



Survey results in the order the questions appear on the actual survey

Order: 43381 > 2017-18 Foundations of Excellence® New Student Survey for Four-Year Institutions

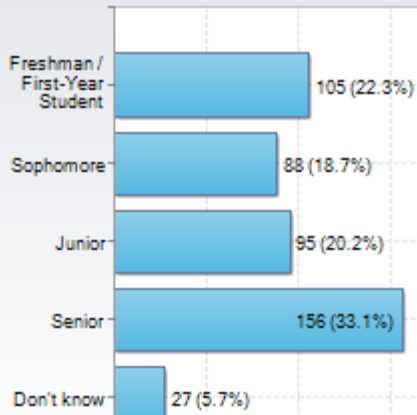
Population: Rogers State University > All Respondents (no filter selected) (471 responses)

Survey Statistics: No. Attempted = 3450 No. Responded = 471 % Responding = 13.7%

Show up to 10 Question(s) per Report Page

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D001. Academic standing:

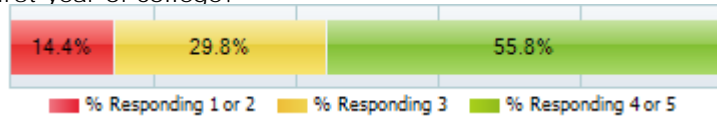


	N	% of Total
Freshman / First-Year Student	105	22.3%
Sophomore	88	18.7%
Junior	95	20.2%
Senior	156	33.1%
Don't know	27	5.7%

% Resp = 100.0%
N = 471

+ Branching

Q002. Reasons for Enrollment - To what degree: Do you understand this institution's intended learning goals for the first year of college?

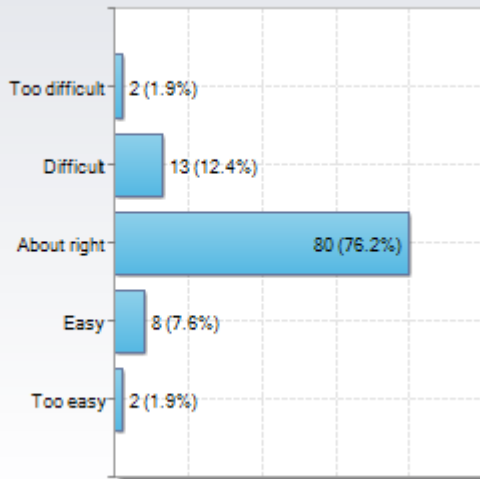


	N	% of Total
(1) Not at all	6	5.8%
(2) Slightly	9	8.7%
(3) Moderately	31	29.8%
(4) High	33	31.7%
(5) Very high	25	24.0%

% Resp = 22.1%
N = 104
Mean = 3.60
Std Dev = 1.11

+ Branching

D003. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - Is the COURSE you identified above appropriate for your level of academic preparation in writing?

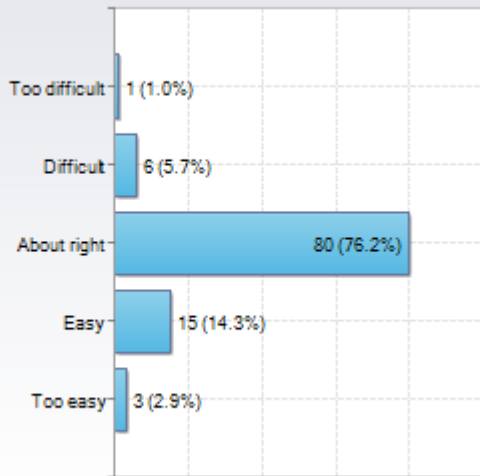


	N	% of Total
Too difficult	2	1.9%
Difficult	13	12.4%
About right	80	76.2%
Easy	8	7.6%
Too easy	2	1.9%

% Resp = 22.3%
N = 105

+ Branching

D004. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - Is the COURSE you identified above appropriate for your level of academic preparation in reading?

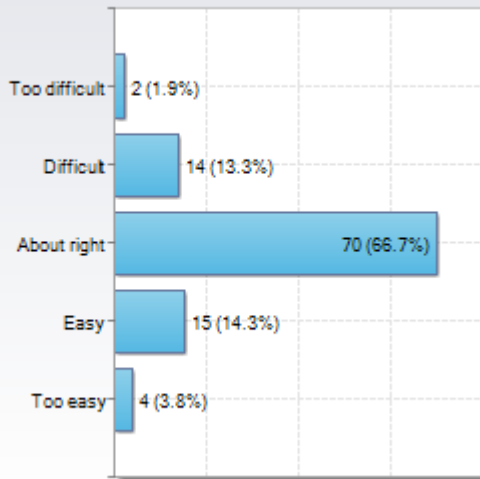


	N	% of Total
Too difficult	1	1.0%
Difficult	6	5.7%
About right	80	76.2%
Easy	15	14.3%
Too easy	3	2.9%

% Resp = 22.3%
N = 105

+ Branching

D005. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - Is the COURSE you identified above appropriate for your level of academic preparation in library research?

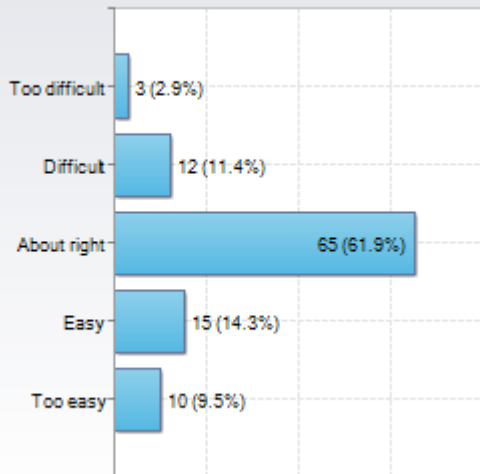


	N	% of Total
Too difficult	2	1.9%
Difficult	14	13.3%
About right	70	66.7%
Easy	15	14.3%
Too easy	4	3.8%

% Resp = 22.3%
N = 105

+ Branching

D006. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - Is the COURSE you identified above appropriate for your level of academic preparation in math?

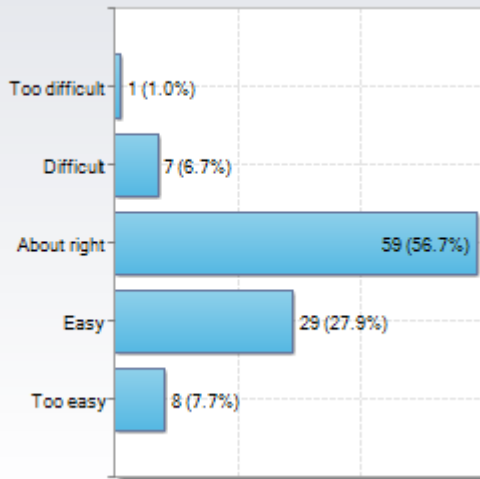


	N	% of Total
Too difficult	3	2.9%
Difficult	12	11.4%
About right	65	61.9%
Easy	15	14.3%
Too easy	10	9.5%

% Resp = 22.3%
N = 105

+ Branching

D007. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - Is the COURSE you identified above appropriate for your level of academic preparation in computing?

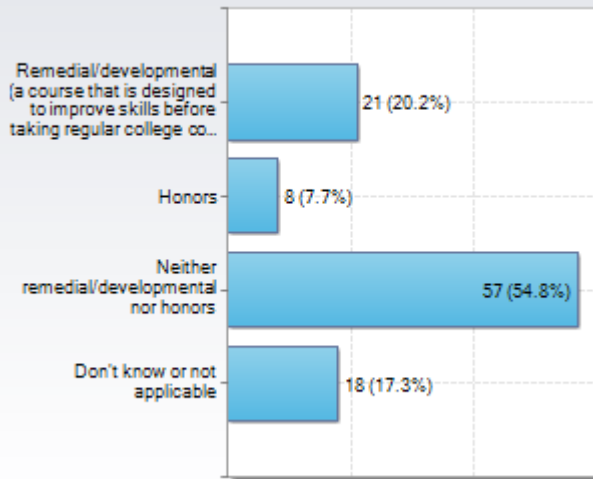


	N	% of Total
Too difficult	1	1.0%
Difficult	7	6.7%
About right	59	56.7%
Easy	29	27.9%
Too easy	8	7.7%

% Resp = 22.1%
N = 104

+ Branching

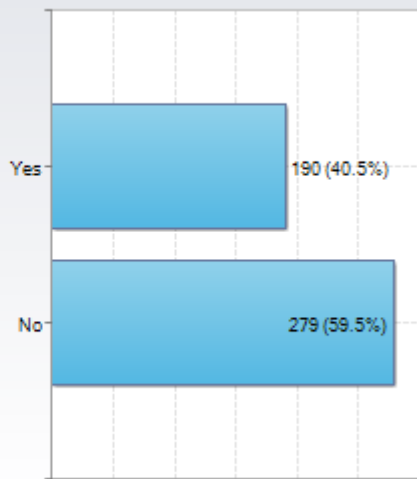
D008. Is the COURSE you identified above:



	N	% of Total
Remedial/developmental (a course that is designed to improve skills before taking regular college courses)	21	20.2%
Honors	8	7.7%
Neither remedial/developmental nor honors	57	54.8%
Don't know or not applicable	18	17.3%

% Resp = 22.1%
N = 104

D009. Are you a transfer student from another college or university?

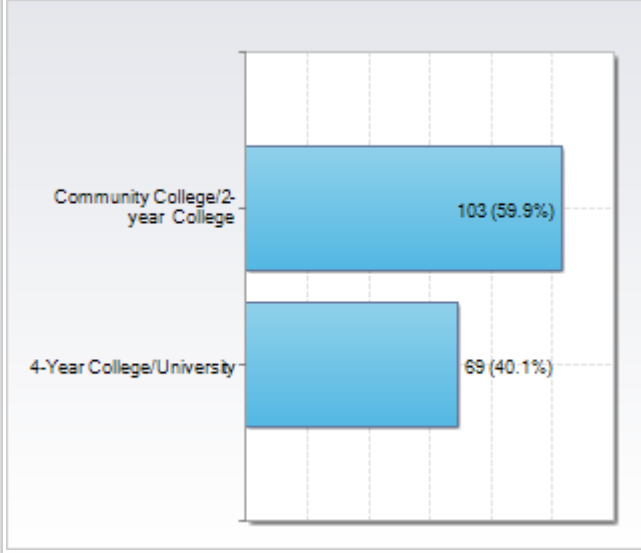


	N	% of Total
Yes	190	40.5%
No	279	59.5%

% Resp = 99.6%
N = 469

+ Branching

D010. What type of institution did you attend prior to coming here?



