

STUDENT SATISFACTION SURVEY REPORT

Spring 2019

ROGERS STATE UNIVERSITY
Claremore, Oklahoma

Office of Accountability and Academics



2019 Student Opinion Survey

1. Please rate each of the following items with respect to how *important* it is to you.

Response
Percent

Response
Total






Accuracy of college information you received before enrolling

| | | | |
|------------------------|---|-----|------------|
| Very Great Importance |  | 58% | 64 |
| Great Importance |  | 26% | 29 |
| Moderate Importance |  | 13% | 14 |
| Little Importance |  | 2% | 2 |
| No Importance |  | 1% | 1 |
| Total Responses | | | 110 |

Activities on campus for you

| | | | |
|------------------------|---|-----|------------|
| Very Great Importance |  | 12% | 13 |
| Great Importance |  | 15% | 16 |
| Moderate Importance |  | 33% | 36 |
| Little Importance |  | 27% | 29 |
| No Importance |  | 14% | 15 |
| Total Responses | | | 109 |




Activities on campus for your family

| | | | |
|------------------------|---|-----|------------|
| Very Great Importance |  | 5% | 5 |
| Great Importance |  | 8% | 9 |
| Moderate Importance |  | 20% | 22 |
| Little Importance |  | 31% | 34 |
| No Importance |  | 36% | 40 |
| Total Responses | | | 110 |

Attitude of RSU's non-teaching staff toward students

| | | | |
|------------------------|---|-----|------------|
| Very Great Importance |  | 43% | 47 |
| Great Importance |  | 30% | 33 |
| Moderate Importance |  | 22% | 24 |
| Little Importance |  | 2% | 2 |
| No Importance |  | 4% | 4 |
| Total Responses | | | 110 |

Attitude of the faculty toward students

| | | | |
|-----------------------|--|-----|----|
| Very Great Importance |  | 81% | 89 |
| Great Importance |  | 16% | 18 |
| Moderate Importance |  | 2% | 2 |

| 1. Please rate each of the following items with respect to how <i>important</i> it is to you. | | Response Percent | Response Total |
|---|--|------------------|----------------|
| Little Importance | | 0% | 0 |
| No Importance | | 1% | 1 |
| Total Responses | | | 110 |
| Availability of computers when you need them | | | |
| Very Great Importance | | 58% | 64 |
| Great Importance | | 25% | 27 |
| Moderate Importance | | 12% | 13 |
| Little Importance | | 3% | 3 |
| No Importance | | 3% | 3 |
| Total Responses | | | 110 |
| Availability of financial information prior to enrolling | | | |
| Very Great Importance | | 65% | 71 |
| Great Importance | | 26% | 29 |
| Moderate Importance | | 6% | 7 |
| Little Importance | | 0% | 0 |
| No Importance | | 3% | 3 |
| Total Responses | | | 110 |
| Availability of student housing | | | |
| Very Great Importance | | 15% | 16 |
| Great Importance | | 11% | 12 |
| Moderate Importance | | 14% | 15 |
| Little Importance | | 17% | 19 |
| No Importance | | 44% | 48 |
| Total Responses | | | 110 |
| Availability of the courses you want at times you can take them | | | |
| Very Great Importance | | 83% | 91 |
| Great Importance | | 15% | 17 |
| Moderate Importance | | 2% | 2 |
| Little Importance | | 0% | 0 |
| No Importance | | 0% | 0 |
| Total Responses | | | 110 |
| Availability of your advisor | | | |
| Very Great Importance | | 57% | 63 |
| Great Importance | | 28% | 31 |
| Moderate Importance | | 12% | 13 |

| 1. Please rate each of the following items with respect to how <i>important</i> it is to you. | | Response Percent | Response Total |
|---|--|------------------|----------------|
| Little Importance | | 2% | 2 |
| No Importance | | 1% | 1 |
| Total Responses | | | 110 |
| Billing and fee payment procedures | | | |
| Very Great Importance | | 51% | 56 |
| Great Importance | | 32% | 35 |
| Moderate Importance | | 16% | 18 |
| Little Importance | | 0% | 0 |
| No Importance | | 1% | 1 |
| Total Responses | | | 110 |
| Campus bookstore | | | |
| Very Great Importance | | 30% | 33 |
| Great Importance | | 30% | 33 |
| Moderate Importance | | 26% | 29 |
| Little Importance | | 6% | 7 |
| No Importance | | 7% | 8 |
| Total Responses | | | 110 |
| Campus media (campus radio, TV, social media) | | | |
| Very Great Importance | | 6% | 7 |
| Great Importance | | 15% | 16 |
| Moderate Importance | | 33% | 36 |
| Little Importance | | 25% | 27 |
| No Importance | | 21% | 23 |
| Total Responses | | | 109 |
| Class schedule (Monday thru Thursday classes rather than Friday classes) | | | |
| Very Great Importance | | 56% | 62 |
| Great Importance | | 19% | 21 |
| Moderate Importance | | 12% | 13 |
| Little Importance | | 5% | 6 |
| No Importance | | 7% | 8 |
| Total Responses | | | 110 |
| Class size relative to the type of course | | | |
| Very Great Importance | | 39% | 43 |
| Great Importance | | 31% | 34 |
| Moderate Importance | | 18% | 20 |

1. Please rate each of the following items with respect to how *important* it is to you.

Response
Percent

Response
Total

| | | | |
|------------------------|--|----|------------|
| Little Importance | | 7% | 8 |
| No Importance | | 5% | 5 |
| Total Responses | | | 110 |

Classroom facilities

| | | | |
|------------------------|--|-----|------------|
| Very Great Importance | | 34% | 37 |
| Great Importance | | 36% | 39 |
| Moderate Importance | | 21% | 23 |
| Little Importance | | 5% | 5 |
| No Importance | | 5% | 5 |
| Total Responses | | | 109 |

Computer labs

| | | | |
|------------------------|--|-----|------------|
| Very Great Importance | | 40% | 44 |
| Great Importance | | 30% | 33 |
| Moderate Importance | | 24% | 26 |
| Little Importance | | 5% | 6 |
| No Importance | | 1% | 1 |
| Total Responses | | | 110 |

