

SURVEY OF STUDENT OPINIONS RESULTS REPORT

Spring 2011

ROGERS STATE UNIVERSITY
Claremore, Oklahoma

Office of Accountability and Academics



The Survey

The ACT Student Opinion Survey (SOS) was implemented at Rogers State University (RSU) during the spring 2011 semester in order to assess the levels of importance and satisfaction that students associate with University programs, services, and overall environment at RSU. A gap analysis was conducted to determine the areas of greatest disparity between student ratings of importance and satisfaction for 65 items. The University conducts this survey on an annual basis using cross-sectional and longitudinal data. Results inform the University and drive effective policies and practices.

Methodology

Participants were selected using a stratified random sample of 36 on-ground classes, with course level and campus as strata. A total of 24 classes were selected from the Claremore campus, six classes were selected from the Bartlesville Campus, and six classes from the Pryor Campus. A total of 715 students were enrolled in the selected classes at the start of the semester (unduplicated count). In order to avoid receiving duplicate responses from students enrolled in more than one sampled class, instructors asked students not to complete the survey twice. Completed survey packets were returned from all 36 classes with a total of 476 students responding. Recommended sample size was 353 students, with an unduplicated university population of 4,265 students, a margin of error of 5%, and a confidence level of 95%.¹

Results

Section I: Background Information

2011 ACT SOS participants were comparable to the RSU spring 2011 student population². A majority of participants were female (59%) and under 21 years of age (42%). Participation by race was comparable to the University population, with Native American responses (29%) representing a slightly higher proportion than the University population (19%).

Nearly seven out of ten respondents (69%) worked simultaneously to taking college courses, which is consistent with RSU's results (70%) from the National Survey of Student Engagement (NSSE), conducted simultaneously during Spring 2011³. Further,

¹ Raosoft (2011). <http://www.raosoft.com/samplesize.html>.

² Rogers State University. (2011). *Enrollment Report Spring 2011 Semester*. <http://www.rsu.edu/irpa/docs/reports-surveys/EnrollmentReportSpring2011.pdf>.

³ Office of Accountability and Academics, Rogers State University (2011). *National Survey of Student Engagement. (NSSE)*. Self and peer comparison reports. Fairfax, VA: Office of Accountability and Academics, Rogers State University.

74% of respondents were first-generation college students (i.e., parents did not earn a Bachelor's degree). A majority of participants were full-time students (87%) compared to the spring semester population full-time majority (63%). Over-representation of full-time students is a common phenomenon of university-wide survey implementation. Participation by class level was equally distributed, indicating a slight overrepresentation of Sophomores and Juniors (11%); however, this was not considered to be a threat to internal validity. The NSSE was simultaneously implemented with Freshmen and Seniors, and it augmented the opportunity for feedback from this population segment.

The final report did not present participation by campus; however, the sample was selected with campus as a stratum, and proportionate campus response was achieved.

Section II: College Services

A total of 21 college services were rated by students for importance and satisfaction. The top five most important college services were (ranked in order of perceived importance): [1] Financial Aid Services; [2] Parking; [3] Academic Advising; [4] Library Facilities and Advising; and [5] Career Planning Services. The top five services resulting in greatest student satisfaction were (ranked in order of perceived satisfaction): [1] Library Facilities and Services; [2] Financial Aid Services; [3] Student Health/Wellness Services; [4] Computer Support and Services; and [5] Student Employment Services.

A gap analysis plotting item importance and satisfaction is presented on page 15 of the SOS report. Nineteen percent of services were perceived as important and also resulted in strong student satisfaction. Specifically, Financial Aid Services, Library Facilities and Services, Academic Advising, and Computer Support and Services were rated as highly important and evidenced high satisfaction. These four services were also rated as most efficacious in the 2010 SOS implementation, with Computer Support and Services increasing significantly in mean satisfaction over the last academic year.

Three of 21 services (14%) were rated as important but received average or low satisfaction ratings. These services were (in order of greatest gap between importance and satisfaction): [1] Parking Facilities and Services; [2] Job Placement Services; and [3] Career Planning Services. Although the perceived gap for Parking Facilities and Services remained the same over the last year, the gap decreased significantly for Job Placement Services and Career Planning Services in the same time period.

Nineteen percent of services were rated above average or with high satisfaction but relatively low importance. This suggests that these services have lesser impact on students. Further, 48% of services were rated with below average satisfaction and low importance. This implies that these services also have lesser impact on students, and administrative attention should be directed to those services with the greatest potential impact.

Section III: College Environment

A total of 42 college environment factors were rated by students for importance and satisfaction. The top five most important college environment factors were (ranked in order of perceived importance): [1] quality of instruction in major field; [2] course content in major field; [3] preparation received for future occupation; [4] attitude of faculty towards students; and [5] availability of courses wanted at times student can take them. The top five college environment factors resulting in greatest student satisfaction were (ranked in order of perceived satisfaction): [1] class size relative to the type of course; [2] classroom facilities; [3] student union/community center; [4] computer labs; and [5] the college (university) in general.

A gap analysis plotting factor importance with satisfaction is presented on page 29 of the SOS report. The majority (57%) of factors were perceived as important and also resulted in strong student satisfaction. Class size, quality of Instruction, attitudes of faculty, the college (university) in general, personal security, classroom facilities, and computer labs were important factors with highest satisfaction.

Six of the 42 college environment factors were rated as important but received average or low satisfaction ratings. The factors with the greatest gap are: [1] availability of the courses you want at times you can take them; and [2] variety of courses offered at this college (university). These two factors resulted in the greatest gap in the 2010 SOS implementation as well. The remaining four factors resulted in near average satisfaction ratings with moderate importance ratings for both 2011 and 2010.

Seven percent of college environment factors were rated above average or with high satisfaction but relatively low importance, and 21% of factors were rated with below average satisfaction and low importance.

Section IV: College Impressions

Students were asked to rate eight statements with regard to favorability of college (university) impressions. All eight statements received above average or strong agreement. Highest agreement resulted for the following (presented in ranked order): [1] This college is equally supportive of women and men; [2] This college is equally supportive of all racial/ethnic groups; [3] I am proud of my accomplishments at this college; [4] I would recommend this college to others; and [5] My experiences here have helped motivate me to make something of my life. These results parallel those from the 2010 SOS results.

Section V: Your Experiences at This College

Students were asked to rate five educational experience factors at RSU with regard to their contribution to growth and preparation for the future. These factors included

intellectual growth, personal growth, social growth, preparation for further study, and preparation for a career. All five growth factors achieved moderate to very strong agreement from the majority of respondents, with percent agreement ranging from a high of 92.9% (intellectual growth) to a low of 82.6% (social growth). These results parallel those from the 2010 SOS report and suggest RSU has significantly contributed to the growth and preparation of students.

Implications

Periodic analysis of student opinions concerning university services, college environment and college impressions informs the University and drives effective policies and practices. Further, data-informed activities comply with policy requirements of the Oklahoma State Regents for Higher Education and provide evidence in meeting criteria for accreditation established by Higher Learning Commission. The findings from this survey may be used for institutional planning, preparation for the future and improvement of student learning. Specifically, these data provide evidence of the achievement of the RSU mission, strategic plan and departmental goals and outcomes.

Full results of the 2011 SOS are presented in the following report.

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ROGERS STATE UNIVERSITY

CLAREMORE, OK

CODE 3420

GENERAL INFORMATION ABOUT THIS SUMMARY REPORT

IN ADDITION TO THE INTRODUCTORY PAGES, THIS REPORT
COMPRISES UP TO 37 PAGES OF SUMMARY DATA THAT PROVIDE
AN OVERVIEW OF YOUR INSTITUTION'S RESULTS FOR THE SIX
SSO SECTIONS LISTED BELOW.

SECTION I: BACKGROUND INFORMATION
SECTION II: COLLEGE SERVICES
SECTION III: COLLEGE ENVIRONMENT
SECTION IV: COLLEGE IMPRESSIONS
SECTION V: YOUR EXPERIENCES AT THIS COLLEGE
SECTION VI: ADDITIONAL QUESTIONS

FOR INFORMATION/QUESTIONS RELATED TO...

-
- 1) ORDERING
CONTACT: ESS CUSTOMER SERVICES
(319) 337-1893
 - 2) SCANNING AND REPORTING
CONTACT: ESS PRODUCTION SERVICES
(319) 337-1186
 - 3) RESEARCH-RELATED ISSUES (SUCH AS DATA ANALYSES,
INTERPRETATION OF THE RESULTS, VALIDITY AND RELIABILITY)
CONTACT: SURVEY RESEARCH SERVICES
(319) 337-1098
 - 4) USE OF REPORT RESULTS FOR ACCREDITATION AND
OUTCOMES ASSESSMENT, AND EFFECTIVENESS MEASURES
CONTACT: EDUCATIONAL SERVICES
(319) 337-1053
EMAIL: OUTCOMES@ACT.ORG

ACT
500 ACT DRIVE
P.O. BOX 168
IOWA CITY, IA 52243-0168

BELOW ARE EXPLANATIONS AND INFORMATION THAT MAY HELP
YOU INTERPRET THE FINDINGS PRESENTED IN THIS REPORT.