	N	% of Total
Community College/2-year College	103	59.9%
4-Year College/University	69	40.1%

% Resp = 36.5%
N = 172

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Report: Survey Snapshot
Report Generated: 1/3/2019 2:35 PM

Foundations of Excellence® New Student Survey for Four-Year Institutions (Order: 43381)
Population: Rogers State University > All Respondents (no filter selected)



This report aids you in reporting assessment information grouped by dimension. Please choose the standard and your assessment results will be reported by dimension.

Order: 43381 > 2017-18 Foundations of Excellence® New Student Survey for Four-Year Institutions

Population: Rogers State University > All Respondents (no filter selected) (471 responses)

Report Selections

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Standard: Foundations of Excellence Dimensions for First Year

Criteria: All Criteria



Mean Frequency

 Show up to Criteria per Report Page

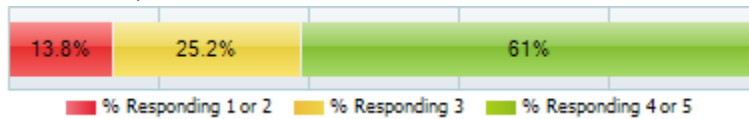
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Foundational Dimension 3: Transitions

Q021. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following?
Academic expectations for students



Key Text	N (%N)
(1) Not at all	20 (4.4%)
(2) Slightly	43 (9.4%)
(3) Moderately	115 (25.2%)
(4) High	176 (38.6%)
(5) Very high	102 (22.4%)

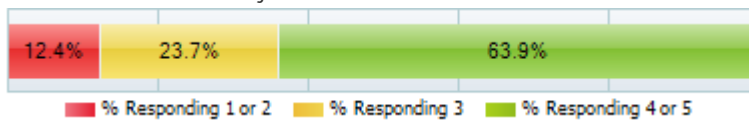
% Resp = 96.8 %

N = 456

Mean = 3.65

Std Dev = 1.06

Q022. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following?
Available academic majors



Key Text	N (%N)
(1) Not at all	12 (2.6%)
(2) Slightly	45 (9.8%)
(3) Moderately	109 (23.7%)
(4) High	160 (34.8%)
(5) Very high	134 (29.1%)

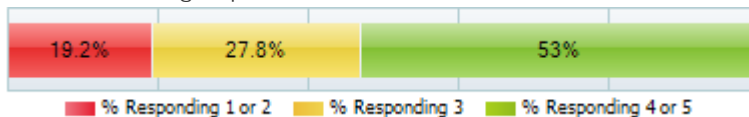
% Resp = 97.7 %

N = 460

Mean = 3.78

Std Dev = 1.05

Q023. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following?
Tuition and living expenses



Key Text	N (%N)
(1) Not at all	24 (5.6%)
(2) Slightly	59 (13.7%)
(3) Moderately	120 (27.8%)
(4) High	139 (32.2%)
(5) Very high	90 (20.8%)

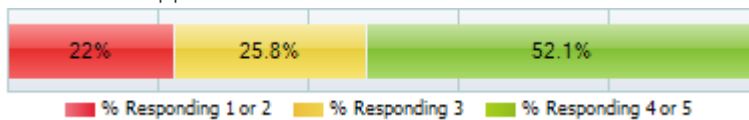
% Resp = 91.7 %

N = 432

Mean = 3.49

Std Dev = 1.13

Q024. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following?
Financial aid opportunities



Key Text	N (%N)
(1) Not at all	35 (7.9%)
(2) Slightly	63 (14.2%)
(3) Moderately	115 (25.8%)
(4) High	129 (29%)
(5) Very high	103 (23.1%)

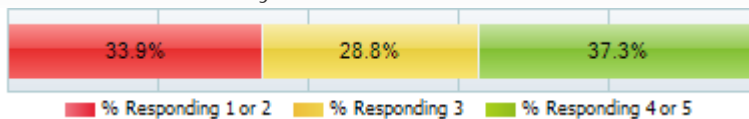
% Resp = 94.5 %

N = 445

Mean = 3.45

Std Dev = 1.21

Q025. Making Connections - As a new student, to what degree has this institution: Connected you with other new students?



Key Text	N (%N)
(1) Not at all	71 (16%)
(2) Slightly	80 (18%)
(3) Moderately	128 (28.8%)
(4) High	92 (20.7%)
(5) Very high	74 (16.6%)

% Resp = 94.5 %

N = 445

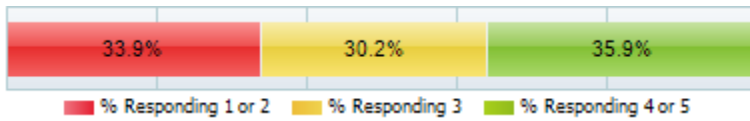
Mean = 3.04

Std Dev = 1.30

Q026. Making Connections - As a new student, to what degree has this institution: Connected you with continuing students?

Key Text	N (%N)
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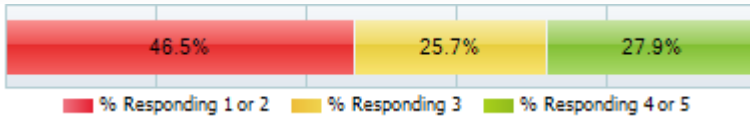
% Resp = 92.8 %



Key Text	N (%)
(1) Not at all	76 (17.4%)
(2) Slightly	72 (16.5%)
(3) Moderately	132 (30.2%)
(4) High	96 (22%)
(5) Very high	61 (14%)

N = 437
Mean = 2.99
Std Dev = 1.28

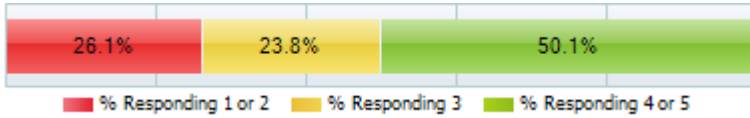
Q027. Making Connections - As a new student, to what degree has this institution: Connected you with faculty members outside of class?



Key Text	N (%)
(1) Not at all	96 (21.2%)
(2) Slightly	114 (25.2%)
(3) Moderately	116 (25.7%)
(4) High	76 (16.8%)
(5) Very high	50 (11.1%)

% Resp = 96.0 %
N = 452
Mean = 2.71
Std Dev = 1.28

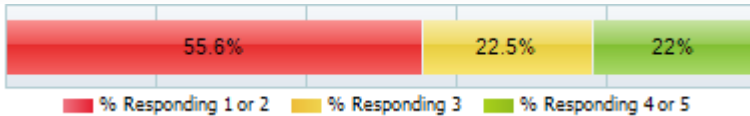
Q028. Making Connections - As a new student, to what degree has this institution: Connected you with academic support outside the classroom (e.g., tutoring, advising)?



Key Text	N (%)
(1) Not at all	41 (9.1%)
(2) Slightly	76 (16.9%)
(3) Moderately	107 (23.8%)
(4) High	133 (29.6%)
(5) Very high	92 (20.5%)

% Resp = 95.3 %
N = 449
Mean = 3.35
Std Dev = 1.23

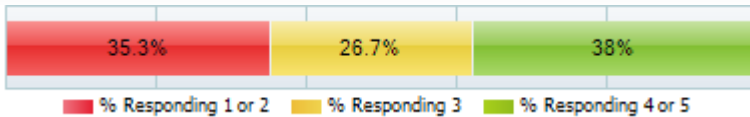
Q029. Making Connections - As a new student, to what degree has this institution: Helped your family feel a part of your college experience?



Key Text	N (%)
(1) Not at all	134 (33.1%)
(2) Slightly	91 (22.5%)
(3) Moderately	91 (22.5%)
(4) High	55 (13.6%)
(5) Very high	34 (8.4%)

% Resp = 86.0 %
N = 405
Mean = 2.42
Std Dev = 1.30

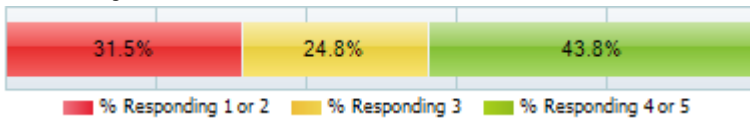
Q030. Out-of-Class Activities - To what degree has this institution: Communicated the importance of out-of-class activities?



Key Text	N (%)
(1) Not at all	76 (16.9%)
(2) Slightly	83 (18.4%)
(3) Moderately	120 (26.7%)
(4) High	103 (22.9%)
(5) Very high	68 (15.1%)

% Resp = 95.5 %
N = 450
Mean = 3.01
Std Dev = 1.30

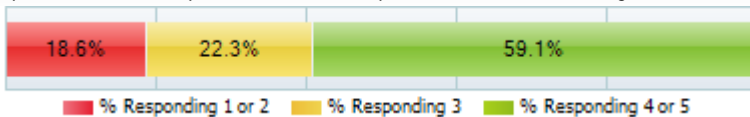
Q031. Out-of-Class Activities - To what degree has this institution: Provided opportunities for involvement in out-of-class activities that interested you?



Key Text	N (%)
(1) Not at all	50 (11.2%)
(2) Slightly	91 (20.3%)
(3) Moderately	111 (24.8%)
(4) High	116 (25.9%)
(5) Very high	80 (17.9%)

% Resp = 95.1 %
N = 448
Mean = 3.19
Std Dev = 1.26

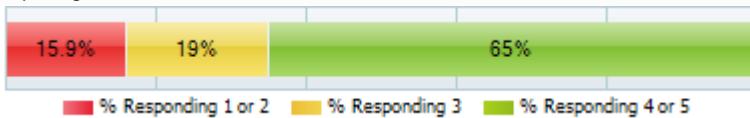
Q032. Academic Advising - To what degree have faculty/staff advisors: Explained the requirements for specific academic majors?



