# GRADUATING STUDENT SURVEY REPORT

2018-2019

### **ROGERS STATE UNIVERSITY**

Claremore, Oklahoma

Office of Accountability and Academics



## 2018-2019 Graduate Survey

| 3. Please select the program major for your first degree area. | Response<br>Percent | Response<br>Total |
|--|---------------------|-------------------|
| Accounting, A.A.   | 2%                  | 2                 |
| Applied<br>Technology, B.T.                                    | 1%                  | 1                 |
| Applied Technology, A.A.S.                                     | 1%                  | 1                 |
| Biology, B.S.  | 13%                 | 14                |
| Biological<br>Sciences, A.S.                                   | 0%                  | o                 |
| Business Administration, B.S.                                  | 15%                 | 16                |
| Business Administration, A.A.                                  | 3%                  | 3                 |
| Business Information Technology, B.S.                          | 1%                  | 1                 |
| Communications, B.A.   | 12%                 | 13                |
| Computer<br>Science, A.S.                                      | 2%                  | 2                 |
| Community<br>Counseling, B.S.                                  | 1%                  | 1                 |
| Criminal Justice<br>Studies, A.A.                              | 1%                  | 1                 |
| Elementary Education, B.A. (through Cameron University)        | 2%                  | 2                 |
| Elementary<br>Education, A.A.                                  | 2%                  | 2                 |
| Emergency<br>Medical Services,<br>A.A.S.                       | 0%                  | o                 |
| Game<br>Development, B.S.                                      | 0%                  | 0                 |
| Justice Administration, B.S.                                   | 1%                  | 1                 |
| Liberal Art, B.A.  | 3%                  | 3                 |
| Liberal Arts, A.A.   | 1%                  | 1                 |
| Military History,<br>B.A.                                      | 1%                  | 1                 |
| Nursing, B.S.  | 7%                  | 8                 |
| Nursing, A.A.S.  | 6%                  | 6                 |
| Organizational<br>Leadership, B.S.                             | 5%                  | 5                 |
| Physical Science,<br>A.S.                                      | 0%                  | 0                 |
| Public Administration, B.A.                                    | 3%                  | 3                 |
| Secondary<br>Education, A.A.                                   | 2%                  | 2                 |
| Social<br>Entrepreneurship,<br>B.A.                            | 0%                  | o                 |
|  |                     |                   |

| 3. Please select the program major for your first degree area. |                 |    | Response<br>Total |
|--|-----------------|----|-------------------|
| Social Science,<br>B.S.  |                 | 2% | 2                 |
| Social Sciences,<br>A.A.                                       |                 | 3% | 3                 |
| Sport<br>Management, B.S.                                      |                 | 2% | 2                 |
| Visual Arts, B.F.A.  |                 | 6% | 7                 |
| Other  |                 | 6% | 6                 |
|  | Total Responses |    | 109               |

| 4. If you have a program Option, please select it. If no Option, select "None." | Response<br>Percent | Response<br>Total |
|---|---------------------|-------------------|
| None  | 25%                 | 26                |
| Accounting  | 6%                  | 6                 |
| Accounting and Budgeting  | 0%                  | 0                 |
| Bridge NREMT-Paramedic/LPN-RN   | 0%                  | 0                 |
| Business Studies  | 3%                  | 3                 |
| Chemistry   | 0%                  | 0                 |
| Collegiate Officer Program  | 1%                  | 1                 |
| Communication Arts  | 0%                  | 0                 |
| Communication Strategies  | 1%                  | 1                 |
| Computer Network Administration   | 1%                  | 1                 |
| Corporate Communications  | 4%                  | 4                 |
| Engineering/Physics/Mathematics   | 0%                  | 0                 |
| English   | 4%                  | 4                 |
| English(Secondary Education)  | 0%                  | 0                 |
| Entrepreneurship  | 0%                  | 0                 |
| Environmental Conservation  | 6%                  | 6                 |
| Environmental Studies   | 0%                  | 0                 |
| Fitness Management  | 0%                  | 0                 |
| Forensic Accounting   | 0%                  | 0                 |
| General   | 4%                  | 4                 |
| General Management  | 0%                  | 0                 |
| Geology   | 0%                  | 0                 |
| Global Humanities   | 0%                  | 0                 |
| Graphic Design  | 4%                  | 4                 |
| History   | 1%                  | 1                 |

| 4. If you have a program Option, p  | lease select it. If no Option, select "None." | Response<br>Percent | Response<br>Total |
|-------------------------------------|---|---------------------|-------------------|
| Human Resources Management          |   | 0%                  | o                 |
| Law/Justice                         |   | 0%                  | o                 |
| Liberal Studies                     |   | 0%                  | 0                 |
| Management                          |   | 8%                  | 8                 |
| Marketing                           |   | 3%                  | 3                 |
| Medical/Molecular                   |   | 8%                  | 8                 |
| Multimedia                          |   | 1%                  | 1                 |
| Native American Studies             |   | 0%                  | 0                 |
| Photographic Arts                   |   | 0%                  | 0                 |
| Political Science                   |   | 1%                  | 1                 |
| Psychology                          |   | 3%                  | 3                 |
| Public Affairs                      | <u></u>                                       | 2%                  | 2                 |
| Radio-Television                    |   | 8%                  | 8                 |
| Renewable Energy Management         |   | 0%                  | 0                 |
| Research and Analysis               |   | 1%                  | 1                 |
| Social Studies                      |   | 3%                  | 3                 |
| Sociology                           |   | 0%                  | 0                 |
| Software Development and Multimedia |   | 0%                  | 0                 |
| Sport Business                      |   | 1%                  | 1                 |
| Studio Art                          |   | 2%                  | 2                 |
| Supply Chain Management             | <u> </u>                                      | 0%                  | 0                 |
| Other                               | I   | 2%                  | 2                 |
|                                     | Total Respo                                   | nses                | 104               |

| 5. If you have a se<br>second major, sele | cond major, select the program major for your second degree area. If you do not have | e a Response<br>Percent | Response<br>Total |
|---|--|-------------------------|-------------------|
| None                                      |  | 94%                     | 76                |
| Accounting, A.A.                          |  | 0%                      | 0                 |
| Applied<br>Technology, B.T.               |  | 0%                      | 0                 |
| Applied<br>Technology,<br>A.A.S.          |  | 0%                      | o                 |
| Biology, B.S.                             |  | 0%                      | 0                 |
| Biological<br>Sciences, A.S.              |  | 1%                      | 1                 |
| Business<br>Administration,<br>B.S.       |  | 1%                      | 1                 |
|   |  |                         |                   |

