

ENTRY-LEVEL ASSESSMENT THROUGH FALL 2008

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ROGERS STATE UNIVERSITY
Claremore, Oklahoma

Office of Institutional Research,
Planning, and Assessment



Entry-Level Assessment Through Fall 2008
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Entry-level Assessment

The purpose of entry-level assessment at Rogers State University (RSU) is to analyze the college preparedness of all new students – first-time freshmen as well as transfer students. All students admitted to Rogers State University are required to participate in a variety of assessment activities. RSU provides a program of basic skills testing and several developmental courses that are designed to help students enhance their proficiency in the basic skill areas of English, mathematics, reading, and science. Students required to enroll in these courses will ultimately benefit by having stronger skills in these important academic abilities.

Curricular Proficiency Model

Developmental coursework may be required when a first-time freshman has the following sub-scores on the ACT:

ACT in English below 19

ACT in math below 19

ACT in reading below 19

ACT in science below 19

Students who do not meet the cutscore of 19 on each ACT subtest are referred for secondary testing. The ACT COMPASS is the secondary test for English, reading and mathematics, and the Stanford Test of Academic Skills – Science (STASS) is the secondary test for science. With the exception of the STASS test, students who do not pass secondary testing on the first attempt may retake the test one time after a one-week waiting period. Developmental courses must be completed within the first 24 semester hours attempted for first-time freshmen (12 semester hours for transfer students); otherwise, future enrollments by the student will be limited to only the required zero-level courses until successful completion. A grade of “C” or higher is required to clear a developmental course requirement. *Table 1: Curricular Proficiency Model* provides a visual representation of the entry-level assessment plan at Rogers State University

During fall 2008, all entering students were evaluated on the basis of ACT scores, secondary testing, or prior coursework. During that period, 657 academically deficient students accounted for 961 enrollments in courses, as follows: Basic Writing (226), Reading I (115), Science Proficiency (49), and Algebra (569).

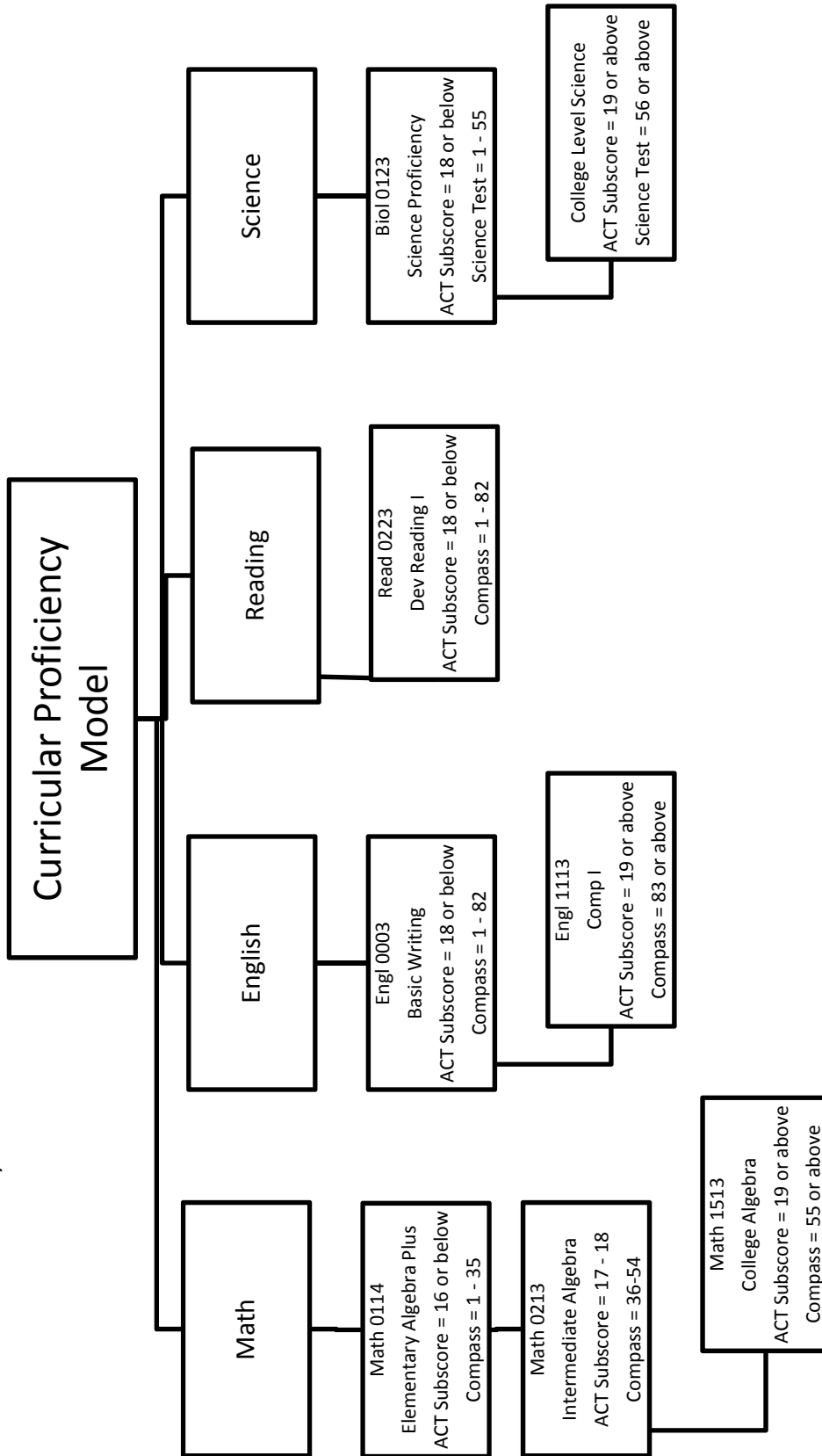
Student Success Rates in College-Level Coursework

