

**STRATEGIC PLANNING AND INSTITUTIONAL EFFECTIVENESS**  
**2011-2012 Unit Action Plan – Year Two**

Unit Name: Department of Psychology, Sociology, and Criminal Justice

<b>Unit Mission</b>
The mission of the Department of Psychology, Sociology, and Criminal Justice is to assist students in developing knowledge and understanding of social, legal, and psychological issues and to assist students in operating effectively in today's legal, social, and culturally diverse community.
<b>Goal 1: Academic Evidence</b> This <i>Unit Action Plan</i> Specifically Supports Commitment(S) <b>1.1, 1.2, 1.3,</b>

Plan for 2011-2012 This section due by January 28, 2011.				Report for 2011-2012 This section due by May 1, 2012.	
Objective	Evaluation Measure	Performance Standard	Action	Data/Findings	Status
1.1 Provide creative and innovative learning environments	A) SBS 4513 Focus Groups  B) POLS/CJ 4993 Focus Groups  C) BSCC 4513 Service Learning Capstone assignments.	A-B) 80% + positive statements of degree programs from exiting students.  C) 90% of students will achieve a grade of 75% or higher on Service Learning Project Components.	A) Program students will be exposed to innovative learning environments  C) Fall and Spring CC 4513 senior capstone students will be offered Service Learning Project option.	A-B) The "Focus Groups" qualitative measures will need to be reexamined by the faculty in the coming year.  C) 7 students selected the Service Learning Senior Capstone Project, 5 out of 7 achieved the performance standard, two will complete Fall 2012, received incompletes for medical reasons. Students achieved the 7 student learning outcomes within the expected performance standards.	A-B) Under review.  C) Sustain.
1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience	A) Increased enrollment in degree programs  B) Increase	A) 5% increase in student enrollment in CC, CJS, JA, and BSSS-Psych and Soc Degrees  B) 90 percent of Capstone	A) Develop promotional campaigns for discipline-related degrees. Revise brochures for BSSS, BS-CC, and BS-JA degrees.  B) Document faculty	This was not conducted in the last academic year because the Department Head was on military leave. Instead, actions will be implemented for this objective in the coming academic year.	In progress

**STRATEGIC PLANNING AND INSTITUTIONAL EFFECTIVENESS**  
**2011-2012 Unit Action Plan – Year Two**

Plan for 2011-2012 This section due by January 28, 2011.				Report for 2011-2012 This section due by May 1, 2012.	
Objective	Evaluation Measure	Performance Standard	Action	Data/Findings	Status
	faculty/student mentor relationships  C) Assure student honesty in written assignments  D) Provide access to valid and reliable secondary data in order to enrich social science research	students in CC and the BSSS will report that they received substantial assistance from their assigned mentors  C) 70 percent of our faculty will use Turnitin.com for submission of student assignments  D) Secondary data sets will be used by 40 percent of the students in SBS .4513 Senior Capstone	mentorships with Community Counseling Student Association, Psi Chi, and Criminal Justice Society  C) Purchase of license for Turnitin.com  D) Request ICPSR Membership		
1.3 Deliver new undergraduate and graduate degree programs to meet the economic and educational needs of northeastern Oklahoma and the state	A) Provide expanded educational opportunities	A) Establishment of Secondary Education Social Studies degree program at RSU.  B) Establishment of C.O.P. Option and other Criminal Justice core courses on the Bartlesville Campus	A) Coordinate with Cameron University counterparts to negotiate the offering of a Cameron Education degree in Social Studies at RSU  B) CJ courses offered in Bartlesville since Fall 2010	A) Coordination established and development well underway.  B) Three AA:CJS students graduate as a result of completing the Bartlesville courses.	Continue to develop.  In progress.