| second major, select  | ond major, select the program major for your second degree area. If you do not have a<br>"None." | Response<br>Percent | Response<br>Total |
|---|--|---------------------|-------------------|
| Business<br>Administration,<br>A.A.                                 |  | 0%                  | o                 |
| Business<br>Information<br>Technology, B.S.                         |  | 0%                  | 0                 |
| Communications,<br>B.A.   |  | 0%                  | 0                 |
| Computer<br>Science, A.S.   |  | 0%                  | 0                 |
| Community<br>Counseling, B.S.                                       |  | 0%                  | 0                 |
| Criminal Justice<br>Studies, A.A.                                   |  | 0%                  | 0                 |
| Elementary<br>Education, B.A.<br>(through<br>Cameron<br>University) |  | 0%                  | o                 |
| Elementary<br>Education, A.A.                                       |  | 0%                  | 0                 |
| Emergency<br>Medical Services,<br>A.A.S.                            |  | 0%                  | 0                 |
| Game<br>Development, B.S.   |  | 0%                  | 0                 |
| Justice<br>Administration,<br>B.S.                                  |  | 0%                  | 0                 |
| Liberal Art, B.A.   |  | 0%                  | 0                 |
| Liberal Arts, A.A.  |  | 0%                  | 0                 |
| Military History,<br>B.A.   |  | 0%                  | 0                 |
| Nursing, B.S.   |  | 1%                  | 1                 |
| Nursing, A.A.S.   |  | 1%                  | 1                 |
| Organizational<br>Leadership, B.S.                                  |  | 0%                  | 0                 |
| Physical Science,<br>A.S.   |  | 0%                  | 0                 |
| Public<br>Administration,<br>B.A.                                   |  | 1%                  | 1                 |
| Secondary<br>Education, A.A.  |  | 0%                  | 0                 |
| Social<br>Entrepreneurship,<br>B.A.                                 |  | 0%                  | 0                 |
| Social Science,<br>B.S.   |  | 0%                  | 0                 |
| Social Sciences,<br>A.A.  |  | 0%                  | 0                 |
| Sport<br>Management, B.S.   |  | 0%                  | 0                 |
| Visual Arts, B.F.A.   |  | 0%                  | 0                 |
|   | Total Responses  |                     | 81                |

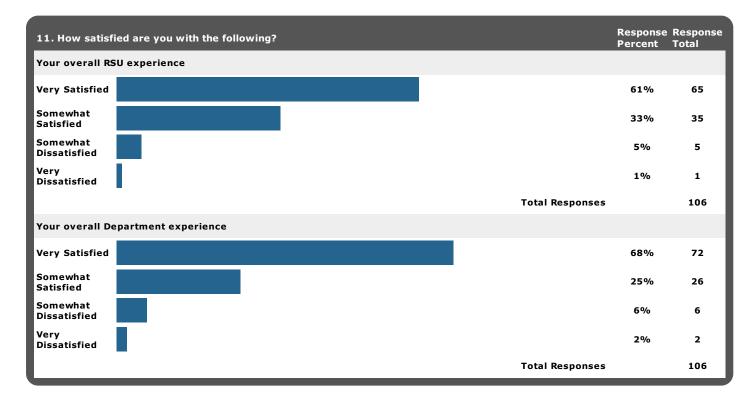
| 6. If you have a minor, please select it. If no minor, select "None." | Response<br>Percent | Response<br>Total |
|---|---------------------|-------------------|
| None  | 62%                 | 55                |
| American Studies  | 0%                  | o                 |
| Art   | 0%                  | 0                 |
|   |                     |                   |

