STUDENT SATISFACTION SURVEY REPORT

Spring 2013

ROGERS STATE UNIVERSITY

Claremore, Oklahoma

Office of Accountability and Academics

ROGERS STATE UNIVERSITY

Student Satisfaction Survey
Spring 2013

Executive Summary

A survey of RSU student satisfaction was conducted in spring 2013 during the months of April and May. All students enrolled during spring 2013 were emailed an invitation to participate in this online survey. Participation was voluntary, the survey was implemented online, and respondents were ensured confidentiality.

The survey was developed by RSU psychology faculty based on historical feedback from RSU 2008 - 2012 ACT Student Satisfaction Survey results. This paralleled a survey of faculty, staff and administrator satisfaction of RSU operations implemented during the same time period.

Respondents were asked to rate the importance of and satisfaction for RSU operations and services using a five-point, Likert-type scale consisting of 42 items. A power analysis was conducted ($1 - \beta = .8$) resulting in a recommended sample size of 353 students with a 5% margin of error. A total of 523 students completed the majority of the survey and 462 completed the full survey. Fifty percent of RSU students were bachelor degree-seeking. They were significantly more likely (82%) to respond than associate degree-seeking students (18%). Table 1 presents respondents by degree type. Additionally, seniors represented the highest classification of respondents (34%) with freshmen representing the lowest classification of respondents (19%). This compares to a breakdown of 21% of seniors in the student body and 36% of freshmen in the student body. Table 2 presents classification of student respondents. Two-thirds (68%) of respondents were full-time in spring 2013, and this parallels that of the student body (66%).

Descriptive statistics were tabulated for each item's importance and satisfaction ratings, and these are displayed in Table 4 below. Students rated all 42 survey items above the scale midpoint of 2.0. Items with the highest mean ratings were:

- Q5: Attitude of faculty toward students
- Q1: Academic calendar
- Q14: Class size
- Q29: Personal security/safety
- Q33: Racial harmony
- Q6: Availability of computers when you need them
- Q32: Quality of instruction in major field
- Q18: Course content in major field
- Q15: Classroom facilities
- Q16: Computer labs

Although students expressed relative satisfaction with all survey items, 15 items resulted in a gap between importance and satisfaction greater than 0.5 point. These items follow in gap order, and Figure 1 graphically presents these results.

- Q9: Availability of courses you want at times you can take them
- Q42: Variety of courses offered
- Q31: Purposes for which student activity fees are used
- Q30: Preparation you are receiving for future occupation
- Q41: Value of the information provided by your advisor
- Q32: Quality of instruction in major field
- Q18: Course content in your major field
- Q7: Availability of financial information prior to enrolling
- Q3: Accuracy of information before enrolling
- Q10: Availability of your advisor

Survey responses were analyzed for disparity between bachelor degree-seeking students and associate degree-seeking students. Independent t tests were conducted at the 95% confidence level. Significant differences between mean importance and satisfaction scores (higher importance than satisfaction) resulted for five of 42 items. Associate degree-seeking students were more likely to experience a greater gap for academic probation and suspension policies, general admissions procedures, and personal safety (although still perceived as positive). Bachelor degree-seeking students were likely to experience a greater gap for availability of courses at times they want them and variety of courses offered. Results disaggregated by degree type appear in Table 5 with the significant items bulleted below. Items with higher disparity for associate degree-seeking students are highlighted in gray. Results of independent t tests appear in Table 6.

- Q2: Importance of Academic Probation and suspension policies
- Q9: Availability of the courses you want at times you can take them
- Q21: General admissions procedures
- Q29: Personal security/Safety at this campus
- Q42: Variety of courses offered at this college

In conclusion, 462 students responded to a survey of student satisfaction of RSU operations and services during spring 2013. Bachelor degree-seeking students were more likely to respond with seniors representing the largest respondent classification. Results can be considered generalizable at the 95% confidence level.