COLUMN HEADINGS

N = NUMBER RESPONDING TO ITEM
% W BL = PERCENT OF TOTAL SCANNED (INCLUDING BLANK RESPONSES)
% W/O BL = PERCENT OF TOTAL SCANNED (EXCLUDING BLANK RESPONSES)
% = PERCENT OF NUMBER (N) RESPONDING TO ITEM
* = BLANKS EXCLUDED FROM CALCULATION OF AVERAGE
** = AVERAGE CALCULATED USING ONLY RECORDS OF STUDENTS
NOT INDICATING "NO EXPERIENCE/NOT AVAILABLE"; EXCLUDING BLANKS
SD = STANDARD DEVIATION

SCALES

SECTIONS II & III IMPORTANCE SCALE (5-POINT)
5=VERY GREAT IMPORTANCE, 4=GREAT IMPORTANCE, 3=MODERATE,
IMPORTANCE, 2=LITTLE IMPORTANCE, 1=NO IMPORTANCE
SECTION II & III SATISFACTION SCALE (5-POINT)
5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL,
2=DISSATISFIED, 1=VERY DISSATISFIED
SECTION IV-A AGREEMENT SCALE (5-POINT)
5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL, 2=DISAGREE,
1=STRONGLY DISAGREE
SECTION IV-C CERTAINTY SCALE (5-POINT)
5=DEFINITELY YES, 4=PROBABLY YES, 3=UNCERTAIN,
2=PROBABLY NO, 1=DEFINITELY NO
SECTION IV-D QUALITY SCALE (5-POINT)
5=EXCELLENT, 4=GOOD, 3=AVERAGE, 2=BELOW AVERAGE,
1=VERY INADEQUATE
SECTION V-A CONTRIBUTION SCALE (5-POINT)
5=VERY GREAT, 4=GREAT, 3=MODERATE, 2=LITTLE,
1=NONE

MATRIX

IMPORTANCE AND SATISFACTION AVERAGES FOR EACH ITEM
PLOTTED ON SCATTER GRAM AND DESIGNATED BY ITEM NUMBER

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM B: AGE

	N	% W BL	% W/O BL
=====	=====	=====	=====
18 OR UNDER	42	8.8	8.9
19	87	18.3	18.5
20	69	14.5	14.6
21	55	11.6	11.7
22	58	12.2	12.3
23 TO 25	66	13.9	14.0
26 TO 29	23	4.8	4.9
30 TO 39	40	8.4	8.5
40 TO 61	31	6.5	6.6
62 OR OVER	0	0.0	0.0
BLANK	5	1.1	N/A
TOTAL	476	100.0	100.0

ITEM C: RACE/ETHNICITY

	N	% W BL	% W/O BL
=====	=====	=====	=====
AFRICAN-AMERICAN OR BLACK	16	3.4	3.5
NATIVE AMERICAN (INDIAN, ALASKAN, HAWAIIAN)	86	18.1	18.7
CAUCASIAN OR WHITE	317	66.6	68.9
MEXICAN-AMERICAN, MEXICAN ORIGIN	5	1.1	1.1
ASIAN AMERICAN, ORIENTAL, PACIFIC ISLANDER	7	1.5	1.5
PUERTO RICAN, CUBAN, OTHER LATINO OR HISPANIC	12	2.5	2.6
OTHER	7	1.5	1.5
PREFER NOT TO RESPOND	10	2.1	2.2
BLANK	16	3.4	N/A
TOTAL	476	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM D: SEX

	N	%W BL	% W/O BL
	=====	=====	=====
MALE	196	41.2	41.4
FEMALE	277	58.2	58.6
BLANK	3	0.6	N/A
TOTAL	476	100.0	100.0

ITEM E: HOURS PER WEEK CURRENTLY EMPLOYED

	N	% W BL	% W/O BL
	=====	=====	=====
O OR ONLY OCCASIONAL JOBS	148	31.1	31.4
1 TO 10	37	7.8	7.8
11 TO 20	84	17.6	17.8
21 TO 30	95	20.0	20.1
31 TO 40	73	15.3	15.5
OVER 40	35	7.4	7.4
BLANK	4	0.8	N/A
TOTAL	476	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM F-A: MOTHER'S HIGHEST EDUCATIONAL ATTAINMENT

	N	% W BL	% W/O BL
	=====	=====	=====
SOME HIGH SCHOOL OR LESS	37	7.8	7.9
HIGH SCHOOL DIPLOMA OR GED	149	31.3	32.0
SOME COLLEGE/NO DEGREE OR CERTIFICATE	97	20.4	20.8
VOCATIONAL/TECHNICAL DEGREE OR CERTIFICATE	17	3.6	3.6
ASSOCIATE DEGREE	45	9.5	9.7
BACHELOR'S DEGREE	90	18.9	19.3
MASTER'S DEGREE	27	5.7	5.8
DOCTORATE/PROFESSIONAL DEGREE	4	0.8	0.9
(PHD, MD, EDD, JD)			
BLANK	10	2.1	N/A
TOTAL	476	100.0	100.0

ITEM F-B: FATHER'S HIGHEST EDUCATIONAL ATTAINMENT

	N	% W BL	% W/O BL
	=====	=====	=====
SOME HIGH SCHOOL OR LESS	42	8.8	9.1
HIGH SCHOOL DIPLOMA OR GED	148	31.1	32.1
SOME COLLEGE/NO DEGREE OR CERTIFICATE	76	16.0	16.5
VOCATIONAL/TECHNICAL DEGREE OR CERTIFICATE	40	8.4	8.7
ASSOCIATE DEGREE	35	7.4	7.6
BACHELOR'S DEGREE	88	18.5	19.1
MASTER'S DEGREE	23	4.8	5.0
DOCTORATE/PROFESSIONAL DEGREE	9	1.9	2.0
(PHD, MD, EDD, JD)			
BLANK	15	3.2	N/A
TOTAL	476	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM G: CLASS LEVEL

	N =====	% W BL =====	% W/O BL =====
FRESHMAN	126	26.5	26.5
SOPHOMORE	119	25.0	25.1
JUNIOR	113	23.7	23.8
SENIOR	99	20.8	20.8
GRADUATE OR PROFESSIONAL	3	0.6	0.6
SPECIAL STUDENT	0	0.0	0.0
OTHER/UNCLASSIFIED	14	2.9	2.9
DOES NOT APPLY	1	0.2	0.2
BLANK	1	0.2	N/A
TOTAL	476	100.0	100.0

ITEM H: PURPOSE FOR ENTERING THIS COLLEGE

	N =====	% W BL =====	% W/O BL =====
NO DEFINITE PURPOSE IN MIND	25	5.3	5.3
TO TAKE A FEW JOB-RELATED COURSES	4	0.8	0.8
TO TAKE A FEW COURSES FOR SELF-IMPROVEMENT	4	0.8	0.8
TO TAKE COURSES NECESSARY FOR TRANSFERRING TO ANOTHER COLLEGE	61	12.8	12.9
TO OBTAIN OR MAINTAIN A CERTIFICATION	3	0.6	0.6
TO COMPLETE A VOCATIONAL/TECHNICAL PROGRAM	0	0.0	0.0
TO OBTAIN AN ASSOCIATE DEGREE	68	14.3	14.3
TO OBTAIN A BACHELOR'S DEGREE	299	62.8	63.1
TO OBTAIN A MASTER'S DEGREE	7	1.5	1.5
TO OBTAIN A DOCTORATE OR PROFESSIONAL DEGREE	3	0.6	0.6
BLANK	2	0.4	N/A
TOTAL	476	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM I: CURRENT ENROLLMENT STATUS

	N	% W BL	% W/O BL
	=====	=====	=====
FULL-TIME STUDENT	415	87.2	87.4
PART-TIME STUDENT	60	12.6	12.6
BLANK	1	0.2	N/A
TOTAL	476	100.0	100.0

ITEM J: TYPE OF TUITION

	N	% W BL	% W/O BL
	=====	=====	=====
IN-STATE TUITION	456	95.8	96.2
OUT-OF-STATE TUITION	10	2.1	2.1
DOES NOT APPLY TO THIS COLLEGE	8	1.7	1.7
BLANK	2	0.4	N/A
TOTAL	476	100.0	100.0

ITEM K: RESIDENCE CLASSIFICATION

	N	% W BL	% W/O BL
	=====	=====	=====
IN-STATE STUDENT	455	95.6	96.0
OUT-OF-STATE STUDENT	16	3.4	3.4
INTERNATIONAL STUDENT	3	0.6	0.6
BLANK	2	0.4	N/A
TOTAL	476	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM L: TRUE FOR YOU AT THE TIME YOU FIRST ENTERED THIS COLLEGE

=====

	N =====	% W BL =====	% W/O BL =====
ENTERED DIRECTLY FROM HIGH SCHOOL	228	47.9	48.3
ENTERED AFTER WORKING FOR A PERIOD OF TIME	85	17.9	18.0
TRANSFERRED FROM A 2-YEAR COLLEGE	53	11.1	11.2
TRANSFERRED FROM A 4-YEAR COLLEGE	41	8.6	8.7
ENTERED AFTER GRADUATE OR PROFESSIONAL SCHOOL	1	0.2	0.2
ENTERED AFTER COMPLETING MILITARY SERVICE	13	2.7	2.8
OTHER	51	10.7	10.8
BLANK	4	0.8	N/A
TOTAL	476	100.0	100.0

ITEM M: CURRENT COLLEGE RESIDENCE

=====

	N =====	% W BL =====	% W/O BL =====
COLLEGE RESIDENCE HALL	51	10.7	10.8
FRATERNITY OR SORORITY HOUSE	0	0.0	0.0
COLLEGE MARRIED STUDENT HOUSING	3	0.6	0.6
OFF-CAMPUS ROOM/APARTMENT	75	15.8	15.8
HOME OF PARENTS/RELATIVES	218	45.8	46.0
OWN HOME	121	25.4	25.5
OTHER	6	1.3	1.3
BLANK	2	0.4	N/A
TOTAL	476	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM N: SOURCES OF FUNDING FOR POST SECONDARY EDUCATION

=====						
ITEM NO	ITEM TEXT		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK
-----	-----		-----	-----	-----	-----
1	PARENTS OR RELATIVES	N	98	109	200	69
		%	20.6	22.9	42.0	14.5
2	EDUCATIONAL GRANTS (PELL GRANTS, FSEOG, PRIVATE GRANTS, ETC.)	N	187	64	157	68
		%	39.3	13.4	33.0	14.3
3	SCHOLARSHIPS (PRIVATE, FEDERAL, COLLEGE, ETC.)	N	110	101	181	84
		%	23.1	21.2	38.0	17.6
4	STUDENT LOANS (PERKINS LOAN, FEDERAL DIRECT LOAN, ETC.)	N	133	71	191	81
		%	27.9	14.9	40.1	17.0
5	OTHER LOANS (BANK LOANS, ETC.)	N	10	19	330	117
		%	2.1	4.0	69.3	24.6
6	EMPLOYMENT WHILE ATTENDING COLLEGE(INCLUDING WORK-STUDY)	N	100	132	150	94
		%	21.0	27.7	31.5	19.7
7	SUMMER EMPLOYMENT	N	62	92	199	123
		%	13.0	19.3	41.8	25.8
8	PERSONAL SAVINGS	N	60	112	199	105
		%	12.6	23.5	41.8	22.1

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEMS O & P: MAJOR AND OCCUPATIONAL CHOICE

