Bachelor of Science in Nursing
RN-to-BSN
Student Handbook
2019-2020

Rogers State University

This Student Handbook is in support of the annual Rogers State University Bulletin (www.rsu.edu/bulletin) and the Rogers State University Student Code (www.rsu.edu/StudentConduct).
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Welcome to Rogers State University Nursing Program

Welcome to Rogers State University (RSU) RN to BSN Program! We congratulate you for continuing your journey of learning. Whether you completed your associate degree recently or many years ago, this program is individually tailored for you. We operate as an extended campus and are available by phone or text 24 hours every day.

The nursing faculty are looking forward to a productive year of learning and academic work with you. We value students as individuals and endeavor to be helpful, courteous, and caring in our interactions with each student. In order to do this, we do our best to keep you informed about your progress and the areas needed for improvement.

RSU has long held a top nursing program reputation and is listed in the US World & News as one of the most affordable universities nationally. As an accredited program, we offer you the highest standards of online quality instruction.

Every instructor has specifically chosen to teach in this program, has taken at least one Quality Matters course, and has taught online courses.

Included in this handbook are the nursing program’s philosophy and operational framework for the RN to BSN Bachelor of Science degree nursing program, departmental policies, and information that will be useful during your educational experience. These policies ensure that the rights and responsibilities of all involved are clearly stated and protected. The nursing faculty adhere to the policies and information in this handbook and reserve the right to make changes through committee action. Please keep informed.

Best wishes as you pursue your nursing degree.

RSU Nursing Faculty &
Marla Smith, PhD, RN, CNE
RN-to-BSN On-line Program Coordinator
marlasmith@rsu.edu
Philosophy Statements

Rogers State University Mission Statement and Purposes

Who We Are
Rogers State University is a regional university, located in northeastern Oklahoma, governed by the Board of Regents of the University of Oklahoma within a state system coordinated by the Oklahoma State Regents for Higher Education. As a university, we are committed to the preservation, transmission, and advancement of knowledge.

Our Mission
Our mission is to ensure students develop the skills and knowledge required to achieve professional and personal goals in dynamic local and global communities. Our commitments, which support the RSU mission, are as follows:

1. To provide quality associate, baccalaureate, and graduate degree opportunities and educational experiences which foster student excellence in oral and written communications, scientific reasoning, and critical and creative thinking.
2. To promote an atmosphere of academic and intellectual freedom and respect for diverse expression in an environment of physical safety that is supportive of teaching and learning.
3. To provide a general liberal arts education that supports specialized academic programs and prepares students for lifelong learning and service in a diverse society.
4. To provide students with a diverse, innovative faculty dedicated to excellence in teaching, scholarly pursuits, and continuous improvement of programs.
5. To provide University-wide student services, activities, and resources that complement academic programs.
6. To support and strengthen student, faculty, and administrative structures that promote shared governance of the institution.
7. To promote and encourage student, faculty, staff, and community interaction in a positive academic climate that creates opportunities for cultural, intellectual, and personal enrichment for the University and the communities it serves.

School of Professional Studies Mission Statement

The mission of the School of Professional Studies (SPS) to develop students’ skills and knowledge so they can successfully perform in their professional career of choice, and to prepare them to be lifelong learners in a diverse society. This is accomplished in a positive academic climate which is supported by academic and intellectual freedom, and faculty who are dedicated to a quality educational experience.

Curricula for the associate, bachelors and graduate degrees are developed by expert faculty who are dedicated to an excellence in teaching, research and university service. The programs in the SPS are dynamic, and foster student achievement of their personal and professional goals reflective of their field of study. Innovative teaching strategies are used across diverse educational platforms to facilitate student learning outcomes.

Department of Health Sciences Mission Statement

The Department of Health Sciences is one of ten academic departments at Rogers State University and supports the mission of Rogers State University. The department mission is to prepare students to achieve personal and professional goals and to educate safe and competent beginning practitioners of selected health fields. The department also prepares students majoring in other fields with health courses to support their degrees.

The faculty is committed to excellence in teaching and student service. Learning is best accomplished by providing students with accurate and reliable information, opportunities for individualized learning experiences, and guidance and direction to support resources. The teacher-learner relationship is enhanced when accountabilities and expected outcomes are clear. Students are supported and guided by the faculty to become active participants in learning in order to achieve professional and personal goals. The Health Sciences faculty believes that scientific reasoning and critical thinking are reflected as clinical judgment.
The purpose of the RSU Health Sciences Department is to:

1. Provide baccalaureate degrees, associate degrees, and educational opportunities for students, both traditional and non-traditional.
2. Provide opportunities for students to demonstrate competence in written and oral communications, scientific reasoning, and critical thinking, which emphasizes qualitative as well as quantitative skills.
3. Promote and encourage a positive academic climate with students, community, faculty, and staff for instruction and communication.

Nursing Program Mission Statement

The RSU Nursing Program exists to provide selected students with the educational opportunities, in classroom and clinical settings, to prepare for entry into the profession of nursing. Graduates of the Rogers State University bachelor’s degree (BSN) Nursing Program are eligible to take the National Council Licensure Examination to become a Registered Nurse. The bachelor’s degree graduate is prepared to enter nursing practice by providing a rich foundation in liberal arts with an emphasis on oral and written communications, scientific reasoning, and critical thinking. The BSN nursing graduate accomplishes RSU’s commitment to enhancing regional health care by incorporating principles of health promotion and disease prevention at an entry-level, through the application of professional communication methods and the incorporation of evidence-based practice during the provision of nursing care.

