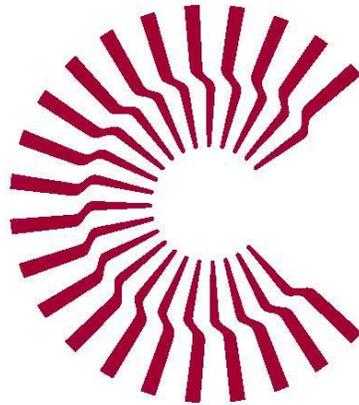## 2013 Annual Membership Survey

Welcome

Oklahoma | Campus Compact

Welcome! You may have noticed that Campus Compact is not conducting the national survey this year; the organization is developing a new survey and taking this year off. Our Oklahoma Campus Compact members have asked us to continue to capture the data from Oklahoma institutions during this gap year in the national administration of the survey. This online membership survey asks you to respond to activity for the 2012-2013 academic year. The survey is being distributed to the primary community service director designated for each campus.

We are relying on this information to calculate student and faculty involvement in community service/volunteering/civic engagement and service-learning activities; to understand institutional support/culture, community-campus partnerships, and assessment; and to gauge satisfaction with Campus Compact programs and services.

This survey will take approximately 20 minutes to complete if you have prepared in advance to answer the questions. We encourage you to print a blank copy of the entire survey (attached) and fill in prior to entering data online. Please note you must submit the survey responses on behalf of your institution online to the link provided.

Please complete and submit the survey by January 31, 2014. If you have any questions about completing the survey on behalf of your institution, please contact:

Debbie Terlip, Associate Director, Oklahoma Campus Compact
dterlip@osrhe.edu
405-225-9128

Institution Information

Institution Information

Please use full name. Do not abbreviate.

Higher Education Institution `Rogers State University`

Contact Information

Contact Information

Please provide contact information for the primary person completing this survey. Use full names; do not abbreviate. Campus Compact will not share this contact information with any third parties.

Name	`Mary A. Millikin`
Professional Title	`Asst VP for Accountability and Academics`
Email Address	`mmillikin@rsu.edu`
Phone Number	`918-343-7605`

Institutional Characteristics

Institutional Characteristics

1. Which best characterizes the college or university?

- ○ Public two-year
- ○ Private two-year
- ⊗ Public four-year
- ○ Private four-year

2. What other characteristics apply to the college or university? (Check all that apply.)

- ☐ Business
- ☐ Community College
- ☒ Commuter
- ☐ Faith-Based/Religiously Affiliated
- ☐ Historically Black College/University
- ☐ Land Grant
- ☒ Liberal Arts
- ☒ Minority-Serving
- ☐ Professional
- ☐ Research/Comprehensive
- ☒ Residential
- ☐ Technical
- ☐ Tribal

3. 2012 Basic Carnegie Classification:
(Helpful Hint: Offices of the Provost and President should readily have this information.)

    Bac/Assoc

4. Carnegie Community Engagement Elective Classification:
(Helpful Hint: Offices of the Provost and President should readily have this information.)

    N/A

5. 2012-2013 full-time equivalent (FTE) undergraduate enrollment:
(Helpful Hint: Admissions/Enrollment offices typically track this information on behalf of an institution.)

    5,337

6. 2012-2013 full-time equivalent (FTE) graduate enrollment:
(Helpful Hint: Admissions/Enrollment offices typically track this information on behalf of an institution.)

```
0
```

7. 2012-2013 full-time equivalent (FTE) faculty:
(Helpful Hint: Human Resources/Personnel offices typically track this information on behalf of an institution.)

```
164
```

8. Campus Compact is interested in student community service/volunteering/civic engagement activities as well as student application of course content through service experiences (service-learning). How does the institution track student participation in these? (Mark only one.)

ⓧ A) Tracks student community service/volunteering/civic engagement activities SEPARATELY from student application of course content through service experiences (service-learning).

◯ B) Tracks student community service/volunteering/civic engagement activities TOGETHER with student application of course content through service experiences (service-learning).

◯ C) Does not track student participation in any formal way.

During the 2012-2013 academic year, how many students were involved in:

Community service/volunteering/civic engagement activities?	1,007
Service-learning experiences?	354

During the 2012-2013 academic year, how many students were involved in community service/volunteering/civic engagement activities and service-learning experiences?

```
1,361
```

In your best estimate, how many students participated in community service/volunteering/civic engagement activities and service-learning experiences during the 2012-2013 academic year?

1,361

Hours

1. On average, how many hours per week did each student participate in community service/volunteering/civic engagement activities and service-learning experiences during the 2012-2013 academic year?

(Helpful Hint: If the institution has tracked the total hours served, it will be necessary to calculate the average by dividing the total hours served by the total number of students serving, and then dividing by the number of weeks in the academic calendar - usually 32 weeks.)