Key Text	N (%)
(1) Not at all	26 (5.6%)
(2) Slightly	60 (13%)
(3) Moderately	103 (22.3%)
(4) High	141 (30.5%)
(5) Very high	132 (28.6%)

% Resp = 98.1 %
N = 462
Mean = 3.63
Std Dev = 1.18

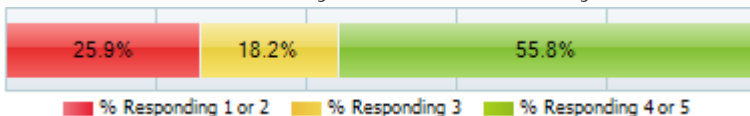
Q033. Academic Advising - To what degree have faculty/staff advisors: Helped you select courses?



Key Text	N (%)
(1) Not at all	20 (4.4%)
(2) Slightly	52 (11.5%)
(3) Moderately	86 (19%)
(4) High	137 (30.3%)
(5) Very high	157 (34.7%)

% Resp = 96.0 %
N = 452
Mean = 3.79
Std Dev = 1.16

Q035. Academic Advising - To what degree have faculty/staff advisors: Discussed what it takes for you to be academically successful?



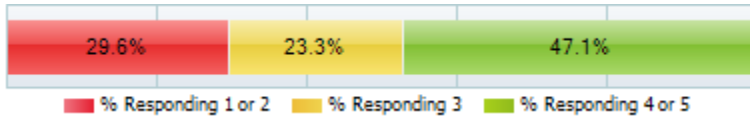
Key Text	N (%)
(1) Not at all	44 (9.7%)
(2) Slightly	74 (16.3%)
(3) Moderately	83 (18.2%)
(4) High	135 (29.7%)
(5) Very high	119 (26.2%)

% Resp = 96.6 %
N = 455
Mean = 3.46
Std Dev = 1.30

Q036. Academic Advising - To what degree have faculty/staff advisors: Discussed your future enrollment plans (e.g., stay, drop-out, transfer)?

Key Text	N (%)
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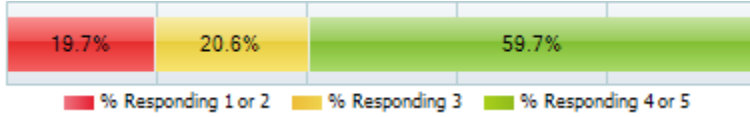
% Resp = 95.5 %



Key Text	N (%N)
(1) Not at all	66 (14.7%)
(2) Slightly	67 (14.9%)
(3) Moderately	105 (23.3%)
(4) High	100 (22.2%)
(5) Very high	112 (24.9%)

N = 450
Mean = 3.28
Std Dev = 1.37

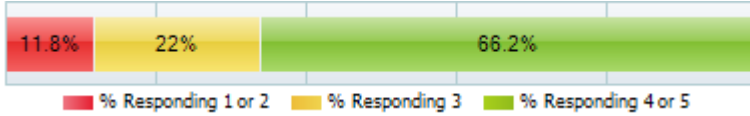
Q037. Overall, to what degree are you satisfied with academic advising at this institution?



Key Text	N (%N)
(1) Not at all	27 (5.8%)
(2) Slightly	64 (13.9%)
(3) Moderately	95 (20.6%)
(4) High	137 (29.7%)
(5) Very high	139 (30.1%)

% Resp = 98.1 %
N = 462
Mean = 3.64
Std Dev = 1.21

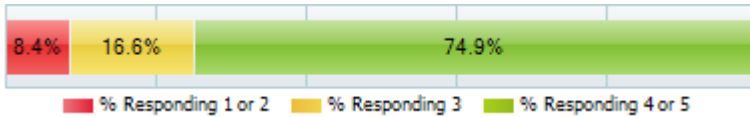
Q046. Standards of Behavior - To what degree does this institution communicate the importance of: Standards of behavior in an academic community?



Key Text	N (%N)
(1) Not at all	14 (3.1%)
(2) Slightly	39 (8.7%)
(3) Moderately	99 (22%)
(4) High	141 (31.3%)
(5) Very high	157 (34.9%)

% Resp = 95.5 %
N = 450
Mean = 3.86
Std Dev = 1.08

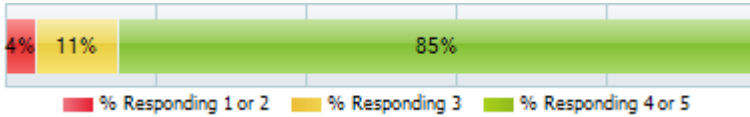
Q047. Standards of Behavior - To what degree does this institution communicate the importance of: Acknowledging the source of ideas not your own?



Key Text	N (%N)
(1) Not at all	10 (2.2%)
(2) Slightly	28 (6.2%)
(3) Moderately	75 (16.6%)
(4) High	139 (30.8%)
(5) Very high	199 (44.1%)

% Resp = 95.8 %
N = 451
Mean = 4.08
Std Dev = 1.02

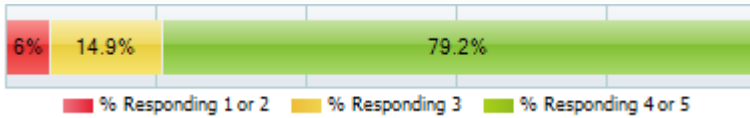
Q048. Standards of Behavior - To what degree does this institution communicate the importance of: Academic honesty?



Key Text	N (%N)
(1) Not at all	7 (1.5%)
(2) Slightly	11 (2.4%)
(3) Moderately	50 (11%)
(4) High	134 (29.5%)
(5) Very high	252 (55.5%)

% Resp = 96.4 %
N = 454
Mean = 4.35
Std Dev = 0.88

Q049. Standards of Behavior - To what degree does this institution communicate the importance of: Ethical conduct?



Key Text	N (%N)
(1) Not at all	6 (1.3%)
(2) Slightly	21 (4.7%)
(3) Moderately	67 (14.9%)
(4) High	141 (31.3%)
(5) Very high	216 (47.9%)

% Resp = 95.8 %
N = 451
Mean = 4.20
Std Dev = 0.95

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Report: Foundational Dimension Report
Report Generated: 1/3/2019 2:38 PM

Foundations of Excellence® New Student Survey for Four-Year Institutions (Order: 43381)
Population: Rogers State University > All Respondents (no filter selected)



Number of responses, [standard deviation](#) and [mean](#) for all factors
 Use Report Selections to customize the information appearing in your reports.

Order: 43381 > 2017-18 Foundations of Excellence® New Student Survey for Four-Year Institutions
 Population: Rogers State University > All Respondents (no filter selected) (471 responses)

Report Selections [Close](#)

Sort By in descending order

[Advanced Options](#)

Display Factors containing:

Factor	N	Std Dev	Mean
Factor 1. Structure and Support (Organization)	453	1.00	3.49
Factor 2. Pre-enrollment (Transitions)	463	0.89	3.60
Factor 3. Making Connections (Transitions)	464	1.00	2.97
Factor 4. Academic Advising (Transitions)	463	1.07	3.54
Factor 5. Standards of Behavior (Transitions)	458	0.87	4.12
Factor 6. Campus Environment (All Students)	455	0.79	3.96
Factor 7. Quality of Instruction (Learning)	452	0.91	3.97
Factor 8. Exposure (Diversity)	440	1.09	2.82
Factor 9. Interaction (Diversity)	458	0.94	3.27
Factor 10. Motivation and Goals (Roles and Purposes)	463	1.13	3.31
Factor 11. Transfer: Transfer Process (Transitions)	188	0.91	3.68
Factor 12. Transfer: Campus Environment (All Students)	184	1.05	3.93
Factor 13. Overall Evaluation: Academic Gains	449	1.03	3.69
Factor 14. Overall Evaluation: Transition Support	452	1.04	3.67
Factor 15. Overall Evaluation: Institution	453	1.05	3.86

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Report: Factors
 Report Generated: 1/3/2019 2:39 PM

Foundations of Excellence® New Student Survey for Four-Year Institutions (Order: 43381)
 Population: Rogers State University > All Respondents (no filter selected)



Number responding, [standard deviation](#) and [mean](#) of all [scaled questions](#)
 Use Report Selections to customize the information appearing in your reports.

Order: 43381 > 2017-18 Foundations of Excellence® New Student Survey for Four-Year Institutions

Population: Rogers State University > All Respondents (no filter selected) (471 responses)

Report Selections

[Close](#)

Sort by in descending order

[Advanced Options](#)

Display Questions containing:

Show up to Questions(s) per Report Page

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Q002. Reasons for Enrollment - To what degree: Do you understand this institution's intended learning goals for the first year of college? Scale: (1) Not at all, (2) Slightly, (3) Moderately, (4) High, (5) Very high, Not applicable	N = 104 Std Dev = 1.11	Mean = 3.60
OQ2. Institution Specific Questions - <i>Please rate the following items with regard to your own experiences at RSU:</i> Courses are offered that I need. Scale: (1) Strongly Disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree	N = 448 Std Dev = 1.02	Mean = 3.93
OQ3. Institution Specific Questions - I am satisfied with the online degree programs that are available at RSU. Scale: (1) Strongly Disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree	N = 440 Std Dev = 1.04	Mean = 3.57
OQ5. Institution Specific Questions - Financial aid advisement/help is informed. Scale: (1) Strongly Disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree	N = 444 Std Dev = 1.07	Mean = 3.52
OQ6. Institution Specific Questions - Financial aid advisement/help is timely. Scale: (1) Strongly Disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree	N = 441 Std Dev = 1.18	Mean = 3.23
OQ7. Institution Specific Questions - General education advisement is informed. Scale: (1) Strongly Disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree	N = 436 Std Dev = 1.03	Mean = 3.69
OQ8. Institution Specific Questions - General education advisement is timely. Scale: (1) Strongly Disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree	N = 433 Std Dev = 1.04	Mean = 3.68
OQ9. Institution Specific Questions - Degree program advisement is informed. Scale: (1) Strongly Disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree	N = 430 Std Dev = 1.02	Mean = 3.84
OQ10. Institution Specific Questions - Degree program advisement is timely. Scale: (1) Strongly Disagree, (2) Disagree, (3) Neutral, (4) Agree, (5) Strongly Agree	N = 438 Std Dev = 1.04	Mean = 3.77
Q011. - To what degree has this institution provided you opportunities for involvement in special academic activities such as research with faculty, internships, or co-op programs? Scale: (1) Not at all, (2) Slightly, (3) Moderately, (4) High, (5) Very high, Not applicable	N = 158 Std Dev = 1.23	Mean = 3.23

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Report: Scaled Questions
Report Generated: 1/3/2019 2:39 PM

Foundations of Excellence® New Student Survey for Four-Year
Institutions (Order: 43381)
Population: Rogers State University > All Respondents (no filter
selected)



Create a [cross-tab](#) report using any combination of a [unit](#), [categorical question](#) or [scaled question](#)
 Use Report Selections to customize the information appearing in your reports.