RSU tracks performance in college-level coursework of students who have completed developmental courses. Success rates in math, English, reading and science are presented in Tables 2, 3, 4 and 5 respectively. To clarify, *Table 2: Success Rates of Math Deficient Students* provides tracking data demonstrating successful or unsuccessful academic performance by student headcount in MATH 0114 Elementary Algebra and MATH 0213 Intermediate Algebra. Student achievement is tracked over a three year period in order to examine the performance of those placed in MATH 0114, a prerequisite to MATH 0213, which is a prerequisite to MATH 1513 College Algebra or MATH 1503 Mathematics for Critical Thinking. By comparison, a description is provided of the academic performance of students placed directly into MATH 1513 or MATH 1503 based on the ACT, COMPASS and other method (transfer course, etc.).

The vertical numbers in each box of the flowchart represent percentages of successful and unsuccessful student performance. The three columns represent the fall semesters of 2006, 2007 and 2008. The headcount (number) of students is found in the parentheses at the bottom of the column. Successful performance is defined as course grades of A, B or C. Unsuccessful performance is defined as D, F, I or W. Withdrawal percentages are extracted from the whole.

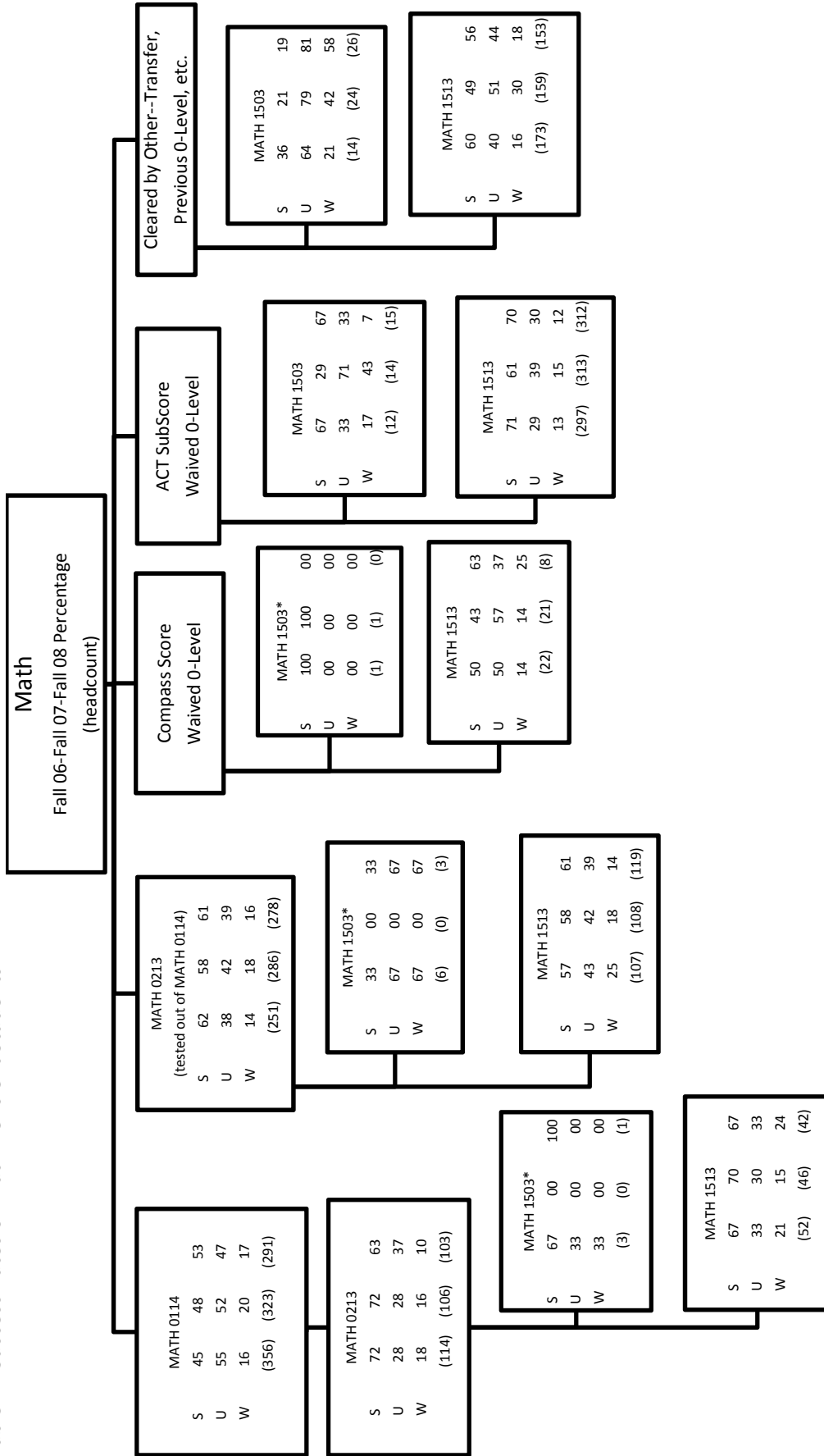
Table 6: Success Rates in Detail amplify the previous tables to provide information about student cohorts who enrolled in the specified courses for the fall semesters of 2004-2008. For example, 291 students enrolled in MATH 0114 during the fall 2008 semester. Of the 291 students, 153 (53%) earned the grade of A, B or C, which are consider "successful". Unsuccessful performance, as defined as D, F, W or I, was earned by 138 (47%). Of the successful cohort of 153 students, 103 enrolled in MATH 0213 for the spring 2009 semester. Sixty-five (63%) out of 103 students were successful. Of the 65 students remaining in the successful cohort group, 42 students enrolled MATH 1513 College Algebra during the summer 2009 or fall 2009 semester. In summary, twenty-eight students out of the original cohort of 291, successfully completed MATH 1513. This tracking model does not include students who "stopped out" of the curricular area, e.g., math.