3.5 hrs/wk

Community Service/Volunteering/Civic Engagement and Service-Learning

1. How many academic service-learning classes did the institution offer during the 2012-2013 academic year?

25

2. How many faculty taught an academic service-learning class during the 2012-2013 academic year?

14

3. During the 2012-2013 academic year, how many staff supported:

Student community service/volunteering/civic engagement activities?

55

Service-learning experiences? | 28

4. Which of the following issue areas are addressed by student community service/volunteering/civic engagement activities and/or student service-learning experiences? (Check all that apply.)

- [X] Access and success in higher education
- [X] Agriculture/nutrition
- [X] Animal welfare
- [X] Civil rights/human rights
- [X] Conflict resolution
- [X] Crime/criminal justice
- [X] Disability issues
- [X] Disaster preparedness
- [X] Economic development
- [X] Environment/sustainability issues

- [X] Global citizenship
- [X] Health care, general
- [ ] HIV/AIDS
- [X] Housing/homelessness
- [X] Hunger
- [ ] Immigrants/migrant worker rights
- [X] International issues
- [X] K-12 education

- [ ] Legal aid
- [X] Mental health
- [X] Mentoring
- [X] Multiculturalism/diversity
- [X] Parenting/child
- [X] Poverty
- [X] Public arts/theater
- [X] Reading/writing
- [X] Senior/elder services
- [X] Sexual assault

- [X] Substance abuse
- [X] Tax form preparation
- [ ] Technology
- [ ] Transportation
- [X] Tutoring
- [X] Voting
- [X] Women's issues
- [X] Other (please specify)
  Blood drives, Care of veterans, Creativity

Block 4

Institutional Support/Culture

1. Does the institution have a mission or purpose statement that drives policies supporting community service/volunteering/civic engagement and/or service-learning?

⊗ Yes

○ No

2. Is community service/volunteering/civic engagement and/or service-learning included in the strategic plans of the institution?

⊗ Yes

○ No

3. Which of the following student outcomes are addressed in the institution's strategic plans? (Check all that apply.)

☒ Student leadership development

☒ Student civic learning

☒ Education for global citizenship

☒ Student civic engagement

☒ Service to the community (local, national, global)

☒ Advocates of social issues

☒ Careers for the public good

☐ The institution has no strategic plan

4. As part of the Association of American Colleges and University's Liberal Education and America's Promise (LEAP) initiative, the Valid Assessment of Learning in Undergraduate Education (VALUE) project focuses the national conversation about student learning on a set of Essential Learning Outcomes (ELO) that faculty, employers, and community leaders say are critical for personal, social, career, and professional success in this century and this global environment.

Does your school use this framework?

○ Yes

⊗ No

Which of the ELOs listed below can be found in your institution's strategic plan? (Check all that apply.)

- ☒ Inquiry and analysis
- ☒ Critical thinking
- ☒ Creative thinking
- ☒ Written communication
- ☒ Oral communication
- ☒ Quantitative literacy
- ☒ Information literacy
- ☒ Teamwork
- ☒ Problem solving
- ☒ Civic knowledge and engagement - local and global
- ☒ Intercultural knowledge and competence
- ☒ Ethical reasoning
- ☒ Foundations and skills for lifelong learning
- ☒ Integrative learning
- ☐ The institution has no strategic plan

5. In what ways do students have a presence and voice in decision-making matters on campus? (Check all that apply.)

- ☐ Students sit on academic committees
- ☐ Students sit on budgetary committees
- ☒ Student sit on hiring committees (As appropriate)
- ☐ Students serve on the Board of Trustees
- ☒ Students have formal opportunities to discuss concerns with administrators (e.g., public forums, publicly known office hours)
- ☐ Student government has autonomous control of fund/activity fees
- ☒ Other (please specify):

  > student government has some control of activity fees.

6. In what ways do community members have a presence and voice in decision-making matters on campus? (Check all that apply.)

- ☒ Community members sit on academic committees
- ☐ Community members sit on budgetary committees
- ☒ Community members sit on hiring committees
- ☒ Community members serve on the Board of Trustees
- ☒ Community members have formal opportunities to discuss concerns with administration (e.g., public forums, publicly known office hours)
- ☐ Other (please specify):

Culture/Institutional Support

1. In what ways does the institution support faculty and staff in participating in community engagement activities? (Check all that apply.)