Order: 43381 > 2017-18 Foundations of Excellence® New Student Survey for Four-Year Institutions

Population: Rogers State University > All Respondents (no filter selected) (471 responses)

Report Selections [Close](#)

Cross-tabulate **Q002. Do you understand this institution's intended learning goals for the first year**
 by **All Questions**

Do not show null results

[Advanced Options](#)

Chart Properties

Height: Width:

Show up to Question(s) per Report Page

[← Prev](#) Report Page of 123 [Next →](#)

Q002. Do you understand this institution's intended learning goals for the first year of college?

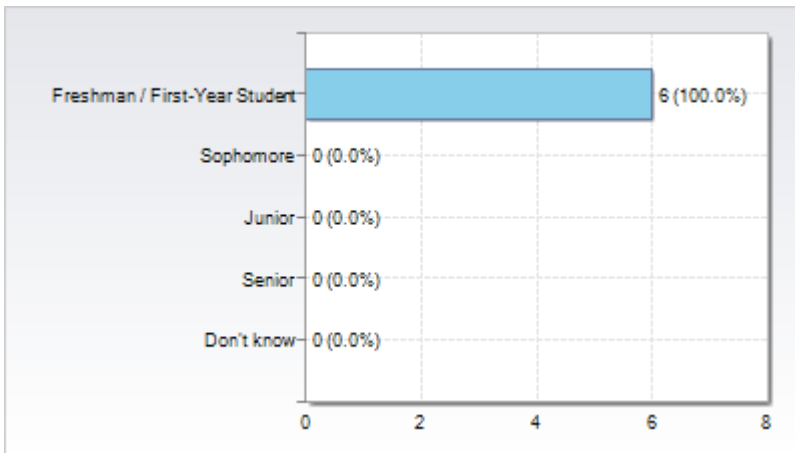
By D001. Academic standing:

Population: Rogers State University
 Total Number Responding (N): 471
 Total Percent Responding: 100.0 %

Sort by in desc order

Answer: **(1) Not at all** by
 D001. Academic standing:

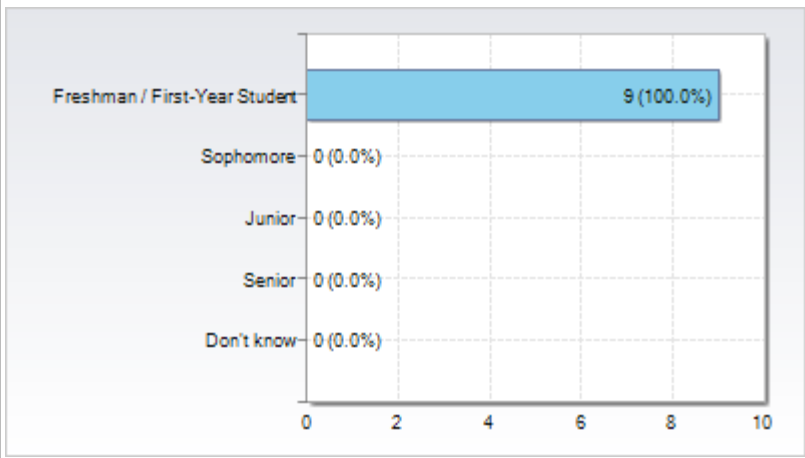
N = 6



Answer	N	% of Total	% of Population
Freshman / First-Year Student	6	100.0 %	1.3 %
Sophomore	0	0.0 %	0.0 %
Junior	0	0.0 %	0.0 %
Senior	0	0.0 %	0.0 %
Don't know	0	0.0 %	0.0 %

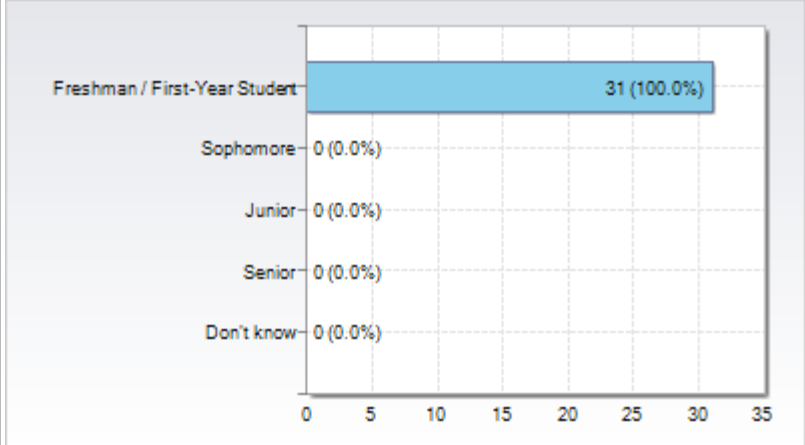
Answer: **(2) Slightly** by
 D001. Academic standing:

N = 9



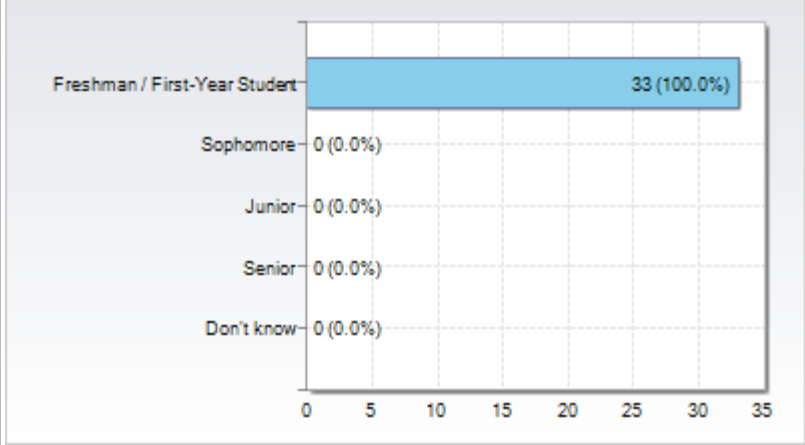
Answer	N	% of Total	% of Population
Freshman / First-Year Student	9	100.0 %	1.9 %
Sophomore	0	0.0 %	0.0 %
Junior	0	0.0 %	0.0 %
Senior	0	0.0 %	0.0 %
Don't know	0	0.0 %	0.0 %

Answer: (3) Moderately by D001. Academic standing: N = 31



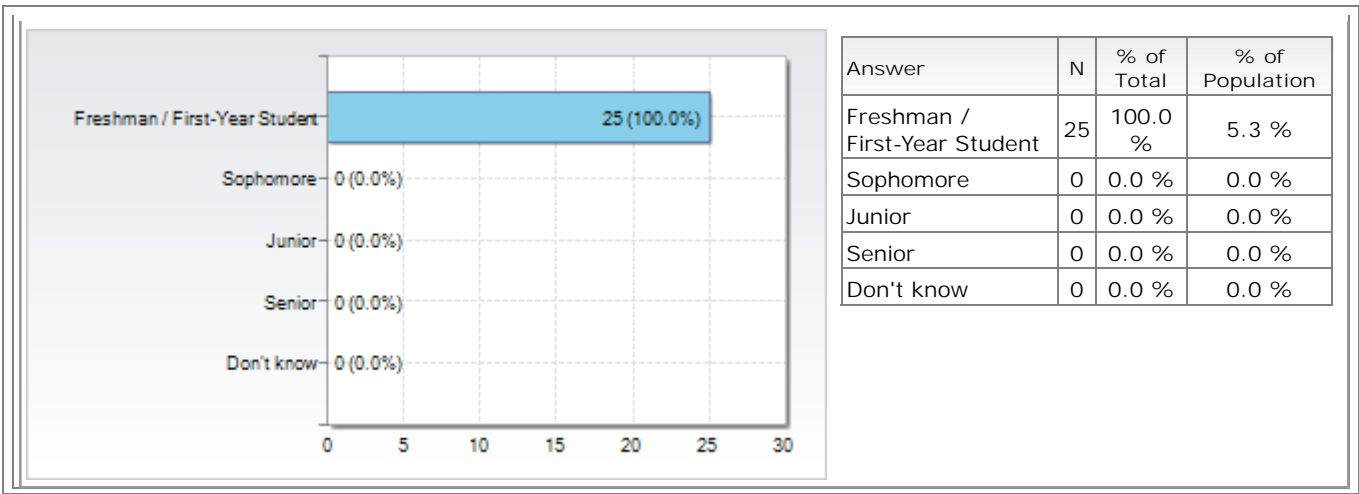
Answer	N	% of Total	% of Population
Freshman / First-Year Student	31	100.0 %	6.6 %
Sophomore	0	0.0 %	0.0 %
Junior	0	0.0 %	0.0 %
Senior	0	0.0 %	0.0 %
Don't know	0	0.0 %	0.0 %

Answer: (4) High by D001. Academic standing: N = 33



Answer	N	% of Total	% of Population
Freshman / First-Year Student	33	100.0 %	7.0 %
Sophomore	0	0.0 %	0.0 %
Junior	0	0.0 %	0.0 %
Senior	0	0.0 %	0.0 %
Don't know	0	0.0 %	0.0 %

Answer: (5) Very high by D001. Academic standing: N = 25



Show up to Question(s) per Report Page

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Report: Cross-Tabs
 Report Generated: 1/3/2019 2:40 PM

Foundations of Excellence® New Student Survey for Four-Year Institutions (Order: 43381)
 Population: Rogers State University > All Respondents (no filter selected)



Frequency distribution for every categorical question

Use Report Selections to customize the information appearing in your reports.

