show current student identification.

Student Success and Retention

Testing Center
Several forms of testing are available in the RSU Testing Center. Assessments required for course placement at RSU are offered. These assessment tests include the ACCUPLACER test, and the Stanford Test of Academic Skills in Science. The Nelson-Denney Reading Test is available to students seeking admission to the Nursing program. In addition, staff members provide proctoring services for distance learning, independent study, and online classes. Many instructors also utilize the Testing Center facilities for specialized testing situations.

Developmental Studies
Through the academic departments, Developmental Studies offers courses designed to assist students in building and incorporating skills needed to be successful in college-level coursework. Each course in the program provides individualized, multimedia approaches to improving the basic skills needed for academic success in English, reading, mathematics, and science.

RSU Writing Center
At the Rogers State University Writing Center, we believe that writers can benefit from advice and feedback on their work at any stage of the writing process, and we will do our best to answer questions concerning all things writing. The Writing Center is intended as a quiet place for the development and improvement of written work in all disciplines of study. This includes papers written as assignments for classes, applications, or creative projects. Students, faculty, and staff are welcome to get consultation on their writing, to write and print papers, and to utilize writing resources. The Writing Center is located in Baird Hall, Room 206. Writing assistance is available in the Writing Center, as well as via e-mail, instant messaging, video chat, or telephone calls. Visit www.rsu.edu/writingcenter for more information.

Computerized Learning Laboratory
The RSU Learning Laboratory is available to all RSU students and is designed to provide a variety of computer-assisted instructional and tutorial materials that support academic instruction. Word processing software is also available in the learning lab, and students are invited to use this software for homework assignments. The Learning Laboratory computers also offer full Internet access. Tutors are on hand during lab hours to assist with computer problems as well as study questions.

Hillcamp
Each fall before classes start, RSU hosts Hillcamp, a four-day orientation program designed to increase awareness of the opportunities and resources available on campus for students. Whether you are a first-time freshman or a transfer student, Hillcamp can provide you with the tools you need to get the most from your college experience at RSU. Using fun and interactive activities, students will not only begin polishing their potential leadership skills, but also develop a network of peers and build friendships that could last a lifetime.

Early Alert Program
If an RSU instructor, staff member or administrator becomes concerned about a student’s class attendance, performance or engagement in the campus community, they can submit an Early Alert notification to the Office of Student Affairs. This Alert will notify the student and their advisor of the concern and RSU’s desire to assist. This communication program gives students an opportunity to be alerted to possible behaviors that are detrimental to their college success. Alerts also open the door to meaningful communications between faculty members, staff members, administrators and students. For more information on this program, contact the Vice President for Student Affairs.
Tutoring Services
RSU provides academic support to students who need assistance with developmental courses through individual and small group peer tutoring. Tutors are available during lab hours as well as by appointment to help with math, writing, reading, and science. Developmental Studies tutoring labs are available in the Health Sciences Building, rooms 246A and 227. Math and science tutoring is available in the Stratton Taylor Library, room 116. Select tutoring services are available on the Bartlesville campus. Please inquire in the Bartlesville Enrollment Center for information.

Tutoring is also provided in the academic areas for specific classes. See the respective Advising/Retention Specialist for details.

Departmental Advisement and Tutoring
Each School – Arts and Sciences and Professional Studies operates its own Advisement and Tutoring Centers. The Advisement Centers are for freshmen, sophomore, and transfer students choosing to obtain a degree within each school. After initial advisement focused upon general education as well as your chosen program, you will be assigned a faculty advisor from your major.

The Tutoring Centers in each of the schools offer tutoring for all general education courses within the school as well as more advanced program courses. Tutoring hours are posted on the internet at http://www.rsu.edu/tutoring/ as well as outside the tutoring offices, or you can contact the Advising/Retention Specialist listed below:

Advising/Retention Specialists

Claremore Campus

School of Arts and Sciences:
Health Sciences, Room 161C
Phone: 918-343-7572
Fax: 918-343-7987

Health Sciences, Room 161B
918-343-7885
Fax: 918-343-7628

School of Professional Studies:
Herrington Hall, Room 116
Phone: 918-343-5204
Fax: 918-343-8342

Herrington Hall, Room 114
Phone: 918-343-8345
Fax: 918-343-8342

Pryor Campus
Advisement and Retention Specialist
Phone: 918-825-6014
Fax: 918-825-6135
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General Information

Academic Year
The academic year consists of two semesters, August through December and January through May, and a summer session in June and July, with Intersession classes between semesters.

Semester Hour
A semester hour consists of one class period per week in a subject for one semester, with the exception of laboratories, practicums, or activity classes in which two periods per week is a semester hour. In the summer session, the period of class contact per semester hour is doubled. It is the University’s policy that each semester hour represents 16 faculty-student contact periods per term, or 32 hours of regularly scheduled laboratory or other formal course activity per term.

Course Numbering System
Courses are numbered to indicate the degree of advancement. The first digit indicates level of study: 1000 freshman level, 2000 sophomore level, 3000 junior level, 4000 senior level, and 5000 graduate level. In general, courses numbered lowest are those that should be completed first. The last digit of the course number indicates the amount of semester credit hours awarded for the course. For example, ENGL 1113 is a freshman-level, three-hour course.

Students with fewer than 45 credit hours are encouraged not to enroll in 3000-level and 4000-level courses. Second semester sophomores may take 3000-level or 4000-level courses with caution.

Student Course Load Limits & Enrollment Status Designations
The maximum load that an undergraduate student will normally be permitted to carry is 18 hours during fall and spring semesters, and nine hours during the summer term. Graduate students are permitted to carry 9 hours during fall and spring semesters and 6 hours during the summer term.

<table>
<thead>
<tr>
<th>Student Level</th>
<th>Credit Hour Load</th>
<th>Time Status Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>0 – 5.99</td>
<td>Less than Half Time</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>6 – 11.99</td>
<td>Half Time</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>12 – 18 or higher</td>
<td>Full Time</td>
</tr>
<tr>
<td>Graduate</td>
<td>0 – 5.99</td>
<td>Less than Half Time</td>
</tr>
<tr>
<td>Graduate</td>
<td>6 – 8.99</td>
<td>Half Time</td>
</tr>
<tr>
<td>Graduate</td>
<td>9 – 12 or higher</td>
<td>Full Time</td>
</tr>
</tbody>
</table>

To qualify for permission to exceed the maximum load, undergraduate students must have attained a retention/graduation grade point average of 3.0 and have earned a minimum of 15 semester credit hours. Qualified students may enroll in up to 21 hours for the fall and spring terms and 12 hours in the summer term with the permission of the department head and dean of the School in which the student is majoring. The student must meet these Regents' guidelines for overload, with eligibility verified by the Registrar. A student wishing to carry an academic load in excess of 21 hours must have the approvals and qualifications listed above as well as have the permission of the Vice President for Academic Affairs.

Intersession course hours and grades will be calculated with those of the following semester to determine academic progress in compliance with state and federal regulations. Intersession courses will be posted but not counted toward the academic course load of the semester following the intersession course. A student simultaneously enrolled in two or more institutions should not exceed the standards set forth in the stated policy.

The Office of the Registrar will provide verification that the above criteria have been satisfied.

Course Balancing
Consistent with maximum course limits, academic departments have the option to level course enrollments in order to provide optimal faculty instruction and ensure course availability. Prior to the start of the semester, if a course has higher enrollment than another section of the same course, students from the larger section may be moved to the smaller section in order to level the enrollments. The two courses must be equivalent, have the same delivery system, and, if on-ground or blended, they must be at the same day, time, and on the same campus. Instructors may vary based on availability.

Auditing Courses
Audit status is used for the student not interested in obtaining a course grade, but who is enrolled simply to gain course information. The allowable time to change an enrollment status from audit to credit or credit to audit is within the first five class days of a regular semester and within the first three days of the summer term. A grade of “AU” will be issued and is GPA-neutral. Financial aid will not be awarded for classes that are taken for audit. Written permission from the instructor of the class must be presented at the time of registration. Admission to the University is required, and audit status is contingent upon seat availability.

Auditing for Age 65 and Older
Tuition will be waived, but fees are required, for residents of Oklahoma who are 65 years of age or older who wish to audit courses at Rogers State University. Auditing a course is contingent upon space available in the classroom or laboratory.

Written permission from the instructor of the class must be presented at the time of registration. Applicants should contact financial aid for the tuition waiver application.
Resident Status
All applicants are classified as resident or nonresident for purposes of admission and tuition based on information provided on the application for admission. Applicants may be required to submit evidence to substantiate their claim to resident classification. Since residence or domicile is a matter of intent, each case will be judged on its own merit by the appropriate institutional official(s) consistent with this policy. No definitive set of criteria can be established as sufficient to guarantee classification as a resident of Oklahoma. A uniform policy concerning resident status exists for all state-supported institutions of higher education in Oklahoma. Copies of this policy are available from the Office of the Registrar.

To apply for Oklahoma residency or for questions concerning resident status, contact the Office of the Registrar, Rogers State University, 1701 W. Will Rogers Blvd., Claremore, OK 74017, or call 918-343-7552.

Veterans Services
RSU is fully certified by the Oklahoma State Accrediting Agency to the Veterans Administration as an approved training institution. RSU maintains a Veteran’s Affairs Office for the convenience of veterans and their dependents.

Through this office, veterans and their dependents can receive information about educational benefits available under the appropriate Title(s) of the United States Code. Students may receive information and applications on these programs by contacting the Veterans Coordinator at 918-343-8358, by visiting the Veterans Affairs Office located in the Office of the University Registrar in Markham Hall on the Claremore campus, or by visiting the RSU website at www.rsu.edu. RSU has an active chapter of Student Veterans of America (SVA). Additional information can be found at www.rsu.edu/campus-life/student-organizations/student-veterans-association.

Along with all other admission documents, students seeking to utilize VA Education benefits must turn in all previous transcripts to be evaluated for prior credit, whether or not prior credit is granted, in order to be admitted and eligible for VA benefits.

Enrollment at RSU - Registration days and times are assigned to students based upon classification in order of completed hours from most to least (seniors to freshmen). Check the RSU website and MyRSU for information on registration. Student veterans, military veterans or other veteran-related students will receive earliest priority date based on their official course registration day/time and course availability.

Students receiving Veterans education benefits must meet satisfactory academic progress (SAP) and attendance requirements in accordance with the University’s SAP and Attendance policies in order to remain eligible to be certified for VA education benefits. VA students on academic probation are considered to be maintaining satisfactory progress and will continue to be certified for education benefits with the U.S. Department of Veterans Affairs (VA).

If students fail to meet academic requirements while on probation, their enrollment certification will be terminated which may result in VA requiring students to repay a portion or all benefits received. Once benefits are terminated due to SAP or attendance, students are ineligible to be certified for VA education benefits until SAP is once again met or they have successfully appealed for readmission.

Military Service Leave of Absence
RSU shall grant a leave of absence, which shall not exceed a cumulative five (5) years, to a student who is a member of the active uniformed military services of the United States and called to active duty. The student shall be eligible to:

1. Withdraw from any or all courses for the period of active duty service without penalty to admission status or GPA and without loss of eligibility for institutional financial aid upon enrollment; or

2. Receive an “I” for any or all courses for the period of active duty status irrespective of the student’s grade at the time the “I” is awarded; provided, however, that the student has completed a minimum of fifty percent (50%) of all coursework prior to being called to active duty and the student completes all courses upon return from active duty. The student’s admission status and GPA shall not be penalized, and the student shall not experience loss of institutional financial aid.

3. Return to the Bulletin in effect at the time of the student’s approved leave of absence. If courses or programs are no longer available or changes have been mandated by the Oklahoma State Regents or the Higher Learning Commission (regional accrediting body), RSU will identify low or no cost solutions working with the affected student to identify substitutions that would not hinder the student from graduating in a timely manner.

Assessment
All students admitted to Rogers State University are required to participate in a variety of assessment activities. Tests or programs of evaluation may be initiated, implemented, or administered at any time without prior notice to or the approval of any student who is enrolled or who is planning to enroll in Rogers State University.
Program of Study
A major is a set of courses in a student’s declared area of primary academic study that, when accompanied by appropriate supporting courses, leads to a degree. The master's degree is based on a minimum of 36 graduate semester credit hours in the area of study. The baccalaureate degree is based on a minimum of 120 semester hours of credit. An associate degree has a minimum of 60 semester hours of credit. All undergraduate degrees, except the Associate in Applied Science, require a minimum of 41 hours of required courses in English, literature, mathematics, science, history, and the arts.

Majors are recorded on the student’s permanent record. The requirements for a major specified in the Bulletin are in effect at the time of the student’s initial continuous enrollment at Rogers State University or an Oklahoma educational institution governed by the Oklahoma State Regents for Higher Education.

Specific courses are required for the major, but electives may be selected from a range of alternatives prescribed by the department. Some majors have options. An option area includes specified courses that provide a coherent group of courses within a major. Option areas for majors are recorded on the student’s permanent record.

Students who have not declared a major may enter the University as “undeclared.” Students are strongly encouraged to choose a major by the time they have completed 30 credit hours. Students may transfer from one major or minor to another by filing a “Change of Major/Minor” form available from academic departments.

In contrast to a major, an academic minor involves less extensive concentration in a discipline but still imposes specific requirements. An undergraduate minor is a specific set of courses in a subject area or academic discipline. A minor alone does not lead to an academic degree but may be required by some majors. A minor differs from an option area in that a minor is not a coherent group of courses within the student’s major. The requirements for a minor specified in the Bulletin are in effect at the time of the student’s initial full-time enrollment at Rogers State University. Minors are recorded on the student’s permanent record.

My Degree Progress (Degree Audit)
My Degree Plan is an individualized degree audit for students using their specific major and catalog year. Each degree Plan report includes detailed information such as completed major requirements, the courses applied to each requirement, the semester courses were taken, the grade in each course, and the requirements that remain incomplete. The online degree audit can be a useful tool in the advisement process, but it is not an official degree check and should not replace other valuable university resources. Students may view their individual Degree Plan online by clicking the My Degree Plan link under Registration Tools in uconnect.rsu.edu or by visiting MyRSU/Students/My Degree Plan. An academic advisor can assist individual students with interpreting their Degree Plan.

Course Re-Use, or Double Counting Policies
Use of Courses
When applicable, no more than a single course (up to four hours) may apply toward general education requirements in either a major or a minor without additional courses being required in that major or minor. In such a case, the major or minor requirement and the general education requirement will be considered met; the credit hours toward graduation, however, count only once.

Double Major and/or Minor Applications
Credits earned in a particular course may not be used to fulfill the requirements of two different majors or of both a major and a minor. Should the same course be required in each of a student’s majors or in both his major and minor, a student will be expected to complete an additional elective course in the discipline in which the duplication occurs.

Degree Audits and Graduation Application Policy
When an Associate Degree Candidate (AA/AS/AAS) has accumulated 30 hours, or a Baccalaureate Degree Candidate (BA/BS/BIT/BFA) 60 hours, the student should meet with his/her advisor and complete a degree audit. To complete a graduation application and graduate with a degree from RSU, students must meet all requirements for the major or minor from RSU, and pass all courses (with a grade of C or better) required by the school and department from which they select a major or a minor. These requirements vary and are specifically stated in the section of this Bulletin that summarizes each academic department’s offerings including its major and minor programs.

Each undergraduate student is strongly encouraged to work closely with his or her assigned advisor in selecting General Education courses, major and minor offerings, and elective courses from other disciplines. However, students must bear primary responsibility for their program. It is the student's responsibility to understand general education and program requirements.
Discontinuation of Programs
A Student must complete a discontinued degree program within three (3) years of Rogers State University’s effective deletion date for that program. A currently enrolled student may not declare a degree program that has been deleted, regardless of the student’s catalog year. Students who have stopped out for one long semester or more may not be readmitted into a program that has been deleted. Exceptions to this policy may be considered on a case-by-case basis and require the approval of the Vice President for Academic Affairs. Rogers State University will make a reasonable attempt and use available contact information to notify students when a degree program is scheduled to be deleted.

Course Substitutions
Courses taken at RSU or at other institutions may be eligible for course substitutions. A course substitution allows one course (or more) to take the place of a different course. Substitutions are used if course content is similar between the two courses, but the name or subject code differs from the RSU requirement. Students should work with their advisor to identify courses that may be eligible for substitution in meeting general education, major or minor degree requirements. Substitution forms are submitted by advisors to Department Heads and Deans for approval and processed by the Registrar.

Course substitutions carry the credit hour total and level of the originating institution. Although a substitution can fulfill a course requirement, the student may have to take additional credits to fulfill degree or graduation requirements.

Classification
Freshman ...................... Less than 30 semester hours
Sophomore ...................... 30 – 59 semester hours
Junior ...............................60 – 89 semester hours
Senior ..............................90 semester hours or more
Graduate .........................Earned baccalaureate degree

Special Student
To be classified as a “Special Student,” one or more of the following criteria must be met:

• Admission as Special Non-Degree seeking student.
• Taking courses for enrichment.
• Upgrading job skills.

Note: Classifications do not include zero-level courses.

Transfer Policies
Oklahoma Public Colleges and Universities
Students who transfer to a four-year university from within the state of Oklahoma system with an Associate in Arts, Associate in Science, or baccalaureate degree, will have satisfied freshman and sophomore general education requirements at the four-year university.

If specific general education courses are noted as required by the major, students must complete those courses to earn the degree. If students transfer before completing an Associate in Arts or an Associate in Science degree, general education credit for courses that match those at the receiving college may be awarded. Credit transfer eligibility will be established on a course by course basis for students who transfer from an Oklahoma college or university that is not part of the state of Oklahoma system.

Out-of-State Colleges and Universities
Nonresident applicants must have made satisfactory progress (an average grade of "C" or better or met RSU's retention standards, whichever is higher) in the institution from which s/he plans to transfer.

Students who transfer to RSU from an out-of-state two or four-year college or university will have their coursework evaluated for transfer by an academic or faculty advisor. Course substitutions will be used to grant credit on a course-by-course basis. For more information about this process, please contact the Office of the University Registrar.

Requesting RSU Transcripts
• Academic transcripts may be obtained from:

Rogers State University
Office of the Registrar
1701 W. Will Rogers Blvd.
Claremore, OK  74017

Monday through Friday during regular business hours (8:00 a.m. – 5:00 p.m.).

• You may request an official transcript online or in person. A valid photo ID will be required for in-person requests.

• Official Transcript fees are $5.00 per transcript. Transcripts requested in-person during regular business hours are furnished free of charge.

• For more information or go to http://www.rsu.edu/admissions/enrollment/request-a-transcript/.
Grading Policy and Grade Point Calculations

Definitions of Grading Terms
In accordance with the Oklahoma State Regents for Higher Education Grading Policy, the following types of grading entries with respective definitions will be used for institutional transcript notations:

A. Grades Used in the Calculation of Grade Point Average (GPA)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Note</th>
<th>Grade Point per Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0</td>
</tr>
</tbody>
</table>

B. Other Symbols

I An Incomplete grade is used to indicate that additional work is necessary to complete a course. It is not a substitute for an “F,” and no student may be failing a course at the time an “I” grade is issued. To receive an “I,” the student should have satisfactorily completed 70 percent of the course for the semester but be unable to complete the remaining work due to extenuating circumstances. In order for an “I” to be awarded, the faculty member and the student must have an agreement to complete the coursework within an allotted time frame prior to one year from the end of that term of enrollment. If the agreement is not fulfilled within one year from the end of the original term of enrollment, a grade of “F” will replace the grade of “I” for the course.

AU Audit status is used for a student who is not interested in obtaining a course grade, but who is enrolled to get course content knowledge. An “AU” is GPA neutral.

N Used to indicate that the instructor did not submit the semester grade to the Registrar by the appropriate deadline. The “N” must be replaced by the appropriate letter grade prior to the end of the subsequent semester. An “N” is GPA neutral.

W A “W” will be recorded on the transcript for all withdrawals occurring during the third through the twelfth week of a regular semester and during the second through sixth week of a summer term. No course withdrawals, including complete withdrawals, are permitted during the last four weeks of the regular term or the last two weeks of the summer term. These deadlines are for regularly scheduled full-term courses. All other courses will have proportional withdrawal timelines. A “W” is GPA neutral.

Students cannot be graded with a “W” unless they have initiated a withdrawal during the proper date guidelines as listed in the Withdrawing from Courses section.

AW Administrative Withdrawal may be assigned by the Office of Academic or Student Affairs to indicate that a student has been "involuntarily" withdrawn from class(es) after the institution's drop-and-add period for disciplinary or financial reasons or inadequate attendance. Such withdrawals must follow formal institutional procedures. Administrative withdrawals are GPA neutral.

P-NP The ”P” grade is neutral indicating minimum course requirements have been met and credit has been earned. The ”P” grade may also be used to indicate credit earned through advanced standing examinations. The grade of ”NP” indicates that a student did not meet minimum requirements in a course designated for ”P/NP” grading. While both grades ”P, N/P” are GPA neutral, they are counted in the total number of attempted hours for retention and the total number of attempted and earned hours for graduation.

P-F An institution may elect to use Pass-Fail as an option for students in specified courses. The Pass grade indicates hours earned but does not contribute to the GPA. The Fail grade is an ”F” and is calculated into the GPA.

C. Grade Point Averages
The retention/graduation GPA is used to determine a student’s eligibility to remain enrolled or graduate from an institution. Activity courses and forgiven coursework are not calculated in the retention/graduation GPA.

The cumulative GPA includes grades for all coursework, including activity courses and forgiven coursework.

Developmental courses, audited courses, and courses in which the grades of I, W, AW, P, NP, or N are given are not calculated in the retention/graduation or cumulative GPAs.
D. Mid-Term Grades:
Instructors will be required to submit grades of P (passing), D, or F, at the mid-term of any semester/term for all lower division (defined as 1000 and 2000 number courses) and developmental (defined as below 1000 numbered courses) undergraduate courses at Rogers State University. Instructors will also have the option to assign a letter grade of A, B, C, at their discretion at mid-term of any semester/term. Student grades at mid-term are used for counseling purposes and are not recorded on a student’s permanent record.

E. Developmental Courses
Developmental courses are pre-college courses designed to prepare students for collegiate-level coursework. Thus, developmental courses are to be coded as zero-level, and collegiate-level credit is not awarded for the completion of such courses. Developmental courses are graded with letter grades. Regardless of the grades awarded, developmental courses are not calculated in the retention/graduation or cumulative GPAs. A grade of “C” or better must be attained to clear a developmental course requirement.

F. The 12- / 24-Credit Hour Rule
When students with documented deficiencies in certain academic areas begin their studies at RSU, they are allotted, by the Oklahoma State Regents for Higher Education, a certain amount of time to pass the courses needed to strengthen their skills. These courses are known as developmental (or zero-level) courses and are offered in the following areas: English (writing), reading, mathematics, and science. The area(s) in which a student is deficient is determined by the student’s scores on the ACT, SAT, ACCUPLACER, or Stanford Test of Academic Skills in Science.

The 24-hour rule, established by the Oklahoma State Regents for Higher Education, applies to students who have not attended another college or university or who have fewer than seven (7) attempted credit hours from another institution. This rule states that the student has 24 credit hours – roughly two semesters – in which to pass the required developmental courses in all deficient academic areas. Zero-level courses do not count as “credit” hours toward graduation. If a student attempts 24 credit hours before clearing all deficiencies, that student’s future enrollments will be restricted to those courses necessary to clear any remaining deficiencies.

The same holds true for transfer students who are under a 12-hour rule, which mandates that all deficiencies must be cleared within their first 12 credit hours attempted at RSU. If a transfer student attempts 12 credit hours before clearing all deficiencies, that student’s future enrollments will be restricted to those courses necessary to clear any remaining deficiencies.

The key is to take any necessary zero-level courses as quickly as possible. Successful completion is a grade of “C” or better. The longer it takes a student to successfully complete required zero-level courses, the more likely it becomes that this student will reach or surpass his/her credit hour limit.

Students placed in developmental courses are encouraged to successfully complete CS 1113 (Microcomputer Applications) within the 24-credit hour period. Transfer students who have taken and passed a course equivalent to CS 1113 will have satisfied the CS 1113 requirement.

G. Computer Proficiency
Students must demonstrate computer proficiency, which includes the competent use of a variety of software and networking applications. This requirement may be completed through one of three options:

1. successfully complete a high school computer science course that meets the State Regents’ high school curricular requirements; or
2. satisfy RSU’s computer proficiency assessment; or
3. successfully complete college-level course work that is designated at the academic department level for specific degree programs or successfully complete CS 1113.

Students are encouraged to complete the computer proficiency requirement within the first 24 semester hours attempted. Students who graduated from accredited institutions in the Oklahoma State System with an Associate in Arts, Associate in Science, or baccalaureate degree have satisfied the computer proficiency requirement. Transfer courses from accredited institutions deemed equivalent to RSU’s CS 1113 will satisfy the computer proficiency requirement.

H. Additional History Requirement
All first-time and transfer students must meet the Oklahoma Regents curricular requirements regarding History and Citizenship Skills. This may require students to complete an additional course in the subject areas of history, government, geography, economics, and/or non-Western culture. Transfer students with an earned AA, AS, and/or bachelor’s degree from any Oklahoma State system institution meet this requirement. Others will be reviewed on a course-by-course basis in order to meet this requirement.
Academic Standing

A. Retention Standards and Requirements
   Each student’s transcript will list the student’s current retention/graduation GPA and will denote each semester when a student is placed on academic probation or is academically suspended from the institution.

B. Academic Forgiveness Provisions
   Circumstances may justify a degree-seeking student being able to recover from academic problems in ways that do not forever jeopardize his/her academic standing. The student’s academic transcript, however, should be a full and accurate reflection of the facts of the student’s academic life. Therefore, in situations that warrant academic forgiveness, the transcript will reflect all courses in which a student was enrolled and in which grades were earned, with the academic forgiveness provisions reflected in such matters as how the retention/graduation GPA is calculated. Specifically, for those students receiving academic forgiveness by repeating courses or through academic reprieve, the transcript will reflect the retention/graduation GPA excluding forgiven courses/semesters. The transcript will also note the cumulative GPA, which includes all attempted regularly graded coursework.

Academic forgiveness may be warranted for currently enrolled degree-seeking undergraduate students in three specific circumstances:

1. For pedagogical reasons, a student will be allowed to repeat a course and count only the second grade earned in the calculation of the retention/graduation GPA under the prescribed circumstances listed below;

2. There may be extraordinary situations in which a student has done poorly in up to two semesters due to extenuating circumstances that, in the judgment of the appropriate institutional officials, warrant excluding grades from those semesters in calculating the student’s retention/graduation GPA; and

3. A student may be returning to college after an extended absence and/or under circumstances that warrant a fresh academic start.

Degree-seeking, undergraduate students may seek academic forgiveness utilizing the following institutional procedures. A student may receive no more than one academic reprieve in his/her academic career. The repeated courses provision may be utilized independent of reprieve within the limits prescribed below. All Oklahoma institutions conform to the “repeated courses” forgiveness provision.

1. Repeated Courses
   All State System institutions are required to offer the repeated courses provision.

   A student shall have the prerogative to repeat courses and have only the second grade earned, even if it is lower than the first grade, count in the calculation of the retention/graduation GPA, up to a maximum of four (4) courses but not to exceed 18 hours, in the courses in which the original grade earned was a “D” or “F.” Both attempts shall be recorded on the transcript with the earned grade for each listed in the semester earned. The EXPLANATION OF GRADES section of the transcript will note that only the second grade earned is used in the calculation of the retention/graduation GPA. If a student repeats an individual course more than once, all grades earned, with the exception of the first, are used to calculate the retention/graduation GPA. Students repeating courses above the first four courses or 18 credit hours of “Ds” or “Fs” repeated may do so with the original grade and repeat grades averaged.

   It is the student’s responsibility to notify the Office of the Registrar when a repeated course situation occurs, whether the original course or the repeated course was taken at Rogers State University or any other institution. If either course (original or repeated) was taken at another institution, it may be necessary for the student to obtain verification from the appropriate Rogers State University academic department that the original course and the repeated course are in fact deemed to be equivalent courses.

2. Academic Reprieve
   In accordance with the policies of the Oklahoma State Regents for Higher Education and Rogers State University, a degree-seeking, undergraduate student may request an Academic Reprieve if he/she meets the following guidelines:

   a. The student must be currently enrolled as an undergraduate.

   b. At least three years must have elapsed between the period in which the grades being requested reprieved were earned and the reprieve request.
c. Prior to requesting the academic reprieve, the student must have earned a cumulative GPA of 2.00 or higher with no grade lower than a C in all regularly graded coursework (a minimum of 12 hours) excluding activity and performance courses. This coursework may have been completed at any accredited higher education institution.

d. The request may be for one semester/term or two consecutive semesters/terms. If the reprieve is awarded, all grades and hours during the enrollment period are included. If the student’s request is for two consecutive semesters, the institution may choose to reprieve only one semester.

e. The student must petition for consideration of Academic Reprieve according to institutional policy.

f. All courses remain on the student’s transcript, but are not calculated in the student’s retention/graduation GPA. Coursework with a passing grade included in a reprieved semester may be used to demonstrate competency in the subject matter. However, the coursework may not be used to fulfill credit hour requirements. Academic Reprieve may not be helpful for students transferring to another institution outside of the Oklahoma state system or for financial aid eligibility.

g. The student may not receive more than one academic reprieve during his/her academic career.

h. Academic reprieves will not be granted for students who have received a baccalaureate or higher degree from any institution.

3. Academic Renewal

Academic renewal is a provision allowing a degree-seeking, undergraduate student who has had academic trouble in the past and who has been out of higher education for a number of years to recover without penalty and have a fresh start.

In accordance with the policies of the Oklahoma State Regents for Higher Education and Rogers State University, a student may request an Academic Renewal if he/she meets the following guidelines.

a. At least five years must have elapsed between the last semester being renewed and the renewal request;

b. Prior to requesting academic renewal, the student must have earned a cumulative GPA of 2.0 or higher with no grade lower than a “C” in all regularly graded coursework (a minimum of 12 hours) excluding activity or performance courses;

c. The request will be for ALL courses completed before the date specified in the request for renewal;

d. The student must petition for consideration of academic renewal according to the institutional policy;

e. All courses remain on the student’s transcript, but are not calculated in the student’s retention/graduation GPA. Neither the content nor credit hours of renewed coursework may be used to fulfill any degree or graduation requirements. Academic Renewal may not be helpful for students transferring to another institution outside of the Oklahoma state system or for financial aid eligibility.

Retention and Readmission Policies

Rogers State University, in cooperation with the Oklahoma State Regents for Higher Education, has adopted the following policy relating to retention of students pursuing undergraduate coursework. The policy combines an early notification of students experiencing academic difficulties with a gradual increase in the overall standards required for retention/continued enrollment at the University. All courses in which a student has a recorded grade will be counted in the calculation of the retention/graduation grade point average (GPA) with the exception of those courses excluded as part of the Academic Forgiveness Policy, developmental courses, and activity courses.

Definition of Terms

- **Good Academic Standing**: Any student who meets the retention requirements as set forth in this section is in good academic standing.

- **Academic Notice**: Any student with 30 or fewer credit hours, with a retention/graduation GPA of 1.7 to 1.99 will be placed on academic notice.

- **Academic Probation**: Any student whose retention/graduation GPA falls below that listed in Retention/Graduation GPA Requirements will be on academic probation. The student will remain on probation as long as he/she maintains a current term/semester GPA of 2.0 each semester until his/her retention/graduation GPA is a 2.0. If the student does not maintain a current term/semester GPA of 2.0, he/she will be placed on academic suspension.

- **Academic Suspension**: Any student who is on academic probation and who does not achieve a Retention/Graduation GPA of 2.0 (excluding developmental courses and activity/performance courses) will be suspended and will not be eligible for reinstatement until one regular semester (fall or spring) has elapsed.
• **Permanent Academic Suspension**: A student who has been reinstated and is suspended a second time from Rogers State University is permanently suspended from the institution. The student may not return to RSU until such time as he or she has demonstrated, by attending another institution, the ability to succeed academically. The student’s retention/graduation GPA must meet the retention standard to be considered for re-admission to RSU. There is no appeal for permanent suspension.

• **High School Concurrent Suspension**
  Any high school concurrent student whose cumulative college GPA falls below 2.0 will be academically suspended. If suspended, high school concurrent students will be ineligible to pursue future concurrent enrollment until such time as they graduate from high school.

**Retention/Graduation GPA Requirements**
A student must maintain a 2.0 retention/graduation GPA for the duration of his/her college experience with the exception of freshmen on academic probation. A student will be placed on academic probation if he/she fails to meet the following requirements:

<table>
<thead>
<tr>
<th>Credit Hours Attempted</th>
<th>Retention/Graduation GPA Requirement*</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 through 30 credit hours</td>
<td>1.70</td>
</tr>
<tr>
<td>Greater than 30 credit hours</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Any student not maintaining satisfactory progress toward his/her academic objective as indicated above will be placed on probation for one semester. At the end of that semester, he/she must have a semester/term GPA of 2.0 in regularly graded coursework, not to include developmental courses or activity or performance courses, or meet the minimum retention/graduation GPA standard required above in order to continue as a student.

Students not meeting either of these criteria will be immediately suspended and cannot be reinstated until one regular semester (fall or spring) has elapsed. Students suspended in the spring semester may attend, at the discretion of the University or if approved by the Suspension Appeals Committee, the summer session immediately following spring suspension. However, such students may enroll only in core academic courses that meet the general education requirements or degree requirements. Only students under first-time suspension status at the University are eligible. To continue in that fall semester, such students must achieve a 2.0 semester/term GPA or raise their retention/graduation GPA to the required level.

*Note: All courses in which a student has a recorded grade will be counted in the calculation of the grade point average for retention purposes excluding any courses repeated or reprimed as detailed in the University’s Grading Policy, developmental pre-college courses, and physical education activity courses.

**Suspension of Seniors**
The University may allow a student with 90 or more hours in a specified degree program who has failed to meet the retention/graduation grade point average of 2.0 or the semester/term GPA of 2.0 to enroll in up to 15 additional semester hours in a further attempt to achieve the retention/graduation GPA requirement. During these 15 hours of enrollment, the student must achieve a minimum 2.0 semester/term GPA during each enrollment or raise his/her retention/graduation GPA to 2.0 or above. This senior suspension exception can be exercised only once per student.

**Readmission of Suspended Students**
Students who are academically suspended from Rogers State University will not be allowed to reenter the University for at least one regular semester (fall or spring) except as provided in the suspension appeals process. Any student who has been suspended for at least one regular semester may apply for readmission to Rogers State University. Along with an application for admission, the student will need to send a letter of reapplication to the Office of Admissions declaring his/her intent and a plan of action. The Office of Admissions will determine if the conditions that led to the academic suspension have been corrected. If, in the judgment of the Office of Admissions, the student has a reasonable chance of academic success, he/she will be permitted to reenter the University.

The following criteria will apply to all students readmitted to Rogers State University after serving at least one regular semester on academic suspension.
1. Suspended students can be readmitted only once.
2. Such students will be readmitted on probationary status and must maintain a 2.0 semester/term grade point average (GPA) each semester attempted while on probation or raise their retention/graduation GPA to the designated retention level.
3. Students admitted after a suspension may be limited to 12 credit hours of enrollment during their first semester at RSU.
4. Should a student who has been reinstated be suspended a second time from Rogers State University, this suspension will be permanent and may not be appealed. See Academic Permanent Suspension for more information.
Appeal for Immediate Readmission after Suspension

Students who feel that they have had extraordinary personal circumstances that contributed to their academic difficulties may petition for immediate reinstatement by requesting an “Application for Suspension Appeal” from the Office of the Registrar, Markham Hall, 918-343-7552. If, in the judgment of the Dean of the School where the student has their major, the Registrar, and the Vice President for Academic Affairs, the student has a reasonable chance of academic success, he/she will be permitted to reenter the University. If approved, the student will be reinstated for one semester on a probationary basis and must meet the retention requirements at the end of the semester for continued enrollment at Rogers State University. Should the student fail to meet the retention standard, the student will be permanently suspended.

Grade Appeals and Academic Misconduct

To initiate a grade appeal, the student should first discuss the issue with the instructor and, if dissatisfied, then with the Dean of the School. If the matter is unresolved, the student may file a formal grade appeal request with the Dean of the School in which the course is offered. Policies and procedures outlining the grade appeal process and academic misconduct are found in the Student Code.

Adds, Drops and Withdrawals

Adding Courses

The last day to add, or enroll in, regular 16 week classes is the fifth day of the fall or spring semester, and the third day of the of the summer term and 8-week courses. Short-term classes add dates are listed in the Schedule of classes.

Dropping Courses

To avoid charges, a student who will not, or cannot, attend the classes in which he/she has enrolled, is responsible to drop as follows:

<table>
<thead>
<tr>
<th>Term</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 weeks</td>
<td>2 weeks</td>
</tr>
<tr>
<td>8 weeks</td>
<td>1 week</td>
</tr>
<tr>
<td>Under 8 weeks</td>
<td>First business day after the second day of class.</td>
</tr>
<tr>
<td>Under 4 weeks</td>
<td>First business day after the first day of class.</td>
</tr>
</tbody>
</table>

Drops may be completed online if given permission, at the Claremore, Bartlesville, or Pryor campuses. Students should retain a copy of the form.

*Note: Neither Drops nor Withdrawals may be completed by phone or after the final postdate to drop or withdraw.

Withdrawal for Non-Attendance

If a student is reported as “never attended” all courses on the census date, the student will be dropped from all coursework enrolled in for the current term.

If the student receives Title IV and institutional funds, those funds will be removed from the student’s account.

If a student receives financial aid, but is later determined to have never attended a course, the student’s aid is adjusted accordingly by the RSU Financial Aid Office and returned to the appropriate federal programs.

Withdrawing from Courses

Students may withdraw from courses after the drop period has ended. The date the student initially signs the institution’s official withdrawal form, or officially provides written notification (email, fax, text) to the Office of the University Registrar of their intention to withdraw. A grade of “W” is issued when a student initiates a withdrawal during the allowable withdrawal period (through the twelfth week of a regular semester, the sixth week of a summer term, or the first 3/4 of a short-term course). After the allowable withdrawal period (final date to withdraw published in the course schedule), only the following grades will be given: “A,” “B,” “C,” “D,” “F,” “P,” “NP,” or “I.” An “I” may be given only if the student is passing and has completed a substantial part of the coursework.

Students with a recorded grade, including a “W” or “AU,” on their transcript will be charged for the course. A student should drop during the “drop” period to avoid charges.

Late Withdrawal/Drop Appeal

Students who feel that they have had extraordinary personal circumstances that contributed to their academic difficulties may petition for late withdrawal or drop consideration.

Students may submit an appeal within one year of the conclusion of the semester or term of enrollment in question. Documentation that supports the circumstances of the appeal must be submitted by the student for consideration.

Appeals are reviewed by the Registrar, Bursar, Director of Financial Aid and the Vice President of Academic Affairs. If approved, the student’s academic record will be changed accordingly. Any financial liabilities resulting from the appeal approval will be the responsibility of the student.

The Vice President’s decision is final.
Honor Roll Qualification
Undergraduate students who have achieved superior academic performance are recognized by Rogers State University each semester by being named to the President’s Honor Roll or the Dean’s Honor Roll. Eligibility for this recognition is as follows:

President’s Honor Roll
For a fall or spring semester, the student must complete a minimum of twelve (12) semester hours of college-level courses at Rogers State University with a 4.0 term grade point average and no grade lower than an “A”* and be in good academic standing at RSU with a 2.0 retention/graduation GPA.

For a summer term, the student must complete a minimum of six (6) semester hours of college-level coursework at Rogers State University with a 4.0 term grade point average and no grade lower than an “A”* and be in good academic standing at RSU with a 2.0 retention/graduation GPA.

Dean’s Honor Roll
For a fall or spring semester, the student must complete a minimum of twelve (12) semester hours of college-level courses with a 3.5 term grade point average and no grade lower than a “B”* and be in good academic standing at RSU with a 2.0 retention/graduation GPA.

For a summer term, the student must complete a minimum of six (6) semester hours of college-level courses with a 3.5 term grade point average and no grade lower than a “B”* and be in good academic standing at RSU with a 2.0 retention/graduation GPA.

*Note: Courses graded with an “I,” “N,” or “P” are excluded from the minimum credit hours required to be considered for the honor roll. Developmental courses (those with course numbers under 1000) are not included in the honor roll determinations.

Graduation
Commencement
All students who have met Graduation Requirements are eligible to participate in Commencement. Graduation exercises are held at the end of each spring semester.

Students completing degree requirements in summer 2020, fall 2020, spring 2021, and summer 2021 may take part in the spring 2021 commencement exercises. Upon verification of grades, degrees will be noted on transcripts at the close of the summer 2020, fall 2020, spring 2021, and summer 2021 semesters. Students planning to graduate with a baccalaureate degree must file a degree completion plan worksheet with their major department at the end of their junior year.

Students graduating with an associate degree in Arts, Science, or Applied Science must file a degree completion plan worksheet with their major department preceding their final semester (i.e., spring 2021 graduates must file during the fall 2020 semester). Students planning to graduate in the summer 2021 semester and are eligible to participate in spring 2021 commencement, must submit their graduate application by March 1, 2021. Otherwise the student may not be eligible to participate until the following commencement in 2022.

Deadlines for Application for Graduation
a. Prospective Spring Graduates – Completed prior to November 1
b. Prospective Summer Graduates – Completed prior to March 1
c. Prospective Fall Graduates – Completed prior to June 1

Nonrefundable graduation fees must be paid at the Office of the Bursar after candidacy for graduation has been approved. Graduation candidates not successfully completing all required coursework within their candidacy term will forfeit any graduation fee payments and must reapply for graduation. Diplomas will be mailed approximately 8-10 weeks after the completion of the term in which all degree requirements have been completed.

Rogers State University recognizes associate and baccalaureate degree candidates who have demonstrated superior academic performance. Honor candidates are approved based upon the retention/graduation grade point average of all college-level coursework completed the semester prior to graduation and will be recognized in the commencement program as candidates for honors. Final designation of honors will depend on all grades including the last semester and will be noted on the transcript. Any student with an incomplete grade (I) in any course required for graduation will not be considered for honors designation.

Honor Graduates
The honors designation and graduation/retention grade point average for Associate and Bachelor’s graduates shall be:

- Summa Cum Laude .........................4.0
- Magna Cum Laude ..................3.80-3.99
- Cum Laude ......................................3.60-3.79
Graduation Requirements

Master’s Degree
A master’s degree is an academic title granted to a student who has completed a specific course of study. The Oklahoma State Regents for Higher Education authorize degree titles. The University, a school, and a department administer programs leading to the degrees.

In conformance with the requirements established by the Oklahoma State Regents for Higher Education, the faculty at Rogers State University has established the following guidelines for a student to earn a master’s degree.

1. Students accepted into the graduate program will enroll in 36 total credit hours of graduate coursework.

2. Students are expected to complete the degree within five years.

3. Students must maintain good academic standing. No more than one “C” grade will be accepted.

4. Students may request that a maximum of six applicable graduate credit hours, earned at any regionally accredited institution, be applied toward their master’s degree. Grades of “B” or better will be considered for transfer credit. Graduate work earned more than five years prior to admission will not transfer. Coursework applied to a previous graduate degree will not apply.

Baccalaureate Degree
A baccalaureate degree is an academic title granted to a student who has completed a specific course of study. The Oklahoma State Regents for Higher Education authorize degree titles. The University, a school, and a department administer programs leading to the degrees.

In conformance with the requirements established by the Oklahoma State Regents for Higher Education, the faculty at Rogers State University has established the following guidelines for a student to earn a baccalaureate degree.

1. At 90 earned hours, a student should apply for graduation through their academic department. (Application for Graduation form).

2. Upon completion of the Application for Graduation, the student and advisor must complete a Degree Completion Plan Worksheet. Variation from the filed degree completion plan may result in delay of graduation.

3. Degrees are conferred when earned. Students who have completed all requirements, or are completing all requirements for the current term, are candidates for graduation. If students are within nine hours of graduation in the spring semester and if they have pre-enrolled for the needed courses in the subsequent summer term, the students may participate in commencement exercises. The degree will not be awarded until all coursework is satisfactorily completed.

4. The minimum number of semester hours required for a degree is 120. A minimum of 60 hours, excluding physical education and activity courses, must be taken at a baccalaureate degree granting institution. At least 40 of the required 120 semester hours must be at the 3000-4000 level, excluding physical education and activity courses.

5. Candidates for baccalaureate degrees must earn 30 credit hours in residence at Rogers State University. At least 15 of the final 30 hours applied toward the degree must be satisfactorily completed at Rogers State University. Resident credit is earned by completion of regularly scheduled RSU courses offered on campus, by interactive television, by telecourse, or by Internet.

Credit earned through CLEP, AP, correspondence, DANTES, advanced standing, and continuing education is not considered resident credit.

6. Forty-five hours of prior learning credit awarded by RSU may be applied toward a baccalaureate degree (30 in lower division 1000 and 2000-level courses, and 15 in upper division 3000 and 4000-level courses).

7. Students must earn a combined retention/graduation GPA of 2.0 in all coursework attempted. No grade lower than a “C” will be accepted in the major or the minor.

8. At least one-half of the major’s credit hours must be earned at Rogers State University. At least one-half of the upper division credit hours in the major must be earned at RSU. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

9. Individual departments, with the appropriate University approval, may set admission or graduation standards that are higher (but not lower) than the minimum University-wide standards. These departmental requirements can be found in the Bulletin under the degree requirements for the specific program.
1. The Rogers State University Bulletin in effect at the time of the student’s initial full-time enrollment, whether at Rogers State University or an Oklahoma educational institution governed by the Oklahoma State Regents for Higher Education, shall govern general education and degree requirements for the major and minor, provided that the student has had continuous enrollment. Continuous enrollment is defined as making significant progress toward degree completion by earning at least six hours toward the degree per semester and not being out of Rogers State University or an Oklahoma educational institution governed by the Oklahoma State Regents for Higher Education for more than one enrollment period, excluding the summer term. Students not enrolled for two consecutive semesters will return under the RSU Bulletin in effect at the time of their readmission and will be subject to any new degree requirements as established by the effective RSU Bulletin.

11. The Rogers State University Bulletin expires after seven years for students pursuing a baccalaureate degree. When that Bulletin has expired at the end of the seven-year limit, the student who has been continuously enrolled must select a subsequent Bulletin up to and including the current one.

12. Students may elect to meet the degree requirements in a Rogers State University Bulletin adopted by the University after their initial continuous enrollment, but the student will then be governed by all of the requirements of that RSU Bulletin.

13. A departure from general education courses required for graduation may be obtained only by petition to the appropriate Department Head and Dean by submitting a substitution form to the Registrar’s Office. A departure from major and minor courses required for graduation may be obtained only by an approved substitution form from the appropriate Department Head and Dean of the School offering the major or minor. Transfer credit will only be accepted from regionally-accredited institutions. Transfer credit for specific courses and programs is granted upon recommendation of the appropriate Faculty, Department Head, and the Dean of the School accepting the credit.

14. Students must demonstrate computer proficiency, which includes the competent use of a variety of software and networking applications. This requirement may be completed through one of three options:

1. successfully complete a high school computer science course that meets the State Regents’ high school curricular requirements; or
2. satisfy RSU’s computer proficiency assessment; or
3. successfully complete college-level course work that is designated at the academic department level for specific degree programs or successfully complete CS 1113. Students are encouraged to complete the computer proficiency requirement within the first 24 semester hours attempted. Students who graduated from accredited institutions in the Oklahoma State System with an Associate in Arts, Associate in Science, or baccalaureate degree have satisfied the computer proficiency requirement. Transfer courses from accredited institutions deemed equivalent to RSU’s CS 1113 will satisfy the computer proficiency requirement.

15. Any college work earned more than 15 years before the time a baccalaureate degree is granted at Rogers State University may be applicable toward a degree at the discretion of the departments that offer equivalent or similar courses and the approval of the appropriate Department Head and Dean.

16. Only one degree will be awarded upon the completion of the baccalaureate degree requirements. Students satisfying requirements in more than one major area will earn two or more majors and these will be posted on their transcript. A student completing a second major cannot be required to take a minor. Students satisfying the requirements in more than one minor area will earn two or more minors and these will be posted on their transcript.

17. Students who have completed a degree from another accredited university may earn another degree in a different field at Rogers State University by completing all general education, departmental, and residence requirements for that degree not satisfied by the previous degree already earned.

18. Students who have earned a baccalaureate degree from Rogers State University may earn a second baccalaureate degree by fulfilling the following: a) all the requirements for the second degree; b) a minimum of 30 additional undergraduate semester hours, of which 15 must be in residence at RSU and not used in meeting any requirements for the first degree; c) a minimum of 15 of the additional 30 hours must be at the 3000-4000 level.
Graduation Requirements

Associate Degree
An associate degree is an academic title granted to a student who has completed a specific course of study. The Oklahoma State Regents for Higher Education authorize degree titles. The University, a school, and a department administer programs leading to the degrees.

In conformance with the requirements established by the Oklahoma State Regents for Higher Education, the faculty at Rogers State University has established the following guidelines for a student to earn an associate degree.

1. At 45 earned hours, a student should apply for graduation through their department. (Application for Graduation form).

2. Upon completion of the Application for Graduation, the student and advisor must complete a Degree Completion Plan Worksheet. Variation from the filed degree completion plan may result in delay of graduation.

3. Degrees are conferred when earned. Students who have completed all requirements, or are completing all requirements for the current term, are candidates for graduation. If students are within nine hours of graduation at the end of the spring semester, and if they have pre-enrolled for the needed courses in the subsequent summer term, the students may participate in commencement exercises. The degree will not be awarded until all coursework is satisfactorily completed.

4. The minimum number of semester hours required for a degree is 60.

5. Candidates for associate degrees must earn 15 credit hours in residence at Rogers State University. At least 15 of the final 30 hours applied toward the degree must be satisfactorily completed at Rogers State University. Resident credit is earned by completion of regularly scheduled RSU courses offered on campus, by interactive television, by telecourse, or by Internet. Credit earned through CLEP, AP, correspondence, DANTES, advanced standing, or continuing education is not considered resident credit.

6. Thirty hours of prior learning credit awarded by RSU may be applied toward an associate degree.

7. Students must earn a combined retention/graduation GPA of 2.0 in all coursework attempted. No grade lower than a “C” will be accepted in the major or the minor.

8. Candidates for the AAS degree are exempt from Regents guidelines regarding completion of a second collegiate-level history course. Additionally, AAS candidates must clear deficiencies in English and Reading to be awarded the degree, but are exempted from remediation in Math and Science, unless the student attempts a course that requires such remediation be completed. Students continuing in AA, AS or bachelor’s degrees must clear any high school curricular requirements as specified by the particular degree program.

9. At least one-half of the major must be taken at Rogers State University.

10. Individual departments, with the appropriate University approval, may set admission or graduation standards that are higher (but not lower) than the minimum University-wide standards. These departmental requirements can be found in the Bulletin under the degree requirements for the specific program.

11. The Rogers State University Bulletin in effect at the time of the student’s initial full-time enrollment, whether at Rogers State University or an Oklahoma educational institution governed by the Oklahoma State Regents for Higher Education, shall govern general education and degree requirements for the major and minor, provided that the student has had continuous enrollment. Continuous enrollment is defined as making significant progress toward degree completion by earning at least six hours toward the degree per semester and not being out of Rogers State University or an Oklahoma educational institution governed by the Oklahoma State Regents for Higher Education for more than one enrollment period, excluding the summer term. Students not enrolled for two consecutive semesters will return under the RSU Bulletin in effect at the time of their readmission and will be subject to any new degree requirements as established by the effective RSU Bulletin.

12. The Rogers State University Bulletin expires after seven years for students pursuing an associate degree. When that Bulletin has expired at the end of the seven-year limit, students who have been continuously enrolled must select a subsequent Bulletin up to and including the current one.

13. Students may elect to meet the degree requirements in a Rogers State University Bulletin adopted by the University after their initial continuous enrollment, but the student will then be governed by all of the requirements of that RSU Bulletin.
14. A departure from general education courses required for graduation may be obtained only by petition to the appropriate Department Head and Dean by submitting a substitution form to the Registrar’s Office. A departure from major courses required for graduation may be obtained only by an approved substitution form from the appropriate Department Head and Dean of the School offering the major. Transfer credit will only be accepted from regionally-accredited institutions. Transfer credit for specific courses and programs is granted upon recommendation of the appropriate Faculty, Department Head, and the Dean of the School accepting the credit.

15. Students must demonstrate computer proficiency, which includes the competent use of a variety of software and networking applications. This requirement may be completed through one of three options:
   1. successfully complete a high school computer science course that meets the State Regents' high school curricular requirements; or
   2. satisfy RSU's computer proficiency assessment; or
   3. successfully complete college-level course work that is designated at the academic department level for specific degree programs or successfully complete CS 1113. Students are encouraged to complete the computer proficiency requirement within the first 24 semester hours attempted.

Students who graduated from accredited institutions in the Oklahoma State System with an Associate in Arts, Associate in Science, or baccalaureate degree have satisfied the computer proficiency requirement. Transfer courses from accredited institutions deemed equivalent to RSU’s CS 1113 will satisfy the computer proficiency requirement.

16. Any college work earned more than 15 years before the time an associate degree is granted at Rogers State University may be applicable toward a degree at the discretion of the departments that offer equivalent or similar courses and the approval of the appropriate Department Head and Dean.

17. Only one degree will be awarded upon the completion of the associate degree requirements.

18. Students who have completed a degree from another accredited university may earn another degree in a different field at Rogers State University by completing all general education, departmental, and residence requirements for that degree not satisfied by the previous degree already earned.

19. Students who have earned an associate degree from Rogers State University may earn a second associate degree by fulfilling the following: a) all the requirements for the second degree; b) a minimum of 15 additional undergraduate semester hours, of which 9 must be in residence at RSU and not used in meeting any requirements for the first degree.

Minimum Total Credit: Refer to major area for details.

   Associate Degree .................. 60*
   Baccalaureate Degree: .............. 120*

(*Excluding physical education and activity courses.)

Credit for Prior Learning

All institutions that are part of the Oklahoma State System shall provide students with a means of evaluation of prior learning. Prior Learning is acquired outside the sponsorship of legally authorized postsecondary and higher education institutions accredited as degree-granting institutions. The term applies to learning acquired from, but not limited to, work and life experiences, non-degree granting institutions, professional training, military, training, or open source learning. Students must meet the following criteria before credits for prior learning can post to student transcripts.

A. Students eligible to receive credit for prior learning must be enrolled at Rogers State University.

B. Students eligible to receive credit for prior learning must have completed 12 or more semester hours at Rogers State University before prior learning credits can being placed on the student’s official transcript.

C. Rogers State University shall review and validate the learning using State Regents’ recognized or approved methods. These include American Council on Education recommendation on the Joint Service Transcript; standardized exams such as College Board Advanced Placement (AP); College Level Examination Program (CLEP); and the Defense Activity for Non-Traditional Education Support (DANTES); credit awarded for prior learning in programs for which RSU is approved to offer by the State Regents (Advanced Standing); Extra-Institutional Credit.

D. All credit through extra-institutional means will be recorded with a grade of “P.” Only those courses for which the minimum passing scores are attained will be recorded.

E. Forty-five hours of prior learning credit awarded by RSU may be applied toward a baccalaureate degree (30 in lower division and 15 in upper division). Thirty hours of prior learning credit awarded by RSU may be applied toward an associate degree.
Prior Learning:
Advanced Standing Credit
Advanced standing credit can be earned at RSU by evaluating a student’s previous learning experiences through testing. Most departments offer some courses by examination. Students should consult with the Department Head offering the course of interest as to whether it can be taken by examination. Students must be currently enrolled and complete 12 credit hours in residency at Rogers State University prior to recording of advanced standing credit on their permanent records. **Advanced standing cannot be taken for a course previously failed.** A fee is assessed for administering an institutional advanced standing examination. The fee must be paid prior to taking the examination. Current fee information can be found on the tuition and fee schedule.

Advanced Standing Credit for Practical Nurse, Paramedic Education, and Associate/Diploma RN
Licensed Practical Nurses (LPN) and nationally licensed paramedics (NREMTP) are eligible to receive college credit. The number of credit hours granted is determined by the nursing faculty. Qualified candidates may earn credit. Students must complete 12 credit hours in residency at Rogers State University and provide documentation of licensure prior to recording the advanced standing credit on the permanent record. The faculty determine the specific criteria for awarding credit for prior educational experiences. The faculty also determine the admission and progression policies and clinical practice experiences.

Advanced Placement Program
The College Board’s Advanced Placement Program (AP) examination is available to students while enrolled in high school. Advanced Placement credit may be awarded if a student scores at a level of “3” or higher. The number of credits awarded is based on the American Council on Education Guidelines. Advanced Placement credit may be awarded only for courses that are taught at Rogers State University. The grade of “P” will be placed on a student’s transcript after the completion of 12 credit hours at RSU. A grade of “P” is GPA neutral.

Advanced Placement Credit for Composition I & II
Rogers State University will accept AP credit for English courses as follows:

<table>
<thead>
<tr>
<th>AP TEST NAME</th>
<th>SCORES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
</tr>
<tr>
<td>English Language &amp; Composition</td>
<td>ENGL 1113</td>
</tr>
<tr>
<td>English Literature &amp; Composition</td>
<td>ENGL 1113</td>
</tr>
</tbody>
</table>

Advanced Placement Credit for Science Coursework
Rogers State University will accept AP credit for science courses as follows:

<table>
<thead>
<tr>
<th>AP Test Name</th>
<th>Course(s) Credited Based on Earned Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>BIOL 1114 (4 hrs)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM 1315 (5 hrs)</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>BIOL 1134 (4 hrs)</td>
</tr>
<tr>
<td>Math- Calculus AB</td>
<td>MATH 2264 (4 hrs)</td>
</tr>
<tr>
<td>Math- Calculus BC</td>
<td>MATH 2264 and Math 2364 (8 credit hours)</td>
</tr>
<tr>
<td>Physics 1</td>
<td>PHYS 1014 (4 hrs)</td>
</tr>
<tr>
<td>Physics 1 &amp; Physics 2</td>
<td>PHYS 1114 (4 hrs)</td>
</tr>
<tr>
<td>Physics 2</td>
<td>PHYS 1214 (4 hrs)</td>
</tr>
</tbody>
</table>

CLEP Testing
For information on CLEP testing, contact the RSU Testing Center at 918-343-7730. A list of available CLEP tests and study guides may be found at www.collegeboard.org.

Rogers State University will accept CLEP credit for English courses as follows:

<table>
<thead>
<tr>
<th>CLEP Exam</th>
<th>Course(s) Credited Based on Score of 50 or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Literature</td>
<td>ENGL 2773 and ENGL 2883 (3 hrs each/6 hrs total)</td>
</tr>
<tr>
<td>Analyzing and Interpreting Literature</td>
<td>ENGL 2613 (3 hrs)</td>
</tr>
<tr>
<td>English Literature</td>
<td>ENGL 2543 and ENGL 2653 (3 hrs each/6 hrs total)</td>
</tr>
</tbody>
</table>

RSU does not award credit for what were formerly the CLEP general examinations in English Composition. RSU will award credit for CLEP exams in American Literature, Analyzing and Interpreting Literature, and English Literature.
Credit for Military/Training
Credit may be granted for basic training, formal service school courses, and approved college-level examinations passed while in military service. In general, the credit is granted in accordance with recommendations of the Commission on Accreditation of Service Experiences, an agency of the American Council on Education (ACE). An official copy of the military transcript must be on file before credit will be placed on a student’s transcript.

ACE College Credit Recommendation
The American Council on Education (ACE) administers the Registry of Credit Recommendations for organizations participating in the College Credit Recommendation Service (CCRS) (formerly called Program on Non-Collegiate Sponsored Instruction or PONSI). The registry offers sponsor’s course participants a permanent, computerized record of courses evaluated by the College Credit Recommendations Service.

Currently enrolled students may be granted credit in accordance with the American Council on Education (ACE) recommendations after completion of 12 semester hours of coursework at Rogers State University. To obtain credit, the student must have a transcript provided by the American Council on Education (ACE). Institutions may accept any level of credit up to that recommended by ACE.

Correspondence Study
Correspondence courses are not offered at Rogers State University; however, credit is accepted for most courses completed through correspondence at other accredited institutions. Correspondence courses will be recorded on the transcript only if the student is currently enrolled and has successfully completed 12 or more semester hours of academic work at Rogers State University.

Independent Study Courses
Independent study courses provide structured learning opportunities for students. Generally, these courses are textbook based and reading intensive. Independent study is usually offered to students approaching graduation and when another course substitution cannot be made. Students who select this method of instruction must have good reading and comprehension skills.

Distance Learning
Rogers State University established itself as a leader in distance education with the building of a television station in 1987. This station, KRSC-TV, remains today the only public full power, over-the-air broadcast television station licensed to a college or university in the state of Oklahoma. The television station added a new dimension to the more traditional independent study or live-interactive course by enabling students to actually be a part of a class that was a live broadcast.

Mindful of RSU’s mission, distance learning at RSU remains committed to excellence in teaching and student service, regardless of the location. Continually evolving and growing, flexibility is the central concept that guides this segment of the RSU campus.

Following is a list of specific types of distance education courses and programs available through distance learning:

High Definition Telepresence System (HDTs)
A high definition telepresence system course is a class that originates from one campus and is transmitted to other campuses. It offers two-way audio and video communication between students and instructor. Students who select this method of instruction should be aware that the instructor may or may not be physically present in the classroom. Otherwise, this class follows the same procedures and attendance requirements of a traditional class. High definition telepresence system classrooms are arranged to encourage interaction between students in the host classroom and all branch campuses.

Live Broadcast Courses
These courses are broadcast live on the campus television station from a specially equipped classroom on the Claremore campus. Students have the option of attending the class in the studio-classroom or viewing the class from their home, high school site, or other location. Students who select this method of instruction should plan to attend or view the course as it is being taught.

Online Courses
Online courses provide students with a flexible and interactive learning experience. Rather than attending traditional on-campus meetings, students can complete online coursework in their own learning environment. Learning is achieved through textbook readings, writing, online discussions, individual and group projects, and video or audio posts from the instructor.

Blended Courses
Blended courses combine two course formats: traditional classroom meetings and Internet-based delivery. Blended courses combine the best of both environments: the personal contact, discipline, and discussion of a traditional classroom; and the opportunity to view instructor-generated lecture material, engage in online discussion, and communicate with professors and classmates online. A significant amount of the course learning activity is online, reducing the amount of time spent in the classroom. Reduced time in class decreases travel time for commuting students while still providing the personal contact with professors and classmates that many learners prefer. The ability to access the Internet and to attend class as indicated in the Class Schedule is required.
Two-Year and Four-Year Graduation Guarantee

Students at Rogers State University may follow many diverse paths to complete associate or baccalaureate degrees. Students may elect to complete the associate degree requirements within two years of their initial freshman enrollment and/or complete the baccalaureate degree requirements within four years of their initial freshman enrollment.

Rogers State University has developed plans to help students who wish to complete an associate degree in two years and students who would like to complete their baccalaureate degree in four years. Students who elect to participate in one of Rogers State University’s Graduation Guarantees must work closely with their advisor(s) and faculty to ensure that courses are taken in the appropriate sequence. Students who elect to participate in the agreement outlined below can be assured that they will be able to graduate in either two years or four years, depending on the degree.

By completing the appropriate documents, a student agrees to participate in the guarantee. Rogers State University assures the student that he/she will be able to enroll in courses that permit graduation in either two or four years. Graduation will not be delayed by the unavailability of courses.

Conditions the student must satisfy:

1. Enter Rogers State University as a freshman.
2. Choose a major that qualifies for the Two-Year or Four-Year Plan.
3. Have the preparation to begin the appropriate plan of study in a qualified major upon entry to the University.
4. Complete a minimum of one-fourth of the necessary credits per semester for the associate degree or one-eighth of the credits per semester for the baccalaureate degree.
5. Meet with his/her advisor in a timely manner to discuss progress toward registration and graduation.
6. Enroll in available courses needed for his/her selected program of study considering that any specific course may not be available at the time or semester in which the student would prefer to take it.
7. Accept responsibility for monitoring his/her own progress and understanding advice given by his/her advisor so that he/she stays on track toward graduation.
8. Change majors only if, at the time of the change, all requirements can be met within the designated two- or four-year plan.
9. Remain in good academic standing as determined by the department, school, and University.
10. Accept responsibility for timely annual applications for financial assistance.
11. In writing, notify the Dean of the School that offers the student’s major that his/her graduation may be delayed due to the unavailability of a course. This written notice must be submitted prior to the beginning of classes during the term in which the course is needed.

In the event that the University does not satisfy the commitments made herein, and the student is unable to register for needed courses due to the unavailability of a course (or courses), the department and school will choose one of the following:

1. Allow the student to graduate in two or four years by substituting a different course (or courses), as determined by the Dean of the School that offers the student’s major.
2. Allow the student to graduate in two or four years by substituting an independent study assignment, as determined by the department and the school.
3. Allow the student to graduate in two or four years by waiving the requirement to be met by the unavailable course (or courses), as determined by the department and the school.
4. Allow the unavailability of a course (or courses) to delay the student from graduating in two or four years, in which case, the University will pay the tuition for the student to take the course(s) in a later term.

These procedures shall constitute the exclusive remedy for the guarantee. Rogers State University is under no obligation to provide these adjustments unless the student fulfills his/her obligations as stated above.
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Brad Henry International Scholars Program ................................................................................................. 57
Honors Program

Mission Statement
The Rogers State University Honors Program supports the larger vision and mission of Rogers State University. The goal of the program is to cultivate excellence—excellence in academics, excellence in character, and excellence in service. The program challenges talented students to develop intellectual curiosity, intellectual rigor, independent reasoning, creative thinking, superior communication skills, strong leadership abilities, a system for ethical decision making, and a desire for life-long learning. Students with strong academic records and motivation to excel personally and academically join with select faculty to form a University community that supports outstanding scholarship, personal growth, and service.

The Rogers State University Honors Program educates in a collaborative, experiential, learning-based environment of faculty and students. Graduates of the program act as agents of change in their academic, professional, and personal lives, cultivate the community approach to life and learning, hold lasting commitments to academic and social responsibility, integrate creative and critical thinking in diverse approaches to problem solving, embrace the principles and practices of the life-long learner, value pluralism and informed civic discourse, and explore technology and information literacy as critical resources for life in the twenty-first century.

Honors courses at RSU are specifically designed to challenge students, as well as provide a supportive learning environment for this community of scholars. The honors courses are designed to integrate curriculum, develop and integrate learning communities, and assist in the integration and oversight of service-learning opportunities.

Students desiring acceptance into the RSU Honors Program must meet the following requirements:

1. 26 or better on the ACT or equivalent score on the SAT
2. 3.5 high school grade point average
3. Application and admission to Rogers State University
4. Application to Rogers State University Honors Program, including:
   a. Application packet with high school and college transcripts and ACT/SAT scores
   b. Three reference letters from persons who are aware of academic potential and work ethic, of which at least two must be academic references
   c. Completed admissions essay
5. The Honors Program application is due by February 1.

Selected finalists will be invited to campus for an interview.

Program Requirements

1. Every student is required to take one Honors Seminar each year. Additionally, Honors students are required to take Honors sections of specified general education courses unless academic credit for these courses was completed prior to enrolling in the Honors Program. Every student must take at least 30 hours of Honors General Education courses. Honors students are required to take HONS 1213-Honors Literature and Rhetoric I in place of ENGL 1113-Composition I and HONS 1313- Literature and Rhetoric II in place of ENGL 1213- Composition II in their chosen degree plan of study.

