

# **STUDENT SATISFACTION SURVEY REPORT**

Spring 2015

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**ROGERS STATE UNIVERSITY**  
Claremore, Oklahoma
























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Office of Accountability and Academics


























































## 2015 Student Satisfaction Survey


























1. Please rate each of the following items with respect to how *important* it is to you.





























		Response Percent	Response Total
Academic calendar for this college (e.g. Semester or quarter system)			
Very Great Importance		49%	65
Great Importance		35%	46
Moderate Importance		14%	18
Little Importance		3%	4
No Importance		0%	0
Total Responses		133	
Academic probation and suspension policies			
Very Great Importance		25%	33
Great Importance		15%	20
Moderate Importance		36%	47
Little Importance		17%	23
No Importance		7%	9
Total Responses		132	
Accuracy of college information you received before enrolling			
Very Great Importance		68%	88
Great Importance		24%	31
Moderate Importance		5%	7
Little Importance		2%	3
No Importance		1%	1
Total Responses		130	
Attitude of the college non-teaching staff toward students			
Very Great Importance		61%	80
Great Importance		23%	31
Moderate Importance		14%	19
Little Importance		2%	2
No Importance		0%	0
Total Responses		132	
Attitude of the faculty toward students			
Very Great Importance		82%	108
Great Importance		14%	18
Moderate Importance		5%	6




























Little Importance		0%	0
No Importance		0%	0
Total Responses		132	
Availability of computers when you need them			
Very Great Importance		52%	69
Great Importance		28%	37
Moderate Importance		13%	17
Little Importance		3%	4
No Importance		4%	5
Total Responses		132	
Availability of financial information prior to enrolling			
Very Great Importance		75%	99
Great Importance		17%	22
Moderate Importance		6%	8
Little Importance		2%	3
No Importance		0%	0
Total Responses		132	
Availability of student housing			
Very Great Importance		24%	31
Great Importance		7%	9
Moderate Importance		15%	19
Little Importance		10%	13
No Importance		45%	59
Total Responses		131	
Availability of the courses you want at times you can take them			
Very Great Importance		87%	114
Great Importance		11%	15
Moderate Importance		2%	2
Little Importance		0%	0
No Importance		0%	0
Total Responses		131	
Availability of your advisor			
Very Great Importance		70%	92
Great Importance		24%	32
Moderate Importance		6%	8
Little Importance		0%	0
No Importance		0%	0
Total Responses		132	

Billing and fee payment procedures				
Very Great Importance		52%	68	
Great Importance		24%	32	
Moderate Importance		19%	25	
Little Importance		2%	3	
No Importance		2%	3	
		<b>Total Responses</b>	<b>131</b>	
Campus bookstore				
Very Great Importance		42%	56	
Great Importance		32%	42	
Moderate Importance		18%	24	
Little Importance		7%	9	
No Importance		1%	1	
		<b>Total Responses</b>	<b>132</b>	
Campus media (student newspaper, campus radio, etc.)				
Very Great Importance		12%	16	
Great Importance		11%	15	
Moderate Importance		30%	40	
Little Importance		23%	31	
No Importance		23%	30	
		<b>Total Responses</b>	<b>132</b>	
Class size relative to the type of course				
Very Great Importance		36%	48	
Great Importance		30%	40	
Moderate Importance		26%	34	
Little Importance		5%	7	
No Importance		2%	3	
		<b>Total Responses</b>	<b>132</b>	
Classroom facilities				
Very Great Importance		48%	63	
Great Importance		34%	45	
Moderate Importance		15%	19	
Little Importance		1%	1	
No Importance		2%	3	
		<b>Total Responses</b>	<b>131</b>	
Computer labs				
Very Great Importance		45%	59	
Great Importance		32%	42	


























<b>Moderate Importance</b>		<b>17%</b>	<b>23</b>
<b>Little Importance</b>		<b>2%</b>	<b>3</b>
<b>No Importance</b>		<b>4%</b>	<b>5</b>
<b>Total Responses</b>		<b>132</b>	
Concern for you as an individual			
<b>Very Great Importance</b>		<b>66%</b>	<b>86</b>
<b>Great Importance</b>		<b>27%</b>	<b>36</b>
<b>Moderate Importance</b>		<b>6%</b>	<b>8</b>
<b>Little Importance</b>		<b>1%</b>	<b>1</b>
<b>No Importance</b>		<b>0%</b>	<b>0</b>
<b>Total Responses</b>		<b>131</b>	
Course content in your major field			
<b>Very Great Importance</b>		<b>83%</b>	<b>110</b>
<b>Great Importance</b>		<b>14%</b>	<b>19</b>
<b>Moderate Importance</b>		<b>1%</b>	<b>1</b>
<b>Little Importance</b>		<b>1%</b>	<b>1</b>
<b>No Importance</b>		<b>1%</b>	<b>1</b>
<b>Total Responses</b>		<b>132</b>	
Expand athletic facilities			
<b>Very Great Importance</b>		<b>9%</b>	<b>12</b>
<b>Great Importance</b>		<b>4%</b>	<b>5</b>
<b>Moderate Importance</b>		<b>16%</b>	<b>21</b>
<b>Little Importance</b>		<b>24%</b>	<b>32</b>
<b>No Importance</b>		<b>47%</b>	<b>61</b>
<b>Total Responses</b>		<b>131</b>	
Flexibility to design your own program of study			
<b>Very Great Importance</b>		<b>42%</b>	<b>55</b>
<b>Great Importance</b>		<b>27%</b>	<b>36</b>
<b>Moderate Importance</b>		<b>24%</b>	<b>32</b>
<b>Little Importance</b>		<b>4%</b>	<b>5</b>
<b>No Importance</b>		<b>3%</b>	<b>4</b>
<b>Total Responses</b>		<b>132</b>	
General admission procedures			
<b>Very Great Importance</b>		<b>42%</b>	<b>54</b>
<b>Great Importance</b>		<b>28%</b>	<b>36</b>
<b>Moderate Importance</b>		<b>27%</b>	<b>35</b>
<b>Little Importance</b>		<b>2%</b>	<b>2</b>
<b>No Importance</b>		<b>2%</b>	<b>3</b>

