

SURVEY OF STUDENT OPINIONS RESULTS REPORT

Spring 2010

ROGERS STATE UNIVERSITY
Claremore, Oklahoma

Office of Institutional Research,
Planning, and Assessment



The Survey

During the spring 2010 semester, Rogers State University (RSU) conducted a survey of student opinions to assess the level of importance students attach to certain academic and non-academic components of their educational experience, as well as their level of satisfaction with those components. Included in the survey are an extended set of background items and a set of items related to students' impressions of the university's contributions to various outcomes. A stratified, random sample of Rogers State University freshmen, sophomores, juniors and seniors participated in *the ACT Survey of Student Opinions* (SSO) by completing a paper survey during the spring 2010 semester.

Methodology

A random sample of 29 on-ground classes, stratified by course level and campus, was selected for participation in the survey; 20 from the Claremore campus, 5 from the Bartlesville Campus and 4 from the Pryor Campus. Six hundred and eighteen students were enrolled in those classes. In order to avoid receiving duplicate responses from students enrolled in more than one sampled class, instructors asked students not to complete the survey twice. Completed survey packets were received from all of the 29 classes, which contained responses from 380 students. Therefore, from an unduplicated head count of 4046 students (population), a random, stratified sample of 618 was selected. Three hundred and eighty surveys were completed and returned which resulted in a 95% confidence level.

In past years, a locally developed instrument was used; however, the major disadvantages of questionable instrument quality, reliability and validity led to the selection of a standardized instrument developed by ACT Survey Services. The *ACT Survey of Student Opinions*, a commercial instrument with documented reliability and validity, was selected. Comparative data (user norms) were also available.

Results

Section I: Background Information provides demographic information. When comparing the sample to the RSU population for spring 2010¹, 23.6% of the respondents were self-declared juniors whereas 17% of the RSU population was juniors. Sophomores comprised 32.9% of the sample and 21% of the total population. Overall, the sophomore and junior samples were overrepresented, and the freshmen and seniors were underrepresented. Additionally, 19.7% of the sampled respondents indicated American Indian or Alaskan native heritage. However, 30% of the population indicated the same heritage. The sample was representative in the area of gender.

¹ Rogers State University. (2010). *Enrollment Report Spring 2010 Semester*. <http://www.rsu.edu/irpa/docs/reports-surveys/EnrollmentReportSpring10.pdf>.

Section II: College Services provides the respondents perception of the importance of, and satisfaction with, college services. A matrix of the importance and satisfaction is provided on page 15 of the report. Items of high importance and low satisfaction include parking, job placement services and career planning services. Day care services were reported with the lowest importance and lowest satisfaction. Areas with the highest importance and highest satisfaction include financial aid services, library programs and services, academic advising services and computer support and services.

Section III: College Environment provides the respondents perception of the importance of, and satisfaction with, the college environment. A matrix of the importance and satisfaction is provided on page 29. Of the 43 aspects of college environment considered by the respondents, 28 were rated with average or higher satisfaction and average or higher importance. *Attitude of the faculty toward students* was rated with the highest satisfaction and importance followed by *quality of instruction in major field and class size relative to the type of course*. *Availability of courses you want at times you can take them* was rated with high importance and low satisfaction followed with *variety of courses offered at this college*. *Availability of student housing* received the lowest rating in both importance and satisfaction.

Section IV: College Impressions examined overall student perceptions about Rogers State University. Students ranked *this college is equally supportive of women and men* and *this college is equally supportive of all racial/ethnic groups* as first and second from a list of statements about this college. Fifty-nine percent rated RSU as their first choice and 28.1% as their second at the time of application for admission. When asked *if you could start college over, would you choose to attend this college*, 36.5% responded definitely yes and 32.4% responded probably yes. Students' *overall impression of the quality of education at RSU* was rated as 28.1% excellent and 52.4% good.

Section V: Your Experiences at This College examined students' perception of the contribution of educational experiences to their growth and preparation. RSU students ranked the following five items in descending order: intellectual growth, personal growth, social growth, preparation for further study and preparation for a career.

Nineteen percent of the respondents' grade point average was 3.50 to 4.00 and 52.3% were 3.00 to 4.00. Ninety-six percent of the students reported a grade point average of C or higher (2.00 to 4.00).

Comparison to 2009 Student Opinion Survey

The *2009 Student Opinion Survey* segregated 110 items under 10 categories. The satisfaction/importance matrix merged all items into one ranked list. The top ten items in descending order were:

1. Library staff assists students in a timely manner
2. Faculty and staff are enthusiastic about teaching

3. Faculty are knowledgeable about their subject area
4. Faculty challenge students to think
5. Degree programs are challenging for students
6. English composition courses help my writing ability
7. Faculty are available to students
8. Students have to work hard to earn good grades
9. Library staff treats students with courtesy and respect
10. Faculty respect students as individuals

The bottom ten items in ascending order were:

110. Admission Office is available to potential students at convenient times
109. Career Services office is available to students at convenient times
108. Students get to know student from other social, racial, or ethnic backgrounds
107. Student Disability Services Office assists students in a timely manner
106. Student Government Association adequately serves the needs of students
105. Wellness Center is available to students at convenient times
104. Wellness Center staff demonstrates care and concern for students
103. Career Services Office provides answers and assistance that are accurate and appropriate
102. Career Services Office assists students in a timely manner
101. Wellness Center has adequate equipment, programs and resources

Implication

Periodic solicitation of student opinions concerning university services, college environment and college impressions meets policy requirements of the Oklahoma State Regents for Higher Education and addresses the criteria for accreditation established by Higher Learning Commission. The findings from the annual Survey of Student Opinions may be used for institutional planning, preparation for the future and improvement of student learning. Specifically, these data provide evidence of the achievement of the RSU Mission, Strategic Plan and departmental goals and outcomes.

Linda Andrews
Assistant Vice President for Institutional Research,
Planning and Assessment
August 17, 2010

GENERAL INFORMATION ABOUT THIS SUMMARY REPORT

IN ADDITION TO THE INTRODUCTORY PAGES, THIS REPORT COMPRISES UP TO 37 PAGES OF SUMMARY DATA THAT PROVIDE AN OVERVIEW OF YOUR INSTITUTION'S RESULTS FOR THE SIX SSO SECTIONS LISTED BELOW.

- SECTION I: BACKGROUND INFORMATION
- SECTION II: COLLEGE SERVICES
- SECTION III: COLLEGE ENVIRONMENT
- SECTION IV: COLLEGE IMPRESSIONS
- SECTION V: YOUR EXPERIENCES AT THIS COLLEGE
- SECTION VI: ADDITIONAL QUESTIONS

FOR INFORMATION/QUESTIONS RELATED TO...

- 1) ORDERING
CONTACT: ESS CUSTOMER SERVICES
(319) 337-1893
- 2) SCANNING AND REPORTING
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- 4) USE OF REPORT RESULTS FOR ACCREDITATION AND OUTCOMES ASSESSMENT, AND EFFECTIVENESS MEASURES
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BELOW ARE EXPLANATIONS AND INFORMATION THAT MAY HELP YOU INTERPRET THE FINDINGS PRESENTED IN THIS REPORT.

COLUMN HEADINGS

- N = NUMBER RESPONDING TO ITEM
- % W BL = PERCENT OF TOTAL SCANNED (INCLUDING BLANK RESPONSES)
- % W/O BL = PERCENT OF TOTAL SCANNED (EXCLUDING BLANK RESPONSES)
- % = PERCENT OF NUMBER (N) RESPONDING TO ITEM
- * = BLANKS EXCLUDED FROM CALCULATION OF AVERAGE
- ** = AVERAGE CALCULATED USING ONLY RECORDS OF STUDENTS NOT INDICATING "NO EXPERIENCE/NOT AVAILABLE"; EXCLUDING BLANKS
- SD = STANDARD DEVIATION

SCALES

- SECTIONS II & III IMPORTANCE SCALE (5-POINT)
5=VERY GREAT IMPORTANCE, 4=GREAT IMPORTANCE, 3=MODERATE, IMPORTANCE, 2=LITTLE IMPORTANCE, 1=NO IMPORTANCE
- SECTION II & III SATISFACTION SCALE (5-POINT)
5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY DISSATISFIED
- SECTION IV-A AGREEMENT SCALE (5-POINT)
5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL, 2=DISAGREE, 1=STRONGLY DISAGREE
- SECTION IV-C CERTAINTY SCALE (5-POINT)
5=DEFINITELY YES, 4=PROBABLY YES, 3=UNCERTAIN, 2=PROBABLY NO, 1=DEFINITELY NO
- SECTION IV-D QUALITY SCALE (5-POINT)
5=EXCELLENT, 4=GOOD, 3=AVERAGE, 2=BELOW AVERAGE, 1=VERY INADEQUATE
- SECTION V-A CONTRIBUTION SCALE (5-POINT)
5=VERY GREAT, 4=GREAT, 3=MODERATE, 2=LITTLE, 1=NONE

MATRIX

IMPORTANCE AND SATISFACTION AVERAGES FOR EACH ITEM PLOTTED ON SCATTER GRAM AND DESIGNATED BY ITEM NUMBER

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM B: AGE

	N	% W BL	% W/O BL
	=====	=====	=====
18 OR UNDER	29	7.6	7.7
19	59	15.5	15.7
20	45	11.8	12.0
21	55	14.5	14.6
22	33	8.7	8.8
23 TO 25	46	12.1	12.2
26 TO 29	34	8.9	9.0
30 TO 39	45	11.8	12.0
40 TO 61	30	7.9	8.0
62 OR OVER	0	0.0	0.0
BLANK	4	1.1	N/A
TOTAL	380	100.0	100.0

ITEM C: RACE/ETHNICITY

	N	% W BL	% W/O BL
	=====	=====	=====
AFRICAN-AMERICAN OR BLACK	9	2.4	2.5
NATIVE AMERICAN (INDIAN, ALASKAN, HAWAIIAN)	72	18.9	19.7
CAUCASIAN OR WHITE	246	64.7	67.4
MEXICAN-AMERICAN, MEXICAN ORIGIN	8	2.1	2.2
ASIAN AMERICAN, ORIENTAL, PACIFIC ISLANDER	5	1.3	1.4
PUERTO RICAN, CUBAN, OTHER LATINO OR HISPANIC	6	1.6	1.6
OTHER	10	2.6	2.7
PREFER NOT TO RESPOND	9	2.4	2.5
BLANK	15	3.9	N/A
TOTAL	380	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM D: SEX