Philosophy

The nursing faculty supports the mission of Rogers State University. The faculty believe nursing education is best suited to institutions of higher learning and that evidence-based practice and the use of critical thinking provide the foundation for appropriate clinical decision making. The philosophy of the School of Nursing is consistent with that of the University’s mission as it prepares leaders in health care. The Essentials of Baccalaureate Education in Nursing are basic foundations to the curriculum for the BSN entry programs and thus essential for the practice of professional nursing. This education provides the foundation of liberal arts for the development of professional knowledge.

As innovative faculty dedicated to the excellence of the Rogers State University nursing program, the essential goal is the produce professionals who demonstrate safe patient practice while applying clinical reasoning to health promotion and disease prevention. We believe that our students must be ethically and morally responsible for their actions while collaborating and using professional communication within the healthcare environment. We believe that our students will effectively and efficiently use information management and technology to aid in quality improvement of patient care and integration of healthcare policies affecting current healthcare systems. From our leadership in these areas, we will prepare our practice from a lens of cultural competence for the advancement of individuals, communities, healthcare systems, and ultimately to promote the profession of nursing.

Bachelor of Science in Nursing Degree

Bachelor of Science Degree in Nursing (BSN): The Baccalaureate Degree Nurse provides theoretically-derived nursing care. She/he uses research-based knowledge to plan, coordinate, implement and evaluate nursing care. The BSN nurse functions as an educator by designing, coordinating, implementing and evaluating comprehensive teaching plans for identified populations. The BSN nurse uses critical thinking to address complex health issues.

As a manager of care, the BSN nurse functions as a client advocate, recognizing and addressing social and legislative issues related to client health care. BSN nurses promote optimal use of human and multi-technological health care resources by coordinating client care planning and using multiple technological resources in the delivery of client care within a variety of settings.

As a member within the profession, BSN nurses commit to life-long learning and mentorship, which facilitates professional development and establishes professional networks. The BSN nurse collaborates with other health care providers and evaluates published research for application in practice.

Differentiation of roles is further defined by roles and competencies required of graduates. The competencies are derived from American Association of Colleges of Nursing’s The Essentials of Baccalaureate Education for Professional Nursing Practice (2008), National League for Nursing’s Outcomes and Competencies for Graduates of Practical/Vocational, Diploma, Associate Degree, Baccalaureate, Master’s, Practice Doctorate, and Research Doctorate Programs in Nursing (2010) and Oklahoma Board of Nursing’s Nursing Competencies by Educational Level: Guidelines for Nursing Practice and Education in Oklahoma (2010).
Bachelor of Science Nursing Degree Options:

- **Traditional BSN.** The Traditional BSN is designed to provide education to students leading to registered nursing (RN) licensure. Students may enter the program following the completion of 66 credits of lower-division, prerequisite coursework (approximately 4 semesters), followed by the completion of 4 semesters of upper division nursing program courses. Graduates of the Bachelor of Science degree in nursing are prepared for graduate programs in nursing.

- **Bridge Traditional BSN-LPN/Paramedic Entry Option.** This Traditional BSN sub-option provides advanced standing credit for licensed practical nurses (LPN) or certified Paramedics.

- **RN-to-BSN program option.** This program option is designed for associate or diploma prepared registered nurses (RN) who wish to formally advance in the expertise of nursing practice, leadership and research. Graduates of the Bachelor of Science degree in nursing are prepared for graduate programs in nursing. See complete information at [https://www.rsu.edu/rn-bsn](https://www.rsu.edu/rn-bsn).

## Nursing Program

### Accreditation and Approval

The RSU Nursing Program is accredited by the Accreditation Commission for Education Nursing (ACEN), Inc. ACEN establishes national criteria for nursing education programs throughout the nation. These criteria are aimed at improving and assuring the highest quality of nursing education. Contact information for ACEN:

Accreditation Commission for Education in Nursing, Inc.
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
404-975-5000 phone | 404-975-5020 fax | [www.acenursing.org](http://www.acenursing.org)

The Rogers State University Nursing Program is approved by the Oklahoma Board of Nursing (OBN). The Board of Nursing, by law, has authority and legal jurisdiction over basic educational programs of nursing, nursing practice, and nursing licensure in Oklahoma. The Oklahoma Nurse Practice Act and Rules are available on the Oklahoma Board of Nursing web site at Oklahoma Board of Nursing and apply to the Nursing Program. Contact information for OBN. Oklahoma is a multi-license state; therefore professors that teach in the RN to BSN program also have multi-state licensure and can teach across state boundaries.

Oklahoma Board of Nursing
2915 N Classen Boulevard, Suite 524
Oklahoma City, OK 73106
405-962-1800 phone | 405-962-1821 fax | nursing.ok.gov/index

Rogers State University has a compact membership in SARA which agrees to deal with distance education offerings of out-of-state-SARA-participating institutions in accord with SARA’s national policies.

