

**2015 Report of Current Status for an Education Program
in
Emergency Medical Technician-Paramedic
at
Rogers State University
CoA Program Reference:600371**

Sponsoring Institution and Personnel

Sponsoring Institution

Rogers State University
1701 West Will Rogers Blvd
Claremore, OK 74017
Phone:
Institution Type: Four-year College or University

President/CEO

Larry Rice EdD
1701 West Will Rogers Blvd
Claremore, OK 74017
Phone:(918) 343-7612
Fax:
Email:lrice@rsu.edu

Dean/Administrator

Keith Martin PhD
1701 West Will Rogers Blvd
Claremore, OK 74017
Phone:(918) 343-7706
Fax:
Email:kmartin@rsu.edu

Program Director

Clement Ohman MS, NREMT-P
1701 West Will Rogers Blvd
Claremore, OK 74017
Phone:(918) 343-7639
Fax:
Email:cohman@rsu.edu

Affiliates

Bartlesville Ambulance - Clinical Affiliate - Bartlesville, OK
Broken Arrow F.D. - Clinical Affiliate - Broken Arrow, OK
Claremore Indian Hospital - Clinical Affiliate - Claremore, OK
Collinsville F.D. - Clinical Affiliate - Collinsville, OK
Creek County Ambulance - Clinical Affiliate - Sapulpa, OK
EMSA - Clinical Affiliate - Tulsa, OK
Hillcrest Medical Center - Clinical Affiliate - Tulsa, OK
Hillcrest Medical Center - Clinical Affiliate - Claremore, OK
MESTA EMS - Clinical Affiliate - Pryor, OK
Muskogee County EMS - Clinical Affiliate - Muskogee, OK
OSU Medical Center - Clinical Affiliate - Tulsa, OK
Owasso F.D. - Clinical Affiliate - Owasso, OK
Pafford EMS - Clinical Affiliate - Claremore, OK
Shadow Mountain - Clinical Affiliate - Tulsa, OK
Skiatook F.D. - Clinical Affiliate - Skiatook, OK
St. Francis Hospital - Clinical Affiliate - Tulsa, OK
St. John Medical Center - Clinical Affiliate - Tulsa, OK
Tahlequah City EMS - Clinical Affiliate - Tahlequah, OK
Tulsa Day Center for the Homeless - Clinical Affiliate - Tulsa, OK
Wagoner Community Hospital - Clinical Affiliate - Wagoner, OK
Wagoner EMS - Clinical Affiliate - Wagoner, OK
Woodland West - Clinical Affiliate - Jenks, OK

Satellites

Current Program Statistics

CoA Reference: 600371

Program Enrollment and Attrition Table with Current and Past Five Years' Data(if available):

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum Number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	General Education Courses Attrition	Professional Courses Attrition	Attrition	Percent Retention	# Grads to Date
2015	8/17/2015	5/6/2017	19	30	14	0	14		3	0	0	3	78.6 %	
2014	8/11/2014	5/7/2016	25	30	19	0	19	15	3	0	1	4	78.9 %	0
2013	8/12/2013	5/9/2015	20	30	17	0	17	0	1	0	7	8	52.9 %	9
2012	8/13/2012	5/7/2014	25	30	25	0	25	0	7	2	6	15	40.0 %	10

2015 Report of Current Status for an Education Program in Emergency Medical Technician-Paramedic at Rogers State University CoA Program Reference:600371

Outcomes Summary

	Graduation Year. Class of...							Threshold	3 yr Total 2014 to 2012	5 yr Total 2014 to 2010
	2015	2014	2013	2012	2011	2010	2009			
Graduates	9	10	0	0	0	0	0		10	10
Outcomes Assessments									3 yr Avg 2014 to 2012	5 yr Avg 2014 to 2010
Attrition	47.1 %	60.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %		60.0 %	60.0 %
Retention	52.9 %	40.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70%	40.0 % *	40.0 % *
Positive Placement	88.9 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	100.0 %	100.0 %
National Registry Written - % of grads Attempting	100.0 %	90.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
National Registry Written - Pass Rate - Success	77.8 %	88.9 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	88.9 %	88.9 %
National Registry Practical - % of grads Attempting	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
National Registry Practical - Pass Rate - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	100.0 %	100.0 %
Comprehensive Final Written - % of grads Attempting	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
Comprehensive Final Written - Pass Rate - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	100.0 %	100.0 %
Comprehensive Final Practical - % of grads Attempting	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
Comprehensive Final Practical - Pass Rate - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	100.0 %	100.0 %
State Exam Written - % of grads Attempting	100.0 %	90.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
State Exam Written - Pass Rate - Success	77.8 %	88.9 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	88.9 %	88.9 %
State Exam Practical - % of grads Attempting	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %		
State Exam Practical - Pass Rate - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	70 %	100.0 %	100.0 %
Employer Survey - % returned	75.0 %	75.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100	75.0 % *	75.0 % *
Employer Survey - Cognitive - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		
Employer Survey - Psychomotor - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		
Employer Survey - Affective - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		
Graduate Survey - % returned	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100	100.0 %	100.0 %
Graduate Survey - Cognitive - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		