Concern for you as an individual


























| | | | |
|------------------------|--|-----|------------|
| Very Great Importance | | 53% | 58 |
| Great Importance | | 32% | 35 |
| Moderate Importance | | 13% | 14 |
| Little Importance | | 1% | 1 |
| No Importance | | 1% | 1 |
| Total Responses | | | 109 |


























Course content in your major field

| | | | |
|------------------------|--|-----|------------|
| Very Great Importance | | 75% | 83 |
| Great Importance | | 22% | 24 |
| Moderate Importance | | 3% | 3 |
| Little Importance | | 0% | 0 |
| No Importance | | 0% | 0 |
| Total Responses | | | 110 |


























General admission procedures

| | | | |
|-----------------------|--|-----|----|
| Very Great Importance | | 36% | 40 |
| Great Importance | | 35% | 39 |




| 1. Please rate each of the following items with respect to how <i>important</i> it is to you. | | Response Percent | Response Total |
|---|---|------------------|----------------|
| Moderate Importance |  | 24% | 26 |
| Little Importance |  | 4% | 4 |
| No Importance |  | 1% | 1 |
| Total Responses | | | 110 |
| General condition of buildings and grounds | | | |
| Very Great Importance |  | 25% | 28 |
| Great Importance |  | 34% | 37 |
| Moderate Importance |  | 36% | 40 |
| Little Importance |  | 2% | 2 |
| No Importance |  | 3% | 3 |
| Total Responses | | | 110 |
| General registration procedures | | | |
| Very Great Importance |  | 32% | 35 |
| Great Importance |  | 39% | 43 |
| Moderate Importance |  | 28% | 31 |
| Little Importance |  | 0% | 0 |
| No Importance |  | 1% | 1 |
| Total Responses | | | 110 |
| Having athletic teams | | | |
| Very Great Importance |  | 11% | 12 |
| Great Importance |  | 4% | 4 |
| Moderate Importance |  | 25% | 28 |
| Little Importance |  | 24% | 26 |
| No Importance |  | 36% | 40 |
| Total Responses | | | 110 |
| Opportunities for personal involvement in campus activities | | | |
| Very Great Importance |  | 18% | 20 |
| Great Importance |  | 16% | 18 |
| Moderate Importance |  | 35% | 38 |
| Little Importance |  | 14% | 15 |
| No Importance |  | 17% | 19 |
| Total Responses | | | 110 |
| Opportunities for student employment | | | |
| Very Great Importance |  | 21% | 23 |
| Great Importance |  | 28% | 31 |

| 1. Please rate each of the following items with respect to how <i>important</i> it is to you. | | Response Percent | Response Total |
|---|--|------------------|----------------|
| Moderate Importance |  | 20% | 22 |
| Little Importance |  | 10% | 11 |
| No Importance |  | 21% | 23 |
| Total Responses | | | 110 |
| Out-of-class availability of your instructors | | | |
| Very Great Importance |  | 27% | 30 |
| Great Importance |  | 37% | 41 |
| Moderate Importance |  | 27% | 30 |
| Little Importance |  | 5% | 5 |
| No Importance |  | 4% | 4 |
| Total Responses | | | 110 |
| Personal security/safety at this campus | | | |
| Very Great Importance |  | 60% | 66 |
| Great Importance |  | 27% | 30 |
| Moderate Importance |  | 5% | 6 |
| Little Importance |  | 4% | 4 |
| No Importance |  | 4% | 4 |
| Total Responses | | | 110 |
| Preparation you are receiving for your future occupation | | | |
| Very Great Importance |  | 70% | 77 |
| Great Importance |  | 24% | 26 |
| Moderate Importance |  | 4% | 4 |
| Little Importance |  | 2% | 2 |
| No Importance |  | 1% | 1 |
| Total Responses | | | 110 |
| Purposes for which student activity fees are used | | | |
| Very Great Importance |  | 42% | 46 |
| Great Importance |  | 26% | 29 |
| Moderate Importance |  | 24% | 26 |
| Little Importance |  | 4% | 4 |
| No Importance |  | 5% | 5 |
| Total Responses | | | 110 |
| Quality of instruction in your major field | | | |
| Very Great Importance |  | 78% | 86 |
| Great Importance |  | 17% | 19 |





















| 1. Please rate each of the following items with respect to how <i>important</i> it is to you. | | Response Percent | Response Total |
|---|--|------------------|----------------|
| Moderate Importance | | 4% | 4 |
| Little Importance | | 0% | 0 |
| No Importance | | 1% | 1 |
| Total Responses | | | 110 |
| Racial harmony at RSU | | | |
| Very Great Importance | | 51% | 56 |
| Great Importance | | 23% | 25 |
| Moderate Importance | | 15% | 16 |
| Little Importance | | 5% | 6 |
| No Importance | | 6% | 7 |
| Total Responses | | | 110 |
| Religious activities and programs | | | |
| Very Great Importance | | 14% | 15 |
| Great Importance | | 13% | 14 |
| Moderate Importance | | 25% | 27 |
| Little Importance | | 17% | 18 |
| No Importance | | 32% | 35 |
| Total Responses | | | 109 |
| Residence hall rules and regulations | | | |
| Very Great Importance | | 10% | 11 |
| Great Importance | | 11% | 12 |
| Moderate Importance | | 25% | 28 |
| Little Importance | | 14% | 15 |
| No Importance | | 40% | 44 |
| Total Responses | | | 110 |
| Rules governing student conduct at RSU | | | |
| Very Great Importance | | 20% | 22 |
| Great Importance | | 26% | 28 |
| Moderate Importance | | 36% | 39 |
| Little Importance | | 12% | 13 |
| No Importance | | 6% | 7 |
| Total Responses | | | 109 |
| Science laboratory facilities | | | |
| Very Great Importance | | 25% | 27 |
| Great Importance | | 21% | 23 |

