

STRATEGIC PLANNING AND INSTITUTIONAL EFFECTIVENESS
2013-2014 Unit Action Plan – Year Four

1Unit Name: Department of Psychology, Sociology, and Criminal Justice

<p>Unit Mission</p> <p>The mission of the Department of Psychology, Sociology, and Criminal Justice is to assist students in developing knowledge and understanding of social, legal, and psychological issues and to assist students in operating effectively in today's legal, social, and culturally diverse community.</p>
<p>Goal 1: Academic Evidence</p> <p>This <i>Unit Action Plan</i> Specifically Supports Commitment(S) 1.1, 1.2</p>

PLAN for 2013-2014 This section due by May 1, 2013.				REPORT for 2013-2014 This section due by June 2, 2014.	
Objective	Evaluation Measure	Performance Standard	Action	Data/Findings	Status
1.1 Provide creative and innovative learning environments	A) SBS 4513 Focus Groups	A-B) 80% + positive statements of degree programs from exiting students.	A-B) Program students will be exposed to innovative learning environments	A-B) The Focus Groups evaluation measure was not used. There are no trained facilitators available to conduct an effective session.	N/A
	B) POLS/CJ 4993 Focus Groups				
	C) BSCC 4513 Service Learning Capstone assignments.	C) 90% of students will achieve a grade of 75% or higher on Service Learning Project Components.	C) Fall and Spring CC 4513 senior capstone students will be offered Service Learning Project option.	C) The faculty has decided to pursue a different direction; the Service Learning option will no longer be offered effective AY13.	N/A
			D) SLA Annual Speaker	D) The SLA Speaker Series was not funded. Individual faculty will and have invited speakers on campus, e.g., Sex Crimes Symposium, Mental Wealth Day.	Accomplished through other

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					means.
1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience	A) Increased enrollment in degree programs	A) 5% increase in student enrollment in CC, CJS, JA, and BSSS-Psych and Soc Degrees	A) Develop promotional campaigns for discipline-related degrees. Revise brochures for BSSS, BS-CC, and BS-JA degrees.	A) Brochures were revised and published for all the degree programs. PSCJ programs are promoted during campus-wide activities such as Destination RSU and Big Tent Day. Additionally, the Department Head sends letters to prospective students.	Completed.
	B) Increase faculty/student mentor relationships	B) 90 percent of Capstone students in CC and the BSSS will report that they received substantial assistance from their assigned mentors	B) Document faculty mentorships with Community Counseling Student Association, Psi Chi, and Criminal Justice Society	B) 98% of Capstone students reported favorable assistance from their faculty mentors. All Capstone students are required to establish formal (written) mentoring agreements with their mentors; on file. Mentoring is also accomplished through faculty/student collaboration through Mental Wealth Day, Holocaust Remembrance Day, Sex Crimes Seminar, Special Day of Care, and travel to present at academic conferences.	Exceeded.

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	C) Assure student honesty in written assignments	C) 70 percent of our faculty will use Turnitin.com for submission of student assignments	C) Purchase of license for Turnitin.com	C) Approximately 25-33% of PSCJ faculty have utilized the software. More will consider it next year.	Not achieved.
	D) Provide access to valid and reliable secondary data in order to enrich social science research	D) Secondary data sets will be used by 40 percent of the students in SBS .4513 Senior Capstone research	D) Request ICPSR Membership	D) Faculty has decided to abandon this requirement. The intent is to encourage Capstone students to conduct original research under the auspices of a faculty mentor.	N/A
<p>Goal 2: Strengthen Enrollment Management This <i>Unit Action Plan</i> Specifically Supports Commitment(S) 2.3</p>					
2.3 Involve all constituencies of the university in student recruitment and retention efforts	A) Document PSCJ faculty involvement in faculty development plans	A) 90 percent of PSCJ faculty participates over a two year period.	A) Increase faculty participation PSCJ faculty members will participate in Destination RSU and related recruitment drives	A) 75% of PSCJ faculty routinely participate in recruitment activities such as Destination RSU, Early Enrollment, and Big Tent Day. Also, the department head sends personal letters to aspiring HS juniors and seniors. In addition, a summer academy for underrepresented students is conducted in the summer for	Ongoing.

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	B) Institute a Meet the Major gatherings for each of our majors	B) 50 percent of our majors and 90 percent of our faculty attend such an event	B) Organize such events	upcoming HS freshman-seniors. B) Not sure of the origin of this, but it did not happen. We do however meet prospective students as they visit campus.	Only partially achieved.
<p>Goal 3: Increase Diversity This <i>Unit Action Plan</i> Specifically Supports Commitment(S) 3.1, 3.2, 3.2, 3.4</p>					
3.1 Provide curricular and co-curricular experiences that increase student understanding of and	A) Mandate exposure of students to multicultural curriculum issues	A) PSCJ programs will include core requirements that increase student understanding of and appreciation for other cultures	A) Include tolerance metrics in discipline core courses	A) Multicultural tolerance is incorporated across the curriculum as appropriate. There are also courses that focus on multiculturalism, e.g., Multicultural Counseling.	A) Met.