2. The Honors Program scholarship package fully covers tuition, fees, books, designated on-campus housing, and meal plan. Scholarships and awards from other sources may affect the total package. Students who select other housing or meal plan options will be fiscally responsible for any difference in cost from pre-determined program options.

3. In order to remain in the Honors Program, students must be enrolled full-time, taking 12 hours or more and maintain a 3.25 overall grade point average for each semester. If a student at the end of any regular semester has a cumulative GPA of less than 3.25, that student will be placed on academic probation. The student will remain on academic probation until his/her GPA has risen above 3.25. If while on academic probation, the student has a semester GPA that is below 3.25, that will be considered grounds for termination from the Honors Program.

4. In addition to those who fail to meet the minimum retention requirements, students may be withdrawn or dismissed from the Honors Program for the reasons stated in the Student Code, failure to successfully complete the required number of hours in honors classes, or failure to successfully complete the cohort honors colloquia.

5. Honors students are expected to participate in intellectual, cultural, and social extracurricular activities and Honors Program meetings as directed by the Honors Council. Lack of participation will be considered justification for probation or dismissal from the Honors Program.
6. Students are required to engage in at least 20 hours of service per year with government agencies, social service agencies, or non-commercial entities. This “service learning” component allows students to enrich their educational experiences via interaction with organizations that serve local, regional, national, or international communities. Service learning projects will be “real world” work that directly relates to the students’ areas of academic or professional interests. All projects will be approved in advance by the Director of the Honors Program.

7. In addition to successfully completing graduation requirements for the selected baccalaureate degree, in order to graduate and qualify for recognition in the Honors Program, honors students must attain:

- Total Hours in Honors: 42
- Overall Grade Point Average: 3.25
- Grade Point Average in Honors Courses: 3.25

For further information about the Honors Program, contact Dr. James Ford at 918-343-7749 or jford@rsu.edu.

**President’s Leadership Class**

The President’s Leadership Class (PLC) is a unique four-year program of personal development designed to identify a limited number of outstanding students in order to foster their intellectual growth, refine their leadership skills, and enhance their relationship with Rogers State University and the communities it serves. The PLC consists of selected students with a wide range of beliefs, ideals, and talents who are encouraged to work and learn together to further foster and develop leadership traits. They are united in their commitment to the pursuit of excellence and to the cultivation of their talents for service.

For further information about the President’s Leadership Class, contact Dr. James Ford at 918-343-7749 or jford@rsu.edu.

**The Washington Center Internship Program**

Rogers State University, in affiliation with The Washington Center, makes possible participation in the preeminent internship program in the nation’s capital. We provide together a unique combination of benefits: a structured, well-supported program for which interns receive academic credit; an extensive internship tailored to the interests of the intern, whatever his or her major; a rich program of academic coursework; lectures by national and international leaders; small group meetings with members of Congress; site visits; embassy visits; workshops; and many other enriching activities. The experience is for one semester with a government, non-profit, or public/private facility. The student must fulfill all requirements negotiated by the internship site and approved by the faculty advisor.

For further information about the Washington Center Internship Program, contact Dr. James Ford at 918-343-7749 or jford@rsu.edu.

**Brad Henry International Scholars Program**

The Brad Henry International Scholars Program, established by the Oklahoma State Regents for Higher Education, provides funding for students at Oklahoma regional universities to participate in semester-long study or research programs affiliated with Swansea University in Wales. Academic credit for these programs will be awarded by RSU. Selection for studying abroad is based on academic qualifications, outstanding writing and communication skills, exemplary character, demonstrated leadership qualities, maturity, and judgment. Recipients of the award must be Oklahoma residents, be enrolled full-time, be in good academic standing, and have completed at least 30 hours of college credits.

For further information about the Brad Henry International Scholar Semester of Study Abroad Program, contact Dr. James Ford at 918-343-7749 or jford@rsu.edu.
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Academic Schools
- Arts and Sciences
- Professional Studies

Degrees Offered
- Bachelor of Arts
- Bachelor of Fine Art
- Bachelor of General Studies
- Bachelor of Science
- Bachelor of Technology
- Associate in Arts
- Associate in Science
- Associate in Applied Science

Bachelor of Arts
Communications
Option: Communication Arts
Option: Strategic Communications
Option: Broadcasting and New Media

The Bachelor of Arts in Communications stresses competence in oral and written communication and critical thinking skills that will serve the student for a lifetime. Students also acquire specific knowledge and skills needed to function in a variety of career opportunities at broadcast facilities, corporations, and civic enterprises. Such endeavors include, but are not limited to, media production/talent, corporate management, marketing, advertising and public relations, sales, promotions, law school, ministry, human relations, public speaking, and corporate and civic leadership.

Bachelor of Arts
History
Option: American History
Option: General History

The Bachelor of Arts in History stresses competence in oral and written communication. Students will acquire a specific knowledge of skill set needed to function in a variety of well compensated career opportunities associated with the study of History, including law, higher and secondary education, government, museum studies, etc. Many students graduating with a Bachelor of Arts in History can be expected to seek graduate education in a variety of fields. This degree includes concentrations in American History and General History.

Bachelor of Arts
Liberal Arts
Option: English
Option: Global Humanities

The Bachelor of Arts in Liberal Arts is structured similar to traditional liberal arts education, providing broad integrative courses in two areas of the liberal arts: English and Global Humanities. The multidisciplinary nature of the degree allows the student to experience a diversity of perspectives on the human condition. The degree is designed to provide a firm foundation in our cultural heritage as well as to foster creativity among individuals.

The degree also provides many opportunities to develop skills in artistic expression, writing, and critical thinking. It is intended that graduates of this degree will have the skills and knowledge base to thrive in graduate or professional school as well as in the modern economy.

Bachelor of Arts
Military History

The Bachelor of Arts degree in Military History equips students for careers in the armed forces, the academic field of military history, law, public administration, education, journalism, security, intelligence, and government. It is excellent preparation for advanced graduate study. The core curriculum covers military history; leadership; technology; research methods in history and the social sciences; war and society; and the connections between war, ethics, and religion. Specific skills students will develop include analysis, critical thinking, writing, problem solving, organizing and presenting information, and basic research competencies. Electives provide in-depth study of military conflicts, international relations, and US foreign policy.

Bachelor of Arts
Public Affairs
Option: Political Science
Option: Public Administration
Focus: Accounting and Budgeting
Focus: General Management
Focus: Human Resources Management
Focus: Media Communications
Focus: Research and Analysis

The Bachelor of Arts in Public Affairs is designed to provide students with the academic background to pursue careers in a variety of public sector careers, including politics, public and private sector administration, and nonprofit administration. Students can select between political science and public administration options. The public administration option has five focus areas as well: Accounting and Budgeting, General Management, Human Resources Management, Media Communications, and Research and Analysis.
Bachelor of Fine Art
Visual Arts
Option: Graphic Design
Option: Multimedia
Option: Photographic Arts
Option: Studio Art
The Bachelor of Fine Art in Visual Arts degree is designed to prepare students to achieve academic and professional goals in various art disciplines, while enriching them intellectually, culturally, and personally. This degree emphasizes the importance of the visual aspects of communication. Through knowledge acquired in interdisciplinary art and culture courses, this degree prepares art students to enter the fields of technology, preservation, advertising and corporate identity, entertainment, higher education, and art production.

Bachelor of General Studies
General Studies
The Bachelor of General Studies provides students with a rigorous alternative to a specialized education in a single discipline. The student will have the flexibility to select two separate disciplines from a variety of fields in Math and Science, Liberal Arts, and Business and Technology. The degree will consist of 18 to 24 hours of the core knowledge in each of the two chosen disciplines, allowing the student the flexibility to pursue their interests as well as prepare for the challenges of work, citizenship, and intellectual life. This general studies degree, in combination with an optional minor course of study, will provide students with a foundation of knowledge, critical thinking and problem-solving skills to succeed in many fields.

Bachelor of Science
Biology
Option: Environmental Conservation
Option: Medical/Molecular
The Bachelor of Science in Biology is founded on the traditional disciplines of botany, zoology, and genetics but extends into newer areas of study including molecular biology, conservation, and ecology.

The four-year general biology degree in environmental conservation diverges from traditional wildlife and fisheries management programs that emphasize curriculum in taxonomy and game management. Unique to this program is a curriculum that emphasizes statistics, ecological toxicology (contaminants and pollutants), and environmental conservation that addresses contemporary issues in ecosystem management, landscape ecology, and regional and global threats to biodiversity.

The field of molecular and cellular biology is expanding rapidly as biotechnology explodes in the pure and applied areas. This molecular biology program will prepare students to participate in this trend. With recent completion of mapping the entire human genome, it is expected that molecular biologists will be in higher demand than ever before. A growing list of research establishments, such as medical institutions, pharmaceutical companies, research institutions, and biotechnology companies will have increased need for scientists possessing molecular biology knowledge and skills. The use of such knowledge and skills is not limited to human research. Molecular biology careers also include fields such as plant biotechnology, animal breeding, food technology, forensic science, environmental biology, plant pathology, and wildlife management.

Bachelor of Science
Business Administration
Option: Accounting
Option: Entrepreneurship
Option: Human Resources Management
Option: Management
Option: Marketing
Option: Supply Chain Management
The Bachelor of Science in Business Administration curriculum is planned to maximize the educational experience of students choosing this major. Students entering the program as freshmen will earn 41 hours in general education, 15 hours of basic business, 27 hours in the upper-division business core, and 21-30 hours in accounting, entrepreneurship, human resources management, management, supply chain management, or marketing. While completing these requirements, students may select minors in areas other than business or complete their baccalaureate degrees by choosing elective courses. Students entering the program with previous college courses that do not count elsewhere will find the curriculum designed to be transfer-friendly with 11-20 elective hours.

The business administration major offers a choice of six options. The Accounting option is chosen by students who are interested in a career in accounting or a related occupation after they graduate. The Entrepreneurship option prepares students who wish to start their own business. The Human Resources Management option is selected by students planning to work in some area of personnel either in the public or private sector of the economy. Management is the option chosen by those students wanting a broad-based study of business. The Marketing option prepares students for employment in the broad area of marketing with emphasis on marketing strategy, the marketing mix, and e-marketing. The Supply Chain Management option combines key business processes from the final consumer through original suppliers that provide products, services, and information that add value for customers.
The basic business courses and the upper-level business core ensure that every student graduating with a Bachelor of Science in Business Administration is well grounded in Business Administration while the options of Accounting, Entrepreneurship, Human Resources Management, Management, Marketing and Supply Chain Management allow the students to develop more specialized knowledge to pursue their focused interests. Detailed information regarding the employment outlook for students choosing these options may be found by referring to two publications of the United States Department of Labor: the Dictionary of Occupational Titles and the Occupational Outlook Handbook.

**Bachelor of Science**

**Business Information Technology**

Option: Computer Network Administration  
Option: Software Development and Multimedia  
Option: Game Development  
Option: Esports

The Bachelor of Science in Business Information Technology degree is designed to meet the growing demand for information technology specialists capable of communicating effectively and who understand business processes. This degree has three options including Computer Network Administration and Software Development and Multimedia, and Game Development.

The Computer Network Administration option includes the study of network operating systems, network security, configuration of network components, and emerging technologies.

Careers for students with this option may include system network administrators, system specialists, and network specialists.

The Software Development and Multimedia option focuses on object-oriented technology, software engineering, multimedia and web development, and emerging technologies. Careers for students with this option include web masters, web programmers, computer programmers, systems analysts, and software engineers.

The Game Development option prepares students for careers in game development for entertainment, training, and education. Graduates will also possess skills that will enable them to pursue other career paths such as multimedia artistry and animation, computer programming, and software engineering.

The Esport option will allow students to apply their gaming skills as well as knowledge in marketing, management, and finance in an increasing eSports workforce.

**Bachelor of Science**

**Community Counseling**

Focus Area: Addictions  
Focus Area: Aging/Gerontology  
Focus Area: Child/Adolescence  
Focus Area: Marriage and Family Studies  
Focus Area: General

The Bachelor of Science degree in Community Counseling is designed to foster an understanding of counseling theories, social issues, and effective counseling practice with a diverse population. The degree will prepare students to work with children, adults, families, and groups in numerous human service settings.

**Bachelor of Science**

**Justice Administration**

Option: Collegiate Officer Program  
Option: Cyber Investigation  
Option: Law/Justice

The Bachelor of Science in Justice Administration prepares students for careers in the criminal justice system. In addition to a thorough grounding in analytic and communication skills, the student will acquire specific knowledge needed to function in a variety of career opportunities in law enforcement agencies, government regulatory agencies, corrections facilities, or corporate security departments.

**Bachelor of Science**

**Allied Health Sciences**

Option: Pre-Athletic Training  
Option: Pre-Physical Therapy  
Option: Pre-Occupational Therapy

The Bachelor of Science in Allied Health Sciences prepares students to apply for admission to a professional preparation programs leading to licensure in the allied health care professions of athletic training, physical therapy, and occupational therapy. In addition, completion of this degree will provide the knowledge and skills necessary for a variety of health and fitness careers. The curriculum offers business classes as electives which uniquely qualifies its graduates for positions as medical/health service managers. As the population continues to increase in age, its health care needs also increase and the need for graduates in these allied health careers will continue to rise.
Bachelor of Science
Nursing BSN
The Bachelor of Science in Nursing is designed to prepare an entry-level practitioner. The program was approved by the Oklahoma State Regents for Higher Education in 2016 and the first class of nursing students is scheduled to graduate in May of 2021. The Oklahoma Board of Nursing has granted provisional approval to start a 4-year bachelor’s degree in nursing. The program is nationally accredited. Admission is competitive.

Bachelor of Science
Nursing RN-to-BSN
The Bachelor of Science in Nursing, specifically designed for the Registered Nurse, provides an opportunity for any licensed registered nurse educated at the associate degree or diploma level to achieve academic and personal goals and to develop stronger clinical reasoning and analytical skills to advance their careers.

Bachelor of Science
Organizational Leadership
Option: Business Studies
Option: Liberal Studies
Option: Social Studies
The Bachelor of Science in Organizational Leadership makes available to nontraditional adult learners a multidisciplinary undergraduate degree alternative that is flexible, individualized, and relevant to the student's learning and career needs, while fulfilling traditional university requirements and meeting the student's specific goals for a college degree.

Bachelor of Science
Social Science
Option: Environmental Studies
Option: Psychology
Option: Sociology
The Bachelor of Science in Social Science degree begins with an interdisciplinary core that centers on the broad perspectives, methodologies, and findings of the social sciences. This core requires the application of this knowledge through significant hands-on experience in community, professional, or government organizations. In addition to this integrative core, students choose from options in Environmental Studies, Psychology, or Sociology.

These three options within the degree enable students to focus on the perspectives and substantive findings of the traditional disciplines, thus allowing students to follow their particular interests and passions.

The Environmental Studies option is interdisciplinary in its perspective, examining the environmental impacts of human societies and how these relationships affect the entire sociocultural system. The Psychology and Sociology options focus on individual behavior, contemporary social structure, and social change.

All three options foster the development of critical thinking, scientific reasoning, and written and oral communication skills. The Social Science degree is designed to provide a broad-based interdisciplinary/multidisciplinary social science education. It is intended to prepare students for further study in graduate or professional school or to take an immediate and productive role in the modern economy.

Bachelor of Science
Sport Management
Option: Sport Business
Option: Fitness Management
The Bachelor of Science in Sport Management degree is designed to assist students to meet their primary professional and personal goals, including graduating with sufficient competitive skills and knowledge to obtain meaningful employment and facilitate reasonable career advancement in the area of sport management. Through this program, students are educated for careers as administrators and managers in athletic, health, and country clubs, as well as entry-level management positions in college and professional athletic organizations.

Additionally, students are prepared for a diversity of roles in the areas of sport marketing and promotions, facility management and planning, activity programming, and event management. An internship at the conclusion of students' academic preparation provides them with on-the-job experience and networking opportunities. In addition to employment, this degree will prepare students for graduate school.

Bachelor of Technology
Applied Technology
Option: Cybersecurity and Information Assurance
Option: Unmanned Aircraft System
The curriculum for the Bachelor of Technology is crafted for students who have completed an Associate in Applied Science degree, an Associate in Science degree, or an equivalent specialization in a technical field.

Students whose previous college curriculum has included a technical specialty will find this a compelling choice. The degree program requires 41 hours in general education, a minimum of 30 hours in a technical specialty, 40 hours in the professional program core, and 9 hours of electives.

The Applied Technology program offers opportunities for advancement into management positions by providing a solid educational foundation. Students will study business management in the high-tech workplace, while further
developing their communication and technical skills.

The Cybersecurity and Information Assurance option offers students opportunity for employment and career advancement in the information security field. The studies include fundamental of information security, cyber investigations, evidential standards, and information assurance regulations and ethics. Students in this option will complete 15 hours of computer science, information technology, and criminal justice courses, of which seven hours are designated and required. These credit hours will be applied toward the 30 hours of the technical specialty.

The Unmanned Aircraft Systems (UAS) option will prepare graduates to start own business within a Science, Technology, Engineering, and Math (STEM) field where the use of UAS, also known as drones, is growing at a rapid pace.

**Associate in Arts**

Students who successfully complete an approved program with emphasis in liberal arts, humanities, social sciences, or business subject areas are awarded the Associate in Arts degree.

These degree programs are designed as an integral part of the four-year programs if students ultimately pursue a baccalaureate degree.

- **Accounting**
- **Business Administration**
- **Criminal Justice Studies**
  - Option: Collegiate Officer Program
  - Option: Law/Justice

- **Elementary Education**
- **Liberal Arts**
  - Option: General
  - Option: English
  - Option: English (Secondary Education)
  - Option: Native American Studies

- **Secondary Education**
  - Option: Social Studies

- **Social Sciences**
  - Option: History
  - Option: Political Science
  - Option: Psychology
  - Option: Sociology

**Associate in Science**

Students who successfully complete an approved program with major emphasis in engineering/physics/math or the sciences are awarded the Associate in Science degree.

These degree programs are designed as an integral part of the four-year programs if students ultimately pursue a baccalaureate degree.

- **Biological Science**
- **Computer Science**
- **Physical Science**
  - Option: Chemistry
  - Option: Engineering/Physics/Math
  - Option: Geology

**Associate in Applied Science**

Students who successfully complete an approved occupational or technical education program are awarded the Associate in Applied Science degree. Students completing one of these degrees at RSU may also pursue a Bachelor of Technology degree at RSU. Students who ultimately want to pursue a baccalaureate at another institution should verify the ability to transfer the A.A.S. with that institution.

- **Applied Technology**
  - Option: Business, Information, and Engineering Technologies
  - Option: Construction Management
  - Option: Manufacturing Management
  - Option: Public and Health Services
  - Option: Transportation Management
  - Option: Unmanned Aircraft Systems

**General Education Course Requirements**

**Mission of General Education**

General Education at Rogers State University provides a broad foundation of intellectual skills, knowledge, and perspectives to enable students across the University to achieve professional and personal goals in a dynamic local or global society.

**General Education Outcomes**

1. Think critically and creatively.
2. Acquire, analyze, and evaluate knowledge of human cultures and the physical and natural world.
3. Use written, oral, and visual communication effectively.
4. Develop an individual perspective on the human experience, and demonstrate an understanding of diverse perspectives and values.
5. Demonstrate civic knowledge and engagement, ethical reasoning, and skills for lifelong learning.
General Education Mandate
All students who enter Rogers State University must enroll in the appropriate composition courses and remain enrolled continuously until the composition sequence or the equivalent is complete. Students must complete their Microcomputer Applications course within their first 24 hours and their general education math course within the first 45 hours. Students should complete all general education courses within their first 60 hours. Students who fail to do so should remain continuously enrolled in the required general education courses until the mandate is met.

Baccalaureate Degree Programs
Bachelor of Arts, Bachelor of Fine Art, Bachelor of General Studies, Bachelor of Science, and Bachelor of Technology
Students must complete a minimum of 43 credit hours of general education requirements.

General Education Requirements:
UNIV 1152 The University Experience ………………. 2
Communications…………………………………………… 9
  ENGL 1113 Composition I
  ENGL 1213 Composition II
  SPCH 1113 Speech Communication
Social and Behavioral Sciences …………………….. 9
  History …………………………………………………….. 3
  Select from the following:
    HIST 2483 American History to 1877
    HIST 2493 American History since 1877
  POLS 1113 American Federal Government ………3
Social Science……………………………………………… 3
  Select from the following:
    ECON 2113 Principles of Macroeconomics
    ECON 2123 Principles of Microeconomics
    PSY 1113 Introduction to Psychology
    SOC 1113 Introduction to Sociology
Science and Mathematics………………………….. 11
  Physical Science ………………………………………… 4
  Select from the following:
    CHEM 1104 Principles of Chemistry
    CHEM 1315 General Chemistry I
    GEOL 1014 Earth Science
    GEOL 1114 Physical Geology
    GEOL 1124 Physical Geography
    GEOL 1224 Historical Geology
    GEOL 2124 Astronomy
    PHYS 1014 General Physical Science
    PHYS 1114 General Physics I
Biological Science ………………………………………… 4
  Select from the following:
    BIOL 1114 General Biology
    BIOL 1134 General Environmental Biology
    BIOL 1144 General Cellular Biology
Mathematics …………………………………………… 3
  Select from the following:
    MATH 1413 Introduction to Statistics
    MATH 1503 Mathematics for Critical Thinking
    MATH 1513 College Algebra
    MATH 1613 Trigonometry
    MATH 1715 Pre-Calculus
    MATH 2264 Analytical Geometry & Calculus I
Humanities ………………………………………………… 6
  Select from the following:
    ART (HUM) 1113 Art Appreciation
    COMM (HUM) 2413 Theatre Appreciation
    ENGL 2613 Introduction to Literature
    HUM 2113 Humanities I
    HUM 2223 Humanities II
    HUM 2893 Cinema
    MUSC (HUM) 2573 Music Appreciation
    PHIL 1113 Introduction to Philosophy
Global Studies …………………………………………… 3
  Select from the following:
    BIOL 3103 Plants and Civilization
    ECON 3003 International Economic Issues and Policies
    GEOG 2243 Human Geography
    GERM 1113 Beginning German I
    HIST 2013 World Civilization I
    HIST 2023 World Civilization II
    HUM 3633 Comparative Religion
    LANG 1113 Foundations of World Languages
    MGMT 3033 Conflict Resolution: I’m Always Right!
    NAMS 1143 Native Americans of North America
    NAMS 2503 Cherokee I
    PHIL 1313 Values and Ethics
    POLS 3053 International Relations
    SOC 3213 Minority Groups
    SPAN 1113 Beginning Spanish I
Elective …………………………………………………… 3
  Select three additional hours from the courses listed above and not previously selected.
  (43 credit hours)

Credit hours transferred from a technology center will not count toward the total.

Required general education courses must be passed with a final grade of ‘C’ or better.
**Associate Degree Programs**

**Associate in Science and Associate in Arts Degree Programs**

Students must complete a minimum of 43 credit hours of general education requirements.

**General Education Requirements:**

**UNIV 1152 The University Experience** .......................... 2

**Communications** .................................................. 9

- ENGL 1113 Composition I
- ENGL 1213 Composition II
- SPCH 1113 Speech Communication

**Social and Behavioral Sciences** .................................. 9

Select from the following:

- HIST 2483 American History to 1877
- HIST 2493 American History since 1877
- POLS 1113 American Federal Government .................. 3

**Select from the following:**

- ECON 2113 Principles of Macroeconomics
- ECON 2123 Principles of Microeconomics
- PSY 1113 Introduction to Psychology
- SOC 1113 Introduction to Sociology

**Science and Mathematics** ......................................... 11

Select from the following:

- CHEM 1104 Principles of Chemistry
- CHEM 1315 General Chemistry I
- GEOL 1014 Earth Science
- GEOL 1114 Physical Geology
- GEOL 1124 Physical Geography
- GEOL 1224 Historical Geology
- GEOL 2124 Astronomy
- PHYS 1014 General Physical Science
- PHYS 1114 General Physics I

**Biological Science** ................................................ 4

Select from the following:

- BIOL 1114 General Biology
- BIOL 1134 General Environmental Biology
- BIOL 1144 General Cellular Biology

**Mathematics** ....................................................... 3

Select from the following:

- MATH 1413 Introduction to Statistics
- MATH 1503 Mathematics for Critical Thinking
- MATH 1513 College Algebra
- MATH 1613 Trigonometry
- MATH 1715 Pre-Calculus
- MATH 2264 Analytical Geometry & Calculus I

**Humanities** ................................................................ 6

Select from the following:

- ART (HUM) 1113 Art Appreciation
- COMM (HUM) 2413 Theatre Appreciation
- ENGL 2613 Introduction to Literature
- HUM 2113 Humanities I
- HUM 2223 Humanities II
- HUM 2893 Cinema
- MUSC (HUM) 2573 Music Appreciation
- PHIL 1113 Introduction to Philosophy

**Global Studies** ...................................................... 3

Select from the following:

- BIOL 3103 Plants and Civilization
- ECON 3003 International Economic Issues and Policies
- GEOG 2243 Human Geography
- GERM 1113 Beginning German I
- HIST 2013 World Civilization I
- HIST 2023 World Civilization II
- HUM 3633 Comparative Religion
- LANG 1113 Foundations of World Languages
- MGMT 3033 Conflict Resolution: I’m Always Right!
- NAMS 1143 Native Americans of North America
- NAMS 2503 Cherokee I
- PHIL 1313 Values and Ethics
- POLS 3053 International Relations
- SOC 3213 Minority Groups
- SPAN 1113 Beginning Spanish I

**Elective** ...................................................................... 3

Select three additional hours from the courses listed above and not previously selected. (43 credit hours)

Credit hours transferred from a technology center will not count toward the total.

Required general education courses must be passed with a final grade of ‘C’ or better.

**Program Requirements**

The remaining minimum of 19 semester credit hours of academic work shall be applicable to the student’s major program including any prerequisite courses necessary for the anticipated upper-division programs. Some programs will require additional courses above the 60 hours. These programs are designed for students who desire to continue their education for a baccalaureate or professional degree as well as those who want to broaden their educational background by completing a two-year program of general or liberal arts education.
Associate in Applied Science Degree Programs

The minimum standard for the awarding of associate degrees in technical occupational areas of specialization shall be as follows:

General Education Requirements:

Communications.............................................................. 6
ENGL 1113 Composition I ............................................ 3
Select from the following: ............................................. 3
   ENGL 1213 Composition II
   SPCH 1113 Speech Communication

U.S. History and Government ........................................... 6
History............................................................................ 3
Select from the following:
   HIST 2483 American History to 1877
   HIST 2493 American History since 1877
   POLS 1113 American Federal Government ........ 3

UNIV 1152 The University Experience ......................... 2

Selected Electives .............................................................. 6
Select from the following:
   Science
   Mathematics
   Social & Behavioral Science
   Economics
   Computer Science
(20 credit hours)

Credit hours transferred from a technology center will not count toward the total.

These programs provide collegiate-level occupational and technical education for those students who plan to seek employment upon completion. Programs in this category are of two-year duration and normally culminate in the awarding of the Associate in Applied Science degree.

Some programs require specific general education courses. Refer to the program requirements as listed in the program information section for additional guidance.

Required general education courses must be passed with a final grade of 'C' or better.

Computer Proficiency
Students must demonstrate computer proficiency, which includes the competent use of a variety of software and networking applications. This requirement may be completed through one of three options:
1. successfully complete a high school computer science course that meets the State Regents' high school curricular requirements; or
2. satisfy RSU's computer proficiency assessment; or
3. successfully complete college-level course work that is designated at the academic department level for specific degree programs or successfully complete CS 1113.

Students are encouraged to complete the computer proficiency requirement within the first 24 semester hours attempted. Students who graduated from accredited institutions in the Oklahoma State System with an Associate in Arts, Associate in Science, or baccalaureate degree have satisfied the computer proficiency requirement. Transfer courses from accredited institutions deemed equivalent to RSU’s CS 1113 will satisfy the computer proficiency requirement.

Academic Schools

School of Arts and Sciences

• Dr. Keith Martin, Dean

Department Heads:
• Dr. Jerry Bowen, Biology
• Mr. Steven Rosser, Communications
• Dr. Mary Mackie, English and Humanities
• Mr. Steven Rosser, Fine Arts
• Dr. Kenneth Hicks, History and Political Science
• Dr. Jamie Graham, Mathematics and Physical Sciences
• Dr. Abe Marrero, Psychology and Sociology

Biology

Bachelor of Science
Biology
   Option: Environmental Conservation
   Option: Medical/Molecular Biology

Minor
Biology

Associate in Science
Biological Science

Communications

Bachelor of Arts
Communications
   Option: Communication Arts
   Option: Strategic Communications
   Option: Broadcasting and New Media
**Minors**
- Communication Arts
- Corporate Communications
- Radio-Television

**English and Humanities**

**Bachelor of Arts**
- Liberal Arts
  - Option: English
  - Option: Global Humanities

**Bachelor of General Studies**
- General Studies

**Minors**
- Creative Writing
- English
- Humanities
- Philosophy
- Spanish
- Technical Writing

**Associate in Arts**
- Liberal Arts
  - Option: General
  - Option: English
  - Option: English (Secondary Education)

**Fine Arts**

**Bachelor of Fine Art**
- Visual Arts
  - Option: Graphic Design
  - Option: Multimedia
  - Option: Photographic Arts
  - Option: Studio Art

**Minors**
- Art
- Art History
- Graphic Design
- Native American Studies

**Associate in Arts**
- Liberal Arts
  - Option: Native American Studies

**History and Political Science**

**Bachelor of Arts**
- History
  - Option: American History
  - Option: General History
- Military History
- Public Affairs
  - Option: Political Science
  - Option: Public Administration
    - Focus: Accounting and Budgeting

**Minors**
- History
- Military History
- Military Science
- National Security Studies
- Nonprofit Administration
- Political Science
- Public Administration

**Associate in Arts**
- Secondary Education
  - Option: General
  - Option: Social Studies
- Social Science
  - Option: History
  - Option: Political Science

**Mathematics and Physical Sciences**

**Associate in Science**
- Physical Science
  - Option: Chemistry
  - Option: Engineering/Physics/Math
  - Option: Geology

**Minors**
- Chemistry

**Psychology and Sociology**

**Bachelor of Science**
- Community Counseling
  - Focus Area: Addictions
  - Focus Area: Aging/Gerontology
  - Focus Area: Child/Adolescence
  - Focus Area: Marriage and Family Studies
  - Focus Area: General
- Social Science
  - Option: Environmental Studies
  - Option: Psychology
  - Option: Sociology

**Minors**
- Environmental Studies
- Psychology
- Sociology

**Associate in Arts**
- Elementary Education
- Social Science
  - Option: Psychology
  - Option: Sociology
MISSION STATEMENT AND PURPOSES

Central to the mission of the School is the preparation of students to achieve professional and personal goals in their respective disciplines and to enable their success in dynamic local and global communities. Our strategy is to foster an academic setting of diverse curricula that inherently incorporates an environment of service and collegiality:

1. The School offers innovative degrees, which focus upon developing skills in oral and written communication, critical thinking, creativity, empirical and evidenced-based inquiry, experimental investigation and theoretical explanation of natural phenomena, and innovative technology.

2. The School educates its majors to think independently and have the knowledge, skills and vision to work in all types of situations and careers and communicate with all types of people.

3. The School offers general education courses of high quality and purpose that provide a foundation for life-long learning.

4. The School fosters a community of scholars among the faculty and students of the institution.

5. The School will offer and promote artistic, scientific, cultural, and public affairs events on the campus and in the region.

The School of Arts & Sciences serves the academic community and the region by providing a broad range of enriching programs that fall outside of the normal classroom experience. The School is also a strong contributor to the University’s general education program. Professors in the School are very active in the local community, contributing time and talent to local service, political, and cultural organizations. The School’s degree programs consciously foster this type of community involvement among our students. The interdisciplinary strengths of the School of Arts & Sciences prepare students holistically for lifelong learning. This exploration of ideas and experiences is intended to stimulate the student’s imagination and fuel creative thought and activity. Graduates in the Arts & Sciences pursue diverse careers and options. The primary mission is to educate students for life.

Our commitment to service enhances the public welfare and economic development potential of our region by cultivating strategic partnerships with industry, secondary and higher education institutions, and active participation and leadership in civic and professional organizations by our faculty and students. These collaborative efforts are based on the belief that through shared relationships, service reinforces and strengthens learning, and learning reinforces and strengthens service. An emphasis of service encourages social awareness and responsibility among faculty and students. The School promotes a challenging, positive, and inquisitive collegial environment of high ethical standards and of frequent interactions between faculty and students to foster independent thought and the collegial exchange of ideas.

GENERAL INFORMATION

The School of Arts & Sciences at Rogers State University includes the Departments of Biology, Communications, English & Humanities, Fine Arts, History and Political Science, Mathematics and Physical Sciences, and Psychology and Sociology. The departments of this School currently offer ten baccalaureate degrees and a variety of other programs, including related associate degrees.

The Department of Biology offers a Bachelor of Science in Biology with two options: Medical/Molecular and Environmental Conservation. Both options prepare students for graduate and professional schools as well as careers in the life sciences. Other opportunities exist for those students interested in the Biological Sciences in the form of an associate degree, which will prepare the student for transfer.

The Department of Communications offers dynamic courses in broadcasting and new media, strategic communications, and communication arts, including theatre. Its philosophy is that developing one's overall communication skills is paramount for personal success, and that society needs articulate citizens to lead the mass media, corporations, and civic institutions.

The Department of English and Humanities offers courses in a wide range of areas including creative writing, literature, languages, philosophy, and religion. The department's objective is for students to learn how to make informed aesthetic and ethical judgments in an increasingly globalized society.

The Department of Fine Arts incorporates the disciplines of visual arts and related courses. Offerings include degree options in studio art, graphic design, multimedia art, photographic arts, and courses in music appreciation, cinema, and Native American studies. Offering traditional, innovative, and experiential learning opportunities to students interested in the creative arts is key to the department’s philosophy and to life-long student academic and vocational success.

The Department of History and Political Science and the Department of Psychology and Sociology offer studies in the disciplines of history, sociology, psychology, political science, public administration, environmental studies, military history, counseling, and education. A student who is educated in the principles and methodologies of the social sciences is better equipped to adapt in today's changing world. Additionally, the student who has such a foundation is able to better fulfill the critical responsibilities of citizenship.
The Department of Mathematics and Physical Sciences offers an Associate in Science in Physical Science with options in Chemistry, Geology, and Engineering/Physics/Math.

Special Features in the School of Arts and Sciences

Ceramics Lab
Constructed in 2004, the Ceramics Lab provides equipment and facilities to support students and faculty working with ceramics and pottery.

Computer Laboratory
Computer labs are equipped with hardware and software to support students’ projects throughout the university. The labs are located in Preparatory Hall and Loshbaugh Hall and are open to all students.

Cooweescoowee
This annual arts and letters journal is produced by students and faculty in the Departments of Communications, English and Humanities, and Fine Arts. The journal features short fiction, poetry, and literary essays, as well as photography, sculpture, and painting.

Graphic Arts/Communications Computer Labs
The graphic arts/communications computer facility housed in the school features Macintosh computers, an industry standard in graphic arts, non-linear video editing and journalism.

Fine Arts Annex
The Fine Arts Annex is located at the northeast corner of Baird Hall. It houses the Sculpture Lab and the Theatre Program’s Scene Shop. The sculpture and scene shop have a classroom, metalworking equipment and a full woodshop.

Gary Moeller Art Gallery
The gallery, in Baird Hall, has been established for displaying the artwork of students and area artists. Exhibits are changed monthly. These include annual work from student who studied in Italy, alumni work Student Art Competitions, Senior Capstone Shows and exhibits by professional artists.

Math and Science Tutoring Center
The tutoring center for math and science classes is located in Taylor Library, room 116, and supports developmental and college-level courses. The tutoring center features face-to-face peer tutoring and supplements the 24-7 online tutoring opportunities available to all students at Tutor.com.

Native American Heritage Week Festival
Each fall, RSU hosts this well-received festival sponsored by the Department of Fine Arts and the RSU Native American Student Association. The event encourages residents of northeastern Oklahoma to learn about the various Native American Tribes and features storytellers, craftspeople, tribal traditions, and a stomp dance.

Philosophy Colloquia
Established in 2014, the RSU Philosophy Colloquia Series brings students, faculty, and staff together for a friendly and fecund exchange of enduring questions and ideas. These monthly discussions focus primarily on selected texts provided to participants free of charge. For more information about the Philosophy Colloquia or RSU’s Philosophy Program, please contact the Department of English and Humanities.

Radio - Television Program
Studies in this program provide students with practical experience in all facets of television and radio production through actual participation working with RSU Public Television, KRSC-FM 91.3 and the Baird Performance Studio. Students are provided a diverse curriculum of course instruction and learn not only the theory, but also the practice of digital and high-definition media.

RSU Writing Center
The Writing Center is intended as a quiet place for the development and improvement of written work. Students are welcome to get consultation on their writing, to write and print papers, and to utilize writing resources. The Writing Center is located in Baird Hall, Room 206.

RSU Conservation Education Reserve
The reserve is an outdoor conservation education site. The purpose of the Reserve is to provide an outdoor conservation education facility for local public education entities, the university, conservation organizations, educators, and the community. Its use increases the individuals’ awareness and appreciation for the environment and allows visitors to observe natural resources and natural resource management practices.
Theatre Program
Begun in 2005-06, RSU offers a theatre program for students to develop their creative and critical thinking skills, specifically in acting, playwriting, design and theatre production. It offers productions to the RSU community and the wider community that explores artistically the cultural, intellectual, and personal issues of the day. Led by professional theatre faculty, performances are held in the Will Rogers Auditorium, the RSU Amphitheater, and other venues.

School of Professional Studies
• Dr. Susan Willis, Dean

Department Heads
• Dr. Todd Jackson, Business
• Dr. Carla Lynch, Health Sciences
• Dr. Roy Gardner, Technology and Justice Studies

Business
Master of Business Administration

Bachelor of Science
Business Administration
  Option: Accounting
  Option: Entrepreneurship
  Option: Human Resources Management
  Option: Management
  Option: Marketing
  Option: Supply Chain Management
Organizational Leadership
  Option: Business Studies
  Option: Liberal Studies
  Option: Social Studies
Sport Management
  Option: Sport Business
  Option: Fitness Management

Minor
Business Administration
Sport Management

Associate in Arts
Accounting
Business Administration

Health Sciences
Bachelor of Science
Allied Health Sciences
  Option: Pre-Athletic Training
  Option: Pre-Physical Therapy
  Option: Pre-Occupational Therapy
Nursing BSN
Nursing RN-to-BSN

Technology and Justice Studies
Bachelor of Science
Business Information Technology
  Option: Computer Network Administration
  Option: Software Development and Multimedia
  Option: Game Development
  Option: Esports
Justice Administration
  Option: Collegiate Officer Program (COP)
  Option: Cyber Investigation
  Option: Law/Justice

Bachelor of Technology
Applied Technology
  Option: Cybersecurity and Information Assurance
  Option: Unmanned Aircraft Systems

Minor
Computer Science
Criminal Justice – Collegiate Officer Program (COP)
Cybersecurity and Information Assurance
Justice Administration
Esports

Associate in Arts
Criminal Justice Studies
  Option: Collegiate Officer Program (COP)
  Option: Law/Justice

Associate in Science
Computer Science

Associate in Applied Science
Applied Technology
  Option: Business, Information, and Engineering Technologies
  Option: Construction Management
  Option: Manufacturing Management
  Option: Public and Health Services
  Option: Transportation Management
  Option: Unmanned Aircraft Systems

Certificate
Career Technology and Education
Cybersecurity and Information Assurance

MISSION STATEMENT AND PURPOSES
The mission of the School of Professional Studies (SPS) to develop students’ skills and knowledge so they can successfully perform in their professional career of choice, and to prepare them to be lifelong learners in a diverse society. This is accomplished in a positive academic climate which is supported by academic and intellectual freedom, and faculty who are dedicated to a quality educational experience.
Curricula for the associate, baccalaureate and graduate degrees are developed by expert faculty who are dedicated to an excellence in teaching, research and university service. The programs in the SPS are dynamic, and foster student achievement of their personal and professional goals reflective of their field of study. Innovative teaching strategies are used across diverse educational platforms to facilitate student learning outcomes.

GENERAL INFORMATION
The School of Professional Studies at Rogers State University includes the Department of Health Sciences, the Department of Technology and Justice Studies, and the Department of Business. The departments of this School currently offer nine baccalaureate degrees and five associate degrees.

The Department of Health Sciences offers three Bachelor of Science degrees. Two are BS in Nursing with one designed for a traditional entry into the profession by completing two full years of general education and prerequisite coursework, and then, two full years of nursing science coursework. The second BSN degree is designed specifically for the Registered Nurse. This degree provides an opportunity for any licensed registered nurse educated at the associate degree or diploma level to achieve academic and personal goals and to develop stronger clinical reasoning and analytical skills to advance their careers. The third Bachelor of Science degree is in Allied Health Sciences. This degree offers three options, pre-physical therapy, pre-athletic training, and pre-occupational therapy, and provides the prerequisite coursework for admission to professional programs in these allied health fields.

The Bachelor of Science in Justice Administration provides students with specific knowledge and skills needed to function in a variety of career opportunities available in law enforcement agencies, government regulatory agencies, correctional facilities or corporate security departments. This degree focuses on oral and written communication and critical thinking skills and gives students a thorough grounding in criminal theory and research methodologies.

The Bachelor of Science in Justice Administration offers three options in Collegiate Officer Program (COP), Cyber Investigation and Law/Justice and the Associate in Arts in Criminal Justice offers two options: Collegiate Officer Program (COP) and Law/Justice. The COP program is designed to certify a student to work as a police officer in Oklahoma. The Law/Justice Option provides an analytical and legal foundation that prepares the student for career mobility within the criminal justice system.

The Bachelor of Science in Business Information Technology is designed to blend professional level knowledge and skills in computer programming and networking with business and communications skills. This state-of-the-art degree is focused in the area of software development, computer networking, and game development. The added emphasis on business and communication skills greatly increases students’ success in the workplace.

The Bachelor of Technology in Applied Technology is an applied business management program that emphasizes technology skills in the workplace. This program enables students with varied backgrounds and specialty areas, such as those who have pursued associate degrees in a technical field or associate in applied science degrees, to continue their education to obtain a baccalaureate degree and fully utilize the hours they obtained while pursuing their associate degree.

The Bachelor of Science in Business Administration builds on a sound foundation of basic business courses, an upper-division business core, and a choice of seven options to prepare students for careers in business. The Accounting option is the choice for students who plan a career in accounting or a related occupation. The Entrepreneurship option prepares students who wish to start their own business. The Human Resources Management option is selected by students planning to work in some area of personnel in either the public or private sector of the economy. Management is the option chosen by students who choose business administration as a major but want a more general study of business processes. The Marketing option prepares students for employment in the broad area of marketing with emphasis on marketing strategy, the marketing mix, and e-marketing.

The business administration program is designed to allow the student to choose a minor outside of the business area or to select elective courses in other areas of interest.

The Bachelor of Science in Organizational Leadership makes available to nontraditional adult learners a multidisciplinary undergraduate degree alternative that is flexible, individualized, and relevant to the student’s learning and career needs, while fulfilling traditional university requirements and meeting the student’s specific goals for a college degree. It features a curriculum designed to allow easy transfer of previous college credit. Rogers State University cooperates with eight other regional universities in Oklahoma to offer the baccalaureate degree. Students choosing the BS in Organizational Leadership may select from three options: Business Studies, Liberal Studies, or Social Studies.

The Bachelor of Science in Sport Management is designed to assist students to meet their primary professional and personal goals, including graduating with sufficient competitive skills and knowledge to obtain meaningful
employment and facilitate reasonable career advancement in the area of sport management. Through this program, students are educated for careers as administrators and managers in athletic, health, and country clubs, as well as entry-level management positions in college and professional athletic organizations. Additionally, students are prepared for diversity of roles in the areas of sport marketing and promotions, facility management and planning, activity programming, and event management. An internship at the conclusion of students' academic preparation provides them with on-the-job experience and networking opportunities. In addition to employment, this degree will prepare students for graduate school.

Other degree opportunities offered by the school include associate degree programs in Accounting, Business Administration, Applied Technology, Criminal Justice, and Computer Science. Within state-of-the-art laboratories and classrooms, students receive expert instruction by caring instructors. These instructors are especially motivated to provide the student-centered, hands-on learning environment that is proven to maximize student success while minimizing student frustration. Also, students are offered numerous opportunities to participate in student and professional organizations, both inside and outside the school, designed to complement their academic progress.
Courses and Curricula

Course Information ..............................................................................................................74
School of Arts and Sciences.................................................................................................75
School of Professional Studies.............................................................................................131
Course Information

Computer Science Proficiency
Students must demonstrate computer proficiency, which includes the competent use of a variety of software and networking applications. This requirement may be completed through one of three options:
1. successfully complete a high school computer science course that meets the State Regents’ high school curricular requirements; or
2. satisfy RSU’s computer proficiency assessment; or
3. successfully complete college-level course work that is designated at the academic department level for specific degree programs or successfully complete CS 1113.

Students who graduated from accredited institutions in the Oklahoma State System with an Associate in Arts, Associate in Science, or baccalaureate degree have satisfied the computer proficiency requirement. Transfer courses from accredited institutions deemed equivalent to RSU’s CS 1113 will satisfy the computer proficiency requirement.

Undergraduate Courses
Undergraduate courses within the following fields of study are offered at Rogers State University. Listed are the course prefixes that the University uses to identify courses in each field. The curricula and courses offered within each school, listed alphabetically by departments, immediately follow this section.

SCHOOL OF ARTS AND SCIENCES

Field of Study................................. Course Prefix
Art ..............................................ART
Biological Science .......................BIOL
Chemistry ....................................CHEM
Communication ...........................COMM
Community Counseling .................CC
Engineering ..................................ENGR
English ......................................ENGL
General Studies ...........................BGS
Geography ..................................GEOG
Geology ......................................GEOL
German ......................................GERM
History ......................................HIST
Humanities ..................................HUM
Languages ..................................LANG
Mathematics ...............................MATH
Military Science ...........................MS
Music ........................................MUSC
Native American Studies ...............NAMS
Philosophy ..................................PHIL
Physics .....................................PHYS
Political Science ..........................POLS
Psychology .................................PSY
Social Behavioral Sciences .............SBS
Sociology ....................................SOC
Spanish ......................................SPAN
Speech .......................................SPCH

SCHOOL OF PROFESSIONAL STUDIES

Field of Study................................. Course Prefix
Accounting ................................ACCT
Business Administration .................BADM
Computer-Aided Design Technology ...CAD
Computer Science ........................CS
Cooperative Work Experience ...........COED
Criminal Justice ..........................CJ
Economics ..................................ECON
Entrepreneurship ..........................ENTR
Esports .....................................ESPT
Finance .....................................FINA
Fitness Management .....................FTMT
Health, Physical Education, and Recreation ......HPER
Health Science ............................HLSC
Information Technology ................IT
Management ...............................MGMT
Manufacturing Management ..........MFMG
Marketing .................................MKTG
Nursing .....................................NURS
Nutrition .....................................NUTR
Organizational Leadership ..............ORGL
Sport Management ........................SPMT
Supply Chain Management ..............SCMT
Technology ...............................TECH

OTHER COURSES

Field of Study................................. Course Prefix
Honors .......................................HONS
Special Programs ..........................SP
The University Experience ..............UNIV

DEVELOPMENTAL COURSES

The following courses are offered through this program to enable students to enhance their proficiency in the basic skills areas of English, mathematics, reading, and science. These developmental courses carry no college credit.

BIOL 0123 ....................... Science Proficiency
ENGL 0111 .................. Composition I Supplemental
MATH 0141 ......................Elementary Algebra Plus
MATH 0312 ....................College Math Foundations
MATH 0412 .................... College Algebra Foundations
READ 0223 .................... Developmental Reading
School of Arts and Sciences

Dr. Keith Martin, Dean

Departments

Biology
Communications
English and Humanities
Fine Arts
History and Political Science
Mathematics and Physical Sciences
Psychology and Sociology
Arts and Sciences Degrees

Baccalaureate Degrees

**Bachelor of Art**
- Communication
  - Communication Arts
  - Strategic Communications
  - Broadcasting and New Media
- History
  - American History
  - General History
- Liberal Arts
  - English
  - Global Humanities
- Military History
- Public Affairs
  - Political Science
  - Public Administration
- RSU and Cameron University
  - Social Studies Education

**Bachelor of General Studies**
- General Studies

**Bachelor of Fine Arts**
- Visual Arts
  - Graphic Design
  - Multimedia
  - Photographic Arts
  - Studio Art

**Bachelor of Science**
- Biology
  - Environmental Conservation
  - Medical/Molecular Biology
- Community Counseling
- RSU and Cameron University
  - Elementary Education
- Social Science
  - Environmental Studies
  - Psychology
  - Sociology

Associate Degrees

**Associate in Arts**
- Elementary Education
- Liberal Arts
  - General
  - English
  - English (Secondary Education)
  - Native American Studies
- Secondary Education
  - Social Studies
- Social Sciences
  - History
  - Political Science
  - Psychology
  - Sociology

**Associate in Science**
- Biological Science
- Physical Science
  - Chemistry
  - Engineering/Physics/Math
  - Geology

Minors

**Minors**
- Art
- Art History
- Biology
- Chemistry
- Communication Arts
- Corporate Communications
- Creative Writing
- English
- Environmental Studies
- Geography
- Graphic Design
- History
- Honors
- Humanities
- Military History
- Military Science (GOLD)
- National Security Studies
- Native American Studies
- Nonprofit Administration
- Philosophy
- Psychology
- Public Administration
- Radio-Television
- Spanish
- Social Entrepreneurship
- Sociology
- Technical Writing
DEPARTMENT OF BIOLOGY

SCHOOL OF ARTS AND SCIENCES

Dr. Jerry Bowen, Department Head

Dr. Jae-Ho Kim  Dr. John “Mark” Peaden  Dr. Uduak Udoh
Ms. Cheyanne Olson  Dr. Jin Seo  Dr. Craig Zimmermann
Dr. Lisa Overall

MISSION STATEMENT AND PURPOSES

The mission of the Department of Biology at Rogers State University is to support students in their pursuit of knowledge in biology and life science. Our purposes are:

1. To increase the student's critical thinking and reasoning abilities.

2. To increase the student's understanding and appreciation of the biological world and the ability to apply this understanding in his/her personal and professional life.

3. To increase the student's awareness of the benefits of incorporation of technology into science studies.

4. To increase the student's ability to interpret and understand his/her world.

5. To prepare a student to matriculate into a four-year degree program in math or science-related fields or graduate.

6. To serve as a resource for the community, utilizing the expertise of the faculty.

PROGRAMS OF STUDY

Bachelor of Science
Biology
Option: Environmental Conservation
Option: Medical/Molecular Biology

Minor
Biology

Associate in Science
Biological Science
Under the Bachelor of Science in Biology, there are two emphases: the Environmental Conservation emphasis and the Medical/Molecular emphasis. The four-year program seeks to develop a biologist well founded in either area of emphasis. The student integrates mathematical and physical science concepts into biology. The student uses the scientific method as well as evaluates others’ use of this method of inquiry. He/she writes and presents scientific papers and reports. The degree is augmented with individual research and internships for successful postgraduate and professional careers.

**REQUIRED HOURS** ....................................................121

**Required General Education Hours** .........................44

UNIV 1152 The University Experience .......................... 2

**Communications**..................................................... 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1113</td>
<td>Composition I</td>
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<tr>
<td>ENGL 1213</td>
<td>Composition II</td>
</tr>
<tr>
<td>SPCH 1113</td>
<td>Speech Communication</td>
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**Social and Behavioral Sciences** ............................. 9

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<tbody>
<tr>
<td>HIST 2483</td>
<td>American History to 1877</td>
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<tr>
<td>HIST 2493</td>
<td>American History since 1877</td>
</tr>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>POLS 1113</td>
<td>American Federal Government</td>
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</tbody>
</table>

**Select from the following:**

- HIST 2483 American History to 1877
- HIST 2493 American History since 1877

**Social Science** .................................................. 3

<table>
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<tbody>
<tr>
<td>ECON 2113</td>
<td>Principles of Macroeconomics</td>
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<tr>
<td>ECON 2123</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>PSY 1113</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>SOC 1113</td>
<td>Introduction to Sociology</td>
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**Science and Mathematics** ....................................... 12

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<td>CHEM 1104</td>
<td>Principles of Chemistry</td>
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<tr>
<td>* CHEM 1315</td>
<td>General Chemistry I</td>
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<tr>
<td>GEOL 1014</td>
<td>Earth Science</td>
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<tr>
<td>GEOL 1114</td>
<td>Physical Geology</td>
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<tr>
<td>GEOL 1124</td>
<td>Physical Geography</td>
</tr>
<tr>
<td>GEOL 1224</td>
<td>Historical Geology</td>
</tr>
<tr>
<td>GEOL 2124</td>
<td>Astronomy</td>
</tr>
<tr>
<td>PHYS 1014</td>
<td>General Physical Science</td>
</tr>
<tr>
<td>PHYS 1114</td>
<td>General Physics I</td>
</tr>
</tbody>
</table>

**Select from the following:**

- CHEM 1315 General Chemistry I

**Elective** .......................................................... 3

Select three additional hours from the courses listed above and not previously selected.

*Required
**Program Core Requirements** ........................................ 16
- BIOL 2104 General Botany
- BIOL 2205 General Zoology
- BIOL 3024 Genetics
- BIOL 4602 Biology Research Methods I
- BIOL 4801 Biology Research Methods II

*Environmental Conservation Emphasis* ..................... 29
**Required:**
- BIOL 3034 General Ecology
- BIOL 3513 Environmental Conservation

**Select a minimum of 22 credit hours from the following:**
- BIOL 3004 Field Botany
- BIOL 3014 Ecology of Mammals
- BIOL 3033 Fundamentals of GIS
- BIOL 3514 Forest Ecology and Management
- BIOL 3950 Special Topics in Biology
- BIOL 4014 Ornithology
- BIOL 4514 Applied Techniques in Ecology and Conservation
- BIOL 4534 Limnology
- BIOL 4544 Herpetology
- BIOL 4554 Aquatic Biology

**Medical/Molecular Emphasis** .................................... 17
- BIOL 3204 Physiology
- BIOL 3503 Molecular Cell Biology
- BIOL 3512 Molecular Techniques Laboratory
- BIOL 3525 Biology of Microorganisms
- BIOL 4153 Molecular Genetics

**Medical/Molecular**
**Required Support Courses** ..................................... 27
- CHEM 1415 General Chemistry II
- CHEM 3125 Organic Chemistry I
- CHEM 3225 Organic Chemistry II
- CHEM 3404 Biochemistry
- PHYS 1114 General Physics I
- PHYS 1214 General Physics II

**Medical/Molecular**
**Guided Selected Electives** ..................................... 8
- BIOL 3000-4000 upper-division biology courses

**Total Credit Hours** ................................................ 121

Note: BIOL 4602/BIOL 4801 satisfies the computer proficiency requirement for this degree.

---

**Environmental Conservation**
**Required Support Courses** ..................................... 13-14
- CHEM 1415 General Chemistry II
- CHEM 3125 Organic Chemistry I
- PHYS 1114 General Physics I or a statistics course (2000 level or higher)

**Environmental Conservation**
**Guided Selected Electives** ..................................... 8
- Guided Electives (BIOL, CHEM, GEOL, MATH, PHYS)

**Selected Electives** ............................................... 10-11

*Pending Approval by the Oklahoma State Regents for Higher Education*
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

003B-MINOR IN BIOLOGY (RBIO)

Requirements ......................................................................................... 12-14

BIOL 1144 General Cellular Biology

And two of the following three courses:

BIOL 2104 General Botany
BIOL 2205 General Zoology
BIOL 2124 Microbiology

OR

BIOL 3525 Biology of Microorganisms

Electives .............................................................................................. 9

Nine upper-division hours in Biology

Recommendations for Physical Science requirements in General Education:

CHEM 1315 General Chemistry I

Total Credit Hours .............................................................................. 21-23

Not open to students choosing Bachelor of Science in Biology degree.
ASSOCIATE IN SCIENCE
003-BIOLOGICAL SCIENCE (ABIO)

The Associate in Science in Biological Science consists of the general education curriculum and the supporting science courses. In support of the mission of the University, the school, and the department, the degree seeks to develop a student with a broad and diverse background in science and general education.

REQUIRED HOURS ........................................66
UNIV 1152 The University Experience .................. 2
Communications ............................................. 9
  ENGL  1113 Composition I
  ENGL  1213 Composition II
  SPCH  1113 Speech Communication
Social and Behavioral Sciences ............................. 9
  History ..................................................... 3
    Select from the following:
    HIST  2483 American History to 1877
    HIST  2493 American History since 1877
    POLS  1113 American Federal Government ....... 3
Social Science .............................................. 3
  Select from the following:
  ECON  2113 Principles of Macroeconomics
  ECON  2123 Principles of Microeconomics
  PSY  1113 Introduction to Psychology
  SOC  1113 Introduction to Sociology
Science and Mathematics ................................ 12
  Physical Science ........................................ 5
    Select from the following:
    CHEM  1104 Principles of Chemistry
*CHEM  1315 General Chemistry I
    GEOL  1014 Earth Science
    GEOL  1114 Physical Geology
    GEOL  1124 Physical Geography
    GEOL  1224 Historical Geology
    GEOL  2124 Astronomy
    PHYS  1014 General Physical Science
    PHYS  1114 General Physics I
Biological Science ....................................... 4
  Select from the following:
  BIOL  1114 General Biology
  BIOL  1134 General Environmental Biology
*BIOL  1144 General Cellular Biology
Mathematics ................................................ 3
  Select from the following:
  MATH  1413 Introduction to Statistics
  MATH  1503 Mathematics for Critical Thinking
*MATH  1513 College Algebra or higher
  MATH  1613 Trigonometry
  MATH  1715 Pre-Calculus
  MATH  2264 Analytical Geometry & Calculus I
Humanities .................................................. 6
  Select from the following:
  ART (HUM)  1113 Art Appreciation
  COMM (HUM) 2413 Theatre Appreciation
  ENGL  2613 Introduction to Literature
  HUM  2113 Humanities I
  HUM  2223 Humanities II
  HUM  2893 Cinema
  MUSC (HUM) 2573 Music Appreciation
  PHIL  1113 Introduction to Philosophy
Global Studies ............................................ 3
  Select from the following:
  BIOL  3103 Plants and Civilization
  ECON  3003 International Economic Issues and Policies
  GEOG  2243 Human Geography
  GERM  1113 Beginning German I
  HIST  2013 World Civilization I
  HIST  2023 World Civilization II
  HUM  3633 Comparative Religion
  LANG  1113 Foundations of World Languages
  MGMT  3033 Conflict Resolution: I’m Always Right!
  NAMS  1143 Native Americans of North America
  NAMS  2503 Cherokee I
  PHIL  1313 Values and Ethics
  POLS  3053 International Relations
  SOC  3213 Minority Groups
  SPAN  1113 Beginning Spanish I
Elective ..................................................... 3
  Select three additional hours from the courses listed above and not previously selected.
*Required
Program Requirements......................................................18
  BIOL   (Any course 2000 or higher)
  BIOL  2104 General Botany
  BIOL  2205 General Zoology
  CHEM  1415 General Chemistry

Support and Related.........................................................4
Select from the following:
  BIOL   (Any course 2000 or higher)
  CHEM  3125 Organic Chemistry I
  CHEM  3225 Organic Chemistry II
  MATH  2843 Statistics
  PHYS  1114 General Physics I
  PHYS  1214 General Physics II

Total Credit Hours...........................................................66

Note: ENGL 1213/SPCH 1113 satisfies the computer proficiency requirement for this degree.
DEPARTMENT OF COMMUNICATIONS
SCHOOL OF ARTS AND SCIENCES

Mr. Steven Rosser, Department Head

Dr. David Blakely
Mr. Thomas Crowley
Dr. Juliet Evusa

Mr. Bruce Hartley
Dr. Holly Kruse
Mr. Lee Williams

THE GOALS OF THE DEPARTMENT OF COMMUNICATIONS

1. Foster the skills of critical thinking, writing, research, and oral communication among our students.

2. Serve the University and the community through the provision of quality general education courses that prepare students for their adult roles as citizens and carriers of culture.

3. Offer innovative programs and quality teaching within the classroom and through distance education.

4. Facilitate the formation of a group of scholars consisting of faculty and students that meets outside of course/credit settings.

5. Encourage faculty scholarship.

6. Provide traditional and nontraditional students a quality baccalaureate degree in communications.

7. Foster the values of scholarship, creativity, appreciation of diversity, and community service among our faculty, staff, and students.

8. Recruit and retain high quality students, both traditional and nontraditional.

PROGRAMS OF STUDY

Bachelor of Arts

Communications
  Option: Communication Arts
  Option: Strategic Communications
  Option: Broadcasting and New Media

Minors

Communication Arts
Corporate Communications
Radio-Television
BACHELOR OF ARTS

114-COMMUNICATIONS (COMM)

114A-OPTION: COMMUNICATION ARTS (CCAR)
114C-OPTION: STRATEGIC COMMUNICATIONS (COSC)
114X-OPTION: BROADCASTING AND NEW MEDIA (CBNM)

The Bachelor of Arts in Communications stresses competence in oral and written communication and critical thinking skills that will serve the student for a lifetime. Students also acquire specific knowledge and skills needed to function in a variety of career opportunities at broadcast facilities, corporations, and civic enterprises. Such endeavors include but are not limited to media production/talent, corporate management, marketing, advertising and public relations, sales, promotions, law school, ministry, human relations, public speaking, and corporate and civic leadership.

REQUIRED HOURS .................................................. 121
  UNIV  1152 University Experience ......................... 2
  Communications .................................................. 9
    ENGL  1113 Composition I
    ENGL  1213 Composition II
    SPCH  1113 Speech Communication

Social and Behavioral Sciences ................................... 9
  History .................................................................. 3
  Select from the following:
    HIST  2483 American History to 1877
    HIST  2493 American History since 1877

    POLS  1113 American Federal Government ......... 3

Social Science ......................................................... 3
  Select from the following:
    ECON  2113 Principles of Macroeconomics
    ECON  2123 Principles of Microeconomics
    PSY  1113 Introduction to Psychology
    SOC  1113 Introduction to Sociology

Science and Mathematics ...........................................11
  Physical Science ................................................. 4
  Select from the following:
    CHEM  1104 Principles of Chemistry
    CHEM  1315 General Chemistry I
    GEOL  1014 Earth Science
    GEOL  1114 Physical Geology
    GEOL  1124 Physical Geography
    GEOL  1224 Historical Geology
    GEOL  2124 Astronomy
    PHYS  1014 General Physical Science
    PHYS  1114 General Physics I

Biological Science .................................................. 4
  Select from the following:
    BIOL  1114 General Biology
    BIOL  1134 General Environmental Biology
    BIOL  1144 General Cellular Biology

Mathematics ......................................................... 3
  Select from the following:
    MATH  1413 Introduction to Statistics
    MATH  1503 Mathematics for Critical Thinking
    MATH  1513 College Algebra
    MATH  1613 Trigonometry
    MATH  1715 Pre-Calculus
    MATH  2264 Analytical Geometry & Calculus I

Humanities .......................................................... 6
  Select from the following:
    ART (HUM)  1113 Art Appreciation
    COMM (HUM)  2413 Theatre Appreciation
    ENGL  2613 Introduction to Literature
    HUM  2113 Humanities I
    HUM  2223 Humanities II
    HUM  2893 Cinema
    MUSC (HUM)  2573 Music Appreciation
    PHIL  1113 Introduction to Philosophy

Global Studies ...................................................... 3
  Select from the following:
    BIOL  3103 Plants and Civilization
    ECON  3003 International Economic Issues and Policies
    GEOG  2243 Human Geography
    GERM  1113 Beginning German I
    HIST  2013 World Civilization I
    HIST  2023 World Civilization II
    HUM  3633 Comparative Religion
    LANG  1113 Foundations of World Languages
    MGMT  3033 Conflict Resolution: I’m Always Right!
    NAMS  1143 Native Americans of North America
    NAMS  2503 Cherokee I
    PHIL  1313 Values and Ethics
    POLS  3053 International Relations
    SOC  3213 Minority Groups
    SPAN  1113 Beginning Spanish I

Elective ............................................................. 3
  Select three additional hours from the courses listed above and not previously selected.
Program Requirements

Common Core .................................................................30
COMM 1003 Introduction to Mass Communication
COMM 3023 Writing for the Media
COMM 3313 Digital Design
COMM 3413 Media Law
COMM 3713 Communication Research Methods
COMM 3833 Media Theory
COMM 3883 New Media and Society
COMM 4163 Global Communication
COMM 4283 Communication Internship
COMM 4913 Senior Capstone

Communication Arts Option...........................................15
Required Courses
COMM 1713 Voice & Articulation
COMM 2433 Stagecraft
COMM 2523 Acting
COMM 4103 Directing
COMM 4513 Script Writing

Strategic Communications Option .........................15
Required Courses
ART 1213 Digital Foundations OR
COMM 2003 Video Production
COMM 3033 Advanced Corporate Media
COMM 3113 Public Relations Strategies
COMM 3123 Public Relations Writing
COMM 3633 Advertising Strategies

Broadcasting and New Media Option .........................15
Required Courses
COMM 2003 Video Production
COMM 2013 Audio Production
COMM 3033 Advanced Corporate Media
COMM 3173 News Reporting
COMM 3753 Advanced Video Production

Electives ............................................................................9
(Also eligible are any courses listed in an alternate option above.
BADM 3913 Communication Skills for Managers and Professionals
COMM 1011 TV Studio Production
COMM 1123 Interpersonal Communication
COMM 2723 Small Group Discussion
COMM 3253 Argumentation and Persuasion
COMM 3873 Gender and Technology
COMM 4223 Communication in Organizations
COMM 4323 Women and Minorities in Media
COMM 4623 Documentary Production
ENGL 2023 Creative Writing
MKTG 3113 Principles of Marketing
MKTG 3313 E-Marketing
MKTG 4153 Integrated Marketing Communication
POLS 4043 Media and Politics
SPMT 3013 Marketing Sports

Selected Minor or additional approved Electives ..... 18-24

Free Electives .................................................................0-6

Total Credit Hours .......................................................121

Note: COMM 3313-Digital Design satisfies the computer proficiency requirement for this degree.
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

### 114A-MINOR IN COMMUNICATION ARTS (RCOA)

**Core Courses**
- COMM 1003 Introduction to Mass Communication
- COMM 1123 Interpersonal Communication
- COMM 3253 Argumentation and Persuasion

**Electives**
- COMM 3613 Mass Media Communication
- COMM 3833 Communication Theory
- COMM 4163 Global Communication
- COMM 2523 Acting
- COMM 4223 Communication in Organization
- COMM 4513 Script Writing

**Total Credit Hours**
- 18

Other upper level courses with a COMM prefix may be applied toward this minor upon the recommendation of the student’s advisor and the approval of the department head and the Dean of Arts and Sciences.

*Not open to students choosing Bachelor of Arts in Communications.*

### 114X-MINOR IN RADIO-TELEVISION (RRTV)

**Core Courses**
- COMM 1003 Introduction to Mass Communication
- COMM 2003 Video Production
- COMM 2013 Audio Production

**Electives**
- COMM 3023 Writing for the Media
- COMM 3173 News Reporting
- COMM 3233 Media Sales & Advertising
- COMM 3413 Media Law
- COMM 3753 Advanced Broadcast Practicum

**Total Credit Hours**
- 18

Other upper level courses with a COMM prefix may be applied toward this minor upon the recommendation of the student’s advisor and the approval of the department head and the Dean of Arts and Sciences.