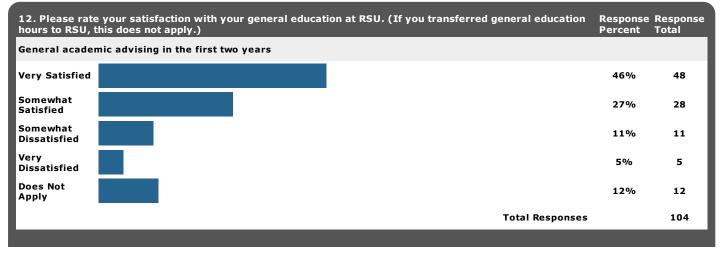
| Biology         2%         2           Chemistry,         1%         2           Chemistry,         1%         1           Communication Arts         1%         1           Camputer         2%         2           Cenerce         0%         0           Computer         2%         2           Communications         2%         2           English         0%         0           English         0%         0           English         2%         2           Environmental Studies         2%         2           History         0%         0           Humanities         0%         0           Justica         0%         0           Administration         0%         0           Nuiter American         1%         1           Native American         1%         1           Native American         1%         1           Payenhology   | 6. If you have a minor, please select it. If no minor, select "None." | Response<br>Percent | Response<br>Total |
|--|---|---------------------|-------------------|
| Communication Arts         1%         1           Computer Science         0%         0           Corporate Communications         2%         2           Corporate Communications         1%         1           Cirporate Communications         1%         1           Corporate Communications         1%         1           Cirporate Communications         1%         1           Cirporate Communications         1%         0           English         0%         0           Environmental         2%         2           Studies         2%         2           History         0%         0           Honors         3%         3           Humanities         0%         0           Justice         0%         0           Music         1%         1           Native American Studies         4%         4           Not-for-Profit Administration         1%         1           Not-for-Profit Administration         1%         1           Public Administration         0%         0           Radio-Television         0%         0           Social Entrepreneurship Entrepreneurship Entrepreneurship Entrepreneu  |   | 2%                  | 2                 |
| Communication Arts         1%         1           Computer Science         0%         0           Corporate Communications         2%         2           Cirlinal Justice - Communications         1%         1           Cirlinal Justice - Communications         1%         0           English         0%         0           Environmental Studies         2%         2           Graphic Design         2%         2           History         0%         0           Honors         3%         3           Humanities         0%         0           Justice Administration         0%         0           Military History         0%         0           Music         1%         1           Native American Studies         4%         4           Not-for-Profit Administration         4%         4           Psychology         7%         6           Political Science         1%         1           Public Administration         0%         0           Radio-Television         0%         0           Social Entrepreneurship Entrepreneurship Entrepreneurship         2%         2           Spanish         <   | Biology   | 2%                  | 2                 |
| Arts   Computer   Computer   Communications   Communicati | Chemistry,  | 1%                  | 1                 |
| Science  |   | 1%                  | 1                 |
| Communications         276         2           Criminal Justice - COP         1%         1           English         0%         0           Environmental Studies         0%         0           Graphic Design         2%         2           History         0%         0           Honors         3%         3           Humanities         0%         0           Justice Administration         0%         0           Mulitary History         0%         0           Music         1%         1           Native American Studies         4%         4           Not-for-Profit Administration         1%         1           Psychology         7%         6           Political Science         1%         1           Public Administration         0%         0           Radio-Television         0%         0           Social Enterpersurship         0%         0           Sociology         2%         2           Spanish         3%         3           Sport Management         0%         0           Technical Writing         0%         0  | Computer<br>Science   | 0%                  | 0                 |
| English  |   | 2%                  | 2                 |
| Environmental Studies         0%         0           Graphic Design         2%         2           History         0%         0           Honors         3%         3           Humanities         0%         0           Justice Administration         0%         0           Music         1%         1           Native American Studies         4%         4           Not-for-Profit Administration         1%         1           Psychology         7%         6           Political Science         1%         1           Public Administration Administration Administration Entrepreneurship         0%         0           Social Entrepreneurship         0%         0           Social Entrepreneurship         0%         0           Sociology         2%         2           Spanish         3%         3           Sport Management         2%         2           Technical Writing         0%         0   | Criminal Justice -<br>COP   | 1%                  | 1                 |
| Studies         0%         0           Graphic Design         2%         2           History         0%         0           Honors         3%         3           Humanities         0%         0           Justice Administration         0%         0           Music         1%         1           Native American Studies         1%         1           Not-for-Profit Administration         1%         1           Psychology         7%         6           Political Science         1%         1           Public Administration         0%         0           Administration Administration         0%         0           Social Entrepreneurship         0%         0           Social Science         1%         1           Public Administration         0%         0           Social Science         1%         1           Pollitical Science         1%         0           Social Science         1%         0           Social Science         1%         0           Social Science         1%         0           Social Science         1%         0           Socia  | English   | 0%                  | o                 |
| History Honors Honors Humanities  Justice Administration Military History  Music  Native American Studies  Not-for-Profit Administration Psychology Political Science Political Science Public Administration Radio-Television Social Entrepreneurship Sociology Spanish Sport Management Technical Writing  O%  O  O  O  O  O  O  O  O  O  O  O  O  |   | 0%                  | 0                 |
| Honors 3% 3 Humanities 0% 0 Justice Administration 0% 0 Military History 0% 0 Music 1% 1 Native American Studies 4% 4 Not-For-Profit Administration 1% 1 Psychology 7% 6 Political Science 1% 1% 1 Public Administration 0% 0 Radio-Television 0% 0 Social Entrepreneurship Sociology 2% 2 Spanish 3 Sport Management 1% 3% 3  | Graphic Design  | 2%                  | 2                 |
| Humanities   | History   | 0%                  | 0                 |
| Justice Administration  Military History  Music  Native American Studies  Not-for-Profit Administration  Psychology  Political Science  Political Science  Public Administration  Radio-Television  Social Entrepreneurship  Sociology  Spanish  Sport Management  Technical Writing  O% 0  0% 0  0 0  0 0  0 0  0 0  0 0  0   | Honors  | 3%                  | 3                 |
| Administration  Military History  Music  Music  Native American Studies  Not-for-Profit Administration  Psychology  Political Science  Public Administration  Radio-Television  Social Entrepreneurship  Sociology  Soport Management  Technical Writing  O%  O%  O%  O%  O%  O%  O%  O%  O%  O  | Humanities  | 0%                  | 0                 |
| Music  Native American Studies  Not-for-Profit Administration  Psychology  Political Science  Public Administration  Radio-Television  Social Entrepreneurship  Sociology  Spanish  Sport Management  Technical Writing  1% 1  |   | 0%                  | 0                 |
| Native American Studies  Not-for-Profit Administration  Psychology  Political Science Public Administration  Radio-Television Social Entrepreneurship Sociology  Spanish Sport Management Technical Writing  4% 4  Administration 1% 1  1% 1  1% 1  1% 1  1% 1  1% 0  1% | Military History  | 0%                  | 0                 |
| Studies  Not-for-Profit Administration  Psychology  Political Science  Political Science  Public Administration  Radio-Television  Social Entrepreneurship  Sociology  Sociology  Spanish  Sport Management  Technical Writing  1 % 1 1 %  | Music   | 1%                  | 1                 |
| Administration Psychology  Political Science Public Administration Radio-Television  Social Entrepreneurship Sociology  Spanish Sport Management Technical Writing  Town of the state of th |   | 4%                  | 4                 |
| Political Science  1% 1  Public Administration  Radio-Television  Social Entrepreneurship  Sociology  Spanish  Sport Management  Technical Writing   |   | 1%                  | 1                 |
| Public Administration  Radio-Television  Social Entrepreneurship  Sociology  Spanish  Sport Management  Management  Technical Writing  O%  O%  O%  O%  O%  O%  O%  O%  O%  O   | Psychology  | 7%                  | 6                 |
| Administration  Radio-Television  Social Entrepreneurship  Sociology  Spanish  Sport Management  Management  Technical Writing   | Political Science   | 1%                  | 1                 |
| Social Entrepreneurship  Sociology  Spanish  Sport Management Management Technical Writing  0% 0 2% 2  2% 2  10% 0% 0 0% 0 0% 0 0%   |   | 0%                  | 0                 |
| Entrepreneurship  Sociology  Spanish  Sport Management  Technical Writing  | Radio-Television  | 0%                  | 0                 |
| Spanish  Sport Management  Technical Writing  3% 3  2% 2  0% 0   | Social<br>Entrepreneurship  | 0%                  | 0                 |
| Sport 2 2 2 Technical Writing  | Sociology   | 2%                  | 2                 |
| Management Technical Writing  0% 0   | Spanish   | 3%                  | 3                 |
| ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '  | Sport<br>Management   | 2%                  | 2                 |
| Total Responses 89   | Technical Writing   | 0%                  | 0                 |
|  |   | Total Responses     | 89                |

| 7. What is you | r degree type? (Check all that apply.) | Response<br>Percent | Response<br>Total |
|----------------|--|---------------------|-------------------|
| AA             |  | 11%                 | 12                |
| AAS            |  | 7%                  | 8                 |
| AS             |  | 5%                  | 6                 |
|                |  |                     |                   |

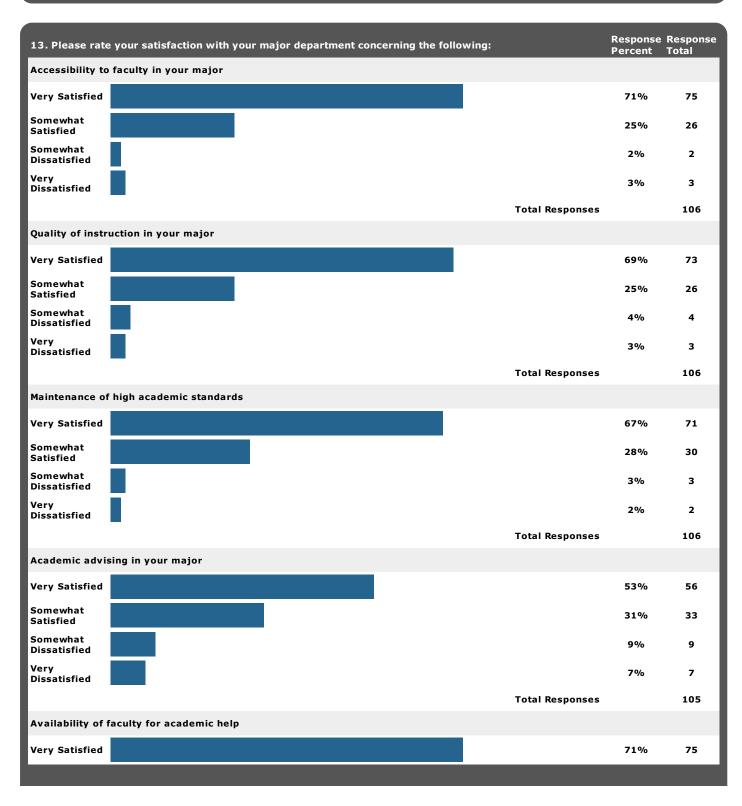
| 7. What is you  | r degree type? (Check all that apply.) |                 | Response<br>Percent | Response<br>Total |
|-----------------|--|-----------------|---------------------|-------------------|
| ВА              |  |                 | 25%                 | 29                |
| BFA             |  |                 | 6%                  | 7                 |
| BS              |  |                 | 44%                 | 50                |
| вт              |  |                 | 1%                  | 1                 |
| Other Selection | : View Responses                       |                 | 1%                  | 1                 |
|                 |  | Total Responses |                     | 114               |