Results demonstrate student satisfaction for all 42 items, with all mean satisfaction ratings above the midpoint. Students expressed strongest satisfaction with attitudes of faculty towards students, the academic calendar, class size, personal safety, racial harmony, and availability of computers. Five gaps between importance and satisfaction were identified, with three of them being more important for associate degree-seeking students than bachelor degree-seeking students. These gaps concerned general admission policies and academic probation and suspension. Details of these findings follow in Tables 1 through 6.

Table 1: Degree Type

Degree Type	Number	Percent
Bachelors	385	82%
Associate	85	18%

Table 2: Classification

Degree Type	Number	Percent
Freshman	88	19%
Sophomore	110	23%
Junior	112	24%
Senior	161	34%

Table 3: Full-time/Part-time Status

Status	Number	Percent
Full-time	318	68%
Part-time	152	32%

Table 4: Descriptive Statistics for Survey Items

(Items with higher satisfaction and higher importance are highlighted in medium green. Items with higher satisfaction and lower importance are highlighted n light green.)

Item #	Item Description	N	Mean Importance	Std. Dev.	N	Mean Satisfaction	Std. Dev.
Q1	Academic calendar	523	3.04	.967	462	2.96	.974
Q2	Academic probation and suspension policies	518	2.26	1.265	459	2.64	.971
Q3	Accuracy of information before enrolling	521	3.41	.829	461	2.62	1.139
Q4	Attitude of the non-teaching staff towards students	521	3.23	.903	462	2.73	1.124
Q5	Attitude of faculty toward students	520	3.71	.546	461	2.97	1.061
Q6	Availability of computers when you	521	3.27	1.089	459	2.82	1.082

Item #	Item Description	N	Mean Importance	Std. Dev.	N	Mean Satisfaction	Std. Dev.
	need them						
Q7	Availability of financial information prior to enrolling	522	3.50	.839	461	2.61	1.140
Q8	Availability of student housing	521	1.33	1.486	451	2.39	1.059
Q9	Availability of courses you want at times you can take them	521	3.74	.591	460	2.19	1.331
Q10	Availability of your advisor	521	3.36	.871	462	2.62	1.285
Q11	Billing and fee payment procedures	521	3.10	1.001	459	2.52	1.128
Q12	Campus bookstore	515	2.93	1.088	454	2.43	1.203
Q13	Campus media	521	1.70	1.238	458	2.50	1.004
Q14	Class size	523	2.86	1.088	462	2.94	.958
Q15	Classroom facilities	520	3.02	1.077	461	2.78	1.007
Q16	Computer labs	511	3.01	1.130	455	2.78	1.048
Q17	Concern for you as an individual	518	3.42	.782	461	2.72	1.130
Q18	Course content in your major field	520	3.70	.609	458	2.79	1.087
Q19	Expand athletic facilities	521	1.36	1.398	456	2.19	1.106
Q20	Flexibility to design your own program of study	523	2.96	1.072	458	2.41	1.131
Q21	General admission procedures	516	2.90	1.011	459	2.67	.973
Q22	General condition of buildings and grounds	517	3.00	.972	459	2.66	1.026
Q23	General registration procedures	517	2.98	.899	458	2.66	1.025
Q24	Having athletic teams	519	1.58	1.412	452	2.34	1.037
Q25	Laboratory facilities	515	2.63	1.259	456	2.39	1.108
Q26	Opportunities for personal involvement in	515	2.23	1.263	453	2.48	1.017