*Not open to students choosing Bachelor of Arts in Communications.*

### 114C-MINOR IN CORPORATE COMMUNICATION (RCOC)

**Core Courses**
- COMM 1003 Introduction to Mass Communication
- COMM 3113 Public Relations Strategies
- COMM 3413 Media Law

**Electives**
- COMM 2003 Video Production
- COMM 2723 Small Group Discussion
- COMM 3023 Writing for the Media
- COMM 3033 Corporate Media Production
- COMM 3233 Media Sales & Advertising
- COMM 4223 Communication in Organization

**Total Credit Hours**
- 18

Other upper level courses with a COMM prefix may be applied toward this minor upon the recommendation of the student’s advisor and the approval of the department head and the Dean of Arts and Sciences.

*Not open to students choosing Bachelor of Arts in Communications.*
THE GOALS OF THE DEPARTMENT OF ENGLISH AND HUMANITIES

The mission of the Department of English and Humanities at Rogers State University is to support students in their pursuit of knowledge and to prepare them for participation in the increasingly globalized culture of the 21st century. The goals are:

1. Foster the skills of critical and creative thinking, writing, communication, and research among our students.

2. Serve the University and the community by providing quality general education courses that prepare students for their roles as citizens and cultural participants.

3. Offer innovative programs and quality teaching within the classroom and through distance education.

4. Facilitate the formation of groups of citizen-scholars consisting of faculty and students that meet outside the traditional classroom setting.

5. Foster the values of scholarship, creativity, appreciation of diversity, and community service among our faculty, staff, and students.

PROGRAMS OF STUDY

Bachelor of Arts
Liberal Arts
Option: English
Option: Global Humanities

Bachelor of General Studies
General Studies

Minors
Creative Writing
English
Humanities
Philosophy
Spanish
Technical Writing

Associate in Arts
Liberal Arts
Option: General
Option: English
Option: English (Secondary Education)
BACHELOR OF ARTS
❖ 109-LIBERAL ARTS (LIBA)
❖ 109E-OPTION: ENGLISH (LAEN)
❖ 109H-OPTION: GLOBAL HUMANITIES (LAGH)
❖ This degree is offered online at www.rsuonline.edu

The Bachelor of Arts in Liberal Arts degree offers students a demanding, broad-based, general educational and multi-disciplinary foundation. The degree consists of 120 credit hours of study, 41 of those credit hours in general education and 45 credit hours from the degree program requirements. The program offers areas of concentration in English and Global Humanities.

REQUIRED HOURS ........................................ 120
UNIV 1152 The University Experience .................... 2
Communications ........................................... 9
  ENGL 1113 Composition I
  ENGL 1213 Composition II
  SPCH 1113 Speech Communication

Social and Behavioral Sciences ................................. 9
History .................................................................... 3
  Select from the following:
  HIST 2483 American History to 1877
  HIST 2493 American History since 1877

Social Science ....................................................... 3
  Select from the following:
  ECON 2113 Principles of Macroeconomics
  ECON 2123 Principles of Microeconomics
  PSY 1113 Introduction to Psychology
  SOC 1113 Introduction to Sociology

Science and Mathematics ....................................... 11
Physical Science .................................................. 4
  Select from the following:
  CHEM 1104 Principles of Chemistry
  CHEM 1315 General Chemistry I
  GEOG 1014 Earth Science
  GEOL 1114 Physical Geology
  GEOL 1124 Physical Geography
  GEOL 1224 Historical Geology
  GEOL 2124 Astronomy
  PHYS 1014 General Physical Science
  PHYS 1114 General Physics I

Biological Science .................................................. 4
  Select from the following:
  BIOL 1114 General Biology
  BIOL 1134 General Environmental Biology
  BIOL 1144 General Cellular Biology

Mathematics .......................................................... 3
  Select from the following:
  MATH 1413 Introduction to Statistics
  MATH 1503 Mathematics for Critical Thinking
  MATH 1513 College Algebra
  MATH 1613 Trigonometry
  MATH 1715 Pre-Calculus
  MATH 2264 Analytical Geometry & Calculus I

Humanities ............................................................ 6
  Select from the following:
  ART (HUM) 1113 Art Appreciation
  COMM (HUM) 2413 Theatre Appreciation
  ENGL 2613 Introduction to Literature
  HUM 2113 Humanities I
  HUM 2223 Humanities II
  HUM 2893 Cinema
  MUSC (HUM) 2573 Music Appreciation
  PHIL 1113 Introduction to Philosophy

Global Studies ...................................................... 3
  Select from the following:
  BIOL 3103 Plants and Civilization
  ECON 3003 International Economic Issues and Policies
  GEOG 2243 Human Geography
  GERM 1113 Beginning German I
  HIST 2013 World Civilization I
  HIST 2023 World Civilization II
  HUM 3633 Comparative Religion
  LANG 1113 Foundations of World Languages
  MGMT 3033 Conflict Resolution: I’m Always Right!
  NAMS 1143 Native Americans of North America
  NAMS 2503 Cherokee I
  PHIL 1313 Values and Ethics
  POLS 3053 International Relations
  SOC 3213 Minority Groups
  SPAN 1113 Beginning Spanish I

Elective .............................................................. 3
  Select three additional hours from the courses listed above
  and not previously selected.
Program Core Requirements ...................................................... 21
Students in the program are required to take courses other than HUM 3633 from the selections under “Global Studies” in the General Education Requirements.

   ENGL  3123  Topics in Advanced Composition
   ENGL  3423  The Novel
   ENGL  4223  Shakespeare
   ENGL  4453  Literary Traditions
   HUM   3633  Comparative Religion
   HUM   4993  Seminar in Humanities
   HUM   4013  Senior Capstone Project/Portfolio

Major Emphasis (Select one option below) .............................. 21

English Option ........................................................................ 21
Twelve hours must be upper level
Students may take any ENGL-prefix courses not otherwise listed. Additionally applicable: NAMS 4123 and HUM 3733.

Global Humanities Option .................................................... 21
Twelve hours must be upper level
Students may take and HUM-prefix or PHIL-prefix courses not otherwise listed. Additionally applicable: NAMS 3113.

World Languages .................................................................... 3
Students must take level one of a particular language before taking level two, or meet requirements through testing.

   GERM  1223  Beginning German II
   NAMS  2623  Cherokee II
   SPAN  1223  Beginning Spanish II
   SPAN  2113  Intermediate Spanish I
   SPAN  2223  Intermediate Spanish II

Selected Minor ........................................................................ 18-24

OR

Liberal Arts Electives .............................................................. 18
(At least 9 credit hours must be upper level)

Free Electives ......................................................................... 8-14

Total Credit Hours .................................................................. 120

Note: ENGL 1213/SPCH 1113 satisfies the computer proficiency requirement for this degree.
BACHELOR OF GENERAL STUDIES

126-GENERAL STUDIES (GSTU)

The Bachelor of General Studies provides students with a rigorous alternative to a specialized education in a single discipline. The student will have the flexibility to select two separate disciplines from a variety of fields in Math and Science, Liberal Arts, and Business and Technology. The degree will consist of 18 to 24 hours of the core knowledge in each of the two chosen disciplines, allowing the student the flexibility to pursue their interests as well as prepare for the challenges of work, citizenship, and intellectual life. This general studies degree, in combination with a minor course of study, will provide students with a foundation of knowledge, critical thinking and problem-solving skills to succeed in many fields.

REQUIRED HOURS .................................................. 120
UNIV 1152 The University Experience ................... 2
Communications .................................................. 9
   ENGL 1113 Composition I
   ENGL 1213 Composition II
   SPCH 1113 Speech Communication

Social and Behavioral Sciences ............................. 9
   History .................................................................. 3
      Select from the following:
      HIST 2483 American History to 1877
      HIST 2493 American History since 1877

   POLS 1113 American Federal Government ............. 3

Social Science .................................................... 3
   Select from the following:
   ECON 2113 Principles of Macroeconomics
   ECON 2123 Principles of Microeconomics
   PSY 1113 Introduction to Psychology
   SOC 1113 Introduction to Sociology

Science and Mathematics ..................................... 11
   Physical Science .................................................. 4
      Select from the following:
      CHEM 1104 Principles of Chemistry
      CHEM 1315 General Chemistry I
      GEOL 1014 Earth Science
      GEOL 1114 Physical Geology
      GEOL 1124 Physical Geography
      GEOL 1224 Historical Geology
      GEOL 2124 Astronomy
      PHYS 1014 General Physical Science
      PHYS 1114 General Physics I

   Biological Science ............................................... 4
      Select from the following:
      BIOL 1114 General Biology
      BIOL 1134 General Environmental Biology
      BIOL 1144 General Cellular Biology

   Mathematics ..................................................... 3
      Select from the following:
      MATH 1413 Introduction to Statistics
      MATH 1503 Mathematics for Critical Thinking
      MATH 1513 College Algebra
      MATH 1613 Trigonometry
      MATH 1715 Pre-Calculus
      MATH 2264 Analytical Geometry & Calculus I

Humanities .......................................................... 6
   Select from the following:
   ART (HUM) 1113 Art Appreciation
   COMM (HUM) 2413 Theatre Appreciation
   ENGL 2613 Introduction to Literature
   HUM 2113 Humanities I
   HUM 2223 Humanities II
   HUM 2893 Cinema
   MUSC (HUM) 2573 Music Appreciation
   PHIL 1113 Introduction to Philosophy

Global Studies ..................................................... 3
   Select from the following:
   BIOL 3103 Plants and Civilization
   ECON 3003 International Economic Issues and Policies
   GEOG 2243 Human Geography
   GERM 1113 Beginning German I
   HIST 2013 World Civilization I
   HIST 2023 World Civilization II
   HUM 3633 Comparative Religion
   LANG 1113 Foundations of World Languages
   MGMT 3033 Conflict Resolution: I’m Always Right!
   NAMS 1143 Native Americans of North America
   NAMS 2503 Cherokee I
   PHIL 1313 Values and Ethics
   POLS 3053 International Relations
   SOC 3213 Minority Groups
   SPAN 1113 Beginning Spanish I

Elective ..................................................................... 3
   Select three additional hours from the courses listed above and not previously selected.
Program Areas of Concentration .......................... 42-54

Students must select two of the following university-approved minors from different disciplines as their core specialties:

Art ............................................................................. 21
Art History ................................................................. 18
Biology .................................................................. 21-23
Business Administration ......................................... 24
Chemistry ................................................................. 20
Communication Arts ................................................. 18
Computer Science .................................................... 19
Corporate Communication ....................................... 18
Creative Writing ....................................................... 18
Criminal Justice (COP) ............................................. 24
Cybersecurity and Information Assurance .................. 19
English ..................................................................... 18
Environmental Studies ............................................. 21
Esports ................................................................... 18
Geography ................................................................. 18
Graphic Design ........................................................ 24
History ...................................................................... 18
Honors** .................................................................. 18
Humanities ................................................................. 21
Justice Administration ............................................. 18
Military History ........................................................ 18
Military Science (GOLD)** ........................................ 24
National Security Studies ......................................... 18
Native American Studies .......................................... 18
Nonprofit Administration ........................................... 18
Political Science ....................................................... 18
Philosophy ................................................................. 21
Psychology ................................................................. 18
Public Administration ............................................... 18
Radio-Television ....................................................... 18
Social Entrepreneurship ........................................... 24
Sociology ................................................................. 18
Spanish .................................................................... 21
Sport Management .................................................... 18-21
Technical Writing ..................................................... 18

Required:
BGS 3003 Junior Seminar .......................................... 3
BGS 4003 Senior Seminar (Capstone) ...................... 3

Selected Minor ....................................................... 18-24
(Student may select a university-approved minor from a different discipline of either of their core specialties).

OR

Selected Electives .................................................. 18-24
(at least nine hours of which must be upper division)

Free Electives ........................................................... 0-17

Total Credit Hours ................................................... 120

**Requires enrollment in Honors program.

***This minor is restricted to GOLD program members.

Note: ENGL 1213/SPCH 1113 satisfies the computer proficiency requirement for this degree.
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

**023C-MINOR IN CREATIVE WRITING (RCRE)**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2023 Introduction to Creative Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 3143 Creative Nonfiction</td>
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<table>
<thead>
<tr>
<th>Electives</th>
<th>12</th>
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</thead>
<tbody>
<tr>
<td>ENGL 3033 Creative Writing for the Popular Market</td>
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</tr>
<tr>
<td>ENGL 3443 Studies in Poetry</td>
<td></td>
</tr>
<tr>
<td>ENGL 4133 Fiction Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 4143 Poetry Writing</td>
<td></td>
</tr>
<tr>
<td>COMM 4513 Script Writing</td>
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</tr>
</tbody>
</table>

**Total Credit Hours** 18

**023E-MINOR IN ENGLISH (RENG)**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2613 Introduction to Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 3123 Topics in Advanced Composition</td>
<td></td>
</tr>
<tr>
<td>ENGL 4453 Literary Traditions</td>
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</table>

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ENGL 3033 Creative Writing for the Popular Market</td>
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<tr>
<td>ENGL 3443 Studies in Poetry</td>
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<tr>
<td>ENGL 4143 Poetry Writing</td>
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<tr>
<td>COMM 4513 Script Writing</td>
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</tbody>
</table>

**Total Credit Hours** 18

Not open to students choosing Bachelor of Arts in Liberal Arts with English concentration.

**109H-MINOR IN HUMANITIES (RHUM)**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 2113 Humanities I</td>
<td></td>
</tr>
<tr>
<td>HUM 2223 Humanities II</td>
<td></td>
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<tr>
<td>HUM 3633 Comparative Religion</td>
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<tr>
<td>HUM 4413 Women in Literary and Visual Arts</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2613 Introduction to Literature</td>
<td></td>
</tr>
<tr>
<td>HUM 2413 Theatre Appreciation</td>
<td></td>
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<tr>
<td>HUM 2893 Cinema</td>
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<tr>
<td>HUM 3113 Studies in African-American Culture</td>
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<tr>
<td>HUM 3213 Studies in Hispanic Culture</td>
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<tr>
<td>HUM 3353 Gods and Heroes</td>
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<tr>
<td>HUM 3423 Biblical Literature and Art</td>
<td></td>
</tr>
<tr>
<td>HUM 3443 Theatre Traditions</td>
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<tr>
<td>HUM 3543 Adaptation: Literature and Film</td>
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<tr>
<td>HUM 3713 Sex, Love, and Friendship</td>
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<tr>
<td>HUM 3733 Death, Plague, and War</td>
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<tr>
<td>HUM 4113 International Cinema</td>
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<tr>
<td>NAMS 3113 Contemporary Native American Issues</td>
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<tr>
<td>PHIL 1113 Introduction to Philosophy</td>
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<tr>
<td>PHIL 1313 Values and Ethics</td>
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</tbody>
</table>

**Total Credit Hours** 21

Not open to students choosing Bachelor of Arts in Liberal Arts with Global Humanities concentration.
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

### 109P-MINOR IN PHILOSOPHY (RPHI)

**Core Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL</td>
<td>1113 Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL</td>
<td>1313 Values and Ethics</td>
</tr>
<tr>
<td>PHIL</td>
<td>2123 Logic</td>
</tr>
</tbody>
</table>

**Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART</td>
<td>4313 Art Theory II</td>
</tr>
<tr>
<td>PHIL</td>
<td>3213 Philosophy of Law</td>
</tr>
<tr>
<td>PHIL</td>
<td>3313 Ancient Philosophy</td>
</tr>
<tr>
<td>PHIL</td>
<td>3343 Advanced Ethics</td>
</tr>
<tr>
<td>PHIL</td>
<td>3413 Medieval and Renaissance Philosophy</td>
</tr>
<tr>
<td>PHIL</td>
<td>3950 Special Topics in Philosophy</td>
</tr>
<tr>
<td>POLS</td>
<td>3143 Introduction to Political Theory</td>
</tr>
</tbody>
</table>

**Total Credit Hours**: 21

### 023T-MINOR IN TECHNICAL WRITING (RTWR)

**Core Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL</td>
<td>3113 Advanced Technical Writing</td>
</tr>
<tr>
<td>ENGL</td>
<td>3123 Topics in Advanced Composition</td>
</tr>
<tr>
<td>ENGL</td>
<td>4513 English Grammar and Usage</td>
</tr>
</tbody>
</table>

**Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM</td>
<td>3113 Business Communications</td>
</tr>
<tr>
<td>BADM</td>
<td>3913 Communication Skills for Managers and Professionals</td>
</tr>
<tr>
<td>COMM</td>
<td>4163 Global Communication</td>
</tr>
<tr>
<td>CS</td>
<td>3213 Multimedia Development</td>
</tr>
</tbody>
</table>

**Total Credit Hours**: 18

### 109S-MINOR IN SPANISH (RSPA)

**Core Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN</td>
<td>1113 Beginning Spanish I</td>
</tr>
<tr>
<td>SPAN</td>
<td>1223 Beginning Spanish II</td>
</tr>
<tr>
<td>SPAN</td>
<td>2113 Intermediate Spanish I</td>
</tr>
<tr>
<td>SPAN</td>
<td>2223 Intermediate Spanish II</td>
</tr>
<tr>
<td>SPAN</td>
<td>3123 Advanced Conversation and Grammar</td>
</tr>
<tr>
<td>SPAN</td>
<td>3223 Advanced Composition and Grammar</td>
</tr>
<tr>
<td>SPAN</td>
<td>4123 Advanced Spanish Grammar</td>
</tr>
</tbody>
</table>

**Total Credit Hours**: 21

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ASSOCIATE IN ARTS

LIBERAL ARTS
❖ 023G-OPTION: GENERAL (ALAG)
❖ 023E-OPTION: ENGLISH (ALAE)
❖ 023S-OPTION: ENGLISH (SECONDARY EDUCATION) (ALAS)
❖ This degree is offered online at www.rsuonline.edu

A study of the Liberal Arts provides a strong, broad-based education. The concepts, experience, and creations of people from pre-history to the present are studied with the goal of providing the students with a sound grounding in our cultural heritage. The degree is designed to provide the student with the first two years of general education requirements for transfer to a four-year program.

REQUIRED HOURS .................................................64

UNIV 1152 The University Experience .........................2
Communications .....................................................9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences .........................................9
History ...........................................................................3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ........3

Social Science ...............................................................3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
*PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ...............................................11
Physical Science ...........................................................4
Select from the following:
CHEM 1104 Principles of Chemistry
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1224 Physical Geography
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ..........................................................4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics .................................................................3
Select from the following:
MATH 1413 Introduction to Statistics
MATH 1503 Mathematics for Critical Thinking
*MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

Humanities ...........................................................................6
Select from the following:
**ART (HUM) 1113 Art Appreciation
**COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
**PHIL 1113 Introduction to Philosophy

Global Studies .................................................................3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
MGMT 3033 Conflict Resolution: I’m Always Right!
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
*SPAN 1113 Beginning Spanish I

• Elective ..........................................................................3
Select three additional hours from the courses listed above and not previously selected.
• Recommended Elective: ENGL 2613 Introduction to Literature

*Required for English (Secondary Education) Option
**Recommended for English (Secondary Education) Option—Introduction to Philosophy and either Art Appreciation or Theatre Appreciation is recommended.
Program Core Requirements................................. 9
HUM 2113  Humanities I
HUM 2223  Humanities II
LANG 1113  Foundations of World Languages

General Option

Selected Electives............................................ 9
Select three (3) courses from at least two (2) different liberal arts disciplines listed below. (Course prefixes indicate disciplines.)

<table>
<thead>
<tr>
<th>Art</th>
<th>Native American Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Science</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Economics</td>
<td>Political Science</td>
</tr>
<tr>
<td>English</td>
<td>Psychology</td>
</tr>
<tr>
<td>History</td>
<td>Sociology</td>
</tr>
<tr>
<td>Humanities</td>
<td>Spanish</td>
</tr>
<tr>
<td></td>
<td>Speech</td>
</tr>
</tbody>
</table>

English Option

Selected Electives........................................... 9
Select from the following to equal nine credit hours.

ENGL 2023  Creative Writing
ENGL 2313  World Literature to 1600
ENGL 2543  British Literature to 1700
ENGL 2613  Introduction to Literature
ENGL 2653  British Literature from 1700
ENGL 2773  American Literature to 1865
ENGL 2883  American Literature from 1865
ENGL 2933  World Literature from 1600

English (Secondary Education) Option

Selected Electives ........................................ 9
Select from the following to equal nine credit hours.

ENGL 2313  World Literature to 1600
ENGL 2543  British Literature to 1700
ENGL 2653  British Literature from 1700
ENGL 2773  American Literature to 1865
ENGL 2883  American Literature from 1865
ENGL 2933  World Literature from 1600

Teacher Education admission requirements:
• A grade of “C” or better in ENGL 1113, ENGL 1213, SPECH 1113, POLS 1113, HIST 2483 or HIST 2493, MATH 1513 or above, and Science (Biology or Physical Science)
• Maintain a GPA of 2.5 at all times.

*Elective.......................................................... 3
*CS 1113-Microcomputer Applications is recommended for all options.

Total Credit Hours ........................................... 64

Note: ENGL 1213/SPCH 1113 satisfies the computer proficiency requirement for this degree.
THE MISSION AND GOALS OF THE DEPARTMENT OF FINE ARTS

The mission of the Department of Fine Arts is to promote and encourage student success in various artistic and scholarly endeavors. To achieve this mission the department will:

1. Foster and encourage creativity, critical and creative thinking, and problem solving.

2. Stress independent thinking and competence in art theory and research through practical application.

3. Foster values of scholarship, creativity, appreciation of diversity, and community among our faculty, staff, and students.

4. Offer innovative and quality teaching within the classroom and the studio.

PROGRAMS OF STUDY

Bachelor of Fine Art

Visual Arts
- Option: Graphic Design
- Option: Multimedia
- Option: Photographic Arts
- Option: Studio Art

Minors
- Art
- Art History
- Graphic Design
- Native American Studies

Associate in Arts

Liberal Arts
- Option: Native American Studies
BACHELOR OF FINE ART

119G-VISUAL ARTS (VART)
119M-OPTION: GRAPHIC DESIGN (VAGD)
119M-OPTION: MULTIMEDIA (VAMM)
119P-OPTION: PHOTOGRAPHIC ARTS (VAPA)
119S-OPTION: STUDIO ART (VASA)

The Bachelor of Fine Art in Visual Arts degree stresses competence in theory, research, and critical and creative thinking skills through practiced applications. In addition, through a selected option, Graphic Design, Multimedia, Photographic Arts, or Studio Art, students will acquire specific knowledge and skills needed to function in a variety of careers associated with the discipline.

REQUIRED HOURS .............................................131
UNIV 1152 The University Experience .................. 2
Communications .................................................. 9
  ENGL 1113 Composition I
  ENGL 1213 Composition II
  SPCH 1113 Speech Communication

Social and Behavioral Sciences ........................... 9
History .............................................................. 3
Select from the following:
  HIST 2483 American History to 1877
  HIST 2493 American History since 1877

  POLS 1113 American Federal Government ........3

Social Science .................................................... 3
Select from the following:
  ECON 2113 Principles of Macroeconomics
  ECON 2123 Principles of Microeconomics
  PSY 1113 Introduction to Psychology
  SOC 1113 Introduction to Sociology

Science and Mathematics ..................................11
Physical Science ................................................ 4
Select from the following:
  CHEM 1104 Principles of Chemistry
  CHEM 1315 General Chemistry I
  GEOL 1014 Earth Science
  GEOL 1114 Physical Geology
  GEOL 1124 Physical Geography
  GEOL 1224 Historical Geology
  GEOL 2124 Astronomy
  PHYS 1014 General Physical Science
  PHYS 1114 General Physics I

  Biological Science ........................................... 4
Select from the following:
  BIOL 1114 General Biology
  BIOL 1134 General Environmental Biology
  BIOL 1144 General Cellular Biology

  Mathematics .................................................. 3
Select from the following:
  MATH 1413 Introduction to Statistics
  MATH 1503 Mathematics for Critical Thinking
  MATH 1513 College Algebra
  MATH 1613 Trigonometry
  MATH 1715 Pre-Calculus
  MATH 2264 Analytical Geometry & Calculus I

  Humanities .................................................... 6
Select from the following:
  ART (HUM) 1113 Art Appreciation
  COMM (HUM) 2413 Theatre Appreciation
  ENGL 2613 Introduction to Literature
  HUM 2113 Humanities I
  HUM 2223 Humanities II
  HUM 2893 Cinema
  MUSC (HUM) 2573 Music Appreciation
  PHIL 1113 Introduction to Philosophy

  Global Studies ................................................ 3
Select from the following:
  BIOL 3103 Plants and Civilization
  ECON 3003 International Economic Issues and Policies
  GEOG 2243 Human Geography
  GERM 1113 Beginning German I
  HIST 2013 World Civilization I
  HIST 2023 World Civilization II
  HUM 3633 Comparative Religion
  LANG 1113 Foundations of World Languages
  MGMT 3033 Conflict Resolution: I’m Always Right!
  NAMS 1143 Native Americans of North America
  NAMS 2503 Cherokee I
  PHIL 1313 Values and Ethics
  POLS 3053 International Relations
  SOC 3213 Minority Groups
  SPAN 1113 Beginning Spanish I

  Elective ......................................................... 3
Select three additional hours from the courses listed above and not previously selected.
Program Requirements

Common Core.................................................................37
ART 1103  Art Foundations I
ART 1151  BFA Success Strategies
ART 1203  Art Foundations II
ART 1213  Digital Foundations
ART 1413  Drawing I
ART 2213  Watercolor I OR
ART 2813  Painting I
ART 3013  Western Art History 1400-1850
ART 3213  Western Art History 1850-Present
ART 3313  Art Theory I OR
ART 4313  Art Theory II
ART 3633  Art Marketing
ART 4513  Art Internship OR
ART 4533  Art Studies-At-Large
ART 4953  Senior Capstone Portfolio
HUM 4413  Women in Literary and Visual Arts

Graphic Design Option .....................................................27
Required Courses............................................................21
ART 1223  Graphic Design I
ART 1323  Typography
ART 2383  Advanced Digital Imaging
ART 2423  Graphic Design II
ART 3123  Graphic Design III
ART 3413  Applied/Package Design
ART 4853  Graphic Design Practicum

Photographic Arts Option..................................................27
Required Courses............................................................21
ART 1223  Graphic Design I
ART 1833  Black/White Photography I
ART 2033  Black/White Photography II
ART 2383  Advanced Digital Imaging
ART 3883  Digital Color Photography
ART 3943  Photographic Applications I
ART 4243  Photographic Applications II

Graphic Design Electives ...................................................6
Select from the following:
ART 3523  Artistic Authoring and Animation
ART 3543  Artistic Website Design
ART 3883  Digital Color Photography
ART 4223  History of Graphic Design/Multimedia

Photography Electives......................................................6
Select from the following:
ART 1913  Printmaking
HUM 2893  Cinema
ART 4223  History of Graphic Design/Multimedia
ART 4853  Graphic Design Practicum

Studio Art Option............................................................27
Required Courses............................................................18
ART 1423  Drawing II
ART 1913  Printmaking I OR
ART 1833  Black/White Photography I
ART 2113  Life Drawing I
ART 2453  Wheel-Throwing I OR
ART 2413  Three-Dimensional Art I
ART 3003  Western Art History to 1400 OR
ART 3133  History of Non-Western Art
ART 4313  Art Theory II

Studio Art Electives..........................................................9
Select from the following:
ART 2033  Black/White Photography II
ART 3113  Life Drawing II
ART 3223  Watercolor II
ART 3233  Printmaking II
ART 3443  Three-Dimensional Art II
ART 3463  Wheel-Throwing II
ART 3613  Painting II
ART 3713  East Asian Art History
ART 4333  The Italian Renaissance (1400-1600)
ART 4353  Contemporary Art and Criticism (1985 to Present)
ART 4373  Ancient Greek and Roman Art History (600B CD to 400 CE)
ART(NAMS) 4413  Native American Art
ART 4613  Baroque Art History
ART 4623  Romanticism in the Arts, Literature and Music

Multimedia Option..........................................................27
Required Courses............................................................21
ART 1223  Graphic Design I
ART 1323  Typography
CS 2163  Website Design and Development
ART 2423  Graphic Design II
ART 2553  Digital 3-D Foundations
ART 3523  Artistic Authoring and Animation
ART 3543  Artistic Website Design

Photographic Arts Option ..................................................27
Required Courses............................................................21
ART 1223  Graphic Design I
ART 1833  Black/White Photography I
ART 2033  Black/White Photography II
ART 2383  Advanced Digital Imaging
ART 3883  Digital Color Photography
ART 3943  Photographic Applications I
ART 4243  Photographic Applications II

Multimedia Electives.........................................................6
Select from the following:
ART 2383  Advanced Digital Imaging
ART 3553  Digital 3-D Studio
ART 3883  Digital Color Photography
ART 4223  History of Graphic Design/Multimedia
ART 4433  Sequential Art

Multimedia Electives.........................................................6
Select from the following:
ART 2383  Advanced Digital Imaging
ART 3553  Digital 3-D Studio
ART 3883  Digital Color Photography
ART 4223  History of Graphic Design/Multimedia
ART 4433  Sequential Art

World Languages............................................................6
(GERM, NAMS, SPAN)

Minor or Liberal Arts Electives.................................18-24
(18 hours of additional Liberal Arts courses, at least 9 of which must be upper-level, or a University-approved minor of 18-24 hours)

*Free Electives...............................................................0-4
* CS 1113-Microcomputer Applications is recommended

Total Credit Hours .........................................................131
Note: ART 1213 satisfies the computer proficiency requirement for this degree.

RSU Bulletin 2020-2021
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

**001-MINOR IN ARTS (RART)**

**Core Courses** ................................................................. 9  
ART 1103 Art Foundations I  
ART 1203 Art Foundations II  
ART 1413 Drawing I  

**Electives** ................................................................................. 12  
*Nine hours must be upper level.*  
ART 1833 Black/White Photography I  
ART 1913 Printmaking I  
ART 2113 Life Drawing I  
ART 2213 Watercolor I  
ART 2413 Three-Dimensional Art I  
ART 2453 Wheel-Throwing I  
ART 2813 Painting I  
ART 3013 Western Art History 1400-1850  
ART 3113 Life Drawing II  
ART 3213 Western Art History 1850-Present  
ART 3313 Art Theory I  
ART 4313 Art Theory II  

**Total Credit Hours** .................................................................. 21  
*Not open to BFA in Visual Arts-Studio Arts Option majors.*

**119H-MINOR IN ART HISTORY (RARH)**

**Core Courses** ........................................................................ 9  
ART 3003 Western Art History to 1400  
ART 3013 Western Art History 1400-1850  
ART 3213 Western Art History 1850-Present  

**Electives** ................................................................................ 9  
ART 3133 History of Non-Western Arts  
ART 3313 Art Theory I  
*ART 3713 East Asian Art History  
ART 4313 Art Theory II  
ART 4333 The Italian Renaissance (1400-1600)  
ART 4353 Contemporary Art and Criticism (1985-Present)  
ART 4373 Ancient Greek and Roman Art History (600 BCE-400 CE)  
ART 4613 Baroque Art History  
ART 4623 Romanticism in the Arts, Literature and Music  

**Total Credit Hours** .................................................................. 18  
*Not open to Bachelor of Fine Arts in Visual Arts majors.*
ASSOCIATE IN ARTS
LIBERAL ARTS

023N-OPTION: NATIVE AMERICAN STUDIES (ALAN)

The Native American Studies option seeks to enhance the student’s understanding of American Indian culture, history, spirituality, language, art, and contemporary tribal issues. Through coursework and extracurricular activities such as an annual, on-campus storytelling and traditional arts festival, craft workshops, and observation of intertribal dances, this option provides a solid foundation for students interested in Native American culture.

**REQUIRED HOURS** .......................................................... 64

**UNIV 1152 The University Experience** ....................... 2

**Communications**............................................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

**Social and Behavioral Sciences** ..................................... 9
History .................................................................................. 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877

POLS 1113 American Federal Government .......... 3

Social Science ........................................................................ 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

**Science and Mathematics** .................................................. 11
Physical Science ................................................................... 4
Select from the following:
CHEM 1104 Principles of Chemistry
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science .................................................................. 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ........................................................................ 3
Select from the following:
MATH 1413 Introduction to Statistics
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

**Humanities** ...................................................................... 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

**Global Studies** ................................................................. 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
MGMT 3033 Conflict Resolution: I’m Always Right!
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

**Elective** ........................................................................... 3
Select three additional hours from the courses listed above and not previously selected.
### Program Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 2113</td>
<td>Humanities I</td>
</tr>
<tr>
<td>HUM 2223</td>
<td>Humanities II</td>
</tr>
<tr>
<td>LANG 1113</td>
<td>Foundations of World Languages</td>
</tr>
</tbody>
</table>

### Program Selected Electives

Select from the following to equal nine credit hours.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAMS 1123</td>
<td>Native American Spirituality I</td>
</tr>
<tr>
<td>NAMS 1143</td>
<td>Native Americans of North America</td>
</tr>
<tr>
<td>NAMS 2123</td>
<td>Native American Spirituality II</td>
</tr>
<tr>
<td>NAMS 2233</td>
<td>Native Americans of Oklahoma</td>
</tr>
<tr>
<td>NAMS 3113</td>
<td>Contemporary Native American Issues</td>
</tr>
<tr>
<td>NAMS 3263</td>
<td>Native American Law</td>
</tr>
</tbody>
</table>

*Elective ........................................................................ 3

*CS 1113-Microcomputer Applications is recommended.

### Total Credit Hours

64

Note: ENGL 1213/SPCH 1113 satisfies the computer proficiency requirement for this degree.
DEPARTMENT OF HISTORY AND POLITICAL SCIENCE
SCHOOL OF ARTS AND SCIENCES

Dr. Kenneth Hicks, Department Head

Dr. David Bath  
Dr. Michael Beauchamp  
Dr. Paul Hatley  
Dr. Steve Housel

Dr. Jane Johansson  
Dr. Quentin Taylor  
Dr. Sigismond Wilson

THE GOALS OF THE DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

1. Provide traditional and nontraditional students quality associate and baccalaureate degrees;
2. Serve the University and the community through the provision of quality general education courses;
3. Offer innovative and quality teaching both within the classroom and through distance education;
4. Foster the skills of critical thinking, writing, research, and oral communication among our students;
5. Foster values of scholarship, creativity, appreciation of diversity, and community service among our faculty, staff, and students; and
6. Attract and retain high quality traditional and non-traditional students.

Purpose. The department provides faculty to support discipline-specific degree programs as well as the University’s general education program. Using the latest technology, the faculty is able to offer students in northeastern Oklahoma and the surrounding region access to many academic opportunities. Appreciating that learning takes place outside the classroom as well, the department actively pursues service-learning opportunities for the academic enrichment of both faculty and students.

PROGRAMS OF STUDY

Bachelor of Arts

History  
Option: American History  
Option: General History

Military History

Public Affairs  
Option: Political Science  
Option: Public Administration  
Focus: Accounting and Budgeting  
Focus: General Management  
Focus: Human Resources Management  
Focus: Media Communications  
Focus: Research and Analysis

Social Studies Education (RSU/CU)

Minors

History

Military History

Military Science

National Security Studies

Nonprofit Administration

Political Science

Public Administration

Social Entrepreneurship

Associate in Arts

Secondary Education  
Option: Social Studies

Social Science  
Option: History  
Option: Political Science
The Bachelor of Arts Degree in History is designed to assist students in achieving their primary “professional and personal goals,” including graduating with competitive skills and knowledge to obtain meaningful employment and facilitate reasonable career advancement in primary or higher education, or public or private business. In addition to enhancing students’ employment opportunities, this degree will provide excellent preparation for graduate school and a career in higher education.

Required Hours: 120

UNIV 1152 The University Experience: 2

Communications: 9
- ENGL 1113 Composition I
- ENGL 1213 Composition II
- SPCH 1113 Speech Communication

Social and Behavioral Sciences: 9
- History: 3
  - Select from the following:
    - **HIST 2483 American History to 1877
    - HIST 2493 American History since 1877
    - POLS 1113 American Federal Government

Social Science: 3
- Select from the following:
  - ECON 2113 Principles of Macroeconomics
  - ECON 2123 Principles of Microeconomics
  - PSY 1113 Introduction to Psychology
  - **SOC 1113 Introduction to Sociology

Science and Mathematics: 11
- Physical Science: 4
  - Select from the following:
    - CHEM 1104 Principles of Chemistry
    - CHEM 1315 General Chemistry I
    - GEOL 1014 Earth Science
    - GEOL 1114 Physical Geology
    - GEOL 1124 Physical Geography
    - GEOL 1224 Historical Geology
    - GEOL 2124 Astronomy
    - PHYS 1014 General Physical Science
    - PHYS 1114 General Physics I

Biological Science: 4
- Select from the following:
  - BIOL 1114 General Biology
  - BIOL 1134 General Environmental Biology
  - BIOL 1144 General Cellular Biology

Mathematics: 3
- Select from the following:
  - MATH 1413 Introduction to Statistics
  - MATH 1503 Mathematics for Critical Thinking
  - MATH 1513 College Algebra
  - MATH 1613 Trigonometry
  - MATH 1715 Pre-Calculus
  - MATH 2264 Analytical Geometry & Calculus I

Humanities: 6
- Select from the following:
  - ART (HUM) 1113 Art Appreciation
  - COMM (HUM) 2413 Theatre Appreciation
  - ENGL 2613 Introduction to Literature
  - **HUM 2113 Humanities I
  - **HUM 2223 Humanities II
  - HUM 2893 Cinema
  - MUSC (HUM) 2573 Music Appreciation
  - PHIL 1113 Introduction to Philosophy

Global Studies: 3
- Select from the following:
  - BIOL 3103 Plants and Civilization
  - ECON 3003 International Economic Issues and Policies
  - *GEOG 2243 Human Geography
  - GERM 1113 Beginning German I
  - HIST 2013 World Civilization I
  - HIST 2023 World Civilization II
  - HUM 3633 Comparative Religion
  - LANG 1113 Foundations of World Languages
  - MGMT 3033 Conflict Resolution: I'm Always Right!
  - NAMS 1143 Native Americans of North America
  - NAMS 2503 Cherokee I
  - PHIL 1313 Values and Ethics
  - POLS 3053 International Relations
  - SOC 3213 Minority Groups
  - SPAN 1113 Beginning Spanish I

**Elective: 3

Select three additional hours from the courses listed above and not previously selected.

**Recommended Elective: HIST 2493 American History since 1877

*Required
**Recommended
Program Core Requirements .................................................. 15

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG</td>
<td>2123 World Regional Geography</td>
</tr>
<tr>
<td>HIST</td>
<td>3223 Interpreting History</td>
</tr>
<tr>
<td>HIST</td>
<td>3243 Writing and Research for Historians</td>
</tr>
<tr>
<td>HIST</td>
<td>4513 History Senior Capstone</td>
</tr>
<tr>
<td>SBS</td>
<td>4033 Internship I</td>
</tr>
</tbody>
</table>

Select either the American History or General History Option

American History Option

Requirements .............................................................. 27

Students must take the required courses listed below in addition to 6 credit hours of non-General Education HIST prefix courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>3023 The American Civil War and Reconstruction</td>
</tr>
<tr>
<td>HIST</td>
<td>3043 Colonial America, 1492-1673</td>
</tr>
<tr>
<td>HIST</td>
<td>3063 Oklahoma History</td>
</tr>
<tr>
<td>HIST</td>
<td>3413 The Early Republic, 1786-1854</td>
</tr>
<tr>
<td>HIST</td>
<td>3423 The Gilded Age and Progressive Era, 1876-1917</td>
</tr>
<tr>
<td>HIST</td>
<td>3433 American and the World, 1917-1945</td>
</tr>
<tr>
<td>HIST</td>
<td>3463 History of the American West</td>
</tr>
</tbody>
</table>

General History Option

Requirements .............................................................. 27

Students must take the required courses listed below in addition to 9 credit hours of non-General Education HIST prefix courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>2013 World Civilization I</td>
</tr>
<tr>
<td>HIST</td>
<td>2023 World Civilization II</td>
</tr>
<tr>
<td>HIST</td>
<td>3013 Modern Europe</td>
</tr>
<tr>
<td>HIST</td>
<td>3033 Modern East Asia</td>
</tr>
<tr>
<td>HIST</td>
<td>4413 The Enlightenment</td>
</tr>
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Select one:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HIST</td>
<td>2113 Western Civilization I</td>
</tr>
<tr>
<td>HIST</td>
<td>2223 Western Civilization II</td>
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</tbody>
</table>

Selected Minor ...................................................... 18-24

Free Electives ....................................................... 11-17

Total Credit Hours .................................................. 120

Note: HIST 3243 satisfies the computer proficiency requirement for this degree.
The Bachelor of Arts Degree in Military History equips students for careers in the armed forces, the academic field of military history, law, public administration, education, journalism, security, intelligence, and government. It is excellent preparation for advanced graduate study. The core curriculum covers military history; leadership; technology; research methods in history and the social sciences; war and society; and the connections between war, ethics, and religion. Specific skills students will develop include analysis, critical thinking, writing, problem-solving, organizing and presenting information, and basic research competencies. Electives provide in-depth study of military conflicts, international relations, and US foreign policy.

REQUIRED HOURS ........................................... 122
UNIV 1152 The University Experience ......................... 2
Communications ............................................. 9
   ENGL 1113 Composition I
   ENGL 1213 Composition II
   SPCH 1113 Speech Communication

Social and Behavioral Sciences .................................. 9
History .................................................................. 3
   Select from the following:
   *HIST 2483 American History to 1877
   HIST 2493 American History since 1877
   POLS 1113 American Federal Government ................. 3

Social Science ...................................................... 3
   Select from the following:
   ECON 2113 Principles of Macroeconomics
   ECON 2123 Principles of Microeconomics
   PSY 1113 Introduction to Psychology
   **SOC 1113 Introduction to Sociology

Science and Mathematics ....................................... 11
Physical Science ................................................ 4
   Select from the following:
   CHEM 1104 Principles of Chemistry
   CHEM 1315 General Chemistry I
   GEOL 1014 Earth Science
   GEOL 1114 Physical Geology
   GEOL 1124 Physical Geography
   GEOL 1224 Historical Geology
   GEOL 2124 Astronomy
   PHYS 1014 General Physical Science
   PHYS 1114 General Physics I

   Biological Science ........................................... 4
   Select from the following:
   BIOL 1114 General Biology
   BIOL 1134 General Environmental Biology
   BIOL 1144 General Cellular Biology

   Mathematics ................................................... 3
   Select from the following:
   MATH 1413 Introduction to Statistics
   MATH 1503 Mathematics for Critical Thinking
   MATH 1513 College Algebra
   MATH 1613 Trigonometry
   MATH 1715 Pre-Calculus
   MATH 2264 Analytical Geometry & Calculus I

   Humanities ..................................................... 6
   Select from the following:
   ART (HUM) 1113 Art Appreciation
   COMM (HUM) 2413 Theatre Appreciation
   ENGL 2613 Introduction to Literature
   HUM 2113 Humanities I
   HUM 2223 Humanities II
   HUM 2893 Cinema
   MUSC (HUM) 2573 Music Appreciation
   PHIL 1113 Introduction to Philosophy

   Global Studies ............................................... 3
   Select from the following:
   BIOL 3103 Plants and Civilization
   ECON 3003 International Economic Issues and Policies
   *GEOG 2243 Human Geography
   GERM 1113 Beginning German I
   HIST 2013 World Civilization I
   HIST 2023 World Civilization II
   HUM 3633 Comparative Religion
   LANG 1113 Foundations of World Languages
   MGMT 3033 Conflict Resolution: I'm Always Right!
   NAMS 1143 Native Americans of North America
   NAMS 2503 Cherokee I
   PHIL 1313 Values and Ethics
   POLS 3053 International Relations
   SOC 3213 Minority Groups
   SPAN 1113 Beginning Spanish I

Elective .......................................................... 3
   Select three additional hours from the courses listed above
   and not previously selected.

*Required
**Recommended
### Program Core Requirements ................................................................. 36

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG</td>
<td>3053 Military Geography</td>
</tr>
<tr>
<td>HIST</td>
<td>2013 World Civilization I</td>
</tr>
<tr>
<td>HIST</td>
<td>2023 World Civilization II</td>
</tr>
<tr>
<td>HIST</td>
<td>2493 American History since 1877</td>
</tr>
<tr>
<td>HIST</td>
<td>3123 Introduction to Military History</td>
</tr>
<tr>
<td>HIST</td>
<td>3223 Interpreting History</td>
</tr>
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<td>HIST</td>
<td>3243 Writing and Research for Historians</td>
</tr>
<tr>
<td>HIST</td>
<td>3613 War, Ethics, and Religion</td>
</tr>
<tr>
<td>HIST</td>
<td>3653 War and Technology</td>
</tr>
<tr>
<td>HIST</td>
<td>4513 History Senior Capstone</td>
</tr>
</tbody>
</table>

Select one of the following:

- HIST 3013 Modern Europe
- HIST 3033 Modern East Asia

### Program Electives .................................................................................. 15

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>3023 The American Civil War and Reconstruction</td>
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<td>HIST</td>
<td>3343 World War II, The European Theater</td>
</tr>
<tr>
<td>HIST</td>
<td>3353 World War II, The Pacific Theater</td>
</tr>
<tr>
<td>HIST</td>
<td>3533 The Vietnam Conflict</td>
</tr>
<tr>
<td>HIST</td>
<td>3950 Special Topics in Military History</td>
</tr>
<tr>
<td>HIST</td>
<td>4013 Nazi Germany</td>
</tr>
<tr>
<td>HIST</td>
<td>4123 Revolutionary American: 1763-1783</td>
</tr>
<tr>
<td>HIST</td>
<td>4243 20th Century Insurgencies</td>
</tr>
<tr>
<td>HIST</td>
<td>4313 Readings in Military Leadership and Strategy</td>
</tr>
</tbody>
</table>

Select one of the following:

- POLS 3053 International Relations
- POLS 4033 American Foreign Policy

### Selected Minor ....................................................................................... 18-24

### Free Electives ......................................................................................... 4-10

### Total Credit Hours ................................................................................. 122

Note: HIST 3243 satisfies the computer proficiency requirement for this degree.
BACHELOR OF ARTS

123-PUBLIC AFFAIRS (PADM)
123A-OPTION: POLITICAL SCIENCE (PAPS)
123B-OPTION: PUBLIC ADMINISTRATION (PAFP)

123C-Option: Accounting and Budgeting (PAAB)
123D-Option: Human Resources Management (PAHR)
123M-Option: General Management (PAGM)

123A-Option: Media Communications (PAMC)
123B-Option: Research and Analysis (PARA)

The Bachelor of Arts in Public Affairs at Rogers State University is an interdisciplinary, professional degree for individuals who desire to work in, lead, and manage public organizations. Specifically, the program endeavors to provide students with the knowledge and skills necessary to plan and implement programs that address the vexing problems confronting American communities; to think critically, ethically, and practically about the purposes of public policy and how those policies can be improved; and to develop the understandings needed to work collaboratively with multiple sectors and diverse interests. Graduates of the public affairs program will be well prepared to begin careers in public and nonprofit organizations at all levels of society.

REQUIRED HOURS .................................................. 122

UNIV 1152 The University Experience .................. 2

Communications.............................................. 9

ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ......................... 9

History .......................................................... 3

Select from the following:

HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ........... 3

Social Science ............................................... 3

Select from the following:

ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics................................. 11

Physical Science ........................................ 4

Select from the following:

CHEM 1104 Principles of Chemistry
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science........................................... 4

Select from the following:

BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics .................................................. 3

Select from the following:

MATH 1413 Introduction to Statistics
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

Humanities..................................................... 6

Select from the following:

ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies .................................................. 3

Select from the following:

Biol 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
MGMT 3033 Conflict Resolution: I’m Always Right!
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective ....................................................... 3

Select three additional hours from the courses listed above and not previously selected.
### Program Core Requirement ........................................30
POLS 2003 Politics Matters  
POLS 2043 Introduction to Comparative Politics  
POLS 3013 State and Local Government  
POLS 3023 Introduction to Public Administration  
POLS 3033 Introduction to Public Policy  
POLS 3243 Ethics in Public Service  
POLS 3273 Intergovernmental Relations  
POLS 4993 Policy and Program Evaluation  
SBS 3013 Research Methods I: Research Design  
SBS 4033 Internship I

### PUBLIC ADMINISTRATION OPTION

#### Required Courses ................................................15
MGMT 3013 Principles of Management  
POLS 3553 Public Finance and Personnel Management  
POLS 4513 Grant Writing  
POLS 4533 Municipal Government  
POLS 4623 Nonprofit Administration

#### Select one Focus:

- **ACCOUNTING AND BUDGETING FOCUS ................. 9**
  - ACCT 2103 Accounting I-Financial  
  - ACCT 2203 Accounting II-Managerial  
  - ACCT 4323 Not-for-Profit and Government Accounting

- **GENERAL MANAGEMENT FOCUS ......................... 9**
  - ORGL 3223 Professional Communication  
  - ORGL 4333 Leading and Managing  
  - MGMT 3303 Organizational Behavior

- **HUMAN RESOURCES MANAGEMENT FOCUS ........... 9**
  - MGMT 3313 Human Resources Management  
  - MGMT 3333 Employment and Labor  
  - MGMT 4333 Selection and Evaluation

- **MEDIA COMMUNICATIONS FOCUS ...................... 9**
  - COMM 1003 Introduction to Mass Communication  
  - COMM 3023 Writing for the Media  
  - COMM 3113 Public Relations Strategies

- **RESEARCH AND ANALYSIS FOCUS ..................... 9**
  - SBS 3063 Social and Behavioral Statistics  
  - SBS 3113 Qualitative Research Methods  
  - SBS 3213 Quantitative Research Methods

### POLITICAL SCIENCE OPTION

#### Required Courses ................................................15
POLS 2123 An Introduction to Political Ideas  
POLS 3063 Constitutional Law I  
POLS 3163 The American Presidency  
POLS 3173 The American Congress  
POLS 4013 Campaigns, Elections, and Voting

#### Political Science Option Electives ..........................9
Select 9 credit hours of the appropriate non-General Education courses with a GEOG, HIST, POLS, OR SOC prefix.

#### Selected Minor ..................................................18-24

#### Free Electives .....................................................1-7

#### Total Credit Hours ..............................................122

**Note:** POLS 2003 satisfies the computer proficiency requirement for this degree.
BACHELOR OF ARTS
SOCIAL STUDIES EDUCATION
(Rogers State University and Cameron University)

The Social Studies Education program is a joint venture of Rogers State University and Cameron University, regional institutions under the governance of the OU Board of Regents. In accordance with this agreement, RSU offers the first two years of the program and awards an Associate of Arts degree in Social Studies Education, while Cameron University provides the education curriculum and selected discipline courses on the Claremore campus, with Cameron University awarding the Bachelor of Arts in Social Studies Education. This Teacher Education Program is accredited by the Oklahoma Commission for Teacher Preparation and the National Council for the Accreditation of Teacher Education (NCATE). Graduates will be recommended for teaching licenses in the secondary education schools of Oklahoma.

General Education Requirements: Students must take the following courses as general education requirements:

REQUIRED HOURS .................................................. 125
UNIV 1152 The University Experience .................. 2
Communications ..................................................... 9
  ENGL 1113 Composition I
  ENGL 1213 Composition II
  SPCH 1113 Speech Communication

Social and Behavioral Sciences ........................................ 9
  *HIST 2483 American History to 1877 ............. 3
  POLS 1113 American Federal Government .. 3
Social Science ....................................................... 3
Select from the following:
  ECON 2113 Principles of Macroeconomics
  ECON 2123 Principles of Microeconomics
  *PSY 1113 Introduction to Psychology
  SOC  1113 Introduction to Sociology

Science and Mathematics ........................................ 11
Physical Science .................................................... 4
Select from the following:
  CHEM 1104 Principles of Chemistry
  CHEM 1315 General Chemistry I
  GEOL 1014 Earth Science
  GEOL 1114 Physical Geology
  GEOL 1124 Physical Geography
  GEOL 1224 Historical Geology
  GEOL 2124 Astronomy
  **PHYS 1014 General Physical Science
  PHYS 1114 General Physics I

Biological Science .................................................. 4
Select from the following:
  **BIOL 1114 General Biology
  BIOL 1134 General Environmental Biology
  BIOL 1144 General Cellular Biology

Mathematics .......................................................... 3
Select from the following:
  MATH 1413 Introduction to Statistics
  MATH 1503 Mathematics for Critical Thinking
  MATH 1513 College Algebra
  MATH 1613 Trigonometry
  MATH 1715 Pre-Calculus
  MATH 2264 Analytical Geometry & Calculus I

Humanities .................................................................. 6
Select from the following:
  ART (HUM) 1113 Art Appreciation
  COMM (HUM) 2413 Theatre Appreciation
  ENGL 2613 Introduction to Literature
  **HUM 2113 Humanities I
  **HUM 2223 Humanities II
  HUM 2893 Cinema
  MUSC (HUM) 2573 Music Appreciation
  PHIL 1113 Introduction to Philosophy

Global Studies ............................................................ 3
Select from the following:
  BIOL 3103 Plants and Civilization
  ECON 3003 International Economic Issues and Policies
  GEOG 2243 Human Geography
  GERM 1113 Beginning German I
  HIST 2033 World Civilization I
  HIST 2034 World Civilization II
  HUM 3633 Comparative Religion
  LANG 1113 Foundations of World Languages
  MGMT 3033 Conflict Resolution: I’m Always Right!
  NAMS 1143 Native Americans of North America
  NAMS 2503 Cherokee I
  PHIL 1313 Values and Ethics
  POLS 3053 International Relations
  SOC  3213 Minority Groups
  *SPAN 1113 Beginning Spanish I

Elective ....................................................................... 3
Select three additional hours from the courses listed above and not previously selected.
*Required
**Recommended
### Program Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>GEOG 2243</td>
<td>Human Geography</td>
</tr>
<tr>
<td>HIST 2493</td>
<td>American History since 1877</td>
</tr>
</tbody>
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### Social Studies Option

<table>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ECON 2113</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>HIST 2013</td>
<td>World Civilization I</td>
</tr>
<tr>
<td>HIST 2023</td>
<td>World Civilization II</td>
</tr>
<tr>
<td>HIST 3243</td>
<td>Writing and Research for Historians</td>
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### Free Elective

<table>
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<tbody>
<tr>
<td></td>
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</table>

**Note:** HIST 3243 satisfies the computer proficiency requirement for this degree.

### Total Credit Hours

62

### Education Requirements

30

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<th>Course</th>
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<tbody>
<tr>
<td>***EDUC 1800</td>
<td>Education Introductory Seminar</td>
</tr>
<tr>
<td>***EDUC 3003</td>
<td>Introduction to Teaching</td>
</tr>
<tr>
<td>***EDUC 3612</td>
<td>Classroom Management*</td>
</tr>
<tr>
<td>***EDUC 3673</td>
<td>Media and Technology</td>
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<tr>
<td>***EDUC 3753</td>
<td>Educational Psychology (R)</td>
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<tr>
<td>***EDUC 4313</td>
<td>Practicum in Assessment and Instruction (R)</td>
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<tr>
<td>***EDUC 4653</td>
<td>Classroom Assessment*</td>
</tr>
<tr>
<td>***EDUC 4935</td>
<td>Clinical Experience in Teaching I</td>
</tr>
<tr>
<td>***EDUC 4945</td>
<td>Clinical Experience in Teaching II</td>
</tr>
<tr>
<td>***SPED 3103</td>
<td>The Exceptional Child</td>
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### Program Requirements

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<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Complete HIST requirements that were not selected above:</td>
</tr>
<tr>
<td>HIST 2113</td>
<td>Western Civilization I</td>
</tr>
<tr>
<td>HIST 2223</td>
<td>Western Civilization II</td>
</tr>
<tr>
<td>HIST 3063</td>
<td>Oklahoma History</td>
</tr>
<tr>
<td>***HIST 4773</td>
<td>Methods of Teaching Social Studies</td>
</tr>
<tr>
<td></td>
<td>Six hours of U.S. History electives 3000+ level</td>
</tr>
<tr>
<td></td>
<td>Three hours of non-U.S. History electives 3000+ level</td>
</tr>
</tbody>
</table>

### Political Science

3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td>Political Science Elective (3 hours at 2000+ level)</td>
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### Geography

3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>GEOG 2123</td>
<td>World Regional Geography</td>
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### Psychology

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<tr>
<th>Course</th>
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<tr>
<td>PSY 3043</td>
<td>Child Psychology</td>
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### Economics

3

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</thead>
<tbody>
<tr>
<td>ECON 2123</td>
<td>Principles of Microeconomics or GEOG 3023 Economics Geography</td>
</tr>
</tbody>
</table>

### Total Credit Hours

125

*Denotes courses to be taken in professional semester

***Denotes courses offered exclusively by Cameron University

(R) Restricted to Teachers Education students
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

**123G-MINOR IN GEOGRAPHY (R GEO)**

**Core Courses** ................................................................. 12
- GEOG 2123 World Regional Geography
- GEOG 3023 Economic Geography
- GEOG 3043 Environmental Geography
- POLS 3053 International Relations

**Electives** ................................................................. 6
Select 6 hours from the following:
- ECON 3003 International Economic Issues & Policies
- GEOG 3053 Military Geography
- GEOG 3950 Selected Topics in Human Geography
- GEOG 4023 Political Geography
- POLS 2043 Introduction to Comparative Politics

**Total Credit Hours** ..................................................... 18

**019H-MINOR IN HISTORY (RHIS)**

**Core Courses** ................................................................. 6
- HIST 2483 American History to 1877 OR
- HIST 2493 American History since 1877
- HIST 3223 Interpreting History

**Electives** ................................................................. 12
15 hours in history courses (HIST prefix) of which 9 hours must be at the 3000 level or above.

**Total Credit Hours** ..................................................... 18

Not open to Bachelor of Science in Social Science majors with a History option or to Bachelor of Arts in Military History majors.

**124-MINOR IN MILITARY HISTORY (RHIM)**

The Military History minor introduces students to the field of military history; war and society; the connections between war, ethics, and religion; and historical research. Elective courses cover leadership; technology, and in-depth study of military conflicts.

**Core Courses** ................................................................. 12
- HIST 3123 Introduction to Military History
- HIST 3323 War and Society
- HIST 3613 War, Ethics, and Religion
- HIST 3653 War and Technology

**Electives** ................................................................. 6
- HIST 3023 The American Civil War and Reconstruction
- HIST 3243 Writing and Research for Historians
- HIST 3343 World War II, The European Theater
- HIST 3353 World War II, The Pacific Theater
- HIST 3533 The Vietnam Conflict
- HIST 3653 War and Technology
- HIST 3950 Special Topics in Military History
- HIST 4013 Nazi Germany
- HIST 4123 Revolutionary America, 1763-1783
- HIST 4313 Readings in Military Leadership/Strategy

**Total Credit Hours** ..................................................... 18

Not open to Bachelor of Arts in Military History majors or to Bachelor of Science in Social Science with a History option majors.
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

124G-MINOR IN MILITARY SCIENCE (RMIS)
This minor is restricted to National Guard members of the Guard Officer Leadership Development (GOLD) Program.

Core Courses .................................................................................................................. 24
- MS 1213 Group Leadership and Dynamics
- MS 1223 Introduction to the Military Profession
- MS 2113 Foundations of Leadership
- MS 2123 Leadership and Decision Making
- MS 3113 Military Leadership and Management
- MS 3213 Military Tactics and Operations
- MS 4113 Foundations of Tactical Leadership
- MS 4123 Applied Leadership in a Small Unit Operation

Total Credit Hours ........................................................................................................ 24

123S-MINOR IN NATIONAL SECURITY STUDIES (RNSE)

Core Courses .................................................................................................................. 12
- POLS 3083 Intelligence, Politics, and Public Policy
- POLS 3123 Political Terrorism and Violence
- POLS 4033 American Foreign Policy
- POLS 4103 National Security Strategies
- GEOG 3053 Military Geography
- GEOG 4023 Political Geography
- HIST 3123 Introduction to Military History
- HIST 3323 War and Society
- HIST 3613 War, Ethics, and Religion
- HIST 3950 Special Topics in Military History
- POLS 2043 Comparative Politics OR
- POLS 3053 International Relations
- POLS 3163 The American Presidency
- POLS 3213 Bureaucratic Politics

Electives ......................................................................................................................... 6
- GEOG 3053 Military Geography
- GEOG 4023 Political Geography
- HIST 3123 Introduction to Military History
- HIST 3323 War and Society
- HIST 3613 War, Ethics, and Religion
- HIST 3950 Special Topics in Military History
- POLS 2043 Comparative Politics OR
- POLS 3053 International Relations
- POLS 3163 The American Presidency
- POLS 3213 Bureaucratic Politics

Total Credit Hours ........................................................................................................ 18

123N-MINOR IN NONPROFIT ADMINISTRATION (RNFP)

Core Courses ................................................................................................................ 9
- POLS 4513 Grant Writing
- POLS 4623 Nonprofit Administration
- POLS 4993 Policy and Program Evaluation

Electives ......................................................................................................................... 9
- Select 9 hours from the following:
  - MGMT 3013 Principles of Management
  - MKTG 3113 Principles of Marketing
  - POLS 3033 Introduction to Public Policy
  - POLS(CJ) 3243 Ethics in Public Service
  - SBS 3053 Social Systems and Problems

Total Credit Hours .................................................................................................. 18

019G-MINOR IN POLITICAL SCIENCE (RPOL)

Core Courses ................................................................................................................ 9
- POLS 2123 Introduction to Political Ideas
- POLS 2043 Introduction to Comparative Politics
- POLS 3023 Introduction to Public Administration

Electives ......................................................................................................................... 9
- Select nine hours of political science (POLS) credit, six of which must be upper division.

Total Credit Hours .................................................................................................. 18

Not open to Bachelor of Science in Social Science majors with a Political Science option.

123-MINOR IN PUBLIC ADMINISTRATION (RPAD)

Core Courses ................................................................................................................. 9
- POLS 3023 Introduction to Public Administration
- POLS 3033 Introduction to Public Policy
- POLS 3273 Intergovernmental Relations

Electives ......................................................................................................................... 9
- MGMT 3013 Principles of Management
- POLS 3013 State and Local Government
- POLS(CJ) 3243 Ethics in Public Service
- POLS 3553 Public Finance and Personnel Management
- POLS 4323 Administrative Law and Regulations
- POLS 4513 Grant Writing
- POLS 4533 Municipal Government
- POLS 4643 Public Budgeting and Personnel Administration
- POLS 4993 Policy and Program Evaluation

Total Credit Hours .................................................................................................. 18

Not open to Bachelor of Arts in Public Affairs majors.
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000–4000 level credit hours in that minor at RSU.

125-MINOR IN SOCIAL ENTREPRENEURSHIP (RSEN)

Core Courses ......................................................... 18
ACCT 3443 Nonprofit Fiscal Management
ENTR 3003 Social Entrepreneurship
ENTR 3103 Fundraising, Events, and Major Gifts
MGMT 3013 Principles of Management
POLS 4513 Grant Writing
SBS 3053 Social Systems and Problems

Electives ................................................................. 6
Select 6 hours from the following:
ART 3023 Nonprofit Fine Arts Management
ENTR 3233 Marketing for the Entrepreneur
MGMT 3313 Human Resource Management
MKTG 3113 Principles of Marketing
ORGL 3333 Data Analysis and Interpretation
POLS 3033 Introduction to Public Policy
POLS/CJ 3243 Ethics in Public Service
POLS 4623 Nonprofit Administration
SBS 3113 Qualitative Research Methods
SBS 4033 Internship I
TECH 3013 Leadership and Decision-Making Skills

Total Credit Hours ...................................................24
ASSOCIATE IN ARTS
(012) SECONDARY EDUCATION (ASEC)
(012S) OPTION: SOCIAL STUDIES (ASES)

The Associate in Arts in Secondary Education is intended to prepare students for a career in teaching grades six through twelve. Secondary school majors may specialize in English-Language Arts, Science, Mathematics, Business, Social Science, or Fine Arts. The program is designed to provide the student with the first two years of general requirements to transfer to a four-year program. Students should meet with the program coordinator for advisement.

REQUIRED HOURS .................................................64

UNIV 1152 The University Experience ...................... 2

Communications.................................................. 9
   ENGL 1113 Composition I
   ENGL 1213 Composition II
   SPCH 1113 Speech Communication

Social and Behavioral Sciences ................................. 9
   HIST 2483 American History to 1877 .............. 3
   POLS 1113 American Federal Government ........ 3

Select from the following:
   ECON 2113 Principles of Macroeconomics
   ECON 2123 Principles of Microeconomics

   *PSY 1113 Introduction to Psychology

Society and Behavioral Sciences ............................... 3
   SOC 1113 Introduction to Sociology

Science and Mathematics .........................................11

   Physical Science ............................................. 4

Select from the following:
   CHEM 1104 Principles of Chemistry
   CHEM 1315 General Chemistry I
   GEOL 1014 Earth Science
   GEOL 1114 Physical Geology
   GEOL 1124 Physical Geography
   GEOL 1224 Historical Geology
   GEOL 2124 Astronomy

   *PHYS 1014 General Physical Science
   PHYS 1114 General Physics I

Biological Science ................................................ 4

Select from the following:
   BIOL 1114 General Biology
   BIOL 1134 General Environmental Biology
   BIOL 1144 General Cellular Biology

Mathematics ....................................................... 3

Select from the following:
   MATH 1413 Introduction to Statistics
   MATH 1503 Mathematics for Critical Thinking
   MATH 1513 College Algebra
   MATH 1613 Trigonometry
   MATH 1715 Pre-Calculus
   MATH 2264 Analytical Geometry & Calculus I

Humanities .................................................................. 6

Select from the following:
   ART (HUM) 1113 Art Appreciation
   COMM (HUM) 2413 Theatre Appreciation
   ENGL 2613 Introduction to Literature
   HUM 2113 Humanities I
   HUM 2223 Humanities II
   HUM 2893 Cinema
   MUSC (HUM) 2573 Music Appreciation
   PHIL 1113 Introduction to Philosophy

Global Studies .......................................................... 3

Select from the following:
   BIOL 3103 Plants and Civilization
   ECON 3003 International Economic Issues and Policies
   GEOG 2243 Human Geography
   GERM 1113 Beginning German I
   HIST 2013 World Civilization I
   HIST 2023 World Civilization II
   HUM 3633 Comparative Religion
   LANG 1113 Foundations of World Languages
   MGMT 3033 Conflict Resolution: I'm Always Right!
   NAMS 1143 Native Americans of North America
   NAMS 2503 Cherokee I
   PHIL 1313 Values and Ethics
   POLS 3053 International Relations
   SOC 3213 Minority Groups

   *SPAN 1113 Beginning Spanish I

Elective ...................................................................... 3

Select three additional hours from the courses listed above and not previously selected.

   *SOC 1113 Introduction to Sociology

Program Requirements ............................................. 6

   GEOG 2243 Human Geography
   HIST 2493 American History since 1877

Secondary Education Option ................................. 12
Select 12 hours, in consultation with your advisor, from major area of interest (Select from Art, Business, English, History, Math, Natural Science, or Social Science.)

Social Studies Option ....................................... 12

   ECON 2113 Principles of Macroeconomics
   HIST 2013 World Civilization I
   HIST 2023 World Civilization II
   HIST 3243 Writing and Research for Historians

Free Elective ............................................................ 3

   CS 1113 Microcomputer Applications is recommended

Total Credit Hours .................................................. 64

*Recommended for Social Studies Option

Note: HIST 3243 satisfies the computer proficiency requirement for this degree.
ASSOCIATE IN ARTS

019-SOCIAL SCIENCES (ASOC)
019H-OPTION: HISTORY (ASSH)
019G-OPTION: POLITICAL SCIENCE (ASSP)

The two-year Social Sciences degree is designed for students interested in entry-level jobs in social services. The degree provides a broad introduction to the social science disciplines as a core, and then allows the student to select an additional nine hours in one of the following disciplines: History or Political Science.