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	N	%W BL	% W/O BL
	=====	=====	=====
MALE	142	37.4	37.7
FEMALE	235	61.8	62.3
BLANK	3	0.8	N/A
TOTAL	380	100.0	100.0

ITEM E: HOURS PER WEEK CURRENTLY EMPLOYED

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	N	% W BL	% W/O BL
	=====	=====	=====
0 OR ONLY OCCASIONAL JOBS	128	33.7	34.2
1 TO 10	28	7.4	7.5
11 TO 20	61	16.1	16.3
21 TO 30	69	18.2	18.4
31 TO 40	56	14.7	15.0
OVER 40	32	8.4	8.6
BLANK	6	1.6	N/A
TOTAL	380	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM F-A: MOTHER'S HIGHEST EDUCATIONAL ATTAINMENT

	N =====	% W BL =====	% W/O BL =====
SOME HIGH SCHOOL OR LESS	30	7.9	8.4
HIGH SCHOOL DIPLOMA OR GED	125	32.9	34.8
SOME COLLEGE/NO DEGREE OR CERTIFICATE	72	18.9	20.1
VOCATIONAL/TECHNICAL DEGREE OR CERTIFICATE	22	5.8	6.1
ASSOCIATE DEGREE	27	7.1	7.5
BACHELOR'S DEGREE	56	14.7	15.6
MASTER'S DEGREE	24	6.3	6.7
DOCTORATE/PROFESSIONAL DEGREE (PHD, MD, EDD, JD)	3	0.8	0.8
BLANK	21	5.5	N/A
TOTAL	380	100.0	100.0

ITEM F-B: FATHER'S HIGHEST EDUCATIONAL ATTAINMENT

	N =====	% W BL =====	% W/O BL =====
SOME HIGH SCHOOL OR LESS	38	10.0	10.5
HIGH SCHOOL DIPLOMA OR GED	135	35.5	37.4
SOME COLLEGE/NO DEGREE OR CERTIFICATE	54	14.2	15.0
VOCATIONAL/TECHNICAL DEGREE OR CERTIFICATE	33	8.7	9.1
ASSOCIATE DEGREE	26	6.8	7.2
BACHELOR'S DEGREE	54	14.2	15.0
MASTER'S DEGREE	15	3.9	4.2
DOCTORATE/PROFESSIONAL DEGREE (PHD, MD, EDD, JD)	6	1.6	1.7
BLANK	19	5.0	N/A
TOTAL	380	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM G: CLASS LEVEL

	N	% W BL	% W/O BL
	=====	=====	=====
FRESHMAN	93	24.5	24.7
SOPHOMORE	124	32.6	32.9
JUNIOR	89	23.4	23.6
SENIOR	60	15.8	15.9
GRADUATE OR PROFESSIONAL	0	0.0	0.0
SPECIAL STUDENT	0	0.0	0.0
OTHER/UNCLASSIFIED	11	2.9	2.9
DOES NOT APPLY	0	0.0	0.0
BLANK	3	0.8	N/A
TOTAL	380	100.0	100.0

ITEM H: PURPOSE FOR ENTERING THIS COLLEGE

	N	% W BL	% W/O BL
	=====	=====	=====
NO DEFINITE PURPOSE IN MIND	19	5.0	5.1
TO TAKE A FEW JOB-RELATED COURSES	2	0.5	0.5
TO TAKE A FEW COURSES FOR SELF-IMPROVEMENT	2	0.5	0.5
TO TAKE COURSES NECESSARY FOR TRANSFERRING TO ANOTHER COLLEGE	30	7.9	8.1
TO OBTAIN OR MAINTAIN A CERTIFICATION	7	1.8	1.9
TO COMPLETE A VOCATIONAL/TECHNICAL PROGRAM	0	0.0	0.0
TO OBTAIN AN ASSOCIATE DEGREE	72	18.9	19.5
TO OBTAIN A BACHELOR'S DEGREE	229	60.3	61.9
TO OBTAIN A MASTER'S DEGREE	7	1.8	1.9
TO OBTAIN A DOCTORATE OR PROFESSIONAL DEGREE	2	0.5	0.5
BLANK	10	2.6	N/A
TOTAL	380	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM I: CURRENT ENROLLMENT STATUS

	N	% W BL	% W/O BL
	=====	=====	=====
FULL-TIME STUDENT	319	83.9	84.6
PART-TIME STUDENT	58	15.3	15.4
BLANK	3	0.8	N/A
TOTAL	380	100.0	100.0

ITEM J: TYPE OF TUITION

	N	% W BL	% W/O BL
	=====	=====	=====
IN-STATE TUITION	348	91.6	94.1
OUT-OF-STATE TUITION	9	2.4	2.4
DOES NOT APPLY TO THIS COLLEGE	13	3.4	3.5
BLANK	10	2.6	N/A
TOTAL	380	100.0	100.0

ITEM K: RESIDENCE CLASSIFICATION

	N	% W BL	% W/O BL
	=====	=====	=====
IN-STATE STUDENT	359	94.5	96.0
OUT-OF-STATE STUDENT	12	3.2	3.2
INTERNATIONAL STUDENT	3	0.8	0.8
BLANK	6	1.6	N/A
TOTAL	380	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM L: TRUE FOR YOU AT THE TIME YOU FIRST ENTERED THIS COLLEGE

	N	% W BL	% W/O BL
	=====	=====	=====
ENTERED DIRECTLY FROM HIGH SCHOOL	167	43.9	44.8
ENTERED AFTER WORKING FOR A PERIOD OF TIME	85	22.4	22.8
TRANSFERRED FROM A 2-YEAR COLLEGE	38	10.0	10.2
TRANSFERRED FROM A 4-YEAR COLLEGE	25	6.6	6.7
ENTERED AFTER GRADUATE OR PROFESSIONAL SCHOOL	3	0.8	0.8
ENTERED AFTER COMPLETING MILITARY SERVICE	3	0.8	0.8
OTHER	52	13.7	13.9
BLANK	7	1.8	N/A
TOTAL	380	100.0	100.0

ITEM M: CURRENT COLLEGE RESIDENCE

	N	% W BL	% W/O BL
	=====	=====	=====
COLLEGE RESIDENCE HALL	31	8.2	8.4
FRATERNITY OR SORORITY HOUSE	0	0.0	0.0
COLLEGE MARRIED STUDENT HOUSING	4	1.1	1.1
OFF-CAMPUS ROOM/APARTMENT	77	20.3	20.8
HOME OF PARENTS/RELATIVES	134	35.3	36.1
OWN HOME	112	29.5	30.2
OTHER	13	3.4	3.5
BLANK	9	2.4	N/A
TOTAL	380	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM N: SOURCES OF FUNDING FOR POST SECONDARY EDUCATION

ITEM NO	ITEM TEXT		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK
1	PARENTS OR RELATIVES	N	82	75	152	71
		%	21.6	19.7	40.0	18.7
2	EDUCATIONAL GRANTS (PELL GRANTS, FSEOG, PRIVATE GRANTS, ETC.)	N	153	57	112	58
		%	40.3	15.0	29.5	15.3
3	SCHOLARSHIPS (PRIVATE, FEDERAL, COLLEGE, ETC.)	N	90	60	152	78
		%	23.7	15.8	40.0	20.5
4	STUDENT LOANS (PERKINS LOAN, FEDERAL DIRECT LOAN, ETC.)	N	112	56	150	62
		%	29.5	14.7	39.5	16.3
5	OTHER LOANS (BANK LOANS, ETC.)	N	9	12	258	101
		%	2.4	3.2	67.9	26.6
6	EMPLOYMENT WHILE ATTENDING COLLEGE(INCLUDING WORK-STUDY)	N	73	83	138	86
		%	19.2	21.8	36.3	22.6
7	SUMMER EMPLOYMENT	N	51	65	169	95
		%	13.4	17.1	44.5	25.0
8	PERSONAL SAVINGS	N	38	75	178	89
		%	10.0	19.7	46.8	23.4

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEMS O & P: MAJOR AND OCCUPATIONAL CHOICE

	MAJOR AREA OF STUDY			OCCUPATIONAL CHOICE		
	N	% W BL	% W/O BL	N	% W BL	% W/O BL
UNDECIDED	18	4.7	5.2	26	6.8	8.7
AGRICULTURE & AG TECHNOLOGIES	4	1.1	1.1	7	1.8	2.3
ARCHITECTURE & ENVIRON DESIGN	0	0.0	0.0	0	0.0	0.0
BUSINESS & MANAGEMENT	84	22.1	24.1	68	17.9	22.8
BUSINESS & OFFICE	1	0.3	0.3	2	0.5	0.7
MARKETING & DISTRIBUTION	2	0.5	0.6	2	0.5	0.7
COMMUNICATIONS & COMM TECH	5	1.3	1.4	6	1.6	2.0
COMMUNITY & PERSONAL SERVICES	36	9.5	10.3	39	10.3	13.1
COMPUTER & INFORMATION SCI	11	2.9	3.2	4	1.1	1.3
CROSS-DISCIPLINARY STUDIES	0	0.0	0.0	0	0.0	0.0
EDUCATION	17	4.5	4.9	10	2.6	3.4
TEACHER EDUCATION	7	1.8	2.0	10	2.6	3.4
ENGINEERING, PRE-ENGINEERING	2	0.5	0.6	2	0.5	0.7
ENGINEERING-RELATED TECH	1	0.3	0.3	1	0.3	0.3
FOREIGN LANGUAGE	1	0.3	0.3	1	0.3	0.3
HEALTH SCIENCES & ALLIED HEALTH	55	14.5	15.8	67	17.6	22.5
HOME ECONOMICS	0	0.0	0.0	1	0.3	0.3
LETTERS	5	1.3	1.4	1	0.3	0.3
MATHEMATICS	2	0.5	0.6	1	0.3	0.3
PHILOSOPHY, RELIG, & THEOLOGY	2	0.5	0.6	1	0.3	0.3
SCIENCES (BIO & PHYSICAL)	30	7.9	8.6	7	1.8	2.3
SOCIAL SCIENCES	54	14.2	15.5	31	8.2	10.4
TRADE & INDUSTRIAL	0	0.0	0.0	0	0.0	0.0
VISUAL & PERFORMING ARTS	12	3.2	3.4	11	2.9	3.7
BLANK	31	8.2	N/A	82	21.6	N/A
TOTAL	380	100.0	100.0	380	100.0	100.0