			<b>Total Responses</b>	<b>130</b>
General condition of buildings and grounds				
<b>Very Great Importance</b>			<b>39%</b>	<b>51</b>
<b>Great Importance</b>			<b>39%</b>	<b>51</b>
<b>Moderate Importance</b>			<b>18%</b>	<b>23</b>
<b>Little Importance</b>			<b>2%</b>	<b>3</b>
<b>No Importance</b>			<b>2%</b>	<b>3</b>
			<b>Total Responses</b>	<b>131</b>
General registration procedures				
<b>Very Great Importance</b>			<b>46%</b>	<b>59</b>
<b>Great Importance</b>			<b>30%</b>	<b>39</b>
<b>Moderate Importance</b>			<b>20%</b>	<b>26</b>
<b>Little Importance</b>			<b>3%</b>	<b>4</b>
<b>No Importance</b>			<b>1%</b>	<b>1</b>
			<b>Total Responses</b>	<b>129</b>
Having athletic teams				
<b>Very Great Importance</b>			<b>11%</b>	<b>14</b>
<b>Great Importance</b>			<b>7%</b>	<b>9</b>
<b>Moderate Importance</b>			<b>28%</b>	<b>37</b>
<b>Little Importance</b>			<b>19%</b>	<b>25</b>
<b>No Importance</b>			<b>35%</b>	<b>46</b>
			<b>Total Responses</b>	<b>131</b>
Laboratory facilities				
<b>Very Great Importance</b>			<b>38%</b>	<b>50</b>
<b>Great Importance</b>			<b>18%</b>	<b>24</b>
<b>Moderate Importance</b>			<b>22%</b>	<b>29</b>
<b>Little Importance</b>			<b>11%</b>	<b>14</b>
<b>No Importance</b>			<b>11%</b>	<b>14</b>
			<b>Total Responses</b>	<b>131</b>
Opportunities for personal involvement in campus activities				
<b>Very Great Importance</b>			<b>28%</b>	<b>36</b>
<b>Great Importance</b>			<b>19%</b>	<b>24</b>
<b>Moderate Importance</b>			<b>29%</b>	<b>37</b>
<b>Little Importance</b>			<b>13%</b>	<b>17</b>
<b>No Importance</b>			<b>12%</b>	<b>15</b>
			<b>Total Responses</b>	<b>129</b>
Opportunities for student employment				






<b>Very Great Importance</b>		<b>35%</b>	<b>45</b>
<b>Great Importance</b>		<b>28%</b>	<b>36</b>
<b>Moderate Importance</b>		<b>15%</b>	<b>20</b>
<b>Little Importance</b>		<b>10%</b>	<b>13</b>
<b>No Importance</b>		<b>12%</b>	<b>16</b>
<b>Total Responses</b>		<b>130</b>	
Out-of-class availability of your instructors			
<b>Very Great Importance</b>		<b>43%</b>	<b>57</b>
<b>Great Importance</b>		<b>38%</b>	<b>50</b>
<b>Moderate Importance</b>		<b>12%</b>	<b>16</b>
<b>Little Importance</b>		<b>5%</b>	<b>6</b>
<b>No Importance</b>		<b>2%</b>	<b>3</b>
<b>Total Responses</b>		<b>132</b>	
Personal security/safety at this campus			
<b>Very Great Importance</b>		<b>73%</b>	<b>95</b>
<b>Great Importance</b>		<b>18%</b>	<b>24</b>
<b>Moderate Importance</b>		<b>5%</b>	<b>6</b>
<b>Little Importance</b>		<b>1%</b>	<b>1</b>
<b>No Importance</b>		<b>4%</b>	<b>5</b>
<b>Total Responses</b>		<b>131</b>	
Preparation you are receiving for your future occupation			
<b>Very Great Importance</b>		<b>89%</b>	<b>118</b>
<b>Great Importance</b>		<b>10%</b>	<b>13</b>
<b>Moderate Importance</b>		<b>1%</b>	<b>1</b>
<b>Little Importance</b>		<b>0%</b>	<b>0</b>
<b>No Importance</b>		<b>0%</b>	<b>0</b>
<b>Total Responses</b>		<b>132</b>	
Purposes for which student activity fees are used			
<b>Very Great Importance</b>		<b>55%</b>	<b>73</b>
<b>Great Importance</b>		<b>22%</b>	<b>29</b>
<b>Moderate Importance</b>		<b>17%</b>	<b>22</b>
<b>Little Importance</b>		<b>4%</b>	<b>5</b>
<b>No Importance</b>		<b>2%</b>	<b>3</b>
<b>Total Responses</b>		<b>132</b>	
Quality of instruction in your major field			
<b>Very Great Importance</b>		<b>90%</b>	<b>119</b>
<b>Great Importance</b>		<b>9%</b>	<b>12</b>
<b>Moderate Importance</b>		<b>1%</b>	<b>1</b>

<b>Little Importance</b>		<b>0%</b>	<b>0</b>
<b>No Importance</b>		<b>0%</b>	<b>0</b>
<b>Total Responses</b>		<b>132</b>	
Racial harmony at this college			
<b>Very Great Importance</b>		<b>48%</b>	<b>63</b>
<b>Great Importance</b>		<b>20%</b>	<b>27</b>
<b>Moderate Importance</b>		<b>16%</b>	<b>21</b>
<b>Little Importance</b>		<b>7%</b>	<b>9</b>
<b>No Importance</b>		<b>9%</b>	<b>12</b>
<b>Total Responses</b>		<b>132</b>	
Religious activities and programs			
<b>Very Great Importance</b>		<b>20%</b>	<b>27</b>
<b>Great Importance</b>		<b>11%</b>	<b>14</b>
<b>Moderate Importance</b>		<b>23%</b>	<b>30</b>
<b>Little Importance</b>		<b>17%</b>	<b>22</b>
<b>No Importance</b>		<b>30%</b>	<b>39</b>
<b>Total Responses</b>		<b>132</b>	
Residence hall rules and regulations			
<b>Very Great Importance</b>		<b>15%</b>	<b>19</b>
<b>Great Importance</b>		<b>8%</b>	<b>11</b>
<b>Moderate Importance</b>		<b>27%</b>	<b>35</b>
<b>Little Importance</b>		<b>15%</b>	<b>19</b>
<b>No Importance</b>		<b>35%</b>	<b>46</b>
<b>Total Responses</b>		<b>130</b>	
Rules governing student conduct at this college			
<b>Very Great Importance</b>		<b>29%</b>	<b>38</b>
<b>Great Importance</b>		<b>33%</b>	<b>43</b>
<b>Moderate Importance</b>		<b>23%</b>	<b>30</b>
<b>Little Importance</b>		<b>7%</b>	<b>9</b>
<b>No Importance</b>		<b>9%</b>	<b>12</b>
<b>Total Responses</b>		<b>132</b>	
Student government			
<b>Very Great Importance</b>		<b>18%</b>	<b>23</b>
<b>Great Importance</b>		<b>18%</b>	<b>24</b>
<b>Moderate Importance</b>		<b>32%</b>	<b>42</b>
<b>Little Importance</b>		<b>11%</b>	<b>15</b>
<b>No Importance</b>		<b>21%</b>	<b>27</b>