National Council for State Authorization Reciprocity Agreements
3005 Center Green Drive, Suite 130
Boulder, CO 80301
303-848-3275 phone
[nc-sara.org/sara-institutions](http://nc-sara.org/sara-institutions)
Admissions and Enrollment

Admissions Policy & Enrollment Requirements

Nursing program admission requirements secondary to university admission, are listed below.

1. Admission to the University as a bachelor’s in nursing degree seeking student in the RN to BSN Program
2. Completion of an Application for RN to BSN
3. Submission of official transcripts or unofficial while waiting on the official transcripts from all colleges, universities, and/or nursing schools attended
4. Hold associate degree or diploma in nursing.
5. Hold a valid, unencumbered Registered Nurse license
6. Demonstration of a cumulative GPA of 2.5 in previous course work applicable to the associate degree or diploma in nursing
7. It is the student’s responsibility to maintain an unencumbered current RN license at all times during completion of the RN to BSN program
8. Student will be admitted on a fulltime or part time basis.

Student Acknowledgement and Release

Read and accept the Student Acknowledgment and Release carefully. It is a binding document that outlines your agreement to the policies outlined in this Handbook, identifies outcomes for failure to follow these policies, and holds harmless RSU from any student generated liability. The acknowledgement and Release paperwork is uploaded in the first course assigned.

Curriculum

Plan of Study for RN to BSN Online Program

1. Start in Fall:

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 4013 501 R</td>
<td>Health Assessment/Promotion Provides a comprehensive knowledge base to collect and analyze a complete physical assessment and health database using a holistic framework and to formulate nursing diagnoses.</td>
</tr>
<tr>
<td>NURS 4213 501 R</td>
<td>Nursing Science &amp; Research Elements of quantitative and qualitative research processes are introduced. Builds research skills, assists the nurse to be a critical consumer of nursing research. Develops appreciation for research in nursing practices. Emphasis is given to critical analysis and application of research in clinical nursing practice.</td>
</tr>
<tr>
<td>NURS 3243 501 R</td>
<td>Contemporary Nursing An introduction to quality healthcare management through contemporary nursing practice. Healthcare informatics and technology, with an emphasis on the integration of nursing, computer, and information science, is reviewed for the provision of safe nursing practice, optimum healthcare delivery systems and policy development. An overview of American healthcare policy is provided with foci including healthcare financing, cost containment, regulation, access, insurance, quality improvement, and the Oklahoma Nurse Practice Act.</td>
</tr>
</tbody>
</table>

Spring:

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 4114 501 R</td>
<td>Family, Community, &amp; Public Health Nursing Focuses on the role of the professional nurse in the promotion of self-care and the delivery of cultural appropriate nursing care within community-based health care systems. Critical thinking skills are applied in the assessment of vulnerable populations existing within various communities. The reciprocal influence of the environment on the patient, family, and community relative to human needs is emphasized. Field Experiences are built into the course assignments.</td>
</tr>
</tbody>
</table>
NURS 4113 501 R  
**Rural Nursing**  
Integrates current health issues of individuals, families, and communities that are unique to rural areas with emphasis on cultural diversity and ethnicity. The course is designed to expand knowledge of community and individual long-term health issues and professional practice in rural settings.

NURS 4003 501 R  
**Professional Nursing Role**  
Assists the associate degree or diploma prepared nurses’ transition toward completion of a baccalaureate degree in nursing. Presents professional nursing role competencies that are essential to address current and future challenges of nursing and health care. Uses nursing theory to organize and link the increasing body of nursing knowledge.

**Summer/Completion of Program:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Description</th>
</tr>
</thead>
</table>
| NURS 4214 R  
Management & Leadership in Nursing | Theories of leadership, management, organization, and planned change with an expanded view of health services with emphasis on governmental or public institutions. Includes analysis of health care systems, methods, and strategies that inhibit or facilitate change. Professional and ethical issues, legislation, and emerging nursing roles are studied. |
| NURS 4223 501 R  
Professional Nursing Practice Seminar | Opportunity to pursue an area of special interest in professional nursing practice through independent study. Understanding and integrating influence in the professional nursing role explored.                                                   |

**2. Start in Spring:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Description</th>
</tr>
</thead>
</table>
| NURS 4013 501 R  
Health Assessment/Promotion | Provides a comprehensive knowledge base to collect and analyze a complete physical assessment and health database using a holistic framework and to formulate nursing diagnoses.                                                    |
| NURS 4213 501 R  
Nursing Science & Research | Elements of quantitative and qualitative research processes are introduced. Builds research skills, assists the nurse to be a critical consumer of nursing research. Develops appreciation for research in nursing practices. Emphasis is given to critical analysis and application of research in clinical nursing practice. |
| NURS 3243 501 R  
Contemporary Nursing | An introduction to quality healthcare management through contemporary nursing practice. Healthcare informatics and technology, with an emphasis on the integration of nursing, computer, and information science, is reviewed for the provision of safe nursing practice, optimum healthcare delivery systems and policy development. An overview of American healthcare policy is provided with foci including healthcare financing, cost containment, regulation, access, insurance, quality improvement, and the Oklahoma Nurse Practice Act. |

