**Unit Name: Health Sciences Department**

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| **Unit Mission**  The Department of Health Sciences is one of eleven academic departments at Rogers State University. The Health Sciences Department supports the mission of Rogers State University. The Department’s mission is to prepare students to achieve personal and professional goals and to educate safe and competent beginning practitioners of selected health fields. The department also prepares students majoring in other fields with health courses to support their degrees. The faculty is committed to excellence in teaching and student service. Learning is best accomplished by providing students with accurate and reliable information, opportunities for individualized learning experiences, and guidance and direction to support resources. The teacher-learner relationship is enhanced when accountabilities and expected outcomes are clear. Students are supported and guided by the faculty to become active participants in learning in order to achieve professional and personal goals. The Health Sciences faculty believes that scientific reasoning and critical thinking are reflected as clinical judgment. |

| **Plan for 2014-2015**  **This section due by June 2, 2014.** | | | | **Report for 2014-2015**  **This section due by May 15, 2015** | |
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| **Objective** | **Action or Activity** | **Evaluation Measure** | **Performance Standard** | **Data/Findings** | **Status\*** |
| **1.3 Deliver new undergraduate and graduate degree programs to meet the economic and educational needs of northeastern Oklahoma and the state.** | 1.3 EMS faculty plan to collaborate with faculty from criminal justice, business, local fire chief & dept. head re possibility of RSU offering BS in Public Safety. | 1.3.1 Complete Needs assessment prior to June 2015.  1.3.2 Develop Plan of study proposal  1.3.3 Meet with Dean, & Administration representatives re degree proposal. | 1.3.1 Needs assessment will demonstrate that  a) > 65% of those surveyed will agree that a BS degree in Public Safety is needed in the RSU service area.  b) > 50% of those agreeing RSU should offer the above degree will indicate interest in pursuing such a degree or knowing someone who would be interested in pursuing the degree.  1.3.2 Plan of study proposal will be agreed to by interdisciplinary planning group.  1.3.3.1 Meeting with Dean and Administration representatives re degree proposal will occur by Dec. 2014.  1.3.3.2 Degree proposal will be submitted to H.S. & RSU curriculum committees prior to February 2015. | 1.3 **The EMS faculty did collaborate with the representative from the Criminal Justice Department, the Claremore Fire Chief, a representative from Broken Arrow Fire Department and the Health Science Department Head on two occasions.**  1.31-1.3.3.2 **The evaluation measures are incomplete at this time.** Efforts to complete the evaluation measures will be revisited during the summer of 2015 with anticipated completion during the fall 2015 semester. | **Met**  **Not met** |
| **1.4 Provide effective faculty and staff development in support of intellectual, professional and personal development.** | 1.4.1 Health Sciences Department Budget for FY 2014-2015 will include sufficient travel funds to support all Health Sciences Department faculty and staff to participate in one or more professional development offerings. | 1.4.1.1 All fulltime Health Sciences faculty will have attended a minimum of two professional development workshops/conferences offered in Oklahoma.  1.4.1.2 All fulltime Health Sciences Department Staff will have attended an off-campus professional development workshop or conference.  1.4.1.3 Two BS/N faculty will attend at least one national professional conference with a curricular focus.  1.4.1.4 Two ADN faculty will attend at least one national professional conference | 1.4.1.1 Allocated travel funds will be available for faculty and staff to participate in professional development offerings.  1.4.1.2 Allocated travel funds will be available for faculty and staff to participate in professional development offerings  1.4.1.3 The two BS/N faculty will share highlights of their conference during a BS/N meeting and will identify a minimum of two elements they can incorporate in their courses and/or the BS/N curriculum.  1.4.1.4 Priority will be given to fulltime faculty a) based on seniority and b) no national RSU funded travel in past two years. | 1.4.1.1 **EMS faculty attended at least two continuing education workshops within the state of Oklahoma in 2014 & 2015.**  **All ADN and BS/N faculty attended at least two professional development workshops/ conferences within the state of Oklahoma in 2014-2015.** Listing of the workshops/conferences is located on the HS Dept Nursing Faculty CE Log.  1.4.1.2 **While funds were available for the two AAs and the Accreditation Records Specialist to attend an off-campus professional development workshop or conference, they did not attend any.** One AA had health issues and was on extended medical leave, and the other AA plus the Accreditation Records Specialist needed to cover for the AA on leave. Plus, they did not note interest in any offerings that were brought to their attention by the dept. head. They will be encouraged to attend an off-campus event in future AYs.  1.4.1.3 **Two BS/N faculty attended the National League for Nursing’s Annual Summit in Phoenix in September 2014**. They shared highlights of the sessions they attended during a Nursing faculty meeting.  **Additionally, two EMS faculty attended the World EMS conference held in Nashville in November 2014**. They also shared highlights from their conference with other EMS faculty.  1.4.1.4 **One ADN faculty attended the ATI Educator’s conference held in San Diego during April 2015.** A second faculty had planned to attend but as she was not returning to RSU in the fall, her trip request was not processed. No other ADN faculty requested to attend a national professional conference during 2014-2015.  **.** | **Met**  **Not Met**  **Met**  **Met - partially** |