Item #	Item Description	N	Mean Importance	Std. Dev.	N	Mean Satisfaction	Std. Dev.
	campus activities						
Q27	Opportunities for student employment	513	2.47	1.376	456	2.44	1.118
Q28	Out-of-class availability of your instructors	515	3.11	.933	461	2.57	1.126
Q29	Personal security/safety	515	3.30	1.013	457	2.91	.975
Q30	Preparation you are receiving for future occupation	516	3.66	.673	458	2.67	1.123
Q31	Purposes for which student activity fees are used	518	3.22	.978	460	2.07	1.195
Q32	Quality of instruction in major field	519	3.76	.576	462	2.82	1.065
Q33	Racial harmony	518	2.92	1.224	458	2.90	.964
Q34	Religious activities and programs	519	1.97	1.418	457	2.54	1.008
Q35	Residence hall rules and regulations	519	1.63	1.455	444	2.41	.992
Q36	Rules governing student conduct	519	2.58	1.215	457	2.62	.950
Q37	Student government	517	1.93	1.289	454	2.52	.971
Q38	Student union/Community center	519	2.30	1.326	455	2.56	1.024
Q39	Student voice in college policies	521	2.81	1.167	452	2.35	1.056
Q40	Study areas	518	2.92	1.166	457	2.61	1.072
Q41	Value of the information provided by your advisor	516	3.57	.720	459	2.62	1.224
Q42	Variety of courses offered	516	3.67	.645	457	2.38	1.251