| 1. Please rate each of the following items with respect to how <i>important</i> it is to you. | | Response Percent | Response Total |
|---|---|------------------|----------------|
| Moderate Importance |  | 26% | 28 |
| Little Importance |  | 18% | 20 |
| No Importance |  | 10% | 11 |
| Total Responses | | | 109 |
| Student government | | | |
| Very Great Importance |  | 7% | 8 |
| Great Importance |  | 15% | 16 |
| Moderate Importance |  | 36% | 40 |
| Little Importance |  | 22% | 24 |
| No Importance |  | 20% | 22 |
| Total Responses | | | 110 |
| Student voice in university policies | | | |
| Very Great Importance |  | 30% | 33 |
| Great Importance |  | 30% | 33 |
| Moderate Importance |  | 30% | 33 |
| Little Importance |  | 5% | 6 |
| No Importance |  | 5% | 5 |
| Total Responses | | | 110 |
| Study areas | | | |
| Very Great Importance |  | 35% | 38 |
| Great Importance |  | 30% | 33 |
| Moderate Importance |  | 24% | 26 |
| Little Importance |  | 3% | 3 |
| No Importance |  | 8% | 9 |
| Total Responses | | | 109 |
| Value of the information provided by your advisor | | | |
| Very Great Importance |  | 65% | 71 |
| Great Importance |  | 25% | 27 |
| Moderate Importance |  | 8% | 9 |
| Little Importance |  | 0% | 0 |
| No Importance |  | 3% | 3 |
| Total Responses | | | 110 |
| Variety of courses offered at RSU | | | |
| Very Great Importance |  | 69% | 76 |
| Great Importance |  | 20% | 22 |

1. Please rate each of the following items with respect to how *important* it is to you.

| | | Response Percent | Response Total |
|------------------------|---|------------------|----------------|
| Moderate Importance |  | 9% | 10 |
| Little Importance |  | 1% | 1 |
| No Importance |  | 1% | 1 |
| Total Responses | | | 110 |

2. Now please rate the following items with respect to how *satisfied* you are with each.

| | | Response Percent | Response Total |
|--|---|------------------|----------------|
| Accuracy of college information you received before enrolling | | | |
| Very Satisfied |  | 27% | 22 |
| Mostly Satisfied |  | 27% | 22 |
| Satisfied |  | 27% | 22 |
| Somewhat Satisfied |  | 16% | 13 |
| Not At All Satisfied |  | 4% | 3 |
| Total Responses | | | 82 |
| Activities on campus for you | | | |
| Very Satisfied |  | 13% | 11 |
| Mostly Satisfied |  | 21% | 17 |
| Satisfied |  | 44% | 36 |
| Somewhat Satisfied |  | 16% | 13 |
| Not At All Satisfied |  | 6% | 5 |
| Total Responses | | | 82 |
| Activities on campus for your family | | | |
| Very Satisfied |  | 9% | 7 |
| Mostly Satisfied |  | 11% | 9 |
| Satisfied |  | 60% | 49 |
| Somewhat Satisfied |  | 15% | 12 |
| Not At All Satisfied |  | 6% | 5 |
| Total Responses | | | 82 |
| Attitude of RSU's non-teaching staff toward students | | | |
| Very Satisfied |  | 29% | 24 |
| Mostly Satisfied |  | 22% | 18 |
| Satisfied |  | 33% | 27 |
| Somewhat Satisfied |  | 11% | 9 |
| Not At All Satisfied |  | 5% | 4 |
| Total Responses | | | 82 |
| Attitude of the faculty toward students | | | |

2. Now please rate the following items with respect to how *satisfied* you are with each.

Response
Percent Response
Total

| | | Response Percent | Response Total |
|------------------------|--|---------------------|-------------------|
| Very Satisfied | | 28% | 22 |
| Mostly Satisfied | | 32% | 26 |
| Satisfied | | 21% | 17 |
| Somewhat Satisfied | | 18% | 14 |
| Not At All Satisfied | | 1% | 1 |
| Total Responses | | | 80 |

Availability of computers when you need them

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 31% | 25 |
| Mostly Satisfied | | 37% | 30 |
| Satisfied | | 28% | 23 |
| Somewhat Satisfied | | 2% | 2 |
| Not At All Satisfied | | 1% | 1 |
| Total Responses | | | 81 |

Availability of financial information prior to enrolling

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 23% | 19 |
| Mostly Satisfied | | 16% | 13 |
| Satisfied | | 35% | 28 |
| Somewhat Satisfied | | 20% | 16 |
| Not At All Satisfied | | 6% | 5 |
| Total Responses | | | 81 |

Availability of student housing

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 15% | 12 |
| Mostly Satisfied | | 15% | 12 |
| Satisfied | | 53% | 43 |
| Somewhat Satisfied | | 11% | 9 |
| Not At All Satisfied | | 6% | 5 |
| Total Responses | | | 81 |

Availability of the courses you want at times you can take them

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 15% | 12 |
| Mostly Satisfied | | 31% | 25 |
| Satisfied | | 19% | 15 |
| Somewhat Satisfied | | 25% | 20 |
| Not At All Satisfied | | 11% | 9 |
| Total Responses | | | 81 |

Availability of your advisor

2. Now please rate the following items with respect to how *satisfied* you are with each.

Response
Percent

Response
Total

| Satisfaction Level | Response Percent | Response Total |
|------------------------|------------------|----------------|
| Very Satisfied | 34% | 27 |
| Mostly Satisfied | 20% | 16 |
| Satisfied | 25% | 20 |
| Somewhat Satisfied | 15% | 12 |
| Not At All Satisfied | 6% | 5 |
| Total Responses | | 80 |

Billing and fee payment procedures

| | | |
|------------------------|-----|-----------|
| Very Satisfied | 15% | 12 |
| Mostly Satisfied | 20% | 16 |
| Satisfied | 36% | 29 |
| Somewhat Satisfied | 21% | 17 |
| Not At All Satisfied | 8% | 6 |
| Total Responses | | 80 |

Campus bookstore

| | | |
|------------------------|-----|-----------|
| Very Satisfied | 19% | 15 |
| Mostly Satisfied | 25% | 20 |
| Satisfied | 32% | 26 |
| Somewhat Satisfied | 16% | 13 |
| Not At All Satisfied | 9% | 7 |
| Total Responses | | 81 |

Campus media (campus radio, TV, social media)

| | | |
|------------------------|-----|-----------|
| Very Satisfied | 9% | 7 |
| Mostly Satisfied | 16% | 13 |
| Satisfied | 60% | 49 |
| Somewhat Satisfied | 12% | 10 |
| Not At All Satisfied | 2% | 2 |
| Total Responses | | 81 |