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SUMMARY FOR SECTION II: COLLEGE SERVICES

IMPORTANCE OF COLLEGE SERVICES - IMPORTANCE AVERAGES RANK ORDERED

TOTAL SCANNED = 380

*** RANKED BY IMPORTANCE ***

(5=VERY GREAT IMPORTANCE, 4=GREAT IMPORTANCE, 3=MODERATE IMPORTANCE, 2=LITTLE IMPORTANCE, 1=NO IMPORTANCE)

ITEM NO.	ITEM TEXT	IMPORTANCE OF COLLEGE SERVICES			N W/O BLANKS
		RANK	AVG**	SD	
10	FINANCIAL AID SERVICES	1	4.22	1.13	364
20	PARKING FACILITIES AND SERVICES	2	3.97	1.09	372
1	ACADEMIC ADVISING SERVICES	3	3.86	1.04	376
6	LIBRARY FACILITIES AND SERVICES	4	3.77	1.13	369
19	COMPUTER SUPPORT AND SERVICES	5	3.57	1.21	360
3	CAREER PLANNING SERVICES	6	3.46	1.25	346
4	JOB PLACEMENT SERVICES	7	3.43	1.32	340
7	STUDENT HEALTH/WELLNESS SERVICES	8	3.23	1.32	345
9	COLLEGE-SPONSORED TUTORIAL SERVICES	9	3.08	1.35	344
11	STUDENT EMPLOYMENT SERVICES	10	3.03	1.40	340
2	PERSONAL COUNSELING SERVICES	11	2.86	1.31	348
8	STUDENT HEALTH INSURANCE PROGRAM	12	2.82	1.45	340
13	FOOD SERVICES	13	2.82	1.41	350
5	RECREATIONAL AND INTRAMURAL PROGRAMS AND SERVICES	14	2.73	1.31	347
14	COLLEGE-SPONSORED SOCIAL ACTIVITIES	15	2.70	1.37	349
18	HONORS PROGRAMS	16	2.65	1.36	338
15	CULTURAL PROGRAMS	17	2.58	1.31	342
17	CREDIT-BY-EXAMINATION PROGRAM (PEP, CLEP, ETC.)	18	2.57	1.31	336
12	RESIDENCE HALL SERVICES AND PROGRAMS	19	2.53	1.46	341
16	COLLEGE ORIENTATION PROGRAM	20	2.49	1.30	352
21	DAY CARE SERVICES	21	2.31	1.53	334

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SUMMARY FOR SECTION II: COLLEGE SERVICES

IMPORTANCE OF COLLEGE SERVICES - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 380

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ITEM NO.	ITEM TEXT		VERY GREAT IMPORTANCE	GREAT IMPORTANCE	MODERATE IMPORTANCE	LITTLE IMPORTANCE	NO IMPORTANCE	BLANK	TOTAL
1	ACADEMIC ADVISING SERVICES	N	127	118	93	29	9	4	380
		%	33.4	31.1	24.5	7.6	2.4	1.1	100.0
2	PERSONAL COUNSELING SERVICES	N	50	60	99	70	69	32	380
		%	13.2	15.8	26.1	18.4	18.2	8.4	100.0
3	CAREER PLANNING SERVICES	N	87	91	95	40	33	34	380
		%	22.9	23.9	25.0	10.5	8.7	8.9	100.0
4	JOB PLACEMENT SERVICES	N	88	91	84	32	45	40	380
		%	23.2	23.9	22.1	8.4	11.8	10.5	100.0
5	RECREATIONAL AND INTRAMURAL PROGRAMS AND SERVICES	N	45	49	100	72	81	33	380
		%	11.8	12.9	26.3	18.9	21.3	8.7	100.0
6	LIBRARY FACILITIES AND SERVICES	N	115	120	87	27	20	11	380
		%	30.3	31.6	22.9	7.1	5.3	2.9	100.0
7	STUDENT HEALTH SERVICES	N	70	86	92	46	51	35	380
		%	18.4	22.6	24.2	12.1	13.4	9.2	100.0
8	STUDENT HEALTH INSURANCE PROGRAM	N	60	60	75	50	95	40	380
		%	15.8	15.8	19.7	13.2	25.0	10.5	100.0
9	COLLEGE-SPONSORED TUTORIAL SERVICES	N	64	69	109	34	68	36	380
		%	16.8	18.2	28.7	8.9	17.9	9.5	100.0
10	FINANCIAL AID SERVICES	N	207	82	44	10	21	16	380
		%	54.5	21.6	11.6	2.6	5.5	4.2	100.0
11	STUDENT EMPLOYMENT SERVICES	N	62	78	82	45	73	40	380
		%	16.3	20.5	21.6	11.8	19.2	10.5	100.0
12	RESIDENCE HALL SERVICES AND PROGRAMS	N	49	45	73	44	130	39	380
		%	12.9	11.8	19.2	11.6	34.2	10.3	100.0
13	FOOD SERVICES	N	56	59	95	47	93	30	380
		%	14.7	15.5	25.0	12.4	24.5	7.9	100.0

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SUMMARY FOR SECTION II: COLLEGE SERVICES

IMPORTANCE OF COLLEGE SERVICES - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 380

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ITEM NO.	ITEM TEXT		VERY GREAT IMPORTANCE	GREAT IMPORTANCE	MODERATE IMPORTANCE	LITTLE IMPORTANCE	NO IMPORTANCE	BLANK	TOTAL
14	COLLEGE-SPONSORED SOCIAL ACTIVITIES	N	47	53	92	62	95	31	380
		%	12.4	13.9	24.2	16.3	25.0	8.2	100.0
15	CULTURAL PROGRAMS	N	37	45	97	65	98	38	380
		%	9.7	11.8	25.5	17.1	25.8	10.0	100.0
16	COLLEGE ORIENTATION PROGRAM	N	34	44	91	74	109	28	380
		%	8.9	11.6	23.9	19.5	28.7	7.4	100.0
17	CREDIT-BY-EXAMINATION PROGRAM (PEP, CLEP)	N	31	48	106	47	104	44	380
		%	8.2	12.6	27.9	12.4	27.4	11.6	100.0
18	HONORS PROGRAMS	N	39	55	94	49	101	42	380
		%	10.3	14.5	24.7	12.9	26.6	11.1	100.0
19	COMPUTER SERVICES	N	103	87	112	28	30	20	380
		%	27.1	22.9	29.5	7.4	7.9	5.3	100.0
20	PARKING FACILITIES AND SERVICES	N	152	101	88	16	15	8	380
		%	40.0	26.6	23.2	4.2	3.9	2.1	100.0
21	DAY CARE SERVICES	N	50	36	51	27	170	46	380
		%	13.2	9.5	13.4	7.1	44.7	12.1	100.0

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SUMMARY FOR SECTION II: COLLEGE SERVICES

SATISFACTION WITH COLLEGE SERVICES - SATISFACTION AVERAGES RANK ORDERED TOTAL SCANNED = 380

*** RANKED BY SATISFACTION ***

(5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY DISSATISFIED)

ITEM NO.	ITEM TEXT	SATISFACTION WITH COLLEGE SERVICES			N W/O BLANKS
		RANK	AVG**	SD	
6	LIBRARY FACILITIES AND SERVICES	1	4.02	0.85	303
10	FINANCIAL AID SERVICES	2	3.88	1.12	289
1	ACADEMIC ADVISING SERVICES	3	3.78	1.02	326
7	STUDENT HEALTH/WELLNESS SERVICES	4	3.72	0.90	166
19	COMPUTER SUPPORT AND SERVICES	5	3.72	1.08	281
13	FOOD SERVICES	6	3.67	1.00	198
14	COLLEGE-SPONSORED SOCIAL ACTIVITIES	7	3.58	0.98	171
9	COLLEGE-SPONSORED TUTORIAL SERVICES	8	3.57	0.91	149
18	HONORS PROGRAMS	9	3.52	0.89	95
2	PERSONAL COUNSELING SERVICES	10	3.51	0.94	168
11	STUDENT EMPLOYMENT SERVICES	11	3.50	0.93	127
5	RECREATIONAL AND INTRAMURAL PROGRAMS AND SERVICES	12	3.46	1.00	156
17	CREDIT-BY-EXAMINATION PROGRAM (PEP, CLEP, ETC.)	13	3.43	0.77	110
3	CAREER PLANNING SERVICES	14	3.42	1.01	171
15	CULTURAL PROGRAMS	15	3.42	0.90	132
16	COLLEGE ORIENTATION PROGRAM	16	3.35	1.11	187
12	RESIDENCE HALL SERVICES AND PROGRAMS	17	3.28	0.97	117
8	STUDENT HEALTH INSURANCE PROGRAM	18	3.22	0.97	105
4	JOB PLACEMENT SERVICES	19	3.18	0.94	119
20	PARKING FACILITIES AND SERVICES	20	3.12	1.25	348
21	DAY CARE SERVICES	21	3.10	0.92	87

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SUMMARY FOR SECTION II: COLLEGE SERVICES

SATISFACTION WITH COLLEGE SERVICES - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 380