Figure 1: Scatterplot of Importance vs. Satisfaction Ratings

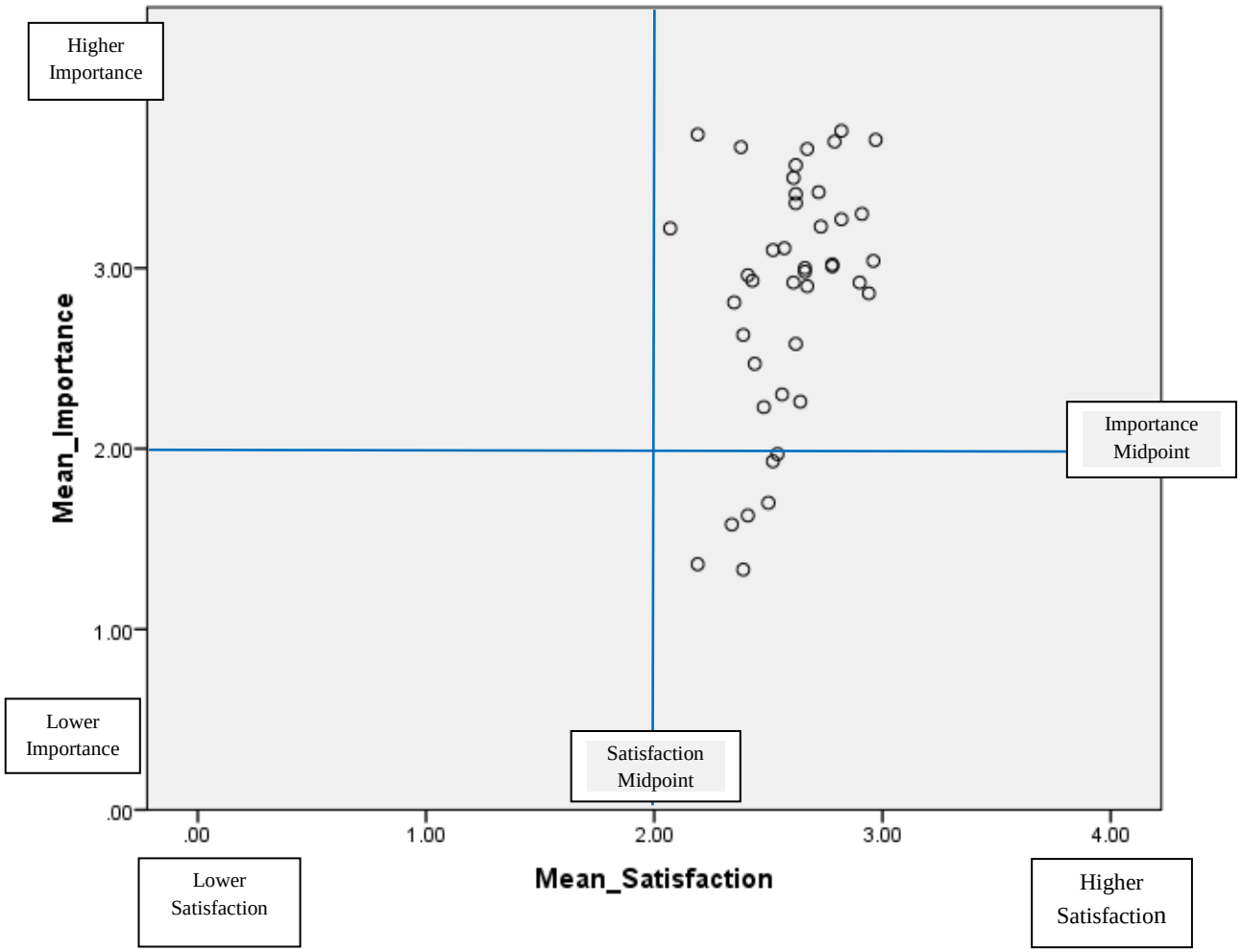

Table 5: Results Disaggregated by Degree Type (Bachelor's V. Associate)

- *Q2: Importance of Academic Probation and suspension policies*
- *Q9: Availability of the courses you want at times you can take them*
- *Q21: General admissions procedures*
- *Q29: Personal security/Safety at this campus*
- *Q42: Variety of courses offered at this college*

ITEM				
IMPORTANCE		Associate	Bachelor's	Difference
Q1.2	Importance of Academic Probation and suspension policies	2.52	2.19	0.33

Q1.9	Availability of the courses you want at times you can take them	3.65	3.78	-0.13
Q1.21	General admissions procedures	3.12	2.85	0.27
Q1.29	Personal security/Safety at this campus	3.48	3.23	0.25
Q1.42	Variety of courses offered at this college	3.53	3.71	-0.18
SATISFACTION				
Q2.16	Computer labs	2.56	2.83	-0.27
Q.2.26	Opportunities for personal involvement in campus activities	2.32	2.24	0.08

Table 6: Independent t-test Matrix for Degree Type (Bachelor's V. Associate)

Significant differences between bachelor's and associate degree-seeking students are highlighted in yellow. As a note, Equal Variances Assumed significance of t is used when Levene's Test for F is significant. Equal Variances Not Assumed significance of t is used when Levene's Test for F is not significant.

Independent Samples Test									
	Levene's Test for Equality of Variances		t-test for Equality of Means						
	F	Sig.	t	df	**Sig. (2-tailed)**	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
								Lower	Upper

Q1.1	Equal variances assumed	.642	.423	-.174	467	.862	-.020	.117	-.250	.209
	Equal variances not assumed			-.163	114.507	.871	-.020	.125	-.267	.227
Q1.2	Equal variances assumed	.705	.401	2.151	463	.032	.327	.152	.028	.626
	Equal variances not assumed			2.116	118.286	.036	.327	.155	.021	.633
Q1.3	Equal variances assumed	.847	.358	-.169	467	.866	-.017	.099	-.211	.178
	Equal variances not assumed			-.155	114.368	.877	-.017	.107	-.229	.196
Q1.4	Equal variances assumed	.084	.773	.829	466	.408	.089	.108	-.122	.301
	Equal variances not assumed			.843	124.283	.401	.089	.106	-.120	.299
Q1.5	Equal variances assumed	8.291	.004	-1.462	465	.145	-.092	.063	-.217	.032
	Equal variances not assumed			-1.261	108.571	.210	-.092	.073	-.238	.053
Q1.6	Equal variances assumed	3.524	.061	1.268	467	.205	.168	.133	-.092	.429
	Equal variances not assumed			1.449	146.488	.150	.168	.116	-.061	.398
Q1.7	Equal variances assumed	2.895	.090	1.078	467	.281	.106	.098	-.087	.299
	Equal			1.195	137.777	.234	.106	.089	-.069	.281