Table 1: Curricular Proficiency Model



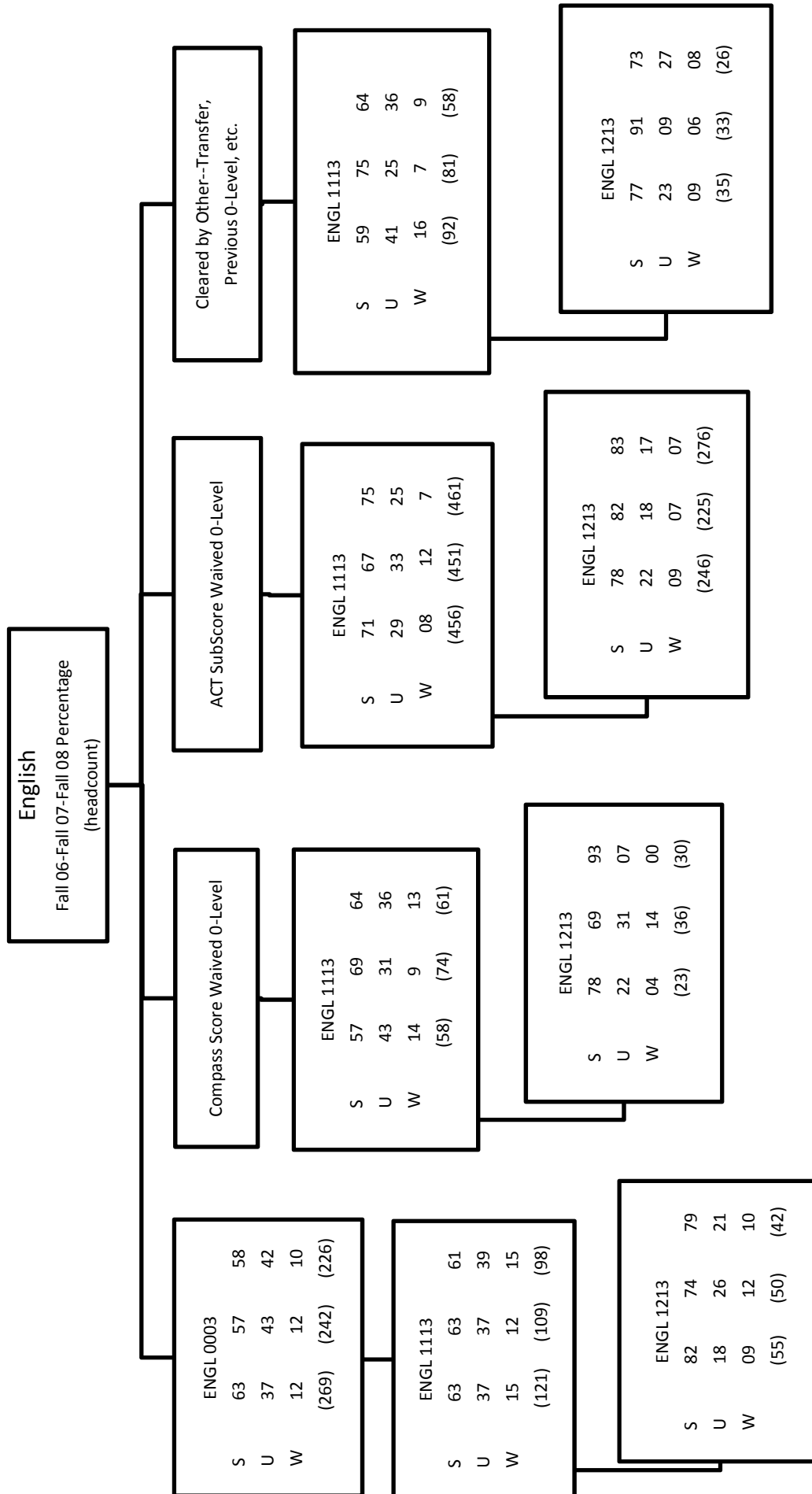
- Proficiency established within 24 hours or 12 hours if transfer.
- Intermediate Algebra is prerequisite for MATH 1503, 1513, or PHYS 1014.