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ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	HAVE NOT USED/NOT AVAILABLE	BLANK
1	ACADEMIC ADVISING SERVICES	N	79	146	62	27	12	43	11
		%	20.8	38.4	16.3	7.1	3.2	11.3	2.9
2	PERSONAL COUNSELING SERVICES	N	24	59	70	8	7	203	9
		%	6.3	15.5	18.4	2.1	1.8	53.4	2.4
3	CAREER PLANNING SERVICES	N	25	56	64	18	8	201	8
		%	6.6	14.7	16.8	4.7	2.1	52.9	2.1
4	JOB PLACEMENT SERVICES	N	9	30	61	11	8	253	8
		%	2.4	7.9	16.1	2.9	2.1	66.6	2.1
5	RECREATIONAL AND INTRAMURAL PROGRAMS AND SERVICES	N	24	49	65	10	8	215	11
		%	6.3	12.9	17.1	2.6	2.1	56.6	2.4
6	LIBRARY FACILITIES AND SERVICES	N	97	127	68	9	2	63	11
		%	25.5	33.4	17.9	2.4	0.5	16.6	3.7
7	STUDENT HEALTH SERVICES	N	35	62	60	6	3	203	11
		%	9.2	16.3	15.8	1.6	0.8	53.4	2.9
8	STUDENT HEALTH INSURANCE PROGRAM	N	10	26	53	9	7	268	7
		%	2.6	6.8	13.9	2.4	1.8	70.5	1.8
9	COLLEGE-SPONSORED TUTORIAL SERVICES	N	25	50	63	7	4	215	16
		%	6.6	13.2	16.6	1.8	1.1	56.6	4.2
10	FINANCIAL AID SERVICES	N	109	83	59	29	9	80	16
		%	28.7	21.8	15.5	7.6	2.4	21.1	2.9
11	STUDENT EMPLOYMENT SERVICES	N	20	37	61	4	5	243	11
		%	5.3	9.7	16.1	1.1	1.3	63.9	2.6
12	RESIDENCE HALL SERVICES AND PROGRAMS	N	11	34	58	5	9	254	9
		%	2.9	8.9	15.3	1.3	2.4	66.8	2.4
13	FOOD SERVICES	N	44	72	61	15	6	176	16
		%	11.6	18.9	16.1	3.9	1.6	46.3	1.6

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SATISFACTION WITH COLLEGE SERVICES - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 380

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ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	HAVE NOT USED/NOT AVAILABLE	BLANK
14	COLLEGE-SPONSORED SOCIAL ACTIVITIES	N	34	52	71	7	7	200	9
		%	8.9	13.7	18.7	1.8	1.8	52.6	2.4
15	CULTURAL PROGRAMS	N	16	39	66	6	5	239	9
		%	4.2	10.3	17.4	1.6	1.3	62.9	2.4
16	COLLEGE ORIENTATION PROGRAM	N	32	47	79	12	17	186	7
		%	8.4	12.4	20.8	3.2	4.5	48.9	1.8
17	CREDIT-BY-EXAMINATION PROGRAM (PEP, CLEP)	N	13	26	67	3	1	265	5
		%	3.4	6.8	17.6	0.8	0.3	69.7	1.3
18	HONORS PROGRAMS	N	16	25	48	4	2	277	8
		%	4.2	6.6	12.6	1.1	0.5	72.9	2.9
19	COMPUTER SERVICES	N	70	110	68	17	16	88	11
		%	18.4	28.9	17.9	4.5	4.2	23.2	2.9
20	PARKING FACILITIES AND SERVICES	N	52	95	87	70	44	22	10
		%	13.7	25.0	22.9	18.4	11.6	5.8	2.6
21	DAY CARE SERVICES	N	5	19	51	4	8	287	6
		%	1.3	5.0	13.4	1.1	2.1	75.5	1.6

**ACT SURVEY OF STUDENT OPINIONS
SUMMARY FOR SECTION II: COLLEGE SERVICES
IMPORTANCE OF AND SATISFACTION WITH COLLEGE SERVICES MATRIX**

RELATIVELY HIGH IMPORTANCE	20		10
	4	3	1 6 19
AVERAGE IMPORTANCE			7
RELATIVELY LOW IMPORTANCE	8	11	9
	12	2 5 18	13 14
	16	15 17	
	21		
	RELATIVELY LOW SATISFACTION	AVERAGE SATISFACTION	RELATIVELY HIGH SATISFACTION

NOTE: AVERAGES NOT COMPUTED FOR ITEMS WITH FEWER THAN 5 RESPONSES.

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SUMMARY FOR SECTION II: COLLEGE SERVICES

IMPORTANCE OF AND SATISFACTION WITH COLLEGE SERVICES

TOTAL SCANNED = 380

ITEM NO.	ITEM TEXT	IMPORTANCE AVERAGE*/N	SATISFACTION AVERAGE*/N
1	ACADEMIC ADVISING SERVICES	3.86 / 376	3.78 / 326
2	PERSONAL COUNSELING SERVICES	2.86 / 348	3.51 / 168
3	CAREER PLANNING SERVICES	3.46 / 346	3.42 / 171
4	JOB PLACEMENT SERVICES	3.43 / 340	3.18 / 119
5	RECREATIONAL AND INTRAMURAL PROGRAMS AND SERVICES	2.73 / 347	3.46 / 156
6	LIBRARY FACILITIES AND SERVICES	3.77 / 369	4.02 / 303
7	STUDENT HEALTH SERVICES	3.23 / 345	3.72 / 166
8	STUDENT HEALTH INSURANCE PROGRAM	2.82 / 340	3.22 / 105
9	COLLEGE-SPONSORED TUTORIAL SERVICES	3.08 / 344	3.57 / 149
10	FINANCIAL AID SERVICES	4.22 / 364	3.88 / 289
11	STUDENT EMPLOYMENT SERVICES	3.03 / 340	3.50 / 127
12	RESIDENCE HALL SERVICES AND PROGRAMS	2.53 / 341	3.28 / 117
13	FOOD SERVICES	2.82 / 350	3.67 / 198
14	COLLEGE-SPONSORED SOCIAL ACTIVITIES	2.70 / 349	3.58 / 171
15	CULTURAL PROGRAMS	2.58 / 342	3.42 / 132
16	COLLEGE ORIENTATION PROGRAM	2.49 / 352	3.35 / 187
17	CREDIT-BY-EXAMINATION PROGRAM (PEP, CLEP)	2.57 / 336	3.43 / 110
18	HONORS PROGRAMS	2.65 / 338	3.52 / 95
19	COMPUTER SERVICES	3.57 / 360	3.72 / 281
20	PARKING FACILITIES AND SERVICES	3.97 / 372	3.12 / 348
21	DAY CARE SERVICES	2.31 / 334	3.10 / 87

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SUMMARY FOR SECTION III: COLLEGE ENVIRONMENT

IMPORTANCE OF COLLEGE ENVIRONMENT FACTORS

FOR THOSE WHO HAVE EXPERIENCE WITH - IMPORTANCE AVERAGES RANK ORDERED

TOTAL SCANNED = 380

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*** RANKED BY IMPORTANCE ***

(5=VERY GREAT IMPORTANCE, 4=GREAT IMPORTANCE, 3=MODERATE IMPORTANCE, 2=LITTLE IMPORTANCE, 1=NO IMPORTANCE)

ITEM NO.	ITEM TEXT	RANK	AVG**	SD	N W/O BLANKS
3	QUALITY OF INSTRUCTION IN YOUR MAJOR FIELD	1	4.41	0.82	362
2	COURSE CONTENT IN YOUR MAJOR FIELD	2	4.33	0.84	364
5	ATTITUDE OF THE FACULTY TOWARD STUDENTS	3	4.32	0.79	368
6	VARIETY OF COURSES OFFERED AT THIS COLLEGE	4	4.31	0.79	370
31	AVAILABILITY OF THE COURSES YOU WANT AT TIMES YOU CAN TAKE THEM	5	4.28	0.87	366
11	PREPARATION YOU ARE RECEIVING FOR YOUR FUTURE OCCUPATION	6	4.25	0.90	358
43	THIS COLLEGE IN GENERAL	7	4.19	0.88	362
1	TESTING/GRADING SYSTEM	8	4.19	0.86	368
10	VALUE OF THE INFORMATION PROVIDED BY YOU ADVISOR	9	4.09	0.88	360
13	AVAILABILITY OF FINANCIAL INFORMATION PRIOR TO ENROLLING	10	4.08	1.08	355
7	CLASS SIZE RELATIVE TO THE TYPE OF COURSE	11	4.05	0.93	369
35	AVAILABILITY OF COMPUTERS WHEN YOU NEED THEM	12	4.04	0.99	361
21	CLASSROOM FACILITIES	13	4.03	0.89	366
29	COMPUTER LABS	14	4.00	1.02	362
9	AVAILABILITY OF YOUR ADVISOR	15	3.96	0.94	361
14	ACCURACY OF COLLEGE INFORMATION YOU RECEIVED BEFORE ENROLLING	16	3.94	0.98	359
34	CONCERN FOR YOU AS AN INDIVIDUAL	17	3.92	1.03	365
20	PERSONAL SECURITY/SAFETY AT THIS CAMPUS	18	3.91	1.13	363
4	OUT-OF-CLASS AVAILABILITY OF YOUR INSTRUCTORS	19	3.89	0.96	363
26	CAMPUS BOOKSTORE	20	3.86	0.97	364

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SUMMARY FOR SECTION III: COLLEGE ENVIRONMENT

IMPORTANCE OF COLLEGE ENVIRONMENT FACTORS

FOR THOSE WHO HAVE EXPERIENCE WITH - IMPORTANCE AVERAGES RANK ORDERED

TOTAL SCANNED = 380

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*** RANKED BY IMPORTANCE ***

(5=VERY GREAT IMPORTANCE, 4=GREAT IMPORTANCE, 3=MODERATE IMPORTANCE, 2=LITTLE IMPORTANCE, 1=NO IMPORTANCE)

