Campus Compact
2016 Annual Membership Survey
Survey open September 28 to November 23, 2016

Introduction

Campus Compact invites you to complete the annual member survey for 2015-2016. Conducted each year since 1986, Campus Compact's member survey is the most comprehensive and widely distributed review of community-based learning, community partnerships, and civic engagement in higher education. This instrument provides institutions, researchers, and higher education organizations with a powerful tool to capture curricular and co-curricular engagement, campus engagement infrastructure, and an array of other elements of higher education's community engagement landscape.

Survey purposes

Your institution's responses will be combined with those from the 1,100 campuses nationwide that comprise the Campus Compact network. Results allow campuses to compare their progress with state and national trends and help all of us better articulate our case to elected officials, funders, and the media. These results tell the story of Campus Compact members as educators of students for democratic participation and as anchor institutions in their communities. Naturally, the instrument's power comes from widespread participation, so we are grateful to you for taking the time to complete it.

Campus Compact will use the data collected through the annual survey to report information to the public in the aggregate only. Both national and state/regional summaries may be utilized to educate others about the collective efforts of our membership.

In addition, you will be asked to identify two contacts who will receive copies of the institution's responses in the spring, along with links to templates that allow comparisons with like institutions (e.g., four-year, historically minority-serving, faith-based, community college). State/regional Compacts receive responses for institutions in their region to inform professional development and services they can provide to members.

2016 Membership Survey

With this iteration of the Campus Compact Membership Survey we return to the process of alternating questions annually. The data we gather will be useful for practitioners and researchers, and our members will find that the process of responding gives them a head start in data collection for other institutional and national purposes.

We are grateful to the following people for their contributions as members of a committee dedicated to this effort:

- Matthew Hartley, committee chair, Associate Professor in the Graduate School of Education and Director of the Alliance for Higher Education and Democracy at the University of Pennsylvania
- Adrienne Falcon, Director of Academic Civic Engagement and Lecturer in Sociology at Carleton College
- Robert Reason, Professor, Student Affairs and Higher Education Program in the School of Education and Associate Director of Research and Administration at Iowa State University
- Debby Scire, Executive Director, Campus Compact for New Hampshire
- Nancy Thomas, Director, CIRCLE's Initiative for the Study of Higher Education and Public Life and Campus Counts, Jonathan M. Tisch College of Citizenship and Public Service at Tufts University
- Laurie Worrall, Executive Director, New York Campus Compact

Guidelines

- Please ensure that only one survey is completed for your institution.
- All data reported in the survey should reflect the 2015-16 Academic Year.
- Multiple offices will need to provide data for the most accurate campus portrait. Specifically, we suggest you include those involved in student and academic affairs, Institutional Research, and the registrar -- as well as any others you know who have key roles in facilitating your institution's community engagement.
- The survey is to be completed online. You can save, exit, and return as needed using your institution's unique survey link. We recommend preparing your submission using this PDF.
- We recommend that you review questions before starting, gathering information needed from other institutional offices and/or committees. You can print a shareable copy of these survey questions.
- You can change an answer by returning to an item already completed and entering a different response -- but only prior to hitting the "submit" button.
- Once you select the "submit" button on the last page, you will not be able to edit or return.
- When responding to questions about students, please include data for all students -- graduate and undergraduate -- at your institution.
- Basic characteristics of your institution will be pulled from the Integrated

[Postsecondary Education System](#) (IPEDS) and integrated into your institution's survey data.
- You may want to begin by reviewing the Frequently Asked Questions (FAQs), available on Campus Compact's website.
- The survey site will be open between September 28 and November 23, 2016, and is accessible via this link. Please start early so that you will have time to gather the information requested.
- If you gather all information prior to starting the survey, it should take no more than 60 minutes to complete.

Terms and definitions

For a list of definitions used in this survey, please refer to the Frequently Asked Questions.

Benefits to your Institution

In addition to providing the opportunity for aggregating national data and comparing across institutions, the annual survey provides a mechanism for campus-based information gathering that supports subsequent applications for the Carnegie Classification for Community Engagement and/or the President's Higher Education Community Service Honor Roll and enables evaluation of campus community engagement efforts. The information collected may be useful as you prepare your annual report or communicate internally about institutional community engagement strategies, outcomes, and impact.