**REQUIRED HOURS** ........................................... 67

**UNIV 1152 The University Experience** .............. 2

**Communications** ........................................... 9
- ENGL 1113 Composition I
- ENGL 1213 Composition II
- SPCH 1113 Speech Communication

**Social and Behavioral Sciences** ......................... 9
- HIST 2483 American History to 1877
- POLS 1113 American Federal Government
- PSY 1113 Introduction to Psychology

**Science and Mathematics** ................................ 11

**Physical Science** ........................................... 4
Select from the following:
- CHEM 1104 Principles of Chemistry
- CHEM 1315 General Chemistry I
- GEOL 1014 Earth Science
- GEOL 1114 Physical Geology
- GEOL 1124 Physical Geography
- GEOL 1224 Historical Geology
- GEOL 2124 Astronomy
- PHYS 1014 General Physical Science
- PHYS 1114 General Physics I

**Biological Science** .......................................... 4
Select from the following:
- BIOL 1114 General Biology
- BIOL 1134 General Environmental Biology
- BIOL 1144 General Cellular Biology

**Mathematics** .................................................. 3
Select from the following:
- MATH 1413 Introduction to Statistics
- MATH 1503 Mathematics for Critical Thinking
- MATH 1513 College Algebra
- MATH 1613 Trigonometry
- MATH 1715 Pre-Calculus
- MATH 2264 Analytical Geometry & Calculus I

**Humanities** ................................................... 6
Select from the following:
- ART (HUM) 1113 Art Appreciation
- COMM (HUM) 2413 Theatre Appreciation
- ENGL 2613 Introduction to Literature
- HUM 2113 Humanities I
- HUM 2223 Humanities II
- HUM 2893 Cinema
- MUSC (HUM) 2573 Music Appreciation
- PHIL 1113 Introduction to Philosophy

**Global Studies** .............................................. 3
Select from the following:
- BIOL 3103 Plants and Civilization
- ECON 3003 International Economic Issues and Policies
- GEOG 2243 Human Geography
- GERM 1113 Beginning German I
- HIST 2013 World Civilization I
- HIST 2023 World Civilization II
- HUM 3633 Comparative Religion
- LANG 1113 Foundations of World Languages
- MGMT 3033 Conflict Resolution: I’m Always Right!
- NAMS 1143 Native Americans of North America
- NAMS 2503 Cherokee I
- PHIL 1313 Values and Ethics
- POLS 3053 International Relations
- SOC 3213 Minority Groups
- SPAN 1113 Beginning Spanish I

**Elective** ....................................................... 3
Select three additional hours from the courses listed above and not previously selected.

**Program Requirements** .................................... 9
Select from the following:
- HIST 2493 American History since 1877
- PSY/SOC 3423 Social Psychology
- SOC 1113 Introduction to Sociology

**Social Science Elective** .................................... 3
Select from the following:
- ECON 2113 Principles of Macroeconomics
- GEOG 2243 Human Geography

**Support and Related** ....................................... 9
Select from the following options:

- **Option: History**
  Select nine (9) credit hours of electives from History (HIST).

- **Option: Political Science**
  Select nine (9) credit hours of electives from Political Science (POLS).

**Electives** ...................................................... 3
*CS 1113-Microcomputer Applications is recommended

**Total Credit Hours** ......................................... 67

Note: PSY 3423 satisfies the computer proficiency requirement for this degree.
MISSION STATEMENT AND PURPOSES

The mission of the Department of Mathematics and Physical Sciences at Rogers State University is to support students in their pursuit of knowledge in mathematics and physical science. Our purposes are:

1. To increase the student's critical thinking and reasoning abilities.

2. To increase the student's understanding and appreciation of the physical world, and the ability to apply this understanding in his/her personal and professional life.

3. To increase the student's awareness of the benefits of incorporation of technology into Science and Math studies.

4. To increase the student's ability to interpret and understand his/her world mathematically.

5. To prepare a student to matriculate into a four-year degree program in math or science-related fields or graduate.

6. To serve as a resource for the community, utilizing the expertise of the faculty.

PROGRAMS OF STUDY

**Associate in Science**
- Physical Science
  - Option: Chemistry
  - Option: Engineering/Physics/Math
  - Option: Geology

**Minor**
- Chemistry
ASSOCIATE IN SCIENCE

028-PHYSICAL SCIENCE (APSO)
028C-OPTION: CHEMISTRY (APSC)
028E-OPTION: ENGINEERING/PHYSICS/MATH (APSE)
028G-OPTION: GEOLOGY (APSG)

The Associate in Science in Physical Science consists of general education curriculum and courses supporting other departmental programs. In support of the mission of the University, the school, and the department, the degree seeks to provide a solid general education component for all University students, provide curriculum in the physical sciences for students who are preparing for a baccalaureate-granting program, and provide programs of study to students presently in the workforce, allowing them the opportunity to continue their education.

REQUIRED HOURS ........................................ 66-68

UNIV 1152 The University Experience ...................... 2

Communications.............................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ............................ 9
History .......................................................... 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877

POLS 1113 American Federal Government .......... 3

Social Science ................................................... 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics .................................. 12
Physical Science ............................................. 5
Select from the following:
CHEM 1104 Principles of Chemistry
* CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science .........................................4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ................................................... 3
Select from the following:
MATH 1413 Introduction to Statistics
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus

*MATH 2264 Analytical Geometry & Calculus I

Humanities..................................................... 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies ............................................... 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
MGMT 3033 Conflict Resolution: I’m Always Right!
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective ...................................................... 3
Select three additional hours from the courses listed above and not previously selected.

*Required for Engineering/Physics/Math Option (028E) only.
**Program Core Requirements** .................................................. 12-14

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1415</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>MATH 1613</td>
<td>Trigonometry OR</td>
</tr>
<tr>
<td>MATH 2364</td>
<td>Analytical Geometry and Calculus II</td>
</tr>
<tr>
<td>PHYS 1114</td>
<td>General Physics I OR</td>
</tr>
<tr>
<td>PHYS 2015</td>
<td>Engineering Physics I</td>
</tr>
</tbody>
</table>

**Chemistry Option**

**Support and Related Courses** ............................................ 10

*Select ten credits hours from the following:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 3125</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CHEM 3225</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>CHEM 3515</td>
<td>Environmental Chemistry</td>
</tr>
</tbody>
</table>

**Engineering/Physics/Math Option**

**Support and Related Courses** ........................................... 10

*Select ten credit hours from the following:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2364</td>
<td>Analytical Geometry and Calculus II</td>
</tr>
<tr>
<td>MATH 2464</td>
<td>Analytical Geometry and Calculus III</td>
</tr>
<tr>
<td>MATH 2843</td>
<td>Statistics</td>
</tr>
<tr>
<td>MATH 3113</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>PHYS 2115</td>
<td>Engineering Physics II</td>
</tr>
</tbody>
</table>

**Geology Option**

**Support and Related Courses** ........................................... 8

*Select eight credit hours from the following:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 1014</td>
<td>Earth Science</td>
</tr>
<tr>
<td>GEOL 1114</td>
<td>Physical Geology</td>
</tr>
<tr>
<td>GEOL 1124</td>
<td>Physical Geography</td>
</tr>
<tr>
<td>GEOL 1224</td>
<td>Historical Geology</td>
</tr>
<tr>
<td>GEOL 2124</td>
<td>Astronomy</td>
</tr>
</tbody>
</table>

**Total Credit Hours** ..................................................... 64-68

*Note: MATH 1513/CHEM 1315 satisfies the computer proficiency requirement for this degree.*
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

028C-MINOR IN CHEMISTRY (RCHE)

Requirements .................................................................20

CHEM  1315  General Chemistry I
CHEM  1415  General Chemistry II
CHEM  3125  Organic Chemistry I
CHEM  3225  Organic Chemistry II

Total Credit Hours............................................................20

The same courses may not be used to fulfill the requirements for both a major and a minor.
THE MISSION AND GOALS OF THE DEPARTMENT OF PSYCHOLOGY AND SOCIOLOGY

The mission of the Department of Psychology and Sociology is to assist students in developing knowledge and understanding of social and psychological issues and to operate effectively in today’s social and culturally diverse community. In pursuit of this mission, the department will:

1. Foster skills of critical thinking, writing, research, and oral communication and provide traditional and nontraditional students quality associate and baccalaureate degrees.

2. Foster values of scholarship, creativity, appreciation of diversity, and community service among our faculty, staff, and students.

3. Serve the University and the community through the provision of quality general education courses, which promote lifelong learning and service to a diverse population.

4. Promote a community of scholars among faculty and students through research and scholarly experiences.

5. Offer and promote student and community interaction to create opportunities for cultural, intellectual, and personal enrichment.

PROGRAMS OF STUDY

Bachelor of Sciences
- Community Counseling
  - Focus Area: Addictions
  - Focus Area: Aging/Gerontology
  - Focus Area: Child/Adolescence
  - Focus Area: Marriage and Family Studies
  - Focus Area: General

- Elementary Education (RSU/CU)

Social Science
- Option: Environmental Studies
- Option: Psychology
- Option: Sociology

Minors
- Environmental Studies
- Psychology
- Sociology

Associate in Arts
- Elementary Education

Social Science
- Option: Psychology
- Option: Sociology

❖ Available online at www.rsu.edu.
# BACHELOR OF SCIENCE
## 120-COMMUNITY COUNSELING (COUN)

The Bachelor of Science Degree in Community Counseling is designed to foster an understanding of counseling theories, social issues, and effective counseling practice with a diverse population. The degree will prepare students to work with children, adults, families, and groups in numerous human service settings.

### REQUIRED HOURS .............................................. 124

#### Communications .............................................. 9
- ENGL 1113 Composition I
- ENGL 1213 Composition II
- SPCH 1113 Speech Communication

#### Social and Behavioral Sciences ............................... 9
- HIST 2483 American History to 1877
- HIST 2493 American History since 1877
- POLS 1113 American Federal Government ....... 3

#### Social Science .................................................. 3
- ECON 2113 Principles of Macroeconomics
- ECON 2123 Principles of Microeconomics
- PSY 1113 Introduction to Psychology
- SOC 1113 Introduction to Sociology

#### Science and Mathematics ...................................... 11
- CHEM 1104 Principles of Chemistry
- CHEM 1315 General Chemistry I
- GEOL 1014 Earth Science
- GEOL 1114 Physical Geology
- GEOL 1124 Physical Geography
- GEOL 1224 Historical Geology
- GEOL 2124 Astronomy
- PHYS 1014 General Physical Science
- PHYS 1114 General Physics I

#### Biological Science .............................................. 4
- BIOL 1114 General Biology
- BIOL 1134 General Environmental Biology
- BIOL 1144 General Cellular Biology

#### Mathematics .................................................... 3
Select from the following:
- MATH 1413 Introduction to Statistics
- MATH 1503 Mathematics for Critical Thinking
- MATH 1513 College Algebra
- MATH 1613 Trigonometry
- MATH 1715 Pre-Calculus
- MATH 2264 Analytical Geometry & Calculus I

#### Humanities ...................................................... 6
Select from the following:
- ART (HUM) 1113 Art Appreciation
- COMM (HUM) 2413 Theatre Appreciation
- ENGL 2613 Introduction to Literature
- HUM 2113 Humanities I
- HUM 2223 Humanities II
- HUM 2893 Cinema
- MUSC (HUM) 2573 Music Appreciation
- PHIL 1113 Introduction to Philosophy

#### Global Studies .................................................. 3
Select from the following:
- BIOL 3103 Plants and Civilization
- ECON 3003 International Economic Issues and Policies
- GEOG 2243 Human Geography
- GERM 1113 Beginning German I
- HIST 2013 World Civilization I
- HIST 2023 World Civilization II
- HUM 3633 Comparative Religion
- LANG 1113 Foundations of World Languages
- MGMT 3033 Conflict Resolution: I’m Always Right!
- NAMS 1143 Native Americans of North America
- NAMS 2503 Cherokee I
- PHIL 1313 Values and Ethics
- POLS 3053 International Relations
- SOC 3213 Minority Groups
- SPAN 1113 Beginning Spanish I

#### Elective ............................................................ 3
Select three additional hours from the courses listed above and not previously selected.
### Program Requirements

#### Research and Practice Core .......................................... 15
- SBS 3013 Research Methods I
- SBS 3063 Social and Behavioral Statistics
- SBS 3113 Qualitative Research Methods OR SBS 3213 Quantitative Research Methods
- SBS 4033 Internship I
- SBS 4043 Internship II

#### Program Core .............................................................. 21
- CC 2013 Introduction to Counseling and Ethics
- CC 3013 Multicultural Counseling
- CC 3023 Community Counseling Theory and Practice
- CC 3033 Intervention Strategies
- CC 3213 Group Dynamics
- PSY 3003 Human Sexuality
- SBS 4513 Senior Seminar: Capstone Experience

**Program Focus (Select One)**

#### Addictions Focus ............................................................ 15
- CC 2223 Chemical Abuse in Special Populations
- PSY 3013 Abnormal Psychology
- PSY 3063 Clinical Neuroscience
- SOC 3223 Social Deviance
- SOC 4023 Medical Sociology

#### Aging/Gerontology Focus ............................................... 15
- PSY 3063 Clinical Neuroscience
- PSY 3213 Aging and End of Life Transitions
- PSY/SOC 3423 Social Psychology
- SOC 3443 Sociology of Gender
- SOC 4023 Medical Sociology

#### Child/Adolescence Focus ............................................... 15
- PSY 2413 Psychology of Adolescence
- PSY 3013 Abnormal Psychology
- PSY 3043 Child Psychology
- PSY 3223 Psychology of Learning
- SOC 3033 Marriage and Family

#### Marriage and Family Studies Focus ................................. 15
- PSY 3013 Abnormal Psychology
- PSY 3033 Developmental Psychology
- PSY 3213 Aging and End of Life Transitions
- SOC 3033 Marriage and Family
- SOC 3443 Sociology of Gender

#### General Focus .............................................................. 15
Any combination of Community Counseling, Psychology, or Sociology courses with advisor approval.

**Electives** ........................................................................... 6
Select any PSY, SOC, or CC courses.

**Selected Minor** .............................................................. 18-24

**Free Electives** ................................................................ 0-6
*CS 1113 Microcomputer Applications is recommended as a free elective

**Total Credit Hours** .......................................................... 124

*Students are required to earn a “C” or better in all major courses.*

*Note: SBS 4513 satisfies the computer proficiency requirement for this degree.*
# BACHELOR OF SCIENCE

## ELEMENTARY EDUCATION

*(Rogers State University and Cameron University)*

The Elementary Education program is a joint venture of Rogers State University and Cameron University, regional institutions under the governance of the OU Board of Regents. In accordance with this agreement, RSU offers the first two years of the program and awards an Associate in Arts degree in Elementary Education, and Cameron University provides the second two years of professional education on the RSU Claremore campus and awards the Bachelor of Science Degree in Elementary Education. This Teacher Education Program is accredited by the Oklahoma Commission for Teacher Preparation and by the National Council for the Accreditation of Teacher Education (NCATE). Graduates will be recommended for teaching licenses in the elementary schools of Oklahoma.

### REQUIRED HOURS

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGL</strong> 1113 Composition I</td>
<td>1</td>
</tr>
<tr>
<td><strong>ENGL</strong> 1213 Composition II</td>
<td>1</td>
</tr>
<tr>
<td><strong>SPCH</strong> 1113 Speech Communication</td>
<td>1</td>
</tr>
</tbody>
</table>

### Social and Behavioral Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HIST</strong> 2483 American History to 1877</td>
<td>3</td>
</tr>
<tr>
<td><strong>POLS</strong> 1113 American Federal Government</td>
<td>3</td>
</tr>
</tbody>
</table>

Select from the following:

- **ECON** 2113 Principles of Macroeconomics
- **ECON** 2123 Principles of Microeconomics
- **PSY** 1113 Introduction to Psychology
- **SOC** 1113 Introduction to Sociology

### Science and Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CHEM</strong> 1104 Principles of Chemistry</td>
<td>1</td>
</tr>
<tr>
<td><strong>CHEM</strong> 1315 General Chemistry I</td>
<td>1</td>
</tr>
<tr>
<td><strong>GEOL</strong> 1014 Earth Science</td>
<td>1</td>
</tr>
<tr>
<td><strong>GEOL</strong> 1114 Physical Geology</td>
<td>1</td>
</tr>
<tr>
<td><strong>GEOL</strong> 1124 Physical Geography</td>
<td>1</td>
</tr>
<tr>
<td><strong>GEOL</strong> 1224 Historical Geology</td>
<td>1</td>
</tr>
<tr>
<td><strong>GEOL</strong> 2124 Astronomy</td>
<td>1</td>
</tr>
</tbody>
</table>
- **PHYS** 1014 General Physical Science
- **PHYS** 1114 General Physics I

Select from the following:

**Required**

**Recommended**

### Biological Science

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BIOL</strong> 1114 General Biology</td>
<td>1</td>
</tr>
<tr>
<td><strong>BIOL</strong> 1134 General Environmental Biology</td>
<td>1</td>
</tr>
<tr>
<td><strong>BIOL</strong> 1144 General Cellular Biology</td>
<td>1</td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1413 Introduction to Statistics</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1503 Mathematics for Critical Thinking</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1513 College Algebra</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1613 Trigonometry</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1715 Pre-Calculus</td>
<td>1</td>
</tr>
<tr>
<td>MATH 2264 Analytical Geometry &amp; Calculus I</td>
<td>1</td>
</tr>
</tbody>
</table>

### Humanities

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ART (HUM)</strong> 1113 Art Appreciation OR</td>
<td>1</td>
</tr>
<tr>
<td><strong>MUSC (HUM)</strong> 2573 Music Appreciation</td>
<td>1</td>
</tr>
<tr>
<td><strong>COMM (HUM)</strong> 2413 Theatre Appreciation</td>
<td>1</td>
</tr>
<tr>
<td><strong>ENGL</strong> 2613 Introduction to Literature</td>
<td>1</td>
</tr>
<tr>
<td><strong>HUM</strong> 2113 Humanities I</td>
<td>1</td>
</tr>
<tr>
<td><strong>HUM</strong> 2223 Humanities II</td>
<td>1</td>
</tr>
<tr>
<td><strong>HUM</strong> 2893 Cinema</td>
<td>1</td>
</tr>
<tr>
<td><strong>PHIL</strong> 1113 Introduction to Philosophy</td>
<td>1</td>
</tr>
</tbody>
</table>

### Global Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BIOL</strong> 3103 Plants and Civilization</td>
<td>1</td>
</tr>
<tr>
<td><strong>ECON</strong> 3003 International Economic Issues and Policies</td>
<td>1</td>
</tr>
<tr>
<td><strong>GEOG</strong> 2243 Human Geography</td>
<td>1</td>
</tr>
<tr>
<td><strong>GERM</strong> 1113 Beginning German I</td>
<td>1</td>
</tr>
<tr>
<td><strong>HIST</strong> 2013 World Civilization I</td>
<td>1</td>
</tr>
<tr>
<td><strong>HIST</strong> 2023 World Civilization II</td>
<td>1</td>
</tr>
<tr>
<td><strong>HUM</strong> 3633 Comparative Religion</td>
<td>1</td>
</tr>
<tr>
<td><strong>LANG</strong> 1113 Foundations of World Languages</td>
<td>1</td>
</tr>
<tr>
<td><strong>MGMT</strong> 3033 Conflict Resolution: I'm Always Right!</td>
<td>1</td>
</tr>
<tr>
<td><strong>NAMS</strong> 1143 Native Americans of North America</td>
<td>1</td>
</tr>
<tr>
<td><strong>PHIL</strong> 1313 Values and Ethics</td>
<td>1</td>
</tr>
<tr>
<td><strong>POLS</strong> 3053 International Relations</td>
<td>1</td>
</tr>
<tr>
<td><strong>SOC</strong> 3213 Minority Groups</td>
<td>1</td>
</tr>
</tbody>
</table>
- **NAMS** 2503 Cherokee I or
- **SPAN** 1113 Beginning Spanish I

### Elective

Select three hours from the courses listed above in HIST, SOCI, ECON, GEOG or POLS.

**Required**

**Recommended**
### Program Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 3043</td>
<td>Child Psychology</td>
</tr>
<tr>
<td>HIST 2493</td>
<td>American History since 1877</td>
</tr>
<tr>
<td></td>
<td>Biological or Physical Science (4 hours)</td>
</tr>
</tbody>
</table>

### Math Electives

Select nine hours of MATH prefix courses.

**Recommended:**
- MATH 1513 College Algebra
- MATH 2213 Mathematical Structures I
- MATH 3413 Mathematical Structures II

### Free Elective

Total Credit Hours ........................................ 64

### Program Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 1800</td>
<td>Education Introductory Seminar</td>
</tr>
<tr>
<td>EDUC 3003</td>
<td>Introduction to Teaching</td>
</tr>
<tr>
<td>EDUC 3013</td>
<td>Cultural Foundations</td>
</tr>
<tr>
<td>EDUC 3023</td>
<td>Creative Experiences</td>
</tr>
<tr>
<td>EDUC 3513</td>
<td>Primary Reading</td>
</tr>
<tr>
<td>EDUC 3533</td>
<td>Intermediate Reading</td>
</tr>
<tr>
<td>EDUC 3612</td>
<td>Classroom Management</td>
</tr>
<tr>
<td>EDUC 3673</td>
<td>Media and Technology</td>
</tr>
<tr>
<td>EDUC 3753</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>EDUC 4313</td>
<td>Practicum</td>
</tr>
<tr>
<td>EDUC 4423</td>
<td>Language Arts Methods</td>
</tr>
<tr>
<td>EDUC 4443</td>
<td>Social Studies Methods</td>
</tr>
<tr>
<td>EDUC 4463</td>
<td>Math Methods</td>
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<td>EDUC 4483</td>
<td>Science Methods</td>
</tr>
<tr>
<td>EDUC 4553</td>
<td>Reading Diagnosis</td>
</tr>
<tr>
<td>EDUC 4653</td>
<td>Assessment</td>
</tr>
<tr>
<td>EDUC 4935</td>
<td>Clinical Experience in Teaching I</td>
</tr>
<tr>
<td>EDUC 4945</td>
<td>Clinical Experience in Teaching II</td>
</tr>
<tr>
<td>LIBS 3423</td>
<td>Children’s Literature</td>
</tr>
<tr>
<td>SPED 3103</td>
<td>Exceptional Child</td>
</tr>
</tbody>
</table>

Total Credit Hours ........................................ 124

**Note:** PSY 3043 satisfies the computer proficiency requirement for this degree.
The Bachelor of Science in Social Science is a multi-disciplinary degree that stresses competence in written and oral communications and scientific reasoning and thinking skills. The degree provides an excellent foundation for careers in general management, counseling, human services, health care, recreation, and law enforcement. Students can select from options in Environmental Studies, Psychology, or Sociology. All students complete supervised internships and work experience. The degree also provides a solid foundation for professional or graduate studies.

REQUIRED HOURS ...........................................120
UNIV 1152 The University Experience ............... 2

Communications.................................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ................................ 9
History ............................................................... 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government .......... 3

Social Science ...................................................... 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ......................................11
Physical Science .................................................. 4
Select from the following:
CHEM 1104 Principles of Chemistry
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ................................................. 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics .......................................................... 3
Select from the following:
MATH 1413 Introduction to Statistics
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

Humanities ............................................................ 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies ......................................................... 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
MGMT 3033 Conflict Resolution: I’m Always Right!
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective ................................................................. 3
Select three additional hours from the courses listed above and not previously selected.
## Program Core Requirements .................................................. 21

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBS 3013</td>
<td>Research Methods I: Research Designs</td>
</tr>
<tr>
<td>SBS 3053</td>
<td>Social Systems and Problems</td>
</tr>
<tr>
<td>SBS 3063</td>
<td>Social and Behavioral Statistics</td>
</tr>
<tr>
<td>SBS 3113</td>
<td>Qualitative Research Methods I OR</td>
</tr>
<tr>
<td>SBS 3213</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>SBS 4033</td>
<td>Internship I</td>
</tr>
<tr>
<td>SBS 4043</td>
<td>Internship II</td>
</tr>
<tr>
<td>SBS 4513</td>
<td>Senior Seminar: Capstone Experience</td>
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</tbody>
</table>

## Environmental Studies Option ........................................... 21

### Required ........................................................................... 9

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 2213</td>
<td>Environmental Sociology</td>
</tr>
<tr>
<td>SOC 3053</td>
<td>Cultural Ecology</td>
</tr>
<tr>
<td>POLS 3033</td>
<td>Introduction to Public Policy</td>
</tr>
</tbody>
</table>

### Electives ....................................................................... 12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1134</td>
<td>General Environmental Biology</td>
</tr>
<tr>
<td>BIOL 3033</td>
<td>Fundamentals of Geographic Information Systems</td>
</tr>
<tr>
<td>BIOL 3203</td>
<td>Bioethics</td>
</tr>
<tr>
<td>ECON 3003</td>
<td>International Economic Issues and Policies</td>
</tr>
<tr>
<td>ECON 4213</td>
<td>Environmental Economics</td>
</tr>
<tr>
<td>ECON 4413</td>
<td>Comparative Economic Systems</td>
</tr>
<tr>
<td>ENGL 3113</td>
<td>Advanced Technical Writing</td>
</tr>
<tr>
<td>HIST 3213</td>
<td>Environmental History</td>
</tr>
<tr>
<td>HLSC 3003</td>
<td>Public Health</td>
</tr>
<tr>
<td>NAMS/CJ 3263</td>
<td>Native American Law</td>
</tr>
<tr>
<td>POLS/CJ 3243</td>
<td>Ethics in Public Service</td>
</tr>
<tr>
<td>POLS/SOC 4213</td>
<td>Environmental Policy and Regulation</td>
</tr>
<tr>
<td>SOC 2353</td>
<td>General Anthropology</td>
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<tr>
<td>SOC 2363</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>SOC 3333</td>
<td>Demography</td>
</tr>
<tr>
<td>SOC 4013</td>
<td>Sociological Theory</td>
</tr>
<tr>
<td>SOC 4023</td>
<td>Medical Sociology</td>
</tr>
<tr>
<td>SOC 4253</td>
<td>Cultural and Environmental Field Work</td>
</tr>
</tbody>
</table>

## Social Science Electives ................................................... 6

Students may take any courses from Sociology (with the exception of SOC 1113), Community Counseling, or Criminal Justice (with the exception of CJ 4953). With advisor approval students may also take any non-General Education courses from the following prefixes: ANTH, CC, ECON, HIST, POLS, PSY and SOC.

### Psychology Option .......................................................... 21

Students must take required courses listed below in addition to 12 credits of non-General Education PSY courses or any of the following: CC 3013, CC 3023, CC 4013.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 3013</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>PSY/SOC 3423</td>
<td>Social Psychology</td>
</tr>
<tr>
<td>PSY 3033</td>
<td>Developmental Psychology</td>
</tr>
</tbody>
</table>

## Sociology Option ............................................................ 21

Students must take required courses listed below in addition to 15 credits of SOC prefix courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 2123</td>
<td>Social Problems</td>
</tr>
<tr>
<td>SOC 4013</td>
<td>Sociological Theory</td>
</tr>
</tbody>
</table>

### Social Science Electives ................................................... 6

Students may take any courses from Psychology (with the exception of PSY 1113), Community Counseling, or Criminal Justice (with the exception of CJ 4953). With advisor approval students may also take any non-General Education courses from the following prefixes: ANTH, CC, ECON, HIST, POLS, PSY and SOC.

### Minor ............................................................................. 18-24

### Free Electives ............................................................... 5-11

### Total Credit Hours .......................................................... 120

Note: SBS 4513 satisfies the computer proficiency requirement for this degree.
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

**019P-MINOR IN PSYCHOLOGY (RPSY)**

**Core Courses** ................................................................. 9  
PSY  1113 Introduction to Psychology  
PSY  3033 Developmental Psychology  
PSY  3053 History and Systems of Psychology

**Electives** ................................................................. 9  
Select nine hours of Psychology (PSY) credit, three hours of which must be upper division.

**Total Credit Hours** ................................................................. 18

Not open to Bachelor of Science in Social Science majors with a Psychology option.

**019S-MINOR IN SOCIOLOGY (RSOC)**

**Core Courses** ................................................................. 9  
SOC  1113 Introduction to Sociology  
SOC  2123 Social Problems  
SOC  4013 Sociological Theory

**Electives** ................................................................. 9  
Select nine hours of Sociology (SOC) credit, six hours of which must be upper division. Students may substitute up to three hours of Social and Behavioral Sciences (SBS) credit for SOC with approval of a Sociology advisor.

**Total Credit Hours** ................................................................. 18

Not open to Bachelor of Science in Social Science majors with a Sociology option.

**110E-MINOR IN ENVIRONMENTAL STUDIES (RENV)**

**Core Courses** ................................................................. 9  
SOC  2213 Environmental Sociology  
SOC  3053 Cultural Ecology  
POLS  3033 Introduction to Public Policy

**Electives** ................................................................. 12  
BIOL  1134 General Environmental Biology  
BIOL  3033 Fundamentals of Geographic Information Systems  
BIOL  3203 Bioethics  
ECON  3003 International Economic Issues and Policies  
ECON  4213 Environmental Economics  
ECON  4413 Comparative Economic Systems  
ENGL  3113 Advanced Technical Writing  
HIST  3213 Environmental History  
HLSC  3003 Public Health  
NAMS/CJ 3263 Native American Law  
ORGL/SOC 4223 The Individual, the Organization and Society  
POLS  3013 State and Local Government  
POLS  3023 Introduction to Public Administration  
POLS  3053 International Relations  
POLS/CJ 3243 Ethics in Public Service  
POLS  4033 American Foreign Policy  
POLS/SOC 4213 Environmental Policy and Regulation  
SOC  2353 General Anthropology  
SOC  2363 Cultural Anthropology  
SOC  3333 Demography  
SOC  4253 Cultural and Environmental Field Work  
SOC  4013 Sociological Theory  
SOC  4023 Medical Sociology

**Total Credit Hours** ................................................................. 21

✦ This minor can be completed online.
ASSOCIATE IN ARTS

011E-ELEMENTARY EDUCATION (AEED)

The Elementary Education program is intended to prepare students for a career in teaching kindergarten and all elementary school grade levels. The program is designed to provide the student with the first two years of general requirements to transfer to a four-year program. Students should meet with the program coordinator for advisement.

REQUIRED HOURS ........................................128

UNIV 1152 The University Experience .................. 2

Communications ............................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences .................................. 9
HIST 2483 American History to 1877 ................. 3
POLS 1113 American Federal Government ........... 3

Social Science .................................................. 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
*PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ..................................... 11
Physical Science ............................................. 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
**PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ............................................. 4
Select from the following:
**BIOI 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ..................................................... 3
Select from the following:
MATH 1413 Introduction to Statistics
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

Humanities .................................................... 6
Select from the following:
**ART (HUM) 1113 Art Appreciation OR
**MUSC (HUM) 2573 Music Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
PHIL 1113 Introduction to Philosophy

Global Studies .................................................. 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
MGMT 3033 Conflict Resolution: I'm Always Right!
NAMS 1143 Native Americans of North America
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
*NAMS 2503 Cherokee I OR
*SPAN 1113 Beginning Spanish I

Elective ......................................................... 3
Select three hours from the courses listed above in HIST, SOC, ECON, GEOG, or POLS.

*Required

**Recommended

Program Requirements ....................................... 10

PSY 3043 Child Psychology
HIST 2493 American History since 1877
Biological or Physical Science (4 hours)

Math Electives .................................................. 9
Select nine hours of MATH prefix courses.
Recommended:
MATH 1513 College Algebra
MATH 2213 Mathematical Structures I
MATH 3413 Mathematical Structures II

Free Elective .................................................... 3

Total Credit Hours ............................................ 65
Note: PSY 3043 satisfies the computer proficiency requirement for this degree.
ASSOCIATE IN ARTS

❖ 019-SOCIAL SCIENCES (ASOC)
❖ 019P-OPTION: PSYCHOLOGY (ASOP)
❖ 019S-OPTION: SOCIOLOGY (ASOS)
❖ This degree is offered online at www.rsuonline.edu

The two-year Social Sciences degree is designed for students interested in entry-level jobs in social services. The degree provides a broad introduction to the social science disciplines as a core, and then allows the student to select an additional nine hours in one of the following disciplines: Psychology or Sociology.

REQUIRED HOURS .......................................................... 67

UNIV 1152 The University Experience ................................ 2

Communications............................................................ 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences .......................... 9
HIST 2483 American History to 1877
POLS 1113 American Federal Government
PSY 1113 Introduction to Psychology

Science and Mathematics ............................................. 11
Physical Science .......................................................... 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geography
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ......................................................... 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics .......................................................... 3
Select from the following:
MATH 1413 Introduction to Statistics
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

Humanities .......................................................... 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies .......................................................... 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
MGMT 3033 Conflict Resolution: I’m Always Right!
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective .......................................................... 3
Select three additional hours from the courses listed above and not previously selected.

Program Requirements .................................................. 9
HIST 2493 American History since 1877
PSY/SOC 3423 Social Psychology
SOC 1113 Introduction to Sociology

Social Science Elective .................................................. 3
Select from the following:
ECON 2113 Principles of Macroeconomics
GEOG 2243 Human Geography

Support and Related .................................................. 9
Select from the following options:

Option: Psychology
Select nine (9) credit hours of electives from Psychology (PSY).

Option: Sociology
Select nine (9) credit hours of electives from Sociology (SOC).

Electives .......................................................... 3
*CS 1113-Microcomputer Applications is recommended

Total Credit Hours .................................................. 67

Note: PSY/SOC 3423 satisfies the computer proficiency requirement for this degree.

RSU Bulletin 2020-2021

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HONORS PROGRAM
SCHOOL OF ARTS AND SCIENCES

Dr. James Ford, Director

A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

900-MINOR IN HONORS (RHON)

Enrollment in Honors Program required.

Core Courses .................................................................12
  HONS 1113  Freshman Honors Seminar
  HONS 2113  Sophomore Honors Seminar
  HONS 3113  Junior Honors Seminar
  HONS 4113  Senior Honors Seminar

*Electives ................................................................. 6
  HONS 3123  Special Topics in Honors
  HONS 3133  Honors Study-At-Large

Total Credit Hours .......................................................18

*Courses may be repeated for credit to meet elective requirement of 6 credit hours.
School of Professional Studies

Dr. Susan Willis, Dean

Departments

Business
Health Sciences
Technology and Justice Studies
Professional Studies Degrees

Master Degree
Business Administration

Baccalaureate Degrees
Bachelor of Science
Allied Health Science
• Pre-Athletic Training
• Pre-Physical Therapy
• Pre-Occupational Therapy
   Business Administration
• Accounting
• Entrepreneurship
• Human Resources Management
• Management
• Marketing
• Supply Chain Management
   Business Information Technology
• Computer Network Administration
• Software Development and Multimedia
• Game Development
• Esports
   Justice Administration
• Collegiate Officer Program
• Cyber Investigation
• Law/Justice
   Nursing BSN
   Nursing RN-to-BSN

Organizational Leadership
• Business Studies
• Liberal Studies
• Social Studies
   Sport Management
• Sport Business
• Fitness Management

Bachelor of Technology
Applied Technology
• Cybersecurity and Information Assurance
• Unmanned Aircraft Systems

Associate Degrees

Associate in Arts
Accounting
   Business Administration
Criminal Justice Studies
• Collegiate Officer Program
• Law/Justice

Associate in Science
Computer Science

Associate in Applied Science
Applied Technology
• Business, Information, and Engineering Technologies
• Construction Management
• Manufacturing Management
• Public and Health Services
• Transportation Management
• Unmanned Aircraft Systems

Certificates
• Career Technology and Education
• Cybersecurity and Information Assurance

Minors
• Business Administration
• Computer Science
• Criminal Justice (COP)
• Cybersecurity and Information Assurance
• Esports
• Justice Administration
• Sport Management
DEPARTMENT OF BUSINESS
SCHOOL OF PROFESSIONAL STUDIES

Dr. Todd Jackson, Department Head
Dr. Ping (Joshua) Ang    Dr. Dana Gray    Dr. Massood Saffarian
Dr. Thomas Carment    Dr. David Johnk    Dr. Jaeman Son
Dr. Tom Gerard    Ms. Brook Purdum    Dr. Junmo Sung

DEPARTMENT MISSION STATEMENT AND GOALS
The mission of the Department of Business is to provide quality programs to support the School of Professional Studies mission to prepare students to achieve professional and personal goals in the dynamic local and global communities. Specifically, the Department of Business provides the students with five program options: Associate in Arts in Accounting; Associate in Arts in Business Administration; Bachelor of Science in Business Administration with options in Accounting, Entrepreneurship, Human Resources Management, Management, Marketing, and Supply Chain Management; Bachelor of Science in Organizational Leadership with options in Business Studies, Liberal Studies, and Social Studies and Bachelor of Science in Sport Management with options in Sport Business and Fitness Management. Additionally, the Department of Business provides the general business course support for the Associate in Science in Computer Science and the Associate in Applied Science in Applied Technology degrees, as well as the Bachelor of Science in Business Information Technology and the Bachelor of Technology in Applied Technology and Cybersecurity and Information Assurance, Esports and Unmanned Aircraft Systems for the Department of Technology and Justice Studies. The courses are taught using a large array of innovative methods, including regular classes, asynchronous and synchronous online courses, telecourses, and high definition telepresence system courses.

To satisfy the OSRHE computer literacy competency, all majors in the School of Professional Studies will be required to complete one of the following:
- Satisfactorily complete CS 1113; or
- Pass the Advanced Standing Computer Proficiency Exam

Exceptions are transfer students with an AA, AS, or bachelor's degree from a regionally accredited state institution, as well as students who have completed a high school OSRHE approved Computer Science course. Those students are deemed to have met the computer proficiency in accordance with the OSRHE policy.

Students are advised to satisfy the computer literacy requirement within the first 24 credit hours.

PROGRAMS OF STUDY

Master of Business Administration
- Business Administration

Bachelor of Science
- Business Administration
  - Option: Accounting
  - Option: Entrepreneurship
  - Option: Human Resources Management
- Organization Leadership
  - Option: Business Studies
  - Option: Liberal Studies
  - Option: Social Studies
- Sport Management
  - Option: Sport Business
  - Option: Fitness Management

Minor
- Business Administration
- Sport Management

Associate in Arts
- Accounting
- Business Administration

Available online at www.rsu.edu.
BACHELOR OF SCIENCE (113) BUSINESS ADMINISTRATION (BADM)

- (113A) OPTION: ACCOUNTING (BAAC)
- (113E) OPTION: ENTREPRENEURSHIP (BAEN)
- (113H) OPTION: HUMAN RESOURCES MANAGEMENT (BAHR)
- (113M) OPTION: MANAGEMENT (BAMT)
- (113K) OPTION: MARKETING (BAMK)
- (113S) OPTION: SUPPLY CHAIN MANAGEMENT (BASC)

The Bachelor of Science in Business Administration is designed to meet the continuing demand for business administration majors who understand the function of business and can utilize those functions in an increasingly competitive, global economy. Students may select from options in Accounting, Entrepreneurship, Human Resources Management, Management, Marketing, or Supply Chain Management. This business administration program is responsive to students choosing the business administration curriculum at the beginning of their college studies or to students that have completed an associate degree in business.

REQUIRED HOURS .................................................. 124
UNIV 1152 The University Experience .......................... 2

Communications.................................................... 9
ENGL  1113  Composition I
ENGL  1213  Composition II
SPCH  1113  Speech Communication

Social and Behavioral Sciences .................................. 9
History ...................................................................... 3
Select from the following:
HIST  2483  American History to 1877
HIST  2493  American History since 1877
POLS  1113  American Federal Government .............. 3

Social Science......................................................... 3
Select from the following:
*ECON  2113  Principles of Macroeconomics
ECON  2123  Principles of Microeconomics
PSY   1113  Introduction to Psychology
SOC   1113  Introduction to Sociology

Science and Mathematics ......................................... 11
Physical Science .................................................... 4
Select from the following:
CHEM  1104  Principles of Chemistry
CHEM  1315  General Chemistry I
GEOG  1014  Earth Science
GEOG  1114  Physical Geology
GEOG  1124  Physical Geography
GEOG  1224  Historical Geology
GEOG  2124  Astronomy
PHYS  1014  General Physical Science
PHYS  1114  General Physics I

Biological Science .................................................. 4
Select from the following:
BIOL  1114  General Biology
BIOL  1134  General Environmental Biology
BIOL  1144  General Cellular Biology

Mathematics ............................................................ 3
Select from the following:
MATH  1413  Introduction to Statistics
MATH  1503  Mathematics for Critical Thinking

*ECON  1513  College Algebra
MATH  1613  Trigonometry
MATH  1715  Pre-Calculus
MATH  2264  Analytical Geometry & Calculus I

Humanities ............................................................. 6
Select from the following:
ART (HUM) 1113  Art Appreciation
COMM (HUM) 2413  Theatre Appreciation
ENGL  2613  Introduction to Literature
HUM   2113  Humanities I
HUM   2223  Humanities II
HUM   2893  Cinema
MUSC (HUM) 2573  Music Appreciation
PHIL  1113  Introduction to Philosophy

Global Studies ....................................................... 3
Select from the following:
BIOL  3103  Plants and Civilization
*ECON  3003  International Economic Issues and Policies OR
MGMT  3033  Conflict Resolution: I’m Always Right
GEOG  2243  Human Geography
GERM  1113  Beginning German I
HIST  2013  World Civilization I
HIST  2023  World Civilization II
HUM   3633  Comparative Religion
LANG  1113  Foundations of World Languages
MGMT  3033  Conflict Resolution: I’m Always Right!
NAMS  1143  Native Americans of North America
NAMS  2503  Cherokee I
PHIL  1313  Values and Ethics
POLS  3053  International Relations
SOC   3213  Minority Groups
SPAN  1113  Beginning Spanish I

Elective ................................................................. 3
Select three additional hours from the courses listed above and not previously selected.

*Required

The Management Option and the Accounting Option are offered online at www.rsuonline.edu.
Basic Business ................................................................. 15
ACCT 2103 Accounting I-Financial
ACCT 2203 Accounting II-Managerial
BADM 2843 Business Statistics
BADM 3113 Business Communications
ECON 2123 Principles of Microeconomics

Upper-Division Business Core ................................. 27
BADM 3323 Legal Environment of Business
BADM 3333 Business and Professional Ethics
FINA 3503 Principles of Finance
MGMT 3013 Principles of Management
MGMT 3413 Production/Operations Management
MGMT 3423 Management Information Systems
MGMT 4033 Entrepreneurship
MGMT 4813 Strategies and Policies
MKTG 3113 Principles of Marketing

Accounting Option ...................................................... 21
ACCT 3113 Intermediate Accounting I
ACCT 3123 Intermediate Accounting II
ACCT 3133 Cost Accounting
ACCT 3143 Individual Income Tax Accounting
ACCT 3243 Accounting Information Systems
ACCT 4313 Auditing
ACCT 4323 Not-For-Profit and Governmental Accounting

Entrepreneurship Option ........................................... 21
ACCT 3133 Cost Accounting
BADM 4793 Business Internship
ENTR 3233 Marketing for the Entrepreneurship
ENTR 3303 Entrepreneurship Finance
ENTR 4013 New Venture Development
ENTR 4323 Managing the Growing Business
MKTG 3313 Human Resources Management

Management Option .................................................. 21
ACCT 3133 Cost Accounting
MGMT 3303 Organizational Behavior
MGMT 3313 Human Resources Management
MGMT 4413 Quantitative Methods
TECH 3013 Leadership and Decision-Making Skills
With advisor approval, student will select 6 upper-division hours from ACCT, BADM, ECON, MGMT, MKTG, or TECH.

Marketing Option ...................................................... 21
MKTG 3313 E-Marketing
MKTG 3323 Consumer Behavior
MKTG 4333 Marketing Research
MKTG 4343 Marketing Management

Select nine hours from the following:
ACCT 3133 Cost Accounting
BADM 4793 Business Internship
COMM 3113 Public Relations Strategies
ENTR 3233 Marketing for the Entrepreneur
MKTG 3453 Sales and Sales Management
MKTG 4153 Integrated Marketing Communication (IMC)
SCMT 3003 Supply Chain Management

Supply Chain Management Option .............................. 27
ACCT 3133 Cost Accounting
MGMT 3303 Organizational Behavior
MGMT 4413 Quantitative Methods
SCMT 3003 Supply Chain Management
SCMT 3023 Logistics Management
SCMT 3033 Negotiations and Procurement
SCMT/TECH 3213 Enterprise Resources Management Systems
SCMT 4013 Quality Management
SCMT 4033 Project Management

Selected Electives or Minor ........................................... 9-18
Electives range from 9 to 18 depending on the option. A University-approved minor may be selected outside the business department.

Human Resources Management Option ...................... 21
MGMT 3233 Human Resources Development
MGMT 3303 Organizational Behavior
MGMT 3313 Human Resources Management
MGMT 3323 Compensation and Benefits
MGMT 3333 Employment and Labor
MGMT 4333 Selection and Evaluation
TECH 3203 Introduction to Risk Management

Total Credit Hours .................................................... 124
If a lower-level course is substituted for an upper-level business core or option course, an additional upper-level course must be taken from ACCT, BADM, ECON, MGMT, MKTG, ORGL, or TECH.
BACHELOR OF SCIENCE

❖ 775-ORGANIZATIONAL LEADERSHIP (ORGL)
❖ 775B-OPTION: BUSINESS STUDIES (OLBS)
❖ 775L-OPTION: LIBERAL STUDIES (OLLS)
❖ 775S-OPTION: SOCIAL STUDIES (OLSS)

❖ This degree is offered online at www.rsuonline.edu

The Bachelor of Science in Organizational Leadership makes available to nontraditional adult learners a multidisciplinary undergraduate degree alternative that is flexible, individualized, and relevant to the student's learning and career needs, while fulfilling traditional University requirements and meeting the student's specific goals for a college degree.

The admission requirements to the Organizational Leadership program are:

Must be at least 21 years of age.

Have a minimum of 60 credit hours earned or an Associate of Arts or Associate of Science degree from an Oklahoma state system institution or equivalent. A provisional admission status may be used for students who do not yet meet this requirement.

Have a minimum of 2.0 graduation/retention GPA in past college course work. A provisional admission status may be granted to a student with a minimum 1.70 graduation/retention GPA, provided that an institutional review was conducted to determine whether the student could attain the requisite 2.0 graduation/retention GPA at the completion of all required coursework. Admission made under this provision must be reviewed and approved by the chief academic officer and reported to the Reach Higher Manager during the semester of admission. Reporting on the student's progress may be required.

Have completed general education requirements as defined by the home institution admitting the student. A provisional admission status may be used for students who do not yet meet this requirement.

Satisfy all institutional requirements for completion of developmental coursework. A provisional admission status may be granted to a student not meeting this standard, however, all developmental coursework must be completed within the first two semesters of enrollment in the Reach Higher program or within 24 credit hours earned after admission to the Reach Higher program. Admission made under this provision must be reviewed and approved by the chief academic officer and reported to the Reach Higher Manager during the semester of admission. Reporting on the student’s progress may be required.

Once a student is approved for admission, the applicant will be notified in writing and assigned an advisor or contact person. The student should then complete an individual degree plan with the advisor at the home institution.

Go to reachhighero.org for further information and applications instructions for Reach Higher FlexFinish.

REQUIRED HOURS .........................................................124

Communications .......................................................... 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ......................................... 9
History ................................................................. 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ........3

Social Science ............................................................ 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ................................................ 11
Biological Science ....................................................... 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Physical Science ........................................................... 4
Select from the following:
CHEM 1104 Principles of Chemistry
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics
Select from the following:

**Mathematics** .......................................................... 3  
**Select from the following:**  
MATH 1413 Introduction to Statistics  
MATH 1503 Mathematics for Critical Thinking  
MATH 1513 College Algebra  
MATH 1613 Trigonometry  
MATH 1715 Pre-Calculus  
MATH 2264 Analytical Geometry & Calculus I  

**Humanities** ............................................................... 6  
**Select from the following:**  
ART (HUM) 1113 Art Appreciation  
COMM (HUM) 2413 Theatre Appreciation  
ENGL 2613 Introduction to Literature  
HUM 2113 Humanities I  
HUM 2223 Humanities II  
HUM 2893 Cinema  
MUSC (HUM) 2573 Music Appreciation  
PHIL 1113 Introduction to Philosophy  

**Global Studies** ........................................................... 3  
**Select from the following:**  
BIOL 3103 Plants and Civilization  
ECON 3003 International Economic Issues and Policies  
GEOG 2243 Human Geography  
GERM 1113 Beginning German I  
HIST 2013 World Civilization I  
HIST 2023 World Civilization II  
HUM 3633 Comparative Religion  
LANG 1113 Foundations of World Languages  
MGMT 3003 Conflict Resolution: I'm Always Right!  
NAMS 1143 Native Americans of North America  
NAMS 2503 Cherokee I  
PHIL 1313 Values and Ethics  
POLS 3053 International Relations  
SOC 3213 Minority Groups  
SPAN 1113 Beginning Spanish I  

**Elective** ....................................................................... 3  
Select three additional hours from the courses listed above and not previously selected.  

**Program Core** .............................................................. 27-30  
ORGL 3113 Foundations of Organizational Leadership and Personal Development  
ORGL 3223 Professional Communication  
ORGL 3333 Data Analysis and Interpretation  
ORGL 3443 Survey of Fiscal Management  
ORGL 4113 Ethics and Organizations  
ORGL/SOC 4223 The Individual, The Organization, and Society  
ORGL 4333 Leading and Managing  
ORGL 4443 Markets and Stakeholders  
ORGL 4553 Capstone  
ORGL 4993 Professional Internship (3 hours optional credit)  

**Business Studies Option** ............................................. 12-15  
Prerequisites for these courses must be adhered to by the student.  
ACCT 2103 Accounting I-Financial  
ACCT 2203 Accounting II-Managerial  
BADM 2843 Business Statistics  
BADM 3113 Business Communications  
BADM 3323 Legal Environment of Business  
ECON 2123 Principles of Microeconomics  
MGMT 3013 Principles of Management  
MGMT 3113 Principles of Marketing  

**Liberal Studies Option** .................................................. 12-15  
Prerequisites for these courses must be adhered to by the student.  
ENGL 3113 Advanced Technical Writing  
ENGL 3123 Topics in Advanced Composition  
ENGL 3423 The Novel  
ENGL 4223 Shakespeare  
ENGL 4453 Literary Traditions  
HUM 2113 Humanities I  
HUM 2223 Humanities II  
HUM 3633 Comparative Religion  
Additional upper-level English, Humanities, or Philosophy courses with advisor approval.  

**Social Studies Option** ................................................... 12-15  
Prerequisites for these courses must be adhered to by the student.  
Select from the following:  
GEOG 2243 Human Geography  
PSY 3033 Developmental Psychology  
PSY 3043 Child Psychology  
PSY 3063 History and Systems of Psychology  
PSY/SOC 3423 Social Psychology  
SOC 3213 Minority Groups  
SOC 3950 Special Topics in Sociology  
Additional upper-level PSY, SOC, HIST, POLS, or, SBS courses with advisor approval.  

**Selected Electives** ....................................................... 41  
Students may use these electives to select a University-approved minor from outside the department offering the focus area or 41 hours of free electives. Upper-level electives must be taken to complete the 40-hour upper-level requirement.  
Electives may include prior academic credit on transcript, up to 30 hours of extra-institutional credit through CLEP, DANTES, Military, or prior learning assessment (maximum of 15 hours in this category).  

**Total Credit Hours** ...................................................... 124
The Sport Management degree is designed to assist students to meet their primary professional and personal goals, including graduating with sufficient competitive skills and knowledge to obtain meaningful employment and facilitate reasonable career advancement in the area of sport management. Through this program, students are educated for careers as administrators and managers in athletic, health, and country clubs, as well as entry-level management positions in college and professional athletic organizations. Additionally, students are prepared for diverse roles in the areas of sport marketing and promotions, facility management and planning, activity programming, and event management. An internship at the conclusion of the students' academic preparation provides them with on-the-job experience and networking opportunities. In addition to employment, this degree will prepare students for graduate school.

**REQUIRED HOURS** ...........................................126

**UNIV 1152 The University Experience** ..................2

**Communications** .............................................9

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**Science and Mathematics** ......................................11

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**Select from the following:**

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<tr>
<td>PHYS</td>
<td>1114</td>
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</table>

**Elective** ..........................................................3

Select three additional hours from the courses listed above and not previously selected.
Program Core Requirements .................................................45
  CS 1133 Excel  
  MGMT 3013 Principles of Management  
  SPMT 1003 Foundations of Sport Management  
  SPMT 2023 Sport Delivery Systems and Communications  
  SPMT 3013 Marketing Sports  
  SPMT 3213 Legal Aspects of Sport Management  
  SPMT 3233 Organization and Management of Athletic Programs  
  SPMT 3423 Ethics in Sport Management  
  SPMT 4113 Sport Economics and Financing  
  SPMT 4116 Sporting Event and Facility Management  
  SPMT 4313 Leadership in Sport Organizations  
  SPMT 4323 Senior Capstone in Sport Management  
  SPMT 4426 Sport Management Internship  

Fitness Management Option ..................................................22
  FTMT 2723 Care and Prevention of Athletic Injuries  
  FTMT 3733 Physiology of Exercise  
  FTMT 4213 Methods of Strength and Conditioning  
  FTMT 4523 Exercise Testing and Prescription  
  HLSC 1051 Blood Borne Pathogens and Hazard Communications  
  HLSC 1813 First Aid  
  NUTR 1113 Introduction to Nutrition  
  NUTR 3303 Nutrition for Sport and Fitness  

Selected Electives ..............................................................16-17

Total Credit Hours .............................................................126

Sport Business Option .......................................................21
  ACCT 2103 Accounting I-Financial  
  ART 1213 Digital Foundations  
  MGMT 3303 Organizational Behavior  
  MGMT 3313 Human Resource Management  
  MKTG 3113 Principles of Marketing  
  MKTG 3313 E-Marketing  
  ECON 2113 Principles of Macroeconomics OR  
  ECON 2123 Principles of Microeconomics
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

❖ 004-MINOR IN BUSINESS ADMINISTRATION (RBAD)
The Business Administration minor is intended for pre-professional preparation for graduate programs in business or related fields (including law school). The student is advised to contact the graduate school of his/her choice for specific requirements.

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>ACCT 2103</td>
<td>Accounting I-Financial</td>
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<tr>
<td>ACCT 2203</td>
<td>Accounting II-Managerial</td>
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<tr>
<td>BADM 3323</td>
<td>Legal Environment of Business</td>
</tr>
<tr>
<td>ECON 2113</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 2123</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>FINA 3503</td>
<td>Principles of Finance</td>
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<td>MGMT 3013</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>MKTG 3113</td>
<td>Marketing</td>
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</table>

Total Credit Hours ................................................. 24

Not open to Bachelor of Science in Business Administration students.

❖ This minor can be completed online.

122-MINOR IN SPORT MANAGEMENT (RSPT)

Core Courses ................................................................. 15
- SPMT 1003 Foundation of Sport Management
- SPMT 2023 Sport Delivery Systems and Communication
- SPMT 3013 Marketing Sports
- SPMT 3213 Legal Aspects of Sport Management
- SPMT 4113 Sport Economics and Financing

Electives ........................................................................... 3-6
Select one of the following:
- SPMT 3233 Organization and Management of Athletic Programs
- SPMT 3423 Ethical Aspects of Sport Management
- SPMT 4116 Sporting Event Management (requires field experience)
- SPMT 4313 Leadership in Sport Organizations

Total Credit Hours ......................................................... 18-21

Not open to Bachelor of Science in Sport Management students.
ASSOCIATE IN ARTS
❖ 043-ACCOUNTING (AACT)
❖ This degree is offered online at www.rsuonline.edu

The Associate in Arts in Accounting degree is designed for those students who are interested in a career in accounting. The program provides the knowledge and skills for preparing graduates to gain immediate entry-level employment in accounting, to advance in other business-related careers, or to transfer to a four-year program. Students study reconciling and balancing accounts, compiling reports, and managing accounts payable and accounts receivable. Numerous other financial and managerial accounting topics are included in this plan of study. The curriculum is designed to transfer to a four-year degree program.

REQUIRED HOURS ........................................... 64
UNIV 1152 The University Experience ...................... 2
Communications................................................. 9
   ENGL 1113 Composition I
   ENGL 1213 Composition II
   SPCH 1113 Speech Communication

Social and Behavioral Sciences ................................. 9
   History ....................................................... 3
   Select from the following:
      HIST 2483 American History to 1877
      HIST 2493 American History since 1877
      POLS 1113 American Federal Government ...... 3
   Social Science ................................................ 3
   Select from the following:
      ECON 2113 Principles of Macroeconomics
      ECON 2123 Principles of Microeconomics
      PSY 1113 Introduction to Psychology
      SOC 1113 Introduction to Sociology

Science and Mathematics .................................... 11
   Biological Science .......................................... 4
   Select from the following:
      BIOL 1114 General Biology
      BIOL 1134 General Environmental Biology
      BIOL 1144 General Cellular Biology
   Physical Science ............................................. 4
   Select from the following:
      CHEM 1104 Principles of Chemistry
      CHEM 1315 General Chemistry I
      GEOL 1014 Earth Science
      GEOL 1114 Physical Geology
      GEOL 1124 Physical Geography
      GEOL 1224 Historical Geology
      GEOL 2124 Astronomy
      PHYS 1014 General Physical Science
      PHYS 1114 General Physics I

Mathematics .................................................... 3
   Select from the following:
      MATH 1413 Introduction to Statistics
      MATH 1503 Mathematics for Critical Thinking
      MATH 1513 College Algebra
      MATH 1613 Trigonometry
      MATH 1715 Pre-Calculus
      MATH 2264 Analytical Geometry & Calculus I

Humanities ..................................................... 6
   Select from the following:
      ART (HUM) 1113 Art Appreciation
      COMM (HUM) 2413 Theatre Appreciation
      ENGL 2613 Introduction to Literature
      HUM 2113 Humanities I
      HUM 2223 Humanities II
      HUM 2893 Cinema
      MUSC (HUM) 2573 Music Appreciation
      PHIL 1113 Introduction to Philosophy

Global Studies .................................................. 3
   Select from the following:
      BIOL 3103 Plants and Civilization
      ECON 3003 International Economic Issues and Policies
      GEOG 2243 Human Geography
      GERM 1113 Beginning German I
      HIST 2013 World Civilization I
      HIST 2023 World Civilization II
      HUM 3633 Comparative Religion
      LANG 1113 Foundations of World Languages
      MGMT 3033 Conflict Resolution: I’m Always Right!
      NAMS 1143 Native Americans of North America
      NAMS 2503 Cherokee I
      PHIL 1313 Values and Ethics
      POLS 3053 International Relations
      SOC 3213 Minority Groups
      SPAN 1113 Beginning Spanish I

Elective ......................................................... 3
   Select three additional hours from the courses listed above and not previously selected.
*Program Requirements  .............................................. 18
  ACCT  2103  Accounting I-Financial
  ACCT  2203  Accounting II-Managerial
  BADM  2843  Business Statistics
  BADM  3113  Business Communications
  ECON  2113  Principles of Macroeconomics
  ECON  2123  Principles of Microeconomics

Selected Electives  ...................................................... 3
(Select 3 credit hours from the following)
  ACCT  3113  Intermediate Accounting I
  ACCT  3133  Cost Accounting
  ACCT  3143  Individual Income Tax Accounting
  ACCT  3243  Accounting Information Systems
  ACCT  4323  Not-for-Profit and Government Accounting

Total Credit Hours  ....................................................64
*Pending approval by the Oklahoma State Regents for Higher Education
ASSOCIATE IN ARTS
❖ 004-BUSINESS ADMINISTRATION (ABUS)
❖ This degree is offered online at www.rsuonline.edu

The Associate in Arts in Business Administration is intended to provide a foundation in the functional areas of business. Knowledge gained in this program is applicable in industry, service, retail, and government employment. The curriculum is designed to transfer to a four-year degree program and satisfy part of the business administration core.

REQUIRED HOURS ........................................67
UNIV 1152 The University Experience .............. 2
Communications............................................. 9
  ENGL   1113 Composition I
  ENGL   1213 Composition II
  SPCH   1113 Speech Communication

Social and Behavioral Sciences .............................. 9
History ................................................................... 3
  Select from the following:
  HIST 2483 American History to 1877
  HIST 2493 American History since 1877
  POLS  1113 American Federal Government ..........

Social Science ..................................................... 3
  Select from the following:
  ECON  2113 Principles of Macroeconomics
  ECON  2123 Principles of Microeconomics
  PSY   1113 Introduction to Psychology
  SOC   1113 Introduction to Sociology

Science and Mathematics ....................................11
Biological Science .............................................. 4
  Select from the following:
  BIOL  1114 General Biology
  BIOL  1134 General Environmental Biology
  BIOL  1144 General Cellular Biology

Physical Science ................................................ 4
  Select from the following:
  CHEM  1104 Principles of Chemistry
  CHEM  1315 General Chemistry I
  GEOL  1014 Earth Science
  GEOL  1114 Physical Geology
  GEOL  1124 Physical Geography
  GEOL  1224 Historical Geology
  GEOL  2124 Astronomy
  PHYS  1014 General Physical Science
  PHYS  1114 General Physics I

Mathematics ...................................................... 3
  Select from the following:
  MATH  1413 Introduction to Statistics
  MATH  1503 Mathematics for Critical Thinking
  MATH  1513 College Algebra
  MATH  1613 Trigonometry
  MATH  1715 Pre-Calculus
  MATH  2264 Analytical Geometry & Calculus I

Humanities ......................................................... 6
  Select from the following:
  ART (HUM) 1113 Art Appreciation
  COMM (HUM) 2413 Theatre Appreciation
  ENGL  2613 Introduction to Literature
  HUM   2113 Humanities I
  HUM   2223 Humanities II
  HUM   2893 Cinema
  MUSC (HUM) 2573 Music Appreciation
  PHIL   1113 Introduction to Philosophy

Global Studies ................................................... 3
  Select from the following:
  BIOL  3103 Plants and Civilization
  ECON  3003 International Economic Issues and Policies
  GEOG  2243 Human Geography
  GERM  1113 Beginning German I
  HIST  2013 World Civilization I
  HIST  2023 World Civilization II
  HUM   3633 Comparative Religion
  LANG  1113 Foundations of World Languages
  MGMT  3033 Conflict Resolution: I’m Always Right!
  NAMS  1143 Native Americans of North America
  NAMS  2503 Cherokee I
  PHIL  1313 Values and Ethics
  POLS  3053 International Relations
  SOC   3213 Minority Groups
  SPAN  1113 Beginning Spanish I

Elective ............................................................ 3
  Select three additional hours from the courses listed above and not previously selected.
### Program Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
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<td>Accounting I-Financial</td>
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<tr>
<td>ACCT 2203</td>
<td>Accounting II-Managerial</td>
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<tr>
<td>BADM 2843</td>
<td>Business Statistics</td>
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<td>BADM 3113</td>
<td>Business Communications</td>
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<tr>
<td>ECON 2113</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 2123</td>
<td>Principles of Microeconomics</td>
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<tr>
<td>MGMT 3013</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>MKTG 3113</td>
<td>Principles of Marketing</td>
</tr>
</tbody>
</table>

**Total Credit Hours** .......................................................... **67**
DEPARTMENT OF HEALTH SCIENCES
SCHOOL OF PROFESSIONAL STUDIES

Dr. Carla Lynch, Department Head

Ms. Michelle Bussell  Dr. Teresa Frazier  Dr. Amy Richards
Ms. Ann Carr  Ms. Brenda Graham  Ms. Amber Sanchez
Mr. Brian Coley  Ms. Rebekah Inman  Dr. Marla Smith
Dr. Heba Eldoumi  Dr. Vicky Reith  Ms. Juli Zuel

MISSION STATEMENT AND PURPOSES

The Department of Health Sciences is one of ten academic departments at Rogers State University and supports the mission of Rogers State University. The department mission is to prepare students to achieve personal and professional goals and to educate safe and competent beginning practitioners of selected health fields. The department also prepares students majoring in other fields with health courses to support their degrees.

The faculty is committed to excellence in teaching and student service. Learning is best accomplished by providing students with accurate and reliable information, opportunities for individualized learning experiences, and guidance and direction through supportive resources. The teacher-learner relationship is enhanced when accountabilities and expected outcomes are clear. Students are supported and guided by the faculty to become active participants in learning in order to achieve professional and personal goals. The Health Sciences faculty believes that scientific reasoning and critical thinking are reflected as clinical judgment.

The purposes of the RSU Health Sciences Department mission are to:

1. Provide a baccalaureate degree, associate degrees, and educational opportunities for students, both traditional and nontraditional.

2. Provide opportunities for students to demonstrate competence in written and oral communications, scientific reasoning, and critical thinking that emphasizes qualitative as well as quantitative skills.

3. Promote and encourage a positive academic climate with students, community, faculty, and staff for instruction and communication.

PROGRAMS OF STUDY

Bachelor of Science

Allied Health Sciences

• Pre-Athletic Training
• Pre-Physical Therapy
• Pre-Occupational Therapy

• Nursing-BSN

❖  Nursing RN-to-BSN

❖ Available online at www.rsuonline.edu

To satisfy the OSRHE computer literacy competency, all majors in the School of Professional Studies will be required to complete one of the following:

• Satisfactorily complete CS 1113; or
• Pass the Advanced Standing Computer Proficiency Exam

Exceptions are transfer students with an AA, AS, or bachelor’s degree from a regionally accredited state institution, as well as students who have completed a high school OSRHE approved Computer Science course. Those students are deemed to have met the computer proficiency in accordance with the OSRHE policy.

Students are advised to satisfy the computer literacy requirement within the first 24 credit hours.
BACHELOR OF SCIENCE
025-Allied Health Sciences
025A-Option: Pre-Athletic Training (HEAL)
025P-Option: Pre-Physical Therapy (HEAP)
025O-Pre-Occupational Therapy (HEOT)

The Bachelor of Science in Allied Health Sciences prepares students to apply for admission to a professional preparation programs leading to licensure in the allied health care professions of athletic training, physical therapy, and occupational therapy. In addition, completion of this degree will provide the knowledge and skills necessary for a variety of health and fitness careers. The curriculum offers business classes as electives which uniquely qualifies its graduates for positions as medical/health service managers. As the population continues to increase in age, its health care needs also increase and the need for graduates in these allied health careers will continue to rise.

Mission Statement:
The mission of Rogers State University’s Allied Health Sciences baccalaureate program is to prepare highly effective allied health care professionals for employment or acceptance in to professional programs such as athletic training, physical therapy, and occupational therapy.