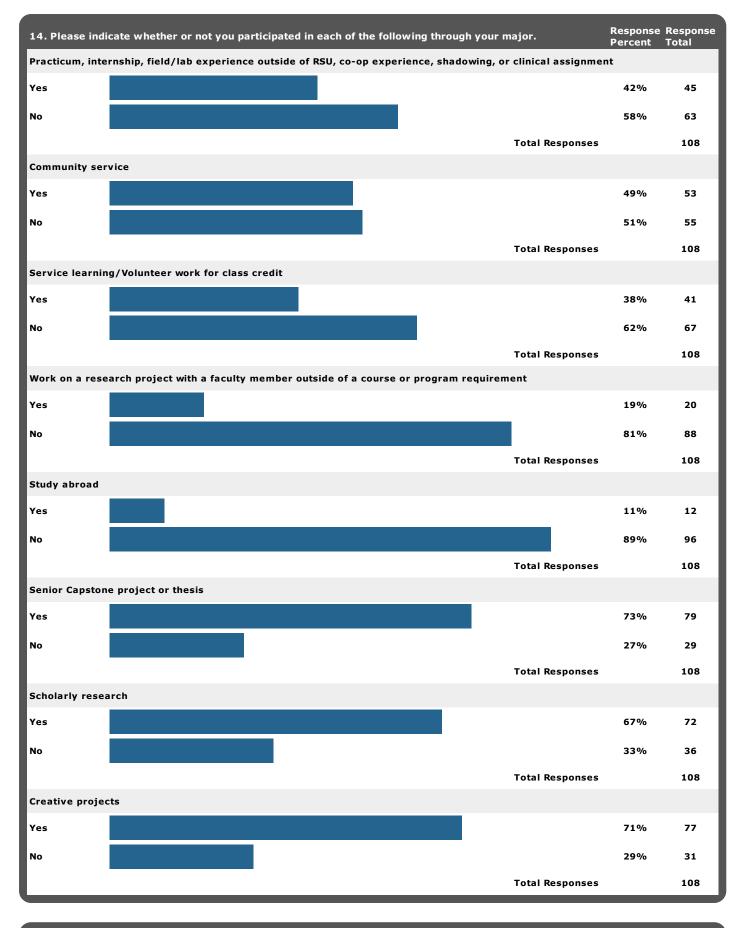




| 12. Please rate your satisfaction with your general education at RSU. (If you transferred general education to RSU, this does not apply.) | tion Response<br>Percent | Response<br>Total |
|---|--------------------------|-------------------|
| Overall general education experience  |                          |                   |
| Very Satisfied  | 51%                      | 53                |
| Somewhat<br>Satisfied   | 32%                      | 33                |
| Somewhat<br>Dissatisfied  | 8%                       | 8                 |
| Very<br>Dissatisfied  | 2%                       | 2                 |
| Does Not<br>Apply   | 8%                       | 8                 |
| Total Respor  | ises                     | 104               |

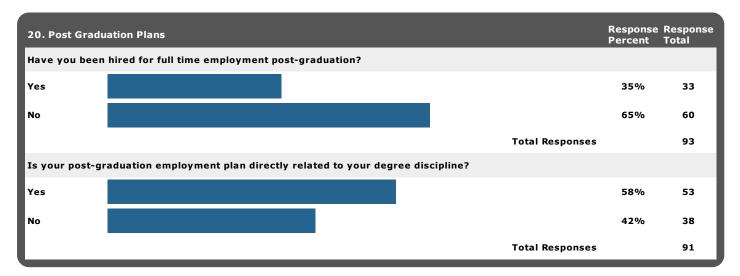


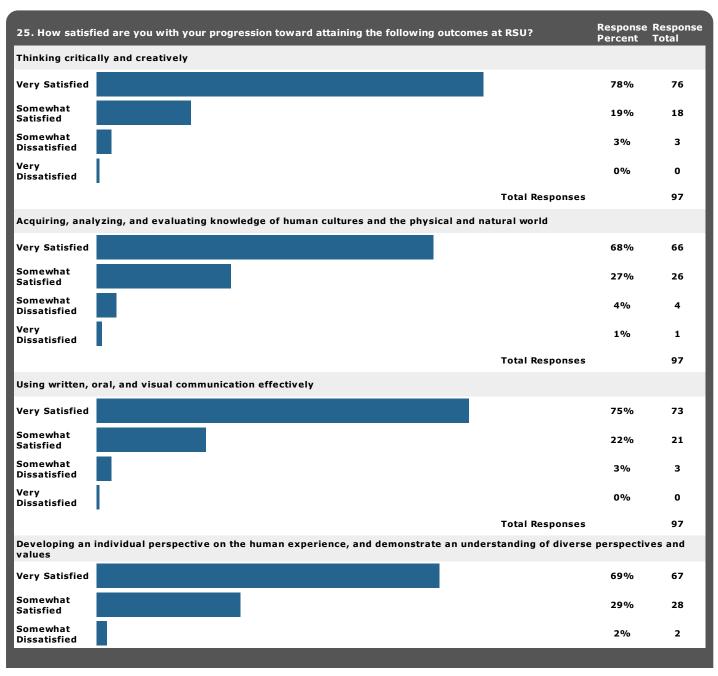
| 13. Please rate your satisfaction with your major department concerning the following: |                 | Response<br>Percent | Response<br>Total |
|--|-----------------|---------------------|-------------------|
| Somewhat<br>Satisfied  |                 | 20%                 | 21                |
| Somewhat<br>Dissatisfied   |                 | 6%                  | 6                 |
| Very<br>Dissatisfied   |                 | 3%                  | 3                 |
|  | Total Responses |                     | 105               |
| Preparation for advanced classes in your major   |                 |                     |                   |
| Very Satisfied   |                 | 63%                 | 66                |
| Somewhat Satisfied   |                 | 30%                 | 31                |
| Somewhat Dissatisfied  |                 | 5%                  | 5                 |
| Very<br>Dissatisfied   |                 | 3%                  | 3                 |
|  | Total Responses |                     | 105               |
| Intellectual challenge in your major   |                 |                     |                   |
| Very Satisfied   |                 | 66%                 | 70                |
| Somewhat Satisfied   |                 | 30%                 | 32                |
| Somewhat Dissatisfied  |                 | 2%                  | 2                 |
| Very<br>Dissatisfied   |                 | 2%                  | 2                 |
|  | Total Responses |                     | 106               |
| Helping you develop your writing   |                 |                     |                   |
| Very Satisfied   |                 | 73%                 | 77                |
| Somewhat Satisfied   |                 | 21%                 | 22                |
| Somewhat Dissatisfied  |                 | 5%                  | 5                 |
| Very<br>Dissatisfied   |                 | 1%                  | 1                 |
|  | Total Responses |                     | 105               |
| Helping you prepare for your chosen career   |                 |                     |                   |
| Very Satisfied   |                 | 52%                 | 55                |
| Somewhat<br>Satisfied  |                 | 37%                 | 39                |
| Somewhat Dissatisfied  |                 | 8%                  | 8                 |
| Very<br>Dissatisfied   |                 | 4%                  | 4                 |
|  | Total Responses |                     | 106               |
| Your overall experience in your major  |                 |                     |                   |
| Very Satisfied   |                 | 73%                 | 77                |
| Somewhat<br>Satisfied  |                 | 19%                 | 20                |
| Somewhat<br>Dissatisfied   |                 | 6%                  | 6                 |
| Very<br>Dissatisfied   |                 | 2%                  | 2                 |
|  | Total Responses |                     | 105               |
|  |                 |                     |                   |



| 15. Are you pla | nning to pursue another degree after this one? | Response<br>Percent | Response<br>Total |
|-----------------|--|---------------------|-------------------|
| Yes             |  | 53%                 | 57                |
| No              |  | 47%                 | 50                |