=====

	MAJOR AREA OF STUDY				OCCUPATIONAL CHOICE		
	=====				=====		
	N	% W BL	% W/O BL		N	% W BL	% W/O BL
	=====	=====	=====		=====	=====	=====
UNDECIDED	26	5.5	5.8		39	8.2	9.7
AGRICULTURE & AG TECHNOLOGIES	2	0.4	0.4		6	1.3	1.5
ARCHITECTURE & ENVIRON DESIGN	4	0.8	0.9		6	1.3	1.5
BUSINESS & MANAGEMENT	97	20.4	21.6		72	15.1	17.8
BUSINESS & OFFICE	2	0.4	0.4		2	0.4	0.5
MARKETING & DISTRIBUTION	8	1.7	1.8		9	1.9	2.2
COMMUNICATIONS & COMM TECH	17	3.6	3.8		14	2.9	3.5
COMMUNITY & PERSONAL SERVICES	10	2.1	2.2		14	2.9	3.5
COMPUTER & INFORMATION SCI	17	3.6	3.8		12	2.5	3.0
CROSS-DISCIPLINARY STUDIES	4	0.8	0.9		0	0.0	0.0
EDUCATION	30	6.3	6.7		30	6.3	7.4
TEACHER EDUCATION	4	0.8	0.9		9	1.9	2.2
ENGINEERING, PRE-ENGINEERING	5	1.1	1.1		5	1.1	1.2
ENGINEERING-RELATED TECH	1	0.2	0.2		3	0.6	0.7
FOREIGN LANGUAGE	3	0.6	0.7		1	0.2	0.2
HEALTH SCIENCES & ALLIED HEALTH	94	19.7	20.9		110	23.1	27.2
HOME ECONOMICS	3	0.6	0.7		5	1.1	1.2
LETTERS	4	0.8	0.9		5	1.1	1.2
MATHEMATICS	1	0.2	0.2		0	0.0	0.0
PHILOSOPHY, RELIG, & THEOLOGY	2	0.4	0.4		3	0.6	0.7
SCIENCES (BIO & PHYSICAL)	49	10.3	10.9		15	3.2	3.7
SOCIAL SCIENCES	39	8.2	8.7		21	4.4	5.2
TRADE & INDUSTRIAL	2	0.4	0.4		3	0.6	0.7
VISUAL & PERFORMING ARTS	25	5.3	5.6		20	4.2	5.0
BLANK	27	5.7	N/A		72	15.1	N/A
TOTAL	476	100.0	100.0		476	100.0	100.0

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SUMMARY FOR SECTION II: COLLEGE SERVICES

IMPORTANCE OF COLLEGE SERVICES - IMPORTANCE AVERAGES RANK ORDERED

TOTAL SCANNED = 476

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*** RANKED BY IMPORTANCE ***

(5=VERY GREAT IMPORTANCE, 4=GREAT IMPORTANCE, 3=MODERATE IMPORTANCE, 2=LITTLE IMPORTANCE, 1=NO IMPORTANCE)

		IMPORTANCE OF COLLEGE SERVICES =====			
ITEM NO.	ITEM TEXT	RANK	AVG**	SD	N W/O BLANKS

10	FINANCIAL AID SERVICES	1	4.32	1.06	455
20	PARKING FACILITIES AND SERVICES	2	4.04	1.06	467
1	ACADEMIC ADVISING SERVICES	3	3.88	1.06	467
6	LIBRARY FACILITIES AND SERVICES	4	3.71	1.09	456
3	CAREER PLANNING SERVICES	5	3.51	1.22	437
19	COMPUTER SUPPORT AND SERVICES	6	3.47	1.21	450
4	JOB PLACEMENT SERVICES	7	3.43	1.31	425
7	STUDENT HEALTH/WEELLNESS SERVICES	8	3.22	1.28	440
11	STUDENT EMPLOYMENT SERVICES	9	3.14	1.43	432
9	COLLEGE-SPONSORED TUTORIAL SERVICES	10	3.00	1.31	429
13	FOOD SERVICES	11	2.96	1.37	439
2	PERSONAL COUNSELING SERVICES	12	2.89	1.26	437
8	STUDENT HEALTH INSURANCE PROGRAM	13	2.75	1.38	424
14	COLLEGE-SPONSORED SOCIAL ACTIVITIES	14	2.74	1.29	431
5	RECREATIONAL AND INTRAMURAL PROGRAMS AND SERVICES	15	2.68	1.26	431
17	CREDIT-BY-EXAMINATION PROGRAM (PEP, CLEP, ETC.)	16	2.65	1.29	423
18	HONORS PROGRAMS	17	2.64	1.38	425
12	RESIDENCE HALL SERVICES AND PROGRAMS	18	2.61	1.43	431
15	CULTURAL PROGRAMS	19	2.55	1.30	429
16	COLLEGE ORIENTATION PROGRAM	20	2.41	1.27	436
21	DAY CARE SERVICES	21	2.21	1.43	425

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SUMMARY FOR SECTION II: COLLEGE SERVICES

IMPORTANCE OF COLLEGE SERVICES - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 476

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ITEM NO.	ITEM TEXT		VERY GREAT IMPORTANCE	GREAT IMPORTANCE	MODERATE IMPORTANCE	LITTLE IMPORTANCE	NO IMPORTANCE	BLANK	TOTAL
1	ACADEMIC ADVISING SERVICES	N	157	155	113	24	18	9	476
		%	33.0	32.6	23.7	5.0	3.8	1.9	100.0
2	PERSONAL COUNSELING SERVICES	N	52	89	135	79	82	39	476
		%	10.9	18.7	28.4	16.6	17.2	8.2	100.0
3	CAREER PLANNING SERVICES	N	101	145	108	40	43	39	476
		%	21.2	30.5	22.7	8.4	9.0	8.2	100.0
4	JOB PLACEMENT SERVICES	N	104	126	95	47	53	51	476
		%	21.8	26.5	20.0	9.9	11.1	10.7	100.0
5	RECREATIONAL AND INTRAMURAL PROGRAMS AND SERVICES	N	42	65	141	80	103	45	476
		%	8.8	13.7	29.6	16.8	21.6	9.5	100.0
6	LIBRARY FACILITIES AND SERVICES	N	124	155	125	27	25	20	476
		%	26.1	32.6	26.3	5.7	5.3	4.2	100.0
7	STUDENT HEALTH SERVICES	N	81	114	130	51	64	36	476
		%	17.0	23.9	27.3	10.7	13.4	7.6	100.0
8	STUDENT HEALTH INSURANCE PROGRAM	N	58	76	107	67	116	52	476
		%	12.2	16.0	22.5	14.1	24.4	10.9	100.0
9	COLLEGE-SPONSORED TUTORIAL SERVICES	N	68	88	126	69	78	47	476
		%	14.3	18.5	26.5	14.5	16.4	9.9	100.0
10	FINANCIAL AID SERVICES	N	276	102	44	12	21	21	476
		%	58.0	21.4	9.2	2.5	4.4	4.4	100.0
11	STUDENT EMPLOYMENT SERVICES	N	94	98	109	37	94	44	476
		%	19.7	20.6	22.9	7.8	19.7	9.2	100.0
12	RESIDENCE HALL SERVICES AND PROGRAMS	N	53	80	98	48	152	45	476
		%	11.1	16.8	20.6	10.1	31.9	9.5	100.0
13	FOOD SERVICES	N	71	92	121	57	98	37	476
		%	14.9	19.3	25.4	12.0	20.6	7.8	100.0

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SUMMARY FOR SECTION II: COLLEGE SERVICES

IMPORTANCE OF COLLEGE SERVICES - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 476

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ITEM NO.	ITEM TEXT		VERY GREAT IMPORTANCE	GREAT IMPORTANCE	MODERATE IMPORTANCE	LITTLE IMPORTANCE	NO IMPORTANCE	BLANK	TOTAL
14	COLLEGE-SPONSORED SOCIAL ACTIVITIES	N	46	77	129	76	103	45	476
		%	9.7	16.2	27.1	16.0	21.6	9.5	100.0
15	CULTURAL PROGRAMS	N	35	73	119	70	132	47	476
		%	7.4	15.3	25.0	14.7	27.7	9.9	100.0
16	COLLEGE ORIENTATION PROGRAM	N	28	68	106	88	146	40	476
		%	5.9	14.3	22.3	18.5	30.7	8.4	100.0
17	CREDIT-BY-EXAMINATION PROGRAM (PEP, CLEP)	N	40	68	135	63	117	53	476
		%	8.4	14.3	28.4	13.2	24.6	11.1	100.0
18	HONORS PROGRAMS	N	54	60	122	56	133	51	476
		%	11.3	12.6	25.6	11.8	27.9	10.7	100.0
19	COMPUTER SERVICES	N	101	139	123	44	43	26	476
		%	21.2	29.2	25.8	9.2	9.0	5.5	100.0
20	PARKING FACILITIES AND SERVICES	N	198	147	83	21	18	9	476
		%	41.6	30.9	17.4	4.4	3.8	1.9	100.0
21	DAY CARE SERVICES	N	43	49	82	30	221	51	476
		%	9.0	10.3	17.2	6.3	46.4	10.7	100.0

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SUMMARY FOR SECTION II: COLLEGE SERVICES

SATISFACTION WITH COLLEGE SERVICES - SATISFACTION AVERAGES RANK ORDERED

TOTAL SCANNED = 476

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*** RANKED BY SATISFACTION ***

(5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY DISSATISFIED)

ITEM NO.	ITEM TEXT	RANK	AVG**	SD	N W/O BLANKS
-----	-----	----	-----	----	-----
6	LIBRARY FACILITIES AND SERVICES	1	4.04	0.83	396
10	FINANCIAL AID SERVICES	2	3.88	1.12	372
7	STUDENT HEALTH/WEELLNESS SERVICES	3	3.85	0.93	242
19	COMPUTER SUPPORT AND SERVICES	4	3.79	0.93	340
11	STUDENT EMPLOYMENT SERVICES	5	3.66	1.05	174
1	ACADEMIC ADVISING SERVICES	6	3.65	1.07	414
5	RECREATIONAL AND INTRAMURAL PROGRAMS AND SERVICES	7	3.59	0.90	218
13	FOOD SERVICES	8	3.58	0.99	277
9	COLLEGE-SPONSORED TUTORIAL SERVICES	9	3.55	0.95	193
14	COLLEGE-SPONSORED SOCIAL ACTIVITIES	10	3.51	0.94	242
18	HONORS PROGRAMS	11	3.49	0.88	139
2	PERSONAL COUNSELING SERVICES	12	3.45	1.00	213
17	CREDIT-BY-EXAMINATION PROGRAM (PEP, CLEP, ETC.)	13	3.43	0.82	152
3	CAREER PLANNING SERVICES	14	3.42	1.04	215
12	RESIDENCE HALL SERVICES AND PROGRAMS	15	3.40	1.01	171
15	CULTURAL PROGRAMS	16	3.37	0.86	169
16	COLLEGE ORIENTATION PROGRAM	17	3.34	1.04	230
21	DAY CARE SERVICES	18	3.30	0.86	110
4	JOB PLACEMENT SERVICES	19	3.29	1.00	167
8	STUDENT HEALTH INSURANCE PROGRAM	20	3.27	1.00	143
20	PARKING FACILITIES AND SERVICES	21	2.83	1.30	438

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SUMMARY FOR SECTION II: COLLEGE SERVICES

SATISFACTION WITH COLLEGE SERVICES - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 476