If you have any questions, contact Maggie Grove, Vice President for Strategy and Operations, at Campus Compact – mgrove@compact.org. We thank you for your participation and look forward to sharing results with members in spring 2017.

Institution information

Complete name of your institution (no abbreviations): Ü[* ^¦• ÅÚcæ^ ÁV\ ã̧^¦• ã̂ _____

State: _US_____

Contact Information

Provide contact information for primary person completing survey. This person will have the ability to download a pdf of the survey results immediately after submitting the survey. The primary contact will also receive a copy of the raw data and template links in the spring 2017.

    Name: _Sæ̂ Å̃Sæ̆ } ã • _____

    Title: __Ö ã̂ ^ &̧ ¦Á̧ ÁÚč å^} ó̂Ö^ç̂^|[ ] { ^} c_____

    Email address: _\ |æ̆ } ã • O ¦• ̆ Ë̂ å̆ _____

    Phone number: _JFÌ Ë̈H HË̈ Ï €ï _____

Please identify a secondary contact who will receive only a copy of the raw data and template links in the spring 2017 in the event any changes in contacts occur.

    Name: __T Ë̂OÆ̈ĒÁ̂T ã̧|ã̧ ã̧ _____

    Title: __Œ̂ẸXÚÁ̧ ¦Á̂O̧̒B&̧ ̆ } æ̃ã̧ã̂ Á̂B̂Á̂O̧̒Bæã^{ æ̂̃• _____

    Email address: __{ { ã̧|ã̧ ã̧ O ¦• ̆ Ë̂ å̆ _____

    Phone number: __JFÌ Ë̈H HË̈ Î €í _____

Student Community Engagement

How does the institution track student curricular and co-curricular community engagement?

_____ Do not track student participation in any formal way
If checked, what is your best estimate of the number (unduplicated) of students involved during 2015-16 in:
    Curricular community engagement _____
    Co-curricular community engagement _____

_____ Track only curricular engagement
If checked, how many students involved in 2015-16 _____

_____ Track only co-curricular engagement
If checked, how many students involved in 2015-16 _____

_____ Track both curricular and co-curricular engagement together
    If checked, how many (unduplicated) students involved overall in 2015-16 _____

__Ý__ Track both curricular and co-curricular engagement but separately
If checked, how many students during 2015-16 involved in
Curricular community engagement KÍÊFFG____
Co-curricular community engagementKFÊGHG____

Is this number based on an actual count or an estimate?
_____ Actual Count
__Ý___ Estimate

Does your institution track the **number of hours** students spend completing co-curricular or curricular community engagement?
<mark>Yes</mark> No

If no, what is your best estimate of the average **number of hours per week** that a student served in co-curricular and curricular community engagement during 2015-16? _____

If yes, on average, how many hours **per week** did **each** student participate in co-curricular and curricular community engagement during 2015-16? _____
Note: If the institution has tracked total hours served, divide those hours by total number of students serving, and then divide by number of weeks in your academic year (e.g., 32).

If yes, is this number based on an actual count or an estimate?
_____ Actual Count
__4.4 hrs/wk___ Estimate

Do you track student participation -- either curricular or co-curricular -- in any of the following areas, which may be either curricular or co-curricular?
____ Activism
__X__ Advocacy
__X__ Fundraising
__X__ Philanthropy
____ Social entrepreneurship
____ Other. Please specify:
____ None of the above

Community-Based Learning

Has your institution **formally adopted** a definition of community-based learning?
If your institution has formally adopted a definition that you consider synonymous with community-based learning (e.g., service-learning), indicate yes.
Yes <mark>No</mark>

Does your institution **formally designate** community-based learning courses?
    Yes   No

Community-based learning designations could include, for example, service-learning, internships, practica, or clinicals.