**Summer:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Description</th>
</tr>
</thead>
</table>
| NURS 4114 501 R  
Family, Community, & Public Health Nursing | Focuses on the role of the professional nurse in the promotion of selfcare and the delivery of cultural appropriate nursing care within community-based health care systems. Critical thinking skills are applied in the assessment of vulnerable populations existing within various communities. The reciprocal influence of the environment on the patient, family, and community relative to human needs is emphasized. Field Experiences are built into the course assignments. |
| NURS 4113 501 R  
Rural Nursing | Integrates current health issues of individuals, families, and communities that are unique to rural areas with emphasis on cultural diversity and ethnicity. The course is designed to expand knowledge of community and individual long-term health issues and professional practice in rural settings. |
### Fall/Completion of Program:

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 4214 501 R</td>
<td>Management &amp; Leadership in Nursing Theories of leadership, management, organization, and planned change with an expanded view of health services with emphasis on governmental or public institutions. Includes analysis of health care systems, methods, and strategies that inhibit or facilitate change. Professional and ethical issues, legislation, and emerging nursing roles are studied.</td>
</tr>
<tr>
<td>NURS 4003 501 R</td>
<td>Professional Nursing Role Assists the associate degree or diploma prepared nurses' transition toward completion of a baccalaureate degree in nursing. Presents professional nursing role competencies that are essential to address current and future challenges of nursing and health care. Uses nursing theory to organize and link the increasing body of nursing knowledge.</td>
</tr>
<tr>
<td>NURS 4223 501 R</td>
<td>Professional Nursing Practice Seminar Opportunity to pursue an area of special interest in professional nursing practice through independent study. Understanding and integrating influence in the professional nursing role explored.</td>
</tr>
</tbody>
</table>

### Plan of Study

**Note:** Should you need any courses in addition to the nursing program courses, they can be taken before, during, or after the 11-month program.

**Legend:**
- Green = Online Fall, Spring, & Summer
- Yellow = Online Fall or Spring

### General Education Requirements

<table>
<thead>
<tr>
<th>Category</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>ENGL 1113 Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGL 1213 Composition II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SPCH 1113 Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>History</td>
<td>Choose from the following:</td>
<td>3</td>
</tr>
<tr>
<td>One Required</td>
<td>HIST 2483 American History to 1877</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIST 2493 American History since 1877</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>POLS 1113 American Federal Government</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>PSY 1113 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Science and Mathematics</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Physical Science</td>
<td>CHEM 1315 General Chemistry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GEOL 1014 Earth Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GEOL 1114 Physical Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>GEOL 1223 Historical Geology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHYS 1014 General Physical Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHYS 1114 General Physics I</td>
<td>5</td>
</tr>
<tr>
<td>Biological Science</td>
<td>Choose from the following:</td>
<td>4</td>
</tr>
<tr>
<td>One Required</td>
<td>BIOL 1114 General Biology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BIOL 1134 General Environmental Biology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BIOL 1144 General Cellular Biology</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>MATH 1513 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td>6</td>
<td></td>
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<tr>
<td>-----------------------------------</td>
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</tr>
<tr>
<td><strong>Two Required</strong></td>
<td><strong>Choose from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>CULT (HUM) 1113 Art Appreciation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM (HUM) 2413 Theatre Appreciation</td>
<td></td>
<td></td>
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<tr>
<td>ENGL 2613 Introduction to Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUM 2113 Humanities I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUM 2223 Humanities II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUM 2893 Cinema</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC (HUM) 2573 Music Appreciation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 1113 Introduction to Philosophy</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Global Studies</strong></td>
<td><strong>3</strong></td>
<td></td>
</tr>
<tr>
<td><strong>One Required</strong></td>
<td><strong>Choose from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>BIOL 3104 Plants and Civilization</td>
<td></td>
<td></td>
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<tr>
<td>ECON 3003 International Economic Issues and Policies</td>
<td></td>
<td></td>
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<tr>
<td>GEOG 2243 Human Geography</td>
<td></td>
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<tr>
<td>HIST 2013 World Civilization I</td>
<td></td>
<td></td>
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<tr>
<td>HIST 2023 World Civilization II</td>
<td></td>
<td></td>
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<tr>
<td>HUM 3633 Comparative Religion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LANG 1113 Foundations of World Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAMS 1143 Native Americans of North America</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAMS 2503 Cherokee I</td>
<td></td>
<td></td>
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<tr>
<td>PHIL 1313 Values and Ethics</td>
<td></td>
<td></td>
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<tr>
<td>POLS 3053 International Relations</td>
<td></td>
<td></td>
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<tr>
<td>SOC 3023 Minority Groups</td>
<td></td>
<td></td>
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<tr>
<td>SPAN 1113 Beginning Spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Elective</strong></td>
<td><strong>3</strong></td>
<td></td>
</tr>
<tr>
<td><strong>One Required</strong></td>
<td><strong>Choose three hours from courses not selected above or from the following courses:</strong></td>
<td></td>
</tr>
<tr>
<td>ECON 2113 Principles of Macroeconomics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 2123 Principles of Microeconomics</td>
<td></td>
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<tr>
<td>SOC 1113 Introduction to Sociology</td>
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<tr>
<td>GEOL 1014 Earth Science</td>
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<tr>
<td>GEOL 1114 Physical Geology</td>
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<tr>
<td>GEOL1124 Physical Geography</td>
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<td></td>
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<tr>
<td>GEOL 1224 Historical Geology</td>
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<tr>
<td>GEOL 2124 Astronomy</td>
<td></td>
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<tr>
<td>PHYS 1014 General Physical Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 1114 General Physics I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 1114 General Biology</td>
<td></td>
<td></td>
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<tr>
<td>BIOL 1134 General Environmental Biology</td>
<td></td>
<td></td>
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<tr>
<td>MATH 1503 Mathematics for Critical Thinking</td>
<td></td>
<td></td>
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<tr>
<td>MATH 1613 Trigonometry</td>
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<tr>
<td>MATH 1715 Pre-Calculus</td>
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<tr>
<td>MATH 2264 Analytical Geometry &amp; Calculus I</td>
<td></td>
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<tr>
<td>SOC 4023 Medical Sociology</td>
<td></td>
<td></td>
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<tr>
<td><strong>Total General Education</strong></td>
<td><strong>42</strong></td>
<td></td>
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<table>
<thead>
<tr>
<th>Support Courses</th>
<th><strong>3</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 3033 Developmental Psychology</td>
<td></td>
</tr>
<tr>
<td>MATH 2843 Statistics or SBS 3063 Social &amp; Behavioral Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Will accept A&amp;P or Physiology</td>
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<td>BIOL 3204 Physiology</td>
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<tr>
<td>BIOL 2124 Microbiology</td>
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<td>Course</td>
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<tr>
<td>PHAR 2113 Fundamentals of Pharmacology</td>
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<tr>
<td>Nutrition Elective</td>
<td>3</td>
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<tr>
<td>NURS 3323 Pathophysiology for the Health Professions</td>
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<td>Total Support</td>
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<thead>
<tr>
<th>Program Core Requirements</th>
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<tbody>
<tr>
<td><strong>Professional Specialty</strong>*</td>
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<tr>
<td>NURS 3243 Contemporary Nursing Practice</td>
</tr>
<tr>
<td>NURS 4003 Professional Nursing Role</td>
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<td>NURS 4013 Health Assessment/Promotion</td>
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<td>NURS 4213 Nursing Science and Research</td>
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<td>NURS 4113 Rural Nursing</td>
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<td>NURS 4114 Family, Community/Public Health Nursing</td>
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<td>NURS 4214 Management and Leadership in Nursing</td>
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<td>NURS 4223 Professional Nursing Practice Seminar</td>
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<td>Total Upper Division Nursing</td>
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<td>Total Nursing</td>
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<td>Total Degree Credits</td>
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*Advanced standing credit. Since this degree builds upon initial associate degree or diploma nursing preparation, the Registered Nurse receives advanced standing credit for a portion of the nursing major. Twenty-nine (29) hours of 3000 level nursing credit will be awarded upon admission into the program for the associate degree nurse and following validation of nursing course work by the diploma prepared nurse. These hours are represented on the degree plan as Professional Specialty.