- ☒ Campus days of service to include staff and faculty

- ☒ On site service opportunities (e.g., blood drives, food drives)

- ☒ Opportunities to serve with students on service projects

- ☒ Opportunities to serve with students as advisers to extracurricular service groups

- ☒ Paid time off to participate in service activities

- ☒ Public recognition for service

- ☒ Encouragement to serve on community boards

- ☐ Other (please specify):

  [   ]

2. Describe the president's involvement in community engagement activities. (Check all that apply.)

- ☒ Attends service/civic engagement conferences

- ☐ Hosts service/civic engagement conferences

- ☒ Participates in campus service/civic engagement activities

- ☒ Provides fiscal support for community-based work

- ☒ Solicits foundation or other support

- ☒ Publicly promotes service/civic engagement

- ☒ Writes publicly on service/civic engagement (e.g., op-eds, campus publications, national newspapers)

- ☒ Speaks to alumni and trustees on service/civic engagement

- ☐ Teaches a service-learning course

- ☒ Serves on community boards

- ☒

Meets regularly with community partners/representatives

☐ Other (please specify):

[_____]

3. In what ways are students involved in leading community service/volunteering/civic engagement activities and service-learning experiences? (Check all that apply.)

☐ Students assist in staffing the Community Service/Volunteering/Civic Engagement and/or Service-Learning Office

☐ Students play a lead role in the direction of the Community Service/Volunteering/Civic Engagement and/or Service-Learning Office

☒ Students recruit their peers

☒ Students recruit faculty

☒ Students act as liaisons to community sites

☐ Students act as service-learning course assistants

☒ Students act as guest speakers in service-learning courses

☐ Students act as service-learning co-instructors

☐ Students help to design academic service-learning courses and create syllabi

☒ Students assist with reflection activities

☒ Students serve on campus service, civic engagement, and/or service-learning committees

☐ Other (please specify):

[_____]

4. In what ways does the Institution foster or support student community service/volunteering/civic engagement activities and/or service-learning? (Check all that apply.)

☒ Designates a period of time (e.g., day of service, service week) to highlight student civic engagement or service activities   ☐ Records service on student transcripts

☒ Manages liability associated with service placements   ☒ Gives extra credit for community service/civic engagement participation

☐ Provides/coordinates transportation to and from community sites   ☐ Requires service for graduation

- ☐ Considers service formally in admissions process
- ☒ Considers service in awarding scholarships
- ☐ Defines and identifies academic service-learning courses
- ☒ Requires academic service-learning as part of core curriculum in at least one major
- ☐ Offers service/civic engagement major and/or minor
- ☐ Offers courses on volunteerism
- ☒ Offers courses on activism/advocacy
- ☐ Designates academic service-learning courses in the course guide

- ☒ Gives awards to students for service
- ☐ Offers mini-grants to students for service-related initiatives
- ☐ Provides funding (e.g., scholarships, grants, fellowships, education awards) for student community service/volunteering/civic engagement and/or academic service-learning efforts
- ☒ Hosts and/or funds public dialogs on current issues
- ☒ Provides physical space/communication mechanisms for free speech
- ☒ Provides space for student politic organizations on campus
- ☐ Other (please specify): _____

5. Which of the following community service/volunteering/civic engagement and/or service-learning programs does the institution offer? (Check all that apply.)

- ☐ Alternative service breaks
- ☒ Alumni service projects
- ☒ Capstone service courses
- ☒ Discipline-based service-learning courses
- ☐ Freshman year orientation to service
- ☒ First-year experience service opportunities
- ☐ Learning communities concerning service and engagement
- ☐ Graduate school service

- ☒ Government internships
- ☒ International service opportunities
- ☐ Inter-campus service programs
- ☒ Nonprofit internships/practicum
- ☒ One-day service projects
- ☒ Residence hall-based service
- ☒ Summer service programs

6. What percentage of federal work-study funds are dedicated to community service positions?
(Helpful Hint: Financial Aid offices typically track this information on behalf of the institution.)

8.5%

7. Does your institution match the Segal AmeriCorps Education Awards for students?
(Helpful Hint: Admissions and Financial Aid offices typically have this information.)

○ Yes

⊗ No

Community - Campus Partnerships

1. In which ways are community partners involved in student learning and engagement activities? (Check all that apply.)

☐ Act as uncompensated co-instructors

☐ Act as compensated co-instructors

☐ Assist in creating the syllabus and designing the course

☒ Come into the class as speakers

☒ Provide reflection on site in community setting

☒ Provide feedback on the development/maintenance of community service/volunteering/civic engagement programs

☐ Participate in the design and delivery of community-based courses

☒ Serve on campus committees

2. How many mutually beneficial community partnerships does the institution have?

85

3. What types of organizations are these partnerships with? (Check all that apply.)

☒ Faith-based organizations

☒ For-profit business(es)

☒ Government

☒ K-12 school(s)

☒ Nonprofit/community-based organization(s)

☒ Other higher education institution(s)

☒ Other (please specify):

    Mental health, DHS

Assessment

1. Does the institution, or do units within the institution (departments or schools), have mechanisms to record engagement (service activity) in the community?