	Graduation Year. Class of...									
Graduate Survey - Psychomotor - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		
Graduate Survey - Affective - Success	100.0 %	100.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	100.0 %		

* Threshold not met

	Enrollment Year									
Enrollment	2015	2014	2013	2012	2011	2010	2009	Threshold	3 yr Total 2014 to 2012	5 yr Total 2014 to 2010
Enrollment	14	19	17	25	0	0	0		61	61

Graduates by Enrollment Cohort

Enrollment Year	Enrollment Date	On-time Graduation Date	Graduated in (year)						# Grads to Date	
			2015	2014	2013	2012	2011	2010		2009
2015	8/17/2015	5/6/2017								
2014	8/11/2014	5/7/2016								0
2013	8/12/2013	5/9/2015	9							9
2012	8/13/2012	5/7/2014		10						10
Total Graduates by Year =			9	10	0	0	0	0	0	19

Examination Results

Evaluation System: National Registry Written

Analysis:

Action:

Evaluation System: National Registry Practical

Analysis:

Action:

Evaluation System: Comprehensive Final Written

Analysis:

Action:

Evaluation System: Comprehensive Final Practical

Analysis:

Action:

Evaluation System: State Exam Written

Analysis:

Action:

Evaluation System: State Exam Practical

Analysis:

Action:

Surveys - Cognitive Domain

Evaluation System: Employer Surveys - Cognitive

Cut Score:

Analysis:

Action:

Evaluation System: Graduate Survey - Cognitive

Cut Score:

Analysis:

Action:

Surveys - Psychomotor Domain

Evaluation System: Employer Surveys - Psychomotor

Cut Score:

Analysis:

Action:

Evaluation System: Graduate Survey - Psychomotor

Cut Score:

Analysis:

Action:

Surveys - Affective Domain

Evaluation System: Employer Surveys - Affective

Cut Score:

Analysis:

Action:

Evaluation System: Graduate Survey - Affective

Cut Score:

Analysis:

Action:

Attrition / Retention

Evaluation System: Attrition / Retention

Analysis: The number of 2014 students that exited our program was 15.. Out of the 15 students, 5 failed paramedic courses and the rest left for personal or financial reasons.

The number of 2015 students that exited our program was 9. 7 of those students failed out of the pharmacology class while 2 students left for personal reasons.

Action: Attrition and retention still remains a major problem. The faculty have implemented the use of online educational tools, such as the Mu Brady Lab to supplement student learning and understanding.

Faculty have discussed moving up the deadline application date for the paramedic program to allow students more time to get there financial aid in order.

A discussion was held at our last Advisory Committee meeting about asking some of the stakeholders to provide scholarships for EMS students in our program.

Positive Placement

Evaluation System: Positive Placement

Analysis:

Action:

Program Information

Program Title: Emergency Medical Technician-Paramedic

Name of certificate or AAS Emergency Medical Services degree awarded:

Program Design

	Award Level 1	Award Level 2
a. Type of award granted:	Associate	
b. Length of Program in Months:	24	
c. Length of Program in Academic Sessions:	4	
d. Total Credit Hours Required:	76	
e. Type of Credits (e.g., semester, quarter):	Semester	
f. Total Program Tuition and Fees - Resident:	\$20,738.00	
g. Total Program Tuition and Fees - Non-Resident:	\$37,595.00	

Program Budget

a. Program's fiscal year begins on (month/date):	7/1	
b. Indicate the program's actual expenditures for:	Current Fiscal Year to Date	Previous Fiscal Year
	Total \$0.00	\$0.00

Is the budget sufficient to ensure achievement of the programs's goal and outcomes?:

Yes

Detailed Analysis of Insufficient Budget:

Action Plan for Insufficient Budget:

Comments

Distance Education

Is any portion of the program offered No
through distance learning?:

Percentage of the program delivered by %
distance:

List the courses that are totally web based
(ie no face-to-face instruction):

List the courses that are interactive video
conferencing to remote locations:

Description of Distance Mode List of courses delivered in that mode