**STRATEGIC PLANNING AND INSTITUTIONAL EFFECTIVENESS**  
**2011-2012 Unit Action Plan – Year Two**

Plan for 2011-2012 This section due by January 28, 2011.				Report for 2011-2012 This section due by May 1, 2012.	
Objective	Evaluation Measure	Performance Standard	Action	Data/Findings	Status
<b>Goal 2: Strengthen Enrollment Management</b> This Unit Action Plan Specifically Supports Commitment(S) <b>2.1, 2.3</b>					
2.1 Develop, implement, and advance a comprehensive enrollment management plan, including student recruitment, retention, and persistence toward graduation				Proposed alternative mode of course to facilitate graduation of nine Justice Administration students lacking a single course to graduate.	
2.3 Involve all constituencies of the university in student recruitment and retention efforts	A) Document PSCJ faculty involvement in faculty development plans  B) Institute a Meet the Major gatherings for each of our majors	A) 90 percent of PSCJ faculty participates over a two year period.  B) 50 percent of our majors and 90 percent of our faculty attend such an event	A) Increase faculty participation PSCJ faculty members will participate in Destination RSU and related recruitment drives  B) Organize such events	A) 70% participation level.  B) Action deferred to the 2012-2013 AY.  C) Hosted Street School students for a "real college class" and tour of campus by Admissions and meeting with Academic Affairs	Partially achieved.
<b>Goal 3: Increase Diversity</b> This Unit Action Plan Specifically Supports Commitment(S) <b>3.1, 3.2, 3.3, 3.4</b>					

**STRATEGIC PLANNING AND INSTITUTIONAL EFFECTIVENESS**  
**2011-2012 Unit Action Plan – Year Two**

Plan for 2011-2012 This section due by January 28, 2011.				Report for 2011-2012 This section due by May 1, 2012.	
Objective	Evaluation Measure	Performance Standard	Action	Data/Findings	Status
3.1 Provide curricular and co-curricular experiences that increase student understanding of and appreciation for other cultures	A) Mandate exposure of students to multicultural curriculum issues  B) BSCC 4513 Service Learning Capstone project.	A) PSCJ programs will include core requirements that increase student understanding of and appreciation for other cultures  B) 90% of students will achieve a grade of 75% or higher on Service Learning Reflection Journal.	A) Include tolerance metrics in discipline core courses  B) Develop additional courses and activities that expose students to multiculturalism and diversity issues  B) Fall and Spring CC 4513 senior capstone students will be offered Service Learning Project option.	A) Native American Law students prepared poster display for Native American Heritage Month; Special Events and materials offered through Criminal Justice faculty for Black History Month and Holocaust Remembrance Day.  B) Seven students selected the Service Learning Senior Capstone Project, 5 out of 7 achieved the performance standard, two will complete Fall 2012, and student's received incompletes for medical reasons. Students achieved outcome #6, meaning the students demonstrated understanding and appreciation of other cultures. Students rated above average to exemplary in student learning outcome #6, as noted by the grading rubric. The students met the expected performance standards. Students demonstrated cultural competency and cultural sensitivity with diverse groups in medical facilities, homeless shelter, youth programs, hospice care, and programs for the cognitive and physical disabled.	Completed and ongoing
3.2 Recruit, retain, advance and recognize a diverse faculty, staff and administration	A) Data provided by Institutional Research  B) Recognize outstanding advisors through a Master Advisor designation  C) Increased number of	A) The unit faculty and staff will reflect the demographic diversity of NE OK  B) 30 percent of our faculty will seek such a designation  C) A minimum of 7 such	Establish internship site relations with diversity programs at Indian Hospital, Cherokee Nation, Boys and Girls Club, and other non-profit organizations that service NE OK  Develop criteria, reward system (perhaps tie to promotion), and measures of performance	Development and distribution of materials describing the implications of tribal sovereignty and jurisdictional impact on all academic disciplines as studied in NAMS 3023 - Native American Law  Two students presented posters describing their scholarly research at the Oklahoma Research Day	In progress