REQUIRED HOURS ........................................... 120
UNIV 1152 The University Experience ..................... 2

Communications ............................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ............................. 9
History ....................................................... 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ....... 3

Social Science ............................................. 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
*PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ................................. 12
Biological Science ........................................ 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
*BIOL 1144 General Cellular Biology

Physical Science ........................................... 5
Select from the following:
CHEM 1104 Principles of Chemistry
*CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Mathematics .................................................. 3
Select from the following:
MATH 1413 Introduction to Statistics
MATH 1503 Mathematics for Critical Thinking
*MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

Humanities ................................................... 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies .............................................. 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
MGMT 3033 Conflict Resolution: I’m Always Right!
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

RSU Bulletin 2020-2021
Elective ................................................................. 3

*Required

Program Core Requirements ........................................... 47

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<tr>
<td>HLSC 1051</td>
<td>Blood Borne Pathogens and Hazard</td>
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<tr>
<td>HLSC 1813</td>
<td>First Aid</td>
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<tr>
<td>NUTR 1113</td>
<td>Introduction to Nutrition</td>
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<td>PHYS 1114</td>
<td>General Physics I</td>
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<tr>
<td>HLSC 1233</td>
<td>Medical Terminology</td>
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<tr>
<td>FTMT 2723</td>
<td>Care and Prevention of Athletic Injuries</td>
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<tr>
<td>BIOL 2285</td>
<td>Human Anatomy</td>
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<td>BIOL 3204</td>
<td>Physiology</td>
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<td>FTMT 3813</td>
<td>Biomechanics</td>
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<td>FTMT 3733</td>
<td>Physiology of Exercise</td>
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<td>FTMT 4213</td>
<td>Methods of Strength and Conditioning</td>
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<td>FTMT 4813</td>
<td>Advanced Strength and Conditioning</td>
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<td>HLSC 4423</td>
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<td>MATH 1613</td>
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Pre-Athletic Training Option ....................................... 9

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<tr>
<td>NUTR 3303</td>
<td>Nutrition for Sport and Exercise</td>
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<tr>
<td>FTMT 3553</td>
<td>Advanced Care and Prevention of Athletic Injuries</td>
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<tr>
<td>FTMT 4523</td>
<td>Exercise Testing and Prescription</td>
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Pre-Physical Therapy Option* ..................................... 12

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<td>PSY 3033</td>
<td>Developmental Psychology</td>
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<td>PHYS 1214</td>
<td>General Physics II</td>
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<tr>
<td>BIOL 2205</td>
<td>General Zoology</td>
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Pre-Occupational Therapy Option ................................. 11

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<td>Developmental Psychology</td>
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<tr>
<td>BIOL 2205</td>
<td>General Zoology</td>
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<td>PSY 3013</td>
<td>Abnormal Psychology</td>
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Guided Electives ................................................... 15

Select 15 credit hours from the following:

<table>
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<tr>
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<td>Principles of Management</td>
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<tr>
<td>MKTG 3113</td>
<td>Principles of Marketing</td>
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<td>SPMT 3013</td>
<td>Marketing Sports</td>
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<td>BADM 3113</td>
<td>Business Communication</td>
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<td>SPMT 3423</td>
<td>Ethics in Sport Management</td>
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<td>BIOL 3203</td>
<td>Bioethics</td>
</tr>
<tr>
<td>SOC 3413</td>
<td>Food and Society</td>
</tr>
<tr>
<td>SOC 4023</td>
<td>Medical Sociology</td>
</tr>
<tr>
<td>NUTR 4233</td>
<td>Nutrition in Health and Disease</td>
</tr>
</tbody>
</table>

Selected Electives ................................................ 2-5

*Pre-Physical Therapy must include 3 hours upper level electives.

Total Credit Hours .................................................. 120

RSU Bulletin 2020-2021
BACHELOR OF SCIENCE
128-NURSING-BSN (NURG)

The Bachelor of Science in Nursing is designed to prepare an entry-level practitioner. The program was approved by the Oklahoma State Regents for Higher Education in 2016 and the first class of nursing students is scheduled to graduate in May of 2021. The Oklahoma Board of Nursing has granted provisional approval to start a 4-year bachelor degree in nursing. The program is nationally accredited. Admission is competitive.

Mission Statement
As innovative faculty dedicated to the excellence of the Rogers State University nursing program, the essential goal is to produce professionals who demonstrate safe patient practice while applying clinical reasoning to health promotion and disease prevention. We believe that our students must be ethically and morally responsible for their actions while collaborating and using professional communication within the healthcare environment. We believe that our students will effectively and efficiently use information management and technology to aid in quality improvement of patient care and integration of healthcare policies affecting current healthcare systems. From our leadership in these areas, we will prepare our practice from a lens of cultural competence for the advancement of individuals, communities, healthcare systems, and ultimately to promote the profession of nursing.

Program Prerequisites
1. Accepted to Rogers State University
2. Reading Score of: ACT Reading 19 or ACT Compass 88 or Accuplacer 75 or Nelson-Denny 13.
3. All academic deficiencies cleared, including Computer Science. Computer Science may be achieved through Advanced Standing or successfully passing CS 1113 Microcomputer Applications with a grade of “C” or better.
4. Required GPA of a 2.5 in all required prerequisite coursework, and no less than a grade of “C” in any prerequisite nursing course. All prerequisite courses must be completed by the end of the Spring semester in which application is submitted.
5. Non-native English speakers must have a TOEFL score of 85 on the internet-based examination (TOEFL iBT) with a sub-score of 26 for speaking.

REQUIRED HOURS ........................................125
General Education..................................................44
UNIV 1152 The University Experience .....................2
Communications.....................................................9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences .............................................. 9
History ..............................................................................3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ..........3
Social Science .................................................................3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
*PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics................................................... 12
Physical Science ...............................................................5
Select from the following:
CHEM 1104 Principles of Chemistry
*CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ...............................................................4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
*BIOL 1144 General Cellular Biology

Mathematics .................................................................3
Select from the following:
MATH 1413 Introduction to Statistics
MATH 1503 Mathematics for Critical Thinking
*MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

Humanities.................................................................6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

RSU Bulletin 2020-2021
Global Studies ................................................................. 3  
Select from the following:  
- BIOL 3103 Plants and Civilization  
- ECON 3003 International Economic Issues and Policies  
- GEOG 2243 Human Geography  
- GERM 1113 Beginning German I  
- HIST 2013 World Civilization I  
- HIST 2023 World Civilization II  
- HUM 3633 Comparative Religion  
- LANG 1113 Foundations of World Languages  
- MGMT 3033 Conflict Resolution: I’m Always Right!  
- NAMS 1143 Native Americans of North America  
- NAMS 2503 Cherokee I  
- PHIL 1313 Values and Ethics  
- POLS 3053 International Relations  
- SOC 3213 Minority Groups  
- SPAN 1113 Beginning Spanish I  

Elective ............................................................... 3  
Select three additional hours from the courses listed above and not previously selected.

*Required  

Program Core Requirements ........................................... 56  
- NURS 2112 Introduction to Nursing  
- NURS 3113 Nursing Pharmacology  
- NURS 3125 Fundamentals of Nursing  
- NURS 3134 Health Assessment and Promotion  
- NURS 3216 Medical-Surgical Nursing I  
- NURS 3234 Mental Health Nursing  
- NURS 3243 Contemporary Nursing Practice  
- NURS 4315 Medical-Surgical Nursing II  
- NURS 4324 Nurse’s Role in Providing Community Support  
- NURS 4336 Nursing Care of the Child and Childbearing Family  
- NURS 4414 Management and Leadership in Nursing  
- NURS 4424 Nursing Care of the Critically Ill Client  
- NURS 4433 Nursing Science and Evidence-based Practice  
- NURS 4443 Professional Roles in Nursing  

Support and Related ....................................................... 25  
- BIOL 2124 Microbiology  
- BIOL 2285 Human Anatomy  
- BIOL 3204 Physiology  
- NURS 3323 Pathophysiology for the Health Professions  
- PSY 3033 Developmental Psychology  
- MATH 2843 Statistics OR  
- SBS 3063 Social and Behavioral Statistics  

Total Credit Hours ...................................................... 125  

LPN/Paramedic Bridge to BSN Entry Point  
The LPN/Paramedic (NREMT) Bridge entry facilitates the transition to RN by offering students the opportunity to earn advanced standing credit for up to 20 credit hours of nursing program course work.  

Students are required to pass equivalency nursing examination for advanced standing. If prerequisite courses are completed and admission criteria is met, LPN/Paramedic (NREMT) students enter the program at year three, second semester and follow the same curricular path as the Traditional BSN students for the remainder of the program.  

Upon completion, graduates are eligible to sit for the National Council Licensure Examination for RNs (NCLEX-RN).
Mission Statement:
The Bachelor of Science in Nursing, specifically designed for the Registered Nurse, provides an opportunity for any licensed registered nurse educated at the associate degree or diploma level to achieve academic and personal goals and to develop stronger clinical reasoning and analytical skills to advance his/her careers. The Bachelor of Science in Nursing RN-to-BSN program is accredited by the Accreditation Commission for Education in Nursing.
Non-native English speakers must have a TOEFL score of 85 on the internet-based examination (TOEFL iBT) with a sub-score of 26 for speaking.

REQUIRED HOURS .................................................. 121

UNIV 1152 The University Experience .................. 2

Communications.................................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ............................. 9
History ................................................................. 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ...... 3

Social Science ....................................................... 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
*PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ................................. 11
Physical Science ................................................. 5
Select from the following:
*CHEM 1014 Principles of Chemistry
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ............................................. 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics .................................................. 3
Select from the following:
*MATH 1413 Introduction to Statistics
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

Humanities ...................................................... 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies .................................................. 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
MGMT 3033 Conflict Resolution: I’m Always Right!
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective .......................................................... 3
Select three additional hours from the courses listed above and not previously selected.

*Required
Program Core Requirements ........................................55

***Professional Specialty – 29 hours

* NURS 3513  RN: Contemporary Nursing Practice
* NURS 4003  RN: Professional Nursing Role
* NURS 4013  RN: Health Assessment/Promotion
* NURS 4113  RN: Rural Nursing
* NURS 4114  RN: Family, Community, and Public Health Nursing
* NURS 4213  RN: Nursing Science and Research
* NURS 4214  RN: Management and Leadership in Nursing
* NURS 4223  RN: Professional Nursing Practice Seminar

* Pending approval by the Oklahoma State Regents for Higher Education

Support Core Requirements ........................................... 23

BIOL 2124  Microbiology
**BIOL 3204  Physiology
*NURS 3533  RN: Pathophysiology for the Health Professions
NUTR  Nutrition Elective
PHAR 2113  Pharmacology
PSY 3033  Developmental Psychology

MATH 2843  Statistics OR
SBS 3063  Social and Behavioral Statistics

Total Credit Hours ................................................... 121

** Anatomy and Physiology can be transferred in as equivalent. This only applies to the RN-to-BSN Program.

***Advanced standing credit. Since this degree builds upon initial associate degree or diploma nursing preparation, the Registered Nurse receives advanced standing credit for a portion of the nursing major. Twenty-nine (29) hours of 3000 level nursing credit will be awarded via advanced standing based on appropriate state licensure documentation and payment of advanced standing fees ($35 per credit hour). These hours are represented on the degree plan as Professional Specialty.
DEPARTMENT MISSION STATEMENT AND GOALS

The Department of Technology and Justice Studies is one of three departments in the School of Professional Studies (SPS) at Rogers State University (RSU), located in northeast Oklahoma, governed by the University of Oklahoma Board of Regents within a state system coordinated by the Oklahoma State Regents for Higher Education. The mission of the Department of Technology and Justice Studies is to support the SPS and RSU in their mission to prepare students to achieve professional and personal goals in dynamic local and global communities. Specifically, the organizational structure of the Department of Technology and Justice Studies provides the technology course support for the Associate in Science and Associate in Applied Science degrees, as well as the Bachelor of Science in Business Information Technology, and the Bachelor of Technology in Applied Technology. The department also offers a Bachelor of Science in Justice Administration and an Associate in Arts degree in Criminal Justice with options in Law/Justice, Cyber Investigation, and the Collegiate Officer Program (COP). As indicated, many of the programs offered by the Department of Technology and Justice Studies are available online.

To satisfy the OSRHE computer literacy competency, all majors in the School of Professional Studies will be required to complete one of the following:

- Satisfactorily complete CS 1113; or
- Pass the Advanced Standing Computer Proficiency Exam

Exceptions are transfer students with an AA, AS, or bachelor’s degree from a regionally accredited state institution, as well as students who have completed a high school OSRHE approved Computer Science course. Those students are deemed to have met the computer proficiency in accordance with the OSRHE policy.

Students are advised to satisfy the computer literacy requirement within the first 24 credit hours.

PROGRAMS OF STUDY

Bachelor of Science

- Business Information Technology
- Option: Computer Network Administration
- Option: Software Development and Multimedia
  - Option: Game Development
  - Option: Esports

Justice Administration
- Option: Collegiate Officer Program
- Option: Cyber Investigation
- Option: Law/Justice

Bachelor of Technology

- Applied Technology
  - Option: Cybersecurity and Information Assurance
  - Option: Unmanned Aircraft Systems

Minor

- Computer Science
- Criminal Justice (COP)
- Cybersecurity and Information Assurance
- Esports
- Justice Administration

Associate in Arts

- Criminal Justice Studies
  - Option: Collegiate Officer Program (COP)
  - Option: Law/Justice

Associate in Science

- Computer Science

Associate in Applied Science

- Applied Technology
  - Option: Business, Information, and Engineering Technologies
  - Option: Construction Management
  - Option: Manufacturing Management
  - Option: Public and Health Services
  - Option: Transportation Management
  - Option: Unmanned Aircraft Systems

Certificate

- Career Technology and Education
- Cybersecurity and Information Assurance
  - Available online at www.rsuonline.edu
The Bachelor of Science in Business Information Technology, Computer Network Administration and Software Development and Multimedia options are designed to meet the growing demand for information technology specialists who are able to communicate effectively and are knowledgeable of business needs. Whereas the Game Development option provides a fundamental level of education focused on preparing students to gain employment in the game development field. Esports is the fastest-growing niche of the gaming industry. Employment opportunities in eSports vary from gamers to writers, bloggers, event planners, team managers, multimedia graphic designers, and social media managers. This option provides an eSports generalized education with both technology and management tracks into the profession.

**REQUIRED HOURS** .................................................. 120
UNIV 1152 The University Experience ...................... 2

**Communications** .................................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

**Social and Behavioral Sciences** .................................. 9
History ........................................................................ 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ........... 3

**Social Science** .......................................................... 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

**Science and Mathematics** ............................................ 11
Physical Science ......................................................... 4
Select from the following:
CHEM 1104 Principles of Chemistry
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology

GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

**Biological Science** .................................................. 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

**Mathematics** ........................................................... 3
Select from the following:
MATH 1413 Introduction to Statistics
MATH 1503 Mathematics for Critical Thinking
*MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

**Humanities** ............................................................ 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

**Global Studies** ....................................................... 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
MGMT 3033 Conflict Resolution: I’m Always Right!
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

*Options are offered online at www.rsuonline.edu

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Select three additional hours from the courses listed above and not previously selected.

*Required

*Program Core Requirements ...................................... 35

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CS 1113</td>
<td>Microcomputer Applications</td>
</tr>
<tr>
<td>CS 1213</td>
<td>Introduction to Computing</td>
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<tr>
<td>CS 2223</td>
<td>Programming I</td>
</tr>
<tr>
<td>CS 2323</td>
<td>Programming II</td>
</tr>
<tr>
<td>CS 3223</td>
<td>Data Modeling</td>
</tr>
<tr>
<td>CS 3413</td>
<td>Systems Analysis</td>
</tr>
<tr>
<td>CS 3623</td>
<td>Human-Computer Interface Development</td>
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*Computer Network Administration Option .............. 42

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>IT 1411</td>
<td>Orientation to Computer Technology</td>
</tr>
<tr>
<td>IT 2143</td>
<td>Introduction to Networking</td>
</tr>
<tr>
<td>IT 2153</td>
<td>Network Operating Systems I</td>
</tr>
<tr>
<td>IT 3723</td>
<td>Computer Architecture</td>
</tr>
<tr>
<td>IT 4504</td>
<td>Practicum and Capstone</td>
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</table>

*Game Development Option........................................ 42

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BADM 2843</td>
<td>Business Statistics</td>
</tr>
<tr>
<td>CS 1413</td>
<td>Introduction to Game Development</td>
</tr>
<tr>
<td>CS 2163</td>
<td>Web Site Design and Development</td>
</tr>
<tr>
<td>CS 2553</td>
<td>Introduction to 3D Modeling</td>
</tr>
<tr>
<td>CS 3213</td>
<td>Multimedia Development</td>
</tr>
<tr>
<td>CS 3343</td>
<td>Mobile Application Development</td>
</tr>
<tr>
<td>CS 3363</td>
<td>Data Structures</td>
</tr>
<tr>
<td>CS 3733</td>
<td>Computer Graphics Programming</td>
</tr>
<tr>
<td>CS 3753</td>
<td>Introduction to Modeling and Simulation</td>
</tr>
<tr>
<td>CS 3813</td>
<td>Game Programming I</td>
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<tr>
<td>CS 4403</td>
<td>Game Development Seminar</td>
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<tr>
<td>CS 4523</td>
<td>Advanced Web System Development</td>
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<tr>
<td>ENGL 3033</td>
<td>Creative Writing for Popular Market</td>
</tr>
<tr>
<td>MKTG 3113</td>
<td>Principles of Marketing</td>
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</tbody>
</table>

*Esports Option .................................................. 24

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SPT 1113</td>
<td>Introduction to Esports</td>
</tr>
<tr>
<td>CS 1413</td>
<td>Introduction to Game Development</td>
</tr>
<tr>
<td>CS 3213</td>
<td>Multimedia Development</td>
</tr>
<tr>
<td>ESPT/SPMT 3503</td>
<td>Esports Business Models</td>
</tr>
<tr>
<td>PSY 3513</td>
<td>Sports Psychology</td>
</tr>
<tr>
<td>SOC 3513</td>
<td>Games and Culture</td>
</tr>
<tr>
<td>SPMT 3013</td>
<td>Marketing Sports</td>
</tr>
<tr>
<td>TECH 3023</td>
<td>Emerging Technologies</td>
</tr>
</tbody>
</table>

*Esports Option Support Courses .......................... 15

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BADM 2843</td>
<td>Business Statistics</td>
</tr>
<tr>
<td>CS 2163</td>
<td>Web Site Design and Development</td>
</tr>
<tr>
<td>MKTG 3113</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>MKTG 3313</td>
<td>E-Marketing</td>
</tr>
<tr>
<td>TECH 3013</td>
<td>Leadership and Decision-Making Skills</td>
</tr>
</tbody>
</table>

Selected Electives ............................................ 0-3

Electives will be chosen to complete the 120 credit hours required for graduation.

Total Credit Hours ............................................ 120

*Pending approval by the Oklahoma State Regents for Higher Education.

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The Bachelor of Science in Justice Administration degree stresses competence in oral and written communication and critical thinking skills. In addition, the student will acquire specific knowledge and skills needed to function in a variety of career opportunities available in law enforcement agencies, government regulatory agencies, correctional facilities, or corporate security departments.

Upon completion of the program of study for Justice Administration at RSU, the student will:

- Have a thorough grounding in criminal theory and research methodologies.
- Have a basis for ethical decision making required of a career in the Criminal Justice System.
- Be able to function as a professional staff member of a law enforcement agency, correctional facility, corporate security department, or governmental regulatory agency.
- Be well prepared to attend graduate or professional school.

REQUIRED HOURS .................................................. 120
UNIV 1152 The University Experience ...................... 2
Communications ...................................................... 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences .................................. 9
History .................................................................. 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ..... 3

Social Science ......................................................... 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ......................................... 11
Physical Science ..................................................... 4
Select from the following:
CHEM 1104 Principles of Chemistry
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ..................................................... 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ............................................................. 3
Select from the following:
MATH 1413 Introduction to Statistics
*MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

Humanities .............................................................. 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies .......................................................... 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
MGMT 3033 Conflict Resolution: I’m Always Right!
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective ................................................................. 3
Select three additional hours from the courses listed above and not previously selected.

*Recommended
Program Requirements .............................................. 33
CJ 1113 Introduction to Criminal Justice
CJ 1213 Introduction to Corrections
CJ 2013 Criminal Law I
CJ 2343 Community Relations
CJ 3013 Criminal Procedures
CJ 3413 Ethical Decision-Making
CJ(NAMS)3263 Native American Law
CJ 3613 Criminal Justice Research and Analysis
CJ 4213 Administration of Criminal Justice Organizations
CJ 4313 Constitutional Concepts
CJ 4953 Justice Administration Senior Capstone

Collegiate Officer Program Option
Required ..................................................................... 18
CJ 2563 CLEET I
CJ 2711 CLEET Firearms
CJ 2721 CLEET Skills
CJ 2731 CLEET Law Enforcement Drivers Training
CJ 3003 Criminalistics
CJ 3113 CLEET II

Plus 6 hours of Guided Electives or any course listed in the Law/Justice Option below.

Law/Justice Option
Required ..................................................................... 18
CJ 3313 American Court System
CJ 4613 Criminal Justice Internship
SOC 3023 Juvenile Delinquency
SOC 3073 Criminology

Plus 6 hours of Guided Electives.

Cyber Investigation Option
Required ..................................................................... 19
IT 1411 Orientation to Computer Technology
IT 2143 Introduction to Networking
CJ 3523 Interview and Interrogation
CJ 4413 Evidentiary Standards
IT 3333 Cybersecurity Investigations
IT 4353 Information Assurance and Security Management
IT 4443 Fundamentals of Information Security

Guided Electives .................................................................. 6
Select from the following:
CJ 3003 Criminalistics
CJ 3213 Criminal Law II
CJ 3523 Interview and Interrogation
CJ 3950 Special Topics in Criminal Justice
IT 1411 Orientation to Computer Technology
IT 2143 Introduction to Networking
SBS 3063 Social and Behavioral Statistics

Students are required to earn a “C” or better in all major courses.

Selected Minor .................................................................. 18-24

Free Electives ................................................................... 0-2

Total Credit Hours .......................................................... 120
BACHELOR OF TECHNOLOGY

❖ 107- APPLIED TECHNOLOGY (TECH)
❖ 107F-OPTION: CYBERSECURITY AND INFORMATION ASSURANCE (TECY)
107U-OPTION: UNMANNED AIRCRAFT SYSTEMS (TEUA)

❖ These degree options are offered online at www.rsuonline.edu

The degree program consists of 43 hours in general education, 30 hours (minimum) in a technical specialty, 40 hours in the professional program core, and 7 hours of electives.

The Applied Technology option is designed to provide educational opportunities for individuals who possess an Associate in Applied Science degree or equivalent military experience and need additional education in order to perform job requirements or to advance their professional careers.

The Cybersecurity and Information Assurance option is based on the National Cybersecurity Workforce Framework provided by DHS and NSA and is the foundation for increasing size and capability of the U.S. cybersecurity workforce. This option provides students the knowledge and required abilities for performing technical analyses of computer incidents and intrusions to determine source, infiltration path, mechanism, system modifications and effects.

The Unmanned Aircraft Systems Option provides the technological skills to design, build (3D print), and fly a UAV as well as provide required knowledge to take the FAA Part 107 Pilot’s License Examination. This option additionally provides the education required of one to start and run independent business (UAS services).

REQUIRED HOURS ........................................ 120

UNIV 1152 The University Experience .............. 2

Communications .............................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ......................... 9
History ........................................................... 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POL 1113 American Federal Government ...... 3

Social Science .................................................... 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics .................................. 11
Biological Science ............................................. 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Physical Science .............................................. 4
Select from the following:
CHEM 1104 Principles of Chemistry
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geography
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Mathematics ................................................... 3
Select from the following:
MATH 1413 Introduction to Statistics
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

Humanities ..................................................... 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy
Global Studies ................................................................. 3
Select from the following:

<table>
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<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BIOL 3103</td>
<td>Plants and Civilization</td>
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<tr>
<td>ECON 3003</td>
<td>International Economic Issues and Policies</td>
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<td>GEOG 2243</td>
<td>Human Geography</td>
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<tr>
<td>GERM 1113</td>
<td>Beginning German I</td>
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<tr>
<td>HIST 2013</td>
<td>World Civilization I</td>
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<tr>
<td>HIST 2023</td>
<td>World Civilization II</td>
</tr>
<tr>
<td>HUM 3633</td>
<td>Comparative Religion</td>
</tr>
<tr>
<td>LANG 1113</td>
<td>Foundations of World Languages</td>
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<tr>
<td>MGMT 3033</td>
<td>Conflict Resolution: I’m Always Right!</td>
</tr>
<tr>
<td>NAMS 1143</td>
<td>Native Americans of North America</td>
</tr>
<tr>
<td>NAMS 2503</td>
<td>Cherokee I</td>
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<td>PHIL 1313</td>
<td>Values and Ethics</td>
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<td>POLS 3053</td>
<td>International Relations</td>
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<td>SOC 3213</td>
<td>Minority Groups</td>
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<tr>
<td>SPAN 1113</td>
<td>Beginning Spanish I</td>
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Elective ........................................................................ 3
Select three additional hours from the courses listed above and not previously selected.

Program Requirements
Program Core Courses .................................................. 28

<table>
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<tr>
<th>Course Code</th>
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<tbody>
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<td>Business Communications</td>
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<td>BADM 3323</td>
<td>Legal Environment of Business</td>
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<td>IT 4353</td>
<td>Information Assurance and Security Management</td>
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<td>MGMT 3013</td>
<td>Principles of Management</td>
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<td>TECH 3013</td>
<td>Leadership and Decision-Making Skills</td>
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<td>TECH(SCMT) 3213</td>
<td>Enterprise Resource Management Systems</td>
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<td>TECH 4504</td>
<td>Practicum and Capstone Experience</td>
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Applied Technology ..................................................... 12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 3213</td>
<td>Multimedia Development</td>
</tr>
<tr>
<td>MGMT 3423</td>
<td>Management Information Systems</td>
</tr>
<tr>
<td>TECH 3023</td>
<td>Emerging Technologies</td>
</tr>
<tr>
<td>TECH 3203</td>
<td>Introduction to Risk Management</td>
</tr>
</tbody>
</table>

Technical Specialty ..................................................... 30
A cohesive program of study in a technical field that fulfills the requirements of an Associate in Applied Science (A.A.S.), Associate in Science (A.S.), or the equivalent and at least 15 credit hours must be CS, CJ, and/or IT and seven (7) of which must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 1411</td>
<td>Orientation to Computer Technology</td>
</tr>
<tr>
<td>IT 2143</td>
<td>Introduction to Networking</td>
</tr>
<tr>
<td>CJ 3013</td>
<td>Criminal Procedures</td>
</tr>
</tbody>
</table>

Unmanned Aircraft Systems Option .................................. 12

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 3313</td>
<td>E-Marketing</td>
</tr>
<tr>
<td>FINA 3503</td>
<td>Principles of Finance</td>
</tr>
<tr>
<td>ENTR 3303</td>
<td>Entrepreneurial Finance</td>
</tr>
<tr>
<td>ENTR 4323</td>
<td>Managing the Growing Business</td>
</tr>
</tbody>
</table>

Technical Specialty ..................................................... 30
A cohesive program of study in a technical field that fulfills the requirements of an Associate in Applied Science (A.A.S.), Associate in Science (A.S.), or the equivalent and at 15 of the required 30 Technical Specialty credit hours must include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>TECH 1030</td>
<td>Unmanned Aircraft Systems (UAS) Design and Build</td>
</tr>
<tr>
<td>TECH 2020</td>
<td>Unmanned Aircraft Systems (UAS) Flight operations</td>
</tr>
<tr>
<td>TECH 2090</td>
<td>Field Internship(3-credits)</td>
</tr>
<tr>
<td>ACCT 2203</td>
<td>Accounting II-Managerial</td>
</tr>
<tr>
<td>ENTR 3233</td>
<td>Marketing for the Entrepreneur</td>
</tr>
</tbody>
</table>

Selected Electives ..................................................... 7
Electives will be chosen to complete the 120 credit hours required for graduation.

Total Credit Hours ................................................... 120

*Three upper-division liberal arts and sciences credits are required for graduation. This requirement may be met when completing general education courses or by selecting a three-credit upper-division liberal arts course as a program elective.
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

**097-MINOR IN COMPUTER SCIENCE (RCSC)**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 1213 Introduction to Computing</td>
<td>3</td>
</tr>
<tr>
<td>CS 2223 Programming I</td>
<td>3</td>
</tr>
<tr>
<td>CS 2323 Programming II</td>
<td>3</td>
</tr>
<tr>
<td>CS 3223 Data Modeling</td>
<td>3</td>
</tr>
<tr>
<td>CS 3363 Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CS 3623 Human-Computer Interface Development</td>
<td>3</td>
</tr>
<tr>
<td>IT 1411 Orientation to Computer Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours** ................................. 19

*This minor can be completed online.*

**121C-MINOR IN CRIMINAL JUSTICE – COP (RCOP)**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 1113 Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJ 2013 Criminal Law I</td>
<td>3</td>
</tr>
<tr>
<td>CJ 2343 Community Relations</td>
<td>3</td>
</tr>
<tr>
<td>CJ 3003 Criminalistics</td>
<td>3</td>
</tr>
<tr>
<td>CJ 3013 Criminal Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CJ 2563 CLET I</td>
<td>3</td>
</tr>
<tr>
<td>CJ 3113 CLET II</td>
<td>3</td>
</tr>
<tr>
<td>CJ 2711 CLET Firearms</td>
<td>3</td>
</tr>
<tr>
<td>CJ 2721 CLET Skills</td>
<td>3</td>
</tr>
<tr>
<td>CJ 2731 CLET Law Enforcement Drivers Training</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours** .................................. 24

Students who desire a Criminal Justice-COP minor must complete the Associate in Arts in Criminal Justice-Studies-Collegiate Officer Program (COP) option and graduate from the COP option before completing a baccalaureate degree for which a student seeks to use the COP option as an academic minor.

**MINOR IN ESPORTS (RESP)**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPT 1113 Introduction to Esports</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3513 Games and Culture</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3513 Sports Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives** ................................................ 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 1413 Introduction to Game Development</td>
<td>3</td>
</tr>
<tr>
<td>CS 3213 Multimedia Development</td>
<td>3</td>
</tr>
<tr>
<td>TECH 3023 Emerging Technologies</td>
<td>3</td>
</tr>
<tr>
<td>ESPT/SPMT 3503 Esports Business Models</td>
<td>3</td>
</tr>
<tr>
<td>*SPMT 3013 Marketing Sports</td>
<td>3</td>
</tr>
<tr>
<td>SPMT 3213 The Legal Aspects of Sports</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours** .................................. 18

*The SPMT 1003 prerequisite will be waived for Esports Minor students.*

**107F-MINOR IN CYBERSECURITY AND INFORMATION ASSURANCE (RCYB)**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT 1411 Orientation to Computer Technology</td>
<td>3</td>
</tr>
<tr>
<td>IT 2143 Introduction to Networking</td>
<td>3</td>
</tr>
<tr>
<td>CJ 3013 Criminal Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CJ 4413 Evidentiary Standards</td>
<td>3</td>
</tr>
<tr>
<td>IT 3333 Cybersecurity Investigations</td>
<td>3</td>
</tr>
<tr>
<td>IT 4353 Information Assurance and Security Management</td>
<td>3</td>
</tr>
<tr>
<td>IT 4443 Fundamentals of Information and Cybersecurity</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit hours** .................................. 19

*Not open to students choosing Bachelor of Technology Applied Technology, Cybersecurity and Information Assurance Option, Bachelor of Science in Business Information Technology, Computer Network Administration or Software Development and Multimedia.*

**115-MINOR IN JUSTICE ADMINISTRATION (RJUS)**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 1113 Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJ(NAMS) 3263 Native American Law</td>
<td>3</td>
</tr>
<tr>
<td>CJ 3613 Criminal Justice Research and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CJ 4313 Constitutional Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives** ................................................ 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 2013 Criminal Law I</td>
<td>3</td>
</tr>
<tr>
<td>CJ 2343 Community Relations</td>
<td>3</td>
</tr>
<tr>
<td>CJ 3013 Criminal Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CJ 3413 Ethical Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>CJ 3313 American Court System</td>
<td>3</td>
</tr>
<tr>
<td>CJ 3950 Special Topics in Criminal Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit hours** .................................. 18

*Not open to students choosing Bachelor of Science in Justice Administration degree.*
The Associate in Arts in Criminal Justice Studies degree has been designed for individuals seeking a career in one of the components of the criminal justice system such as law enforcement, prosecution, or corrections. Hence, this degree has been structured to prepare criminal justice professionals to operate effectively within today’s legal environment balancing individual rights with the protection of society, interacting with a culturally diverse community, and protecting the public from increasingly complex threats.

**REQUIRED HOURS .......................................................... 67**
**UNIV 1152 The University Experience .......................... 2**

**Communications ......................................................... 9**
- ENGL 1113 Composition I
- ENGL 1213 Composition II
- SPCH 1113 Speech Communication

**Social and Behavioral Sciences ..................................... 9**
History .............................................................................. 3
- HIST 2483 American History to 1877
- HIST 2493 American History since 1877
- POLS 1113 American Federal Government .......... 3

**Social Science ................................................................. 3**
Select from the following:
- ECON 2113 Principles of Macroeconomics
- ECON 2123 Principles of Microeconomics
- PSY 1113 Introduction to Psychology
- SOC 1113 Introduction to Sociology

**Science and Mathematics ............................................. 11**
Physical Science .......................................................... 4
Select from the following:
- CHEM 1104 Principles of Chemistry
- CHEM 1315 General Chemistry I
- GEOL 1014 Earth Science
- GEOL 1114 Physical Geology
- GEOL 1124 Physical Geography
- GEOL 1224 Historical Geology
- GEOL 2124 Astronomy
- PHYS 1014 General Physical Science
- PHYS 1114 General Physics I

Mathematics ................................................................. 3
Select from the following:
- MATH 1413 Introduction to Statistics
- MATH 1503 Mathematics for Critical Thinking
- MATH 1513 College Algebra
- MATH 1613 Trigonometry
- MATH 1715 Pre-Calculus
- MATH 2264 Analytical Geometry & Calculus I

**Humanities ................................................................. 6**
Select from the following:
- ART (HUM) 1113 Art Appreciation
- COMM (HUM) 2413 Theatre Appreciation
- ENGL 2613 Introduction to Literature
- HUM 2113 Humanities I
- HUM 2223 Humanities II
- HUM 2893 Cinema
- MUSC (HUM) 2573 Music Appreciation
- PHIL 1113 Introduction to Philosophy

**Global Studies ......................................................... 3**
Select from the following:
- BIOL 3103 Plants and Civilization
- ECON 3003 International Economic Issues and Policies
- GEOG 2243 Human Geography
- GERM 1113 Beginning German I
- HIST 2013 World Civilization I
- HIST 2023 World Civilization II
- HUM 3633 Comparative Religion
- LANG 1113 Foundations of World Languages
- MGMT 3033 Conflict Resolution: I’m Always Right!
- NAMS 1143 Native Americans of North America
- NAMS 2503 Cherokee I
- PHIL 1313 Values and Ethics
- POLS 3053 International Relations
- SOC 3213 Minority Groups
- SPAN 1113 Beginning Spanish I

**Elective ................................................................. 3**
Select three additional hours from the courses listed above and not previously selected.
### Program Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 1113</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJ 2013</td>
<td>Criminal Law I</td>
<td>3</td>
</tr>
<tr>
<td>CJ 2343</td>
<td>Community Relations</td>
<td>3</td>
</tr>
<tr>
<td>CJ 3003</td>
<td>Criminalistics</td>
<td>3</td>
</tr>
<tr>
<td>CJ 3013</td>
<td>Criminal Procedures</td>
<td>3</td>
</tr>
</tbody>
</table>

### Law/Justice Option

Select 9 hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 1213</td>
<td>Introduction to Corrections</td>
</tr>
<tr>
<td>CJ 3213</td>
<td>Criminal Law II</td>
</tr>
<tr>
<td>CJ 3313</td>
<td>American Court System</td>
</tr>
<tr>
<td>CJ 3613</td>
<td>Criminal Justice Research and Analysis</td>
</tr>
</tbody>
</table>

### Collegiate Officer Program Option*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 2563</td>
<td>CLEET I</td>
</tr>
<tr>
<td>CJ 3113</td>
<td>CLEET II</td>
</tr>
<tr>
<td>CJ 2711</td>
<td>CLEET Firearms</td>
</tr>
<tr>
<td>CJ 2721</td>
<td>CLEET Skills</td>
</tr>
<tr>
<td>CJ 2731</td>
<td>CLEET Law Enforcement Drivers Training</td>
</tr>
</tbody>
</table>

### Total Credit Hours

- Program Requirements: 15
- Law/Justice Option: 9
- Collegiate Officer Program Option: 9
- Total Credit Hours: 67

*Requires admission to the program. See COP Director for details.
The Associate in Science degree in Computer Science program has two principal goals. One goal of the program is to provide students with the necessary skills required to become competent in computer programming at the entry level, as well as to understand the significant issues of how technology is changing the workplace. The second goal is to provide students with the academic background to enable them to be successful while seeking a baccalaureate degree. Transferability of this degree should be confirmed with the receiving institution. The specialty courses in this degree will partially satisfy the specialty area of the Bachelor of Technology in Applied Technology program offered at Rogers State University.

### REQUIRED HOURS .................................................. 67-68

#### UNIV 1152 The University Experience .................................. 2

#### Communications................................................................ 9

<table>
<thead>
<tr>
<th>ENGL</th>
<th>1113</th>
<th>Composition I</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL</td>
<td>1213</td>
<td>Composition II</td>
</tr>
<tr>
<td>SPCH</td>
<td>1113</td>
<td>Speech Communication</td>
</tr>
</tbody>
</table>

#### Social and Behavioral Sciences ................................. 9

**Select from the following:**
- HIST 2483 American History to 1877
- HIST 2493 American History since 1877
- POLS 1113 American Federal Government ....3

#### Social Science ......................................................... 3

**Select from the following:**
- ECON 2113 Principles of Macroeconomics
- ECON 2123 Principles of Microeconomics
- PSY 1113 Introduction to Psychology
- SOC 1113 Introduction to Sociology

#### Science and Mathematics ......................................... 11

**Select from the following:**
- CHEM 1104 Principles of Chemistry
- CHEM 1315 General Chemistry I
- GEOL 1014 Earth Science
- GEOL 1114 Physical Geology
- GEOL 1124 Physical Geography
- GEOL 1224 Historical Geology
- GEOL 2124 Astronomy
- PHYS 1014 General Physical Science
- PHYS 1114 General Physics I

### Biological Science .................................................. 4

**Select from the following:**
- BIOL 1114 General Biology
- BIOL 1134 General Environmental Biology
- BIOL 1144 General Cellular Biology

### Mathematics ............................................................ 3

**Select from the following:**
- MATH 1413 Introduction to Statistics
- MATH 1503 Mathematics for Critical Thinking
- MATH 1513 College Algebra
- MATH 1613 Trigonometry
- MATH 1715 Pre-Calculus
- MATH 2264 Analytical Geometry & Calculus I

### Humanities ............................................................. 6

**Select from the following:**
- ART (HUM) 1113 Art Appreciation
- COMM (HUM) 2413 Theatre Appreciation
- ENGL 2613 Introduction to Literature
- HUM 2113 Humanities I
- HUM 2223 Humanities II
- HUM 2893 Cinema
- MUSC (HUM) 2573 Music Appreciation
- PHIL 1113 Introduction to Philosophy

### Global Studies .......................................................... 3

**Select from the following:**
- BIOL 3103 Plants and Civilization
- ECON 3003 International Economic Issues and Policies
- GEOG 2243 Human Geography
- GERM 1113 Beginning German I
- HIST 2013 World Civilization I
- HIST 2023 World Civilization II
- HUM 3633 Comparative Religion
- LANG 1113 Foundations of World Languages
- MGMT 3033 Conflict Resolution: I’m Always Right!
- NAMS 1143 Native Americans of North America
- NAMS 2503 Cherokee I
- PHIL 1313 Values and Ethics
- POLS 3053 International Relations
- SOC 3213 Minority Groups
- SPAN 1113 Beginning Spanish I

### Elective ................................................................. 3

*Select three additional hours from the courses listed above and not previously selected.*
### Program Requirements ............................................. 18

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 1213</td>
<td>Introduction to Computing</td>
</tr>
<tr>
<td>CS 2223</td>
<td>Programming I</td>
</tr>
<tr>
<td>CS 2323</td>
<td>Programming II</td>
</tr>
<tr>
<td>IT 2143</td>
<td>Introduction to Networking</td>
</tr>
<tr>
<td>IT 2153</td>
<td>Network Operating Systems I</td>
</tr>
<tr>
<td>IT/CS 2000 or above equal to 3 credit hours</td>
<td></td>
</tr>
</tbody>
</table>

### Support and Related ........................................... 3-4

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2103</td>
<td>Accounting I-Financial</td>
</tr>
<tr>
<td>MATH 2264</td>
<td>Analytical Geometry and Calculus I</td>
</tr>
<tr>
<td>MGMT 3013</td>
<td>Principles of Management</td>
</tr>
</tbody>
</table>

### Elective .......................................................... 3

### Total Credit Hours ................................................ 67-68
ASSOCIATE IN APPLIED SCIENCE
❖ 111-APPLIED TECHNOLOGY (AAPT)
❖ This degree is offered online at www.rsuonline.edu

Students seeking this degree may enter with a technical specialty gained from completion of vocational/technical programs, armed forces programs, or comparable programs that have been evaluated by the American Council on Education’s College Credit Recommendation Service. The goal of the Associate in Applied Science in Applied Technology degree program is to provide students with a quality education in a technology area by emphasizing a combination of general education courses and a selection of courses in a technical specialty. The program develops a knowledge base through core courses and selected electives while advancing a generalist view of technology. Transferability of this degree should be confirmed with the receiving institution. The specialty courses in this degree will satisfy the technical specialty requirement of the Bachelor of Technology in Applied Technology program offered at Rogers State University.

REQUIRED HOURS ........................................... 62

Communications........................................... 6
ENGL 1113 Composition I ............................... 3
Select from the following: ................................ 3
   ENGL 1213 Composition II
   SPCH 1113 Speech Communication

U.S. History and Government ............................. 6
History ................................................................ 3
Select from the following: ................................. 3
   HIST 2483 American History to 1877
   HIST 2493 American History since 1877
   POLS 1113 American Federal Government ...... 3

The University Experience ................................. 2
UNIV 1152 The University Experience

Selected Electives ............................................ 6
Select from the following:
   Computer Science
   Economics
   Mathematics
   Science
   Social and Behavioral Science

Core Requirements ......................................... 12
ACCT 2103 Accounting I-Financial
CS 1113 Microcomputer Applications
ECON 2123 Principles of Microeconomics
MGMT 3013 Principles of Management

Technical Specialty ................................. 30
Up to 30 hours accepted in the technical specialty. If additional courses are needed for the 30 hours, students will select from computer science, business, accounting, or economics areas. Students and advisors will be expected to develop broad-based degree plans in completing the remaining coursework (technical-specific or general education) in order to fully develop the multidisciplinary nature of the program.

Total Credit Hours ......................................... 62
ASSOCIATE IN APPLIED SCIENCE

111-APPLIED TECHNOLOGY (AAPT)
111B-OPTION: BUSINESS, INFORMATION, AND ENGINEERING TECHNOLOGIES (AATB)
111C-OPTION: CONSTRUCTION MANAGEMENT (AATC)
111M-OPTION: MANUFACTURING MANAGEMENT (AATM)
111P-OPTION: PUBLIC AND HEALTH SERVICES (AATP)
111T-OPTION: TRANSPORTATION MANAGEMENT (AATR)
111U OPTION: UNMANNED AIRCRAFT SYSTEM (AAUA)

Students seeking this degree may enter with a technical specialty gained from completion of technical programs, armed forces programs, or comparable programs that have been evaluated by the American Council on Education’s College Credit Recommendation Service. The goal of the Associate in Applied Science in Applied Technology degree program is to provide students with a quality education in a technology area by emphasizing a combination of general education courses and a selection of courses in a technical specialty. The program develops a knowledge base through core courses and selected electives while advancing a generalist view of technology. The specialty courses in this degree will satisfy the technical specialty requirement of the Bachelor of Technology in Applied Technology program offered at Rogers State University.

REQUIRED HOURS ................................................. 62

Communications....................................................... 6
  ENGL 1113 Composition I ....................................... 3
  Select from the following: ........................................ 3
    ENGL 1213 Composition II
    SPCH 1113 Speech Communication

U.S. History and Government ..................................... 6
  History ........................................................................ 3
  Select from the following:
    HIST 2483 American History to 1877
    HIST 2493 American History since 1877

  POLS 1113 American Federal Government ........ 3

The University Experience ........................................... 2
  UNIV 1152 The University Experience

Selected Electives ..................................................... 6
  Select from the following:
    Computer Science
    Economics
    Mathematics
    Science
    Social and Behavioral Science

Core Requirements ................................................................ 12
  ACCT 2103 Accounting I-Financial
  CS 1113 Microcomputer Applications
  ECON 2123 Principles of Microeconomics
  MGMT 3013 Principles of Management

Technical Specialty ....................................................... 30
  Applied Technology; Business, Information, and Engineering Technologies; Construction Management; Manufacturing Management; Public and Health Services; Transportation Management Options

Up to 30 hours accepted in the technical specialty. If additional courses are needed for the 30 hours, students will select from computer science, business, accounting, or economics areas. Students and advisors will be expected to develop broad-based degree plans in completing the remaining coursework (technical-specific or general education) in order to fully develop the multidisciplinary nature of the program.

Unmanned Aircraft Systems Option................................. 30

Technical Specialty
  15 of 30 required TECH Specialty credits must include the following courses:

  CS 1213 Introduction to Computing
  TECH 1030 Beginning Applications
  TECH 2020 Advanced Applications
  TECH 2090 Field Internship
  ENTR 4323 Managing the Growing Business

A combination of courses and/or military ACE evaluated credits will be used to build a cohesive program of study for remaining 15 credit hours. TECH 1030, 2020, and 2090 completed prior to 2018 will not satisfy UAS Option.

Total Credit Hours ....................................................... 62
Certificate

The Cybersecurity and Information Assurance Certificate program is designed to meet an increasing demand for information security practitioners with a well-rounded education who possess a professional certification. Upon successful completion of this program, students will be prepared to take the CompTIA Security+, a widely recognized information security certification.

❖ 130-CYBERSECURITY AND INFORMATION ASSURANCE (ZCYB)

Program Requirements .................................19
IT 1411 Orientation to Computer Technology
IT 2143 Introduction to Networking
IT 2153 Network Operating Systems
IT 3333 Cybersecurity Investigations
IT 4353 Information Assurance and Security Management
IT 4373 Information Assurance Regulation and Security Ethics
IT 4443 Fundamentals of Information Security

Total Credit Hours .................................19

❖ This certificate is offered online at www.rsuonline.edu

131-CAREER TECHNOLOGY AND EDUCATION (ZCTE)

The CTE certificate is designed to meet educational and career goals in skilled trades, applied sciences, and modern technologies. Program requirements include:

a. Admission to RSU as either a concurrently enrolled or traditional student.
b. Interview and acceptance by at least one designated Mid-America Industrial Park Eligible Educational and Training Provider (MAIP EELP).
c. 18 years of age before or at start of IT 2500 Cooperative Education in Information Technology and/or TECH 2090 Field Internship.
d. Must complete 21 credit hours with a GPA of 2.0 or higher.
e. Complete program of study within two years of acceptance.

Program Requirements .................................21
CS 1113 Microcomputer Applications
ENGL 1113 Composition I
BADM 3113 Business Communications
TECH 3013 Leadership and Decision-Making Skills
TECH 2060 Special Projects
OSHA 10-Hour General Industry Certificate (via RSUworks)
MGMT 3013 Principles of Management
TECH 2090 Field Internship or
IT 2500 Cooperation Education in Information Technology

Total Credit Hours .................................21
Minors

Art .................................................................................................................. 168
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Sociology .................................................................................................... 174
Spanish ....................................................................................................... 17
Sport Management .................................................................................... 174
Technical Writing ....................................................................................... 175
MINORS

A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

001-MINOR IN ART (RART)

Core Courses ................................................................. 9
ART 1103 Art Foundations I
ART 1203 Art Foundations II
ART 1413 Drawing I

Electives .................................................................12
Nine hours must be upper level.
ART 1833 Black/White Photography I
ART 1913 Printmaking I
ART 2113 Life Drawing I
ART 2213 Watercolor I
ART 2413 Three-Dimensional Art I
ART 2453 Wheel-Throwing I
ART 2813 Painting I
ART 3013 Western Art History 1400-1850
ART 3113 Life Drawing II
ART 3213 Western Art History 1850-Present
ART 3313 Art Theory I
ART 4313 Art Theory II

Total Credit Hours ..................................................21
Not open to BFA in Visual Arts-Studio Arts Option majors.

119H-MINOR IN ART HISTORY (RARH)

Core Courses ................................................................. 9
ART 3003 Western Art History to 1400
ART 3013 Western Art History 1400-1850
ART 3213 Western Art History 1850-Present

Electives ................................................................. 9
ART 3133 History of Non-Western Arts
ART 3313 Art Theory I
*ART 3713 East Asian Art History
ART 4313 Art Theory II
ART 4333 The Italian Renaissance (1400-1600)
ART 4353 Contemporary Art and Criticism (1985-Present)
ART 4373 Ancient Greek and Roman Art History (600 BCE-400 CE)
ART 4613 Baroque Art History
ART 4623 Romanticism in the Arts, Literature and Music

Total Credit Hours ..................................................18
Not open to Bachelor of Fine Arts in Visual Arts majors.

003B-MINOR IN BIOLOGY (RBIO)

Requirements .......................................................... 12-14
BIOL 1144 General Cellular Biology
And two of the following three courses:
BIOL 2104 General Botany
BIOL 2205 General Zoology
BIOL 2124 Microbiology
OR
BIOL 3525 Biology of Microorganisms

Electives .................................................................9
Nine upper-division hours in Biology

Recommendations for Physical Science requirements in General Education:
CHEM 1315 General Chemistry I

Total Credit Hours ..................................................21-23
Not open to students choosing Bachelor of Science in Biology degree.

❖ 004-MINOR IN BUSINESS ADMINISTRATION (RBAD)

The Business Administration minor is intended for pre-professional preparation for graduate programs in business or related fields (including law school). The student is advised to contact the graduate school of his/her choice for specific requirements.

ACCT 2103 Accounting I-Financial
ACCT 2203 Accounting II-Managerial
BADM 3323 Legal Environment of Business
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
FINA 3503 Principles of Finance
MGMT 3013 Principles of Management
MKTG 3113 Marketing

Total Credit Hours ..................................................24
Not open to Bachelor of Science in Business Administration students.

❖ This minor can be completed online.
### 029C-MINOR IN CHEMISTRY (RCHE)

**Requirements** .................................................20

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1315</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHEM 1415</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>CHEM 3125</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CHEM 3225</td>
<td>Organic Chemistry II</td>
</tr>
</tbody>
</table>

**Total Credit Hours** ...........................................20

The same courses may not be used to fulfill the requirements for both a major and a minor.

### 114A-MINOR IN COMMUNICATION ARTS (RCOA)

**Core Courses** ..................................................9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1003</td>
<td>Introduction to Mass Communication</td>
</tr>
<tr>
<td>COMM 1123</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>COMM 3253</td>
<td>Argumentation and Persuasion</td>
</tr>
</tbody>
</table>

**Electives** .....................................................9

Select from the following (at least two courses must be upper level)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3613</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>COMM 3833</td>
<td>Communication Theory</td>
</tr>
<tr>
<td>COMM 4163</td>
<td>Global Communication</td>
</tr>
<tr>
<td>COMM 2523</td>
<td>Acting</td>
</tr>
<tr>
<td>COMM 4223</td>
<td>Communication in Organization</td>
</tr>
<tr>
<td>COMM 4513</td>
<td>Script Writing</td>
</tr>
</tbody>
</table>

**Total Credit Hours** .............................................18

### 097-MINOR IN COMPUTER SCIENCE (RCSC)

**Requirements** ..................................................19

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 1213</td>
<td>Introduction to Computing</td>
</tr>
<tr>
<td>CS 2223</td>
<td>Programming I</td>
</tr>
<tr>
<td>CS 2323</td>
<td>Programming II</td>
</tr>
<tr>
<td>CS 3223</td>
<td>Data Modeling</td>
</tr>
<tr>
<td>CS 3363</td>
<td>Data Structures</td>
</tr>
<tr>
<td>CS 3623</td>
<td>Human-Computer Interface Development</td>
</tr>
<tr>
<td>IT 1411</td>
<td>Orientation to Computer Technology</td>
</tr>
</tbody>
</table>

**Total Credit Hours** .............................................19

❖ This minor can be completed online.

### 114C-MINOR IN CORPORATE COMMUNICATION (RCOC)

**Core Courses** ..................................................9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1003</td>
<td>Introduction to Mass Communication</td>
</tr>
<tr>
<td>COMM 3113</td>
<td>Public Relations Strategies</td>
</tr>
<tr>
<td>COMM 3413</td>
<td>Media Law</td>
</tr>
</tbody>
</table>

**Electives** .....................................................9

Select from the following (at least one course must be upper level)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2003</td>
<td>Video Production</td>
</tr>
<tr>
<td>COMM 2723</td>
<td>Small Group Discussion</td>
</tr>
<tr>
<td>COMM 3023</td>
<td>Writing for the Media</td>
</tr>
<tr>
<td>COMM 3033</td>
<td>Corporate Media Production</td>
</tr>
<tr>
<td>COMM 3233</td>
<td>Media Sales &amp; Advertising</td>
</tr>
<tr>
<td>COMM 4223</td>
<td>Communication in Organization</td>
</tr>
</tbody>
</table>

**Total Credit Hours** .............................................18

Other upper level courses with a COMM prefix may be applied toward this minor upon the recommendation of the student’s advisor and the approval of the department head and the Dean of Liberal Arts.

Not open to students choosing Bachelor of Arts in Communications.

### 023C-MINOR IN CREATIVE WRITING (RCRE)

**Core Courses** ..................................................6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2023</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>ENGL 3143</td>
<td>Creative Nonfiction</td>
</tr>
</tbody>
</table>

**Electives** .....................................................12

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3033</td>
<td>Creative Writing for the Popular Market</td>
</tr>
<tr>
<td>ENGL 3443</td>
<td>Studies in Poetry</td>
</tr>
<tr>
<td>ENGL 4133</td>
<td>Fiction Writing</td>
</tr>
<tr>
<td>ENGL 4143</td>
<td>Poetry Writing</td>
</tr>
<tr>
<td>COMM 4513</td>
<td>Script Writing</td>
</tr>
</tbody>
</table>

**Total Credit Hours** .............................................18
121C-MINOR IN CRIMINAL JUSTICE – COP (RCOP)

Core Courses .................................................................24
CJ 1113 Introduction to Criminal Justice
CJ 2013 Criminal Law I
CJ 2343 Community Relations
CJ 3003 Criminalistics
CJ 3013 Criminal Procedures
CJ 2563 CLEET I
CJ 3113 CLEET II
CJ 2711 CLEET Firearms
CJ 2721 CLEET Skills
CJ 2731 CLEET Law Enforcement Drivers Training

Total Credit Hours .........................................................24

Students who desire a Criminal Justice-COP minor must complete the Associate in Arts in Criminal Justice Studies-Collegiate Officer Program (COP) option and graduate from the COP option before completing a baccalaureate degree for which a student seeks to use the COP option as an academic minor.

❖ 107F-MINOR IN CYBERSECURITY AND INFORMATION ASSURANCE (RCYB)

Core Courses .................................................................19
IT 1411 Orientation to Computer Technology
IT 2143 Introduction to Networking
CJ 3013 Criminal Procedures
CJ 4413 Evidentiary Standards
IT 3333 Cybersecurity Investigations
IT 4353 Information Assurance and Security Management
IT 4443 Fundamentals of Information Security

Total Credit hours .........................................................19

Not open to students choosing Bachelor of Technology Applied Technology, Cybersecurity and Information Assurance Option, Bachelor of Science in Business Information Technology, Computer Network Administration or Software Development and Multimedia.

❖ This minor can be completed online.

❖ 023E-MINOR IN ENGLISH (RENG)

Core Courses .................................................................9
ENGL 2613 Introduction to Literature
ENGL 3123 Topics in Advanced Composition
ENGL 4453 Literary Traditions

Electives .................................................................9
Select nine (9) hours of English (ENGL) courses (may also include NAMS 4123 Native American Literature), three (3) hours of which must be upper level.

Total Credit Hours .........................................................18
Not open to students choosing Bachelor of Arts in Liberal Arts with English concentration.

❖ This minor can be completed online.

❖ 110E-MINOR IN ENVIRONMENTAL STUDIES (RENV)

Core Courses .................................................................9
SOC 2213 Environmental Sociology
SOC 3053 Cultural Ecology
POLS 3033 Introduction to Public Policy

Electives .................................................................12
BIOL 1134 General Environmental Biology
BIOL 3033 Fundamentals of Geographic Information Systems
BIOL 3203 Bioethics
ECON 3003 International Economic Issues and Policies
ECON 4213 Environmental Economics
ECON 4413 Comparative Economic Systems
ENGL 3113 Advanced Technical Writing
HIST 3213 Environmental History
HLSC 3003 Public Health
NAMS(CJ) 3263 Native American Law
ORGL/SOC 4223 The Individual, the Organization and Society
POLS 3013 State and Local Government
POLS 3023 Introduction to Public Administration
POLS 3053 International Relations
POLS/CJ 3243 Ethics in Public Service
POLS 4033 American Foreign Policy
POLS/SOC 4213 Environmental Policy and Regulation
SOC 2353 General Anthropology
SOC 2363 Cultural Anthropology
SOC 3043 Social Ethics
SOC 3333 Demography
SOC 4013 Sociological Theory
SOC 4023 Medical Sociology

Total Credit Hours .........................................................21

❖ This minor can be completed online.
MINOR IN ESPORTS (RESP)
Core Courses ................................................................. 9
ESPT  1113  Introduction to Esports
SOC   3513  Games and Culture
PSY   3513  Sports Psychology
Electives ........................................................................... 9
CS     1413  Introduction to Game Development
CS     3213  Multimedia Development
TECH  3023  Emerging Technologies
ESPT/SPMT  3503  Esports Business Models
SPMT  3013  Marketing Sports*
SPMT  3213  The Legal Aspects of Sports
Total Credit Hours ........................................................... 18
*The SPMT 1003 prerequisite will be waived for Esports Minor students.

001D-MINOR IN GRAPHIC DESIGN (RGRD)
Core Courses ................................................................. 18
ART    1103  Art Foundations I
ART    1213  Digital Foundations
ART    1223  Graphic Design I
ART    1323  Typography
ART    2423  Graphic Design II
ART    3123  Graphic Design III
Electives ................................................................. 3
ART    2383  Advanced Digital Imaging
ART    3413  Applied/Package Design
ART    4223  History of Graphic Design/Multimedia
Art History Elective ....................................................... 3
ART    3003  Western Art History to 1400
ART    3013  Western Art History 1400-1850
ART    3213  Western Art History 1850-Present
Total Credit Hours ........................................................... 24
Not open to BFA in Visual Arts-Graphic Design Option majors.

019H-MINOR IN HISTORY (RHIS)
Core Courses ....................................................................... 6
HIST  2483  American History to 1877 or
HIST  2483  American History since 1877
HIST  3223  Interpreting History
Electives ........................................................................... 12
15 hours in history courses (HIST prefix) of which 9 hours must be at the 3000 level or above.
Total Credit Hours ........................................................... 18
Not open to Bachelor of Science in Social Science majors with a History option or to Bachelor of Arts in Military History majors.

900-MINOR IN HONORS (RHON)
Enrollment in Honors Program required.
Core Courses ....................................................................... 12
HONS  1113  Freshman Honors Seminar
HONS  2113  Sophomore Honors Seminar
HONS  3113  Junior Honors Seminar
HONS  4113  Senior Honors Seminar
*Electives ........................................................................... 6
HONS  3123  Special Topics in Honors
HONS  3133  Honors Study-At-Large
Total Credit Hours ........................................................... 18
*Courses may be repeated for credit to meet elective requirement of 6 credit hours.

109H-MINOR IN HUMANITIES (RHUM)
Core Courses ....................................................................... 12
HUM   2113  Humanities I
HUM   2223  Humanities II
HUM   3633  Comparative Religion
HUM   4413  Women in Literary and Visual Arts
Electives ........................................................................... 9
Select from the following (at least three hours must be upper level):
ENGL  2613  Introduction to Literature
HUM(ART)  1113  Art Appreciation
HUM (MUSC)  2573  Music Appreciation
HUM  2413  Theatre Appreciation
HUM  2893  Cinema
HUM  3113  Studies in African-American Culture
HUM  3213  Studies in Hispanic Culture
HUM  3353  Gods and Heroes
HUM  3423  Biblical Literature and Art
HUM  3443  Theatre Traditions
HUM  3543  Adaptation: Literature and Film
HUM  3713  Sex, Love, and Friendship
HUM  3733  Death, Plague, and War
HUM  4113  International Cinema
NAMS  3113  Contemporary Native American Issues
PHIL  1113  Introduction to Philosophy
PHIL  1313  Values and Ethics
Total Credit Hours ........................................................... 21
Not open to students choosing Bachelor of Arts in Liberal Arts with Global Humanities concentration.
## 115-MINOR IN JUSTICE ADMINISTRATION (RJUS)

### Core Courses

- **CJ** 1113 Introduction to Criminal Justice
- **CJ(NAMS)** 3263 Native American Law
- **CJ** 3613 Criminal Justice Research and Analysis
- **CJ** 4313 Constitutional Concepts

### Electives

- **CJ** 2013 Criminal Law I
- **CJ** 2343 Community Relations
- **CJ** 3013 Criminal Procedures
- **CJ** 3413 Ethical Decision-Making
- **CJ** 3313 American Court System
- **CJ** 3950 Special Topics in Criminal Justice

**Total Credit hours**: 18

*Not open to students choosing Bachelor of Science in Justice Administration degree.*

## 124-MINOR IN MILITARY HISTORY (RHIM)

The Military History minor introduces students to the field of military history; war and society; the connections between war, ethics, and religion; and historical research. Elective courses cover leadership; technology, and in-depth study of military conflicts.

### Core Courses

- **HIST** 3123 Introduction to Military History
- **HIST** 3323 War and Society
- **HIST** 3613 War, Ethics, and Religion
- **HIST** 3653 War and Technology

### Electives

- **HIST** 3023 The American Civil War and Reconstruction
- **HIST** 3243 Writing and Research for Historians
- **HIST** 3343 World War II, The European Theater
- **HIST** 3353 World War II, The Pacific Theater
- **HIST** 3533 The Vietnam Conflict
- **HIST** 3653 War and Technology
- **HIST** 3950 Special Topics in Military History
- **HIST** 4013 Nazi Germany
- **HIST** 4123 Revolutionary America, 1763–1783
- **HIST** 4313 Readings in Military Leadership/Strategy

**Total Credit Hours**: 18

*Not open to Bachelor of Arts in Military History majors or to Bachelor of Science in Social Science with a History option majors.*

## 124G-MINOR IN MILITARY SCIENCE (RMIS)

This minor is restricted to National Guard members of the Guard Officer Leadership Development (GOLD) Program.

### Core Courses

- **MS** 1213 Group Leadership and Dynamics
- **MS** 1223 Introduction to the Military Profession
- **MS** 2113 Foundations of Leadership
- **MS** 2123 Leadership and Decision Making
- **MS** 3113 Military Leadership and Management
- **MS** 3213 Military Tactics and Operations
- **MS** 4113 Foundations of Tactical Leadership
- **MS** 4123 Applied Leadership in a Small Unit Operation

**Total Credit Hours**: 24

## 123S-MINOR IN NATIONAL SECURITY STUDIES (RNSE)

### Core Courses

- **POLS** 3083 Intelligence, Politics, and Public Policy
- **POLS** 3123 Political Terrorism and Violence
- **POLS** 4033 American Foreign Policy
- **POLS** 4103 National Security Strategies

### Electives

- **GEOG** 3053 Military Geography
- **GEOG** 4023 Political Geography
- **HIST** 3123 Introduction to Military History
- **HIST** 3323 War and Society
- **HIST** 3613 War, Ethics, and Religion
- **POLS** 3950 Special Topics in Military History
- **POLS** 2043 Comparative Politics
  - **OR**
  - **POLS** 3053 International Relations
  - **POLS** 3163 The American Presidency
  - **POLS** 3213 Bureaucratic Politics

**Total Credit Hours**: 18
### 023N-MINOR IN NATIVE AMERICAN STUDIES (RNAS)

**Core Courses** .......................................................... 15  
- NAMS 1123 Native American Spirituality I  
- NAMS 1143 Native Americans of North America  
- NAMS 3113 Contemporary Native American Issues  
- NAMS 3263 Native American Law  
- NAMS 4123 Native American Literature  

**Electives** .................................................. 3  
- NAMS 2233 Native Americans of Oklahoma  
- NAMS 2503 Cherokee I  
- NAMS 2623 Cherokee II  
- SOC 2353 General Anthropology  

**Total Credit Hours** .................................................. 18  

Other courses with a NAMS prefix at Rogers State University may be applied toward elective credit in the Native American Studies minor upon the recommendation of the student’s advisor and the approval of the department head and the Dean of Arts and Sciences.

### 123N-MINOR IN NONPROFIT ADMINISTRATION (RNFP)

**Core Courses** .......................................................... 9  
- POLS 4513 Grant Writing  
- POLS 4623 Nonprofit Administration  
- POLS 4993 Policy and Program Evaluation  

**Electives** .................................................. 9  
Select 9 hours from the following:  
- MGMT 3013 Principles of Management  
- MKTG 3113 Principles of Marketing  
- POLS 3033 Introduction to Public Policy  
- POLS(CJ) 3243 Ethics in Public Service  
- SBS 3053 Social Systems and Problems  

**Total Credit Hours** .................................................. 18  

### 019G-MINOR IN POLITICAL SCIENCE (RPOL)

**Core Courses** .......................................................... 9  
- POLS 2043 Introduction to Comparative Politics  
- POLS 2123 Introduction to Political Ideas  
- POLS 3023 Introduction to Public Administration  

**Electives** .................................................. 9  
Select nine hours of political science (POLS) credit, six of which must be upper division.  

**Total Credit Hours** .................................................. 18  

Not open to Bachelor of Science in Social Science majors with a Political Science option.

### 109P-MINOR IN PHILOSOPHY (RPHI)

**Core Courses** .......................................................... 9  
- PHIL 1113 Introduction to Philosophy  
- PHIL 1313 Values and Ethics  
- PHIL 2123 Logic  

**Electives** .................................................. 12  
- ART 4313 Art Theory II  
- PHIL 3213 Philosophy of Law  
- PHIL 3313 Ancient Philosophy  
- PHIL 3343 Advanced Ethics  
- PHIL 3413 Medieval and Renaissance Philosophy  
- PHIL 3950 Special Topics in Philosophy  
- POLS 3143 Introduction to Political Theory  

**Total Credit Hours** .................................................. 21  

### 019P-MINOR IN PSYCHOLOGY (RPSY)

**Core Courses** .......................................................... 9  
- PSY 1113 Introduction to Psychology  
- PSY 3033 Developmental Psychology  
- PSY 3053 History and Systems of Psychology  

**Electives** .................................................. 9  
Select nine hours of Psychology (PSY) credit, three hours of which must be upper division.  

**Total Credit Hours** .................................................. 18  

Not open to Bachelor of Science in Social Science majors with a Psychology option.