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ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	HAVE NOT USED/NOT AVAILABLE	BLANK
1	ACADEMIC ADVISING SERVICES	N	89	173	93	38	21	49	13
		%	18.7	36.3	19.5	8.0	4.4	10.3	2.7
2	PERSONAL COUNSELING SERVICES	N	33	68	82	21	9	251	12
		%	6.9	14.3	17.2	4.4	1.9	52.7	2.5
3	CAREER PLANNING SERVICES	N	34	69	74	29	9	245	16
		%	7.1	14.5	15.5	6.1	1.9	51.5	3.4
4	JOB PLACEMENT SERVICES	N	21	43	76	18	9	299	10
		%	4.4	9.0	16.0	3.8	1.9	62.8	2.1
5	RECREATIONAL AND INTRAMURAL PROGRAMS AND SERVICES	N	37	76	86	16	3	241	13
		%	7.8	16.0	18.1	3.4	0.6	50.6	3.6
6	LIBRARY FACILITIES AND SERVICES	N	120	194	64	15	3	62	13
		%	25.2	40.8	13.4	3.2	0.6	13.0	3.8
7	STUDENT HEALTH SERVICES	N	66	93	67	12	4	221	13
		%	13.9	19.5	14.1	2.5	0.8	46.4	2.7
8	STUDENT HEALTH INSURANCE PROGRAM	N	17	36	68	13	9	319	14
		%	3.6	7.6	14.3	2.7	1.9	67.0	2.9
9	COLLEGE-SPONSORED TUTORIAL SERVICES	N	34	63	76	15	5	268	15
		%	7.1	13.2	16.0	3.2	1.1	56.3	3.2
10	FINANCIAL AID SERVICES	N	126	142	58	26	20	89	15
		%	26.5	29.8	12.2	5.5	4.2	18.7	3.2
11	STUDENT EMPLOYMENT SERVICES	N	44	51	61	11	7	288	15
		%	9.2	10.7	12.8	2.3	1.5	60.5	2.9
12	RESIDENCE HALL SERVICES AND PROGRAMS	N	25	51	72	14	9	290	15
		%	5.3	10.7	15.1	2.9	1.9	60.9	3.2
13	FOOD SERVICES	N	47	113	81	27	9	184	15
		%	9.9	23.7	17.0	5.7	1.9	38.7	3.2

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SUMMARY FOR SECTION II: COLLEGE SERVICES

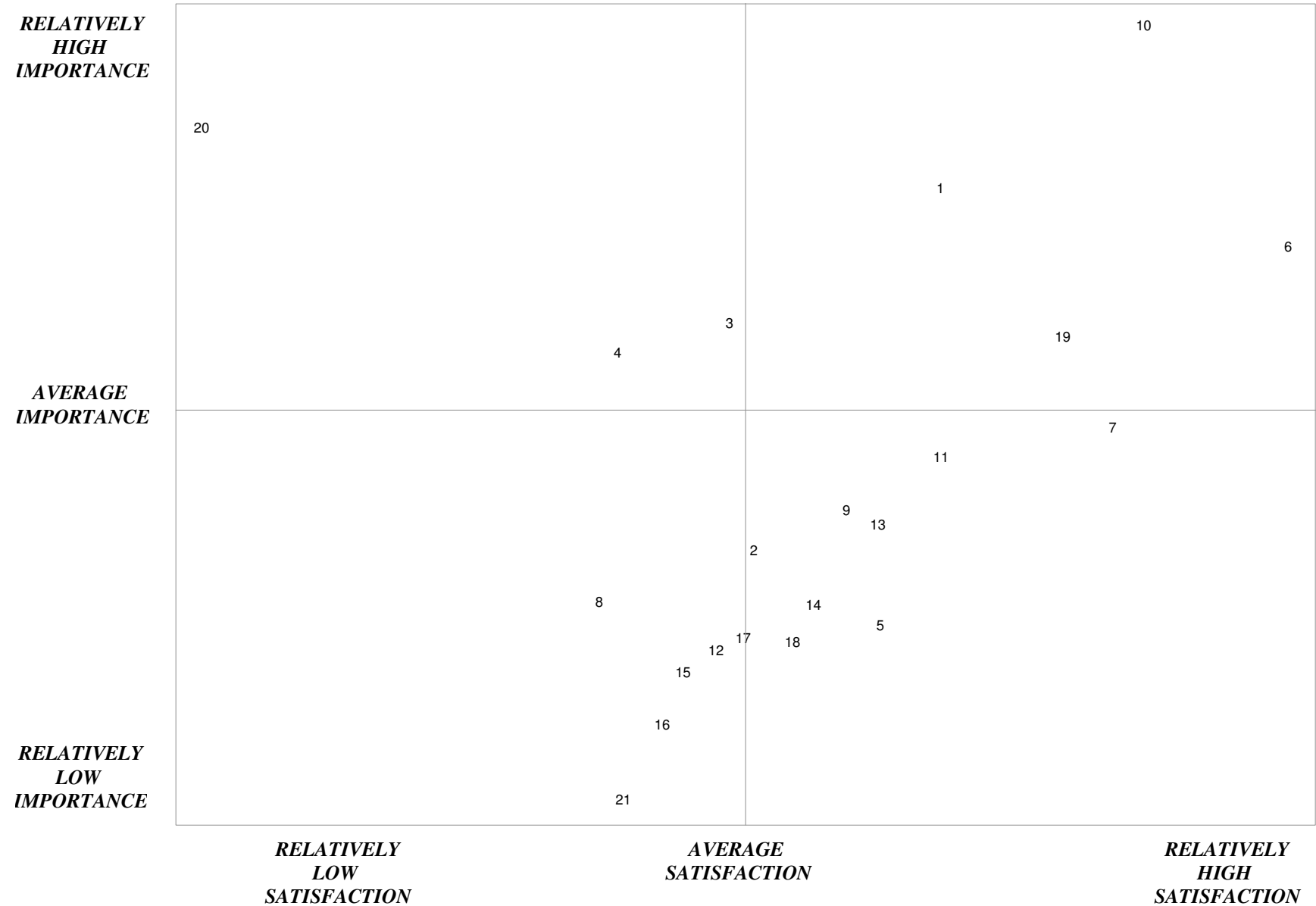
SATISFACTION WITH COLLEGE SERVICES - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 476

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ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	HAVE NOT USED/NOT AVAILABLE	BLANK
14	COLLEGE-SPONSORED SOCIAL ACTIVITIES	N	37	80	104	12	9	214	20
		%	7.8	16.8	21.8	2.5	1.9	45.0	4.2
15	CULTURAL PROGRAMS	N	19	45	87	15	3	292	15
		%	4.0	9.5	18.3	3.2	0.6	61.3	3.2
16	COLLEGE ORIENTATION PROGRAM	N	36	55	106	18	15	229	17
		%	7.6	11.6	22.3	3.8	3.2	48.1	3.6
17	CREDIT-BY-EXAMINATION PROGRAM (PEP, CLEP)	N	14	52	76	6	4	308	16
		%	2.9	10.9	16.0	1.3	0.8	64.7	3.4
18	HONORS PROGRAMS	N	22	36	71	8	2	322	15
		%	4.6	7.6	14.9	1.7	0.4	67.6	4.8
19	COMPUTER SERVICES	N	75	155	82	20	8	113	23
		%	15.8	32.6	17.2	4.2	1.7	23.7	4.8
20	PARKING FACILITIES AND SERVICES	N	45	114	88	103	88	18	20
		%	9.5	23.9	18.5	21.6	18.5	3.8	4.2
21	DAY CARE SERVICES	N	12	22	67	5	4	352	14
		%	2.5	4.6	14.1	1.1	0.8	73.9	2.9

**ACT SURVEY OF STUDENT OPINIONS
SUMMARY FOR SECTION II: COLLEGE SERVICES
IMPORTANCE OF AND SATISFACTION WITH COLLEGE SERVICES MATRIX**



NOTE: AVERAGES NOT COMPUTED FOR ITEMS WITH FEWER THAN 5 RESPONSES.

ACT SURVEY OF STUDENT OPINIONS (SSO) SUMMARY REPORT

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SUMMARY FOR SECTION II: COLLEGE SERVICES

IMPORTANCE OF AND SATISFACTION WITH COLLEGE SERVICES

TOTAL SCANNED = 476

ITEM NO.	ITEM TEXT	IMPORTANCE AVERAGE*/N	SATISFACTION AVERAGE*/N
1	ACADEMIC ADVISING SERVICES	3.88 / 467	3.65 / 414
2	PERSONAL COUNSELING SERVICES	2.89 / 437	3.45 / 213
3	CAREER PLANNING SERVICES	3.51 / 437	3.42 / 215
4	JOB PLACEMENT SERVICES	3.43 / 425	3.29 / 167
5	RECREATIONAL AND INTRAMURAL PROGRAMS AND SERVICES	2.68 / 431	3.59 / 218
6	LIBRARY FACILITIES AND SERVICES	3.71 / 456	4.04 / 396
7	STUDENT HEALTH SERVICES	3.22 / 440	3.85 / 242
8	STUDENT HEALTH INSURANCE PROGRAM	2.75 / 424	3.27 / 143
9	COLLEGE-SPONSORED TUTORIAL SERVICES	3.00 / 429	3.55 / 193
10	FINANCIAL AID SERVICES	4.32 / 455	3.88 / 372
11	STUDENT EMPLOYMENT SERVICES	3.14 / 432	3.66 / 174
12	RESIDENCE HALL SERVICES AND PROGRAMS	2.61 / 431	3.40 / 171
13	FOOD SERVICES	2.96 / 439	3.58 / 277
14	COLLEGE-SPONSORED SOCIAL ACTIVITIES	2.74 / 431	3.51 / 242
15	CULTURAL PROGRAMS	2.55 / 429	3.37 / 169
16	COLLEGE ORIENTATION PROGRAM	2.41 / 436	3.34 / 230
17	CREDIT-BY-EXAMINATION PROGRAM (PEP, CLEP)	2.65 / 423	3.43 / 152
18	HONORS PROGRAMS	2.64 / 425	3.49 / 139
19	COMPUTER SERVICES	3.47 / 450	3.79 / 340
20	PARKING FACILITIES AND SERVICES	4.04 / 467	2.83 / 438
21	DAY CARE SERVICES	2.21 / 425	3.30 / 110

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SUMMARY FOR SECTION III: COLLEGE ENVIRONMENT

IMPORTANCE OF COLLEGE ENVIRONMENT FACTORS

FOR THOSE WHO HAVE EXPERIENCE WITH - IMPORTANCE AVERAGES RANK ORDERED

TOTAL SCANNED = 476

PAGE 1 OF 2

*** RANKED BY IMPORTANCE ***

(5=VERY GREAT IMPORTANCE, 4=GREAT IMPORTANCE, 3=MODERATE IMPORTANCE, 2=LITTLE IMPORTANCE, 1=NO IMPORTANCE)