| **1.5 Provide opportunities to achieve and maintain essential program accreditation.** | 1.5 Nursing and EMS programs will submit annual reports noting compliance with professional standards as required by their professional accreditation organizations. | 1.5 The Nursing and EMS programs will maintain professional accreditation with ACEN (nursing) and CAAHEP (EMS) | 1.5 Nursing and EMS programs will receive notification of continued accreditation | **March 2013-** Received ltr from NLNAC (Now ACEN) Board of Commissioners: ADN follow-up report accepted. **ADN program continues its full accreditation status**. Next visit scheduled for spring 2018.  **August 2014-** Received ltr from ACEN Board of Commissioners: **BS/N program approved for continued accreditation with follow-up report on two standards due in two years.**  **December 2014 -**The EMS annual report was completed and sent **to CoAEMSP.**  **January 2015 – The annual report submitted was accepted by CoAEMSP.** | **Met for both Nursing and EMS programs** |
| **3.1 Provide curricular and co-curricular experiences that increase student understanding of and appreciation for other cultures.** | 3.1.1 RN-BS/N students will participate in field experiences where health care is provided to populations representing various cultures.  3.1.2 ADN students will participate in clinical rotations where health care is provided to populations representing various cultures.  3.1.3 EMS students will participate in clinical experiences where health care is provided to populations representing various cultures. | 3.1.1 During NURS 4224 and 4234 Family, Community/ Public Health Nursing I & II courses, all RN-BS/N students will have had a field experience at one or more community/ public health settings which services populations representing various cultures.  3.1.2 During NURS 2246 Nursing in a Complex Environment, students will have community clinical experience at one or more mental health settings which services populations representing various cultures.  3.1.3 During EMS students’ clinical experiences with ambulance runs, EMS students will have community clinical experience at one or more mental health settings which services populations representing various cultures. | 3.1.1  3.1.2  3.1.3  a. Maintain clinical agreements with selected community / public health agencies.  b. Faculty will recommend students complete a portion of their required field experience/ clinical hours at one or more community/ public/ ambulatory/ emergency medical health settings which services populations representing various cultures. | 3.1  **October 2014 -** All AD/N, BS/N & EMS faculty & students were invited to attend (& majority did attend) a presentation titled: **When the Exception becomes the norm: Iraqi Nurses Experience Tornadoes of Violence Every Day! Speakers were**  2 Iraqi Nurses who are Graduate Students at Oklahoma City University.  3.1.1  3.1.2  3.1.3  a. **RSU Health Sciences Department has several clinical agreements with selected community / public health agencies including** Oklahoma Health Department (which covers several counties including Rogers, Mayes, Washington, Tulsa, Creek), area schools, Tulsa Day Center for the Homeless, local community/ church sponsored free-clinics, etc. Students from all Health Sciences programs use these sites for clinical/ field experience rotations.  3.1.1  b. **RN-BS/N Students Field Experience** include diverse practices by multiple providers with a focus on a vulnerable population. Examples: Health Department, Soup kitchens, Homeless shelters. Another RN-BS/N course **Professional Nursing Practice Seminar** requires a Transcultural Assessment to identify the beliefs, values, meanings, and behaviors of people while considering cultural history, life experiences, social and physical environments. The **Rural Health Nursing** course requires readings and presentations about rural populations in general and specific rural population including but not limited to: farmers, migrant farm workers, Appalachian people, and Native Americans.  3.1.2  b. **ADN students in NURS 2246 Nursing in a Complex Environment** visited various community sites which serve vulnerable and culturally divers populations and including hospice homes, dementia units, autistic schools, outpatient mental health clinics, pregnancy resource centers, and home health.  3.1.3  b. **Each paramedic student participated in a service learning activity in a community based facility providing exposure to multiple racial and ethnic cultures.** Students did an 8 hour psychiatric clinical rotation at Shadow Mountain Behavioral Health Services in Tulsa. | **Met**  **Met**  **Met**  **Met**  **Met** |
| **3.3 Promote an environment of tolerance and acceptance of diverse peoples and opinions** | 3.3 Nursing faculty will participate in presentation on civility in the nursing profession. | 3.3 Faculty will identify approaches which promote tolerance and acceptance of diverse peoples and opinions which they can use in their own professional practice. | 3.3 Faculty will describe approaches they used and the result during a meeting with the dept. head prior to May 15, 2015. | 3.3 **All Health Sciences Faculty and Staff completed a university sponsored program titled: Unlawful Harassment Prevention for Higher Education Faculty, Staff and/or Supervisors** during December 2014/January 2015.  **Several nursing faculty also attended a professional development presentation on nursing incivility** among faculty and in the classroom in Oklahoma City in May 2014 and Sept. 2014. | **Met** |
| **4.2 Pursue optimal staffing throughout the university** | 4.2.1 A part-time AA with a nursing/ Health Science focus will be hired to work at the Bartlesville campus.  4.2.2 The Dept. Head will have an assistant to manage specified tasks related to the associate degree nursing program. | 4.2.1 Administration will approve the hiring of a part-time AA at the Bartlesville campus for the nursing program during the 2015 FY.  4.2.2 Administration will approve the hiring/ release time of a faculty member to assist with specified tasks during the 2015 FY. | 4.2.1 A part-time AA at the Bartlesville campus for the nursing program will be approved for the 2015-2016 AY.  4.2.2 A faculty will be hired/ given release time to work as assistant to the HS Dept. Head for the associate nursing program no later than the 2015-2016 AY. | 4.2.1 **A part-time AA with a nursing/ Health Sciences focus was not hired for the Bartlesville campus during 2014-2015.**  4.2.2 **Was told by HS Dean, that this would not occur until Fall 2016 at the earliest.** Students were surveyed in December and approved a request to institute a fee which would assist with financing this position. The fee request was submitted to OU Board of Regents during spring 2015. As of this writing (05/04/15) have not heard officially if the fee request was approved by the Regents and submitted to the Legislature. | **4.2.1 Repeat this objective and action request for 2015-2016.**  **4.2.2**  **Continue to follow up on this objective and action request.** |