### 123-MINOR IN PUBLIC ADMINISTRATON (RPAD)

**Core Courses** .......................................................... 9  
- POLS 3023 Introduction to Public Administration  
- POLS 3033 Introduction to Public Policy  
- POLS 3273 Intergovernmental Relations  

**Electives** .................................................. 9  
- MGMT 3013 Principles of Management  
- POLS 3013 State and Local Government  
- POLS(CJ) 3243 Ethics in Public Service  
- POLS 3553 Public Finance and Personnel Management  
- POLS 4323 Administrative Law and Regulations  
- POLS 4513 Grant Writing  
- POLS 4533 Municipal Government  
- POLS 4643 Public Budgeting and Personnel Administration  
- POLS 4993 Policy and Program Evaluation  

**Total Credit Hours** .................................................. 18  

Not open to Bachelor of Arts in Public Affairs majors.
114X-MINOR IN RADIO-TELEVISION (RRTV)

Core Courses ................................................................. 9
COMM 1003 Introduction to Mass Communication
COMM 2003 Video Production
COMM 2013 Audio Production

Electives ............................................................................ 9
Select from the following:
COMM 3023 Writing for the Media
COMM 3173 News Reporting
COMM 3233 Media Sales & Advertising
COMM 3413 Media Law
COMM 3753 Advanced Broadcast Practicum

Total Credit Hours ......................................................... 18

Other upper level courses with a COMM prefix may be applied toward this minor upon the recommendation of the student’s advisor and the approval of the department head and the Dean of Arts and Sciences.

Not open to students choosing Bachelor of Arts in Communications.

125-MINOR IN SOCIAL ENTREPRENEURSHIP (RSEN)

Core Courses ................................................................. 18
ACCT 3443 Nonprofit Fiscal Management
ENTR 3003 Social Entrepreneurship
ENTR 3103 Fundraising, Events, and Major Gifts
MGMT 3013 Principles of Management
POLS 4513 Grants Writing
SBS 3053 Social Systems and Problems

Electives ............................................................................. 6
Select 6 hours from the following:
ART 3023 Nonprofit Fine Arts Management
ENTR 3233 Marketing for the Entrepreneur
MGMT 3313 Human Resource Management
MKTG 3113 Principles of Marketing
ORGL 3333 Data Analysis and Interpretation
POLS 3033 Introduction to Public Policy
POLS/CJ 3243 Ethics in Public Service
POLS 4623 Nonprofit Administration
SBS 3113 Qualitative Research Methods
SBS 4033 Internship I
TECH 3013 Leadership and Decision-Making Skills

Total Credit Hours ......................................................... 24

019S-MINOR IN SOCIOLOGY (RSOC)

Core Courses ................................................................. 9
SOC 1113 Introduction to Sociology
SOC 2123 Social Problems
SOC 4013 Sociological Theory

Electives ............................................................................ 9
Select nine hours of Sociology (SOC) credit, six hours of which must be upper division. Students may substitute up to three hours of Social and Behavioral Sciences (SBS) credit for SOC with approval of a Sociology advisor.

Total Credit Hours ......................................................... 18
Not open to Bachelor of Science in Social Science majors with a Sociology option.

109S-MINOR IN SPANISH (RSPA)

Core Courses ................................................................. 21
SPAN 1113 Beginning Spanish I
SPAN 1223 Beginning Spanish II
SPAN 2113 Intermediate Spanish I
SPAN 2223 Intermediate Spanish II
SPAN 3123 Advanced Conversation and Grammar
SPAN 3223 Advanced Composition and Grammar
SPAN 4123 Advanced Spanish Grammar

Total Credit Hours ......................................................... 21

122-MINOR IN SPORT MANAGEMENT (RSPT)

Core Courses ................................................................. 15
SPMT 1003 Foundation of Sport Management
SPMT 2023 Sport Delivery Systems and Communication

Electives ............................................................................. 3-6
Select one of the following:
SPMT 3013 Marketing Sports
SPMT 3213 Legal Aspects of Sport Management
SPMT 4113 Sport Economics and Financing

Total Credit Hours ......................................................... 18-21
Not open to Bachelor of Science in Sport Management students.
## 023T-MINOR IN TECHNICAL WRITING (RTWR)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3113 Advanced Technical Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 3123 Topics in Advanced Composition</td>
<td></td>
</tr>
<tr>
<td>ENGL 4513 English Grammar and Usage</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM 3113 Business Communications</td>
<td></td>
</tr>
<tr>
<td>BADM 3913 Communications Skills for Managers and Professionals</td>
<td></td>
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<tr>
<td>COMM 4163 Global Communication</td>
<td></td>
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<tr>
<td>CS 3213 Multimedia Development</td>
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</tr>
</tbody>
</table>

**Total Credit Hours**........................................................................18
This minor is designed for students from majors that do not have a teacher education program and will provide students with information about K-12 students and how they learn. Students who complete this minor are not guaranteed a teaching license in Oklahoma, but the State Department of Education may accept some or all of the courses as one-step in the path to alternative certification.

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Offered</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3003 Introduction to Teaching</td>
<td>Fall</td>
<td>10 hour field experience and background check are required</td>
</tr>
<tr>
<td>PSY 3043 Child Psychology (RSU course)</td>
<td>Fall, Spring, Summer</td>
<td>Prereq: PSY 1113 Intro to Psychology</td>
</tr>
<tr>
<td>SPED 3103 The Exceptional Child</td>
<td>Fall &amp; Spring</td>
<td>10 hour field experience online format available</td>
</tr>
<tr>
<td>EDUC 4883 Selected Topics in Education</td>
<td>Fall</td>
<td>30 hour field experience Includes teaching methods &amp; classroom management</td>
</tr>
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</table>

Select Two

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<thead>
<tr>
<th>Course</th>
<th>Semester Offered</th>
<th>Additional Information</th>
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<tbody>
<tr>
<td>EDUC 3013 Cultural Foundations</td>
<td>Summer</td>
<td>Online format available</td>
</tr>
<tr>
<td>EDUC 3673 Media &amp; Technology</td>
<td>Fall</td>
<td>Online format available</td>
</tr>
<tr>
<td>EDUC 3753 Educational Psychology</td>
<td>Fall</td>
<td>Prereq: PSY 3043 &amp; Educ chair approval 10 hour field experience</td>
</tr>
<tr>
<td>EDUC 4653 Classroom Assessment</td>
<td>Spring</td>
<td>Prereq: EDUC 3003 &amp; Educ chair approval</td>
</tr>
</tbody>
</table>

For more information about:

Cameron Education Programs at Rogers State University,
Contact Jayne McLoughlin, Advisement Specialist
Prep Hall 204
918.343.7971
jmclough@cameron.edu
Graduate Information

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Master of Business Administration ................................................................. 180
**Master of Business Administration**

The Master of Business Administration (MBA) at Rogers State University is designed to provide students with the education necessary to develop personal and organizational business skills and to maintain competitiveness in the local and global economy.

This advanced business degree offers students requisite knowledge, critical thinking skills, problem-solving skills and research proficiency to succeed in many professional fields, whether private or public commercial enterprise, for-profit or non-profit business or government service.

Our MBA program is crafted to provide students the knowledge, skills and abilities essential for all functions of management. Students in the MBA program at RSU can benefit from its signature strengths in the accounting, entrepreneurship, management and sport management disciplines.

Students in this carefully designed program enroll in 36 credit hours of graduate coursework that includes 30 hours of core courses and six hours of guided electives.

This program is an online program. All MBA graduate-level courses are offered in an eight-week format on a rotation basis.

**Graduate Admissions Requirements**

To be considered for admission to the MBA program, interested students must complete the following:

- Submit the RSU Application for MBA Admission
- Provide official transcripts from all regionally accredited undergraduate and graduate institutions previously attended
- International Students are required to submit further documentation, see page 15. (This is an online program, so international students might not qualify.)

All documentation should be submitted to:

Rogers State University
Office of Admissions, Markham Hall
1701 W Will Rogers Blvd
Claremore, OK 74017

Questions regarding admission into the program should be directed to the MBA Program Coordinator at 918-343-6819.

**MBA Admission Standards**

Multiple criteria are considered when evaluating a student for admission to the MBA program. Criteria may include the following:

**Bachelor’s Degree or Higher:** A degree in a business related field is recommended. Applicants with a degree in a field other than business are required to complete the business preparatory course with a grade of B or better or an equivalent graduate level course from a regionally accredited university. Credit for this course will not count toward the 36 hour program requirement. International credentials must be evaluated by an authorized credential, or certified, English translation.

**GPA:** Business Graduate with GPA of 3.0 or above is fully admitted. Non-Business Major with a 3.0 or above must complete the business preparatory course. The Graduate Admissions Committee will review all applicants with a cumulative GPA less than 3.0. Some applicants may be provisionally admitted until preparatory course is successfully completed. If provisionally admitted, the student can take up to six credit hours while completing the business preparatory course or any other committee recommendations.

**Concurrent Graduate Study**

An RSU undergraduate student with senior classification (90 earned credit hours or more) who has less than 12 credit hours required to complete his/her requirements for a bachelor’s degree may be allowed to enroll in a limited number of business administration graduate courses.

An RSU undergraduate student must have a minimum of a 3.0 Retention GPA and apply for admission to the graduate program before he/she can be considered for concurrent graduate course enrollment.

Enrollment in graduate-level courses does not imply admission to the MBA degree program. Graduate credit earned will not be applicable to graduate degree requirements until the bachelor’s degree requirements are satisfied at the end of the semester of concurrent enrollment and the student is fully or provisionally admitted to the MBA program.

Students will not be eligible for financial aid for courses that do not apply to their undergraduate degree program. Tuition for graduate courses will be charged at the current graduate tuition rate. Students are strongly advised to check with the Office of Financial Aid.

Concurrent graduate study is restricted to current Rogers State University undergraduate students only. Course enrollment will be on a space-available basis and must be approved by the MBA program.
Enrollment Deadlines

Concurrent enrollment or provisional/full admission to the MBA program must be granted prior to enrollment in any graduate-level course. Applicants must meet the standards for concurrent enrollment or provisional/full admission to be allowed to enroll. Enrollment deadlines do not apply to undergraduate students pursuing concurrent enrollment.

<table>
<thead>
<tr>
<th>Term</th>
<th>Deadline</th>
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</thead>
<tbody>
<tr>
<td>Fall 1</td>
<td>July 15</td>
</tr>
<tr>
<td>Fall 2</td>
<td>September 15</td>
</tr>
<tr>
<td>Spring 1</td>
<td>December 1</td>
</tr>
<tr>
<td>Spring 2</td>
<td>February 15</td>
</tr>
<tr>
<td>Summer</td>
<td>May 1</td>
</tr>
</tbody>
</table>

Program Requirements

Students accepted into the MBA program will enroll in 36 total credit hours of graduate coursework and will be expected to complete the program within five years.* Students must maintain good academic standing in the program. No more than one “C” grade will be accepted towards the master’s degree.

Transfer Credit

Students may request that a maximum of six applicable graduate credit hours, earned at any regionally accredited institution, be applied toward an MBA at Rogers State University. Only grades of “B” or better will be considered for transfer credit. Graduate work earned more than five years* prior to admission to the program will not transfer. Coursework applied to a previous graduate degree will not be applied to the MBA. *A leave of absence for the United States Armed Forces military service will suspend this 5-year stipulation for the length of active duty service.

Tuition and Fees

<table>
<thead>
<tr>
<th></th>
<th>Tuition</th>
<th>Fees</th>
<th>Credit Hour</th>
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<tbody>
<tr>
<td><strong>Graduate Courses</strong></td>
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<tr>
<td>Resident</td>
<td>$166.00</td>
<td>$177.00</td>
<td>$343.00</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>$449.00</td>
<td>$177.00</td>
<td>$626.00</td>
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</table>

Institutional policies must adhere to the policies of the Oklahoma State Regents for Higher Education. The tuition and fees may be changed at their discretion.

For complete fee information, refer to page 18.

Financial Aid

The Direct Loan Program is available to graduate students with need, as determined from a needs analysis and who are enrolled at least halftime.

The Federal Direct Graduate PLUS loan is available to graduate students to help cover cost including tuition, room and board, supplies and travel, less any other aid. Credit history is taken into consideration.
SCHOOL OF PROFESSIONAL STUDIES
DEPARTMENT OF BUSINESS

Dr. Susan Willis, Dean

❖ 213-MASTER OF BUSINESS ADMINISTRATION
(MBAA/MBAN/MBAP)

❖ This degree is offered online at www.rsuonline.edu

Students accepted into the MBA program will enroll in 36 total credit hours of graduate coursework and will be expected to complete the program within five years. Students must maintain good academic standing in the program. No more than one “C” grade will be accepted towards the master’s degree.

Admission Requirement for applicants with a non-business Bachelor degree:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORGL 3443</td>
<td>Survey of Fiscal Management</td>
</tr>
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</table>

Program Core Requirements .................................................. 30

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 5113</td>
<td>Accounting for Management</td>
</tr>
<tr>
<td>BADM 5233</td>
<td>Critical Thinking and Ethics</td>
</tr>
<tr>
<td>ECON 5123</td>
<td>Managerial Economics</td>
</tr>
<tr>
<td>FINA 5133</td>
<td>Financial Management</td>
</tr>
<tr>
<td>MGMT 5133</td>
<td>Organizational Behavior and Design</td>
</tr>
<tr>
<td>MGMT 5213</td>
<td>Strategic Human Resources</td>
</tr>
<tr>
<td>MGMT 5223</td>
<td>Production/Operations Management</td>
</tr>
<tr>
<td>MGMT 5243</td>
<td>Enterprise Resource Management</td>
</tr>
<tr>
<td>MGMT 5313</td>
<td>Business Strategy</td>
</tr>
<tr>
<td>MKTG 5143</td>
<td>Strategic Global Marketing</td>
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Guided Electives ............................................................. 6

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ACCT 5213</td>
<td>Financial Statement Analysis</td>
</tr>
<tr>
<td>ACCT 5223</td>
<td>International Accounting</td>
</tr>
<tr>
<td>BADM 5223</td>
<td>Business Law</td>
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<tr>
<td>BADM 5973</td>
<td>Special Topics: Business Administration</td>
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<tr>
<td>ECON 5233</td>
<td>Comparative Economic Systems</td>
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<tr>
<td>MGMT 5143</td>
<td>Supply Chain Management</td>
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<tr>
<td>MGMT 5233</td>
<td>Entrepreneurship and New Venture Initiation</td>
</tr>
<tr>
<td>SPMT 5223</td>
<td>Sport Finance</td>
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<td>SPMT 5523</td>
<td>Sport Marketing</td>
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Total Credit Hours .......................................................... 36
## COURSE DESCRIPTIONS

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<tr>
<td>Art</td>
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<tr>
<td>Biological Science</td>
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<td>Business Administration</td>
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<td>Chemistry</td>
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<td>Communications</td>
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<tr>
<td>Community Counseling</td>
<td>193</td>
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<tr>
<td>Computer-Aided Design Technology</td>
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<tr>
<td>Computer Science</td>
<td>194</td>
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<tr>
<td>Cooperative Work Experience</td>
<td>196</td>
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<tr>
<td>Criminal Justice</td>
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<tr>
<td>Economics</td>
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<td>Engineering</td>
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<td>Entrepreneurship</td>
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<td>Esports</td>
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<td>Finance</td>
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<td>Fitness Management</td>
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<td>General Studies</td>
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<td>Geography</td>
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<td>Geology</td>
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<tr>
<td>German</td>
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<tr>
<td>Health, Physical Education, and Recreation</td>
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<tr>
<td>Health Science</td>
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<tr>
<td>History</td>
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<td>Honors</td>
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<tr>
<td>Humanities</td>
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<tr>
<td>Information Technology</td>
<td>208</td>
</tr>
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<td>Languages</td>
<td>209</td>
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<tr>
<td>Library Science</td>
<td>209</td>
</tr>
<tr>
<td>Management</td>
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<td>Manufacturing Management</td>
<td>210</td>
</tr>
<tr>
<td>Marketing</td>
<td>210</td>
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<tr>
<td>Mathematics</td>
<td>211</td>
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<tr>
<td>Military Science</td>
<td>213</td>
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<tr>
<td>Music</td>
<td>214</td>
</tr>
<tr>
<td>Native American Studies</td>
<td>214</td>
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<td>Nursing</td>
<td>215</td>
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<tr>
<td>Nutrition</td>
<td>218</td>
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<tr>
<td>Organizational Leadership</td>
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<tr>
<td>Philosophy</td>
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<tr>
<td>Physics</td>
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<tr>
<td>Political Science</td>
<td>220</td>
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<td>Psychology</td>
<td>222</td>
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<tr>
<td>Reading</td>
<td>224</td>
</tr>
<tr>
<td>Social and Behavioral Science</td>
<td>224</td>
</tr>
<tr>
<td>Sociology</td>
<td>225</td>
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<tr>
<td>Spanish</td>
<td>227</td>
</tr>
<tr>
<td>Special Programs</td>
<td>227</td>
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<tr>
<td>Speech</td>
<td>227</td>
</tr>
<tr>
<td>Sport Management</td>
<td>227</td>
</tr>
<tr>
<td>Supply Chain Management</td>
<td>228</td>
</tr>
<tr>
<td>Technology</td>
<td>229</td>
</tr>
<tr>
<td>University Experience</td>
<td>230</td>
</tr>
</tbody>
</table>
Accounting

ACCT 1113 Introduction to Accounting
Emphasis on record keeping, double entry accounting, and financial statement preparation. This is a suggested elective, preparatory course for Accounting I–Financial. Completion of Accounting 2103 precludes enrollment in this course.

ACCT 2103 Accounting I-Financial
Accrual accounting for businesses covering basic accounting theory, corporate stocks, bonds, and classified financial statements.

ACCT 2203 Accounting II-Managerial
A first course in managerial accounting with emphasis on accounting tools for managers. Topics covered include: cost accounting, breakeven point, profit analysis, variable costing, budgeting, cash flow, differential analysis, responsibility accounting, financial ratios, stocks, and bonds. Prerequisite: ACCT 2103.

ACCT 2500 Cooperative Education in Accounting
Applications of the theories, principles, and methods of accounting studies in a practical work environment. Students will learn both conceptual and applied approaches to the study of accounting and will be better prepared for a variety of career opportunities in the field. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

ACCT 3113 Intermediate Accounting I
Analyzes valuation and other theoretical problems in accounting for cash, temporary investments, receivables, inventories, long-term investments, plant and equipment, and intangible assets. Prerequisites: ACCT 2103, ACCT 2203, ECON 2123, BADM 2843, and BADM 3113.

ACCT 3123 Intermediate Accounting II
Analyzes stockholders’ equity, dilutive securities, investments, issues related to income determination including revenue recognition, accounting for income taxes, pensions, leases and error analysis, preparation and analysis of financial statements, including price level changes and statement of changes in financial position. Prerequisite: ACCT 3113.

ACCT 3133 Cost Accounting
Provides the students with basic cost principles, job order costing, process and joint costing, and estimated costs. Prerequisites: ACCT 2103, ACCT 2203, ECON 2123, BADM 2843, and BADM 3113.

ACCT 3143 Individual Income Tax Accounting
Surveys current individual income tax laws. Topics include filing requirements, includable income, adjustments, itemized deductions, and tax credits. Prerequisite: ACCT 2203.

ACCT 3243 Accounting Information Systems
The design and development of accounting systems and data uses. Prerequisite: ACCT 2203.

ACCT 3443 Nonprofit Fiscal Management
The Unified Chart of Accounts for nonprofit organizations is introduced in the course. The UCOA allows nonprofits to reliably translate their financial statements into the categories required by the IRS Form 990, the federal Office of Management and Budget, and into other standard reporting formats. The course will also cover budgeting, financial ratios, tax issues, insurance, nonprofit audits, and requirements for a 501c nonprofit, tax exempt corporation.

ACCT 3500 Cooperative Education in Accounting
Analyzes accounting information and concepts by combining professional accounting work experience with academic studies. It is a partnership among employers, students, and the University focused on professional practice and vocational exploration. Students have an opportunity to explore their professions and apply principles acquired in the classroom. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

ACCT 4113 Advanced Accounting*
This course includes: consolidates financial statements, accounting for foreign currency transactions, translation of foreign currency financial statements and segments; interim reports; and reporting for the SEC. Prerequisite: ACCT 3123 Intermediate Accounting II with a grade of C or better.

ACCT 4123 Internal Auditing
Provides an understanding of the concepts associated with audits that go beyond the traditional financial audit. These audits have been described by various names such as: operational audits, program audits, management audits, and performance audits. Prerequisite: ACCT 2203.

ACCT 4133 Accounting Analytics*
Explore techniques and technologies involved in analyzing financial statements and the underlying accounting and operational data. Examine methods which quickly and effectively communicate results to entity stakeholders. Prerequisites: ACCT 3113 and ACCT 3133

*Pending approval by the Oklahoma State Regents for Higher Education.

ACCT 4313 Auditing
An examination of the processes conducted by independent, internal, and governmental accountants including the standards and procedures applied in the examination of financial statements for the purpose of rendering an opinion on them. Theoretical concepts of materiality, audit risk, and evidential matter are explored, along with the auditor's understanding of controls in a sophisticated technological environment. Prerequisite: ACCT 3123.
ACCT 4323 Not-For-Profit and Governmental Accounting
An activity course involving the study of accounting processes and procedures used by state and local governmental units and other selected not-for-profit entities. Prerequisite: ACCT 2203.

ACCT 4333 Fraud Investigation
Studies the development of information and evidence needed to conduct a fraud examination. Examines investigative processes including interviewing, taking statements, examination of public records, tracing false transactions, analyzing internal and external fraud schemes, and writing the investigative report. Prerequisite: ACCT 4313.

ACCT 4343 Fraud Examination
The study of occupational fraud and abuse including asset misappropriation, corruption, and fraudulent statements. Develops an understanding of fraud examination methodology, and sets forth the schemes used by executives, managers, and employees to commit fraud against their organizations. Reviews the internal controls necessary to deter fraud, the different types of fraud, and effective prevention, detection, and investigative actions. Prerequisite: ACCT 4313.

ACCT 4353 Fraud: Criminology and Ethics
This course examines the causes of crime with a focus on white-collar crime, organizational crime, and occupational crime. Fraud prevention programs, punishment, and the criminal justice system are studied. The ethics section covers ethical issues faced by the fraud examiner and the Association of Fraud Examiners (ACFE) code of ethics. Prerequisite: ACCT 4313.

ACCT 4363 Legal Elements of Fraud
A study of the statutes and common law principles involved in prosecuting fraud. The course includes an overview of the United States legal system, the Federal Rules of Civil and Criminal Procedures, and the Federal Rules of Evidence. Legal Elements examines the laws related to fraud, individual rights during an examination, criminal prosecution for fraud, the civil justice system, basic rules of evidence, and testifying as an expert witness. Prerequisite: ACCT 4313.

ACCT 4413 Entity Taxation
Examines tax rules, regulations, principles and compliance steps for corporations, partnerships, and fiduciaries. Prerequisite: ACCT 3143

ACCT 4500 Cooperative Education in Accounting
Integrates the learning that takes place in the classroom with the work experience. Students enrolled in the accounting programs experience the working environment through a coordinated agreement between the employer, the student, and the School of Professional Studies. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

ACCT 4793 Accounting Internship
Supervised professional-level accounting assignment with a business firm, government agency, or not-for-profit agency. Prerequisites: ACCT 3113 and instructor’s permission.

ACCT 5113 Accounting for Management
Theories, concepts, and techniques that are involved in meeting the information needs of managers. Includes management control systems that facilitate routine planning and control, as well as non-routine decision making. Includes cost-product-volume analysis, profit planning, internal reporting for business segments, differential costs and revenues, and behavioral aspects of managerial accounting.

ACCT 5213 Financial Statement Analysis
Examination of financial statements included in corporate reports and announcements. Topics include methods of measuring income, assets, liabilities, liquidity, solvency, return on assets and equity interest, and forecasting future cash flows.

ACCT 5223 International Accounting

Art

ART 1103 Art Foundations I
An introduction to the practical application and theoretical aspects of creating art on two-dimensional surfaces. (Formerly ART 1003)

ART 1151 BFA Success Strategies
Eight-week course introducing students to the artistic and academic resources available at RSU and their necessary and effective utilization for completing the Bachelor of Fine Art degree.
ART (HUM) 1113 Art Appreciation
Illustrated lecture course surveying the role and dimension of art with a general examination of art theory, art media, and art history.

ART 1203 Art Foundations II
An introduction to the practical application and theoretical aspects of creating art with three-dimensional media.

ART 1213 Digital Foundations
An introduction to the Macintosh operating system, peripherals, and storage of graphic-based work. Discussion of raster vs. vector graphics and their strengths and weaknesses. A broad overview of some of the software and the parameters it defines for the artist. An introduction to the issues surrounding cross platform graphics. Production of original artworks.

ART 1223 Graphic Design I
This class provides a strong foundation in computer graphics through the use of Adobe Photoshop and traditional design concepts with related assignments. A thorough knowledge of materials and techniques of the computer artist is stressed. Prerequisites: ART 1103 and ART 1213

ART 1323 Typography
An in-depth study of typography as it relates to Graphic Design. Including the anatomy of letterforms, visual hierarchy, history of type, production, and type design and its various uses. Prerequisites: ART 1103 and ART 1213.

ART 1413 Drawing I
Introduction to various types and uses of drawings. Black and white media, space and volume relations, and development of visual units of design and their integration in the whole organization. Prerequisites: ART 1103 and ART 1203.

ART 1423 Drawing II
Continuation of ART 1413 with emphasis on perspective, composition, and multimedia. Prerequisite: ART 1413 or instructor’s permission.

ART 1833 Black/White Photography I
Students will study camera operation, basic theory, materials and process, film exposure and developing techniques, contact printing and enlarging, filters and printing techniques, and print finishing. This course equips students with technical, intellectual, conceptual, and creative skills of making a photograph. Prerequisites: ART 1103. (Formerly GT 1833)

ART 1913 Printmaking I
A broad perspective and general understanding of the various printmaking processes including theory and some practical work in the following media: silkscreen, woodcuts, linoleum block, and intaglio (etching), and an explanation of lithography. Prerequisites: ART 1103 and 1203. (Formerly ART 2013)

ART 2033 Black/White Photography II
This course covers archival processing and print finishing techniques. Students will develop their own personal projects based on consultation with the instructor with the final result being a production of limited edition portfolios. Prerequisite: ART 1833.

ART 2113 Life Drawing I
Constructive figure drawing from the live model. Focus on creative attitudes, with maintenance of balance between perceptual and conceptual drawing activities. Prerequisites: ART 1103, ART 1203, and ART 1413, or instructor’s permission.

ART 2213 Watercolor I
Techniques and purposes of painting with watercolor. Prerequisites: ART 1103, ART 1203, and ART 1413 or instructor's permission.

ART 2383 Advanced Digital Imaging
This is a project-driven course in advanced imaging and handling of digital images. Emphasis will be given to design, color correction, repair, special effects and filters, and advanced image manipulation. A working knowledge of print and web requirements will be obtained. Theory/Lab. Prerequisite: ART 1223 or instructor's permission.

ART 2413 Three-Dimensional Art I
Experience in three-dimensional problems starting with an introduction to clay and its techniques including methods of firing, oxidation, reduction, and raku. Other sculptural processes discussed include mold making, metal casting, and carving. Prerequisites: ART 1103 and ART 1203.

ART 2423 Graphic Design II
An in-depth study of visual communication through the use of a vector graphics software program (Adobe Illustrator) in conjunction with a raster graphics software program (Adobe Photoshop). Assignments are designed to extend a student’s sense of visual awareness, visual literacy, and creative thought, and strengthening the student’s portfolio. Prerequisite: ART 1223.

ART 2453 Wheel-Throwing I
The nature of clay through the use of the potter’s wheel. Methods of firing include oxidation, reduction, and raku. Also discussed are glazing techniques. Prerequisites: ART 1103 and ART 1203.

ART 2553 Digital 3D Foundations
This course introduces the use of 3D programs such as Maya to create original art, illustrations, images for animation, and interactive CDs. Attention will be given to terminology. Prerequisites: ART 1103 and ART 1213. Recommended: ART 1223, ART 1413, and ART 1423.
ART 2813 Painting I
The study and application of painting. Comparison of history of painting and technique to student work. Visual and special relationships relative to painting. Use of either oil or acrylic paints. Prerequisites: ART 1103, ART 1203, and ART 1413, or instructor’s permission.

ART 2910 Individual Studio/Internship
One to four credit hours. Prerequisites: sophomore standing, instructor’s permission, and completion of all courses in any of the following areas: Drawing, Ceramics, Life Drawing, Painting, Sculpture, Watercolor, Serigraphy (silkscreen printing), Print-making, Interior Design, or Art History.

ART 3003 Western Art History to 1400
An in-depth study of the major art movements and works in Western art history to 1400. (Formerly ART 2713)

ART 3013 Western Art History 1400-1850
The study of the movements, groups, and individuals in Western art history. The focus of the class will be directed toward the Renaissance through the precursors of Impressionism.

ART 3023 Nonprofit Fine Arts Management
This course is an overview of the management of nonprofit fine arts organizations as well as people in arts-related professions. Students will gain an awareness of the field of arts management, private and public arts agencies, and the role of the arts in local communities.

ART 3113 Life Drawing II
Students will learn the technical necessity and aesthetic benefits of working from a live model. Emphasis will be on advanced concepts in drawing. Stress on historical and contemporary influences in figure drawing. Prerequisites: ART 1103, ART 1203, ART 1413, and ART 2113, or instructor’s permission.

ART 3123 Graphic Design III
Emphasis is placed on preparing the student to successfully enter the graphic design field with an advanced understanding of design theory and a mastery of the industry’s standard software programs. Graphis design assignments are designed to create a professional quality portfolio. Creative thinking, visual literacy, and graphics theory are stressed in both print and interactive multimedia projects. Prerequisite: ART 2423. (Formerly GT 1333 and ART 2313)

ART 3133 History of Non-Western Arts
A survey and comparison of art from non-Western societies, including art from indigenous or immigrant non-Western populations living in Westernized society. (Formerly ART 2733)

ART 3213 Western Art History 1850-Present
The study of the most influential art and artists of Europe and the Americans during the middle and late modern periods. Aesthetic and historical influences as well as their effects on current art directions will be addressed. (Formerly ART 4023)

ART 3223 Watercolor II
An advanced study, application, and production of water soluble media. Elective for Art students. Prerequisite: ART 2213 or instructor's permission. (Formerly ART 2223)

ART 3233 Printmaking II
An advanced study of the disciplines and techniques of printmaking, with increased emphasis on quality and complexity of concept and design. Prerequisite: ART 1913. (Formerly ART 2353)

ART 3313 Art Theory I
Critical theory by artists as it applies to art works and culture. (Formerly ART 2373)

ART 3413 Applied/Package Design
An in-depth study of design solutions from start to comprehensive mock-ups. Special attention to signage, exhibition design, packaging, display, and point of purchase. Explores product identity and design problems associated with design. Prerequisite: ART 3123.

ART 3443 Three-Dimensional Art II
Three-dimensional problems utilizing advanced tools, media, and techniques, beginning upon the basics learned in 3-D Art I. This course emphasizes the student's personal design style; planning and construction of well-thought out sculptures. Prerequisite: ART 2413. (Formerly ART 2443)

ART 3463 Wheel-Throwing II
A continuation of ART 2453 with emphasis placed on the student's personal approach as well as production skills. Prerequisite: ART 2453. (Formerly ART 2463)

ART 3523 Artistic Authoring and Animation
Introduction to interactive multimedia applications utilizing and animating 2-D and 3-D graphics, text, sound, and digital video. Emphasis will be placed on Macromedia Flash and Action Script programming in a Macintosh environment. Theory/Lab. Prerequisite: ART 2423.

ART 3543 Artistic Website Design
This course covers principles of website architecture, planning, and production. Emphasis will be placed on aesthetics and navigation of websites. This course utilizes a WYSIWYG software (such as Dreamweaver) in a Macintosh environment. Theory/Lab. Prerequisite: ART 2423.
ART 3553 Digital 3D Studio
This is an advanced course that explores the tools and techniques used to create/animate rigid, inorganic/organic objects. Concepts for animating objects are discussed. Projects will include construction of buildings and texturing structures. Projects will also include the modeling of living beings. Prerequisite: ART 2553.

ART 3613 Painting II
Studio experiences and portfolio development of oil-based media. Some experiments with mixed-media are included in the curriculum. References to the historical development and innovations of oil painting are emphasized. Prerequisite: ART 2813.

ART 3633 Art Marketing
Through investigation of product definition, demographics, market analysis, style identity, self-promotion, and branding, students will gain a practical and aesthetic understanding of the business of art. Professional portfolio development and presentation will be emphasized. Field trips and contacts with art businesses are part of the course curriculum. Prerequisites: ART 1103, ART 1203, and ART 1213. (Formerly ART 2793)

ART 3713 East Asian Art History
Historical survey focusing on the visual arts (architecture, sculpture, graphic design, and painting) of China, Japan and Korea with minor attention paid to history, philosophy, literature, music, and religion. Underscores the humanistic values informing each major art discipline and historical period. Provides a framework for understanding the significance of these ancient civilizations and their impact on the East Asian world and global community.

ART 3883 Digital Color Photography
The concepts and techniques in electronic imaging will be explored through the use of color digital equipment and Adobe Photoshop. Fine Arts as well as editorial photographic standards will be addressed on the basis for critical analysis including visual awareness, visual literacy, and creative thought of the finished photograph. Prerequisites: ART 1833 and ART 1223 or instructor's permission. (Formerly ART 2883)

ART 3910 Directed Studies
This course will address particular research and applications of theory and/or production in a visual art discipline. Course content to be determined each semester. Subjects will be selected from but not limited to studies in studio, graphic arts, or art history. Open to students in a graduating semester. (1-3 credit hours.) (Formerly ART 2920)

ART 3943 Photographic Applications I
This course addresses the practice and theory of location and studio photography. Emphasis will be on the human subject, images for journalism media, and equipment operations. Prerequisites: ART 2033 and ART 3883.

ART 4223 History of Graphic Design/Multimedia
An in-depth study of the history of graphic design from prehistory to the present as it relates to modern design practices. Includes advertising, history of type, production, posters, package design styles, and trends of the field.

ART 4243 Photographic Applications II
This course explores the practical and theoretical aspects of photography for fine art images, graphic design, and illustration. Emphasis will be on photographic documentation and advertising. Prerequisite: ART 3943.

ART 4313 Art Theory II
Critical theory by philosophers from antiquity to the present as it applies to art works and culture.

ART 4333 The Italian Renaissance (1400-1600)
This course focuses on the overarching ideas of the Italian Renaissance, underscoring the art (painting, architecture, sculpture) and human culture (history, philosophy, literature, music, religion, and geopolitics) of one of the most distinctive periods in Western history. The course will provide a framework for understanding the significance of the Italian Renaissance and its impact in shaping the Western world as well as the global community.

ART 4353 Contemporary Art and Criticism (1985 to Present)
Focus on the overarching ideas and criticism informing the contemporary arts scene. Main focus is on the visual arts (architecture, sculpture, graphic design, and painting) and the critical discourses explicating them. Provide the framework for understanding the significance of contemporary art on the Western world and the global community at large.

ART 4373 Ancient Greek and Roman Art History (600 BCE to 400 CE)
Focus on the art and architecture of ancient Greece and Rome, two of the most significant periods in Western art history. Main focus is on the visual arts (architecture, sculpture, and painting) with minor attention paid to history, philosophy, literature, music, and religion. Provide a framework for understanding the significance of these ancient civilizations and their impact on the Western world.
ART (NAMS) 4413 Native American Art
Comprehensive study of the prehistoric, historic, and contemporary artistic traditions of indigenous people of various North American cultural regions. By examining historical periods of American Indian artwork, students will understand how various socio-cultural factors influenced the development of specific traditions and common methods of artistic practice among Native people of North America.

ART 4433 Sequential Art
Student will utilize hand skills to sketch and draw storyboards. These hand-rendered storyboards will be incorporated into computer-generated three-dimensional objects in an artificial three-dimensional space leading to storyboard design, animation scripts, and the production of animation sequences to video. Prerequisite: ART 2553.

ART 4513 Art Internship
This course is designed to allow students external, for credit, learning and experimental opportunities in working visual art-related environments. Upon approval by the art faculty, students will be able to work in structured and regularly assessed art establishments.

ART 4533 Art Studies-At-Large
This course is designed to foster study external to the region. Students will study at internationally recognized art centers. May be repeated once for credit. Instructor’s permission required.

ART 4613 Baroque Art History
Historical survey focusing on the visual arts (architecture, sculpture, graphic design, and painting) of China, Japan, and Korea with minor attention paid to history, philosophy, literature, music, and religion. Underscores the humanistic values informing each major art discipline. Provides a framework for understanding the significance of seventeenth-century art and its impact on Western Europe and the global community.

ART 4623 Romanticism in the Arts, Literature and Music
An interdisciplinary historical survey focusing on the visual arts (painting architecture, and sculpture), literature (the prose novel and poetry), and music of Western Europe from 1800-1850. Underscores the humanistic values informing each major art discipline and provides a framework for understanding the significance of Romanticism, and its impact on Western Europe and the global community.

ART 4853 Graphic Design Practicum
This course incorporates all aspects of graphic design to produce various assigned live projects. This course is designed to give students practical real-world experience and live projects to enhance their portfolio. Lab. Prerequisite: ART 3123 or instructor's permission.

ART 4953 Senior Capstone Portfolio
The Capstone Portfolio is an original, specialized project, integrating the student's cumulative academic experiences. Preparation for the Senior Project begins in the junior year with consultation with advisors. Prerequisite: Senior status.

Biological Science

BIOL 0123 Science Proficiency
The primary objective is to provide knowledge of the basic concepts and principles of physical and life sciences. This course does not apply toward total credit hours for graduation. Prerequisite: MATH 0114 or equivalent.

BIOL 1114 General Biology
General Biology provides an introduction to various topics in biological science including basic chemistry; cellular biology; studies of animals, plants, protozoans, and fungi; human biology; genetics and heredity; and environmental/population studies. This course meets the four credit hour life sciences requirement for graduation from Rogers State University and is open to any student. Lab required.

BIOL 1134 General Environmental Biology
A general survey of environmental science. Includes an introduction to basic ecological principles with an emphasis on major modes of environmental pollution. Lab required.

BIOL 1144 General Cellular Biology
An introduction to inorganic and organic chemistry, with an extensive survey of cell structure, cellular metabolism, enzymes, mitosis and meiosis, Mendelian genetics, and molecular genetics. Lab required.

BIOL 2104 General Botany
Basic processes and structures in plants and their relation to factors in the environment, reproduction heredity, heritable and non-heritable variations in plants and their causes and consequences are studied. Previous course in chemistry recommended. Lab required. Prerequisite: BIOL 1144.

BIOL 2124 Microbiology
General microbiology with emphasis on fundamentals of morphology, physiology, and growth-related activities of pathogenic and nonpathogenic organisms. Aseptic technique and common microbiological tests and procedures covered. Lab required. Prerequisite: BIOL 1144.

BIOL 2205 General Zoology
A survey of the animal kingdom, with special emphasis on phylogenetic relationships, structural adaptation, and ecological significance of the major phyla. Lab required. Prerequisite: BIOL 1144.
BIOL 2215 Anatomy and Physiology
An introduction to the principles of the structure and function of the human body. A beginning course designed to emphasize the integration of all body systems. Lab required. Prerequisite: BIOL 1144 or instructor’s permission.

BIOL 2285 Human Anatomy
A study of the structure of the human body with emphasis on organ systems. Lab required. Prerequisite: BIOL 1144 or BIOL 2205 or instructor’s permission.

BIOL 3004 Field Botany
An introduction to Oklahoma flora based upon classification, distribution, and natural history of representatives of the plant phyla of this region. Lab and extensive fieldwork required. Prerequisite: BIOL 2104.

BIOL 3014 Ecology of Mammals
A study of morphology, systematics, and distribution of mammals in Oklahoma, North America, and globally; biogeography; evolution; and physiological, morphological, and behavioral adaptations. Prerequisite: BIOL 2205.

BIOL 3024 Genetics
An introduction to basic concepts of Mendelian genetics and an inquiry into the basic processes of evolution. Lab required. Prerequisites: BIOL 1144 and CHEM 1315. MATH 2843 is recommended.

BIOL 3033 Fundamentals of Geographic Information Systems
An introduction to the theory and application of geographic information systems. Topics include spatial data models, geodesy and map projections, global positioning systems, remote sensing, basic spatial analyses and cartographic modeling. Emphasis is placed on the application of GIS to problems of biological conservation and natural resource management. Lab required. prerequisite: MATH 1513 and CS 1113.

BIOL 3034 General Ecology
A study of the structure and function of ecosystems including a survey of the aquatic and terrestrial habitats. Includes lab and field trips. Prerequisites: BIOL 2104 and BIOL 2205.

BIOL 3103 Plants and Civilization
The study of the interaction between plants and human cultures in both historical and contemporary societies. This course examines the use of plants as medicine, foods, and materials within social and scientific settings. Prerequisite: BIOL 1114, BIOL 1134, or BIOL 1144.

BIOL 3203 Bioethics
This course is designed to introduce students to bioethics as a multidisciplinary subject through critical thinking, writing, and discussing contemporary issues through various views and settings. Students will examine the topics in the context of social, economical, judicial, and moral aspects. The topics are not limited to, but will include research ethics, stem cell research, life and death, genetic testing, gene therapy, and environmental issues. Prerequisite: BIOL 1114, BIOL 1134, or BIOL 1144; ENGL 1113.

BIOL 3204 Physiology
A study of the functions and biochemical processes of the cells, tissues, and organ systems, with special emphasis on humans. Lab required. Prerequisites: BIOL 1144 and 2285, or BIOL 2205 and CHEM 1315.

BIOL 3275 Comparative Vertebrate Anatomy
A comparative study of the morphology and evolution of the vertebrates as well as function and evolution of various representative organ systems. Lab required. Prerequisite: BIOL 2205.

BIOL 3403 Biological Statistics*
An introduction to selected statistical concepts and commonly-used techniques in a biological context. Emphasis is placed on practical skills, correct application, interpretation, and presentation in order to reach statistically supported conclusions when working with biological data. Prerequisite: MATH 1513 College Algebra, MATH 1413 Introduction to Statistics, or higher mathematics

*Pending Approval by the Oklahoma State Regents for Higher Education.

BIOL 3503 Molecular Cell Biology
Course will emphasize fundamental principles of eukaryotic cell biology at the molecular and cellular levels with emphasis on cell structure and cellular and biochemical processes and mechanisms. Prerequisites: BIOL 1144, CHEM 1315, and CHEM 1415.

BIOL 3512 Molecular Techniques Laboratory
Molecular techniques of cloning, selection, and gene expression and protein purification will be covered. This is a lab only course. Pre or Co-requisites: Molecular Cell Biology (BIOL 3503)

BIOL 3513 Environmental Conservation
Studies the requirements and regulations of wildlife/natural resources on a regional and global scale. Emphasis will be given to ecosystem management, landscape ecology, and threats to environmental and global biodiversity. Prerequisite: BIOL 3034.
BIOL 3514 Forest Ecology and Management
A survey of topics pertaining to the ecological processes of forest ecosystems and the management of forest resources. Topics include tree ecophysiology, forest ecosystem structure and function, forest hydrology, wildlife, silviculture, and fire ecology. Lab required. Prerequisite: BIOL 2104.

BIOL 3525 Biology of Microorganisms
Structure/function, physiology, genetics, evolution, and diversity of prokaryotic microorganisms and their impact on humans and the environment. Lab required. Prerequisites: BIOL 1144 and CHEM 1415. Recommended: CHEM 3125.

BIOL 3950 Special Topics in Biology
Focus of the course is an approved area of biology to be determined by faculty for each semester offered. The course may be repeated for credit. (1-4 credit hours.)

BIOL 4014 Ornithology
A study of classification, distribution, identification, life histories, and evolution of birds. Specimen preparation and field techniques emphasize Oklahoma species. Prerequisite: BIOL 2205.

BIOL 4153 Molecular Genetics
Study of transcription, translation, and replication; and gene organization, regulation, and expression at the molecular level for prokaryotes and eukaryotes. Prerequisites: BIOL 1144 and CHEM 1415. CHEM 3125 is recommended. Pre or Co-requisite: BIOL 3512

BIOL 4214 Histology
The microscopic study of tissues and organs in relation to their function. Lab required. Prerequisite: BIOL 2285 or BIOL 3204.

BIOL 4303 Plant and Animal Toxicology
An introduction to the effects caused by exposure of living organisms to chemical substances. Reading, research, and discussions on environmental effects and consequences of organic and inorganic toxins are required. Prerequisites: BIOL 2104, BIOL 2205, and CHEM 3125.

BIOL 4414 Immunology
The study of innate and adaptive immune responses. Topics include cell derivation and communication and clinical applications including inflammation, hypersensitivity, autoimmunity, tolerance, and vaccinations. Lab required. Prerequisite: BIOL 3204 or BIOL 3503.

BIOL 4514 Applied Techniques in Ecology and Conservation*
An applied approach to techniques and methods used in conservation ecology and management. This course examines techniques, methods, and equipment used to study and manage species, populations and communities, and administer common population management techniques, evaluation of natural resources, and habitat assessment. The format of the course includes both lectures and hands-on lab assignments. Laboratory Required. Prerequisite: BIOL 3034

BIOL 4534 Limnology*
An introduction to freshwater systems including lakes, reservoirs, streams, and wetlands. The course is an introduction to the geological, chemical, physical, and biological features that maintain these aquatic systems. Fieldwork, lecture, and class discussion will introduce students to surveying techniques and analytical evaluation of freshwater systems. Laboratory Required. Prerequisites: BIOL 2205, CHEM 1315

BIOL 4544 Herpetology*
Introduction to the study of non-avian reptiles and amphibians. The lecture provides a framework for understanding the morphology, adaptation, classification, distribution, evolution, ecology, and conservation of amphibians and reptiles. Identification and field techniques involving local herpatoifauna will be emphasized in laboratory and field work. Laboratory Required. Prerequisite: BIOL 2205

BIOL 4554 Aquatic Biology*
Aquatic Biology is an introduction to the organisms that live in freshwater systems. Taxonomy, morphology, and ecological requirements will be discussed for a variety of organisms including plants, macroinvertebrates, and fish. Extensive fieldwork will introduce students to identification and analytical evaluation of freshwater organisms. Prerequisites: BIOL 2104, BIOL 2205, CHEM 1315. CHEM 1415 recommended. Laboratory Required.

*Pending Approval by the Oklahoma State Regents for Higher Education.

BIOL 4602 Biology Research Methods I
Introduction to research methods and design in the biological sciences. Students will synthesize a proposal of an original research project presented in oral and written format for the benefit of a non-specialist audience. Prerequisite: eight upper-division hours in biology.

BIOL 4801 Biology Research Methods II
Investigation of research problem proposed in BIOL 4602 Biology Research Methods I. Students will complete research methods, conduct proposed research, analyze results, and present data in oral and written format for the benefit of a non-specialist audience. Prerequisite: BIOL 4602.
Business Administration

BADM 1203 Introduction to Business
Introductory course for business majors. Survey of basic principles, forms, and practices involved in administration of business. (Formerly BUS 1203)

BADM 2013 Personal Finance
Nontechnical personal finances. Practical applications in budgeting, banking, borrowing, insurance, investment, taxes, home ownership, and family financial planning. May be taken for elective credit only. (Formerly BUS 2013)

BADM 2500 Cooperative Education in Business Administration
Applications of the theories, principles, and methods of business studies in a practical work environment. Students will learn both conceptual and applied approaches to the study of business administration and will be better prepared for a variety of career opportunities in the field. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

BADM 2843 Business Statistics
An introduction to basic statistical terminology, organization of data, measures of central tendency and dispersions, and application of statistical techniques using business examples and statistical applications software. Includes elementary probability, sampling, estimation, software applications, and a variety of other statistical techniques to prepare the student for upper-level forecasting, linear programming, and multivariate applications. Prerequisite: MATH 1513 or higher. (Formerly BMA 2333 and cross-listed with MATH 2843.)

BADM 3113 Business Communications
Comprehensive view of the communication process in the business environment with emphasis on listening skills; a review of grammar; writing various types of letters, memoranda, electronic messages, employment-related messages, and reports; delivering oral presentations; and developing interpersonal skills. Prerequisite: ENGL 1113. (Formerly BADM/BUS 2523)

BADM 3323 Legal Environment of Business
This course covers the principles of business law for normal business transactions, with emphasis on the judicial system, general contracts, bailments, and sales contracts. (Formerly BUS 3323)

BADM 3333 Business and Professional Ethics
Examination of moral and ethical issues within business and professional environments. In addition to a broad study of ethical behavior and decision making, various professional codes of conduct will be examined. Central to this examination will be the discussion of integrity, independence, and objectivity, as well as legal liability. Prerequisite: MGMT 3013.

BADM 3500 Cooperative Education in Business Administration
Analyzes business information and concepts by combining professional work experience with academic studies. It is a partnership among employers, students, and the University focused on professional practice and vocational exploration. Students have an opportunity to explore their professions and apply principles acquired in the classroom. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

BADM 3913 Communication Skills for Managers and Professionals
A course designed to develop oral and written skills for managers and professionals. Common problems and solutions will be stressed with an emphasis on practical applications to meet individual needs. (Formerly COMM 3913)

BADM 4333 International Business
Investigates cultural influences, government, and business structures in a global economy through studying trade relations, marketing and promotion, production system, labor contracts, and international finance and accounting. Prerequisite: MGMT 3013.

BADM 4500 Cooperative Education in Business Administration
Integrates the learning that takes place in the classroom with the work experience. Students enrolled in the business programs experience the working environment through a coordinated agreement between the employer, the student, and the School of Professional Studies. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

BADM 4793 Business Internship
Supervised professional-level business assignment with a business firm, government agency, or not-for-profit agency. Prerequisites: ACCT 2103, ACCT 2203, ECON 2123, BADM2843, BADM 3113, Junior/Senior standing, and instructor’s permission.

BADM 4803 Accounting and Finance Concepts
This course introduces financial accounting and finance as well as several related quantitative and statistical concepts. Emphasis is on introducing non-business majors to essential accounting and financial tools for managers. Topics covered include: accounting processes and the financial reporting model, time value of money, capital budgeting, financial ratios, standard deviation, and linear regression. Permission required.

BADM 5223 Business Law
Principles of contract law and commercial business transactions with an emphasis on the Uniform Commercial Code (UCC).
BADM 5233 Critical Thinking and Ethics
Analysis of moral reasoning, critical thinking, and ethical decision making within a managerial framework. Includes specific studies of ethical behaviors within business disciplines, and discussion of various practical ethical benchmarks through detailed examinations of actual ethical dilemmas.

BADM 5973 Special Topics: Business Administration
Graduate seminar or project in an approved area of study. Content will be determined by the specific course offered. Course can be repeated for a maximum of 3 credit hours. Prerequisite: Permission of program director and instructor.

Chemistry
CHEM 1104 Principles of Chemistry*
An introductory survey of general chemistry, organic chemistry and biochemistry. This course does not apply toward credit for Biology or Physical Science majors, or Biology and Chemistry minors. Three hours lecture and two hours lab. Prerequisite: High school algebra
*Pending Approval by the Oklahoma State Regents for Higher Education.

CHEM 1315 General Chemistry I
Introductory course in inorganic chemistry dealing with fundamental concepts of measurements, atomic theory, electron configuration, periodicity, bonding, molecular structure, stoichiometry, gas laws, and changes in state and thermo-chemistry. Laboratory required. Pre- or co-requisite: MATH 1513.

CHEM 1415 General Chemistry II
This course is algebra based and is a continuation of CHEM 1315 with emphasis on kinetics, equilibrium, thermodynamics, electrochemistry, qualitative analysis, organic chemistry, bio-chemistry, and nuclear chemistry. Lab four hours per week. Prerequisite: CHEM 1315.

CHEM 3125 Organic Chemistry I
A two-semester study of fundamental concepts of organic chemistry including acid base theory, nomenclature, structures, reactions, and reaction mechanisms of the principle functional groups. Laboratory required. Prerequisite: CHEM 1415.

CHEM 3225 Organic Chemistry II
Continuation of CHEM 3125 covering the fundamental concepts of organic structure and reactions of the principle functional groups as well as reaction mechanisms. Laboratory required. Prerequisite: CHEM 3125.

CHEM 3404 Biochemistry
Study of compounds and reaction mechanisms occurring in living organisms. Laboratory required. Prerequisite: CHEM 3225.

CHEM 3515 Environmental Chemistry
A course designed to provide chemical and analytical applications within industrial and environmental settings. Advanced laboratory skills with emphasis on EPA methods will be stressed. Labs will include proper sampling techniques, sample handling and storage, and analysis of student-obtained field samples. Prerequisite: CHEM 1415.

CHEM 3950 Special Topics in Chemistry
Focus of the course is an approved area of chemistry to be determined by faculty for each semester offered. This course may be repeated for credit. (1-4 hours).

Communications
COMM 1003 Introduction to Mass Communication
An introductory survey of the role of mass media in modern society with particular emphasis on critical evaluation of the press, radio, and television. A study of the scope, history, growth, development, practices, ethics, and legal concerns of mass communication. Special attention is given to radio and television, FCC, federal regulatory agencies, and station/network operations. (Formerly BRDC 1003)

COMM 1011 TV Studio Production
Introduction to the basic principles, procedures, and techniques of television production. Operation of studio equipment, including switcher, audio, lights, cameras, graphics, generator, video server and teleprompter.

COMM 1123 Interpersonal Communications
Study of the theories and practices necessary to develop interpersonal communication skills in both personal and professional relationships, with emphasis on improving verbal and nonverbal techniques for developing and maintaining clear communication between two people. (Formerly SPCH 1123)

COMM 1713 Voice and Articulation
Basic investigation of the structure and function of the vocal apparatus. Analysis of sounds (phonemes) of the English language through the study of the International Phonetic Alphabet. Emphasis on improving vocal sound, articulation, and pronunciation through various techniques and exercises. (Formerly SPCH 1713)

COMM 2003 Video Production
An overview of cameras, recording, editing, audio for television, lighting, electronic graphics, and studio production control will be provided. Skills will be developed in all areas of television production and related concepts. Prerequisite: COMM 1003. (Formerly BRDC 1213)
COMM 2013 Audio Production
Practical applications are required in the study of audio production within the University’s radio station. Student will develop audio production skills both in pre-production and live announcing studios. Prerequisite: COMM 1003. (Formerly BRDC 1223)

COMM (HUM) 2413 Theatre Appreciation
A survey and analysis of theatre history, literature, and practices relating to the theatre as a social force. This course explores the fundamentals of understanding and enjoying theatrical performances through an examination of dramatic forms, theatre development, and theatrical artistic elements.

COMM 2433 Stagecraft
Fundamentals of set construction including introduction to technical skills and techniques to mount theatrical productions, scenery construction and painting, basic stage lighting, theatre architecture, and stage elements. Creation of set and technical elements for a theatre program production is included. (Formerly DRAM 1213)

COMM 2523 Acting
Designed to acquaint the beginning actor with the fundamentals of acting. This course explores the physical, vocal, emotional, and technical aspects of the actor’s craft. The student will learn a basic approach to scene and character study through exercises, scene work, and theatre games.

COMM 2723 Small Group Discussion
Study of effective communication techniques and procedures in problem-solving groups, with special emphasis on group roles, norms, and skills. Analysis of various leadership styles and techniques in group communication settings. Prerequisite: SPCH 1113. (Formerly SPCH 2723)

COMM 3023 Writing for the Media
Thorough study of short-form and long-form media writing, story development, and coverage of all forms of media writing and journalism. Prerequisite: COMM 1003. (Formerly BRDC 2103)

COMM 3033 Advanced Corporate Media
Apply advertising and public relations principles to create promotions, advertisements, and public service productions. Analyze target audience and develop persuasive messages in print, multimedia, audio, video, and online platforms. Prerequisite: COMM 2003 or COMM 2013 or COMM 3023

COMM 3113 Public Relations Strategies
A learning and portfolio intensive class that contains an in-depth examination of the function and practice of public relations campaigns. Emphasis is on public opinion and mass media, and their direct application to public relations campaigns. The student will document the development of a large-scale public relations campaign. Prerequisite: COMM 1003.

COMM 3123 Public Relations Writing
Principles and practices of public relations writing such as press releases, media kits, backgrounders, email memos, reports, news/e-letters, brochures and speeches. Prerequisite: COMM 1003

COMM 3173 News Reporting
An examination of styles and techniques of television and radio news reporting and research with a major focus on writing skills. Emphasis is placed on research, development, composition, and presentation of radio/television news stories. Prerequisites: COMM 1003 and COMM 3023. (Formerly BRDC 2173)

COMM 3253 Argumentation and Persuasion
Study of the rhetorical and psychological theories used in discourse to effect change in attitude, belief, and policy and to construct valid and compelling arguments, with applications in policy making, legal decision making, and personal inquiry. Fundamentals of argumentation, historical and current, are explored. Prerequisite: SPCH 1113. (Formerly SPCH 3253)

COMM 3313 Digital Design
Evaluates multimedia communication content in a variety of formats. Analyzes current multimedia web-based computer software and mobile applications trends in the field of communications and mass media. Prerequisite: COMM 1003 or Instructor Approval.

COMM 3413 Media Law
Includes media-related U.S. Supreme Court decisions, historical decisions, changes in communication laws, and FCC regulatory revisions. Prerequisite: COMM 1003. (Formerly BRDC/COMM 2293)

COMM 3633 Advertising Strategies
This course is an examination of advertising, target audience, the planning process, the creative process, and integrating marketing communication elements. Prerequisite: COMM 1003 or Instructor’s Approval.

COMM 3713 Communication Research Methods
Introduction to quantitative and qualitative techniques applied to subjects such as media and cultural studies, argumentation, public relations, and organizational and group communication. Emphasizes techniques of research design, instrumentation, data collection/analysis, reporting, and critical evaluation. Prerequisite: COMM 1003.
COMM 3753 Advanced Video Production
Advanced field experience in videography. Hands-on learning includes conceptualizing, producing, scripting, and advanced editing techniques. Prerequisite: COMM 2003

COMM 3833 Media Theory
Survey of mass media theories, emphasizing theories of media structures and processes, and of mass media content, audiences, and meanings. Prerequisite: COMM 1003.

COMM 3873 Gender and Technology
Analyzes contemporary and historical understandings of relationships between technology and gender. Interrogates how cultural notions of gender affect what kinds of communication related technologies society produces and for what purposes.

COMM 3883 New Media and Society
An examination of new media communication and the emergence of digital technologies in social and cultural contexts. Prerequisite or co-requisite: COMM 1003.

COMM 4103 Directing
Introduction to fundamentals of directing principles; theoretical and practical skills directors use to mount theatrical productions; use of movement, space, composition, and focus to communicate idea; character and thought; and practical skills of casting, scheduling rehearsals, selecting material, and working with other theatre artists. Prerequisite: COMM 2413.

COMM 4163 Global Communication
Analysis of major global communication theories and research of the evolving communication systems and practices in different nations. Special emphasis on cultural, economic, political, legal, and technological impacts of information communication media. This course will also involve training for foreign assignments. Prerequisite: COMM 1003. (Formerly SPCH 4163)

COMM 4223 Communication in Organizations
Study of communication in complex human organizations. Course relates communication to values, leadership, and uses of power in such organizational contexts as media business and professional, social, educational, and political groups. Prerequisite: COMM 1003.

COMM 4283 Communication Internship
Students benefit from working with professionals at real job sites. They gain skills, knowledge, and first-hand experience that demystify the workplace and increase chances of employment. All three communications options, Theatre, Broadcasting and New Media, and Strategic Communication, are combined under one internship.

COMM 4323 Women and Minorities in Media
Survey of past and present relationships between women and racial and ethnic minorities in the U.S. and the media. Media portrayal, employment, ownership, and access will be studied.

COMM 4513 Script Writing
Students will learn the basic craft of script writing and creating an environment that encourages the writer’s exploration of their individual voice. Prerequisite: COMM 3023.

COMM 4623 Documentary Production
Writing, research, video photography, video editing, aesthetics, and analyses for longer-form video productions and documentaries. Field work required. Prerequisite: COMM 3753 or instructor’s permission.

COMM 4913 Senior Capstone
Specialized projects emphasizing the student’s cumulative academic experience. Will include portfolio preparation, exams, and oral reports. Senior status required in Communications.

Community Counseling

CC 2013 Introduction to Counseling and Ethics
This course focuses on career paths and ethical responsibilities within the realm of human services work. Areas covered include the concepts/practices of client advocacy, community advocacy, social justice, and counseling. Ethical standards for a variety of career fields will be explored. Prerequisite: PSY 1113 or SOC 1113.

CC 2223 Chemical Abuse in Special Populations
The course examines the relationship between certain subcultures and specific types of chemical abuse, theories of substance abuse/addiction, therapeutic modalities, and substance abuse treatment settings. (Formerly CA 2223)

CC 3013 Multicultural Counseling
The understanding of cross cultural helping relationships and the integration of effective counseling skills with diverse populations, including the study of cultural patterns, communication, and perspectives. The student will develop knowledge of cultural influences that impact the helping relationship.

CC 3023 Community Counseling Theory and Practice
An introduction to the counseling profession, including the study of theoretical foundations, therapeutic practices, and ethical standards and guidelines in helping relationships. The primary objective of this course is to increase the student's knowledge and skill concerning the methods and techniques in counseling.
CC 3033 Intervention Strategies
Examination of intervention strategies appropriate to working with individuals and their families. The focus will be on the problem identification, crisis intervention strategies, and therapeutic settings in the helping profession. (Formerly CC 1213)

CC 3213 Group Dynamics
This course will focus on current topics in group dynamics. Students will explore group dynamics and theoretical foundations of group work. Students will also acquire the necessary skills to facilitate groups that focus on effective communication, relationship development and problem resolution.

CC 4500 Special Topics in Community Counseling
A seminar in selected topics in counseling. Topics and credits may vary each time the course is offered (1-3 credit hours). May be repeated for credit with change in topic. Prerequisites: PSY 1113, SOC 1113, OR CC 2013.

CC 4513 Research and Evaluation in Counseling Senior Seminar: Capstone Experience
Students complete an original research project utilizing behavioral and social research methods and knowledge from one or more of the core disciplines in the BSSS program (Environmental Studies, Psychology, and/or Sociology) or the BS in Community Counseling program. This experience is designed to help students learn how to investigate, analyze, and synthesize information about practical, behavioral, and societal issues using skills developed through their program. Prerequisite: SBS 3113 or SBS 3213.

Computer-Aided Design Technology

CAD 2114 Computer Graphics I
A study of a real-time graphics computer system as related to processor and graphics-related peripherals. Included is the study and application of graphics language.

Computer Science

CS 1113 Microcomputer Applications
This course is designed for those who intend to be computer users rather than programmers. Successful completion of this course will satisfy the computer literacy requirement. Students will learn how to use the Internet, email, the Windows Operating System, a word processor, a spreadsheet, and a presentation package.

CS 1123 Word Processing I
The class is designed for the beginning word processing student and will cover creating, revising, printing, formatting, moving, multiple page documents, repetitive documents, and spell check, plus using the thesaurus and creating reports. Touch typing is required. (Formerly CS 2413)

CS 1133 Excel
This course is a full semester course covering the world’s number one personal computer spreadsheet. Topics in the course include Excel menus; formatting, filling, and manipulating Excel spreadsheet cells; Excel formulas; and Excel Macros. Prerequisite: CS 1113. (Formerly CS 2913)

CS 1163 Access
This is a full semester course covering the world’s number one personal computer database management system. Topics in the course include data formatting and entry in Access table fields, manipulation of data within and across tables, and Access interfaces to external systems. (Formerly CS 2423)

CS 1213 Introduction to Computing
Introduction to programming logic, analysis of problems, language-independent program design, and algorithms. Co-requisite: IT 1411 or equivalent.

CS 1413 Introduction to Game Development
The design and implementation of a video game using a game engine. Basics of 3D graphics including perspectives, field of view, animations, lighting and interactivity.

CS 2163 Web Site Design and Development
This course will cover how to create Web pages using popular site development software and current Web site development language(s). Topics include building, formatting, and enhancing pages; adding graphics, advanced graphics, and multimedia; creating and updating forms; creating tables and frames; and managing the structure and design of Web pages. Prerequisite: CS 1113.

CS 2213 Visual Basic
Introduction to the computer language Visual Basic. Students write, compile, debug, execute, and test Visual Basic programs. Prerequisite: CS 1213 or instructor’s permission.

CS 2223 Programming I
Structured programming, operators, variables, loops, decisions, functions, pointers, input/output, data types, structures, and file operations will be treated using a popular programming language. Beginning object-oriented programming topics may also be covered. Prerequisite: CS 1213 or instructor’s permission.
CS 2293 Java Programming
This course will cover Java, a standardized and highly portable object-oriented computer language including features supporting use in computer applications systems development generally and client-server distributed system development specifically. Additionally, Java features support for Web site development, parallel processing (threads), automatic memory allocation, de-allocation, and specific exclusion of pointers. Prerequisite: C programming knowledge.

CS 2323 Programming II
Advanced skills in solving problems such as sorting algorithms, list processing, recursion, and code management. Prerequisite: CS 2223 or equivalent.

CS 2553 3D Modeling
Introduction to 3D computer modeling. The creation of original 3D objects and textures using package programs.

CS 2970 Special Topics in Computer Science
A study of applied problems in computer science. Designed to allow students the opportunity to study special topics. (1-4 credit hours.) (Formerly CS 2190)

CS 3213 Multimedia Development
The following topics may be included: image manipulation, animation, audio and video creation, and streaming media technologies. Prerequisite: CS 1113.

CS 3223 Data Modeling
This course provides a strong background in relational databases and introduces fundamental database and application development concepts and techniques. Prerequisite: CS 2323.

CS 3333 Object-Oriented Technology
An object-oriented (OO) computer language will be covered in the implementation of applications involving complex data structures. Topics include classes, objects, encapsulation, inheritance, polymorphism, and virtual functions. Prerequisite: CS 2323.

CS 3343 Mobile Application Development
Introduction to coding for smart phones and tablets. Topics include mobile user interface design, networking, and database connectivity. Prerequisite: CS 2323.

CS 3363 Data Structures
The analysis and implementation of standard data structures such as trees, queues, linked lists, and graphs. Prerequisite: CS 2323.

CS 3413 Systems Analysis
Covers the concepts, skills, methodologies, techniques, tools, and perspectives essential for systems analysis to successfully develop information systems. Prerequisite: CS 2323 or equivalent programming experience.

CS 3423 Software Engineering
Software systems projects are completed by students using CASE (computer aided software engineering) tools, based on a standardized computer software modeling language and automatically generated computer code in a computer language of choice. Prerequisite: CS 3413.

CS (MATH) 3433 Discrete Mathematics
Logic; set theory; order; algorithms; mathematical proof including induction, recursive functions, and recursive algorithms; and combinatorics. Prerequisites: MATH 2264 and CS 2223.

CS 3553 3D Character Rigging and Animation
This is an advanced course that explores the tools and techniques used to rig and animate 3D characters. Projects will also include the modeling of living beings. Prerequisite: CS 2553.

CS 3523 Distributed Systems Development
Study of distributed application development and database management in a client-server environment. Prerequisites: CS 2323 and IT 3153.

CS 3573 Operating Systems
This course covers computer operating systems theory, including consideration of what an operating system is, how it is designed and constructed, and how it operates internally. Aspects of operating systems covered include process management, memory management, I/O systems, distributed systems, and protection and security. Prerequisite: IT 3723.

CS 3623 Human-Computer Interface Development
An exploration of GUI (Graphical User Interface) development and human-computer interaction using a popular RAD [Rapid Application Development (software development)] tool. Prerequisite: CS 2323 or equivalent programming experience.

CS 3733 Computer Graphics Programming
Programming of two- and three-dimensional transformations, curves, hidden surface removal, illumination, and color models. Prerequisites: Math 1513 and CS 2323.

CS 3753 Introduction to Modeling and Simulation
Fundamentals and principles of simulation modeling. Systems dynamics modeling, stochastic modeling, discrete event simulation, Monte Carlo method. Applications of modeling and simulation in interdisciplinary fields. Prerequisite: BADM 2843.
CS 3813 Game Programming I
An introduction to game programming focusing on the use of game engines and hardware interactions for input and output. Prerequisites: CS 3363.