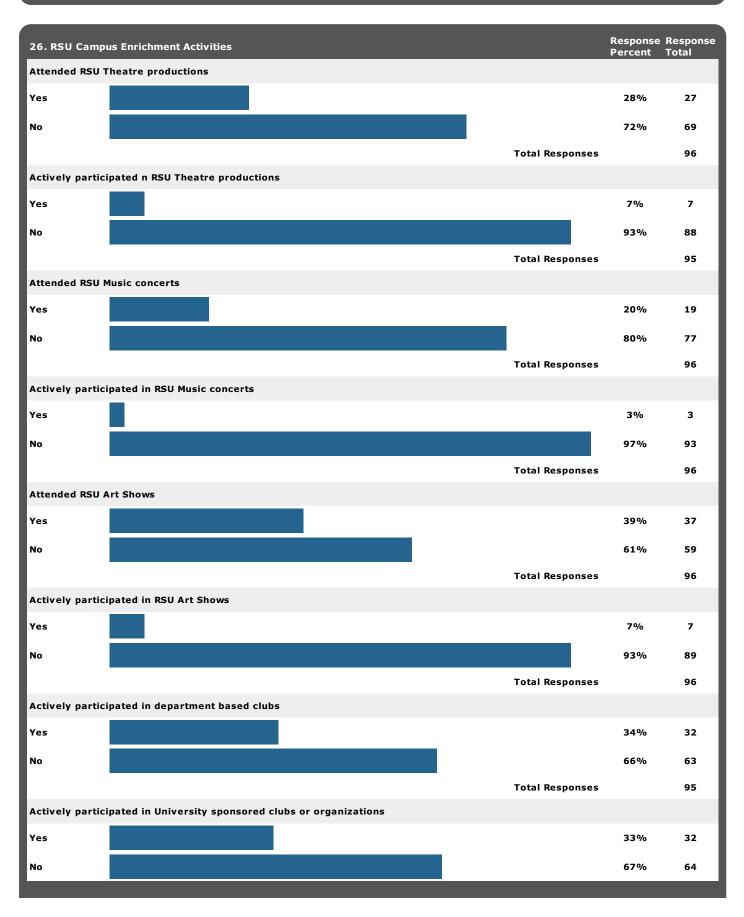
| 15. Are you planning to pursue another degree after this one? |                 | Response<br>Percent | Response<br>Total |
|---|-----------------|---------------------|-------------------|
|   | Total Responses |                     | 107               |





| 25. How satisfied are you with your progression toward attaining the following outcomes a   | t RSU?                | Response<br>Percent | Response<br>Total |
|---|-----------------------|---------------------|-------------------|
| Very<br>Dissatisfied  |                       | 0%                  | 0                 |
|   | Total Responses       |                     | 97                |
| Demonstrating civic knowledge and engagement, ethical reasoning, and skills for lifelong le | arning                |                     |                   |
| Very Satisfied  |                       | 71%                 | 69                |
| Somewhat Satisfied  |                       | 25%                 | 24                |
| Somewhat Dissatisfied   |                       | 4%                  | 4                 |
| Very<br>Dissatisfied  |                       | 0%                  | o                 |
|   | Total Responses       |                     | 97                |
| Mastering the specific outcomes of your degree program                                      |                       |                     |                   |
| Very Satisfied  |                       | 72%                 | 70                |
| Somewhat<br>Satisfied   |                       | 20%                 | 19                |
| Somewhat Dissatisfied   |                       | 4%                  | 4                 |
| Very<br>Dissatisfied  |                       | 4%                  | 4                 |
|   | Total Responses       |                     | 97                |
| Achieving intellectual growth   |                       |                     |                   |
| Very Satisfied  |                       | 76%                 | 74                |
| Somewhat<br>Satisfied   |                       | 20%                 | 19                |
| Somewhat<br>Dissatisfied  |                       | 3%                  | 3                 |
| Very<br>Dissatisfied  |                       | 1%                  | 1                 |
| •   | Total Responses       |                     | 97                |
| Preparing for further study   |                       |                     |                   |
| Very Satisfied  |                       | 60%                 | 57                |
| Somewhat<br>Satisfied   |                       | 35%                 | 33                |
| Somewhat<br>Dissatisfied  |                       | 4%                  | 4                 |
| Very<br>Dissatisfied  |                       | 1%                  | 1                 |
|   | Total Responses       |                     | 95                |
| Achieving personal growth (developing self-understanding, self-discipline and mature attitu | ıdes,values, and go   | oals)               |                   |
| Very Satisfied  |                       | 80%                 | 77                |
| Somewhat Satisfied  |                       | 19%                 | 18                |
| Somewhat<br>Dissatisfied  |                       | 0%                  | 0                 |
| Very<br>Dissatisfied  |                       | 1%                  | 1                 |
|   | Total Responses       |                     | 96                |
| Achieving social growth (understanding others and their views, adapting successfully to a v | ariety of social situ | uations)            |                   |
| Very Satisfied  |                       | 70%                 | 67                |
| Somewhat<br>Satisfied   |                       | 25%                 | 24                |
|   |                       |                     |                   |

| 25. How satisfied are you with your progression toward attaining the following outcomes at RSU? |      | Response<br>Total |
|---|------|-------------------|
| Somewhat<br>Dissatisfied  | 4%   | 4                 |
| Very<br>Dissatisfied  | 1%   | 1                 |
| Total Response  | ès . | 96                |