			<b>Total Responses</b>	<b>131</b>
Student union/community center				
<b>Very Great Importance</b>			<b>23%</b>	<b>31</b>
<b>Great Importance</b>			<b>25%</b>	<b>33</b>
<b>Moderate Importance</b>			<b>27%</b>	<b>36</b>
<b>Little Importance</b>			<b>10%</b>	<b>13</b>
<b>No Importance</b>			<b>14%</b>	<b>19</b>
			<b>Total Responses</b>	<b>132</b>
Student voice in college policies				
<b>Very Great Importance</b>			<b>44%</b>	<b>58</b>
<b>Great Importance</b>			<b>26%</b>	<b>34</b>
<b>Moderate Importance</b>			<b>18%</b>	<b>23</b>
<b>Little Importance</b>			<b>7%</b>	<b>9</b>
<b>No Importance</b>			<b>5%</b>	<b>7</b>
			<b>Total Responses</b>	<b>131</b>
Study areas				
<b>Very Great Importance</b>			<b>49%</b>	<b>64</b>
<b>Great Importance</b>			<b>33%</b>	<b>43</b>
<b>Moderate Importance</b>			<b>13%</b>	<b>17</b>
<b>Little Importance</b>			<b>3%</b>	<b>4</b>
<b>No Importance</b>			<b>2%</b>	<b>3</b>
			<b>Total Responses</b>	<b>131</b>
Value of the information provided by you advisor				
<b>Very Great Importance</b>			<b>77%</b>	<b>98</b>
<b>Great Importance</b>			<b>17%</b>	<b>22</b>
<b>Moderate Importance</b>			<b>6%</b>	<b>8</b>
<b>Little Importance</b>			<b>0%</b>	<b>0</b>
<b>No Importance</b>			<b>0%</b>	<b>0</b>
			<b>Total Responses</b>	<b>128</b>
Variety of courses offered at this college				
<b>Very Great Importance</b>			<b>79%</b>	<b>104</b>
<b>Great Importance</b>			<b>15%</b>	<b>19</b>
<b>Moderate Importance</b>			<b>5%</b>	<b>6</b>
<b>Little Importance</b>			<b>2%</b>	<b>2</b>
<b>No Importance</b>			<b>0%</b>	<b>0</b>
			<b>Total Responses</b>	<b>131</b>
2. Now please rate the following items with respect to how <i>satisfied</i> you are with each.			<b>Response Percent</b>	<b>Response Total</b>






Academic calendar for this college (e.g. Semester or quarter system)

<b>Very Satisfied</b>		<b>42%</b>	<b>44</b>
<b>Mostly Satisfied</b>		<b>28%</b>	<b>29</b>
<b>Satisfied</b>		<b>16%</b>	<b>17</b>
<b>Somewhat Satisfied</b>		<b>8%</b>	<b>8</b>
<b>Not At All Satisfied</b>		<b>6%</b>	<b>6</b>
<b>Total Responses</b>		<b>104</b>	






Academic probation and suspension policies

<b>Very Satisfied</b>		<b>28%</b>	<b>29</b>
<b>Mostly Satisfied</b>		<b>24%</b>	<b>25</b>
<b>Satisfied</b>		<b>43%</b>	<b>44</b>
<b>Somewhat Satisfied</b>		<b>4%</b>	<b>4</b>
<b>Not At All Satisfied</b>		<b>1%</b>	<b>1</b>
<b>Total Responses</b>		<b>103</b>	






Accuracy of college information you received before enrolling

<b>Very Satisfied</b>		<b>29%</b>	<b>30</b>
<b>Mostly Satisfied</b>		<b>24%</b>	<b>25</b>
<b>Satisfied</b>		<b>24%</b>	<b>25</b>
<b>Somewhat Satisfied</b>		<b>15%</b>	<b>15</b>
<b>Not At All Satisfied</b>		<b>8%</b>	<b>8</b>
<b>Total Responses</b>		<b>103</b>	

Attitude of the college non-teaching staff toward students

<b>Very Satisfied</b>		<b>36%</b>	<b>37</b>
<b>Mostly Satisfied</b>		<b>25%</b>	<b>26</b>
<b>Satisfied</b>		<b>18%</b>	<b>18</b>
<b>Somewhat Satisfied</b>		<b>13%</b>	<b>13</b>
<b>Not At All Satisfied</b>		<b>8%</b>	<b>8</b>
<b>Total Responses</b>		<b>102</b>	

Attitude of the faculty toward students




























<b>Very Satisfied</b>		<b>41%</b>	<b>42</b>
<b>Mostly Satisfied</b>		<b>28%</b>	<b>29</b>
<b>Satisfied</b>		<b>17%</b>	<b>17</b>
<b>Somewhat Satisfied</b>		<b>11%</b>	<b>11</b>
<b>Not At All Satisfied</b>		<b>4%</b>	<b>4</b>
<b>Total Responses</b>		<b>103</b>	




























Availability of computers when you need them

<b>Very Satisfied</b>		<b>50%</b>	<b>51</b>
<b>Mostly Satisfied</b>		<b>23%</b>	<b>24</b>