Table 2: Success Rates of Math Deficient Students



*Low Bases
 S = Successful (A, B, or C)
 U = Unsuccessful (D, F, I or W)
 W = Withdrawal

Table 3: Success Rates of English Deficient Students



*Low Bases
 S = Successful (A, B, or C)
 U = Unsuccessful (D, F, I or W)
 W = Withdrawal

Table 4: Success Rates of Reading Deficient Students

		Reading Fall 06-Fall 07-Fall 08 Percentage (headcount)		
		READ 0223	Compass Score Waived O-Level	ACT SubScore Waived O-Level
S	58	57	63	
U	42	43	37	
W	15	15	10	
	(142)	(121)	(115)	
POLS 1113				
S	56	62	35	
U	44	38	65	
W	04	10	05	
	(27)	(21)	(20)	
HIST 2483*				
S	53	33	38	
U	47	67	62	
W	06	22	00	
	(17)	(9)	(13)	
HIST 2493*				
S	44	57	40	
U	56	43	60	
W	33	00	20	
	(9)	(7)	(15)	
POLS 1113				
S	72	68	70	
U	28	32	30	
W	08	11	11	
	(258)	(254)	(295)	
HIST 2483				
S	79	68	70	
U	21	32	30	
W	04	10	04	
	(150)	(155)	(165)	
HIST 2493				
S	65	58	75	
U	35	42	25	
W	16	16	08	
	(142)	(128)	(146)	
POLS 1113				
S	60	67	66	
U	40	33	34	
W	16	12	10	
	(57)	(51)	(67)	
HIST 2483				
S	44	62	58	
U	56	38	42	
W	11	14	14	
	(27)	(37)	(43)	
HIST 2493				
S	65	50	81	
U	35	50	19	
W	21	19	13	
	(29)	(32)	(16)	

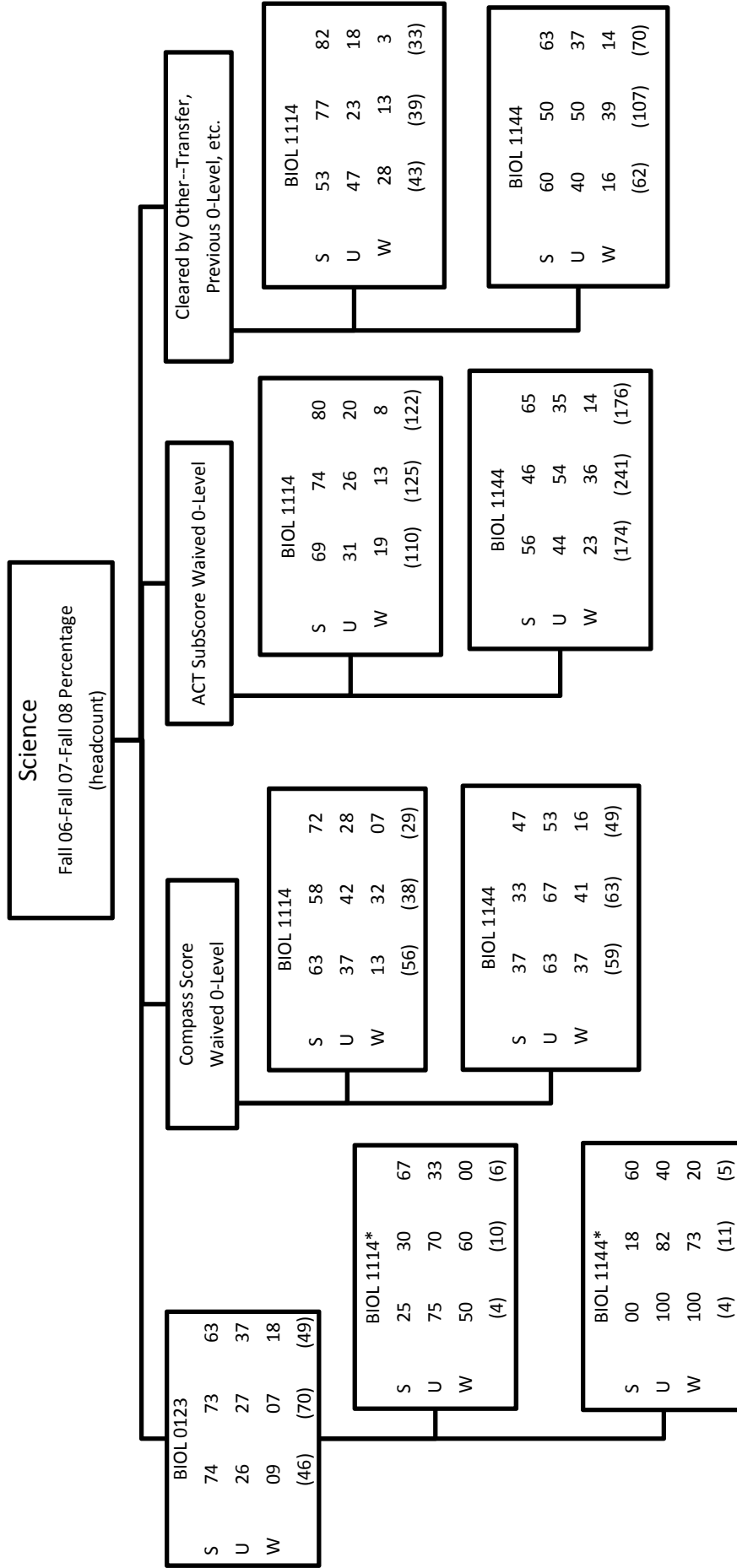
*Low Bases

S = Successful (A, B, or C)

U = Unsuccessful (D, F, I or W)