CS 3823 Game Programming II
Intermediate game development. Topics are networked games, sound manipulation, and advanced 3D programming. Prerequisite: CS 3813, CS 3733.

CS 4403 Game Development Seminar
Advanced topics in game design, software project management, and the game industry. Prerequisite: CS 3823.

CS 4503 Capstone
The implementation and testing of a large-scale game in a team environment. Prerequisite: CS 4403.

CS 4523 Advanced Web Systems Development
This course explores electronic commerce and applications of Internet technology. Topics include electronic data interchange, the Internet and the World Wide Web, and intranets – all with a primary emphasis on business and commercial data-rich applications. Study of Web site programming based on contemporary technologies. Prerequisites: CS 2163 and CS 2223.

Criminal Justice

CJ 1113 Introduction to Criminal Justice
An introduction to the primary components of the criminal justice system -law enforcement, the court system, and corrections -and their general operating processes and responsibilities; the legal, social, and ethical issues influencing criminal justice; and the availability of criminal case file information to the public.

CJ 1213 Introduction to Corrections
A survey of corrections including a review of the history and development of the system; roles and functions of participants; and prevention, treatment, and supervision programs for offenders.

CJ 2013 Criminal Law I
The study of criminal law including the classification of criminal offenses, elements of crimes, ranges of punishment, and basic defenses to criminal charges. Prerequisite: CJ 1113.

CJ 2150 Criminal Justice Seminar
The study of law enforcement procedures, problems, and topics. May be repeated for a total of 12 credit hours. (1-4 credit hours.)

CJ 2343 Community Relations
An examination of the relationship between law enforcement and the community, including programs in community policing, human relations, and crime prevention. The course will examine ethics, conflict resolution, cultural diversity, and professionalism.

CJ 2563 CLEET I
A practicum of proprietary law enforcement concepts, skills, and techniques for community relations, patrol, CPR, and first aid. Prerequisite: CJ 2013, completion of at least one-half of the General Education requirements (21 hours), acceptance into the CLEET Collegiate Officer Program, and COP Director's permission.

CJ 2711 CLEET Firearms
The Council on Law Enforcement Education and Training basic police firearms training course. Restricted to Collegiate Officer Program students. Prerequisite: COP Director's permission. (Formerly CS 2712)

CJ 2721 CLEET Skills
The Council on Law Enforcement Education and Training basic police custody and control training course. Restricted to Collegiate Officer Program students. Prerequisite: COP Director's permission.
CJ 2731 CLEET Law Enforcement Vehicle Operation
The Council on Law Enforcement Education and Training for basic police law enforcement vehicle operation training course. Restricted to Collegiate Officer Program students. Prerequisite: COP Director's permission.

CJ 3003 Criminalistics
The fundamentals of criminal investigations encompassing the search, recognition, collection, transportation, and presentation of physical evidence in criminal proceedings and the evidentiary rules governing admissibility during criminal legal proceedings. Prerequisite: CJ 2013.

CJ 3013 Criminal Procedures
An analysis of the constitutional protections most frequently implicated by routine police conduct; the primary United States Supreme Court decisions interpreting the constitutional validity of police action with special emphasis on arrest, search and seizure, right to counsel, consent, and out-of-court identification; and the Federal statutes imposing civil liability of police and correctional officers for unconstitutional conduct.

CJ 3113 CLEET II
A practicum of proprietary law enforcement concepts, skills, and techniques for advanced patrol and traffic administration. Prerequisites: CJ 2563, CJ 3013, good standing in COP Option, and COP Director's permission.

CJ 3213 Criminal Law II
A study of the legal foundations of selected topics that impact many professions including criminal justice, social sciences, medical, and education. Emphasis includes domestic violence, child abuse and neglect, emergency intervention, legal jurisdiction of law enforcement officers, legal rights of crime victims and consular notification by undocumented aliens. Prerequisite: CJ 2013. (Formerly CJ 2023)

CJ (NAMS) 3263 Native American Law
An intensive review and advanced analysis of Native American law based on the foundational sets of legal principles of U.S. Federal American Indian law, the laws of tribal governments, and international laws applicable to Indigenous people. (Formerly NAMS 2263)

CJ 3313 American Court System
A general perspective of the legal system and judicial branch of government; introducing legal terminology, survey of practices, and ethics of legal professionals. Prerequisites: CJ 1113 and POLS 1113. (Formerly POLS 3113 and cross-listed with LA 3113)

CJ 3413 Ethical Decision-Making
An in-depth inquiry into the uniquely binding and significant authority of criminal justice professionals to act on behalf of the state and to exercise discretionary authority.

CJ 3523 Interview and Interrogation
Interviewing skills and techniques of witnesses, informants, and suspects. Communications skills developed to include the interrogation process with emphasis on voluntariness of admissions and confessions within the legal parameters of the Fifth and Sixth Amendments. Documenting the interview and interrogation exchange also included.

CJ 3613 Criminal Justice Research and Analysis
A learning paradigm for researching and analyzing legal and other scholarly resources for criminal justice professionals who interact with legal, social services and community groups to develop policy as well as formulate practical solutions to specific problems applying the maxim of “data informs policy”.

CJ 3950 Special Topics in Criminal Justice
A seminar in selected topics in criminal justice. Topics and credits may vary each time course is offered (1-3 credit hours). May be repeated with changes of topic. Prerequisites: CJ 2013 and CJ 1213.

CJ 4213 Administration of Criminal Justice Organizations
An examination of the distinctive organizational structure of public and private organizations that collectively comprise the American system of justice requiring interaction with governing boards and a working knowledge of the legal parameters applicable to budgeting, financial and personnel administration including collective bargaining.

CJ 4313 Constitutional Concepts
An analysis of individual rights and protections established by the Bill of Rights and Amendments to the United States Constitution with particular emphasis on freedom of speech and assembly, equal protection of laws and due process, and constitutionality of statutes and governmental restrictions as applied to everyday life.

CJ 4413 Evidentiary Standard
An examination of the legal requirements for evidence acquired during the investigative process to be admissible during adjudication under the Federal Rules of Evidence and the Oklahoma Evidence Code. Topics such as search warrants, evidence collection and storage, chain of custody, court testimony will be considered.

CJ 4613 Criminal Justice Internship
Opportunity to interact with criminal justice professionals within a work environment. Students experience the connection between criminal justice theory and practice, particularly the time constraints, interactive dynamics, and magnitude of decisions that are routinely made within the criminal justice paradigm by federal, state, and local law enforcement; institutional and community-based corrections, juvenile facilities, and other social service facilities. Prerequisites: CJ 3013 and CJ 3023
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CJ 4953 Justice Administration Senior Capstone
Integrate learning outcomes from the cumulative degree coursework into a scholarly analysis of a current criminal justice issue following the model of the National Institute of Justice, “Research for the Real World.”

Economics

ECON 2113 Principles of Macroeconomics
A study of economy-wide resource allocation choices and macroeconomic policies that affect unemployment, inflation, national income, and economic growth.

ECON 2123 Principles of Microeconomics
The development and application of price theory to the resource allocation decisions of individuals and market participants.

ECON 2190 Seminar in Economics
Designed to apply economic theory to real-world situations. Prerequisites: ECON 2113 and ECON 2123. (1–4 credit hours.)

ECON 3003 International Economic Issues and Policies*
A survey of global economic issues and policies that are related to international trade and finance. Prerequisite: ECON 2113

*Pending Approval by the Oklahoma State Regents for Higher Education.

ECON 4213 Environmental Economics
The economics of environmental studies in both developed and developing countries. Prerequisite: ECON 2113.

ECON 4413 Comparative Economic Systems
The economics of socialism and capitalism, major world trading blocs, and developing countries and those in transition. Prerequisites: ECON 2113 and ECON 2123. (Formerly ECON 3413)

ECON 5123 Managerial Economics
Economic principles to solve practical problems faced by decision makers in the modern business environment. Assists managers in strategic and tactical problem solving.

ECON 5233 Comparative Economic Systems
Economics of Socialism and Capitalism, major world trading blocs, developing countries, and those in transition.

Engineering

ENGR 1411 Engineering Orientation
Lectures on engineering as a profession, electronic calculators, statistical presentation of data, graphical analysis, and engineering problem solving. Recommended for all pre-engineering and engineering technician majors.

ENGR 3950 Special Topics in Engineering
Focus of the course is an approved area of engineering to be determined by faculty for each semester offered. The course may be repeated for credit. (1-4 credit hours).

English

ENGL 0003 Basic Writing I
This course is for students who need to review basic grammar rules and mechanics. Included within this course is intensive instruction in grammar, mechanics, and paragraph structure. The course also provides instruction in essay writing, editing, and proofreading. This course does not apply toward total credit hours for graduation.

ENGL 0111 Composition I Supplement
A supplement to ENGL 1113 Composition I designed to assist students who need review or supplemental learning to reach a writing skill level appropriate for ENGL 1113 Composition I. Placement in this course will be determined by ACT or SAT sub-scores in English and/or Accuplacer exam results. Includes instruction in grammar, mechanics, and paragraph/essay structure, with a focus on individualized instruction. This course is taken concurrently with ENGL 1113 Composition I. Co-requisite: ENGL 1113 Composition I

ENGL 1001 Essay Writing
This course is designed to enhance/improve students' writing abilities leading to a successful college experience. Essay Writing will include development of the structure of an essay and presentation of material in an academic format.

ENGL 1113 Composition I
Required of all students. This course prepares students for college-level writing. Essay organization, development, and style, as well as critical thinking skills will be emphasized. Placement standards may require students to take one or more preparatory courses before being admitted to ENGL 1113.

ENGL 1213 Composition II
Basic requirement for graduation. A continuation of the writing experiences begun in Composition I. Writing experiences are concurrent with thematic material, including imaginative literature and writing across the curriculum. Incorporation of research techniques leading to production of research papers. Prerequisite: ENGL 1113.

ENGL 2023 Creative Writing
This course will focus on writing poetry and fiction. Students will be encouraged to discuss their writing in this workshop. Prerequisite: ENGL 1113 or instructor's permission.
ENGL 2313 World Literature to 1600
A survey of significant world literature from the beginning of the written word to 1600, as evidenced in fiction, drama, essays, and poetry. Includes a study of various literary genres and conventions, research techniques, critical writing exercises, and discussion.

ENGL 2543 British Literature to 1700
A survey of British literature from the origins of language to 1700.

ENGL 2613 Introduction to Literature
Introduction of various genres of prose (fiction, drama/film) and poetry. Includes literary terms, verse, image, and language of poetry. Also includes research techniques, critical writing exercises, and discussion. Humanities elective.

ENGL 2653 British Literature from 1700
A survey of British literature from 1700 to the present.

ENGL 2773 American Literature to 1865
A survey of American literature from its colonial beginning to approximately 1865.

ENGL 2883 American Literature from 1865
A survey of American literature from approximately 1865 to the present.

ENGL 2933 World Literature from 1600
A survey of world literature from 1600 to present, as evidenced in fiction, drama, essays, and poetry. Includes a study of various literary genres and conventions, research techniques, critical writing exercises, and discussion.

ENGL 3033 Creative Writing for the Popular Market
This course will focus on the “fourth genre” of writing: creative nonfiction. Students will read a variety of essays by published nonfiction writers, discuss and write about the varieties of rhetorical modes used in creative nonfiction, and compose a selection of essays through workshopping and revision. Prerequisite: ENGL 1213.

ENGL 3423 The Novel
Consideration of the work of major novelists. Course will be comparative and based on concepts to include theme and artistic expression.

ENGL 3443 Studies in Poetry
This course analyzes the elements, forms, and history of poetry written in and/or translated into English. The course will be comparative and historical, tracing developments in poetry from its beginnings to the present. Prerequisites: ENGL 1113 and ENGL 1213.

ENGL 3513 Literature for Children and Young Adults
Traditional and innovative literature for children, adolescents, and young adults in various genres.

ENGL 3950 Special Topics in English
Current topic in approved area of English study. Content will be determined by the instructor. Repeatable up to 6 hours. (1-6 credit hours.)

ENGL 4133 Fiction Writing
Intensive writing of short stories, with class attention to writing process, style, technique, revision, and contemporary developments in the genre. Prerequisite: ENGL 2023 or instructor’s permission.

ENGL 4143 Poetry Writing
Intensive writing of poetry, with class attention to writing process, style, technique, revision, and contemporary developments in the genre. Prerequisite: ENGL 2023 or instructor’s permission.

ENGL 4223 Shakespeare
Analysis of a selection of Shakespeare’s tragedies, comedies, histories, sonnets, and other lyric poetry. Selected criticism, 1600 to the present. Historical background and Shakespeare’s theater.

ENGL 4343 Regional Literature
This course will focus on regional writers of fiction and/or nonfiction and may be repeated with a change of subject matter; maximum credit six hours. Initial focus on well-known writers of the region as an introduction, then a broadened focus to include extensive study within a specific category or historical period, works by a single author or several authors within a genre, or special topics of regional interest.
ENGL 4453 Literary Traditions
Studies include, but are not limited to, world, British, and American literature approached thematically, regionally, historically, and generically.

ENGL 4513 English Grammar and Usage
Study of English grammar and usage and application to speaking and writing.

ENGL 4533 English Linguistics
A linguistic approach to the phonology, morphology, and syntax of the English language, with attention to semantics and the origin and development of the language.

ENGL 4710 Directed Studies
Intensive independent reading and research on a selected topic, writer, or movement in literature, criticism, research, or rhetoric. 1-3 credit hours. Open to students in a graduating semester.

Entrepreneurship

ENTR 3003 Social Entrepreneurship
Focuses upon the practical solutions to social problems. It combines the talents of individuals, families, communities, governments, businesses, religious institutions, and not-for-profits. Social entrepreneurship will be studied through its history, current issues in the field, and case studies.

ENTR 3103 Fundraising, Events, and Major Gifts
Everything about fundraising, major gift giving, and organizing special fundraising events.

ENTR 3233 Marketing for the Entrepreneur
Identifies and applies the different marketing visions, approaches, and practices used by entrepreneurs to compete in highly competitive markets, identifying the differing strategic and tactical focuses and applications used by today’s entrepreneurs for the strategic application of various technologies. Prerequisite: MKTG 3113.

ENTR 3303 Entrepreneurial Finance
Focuses on the primary financial elements necessary in starting, growing, and harvesting a business, to include financial assessment of opportunity, marshaling resources, bootstrapping, creating the financial package cash flow, and sources of capital. Prerequisite: FINA 3503.

ENTR 4013 New Venture Development
Focuses on the early development of independent ventures as well as those within established organizations, addressing thought processes of entrepreneurs that challenge existing norms and pave the way for novel solutions to problems at both the individual and organizational levels. Prerequisite: MGMT 3013.

ENTR 4323 Managing the Growing Business
Teaches the students to anticipate the unique and specific problems that accompany starting and growing an entrepreneurial firm by creating value through innovation and opportunity capture rather than by merely the efficient management of ongoing operations. Prerequisite: MGMT 3013.

Esports

ESPT 1113 Introduction to Esports
Introduces students to the cultural, social, and economic world of Esports and will examine the past, present, and future of competitive video gaming. Throughout the course, students will examine the structures of what an Esports organization might look like and learn what roles game developers have within the industry. Students will also have the opportunity to engage in practical experience and observe the inner workings of an Esports program. Introduction to Esports will enable students to participate in the ongoing debate over current events in the emerging global industry of competitive video gaming and will teach students how to be more active within the Esports industry and community.

ESPT/SPMT 3503 Esports Business Models
Introduces students to the Esport business model framework which includes a study of principles, issues, and trends within the organization and management of Esports programs. It assumes rapid cycles of industry shock and disruption, and, as such, students will learn these business model concepts using real world examples via case studies of companies that have excelled and failed based entirely on the adaptability of their business model.

Finance

FINA 3503 Principles of Finance
An introductory course in financial management of capital in a business firm. Operational and strategic financial problems are covered including allocation of funds, asset management, financial information systems, financial structure, policy determination, and analysis of the financial environment. Prerequisite: ACCT 2203. (Formerly BMA 3503)

FINA 3623 Fundamentals of Investments *
An introductory course in investments. Topics include risk and return, common stock valuation, markets and market efficiency, behavioral finance, interest rates and bond valuation, fundamental and technical trading, portfolio management, and futures and options. Prerequisite: none

*Pending approval by the Oklahoma State Regents for Higher Education.
FINA 5133 Financial Management
Decision-making about the use of financial assets which include physical and human resources, cash, stocks, and corporate bonds. Applications in both profit making businesses and not for profit government agencies in terms of risks, returns, and potential for success in management of resources.

Fitness Management

FTMT 2723 Care and Prevention of Athletic Injuries
Basic instruction is given in the care, prevention, assessment and management of common athletic injuries and illnesses. Additional topics covered include legal issues and the overall role of a certified athletic trainer.

FTMT 3553 Advanced Care and Prevention of Athletic Injuries
An in-depth study of injury prevention and wellness, injury assessment and diagnosis, immediate and emergency care, therapeutic intervention, and healthcare administration and professional responsibilities. Prerequisite: FTMT 2723

FTMT 3733 Physiology of Exercise
A general study of the bioenergetics of muscular work; neuro-muscular structure, function and control; cardiorespiratory function and control; physical training; and nutrition and exercise performance.

FTMT 3813 Biomechanics
The relationship between mechanical and anatomical principles that govern human motion. Prerequisite: BIOL 2285

FTMT 4213 Methods of Strength and Conditioning
This course is designed to increase the practical and theoretical understanding and knowledge of the physiological, biomedical and administrative aspects of designing and supervising strength and conditioning programs for various populations. Prerequisite: FTMT 3733.

FTMT 4523 Exercise Testing and Prescription
This course reviews the established link between fitness and health. Skills and concepts are taught that enable the learner to choose and perform appropriate physical assessments for the four primary areas of fitness and prescribe appropriate exercise regimes based on the results and knowledge of the needs of various populations. Prerequisite: FTMT 3733.

FTMT 4813 Advanced Strength & Conditioning
The principles and methods necessary to design and implement comprehensive strength and conditioning programs for training, injury prevention, and reconditioning. Preparation is provided for obtaining certifications in personal training and strength and conditioning, specifically the NSCA Certified Strength and Conditioning Specialist (CSCS) exam. Prerequisite: FTMT 4213

General Studies

BGS 3003 Junior Seminar
Introduction to the methods and application of research and composition. Students will develop research project proposals drawing on the areas of concentration selected for their Bachelor of General Studies programs.

BGS 4003 Senior Seminar (Capstone)
Completion of the research project proposed in BGS 3003. The final written project will consist of research, analysis, and argumentation targeted toward a specified audience. A presentation of the project is required. Prerequisite: BGS 3003.

Geography

GEOG 1113 General Geography
A general course in introductory geography concerned with natural and cultural features of the world’s landscape.

GEOG 2123 World Regional Geography
Principles of geography as applied to regions of the world, underscoring the physical and human characteristics that make regions distinctive. Physical characteristics, economics and geopolitics, comparing and contrasting the world’s major regions, and current problems and crises as they impact the global community.

GEOG 2243 Human Geography
An introduction and general education course that emphasizes the interrelationship of the physical environment and human responses.

GEOG 3023 Economic Geography
Focuses on principles, patterns, and processes of the location, distribution and interaction of economic activities at scales ranging from the global to the local. It examines concepts and problems in economic geography, in the principal factors responsible for global differentiation including population, resources, and development, international trade, and theories of organization of economic space.
GEOG 3043 Environmental Geography
Explores complex relationships between human activities and environmental systems. It examines how socio-cultural, political and economic processes alter natural systems and how the environment supports or undermines human activities. Topics such as degraded ecosystems, pollution, climate change, and waste management are addressed. Issues are examined through a geographic lens underscoring location factors, spatial distribution and relationships, and multiple scales of analysis.

GEOG 3053 Military Geography
Explores the critical role that geography plays in warfare, and investigates the relationship between the physical and cultural environment in military planning and execution. Students will learn about the principles, elements, and concepts of military geography, identify and analyze the importance of culture and geography on the conduct of war, and the effects of warfare and military training activities on the physical environment. Prerequisite: GEOG 2243

GEOG 3950 Selected Topics in Human Geography
A systematic study of selected topics in human geography. May be used for up to nine credit hours if the content is different. Prerequisite: GEOG 2123 or GEOG 2243 or instructor’s permission.

GEOG 4023 Political Geography
This course focuses on the interaction of power and space and how power is inscribed in the landscape. It explores the basic methods by which people exert power and influence over others, the formation of political identities that support or undermine extant power structures, and territorial definition of polities such as national state, empire, sub-national region, and political contestation over territories, natural resources, and other valuable assets.

Geology

GEOL 1014 Earth Science
Study of the sciences related to Earth and our solar system—geology, meteorology, oceanography, and astronomy. Laboratory required.

GEOL 1114 Physical Geology
Geology of the physical Earth, materials of which it is made, the processes that act on these materials, and the products formed by the processes. Subjects of interest are examined in light of the plate tectonic theory: rocks and minerals, weathering and erosion, volcanoes, earthquakes, glaciers, streams, groundwater, and mountain building. Laboratory required.

GEOL 1124 Physical Geography
A course dealing with the study of Earth’s crust, oceans, soils, landscapes, weather, and climates. Laboratory required. (Formerly PHYS 1124)

GEOL 1224 Historical Geology
Study of the history of the physical Earth and the evolution of its life forms through geologic time-development of Earth’s major features by the process of plate tectonics. Laboratory required. Prerequisite: GEOL 1014 or GEOL 1114.

GEOL 2124 Astronomy
Study of the astronomical universe and the perspectives used by astronomers in scientific study of the cosmos, the planets, and the birth and death of galactic objects. Laboratory required. (Formerly PHYS 2003)

GEOL 3013 Environmental Geology
How social systems influence and are influenced by the Earth and its processes is the focus of this course. Subjects to be examined include hazard assessment (earthquake, volcanic, flood, tsunami, hurricane, and landslide) and snowpack monitoring as well as pollution and depletion issues. Prerequisites: GEOL 1014, GEOL 1114, or CHEM 1315.

GEOL 3950 Special Topics in Geology
Focus of the course is an approved area of geology to be determined by faculty for each semester offered. The course may be repeated for credit. (1-4 credit hours).

German

GERM 1113 Beginning German I
Grammar, phonetics, and simple readings in German.

GERM 1223 Beginning German II
Continued instruction in German grammar, phonetics, and readings. Prerequisite: GERM 1113.

Health, Physical Education, and Recreation

HPER 1031 Physical Education Activity
Individual and group activity for general physical improvement. Includes roller skating, weight training, conditioning, jogging, yoga, aerobics, tennis, badminton, figure control, lap swimming, beginning soccer, beginning archery, self-defense, racquetball, and selected sports.

HPER 1032 Physical Education Activity
The personal approach to physical fitness designed to teach the principles of cardiovascular endurance, proper weight control, increased strength and flexibility, and ability to relax.

HPER 1581 Defensive Techniques
Fundamentals of self-defense.
**Health Science**

**HLSC 1051 Blood Borne Pathogens and Hazard Communication**
This course presents a summary of the OSHA blood borne pathogens and hazard communication standards; an introduction to chemical, physical properties and hazards; and precautionary strategies to prevent transmission of communicable diseases, particularly blood borne pathogens. Health hazards and safety procedures will be presented.

**HLSC 1233 Medical Terminology**
A study of physiological systems approach to provide principles of medical word building. Provides medical vocabulary including anatomy, physiology, systems, diagnostic testing, and pharmacology. This course is appropriate for health science students such as nursing, paramedic, and physical therapy assistant. (Formerly HLSC 2613)

**HLSC 1813 First Aid**
A fundamental course presenting basic first aid theory and techniques in accordance with national standards. This course prepares the first aid responder to recognize emergencies and make appropriate decisions for first aid care. The emphasis is on CPR, victim assessment, and treatment of common emergencies.

**HLSC 2183 Athletic Injuries**
A study of common athletic injuries of the ankle, knee, shoulder, head, and neck. The role of the athletic trainer will be studied, including rehabilitation and liability issues. Major topic areas include physical conditioning, systematic evaluation of injuries, and taping techniques. Prerequisite: instructor’s permission.

**HLSC 3003 Public Health**
This course introduces the student to the current issues in public health from a local to a global perspective. It includes such areas as community health problems, communicable disease control, and the roles of public health professionals and programs.

**HLSC 4423 Field Experience**
Supervised field experience in a clinical setting designed to apply professional standards, behaviors, and expectations and meet the student’s professional or graduate program entry-level goals. Prerequisite: Senior Standing

**History**

**HIST 2013 World Civilization I**
A survey of major trends in world civilization from the beginnings of civilization in 3,000 BC to mid-sixteenth century. Includes all major regions of the world.

**HIST 2023 World Civilization II**
A survey of major trends in world civilization from the mid-sixteenth century to the present. The scope of the course includes the Enlightenment, the Industrial Revolution, nationalism, imperialism, communism, fascism, the World Wars, and the Cold War.

**HIST 2113 Western Civilization I**
Using an interdisciplinary approach that incorporates materials chiefly from history but also from philosophy, art, and music, this course will provide the student a firm grounding in the History of Europe, including the history of those regions that influenced it such as northern Africa, the Middle East, and the Near East.

**HIST 2223 Western Civilization II**
Using an interdisciplinary approach that incorporates materials chiefly from history but also from philosophy, art, and music, this course will provide the student a firm grounding in the History of Europe from the Renaissance to the present

**HIST 2463 Seminar in the Civil War–The Daily Life of the Civil War Soldier I**
A study of the Civil War as seen through the eyes of the soldiers who fought in it, detailing their lives from enlistment through training, campaigning, and camp life. Students will be required to join the Civil War Reenactment unit on campus (Company B, 15th Missouri Infantry) and learn about the subject matter by reliving it.

**HIST 2473 Seminar in the Civil War–The Daily Life of the Civil War Soldier II**
A continuation of HIST 2463. A study of the Civil War as seen through the eyes of the soldiers who fought in it, detailing their lives from enlistment through training, campaigning, and camp life. Students will be required to join the Civil War Reenactment unit on campus (Company B, 15th Missouri Infantry) and learn about the subject matter by reliving it.

**HIST 2483 American History to 1877**
From the peopling of the continent to 1877; European origins and colonization; revolution and the development of federalism, nationalism, and democracy; foreign relations; political parties; and Civil War and Reconstruction.

**HIST 2493 American History since 1877**
From 1877 to present. Post-reconstruction; industrialism; immigration; reform movements; race, gender, and ethnicity; cultural conflicts; the welfare state; and international relations.
HIST 3013 Modern Europe
Surveys the economic, social, political, and intellectual history of Europe from the European discovery of the New World to the present day. Emphasizes major developments of the period to include the Protestant Reformation, Absolutism, the Scientific and Industrial Revolutions, Napoleon Bonaparte, the World Wars, the Cold War, and the demise of the Soviet Union and the Eastern Bloc. Offered in alternate years.

HIST 3023 The American Civil War and Reconstruction
A survey of events that lead to the American Civil war, its conduct, and the period of Reconstruction. This course will focus on the political, social, economic, and cultural forces that lead to war, the respective domestic response to the war, the contrasting military leadership and grand strategies, and the challenges related to reconstituting the Union in the period of Reconstruction. Prerequisite: HIST 2483

HIST 3033 Modern East Asia
This course will provide a survey of the major cultures and nations of East Asia, and the principal historical themes of post-colonialism, conflict, and modernization that have characterized the history of the region in the modern era. Within this historical framework, this course will analyze the major cultural, political, and economic events of the modern age (1750-present) of the region.

HIST 3043 Colonial America, 1492-1763
A study of the political, economic, social, and cultural history of the colonies in North America from the earliest settlements through the French and Indian War. Prerequisite: HIST 2483.

HIST 3063 Oklahoma History
Oklahoma history from date of discovery to the present, including changes in sovereignty, development through each era, contribution of the Indian, formation of the state, and basic law. (Formerly HIST 2063)

HIST 3123 Introduction to Military History
A survey of the history of warfare from antiquity to the present with concentration on the evolving methods and theories of warfare as emerged in Europe and the United States; and in particular, how political, social, economic, and technological factors influenced the nature of warfare. Prerequisite: HIST 2483 or HIST 2493.

HIST(POLS) 3153 Introduction to American Political Thought
A survey course exploring the interaction of ideas and events in the evolution of American political thought. The course will explore the development of American ideas on issues like liberty, equality, and justice from the American Revolutionary period through the Civil War and into the Twenty-first century. Prerequisite: POLS 2123.

HIST 3213 Environmental History
The interactions people have had with the land, or the biophysical environment, over time. The course draws on work in ecology and other natural sciences, on cultural anthropology, sociology, and historical geography as well as many related fields of history, including agricultural and urban history and the history of science and technology.

HIST 3223 Interpreting History
A study of method and theories guiding historical scholarship. Students will learn basic theories of historical interpretation, as well as investigate the evolving approaches to historical investigation.

HIST 3243 Writing and Research for Historians
The purpose of this course is to teach history majors how to research and write within the discipline. Students will learn how to execute historical writing and research projects, employing a range of primary and secondary sources. Students will learn how professional historians past and present have approached their craft. Prerequisite: HIST 2483 or HIST 2493

HIST (SOC) 3323 War and Society
The study of societies’ relationship with war, in particular: how warfare is viewed by different societies; why societies choose to wage war; how religion, culture, and literature affect society’s perspective of warfare, and the social consequences of waging war for winners and losers. Within the context of American society, this course will address the social impacts of various U.S. wars, and will take some time to explore the rise of the military industrial complex and its effect on American society.

HIST 3343 World War II, The European Theater
Part of a six-hour block on WWII, this course examines the origins of the war, the nature of warfare in the mid-20th century, and the consequences of the war, focusing on the European theater. In dealing with the war’s origins, this course will explore the social and political circumstances that gave rise to the war in Europe, and explore the first several years of the post-war period in order to adequately explore the social, economic, and political consequences of the war.

HIST 3353 World War II, The Pacific Theater
Part of a six-hour block on WWII, this course examines the origins of the war, the nature of warfare in the mid-20th century, and the consequences of the war, focusing on the Pacific Theater. In dealing with the war’s origins, this course will explore the social and political circumstances that gave rise to the war in the Pacific.
HIST 3413 The Early Republic, 1786-1854
An examination of the early period of U.S. independence, including the period of the Constitutional Convention and first three administrations, the War of 1812, the Era of Good Feelings, and the subsequent “Age of Jackson.” This course will focus on the emerging tensions of industrial growth alongside slavery, and attempts to resolve those conflicts. Prerequisite: HIST 2493.

HIST 3423 The Gilded Age & Progressive Era, 1876-1917
An examination of how the post-Reconstruction era and westward expansion fed rapid industrialization, which produced serious economic and social conflicts. This course will explore how the “Gilded Age” produced a sustained movement aimed at economic reform, and how the Progressive Era altered the nature of American government. Prerequisite: HIST 2493.

HIST 3433 America and the World, 1917-1945
An examination of the impact of major events (WWI, the Great Depression, and WWII) that transformed the United States in the first half of the twentieth century, and how rising industrial power affected American government and society. This course will draw upon political, military, diplomatic, economic, and cultural sources to explore the start of “the American Century.” Prerequisite: HIST 2493.

HIST 3463 History of the American West
Survey of the history of the “frontier” from the Lewis & Clark Expedition to the early 20th century. The course will focus on the political, economic, and cultural forces that influenced westward expansion, as well as the mythical appeal of life on the frontier.

HIST 3533 The Vietnam Conflict
An in-depth overview of Western and U.S. involvement in Indochina with emphasis on Vietnam. Content includes Vietnam’s two millennia struggle for independence from China, subsequent colonial domination by France, how the U.S. was drawn into the conflict, exploration of the political and military events that occurred from 1954-1975, contrasting strategies of U.S. and Vietnamese decision makers, the aftermath of the conflict, and the consequences for both Vietnam and the United States. Prerequisite: HIST 2493.

HIST 3613 War, Ethics and Religion
Explores various theories of applied ethics as they relate to the practice of warfare; in particular, students will explore the just war tradition within Christian theological tradition and examine various other ethical and religious traditions from a comparative perspective. Students will also be exposed to ethical dilemmas that are increasingly caused by the evolution of warfare: the use of air power and technological asymmetries, terrorism and counterinsurgency warfare, etc. In the process, students will learn how to think through ethical problems, and draw on religious thought to formulate responses to “hard questions.”

HIST 3653 War and Technology
This course explores the relationship between technology and warfare from antiquity to the present and considers the origins of weapons technology from a variety of social and political contexts. The complex relationship between technology, tactics, and strategy provides a useful narrative framework. A number of potential treatments (e.g., role of engineering, impact of the industrial revolution, the origins and consequences of total war-fare, etc.) and course foci may be explored. Case studies will be used to illustrate the impact of technological innovations on warfare. Prerequisite: HIST 3123.

HIST 3950 Special Topics in Military History
This course will focus on specified topics related to military history that are not currently included in the existing course offering, and may be repeated with changes in topics. Course content will vary with changes in topic.

HIST 3993 Special Topics in History
This course will focus on topics in history not covered in existing course offerings and may be repeated with changes of topic. Content varies with topic.

HIST 4013 Nazi Germany
Examines the military, political, social, economic, and intellectual developments in Germany from World War I to the fall of Adolf Hitler and the National Socialist state in 1945. Course pays considerable attention to the creation and nature of Germany’s abortive experiment in democracy, the Weimar Republic, and the events leading to the establishment of the totalitarian state.

HIST 4123 Revolutionary America 1763-1783
This course is a study of the development of friction between Great Britain and the American colonists, and an examination of various events leading up to the American Revolution. Military campaigns, political aspects, social aspects, and cultural issues relating to the war will also be studied. Prerequisite: HIST 2483.

HIST/HUM 4213 Will Rogers’ America
An interdisciplinary study and critical examination of the diverse and complex American culture between 1915 and 1935 as seen through the cultural artifacts of Will Rogers. Considers relevant issues such as socio-historical-political contexts and multicultural questions of the era.
HIST 4243 20th Century Insurgencies
An examination of guerrilla warfare, insurgency, and counter-insurgency operations undertaken globally during the 20th century. Insurgencies are studied on a case-by-case basis to determine the causes, the context within which insurges take place, their evolutionary phases, and specific tactics and strategies employed. Considerable attention is devoted to counter-insurgency responses.

HIST 4313 Readings in Military Leadership/Strategy
A study of military leadership and strategy from ancient times to the present through selected readings, concentrating on classics in military strategy (e.g. Sun Tzu, Clausewitz, Jomini, Hart, Guderian, etc.), and building on a foundation developed in HIST 3123. Prerequisite: HIST 3123.

HIST 4413 The Enlightenment
An exploration of the 17th and 18th century scientific and social movement that continued the Renaissance Era assault on feudal political, social, and religious institutions. This course will consider the scientific, religious, and social implications of the growing secularization of European society, as well as the conflicts that this movement provoked (e.g. the Counter-Enlightenment).

HIST 4513 History Senior Capstone
Students will demonstrate mastery of social scientific methods through completion of an original research project. Military History majors will undergo a series of professional development exercises, including multiple edited submissions of an exemplar of previous work in a Military History core or elective course, development of a professional vita curriculum, and sessions on professional behavior in an academic setting. Prerequisite: Hons 3113.

Hons

HONS 1113 Freshman Honors Seminar
Orientation to the Rogers State University Honors Program. Emphasizes the fundamentals of critical thinking and research skills, and encourages students to explore Western cultural traditions of liberal arts education. Includes reading and research in the student’s particular academic field. Prerequisite: Enrollment in Honors Program.

HONS 1213 Honors Literature and Rhetoric I
Combines an introduction to the critical study of literature with practice in writing in various literary genres. Includes study of rhetoric, argumentative writing, and expository writing. Successful completion of this course fulfills the Composition I General Education requirement. Prerequisite: instructor's permission.

HONS 1313 Honors Literature and Rhetoric II
Continuation of the writing experiences and literary studies begun in Honors Literature and Rhetoric I. Writing experiences are congruent with thematic material. Incorporation of research techniques leading to production of Honors research papers. Successful completion of this course fulfills the Composition II General Education requirement. Prerequisites: HONS 1213 or instructor's permission.

HONS 2113 Sophomore Honors Seminar
Integration of sophomore honors and degree curriculum with independent reading and research. Presentation of research results. Service learning component possible. Prerequisite: HONS 1113.

HONS 3113 Junior Honors Seminar
Integration of junior honors and degree curriculum with independent reading and research. Students will present their progress in oral and written form, preparing for their capstone project. Prerequisites: HONS 2113 and junior status.

HONS 3123 Special Topics in Honors
An interdisciplinary study of a selected topic or theme. May be repeated for credit up to nine hours. Emphasis on the presentation of seminar papers. Prerequisite: Enrollment in the Honors Program.

HONS 3133 Honors Study-At-Large
Designed to foster honors study external to the region. May be repeated for credit up to six hours.

HONS 4113 Senior Honors Capstone
Integration of senior honors and degree curriculum with independent reading and research. Inception and actualization of original, specialized project, designed to investigate, analyze, and synthesize information in field of study, using skills developed in the program(s). Written and oral presentations. Project may be combined with capstone experience in degree program. Prerequisite: HONS 3113.

Humanities

HUM (ART) 1113 Art Appreciation
Illustrated lecture course surveying the role and dimension of art with a general examination of art theory, art media, and art history.

HUM 2113 Humanities I
A chronological survey of humanity through a cross-disciplinary study of humanity’s ideas, discoveries, and creative achievements from pre-history through the medieval period.

HUM 2223 Humanities II
A chronological survey of humanity through a cross-disciplinary study of humanity’s ideas, discoveries, and creative achievements from the Renaissance through the modern period.
HUM (COMM) 2413 Theatre Appreciation
A survey and analysis of theatre history, literature, and practices relating to the theatre as a social force. This course explores the fundamentals of understanding and enjoying theatrical performances through an examination of dramatic forms, theatre development, and theatrical artistic elements.

HUM (MUSC) 2573 Music Appreciation
The course is designed to cultivate a broader listening and appreciative attitude toward music. Lectures with musical illustrations on important works of musical literature are included. Humanities elective.

HUM 2893 Cinema
Introduction to the basics of motion pictures, film theory, history, and appreciation.

HUM 3113 Studies in African-American Culture
A study of African-American culture and its role within the general cultural fabric of America, including an investigation of African-American history, literature, music, religion, visual arts, and other achievements.

HUM 3213 Studies in Hispanic Culture
Examines the cultural contributions of the various Spanish-speaking populations of the world, including an investigation of their history, literature, music, religion, visual arts, and other achievements.

HUM 3323 Gods and Heroes
Explores the mytho-religious tradition of ancient Greece and Rome from the original sources and meanings to their various interpretations in subsequent Western literature and fine art.

HUM 3423 Biblical Literature and Art
Explores selected books and episodes from both the Hebrew and Christian Bibles. Considers their original context and meanings and their various interpretations in subsequent Western literature and fine art.

HUM 3443 Theatre Traditions
Explores significant periods and/or developments regarding the purposes and the practices of theatre, from its ancient Greek origins to the present, toward developing a deeper understanding of theatre's cultural significance.

HUM 3543 Adaptation: Literature and Film
Explores selected works of literature and the adaptation of literature to film. Considers works of literature in their own right, the relationship between literature and film, the significance of adapting literature for the screen, the differences between films and their sources, the elements through which both literature and film elicit meaning, and the cultural relevance of these works.

HUM 3633 Comparative Religion
A comparative study of traditions, scriptures, theologies, major figures, and practices of world religions through an investigation of cross themes and contrasts.

HUM 3713 Sex, Love, and Friendship
An interdisciplinary, humanities-grounded approach to sex, love, and friendship, their relationships with one another, and related issues regarding each, through classic literary, philosophical, and religious readings, works of fine art and film, and selected contemporary sources.

HUM 3733 Death, Plague, and War
An interdisciplinary, humanities-grounded approach to issues of human suffering, inhumanity, and mortality, as well as humanity's recognition of, reflection on, and responses to these issues, through classic literary, philosophical, and religious readings, works of fine art and film, and selected contemporary sources.

HUM 3833 Studies-At-Large: The Americas
This course is designed to foster study external to the region. Its scope will be limited to locations within the American continents. May be repeated once for credit.

HUM 3950 Special Topics in Humanities
Current topic in approved area of Humanities study. Content will be determined by the instructor. Repeatable up to 6 hours. (1-6 credit hours.)

HUM 4003 Multimedia Communications
An aesthetic consideration of the most effective ways to integrate written/oral and visual language. Special attention will be paid to corporate communication issues and the public sector, film, television, print, performance, and visual communication, as well as movements in digital or cyber communications and other emerging technologies. (Formerly LSTD 4003)

HUM 4013 Capstone Project/Portfolio I
The Capstone Project/Portfolio is an original, specialized project, integrating the student's cumulative academic experiences. Preparation for the Senior Project begins in the junior year with consultation with advisors. Prerequisite: senior status. (Formerly LSTD 4013)

HUM 4113 International Cinema
Intensive study and research on international cinema focusing on, but not limited to, a particular national cinema, director, genre, body of criticism, or historical time period. Prerequisite: HUM 2893 or equivalent.

HUM/HIST 4213 Will Rogers' America
An interdisciplinary study and critical examination of the diverse and complex American culture between 1915 and 1935 as seen through the cultural artifacts of Will Rogers. Considers relevant issues such as socio-historical-political contexts and multicultural questions of the era.
HUM 4413 Women in Literary and Visual Arts
An interdisciplinary study of the literary and artistic productions of women in Western culture. Considers relevant issues including, but not limited to, gendered productions, socio-historical contexts, and critical theory. Prerequisites: HUM 2113, HUM 2223, and ENGL 1213.

HUM 4833 Studies-at-Large: International
This course is designed to foster study external to the region. Its scope will be limited to locations outside of the American continents. May be repeated once for credit.

HUM 4993 Seminar in Humanities
A reading, research, and/or lecture seminar on a particular topic, period, or genre. Seminars will require extensive reading of, and reports on, primary and secondary works and/or research project(s). Student discussion will be paramount. Prerequisite: Senior status.

Information Technology

IT 1411 Orientation to Computer Technology
The student will be introduced to such varied topics as common IT terminology, career planning, basic programming logic, ethics, and other IT issues. The Business Information Technology portfolio project will also be discussed.

IT 2143 Introduction to Networking
Explores the theory and terminology of both local and wide area computer networks and their proper application to business and industry problems. Co-requisite: IT 1411 or equivalent.

IT 2153 Network Operating Systems I
A popular operating system will be covered in detail. A study of components, functions, and relationships of computer operating systems and their interactions with user programs will be offered. Prerequisite: IT 2143 or instructor’s permission. (Formerly CS 2153)

IT 2500 Cooperative Education in Information Technology
Applications of the theories, principles, and methods of information technology studies in a practical work environment. Students will learn both conceptual and applied approaches to the study of information technology and will be better prepared for a variety of career opportunities in the field. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

IT 3113 Integrated Applications
Course emphasizing the customization of off-the-shelf software such as MS Office Applications from the recording of macros to the creation of add-ons using VBA. Prerequisite: CS 1113, CS 2323, or instructor’s permission.

IT 3153 Network Operating Systems II
Network operating systems used in an enterprise networking context. Investigates general networking principles and capabilities. Prerequisite: IT 2153. (Formerly CS/IT 2253)

IT 3253 Advanced TCP/IP Administration
This course is a study of the requirements for implementing, administering, and troubleshooting the execution of information systems that incorporate TCP/IP. Prerequisite: IT 2143.

IT 3333 Cybersecurity Investigations
Hands-on laboratory based application of Cybersecurity investigation utilizing common techniques and methods, hardware and software applications, in digital evidence collection, extraction and recovery in accordance with legal standards of evidence as well as ethical implications of forensics methods.

IT 3500 Cooperative Education in Information Technology
An interdisciplinary study of the requirements for implementing, administering, and troubleshooting a secure Internet access strategy in various networking situations. Prerequisite: IT 3153.

IT 3723 Computer Architecture
The hardware levels of a computer are examined from gate level through the microprocessor. The roles of machine language, assembly language, BIOS, and the operating system are explored. Prerequisite: CS 2323. (Formerly IT 2723)

IT 3753 Network Security
This course is a study of the requirements for implementing, administering, and troubleshooting a secure network operating systems used in an enterprise networking context. Investigates general networking principles and capabilities. Prerequisite: IT 2153. (Formerly CS/IT 2253)
IT 4373 Information Assurance Regulations and Ethics
An investigation into the law, policy, standards, and ethics concerning the digital resources of the business environment. Prerequisites: Junior or Senior classification and IT 4353 or by instructor's permission.

IT 4443 Fundamentals of Information and Cybersecurity
This course will introduce students to computing systems, which rely on networking and cybersecurity best practices for organizational network defenses. In so doing, students will learn how to use Nessus and other software to configure a scan policy and identify targets to scan as well as gain unauthorized file system access on a Windows Server, create a destructive virus with the potential to destroy or cripple an operating system and deliver and launch a Trojan on another system. In today’s technologically advanced business organizations, these abilities are required in order to construct solid defenses to protect against such attacks.

IT 4500 Cooperative Education in Information Technology
Integrates the learning that takes place in the classroom with the work experience. Students enrolled in the business information technology and the applied technology programs experience the working environment through a coordinated agreement between the employer, the student, and the School of Professional Studies. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisites: instructor’s permission required.

IT 4504 Capstone and Practicum
Small group project that integrates the materials in required courses. Includes discussions about professional and ethical issues.

Languages

LANG 1113 Foundations of World Languages
An overview of the basic forms of world languages and their relationships to modern tongues. Preliminary references to Latin/Greek root origin with specific concentration on the fundamentals of Spanish, French, and Italian.

Library Science

LSCI 1011 The Use of Books and Libraries
Orientation to the use of libraries by college students, including the special features of the RSU Library, basic reference materials, and library service.

Management

MGMT 3013 Principles of Management
A management course with emphasis on business ethics, management principles, and theory, along with current management practices as they relate to human behavior.

MGMT 3033 - Conflict Resolution: I’m Always Right!
This seminar style course explores what conditions provide for a constructive or destructive process of conflict resolution. Within this process, the course evaluates current theories that have predominately been developed in the west within varied cultural contexts. These conflict resolution processes will be exercised with case studies and role-playing scenarios with a service-learning component requiring demonstration of civic knowledge, community engagement and cultural awareness throughout the course of instruction.

MGMT 3233 Human Resources Development
Distinguishes between training and development and addresses the functions and needs for organizational and individual training. Prerequisite: MGMT 3313.

MGMT 3303 Organizational Behavior
Approaches the functions and problems of management from a behavioral viewpoint. Examines individuals and groups in effective organizations and integrates these concepts with organizational structure and process considerations. Prerequisite: MGMT 3013.

MGMT 3313 Human Resources Management
Studies the functions of Human Resources and its role in the management of organizations. Selected theories, concepts, and principles of HR will be studied and applied in the context of the current business environment. Prerequisites: MGMT 3013 and MGMT 3303.

MGMT 3323 Compensation and Benefits
Compensation issues in organizations including: determining general wage and salary structure, total compensation systems, equity issues, legal issues, employee benefits administration, and theoretical issues. Prerequisite: MGMT 3313.

MGMT 3333 Employment and Labor
Management techniques for the administration of labor agreements, collective bargaining and union management relations, and evaluation of labor relations in union and non-union organizations. Prerequisite: MGMT 3313.

MGMT 3353 Organizational Theory
The design and interrelationships of formal organizations and the communication needs for efficiency and effectiveness. (Formerly BMA 3353)

MGMT 3413 Production/Operations Management
Analyzes the different tools used by management to improve the decision-making process in production functions. Topics include productivity, strategy, decision making, quality improvement, work measurement, and project management. Prerequisites: ACCT 2103, ACCT 2203, ECON 2123, BADM 2843, and BADM 3113.
MGMT 3423 Management Information Systems
Analyzes the use of information systems for management decision making. Examines traditional information systems development from the end-user’s perspective. Prerequisites: MGMT 3013 and CS 1113.

MGMT 4033 Entrepreneurship
Examines the fundamentals of organizing a small business. Topics include entrepreneurship, the business plan, strategic planning, forms of ownership, marketing, pricing, cash flows, financial planning, and ethical and legal concerns in business. Prerequisites: ACCT 2103, ACCT 2203, ECON 2123, BADM 2843, BADM 3113, and MGMT 3013.

MGMT 4333 Selection and Evaluation
Theoretical, legal, methodological, and substantive issues related to selection and performance appraisal of employees. Includes job analysis and validation, test development and administration, adverse impact analysis, and affirmative action. Prerequisite: MGMT 3313.

MGMT 4413 Quantitative Methods
Studies management science/operations research techniques used in analytical decision making. The major topics covered include: linear programming modeling and solution, distribution problems, network models, project management, and decision analysis. Prerequisites: ACCT 2103, ACCT 2203, ECON 2123, BADM 2843, and BADM 3113.

MGMT 4813 Strategies and Policies
Capstone experience that studies strategic management, including environmental analysis, strategy formulation and implementation, administrative policy, and the strategic control process. Analyzes problems confronted by upper-level managers and applies concepts from prior business courses. Prerequisites: BADM 3323, BADM 3333, FINA 3503, MGMT 3413, MGMT 3423, MGMT 4033, and MKTG 3113.

MGMT 5133 Organizational Behavior and Design
Leadership skills for managers. Emphasizes development of a high performing organization through the study of leadership theory and practices, organization culture, motivation, decision-making, and group behavior.

MGMT 5413 Supply Chain Management
Supply chains with respect to product, market, and customer characteristics. Examines the role of technology, tools, and strategies used to manage logistics, decisions, inventory and risk management, procurement and supply contracting, product and process design, and revenue management.

MGMT 5213 Strategic Human Resources Management
Theories, concepts and evolution of Human Resources Management. Examines the strategic role of HR and how the traditional tasks of HR fit into this new paradigm.

MGMT 5223 Production/Operations Management
Quantitative techniques which support effective decision-making. Focuses on the formulation, analysis, and interpretation of optimization models for various applications in management including marketing, accounting, finance and operations. Includes aggregate planning, queuing theory, inventory control, scheduling, and decision theory.

MGMT 5233 Entrepreneurship and New Venture Initiation
Examination of unique entrepreneurship characteristics. Includes the skills, knowledge, information, and alternative that are necessary for finding and developing new business prospects.

MGMT 5243 Enterprise Resource Management Systems
Strategic management of technology and information systems in the business environment. Includes challenges in innovation and change management with a strategic focus on enterprise systems.

MGMT 5313 Business Strategy
Capstone experience that studies strategic management, including environmental analysis, strategy formulation and implementation, administrative policy, and the strategic control process. Analyzes problems confronted by upper-level managers and applies concepts from prior business courses. Prerequisites: Completion of at least 24 graduate hours.

Manufacturing Management

MFMG 4023 Seminar in Manufacturing Management
Operations management theory and concepts applied to current manufacturing operations problems combined with field-based study. Prerequisites: SCMT 4033, SCMT (TECH) 3213, MFMG 3053, and instructor’s permission.

MFMG 4033 Manufacturing Strategy
Reviews manufacturing management principles and techniques and examines current topics in global manufacturing operations. Topics include enterprise resource planning, lean manufacturing principles, total quality management, gemba kaizen, and continuous process improvement. Prerequisite: MGMT 3413.

Marketing

MKTG 3113 Principles of Marketing
A survey course of the functions of domestic and international marketing. (Formerly BMA 3113)
MKTG 3313 E-Marketing
E-marketing addresses how businesses use the Internet and other electronic technologies as marketing tools. The emphasis is on understanding the unique opportunities and challenges associated with electronic marketing in order to better implement a firm’s overall marketing strategy. This course will discuss e-commerce, effective websites, search engine results, advertising banners, and database marketing. Prerequisite: MKTG 3113.

MKTG 3323 Consumer Behavior
An integrative strategic marketing approach to consumer behavior analyzing the acquisition, consumption, and disposition of goods and services by consumers and organizations. Topics will include internal and external variables that influence buying decisions, buying processes, buyer-seller relationships, positioning and branding, information processing. Issues of ethics and global marketing are considered. Prerequisite: MKTG 3113.

MKTG 3453 Sales and Sales Management
Principles of selling are addressed. Distinguishes between the complementary functions of marketing and sales. Management concepts including supervision, control of sales divisions, sales planning, research, motivation, compensation of salespersons, and ethical issues are discussed. Prerequisite: MKTG 3113.

MKTG 4153 Integrated Marketing Communications (IMC)
This course will examine a blended approach toward managing a company’s marketing promotional mix and communications messaging and mediums. This course will explore the role of IMC in a traditional marketing plan and in an integrated marketing offer and message to targeted customers. Prerequisite: MKTG 3113.

MKTG 4333 Marketing Research
Examines the systematic research to marketing management decision making including identifying problems, determining information needs, designing research, collecting data, analyzing and interpreting the data, and reporting the results of the research findings. Prerequisites: BADM 2843 and MKTG 3113.

MKTG 4343 Marketing Management
Focuses on the application of marketing concepts to managerial decision making across topic areas of corporate level strategy, marketing research, markets, products, pricing, promotion, and distribution. Prerequisites: MKTG 3313, MKTG 3323, and MKTG 4333.

MKTG 5143 Strategic Global Marketing
Key concepts, tools and theory of the global marketing environment. Challenges critical thinking about global competition.

Mathematics

MATH 0013 Basic Math
This beginning algebra course contains a basic math component consisting of operations with real numbers, percentages, volumes, areas, and perimeters of simple geometric figures; metric system; English system; and scientific notation. The elementary algebra component includes the following: signed numbers, exponents, algebraic expressions, factoring, algebraic fractions, linear equations and inequalities, systems of linear equations, and graphing. This course does not substitute for MATH 1503 or MATH 1513. This course does not apply toward total credit hours for graduation.

MATH 0113 Elementary Algebra
A beginning algebra class. Included within this course are signed numbers, exponents, algebraic expressions, factoring, algebraic fractions, linear equations, and graphing. This course does not apply toward total credit hours for graduation. Prerequisite: MATH 0013 or equivalent.

MATH 0114 Elementary Algebra Plus
A beginning algebra class. Included within this course are signed numbers, exponents, algebraic expressions, factoring, algebraic fractions, linear equations and inequalities, systems of linear equations, and graphing. Lecture three hours, lab two hours per week. This course does not apply toward total credit hours for graduation. Prerequisite: MATH 0013 or equivalent.

MATH 0212 Statistics Foundations
Remediation and support for students who are enrolled in MATH 1413, but whose test scores and prior coursework do not indicate preparedness for college-level mathematics classes. Required for students enrolled in MATH 1413 who score less than 19 on the ACT Mathematics test. This course is pass/fail and does not satisfy degree requirements for any degree program at Rogers State University. Lecture 2 hours. Prerequisite: MATH 0114 or satisfactory placement score. Co-requisite: MATH 1413.

MATH 0213 Intermediate Algebra
This class is a brief review of algebraic equations and inequalities, functions and graphs, systems of equations and inequalities, polynomials, rational expressions, roots, radicals, and quadratic functions. This course does not substitute for MATH 1503 or MATH 1513. This course does not apply toward total credit hours for graduation. Prerequisite: MATH 0114 or appropriate placement scores.
MATH 0312 College Math Foundations
This course is taken concurrently with MATH 1503 and is intended for students majoring in non-STEM degree programs. It is designed to provide additional support to those who need to build on their mathematical foundations and skills. This course is pass/fail and does not count towards graduation credit. Prerequisite: MATH 0114 Elementary Algebra Plus or appropriate math placement test and/or ACT score. Co-requisite: MATH 1503 Mathematics for Critical Thinking

MATH 0412 College Algebra Foundations
This course is taken concurrently with MATH 1513 and is intended for students majoring in Science, Technology, Engineering, and Math (STEM) degree programs. It is designed to provide additional support to those who need to build on this mathematical/algebraic foundations and skills. This course is pass/fail and does not count towards graduation credit. Prerequisite: MATH 0114 Elementary Algebra Plus or appropriate math placement test and/or ACT score. Co-requisite: MATH 1513 College Algebra

MATH 1413 Introduction to Statistics
An introduction to descriptive statistics (histograms, pie charts, pictograms, graphs, etc); summary statistics (central tendency – mean, median, mode; variability – variance, standard deviation, range); basic probability concepts; statistical distributions; Binomial Distribution; Normal Distribution; distribution of the sample mean (proportion); confidence intervals; hypothesis testing (generally one population Normal & binomial, and difference in means or proportions situations). Prerequisite: ACT math sub-score of 19 or equivalent.

MATH 1503 Mathematics for Critical Thinking
The study of mathematics needed for critical evaluation of quantitative information. Includes basic logic/analytical reasoning, critical appraisal of graphs and tables, set theory, and introduction to descriptive and inferential statistics. Prerequisite: ACT math sub-score of 19 or equivalent.

MATH 1513 College Algebra
The study of linear functions and graphs of equations. Includes operations with functions; the study of polynomial, rational, exponential, and logarithmic functions and their graphs; sequences and variation. Prerequisite: ACT math sub-score of 19 or equivalent.

MATH 1613 Trigonometry
Includes trigonometric functions applications, identities, complex numbers, equations, inverse functions, and logarithmic functions. Pre or co-requisite: MATH 1513.

MATH 1715 Pre-Calculus
This course covers the contents of college algebra and trigonometry.

MATH 1743 Calculus I for Business
Designed to acquaint the student with the applications of calculus to the solution of business problems, with emphasis on the applications to maximization, minimization, optimization, and marginal analysis. Prerequisite: MATH 1513

MATH 2100 Seminar in Mathematics
The seminar offers the student an opportunity to study special topics in mathematics. Enrollment only by consent of the supervising instructor. (1-4 credit hours.)

MATH 2213 Mathematical Structures I
A content-oriented course for elementary teacher majors. A study of the fundamental structure of mathematics. Includes systematic problem solving, logic, set theory, properties and operations in the different number systems, various bases, number theory, and techniques of reasoning and proof. Prerequisites: ACT math sub-score of 19 or equivalent. MATH 0213 or equivalent.

MATH 2264 Analytical Geometry and Calculus I
Includes functions of one variable, rectangular coordinates, equations and properties of algebraic plane curves, limits, derivatives, differentials, anti-derivatives, definite integrals, applications of derivatives and integrals, the natural logarithm, and exponential functions. Prerequisite: MATH 1613.

MATH 2364 Analytical Geometry and Calculus II
A continuation of MATH 2264 covering applications of integration, derivatives and integrals of the inverse trigonometric functions, integration techniques, use of integral tables, indeterminate forms, improper integrals, sequences and series, Taylor and Maclaurin series, and conic sections. Prerequisite: Math 2264.

MATH 2464 Analytical Geometry and Calculus III
A continuation of MATH 2364 involving parametric equations, polar coordinates, analytical geometry in three-dimensional space, vectors in two and three dimensions, vector-valued functions, derivatives of multi-variable functions, multiple integration, introduction to vector analysis, and Green’s Theorem. Prerequisite: MATH 2364.

MATH 2843 Statistics
An introduction to basic statistical terminology, organization of data, measures of central tendency and dispersion, and application of statistical techniques. Includes elementary probability, sampling, estimation, hypothesis testing, and a variety of other statistical techniques. Prerequisite: MATH 1413 or MATH 1513.
MATH 3113 Differential Equations
First-order ordinary differential equations, existence and uniqueness theorems, linear ordinary differential equations with constant coefficients, power series methods, numerical methods, and Laplace transform methods. Pre or co-requisite: MATH 2464. (Formerly MATH 2563)

MATH 3413 Mathematical Structures II
A study of the fundamental structure of mathematics for non-science majors. Topics include: plane geometry; geometric motion such as translation, rotation, and reflection; polyhedra; and applications to measurement. No major or minor credit in mathematics. Prerequisite: MATH 1503, MATH 1513, or MATH 2213.

MATH (CS) 3433 Discrete Mathematics
Logic; set theory; order; algorithms; mathematical proof including induction, recursive functions, and recursive algorithms; and combinatorics. Prerequisites: MATH 2264 and CS 2223.

MATH 3523 Linear Algebra

MATH 3950 Special Topics in Mathematics
Focus of the course is an approved area of mathematics to be determined by faculty for each semester offered. The course may be repeated for credit. (1-4 credit hours).

Military Science

MS 1030 Military Science Leadership Lab
A non-credit course required each semester for the Guard Officer Leadership Development (GOLD) Program recruiters, soldiers and Military Science majors. This course provides leadership and management opportunities in formal and informal military settings. This course does not apply toward total credit hours for graduation.

MS 1213 Group Leadership and Dynamics
This is an introductory course to military science and leadership. Emphasis is on understanding leadership styles, evaluating personal leadership capabilities, problem solving, teamwork, goal-setting, and cultivation of individual soldiering skills. This course is restricted to members of the GOLD program.

MS 2113 Foundations of Leadership
MS2113 explores the foundations of leadership with an added focus on the dimensions of creative and innovative leadership strategies and styles. Students learn to apply strategies of personal motivation and team-building in the context of planning, executing, and assessing team exercises and events. Students also employ communication skills to lead troops in problem-solving exercises. Tactical skills to include land navigation are stressed through a series of in-class and practical exercises in a field environment. Writing and briefing in the Army style are stressed through a series of written assignments and in-class briefings. Candidates are then required to apply their knowledge outside the classroom in a hands-on, performance-oriented environment during a weekly lab and 3-day field exercise supervised by GOLD Cadre. This course is restricted to members of the GOLD program.

MS 1223 – Introduction to the Military Profession
MS1223 introduces Candidates to the challenges and competencies that are critical for effective leadership. Candidates learn how the development of life skills such as creative thinking, critical thinking, and effective communication form a foundation for success. Writing and briefing in the Army style will be introduced and reinforced through a series of in-class briefing and writing assignments. Candidates begin learning the basics of team dynamics and squad level tactics. They are required to apply their knowledge outside the classroom in a hands-on, performance-oriented environment during a weekly lab facilitated by MSIV Candidates and supervised by GOLD Cadre. This course is restricted to members of the GOLD program.

MS 2123 – Leadership and Decision Making
MS 2123 focuses on the basics of small unit leadership and decision making. The course introduces the Candidates to the Troop Leading Procedures and how to apply them to the 5-Paragraph Operations Order. The ability to lead and follow is also covered through Team Building exercises at squad level. Writing and briefing in the Army style are stressed through a series of written assignments and in-class briefings. Candidates are then required to apply their knowledge outside the classroom in a hands-on, performance-oriented environment during a weekly lab and 3-day field exercise supervised by GOLD Cadre. This course is restricted to members of the GOLD program.

MS 3113 Military Leadership and Management
This course is designed to prepare the student for leadership positions primarily in the Oklahoma Army National Guard. Students will learn small unit leadership fundamentals and will examine the junior officer’s role and responsibilities in the leadership process. Topics covered will include: professional ethics, operational planning, gathering and analyzing intelligence data, soldier/team development, and briefings in the military format.
Music

MUSC (HUM) 2573 Music Appreciation
The course is designed to cultivate a broader listening and appreciative attitude toward music. Lectures with musical illustrations on important works of musical literature are included. Humanities elective.

Native American Studies

NAMS 1123 Native American Spirituality I
Orientation and study of Native American beliefs made integral through literature, oral traditions, and lifestyles. General concepts will be studied to find similarities in a range of mythologies, and specific tribal stories will serve as contrast.

NAMS 1143 Native Americans of North America
Introduction to the inhabitants from the North Pole to southern Mexico at the centuries directly before and immediately after specific European incursions. Note will be made of cultural relationships such as languages and myths among various peoples distributed throughout the area.

NAMS 2123 Native American Spirituality II
Advanced study of Native American spirituality in comparison to Western religion, culture, and community, through participation and discussion, medicine wheel, sweat lodge, meditation, dance, etc. This class will examine spiritual growth through the study of Native American practices and values.

NAMS 2203 Native Americans of the United States
Study of the history and cultures of Native Americans around the European incursions and establishment of the United States to present. Conflicts with European explorers and rebellions of indigenous peoples and the results of such actions will be reviewed. Whenever possible, comparisons between European and Native American accounts of such events will be made.

NAMS 2233 Native Americans of Oklahoma
Oklahoma is home to more than 40 American Indian tribes, tribal towns, nations, and bands. NAMS 2233 discusses the ways in which the tribes came to reside in the present day state of Oklahoma, and also explores each tribe as a unique entity unto itself. Both contemporary and historical perspectives will be addressed, as well as contemporary cultural issues and current events.

NAMS 2403 Field Research in Native American Culture
This course is designed to be a cooperative effort between RSU and local museums and research facilities such as Gilcrease and Philbrook museums. Students will be provided a list of topics of importance to the understanding of Native American cultures to be thoroughly researched during the semester.
NAMS 223 Indigenous Language of Native Americans
A study of the general categories of languages that are the bodies that branch into hundreds of specific local languages. Information about linguistic clues that reveal migrations and relationships to pre-tribal cultures will be discussed and researched.

NAMS 2503 Cherokee I
The purpose of this course is to teach basic conversational Cherokee with some emphasis on prefixes, suffixes, and roots of Cherokee words to reflect changes in the usage of words in the language.

NAMS 2583 Seminar in Native American Language*
The study of other Native American languages. (Offered on demand.)

*Conversational Native American Languages. All Native American language courses are subject to availability of instructors and current information about languages.

NAMS 2623 Cherokee II
Instructions are carried out totally in the Cherokee language. No English is used. Stress is on conversational Cherokee. This method of teaching Native American languages is proving to be the most effective method yet developed.

NAMS 2850 Native American Seminar
This course is designed to address particular issues in regard to the Native American culture. Course content to be determined each semester offered and will be selected from, but not limited to, the following: art, language, religion, music, history, and current events. (1-4 credit hours.) (Formerly NAMS 2853)

NAMS 3113 Contemporary Native American Issues
Subjects to be covered include issues regarding tribal sovereignty, religious freedom, gaming, the Native American Graves Protection and Repatriation Act, CDIB status, museum development and management, government programs relating to tribes, Indian Health Service, the Bureau of Indian Affairs, and tribal elections. Current local, state, and national events, court cases, and evolving issues regarding tribes and tribal people will be a consistent subject throughout the course.

NAMS (CJ) 3263 Native American Law
An intensive review and advanced analysis of Native American law based on the foundational sets of legal principles of U.S. Federal American Indian law, the laws of tribal governments, and international laws applicable to Indigenous people. (Formerly NAMS 2263)

NAMS 4123 Native American Literature
Building on the foundation of the oral tradition—stories, songs, and poems of traditional Native Americans—this course is an examination of contemporary authors and issues in Native American Literature. The course will focus intensively on a few writers and/or poets per semester.

NAMS (ART) 4413 Native American Art
Comprehensive study of the prehistoric, historic, and contemporary artistic traditions of indigenous people of various North American cultural regions. By examining historical periods of American Indian artwork, students will understand how various socio-cultural factors influenced the development of specific traditions and common methods of artistic practice among Native people of North America.

Nursing

NURS 1111 Nursing Concepts
A study of professional nursing concepts and theory. Prerequisites: Admission to the Nursing Program, BIOL 1144, BIOL 2215, NURS 1191, and ENGL 1113.

NURS 2112 Introduction to Nursing
This course builds on a foundation of liberal arts education to introduce the student to foundational nursing concepts; including history, professional roles, professional communication techniques, information management, ethics, and fundamental skills. Laboratory required.