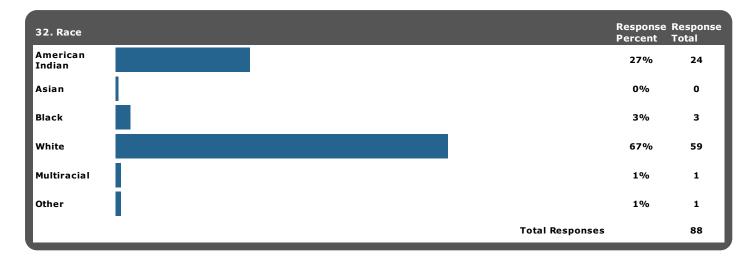
| 26. RSU Campu    | s Enrichment Activities      |                 | Response<br>Percent | Response<br>Total |
|------------------|------------------------------|-----------------|---------------------|-------------------|
|                  |                              | Total Responses |                     | 96                |
| Attended Unive   | rsity sponsored concerts     |                 |                     |                   |
| Yes              |                              |                 | 21%                 | 20                |
| No               |                              |                 | 79%                 | 76                |
|                  |                              | Total Responses |                     | 96                |
| Attended RSU s   | porting events               |                 |                     |                   |
| Yes              |                              |                 | 39%                 | 37                |
| No               |                              |                 | 61%                 | 59                |
|                  |                              | Total Responses |                     | 96                |
| Actively partici | pated in RSU sporting events |                 |                     |                   |
| Yes              |                              |                 | 6%                  | 6                 |
| No               |                              |                 | 94%                 | 90                |
|                  |                              | Total Responses |                     | 96                |
| Attended tutori  | ng sessions                  |                 |                     |                   |
| Yes              |                              |                 | 26%                 | 25                |
| No               |                              |                 | 74%                 | 71                |
|                  |                              | Total Responses |                     | 96                |





| 30. Age |                 | Responso<br>Percent | e Response<br>Total |
|---------|-----------------|---------------------|---------------------|
|         | Total Responses |                     | 93                  |





| 8. WI | nat is your cumulative GPA?                         |
|-------|---|
| 1.    | 3.98  |
| 2.    | 3.82  |
| 3.    | 3.8   |
| 4.    | 3.74  |
| 5.    | 3.91  |
| 6.    | 3.40  |
| 7.    | 2.67  |
| 8.    | 2.71  |
| 9.    | 3.4   |
| 10.   | 3.94  |
| 11.   | 3.23  |
| 12.   | 4.0 at this institution, probably a 3.2-3.4 overall |
| 13.   | 3.0   |
| 14.   | 3.1   |
| 15.   | 3.47  |
| 16.   | 3   |
| 17.   | >3.4  |
| 18.   | 2.7   |

| 40  |                     |
|-----|---------------------|
|     | 2.67                |
|     | 3.33                |
|     | NA .                |
|     | 2.55                |
|     | 3.0                 |
|     | 3.32                |
|     | 3.55                |
|     | 3.4                 |
| 27. | 3.7                 |
| 28. | 3.41                |
| 29. | 2.0                 |
| 30. | 2.93                |
| 31. | 3.23                |
| 32. | 3.95                |
| 33. | 2.8                 |
| 34. | 2.6                 |
| 35. | 4.0                 |
| 36. | 3.0                 |
| 37. | 3.5ish              |
|     | 3.55                |
| 39. | 3.1                 |
| 40. | 3.0                 |
|     | 4.0                 |
|     | 3.2                 |
|     | 3.85                |
|     | 3.6                 |
|     | 3.94                |
|     | 3.4                 |
|     | 3.73                |
|     | 3.59                |
|     | 4.0                 |
|     | 3.7                 |
|     | 4.0                 |
|     | 3.47                |
|     |                     |
|     | 3.33                |
|     | 3.5                 |
|     | 3.96                |
|     | 3.61                |
|     | 3.78                |
|     | 3.55                |
|     | 2.8                 |
|     | 3.5                 |
|     | 3.84                |
|     | 3.98                |
|     | 3.29                |
|     | 4.0 for the program |
|     | 3.86                |
| 66. | 2.69                |
| 67. | 2.69                |
| 68. | 3.44                |
| 69. | 3.83                |
| 70. | 3.7                 |
| 71. | 3.56                |
| 72. | 3.0                 |
|     |                     |

| 73.  | 3.36 (so far) |
|------|---------------|
| 74.  | 2.81          |
| 75.  | 2.8           |
| 76.  | 3.6           |
| 77.  | 3.95          |
| 78.  | 3.42          |
| 79.  | 3.2           |
| 80.  | 3.75          |
| 81.  | 3.0           |
| 82.  | 3.6           |
| 83.  |               |
| 84.  | 3.3           |
| 85.  | 3.85          |
|      | 2.84          |
| 87.  |               |
|      | 2.97          |
| 89.  | 3.4           |
| 90.  |               |
|      | 3.92          |
|      | 3.28          |
|      | 2.75          |
|      | 3.6           |
| 95.  |               |
|      | 2.74          |
| 97.  |               |
| 98.  |               |
| 99.  |               |
| 100. |               |
| 101. |               |
| 102. | 3.42          |
|      |               |

| 9. W | hat course elective did you complete for your last three hours of General Education requirements?   |
|------|---|
| 1.   | Microcomputer applications  |
| 2.   | Honors Values & Ethics  |
| 3.   | I don't understand what this question means.  |
| 4.   | Transferred Class: Geography MI & Upper Greater Lakes   |
| 5.   | Spanish   |
| 6.   | Humanities II   |
| 7.   | Econ 2113   |
| 8.   | Cinema  |
| 9.   | World Civilization I  |
| 10.  | none.   |
| 11.  | I finished electives years ago, I have no idea  |
| 12.  | I have not completed my general education requirements, however, it is expected to be Intro to Philosophy.  |
| 13.  | speech  |
| 14.  | I went on a study abroad program to Italy summer of 2016 and it counted as a humanity credit.   |
| 15.  | humanities  |
| 16.  | Not sure - electives were completed in 2013 with my associate's degree.   |
| 17.  | Public Relations Strategies   |
| 18.  | NA NA   |
| 19.  | NA NA   |
| 20.  | Native American Studies   |
| 21.  | NA .  |
| 22.  | I will be taking it in the summer for one of my final two courses, but I will be taking Values and Ethics as my final General Education elective. |

|              | I don't remember   |
|--------------|--|
| <b>24.</b> N | Microcomputer Applications   |
| <b>25.</b> C | Creative Nonfiction  |
| <b>26.</b> V | World Civilization II  |
| <b>27.</b> C | Composition II   |
| <b>28.</b> C | Comp 1   |
| <b>29.</b> N | NOT NECESSARY - AP TESTING   |
| <b>30.</b> S | Spanish  |
| <b>31.</b> A | American History Since 1877  |
| <b>32.</b> ⊦ | History and Systems of Psychology  |
| <b>33.</b> I | Intro to Psychology with Dr. Woller  |
| <b>34.</b> I | Into to Psycholgy  |
| <b>35.</b> A | Abnormal Psych   |
| <b>36.</b> L | Jnsure   |
| <b>37.</b> F | Foundations of world languages   |
| <b>38.</b> A | Acct courses   |
| <b>39.</b> I | I transferred all my GE requirements as I have a BA from another university. |
| <b>40.</b> I | Introduction to Philosophy   |
| 41.          | Creative Writing   |
| <b>42.</b> N |  |
| <b>43.</b> I | I'm not sure but I believe it was a history or math class.                   |
| <b>44.</b> L | Latin (humanities)   |
| <b>45.</b> I | Introduction to Sociology  |
| <b>46.</b> T | Trigonometry   |
| <b>47.</b> E | Earth Science  |
| <b>48.</b> s | speech, humanities II and zoology  |
|              | Medical Sociology  |
|              | Retaking comp 1  |
| _            | Bioethics  |
| <b>52.</b> ( | Cinema   |
|              | Art Appreciation   |
| _            | Spanish  |
|              | Intro to Art   |
|              | I've completed many general education classes before enrolling at RSU.       |
|              | Spanish I  |
|              | general environmental biology  |
|              | general environmental biology  |
|              | Philosophy   |
| -            | WWII Pacific   |
|              | unsure   |
|              | Communications in Organizations (COMM 4223 001)                              |
|              | Philosophy of Ethics   |
| $\vdash$     | Unsure   |
|              |  |
|              | Theater Appreciation  College Algebra  |
|              | College Algebra  |
|              | Earth Science The American Presidency  |
|              | The American Presidency  |
| _            | Capstone or psychology of personality  |
|              | I don't remember Excel or music appreciation                                 |
| $\vdash$     | I don't remember   |
| _            | GEOG 2243  |
|              | Geography  |
|              | Earth science  |
| 76.   I      | Immunology   |