If yes, please indicate the designation names and codes used by your institution for community-based learning courses: _____
E.g., service-learning; SVL

Does your institution track the number of community-based learning courses (either designated or undesignated) offered?
    Yes   No

If no, what is your best estimate of the number of community-based learning courses - either designated or undesignated - that your institution offered in 2015-16? _____

If yes, how many community-based learning courses -- either designated or undesignated -- did the institution offer in 2015-16? _12___

        Is this number based on an actual count or an estimate?
            _____ Actual Count
            __116___ Estimate

If yes, what percentage is that of all institutional courses? _<1%___
        Please enter a valid number, without the percent sign.
        Note: Your registrar should be able to provide the total number of courses offered at your institution in 2015-16.
        *Formula: (# of community-based learning courses / total # of course offerings) * 100.*

        Is this number based on an actual count or an estimate?
            _____ Actual Count
            __X___ Estimate

What percentage of 2015-16 graduates took at least one community-based learning course during their academic career? _27%___
        Please enter a valid number, without the percent sign.
        Note: Your registrar can provide the total number of graduating students, as well as how many completed a community-based learning course, if designated. If courses are not designated, you may estimate.
        *Formula: (# of graduates enrolled in community-based learning courses / total # of graduates) * 100.*

        Is this number based on an actual count or an estimate?
            _____ Actual Count
            __X___ Estimate

Do you track participation in courses that:
  __Ý__ Focus on diversity
  __Ý__ Build skills in deliberative discussion
  __Ý__ Contribute to democratic participation
  __Ý__ Involve simulations of democratic practices
  _____ None of the above

Does your institution identify specific student outcomes for community engagement?
    Yes   No

        If yes, in what areas do these student outcomes for community
        engagement fall?
        _Ý___ Civic or democratic learning
        _Ý___ Critical thinking
        _Ý__ Engagement across differences
        _Ý__ Global learning
        _Ý___ Media literacy
        _Ý___ Policy knowledge
        _Ý___ Social justice orientation
        _Ý___ Other. Please specify:

        If yes, are there specific courses that are designated as contributing to
        these learning outcomes?
            <mark>Yes</mark>   No

                If yes, please provide up to five examples of course titles (with the
                offering department or program). SOC.2123.Social.Problems
                Text box SOC.3213.Minority.Groups,.POLS.1113.Am.Federal.Gov,.

Does your institution track the number of faculty/staff who teach community-based
learning courses?
    Yes   <mark>No</mark>

    If no, what is your best estimate of the number of faculty who taught a
    community-based learning course in 2015-16? _Ǵ ____

    If yes, how many faculty taught a community-based learning course in 2015-16?
    _____
    *Report this number as an unduplicated count (e.g., if one faculty member taught 3 service-
    learning courses during the 2015-16AY, only count that faculty member once).*

            Is this number based on an actual count or an estimate?
                _____ Actual Count
                _____ Estimate

If yes, what percentage is that of all faculty who taught a course at your institution in 2015-16? _____
    Please enter a valid number, without the percent sign.
    Note: Your registrar can provide the total number of faculty/staff that taught a course.
    Formula: (# of faculty teaching community-based learning courses / total # of faculty at your institution) * 100.

Is this number based on an actual count or an estimate?
    _____ Actual Count
    _____ Estimate

Alumni

How does the institution engage alumni in community engagement activities? Check all that apply.
    _____ Communicates service opportunities to alumni
    _____ Coordinates day of service or service weekend activities for alumni
    _____ Cultivates alumni donors to support service activities
    _____ Gives awards to alumni for service
    __Y___ Invites alumni to serve as speakers or mentors to current students
    _____ Recognizes alumni for service in publications
    _____ Other. Please specify:
    _____ None of the above

Does the institution track number of graduates entering public service careers?
    Yes   No

If yes, which unit is responsible for tracking the number of graduates entering public service careers? (e.g., government sector, non-profit sector, international non-profits, public education)? _____

If yes, is data available for the 2015-2016 academic year?
        Yes   No

If yes, what percent of 2015-16 graduates have entered public service careers (e.g., government, non-profit, international, education)? _____
Please enter a valid number, without the percent sign.