**Requirements**

**Grading Scale**

- 90 – 100: A (Excellent - 4 grade points)
- 80 – 89: B (Good - 3 grade points)
- 75 – 79: C (Average - 2 grade points)
- 65 – 74: D (Poor - 1 grade point & not considered passing)
- Below 65: F (Failure - 0 grade points)

The grades A, B, C, D and F are used in computing grade point averages, **A, B, C and S are the only passing or satisfactory grades. Grades of D or F are failing.** A single earned grade of D or F will result in the student having to withdraw from the program and reapply to the appropriate semester. A student who receives two failing grades at any time during the curriculum, i.e., two D’s, one D and one F, or two F’s, will be dismissed from the Program for poor academic performance. In general, any student dismissed for poor academic performance will not be considered for readmission.

**S/U (Satisfactory/Unsatisfactory) Grades**

The grade of S (satisfactory) is a neutral passing grade. The grade of U (unsatisfactory) is used to indicate that no credit will be given for the course. The S/U designation is used for special studies or directed readings.

**I (Incomplete Grades)**

An incomplete may be used to indicate that additional work is necessary to complete a course. It is not a substitute for an “F” and no student may be failing a course at the time an “I” grade is issued.
To receive an “I”, the student should have satisfactorily completed 70 percent of the course work for the semester but be unable to complete the remaining work due to extenuating circumstances.

For an “I” to be awarded, a contract, signed by the student and faculty member, must be on file in the Academic Dean’s Office. The “I” will revert to an “F” after twelve (12) months of the date of its posting if a student has made no attempt to fulfill course obligations. An “I” is GPA neutral.

**AW (Administrative Withdrawal) Grades**

The grade of AW may be assigned to indicate that a student has been "involuntarily" withdrawn by the institution during the designated semester for disciplinary or financial reasons or inadequate attendance. Examples of instances in which the grade of AW may be recorded are listed in the student conduct are listed in the Student Code of Responsibilities and Conduct at [https://www.rsu.edu/student-handbook](https://www.rsu.edu/student-handbook).

**W Grades**

A grade of "W" is issued when a student initiates a withdrawal during the allowable withdrawal period. The University’s withdrawal period for an automatic "W" begins after the add/drop period. After the close of the withdrawal period, the student will be awarded the grade earned in the course. That grade will be calculated in the student’s GPA. The grade of "W" is GPA neutral.

Students experiencing a cumulative theory grade of 74% or below are encouraged to make an appointment with their advisor or the Department Head, Health Sciences, before the last day to withdrawal. In the event a student withdraws from any nursing course, the student automatically exits the program. The student must apply to re-enter the nursing program. Re-admission to the nursing program is not guaranteed to ANY student. Refer to the policy concerning re-admission for further information.