| 77. | History                              |
|-----|--------------------------------------|
| 78. | World Civilization I                 |
| 79. | Statistics                           |
| 80. | Government                           |
| 81. | Human Geography                      |
| 82. | Comp II                              |
| 83. | Developmental psychology             |
| 84. | College Algebra                      |
| 85. | Cherokee                             |
| 86. | Sociology                            |
| 87. | Sociology Human Geography Philosophy |
| 88. | Biology                              |
| 89. | Microcomputer Applications           |
| 90. | Organizational Behavior              |
| 91. | Don't remember                       |

| 16. | If you are planning to pursue another degree, what type of degree and in what discipline?  |
|-----|--|
| 1.  | MFA in painting  |
| 2.  | Master of Library and Information Studies  |
| 3.  | Doctorate of Osteopathic or Nurse Practitioner.  |
| 4.  | Nurse Practitioner   |
| 5.  | Master of Science in Nursing or Nurse Practitioner or Doctorate of Nursing   |
| 6.  | I will eventually go back to school for a Masters degree in Nursing Education or in a clinical specialization (family practice, emergency medicine etc.) |
| 7.  | Native American Studies  |
| 8.  | BS Education   |
| 9.  | Masters in computer science  |
| 10. | Master of Arts, Military History   |
| 11. | Masters of Physician Assistant Studies   |
| 12. | I am planning on pursuing a Bachelor of General Studies.   |
| 13. | PSYCHOLOGY   |
| 14. | BS Accounting  |
| 15. | Masters in Public Administration   |
| 16. | Applied technology- Cybersecurity  |
| 17. | MBA  |
| 18. | JD .   |
| 19. | A Master's in some Information Technology discipline, leaning toward Cybersecurity.  |
| 20. | Master in physical therapy   |
| 21. | Bachelor in elementary education   |
| 22. | Masters of Clinical Mental Health Counseling   |
| 23. | Bachelors in business in finance   |
| 24. | Masters  |
| 25. | Master of Fine Arts, English: Creative Writing   |
| 26. | Physician Assistant  |
| 27. | Juris Doctor   |
| 28. | Masters of Business Administration   |
| 29. | Medical school   |
| 30. | MSN  |
| 31. | Nursing  |
| 32. | Juris Doctor, immigration attorney   |
| 33. | Ed.D   |
| 34. | Undecided  |
| 35. | Masters Degree. Native American Studies  |
| -   | Masters Degree of Library Sciences   |
| 36. | Musica's Degree of Library Sciences  |

| 38. | Masters in Accounting   |
|-----|---|
| 39. | Something other than biology.   |
| 40. | Masters, unsure of specialty  |
| 41. | Possibly a MBA.   |
| 42. | Bachelors of science in Business information technology: network Administration option. |
| 43. | MBA   |
| 44. | Bach. Applied Technology  |
| 45. | B.S. Psychology or Family Counseling  |
| 46. | BSN from RSU Masters from undecided university  |
| 47. | Doctorate in Veterinary Medicine  |
| 48. | Bachelors of Science in Nursing   |
| 49. | I would like to continue for my MBA   |
| 50. | Masters in Fine Art   |
| 51. | Masters in biology  |

| 17. | Where do you plan to continue your studies?                                    |
|-----|--|
| 1.  | TU   |
| 2.  | OU-Tulsa   |
| 3.  | TU or OSU medical center.  |
| 4.  | University of Cincinnati or NWOSU  |
| 5.  | A blended program in Oklahoma. I do not like completely online.                |
| 6.  | The most affordable school with the least online work and more in person work. |
| 7.  | Oklahoma University  |
| 8.  | NSU  |
| 9.  | Georgia tech   |
| 10. | unknown at this time.  |
| 11. | Oklahoma University, or Northeastern State University                          |
| 12. | I will continue my studies at RSU.   |
| 13. | NOT SURE.  |
| 14. | RSU  |
| 15. | University of Oklahoma   |
| 16. | Rogers State University  |
| 17. | Undecided  |
| 18. | University of Tulsa  |
| 19. | Not sure yet.  |
| 20. | Undecided  |
| 21. | Cameron University   |
| 22. | NSU-BA   |
| 23. | Oklahoma State University  |
| 24. | Not sure yet   |
| 25. | University of Alabama  |
| 26. | Texas  |
| 27. | TU Law school  |
| 28. | Undecided  |
| 29. | University of Kentucky College of Medicine                                     |
| 30. | Undecided  |
| 31. | Undecided  |
| 32. | Oklahoma City University or Oklahoma University                                |
| 33. | Undexided  |
| 34. | Undecided  |
| 35. | University of Oklahoma   |
| 36. | University of Oklahoma   |
| 37. | NSU  |
| 38. | OU   |

| 39. | Not sure yet   |
|-----|--|
| 40. | Unsure, possibly University of Minnesota                         |
| 41. | RSU  |
| 42. | Hopefully, RSU.  |
| 43. | Southeastern Oklahoma State University                           |
| 44. | RSU  |
| 45. | Oklahoma State or Arkansas State                                 |
| 46. | See answer above   |
| 47. | Oklahoma State University, Center for Veterinary Health Sciences |
| 48. | RSU  |
| 49. | Unsure at the moment   |
| 50. | Unsure at the moment   |
| 51. | Undecided  |

| 18. | 18. When do you plan to begin your next degree?                                 |  |  |
|-----|---|--|--|
| 1.  | 2019  |  |  |
| 2.  | N/A   |  |  |
| 3.  | NA NA   |  |  |
| 4.  | I do not  |  |  |
| 5.  | After working for a few years and deciding if a master's degree is worth while. |  |  |
| 6.  | N/A   |  |  |
| 7.  | January 2019  |  |  |
| 8.  | In the next year or so.   |  |  |
| 9.  | January of 2020   |  |  |
| 10. | unknown   |  |  |
| 11. | in the next 5 years   |  |  |
| 12. | 3-5 years   |  |  |
| 13. | unsure  |  |  |
| 14. | In a year or two  |  |  |
| 15. | ASAP  |  |  |
| 16. | NA NA   |  |  |
| 17. | ASAP  |  |  |
| 18. | ASAP  |  |  |
| 19. | 2020  |  |  |
| 20. | I do not plan to get another degree.  |  |  |
| 21. | Fall 2019   |  |  |
| 22. | NA NA   |  |  |
| 23. | July 2019   |  |  |
| 24. | Fall 2019   |  |  |
| 25. | I do not.   |  |  |
| 26. | no  |  |  |
| 27. | IN THE NEXT FEW YEARS.  |  |  |
| 28. | Next Semester   |  |  |
| 29. | 2023  |  |  |
| 30. | n/a   |  |  |
| 31. | Never   |  |  |
| 32. | Fall 2019   |  |  |
| 33. | Within 2 years  |  |  |
| 34. | N/A   |  |  |
| 35. | July 2019   |  |  |
| 36. | In a year. I have some IT certifications I want to earn first.                  |  |  |
| 37. | NA NA   |  |  |
|     | N/A   |  |  |
| 39. | 2020  |  |  |