ITEM NO.	ITEM TEXT	RANK	AVG**	SD	N W/O BLANKS
3	QUALITY OF INSTRUCTION IN YOUR MAJOR FIELD	1	4.46	0.74	456
2	COURSE CONTENT IN YOUR MAJOR FIELD	2	4.36	0.77	457
11	PREPARATION YOU ARE RECEIVING FOR YOUR FUTURE OCCUPATION	3	4.35	0.86	456
5	ATTITUDE OF THE FACULTY TOWARD STUDENTS	4	4.35	0.76	469
31	AVAILABILITY OF THE COURSES YOU WANT AT TIMES YOU CAN TAKE THEM	5	4.34	0.82	459
6	VARIETY OF COURSES OFFERED AT THIS COLLEGE	6	4.28	0.81	466
10	VALUE OF THE INFORMATION PROVIDED BY YOU ADVISOR	7	4.20	0.85	460
43	THIS COLLEGE IN GENERAL	8	4.15	0.93	457
1	TESTING/GRADING SYSTEM	9	4.15	0.83	468
13	AVAILABILITY OF FINANCIAL INFORMATION PRIOR TO ENROLLING	10	4.08	1.06	453
4	OUT-OF-CLASS AVAILABILITY OF YOUR INSTRUCTORS	11	4.05	0.93	463
20	PERSONAL SECURITY/SAFETY AT THIS CAMPUS	12	4.03	1.05	455
35	AVAILABILITY OF COMPUTERS WHEN YOU NEED THEM	13	4.03	0.99	459
9	AVAILABILITY OF YOUR ADVISOR	14	4.03	0.94	463
21	CLASSROOM FACILITIES	15	4.02	0.88	459
7	CLASS SIZE RELATIVE TO THE TYPE OF COURSE	16	4.01	0.96	467
29	COMPUTER LABS	17	3.97	1.00	460
34	CONCERN FOR YOU AS AN INDIVIDUAL	18	3.96	1.05	457
14	ACCURACY OF COLLEGE INFORMATION YOU RECEIVED BEFORE ENROLLING	19	3.94	1.04	457
26	CAMPUS BOOKSTORE	20	3.89	0.98	458

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SUMMARY FOR SECTION III: COLLEGE ENVIRONMENT

IMPORTANCE OF COLLEGE ENVIRONMENT FACTORS

FOR THOSE WHO HAVE EXPERIENCE WITH - IMPORTANCE AVERAGES RANK ORDERED

TOTAL SCANNED = 476

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*** RANKED BY IMPORTANCE ***

(5=VERY GREAT IMPORTANCE, 4=GREAT IMPORTANCE, 3=MODERATE IMPORTANCE, 2=LITTLE IMPORTANCE, 1=NO IMPORTANCE)

ITEM NO.	ITEM TEXT	RANK	AVG**	SD	N W/O BLANKS
22	LABORATORY FACILITIES	21	3.82	1.05	451
32	ACADEMIC CALENDAR FOR THIS COLLEGE(e.g. SEMESTER OR QUARTER SYSTEM)	22	3.81	1.05	457
24	STUDY AREAS	23	3.76	1.15	447
33	BILLING AND FEE PAYMENT PROCEDURES	24	3.76	1.07	453
12	GENERAL ADMISSION PROCEDURES	25	3.75	1.00	459
8	FLEXIBILITY TO DESIGN YOUR OWN PROGRAM OF STUDY	26	3.75	1.06	458
28	GENERAL CONDITION OF BUILDINGS AND GROUNDS	27	3.70	1.04	456
36	ATTITUDE OF THE COLLEGE NONTEACHING STAFF TOWARD STUDENTS	28	3.68	1.08	452
30	GENERAL REGISTRATION PROCEDURES	29	3.65	1.00	454
37	RACIAL HARMONY AT THIS COLLEGE	30	3.62	1.27	448
19	PURPOSES FOR WHICH STUDENT ACTIVITY FEES ARE USED	31	3.61	1.18	442
25	STUDENT UNION/COMMUNITY CENTER	32	3.45	1.25	441
15	STUDENT VOICE IN COLLEGE POLICIES	33	3.45	1.20	435
16	RULES GOVERNING STUDENT CONDUCT AT THIS COLLEGE	34	3.44	1.13	442
38	OPPORTUNITIES FOR STUDENT EMPLOYMENT	35	3.33	1.37	434
39	OPPORTUNITIES FOR PERSONAL INVOLVEMENT IN CAMPUS ACTIVITIES	36	3.16	1.31	436
18	ACADEMIC PROBATION AND SUSPENSION POLICIES	37	3.04	1.33	426
42	CAMPUS MEDIA (STUDENT NEWSPAPER, CAMPUS RADIO, etc.)	38	2.97	1.32	428
41	RELIGIOUS ACTIVITIES AND PROGRAMS	39	2.93	1.37	422
23	ATHLETIC FACILITIES	40	2.84	1.47	426
40	STUDENT GOVERNMENT	41	2.83	1.31	425
27	AVAILABILITY OF STUDENT HOUSING	42	2.75	1.54	423
17	RESIDENCE HALL RULES AND REGULATIONS	43	2.68	1.43	422

ACT SURVEY OF STUDENT OPINIONS (SSO) SUMMARY REPORT

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SUMMARY FOR SECTION III: COLLEGE SERVICES

IMPORTANCE OF FACTORS IN COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 476 PAGE 1 OF 4

ITEM NO.	ITEM TEXT		VERY GREAT IMPORTANCE	GREAT IMPORTANCE	MODERATE IMPORTANCE	LITTLE IMPORTANCE	NO IMPORTANCE	BLANK
1	TESTING/GRADING SYSTEM	N	185	185	85	10	3	8
		%	38.9	38.9	17.9	2.1	0.6	1.7
2	COURSE CONTENT IN YOUR MAJOR FIELD	N	235	159	57	3	3	19
		%	49.4	33.4	12.0	0.6	0.6	4.0
3	QUALITY OF INSTRUCTION IN YOUR MAJOR FIELD	N	265	142	43	4	2	20
		%	55.7	29.8	9.0	0.8	0.4	4.2
4	OUT-OF-CLASS AVAILABILITY OF YOUR INSTRUCTORS	N	178	163	96	21	5	13
		%	37.4	34.2	20.2	4.4	1.1	2.7
5	ATTITUDE OF THE FACULTY TOWARD STUDENTS	N	237	167	59	4	2	7
		%	49.8	35.1	12.4	0.8	0.4	1.5
6	VARIETY OF COURSES OFFERED AT THIS COLLEGE	N	220	172	64	6	4	10
		%	46.2	36.1	13.4	1.3	0.8	2.1
7	CLASS SIZE RELATIVE TO THE TYPE OF COURSE	N	176	156	110	16	9	9
		%	37.0	32.8	23.1	3.4	1.9	1.9
8	FLEXIBILITY TO DESIGN YOUR OWN PROGRAM OF STUDY	N	128	156	128	25	21	18
		%	26.9	32.8	26.9	5.3	4.4	3.8
9	AVAILABILITY OF YOUR ADVISOR	N	163	187	86	16	11	13
		%	34.2	39.3	18.1	3.4	2.3	2.7
10	VALUE OF THE INFORMATION PROVIDED BY YOU ADVISOR	N	195	180	71	8	6	16
		%	41.0	37.8	14.9	1.7	1.3	3.4
11	PREPARATION YOU ARE RECEIVING FOR YOUR FUTURE OCCUPATION	N	244	151	47	5	9	20
		%	51.3	31.7	9.9	1.1	1.9	4.2
12	GENERAL ADMISSION PROCEDURES	N	123	151	148	23	14	17
		%	25.8	31.7	31.1	4.8	2.9	3.6

ACT SURVEY OF STUDENT OPINIONS (SSO) SUMMARY REPORT

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SUMMARY FOR SECTION III: COLLEGE SERVICES

IMPORTANCE OF FACTORS IN COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 476 PAGE 2 OF 4

ITEM NO.	ITEM TEXT		VERY GREAT IMPORTANCE	GREAT IMPORTANCE	MODERATE IMPORTANCE	LITTLE IMPORTANCE	NO IMPORTANCE	BLANK
13	AVAILABILITY OF FINANCIAL INFORMATION PRIOR TO ENROLLING	N %	201 42.2	145 30.5	69 14.5	20 4.2	18 3.8	23 4.8
14	ACCURACY OF COLLEGE INFORMATION YOU RECEIVED BEFORE ENROLLING	N %	162 34.0	162 34.0	94 19.7	23 4.8	16 3.4	19 4.0
15	STUDENT VOICE IN COLLEGE POLICIES	N %	104 21.8	109 22.9	133 27.9	55 11.6	34 7.1	41 8.6
16	RULES GOVERNING STUDENT CONDUCT AT THIS COLLEGE	N %	90 18.9	122 25.6	156 32.8	41 8.6	33 6.9	34 7.1
17	RESIDENCE HALL RULES AND REGULATIONS	N %	57 12.0	73 15.3	114 23.9	35 7.4	143 30.0	54 11.3
18	ACADEMIC PROBATION AND SUSPENSION POLICIES	N %	67 14.1	91 19.1	148 31.1	30 6.3	90 18.9	50 10.5
19	PURPOSES FOR WHICH STUDENT ACTIVITY FEES ARE USED	N %	125 26.3	116 24.4	133 27.9	38 8.0	30 6.3	34 7.1
20	PERSONAL SECURITY/SAFETY AT THIS CAMPUS	N %	192 40.3	136 28.6	93 19.5	17 3.6	17 3.6	21 4.4
21	CLASSROOM FACILITIES	N %	157 33.0	176 37.0	111 23.3	9 1.9	6 1.3	17 3.6
22	LABORATORY FACILITIES	N %	136 28.6	156 32.8	120 25.2	19 4.0	20 4.2	25 5.3
23	ATHLETIC FACILITIES	N %	78 16.4	73 15.3	101 21.2	51 10.7	123 25.8	50 10.5
24	STUDY AREAS	N %	144 30.3	135 28.4	110 23.1	32 6.7	26 5.5	29 6.1

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IMPORTANCE OF FACTORS IN COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 476 PAGE 3 OF 4