ITEM NO.	ITEM TEXT	RANK	AVG**	SD	N W/O BLANKS
32	ACADEMIC CALENDAR FOR THIS COLLEGE(e.g. SEMESTER OR QUARTER SYSTEM)	21	3.82	1.01	358
22	LABORATORY FACILITIES	22	3.76	1.15	348
33	BILLING AND FEE PAYMENT PROCEDURES	23	3.76	0.99	354
24	STUDY AREAS	24	3.76	1.12	355
36	ATTITUDE OF THE COLLEGE NONTEACHING STAFF TOWARD STUDENTS	25	3.73	1.04	357
8	FLEXIBILITY TO DESIGN YOUR OWN PROGRAM OF STUDY	26	3.69	1.07	355
12	GENERAL ADMISSION PROCEDURES	27	3.68	0.98	364
28	GENERAL CONDITION OF BUILDINGS AND GROUNDS	28	3.66	1.00	361
37	RACIAL HARMONY AT THIS COLLEGE	29	3.64	1.22	350
30	GENERAL REGISTRATION PROCEDURES	30	3.61	1.04	365
25	STUDENT UNION/COMMUNITY CENTER	31	3.49	1.23	351
19	PURPOSES FOR WHICH STUDENT ACTIVITY FEES ARE USED	32	3.49	1.22	344
16	RULES GOVERNING STUDENT CONDUCT AT THIS COLLEGE	33	3.31	1.14	355
15	STUDENT VOICE IN COLLEGE POLICIES	34	3.30	1.20	336
38	OPPORTUNITIES FOR STUDENT EMPLOYMENT	35	3.27	1.30	334
39	OPPORTUNITIES FOR PERSONAL INVOLVEMENT IN CAMPUS ACTIVITIES	36	3.12	1.35	338
42	CAMPUS MEDIA (STUDENT NEWSPAPER, CAMPUS RADIO, etc.)	37	3.03	1.27	337
18	ACADEMIC PROBATION AND SUSPENSION POLICIES	38	2.97	1.30	326
41	RELIGIOUS ACTIVITIES AND PROGRAMS	39	2.89	1.35	331
23	ATHLETIC FACILITIES	40	2.81	1.45	327
40	STUDENT GOVERNMENT	41	2.73	1.27	329
27	AVAILABILITY OF STUDENT HOUSING	42	2.69	1.51	323
17	RESIDENCE HALL RULES AND REGULATIONS	43	2.60	1.41	325

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SUMMARY FOR SECTION III: COLLEGE SERVICES

IMPORTANCE OF FACTORS IN COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 380 PAGE 1 OF 4

ITEM NO.	ITEM TEXT		VERY GREAT IMPORTANCE	GREAT IMPORTANCE	MODERATE IMPORTANCE	LITTLE IMPORTANCE	NO IMPORTANCE	BLANK
1	TESTING/GRADING SYSTEM	N	161	131	65	8	3	12
		%	42.4	34.5	17.1	2.1	0.8	3.2
2	COURSE CONTENT IN YOUR MAJOR FIELD	N	187	126	42	3	6	16
		%	49.2	33.2	11.1	0.8	1.6	4.2
3	QUALITY OF INSTRUCTION IN YOUR MAJOR FIELD	N	207	111	35	4	5	18
		%	54.5	29.2	9.2	1.1	1.3	4.7
4	OUT-OF-CLASS AVAILABILITY OF YOUR INSTRUCTORS	N	112	133	88	26	4	17
		%	29.5	35.0	23.2	6.8	1.1	4.5
5	ATTITUDE OF THE FACULTY TOWARD STUDENTS	N	182	129	49	7	1	12
		%	47.9	33.9	12.9	1.8	0.3	3.2
6	VARIETY OF COURSES OFFERED AT THIS COLLEGE	N	184	126	53	6	1	10
		%	48.4	33.2	13.9	1.6	0.3	2.6
7	CLASS SIZE RELATIVE TO THE TYPE OF COURSE	N	144	122	85	14	4	11
		%	37.9	32.1	22.4	3.7	1.1	2.9
8	FLEXIBILITY TO DESIGN YOUR OWN PROGRAM OF STUDY	N	95	107	118	18	17	25
		%	25.0	28.2	31.1	4.7	4.5	6.6
9	AVAILABILITY OF YOUR ADVISOR	N	120	131	89	16	5	19
		%	31.6	34.5	23.4	4.2	1.3	5.0
10	VALUE OF THE INFORMATION PROVIDED BY YOU ADVISOR	N	139	129	79	11	2	20
		%	36.6	33.9	20.8	2.9	0.5	5.3
11	PREPARATION YOU ARE RECEIVING FOR YOUR FUTURE OCCUPATION	N	178	111	55	9	5	22
		%	46.8	29.2	14.5	2.4	1.3	5.8
12	GENERAL ADMISSION PROCEDURES	N	87	111	139	17	10	16
		%	22.9	29.2	36.6	4.5	2.6	4.2

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IMPORTANCE OF FACTORS IN COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 380 PAGE 2 OF 4

ITEM NO.	ITEM TEXT		VERY GREAT IMPORTANCE	GREAT IMPORTANCE	MODERATE IMPORTANCE	LITTLE IMPORTANCE	NO IMPORTANCE	BLANK
13	AVAILABILITY OF FINANCIAL INFORMATION PRIOR TO ENROLLING	N %	168 44.2	88 23.2	74 19.5	10 2.6	15 3.9	25 6.6
14	ACCURACY OF COLLEGE INFORMATION YOU RECEIVED BEFORE ENROLLING	N %	123 32.4	122 32.1	92 24.2	14 3.7	8 2.1	21 5.5
15	STUDENT VOICE IN COLLEGE POLICIES	N %	61 16.1	88 23.2	113 29.7	38 10.0	36 9.5	44 11.6
16	RULES GOVERNING STUDENT CONDUCT AT THIS COLLEGE	N %	61 16.1	87 22.9	140 36.8	34 8.9	33 8.7	25 6.6
17	RESIDENCE HALL RULES AND REGULATIONS	N %	41 10.8	48 12.6	91 23.9	30 7.9	115 30.3	55 14.5
18	ACADEMIC PROBATION AND SUSPENSION POLICIES	N %	51 13.4	53 13.9	120 31.6	38 10.0	64 16.8	54 14.2
19	PURPOSES FOR WHICH STUDENT ACTIVITY FEES ARE USED	N %	88 23.2	90 23.7	95 25.0	45 11.8	26 6.8	36 9.5
20	PERSONAL SECURITY/SAFETY AT THIS CAMPUS	N %	146 38.4	90 23.7	91 23.9	19 5.0	17 4.5	17 4.5
21	CLASSROOM FACILITIES	N %	132 34.7	128 33.7	95 25.0	7 1.8	4 1.1	14 3.7
22	LABORATORY FACILITIES	N %	112 29.5	106 27.9	87 22.9	22 5.8	21 5.5	32 8.4
23	ATHLETIC FACILITIES	N %	60 15.8	44 11.6	91 23.9	38 10.0	94 24.7	53 13.9
24	STUDY AREAS	N %	114 30.0	98 25.8	106 27.9	17 4.5	20 5.3	25 6.6

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IMPORTANCE OF FACTORS IN COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 380 PAGE 3 OF 4

ITEM NO.	ITEM TEXT		VERY GREAT IMPORTANCE	GREAT IMPORTANCE	MODERATE IMPORTANCE	LITTLE IMPORTANCE	NO IMPORTANCE	BLANK
25	STUDENT UNION/COMMUNITY CENTER	N	93	82	113	31	32	29
		%	24.5	21.6	29.7	8.2	8.4	7.6
26	CAMPUS BOOKSTORE	N	113	120	105	20	6	16
		%	29.7	31.6	27.6	5.3	1.6	4.2
27	AVAILABILITY OF STUDENT HOUSING	N	56	46	82	21	118	57
		%	14.7	12.1	21.6	5.5	31.1	15.0
28	GENERAL CONDITION OF BUILDINGS AND GROUNDS	N	85	114	129	22	11	19
		%	22.4	30.0	33.9	5.8	2.9	5.0
29	COMPUTER LABS	N	145	104	89	15	9	18
		%	38.2	27.4	23.4	3.9	2.4	4.7
30	GENERAL REGISTRATION PROCEDURES	N	88	97	143	22	15	15
		%	23.2	25.5	37.6	5.8	3.9	3.9
31	AVAILABILITY OF THE COURSES YOU WANT AT TIMES YOU CAN TAKE THEM	N	189	102	65	8	2	14
		%	49.7	26.8	17.1	2.1	0.5	3.7
32	ACADEMIC CALENDAR FOR THIS COLLEGE (e.g. SEMESTER OR QUARTER SYSTEM)	N	114	100	117	20	7	22
		%	30.0	26.3	30.8	5.3	1.8	5.8
33	BILLING AND FEE PAYMENT PROCEDURES	N	93	121	112	18	10	26
		%	24.5	31.8	29.5	4.7	2.6	6.8
34	CONCERN FOR YOU AS AN INDIVIDUAL	N	133	108	98	15	11	15
		%	35.0	28.4	25.8	3.9	2.9	3.9
35	AVAILABILITY OF COMPUTERS WHEN YOU NEED THEM	N	149	105	87	13	7	19
		%	39.2	27.6	22.9	3.4	1.8	5.0
36	ATTITUDE OF THE COLLEGE NONTEACHING STAFF TOWARD STUDENTS	N	102	99	124	21	11	23
		%	26.8	26.1	32.6	5.5	2.9	6.1

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IMPORTANCE OF FACTORS IN COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 380 PAGE 4 OF 4

ITEM NO.	ITEM TEXT		VERY GREAT IMPORTANCE	GREAT IMPORTANCE	MODERATE IMPORTANCE	LITTLE IMPORTANCE	NO IMPORTANCE	BLANK
37	RACIAL HARMONY AT THIS COLLEGE	N	107	90	105	16	32	30
		%	28.2	23.7	27.6	4.2	8.4	7.9
38	OPPORTUNITIES FOR STUDENT EMPLOYMENT	N	72	71	120	17	54	46
		%	18.9	18.7	31.6	4.5	14.2	12.1
39	OPPORTUNITIES FOR PERSONAL INVOLVEMENT IN CAMPUS ACTIVITIES	N	66	69	106	33	64	42
		%	17.4	18.2	27.9	8.7	16.8	11.1
40	STUDENT GOVERNMENT	N	34	48	123	42	82	51
		%	8.9	12.6	32.4	11.1	21.6	13.4
41	RELIGIOUS ACTIVITIES AND PROGRAMS	N	52	52	112	36	79	49
		%	13.7	13.7	29.5	9.5	20.8	12.9
42	CAMPUS MEDIA (STUDENT NEWSPAPER, CAMPUS RADIO, etc.)	N	51	66	120	43	57	43
		%	13.4	17.4	31.6	11.3	15.0	11.3
43	THIS COLLEGE IN GENERAL	N	163	122	65	8	4	18
		%	42.9	32.1	17.1	2.1	1.1	4.7