W = Withdrawal

Table 5: Success Rates of Science Deficient Students



*Low Bases
 S = Successful (A, B, or C)
 U = Unsuccessful (D, F, I or W)
 W = Withdrawal

Table 6: Success Rates in Detail

Math

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	actual	percentage	actual	percentage	actual	percentage	actual	percentage	actual	percentage
Total Enrolled in Math 0114	384	100.00%	397	100.00%	356	100.00%	323	100.00%	291	100.00%
A, B, or C	194	50.52%	190	47.86%	161	45.22%	156	48.30%	153	52.58%
D or F	114	29.69%	126	31.74%	136	38.20%	101	31.27%	88	30.24%
I	2	0.52%	3	0.76%	1	0.28%	2	0.62%	0	0.00%
W	74	19.27%	78	19.65%	58	16.29%	64	19.81%	50	17.18%
Continued Immediately with Math 0213 (completed Math 0114 with A, B, or C)										
A, B, or C	138	100.00%	121	100.00%	114	100.00%	106	100.00%	103	100.00%
D or F	102	73.91%	90	74.38%	82	71.93%	76	71.70%	65	63.11%
I	14	10.14%	17	14.05%	12	10.53%	13	12.26%	28	27.18%
W	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	22	15.94%	14	11.57%	20	17.54%	17	16.04%	10	9.71%
Continued Immediately with: (completed Math 0213 with A, B, or C; Math 1503										
A, B, or C	3	100.00%	2	100.00%	3	100.00%	0	0.00%	1	100.00%
D or F	1	33.33%	2	100.00%	2	66.67%	0	0.00%	1	100.00%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	1	33.33%	0	0.00%	1	33.33%	0	0.00%	0	0.00%
Math 1513										
A, B, or C	72	100.00%	57	100.00%	52	100.00%	46	100.00%	42	100.00%
D or F	47	65.28%	40	70.18%	35	67.31%	32	69.57%	28	66.67%
I	11	15.28%	8	14.04%	6	11.54%	7	15.22%	4	9.52%
W	0	0.00%	1	1.75%	0	0.00%	0	0.00%	0	0.00%
	14	19.44%	8	14.04%	11	21.15%	7	15.22%	10	23.81%

Fall 2004

Fall 2005

Fall 2006

Fall 2007

Fall 2008

	actual	percentage	actual	percentage	actual	percentage	actual	percentage	actual	percentage
Total Enrolled in Math 0213 (tested out of Math 0114)	282	100.00%	248	100.00%	251	100.00%	286	100.00%	278	100.00%
A, B, or C	173	61.35%	143	57.66%	156	62.15%	167	58.39%	169	60.79%
D or F	51	18.09%	57	22.98%	58	23.11%	67	23.43%	64	23.02%
I	0	0.00%	0	0.00%	1	0.40%	0	0.00%	0	0.00%
W	58	20.57%	48	19.35%	36	14.34%	52	18.18%	45	16.19%
Continued Immediately with: (completed Math 0213 with A, B, or C)										
Math 1503	6	100.00%	5	100.00%	6	100.00%	0	0.00%	3	100.00%
A, B, or C	2	33.33%	3	60.00%	2	33.33%	0	0.00%	1	33.33%
D or F	2	33.33%	1	20.00%	0	0.00%	0	0.00%	0	0.00%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	2	33.33%	1	20.00%	4	66.67%	0	0.00%	2	66.67%
Math 1513	107	100.00%	98	100.00%	107	100.00%	108	100.00%	119	100.00%
A, B, or C	56	52.34%	50	51.02%	61	57.01%	63	58.33%	73	61.34%
D or F	26	24.30%	21	21.43%	19	17.76%	26	24.07%	29	24.37%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	25	23.36%	27	27.55%	27	25.23%	19	17.59%	17	14.29%

Enrolled in: (Scored high enough on Compass to waive zero-level)

Math 1503	2	100.00%	4	100.00%	1	100.00%	1	100.00%	0	0.00%
A, B, or C	1	50.00%	2	50.00%	1	100.00%	1	100.00%	0	0.00%
D or F	0	0.00%	1	25.00%	0	0.00%	0	0.00%	0	0.00%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	1	50.00%	1	25.00%	0	0.00%	0	0.00%	0	0.00%
Math 1513	26	100.00%	34	100.00%	22	100.00%	21	100.00%	8	100.00%
A, B, or C	21	80.77%	20	58.82%	11	50.00%	9	42.86%	5	62.50%
D or F	3	11.54%	7	20.59%	8	36.36%	9	42.86%	1	12.50%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	2	7.69%	7	20.59%	3	13.64%	3	14.29%	2	25.00%

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	actual	percentage	actual	percentage	actual	percentage	actual	percentage	actual	percentage
Enrolled in: (Scored high enough on ACT to waive zero-level)										
Math 1503	14	100.00%	17	100.00%	12	100.00%	14	100.00%	15	100.00%
A, B, or C	7	50.00%	6	35.29%	8	66.67%	4	28.57%	10	66.67%
D or F	6	42.86%	7	41.18%	2	16.67%	4	28.57%	4	26.67%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	1	7.14%	4	23.53%	2	16.67%	6	42.86%	1	6.67%
Math 1513	212	100.00%	242	100.00%	297	100.00%	313	100.00%	312	100.00%
A, B, or C	143	67.45%	164	67.77%	210	70.71%	192	61.34%	219	70.19%
D or F	43	20.28%	41	16.94%	47	15.82%	75	23.96%	56	17.95%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	26	12.26%	37	15.29%	40	13.47%	46	14.70%	37	11.86%