ITEM NO.	ITEM TEXT		VERY GREAT IMPORTANCE	GREAT IMPORTANCE	MODERATE IMPORTANCE	LITTLE IMPORTANCE	NO IMPORTANCE	BLANK
25	STUDENT UNION/COMMUNITY CENTER	N	104	123	133	28	53	35
		%	21.8	25.8	27.9	5.9	11.1	7.4
26	CAMPUS BOOKSTORE	N	146	159	121	22	10	18
		%	30.7	33.4	25.4	4.6	2.1	3.8
27	AVAILABILITY OF STUDENT HOUSING	N	74	86	79	30	154	53
		%	15.5	18.1	16.6	6.3	32.4	11.1
28	GENERAL CONDITION OF BUILDINGS AND GROUNDS	N	120	139	155	24	18	20
		%	25.2	29.2	32.6	5.0	3.8	4.2
29	COMPUTER LABS	N	171	149	108	21	11	16
		%	35.9	31.3	22.7	4.4	2.3	3.4
30	GENERAL REGISTRATION PROCEDURES	N	103	148	156	35	12	22
		%	21.6	31.1	32.8	7.4	2.5	4.6
31	AVAILABILITY OF THE COURSES YOU WANT AT TIMES YOU CAN TAKE THEM	N	243	139	68	6	3	17
		%	51.1	29.2	14.3	1.3	0.6	3.6
32	ACADEMIC CALENDAR FOR THIS COLLEGE (e.g. SEMESTER OR QUARTER SYSTEM)	N	142	142	135	20	18	19
		%	29.8	29.8	28.4	4.2	3.8	4.0
33	BILLING AND FEE PAYMENT PROCEDURES	N	132	142	137	21	21	23
		%	27.7	29.8	28.8	4.4	4.4	4.8
34	CONCERN FOR YOU AS AN INDIVIDUAL	N	172	145	105	18	17	19
		%	36.1	30.5	22.1	3.8	3.6	4.0
35	AVAILABILITY OF COMPUTERS WHEN YOU NEED THEM	N	180	151	99	18	11	17
		%	37.8	31.7	20.8	3.8	2.3	3.6
36	ATTITUDE OF THE COLLEGE NONTEACHING STAFF TOWARD STUDENTS	N	121	139	142	28	22	24
		%	25.4	29.2	29.8	5.9	4.6	5.0

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IMPORTANCE OF FACTORS IN COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 476 PAGE 4 OF 4

ITEM NO.	ITEM TEXT		VERY GREAT IMPORTANCE	GREAT IMPORTANCE	MODERATE IMPORTANCE	LITTLE IMPORTANCE	NO IMPORTANCE	BLANK
37	RACIAL HARMONY AT THIS COLLEGE	N	140	117	119	25	47	28
		%	29.4	24.6	25.0	5.3	9.9	5.9
38	OPPORTUNITIES FOR STUDENT EMPLOYMENT	N	111	97	123	29	74	42
		%	23.3	20.4	25.8	6.1	15.5	8.8
39	OPPORTUNITIES FOR PERSONAL INVOLVEMENT IN CAMPUS ACTIVITIES	N	77	108	132	46	73	40
		%	16.2	22.7	27.7	9.7	15.3	8.4
40	STUDENT GOVERNMENT	N	54	72	147	50	102	51
		%	11.3	15.1	30.9	10.5	21.4	10.7
41	RELIGIOUS ACTIVITIES AND PROGRAMS	N	70	70	147	32	103	54
		%	14.7	14.7	30.9	6.7	21.6	11.3
42	CAMPUS MEDIA (STUDENT NEWSPAPER, CAMPUS RADIO, etc.)	N	71	71	144	58	84	48
		%	14.9	14.9	30.3	12.2	17.6	10.1
43	THIS COLLEGE IN GENERAL	N	204	146	88	11	8	19
		%	42.9	30.7	18.5	2.3	1.7	4.0

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SATISFACTION WITH FACTORS IN COLLEGE ENVIRONMENT: SATISFACTION AVERAGES RANK ORDERED TOTAL SCANNED = 476 PAGE 1 OF 2

*** RANKED BY SATISFACTION ***

(5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY SATISFIED)

ITEM NO.	ITEM TEXT	RANK	AVG**	SD	N W/O BLANKS
7	CLASS SIZE RELATIVE TO THE TYPE OF COURSE	1	4.13	0.79	453
21	CLASSROOM FACILITIES	2	4.03	0.77	440
25	STUDENT UNION/COMMUNITY CENTER	3	4.02	0.84	352
29	COMPUTER LABS	4	3.98	0.89	417
43	THIS COLLEGE IN GENERAL	5	3.97	0.92	442
5	ATTITUDE OF THE FACULTY TOWARD STUDENTS	6	3.96	0.88	456
20	PERSONAL SECURITY/SAFETY AT THIS COLLEGE	7	3.96	0.83	404
37	RACIAL HARMONY AT THIS COLLEGE	8	3.95	0.81	376
28	GENERAL CONDITION OF BUILDINGS AND GROUNDS	9	3.91	0.85	429
35	AVAILABILITY OF THE COMPUTERS WHEN YOU NEED THEM	10	3.91	0.94	431
3	QUALITY OF INSTRUCTION IN YOUR FIELD	11	3.89	0.95	423
24	STUDY AREAS	12	3.85	0.89	390
1	TESTING/GRADING SYSTEM	13	3.84	0.78	448
2	COURSE CONTENT IN YOUR MAJOR FIELD	14	3.84	0.89	423
4	OUT-OF-CLASS AVAILABILITY OF YOUR INSTRUCTORS	15	3.81	0.91	441
32	ACADEMIC CALENDAR FOR THIS COLLEGE (e.g SEMESTER OR QUARTER SYSTEM)	16	3.80	0.81	428
42	CAMPUS MEDIA (STUDENT NEWSPAPER, CAMPUS RADIO etc.)	17	3.76	0.85	288
10	VALUE OF THE INFORMATION PROVIDED BY YOUR ADVISOR	18	3.75	1.08	437
22	LABORATORY FACILITIES	19	3.72	0.97	381
36	ATTITUDE OF COLLEGE NONTEACHING STAFF TOWARD STUDENTS	20	3.72	0.90	404

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SATISFACTION WITH FACTORS IN COLLEGE ENVIRONMENT: SATISFACTION AVERAGES RANK ORDERED TOTAL SCANNED = 476 PAGE 2 OF 2

*** RANKED BY SATISFACTION ***

(5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY SATISFIED)

ITEM NO.	ITEM TEXT	RANK	AVG**	SD	N W/O BLANKS
8	FLEXIBILITY TO DESIGN YOUR OWN PROGRAM OF STUDY	21	3.72	0.94	383
11	PREPARATION YOU ARE RECEIVING FOR YOUR FUTURE OCCUPATION	22	3.70	0.96	421
9	AVAILABILITY OF YOUR ADVISOR	23	3.69	1.07	438
26	CAMPUS BOOKSTORE	24	3.68	1.07	435
39	OPPORTUNITIES FOR PERSONAL INVOLVEMENT IN CAMPUS ACTIVITIES	25	3.67	0.90	292
34	CONCERN FOR YOU AS AN INDIVIDUAL	26	3.65	0.96	425
30	GENERAL REGISTRATION PROCEDURES	27	3.65	0.88	427
16	RULES GOVERNING STUDENT CONDUCT AT THIS COLLEGE	28	3.62	0.86	340
12	GENERAL ADMISSIONS PROCEDURES	29	3.61	0.94	436
13	AVAILABILITY OF FINANCIAL AID INFORMATION PRIOR TO ENROLLING	30	3.59	1.11	406
23	ATHLETIC FACILITIES	31	3.59	0.86	217
38	OPPORTUNITIES FOR STUDENT EMPLOYMENT	32	3.57	0.99	255
41	RELIGIOUS ACTIVITIES AND PROGRAMS	33	3.57	0.87	224
33	BILLING AND FEE PAYMENT PROCEDURES	34	3.54	0.96	412
14	ACCURACY OF COLLEGE INFORMATION YOU RECEIVED BEFORE ENROLLING	35	3.54	1.02	425
18	ACADEMIC PROBATION AND SUSPENSION POLICIES	36	3.48	0.80	223
6	VARIETY OF COURSES OFFERED BY THIS COLLEGE	37	3.46	1.02	454
40	STUDENT GOVERNMENT	38	3.45	0.91	231
17	RESIDENCE HALL RULES AND REGULATIONS	39	3.39	0.88	193
15	STUDENT VOICE IN COLLEGE POLICIES	40	3.37	0.85	306
27	AVAILABILITY OF STUDENT HOUSING	41	3.25	1.05	199
31	AVAILABILITY OF THE COURSES YOU WANT AT TIMES YOU CAN TAKE THEM	42	3.18	1.15	440
19	PURPOSES FOR WHICH STUDENT ACTIVITY FEES ARE USED	43	3.13	1.05	347

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SATISFACTION WITH ASPECTS OF COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 476 PAGE 1 OF 4

ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	NO EXPERIENCE/NOT AVAILABLE	BLANK
1	TESTING/GRADING SYSTEM	N	77	249	101	17	4	8	20
		%	16.2	52.3	21.2	3.6	0.8	1.7	4.2
2	COURSE CONTENT IN YOUR MAJOR FIELD	N	92	213	82	30	6	37	16
		%	19.3	44.7	17.2	6.3	1.3	7.8	3.4
3	QUALITY OF INSTRUCTION IN YOUR MAJOR FIELD	N	118	185	80	34	6	38	15
		%	24.8	38.9	16.8	7.1	1.3	8.0	3.2
4	OUT-OF-CLASS AVAILABILITY OF YOUR INSTRUCTORS	N	99	201	108	24	9	19	16
		%	20.8	42.2	22.7	5.0	1.9	4.0	3.4
5	ATTITUDE OF THE FACULTY TOWARD STUDENTS	N	126	218	84	22	6	3	17
		%	26.5	45.8	17.6	4.6	1.3	0.6	3.6
6	VARIETY OF COURSES OFFERED AT THIS COLLEGE	N	66	175	135	60	18	6	16
		%	13.9	36.8	28.4	12.6	3.8	1.3	3.4
7	CLASS SIZE RELATIVE TO THE TYPE OF COURSE	N	160	203	82	5	3	4	19
		%	33.6	42.6	17.2	1.1	0.6	0.8	4.0
8	FLEXIBILITY TO DESIGN YOUR OWN PROGRAM OF STUDY	N	71	184	85	34	9	68	25
		%	14.9	38.7	17.9	7.1	1.9	14.3	5.3
9	AVAILABILITY OF YOUR ADVISOR	N	101	180	99	36	22	17	21
		%	21.2	37.8	20.8	7.6	4.6	3.6	4.4
10	VALUE OF THE INFORMATION PROVIDED BY YOUR ADVISOR	N	115	172	95	34	21	16	23
		%	24.2	36.1	20.0	7.1	4.4	3.4	4.8
11	PREPARATION YOU ARE RECEIVING FOR YOUR FUTURE OCCUPATION	N	80	189	110	28	14	33	22
		%	16.8	39.7	23.1	5.9	2.9	6.9	4.6
12	GENERAL ADMISSION PROCEDURES	N	73	173	152	23	15	18	22
		%	15.3	36.3	31.9	4.8	3.2	3.8	4.6