Class schedule (Monday thru Thursday classes rather than Friday classes)



| | | |
|------------------------|-----|-----------|
| Very Satisfied | 42% | 34 |
| Mostly Satisfied | 21% | 17 |
| Satisfied | 30% | 24 |
| Somewhat Satisfied | 6% | 5 |
| Not At All Satisfied | 1% | 1 |
| Total Responses | | 81 |

Class size relative to the type of course

2. Now please rate the following items with respect to how *satisfied* you are with each.

Response
Percent


Response
Total

| | | Response Percent | Response Total |
|------------------------|---|---------------------|-------------------|
| Very Satisfied |  | 40% | 32 |
| Mostly Satisfied |  | 27% | 22 |
| Satisfied |  | 26% | 21 |
| Somewhat Satisfied |  | 7% | 6 |
| Not At All Satisfied | | 0% | 0 |
| Total Responses | | | 81 |

Classroom facilities

| | | | |
|------------------------|---|-----|-----------|
| Very Satisfied |  | 23% | 19 |
| Mostly Satisfied |  | 28% | 23 |
| Satisfied |  | 32% | 26 |
| Somewhat Satisfied |  | 16% | 13 |
| Not At All Satisfied | | 0% | 0 |
| Total Responses | | | 81 |

Computer labs

| | | | |
|------------------------|---|-----|-----------|
| Very Satisfied |  | 27% | 22 |
| Mostly Satisfied |  | 22% | 18 |
| Satisfied |  | 40% | 32 |
| Somewhat Satisfied |  | 9% | 7 |
| Not At All Satisfied |  | 2% | 2 |
| Total Responses | | | 81 |

Concern for you as an individual

| | | | |
|------------------------|---|-----|-----------|
| Very Satisfied |  | 26% | 21 |
| Mostly Satisfied |  | 25% | 20 |
| Satisfied |  | 35% | 28 |
| Somewhat Satisfied |  | 9% | 7 |
| Not At All Satisfied |  | 6% | 5 |
| Total Responses | | | 81 |

Course content in your major field

| | | | |
|------------------------|---|-----|-----------|
| Very Satisfied |  | 32% | 26 |
| Mostly Satisfied |  | 23% | 19 |
| Satisfied |  | 25% | 20 |
| Somewhat Satisfied |  | 17% | 14 |
| Not At All Satisfied |  | 2% | 2 |
| Total Responses | | | 81 |

General admission procedures

2. Now please rate the following items with respect to how *satisfied* you are with each.

Response
Percent

Response
Total

| Satisfaction Level | Response Percent | Response Total |
|------------------------|------------------|----------------|
| Very Satisfied | 21% | 17 |
| Mostly Satisfied | 25% | 20 |
| Satisfied | 43% | 35 |
| Somewhat Satisfied | 9% | 7 |
| Not At All Satisfied | 2% | 2 |
| Total Responses | | 81 |

General condition of buildings and grounds

| Satisfaction Level | Response Percent | Response Total |
|------------------------|------------------|----------------|
| Very Satisfied | 17% | 14 |
| Mostly Satisfied | 33% | 27 |
| Satisfied | 35% | 28 |
| Somewhat Satisfied | 11% | 9 |
| Not At All Satisfied | 4% | 3 |
| Total Responses | | 81 |

General registration procedures

| Satisfaction Level | Response Percent | Response Total |
|------------------------|------------------|----------------|
| Very Satisfied | 21% | 17 |
| Mostly Satisfied | 22% | 18 |
| Satisfied | 48% | 39 |
| Somewhat Satisfied | 5% | 4 |
| Not At All Satisfied | 4% | 3 |
| Total Responses | | 81 |

Having athletic teams

| Satisfaction Level | Response Percent | Response Total |
|------------------------|------------------|----------------|
| Very Satisfied | 11% | 9 |
| Mostly Satisfied | 17% | 14 |
| Satisfied | 64% | 52 |
| Somewhat Satisfied | 4% | 3 |
| Not At All Satisfied | 4% | 3 |
| Total Responses | | 81 |

Opportunities for personal involvement in campus activities

| Satisfaction Level | Response Percent | Response Total |
|------------------------|------------------|----------------|
| Very Satisfied | 14% | 11 |
| Mostly Satisfied | 21% | 17 |
| Satisfied | 48% | 38 |
| Somewhat Satisfied | 12% | 10 |
| Not At All Satisfied | 5% | 4 |
| Total Responses | | 80 |

Opportunities for student employment

2. Now please rate the following items with respect to how *satisfied* you are with each.

Response
Percent

Response
Total

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 16% | 13 |
| Mostly Satisfied | | 20% | 16 |
| Satisfied | | 51% | 41 |
| Somewhat Satisfied | | 11% | 9 |
| Not At All Satisfied | | 2% | 2 |
| Total Responses | | | 81 |

Out-of-class availability of your instructors

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 23% | 19 |
| Mostly Satisfied | | 28% | 23 |
| Satisfied | | 31% | 25 |
| Somewhat Satisfied | | 14% | 11 |
| Not At All Satisfied | | 4% | 3 |
| Total Responses | | | 81 |

Personal security/safety at this campus

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 32% | 26 |
| Mostly Satisfied | | 32% | 26 |
| Satisfied | | 27% | 22 |
| Somewhat Satisfied | | 5% | 4 |
| Not At All Satisfied | | 4% | 3 |
| Total Responses | | | 81 |

Preparation you are receiving for your future occupation

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 22% | 18 |
| Mostly Satisfied | | 26% | 21 |
| Satisfied | | 28% | 23 |
| Somewhat Satisfied | | 17% | 14 |
| Not At All Satisfied | | 6% | 5 |
| Total Responses | | | 81 |

Purposes for which student activity fees are used

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 6% | 5 |
| Mostly Satisfied | | 10% | 8 |
| Satisfied | | 44% | 36 |
| Somewhat Satisfied | | 26% | 21 |
| Not At All Satisfied | | 14% | 11 |
| Total Responses | | | 81 |

Quality of instruction in your major field

2. Now please rate the following items with respect to how *satisfied* you are with each.

Response
Percent

Response
Total

| | | Response Percent | Response Total |
|------------------------|--|---------------------|-------------------|
| Very Satisfied | | 33% | 26 |
| Mostly Satisfied | | 29% | 23 |
| Satisfied | | 27% | 21 |
| Somewhat Satisfied | | 6% | 5 |
| Not At All Satisfied | | 5% | 4 |
| Total Responses | | | 79 |