<b>Satisfied</b>		<b>20%</b>	<b>21</b>
<b>Somewhat Satisfied</b>		<b>6%</b>	<b>6</b>
<b>Not At All Satisfied</b>		<b>1%</b>	<b>1</b>
<b>Total Responses</b>		<b>103</b>	
Availability of financial information prior to enrolling			
<b>Very Satisfied</b>		<b>31%</b>	<b>32</b>
<b>Mostly Satisfied</b>		<b>22%</b>	<b>22</b>
<b>Satisfied</b>		<b>25%</b>	<b>25</b>
<b>Somewhat Satisfied</b>		<b>18%</b>	<b>18</b>
<b>Not At All Satisfied</b>		<b>5%</b>	<b>5</b>
<b>Total Responses</b>		<b>102</b>	
Availability of student housing			
<b>Very Satisfied</b>		<b>26%</b>	<b>26</b>
<b>Mostly Satisfied</b>		<b>12%</b>	<b>12</b>
<b>Satisfied</b>		<b>53%</b>	<b>52</b>
<b>Somewhat Satisfied</b>		<b>6%</b>	<b>6</b>
<b>Not At All Satisfied</b>		<b>3%</b>	<b>3</b>
<b>Total Responses</b>		<b>99</b>	
Availability of the courses you want at times you can take them			
<b>Very Satisfied</b>		<b>22%</b>	<b>22</b>
<b>Mostly Satisfied</b>		<b>20%</b>	<b>20</b>
<b>Satisfied</b>		<b>14%</b>	<b>14</b>
<b>Somewhat Satisfied</b>		<b>23%</b>	<b>23</b>
<b>Not At All Satisfied</b>		<b>22%</b>	<b>22</b>
<b>Total Responses</b>		<b>101</b>	
Availability of your advisor			
<b>Very Satisfied</b>		<b>36%</b>	<b>37</b>
<b>Mostly Satisfied</b>		<b>24%</b>	<b>24</b>
<b>Satisfied</b>		<b>24%</b>	<b>24</b>
<b>Somewhat Satisfied</b>		<b>8%</b>	<b>8</b>
<b>Not At All Satisfied</b>		<b>9%</b>	<b>9</b>
<b>Total Responses</b>		<b>102</b>	
Billing and fee payment procedures			
<b>Very Satisfied</b>		<b>22%</b>	<b>22</b>
<b>Mostly Satisfied</b>		<b>23%</b>	<b>23</b>
<b>Satisfied</b>		<b>36%</b>	<b>36</b>
<b>Somewhat Satisfied</b>		<b>15%</b>	<b>15</b>
<b>Not At All Satisfied</b>		<b>5%</b>	<b>5</b>

			<b>Total Responses</b>	<b>101</b>
Campus bookstore				
<b>Very Satisfied</b>			<b>23%</b>	<b>23</b>
<b>Mostly Satisfied</b>			<b>20%</b>	<b>20</b>
<b>Satisfied</b>			<b>38%</b>	<b>38</b>
<b>Somewhat Satisfied</b>			<b>9%</b>	<b>9</b>
<b>Not At All Satisfied</b>			<b>10%</b>	<b>10</b>
			<b>Total Responses</b>	<b>100</b>
Campus media (student newspaper, campus radio, etc.)				
<b>Very Satisfied</b>			<b>24%</b>	<b>24</b>
<b>Mostly Satisfied</b>			<b>20%</b>	<b>20</b>
<b>Satisfied</b>			<b>49%</b>	<b>50</b>
<b>Somewhat Satisfied</b>			<b>4%</b>	<b>4</b>
<b>Not At All Satisfied</b>			<b>4%</b>	<b>4</b>
			<b>Total Responses</b>	<b>102</b>
Class size relative to the type of course				
<b>Very Satisfied</b>			<b>38%</b>	<b>39</b>
<b>Mostly Satisfied</b>			<b>35%</b>	<b>36</b>
<b>Satisfied</b>			<b>24%</b>	<b>24</b>
<b>Somewhat Satisfied</b>			<b>2%</b>	<b>2</b>
<b>Not At All Satisfied</b>			<b>1%</b>	<b>1</b>
			<b>Total Responses</b>	<b>102</b>
Classroom facilities				
<b>Very Satisfied</b>			<b>35%</b>	<b>35</b>
<b>Mostly Satisfied</b>			<b>34%</b>	<b>34</b>
<b>Satisfied</b>			<b>24%</b>	<b>24</b>
<b>Somewhat Satisfied</b>			<b>7%</b>	<b>7</b>
<b>Not At All Satisfied</b>			<b>1%</b>	<b>1</b>
			<b>Total Responses</b>	<b>101</b>
Computer labs				
<b>Very Satisfied</b>			<b>38%</b>	<b>39</b>
<b>Mostly Satisfied</b>			<b>28%</b>	<b>29</b>
<b>Satisfied</b>			<b>28%</b>	<b>29</b>
<b>Somewhat Satisfied</b>			<b>4%</b>	<b>4</b>
<b>Not At All Satisfied</b>			<b>1%</b>	<b>1</b>
			<b>Total Responses</b>	<b>102</b>
Concern for you as an individual				
<b>Very Satisfied</b>			<b>35%</b>	<b>36</b>