**STRATEGIC PLANNING AND INSTITUTIONAL EFFECTIVENESS**  
**2011-2012 Unit Action Plan – Year Two**

Plan for 2011-2012 This section due by January 28, 2011.				Report for 2011-2012 This section due by May 1, 2012.	
Objective	Evaluation Measure	Performance Standard	Action	Data/Findings	Status
	field trips associated with the majors within the department	student field trips will be organized by our faculty	Allow travel money to be used for such trips; encourage inclusion of such trips on the Faculty Development Plans		
<p><b>Goal 6: Promote Community Engagement</b>            This Unit Action Plan Specifically Supports Commitment(S) 6.1, 6.2, 6.4</p>					
6.2 Establish curricular and co-curricular opportunities for students to cultivate civic skills and strengthen social responsibility	A) Senior focus group  B) Incorporate community engagement across the curriculum where appropriate.	A) 50% of all majors will report that they have performed some service learning in at least one of their major classes.  B) 10% of PSCJ courses will include a service learning component  B) For the first year, conduct a pilot with a few selected courses/faculty.	A) Form service learning working group to explore implementation of service learning components to the curricula  B) Embed at least two service learning courses into all PSCJ majors  B)Ongoing partnership with GRDA, Rogers County Sheriff's Department and Claremore Police  B) A few courses will pilot integrating community engagement into the curriculum	A) 5 out of 7 students in CC 4513 completed service learning projects from 2011-2012, totaling 220 hours of service. Service was provided to Tulsa Day Center Homeless shelter, Green Country Hospice, Coffeyville Medical Center, Claremore Veterans Center, Bit by Bit RSU. Two projects are still in progress with Hillcrest Medical Center of Claremore, and Rogers County Youth Services, they will be completed Fall 2012.  B)Criminal Justice Students completing Law Day posters for public display at courthouses in response to Order of Oklahoma Supreme Court Chief Justice.  B) Two courses (Sports Psychology and Clinical Psychology) piloted civic engagement; in Sports Psychology 28 students volunteered 12 hours to serve as assistant coaches or trainers for various youth athletic teams in Rogers county, in Clinical	Sustain and expand.

**STRATEGIC PLANNING AND INSTITUTIONAL EFFECTIVENESS**  
**2011-2012 Unit Action Plan – Year Two**

Plan for 2011-2012 This section due by January 28, 2011.				Report for 2011-2012 This section due by May 1, 2012.	
Objective	Evaluation Measure	Performance Standard	Action	Data/Findings	Status
				Psychology 12 students volunteered 16 hours each serving various agencies (e.g., SafeNet) throughout Rogers and Tulsa counties.	
6.4 Establish community engagement partnerships that vary in scale and formality, including defined goals, high-quality content and desired outcomes	A) Senior Focus Group  B) Community Counseling Continuing Education	A) Increase of community engagement among students within 5 years.  B) Offer Community Counseling Continuing Education for Licensed Mental Health providers in Northeast and the state of Oklahoma.	A) Continue to utilize Community Counseling Continuing Education to promote community engagement and regional stewardship.  B) On April 6, 2012, the Community Counseling Continuing Education program offered six hours of continuing education in ethics and supervision to licensed mental health providers in Northeast Oklahoma.	A-B) 37 Licensed Mental Health practitioners were provided a quality Counseling Ethics and Counseling Supervision Course. Providers consisted of private business owners, public school counselor, and mental health providers, hospital based behavioral health and Employee Assistance Programs for corporations in the area.	Ongoing

**STRATEGIC PLANNING AND INSTITUTIONAL EFFECTIVENESS**  
**2011-2012 Unit Action Plan – Year Two**

**Budget Request Supplement for Academic Year 2011-2012**  
 Year Two – Strategic Planning Cycle

This section due by April 1, 2012.						
University Objective	Action for 2011-2012	Requested Resources				Estimated Cost
		Human	Financial	Physical/Capital	Other (e.g., Technology)	
NA						

**STRATEGIC PLANNING AND INSTITUTIONAL EFFECTIVENESS**  
**2011-2012 Unit Action Plan – Year Two**

--	--	--	--	--	--	--