Racial harmony at RSU

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 36% | 29 |
| Mostly Satisfied | | 21% | 17 |
| Satisfied | | 36% | 29 |
| Somewhat Satisfied | | 5% | 4 |
| Not At All Satisfied | | 2% | 2 |
| Total Responses | | | 81 |

Religious activities and programs

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 14% | 11 |
| Mostly Satisfied | | 17% | 14 |
| Satisfied | | 58% | 47 |
| Somewhat Satisfied | | 7% | 6 |
| Not At All Satisfied | | 4% | 3 |
| Total Responses | | | 81 |

Residence hall rules and regulations

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 7% | 6 |
| Mostly Satisfied | | 16% | 13 |
| Satisfied | | 65% | 53 |
| Somewhat Satisfied | | 7% | 6 |
| Not At All Satisfied | | 4% | 3 |
| Total Responses | | | 81 |

Rules governing student conduct at RSU

| | | | |
|------------------------|--|-----|-----------|
| Very Satisfied | | 19% | 15 |
| Mostly Satisfied | | 20% | 16 |
| Satisfied | | 52% | 42 |
| Somewhat Satisfied | | 6% | 5 |
| Not At All Satisfied | | 4% | 3 |
| Total Responses | | | 81 |

Science laboratory facilities

2. Now please rate the following items with respect to how *satisfied* you are with each.

Response
Percent

Response
Total

| Satisfaction Level | Response Percent | Response Total |
|------------------------|------------------|----------------|
| Very Satisfied | 7% | 6 |
| Mostly Satisfied | 21% | 17 |
| Satisfied | 52% | 42 |
| Somewhat Satisfied | 16% | 13 |
| Not At All Satisfied | 4% | 3 |
| Total Responses | | 81 |

Student government

| Satisfaction Level | Response Percent | Response Total |
|------------------------|------------------|----------------|
| Very Satisfied | 10% | 8 |
| Mostly Satisfied | 10% | 8 |
| Satisfied | 70% | 56 |
| Somewhat Satisfied | 8% | 6 |
| Not At All Satisfied | 2% | 2 |
| Total Responses | | 80 |

Student voice in university policies

| Satisfaction Level | Response Percent | Response Total |
|------------------------|------------------|----------------|
| Very Satisfied | 8% | 6 |
| Mostly Satisfied | 14% | 11 |
| Satisfied | 57% | 46 |
| Somewhat Satisfied | 11% | 9 |
| Not At All Satisfied | 10% | 8 |
| Total Responses | | 80 |

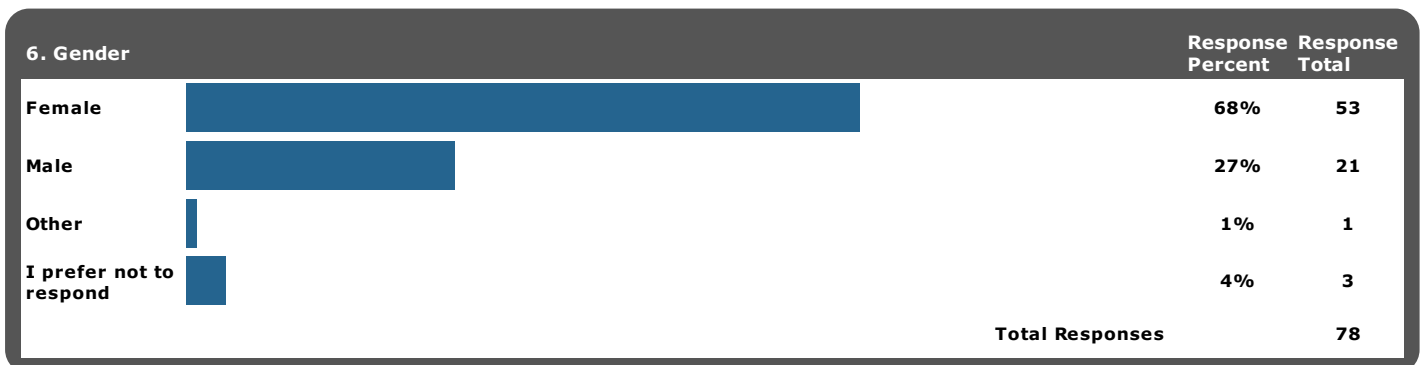
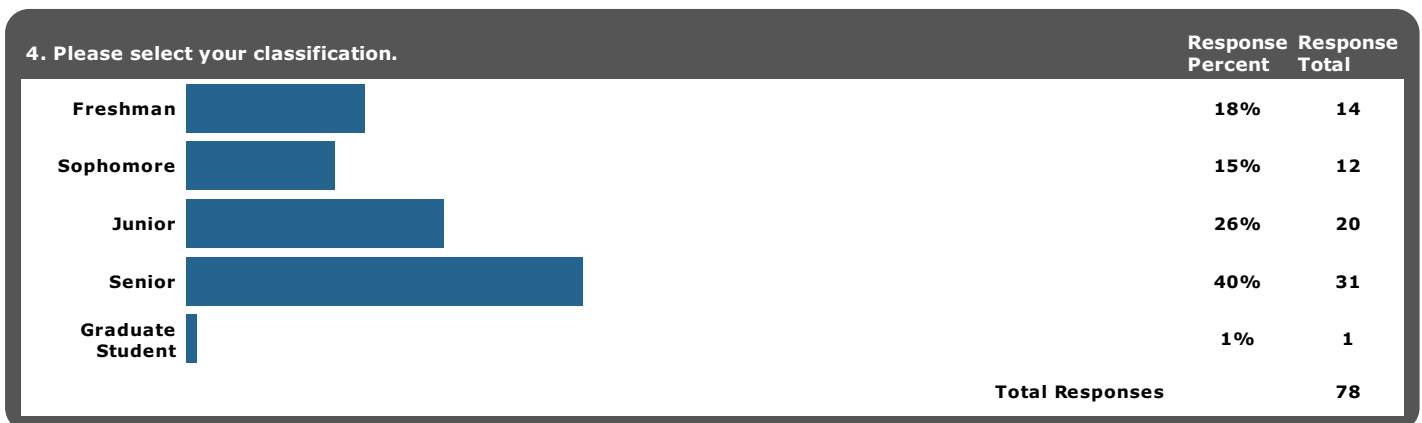
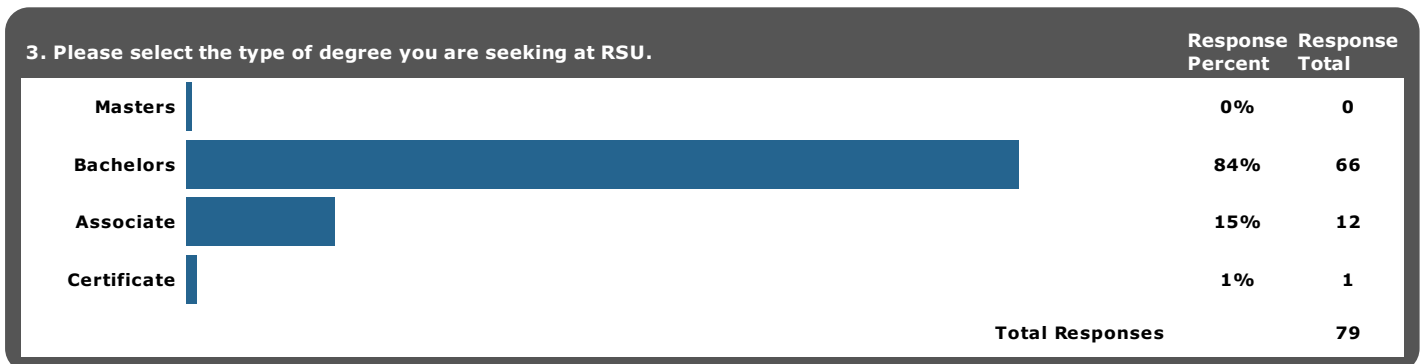
Study areas