Enrolled in: (Remedial cleared by other ways--transfer, previous zero-level, etc.)										
Math 1503	16	100.00%	21	100.00%	14	100.00%	24	100.00%	26	100.00%
A, B, or C	5	31.25%	8	38.10%	5	35.71%	5	20.83%	5	19.23%
D or F	3	18.75%	6	28.57%	6	42.86%	9	37.50%	6	23.08%
I	1	6.25%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	7	43.75%	7	33.33%	3	21.43%	10	41.67%	15	57.69%
Math 1513	136	100.00%	163	100.00%	173	100.00%	159	100.00%	153	100.00%
A, B, or C	67	49.26%	83	50.92%	104	60.12%	78	49.06%	85	55.56%
D or F	36	26.47%	35	21.47%	42	24.28%	33	20.75%	40	26.14%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	32	23.53%	44	26.99%	27	15.61%	48	30.19%	28	18.30%
AU	1	0.74%	1	0.61%	0	0.00%	0	0.00%	0	0.00%

English

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	actual	percentage	actual	percentage	actual	percentage	actual	percentage	actual	percentage
Total Enrolled in Engl 000:	311	100.00%	283	100.00%	269	100.00%	242	100.00%	226	100.00%
A, B, or C	201	64.63%	191	67.49%	170	63.20%	137	56.61%	132	58.41%
D or F	77	24.76%	61	21.55%	67	24.91%	76	31.40%	71	31.42%
I	0	0.00%	1	0.35%	0	0.00%	0	0.00%	1	0.44%
N	0	0.00%	0	0.00%	0	0.00%	1	0.41%	0	0.00%
W	33	10.61%	30	10.60%	32	11.90%	28	11.57%	22	9.73%
Continued Immediately with Engl 1113 (completed Engl 0003 with A, B, or C):	166	100.00%	149	100.00%	121	100.00%	109	100.00%	98	100.00%
A, B, or C	89	53.61%	91	61.07%	76	62.81%	69	63.30%	60	61.22%
D or F	46	27.71%	39	26.17%	27	22.31%	27	24.77%	23	23.47%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	31	18.67%	19	12.75%	18	14.88%	13	11.93%	15	15.31%
Continued Immediately with Engl 1213 (completed Engl 1113 with A, B, C, or D)	90	100.00%	63	100.00%	55	100.00%	50	100.00%	42	100.00%
A, B, or C	58	64.44%	53	84.13%	45	81.82%	37	74.00%	33	78.57%
D or F	20	22.22%	5	7.94%	5	9.09%	7	14.00%	4	9.52%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	2.38%
W	12	13.33%	5	7.94%	5	9.09%	6	12.00%	4	9.52%

Enrolled in Engl 1113: (Scored high enough on Compass to waive zero-level)	129	100.00%	109	100.00%	58	100.00%	74	100.00%	61	100.00%
A, B, or C	82	63.57%	77	70.64%	33	56.90%	51	68.92%	39	63.93%
D or F	24	18.60%	15	13.76%	17	29.31%	16	21.62%	14	22.95%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	23	17.83%	17	15.60%	8	13.79%	7	9.46%	8	13.11%
Continued Immediately with Engl 1213: (completed Engl 1113 with A, B, C, or D)	62	100.00%	55	100.00%	23	100.00%	36	100.00%	30	100.00%
A, B, or C	51	82.26%	44	80.00%	18	78.26%	25	69.44%	28	93.33%
D or F	4	6.45%	5	9.09%	4	17.39%	6	16.67%	2	6.67%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	7	11.29%	6	10.91%	1	4.35%	5	13.89%	0	0.00%

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	actual	percentage	actual	percentage	actual	percentage	actual	percentage	actual	percentage
Enrolled in Engl 1113: (Scored high enough on ACT to waive zero-level A, B, or C	353	100.00%	397	100.00%	456	100.00%	451	100.00%	461	100.00%
D or F	81	22.95%	72	18.14%	94	20.61%	96	21.29%	87	18.87%
I	1	0.28%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	41	11.61%	31	7.81%	36	7.89%	55	12.20%	30	6.51%
Continued Immediately with Engl 1213: (completed Engl 1113 with A, B, C, or D)										
A, B, or C	178	100.00%	229	100.00%	246	100.00%	225	100.00%	276	100.00%
D or F	155	87.08%	192	83.84%	193	78.46%	184	81.78%	229	82.97%
I	9	5.06%	17	7.42%	32	13.01%	25	11.11%	28	10.14%
W	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	0.36%
W	14	7.87%	20	8.73%	21	8.54%	16	7.11%	18	6.52%

Enrolled in Engl 1113: (Remedial cleared other ways-transfer, previous zero-level,etc.)	100	100.00%	91	100.00%	92	100.00%	81	100.00%	58	100.00%
A, B, or C	56	56.00%	42	46.15%	54	58.70%	61	75.31%	37	63.79%
D or F	24	24.00%	25	27.47%	22	23.91%	13	16.05%	16	27.59%
I	1	1.00%	0	0.00%	1	1.09%	1	1.23%	0	0.00%
W	19	19.00%	24	26.37%	15	16.30%	6	7.41%	5	8.62%
Continued Immediately with Engl 1213: (completed Engl 1113 with A, B, C, or D)										
A, B, or C	37	100.00%	32	100.00%	35	100.00%	33	100.00%	26	100.00%
D or F	26	70.27%	24	75.00%	27	77.14%	30	90.91%	19	73.08%
I	6	16.22%	4	12.50%	5	14.29%	1	3.03%	5	19.23%
W	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	5	13.51%	4	12.50%	3	8.57%	2	6.06%	2	7.69%