**Minimum GPA**

Minimum academic requirements for retention in the Nursing Program are:

1. A cumulative grade point average of 2.0 (on a 4.00 scale) and,
2. A grade of “C” in all nursing major courses.

A grade of D is considered a failing grade. A student who receives two failing grades, i.e., two D's, one D and one F, or two F's, will be dismissed from the Nursing Program for poor academic performance. Failure to maintain the minimum GPA or failing to earn a final course grade of less than “C” in a required nursing course, is subject to dismissal and may not progress to the next semester.

**Grade Appeals**

Please refer to the Academic Policies and Procedures Manual section 4.3 Final Grade Appeal Process ([https://www.rsu.edu/academic-policy](https://www.rsu.edu/academic-policy) page 70-72).

**Ineligible to Progress and Dismissal**

A student failing to maintain a semester cumulative grade point average of 2.0 on a 4.0 scale or any student who obtains a grade of D or F in a nursing course is ineligible to progress in the nursing program and must reapply to the appropriate semester. A second grade of D or F in any nursing course will result in immediate dismissal from the program.

**Readmission**

Re-admission is defined as any student previously enrolled in a nursing program leading to RN licensure. The student must apply online to the university and the RN to BSN Program.
Progression

A student’s progression in the Nursing Program must be consistent with the Curriculum Plan in effect at the time of admission or re-admission. Nursing courses are built on each other and it is encouraged to take each course in order. The other courses listed in the plan of study are co-requisites and can be taken before, during or after the nursing program curriculum is completed. Any student earning a final course grade of less than “C” in a required nursing course will exit the Nursing Program and not progress to the next course as per the degree plan or established schedule. The student can be re-admitted following the readmission policy listed above.

General

Projected Expenses

It is the responsibility of the student to register and pay fees on the dates specified on the Academic Calendar. Questions about tuition and fee payment should be directed to the Bursar at 918-343-7558. Estimated cost of tuition and fees can be located on the RSU website at www.rsu.edu/tuition.

Transfer Students

Transfer students must meet the university requirements for transfer before being considered for the nursing program. Pre-requisites, General Education, and Nursing course work will all be evaluated for congruency with the nursing program requirements. All student academic work will be evaluated on an individual basis.

Evaluations

Student participation in faculty, course, and program evaluations is both the student’s right and responsibility. The process of evaluation is viewed as the student’s opportunity for input into curriculum development and the assessment of faculty effectiveness and student learning needs. Students are therefore encouraged to participate in all evaluations. Student evaluation of faculty is completed at the end of each course, at completion of the program and up to one year after graduation.

Clinical Requirements/Field Experiences

The RN to BSN student is generally practicing, as a registered nurse, in a clinical setting before, during, and after the RN to BSN Program. Therefore, outpatient field experiences are built with a focus on data gathering and observation in a community setting. Students are expected to arrange leadership opportunities at their place of work. The opportunity must be approved by faculty. Because the student is already employed at the facility, they have already met the facility standards to observe. If the student is not employed, faculty will find an appropriate experience that may require the student to submit evidence of immunizations, drug screen, mal-practice liability, and a background check.

Disability Services

A student who discloses a disability and requests accommodation must provide appropriate documentation to substantiate the disability and any functional limitations related to the disability that require reasonable accommodation. The Nursing Program, in accordance with University Policy, will provide reasonable accommodation to otherwise qualified individuals with disabilities, but is not required to make modifications that would result in a fundamental alteration to the nature of the program, service, or activity; cause undue hardship; or result in undue financial or administrative burdens.

To proceed with or continue in the curriculum, a student must be able to meet all the technical standards that are fundamental to the nature of the program. An inability to successfully meet these standards will lead to a withdrawal of admission offer or dismissal. Requests for accommodation by applicants or current students should be initiated with the Disability Services Office.
Student Professionalism, Integrity, and Conduct

Rogers State University promotes life-long learning in a positive environment of trust and intellectual development. Respect in all interactions for the entire learning community is expected. All students are expected to read and abide by the RSU Student Code of Conduct at https://www.rsu.edu/student-handbook.

American Nurses’ Association Code of Ethics for Nurses

1. The nurse practices with compassion and respect for the inherent dignity, worth, and personal attributes of every person, without prejudice
2. The nurse’s primary commitment is to the patient, whether an individual, family, group, community, or population.
3. The nurse promotes, advocates for, and protects the rights, health and safety of the patient.
4. The nurse has authority, accountability, and responsibility for nursing practice, makes decisions, and takes action consistent with the obligation to provide optimal care.
5. The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.
6. The nurse, through individual and collective action, establishes, maintains, and improves the moral environment of the work setting and the conditions of employment, conducive to quality health care.
7. The nurse, whether in research, practice, education, or administration, contributes to the advancement of the profession through research and scholarly inquiry, professional standards development, and generation of nursing and health policies.
8. The nurse collaborates with other health professionals and the public to protect and promote human rights, health diplomacy, and health initiatives.
9. The profession of nursing, collectively through its professional organizations, must articulate nursing values, maintain the integrity of the profession, and integrate principles of social justice into nursing and health policy.