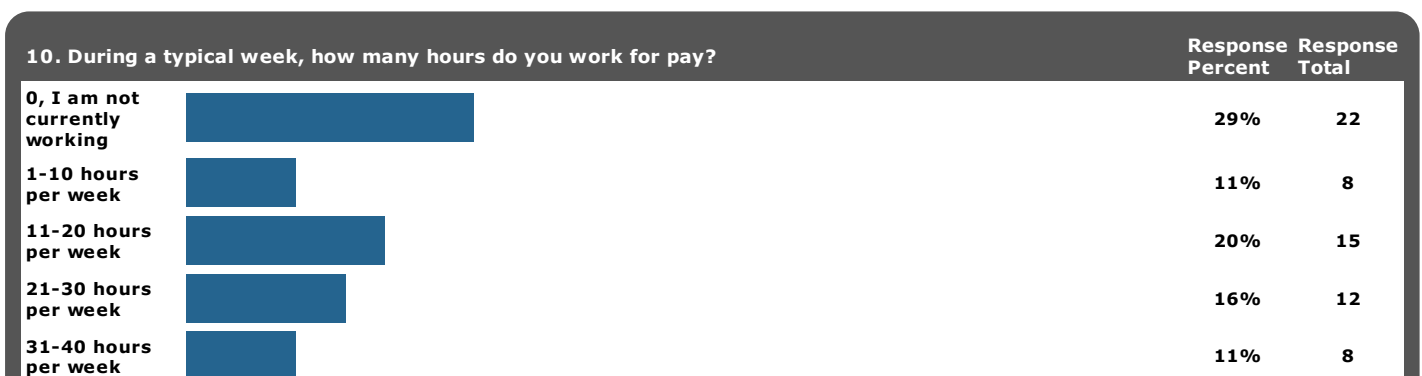
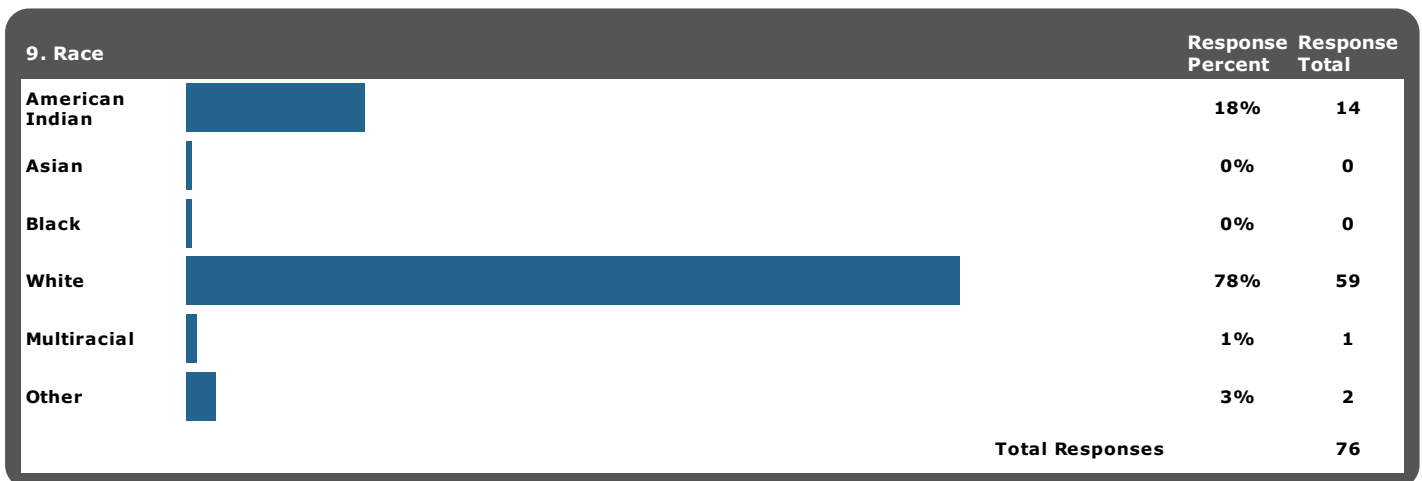
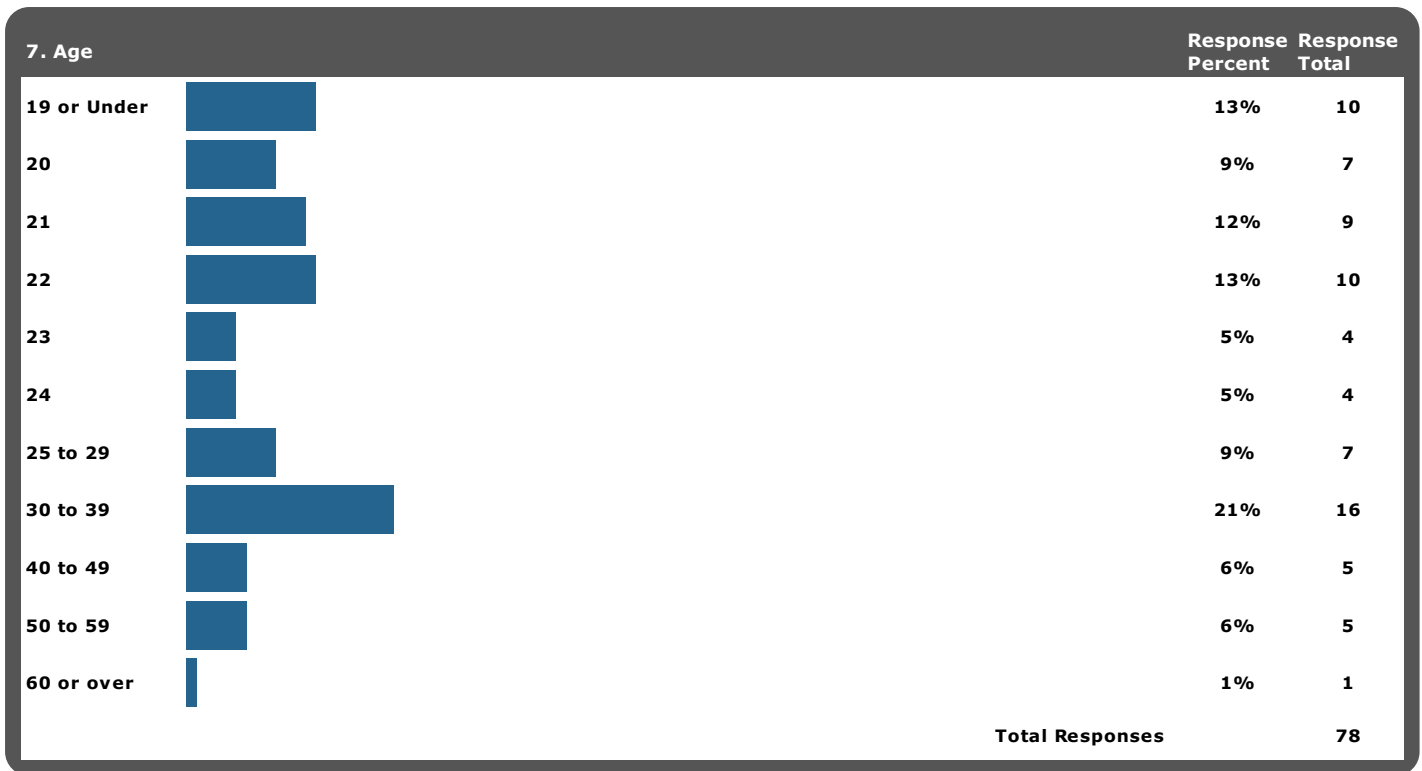
| Satisfaction Level | Response Percent | Response Total |
|------------------------|------------------|----------------|
| Very Satisfied | 15% | 12 |
| Mostly Satisfied | 30% | 24 |
| Satisfied | 41% | 33 |
| Somewhat Satisfied | 10% | 8 |
| Not At All Satisfied | 4% | 3 |
| Total Responses | | 80 |