	variances not assumed									
Q1.8	Equal variances assumed	1.178	.278	-1.247	466	.213	-.222	.178	-.571	.128
	Equal variances not assumed			-1.259	125.352	.210	-.222	.176	-.570	.127
Q1.9	Equal variances assumed	11.492	.001	-1.955	466	.051	-.131	.067	-.263	.001
	Equal variances not assumed			-1.658	107.123	.100	-.131	.079	-.288	.026
Q1.10	Equal variances assumed	.648	.421	-.739	466	.460	-.075	.102	-.275	.125
	Equal variances not assumed			-.698	117.180	.486	-.075	.108	-.289	.138
Q1.11	Equal variances assumed	.544	.461	1.575	466	.116	.180	.115	-.045	.406
	Equal variances not assumed			1.578	124.401	.117	.180	.114	-.046	.407
Q1.12	Equal variances assumed	.074	.785	.609	461	.543	.079	.130	-.177	.336
	Equal variances not assumed			.607	124.124	.545	.079	.131	-.180	.338
Q1.13	Equal variances assumed	.999	.318	-.573	466	.567	-.084	.146	-.372	.204
	Equal variances not assumed			-.548	118.463	.585	-.084	.153	-.388	.220
Q1.14	Equal variances	.359	.550	.412	468	.681	.053	.128	-.199	.304

	assumed									
	Equal variances not assumed			.418	125.712	.677	.053	.126	-.197	.302
Q1.15	Equal variances assumed	.136	.713	.905	465	.366	.116	.129	-.136	.369
	Equal variances not assumed			.962	130.779	.338	.116	.121	-.123	.356
Q1.16	Equal variances assumed	4.423	.036	1.829	457	.068	.249	.136	-.019	.517
	Equal variances not assumed		Must use Equal variances	2.101	149.820	.037	.249	.119	.015	.484
Q1.17	Equal variances assumed	.196	.658	.939	465	.348	.086	.091	-.094	.265
	Equal variances not assumed			.935	123.600	.352	.086	.092	-.096	.267
Q1.18	Equal variances assumed	7.327	.007	-1.465	466	.144	-.101	.069	-.236	.034
	Equal variances not assumed			-1.268	108.810	.207	-.101	.080	-.259	.057
Q1.19	Equal variances assumed	.019	.892	-.462	466	.644	-.077	.166	-.402	.249
	Equal variances not assumed			-.461	123.746	.646	-.077	.166	-.406	.252
Q1.20	Equal variances assumed	2.288	.131	1.129	468	.259	.142	.126	-.105	.389
	Equal variances not assumed			1.265	142.356	.208	.142	.112	-.080	.364

Q1.21	Equal variances assumed	5.123	.024	2.282	461	.023	.270	.119	.038	.503
	Equal variances not assumed			2.514	135.115	.013	.270	.108	.058	.483
Q1.22	Equal variances assumed	.701	.403	.328	464	.743	.038	.116	-.190	.266
	Equal variances not assumed			.358	135.716	.721	.038	.106	-.172	.248
Q1.23	Equal variances assumed	.008	.928	1.787	464	.075	.186	.104	-.019	.390
	Equal variances not assumed			1.867	130.614	.064	.186	.100	-.011	.383
Q1.24	Equal variances assumed	1.214	.271	-.800	465	.424	-.136	.170	-.470	.198
	Equal variances not assumed			-.828	126.851	.409	-.136	.164	-.461	.189
Q1.25	Equal variances assumed	3.065	.081	1.372	460	.171	.206	.150	-.089	.502
	Equal variances not assumed			1.463	132.204	.146	.206	.141	-.073	.485
Q1.26	Equal variances assumed	.816	.367	.524	461	.601	.079	.150	-.217	.374
	Equal variances not assumed			.504	117.762	.616	.079	.156	-.231	.388
Q1.27	Equal variances assumed	1.678	.196	-1.144	460	.253	-.189	.165	-.514	.136
	Equal			-	128.374	.229	-.189	.156	-.499	.120