The Essentials of Bachelor’s Education for Professional Nursing Practice

1. Liberal Education for Baccalaureate Generalist Nursing Practice: A solid base in liberal education provides the cornerstone for the practice and education of nurses.
2. Basic Organizational and Systems Leadership for Quality Care and Patient Safety: Knowledge and skills in leadership, quality improvement, and patient safety are necessary to provide high quality health care.
3. Scholarship for Evidence-Based Practice: Professional nursing practice is grounded in the translation of current evidence into one’s practice.
4. Information Management and Application of Patient Care Technology: Knowledge and skills in information management and patient care technology are critical in the delivery of quality patient care.
5. Healthcare Policy, Finance, and Regulatory Environments: Health care policies, including financial and regulatory, directly and indirectly influence the nature and functioning of the healthcare system and thereby are important considerations in professional nursing practice.
6. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes: Communication and collaboration among healthcare professionals are critical to delivering high quality and safe patient care.
7. Clinical Prevention and Population Health: Health promotion and disease prevention at the individual and population level are necessary to improve population health and are important components of baccalaureate generalist nursing practice.
8. Professionalism and Professional Values: Professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to the discipline of nursing.
9. Baccalaureate Generalist Nursing Practice: The baccalaureate-graduate nurse is prepared to practice with patients, including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments. The baccalaureate graduate understands and respects the variations of care, the increased complexity, and the increased use of health care resources inherent in caring for patients.
RN-TO-BSN Program Student Learning Outcomes

The graduate of Rogers State University bachelor’s degree Nursing Program will be able to:

1. Apply concepts from the liberal arts, social sciences, and nursing science to build an understanding of the human experience in preparation of providing culturally appropriate nursing practice.
2. Develop a systematic approach to collect, organize and analyze objective and subjective assessment data.
3. Practice accountable leadership and communication skills to promote patient safety and quality improvement initiatives in the provision of safe, high quality nursing care.
4. Incorporate research-based information to guide clinical decision-making in the provision of evidence-informed care delivery.
5. Demonstrate skilled inter- and intra-professional communication and collaboration using all modalities including health care technologies, to enhance patient-centered care and health outcomes.
6. Evaluate the implications of health care policy using an ethical framework on issues of access, equity, affordability, and justice in health care delivery.
7. Advocate for social justice and implement principles to provide spiritually and culturally appropriate health promotion, disease and injury prevention interventions across the lifespan in diverse populations.
8. Appraise the core values of professionalism through demonstration of caring and upholding ethical standards in the continuum of healthcare environments.

Academic and Non-Academic Misconduct

Students are expected to follow university policies as set forth in Student Code of Responsibilities and Conduct. Academic misconduct violations and sanctions will follow the policies and procedures as described in Student Code. Faculty are responsible for reporting violations of the student code (academic and non-academic) and other violations of University policy. If a policy violation is suspected, the faculty will submit alert the appropriate University official.

Violations of University policy may also result in sanctions being imposed by the Nursing Program, which shall be in addition to other sanctions. Students are required to immediately report Academic and Non-Academic conduct sanctions to the Department Head. Failure to report such sanctions is a violation of this policy.

Notice of Arrest

Students must notify the Department Head of any felony arrest or other arrest that may impact the student’s ability to obtain an Oklahoma nursing license with 48 hours. Failure to notify the Department Head may result in dismissal from the nursing program.

Harassment and Discrimination

The University has a policy of internal adjudication of student grievances relating to alleged discrimination or harassment based on race, color, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, age, religion, political beliefs, disability or status as a veteran. Any student who believes that she or he has been subjected to any form of harassment or discrimination should immediately contact University Equal Opportunity Officer or Title IX at 918-343-7599.

Complaints

For complaints other than those relating to harassment or discrimination, shall follow the process outlined herein. The formal line of communication is student to nursing instructor; then, student to Health Sciences Department Head. Students should feel free to communicate their needs and concerns to the Department Head if they are not satisfied with the outcome of any experience in the program.

Either a verbal discussion or a signed written complaint form may be used. The student may be required to document the concern in writing. The student may schedule an appointment with the Department Head through the Health Sciences Office. The student is requested to follow this process in seeking methods to meet needs and express concerns.
A complaint may be filed when a student is not satisfied with an experience or outcome related to a nursing course or the Nursing Program. Appropriate forms are in the Health Science Department Office. Information submitted as a complaint is to be factual, accurate, and complete. Prior to filing a complaint, a student is encouraged to explore other ways to resolve the situation or problem. A complaint once filed will be reviewed and sent through the appropriate channels of communication to determine the best way to resolve the situation. All complaints must be written, dated and signed by student to be addressed.

If a student has a concern that the nursing program is not in compliance with education expectations, he/she may write to any of the agencies listed:

Oklahoma Board of Nursing (OBN)
2915 N Classen Boulevard, Suite 524 Oklahoma City, Ok 73106
405-962-1800 | www.ok.gov/nursing

Accreditation Commission for Education in Nursing, Inc. (ACEN)
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
404-975-5000 phone | 404-975-5020 fax | www.acenursing.org

The Higher Learning Commission (HLC), North Central Association of Colleges and Schools (NCA)
230 North La Salle St. Ste. 7-500 Chicago, IL 60604-1411
800-621-7440 phone | 312-263-7462 fax | www.ncahlc.org

General Policies and Procedures

Change of Name, Address, and Contact Information

Students with a change of name, address or contact information should provide this information to the Health Sciences Department. Forms are available in the Health Sciences Office. The student must maintain a current name and mailing address with the department office.