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SATISFACTION WITH ASPECTS OF COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 476 PAGE 2 OF 4

ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	NO EXPERIENCE/NOT AVAILABLE	BLANK
13	AVAILABILITY OF FINANCIAL INFORMATION PRIOR TO ENROLLING	N %	88 18.5	155 32.6	93 19.5	49 10.3	21 4.4	46 9.7	24 5.0
14	ACCURACY OF COLLEGE INFORMATION YOU RECEIVED BEFORE ENROLLING	N %	72 15.1	160 33.6	139 29.2	33 6.9	21 4.4	29 6.1	22 4.6
15	STUDENT VOICE IN COLLEGE POLICIES	N %	29 6.1	94 19.7	150 31.5	26 5.5	7 1.5	150 31.5	20 4.2
16	RULES GOVERNING STUDENT CONDUCT AT THIS COLLEGE	N %	46 9.7	151 31.7	120 25.2	15 3.2	8 1.7	113 23.7	23 4.8
17	RESIDENCE HALL RULES AND REGULATIONS	N %	18 3.8	65 13.7	92 19.3	10 2.1	8 1.7	259 54.4	24 5.0
18	ACADEMIC PROBATION AND SUSPENSION POLICIES	N %	23 4.8	75 15.8	115 24.2	5 1.1	5 1.1	227 47.7	26 5.5
19	PURPOSES FOR WHICH STUDENT ACTIVITY FEES ARE USED	N %	30 6.3	92 19.3	154 32.4	35 7.4	36 7.6	108 22.7	21 4.4
20	PERSONAL SECURITY/SAFETY AT THIS CAMPUS	N %	104 21.8	201 42.2	81 17.0	13 2.7	5 1.1	48 10.1	24 5.0
21	CLASSROOM FACILITIES	N %	122 25.6	224 47.1	82 17.2	10 2.1	2 0.4	12 2.5	24 5.0
22	LABORATORY FACILITIES	N %	79 16.6	166 34.9	97 20.4	28 5.9	11 2.3	69 14.5	26 5.5
23	ATHLETIC FACILITIES	N %	34 7.1	76 16.0	93 19.5	11 2.3	3 0.6	237 49.8	22 4.6
24	STUDY AREAS	N %	90 18.9	186 39.1	86 18.1	22 4.6	6 1.3	62 13.0	24 5.0

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SATISFACTION WITH ASPECTS OF COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 476 PAGE 3 OF 4

ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	NO EXPERIENCE/NOT AVAILABLE	BLANK
25	STUDENT UNION/COMMUNITY CENTER	N	105	166	68	8	5	98	26
		%	22.1	34.9	14.3	1.7	1.1	20.6	5.5
26	CAMPUS BOOKSTORE	N	99	180	94	42	20	16	25
		%	20.8	37.8	19.7	8.8	4.2	3.4	5.3
27	AVAILABILITY OF STUDENT HOUSING	N	26	50	84	26	13	253	24
		%	5.5	10.5	17.6	5.5	2.7	53.2	5.0
28	GENERAL CONDITION OF BUILDINGS AND GROUNDS	N	106	207	93	19	4	24	23
		%	22.3	43.5	19.5	4.0	0.8	5.0	4.8
29	COMPUTER LABS	N	126	184	83	19	5	31	28
		%	26.5	38.7	17.4	4.0	1.1	6.5	5.9
30	GENERAL REGISTRATION PROCEDURES	N	65	191	140	20	11	27	22
		%	13.7	40.1	29.4	4.2	2.3	5.7	4.6
31	AVAILABILITY OF THE COURSES YOU WANT AT TIMES YOU CAN TAKE THEM	N	53	135	131	79	42	10	26
		%	11.1	28.4	27.5	16.6	8.8	2.1	5.5
32	ACADEMIC CALENDAR FOR THIS COLLEGE (e.g. SEMESTER OR QUARTER SYSTEM)	N	82	201	127	14	4	24	24
		%	17.2	42.2	26.7	2.9	0.8	5.0	5.0
33	BILLING AND FEE PAYMENT PROCEDURES	N	57	170	142	24	19	39	25
		%	12.0	35.7	29.8	5.0	4.0	8.2	5.3
34	CONCERN FOR YOU AS AN INDIVIDUAL	N	77	179	129	25	15	28	23
		%	16.2	37.6	27.1	5.3	3.2	5.9	4.8
35	AVAILABILITY OF COMPUTERS WHEN YOU NEED THEM	N	126	179	93	27	6	22	23
		%	26.5	37.6	19.5	5.7	1.3	4.6	4.8
36	ATTITUDE OF THE COLLEGE NONTEACHING STAFF TOWARD STUDENTS	N	75	179	121	19	10	48	24
		%	15.8	37.6	25.4	4.0	2.1	10.1	5.0

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SATISFACTION WITH ASPECTS OF COLLEGE ENVIRONMENT - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 476 PAGE 4 OF 4

ITEM NO.	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DIS-SATISFIED	VERY DIS-SATISFIED	NO EXPERIENCE/NOT AVAILABLE	BLANK
37	RACIAL HARMONY AT THIS COLLEGE	N	102	164	100	9	1	74	26
		%	21.4	34.5	21.0	1.9	0.2	15.5	5.5
38	OPPORTUNITIES FOR STUDENT EMPLOYMENT	N	51	80	96	20	8	199	22
		%	10.7	16.8	20.2	4.2	1.7	41.8	4.6
39	OPPORTUNITIES FOR PERSONAL INVOLVEMENT IN CAMPUS ACTIVITIES	N	54	115	99	20	4	159	25
		%	11.3	24.2	20.8	4.2	0.8	33.4	5.3
40	STUDENT GOVERNMENT	N	31	69	112	10	9	223	22
		%	6.5	14.5	23.5	2.1	1.9	46.8	4.6
41	RELIGIOUS ACTIVITIES AND PROGRAMS	N	35	79	91	17	2	231	21
		%	7.4	16.6	19.1	3.6	0.4	48.5	4.4
42	CAMPUS MEDIA (STUDENT NEWSPAPER, CAMPUS RADIO, etc.)	N	59	119	94	15	1	167	21
		%	12.4	25.0	19.7	3.2	0.2	35.1	4.4
43	THIS COLLEGE IN GENERAL	N	136	195	82	21	8	12	22
		%	28.6	41.0	17.2	4.4	1.7	2.5	4.6

SUMMARY FOR SECTION III: COLLEGE ENVIRONMENT
IMPORTANCE OF AND SATISFACTION WITH COLLEGE SERVICES MATRIX
(ITEM TEXT AND AVERAGES ON FOLLOWING PAGES)

RELATIVELY HIGH IMPORTANCE

RELATIVELY LOW IMPORTANCE

RELATIVELY LOW SATISFACTION

AVERAGE SATISFACTION

RELATIVELY HIGH SATISFACTION

AVERAGE IMPORTANCE

Items plotted in the matrix:

- Item 1: High Importance, High Satisfaction
- Item 2: High Importance, High Satisfaction
- Item 3: High Importance, High Satisfaction
- Item 4: High Importance, High Satisfaction
- Item 5: High Importance, High Satisfaction
- Item 6: High Importance, Low Satisfaction
- Item 7: High Importance, High Satisfaction
- Item 8: High Importance, High Satisfaction
- Item 9: High Importance, High Satisfaction
- Item 10: High Importance, High Satisfaction
- Item 11: High Importance, High Satisfaction
- Item 12: High Importance, High Satisfaction
- Item 13: High Importance, High Satisfaction
- Item 14: High Importance, High Satisfaction
- Item 15: Low Importance, Low Satisfaction
- Item 16: Low Importance, High Satisfaction
- Item 17: Low Importance, Low Satisfaction
- Item 18: Low Importance, Low Satisfaction
- Item 19: Low Importance, Low Satisfaction
- Item 20: High Importance, High Satisfaction
- Item 21: High Importance, High Satisfaction
- Item 22: High Importance, High Satisfaction
- Item 23: Low Importance, High Satisfaction
- Item 24: High Importance, High Satisfaction
- Item 25: Low Importance, High Satisfaction
- Item 26: High Importance, High Satisfaction
- Item 27: Low Importance, Low Satisfaction
- Item 28: High Importance, High Satisfaction
- Item 29: High Importance, High Satisfaction
- Item 30: High Importance, High Satisfaction
- Item 31: High Importance, Low Satisfaction
- Item 32: High Importance, High Satisfaction
- Item 33: High Importance, High Satisfaction
- Item 34: High Importance, High Satisfaction
- Item 35: High Importance, High Satisfaction
- Item 36: High Importance, High Satisfaction
- Item 37: High Importance, High Satisfaction
- Item 38: Low Importance, High Satisfaction
- Item 39: Low Importance, High Satisfaction
- Item 40: Low Importance, Low Satisfaction
- Item 41: Low Importance, High Satisfaction
- Item 42: Low Importance, High Satisfaction
- Item 43: High Importance, High Satisfaction

NOTE: AVERAGES NOT COMPUTED FOR ITEMS WITH FEWER THAN 5 RESPONSES.