	variances not assumed			1.209						
Q1.28	Equal variances assumed	1.248	.264	-.769	461	.442	-.083	.108	-.296	.130
	Equal variances not assumed			-.719	112.832	.474	-.083	.116	-.313	.146
Q1.29	Equal variances assumed	3.969	.047	2.035	462	.042	.248	.122	.009	.488
	Equal variances not assumed			2.378	146.728	.019	.248	.104	.042	.455
Q1.30	Equal variances assumed	.430	.512	.551	462	.582	.044	.081	-.114	.203
	Equal variances not assumed			.549	121.958	.584	.044	.081	-.116	.205
Q1.31	Equal variances assumed	.862	.354	-.025	465	.980	-.003	.115	-.228	.222
	Equal variances not assumed			-.024	118.506	.981	-.003	.120	-.240	.235
Q1.32	Equal variances assumed	8.997	.003	-1.639	465	.102	-.110	.067	-.242	.022
	Equal variances not assumed			-1.337	102.839	.184	-.110	.082	-.273	.053
Q1.33	Equal variances assumed	.286	.593	-.399	464	.690	-.057	.144	-.339	.225
	Equal variances not assumed			-.412	128.758	.681	-.057	.139	-.332	.218
Q1.34	Equal variances	2.064	.152	.100	466	.921	.017	.170	-.317	.351

	assumed									
	Equal variances not assumed			.105	131.166	.917	.017	.162	-.304	.338
Q1.35	Equal variances assumed	.048	.828	-.527	465	.598	-.091	.173	-.431	.249
	Equal variances not assumed			-.528	122.161	.599	-.091	.173	-.434	.251
Q1.36	Equal variances assumed	.035	.852	-.445	466	.657	-.064	.143	-.345	.217
	Equal variances not assumed			-.448	122.892	.655	-.064	.142	-.345	.218
Q1.37	Equal variances assumed	.168	.682	-.489	463	.625	-.076	.155	-.380	.229
	Equal variances not assumed			-.493	123.418	.623	-.076	.154	-.380	.228
Q1.38	Equal variances assumed	.010	.918	-1.514	465	.131	-.237	.157	-.545	.071
	Equal variances not assumed			-1.466	120.048	.145	-.237	.162	-.557	.083
Q1.39	Equal variances assumed	1.871	.172	-.903	467	.367	-.123	.137	-.392	.145
	Equal variances not assumed			-.856	117.523	.394	-.123	.144	-.409	.162
Q1.40	Equal variances assumed	1.797	.181	.325	465	.745	.045	.139	-.228	.318
	Equal variances not assumed			.359	137.585	.720	.045	.126	-.204	.294

Q1.41	Equal variances assumed	18.968	.000	-1.820	463	.069	-.157	.086	-.326	.012
	Equal variances not assumed			-1.438	102.190	.154	-.157	.109	-.373	.059
Q1.42	Equal variances assumed	18.571	.000	-2.386	464	.017	-.182	.076	-.332	-.032
	Equal variances not assumed			-1.899	102.655	.060	-.182	.096	-.372	.008
Q2.1	Equal variances assumed	8.411	.004	-.495	457	.621	-.059	.119	-.292	.175
	Equal variances not assumed			-.435	105.594	.665	-.059	.135	-.327	.210
Q2.2	Equal variances assumed	.057	.811	-.989	454	.323	-.117	.118	-.350	.116
	Equal variances not assumed			-.960	115.582	.339	-.117	.122	-.358	.125
Q2.3	Equal variances assumed	.183	.669	.351	456	.726	.049	.139	-.224	.321
	Equal variances not assumed			.336	112.221	.737	.049	.145	-.238	.335
Q2.4	Equal variances assumed	.243	.622	-.368	457	.713	-.050	.136	-.318	.218
	Equal variances not assumed			-.360	116.221	.719	-.050	.139	-.326	.226
Q2.5	Equal variances assumed	6.344	.012	-1.773	456	.077	-.230	.130	-.486	.025
	Equal			-	103.401	.118	-.230	.146	-.520	.060

