

STRATEGIC PLANNING AND INSTITUTIONAL EFFECTIVENESS
2013 - 2014 Unit Action Plan – Year Four

Unit Name: Fine Arts

Unit Mission

The mission of the Department of Fine Arts at Rogers State University is to foster and encourage creativity, critical thinking and problem solving based in student learning. The mission also promotes and encourages student and faculty successes related to competence in various artistic and scholarly endeavors.

Ultimately, the Department of Fine Arts bases departmental achievement on the day-to-day and long-term learning of our students in a global environment and prepares students for graduate studies and successful professional careers.

Goal (insert number): (Insert name of goal)
 This *Unit Action Plan* Specifically Supports Commitment(s) _____.

Plan for 2013-2014 This section due by May 17, 2013.				Report for 2013-2014 This section due by May 1, 2014.	
Objective	Action or Activity	Evaluation Measure	Performance Standard	Data/Findings	Status*
1.1 Provide creative and innovative learning environments.	-BFA Capstone Committee Feed-back -Collected from students and Community.	-BFA Capstone Committee notes and noticed year-to-year senior student improvements. -SAL Italy Student Papers. -IDEA Results. -Art-On-The-Hill surveys.	--Annual BFA Capstone Exhibit. Committee evaluations. -All students enrolled in SAL Italy are required to submit course assessment. -All faculty are held to departmental mission standards.	- The scope and overall achievement in the BFA Capstone Exhibition has increased with each year since its introduction. It is the keystone of our program assessment, and shows that student learning outcomes are increasing. - The students who participated in the SAL Summer Art Program in Italy did not take surveys, but did complete a reflective essay expounding on their experience and the trip in general. They were very positive in general, and showed a great appreciation for the unique experiences gained through travel.	Completed

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Objective	Action or Activity	Evaluation Measure	Performance Standard	Data/Findings	Status*
			-All responses are subject to improvement.	<p>- The faculty in the Department of Fine Arts have scored very well on the IDEA student evaluation forms:</p> <ul style="list-style-type: none"> · Student Progress on Relevant Objectives (objectives that faculty selected on their FIFs): 74% of RSU Fine Arts faculty exceeded or met the national norm in fall 2013. A 50% average would be expected, and your faculty exceeded this by 24%. · Excellent Teacher ratings by students: 79% of RSU Fine Arts faculty exceeded or met the national norm for student ratings of teacher excellence. Again, 50% would be on par with the national average. · Excellent Course ratings by students: 83% of RSU Fine Arts faculty exceeded or met the national norm for student ratings of course excellence. 50% is the benchmark. · Summary: 81% of RSU Fine Arts faculty exceeded or met the national norm for Overall student ratings. 50% is the benchmark <p>- Art on the Hill surveys were not available at this time.</p>	

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				<p align="center">Part 3: Percent of Classes at or Above the IDEA Database Average</p> <table border="1"> <caption>Part 3: Percent of Classes at or Above the IDEA Database Average</caption> <thead> <tr> <th>Category</th> <th>Raw (%)</th> <th>Adj (%)</th> </tr> </thead> <tbody> <tr> <td>Progress on Relevant Objectives</td> <td>74%</td> <td>51%</td> </tr> <tr> <td>Excellent Teacher</td> <td>79%</td> <td>72%</td> </tr> <tr> <td>Excellent Course</td> <td>83%</td> <td>66%</td> </tr> <tr> <td>Summary</td> <td>81%</td> <td>58%</td> </tr> </tbody> </table>	Category	Raw (%)	Adj (%)	Progress on Relevant Objectives	74%	51%	Excellent Teacher	79%	72%	Excellent Course	83%	66%	Summary	81%	58%	
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1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience.	-Last program review -Curriculum changes	-2011 BFA Program Review -Student enrollment and curriculum demands.	-Most major changes in program based on program review. -Faculty feed-back	<p>- The last program review was completed in 2011, and was therefore omitted from this report given it would not reflect data from the 2013-2014 Academic year.</p> <p>- A number of curriculum changes are either in-the-works, or have already been proposed and approved, including:</p> <ul style="list-style-type: none"> • Addition of BFA Success Strategies • Revision to Painting II • Addition of Ancient Greek and Roman Art History • Addition of Contemporary Art Criticism • Addition of Digital Publishing 	Completed															

*Appropriate **Status** descriptors include the following: Completed, Ongoing, In Progress, Rescheduled for next year, Action/Activity withdrawn, or Other. If Other, please briefly describe whether the action or activity is completed, will continue, or has been modified for the coming year.

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Budget Request Supplement for Academic Year 2013-2014
 Year Three – Strategic Planning Cycle

This section due by May 17, 2013.							This section due by May 1, 2014
University Objective	Action for 2013-2014	Requested Resources				Estimated Cost	Was the Budget Request Approved?
		Human	Financial	(Enter Amount Approved)	Other (e.g., Technology)		(Enter Amount Approved)
No new funding	-if all 2012-13 actions are resolved – no new funding.						