Reading

Total Enrolled in Read 022:	104	100.00%	143	100.00%	142	100.00%	121	100.00%	115	100.00%
A, B, or C	41	39.42%	80	55.94%	82	57.75%	69	57.02%	73	63.48%
D or F	45	43.27%	28	19.58%	38	26.76%	34	28.10%	30	26.09%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	18	17.31%	35	24.48%	22	15.49%	18	14.88%	12	10.43%

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	actual	percentage	actual	percentage	actual	percentage	actual	percentage	actual	percentage
Continued Immediately with: (completed Read 0223 with A, B, or C,										
Pols 1113	28	100.00%	30	100.00%	27	100.00%	21	100.00%	20	100.00%
A, B, or C	13	46.43%	11	36.67%	15	55.56%	13	61.90%	7	35.00%
D or F	7	25.00%	10	33.33%	11	40.74%	5	23.81%	12	60.00%
I	0	0.00%	0	0.00%	0	0.00%	1	4.76%	0	0.00%
W	8	28.57%	9	30.00%	1	3.70%	2	9.52%	1	5.00%
Hist 2483	3	100.00%	12	100.00%	17	100.00%	9	100.00%	13	100.00%
A, B, or C	2	66.67%	2	16.67%	9	52.94%	3	33.33%	5	38.46%
D or F	1	33.33%	6	50.00%	7	41.18%	4	44.44%	8	61.54%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	0	0.00%	4	33.33%	1	5.88%	2	22.22%	0	0.00%
Hist 2493	3	100.00%	11	100.00%	9	100.00%	7	100.00%	15	100.00%
A, B, or C	1	33.33%	2	18.18%	4	44.44%	4	57.14%	6	40.00%
D or F	0	0.00%	3	27.27%	2	22.22%	2	28.57%	6	40.00%
I	0	0.00%	0	0.00%	0	0.00%	1	14.29%	0	0.00%
W	2	66.67%	6	54.55%	3	33.33%	0	0.00%	3	20.00%

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	actual	percentage	actual	percentage	actual	percentage	actual	percentage	actual	percentage
Enrolled in: (Scored high enough on Compass to waive zero-level)										
Pols 1113	143	100.00%	83	100.00%	68	100.00%	62	100.00%	58	100.00%
A, B, or C	100	69.93%	53	63.86%	52	76.47%	39	62.90%	44	75.86%
D or F	29	20.28%	20	24.10%	11	16.18%	14	22.58%	7	12.07%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	14	9.79%	10	12.05%	5	7.35%	9	14.52%	7	12.07%
Hist 2483	57	100.00%	68	100.00%	52	100.00%	42	100.00%	38	100.00%
A, B, or C	43	75.44%	42	61.76%	32	61.54%	28	66.67%	25	65.79%
D or F	12	21.05%	17	25.00%	16	30.77%	11	26.19%	10	26.32%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	2.63%
W	2	3.51%	9	13.24%	4	7.69%	3	7.14%	2	5.26%
Hist 2493	62	100.00%	52	100.00%	45	100.00%	29	100.00%	31	100.00%
A, B, or C	48	77.42%	38	73.08%	25	55.56%	22	75.86%	23	74.19%
D or F	5	8.06%	7	13.46%	14	31.11%	5	17.24%	6	19.35%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	9	14.52%	7	13.46%	6	13.33%	2	6.90%	2	6.45%

Fall 2004 Fall 2005 Fall 2006 Fall 2007 Fall 2008

Enrolled in: (Scored high enough on ACT to waive zero-level)	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	actual	percentage	actual	percentage	actual	percentage	actual	percentage	actual	percentage
Pols 1113	262	100.00%	248	100.00%	258	100.00%	254	100.00%	295	100.00%
A, B, or C	175	66.79%	182	73.39%	185	71.71%	173	68.11%	206	69.83%
D or F	54	20.61%	44	17.74%	52	20.16%	54	21.26%	58	19.66%
I	2	0.76%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	30	11.45%	22	8.87%	21	8.14%	27	10.63%	31	10.51%
AU	1	0.38%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Hist 2483	122	100.00%	145	100.00%	150	100.00%	155	100.00%	165	100.00%
A, B, or C	80	65.57%	106	73.10%	119	79.33%	106	68.39%	115	69.70%
D or F	30	24.59%	27	18.62%	26	17.33%	34	21.94%	44	26.67%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	12	9.84%	12	8.28%	5	3.33%	15	9.68%	6	3.64%
Hist 2493	108	100.00%	110	100.00%	142	100.00%	128	100.00%	146	100.00%
A, B, or C	76	70.37%	84	76.36%	93	65.49%	74	57.81%	110	75.34%
D or F	19	17.59%	16	14.55%	26	18.31%	32	25.00%	23	15.75%
I	0	0.00%	0	0.00%	0	0.00%	1	0.78%	1	0.68%
W	13	12.04%	10	9.09%	23	16.20%	21	16.41%	12	8.22%