Order: 43381 > 2017-18 Foundations of Excellence® New Student Survey for Four-Year Institutions

Population: Rogers State University > All Respondents (no filter selected) (471 responses)

Report Selections [Close](#)

- Categorical Questions
- D001. Academic standing:
- D003. Is the COURSE you identified above appropriate for your level of acad
- D004. Is the COURSE you identified above appropriate for your level of acad

Display: Chart Table

[Generate Report](#)

[Advanced Options](#)

Chart Properties

Type:

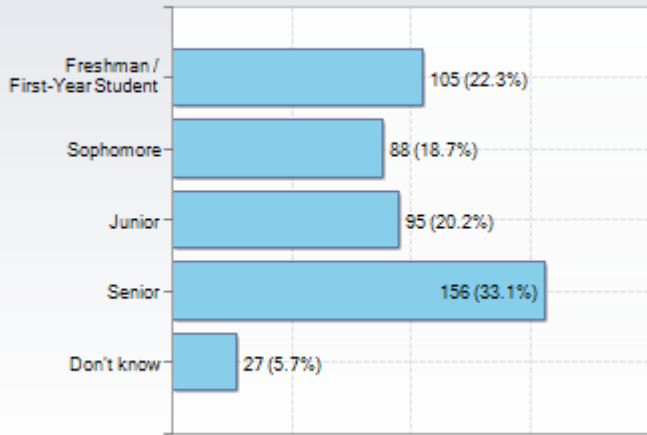
Pie Chart Palette:

Display Questions containing: [Go](#)

Show up to Questions(s) per Report Page

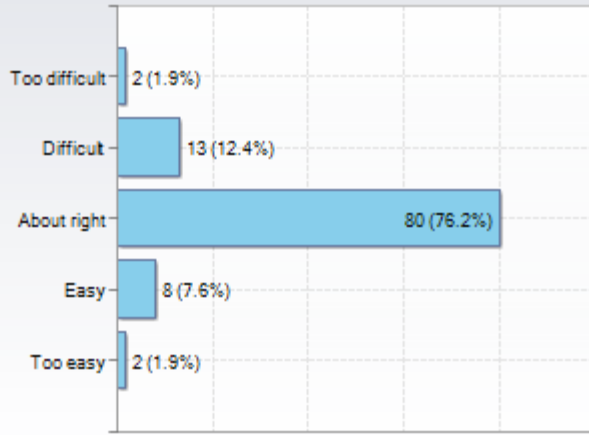
[< Prev](#) Report Page of 3 [Next >](#)

D001. Academic standing:



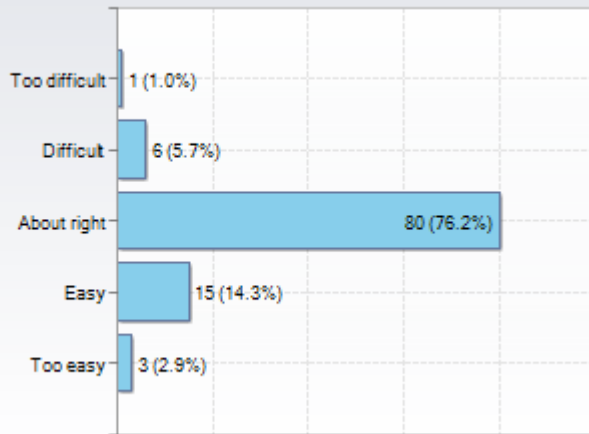
Answer	N	% of Total
Freshman / First-Year Student	105	22.3%
Sophomore	88	18.7%
Junior	95	20.2%
Senior	156	33.1%
Don't know	27	5.7%

D003. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. Is the COURSE you identified above appropriate for your level of academic preparation in writing?



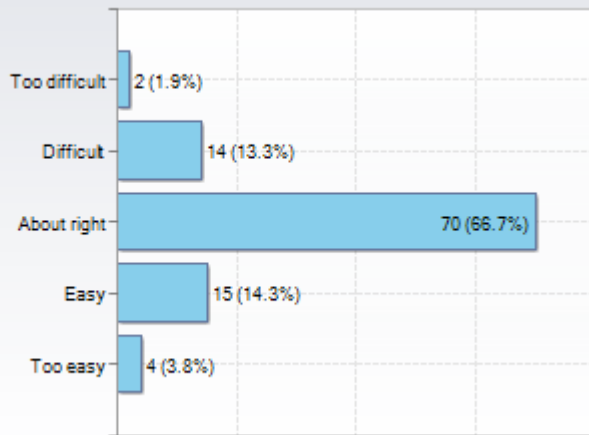
Answer	N	% of Total
Too difficult	2	1.9%
Difficult	13	12.4%
About right	80	76.2%
Easy	8	7.6%
Too easy	2	1.9%

D004. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. Is the COURSE you identified above appropriate for your level of academic preparation in reading?



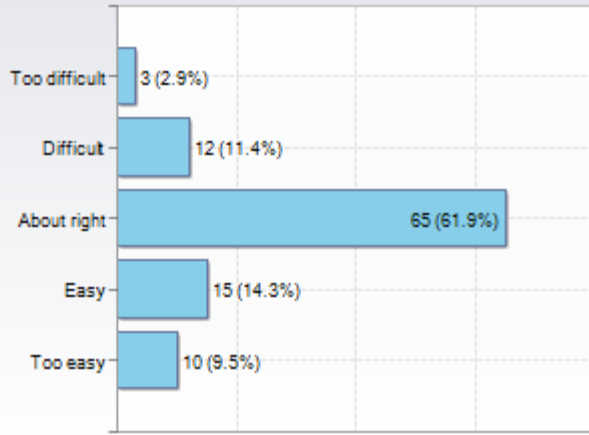
Answer	N	% of Total
Too difficult	1	1.0%
Difficult	6	5.7%
About right	80	76.2%
Easy	15	14.3%
Too easy	3	2.9%

D005. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. Is the COURSE you identified above appropriate for your level of academic preparation in library research?



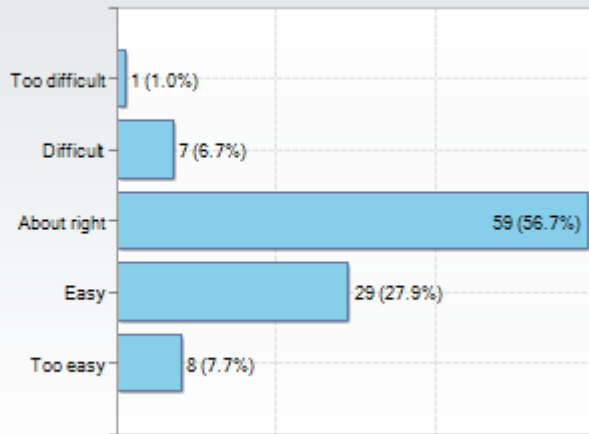
Answer	N	% of Total
Too difficult	2	1.9%
Difficult	14	13.3%
About right	70	66.7%
Easy	15	14.3%
Too easy	4	3.8%

D006. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. Is the COURSE you identified above appropriate for your level of academic preparation in math?



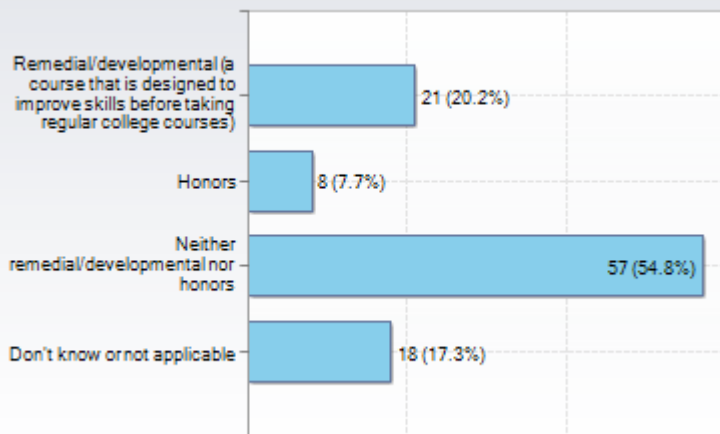
Answer	N	% of Total
Too difficult	3	2.9%
Difficult	12	11.4%
About right	65	61.9%
Easy	15	14.3%
Too easy	10	9.5%

D007. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. Is the COURSE you identified above appropriate for your level of academic preparation in computing?



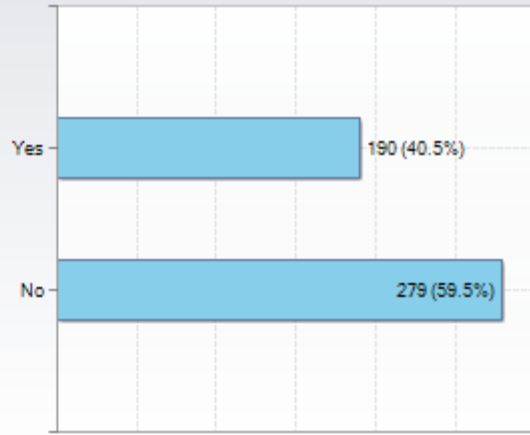
Answer	N	% of Total
Too difficult	1	1.0%
Difficult	7	6.7%
About right	59	56.7%
Easy	29	27.9%
Too easy	8	7.7%

D008. Is the COURSE you identified above:



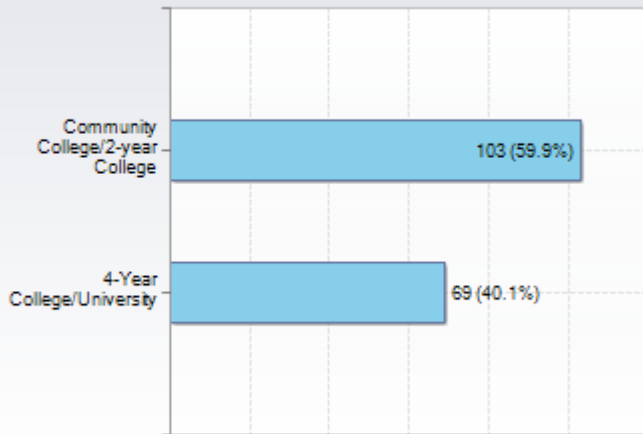
Answer	N	% of Total
Remedial/developmental (a course that is designed to improve skills before taking regular college courses)	21	20.2%
Honors	8	7.7%
Neither remedial/developmental nor honors	57	54.8%
Don't know or not applicable	18	17.3%

D009. Are you a transfer student from another college or university?