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SUMMARY FOR SECTION III: COLLEGE ENVIRONMENT

SATISFACTION WITH FACTORS IN COLLEGE ENVIRONMENT: SATISFACTION AVERAGES RANK ORDERED TOTAL SCANNED = 380 PAGE 1 OF 2

*** RANKED BY SATISFACTION ***

(5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY SATISFIED)

ITEM NO.	ITEM TEXT	RANK	AVG**	SD	N W/O BLANKS
7	CLASS SIZE RELATIVE TO THE TYPE OF COURSE	1	4.16	0.77	364
5	ATTITUDE OF THE FACULTY TOWARD STUDENTS	2	4.05	0.83	361
25	STUDENT UNION/COMMUNITY CENTER	3	3.96	1.00	285
37	RACIAL HARMONY AT THIS COLLEGE	4	3.94	0.84	300
1	TESTING/GRADING SYSTEM	5	3.91	0.76	358
20	PERSONAL SECURITY/SAFETY AT THIS COLLEGE	6	3.90	0.94	327
43	THIS COLLEGE IN GENERAL	7	3.87	0.99	356
3	QUALITY OF INSTRUCTION IN YOUR FIELD	8	3.87	0.97	337
32	ACADEMIC CALENDAR FOR THIS COLLEGE (e.g SEMESTER OR QUARTER SYSTEM)	9	3.82	0.88	346
21	CLASSROOM FACILITIES	10	3.82	0.86	357
28	GENERAL CONDITION OF BUILDINGS AND GROUNDS	11	3.81	0.92	347
9	AVAILABILITY OF YOUR ADVISOR	12	3.78	1.00	342
4	OUT-OF-CLASS AVAILABILITY OF YOUR INSTRUCTORS	13	3.77	0.92	337
10	VALUE OF THE INFORMATION PROVIDED BY YOUR ADVISOR	14	3.76	0.98	344
2	COURSE CONTENT IN YOUR MAJOR FIELD	15	3.75	1.02	339
29	COMPUTER LABS	16	3.73	1.04	340
35	AVAILABILITY OF THE COMPUTERS WHEN YOU NEED THEM	17	3.73	1.06	342
36	ATTITUDE OF COLLEGE NONTEACHING STAFF TOWARD STUDENTS	18	3.72	0.94	325
24	STUDY AREAS	19	3.71	0.94	316
12	GENERAL ADMISSIONS PROCEDURES	20	3.69	0.93	348

SUMMARY FOR SECTION III: COLLEGE ENVIRONMENT

SATISFACTION WITH FACTORS IN COLLEGE ENVIRONMENT: SATISFACTION AVERAGES RANK ORDERED TOTAL SCANNED = 380 PAGE 2 OF 2

*** RANKED BY SATISFACTION ***

(5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY SATISFIED)

ITEM NO.	ITEM TEXT	RANK	AVG**	SD	N W/O BLANKS
42	CAMPUS MEDIA (STUDENT NEWSPAPER, CAMPUS RADIO etc.)	21	3.66	0.85	235
22	LABORATORY FACILITIES	22	3.65	0.99	291
34	CONCERN FOR YOU AS AN INDIVIDUAL	23	3.65	0.98	337
30	GENERAL REGISTRATION PROCEDURES	24	3.63	0.89	342
26	CAMPUS BOOKSTORE	25	3.62	1.10	352
14	ACCURACY OF COLLEGE INFORMATION YOU RECEIVED BEFORE ENROLLING	26	3.62	0.97	348
11	PREPARATION YOU ARE RECEIVING FOR YOUR FUTURE OCCUPATION	27	3.61	1.02	333
16	RULES GOVERNING STUDENT CONDUCT AT THIS COLLEGE	28	3.59	0.85	274
8	FLEXIBILITY TO DESIGN YOUR OWN PROGRAM OF STUDY	29	3.57	0.95	302
33	BILLING AND FEE PAYMENT PROCEDURES	30	3.56	0.93	329
13	AVAILABILITY OF FINANCIAL AID INFORMATION PRIOR TO ENROLLING	31	3.56	1.10	324
39	OPPORTUNITIES FOR PERSONAL INVOLVEMENT IN CAMPUS ACTIVITIES	32	3.53	0.94	222
18	ACADEMIC PROBATION AND SUSPENSION POLICIES	33	3.44	0.87	188
23	ATHLETIC FACILITIES	34	3.43	0.98	156
38	OPPORTUNITIES FOR STUDENT EMPLOYMENT	35	3.38	0.95	205
40	STUDENT GOVERNMENT	36	3.37	0.79	166
41	RELIGIOUS ACTIVITIES AND PROGRAMS	37	3.37	0.94	173
6	VARIETY OF COURSES OFFERED BY THIS COLLEGE	38	3.32	1.17	364
15	STUDENT VOICE IN COLLEGE POLICIES	39	3.29	0.88	231
17	RESIDENCE HALL RULES AND REGULATIONS	40	3.24	1.03	148
31	AVAILABILITY OF THE COURSES YOU WANT AT TIMES YOU CAN TAKE THEM	41	3.13	1.20	357
27	AVAILABILITY OF STUDENT HOUSING	42	3.07	1.02	147
19	PURPOSES FOR WHICH STUDENT ACTIVITY FEES ARE USED	43	2.97	1.02	272

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SUMMARY FOR SECTION III: COLLEGE SERVICES

SATISFACTION WITH ASPECTS OF COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 380 PAGE 1 OF 4

ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	NO EXPERIENCE/NOT AVAILABLE	BLANK
1	TESTING/GRADING SYSTEM	N	72	197	77	9	3	4	18
		%	18.9	51.8	20.3	2.4	0.8	1.1	4.7
2	COURSE CONTENT IN YOUR MAJOR FIELD	N	82	143	73	30	11	24	17
		%	21.6	37.6	19.2	7.9	2.9	6.3	4.5
3	QUALITY OF INSTRUCTION IN YOUR MAJOR FIELD	N	94	143	67	27	6	29	14
		%	24.7	37.6	17.6	7.1	1.6	7.6	3.7
4	OUT-OF-CLASS AVAILABILITY OF YOUR INSTRUCTORS	N	75	140	97	19	6	30	13
		%	19.7	36.8	25.5	5.0	1.6	7.9	3.4
5	ATTITUDE OF THE FACULTY TOWARD STUDENTS	N	117	162	68	12	2	3	16
		%	30.8	42.6	17.9	3.2	0.5	0.8	4.2
6	VARIETY OF COURSES OFFERED AT THIS COLLEGE	N	52	136	82	63	31	2	14
		%	13.7	35.8	21.6	16.6	8.2	0.5	3.7
7	CLASS SIZE RELATIVE TO THE TYPE OF COURSE	N	133	161	66	2	2	3	13
		%	35.0	42.4	17.4	0.5	0.5	0.8	3.4
8	FLEXIBILITY TO DESIGN YOUR OWN PROGRAM OF STUDY	N	51	114	97	36	4	65	13
		%	13.4	30.0	25.5	9.5	1.1	17.1	3.4
9	AVAILABILITY OF YOUR ADVISOR	N	83	146	81	19	13	23	15
		%	21.8	38.4	21.3	5.0	3.4	6.1	3.9
10	VALUE OF THE INFORMATION PROVIDED BY YOUR ADVISOR	N	81	143	86	24	10	22	14
		%	21.3	37.6	22.6	6.3	2.6	5.8	3.7
11	PREPARATION YOU ARE RECEIVING FOR YOUR FUTURE OCCUPATION	N	65	128	96	32	12	32	15
		%	17.1	33.7	25.3	8.4	3.2	8.4	3.9
12	GENERAL ADMISSION PROCEDURES	N	63	153	104	17	11	18	14
		%	16.6	40.3	27.4	4.5	2.9	4.7	3.7

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SATISFACTION WITH ASPECTS OF COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 380 PAGE 2 OF 4

ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	NO EXPERIENCE/NOT AVAILABLE	BLANK
13	AVAILABILITY OF FINANCIAL INFORMATION PRIOR TO ENROLLING	N %	65 17.1	123 32.4	81 21.3	37 9.7	18 4.7	43 11.3	13 3.4
14	ACCURACY OF COLLEGE INFORMATION YOU RECEIVED BEFORE ENROLLING	N %	61 16.1	143 37.6	107 28.2	25 6.6	12 3.2	19 5.0	13 3.4
15	STUDENT VOICE IN COLLEGE POLICIES	N %	25 6.6	50 13.2	132 34.7	16 4.2	8 2.1	135 35.5	14 3.7
16	RULES GOVERNING STUDENT CONDUCT AT THIS COLLEGE	N %	41 10.8	102 26.8	115 30.3	11 2.9	5 1.3	93 24.5	13 3.4
17	RESIDENCE HALL RULES AND REGULATIONS	N %	18 4.7	34 8.9	73 19.2	11 2.9	12 3.2	220 57.9	12 3.2
18	ACADEMIC PROBATION AND SUSPENSION POLICIES	N %	23 6.1	54 14.2	100 26.3	4 1.1	7 1.8	180 47.4	12 3.2
19	PURPOSES FOR WHICH STUDENT ACTIVITY FEES ARE USED	N %	21 5.5	49 12.9	131 34.5	44 11.6	27 7.1	96 25.3	12 3.2
20	PERSONAL SECURITY/SAFETY AT THIS CAMPUS	N %	95 25.0	128 33.7	87 22.9	9 2.4	8 2.1	36 9.5	17 4.5
21	CLASSROOM FACILITIES	N %	78 20.5	159 41.8	98 25.8	20 5.3	2 0.5	7 1.8	16 4.2
22	LABORATORY FACILITIES	N %	56 14.7	124 32.6	74 19.5	28 7.4	9 2.4	76 20.0	13 3.4
23	ATHLETIC FACILITIES	N %	21 5.5	53 13.9	61 16.1	14 3.7	7 1.8	211 55.5	13 3.4
24	STUDY AREAS	N %	67 17.6	124 32.6	100 26.3	17 4.5	8 2.1	48 12.6	16 4.2

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SATISFACTION WITH ASPECTS OF COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 380 PAGE 3 OF 4

ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	NO EXPERIENCE/NOT AVAILABLE	BLANK
25	STUDENT UNION/COMMUNITY CENTER	N	100	102	65	8	10	82	13
		%	26.3	26.8	17.1	2.1	2.6	21.6	3.4
26	CAMPUS BOOKSTORE	N	85	119	96	35	17	12	16
		%	22.4	31.3	25.3	9.2	4.5	3.2	4.2
27	AVAILABILITY OF STUDENT HOUSING	N	15	26	73	21	12	220	13
		%	3.9	6.8	19.2	5.5	3.2	57.9	3.4
28	GENERAL CONDITION OF BUILDINGS AND GROUNDS	N	83	148	86	26	4	15	18
		%	21.8	38.9	22.6	6.8	1.1	3.9	4.7
29	COMPUTER LABS	N	84	133	86	22	15	22	18
		%	22.1	35.0	22.6	5.8	3.9	5.8	4.7
30	GENERAL REGISTRATION PROCEDURES	N	60	125	136	13	8	19	19
		%	15.8	32.9	35.8	3.4	2.1	5.0	5.0
31	AVAILABILITY OF THE COURSES YOU WANT AT TIMES YOU CAN TAKE THEM	N	45	106	97	67	42	6	17
		%	11.8	27.9	25.5	17.6	11.1	1.6	4.5
32	ACADEMIC CALENDAR FOR THIS COLLEGE (e.g. SEMESTER OR QUARTER SYSTEM)	N	83	140	107	11	5	15	19
		%	21.8	36.8	28.2	2.9	1.3	3.9	5.0
33	BILLING AND FEE PAYMENT PROCEDURES	N	51	126	117	27	8	33	18
		%	13.4	33.2	30.8	7.1	2.1	8.7	4.7
34	CONCERN FOR YOU AS AN INDIVIDUAL	N	75	112	116	26	8	27	16
		%	19.7	29.5	30.5	6.8	2.1	7.1	4.2
35	AVAILABILITY OF COMPUTERS WHEN YOU NEED THEM	N	91	122	87	30	12	19	19
		%	23.9	32.1	22.9	7.9	3.2	5.0	5.0
36	ATTITUDE OF THE COLLEGE NONTEACHING STAFF TOWARD STUDENTS	N	72	119	112	14	8	40	15
		%	18.9	31.3	29.5	3.7	2.1	10.5	3.9

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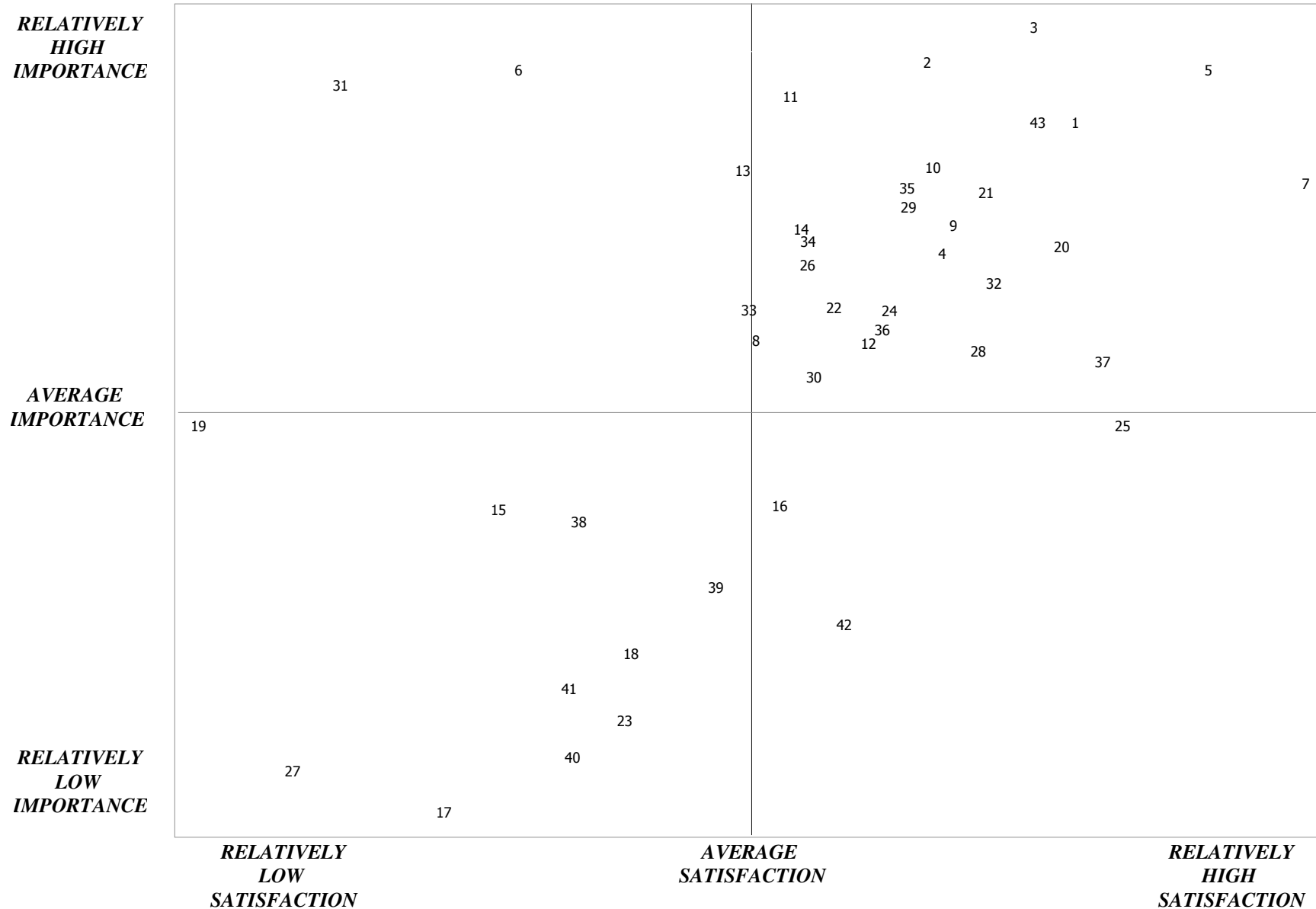
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SUMMARY FOR SECTION III: COLLEGE SERVICES

SATISFACTION WITH ASPECTS OF COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 380 PAGE 4 OF 4

ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	NO EXPERIENCE/NOT AVAILABLE	BLANK
37	RACIAL HARMONY AT THIS COLLEGE	N	87	117	89	5	2	63	17
		%	22.9	30.8	23.4	1.3	0.5	16.6	4.5
38	OPPORTUNITIES FOR STUDENT EMPLOYMENT	N	25	64	88	20	8	163	12
		%	6.6	16.8	23.2	5.3	2.1	42.9	3.2
39	OPPORTUNITIES FOR PERSONAL INVOLVEMENT IN CAMPUS ACTIVITIES	N	35	74	94	11	8	144	14
		%	9.2	19.5	24.7	2.9	2.1	37.9	3.7
40	STUDENT GOVERNMENT	N	16	44	95	8	3	203	11
		%	4.2	11.6	25.0	2.1	0.8	53.4	2.9
41	RELIGIOUS ACTIVITIES AND PROGRAMS	N	20	51	85	7	10	195	12
		%	5.3	13.4	22.4	1.8	2.6	51.3	3.2
42	CAMPUS MEDIA (STUDENT NEWSPAPER, CAMPUS RADIO, etc.)	N	43	83	98	9	2	133	12
		%	11.3	21.8	25.8	2.4	0.5	35.0	3.2
43	THIS COLLEGE IN GENERAL	N	100	154	70	20	12	7	17
		%	26.3	40.5	18.4	5.3	3.2	1.8	4.5

**ACT SURVEY OF STUDENT OPINIONS
SUMMARY FOR SECTION III: COLLEGE ENVIRONMENT
IMPORTANCE OF AND SATISFACTION WITH COLLEGE SERVICES MATRIX
(ITEM TEXT AND AVERAGES ON FOLLOWING PAGES)**



NOTE: AVERAGES NOT COMPUTED FOR ITEMS WITH FEWER THAN 5 RESPONSES.

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IMPORTANCE OF AND SATISFACTION WITH ASPECTS OF THE COLLEGE ENVIRONMENT TOTAL SCANNED = 380 PAGE 1 OF 2

ITEM NO.	ITEM TEXT	IMPORTANCE AVERAGE*/N	SATISFACTION AVERAGE*/N
1	TESTING/GRADING SYSTEM	4.19 / 368	3.91 / 358
2	COURSE CONTENT IN YOUR MAJOR FIELD	4.33 / 364	3.75 / 339
3	QUALITY OF INSTRUCTION IN YOUR MAJOR FIELD	4.41 / 362	3.87 / 337
4	OUT-OF-CLASS AVAILABILITY OF YOUR INSTRUCTORS	3.89 / 363	3.77 / 337
5	ATTITUDE OF THE FACULTY TOWARD STUDENTS	4.32 / 368	4.05 / 361
6	VARIETY OF COURSES OFFERED AT THIS COLLEGE	4.31 / 370	3.32 / 364
7	CLASS SIZE RELATIVE TO THE TYPE OF COURSE	4.05 / 369	4.16 / 364
8	FLEXIBILITY TO DESIGN YOUR OWN PROGRAM OF STUDY	3.69 / 355	3.57 / 302
9	AVAILABILITY OF YOUR ADVISOR	3.96 / 361	3.78 / 342
10	VALUE OF THE INFORMATION PROVIDED BY YOU ADVISOR	4.09 / 360	3.76 / 344
11	PREPARATION YOU ARE RECEIVING FOR YOUR FUTURE OCCUPATION	4.25 / 358	3.61 / 333
12	GENERAL ADMISSION PROCEDURES	3.68 / 364	3.69 / 348
13	AVAILABILITY OF FINANCIAL INFORMATION PRIOR TO ENROLLING	4.08 / 355	3.56 / 324
14	ACCURACY OF COLLEGE INFORMATION YOU RECEIVED BEFORE ENROLLING	3.94 / 359	3.62 / 348
15	STUDENT VOICE IN COLLEGE POLICIES	3.30 / 336	3.29 / 231
16	RULES GOVERNING STUDENT CONDUCT AT THIS COLLEGE	3.31 / 355	3.59 / 274
17	RESIDENCE HALL RULES AND REGULATIONS	2.60 / 325	3.24 / 148
18	ACADEMIC PROBATION AND SUSPENSION POLICIES	2.97 / 326	3.44 / 188
19	PURPOSES FOR WHICH STUDENT ACTIVITY FEES ARE USED	3.49 / 344	2.97 / 272
20	PERSONAL SECURITY/SAFETY AT THIS COLLEGE	3.91 / 363	3.90 / 327
21	CLASSROOM FACILITIES	4.03 / 366	3.82 / 357

