

STRATEGIC PLANNING AND INSTITUTIONAL EFFECTIVENESS
2013 - 2014 Unit Action Plan – Year Four

Unit Name: _____ **Disability Services** _____

<p>Unit Mission Rogers State University Disability Services is committed to ensuring equal access to and full participation in educational and co-curricular activities to qualified students with disabilities as mandated by the ADAAA and Section 504 of the Rehabilitation Act of 1973. Disability Services positively impacts the learning experiences of students with disabilities by offering support and encouragement, and empowering students toward self-advocacy.</p>
<p>Goal (insert number): (Insert name of goal) This <i>Unit Action Plan</i> Specifically Supports Commitment(S) <u>2 & 5</u>.</p>

Plan for 2013-2014 This section due by May 17, 2013.				Report for 2013-2014 This section due by May 1, 2014.	
Objective	Action or Activity	Evaluation Measure	Performance Standard	Data/Findings	Status*
5.2 Evaluate continuously university processes, structures, activities and outcomes; modifying as appropriate	The Office of Disability Services will publish a Sexual Misconduct Grievance process	Completion of Performance Standard by May 1, 2014	The Office of Disability Services will increase awareness of the Sexual Misconduct Grievance process	The Office of Disability Services is currently working on a comprehensive policy update for our Sexual Misconduct Grievance and Appeals process.	In Progress
1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience	The Office of Disability Services will partner with various campus organizations to help with the planning and execution of Mental Wealth Day	Completion of Performance Standard by May 1, 2014	The Office of Disability Services will increase awareness of the disability resources available to students.	The Office of Disability Services worked with the Student Organization for Disability Awareness to supply volunteer help for the 2013 Mental Wealth Day.	Complete

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Objective	Action or Activity	Evaluation Measure	Performance Standard	Data/Findings	Status*
1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience 5.5 Develop, implement and advance a comprehensive campus safety plan	Develop a comprehensive website promoting sexual violence prevention including reporting procedures, educational resources and relevant contact information	Completion of Performance Standard by May 1, 2014	Create awareness for sexual violence prevention on the RSU campus	Due to the need for further revision of the current Sexual Misconduct Grievance and Appeals policy, online resources have not been updated. Upon the completion of the policy, all information will be posted in an online format.	In Progress
1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience	Modify the Disability Services initial registration process including a re-evaluation of registration requirements based on recent AHEAD guidance	Completion of Performance Standard by May 1, 2014	Disability Services will provide a personal and comprehensive registration process for students	Modifications were made to the Student Responsibilities Agreement to cover the possible needs of the current student body. For example, a statement relating accommodations in student housing was added.	Complete
1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience 3.3 Promote and environment of tolerance and acceptance of diverse peoples and opinions	Partner with the Student Organization for Disability Awareness for two (2) disability awareness events/fundraisers	Completion of Performance Standard by May 1, 2014	Strengthen the student disability organization while raising disability awareness on campus	The Office of Disability Services partnered with the Student Organization for Disability Awareness for a Fall 2013 guest speaker event and a bake sale fundraiser.	Complete

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Objective	Action or Activity	Evaluation Measure	Performance Standard	Data/Findings	Status*
1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience	Produce and Distribute one Financial Literacy newsletter each fall and spring semester	Completion of Performance Standard by May 1, 2014	Continue to increase financial literacy on campus	During the Fall 2013 semester, a seminar at the freshman orientation camp along with a seminar sponsored by admissions were provided in place of a newsletter. During the Spring 2014 semester, a newsletter was sent to all students.	Complete

*Appropriate **Status** descriptors include the following: Completed, Ongoing, In Progress, Rescheduled for next year, Action/Activity withdrawn, or Other. If Other, please briefly describe whether the action or activity is completed, will continue, or has been modified for the coming year.

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Budget Request Supplement for Academic Year 2013-2014
 Year Three – Strategic Planning Cycle

This section due by May 17, 2013.							This section due by May 1, 2014
University Objective	Action for 2013-2014	Requested Resources				Estimated Cost	Was the Budget Request Approved?
		Human	Financial	(Enter Amount Approved)	Other (e.g., Technology)		(Enter Amount Approved)
Insert rows as needed							