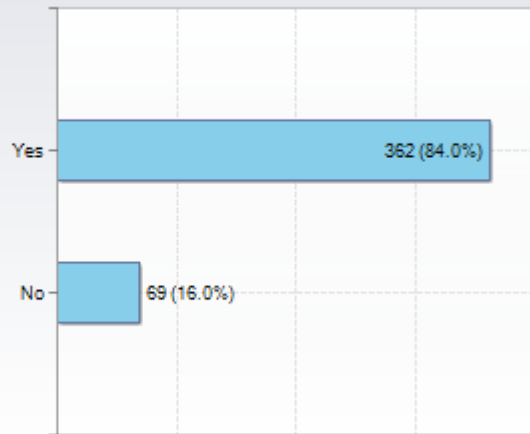
Answer	N	% of Total
Yes	190	40.5%
No	279	59.5%

D010. What type of institution did you attend prior to coming here?



Answer	N	% of Total
Community College/2-year College	103	59.9%
4-Year College/University	69	40.1%

OQ16. Institution Specific Questions Does your initial attraction to RSU still hold true?



Answer	N	% of Total
Yes	362	84.0%
No	69	16.0%

Show up to Questions(s) per Report Page

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Frequency distribution for all institution specific questions

Use Report Selections to customize the information appearing in your reports.

Order: 43381 > 2017-18 Foundations of Excellence® New Student Survey for Four-Year Institutions

Population: Rogers State University > All Respondents (no filter selected) (471 responses)

Survey Statistics: No. Attempted = 3450 No. Responded = 471 % Responding = 13.7%

[Advanced Options](#)

TIP!
Customize the questions that display on the report by selecting checkboxes from the Question Type treeview. Then, click "Generate Report" below.

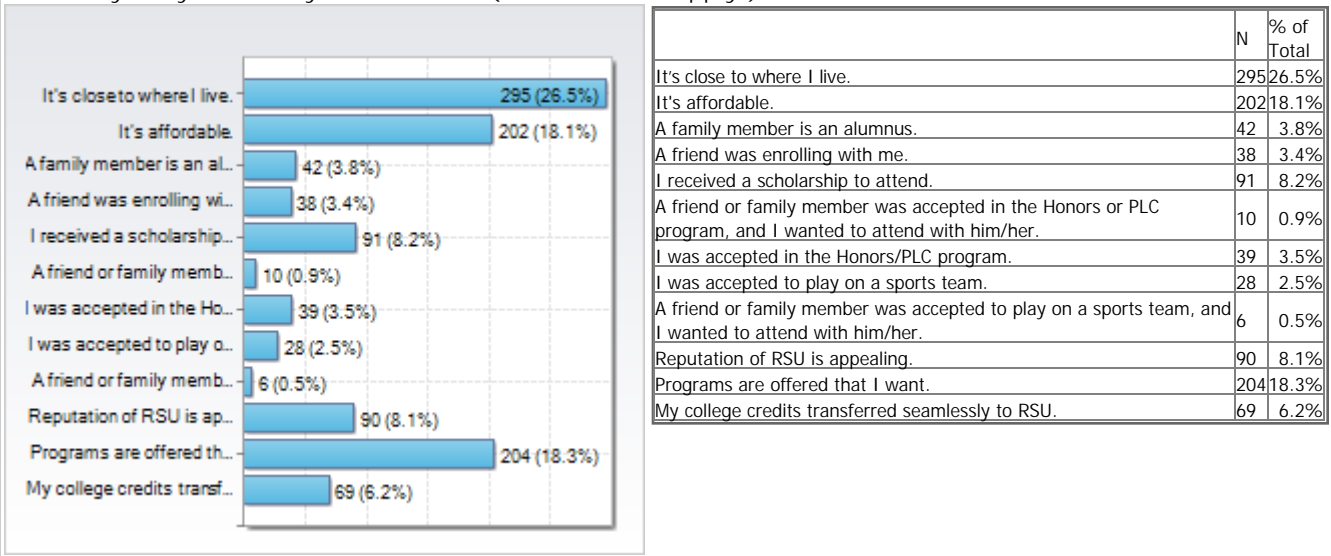
Question Types
 Multi-Answer
 Opinion
 Open-Ended/Long Answer

Scroll answers for text-based/numeric question(s) **Generate Report**

Display Questions containing: Go

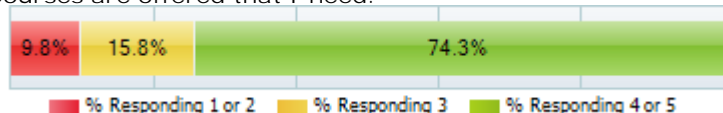
Show up to Question(s) per Report Page
 Report Page of 2

OO1. Why did you initially choose RSU? (Check all that apply.)



OO2. Please rate the following items with regard to your own experiences at RSU:

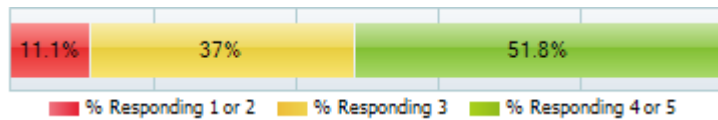
Courses are offered that I need.



	N	% of Total	% Resp = 95.1% N = 448 Mean = 3.93 Std Dev = 1.02
(1) Strongly Disagree	16	3.6%	
(2) Disagree	28	6.3%	
(3) Neutral	71	15.9%	
(4) Agree	188	42.0%	
(5) Strongly Agree	145	32.4%	

OO3. I am satisfied with the online degree programs that are available at RSU.

	N	% of Total	% Resp = 93.4% N = 440 Mean = 3.57
(1) Strongly Disagree	21	4.8%	
(2) Disagree	28	6.4%	



(3) Neutral	163	37.1%
(4) Agree	137	31.1%
(5) Strongly Agree	91	20.7%

Std Dev = 1.04

QQ4. What, if any, additional online degree programs would be of interest to you? (N=133)



Answer

n/a

oh if History was online I would be so happy.

N/A

N/A

More Business Degrees (Accounting, Marketing, etc,..)

Nursing

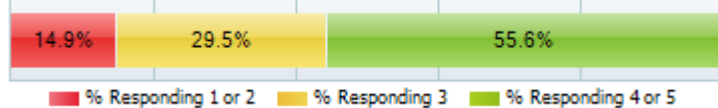
None.

Marine Biology, Cherokee/Native American Studies.

MBA

Not interested in online courses.

QQ5. Financial aid advisement/help is informed.



	N	% of Total
(1) Strongly Disagree	28	6.3%
(2) Disagree	38	8.6%
(3) Neutral	131	29.5%
(4) Agree	168	37.8%
(5) Strongly Agree	79	17.8%

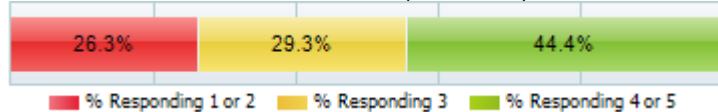
% Resp = 94.3%

N = 444

Mean = 3.52

Std Dev = 1.07

QQ6. Financial aid advisement/help is timely.



	N	% of Total
(1) Strongly Disagree	43	9.8%
(2) Disagree	73	16.6%
(3) Neutral	129	29.3%
(4) Agree	130	29.5%
(5) Strongly Agree	66	15.0%

% Resp = 93.6%

N = 441

Mean = 3.23

Std Dev = 1.18

QQ7. General education advisement is informed.



	N	% of Total
(1) Strongly Disagree	21	4.8%
(2) Disagree	28	6.4%
(3) Neutral	110	25.2%
(4) Agree	184	42.2%
(5) Strongly Agree	93	21.3%

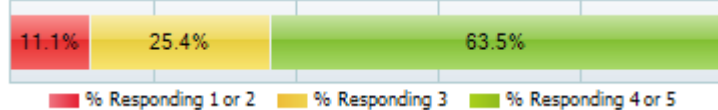
% Resp = 92.6%

N = 436

Mean = 3.69

Std Dev = 1.03

QQ8. General education advisement is timely.



	N	% of Total
(1) Strongly Disagree	24	5.5%
(2) Disagree	24	5.5%
(3) Neutral	110	25.4%
(4) Agree	184	42.5%
(5) Strongly Agree	91	21.0%

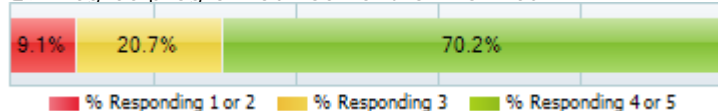
% Resp = 91.9%

N = 433

Mean = 3.68

Std Dev = 1.04

QQ9. Degree program advisement is informed.



	N	% of Total
(1) Strongly Disagree	19	4.4%
(2) Disagree	20	4.7%
(3) Neutral	89	20.7%
(4) Agree	183	42.6%
(5) Strongly Agree	119	27.7%

% Resp = 91.3%

N = 430

Mean = 3.84

Std Dev = 1.02

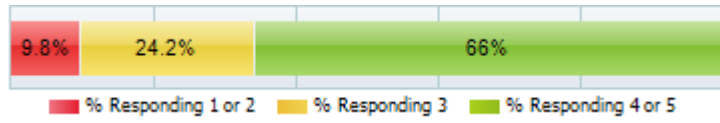
QQ10. Degree program advisement is timely.

	N	% of Total
(1) Strongly Disagree	21	4.8%
(2) Disagree	22	5.0%

% Resp = 93.0%

N = 438

Mean = 3.77



(3) Neutral	106	24.2%	Std Dev = 1.04
(4) Agree	177	40.4%	
(5) Strongly Agree	112	25.6%	

Show up to Question(s) per Report Page

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Report: Institution Specific Questions (ISQs)
 Report Generated: 1/3/2019 2:40 PM

Foundations of Excellence® New Student Survey for Four-Year
 Institutions (Order: 43381)
 Population: Rogers State University > All Respondents (no filter
 selected)



Responses to all open ended questions

Order: 43381 > 2017-18 Foundations of Excellence® New Student Survey for Four-Year Institutions

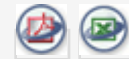
Population: Rogers State University > All Respondents (no filter selected) (471 responses)

Report Selections

[Close](#)

Scroll Answers for Each Question

LA092. Please list the top three ways this institution helped you in your transition to college. (N=257)



Answer

1. Willing to answer questions 2. Willingness to admit when they don't know, but try to find out 3. Provides and environment of support that is needed both physically, socially, menatally, and emotionally.