SUMMARY FOR SECTION III: COLLEGE SERVICES

IMPORTANCE OF AND SATISFACTION WITH ASPECTS OF THE COLLEGE ENVIRONMENT TOTAL SCANNED = 380 PAGE 2 OF 2

ITEM NO.	ITEM TEXT	IMPORTANCE AVERAGE*/N	SATISFACTION AVERAGE*/N
22	LABORATORY FACILITIES	3.76 / 348	3.65 / 291
23	ATHLETIC FACILITIES	2.81 / 327	3.43 / 156
24	STUDY AREAS	3.76 / 355	3.71 / 316
25	STUDENT UNION/COMMUNITY CENTER	3.49 / 351	3.96 / 285
26	CAMPUS BOOKSTORE	3.86 / 364	3.62 / 352
27	AVAILABILITY OF STUDENT HOUSING	2.69 / 323	3.07 / 147
28	GENERAL CONDITION OF BUILDINGS AND GROUNDS	3.66 / 361	3.81 / 347
29	COMPUTER LABS	4.00 / 362	3.73 / 340
30	GENERAL REGISTRATION PROCEDURES	3.61 / 365	3.63 / 342
31	AVAILABILITY OF THE COURSES YOU WANT AT TIMES YOU CAN TAKE THEM	4.28 / 366	3.13 / 357
32	ACADEMIC CALENDAR FOR THIS COLLEGE(e.g. SEMESTER OR QUARTER SYSTEM)	3.82 / 358	3.82 / 346
33	BILLING AND FEE PAYMENT PROCEDURES	3.76 / 354	3.56 / 329
34	CONCERN FOR YOU AS AN INDIVIDUAL	3.92 / 365	3.65 / 337
35	AVAILABILITY OF COMPUTERS WHEN YOU NEED THEM	4.04 / 361	3.73 / 342
36	ATTITUDE OF THE COLLEGE NONTEACHING STAFF TOWARD STUDENTS	3.73 / 357	3.72 / 325
37	RACIAL HARMONY AT THIS CAMPUS	3.64 / 350	3.94 / 300
38	OPPORTUNITIES FOR STUDENT EMPLOYMENT	3.27 / 334	3.38 / 205
39	OPPORTUNITIES FOR PERSONAL INVOLVEMENT IN CAMPUS ACTIVITIES	3.12 / 338	3.53 / 222
40	STUDENT GOVERNMENT	2.73 / 329	3.37 / 166
41	RELIGIOUS ACTIVITIES AND PROGRAMS	2.89 / 331	3.37 / 173
42	CAMPUS MEDIA (STUDENT NEWSPAPER, CAMPUS RADIO, etc.)	3.03 / 337	3.66 / 235
43	THIS COLLEGE IN GENERAL	4.19 / 362	3.87 / 356

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SUMMARY FOR SECTION IV: COLLEGE IMPRESSIONS

PART A: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE - AGREEMENT AVERAGES RANK ORDERED TOTAL SCANNED = 380

(5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL, 2=DISAGREE, 1=STRONGLY DISAGREE)

ITEM NO.	ITEM TEXT	RANK	AVG**	SD	N W/O BLANKS
4	THIS COLLEGE IS EQUALLY SUPPORTIVE OF WOMEN AND MEN.	1	4.19	0.84	373
6	THIS COLLEGE IS EQUALLY SUPPORTIVE OF ALL RACIAL/ETHNIC GROUPS.	2	4.10	0.88	370
7	I AM PROUD OF MY ACCOMPLISHMENTS AT THIS COLLEGE.	3	4.02	0.94	370
3	I WOULD RECOMMEND THIS COLLEGE TO OTHERS.	4	3.88	0.98	373
1	THIS COLLEGE HELPED ME MEET THE GOALS I CAME HERE TO ACHIEVE.	5	3.84	0.90	374
5	MY EXPERIENCES HERE HAVE HELPED MOTIVATE ME TO MAKE SOMETHING OF MY LIFE.	6	3.79	0.94	370
8	THIS COLLEGE WELCOMES AND USES FEEDBACK FROM STUDENTS TO IMPROVE THE COLLEGE.	7	3.68	1.06	369
2	MY EXPERIENCES HERE HAVE EQUIPPED ME TO DEAL WITH POSSIBLE CAREER CHANGES.	8	3.55	0.98	374

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SUMMARY FOR SECTION IV: COLLEGE IMPRESSIONS

PART A: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 380

ITEM NO.	ITEM TEXT		STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL WHO RESPONDED
1	THIS COLLEGE HELPED ME MEET THE GOALS I CAME HERE TO ACHIEVE.	N	89	167	94	18	6	374
		%	23.4	43.9	24.7	4.7	1.6	98.4
2	MY EXPERIENCES HERE HAVE EQUIPPED ME TO DEAL WITH POSSIBLE CAREER CHANGES.	N	57	152	122	27	16	374
		%	15.0	40.0	32.1	7.1	4.2	98.4
3	I WOULD RECOMMEND THIS COLLEGE TO OTHERS.	N	103	168	71	18	13	373
		%	27.1	44.2	18.7	4.7	3.4	98.2
4	THIS COLLEGE IS EQUALLY SUPPORTIVE OF WOMEN AND MEN.	N	153	154	54	8	4	373
		%	40.3	40.5	14.2	2.1	1.1	98.2
5	MY EXPERIENCES HERE HAVE HELPED MOTIVATE ME TO MAKE SOMETHING OF MY LIFE.	N	89	151	101	21	8	370
		%	23.4	39.7	26.6	5.5	2.1	97.4
6	THIS COLLEGE IS EQUALLY SUPPORTIVE OF ALL RACIAL/ETHNIC GROUPS.	N	137	151	71	4	7	370
		%	36.1	39.7	18.7	1.1	1.8	97.4
7	I AM PROUD OF MY ACCOMPLISHMENTS AT THIS COLLEGE.	N	127	155	68	10	10	370
		%	33.4	40.8	17.9	2.6	2.6	97.4
8	THIS COLLEGE WELCOMES AND USES FEEDBACK FROM STUDENTS TO IMPROVE THE COLLEGE.	N	88	133	109	19	20	369
		%	23.2	35.0	28.7	5.0	5.3	97.1

SUMMARY FOR SECTION IV: COLLEGE IMPRESSIONS

PART B: RATING OF THIS COLLEGE AT TIME OF APPLICATION FOR ADMISSION TOTAL SCANNED = 380

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	N	% W/O BL
	=====	=====
IT WAS MY FIRST CHOICE	221	59.7
IT WAS MY SECOND CHOICE	104	28.1
IT WAS MY THIRD CHOICE	25	6.8
IT WAS MY FOURTH CHOICE	20	5.4
BLANK	10	N/A
TOTAL	380	100.0

PART C: IF YOU COULD START COLLEGE OVER, WOULD YOU CHOOSE ATTEND THIS COLLEGE? TOTAL SCANNED = 380

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	N	% W/O BL
	=====	=====
DEFINITELY YES	136	36.5
PROBABLY YES	121	32.4
UNCERTAIN	66	17.7
PROBABLY NO	30	8.0
DEFINITELY NO	20	5.4
BLANK	7	N/A
TOTAL	380	100.0

PART D: OVERALL IMPRESSION OF THE QUALITY OF EDUCATION AT THIS COLLEGE TOTAL SCANNED = 380

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	N	% W/O BL
	=====	=====
EXCELLENT	104	28.1
GOOD	194	52.4
AVERAGE	62	16.8
BELOW AVERAGE	9	2.4
VERY INADEQUATE	1	0.3
BLANK	10	N/A
TOTAL	380	100.0

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SUMMARY FOR SECTION V: YOUR EXPERIENCES AT THIS COLLEGE

PART A: CONTRIBUTION EDUCATIONAL EXPERIENCES MADE TO GROWTH AND PREPARATION

TOTAL SCANNED = 380

ITEM NO.	ITEM TEXT		VERY					BLANK	AVERAGE	SD
			GREAT	GREAT	MODERATE	LITTLE	NONE			
1	INTELLECTUAL GROWTH	N	77	159	118	14	4	8	3.78	0.85
		%	20.3	41.8	31.1	3.7	1.1	2.1		
2	PERSONAL GROWTH	N	69	146	119	31	7	8	3.64	0.94
		%	18.2	38.4	31.3	8.2	1.8	2.1		
3	SOCIAL GROWTH	N	66	123	118	44	20	9	3.46	1.08
		%	17.4	32.4	31.1	11.6	5.3	2.4		
4	PREPARATION FOR FURTHER STUDY	N	77	152	104	24	14	9	3.68	0.99
		%	20.3	40.0	27.4	6.3	3.7	2.4		
5	PREPARATION FOR A CAREER	N	74	137	114	32	13	10	3.61	1.01
		%	19.5	36.1	30.0	8.4	3.4	2.6		

PART B: COLLEGE GRADE AVERAGE

TOTAL SCANNED = 380.0

	N	% W BL	% W/O BL
A- to A (3.50 - 4.00)	62	16.3	19.0
B to A- (3.00 - 3.49)	109	28.7	33.3
B- to B (2.50 - 2.99)	88	23.2	26.9
C to B- (2.00 - 2.49)	54	14.2	16.5
C- to C (1.50 - 1.99)	10	2.6	3.1
D to C- (1.00 - 1.49)	3	0.8	0.9
BELOW D (0.00 - 0.99)	0	0.0	0.0
DOES NOT APPLY	1	0.3	0.3
BLANK	53	13.9	N/A
TOTAL	380	100.0	100.0