\*Appropriate **Status** descriptors include the following: Completed, Ongoing, In Progress, Rescheduled for next year, Action/Activity withdrawn, or other. If Other, please briefly describe whether the action or activity is completed, will continue, or has been modified for the coming year.

**Budget Request Supplement for Academic Year 2014-2015**

**Year   
Year Five – Strategic Planning Cycle**

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| **This section due by June 2, 2014.** | | | | | | | **This section due by June 1, 2015** |
| **University Objective** | **Action for 2014-2015** | **Requested Resources** | | | | **Estimated Cost** | **Was the Budget Request Approved?** |
|  |  | **Human** | **Financial** | **(Enter Amount Approved)** | **Other (e.g., Technology** |  | **(Enter Amount Approved)** |
| **1.3 Deliver new undergraduate and graduate degree programs to meet the economic and educational needs of northeastern Oklahoma and the state.** | 1.3 EMS faculty plan to collaborate with faculty from criminal justice, business, local fire chief & dept. head re possibility of RSU offering BS in Public Safety. |  | 1.3 Costs r/t Faculty hires/ additional administrative staff/ office & classroom space will need to be calculated prior to submitting proposed BS in Public Safety degree. |  |  |  | **No** |
| **1.4 Provide effective faculty and staff development in support of intellectual, professional and personal development.** | 1.4.1 Health Sciences Dept. Budget for FY 2014-2015 will include sufficient travel funds to support all Health Sciences Department faculty and staff to participate in one or more professional development offerings. |  | 1.4.1 An additional $6,000 was requested for the FY 2015 Training and Travel Budget - $20,450.00 |  |  |  | **Full amt requested not received** |
| **1.5 Provide opportunities to achieve and maintain essential program accreditation.** | 1.5 Nursing and EMS programs will submit annual reports noting compliance with professional standards as required by their professional accreditation organizations. |  | 1.5 ACEN ($3,825) & CAAHEP ($450) membership dues to be paid on time. |  |  |  | **Yes** |
| **3.1 Provide curricular and co-curricular experiences that increase student understanding of and appreciation for other cultures.** | 3.1.1 RN-BS/N students will participate in field experiences where health care is provided to populations representing various cultures.  3.1.2 ADN students will participate in clinical rotations where health care is provided to populations representing various cultures.  3.1.3 EMS students will participate in clinical experiences where health care is provided to populations representing various cultures. | No additional resources anticipated in order to meet this objective. | | | | |  |
| **3.3 Promote an environment of tolerance and acceptance of diverse peoples and opinions** | 3.3 Nursing faculty will participate in presentation on civility in the nursing profession. |  | 3.3 Expenses related to a formal presentation on civility in the nursing profession still to be determined. Would use monies from professional development funds &/or submit proposal to RSU Foundation for assistance with this endeavor. |  |  |  | **Yes- 4 faculty attended conf in May 2014 and 3 attended conf in Sept 2014** |
| **4.2 Pursue optimal staffing throughout the university** | 4.2.1 A part-time AA with a nursing/ Health Science focus will be hired to work at the Bartlesville campus.  4.2.2 The Dept. Head will have an assistant to manage specified tasks related to the associate degree nursing program. |  | 4.2 HS Staff and Faculty salary lines will need to include sufficient funding to pay new hires. Unlikely additional monies will be needed this AY. |  |  |  | **No** |