Which of these resources are offered by your institution to alumni entering public service careers? Check all that apply.
    _____ Informational program on public service careers
    _____ Network of alumni in public service careers
    _____ Student loan deferment
    _____ Student loan forgiveness

_____ Other. Please specify:
__Ý___ None of the above

Does the institution track the number of graduates entering national service programs?
Yes   <mark>No</mark>

If yes, which unit at your institution is responsible for tracking the number of graduates entering national service programs? _____

If yes, is data available for the 2015-2016 academic year?
Yes   <mark>No</mark>

If yes, what percent of 2015-16 graduates have entered the following national service programs? Please enter a valid number without the percent sign.
_____AmeriCorps VISTA
_____AmeriCorps NCCC
_____Peace Corps
_____Senior Corps
_____Teach for America
_____AmeriCorps other
_____ Other national service programs not listed

Community-Campus Partnerships

In which ways are community partners involved in student learning and engagement activities? Check all that apply.
_____ Act as uncompensated co-instructors
_____ Act as compensated co-instructors
_____ Assist in creating syllabi and/or designing courses
_Ý___ Come into classes as speakers
_Ý___ Provide reflection on site in community setting
_Ý___ Provide feedback on the development/maintenance of community service/volunteering/community engagement programs
_____ Participate in the design and delivery of community-based courses
_____ Serve on campus committees that determine learning goals and/or engagement activities
_____ Other. Please specify:
_____ Community partners are not currently involved in student learning and engagement activities

With what types of organizations does the institution have mutually beneficial, reciprocal community partnerships? Check all that apply.

_____ Faith-based organizations
_Y___ For-profit business(es)
_Y___ Government
_____ International community or organization
_Y___ K-12 school(s)
_Y___ Non-profit/community-based organization(s)
_____ Other higher education institution(s)
_____ Other. Please specify:
_____ The institution does not currently have mutually beneficial, reciprocal community partnerships

Please identify the primary mission focus of your community partners. Check all that apply.

__Y__ Access and retention in higher education
__Y__ Arts
_____ Civil rights/human rights
__Y__ College readiness in K to 12 education
_____ Conflict resolution
_Y___ Criminal justice and legal representation
_____ Disaster preparedness
_____ Economic development
_____ Environment/sustainability issues
_____ Poverty alleviation
_X___ Food security
_X___ Housing/homelessness
_____ Immigrants/migrant worker rights
_X___ Individual and community health
_X___ K to 12 student civic learning
_____ Transportation
_X___ Voting
_____ Other. Please specify:

Indicate if your institution has developed shared outcome goals in any of these areas.

Annual survey information

Which campus offices provided information for this report? _Student Affairs, Academic Affairs_____

Athletics,.and.Alumni.Office...
Please share which question was most difficult to answer, and why. &꞉)   ¤š¯ ª«° &®©š¨«₵¥ₑ

Many questions in this survey asked institutions to provide counts (e.g., the number of students, number of courses, number of faculty, etc.). Please summarize how your institution calculated these data.

_____

How will your institution use the information gathered for this survey? Check all that apply.

  __Ý__   Share with relevant contacts on campus
  __Ý__   Share with the president or chancellor
  __Ý__   Share with institutional governing board
  __Ý__   Share with relevant contacts in the community
  __Ý__   Share with current and/or prospective donors
  __Ý__   Share with marketing and public relations
  _____   Share with prospective students
  __Ý__   Share with alumni
  _____   Use to complete the application for the elective Carnegie Community Engagement Classification
  _____   Use to complete the application for the President's Higher Education Community Service Honor Roll
  __Ý__   Use to inform strategic planning for the institution
  _____   Use to inform strategic planning for the community engagement office
  __Ý__   Use to inform accreditation
  _____   Other. Please specify:
  _____   None of the above

Campus Compact is committed to ensuring the usability of annual survey data. Please indicate which resources your institution plans to utilize once they are made available. Check all that apply.

  __Ý__   Executive Summary of aggregated results
  __X__   National/state comparison reports
  _____   Affinity group reports (e.g., all two-year institutions, total FTE 3,000 and below)
  _____   National/individual comparison report (provides space for member campuses to enter their data in alongside state and national averages)
  _____   None of the above