University Email

Each student is provided a University email address. The University email address is the official means of electronic communication. University administrators expect that students check their campus email frequently to avoid missing important messages. As a courtesy to the students, email communication from the nursing office is sent to the student’s email address as specified on their nursing application. To change the email address provided, students must complete the appropriate form supplied by the nursing office.

Student-Faculty Relationships

The relationship between a student and faculty member is based on principles of caring and principles of adult learning. Students are expected to assume responsibility as active participants in their learning and be self-directed learners. Faculty members are to give feedback regarding student progress in learning, both positive and negative, and support the student toward growth. The relationship is a professional, student/faculty relationship. The relationship is not a social relationship.

Faculty Advisor

Students will be assigned a faculty advisor at the beginning of the fall semester. Students will be informed as to their advisor via e-mail. Students are encouraged to communicate frequently with their faculty advisor to ensure timely completion of their degree plan.
Notification of Policy Changes

Each student documents understanding of this policy by acknowledging the *Student Acknowledgement and Release*. Policy revisions are communicated directly to each student by email within 20 days of the revision. Students are responsible for periodically checking their email for communication and updates from the Department of Health Sciences.

Student Representation on Faculty Committees

Students are selected by their peers for representation on the Nursing Faculty Governance Committee. The purpose of this representation is to assure student input to the Nursing Faculty that may be considered in the development of policies and procedures, curriculum and program evaluation.

Financial Aid Information

Financial aid is available to students through a variety of sources including grants, scholarships, loans, and part-time employment from federal, state, institutional and private sources. Refer to the *RSU Bulletin* section for Student Cost and Financial Aid. Students should be aware of the credit hour limitation for federally funded financial aid.

Emergency Loans

The RSU Foundation has established an Emergency Student Loan Fund to provide temporary assistance for students while they await disbursement of their financial aid. All requests for assistance under this program should be directed to the Office Financial Aid Department at 918- 343-7553 or finaid@rsu.edu.

Intellectual Property

It is a common misconception that material on the Internet is free. That is false. All intellectual property laws apply. Students are expected to post only material that is theirs by right of creation. Proper credit must be given for any material used which the student does not personally create. This includes images. For example, professionally done photos belong to the photographer and not the subject who only buys copies.

Copyright Policy

The materials on this course website are provided for the educational purposes of students enrolled in the Nursing Science & Research at RSU. These materials are subject to U.S. copyright law and are not for further reproduction and transmission.

PRIVACY:
The internet may change or challenge notions of what are private and what isn’t. Although the course is protected by a password, such as tools are not perfect as human beings are using them. The student is relatively protected by the password, but no one can guarantee privacy on-line.

1. Course software enables the instructor to know which students have logged in, where in the course site they have visited, and how long they have stayed. The technology support people have access to information posted at the site.
2. Course Security: In the event the student uses a public terminal (for example, at a hotel or library) the student needs to completely close the browser software when finished. This will prevent another person from accessing the course using the student’s identification, doing mischief in the student’s name, and violating the privacy of other students. The student is not to allow access to the course to those not registered in the course. Passwords should be guarded.
3. Students sometimes want to discuss their grade via e-mail. E-mail is NOT secure or private. If an individual student requests his/her grade, the instructor cannot legally send to that student his/her grade through e-mail without a legal signature from that student on a permission form. The instructor may e-mail the typical group listing with obscured names. [To instructors: For more information about student rights, see Student Code of Conduct at www.rsu.edu/StudentCode].
4. Participants are expected to represent their identities in a truthful manner. Falsifying your identity is grounds for disciplinary action of all parties involved.
Student Acknowledgment and Release

Review this form for electronic submission within your course. I have agreed to participate in the RSU’s Nursing Program for the current academic year (“the Program”). In consideration for being permitted to participate in the Program, I hereby acknowledge and represent that:

1. I have been provided an electronic copy of the RSU Nursing Program Student Handbook and have had an opportunity to review its contents. I agree, as a student enrolled in the Program, to adhere to the policies and guidelines set forth. I understand that the policies and procedures are subject to change during my course of study and it is my responsibility to keep abreast of these changes. I acknowledge and understand that any violation of the Handbook may result in academic sanctions, up to and including, probation, suspension, or dismissal from the program.

2. I understand that, although the University will attempt to maintain the program as described in its publications and brochures, it reserves the right to change the program, including the itinerary, travel arrangements or accommodations at any time and for any reason, with or without notice, and that the University, or the employees or agents of the University, shall not be responsible or liable for any expense or losses that I may sustain because of these changes.

3. I grant RSU permission to reproduce all photographs, video, movies, or sound recordings taken of me during my participation in the Program.

4. I can, or with the assistance of a reasonable accommodation, meet all the technical standards of the program as set forth in the Handbook.

5. I agree that, should any provision or aspect of this agreement be found to be unenforceable, all remaining provisions of the agreement will remain in full force and effect.

6. I understand that an active unencumbered RN license is required at all times during the completion of the RN-to-BSN program. New licenses, or any change in licensure status, should be presented to the Health Sciences Administrative Assistant for verification.

_________________________________________  ________________________________________
Student Signature                      Date