<b>Mostly Satisfied</b>		<b>26%</b>	<b>27</b>
<b>Satisfied</b>		<b>20%</b>	<b>20</b>
<b>Somewhat Satisfied</b>		<b>14%</b>	<b>14</b>
<b>Not At All Satisfied</b>		<b>5%</b>	<b>5</b>
		<b>Total Responses</b>	<b>102</b>
Course content in your major field			
<b>Very Satisfied</b>		<b>35%</b>	<b>36</b>
<b>Mostly Satisfied</b>		<b>26%</b>	<b>27</b>
<b>Satisfied</b>		<b>19%</b>	<b>19</b>
<b>Somewhat Satisfied</b>		<b>12%</b>	<b>12</b>
<b>Not At All Satisfied</b>		<b>8%</b>	<b>8</b>
		<b>Total Responses</b>	<b>102</b>
Expand athletic facilities			
<b>Very Satisfied</b>		<b>18%</b>	<b>18</b>
<b>Mostly Satisfied</b>		<b>12%</b>	<b>12</b>
<b>Satisfied</b>		<b>57%</b>	<b>58</b>
<b>Somewhat Satisfied</b>		<b>6%</b>	<b>6</b>
<b>Not At All Satisfied</b>		<b>8%</b>	<b>8</b>
		<b>Total Responses</b>	<b>102</b>
Flexibility to design your own program of study			
<b>Very Satisfied</b>		<b>17%</b>	<b>17</b>
<b>Mostly Satisfied</b>		<b>18%</b>	<b>18</b>
<b>Satisfied</b>		<b>38%</b>	<b>39</b>
<b>Somewhat Satisfied</b>		<b>21%</b>	<b>21</b>
<b>Not At All Satisfied</b>		<b>7%</b>	<b>7</b>
		<b>Total Responses</b>	<b>102</b>
General admission procedures			
<b>Very Satisfied</b>		<b>30%</b>	<b>31</b>
<b>Mostly Satisfied</b>		<b>18%</b>	<b>18</b>
<b>Satisfied</b>		<b>41%</b>	<b>42</b>
<b>Somewhat Satisfied</b>		<b>9%</b>	<b>9</b>
<b>Not At All Satisfied</b>		<b>2%</b>	<b>2</b>
		<b>Total Responses</b>	<b>102</b>
General condition of buildings and grounds			
<b>Very Satisfied</b>		<b>33%</b>	<b>34</b>
<b>Mostly Satisfied</b>		<b>28%</b>	<b>29</b>
<b>Satisfied</b>		<b>26%</b>	<b>27</b>

<b>Somewhat Satisfied</b>		<b>10%</b>	<b>10</b>
<b>Not At All Satisfied</b>		<b>2%</b>	<b>2</b>
		<b>Total Responses</b>	<b>102</b>
General registration procedures			
<b>Very Satisfied</b>		<b>32%</b>	<b>33</b>
<b>Mostly Satisfied</b>		<b>21%</b>	<b>21</b>
<b>Satisfied</b>		<b>39%</b>	<b>40</b>
<b>Somewhat Satisfied</b>		<b>6%</b>	<b>6</b>
<b>Not At All Satisfied</b>		<b>2%</b>	<b>2</b>
		<b>Total Responses</b>	<b>102</b>
Having athletic teams			
<b>Very Satisfied</b>		<b>20%</b>	<b>20</b>
<b>Mostly Satisfied</b>		<b>15%</b>	<b>15</b>
<b>Satisfied</b>		<b>58%</b>	<b>58</b>
<b>Somewhat Satisfied</b>		<b>4%</b>	<b>4</b>
<b>Not At All Satisfied</b>		<b>3%</b>	<b>3</b>
		<b>Total Responses</b>	<b>100</b>
Laboratory facilities			
<b>Very Satisfied</b>		<b>24%</b>	<b>24</b>
<b>Mostly Satisfied</b>		<b>18%</b>	<b>18</b>
<b>Satisfied</b>		<b>43%</b>	<b>44</b>
<b>Somewhat Satisfied</b>		<b>11%</b>	<b>11</b>
<b>Not At All Satisfied</b>		<b>5%</b>	<b>5</b>
		<b>Total Responses</b>	<b>102</b>
Opportunities for personal involvement in campus activities			
<b>Very Satisfied</b>		<b>28%</b>	<b>28</b>
<b>Mostly Satisfied</b>		<b>18%</b>	<b>18</b>
<b>Satisfied</b>		<b>49%</b>	<b>49</b>
<b>Somewhat Satisfied</b>		<b>4%</b>	<b>4</b>
<b>Not At All Satisfied</b>		<b>2%</b>	<b>2</b>
		<b>Total Responses</b>	<b>101</b>
Opportunities for student employment			
<b>Very Satisfied</b>		<b>25%</b>	<b>25</b>
<b>Mostly Satisfied</b>		<b>18%</b>	<b>18</b>
<b>Satisfied</b>		<b>44%</b>	<b>44</b>
<b>Somewhat Satisfied</b>		<b>7%</b>	<b>7</b>
<b>Not At All Satisfied</b>		<b>5%</b>	<b>5</b>
		<b>Total Responses</b>	<b>99</b>






Out-of-class availability of your instructors

<b>Very Satisfied</b>		<b>27%</b>	<b>27</b>
<b>Mostly Satisfied</b>		<b>25%</b>	<b>25</b>
<b>Satisfied</b>		<b>33%</b>	<b>33</b>
<b>Somewhat Satisfied</b>		<b>14%</b>	<b>14</b>
<b>Not At All Satisfied</b>		<b>2%</b>	<b>2</b>
<b>Total Responses</b>		<b>101</b>	





Personal security/safety at this campus

<b>Very Satisfied</b>		<b>48%</b>	<b>48</b>
<b>Mostly Satisfied</b>		<b>24%</b>	<b>24</b>
<b>Satisfied</b>		<b>26%</b>	<b>26</b>
<b>Somewhat Satisfied</b>		<b>2%</b>	<b>2</b>
<b>Not At All Satisfied</b>		<b>1%</b>	<b>1</b>
<b>Total Responses</b>		<b>101</b>	

Preparation you are receiving for your future occupation

<b>Very Satisfied</b>		<b>27%</b>	<b>27</b>
<b>Mostly Satisfied</b>		<b>33%</b>	<b>33</b>
<b>Satisfied</b>		<b>23%</b>	<b>23</b>
<b>Somewhat Satisfied</b>		<b>14%</b>	<b>14</b>
<b>Not At All Satisfied</b>		<b>4%</b>	<b>4</b>
<b>Total Responses</b>		<b>101</b>	

Purposes for which student activity fees are used





























<b>Very Satisfied</b>		<b>16%</b>	<b>16</b>
<b>Mostly Satisfied</b>		<b>15%</b>	<b>15</b>
<b>Satisfied</b>		<b>39%</b>	<b>40</b>
<b>Somewhat Satisfied</b>		<b>16%</b>	<b>16</b>
<b>Not At All Satisfied</b>		<b>15%</b>	<b>15</b>
<b>Total Responses</b>		<b>102</b>	