Honestly I felt that this institution did not help at all it was very difficult to figure out how to do anything on or off campus and the staff eas very rude.

Friendly faculty Student services for those with disabilities Interesting classes

Helped me learn how to balance life outside versus life in school. Helped a non-traditional student become part of the family after a 10-year absence. Enabled me to keep going when things were going bad.

The professors are very easy to learn from. They will take time out of their day to help you. Making friends is easy here.

Small class sizes, understanding teachers, and information clarity in all courses.

Available resources, informational individuals, friendly staff

LA093. Please list the top three ways this institution could have improved your transition to college. (N=239)



Answer

1. Better organization in offices like bursar and financial aid. 2. Make enrollment easier (less signatures required for extra carriculars, especially since we have moved over to an electronic system) 3. Work on connecting their alert systems (every school cancelation I get two emails, a phone call, and a text. It is nice they wish to inform me, but it does get a little overbearing).

They should hire much better educators the teachers here are incredibly liberally biased and hateful and they never encourage outside ideas or conservative values. Lowering the overall cost would be a start you do not get what you are paying for at these prices the staff is definitely overpaid.

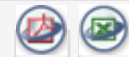
Better financial aid understanding, Better Scholarships, help for non-traditional in areas of study habits and study skills

More classes offered at different times. More activities at the Bartlesville campus. Cheaper online courses.

I cannot think of three ways.

More informed academic advisors, complete with information, more detailed emails

OQ4. What, if any, additional online degree programs would be of interest to you? (N=133)



Answer

Game Design (which is different than game development) Forensic accounting (as we are currently unable to continue funding it)

N/A

More Business Degrees (Accounting, Marketing, etc.,.)

Political Science Pre-law program

Nursing

None that I can think of.

Psychology

Masters in Nursing

OQ15. What initially drew you to RSU? (N=283)



Answer

Honors

Honors Program would offer a full ride. Beyond that the university was cheaper and more affordable

Lack of other near by options

All online business program

Wanted to return after a long break. This was my first school and I wanted to finish here.

The affordable cost and the nursing program is highly respectable.

Scholarships and close to home.

The affordability and my mom is an alumni.

Close to home

A small and quiet campus that offered a degree in criminal justice and justice Administration

OQ17. If no, why not? (N=64)



Answer

Major hassle dealing with enrollment and financial aid. Not worth it...

I can't finish my degree in my hometown, I have to drive an hour to the main campus to finish.

The financial aid and registration office.

It's been a bit misleading only because I really wanted to get my RN and let it be my decision on whether or not I'd want to pursue my BSN. This whole time though it seems like BSN is all that RSU offers: very misleading.

These rude staff members make me want to go live a life of hermitage in the mountains. *SCREAM*

The campus is not very friendly or social and it seems that many organizations including administration and financial aid are unorganized in what they need to do for students.

Again, most of the people here are incompetent, disenchanting, or lazy. I can count the number of staff and professors I like on one hand.

The online class with Dr. Joshua And is very difficult and he is no help at all. The other classes I am taking have

OQ19. If you prefer RSU communicate with you using some other means, what would that be? (N=37)



Answer

N/A

Call

LinkedIn

no ty

Phone call

phone

The front page on the my.rsu.edu platform

phone call

U.S. mail or telephone call

In person, face to face. We are told in class how much meetings we will have to do face to face and need to be

[back to top](#)



Each link below provides access to the results for each branched answer.

Order: 43381 > 2017-18 Foundations of Excellence® New Student Survey for Four-Year Institutions

Population: Rogers State University > All Respondents (no filter selected) (471 responses)

Report Selections [Close](#)

Select Branch:

Answered Freshman / First-Year Student to D001 . Academic standing:	<input type="button" value="Go"/>
Answered Yes to D009 . Are you a transfer student from another college or university?	<input type="button" value="Go"/>

Show up to Question(s) per Report Page

Report Page of 1

Answered Freshman / First-Year Student to D001. Academic standing: (7 Questions)

+ Branching

Q002. Reasons for Enrollment - To what degree: Do you understand this institution's intended learning goals for the first year of college?

	N	% of Total
(1) Not at all	6	5.8%
(2) Slightly	9	8.7%
(3) Moderately	31	29.8%
(4) High	33	31.7%
(5) Very high	25	24.0%

% Resp = 22.1%

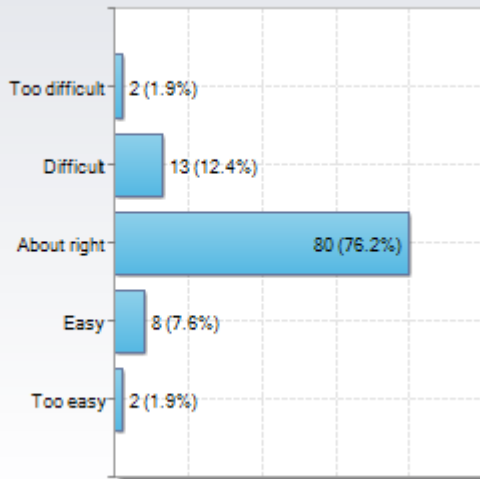
N = 104

Mean = 3.60

Std Dev = 1.11

+ Branching

D003. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - Is the COURSE you identified above appropriate for your level of academic preparation in writing?

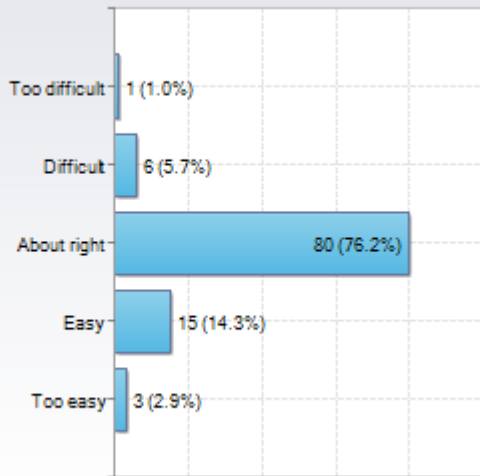


	N	% of Total
Too difficult	2	1.9%
Difficult	13	12.4%
About right	80	76.2%
Easy	8	7.6%
Too easy	2	1.9%

% Resp = 22.3%
N = 105

+ Branching

D004. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - Is the COURSE you identified above appropriate for your level of academic preparation in reading?

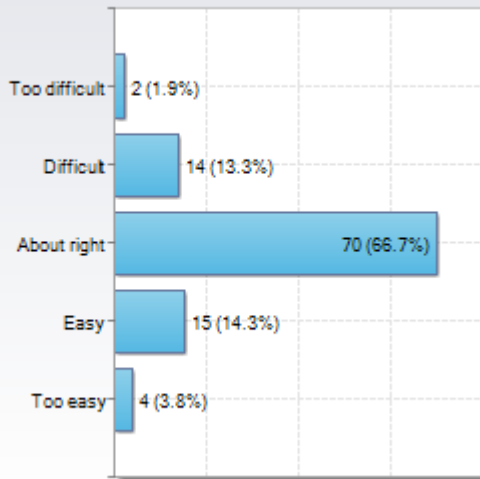


	N	% of Total
Too difficult	1	1.0%
Difficult	6	5.7%
About right	80	76.2%
Easy	15	14.3%
Too easy	3	2.9%

% Resp = 22.3%
N = 105

+ Branching

D005. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - Is the COURSE you identified above appropriate for your level of academic preparation in library research?

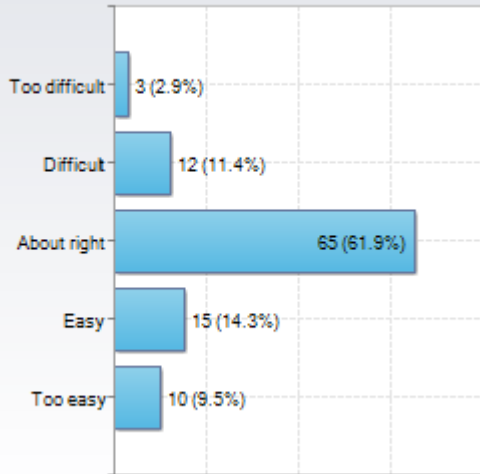


	N	% of Total
Too difficult	2	1.9%
Difficult	14	13.3%
About right	70	66.7%
Easy	15	14.3%
Too easy	4	3.8%

% Resp = 22.3%
N = 105

+ Branching

D006. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - Is the COURSE you identified above appropriate for your level of academic preparation in math?

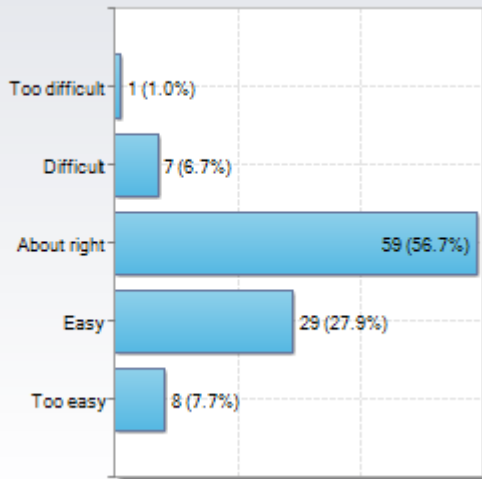


	N	% of Total
Too difficult	3	2.9%
Difficult	12	11.4%
About right	65	61.9%
Easy	15	14.3%
Too easy	10	9.5%

% Resp = 22.3%
N = 105

+ Branching

D007. Quality of Courses and Instruction Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - Is the COURSE you identified above appropriate for your level of academic preparation in computing?