	variances not assumed			1.574						
Q2.6	Equal variances assumed	3.171	.076	-.162	454	.871	-.021	.131	-.279	.237
	Equal variances not assumed			-.149	109.631	.882	-.021	.143	-.305	.263
Q2.7	Equal variances assumed	1.244	.265	1.016	457	.310	.141	.139	-.132	.414
	Equal variances not assumed			.970	113.476	.334	.141	.146	-.147	.430
Q2.8	Equal variances assumed	.001	.978	-.970	447	.332	-.126	.130	-.382	.130
	Equal variances not assumed			-.929	112.849	.355	-.126	.136	-.396	.143
Q2.9	Equal variances assumed	1.108	.293	1.430	456	.153	.232	.162	-.087	.550
	Equal variances not assumed			1.371	114.059	.173	.232	.169	-.103	.567
Q2.10	Equal variances assumed	7.666	.006	-1.467	458	.143	-.229	.156	-.536	.078
	Equal variances not assumed			-1.318	107.522	.190	-.229	.174	-.574	.116
Q2.11	Equal variances assumed	.769	.381	-.380	455	.704	-.053	.139	-.326	.220
	Equal variances not assumed			-.362	109.666	.718	-.053	.146	-.342	.237
Q2.12	Equal variances	.414	.520	.925	450	.355	.137	.148	-.154	.428

	assumed									
	Equal variances not assumed			.901	112.463	.370	.137	.152	-.164	.438
Q2.13	Equal variances assumed	.008	.930	-1.379	454	.169	-.169	.122	-.410	.072
	Equal variances not assumed			-1.322	114.175	.189	-.169	.128	-.422	.084
Q2.14	Equal variances assumed	3.512	.062	-1.251	458	.212	-.146	.117	-.375	.083
	Equal variances not assumed			-1.157	110.223	.250	-.146	.126	-.396	.104
Q2.15	Equal variances assumed	1.877	.171	-1.106	457	.269	-.136	.123	-.377	.105
	Equal variances not assumed			-1.047	112.665	.297	-.136	.130	-.392	.121
Q2.16	Equal variances assumed	4.388	.037	-2.087	451	.037	-.269	.129	-.522	-.016
	Equal variances not assumed			-1.923	106.869	.057	-.269	.140	-.545	.008
Q2.17	Equal variances assumed	1.574	.210	-.838	457	.403	-.115	.138	-.386	.155
	Equal variances not assumed			-.792	112.486	.430	-.115	.146	-.404	.173
Q2.18	Equal variances assumed	.033	.856	.585	455	.559	.078	.133	-.183	.339
	Equal variances not assumed			.571	116.095	.569	.078	.136	-.192	.347

Q2.19	Equal variances assumed	.376	.540	-1.003	452	.316	-.135	.135	-.400	.129
	Equal variances not assumed			-.939	111.884	.350	-.135	.144	-.420	.150
Q2.20	Equal variances assumed	.002	.968	1.425	454	.155	.197	.138	-.075	.469
	Equal variances not assumed			1.426	117.223	.156	.197	.138	-.077	.471
Q2.21	Equal variances assumed	3.356	.068	.513	455	.608	.061	.119	-.172	.294
	Equal variances not assumed			.460	107.600	.646	.061	.132	-.201	.323
Q2.22	Equal variances assumed	.111	.739	.550	455	.583	.069	.125	-.177	.315
	Equal variances not assumed			.533	115.301	.595	.069	.129	-.187	.325
Q2.23	Equal variances assumed	.522	.470	.082	454	.934	.010	.125	-.236	.256
	Equal variances not assumed			.079	113.662	.938	.010	.131	-.250	.270
Q2.24	Equal variances assumed	.013	.909	-.952	448	.342	-.122	.128	-.374	.130
	Equal variances not assumed			-.914	111.133	.363	-.122	.133	-.386	.142
Q2.25	Equal variances assumed	.471	.493	.508	452	.612	.069	.136	-.198	.337
	Equal			.531	123.183	.597	.069	.130	-.189	.327