Quality of instruction in your major field

<b>Very Satisfied</b>		<b>36%</b>	<b>36</b>
<b>Mostly Satisfied</b>		<b>35%</b>	<b>35</b>
<b>Satisfied</b>		<b>14%</b>	<b>14</b>
<b>Somewhat Satisfied</b>		<b>11%</b>	<b>11</b>
<b>Not At All Satisfied</b>		<b>5%</b>	<b>5</b>
<b>Total Responses</b>		<b>101</b>	























Racial harmony at this college

<b>Very Satisfied</b>		<b>36%</b>	<b>37</b>
<b>Mostly Satisfied</b>		<b>28%</b>	<b>29</b>

<b>Satisfied</b>		<b>34%</b>	<b>35</b>
<b>Somewhat Satisfied</b>		<b>1%</b>	<b>1</b>
<b>Not At All Satisfied</b>		<b>0%</b>	<b>0</b>
		<b>Total Responses</b>	<b>102</b>
Religious activities and programs			
<b>Very Satisfied</b>		<b>24%</b>	<b>24</b>
<b>Mostly Satisfied</b>		<b>21%</b>	<b>21</b>
<b>Satisfied</b>		<b>54%</b>	<b>55</b>
<b>Somewhat Satisfied</b>		<b>0%</b>	<b>0</b>
<b>Not At All Satisfied</b>		<b>1%</b>	<b>1</b>
		<b>Total Responses</b>	<b>101</b>
Residence hall rules and regulations			
<b>Very Satisfied</b>		<b>20%</b>	<b>20</b>
<b>Mostly Satisfied</b>		<b>16%</b>	<b>16</b>
<b>Satisfied</b>		<b>60%</b>	<b>61</b>
<b>Somewhat Satisfied</b>		<b>4%</b>	<b>4</b>
<b>Not At All Satisfied</b>		<b>1%</b>	<b>1</b>
		<b>Total Responses</b>	<b>102</b>
Rules governing student conduct at this college			
<b>Very Satisfied</b>		<b>25%</b>	<b>26</b>
<b>Mostly Satisfied</b>		<b>24%</b>	<b>24</b>
<b>Satisfied</b>		<b>47%</b>	<b>48</b>
<b>Somewhat Satisfied</b>		<b>3%</b>	<b>3</b>
<b>Not At All Satisfied</b>		<b>1%</b>	<b>1</b>
		<b>Total Responses</b>	<b>102</b>
Student government			
<b>Very Satisfied</b>		<b>25%</b>	<b>25</b>
<b>Mostly Satisfied</b>		<b>15%</b>	<b>15</b>
<b>Satisfied</b>		<b>55%</b>	<b>56</b>
<b>Somewhat Satisfied</b>		<b>2%</b>	<b>2</b>
<b>Not At All Satisfied</b>		<b>4%</b>	<b>4</b>
		<b>Total Responses</b>	<b>102</b>
Student union/community center			
<b>Very Satisfied</b>		<b>24%</b>	<b>24</b>
<b>Mostly Satisfied</b>		<b>20%</b>	<b>20</b>
<b>Satisfied</b>		<b>48%</b>	<b>48</b>
<b>Somewhat Satisfied</b>		<b>2%</b>	<b>2</b>
<b>Not At All Satisfied</b>		<b>5%</b>	<b>5</b>



		<b>Total Responses</b>	<b>99</b>	
Student voice in college policies				
<b>Very Satisfied</b>		<b>20%</b>	<b>20</b>	
<b>Mostly Satisfied</b>		<b>16%</b>	<b>16</b>	
<b>Satisfied</b>		<b>47%</b>	<b>47</b>	
<b>Somewhat Satisfied</b>		<b>11%</b>	<b>11</b>	
<b>Not At All Satisfied</b>		<b>7%</b>	<b>7</b>	
		<b>Total Responses</b>	<b>101</b>	
Study areas				
<b>Very Satisfied</b>		<b>32%</b>	<b>32</b>	
<b>Mostly Satisfied</b>		<b>20%</b>	<b>20</b>	
<b>Satisfied</b>		<b>31%</b>	<b>31</b>	
<b>Somewhat Satisfied</b>		<b>16%</b>	<b>16</b>	
<b>Not At All Satisfied</b>		<b>2%</b>	<b>2</b>	
		<b>Total Responses</b>	<b>101</b>	
Value of the information provided by you advisor				
<b>Very Satisfied</b>		<b>35%</b>	<b>36</b>	
<b>Mostly Satisfied</b>		<b>25%</b>	<b>26</b>	
<b>Satisfied</b>		<b>23%</b>	<b>23</b>	
<b>Somewhat Satisfied</b>		<b>8%</b>	<b>8</b>	
<b>Not At All Satisfied</b>		<b>9%</b>	<b>9</b>	
		<b>Total Responses</b>	<b>102</b>	
Variety of courses offered at this college				
<b>Very Satisfied</b>		<b>23%</b>	<b>23</b>	
<b>Mostly Satisfied</b>		<b>25%</b>	<b>25</b>	
<b>Satisfied</b>		<b>23%</b>	<b>23</b>	
<b>Somewhat Satisfied</b>		<b>14%</b>	<b>14</b>	
<b>Not At All Satisfied</b>		<b>16%</b>	<b>16</b>	
		<b>Total Responses</b>	<b>101</b>	
3. Please select the type of degree you are seeking at RSU.		<b>Response Percent</b>	<b>Response Total</b>	
<b>Bachelors</b>		<b>85%</b>	<b>93</b>	
<b>Associate</b>		<b>15%</b>	<b>16</b>	
		<b>Total Responses</b>	<b>109</b>	
4. Please select your classification.		<b>Response Percent</b>	<b>Response Total</b>	
<b>Freshman</b>		<b>12%</b>	<b>13</b>	
<b>Sophomore</b>		<b>31%</b>	<b>34</b>	