Enrolled in: (Remedial cleared by other ways-transfer, previous zero-level, etc.)	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	actual	percentage	actual	percentage	actual	percentage	actual	percentage	actual	percentage
Pols 1113	39	100.00%	53	100.00%	57	100.00%	51	100.00%	67	100.00%
A, B, or C	17	43.59%	24	45.28%	34	59.65%	34	66.67%	44	65.67%
D or F	14	35.90%	14	26.42%	14	24.56%	11	21.57%	16	23.88%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	8	20.51%	15	28.30%	9	15.79%	6	11.76%	7	10.45%
Hist 2483	20	100.00%	24	100.00%	27	100.00%	37	100.00%	43	100.00%
A, B, or C	12	60.00%	15	62.50%	12	44.44%	23	62.16%	25	58.14%
D or F	6	30.00%	6	25.00%	12	44.44%	9	24.32%	12	27.91%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	2	10.00%	3	12.50%	3	11.11%	5	13.51%	6	13.95%
Hist 2493	20	100.00%	19	100.00%	29	100.00%	32	100.00%	16	100.00%
A, B, or C	11	55.00%	16	84.21%	19	65.52%	16	50.00%	13	81.25%
D or F	7	35.00%	0	0.00%	4	13.79%	10	31.25%	1	6.25%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	2	10.00%	3	15.79%	6	20.69%	6	18.75%	2	12.50%

Science

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	actual	percentage	actual	percentage	actual	percentage	actual	percentage	actual	percentage
Total Enrolled in Biol 012:	51	100.00%	58	100.00%	46	100.00%	70	100.00%	49	100.00%
A, B, or C	41	80.39%	41	70.69%	34	73.91%	51	72.86%	31	63.27%
D or F	8	15.69%	11	18.97%	8	17.39%	14	20.00%	9	18.37%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	2	3.92%	6	10.34%	4	8.70%	5	7.14%	9	18.37%
Continued Immediately with: (completed Biol 0123 with A, B, or C)										
Biol 1114	2	100.00%	6	100.00%	4	100.00%	10	100.00%	6	100.00%
A, B, or C	0	0.00%	3	50.00%	1	25.00%	3	30.00%	4	66.67%
D or F	1	50.00%	1	16.67%	1	25.00%	1	10.00%	2	33.33%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	1	50.00%	2	33.33%	2	50.00%	6	60.00%	0	0.00%
Biol 1144	4	100.00%	8	100.00%	4	100.00%	11	100.00%	5	100.00%
A, B, or C	3	75.00%	2	25.00%	0	0.00%	2	18.18%	3	60.00%
D or F	0	0.00%	2	25.00%	0	0.00%	1	9.09%	1	20.00%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	1	25.00%	4	50.00%	4	100.00%	8	72.73%	1	20.00%

Enrolled in: (Scored high enough or Stanford Science Test to waive zero-level)										
Biol 1114	48	100.00%	36	100.00%	56	100.00%	38	100.00%	29	100.00%
A, B, or C	35	72.92%	22	61.11%	35	62.50%	22	57.89%	21	72.41%
D or F	6	12.50%	6	16.67%	14	25.00%	4	10.53%	6	20.69%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	7	14.58%	8	22.22%	7	12.50%	12	31.58%	2	6.90%
Biol 1144	97	100.00%	75	100.00%	59	100.00%	63	100.00%	49	100.00%
A, B, or C	40	41.24%	34	45.33%	22	37.29%	21	33.33%	23	46.94%
D or F	28	28.87%	23	30.67%	15	25.42%	16	25.40%	18	36.73%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	29	29.90%	18	24.00%	22	37.29%	26	41.27%	8	16.33%

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	actual	percentage	actual	percentage	actual	percentage	actual	percentage	actual	percentage
Enrolled in: (Scored high enough on ACT to waive zero-level)										
Biol 1114	88	100.00%	93	100.00%	110	100.00%	125	100.00%	122	100.00%
A, B, or C	78	88.64%	74	79.57%	76	69.09%	92	73.60%	98	80.33%
D or F	6	6.82%	13	13.98%	13	11.82%	17	13.60%	14	11.48%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	4	4.55%	6	6.45%	21	19.09%	16	12.80%	10	8.20%
Biol 1144	147	100.00%	175	100.00%	174	100.00%	241	100.00%	176	100.00%
A, B, or C	97	65.99%	125	71.43%	97	55.75%	110	45.64%	115	65.34%
D or F	29	19.73%	30	17.14%	37	21.26%	45	18.67%	37	21.02%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	21	14.29%	20	11.43%	40	22.99%	86	35.68%	24	13.64%
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Enrolled in: (Remedial cleared by other ways-transfer, previous zero-level,etc.)										
Biol 1114	16	100.00%	21	100.00%	43	100.00%	39	100.00%	33	100.00%
A, B, or C	12	75.00%	19	90.48%	23	53.49%	30	76.92%	27	81.82%
D or F	1	6.25%	1	4.76%	8	18.60%	4	10.26%	5	15.15%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	3	18.75%	1	4.76%	12	27.91%	5	12.82%	1	3.03%
Biol 1144	79	100.00%	58	100.00%	62	100.00%	107	100.00%	70	100.00%
A, B, or C	54	68.35%	39	67.24%	37	59.68%	53	49.53%	44	62.86%
D or F	11	13.92%	11	18.97%	15	24.19%	12	11.21%	16	22.86%
I	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
W	14	17.72%	8	13.79%	10	16.13%	42	39.25%	10	14.29%