○ Yes, the institution does

⊗ Yes, units within the institution do

○ No

If yes, please describe:

    Faculty and staff gather department-specific information and department heads
     aggregated the data and share it with the Office for Accountability and Academics.

2. Does the institution, or do units within the institution (departments or schools), have mechanisms for systematic assessment of community perceptions of the institution's engagement with community?

○ Yes, the institution does

⊗ Yes, units within the institution do

○ No

If yes, please describe:

    Advisory committees and public forums inform departments.

3. Does the institution, or do units within the institution (departments or schools), have mechanisms for systematic assessment of community impact?

- ⊙ Yes, the institution does
- ⊗ Yes, units within the institution do
- ⊙ No

If yes, please describe:

> Faculty and staff keep records of locations and hours to determine impact.

4. Does the institution, or do units within the institution (departments or schools), have mechanisms for systematic assessment of the impact of community engagement on student learning?

- ⊙ Yes, the institution does
- ⊗ Yes, units within the institution do
- ⊙ No

If yes, please describe:

> Departments, such as Community Counseling and others, require reflection papers
> to assess impact on student learning.

Campus Compact Membership

1. Please rate the level of satisfaction with the services and resources the institution has received from Campus Compact (state and national offices).

- ⊙ Very Satisfied
- ⊗ Somewhat Satisfied
- ⊙

Neutral

  ○ Somewhat Dissatisfied

  ○ Very Dissatisfied

2. Please indicate how valuable the following state and national Campus Compact programs and services are to the college/university.

	Very valuable	Somewhat valuable	Not valuable	Don't know/Not sure	Not applicable
AmeriCorps program	○	○	○	○	⊗
AmeriCorps *VISTA program	○	○	○	○	⊗
Annual membership survey statistics	○	⊗	○	○	○
Campus Compact website	○	⊗	○	○	○
State Campus Compact website	○	⊗	○	○	○
Compact Current Newsletter	○	⊗	○	○	○
State Campus Compact newsletter	○	⊗	○	○	○
Compact-sponsored conferences/workshops	○	⊗	○	○	○
Consulting Corps program	○	⊗	○	○	○
Development of presidential leadership	○	⊗	○	○	○
Faculty development	○	⊗	○	○	○
Legislative updates	○	⊗	○	○	○
Model program information	○	⊗	○	○	○
Networking opportunities	○	⊗	○	○	○
Newman Civic Fellows program	○	○	○	○	⊗
Policy information	○	⊗	○	○	○
Publications	○	⊗	○	○	○
Resource	○	⊗	○	○	○

materials/support					
Service-learning syllabi	○	○	○	○	⊗
Staff development	○	⊗	○	○	○
State Campus Compact email list news and information	○	⊗	○	○	○
State recognition programs	○	⊗	○	○	○
State student programming	○	⊗	○	○	○
Sub-grants	○	○	○	○	⊗
Technical support/training	○	⊗	○	○	○
Thomas Ehrlich Civically Engaged Faculty Award	○	○	○	○	⊗

3. Are there other services and resources provided by Campus Compact (state and/or national office) that those on campus find valuable? Please list them below.

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Annual Survey Information

1. Did you have the necessary resources available to complete all questions in this survey on behalf of your institution?

⊗ Yes

○ No

2. Which campus offices provided information for this report?

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   All academic and non-academic Units provided information to report RSU activities.



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3. Which question was most difficult to answer, and why?

RSU would like to institute a Service Learning and Community Engagement office when the budget allows. Until that time, reporting is a shared effort. This makes responses to all questions in this report equal in effort.
It would be beneficial if the OkCC online database for official reporting provided a function that allowed universities to download a PDF file of their official
submission. Currently, universities must type all responses into the database without a Save function, then retype the information for all 17 pages into a downloaded blank PDF file using Adobe Acrobat X Pro typewriter feature in order to save for own records.

4. How will your institution use the information gathered for this survey? (Check all that apply.)

- ☒ Share with direct supervisor
- ☒ Share with president
- ☒ Share with other relevant contacts on campus
- ☒ Share with institutional governing board (Trustees, Regents, etc.)
- ☒ Share with relevant contacts in the community
- ☒ Share with current and/or prospective donors
- ☒ Share with prospective students
- ☒ Share with current students
- ☒ Share with alumni
- ☐ Use to complete the application for the Elective Carnegie Community Engagement Classification
- ☐ Use to complete the application for the President's Higher Education Community Service Honor Roll
- ☒ Use to inform strategic planning
- ☒ Use to inform accreditation

Thank you

Thank for responding to the Oklahoma Campus Compact Annual Membership Survey.

Please select "Submit" below to complete the survey submission on behalf of your institution.