<b>Junior</b>		<b>21%</b>	<b>23</b>
<b>Senior</b>		<b>35%</b>	<b>38</b>
<b>Total Responses</b>		<b>108</b>	
5. Please select your status as of Spring 2013.		<b>Response Percent</b>	<b>Response Total</b>
<b>Full-time</b>		<b>81%</b>	<b>88</b>
<b>Part-time</b>		<b>19%</b>	<b>20</b>
<b>Total Responses</b>		<b>108</b>	
6. Gender		<b>Response Percent</b>	<b>Response Total</b>
<b>Female</b>		<b>77%</b>	<b>79</b>
<b>Male</b>		<b>23%</b>	<b>24</b>
<b>Total Responses</b>		<b>103</b>	
7. Age		<b>Response Percent</b>	<b>Response Total</b>
<b>19 or Under</b>		<b>21%</b>	<b>22</b>
<b>20</b>		<b>12%</b>	<b>12</b>
<b>21</b>		<b>12%</b>	<b>13</b>
<b>22</b>		<b>3%</b>	<b>3</b>
<b>23</b>		<b>5%</b>	<b>5</b>
<b>24</b>		<b>3%</b>	<b>3</b>
<b>25 to 29</b>		<b>12%</b>	<b>12</b>
<b>30 to 39</b>		<b>12%</b>	<b>13</b>
<b>40 to 49</b>		<b>11%</b>	<b>11</b>
<b>50 to 59</b>		<b>10%</b>	<b>10</b>
<b>Total Responses</b>		<b>104</b>	
8. Hispanic Ethnicity		<b>Response Percent</b>	<b>Response Total</b>
<b>No, am not of Hispanic ethnicity</b>		<b>93%</b>	<b>95</b>
<b>Yes, I am of Hispanic ethnicity</b>		<b>7%</b>	<b>7</b>
<b>Total Responses</b>		<b>102</b>	
9. Race		<b>Response Percent</b>	<b>Response Total</b>
<b>American Indian</b>		<b>18%</b>	<b>18</b>
<b>Asian</b>		<b>0%</b>	<b>0</b>
<b>Black</b>		<b>2%</b>	<b>2</b>
<b>White</b>		<b>71%</b>	<b>72</b>

<b>Multiracial</b>		<b>7%</b>	<b>7</b>
<b>Other</b>		<b>3%</b>	<b>3</b>
<b>Total Responses</b>		<b>102</b>	

10. Comments:

1. I would really like it if specialized programs like nursing...would still be considered full time. Nursing is difficult and it is near to impossible to take classes with nursing classes just to gain 12 hours. This greatly effects financial aid. There are other universities that recognize their program requirements (like a scheduled curriculum such as nursing) as full time status
2. I have been helping some of my high school senior friends enroll for the fall and the enrollment office made it difficult for a new student to find out how things work at RSU and were slightly rude to my friends because of they didn't know. I remember having the same confusing experience when I first came to this school. It made me sad because this is a really good school and I hate having my friends have such a bad experience so early on in getting prepared to come to this school.
3. Adopted
 

I like RSU, but I have always felt like I am a nuisance when enrolling. The financial information is almost never accurate, not everyone is friendly, and I always leave the admissions/financial aid/registrar offices feeling incompetent. I believe the employees need to be nicer to students, as well as be better informed on information pertaining to their jobs. It does not reflect well on the college when a financial aid officer cannot answer basic questions on how aid works, and how a student could find more information on scholarships and endowments.
5. I love RSU and have very little complaints with the college. There are a few professors I have complaints with--as far as not being available as much (online classes) and I had one this semester that did not grade hardly anything until the last of the semester nor did she give us feedback. I made a "B" in that class when I could have possibly had an "A" had she graded and gave feedback so that I could have improved as the semester progressed. Other than that, I think RSU is awesome! Love it!
6. There are many issues with this school that make it hard for me to want to continue. For example being a communications major I hate that everything we do that involves radio or television production has to deal with news. That's not what I want to learn about.
7. I am so proud to belong to such a wonderful University
 

Acceptance into the BSN nursing program was easy, however there was an issue with class prerequisite notification at a late date by the office staff. This process needs to be updated and information given to the student upon admission into the program rather than waiting until the last semester prior to graduation as this will delay graduation and future plans
8. Also, there is an elderly female in the registrar's office that I have witnessed belittling or having a very poor attitude toward students. I feel this is very poor customer service as I feel that we as students are customers. We have chosen to attend this institution of higher learning, but I am certain could have been obtained at another just as well.
9. I would like for there to be more options open for those who wish to study abroad than there currently is. That is something I would like to do during my college education and since RSU doesn't have those programs I am forced to look at other colleges
10. As Im closer to graduating I have noticed a lack in class availability, which has caused problems. Also the way some professors act towards students.
11. Rogers State was okay, but definitely not special in any way.
 

My number one concern is the change of class length. Especially for Biology, this cannot work. We have to manage labs along with our classes and having the extra 25 minutes of class time really puts all of us in a bind. My next concern is
12. class availability and flexibility. I would like more options for my classes and when to take them. I don't want to build my work schedule around classes. Finally is just my personal opinion but we do not need a tennis court especially when it is destroying part of the nature reserve. It says reserve for a reason
 

Campus police needs more officers and better equipment to keep students safe. There is a lack of facilities for