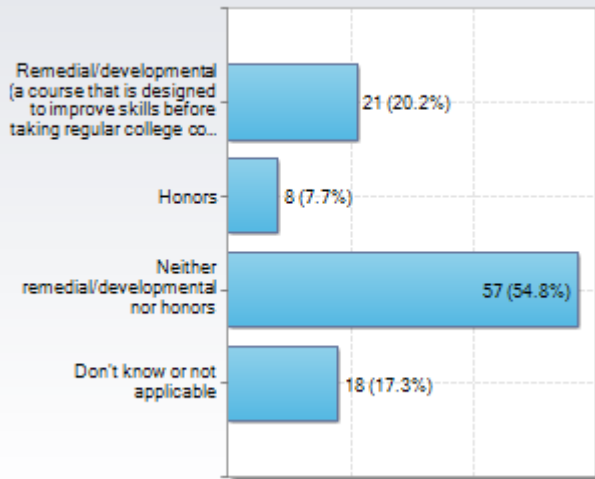


	N	% of Total
Too difficult	1	1.0%
Difficult	7	6.7%
About right	59	56.7%
Easy	29	27.9%
Too easy	8	7.7%

% Resp = 22.1%
N = 104

+ Branching

D008. Is the COURSE you identified above:



	N	% of Total
Remedial/developmental (a course that is designed to improve skills before taking regular college courses)	21	20.2%
Honors	8	7.7%
Neither remedial/developmental nor honors	57	54.8%
Don't know or not applicable	18	17.3%

% Resp = 22.1%
N = 104

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Report: Branching
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Foundations of Excellence® New Student Survey for Four-Year Institutions (Order: 43381)
Population: Rogers State University > All Respondents (no filter selected)



Each link below provides access to the results for each branched answer.

Order: 43381 > 2017-18 Foundations of Excellence® New Student Survey for Four-Year Institutions

Population: Rogers State University > All Respondents (no filter selected) (471 responses)

Report Selections [Close](#)

Select Branch:

Answered Freshman / First-Year Student to D001 . Academic standing:	<input type="button" value="Go"/>
Answered Yes to D009 . Are you a transfer student from another college or university?	<input type="button" value="Go"/>

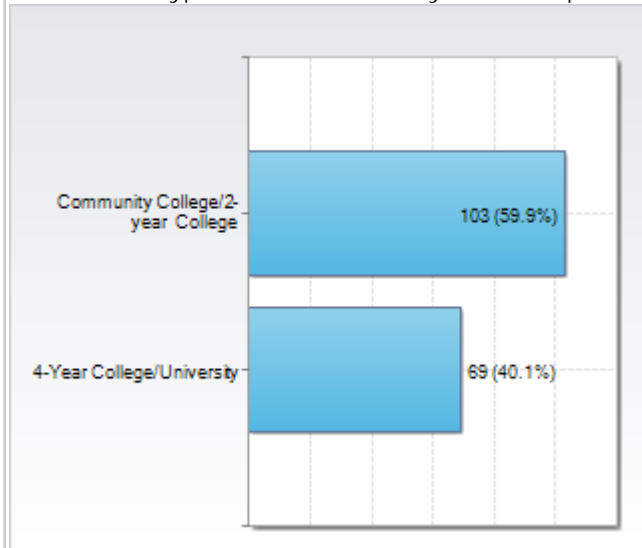
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Answered **Yes** to **D009**. Are you a transfer student from another college or university? (11 Questions)

+ Branching

D010. What type of institution did you attend prior to coming here?



	N	% of Total
Community College/2-year College	103	59.9%
4-Year College/University	69	40.1%

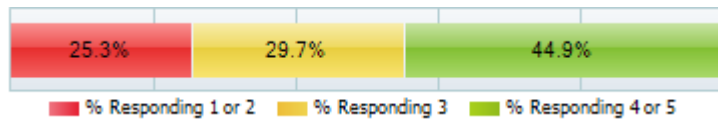
% Resp = 36.5%
N = 172

+ Branching

Q011. To what degree has this institution provided you opportunities for involvement in special academic activities such as research with faculty, internships, or co-op programs?

	N	% of Total
(1) Not at all	20	12.7%
(2) Slightly	20	12.7%
(3) Moderately	47	29.8%

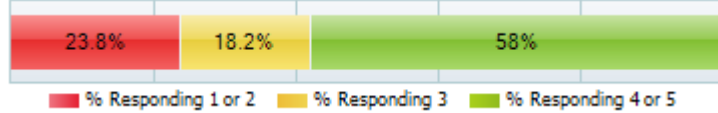
% Resp = 33.6%
N = 158
Mean = 3.23
Std Dev = 1.23



(4) High	45	28.5%
(5) Very high	26	16.5%

+ Branching

Q012. Transfer Process - In transferring to this institution, to what degree: Was it easy for you to find information related to transfer on this institution's website?

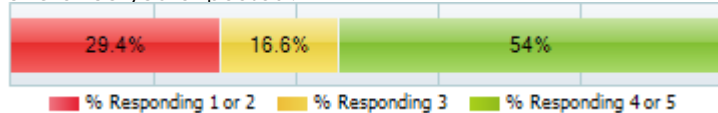


	N	% of Total
(1) Not at all	14	7.7%
(2) Slightly	29	16.0%
(3) Moderately	33	18.2%
(4) High	58	32.0%
(5) Very high	47	26.0%

% Resp = 38.4%
N = 181
Mean = 3.52
Std Dev = 1.25

+ Branching

Q013. Transfer Process - In transferring to this institution, to what degree: Did your courses from previous institutions transfer as you expected?

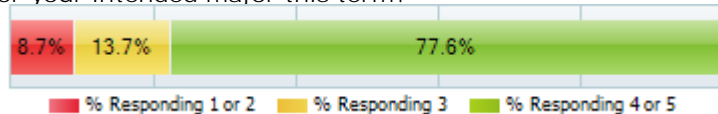


	N	% of Total
(1) Not at all	18	9.6%
(2) Slightly	37	19.8%
(3) Moderately	31	16.6%
(4) High	49	26.2%
(5) Very high	52	27.8%

% Resp = 39.7%
N = 187
Mean = 3.43
Std Dev = 1.33

+ Branching

Q014. Transfer Process - In transferring to this institution, to what degree: Were you able to enroll in the courses you need for your intended major this term?

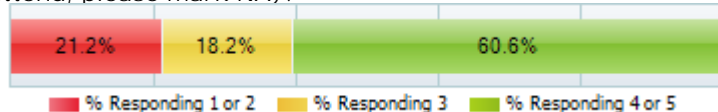


	N	% of Total
(1) Not at all	4	2.2%
(2) Slightly	12	6.6%
(3) Moderately	25	13.7%
(4) High	53	29.0%
(5) Very high	89	48.6%

% Resp = 38.9%
N = 183
Mean = 4.15
Std Dev = 1.03

+ Branching

Q015. Transfer Process - In transferring to this institution, to what degree: If you attended a "transfer student orientation," did it provide you the information you needed (if you did not attend, please mark NA)?

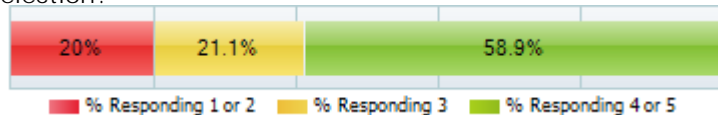


	N	% of Total
(1) Not at all	3	9.1%
(2) Slightly	4	12.1%
(3) Moderately	6	18.2%
(4) High	10	30.3%
(5) Very high	10	30.3%

% Resp = 7.0%
N = 33
Mean = 3.61
Std Dev = 1.28

+ Branching

Q016. Transfer Process - In transferring to this institution, to what degree: Did you receive your transcript analysis in a timely manner to enable appropriate first-term course selection?

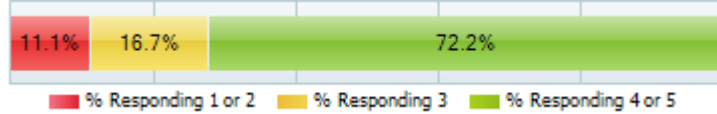


	N	% of Total
(1) Not at all	18	10.3%
(2) Slightly	17	9.7%
(3) Moderately	37	21.1%
(4) High	51	29.1%
(5) Very high	52	29.7%

% Resp = 37.2%
N = 175
Mean = 3.58
Std Dev = 1.28

+ Branching

Q017. Transfer Process - In transferring to this institution, to what degree: Were on-campus residential accommodations available for you?

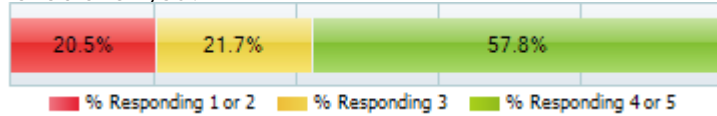


	N	% of Total
(1) Not at all	5	6.9%
(2) Slightly	3	4.2%
(3) Moderately	12	16.7%
(4) High	26	36.1%
(5) Very high	26	36.1%

% Resp = 15.3%
N = 72
Mean = 3.90
Std Dev = 1.14

+ Branching

Q018. Transfer Process - In transferring to this institution, to what degree: Were adequate financial aid and scholarships available for you?

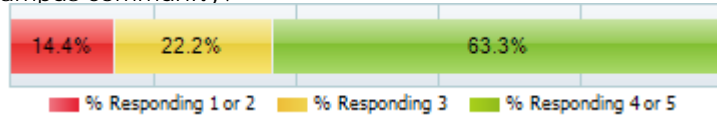


	N	% of Total
(1) Not at all	11	6.8%
(2) Slightly	22	13.7%
(3) Moderately	35	21.7%
(4) High	46	28.6%
(5) Very high	47	29.2%

% Resp = 34.2%
N = 161
Mean = 3.60
Std Dev = 1.23

+ Branching

Q019. Campus Environment - At this institution, to what degree do you, as a transfer student: Feel welcomed by the campus community?



	N	% of Total
(1) Not at all	8	4.4%
(2) Slightly	18	10.0%
(3) Moderately	40	22.2%
(4) High	48	26.7%
(5) Very high	66	36.7%

% Resp = 38.2%
N = 180
Mean = 3.81
Std Dev = 1.16

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Report: Branching
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Foundations of Excellence® New Student Survey for Four-Year Institutions (Order: 43381)
Population: Rogers State University > All Respondents (no filter selected)