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appreciation for other cultures	B) BSCC 4513 Service Learning Capstone project.	B) 90% of students will achieve a grade of 75% or higher on Service Learning Reflection Journal.	B) Develop additional courses and activities that expose students to multiculturalism and diversity issues B) Fall and Spring CC 4513 senior capstone students will be offered Service Learning Project option.	B) The author of this measure is no longer a member of PSCJ; no one has embraced the requirement. It will no longer be an option.	B) N/A
3.2 Recruit, retain, advance and recognize a diverse faculty, staff and administration	A) Data provided by Institutional Research B) Recognize outstanding advisors through a Master Advisor designation C) Increased number of field trips associated with the majors within the department	A) The unit faculty and staff will reflect the demographic diversity of NE OK B) 30 percent of our faculty will seek such a designation C) A minimum of 7 such student field trips will be organized by our faculty	A) Establish internship site relations with diversity programs at Indian Hospital, Cherokee Nation, Boys and Girls Club, and other non-profit organizations that service NE OK B) Develop criteria, reward system (perhaps tie to promotion), and measures of performance C) Allow travel money to be used for such trips; encourage inclusion of such trips on the Faculty Development Plans	A) The department is too small to reflect a diverse faculty. Faculty are hired based on academic credentials, teaching effectiveness, and scholarly activity. B) This measure was not developed. C) Not sure where this came from, not sure of intent. Faculty do organize trips as appropriate, but reluctant to force a minimum.	A) N/A B) Not achieved. C) Ongoing.

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3.3 Promote an environment of tolerance and acceptance of diverse peoples and opinions	A) Graduate focus group B) Documents and records	A) 80 percent of graduates will report that they participated workshops that emphasized tolerance of diversity B) At least one documented effort in each of these three courses	A) Present opportunities to participate in diversity education workshops, recruit speakers to address diversity issues. B) Document faculty efforts in CC 3013, NAMS 3263, and SOC 3213 to address diversity issues	A) The Focus Groups evaluation measure was not used. There are no trained facilitators available to conduct an effective session.	A) N/A
3.4 Increase enrollment of minority populations	Data provided by institutional research	Majors in CC, CJS, JA, and the BSSS will reflect the demographic diversity of NE OK	Work on promotional strategies targeting traditional minority regions of NE OK	A) The GEAR UP ART Academy specifically targets underrepresented HS students, providing them an on campus, discovery, hands-on curriculum to instill confidence that they can succeed in college.	A) On going.
<p>Goal 6: Promote Community Engagement This <i>Unit Action Plan</i> Specifically Supports Commitment(S) 6.2</p>					

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6.2 Establish curricular and co-curricular opportunities for students to cultivate civic skills and strengthen social responsibility	A) Senior focus group	A) 50% of all majors will report that they have performed some service learning in at least one of their major classes.	A) Form service learning working group to explore implementation of service learning components to the curricula	A) The Focus Groups evaluation measure was not used. There are no trained facilitators available to conduct an effective session.	A) N/A
	B) Incorporate community engagement across the curriculum where appropriate.	B) 10% of PSCJ courses will include a service learning component	B) Embed at least two service learning courses into all PSCJ majors B)Ongoing partnership with GRDA, Rogers County Sheriff's Department and Claremore Police	B&C) There are a few courses that incorporate civic engagement and/or service learning – Sports Psychology, Clinical Psychology, and of course Internship I and II.	B&C) Ongoing.
		C) For the first year, conduct a pilot with a few selected courses/faculty.	C) A few courses will pilot integrating community engagement into the curriculum		

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Budget Request Supplement for Academic Year 2011-2012
 Year Two – Strategic Planning Cycle

This section due by April 1, 2012.							This section due by May 1, 2013
University Objective	Action for 2011-2012	Requested Resources				Estimated Cost	Was the Budget Request Approved?
		Human	Financial	Physical/Capital	Other (e.g., Technology)		(Enter Amount Approved)
1.1 Provide creative and innovative learning environments	Request \$7,500 SLA speaker's budget to bring innovative scholars	\$7,500				\$7,500	NO
1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience	Request "Turnitin.com" software to aid faculty in identifying plagiarism				\$7,788	\$7,788	YES
1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience	Request ICPSR Membership				\$2,000	\$2,000	NO