13. commuting students to hang out when not in class. If we had better facilities than students would not have to hang out in the computer labs and get yelled at for being too loud. There needs to be more availability of Criminal Justice classes. Offering a class once a year is not enough.
- I think rsu in Pryor needs to offer more of the upper level business classes. I like the ideas of going to Pryor and have for
14. the last few years but to complete my major I have to start traveling either farther to Claremore or taking classes at a different college. I think they have the cv's they should use them for more classes at least.
15. I am an engineering major who would love to take more classes at RSU but there is no availability for Calculus 2 or higher. Please consider for the future.
16. Would love to see more community involvement
17. Even though I enrolled during the summer term each of the admissions staff personnel, as well as the advisors, went above and beyond to make the process as painless as possible. Excellent staff!
18. build more family housing
- I wish that there would be a larger variety of classes offered/more often for the Biology:Medical/Molecular option. I encountered a little difficulty when making my next schedule because of this, and had to pick up the ONLY 3000 level
19. course available during the summer. One of my friends and I played a game in the Library Classrooms called "How long with my broken headband stay on the floor before the janitorial staff cleans it up." The answer, through the end of the semester.
- Advisors are terrible at RSU. Came back to school in fall of 2013. Was not able to get an actual advisor in my field assigned to me until fall of 2014. When it came time for enrollment for spring of 2015 I emailed the assigned advisor requesting a meeting so he could assist me in enrolling. The professor then emailed me back asking if I had filled out my enrollment sheet yet with the classes I was needing to take. I emailed him back informing him that I had not because I needed help deciding what classes I needed to take in order to graduate as soon as possible. You know, normal advisor stuff. He never responded. Clearly because he didn't wanna do what he is paid to do. I understand that they should not have to totally hold my hand through the process, but since this was my first actual advisor in my field since coming back to college I had been told different things by the different fill-ins that helped me enroll each time. So I had no idea what to take and had to again be helped by a fill-in in order to get enrolled for the 2015 Spring semester. This fill-in told me that I would have no problem graduating in spring of 2016 and would not need to take any summer classes. So when I went to enroll for the fall of semester 2015 I was under the impression that I only had 2 semesters left. However, during my first actual meeting with the newly appointed advisor I was told that was not the case and he had no idea how I would have been told that. Not only am I now having to attend summer classes (which I don't have financial aid for), but also I was told that I would basically just have to hope that the right summer classes would be offered in summer of 2016 for me to take in order to graduate. He said he doubted they would be and that more than likely I would have to come back for the fall semester of 2016 to take 2 or 3 classes (which isn't full time, and doesn't meet the qualifications for my financial aid). This whole process has been a trainwreck. The latest advisor even told me that this could have somewhat been prevented if I had a previous advisor who knew what they were doing and could have assigned me classes in a more efficient order to satisfy prerequisites. Fingers crossed this advisor finally knows what he is talking about and I do not get further fucked by RSU.
- 20.
21. I love RSU & feel generally pleased with the Claremore campus all around!
22. More guidelines and requirements should be placed on the adjunct instructors that are employed at the university.
- Would like to see required courses be offered during both Spring and Fall semesters, not limited to either Spring or Fall,
23. courses that are only offered in Spring or Fall may cause students to delay graduation. Would also like to see more required courses offered during evening and weekend hour which would allow nontraditional students greater opportunity for attendance.
- I have never had a friendly faculty worker in the enrollment/financial aid/ bursar offices. I've talked with other students who have complained about the same thing. You walk on and ask a question and they answer you like you are stupid and should of known. They rush you and are not helpful. I would like to see RSU place friendly, helpful people who care
24. about helping the student and giving the students the best possible experience while enrolling in college, which is already frightening and nerve wrecking when you go in as a freshman and know nothing. I have had this same problem each semester I've enrolled in.
- I think that there could be better class schedules especially with upper division courses. We have MULTIPLE intro

25. classes but yet some of the upper level classes are only offered every other semester such as Capstone. For me personally it has caused me to spend an extra semester at RSU for ONE class.

I am going into business administration. The reason why I came to Rogers State was because I had heard many good things about the program and the professors working in this department. As I continue my education here I had noticed that many of the great professors are leaving and the main focus on RSU isn't about the business degrees anymore and is

26. mainly focus on sports and expanding anything dealing with altheletics. Although I am proud to be a student here at RSU, I would love if the university just improve a little more and focus more on the business department because to me it's not what it used to be and if they still want a business majors and the business education department they should change their priorities.

- I have always been satisfied with the quality of education at RSU. In fact I've never met so many nice students or instructors in one place. However, there is always that one bad apple that won't take the time to make sure his students
27. are well prepared or keeps good grading practices close in hand. Someone needs to take a look at Dr. Grenier's fail to pass rates. I have witnessed that most students are struggling with his class and just wondering how many are really passing them.

- I would like to see more classes offered at the satellite campuses, not everyone can afford to drive to claremore for classes. It is advertised that you can get your degree at RSU and that it is personal. However, you have to start at one
28. campus and then move to finish your degree if you want a bachelors.it is almost like trying to have a couple of junior colleges in Bartlesville and Pryor and then a full university at Claremore only.

29.

30. I love RSU!!!

31. The cleanliness of the buildings needs to be addressed especially the stairs. There also needs to be more family housing.

32. There should be more classes offered in the Multimedia degree. The two classes you offer that actually pertain to my degree are only offered every two to three semesters. Not good.

- I would like to see later library hours. I would also like to see the HigherOne ATM machine moved to the centennial center where the RCB bank ATM is located as it currently stands students can only access the higher one atm during library hours. If the library is closed we cannot get cash. If we use a non-Higher One ATM we incur a \$2.50 fee per transaction. Please move the Higher One ATM.
- 33.

34. I really enjoy the on-campus staff. They have been quite helpful with the entire enrollment process and for building my confidence to achieve the goals I have set in place for myself.

- Although I love RSU I am disappointed in it. I chose this school so that I could take advantage of the Phillips 66
35. internship program but that has not worked out for me. I was also disappointed in how few there are classes offered at the Bartlesville campus.

36. Had a lot of problems when I dropped out. Planned on coming back, but with lack of communication on rsu part I plan on attending another college.

- Please offer more anthropology courses and work towards offering that degree; RSU needs to catch up when it comes
37. to that field of study. Some schools even offer Sociology/Anthropology as a dual degree, and it would not be too challenging to make that happen here.

38. Athletics is ridiculous at a University that serves a specific need to people who would not be able to attend other area schools. Building dorms to make money and tearing down the Nature conservatory is typical political irrationality.

39. Bring child care back! It would make life so much easier. I need a school that wants me to succeed even if i have children.

- As a non traditional student I feel like my needs are not met - I attend Bartlesville campus - haven't been in school for 20 plus years, I am a mom, a wife and a employee - I am pulled in many different directions and although I can handle it all it would be nice to have a person on staff that handles the needs of these types of students - we have enough stress trying to wear many hats and the decision to go back to school is a big investment...we want our education, we are focused,
40. we have a plan and I think it would be appreciated to have someone on staff that recognized that this type of student is handled differently than a 18-20ish year old - our needs are quite different and I would like to feel that we are valued, most of us have been to school prior to attending RSU and we may be taking classes we don't need or taking classes in

the wrong order that will prevent us from taking classes that we need for our major because of pre recs that may have been missed or we misinterpreted in the degree plan- someone to help non traditional students stay on the right path would be appreciated.