Value of the information provided by your advisor

| Satisfaction Level | Response Percent | Response Total |
|------------------------|------------------|----------------|
| Very Satisfied | 30% | 24 |
| Mostly Satisfied | 22% | 18 |
| Satisfied | 31% | 25 |
| Somewhat Satisfied | 10% | 8 |
| Not At All Satisfied | 7% | 6 |
| Total Responses | | 81 |

Variety of courses offered at RSU





10. During a typical week, how many hours do you work for pay?

Response Percent Response Total

More than 40 hours per week



14%

11

Total Responses

76

| 11. Comments: | |
|---------------|---|
| 1. | As a first generation college student in my family, RSU has been great, and has really made me love the college experience. I greatly appreciate how much this school has done for me. Thank you. |
| 2. | The English Faculty is abhorrent and aggressive. The leadership of the university is inept, and those in power will do all they can do ruin your education |
| 3. | I am a transfer student from OSU Stillwater and making the switch from OSU to RSU has been one the best decisions I have made! Go Hillcats!! |
| 4. | The instructors have been wonderful and accommodating, always willing to help out. They are understanding and give very good instruction. The facilities in Loshbaugh Hall could use some care though. The building is old, and unfortunately it shows. It does not distract from the learning environment, but a newer facility more capable of supporting the labs would be nice to see in the future. |
| 5. | The criminal justice program has gone downhill drastically since I started 4 years ago. There are only 2 professors, XXX is available when you need him/her, promptly responds to emails, helps with whatever s/he has the ability to do so with, and is overall a great professor. XXX, on the other hand, needs to find a new job and is not professor material. Can't handle lasses, doesn't respond to emails from students, refuses to advise, fails students to keep them from graduating, has not order or schedule for classes, doesn't provide students with a syllabus, turns into the Devil if you dare contradict or try to argue a point on anything, and is overall an awful professor. Is irresponsible, unethical, and a horrible professor. |
| 6. | My advisor is . She is of NO help. She has no knowledge of what I need help with. None. She is never available. She was gone for 2 weeks at one of the most crucial times. She can't help me figure anything out and pretty much tells me good luck. And to figure it out. She does the bare minimum to keep her job. |
| 7. | I feel like once prospective students are admitted to RSU, they are hung out to dry in terms of getting information about scholarships, billing, and how to enroll, etc. I know so many current RSU students who don't know how to enroll in classes or don't know which office to go to resolve any problems they have. |
| 8. | When I applied to RSU I was a transfer student from a NOC-Enid and the athletic academic advisor assigned to me did not let me know I needed declare a minor and ignorantly I thought that I did not need a minor for my degree. It was not until I met my permanent academic advisor that I found out a minor was required. With degree loads requiring students to take classes in the summer to graduate within four years, this would be nice to know. While I'm very satisfied with my experience in the psychology department while completing the courses for my major (psychology) I am not at all happy with my experience in the Arts department while working on my minor credits. While I do not feel that the art instructors are bad people, I feel they are very ignorant about the extent the mental health issues can inhibit a student's performance and ability to stay on the standard path. None of the art teachers used MyRSU and only two responded to my emails ever. They do not communicate well with their students and won't be lenient when a student had extenuating circumstances that completely kept them from turning an assignment in on time. I finished all of the work for a class and tried communicating with an instructor and never heard anything from them until the semester ended when they told me I failed through an email. All of the work was complete. What I started out the semester behind due to health issues, caught back up in the middle and then my employment situation left me without money to commute to campus and I ended up working full-time nights and didn't sleep for two weeks which made my health poor again and I fell behind right around finals. I still finished the work. I wasn't offered an incomplete or at least a D or C. Just an F for an entire semesters work and time. I don't have the money for this and I need to move on with my career because I am no longer in a financial situation that I can keep drawing my degree out any longer. No one is being understanding in the Arts and Sciences department about this and I have psych professors that I have opened up to that think this is a load of garbage. I am going to the vice president for a formal appeal and if that does not go well I will be seeing who else I can speak to. I am a low income student paying for school on my own, I have a disability and I am a minority. I make a big deal about that factors because my time with the USMC we threw our demographics out the window but there are circumstances all at one time that not every student has to deal with simultaneously. I don't want a hand out or no structure, I just think that if a student worked their ass off and took the class seriously, completed the work and it was done in a satisfactory manor, they should receive the credit. I also think that professors in the Art department should be held to the same standards as other departments. I recognize that it is a different culture but at least use MyRSU, the email system and communicate clearly with your students. Also, the foundation needs more people working over there because every time I try to contact Tonni she never gets back with me and when I do get ahold of her she says she has been over loaded and "just has so many students to help." I am grateful for the foundation and what they do but students are falling through the cracks due to the lack of communication. I shouldn't have to call and speak sternly to someone to get the aid I was promised I would receive. RSU is a good school and has some great people working at it. The psych department has literally played a major roll in saving my life and I do mean that literally. If it wasn't for the support from my professors in the psych department I would have committed suicide in 2017. Those professors still help me today with my academic and career journey and I am no longer their student. |