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IMPORTANCE OF AND SATISFACTION WITH ASPECTS OF THE COLLEGE ENVIRONMENT

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ITEM NO.	ITEM TEXT	IMPORTANCE AVERAGE*/N	SATISFACTION AVERAGE*/N
1	TESTING/GRADING SYSTEM	4.15 / 468	3.84 / 448
2	COURSE CONTENT IN YOUR MAJOR FIELD	4.36 / 457	3.84 / 423
3	QUALITY OF INSTRUCTION IN YOUR MAJOR FIELD	4.46 / 456	3.89 / 423
4	OUT-OF-CLASS AVAILABILITY OF YOUR INSTRUCTORS	4.05 / 463	3.81 / 441
5	ATTITUDE OF THE FACULTY TOWARD STUDENTS	4.35 / 469	3.96 / 456
6	VARIETY OF COURSES OFFERED AT THIS COLLEGE	4.28 / 466	3.46 / 454
7	CLASS SIZE RELATIVE TO THE TYPE OF COURSE	4.01 / 467	4.13 / 453
8	FLEXIBILITY TO DESIGN YOUR OWN PROGRAM OF STUDY	3.75 / 458	3.72 / 383
9	AVAILABILITY OF YOUR ADVISOR	4.03 / 463	3.69 / 438
10	VALUE OF THE INFORMATION PROVIDED BY YOU ADVISOR	4.20 / 460	3.75 / 437
11	PREPARATION YOU ARE RECEIVING FOR YOUR FUTURE OCCUPATION	4.35 / 456	3.70 / 421
12	GENERAL ADMISSION PROCEDURES	3.75 / 459	3.61 / 436
13	AVAILABILITY OF FINANCIAL INFORMATION PRIOR TO ENROLLING	4.08 / 453	3.59 / 406
14	ACCURACY OF COLLEGE INFORMATION YOU RECEIVED BEFORE ENROLLING	3.94 / 457	3.54 / 425
15	STUDENT VOICE IN COLLEGE POLICIES	3.45 / 435	3.37 / 306
16	RULES GOVERNING STUDENT CONDUCT AT THIS COLLEGE	3.44 / 442	3.62 / 340
17	RESIDENCE HALL RULES AND REGULATIONS	2.68 / 422	3.39 / 193
18	ACADEMIC PROBATION AND SUSPENSION POLICIES	3.04 / 426	3.48 / 223
19	PURPOSES FOR WHICH STUDENT ACTIVITY FEES ARE USED	3.61 / 442	3.13 / 347
20	PERSONAL SECURITY/SAFETY AT THIS COLLEGE	4.03 / 455	3.96 / 404
21	CLASSROOM FACILITIES	4.02 / 459	4.03 / 440

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SUMMARY FOR SECTION III: COLLEGE SERVICES

IMPORTANCE OF AND SATISFACTION WITH ASPECTS OF THE COLLEGE ENVIRONMENT

TOTAL SCANNED = 476

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ITEM NO.	ITEM TEXT	IMPORTANCE AVERAGE*/N	SATISFACTION AVERAGE*/N
22	LABORATORY FACILITIES	3.82 / 451	3.72 / 381
23	ATHLETIC FACILITIES	2.84 / 426	3.59 / 217
24	STUDY AREAS	3.76 / 447	3.85 / 390
25	STUDENT UNION/COMMUNITY CENTER	3.45 / 441	4.02 / 352
26	CAMPUS BOOKSTORE	3.89 / 458	3.68 / 435
27	AVAILABILITY OF STUDENT HOUSING	2.75 / 423	3.25 / 199
28	GENERAL CONDITION OF BUILDINGS AND GROUNDS	3.70 / 456	3.91 / 429
29	COMPUTER LABS	3.97 / 460	3.98 / 417
30	GENERAL REGISTRATION PROCEDURES	3.65 / 454	3.65 / 427
31	AVAILABILITY OF THE COURSES YOU WANT AT TIMES YOU CAN TAKE THEM	4.34 / 459	3.18 / 440
32	ACADEMIC CALENDAR FOR THIS COLLEGE(e.g. SEMESTER OR QUARTER SYSTEM)	3.81 / 457	3.80 / 428
33	BILLING AND FEE PAYMENT PROCEDURES	3.76 / 453	3.54 / 412
34	CONCERN FOR YOU AS AN INDIVIDUAL	3.96 / 457	3.65 / 425
35	AVAILABILITY OF COMPUTERS WHEN YOU NEED THEM	4.03 / 459	3.91 / 431
36	ATTITUDE OF THE COLLEGE NONTEACHING STAFF TOWARD STUDENTS	3.68 / 452	3.72 / 404
37	RACIAL HARMONY AT THIS CAMPUS	3.62 / 448	3.95 / 376
38	OPPORTUNITIES FOR STUDENT EMPLOYMENT	3.33 / 434	3.57 / 255
39	OPPORTUNITIES FOR PERSONAL INVOLVEMENT IN CAMPUS ACTIVITIES	3.16 / 436	3.67 / 292
40	STUDENT GOVERNMENT	2.83 / 425	3.45 / 231
41	RELIGIOUS ACTIVITIES AND PROGRAMS	2.93 / 422	3.57 / 224
42	CAMPUS MEDIA (STUDENT NEWSPAPER, CAMPUS RADIO, etc.)	2.97 / 428	3.76 / 288
43	THIS COLLEGE IN GENERAL	4.15 / 457	3.97 / 442

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SUMMARY FOR SECTION IV: COLLEGE IMPRESSIONS

PART A: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE - AGREEMENT AVERAGES RANK ORDERED

TOTAL SCANNED = 476

=====

(5=STRONGLY AGREE, 4=AGREE, 3=NEUTRAL, 2=DISAGREE, 1=STRONGLY DISAGREE)

ITEM NO.	ITEM TEXT	RANK	AVG**	SD	N W/O BLANKS
----	-----	----	-----	----	-----
4	THIS COLLEGE IS EQUALLY SUPPORTIVE OF WOMEN AND MEN.	1	4.24	0.78	463
6	THIS COLLEGE IS EQUALLY SUPPORTIVE OF ALL RACIAL/ETHNIC GROUPS.	2	4.10	0.86	461
7	I AM PROUD OF MY ACCOMPLISHMENTS AT THIS COLLEGE.	3	4.09	0.84	462
3	I WOULD RECOMMEND THIS COLLEGE TO OTHERS.	4	3.93	0.92	463
5	MY EXPERIENCES HERE HAVE HELPED MOTIVATE ME TO MAKE SOMETHING OF MY LIFE.	5	3.87	0.93	462
1	THIS COLLEGE HELPED ME MEET THE GOALS I CAME HERE TO ACHIEVE.	6	3.84	0.86	463
2	MY EXPERIENCES HERE HAVE EQUIPPED ME TO DEAL WITH POSSIBLE CAREER CHANGES.	7	3.66	0.92	463
8	THIS COLLEGE WELCOMES AND USES FEEDBACK FROM STUDENTS TO IMPROVE THE COLLEGE.	8	3.64	1.05	461

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SUMMARY FOR SECTION IV: COLLEGE IMPRESSIONS

PART A: AGREEMENT WITH STATEMENTS ABOUT THIS COLLEGE - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 476

ITEM NO.	ITEM TEXT		STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL WHO RESPONDED
1	THIS COLLEGE HELPED ME MEET THE GOALS I CAME HERE TO ACHIEVE.	N	99	225	116	14	9	463
		%	20.8	47.3	24.4	2.9	1.9	97.3
2	MY EXPERIENCES HERE HAVE EQUIPPED ME TO DEAL WITH POSSIBLE CAREER CHANGES.	N	81	195	147	28	12	463
		%	17.0	41.0	30.9	5.9	2.5	97.3
3	I WOULD RECOMMEND THIS COLLEGE TO OTHERS.	N	131	209	94	18	11	463
		%	27.5	43.9	19.7	3.8	2.3	97.3
4	THIS COLLEGE IS EQUALLY SUPPORTIVE OF WOMEN AND MEN.	N	190	209	54	5	5	463
		%	39.9	43.9	11.3	1.1	1.1	97.3
5	MY EXPERIENCES HERE HAVE HELPED MOTIVATE ME TO MAKE SOMETHING OF MY LIFE.	N	123	192	119	18	10	462
		%	25.8	40.3	25.0	3.8	2.1	97.1
6	THIS COLLEGE IS EQUALLY SUPPORTIVE OF ALL RACIAL/ETHNIC GROUPS.	N	166	197	81	11	6	461
		%	34.9	41.4	17.0	2.3	1.3	96.8
7	I AM PROUD OF MY ACCOMPLISHMENTS AT THIS COLLEGE.	N	161	201	87	7	6	462
		%	33.8	42.2	18.3	1.5	1.3	97.1
8	THIS COLLEGE WELCOMES AND USES FEEDBACK FROM STUDENTS TO IMPROVE THE COLLEGE.	N	106	157	146	30	22	461
		%	22.3	33.0	30.7	6.3	4.6	96.8

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SUMMARY FOR SECTION IV: COLLEGE IMPRESSIONS

PART B: RATING OF THIS COLLEGE AT TIME OF APPLICATION FOR ADMISSION TOTAL SCANNED = 476

	N	% W/O BL
	=====	=====
IT WAS MY FIRST CHOICE	257	55.6
IT WAS MY SECOND CHOICE	125	27.1
IT WAS MY THIRD CHOICE	48	10.4
IT WAS MY FOURTH CHOICE	32	6.9
BLANK	14	N/A
TOTAL	476	100.0

PART C: IF YOU COULD START COLLEGE OVER, WOULD YOU CHOOSE ATTEND THIS COLLEGE? TOTAL SCANNED = 476

	N	% W/O BL
	=====	=====
DEFINITELY YES	147	31.7
PROBABLY YES	149	32.2
UNCERTAIN	91	19.7
PROBABLY NO	57	12.3
DEFINITELY NO	19	4.1
BLANK	13	N/A
TOTAL	476	100.0

PART D: OVERALL IMPRESSION OF THE QUALITY OF EDUCATION AT THIS COLLEGE TOTAL SCANNED = 476

	N	% W/O BL
	=====	=====
EXCELLENT	129	27.9
GOOD	219	47.4
AVERAGE	102	22.1
BELOW AVERAGE	7	1.5
VERY INADEQUATE	5	1.1
BLANK	14	N/A
TOTAL	476	100.0

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SUMMARY FOR SECTION V: YOUR EXPERIENCES AT THIS COLLEGE

PART A: CONTRIBUTION EDUCATIONAL EXPERIENCES MADE TO GROWTH AND PREPARATION

TOTAL SCANNED = 476

ITEM NO.	ITEM TEXT		VERY GREAT	GREAT	MODERATE	LITTLE	NONE	BLANK	AVERAGE	SD
1	INTELLECTUAL GROWTH	N	91	205	146	14	5	15	3.79	0.83
		%	19.1	43.1	30.7	2.9	1.1	3.2		
2	PERSONAL GROWTH	N	93	175	152	32	10	14	3.67	0.94
		%	19.5	36.8	31.9	6.7	2.1	2.9		
3	SOCIAL GROWTH	N	81	144	168	50	19	14	3.47	1.03
		%	17.0	30.3	35.3	10.5	4.0	2.9		
4	PREPARATION FOR FURTHER STUDY	N	90	177	157	29	8	15	3.68	0.92
		%	18.9	37.2	33.0	6.1	1.7	3.2		
5	PREPARATION FOR A CAREER	N	95	163	158	31	15	14	3.63	0.99
		%	20.0	34.2	33.2	6.5	3.2	2.9		

PART B: COLLEGE GRADE AVERAGE

TOTAL SCANNED = 476.0

	N	% W BL	% W/O BL
A- to A (3.50 - 4.00)	91	19.1	21.5
B to A- (3.00 - 3.49)	150	31.5	35.5
B- to B (2.50 - 2.99)	104	21.8	24.6
C to B- (2.00 - 2.49)	61	12.8	14.4
C- to C (1.50 - 1.99)	12	2.5	2.8
D to C- (1.00 - 1.49)	1	0.2	0.2
BELOW D (0.00 - 0.99)	0	0.0	0.0
DOES NOT APPLY	4	0.8	0.9
BLANK	53	11.1	N/A
TOTAL	476	100.0	100.0

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