	variances not assumed									
Q2.26	Equal variances assumed	2.411	.121	-2.266	449	.024	-.280	.124	-.524	-.037
	Equal variances not assumed			-2.000	106.542	.048	-.280	.140	-.559	-.002
Q2.27	Equal variances assumed	.105	.746	.076	452	.940	.010	.137	-.258	.279
	Equal variances not assumed			.077	121.136	.939	.010	.135	-.257	.277
Q2.28	Equal variances assumed	1.118	.291	.021	457	.983	.003	.138	-.267	.273
	Equal variances not assumed			.020	112.085	.984	.003	.146	-.287	.292
Q2.29	Equal variances assumed	.341	.559	1.065	453	.287	.126	.119	-.107	.359
	Equal variances not assumed			1.068	119.659	.288	.126	.118	-.108	.360
Q2.30	Equal variances assumed	.713	.399	.292	454	.770	.040	.137	-.229	.309
	Equal variances not assumed			.281	114.428	.780	.040	.143	-.243	.323
Q2.31	Equal variances assumed	3.041	.082	1.170	456	.243	.170	.145	-.116	.456
	Equal variances not assumed			1.104	112.349	.272	.170	.154	-.135	.475
Q2.32	Equal variances	.113	.736	-.191	458	.849	-.025	.130	-.280	.230

	assumed									
	Equal variances not assumed			-.193	120.095	.847	-.025	.128	-.279	.229
Q2.33	Equal variances assumed	7.897	.005	-1.059	454	.290	-.124	.118	-.355	.107
	Equal variances not assumed			-.939	106.663	.350	-.124	.133	-.387	.138
Q2.34	Equal variances assumed	.278	.599	-1.028	453	.304	-.127	.123	-.369	.115
	Equal variances not assumed			-.976	113.233	.331	-.127	.130	-.384	.130
Q2.35	Equal variances assumed	.010	.922	.227	440	.821	.028	.122	-.212	.267
	Equal variances not assumed			.226	117.864	.822	.028	.123	-.215	.271
Q2.36	Equal variances assumed	2.105	.148	-.853	453	.394	-.099	.116	-.327	.129
	Equal variances not assumed			-.791	110.823	.431	-.099	.125	-.346	.149
Q2.37	Equal variances assumed	.024	.876	-1.244	450	.214	-.146	.118	-.377	.085
	Equal variances not assumed			-1.203	115.588	.231	-.146	.121	-.387	.094
Q2.38	Equal variances assumed	1.444	.230	-1.692	451	.091	-.211	.125	-.456	.034
	Equal variances not assumed			-1.525	108.294	.130	-.211	.138	-.485	.063

Q2.39	Equal variances assumed	.621	.431	-.221	448	.825	-.029	.130	-.283	.226
	Equal variances not assumed			-.210	111.829	.834	-.029	.136	-.299	.242
Q2.40	Equal variances assumed	.249	.618	-.627	453	.531	-.082	.132	-.341	.176
	Equal variances not assumed			-.607	113.433	.545	-.082	.136	-.352	.187
Q2.41	Equal variances assumed	3.140	.077	-.941	455	.347	-.142	.151	-.438	.154
	Equal variances not assumed			-.865	106.415	.389	-.142	.164	-.467	.183
Q2.42	Equal variances assumed	.084	.772	1.017	453	.310	.156	.153	-.145	.457
	Equal variances not assumed			.995	114.710	.322	.156	.157	-.154	.466