| 9. | The only issues I have been dissatisfied with is the lack of consistency in online classes. Some information is in one place in one class but another area in a different class. However I have enjoyed and appreciated the online courses. |
| 10. | an advisor, made me retake a class for my degree that I already took because she didn't have time to be helping me with my registration and figure out my course plans. I wasted about \$500 because she did not want to advise me. Thanks a lot RSU. |
| 11. | I wish there were more class offerings. It seems like the same classes are being offered every single semester instead of ones students actually need. |
| 12. | Concurrent RSU student attending Bartlesville Campus |
| 13. | It is a very sincere school dedicated to its students success, something I very much needed this year due to personal circumstances. So having a school care so much about me and my experiences is very touching and makes me appreciate and love this school even more. Thank you for all that you do RSU. :) |
| 14. | My experience at the university is good. I love RSU and that is thanks to the Honors Program of which I am a part. |

| | |
|------------|--|
| 15. | The bursar's office is a joke. You think you've paid your bill but then they add random fee's in the middle of the semester and then they add late fee's because you didn't pay the fee they didn't say you owed. And every time I've been in there it's some student worker who doesn't know jack about how to do their job. Also, why is President Rice getting pay raises while the professors are being furloughed and taking pay cuts? I am very satisfied with the professors at Roger's State. I am very dissatisfied with the administration of RSU |
| 16. | Need proper hand washing sinks in science labs. Faucets hardly work, no hot water, paper towel dispensers hardly work, and paper towels themselves are scarce. Our lab professors are spending their own money on some items and that's disgraceful for a D2 University. The dummies in the nursing program are old/outdated and some skills can not be performed correctly due to this. |
| 17. | There is an Econ professor that multiple students, along with myself, have had a negative experience with. Instead of reprimanding him, RSU added another class so people have another option aside from his. Which instead of addressing the issue, RSU just enabled his actions and attempted to give students another option. Sadly some students will still have to take his course and experience his unprofessional ways. |
| 18. | As a nursing major and having to take specific pre-requisites for it I was disappointed in the availability of classes that are needed. For example; microbiology is only offered as a night class in fall of 2019, and since I am in a number of activities such as PLC, Alpha Sigma Alpha, CAT, along with other factors, there is no way that a night class would be possible for me to attend and maintain. I find it difficult to make a schedule of all classes that are mandatory when they are mostly all offered only once or twice and often overlapping eachother. |
| 19. | I attend all online so a lot of these questions don't really apply to me. An N/A answer would help with the accuracy of your survey. |
| 20. | I have been happy with my time at RSU. I would like to see more class options for online, or maybe blended online, with on campus courses. I do wish there was an option of having student family housing available with more than one bedroom. |
| 21. | I am only taking two classes, and the only thing it has proved to me is that I can't handle the stress of raising four children, and trying to keep house, on top of all the reading requirements. If I can't handle that, then how am I supposed to handle the stress of a real job in the real world? I'm not. So, at this point, I am conflicted on if I continue on with college or if I quit. |
| 22. | Over the past two years I have had 5 advisors and I haven't changed my major. They were nice people but they kept moving me around and none of my advisors new what classes I needed to be taking which is now hurting me going into my junior year. I had one advisor cancel our appointment 3 times and then she just opened up enrollment online for me. I need actual advisement. Then I was given a new one who told me they don't know about my degree and sent me back to my old one who said that she can't help me anymore. I think they need better training on a lot of our programs. |
| 23. | I had a Title 9 situation this Spring semester for the first time at RSU and was very happy with the way RSU faculty handled it-- everyone from the person to whom I reported it to the top. They took my report seriously and withheld my desire to remain anonymous and respected my opinion on the recourse for the offender. They were prompt and professional with the way they handled it. It made me feel safe and valued as a student. |
| 24. | the teachers (of the nursing program) and the faculty related, always have had problems with emailing me back the whole entire program i have been in. the content on the study material is sometimes not even correct. it is hard to get a straight answer on something important when no one will get back to you in regards to what you were needing to talk about... |