NURS 2138 Therapeutic Nursing Interventions II
Integrated theoretical and clinical studies with focus on promotion of health through the life span. Prerequisite: NURS 1228

NURS 2223 Transition to Nursing Practice
A study of role transition, including integration of selected clinical areas with the core competencies of professional nursing practice. Prerequisite: NURS 2138. (Formerly NURS 2221)

NURS 2246 Nursing in a Complex Environment
Integrated theoretical and clinical studies with focus on the restoration, maintenance, and promotion of health and management of acute and chronic illness. Prerequisite: NURS 2138. (Formerly 2248)

NURS 3113 Nursing Pharmacology
This course focuses on the safety, moral, and legal issues involved in medication administration. Principles of dosage calculation are introduced. Prerequisite: Admission into the nursing program.
NURS 3125 Fundamentals of Nursing
This course integrates theoretical and clinical studies while focusing on the application of evidence-based practice, therapeutic interventions, and use of the nursing process in providing safe patient care in diverse settings. Students will begin to study the body systems across the lifespan, and incorporate principles of health promotion and disease prevention. Dosage calculation skills are reinforced. Prerequisite: Admission into the nursing program.

NURS 3134 Health Assessment and Promotion
This course focuses on the introduction of clinical reasoning skills to collect and analyze a complete physical assessment, draw valid inferences from the data collected, and identify pathophysiologic changes that occur during alterations in health across the lifespan in multiple populations. Active learning strategies includes laboratory. Prerequisite: Admission into the nursing program.

NURS 3216 Medical-Surgical Nursing I
The emphasis of this course is on acquiring nursing knowledge to deliver safe patient care to adults with common acute and chronic alterations in health. Students integrate theory with practice as they learn to coordinate patient care using evidence-based practice and clinical reasoning skills. Beginning principles of interdisciplinary collaboration will be introduced. Dosage calculation skills are reinforced. Active learning strategies include laboratory, high-fidelity simulations, hospital-based clinical rotations and service learning. Prerequisite: Successful completion of NURS 3113, 3125, and 3134 with a grade of “C” or better.

NURS 3234 Mental Health Nursing
The focus of this course is on safe, quality nursing care of patients and their mental health. Psycho-social interventions, health promotion, professional communication and interdisciplinary collaboration are emphasized in a variety of acute care and community settings. Dosage calculation skills are reinforced. Active learning strategies include a group project, and clinical rotations in inpatient, outpatient and community environments. Prerequisite: Successful completion of NURS 3113, 3125, and 3134 with a grade of “C” or higher.

NURS 3243 Contemporary Nursing Practice
This course provides an introduction to quality healthcare management through contemporary nursing practice. Healthcare informatics and technology, with an emphasis on the integration of nursing, computer, and information science, is reviewed for the provision of safe nursing practice, optimum healthcare delivery systems and policy development. An overview of American healthcare policy is provided with foci including healthcare financing, cost containment, regulation, access, insurance, quality improvement and the Oklahoma Nurse Practice Act. Prerequisite: Successful completion of NURS 3113, 3125, and 3134 with a grade of “C” or higher.

NURS 3323 Pathophysiology for the Health Professions
Fundamentals of pathophysiology are introduced and focuses on essential concepts of disease processes. Major disorders and selected diseases are presented in a concise approach preparing the students to develop clinical reasoning skills. Prerequisites: BIOL 2215 or BIOL 2285, and NURS 1228, or equivalent, with a grade of “C” or higher.

*NURS 3513 RN: Contemporary Nursing Practice
This course is for the registered nurse in current practice. The focus is on healthcare informatics and technology, with an emphasis on the integration of nursing, computer, and information science as it applies to the provision of safe nursing practice, optimum healthcare delivery systems and policy development. American healthcare policy is provided with foci including healthcare financing, cost containment, regulation, access, insurance, quality improvement and the Oklahoma Nurse Practice Act. Prerequisite: Successful completion of NURS 3113, 3125, and 3134 with a grade of “C” or higher.

*NURS 3533 RN: Pathophysiology for the Health Profession
This course is for the registered nurse in current practice. The focus is on essential concepts of disease processes in the outpatient setting. Major disorders and selected diseases are presented in a concise approach expanding clinical reasoning skills. Prerequisites: BIOL 2215 or BIOL 2285, and NURS 1228, or equivalent, with a grade of “C” or higher.

*NURS 4003 RN: Professional Nursing Role
Assists the associate degree or diploma-prepared nurse’s transition toward completion of a baccalaureate degree in nursing. Presents professional nursing role competencies that are essential to address current and future challenges of nursing and health care. Uses nursing theory to organize and link the increasing body of nursing knowledge. Nursing license; admission to the program or permission. *Pending Approval by the Oklahoma State Regents for Higher Education.

*NURS 4013 RN: Health Assessment/Promotion
Health Assessment/Promotion provides a comprehensive knowledge base to collect and analyze a complete physical assessment and health database using a holistic framework and to formulate nursing diagnoses. Requires laboratory. Prerequisite: Admission to the program or permission.

*NURS 4113 RN: Rural Nursing
Rural Nursing integrates current health issues of individuals, families and communities that are unique to rural areas with emphasis on cultural diversity and ethnicity. The course is designed to expand community and individual long-term health issues and professional practice. Prerequisite: Admission to the program or permission.
*NURS 4114 RN: Family, Community and Public Health
Focuses on the role of the professional nurse in the promotion of self-care and the delivery of cultural appropriate nursing care within community based health care systems. Critical thinking skills are applied in the assessment of vulnerable populations existing within various communities. The reciprocal influence of the environment on the patient, family and community relative to human needs is emphasized. Requires 32 hours arranged field experience.

*NURS 4213 RN: Nursing Science and Research
Elements of quantitative and qualitative research processes are introduced. Builds research skills, assists the nurse to be a critical consumer of nursing research. Develops appreciation for research in nursing practices. Emphasis is given to critical analysis and application of research in clinical nursing practice. Prerequisites: Admission to the program.

*NURS 4214 RN: Management and Leadership in Nursing
Theories of leadership, management, organization, and planned change with an expanded view of health services with emphasis on governmental or public institutions. Includes analysis of health care systems, methods, and strategies that inhibit or facilitate change. Professional and ethical issues, legislation, and emerging nursing roles are studied. Requires 32 hours arranged field experience. Prerequisites: NURS 4003

*NURS 4223 RN: Professional Nursing Practice Seminar
Opportunity to pursue an area of special interest in professional nursing practice through independent study. Understanding and integrating influence in the professional nursing role explored. Prerequisite: NURS 4003 or permission.

*NURS 4315 Medical-Surgical Nursing II
The focus of this course is on building on previously developed nursing knowledge to deliver safe patient care to adults with more complicated acute and chronic alterations in health. Students continue to integrate theory with practice as the coordinate patient care using evidence-based practice and higher-level clinical reasoning skills. Dosage calculation skills are reinforced. Advancing principles of interdisciplinary collaboration are incorporated in this class. Active learning strategies include laboratory, high-fidelity simulations, hospital-based clinical rotations and service learning. Prerequisites: Successful completion of NURS 3216 with a grade of “C” or higher.

*NURS 4324 Nurse’s Role in Providing Community Support
This course focuses on nursing roles in community health and includes the importance of enhancing population health by health promotion and disease and injury prevention throughout the lifespan. Current healthcare systems and policies for addressing emergency and disaster preparedness are presented. Active learning strategies of the course include community outreach experiences. Prerequisites: Successful completion of NURS 3216 with a grade of “C” or higher.

*NURS 4336 Nursing Care of the Child and Childbearing Family
The focus of this course is the delivery of safe nursing care to the family. Issues of health promotion and disease prevention are discussed for children and patients in their reproductive years. Emphasis is on developing evidence-based clinical reasoning skills for infants, children, adolescents and childbearing patients. Dosage calculation skills are reinforced. Active learning strategies include high-fidelity simulations, and inpatient and outpatient clinical rotations. Prerequisites: Successful completion of NURS 3216 with a grade of “C” or higher.

*NURS 4414 Management and Leadership in Nursing
This course presents theories of leadership, management, quality improvement, and organization. An analysis of current healthcare policy is presented and how these policies influence organizational change. Legal, moral and ethical issues in nursing management are presented. Prerequisite: Successful completion of NURS 4315 with a grade of “C” or higher.

*NURS 4424 Nursing Care of the Critically Ill Patient
The focus on this course is on the study of increasingly complex health alterations and application of higher levels of clinical reasoning. There is an emphasis on implementing advanced evidence-based practice and improving patient outcomes across the illness-wellness continuum. Safe nursing care includes care of adult patients in acute and critical care settings. Dosage calculation skills are reinforced. Active learning strategies of the course include high-fidelity simulation and inpatient clinical rotations. Prerequisite: Successful completion of NURS 4315 with a grade of “C” or higher.

*NURS 4433 Nursing Science and Evidence-Based Practice
Elements of quantitative and qualitative research processes are introduced in this course. Students will develop their research and critical analysis skills of evidence-based nursing research, and apply that information to clinical reasoning and safe patient practice. Prerequisite: Statistics class, successful completion of NURS 3216 with a grade of “C” or higher, or the equivalent.

*Pending Approval by the Oklahoma State Regents for Higher Education.
NURS 4443 Professional Roles in Nursing
This course assists in the transition to the role of a professional nurse. Essentials of baccalaureate nursing competencies will be emphasized. Theory is used to organize and link to the increasing body of nursing knowledge. Prerequisite: Successful completion of NURS 3216 with a grade of “C” or higher, or the equivalent.

Nutrition

NUTR 1113 Introduction to Nutrition
A study of nutrients (including general functions), factors affecting utilization, food sources, dietary allowances, food economics, special needs in the life cycle, current issues in nutrition, energy metabolism, food economics, special diets, and fad diets. The role of nutrients in the functioning of the human immune system is discussed.

NUTR 3011 Geriatric Nutrition
Analysis of the effects of aging on nutritional needs and physio-logical processes relevant to nutrition. Special emphasis will be placed on aspects of geriatric nutrition most relevant to professional health care providers. Prerequisite: NUTR 1113 or permission.

NUTR 3021 Nutrition Aspects for the Community Health Nurse
Analysis of the role of nutrition in the public health setting. Prerequisite: NUTR 1113 or permission.

NUTR 3031 Nutrition Assessment
Analysis of the issues involved in the assessment of nutritional status in a variety of settings. Special emphasis will be placed on nutrition screening. Prerequisite: NUTR 1113 or permission.

NUTR 3041 Nutrition Management of Obesity
Analysis of the issues involved in the assessment and management of the overweight or obese patient in a variety of community and health care settings. Prerequisite: NUTR 1113 or permission.

NUTR 3051 OB/GYN and Lactation Nutrition
Analysis of the effects of pregnancy and lactation on nutritional needs and physiological processes relevant to nutrition. Prerequisite: NUTR 1113 or permission.

NUTR 3061 Pediatric Nutrition
Analysis of the effects of growth and development on nutritional needs and physiological processes relevant to nutrition. Prerequisite: NUTR 1113 or permission.

NUTR 3303 Nutrition for Sport and Fitness*
A study of the role of nutrition in sport and fitness including fluid and electrolyte balance, supplements and ergogenic aids, and special problems such as bulking-up and dehydration. Prerequisites: NUTR 1113.

NUTR 4233 Nutrition in Health & Disease
The impact of nutritional practices and behavior, physical activity, environmental factors, and epigenetic influences in promotion and prevention of obesity, diabetes, cardiovascular disease, and other non-communicable diseases. Prerequisite: NUTR 1113

*Pending approval by the Oklahoma State Regents for Higher Education.

Organizational Leadership

ORGL 3113 Foundations of Organizational Leadership and Personal Development
This course is an introduction to the Organizational Leadership Bachelor of Science program. Essential components will include: overview of program expectations; principles of adult learning; resources for success including library, campus, online resources, and mentoring relationships; personal wellness/stress and time management techniques; study and test-taking skills; and basic computer skills for working in an online environment.

ORGL 3223 Professional Communication
A study of communication in the workplace within a framework of organizational ethics. Essential components and course content include: listening, verbal and nonverbal communication, written expression, and professional presentation methods.

ORGL 3333 Data Analysis and Interpretation
This course will enable the student to develop an understanding of the application and interpretation of basic data analysis. Essential components and course content will include basic data analysis from a user perspective. Hands-on exercises will enable students to utilize Excel to solve problems and interpret results.

ORGL 3443 Survey of Fiscal Management
A managerial overview of fiscal management within organizations. Essential components and coursework content will include: understanding the components and articulation of financial statements, knowledge and application of financial ratios leading to an understanding of organizational performance across time and in comparison to industry standards, utilization of financial information in the acquisition of capital and budgeting decisions, and rudimentary understanding of cash flows.

ORGL 4113 Ethics and Organizations
This course is designed to examine the dynamics of workplace and personal ethics through the study of basic philosophical theories. Essential components and course content will include: leadership in the context of self-governance, responsibility, adherence to principles, integrity, and constancy of purpose. Current case studies will be used to apply ethical theories.
ORGL (SOC) 4223 The Individual, the Organization, and Society
An examination of contemporary issues that affect organizations. Essential topics include environmental stewardship, social responsibility of the organization, effects and implications of globalization, the status of individual freedom within the organization, diversity, and the ramifications of technological change. This seminar course will be organized around student discussion and topical papers.

ORGL 4333 Leading and Managing
This course is a study of theories that influence leadership and management with application to a variety of work situations. Essential components and coursework content will include: basic leadership and behavior styles, negotiation, critical thinking, change, conflict resolution, ethics and social responsibility, and diversity in the workplace. Assessment of personal leadership abilities and personality traits will be included.

ORGL 4443 Markets and Stakeholders
This course introduces the student to the concept of markets and stakeholders. Essential components and course content will include: an overview of competitive markets, buyer behavior, development of new markets and products, marketing communication, distribution channels, pricing, and marketing mix strategies. It will include a discussion of external environmental factors and stakeholder analysis. Students will be able to evaluate market needs, select target markets, and develop an appropriate market mix.

ORGL 4553 Capstone
This course provides the student the opportunity to integrate concepts and theories covered in the core with their area of focus. Students will design and implement a capstone project related to their area of focus culminating in a written and oral presentation. This course must be taken in the student's final enrollment period.

ORGL 4993 Professional Internship
Supervised professional-level assignment with an organization, firm, government agency, or not-for-profit entity within the selected area of focus. Prerequisites: All core courses except ORGL 4553 Capstone and instructor's permission.

Philosophy

PHIL 1113 Introduction to Philosophy
An introduction to philosophy, mainly Western, but also including world traditions, that examines the thought of major philosophers and explores the traditional questions of philosophy about the nature of reality, knowledge, values, and humanity. Humanities elective.

PHIL 1313 Values and Ethics
A study of ethics and values from a comparative and structural basis to include origin and base of formulation.

PHIL 2123 Logic
A survey of logic and its applications. Emphasis will be given to deductive logic, but may also include some treatment of inductive logic and the philosophy of logic. Common fallacies and errors in reasoning will also be discussed. (Formerly PHIL 1213)

PHIL 3213 Philosophy of Law
Examination of global philosophical issues related to law and politics, focusing on the relationship between law and morality, the nature and functions of law, traditional concepts of justice, and contemporary discussions of political legitimacy.

PHIL 3313 Ancient Philosophy
An in-depth survey of philosophy from the Presocratics to Plotinus. Topics include, but are not limited to, the relationship between mythos and logos in philosophical inquiry, the nature of reality, the limits of human knowledge, and the elements of a good life. (Formerly PHIL 2113)

PHIL 3343 Advanced Ethics
An advanced study of ethical theory, with emphasis on current debates in meta ethics, normative ethics and applied ethics. Prerequisite: PHIL 1113 or PHIL 1313 or instructor permission

PHIL 3413 Medieval and Renaissance Philosophy
An in-depth survey of philosophy from the early Middle Ages to the Renaissance. Topics include, but are not limited to, the relationship between faith and reason, the existence and nature of God, the problem of universals, the problem of evil, and humanism. (Formerly PHIL 2313)

PHIL 3950 Special Topics in Philosophy
Current topic in approved area of philosophical study. Content will be determined by the instructor. Repeatable up to 6 hours. (1-6 credit hours.)

Physics

PHYS 1014 General Physical Science
An introduction to the fundamentals of physical science with emphasis in physics and chemistry. Course includes applications to other physical sciences. Laboratory required. Prerequisite: ACT math sub-score of 19 or equivalent.

PHYS 1114 General Physics I
General course including mechanics, heat, and sound. Satisfies requirements for pre-medical areas. Laboratory required. Prerequisite: MATH 1613 or MATH 1715.

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PHYS 1214 General Physics II
General course including magnetism, electricity, and light. Continuation of PHYS 1114. Lab two hours per week. Prerequisites: MATH 1513, MATH 1613, and PHYS 1114.

PHYS 2015 Engineering Physics I
Intended for students majoring in physics, mathematics, or engineering. This course gives a more rigorous treatment of the topics of mechanics, heat, and sound than found in PHYS 1114. Laboratory required. Prerequisite: MATH 2364.

PHYS 2115 Engineering Physics II
A continuation of PHYS 2015, this course covers the topics of electricity, magnetism, and light. Lab two hours per week. Prerequisite: PHYS 2015. Pre or co-requisite: MATH 2364.

PHYS 3113 Physics for Gaming
Application of the laws of physics to the creation of computer games with physics-based realism. Topics include kinematics, collisions, rotation of massive objects and explosions, and motion under the influence of various forces. Prerequisite: PHYS 1114.

PHYS 3950 Special Topics in Physics
Focus of the course is an approved area of physics to be determined by faculty for each semester offered. The course may be repeated for credit. (1-4 credit hours).

Political Science

POLS 1113 American Federal Government
A study of the principles, structures, processes, and functions of the United States federal government.

POLS 2003 Politics Matters
A survey course exploring the discipline of political science, with an emphasis on introducing students to the broad sub-disciplines (American Government, International Relations, Public Administration, and Political Theory) of political science. Students will learn how to approach political issues from a social science perspective, and begin to master the rudimentary aspects of social science methodology.

POLS 2033 American Legal System
A general perspective of the legal system and judicial branch of government; introducing legal terminology, survey of practices, and ethics of legal profession. (Formerly POLS 2013 and cross-listed with LA 2033)

POLS 2043 Introduction to Comparative Politics
An introduction to the methods of comparative political science examining the differences in political systems and political cultures. A research paper, exams, and other writing are required. Prerequisite: POLS 1113 or instructor’s permission.

POLS 2123 An Introduction to Political Ideas
This course explores the impact of political ideas and ideological systems of thought, focusing particularly on major ideologies that have emerged in nineteenth and twentieth-century political thought. (Formerly POLS 3043)

POLS 2253 Political Practicum
Monthly seminar structured to involve students in a supervised manner in the political process. No less than 32 additional hours spent in campaign activity verified by an approved campaign manager.

POLS 3013 State and Local Government
This course explores the types of governments within states, municipalities, and other forms of local government as well as the influence of politics and recent trends affecting state, county, and municipal governments. An examination of contemporary issues will include civil rights, education, poverty, welfare, health, corrections, finance, and taxation. Special emphasis will be given to state and local government in Oklahoma. Prerequisite: POLS 1113. (Formerly POLS 2213)

POLS 3023 Introduction to Public Administration
This course covers general concepts of public administration and the significance of administration in the modern state. Course content includes an analysis of administrative theory, structure, and organization; dynamics of management and decision making; and fiscal, personnel, and operational administration. Prerequisite: POLS 1113.

POLS 3033 Introduction to Public Policy
This course introduces the study of public policy by relating social problems to processes for conflict resolution. Topics include problem identification, policy formulation, institutional decision making, policy implementation and evaluation, and opportunities for reform and change. Prerequisite: POLS 1113.

POLS 3053 International Relations
This course introduces students to the dynamics of relationships among nation-states. An important element of this course is the introduction of world views including realism, idealism, and the various behaviorist models that have emerged in the last 30 years.

POLS 3063 Constitutional Law I
An exploration of the constitutional foundations of American government, and contrasting approach to constitutional interpretation. This course will concentrate on issues directly related to constitutional principles touching on the relationship between the federal and state governments, and among the primary institutions of the national government. This course will emphasize the role of the Constitution in resolving political conflicts.
POLS 3083 Intelligence, Politics, and Public Policy
A study of the politics of intelligence policy within the broader framework of public policy, including the means by which governments surveil other governments and international entities, their own citizenry, and how evolving technology and circumstances have significantly increased the capacity of the state to gather intelligence. Prerequisite: POLS 1113 or instructor’s permission.

POLS 3123 Political Terrorism and Violence
A comparative study of political terrorism and other forms of political violence (e.g., revolution, civil war, insurgencies, etc.). It will provide students with analytical tools for understanding why such events occur, focus on policies designed to prevent these sorts of violent political strategies, and will challenge students to analyze the effectiveness of different counter-terrorist and counter-insurgency strategies. Prerequisite: POLS 1113 or instructor’s permission.

POLS 3143 Introduction to Political Theory
An introduction to the history and tradition of political thinking and thought. This course may be taught alternatively as an introduction to the classics of Western political thought or as an introduction to the tradition of political philosophy. Prerequisite: POLS 1113. (Formerly POLS 2023)

POLS (HIST) 3153 Introduction to American Political Thought
A survey course exploring the interaction of ideas and events in the evolution of American political thought. The course will explore the development of American ideas on issues like liberty, equality, and justice from the American Revolutionary period through the Civil War and into the Twenty-first century. Prerequisite: POLS 2123.

POLS 3163 The American Presidency
A study of the constitutional foundations of the presidency, the evolution of presidential power, and the selection process. This course also analyzes the executive branch within the framework of the separation of powers, and explores contemporary issues related to the office. Prerequisite: POLS 1113

POLS 3173 The American Congress
A study of the role of Congress in the American political system. This course explores the Framers’ view of legislative power and focuses on the role and meaning of representation in a democratic system of governance. This course also addresses the organization and structure of the two houses of Congress, their distinctive cultures, and the role of leadership in exploring the legislative process.

POLS 3213 Bureaucratic Politics
The purpose of this course is to expose students to various theories of organization, and to explore the impact of bureaucratic culture on policy implementation. Additionally, students will learn about the evolution of various bureaucratic agencies. Prerequisite: POLS 1113.

POLS 3243 Ethics in Public Service
This course investigates the distinctive ethical dilemmas that face leaders whose work will likely impact the public at large. Case studies, ethical concepts, and terminology are introduced in an effort to seriously analyze the practical application of ethical practices in the public sector. Prerequisite: POLS 1113.

POLS 3273 Intergovernmental Relations
This course explores the relationships among federal, state, metropolitan, tribal, and local units of government. Students will learn about current trends, issues, judicial interpretations, and administrative actions involving intergovernmental relations (IGR). Prerequisite: POLS 1113.

POLS 3323 Women and Politics*
An historical and contemporary analysis of women’s participation in political life. Examines the roles of women as citizens, activists, and elected or appointed officeholders. Explores barriers facing women who seek political careers and efforts that have been made to circumvent these barriers. Compares the extent to which gender influences strategic decision making.

*Pending Approval by the Oklahoma State Regents for Higher Education.

POLS 3553 Public Finance and Personnel Management
A study of two of the fundamental functions of modern public administration. The first portion of the course focuses on the various approaches used in formulating budgets for local, state and national governments, with an emphasis on viewing the budget as reflecting goals of public policy. The second portion of the course provides a survey of the unique legal demands of human resource management in the private sector.

POLS 3950 Topics in Politics
A seminar in selected topics in politics. Topics and credits may vary each time the course is offered (1–3 credit hours). May be repeated with changes of topic. Prerequisite: POLS 1113. (Formerly POLS 2890)

POLS 4013 Campaigns, Elections, and Voting
This course analyzes factors influencing voting choices, campaign strategies and techniques, changes and trends in U.S. elections, and methods of predicting and interpreting election results.
POLS 4023 Democracy
This course examines the concept of democracy from its historical foundations to current issues challenging democracy in the twenty-first century.

POLS 4033 American Foreign Policy
A survey course in the evolution of American foreign policy. This course will consider the role the United States plays in world affairs, and the relationship between the United States, foreign governments, and the various non-governmental and international organizations that constitute the international community.

POLS 4043 The Media and Politics
A survey of the role the media plays in the governing process. This course will examine the mediating relationship the media plays between governmental actors and citizens: the importance of information, its impact on public opinion, and the quality of news coverage of politics.

POLS 4063 Constitutional Law II: Civil Rights and Liberties
This course explores the expansion of the Bill of Rights through incorporation, and the evolution of legal interpretations of both civil rights and civil liberties. This course will focus on the legal limitations on government power, and on the relationship between law and society, and historical attempts to insure a more equitable political and legal regime. Issues such as affirmative action, free speech, freedom of religion, same-sex marriage, privacy and the surveillance power of the state will challenge students to critically evaluate the role of the law in securing personal liberties.

POLS 4103 National Security Strategies
An overview of the various challenges, threats, and opportunities that exist within the sphere of national security. It will provide a historical overview of the evolving nature of U.S. national security. Students will critically analyze theories of national security, and the challenges related to securing an open society in a world characterized by a variety of serious threats such as terrorism, regional conflicts, and nuclear proliferation. Prerequisite: POLS 1113 or instructor’s permission.

POLS (SOC) 4213 Environmental Policy and Regulation
Political, scientific, social, legal, and economic dimensions of international resource use, pollution, and Environmental Studies development.

POLS 4323 Administrative Law and Regulation
Students will learn about the principles governing federal agencies as well as the constitutional and statutory constraints on the structure of the administrative state and the scope of presidential, congressional, and judicial control over these agencies. Prerequisite: POLS 1113.

POLS 4513 Grant Writing
This class emphasizes hands-on writing and research for nonprofit and educational grants. Instructional areas include understanding grant funder and grant reviewer perspectives, finding appropriate funding sources, designing budgets, building an evaluation, and complying with requirements. Prerequisite: POLS 1113.

POLS 4533 Municipal Government
Public management must face increasing state and federal mandates, high expectations by citizens for quality services jointed to demands for low taxes, growing populations, community revitalization, and conflicts over land and water use. This course offers students an opportunity to explore the realities of municipal management and to understand the necessity for urban planning. Prerequisite: POLS 1113.

POLS 4623 Nonprofit Administration
This course focuses on issues in the administration and management of nonprofit organizations including relationships between the nonprofit, public, and private sectors. Prerequisite: POLS 1113. (Formerly POLS 4621)

POLS 4643 Public Budgeting and Personnel Administration
This course is a study of two of the fundamental functions of modern public administration. The first part emphasizes how financial management is used to achieve policy goals and establish accountability. The second part reviews the history of public personnel management and its dual emphasis on politics and performance. Prerequisite: POLS 1113

POLS 4993 Policy and Program Evaluation
This course provides students with a basic understanding of how evaluations can provide rational information for policy-making decisions. This is accomplished by studying different processes involved in formal and informal evaluations, their political dimension, good report writing, basic research design, sponsor relationships, and ethical considerations. Prerequisite: POLS 1113

Psychology

PSY 1113 Introduction to Psychology
A survey of basic principles underlying human behavior. Areas covered include scientific methods of inquiry, biological foundations, sensation and perception, consciousness, learning, emotion, motivation, abnormal behavior, and therapy.
PSY 2413 Psychology of Adolescence
The study of normal physiological, intellectual, and emotional aspects of adolescents. Emphasis is on normal development and change as well as psychological and cultural forces affecting them. Issues such as suicide and gangs will be discussed. Prerequisite: PSY 1113.

PSY 3003 Human Sexuality
A study of human sexuality from biological, psychological, and social perspectives. An examination of contemporary psychosexual research and theory. Topics are addressed from a science-based perspective and include: history of sex research, gender roles, gender differences in sexual expression, homosexuality, pornography, prostitution, sexual coercion, sexual disorders, and sexual anatomy. Prerequisite: PSY 1113. (Formerly PSY 2933)

PSY 3013 Abnormal Psychology
Provides a brief overview of the wide spectrum of mental disorders (psychopathology). It examines the definition, classification, etiology, characteristics, and different treatment modalities of several behavioral deficits. Emphasis will be on clinical aspects of each disorder and the application of diagnostic criteria from the Diagnostic and Statistical Manual of Mental Disorders (DSM). Prerequisite: PSY 1113.

PSY 3033 Developmental Psychology
A life span course designed to provide an understanding of human behavior and characteristics from conception to death. Information is included on physical, cognitive, and psychosocial development at each period of the life span. Emotional aspects associated with development will be discussed. Prerequisite: PSY 1113. (Formerly PSY 2613)

PSY 3043 Child Psychology
This course provides an understanding of human behavior and mental processes from conception through adolescence. Includes study for the physical, cognitive, and psychosocial development of the child. Prerequisite: PSY 1113.

PSY 3053 History and Systems of Psychology
Survey of the history of the various dogma, theories, technology, and methodological approaches to the behavioral sciences. Prerequisite: PSY 1113.

PSY 3063 Clinical Neuroscience
An exploration of the neurobiological foundations of mental health and mental illness, including the study of etiology of mental diseases, developments in genetics, and the evaluation of research findings into applied clinical approaches leading to effective therapies. Prerequisite: PSY 1113.

PSY 3213 Aging and End of Life Transitions
This course is a study of physiological, psychological, sociological, and intellectual aspect of the aging population. The nature and problems of the older adult will be explored. Attitudes toward end of life transitions will be investigated as well as the grieving process and the function of bereavement. Historical perspectives to both aging and end of life will be examined. Prerequisite: PSY 1113

PSY 3223 Learning
This course covers theoretical models of learning as well as empirical work from both animal and human models. The focus is on Pavlovian and operant conditioning, but other types of learning are explored including non-associative learning, verbal learning, and observational learning. The course also emphasizes the broad application of basic learning in areas such as behavior modification, child rearing, and drug tolerance. Prerequisite: PSY 1113.

PSY 3243 Cognitive Psychology
A survey of the diverse area of cognitive science. Topics include information processing, attention, memory, visual imagery, problem solving, decision making, and language. The course will emphasize both empirical and theoretical work in the area. Prerequisite: PSY 1113.

PSY 3353 Psychology of Personality
A comprehensive survey of the theories of personality from classic conceptualizations to contemporary and emerging theoretical perspectives. This course will focus on the primary approaches to understanding personality, personality development and concepts used in defining personality. Prerequisite: PSY 1113.

PSY (SOC) 3423 Social Psychology
Major theories, methods, and research findings that comprise the discipline of social psychology are examined from a critical standpoint including conformity, social influence, social cognition, prosocial behavior, prejudice, group processes, interpersonal attraction, and social comparison. Increases awareness of the social, historical, and political dimension to psychological understanding. Prerequisite: PSY 1113 or SOC 1113. (Formerly PSY 3023)

PSY 3513 - Sports Psychology
Will explore several issues in the field of sports psychology as they relate to coaches, referees, athletes, and spectators. This course is designed to help students both learn and then apply practical as well as theoretical information as it relates to the psychology of sport. Various mental training skills that can enhance one’s athletic performance will also be covered. Some of the areas related to this class that will be explored include stress, motivation, goal-setting, leadership, and imagery.

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PSY 3993 Current Topics in Psychology
This course will focus on current topics in psychology not covered in existing course offerings. Intended for the purpose of offering high interest course topics during the semester. It may be repeated with changes of topic. Content varies with instructor. Prerequisite: PSY 1113. (Formerly PSY 2083)

PSY 4013 Clinical Psychology
This course is designed for undergraduate psychology majors with an interest in clinical psychology. The intent is to provide a survey of the field including the history, scope, methods, concepts, and profession of clinical psychology. Review of the different theoretical perspectives that constitute the discipline. The objective of this course is to provide the student with a broad, solid foundation in clinical psychology in preparation for further training in a mental health profession or psychology graduate program. Prerequisite: PSY 1113.

PSY 4023 Physiological Psychology
An examination of the biological basis of behavior with emphasis on the structural and functional anatomy of the central nervous system. Prerequisites: PSY 1113 and junior standing.

Reading

READ 0223 Developmental Reading I
This course is designed to train students in basic reading skills: to develop vocabulary, improve reading comprehension, and increase reading rate. Students are introduced to the materials they will encounter in college courses and become equipped with appropriate study skills for college success. This course does not apply toward total credit hours for graduation.

Social and Behavioral Sciences

SBS 3013 Research Methods I: Research Design
An introduction to major research methods used in the social sciences (especially history, political science, psychology, and sociology). Students will become familiar with qualitative and quantitative research methods and explore key issues in research design. Prerequisite: SBS 3013.

SBS 3023 Research Methods II: Analysis and Application
Appropriate social science research methods are applied to a problem or topic of the student’s choice. Students may conduct original research, formulate research proposals, or synthesize existing research for the benefit of a non-specialist audience.

SBS 3043 Field Placement
Students volunteer in one or more community service agencies or charities to acquire personal knowledge of human problems and organized efforts to respond to them. Weekly meetings and journals provide for reflection on this experience.

SBS 3053 Social Systems and Problems
An inquiry into the origin and development of current social problems with specific reference to social action taken to address these problems. Students will investigate one major problem using the resources from more than one social science discipline.

SBS 3063 Social and Behavioral Statistics
An introductory course that will focus on both descriptive and inferential statistics. Topics include measures of central tendency and variability, sampling distributions, the normal distribution, z-scores, correlation, regression, hypotheses testing, t-tests, ANOVA, and chi-square tests. SPSS software will be utilized for all statistical analyses. Prerequisite: Math 1503 or Math 1513.

SBS 3113 Qualitative Research Methods
An examination of various qualitative research methods employed in the social sciences. Students will learn to assess the strengths and weaknesses of a variety of methods, and how to utilize one or more methods appropriate to the degree option they have selected. Prerequisite: SBS 3013.

SBS 3213 Quantitative Research Methods
An examination of the various quantitative research methods utilized in the social sciences, with an emphasis on the logic of the research, conceptualization of problems, and the application of the methods. This course will specifically focus on experimental design, survey construction and analysis, and application of statistics. Prerequisite: SBS 3013.

SBS 4033 Internship I
Students work under the dual supervision of a faculty member and a site supervisor in a government office, museum or historical society, mental health or human welfare agency, law enforcement or judicial organization, or a charitable agency.

SBS 4043 Internship II
Students work under the supervision of a faculty member and a site supervisor in a government office, museum or historical society, mental health or human welfare agency, law enforcement or judicial organization, or a charitable agency. Prerequisite: SBS 4033

SBS 4513 Senior Seminar: Capstone Experience
Students complete an original research project utilizing social scientific methods and knowledge from one or more of the core disciplines in the BSSS program (History, Environmental Studies, Political Science, Psychology, or Sociology). Prerequisite: SBS 3113 or SBS 3213.
Sociology

SOC 1113 Introduction to Sociology
Foundations of social interaction including patterns of social structure, culture, socialization, family, education, religion, economic and political structures, primary relationships, social differentiation, organization, deviance, collective behavior, and social change. Scientific methods and sociological theorists will be discussed.

SOC 2083 Current Topics in Sociology
This course will focus on current topics in sociology not covered in existing course offerings. Intended for the purpose of offering high interest course topics during the semester. It may be repeated with changes of topic. Content varies with instructor.

SOC 2123 Social Problems
A sociological approach to major social problems in contemporary American society. Emphasizes concepts of aging, health care, minorities, poverty, technology, work, and youth. A critical consideration of causes of social maladjustment and consideration for solving societal issues.

SOC 2133 Drug Abuse
A social scientific approach to the nature, role, and effects of chemical and psychological addiction in society. Explores a variety of addiction issues as they relate to the social institutions of family, education, politics, and medicine.

SOC 2213 Environmental Sociology
The study of complex and varied patterns of interaction between people and the environment with special attention to concepts, concerns, and methods of Environmental Studies.

SOC 2353 General Anthropology
Introduction to the field of anthropology, emphasizing human evolution, human genetics, Old World archaeology, and the distribution of various breeding populations around the world. Prerequisite: SOC 1113 or instructor’s permission.

SOC 2363 Cultural Anthropology
The course focuses on patterns in human behavior and on culture as the way people live and adapt to their various situations. Emphasis is on the theory and methodology of cultural anthropology and the diversity of cultural patterns found throughout the world. Examples from a wide variety of cultures are presented in a variety of formats.

SOC 3023 Juvenile Delinquency
The focus of this course is to examine the juvenile delinquency phenomenon through the historical context of delinquency and the changing legal environment (includes major court decisions that have transformed the juvenile system). Students will explore the theories of the causes of juvenile delinquency and discuss juvenile delinquency prevention and control programs. (Formerly CJ/SOC 2233)

SOC 3033 Marriage and the Family
A survey of changes in family systems over the years. Area of study includes courtship, love, mate selection, parenthood, and family problems. The course also examines cross-cultural comparisons and considers alternatives to traditional family forms. Emphasis is placed on the use of empirical evidence to evaluate popular beliefs.

SOC 3053 Cultural Ecology
An examination of how humans have used the various aspects of the social structure to adapt to the physical environment. Current ecological theories will be utilized to examine social evolution from hunting and gathering to industrial societies. Prerequisite: Nine hours of social science credit.

SOC 3073 Criminology
Critical analysis of criminological theories. The examination of major types of crimes, victims, and criminal behavior. Other topics include definitions, incidents, and trends in criminal behavior and the response of law enforcement, judicial, and correctional systems. (Formerly SOC 2363)

SOC 3213 Minority Groups
The sociological study of race and ethnicity, including cultural characteristics, social structures, changes, and associated problems. This course will analyze the status of racial, ethnic, and other minority groups within their economic, legal, and social systems.

SOC 3223 Social Deviance
The structure, dynamics, and etiology of those behavior systems that are integrated around systemic violations of cultural norms. This course will study the perspectives on non-normative behavior, including the study of mental illness; abuse such as alcohol, drug, physical, and sexual; and alternative sexual lifestyles. Presents and evaluates competing theories of deviance and the social processes by which behaviors are defined as deviant and how those definitions affect the individual.
SOC (HIST) 3323 War and Society
The study of societies’ relationship with war, in particular: how warfare is viewed by different societies; why societies choose to wage war; how religion, culture, and literature affect society’s perspective of warfare; and the social consequences of waging war for winners and losers. Within the context of American society, this course will address the social impacts of various U.S. wars, and will take some time to explore the rise of the military industrial complex and its effect on American society.

SOC 3333 Demography
This course is focused on the interaction between populations, resources, and the environment in the developed and the developing world.

SOC 3413 Food and Society
This course explores how food production, distribution, preparation and consumption shape, and are shaped by sociocultural systems. The historical roots of food systems and the relationships among local, national, and global food markets are also presented. The course emphasizes global issues and trends in natural resource utilization (soil, water, and biodiversity), climate change, and the impacts on agriculture, food security, and sustainability.

SOC (PSY) 3423 Social Psychology
Major theories, methods, and research findings that comprise the discipline of social psychology are examined from a critical standpoint including conformity, social influence, social cognition, prosocial behavior, prejudice, group processes, interpersonal attraction, and social comparison. Increases awareness of the social, historical, and political dimension to psychological understanding. Prerequisite: PSY 1113 or SOC 1113.

SOC 3443-Sociology of Gender
The course focuses on the social construction of gender and the influence of gender on experiences in different social contexts. It will also explore how gender intersects and interacts with other social categories such as race, ethnicity, class, age, ability and sexuality. Lastly, it will examine how gender inequality is built into the structure of social institutions and the individual and social consequences of these inequalities.

SOC 3463 Social Inequality
Through an examination of such topics as inequality of opportunity, education, gender, income, wealth, race/ethnicity, and immigration status this course explores different forms of inequality both globally and in the United States.

SOC 3513 Games and Culture
Examines the social, cultural, economic, and political aspects of games, with a focus on digital gaming in the United States. Topics include the origins and current state of sports and ESports, the nature of gender, race, and sexuality in modern gaming, and the way culture, socialization, and values are embedded in gaming.

SOC 3950 Special Topics in Sociology
A seminar in selected topics in sociology. Topics and credits may vary each time the course is offered (1-3 credit hours). May be repeated for credit with change in topic. Prerequisite: SOC 1113.

SOC 4013 Sociological Theory
A study of the great classical tradition in sociological theory and the expression of this tradition in contemporary theory. The course will include (but not be limited to) Weber, Marx, Durkheim, and Spencer. Prerequisites: Twelve hours of social science credit.

SOC 4023 Medical Sociology
The sociological study of class, race, ethnicity, and gender and their relationship to health, illness, and morbidity. The analysis of organization, value systems, and practice of medicine and the provisions of health care in the United States, including the study of etiology of disease, the social meaning and implication of health and illness in everyday life, role of the physician, patients, and the social processes of medical services and professionals.

SOC 4113 Social Movements
Social movements are a driving force behind political, social, and cultural change. This course explores the major theoretical approaches used in the social sciences to understand social movements. From this base, the course will examine a range of case studies of movements concerned with war and peace, environmental issues, race and ethnicity, women and LGBTQ issues, social justice, as well as resistance movements to political, social, and cultural change.

SOC (POLS) 4213 Environmental Policy and Regulation
Political, scientific, social, legal, and economic dimensions of international resource use, pollution, and Environmental Studies development.

SOC (ORGL) 4223 The Individual, The Organization, and Society
An examination of contemporary issues that affect organizations. Essential topics include environmental stewardship, social responsibility of the organization, effects and implications of globalization, the status of individual freedom within the organization, diversity, and the ramifications of technological change. This seminar course will be organized around student discussion and topical papers.
SOC 4253 Cultural and Environmental Field Work
This is a hands-on course that provides experience in fieldwork, including both cultural resources/archaeological studies and environmental studies. Students will learn field methodology and techniques including survey, mapping, data collection, data analysis, curation, and report preparation for archaeological and environmental sites and data. This course requires sometimes physical work in outdoor settings. Permission Required.

Spanish

SPAN 1113 Beginning Spanish I
A beginning course in understanding, speaking, reading, and writing Spanish. Some exploration of the Hispanic culture.

SPAN 1223 Beginning Spanish II
Continued instruction in understanding, speaking, reading, and writing Spanish with expanded vocabulary and more complex sentence structures. Continued exploration of the Hispanic culture. Prerequisite: SPAN 1113 or equivalent.

SPAN 2113 Intermediate Spanish I
Consolidation and expansion of basic skills with the introduction of more advanced vocabulary and grammar. Prerequisite: SPAN 1223 or equivalent.

SPAN 2223 Intermediate Spanish II
Expansion and refinement of basic skills with added emphasis on self-expression and Hispanic culture. Prerequisite: SPAN 2113 or equivalent.

SPAN 3123 Advanced Conversation and Grammar
This course builds listening, speaking, reading and writing skills in the advanced Spanish student. Students read texts in Spanish and respond orally, elaborating their personal perspectives. Conversation in Spanish with the instructor and classmates, as well as reading and writing in Spanish, are required. Prerequisite: SPAN 2223 or equivalent.

SPAN 3223 Advanced Composition and Grammar
This course hones listening, speaking, reading and writing skills in the advanced Spanish student. Students listen to and read texts in Spanish, write essays, and give oral reports based on what they have learned in class and on their own outside interests. Reading, writing, listening and speaking are required. Prerequisite: SPAN 2223 or equivalent.

SPAN 4123 Advanced Spanish Grammar
Review of advanced grammatical structures, idiomatic expressions, and syntax to develop awareness of appropriate language usage. Prerequisite: SPAN 2223 or equivalent.

Special Programs

SP 2900 Directed Study
Directed readings or laboratory exercises in approved area. Prerequisite: instructor’s permission. (1-2 credit hours.)

SP 2950 Special Topics
Seminar in approved area of study. Content will be determined by the specific course offered. Prerequisite: instructor’s permission. (3-4 credit hours.)

SP 3800 Internship
The structured experience will lead to an internship for one semester in a government, nonprofit, or public/private facility. The experience must be approved by the faculty supervisor. Permission of instructor will be required to enroll. Repeatable up to 12 hours of credit. (3-12 credit hours.)

SP 3900 Independent Study
Research of current topics or problems involving library, laboratory, or field studies. Content will be determined by the needs and interests of the participants. Prerequisite: instructor’s permission. (1-2 credit hours.)

SP 3950 Advanced Topics
Current topic in approved area of study. Content will be determined by the specific course offered. Prerequisite: instructor’s permission. (3-4 credit hours).

Speech

SPCH 1113 Speech Communication
Introduction to basic communication theory and practice with emphasis on effective listening, organizational skills, basic logic, and techniques of speech delivery in various situations.

Sport Management

SPMT 1003 Foundation of Sport Management
An introductory course exploring the history, development, and governance as well as current issues and trends in sport management. Emphasis will be placed on the regulations and impact of Title IX.

SPMT 2023 Sport Delivery Systems and Communication
Examination of the fundamental theories, practices, and communication necessary to deliver sport products and services to consumers.

SPMT 3013 Marketing Sports
A survey of marketing strategies and promotional activities related to the sports industry including media relationships. Prerequisites: SPMT 1003.
SPMT/ESPT 3503 Esports Business Models
Introduces students to the Esports business model framework, which includes a study of principles, issues, and trends within the organization and management of Esports programs. It assumes rapid cycles of industry shock and disruption, and, as such, students will learn these business model concepts using real world examples via case studies of companies that have excelled and failed based entirely on the adaptability of their business model.

SPMT 3213 Legal Aspects of Sport Management
An examination of legal principles, liability, dilemmas, and court cases relating to sport-specific issues within the context of managing sport services. Prerequisites: SPMT 1003.

SPMT 3233 Organization and Management of Athletic Programs
A study of principles, issues, and trends within the organization and management of athletic programs. Prerequisite: SPMT 1003.

SPMT 3423 Ethics in Sport Management
This course will examine the moral and ethical issues associated with the management of sport and sport organizations. Content will provide the student with theoretical base and systematic reasoning tools to address ethical dilemmas in a thoughtful, reflective manner and integrate ethical priorities with economic and administrative interests.

SPMT 4113 Sport Economics and Financing
A study of the economics and financing of the sports industry. Prerequisite: SPMT 1003.

SPMT 4116 Sporting Event and Facility Management
A study of sport venue, events, and event management. Field experience is included. Prerequisites: permission and Senior standing.

SPMT 4313 Leadership in Sport Organizations
Application of contemporary management and leadership concepts, principles, and issues related to the operation of sport organizations. Includes theories of organization and leadership. Prerequisites: permission and Senior standing

SPMT 4323 Senior Capstone in Sport Management
Capstone course addressing the professional governance, standards, behaviors, and expectations of the sport manager. Students will investigate, analyze, and synthesize information using undergraduate skills developed through their educational process. Prerequisites: permission and Senior standing

SPMT 4426 Sport Management Internship
Capstone supervised field experience in a sports agency designed to apply professional standards, behaviors, and expectations of the profession and meet the student's professional entry-level goals. Prerequisites: permission and Senior standing.

SPMT 5223 Sport Finance
Applications of finance in sound sport management and operations along with various funding methods for sport.

SPMT 5523 Sport Marketing
Marketing strategies and promotional activities related to the sport industry. Includes E-marketing methods.

Supply Chain Management

SCMT 3003 Supply Chain Management
The physical supply and distribution function in business management, including channel selection, transportation, facility location, and materials management; concentrates on the analytical and managerial methods necessary for the development and control of an integrated logistics system. Prerequisite: MKTG 3113. (Formerly MKTG 4223)

SCMT 3023 Logistics Management
This course explores logistics and supply chain activities emphasizing integration to transportation, inventory, warehousing, facility location, customer service, packaging and materials handling. Prerequisite: MGMT 3013.

SCMT 3033 Negotiations and Procurement
This course covers concepts in strategic negotiation, negotiation preparation, buyer-supplier relationship assessment, international negotiations, and negotiation simulation. Included in the course is the purchasing process, procurement cycle, purchasing research, relationships with suppliers, negotiation, and commodity planning. Cost, price, and value analysis are covered. Prerequisite: MGMT 3013.

SCMT (TECH) 3213 Enterprise Resource Management Systems
This course examines the role of technology in managing the supply chain. Students are provided hands-on experience in advanced software systems that build on top of enterprise resource planning systems. Major emphasis is placed on demonstrating how these systems result in supply chain cost reductions and service improvements. Prerequisite: MGMT 3013. (Formerly MFMG 3043)

SCMT 4013 Quality Management
Examines the principles and techniques for managing and improving quality in a manufacturing facility. Topics include new product design control, incoming material control, manufacturing process control, and continuous quality improvement. Prerequisite: MGMT 3413.
SCMT 4033 Project Management
Examines the organization, planning, and controlling of projects and provides practical knowledge on managing project scope, schedule, and resources. Topics include project life cycle, work breakdown structure and Gantt charts, network diagrams, scheduling techniques, and resource allocation decisions. Concepts are applied through team projects and tutorials using project management software. Prerequisite: BADM 2843. (Formerly MFMG 3033)

Technology

TECH 1002 Introduction to Applied Technology
An orientation course designed to provide an industry overview as well as generalized skills. This course may be taken in any industrial specialty in which the student wishes to get basic skills in a wide range of areas. This course relates to any technical/industrial program.

TECH 1012 Safety
An orientation to the safety associated with the industry. Focuses on business/industry safety in the work place.

TECH 1022 Equipment/Tool Operation & Management
An orientation to the specialized equipment/tools within the class and industry. Focuses on the proper use of equipment/tools.

TECH 1030 Beginning Applications
Skills development in an applied setting. Beginning-level techniques are developed through design and completion of projects. (3-5 credit hours.)

TECH 1050 Intermediate Applications
Skills development in an applied setting. Intermediate-level techniques are developed through design and completion of projects. (3-5 credit hours.)

TECH 2020 Advanced Applications
Skills development in an applied setting. Advanced-level techniques are developed through design and completion of projects. (3-5 credit hours.)

TECH 2040 Special Topics
Topics that deal with important issues within the Industry. Includes problem-solving techniques, troubleshooting, etc. (3-5 credit hours.)

TECH 2060 Special Projects
Advanced skills used in the work place on special projects related to a student’s career goals. (3-5 credit hours.)

TECH 2083 Job Readiness
Development of skills in job seeking and keeping. The course prepares the student with successful techniques for finding gainful employment and in progressing once on the job.

TECH 2090 Field Internship
A capstone course designed to integrate academic and technical lectures and labs with business and industry work experience. (3-6 credit hours.)

TECH 3013 Leadership and Decision-Making Skills
A study of specific leadership and decision-making skills and their application to a business organization. Among the topics to be covered are characteristics of leaders, techniques of decision making, interpersonal skills, and other related topics.

TECH 3023 Emerging Technologies
A study of technology as it affects the lives of people in an industrial society. The course will also study the impact of technology on the work place.

TECH 3203 Introduction to Risk Management
Risk and safety hazards and techniques for identifying, analyzing, eliminating, or transferring the perils of risk. Includes current laws regarding risk and safety, workers' compensation insurance, employer-employee relations, and employee mistreatment in the workplace.

TECH (SCMT) 3213 Enterprise Resource Management Systems
This course examines the role of technology in managing the supply chain. Students are provided hands-on experience in advanced software systems that build on top of enterprise resource planning systems. Major emphasis is placed on demonstrating how these systems result in supply chain cost reductions and service improvements. Prerequisites: MGMT 3013. (Formerly MFMG 3043)

TECH 3403 Renewable Energy Technology
This course examines the usefulness of various types of existing and emerging renewable energy technologies as they relate to the future of this planet. Topics will include solar systems, fuel cells, hydroelectric power, geothermal heat transfer, biofuels, wind energy, and energy conservation. Special consideration will be given to the economic and environmental issues. The impact of government policies will be also explored. Prerequisite: PHYS 1014.
TECH 3413 Accounting for the Renewable Energy Industry
A managerial accounting course with emphasis on accounting tools for managers in the renewable energy industry. Topics covered include: cost accounting, break-even point, profit analysis, variable costing, budgeting, cash flow, differential analysis, responsibility accounting, financial ratios, stocks, and bonds. Prerequisite: ACCT 2103.

TECH 3423 Fundamentals of Energy Management
Students will learn the basics of quantitative analysis in decision making and project management. The applied part of this course focuses on the development and management of enterprises in the renewable energy industry. Also, consideration is given to methods for monitoring, controlling, and conserving energy. Prerequisite: TECH 3403.

TECH 4003 Business Data Communications Systems
Broad coverage of telecommunication and computer network types and protocols used to drive the diverse voice, video, and data needs of today’s business. Includes network vocabulary and the understanding of how telecommunication and network functions are used in today’s business environments. Prerequisite: MGMT 3423.

TECH 4013 Computer and Telecommunications Applications for Managers and Professionals
A course designed to introduce managers and professionals to specific applications of computer and telecommunications tools in business. Various hardware and software perspectives will be introduced to acquaint students with “real world” application of the concepts in business and industrial settings. Prerequisite: TECH 4003.

TECH 4113 Government Regulation of Business
An overview of the impact of governmental regulation on business and industry. Among the topics to be studied will be environmental, health, occupational, and safety regulations at both the state and federal levels.

TECH 4504 Practicum and Capstone Experience
Small group project that integrates the materials in required courses. Includes discussions about professional and ethical issues. Prerequisite: Completion of 90 percent of Tech program. (Formerly TECH 4500 and TECH 4503)

The University Experience

UNIV 1152 The University Experience
The University Experience course introduces students to university resources and expectations, skills necessary for student success including study skills, effective communication, and initial steps in career planning. This course emphasizes the importance of planning, proactive learning, building community, and fostering an understanding of self.
Faculty

Adhikari, Ram
Assistant Professor, Mathematics and Physical Sciences
B.Ed, M.Ed., Tribhuvan University (Nepal); M.S., Western Illinois University; Ph.D., University of Milwaukee-Wisconsin (2016)

Andrews, Brian
Associate Professor, Psychology and Sociology
B.A., University of Oklahoma; M.A., University of Wyoming; M.A., Southern Methodist University; Ph.D., Southern Methodist University (2014)

Ang, Joshua Ping
Assistant Professor, Business
B.S., Universiti Tunku Abdul Rahman (Malaysia); M.A., Central Michigan University; Ph.D., University of Connecticut (2017)

Bath, David
Assistant Professor, History and Political Science
B.A., Texas A&M University-Commerce; M.A., University of North Dakota; M.S., National Intelligence University; Ph.D., Texas A&M University

Beauchamp, Michael
Associate Professor, History and Political Science
B.A., University of Dallas; M.A., Ph.D., Texas A&M University (2014)

Blakely, David
Associate Professor, Communications
B.F.A., University of Oklahoma; M.F.A., University of Iowa; J.D., Duke University School of Law (2005)

Bowen, Jerry
Professor and Department Head, Biology
B.S., M.S., Midwestern State University; Ph.D., Oklahoma State University (2009)

Brimer, Bryce
Associate Professor, Fine Arts
A.A.S., Oklahoma State University-Okmulgee; B.A.Ed., Southwestern Oklahoma State University; M.F.A., The University of Tulsa (2004)

Bussell, Michelle
Instructor, Health Sciences
B.S., Nursing, The University of Tulsa; M.S., Southern Nazarene University (2020)

Carment, Thomas
Professor, Business
B.A., Oklahoma State University; B.S., Northeastern State University; M.B.A.; Ph.D., Oklahoma State University (2019)

Carr, Ann E.
Instructor, Health Sciences
B.S., Briar Cliff University; M.S., Southern Nazarene University (2020)

Clay-Buck, Holly
Assistant Professor and Coordinator of Developmental Studies, English and Humanities
B.A., Northeastern State University; M.A., University of Tulsa (2012)

Clayton, Diana
Associate Professor, Technology and Justice Studies
B.S., M.B.A., J.D., University of Tulsa (2004)

Coley, Brian
Instructor, Health Sciences
B.S., University of Central Oklahoma; M.S.S., United States Sports Academy (2019)

Cox, Jacklan Renee
Assistant Professor, English and Humanities B.S., M.A., Northern Arizona University (2005)

Dial-Driver, Emily
Professor, English and Humanities

Eldoumi, Heba
Assistant Professor, Health Sciences
B.S., M.S., Omar El Mukhtar University; Ph.D., Oklahoma State University (2017)

Elwell, Frank
Professor, Psychology and Sociology
B.S., Eastern Michigan University; M.S., University of New York at New Paltz; M.A., Ph.D., The University at Albany (2000)

Elzo, Larry
Instructor, Mathematics and Physical Sciences
B.S., M.Ed., Northeastern State University (2005)
Emmons, Sally
Professor, English and Humanities
B.A., University of California at Berkeley; M.A., Ph.D., University of Oklahoma (2000)

Evusa, Juliet
Professor, Communications
B.S., Maharaja Sayajirao University of Baroda; M.A., Ph.D., Ohio University (2005)

Foley, Hugh
Professor, Fine Arts
B.A., M.A., New York University; Ph.D., Oklahoma State University (1998)

Ford, James
Professor, English and Humanities
B.A., University of Tulsa; M.A., Ph.D., Princeton University (2000)

Frazier, Teresa
Assistant Professor/Board of Visitors Endowed Chair in Nursing, Health Sciences
B.S., Texas University; M.S., University of Oklahoma; Ph.D., Oklahoma State University (2016)

Frick, Dan
Instructor, Technology and Justice Studies
B.S., M.S., University of Arkansas (2017)

Gardner, Roy
Associate Professor and Department Head
Technology and Justice Studies
B.S., Pratt Institute; M.A., State University of New York at Stony Brook; M.S., Ph.D., Michigan State University (2000)

Gray, Dana
Professor of and Department Head, Mathematics and Physical Sciences
B.S., B.S., The University of Tulsa; Ph.D., University of Texas at Dallas (2011)

Gray, Laura
Professor, English and Humanities
B.A., Louisiana Tech University; M.A., University of North Texas; Ph.D., Texas Woman's University (2002)

Grenier, Doug
Associate Professor, Mathematics and Physical Sciences
B.A., M.A., Ph.D., University of California at San Diego (1999)

Hallum, Eldon
Professor Emeritus, School of Arts and Sciences

Hartley, Bruce
Assistant Professor, Communications
B.S., M.A., Missouri State University (2017)

Hatley, Paul
Professor, History and Political Science
B.A., M.A., Texas A&M University; Ph.D., Kansas State University (1999)

Hicks, Kenneth
Professor and Department Head, History and Political Science
B.S., West Georgia College; M.A., Ph.D., University of South Carolina (1999)

Housel, Steve
Associate Professor, History and Political Science
B.A., The University of Tulsa; M.P.A., Ph.D., University of Oklahoma (2008)
Inman, Rebekah
Instructor, Health Sciences
B.S., Rogers State University; M.S. Northeastern State University (ABD) (2020)

Jackson, Gary Todd
Professor/Department Head, Business
B.S., Northeastern State University; M.A., University of Oklahoma; Ph.D., University of Arkansas (2013)

Johansson, Jane
Professor, History and Political Science
B.A., Oklahoma Baptist University; M.S., Ph.D., University of North Texas (2001)

Johnk, David
Associate Professor, Business
B.S., North Dakota State University; M.S., University of Texas; Ph.D., University of Texas (2013)

Kerlin, Gioia
Associate Professor, English and Humanities
B.A., Arizona State University; M.A., Ph.D., University of Colorado (2012)

Khatiwada, Dharma
Instructor, Math and Physical Science
B.S., Tribhuvan University; M.S., University of Minnesota; Ph.D., Florida Atlantic University (2019)

Kim, Jae-Ho
Professor, Biology
B.S., Hannam University; M.S., Korea University; M.Div., Hapdong Theological Seminary; Ph.D., South Dakota State University (2004)

Knight, Barry
Professor Emeritus, School of Professional Studies
B.S., University of California, Los Angeles; M.B.A., D.B.A., University of Southern California (2000)

Kruse, Holly
Professor/Kunz Endowed Chair in Mass Communications, Communications
B.A., University of Iowa; Ph.D., University of Illinois at Urbana-Champaign (2010)

Kyrylova, Tetyana
Assistant Professor/ OD Mayor Endowed Chair in Information Technology, Technology and Justice Studies
B.S., Kharkov Institute of Science and Technology, Kharkov, Ukraine; Ph.D. equivalent, Odessa University of Science and Technology named after M.V. Lomonosov, Odessa, Ukraine (2010)

Layton, Cliff
Professor Emeritus, School of Professional Studies
B.S., East Central State College; M.S., The University of Oklahoma (1981)

Lynch, Carla
Assistant Professor/Department Head
Health Sciences
B.S., M.S., University of Oklahoma Health Sciences Center, D.N.P., Oklahoma City University (2019)

Mackey, Christian
Assistant Professor, Psychology and Sociology

Mackie, Mary
Professor/Department Head, English and Humanities
B.A., Russell Sage College; B.A., University of Massachusetts; M.A., Rivier College; Ph.D., University of Oklahoma (2002)

Macpherson, Peter
Professor/John W. Norman Endowed Chair in Business Information Technology, Technology and Justice Studies
B.S., Pennsylvania State University; M.S., Ph.D., Lehigh University (2001)

Marrero, Abe
Professor and Department Head, Psychology and Sociology
B.S., Cameron University; M.Ed., Southwestern Oklahoma State University; M.S., Ph.D., University of Oklahoma Health Science Center (1999)

McGovern, Jennifer
Instructor, English and Humanities
B.A., University of Chicago; M.A., Ph.D., University of Iowa (2020)

McKeon, Michael
Professor, Fine Arts
B.A., M.A., Brigham Young University; B.A. California State University; Ph.D., Ohio University (2005)

Moeller, Gary
Professor Emeritus, Fine Arts
B.F.A., Southwest Missouri State University; M.F.A., The University of Tulsa (1981)

Munsell, Sonya
Assistant Professor, Psychology and Sociology
B.F.A., Southwest Missouri State University; M.A., University of Utah; M.S., Ph.D., Oklahoma State University (2015)
Namavar, Roya  
Instructor, Math and Physical Science  
B.S., Northeastern State University (2001)

O’Malley, Lori  
Assistant Professor, Psychology and Sociology  

Oberrieder, Matthew  
Associate Professor, English and Humanities  
B.A., University of Tulsa; M.A., Ph.D., Tulane University (2012)

Olson, CheyAnne  
Instructor, Biology  
B.S., Northeastern State University; M.S., Texas A&M University-Corpus Christi (2018)

Overall, Lisa  
Instructor, Biology  
B.S., University of Central Oklahoma; M.S., Ph.D., Oklahoma State University (2016)

Peaden, John “Mark”  
Assistant Professor, Biology  
B.S., Rogers State University; Ph.D., University of California-Davis (2019)

Reed, Scott  
Assistant Professor, English and Humanities  
B.A., University of Oklahoma; M.L.A., Oklahoma City University (2010)

Reith, Vicky  
Assistant Professor, Health Sciences  
B.S.N., Marymount College; M.S.N., University of Oklahoma Health Sciences Center; Ph.D., Oklahoma City University (2013)

Richards, Amy  
Assistant Professor, Health Sciences  
B.S.N., University of Oklahoma; M.S.N., Northeastern State University; Ph.D., Oklahoma City University (2012)

Roberts, Katarzyna  
Professor, Mathematics and Physical Sciences Ph.D., University of Science and Technology, Poland (2008)

Rosser, Steven  
Associate Professor, Department Head, Fine Arts and Communications  
B.A., Southwestern Oklahoma State University; M.A., M.F.A., University of Tulsa (2016)

Ruhl, Chris  
Instructor, Technology and Justice Studies  
A.S., Tulsa Community College; B.S., Southeastern Oklahoma State University; M.S., Oklahoma State University (2016)

Rutledge, Gary  
Assistant Professor Emeritus, School of Arts and Sciences  
B.A., Oklahoma State University; M.A., The University of Tulsa; Ed.D., Oklahoma State University (1998)

Saffarian, Massoud  
Professor, Business  
B.S., College of Advanced Accounting, Iran; M.S., Ph.D., Oklahoma State University (2008)

Sample, Phil  
Instructor Emeritus, School of Arts and Sciences  
B.A.E., Wichita State University; M.S., Northeastern State University (1982)

Sanchez, Amber  
Instructor, Health Sciences  
B.S.N., Northeastern State University; M.S.N., Southwestern Oklahoma State University (2019)

Seo, Jin  
Associate Professor, Biology  
B.S., Yonsei University; M.S., Seoul National University; Ph.D., University of Texas at Austin (2013)

Smith, Marla  
Associate Professor/Board of Visitors Endowed Chair, Health Sciences  
A.A.S., Tulsa Junior College; B.S.N., M.S.N., Ph.D., Oklahoma City University (2013)

Soe, Min  
Professor, Mathematics and Physical Sciences  
B.S., Rangoon University; M.S., Hampton University; Ph.D., College of William and Mary (2001)

Son, Jaeman  
Assistant Professor, Business  
B.S., M.S., Korea University; M.S., University of Southern Mississippi; Ph.D., University of Arkansas (2019)

Sparling, R. Curtis  
Instructor, Technology and Justice Studies  
B.S., State University of New York; M.A. Naval War College; M.B.A., Liberty University; Ed.S., Oral Roberts University (2016)
Sung, Junmo  
Instructor, Business  
B.A., Soonchunhyang University, South Korea; M.A., Wayne State University; Ed.D., University of Arkansas-Fayetteville (2017)

Taylor, Quentin  
Professor, History and Political Science  
B.S., M.Ed., Ph.D., University of Missouri-Columbia (2001)

Turner, Robby  
Instructor, Technology and Justice Studies  
B.S., Langston University; M.P.A., University of Oklahoma (2016)

Udoh, Uduak  
Assistant Professor, Biology  
B.S., Louisiana State University; Ph.D., University of Alabama at Birmingham (2019)

Vidurupola, Sukhitha  
Associate Professor, Mathematics and Physical Sciences  
B.S., University of Kelaniya; M.S., Texas Tech University; Ph.D., Texas Tech University (2014)

Voska, Kirk  
Professor, Mathematics and Physical Sciences  
B.S., Central Michigan University; M.S., Kansas State University; Ph.D., University of Northern Colorado (2001)

Walinder, Blake  
Assistant Professor, Fine Arts  
B.F.A., Rogers State University; M.F.A., University of Tulsa (2018)

Whiting-Madison, Christine  
Assistant Professor, Psychology and Sociology  
B.A., Saint Vincent College; M.S., Langston University; Ph.D., University of Arkansas, Fayetteville (2017)

Williams, Lee  
Assistant Professor, Communications  
B.A., University of North Texas; M.A., University of Illinois (2006)

Willis, Bob  
Assistant Professor Emeritus, Business  
B.S., Oklahoma State University; M.B.A., University of Missouri (1983)

Wilson, Sigismond  
Associate Professor, History and Political Science  
B.A., University of Sierra Leone; M.A., University of Georgia; Ph.D., Michigan State University (2011)

Woller, Kevin M.P.  
Professor, Psychology and Sociology  
A.A., Bellevue Community College; B.A., University of Washington, Seattle; Ph.D., Kent State University (2000)

Zimmermann, Craig  
Associate Professor, Biology  
B.S., Louisiana State University; M.S., University of Georgia; Ph.D., University of Tennessee (2008)

Zuel, Juli  
Assistant Professor, Health Sciences  
B.S.N., William Jewell College; M.S., University of Oklahoma Health Sciences Center (2016)
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5 GENERAL EDUCATION
STUDENT LEARNING OUTCOMES

1. CRITICAL AND CREATIVELY THINKING
THINK CRITICALLY AND CREATIVELY.

2. HUMAN CULTURES AND THE PHYSICAL WORLD
ACQUIRE, ANALYZE, AND EVALUATE KNOWLEDGE OF HUMAN CULTURES AND THE PHYSICAL AND NATURAL WORLD.

3. EFFECTIVE COMMUNICATION
USE WRITTEN, ORAL, AND VISUAL COMMUNICATION EFFECTIVELY.

4. VALUES AND DIVERSE PERSPECTIVES
DEVELOP AN INDIVIDUAL PERSPECTIVE ON THE HUMAN EXPERIENCE, AND DEMONSTRATE AN UNDERSTANDING OF DIVERSE PERSPECTIVES AND VALUES.

5. ETHICS AND CIVIC ENGAGEMENT
DEMONSTRATE CIVIC KNOWLEDGE AND ENGAGEMENT, ETHICAL REASONING, AND SKILLS FOR LIFELONG LEARNING.