| 40. | Fall 2019   |
|-----|---|
| 41. | within the next year  |
| 42. | Fall 2019   |
| 43. | Not sure yet  |
| 44. | Fall 2019   |
| 45. | 2 years   |
| 46. | Fall 2020   |
| 47. | Fall 2019   |
| 48. | 2020  |
| 49. | NA NA   |
| 50. | July 2019   |
| 51. | 2019  |
| 52. | January   |
| 53. | Fall 2019   |
| 54. | N/A   |
| 55. | 2020  |
| 56. | when someone funds it for me  |
| 57. | Undecided   |
| 58. | Undecided   |
| 59. | Unsure  |
| 60. | No plans at the moment.   |
| 61. | N/A   |
| 62. | Next year   |
| 63. | In a year or so   |
| 64. | Fall 2020   |
| 65. | After two years from now  |
| 66. | I have not decided.   |
| 67. | NA NA   |
| 68. | Unknown   |
| 69. | A few months  |
| 70. | No  |
| 71. | May 2020  |
| 72. | Jan 2019  |
| 73. | Started Spring of 2019.   |
| 74. | 2020  |
| 75. | Fall 2019   |
| 76. | Oklahoma State University, Center for Veterinary Health Sciences          |
| 77. | August 2019   |
| 78. | a few years once kids are in school fulltime                              |
| 79. | In a year   |
| 80. | Fall 2020   |
| 81. | Fall 2020   |
|     |   |
| 19. | If you have no further degree plans, what are your post-graduation plans? |
| 1.  | Get a job working for a graphic design agency                             |

| 1.  | Get a job working for a graphic design agency   |
|-----|---|
| 2.  | Get a good job, live a good life, hopefully, publish some books.                          |
| 3.  | Get a Job   |
| 4.  | Get hired in the field of my major.   |
| 5.  | I plan to start working in either the radio or TV field and try as many jobs as possible. |
| 6.  | Enter the job market and work.  |
| 7.  | Work  |
| 8.  | N/A   |
| 9.  | Patient care  |
| 10. | Use my bachelors degree to get a better nursing position.                                 |

| 11. | continue employment at current job  |
|-----|---|
| 12. | N/A   |
| 13. | Work full time in degree field  |
| 14. | job   |
| 15. | Work  |
| 16. | I plan on moving to Austin, Texas for better job opportunities in my field.   |
| 17. | Move to Colorado and get a career in digital marketing.   |
| 18. | Get a low-stress job, finally relax.  |
| 19. | Begin searching for a place to begin my chosen career path.   |
| 20. | work  |
| 21. | Assume public office  |
| 22. | I plan to continuing working at my current job and getting a part-time summer internship to get experience then start job searching in the fall.  |
| 23. | Find a job in my field and make money   |
| 24. | I am expecting my third baby in August. I am currently staying home with my children but plan to search for a job in marketing, advertising, or office management upon returning to work in approximately a year. |
| 25. | N/A   |
| 26. | Job, wife, kids, retire, die  |
| 27. | To advance my career with my current employer.  |
| 28. | Stay at home mom for a few years and then pursue a management job in California.  |
| 29. | To find a job that interests me   |
| 30. | N/A   |
| 31. | N/A   |
| 32. | To work for a little while and then possibly get into the Masters program that RSU is launching in Fall 2020 for Community Counseling   |
| 33. | Start working   |
| 34. | Gap year then medical school  |
| 35. | Find a job and begin gaining experience   |
| 36. | Get a job   |
| 37. | I have a nursing job and will be pursuing my bachelors.   |
| 38. | job search, gain experience in the workforce  |
| 39. | Continue career advancement.  |
| 40. | Get a job   |
| 41. | Marine Corps. I will serve in the enlisted ranks for a few years and then submit my application to Officer Candidate School.  |
| 42. | Employment  |
| 43. | Hopefully find a job  |
| 44. | To find a full time job in the Tulsa area or elsewhere.   |
| 45. | Begin to work in chosen field   |
| 46. | Working Full-Time and Traveling   |
| 47. | Trying to find gainful employment   |
| 48. | Moving to Minnesota and continue to work in the electronics manufacturing industry  |
| 49. | Continue working  |
| 50. | Get a career  |
| 51. | Zookeeping  |
| 52. | Work  |
| 53. | Get a job and probably take more classes for forensic accounting  |
| 54. | Go to tech school to learn what to do in field  |
| 55. | N/A   |
| 56. | N/A   |
| 57. | Seek and obtain employment in my career field, then return to school in a year to complete my MBA.  |
| 58. | N/A   |
| 59. | Work and have a family  |
|     |   |
| 21. | If you do not intend to pursue another degree, what are your post graduation employment plans?  |
| 1.  | Get a job working for a graphic design agency   |

The public library.

Find some kind of web design job

| 4.  | Get a job.  |
|---|---|
| 5.  | I plan to start working in either the radio or TV field and try as many jobs as possible.   |
| 6.  | The plan is to put my resume and portfolio out there and apply for jobs.  |
| 7.  | Work within the livestock industry  |
| 8.  | Patient care in Emergency setting   |
| 9.  | na  |
| 10.   | N/A   |
| 11.   | Work full time in broadcasting  |
| 12.   | Whatever I can get  |
|   | Start working in communications   |
|   | I plan on continuing to work as a server until I am able to find a job in my field, preferably in human relations.  |
| 15.   | Move to Colorado and get a career in digital marketing.   |
| 16.   | I'd like to work in the library system.   |
| 17.   | I will be actively searching for a place where I can refine my skills.  |
|   | Sports buisness   |
| 19.   | TO WORK ON PUBLISHING A NOVEL.  |
| -   | I plan to continuing working at my current job and getting a part-time summer internship to get experience then start job searching in the fall.              |
|   | Find a job in the legal system  |
| -   |   |
|   | Same as question 17.  Hopefully find a career   |
|   | N/A   |
|   | I have a full-time IT job, and have worked in IT for a couple decades.  |
| 26.   |   |
|   | Whatever I can get  |
|   | Same as 17.   |
|   | Find a management job in California.  |
| 29.   | To find a job that interests me that includes aspects form both my major and minor  N/A   |
| 30.   | N/A   |
| 32.   | Working at Grand Lake Mental Health   |
| 33.   | Work in medical field to gain more experience before applying to medical school   |
| 34.   | Get a job   |
| -   | N/A   |
| 36.   |   |
| 37.   | Continue career advancement.  |
| 38.   | Find a job within the Tulsa area that is in event/sport management.   |
| 39.   | Currently trying to find a job for a bachelor's degree in English. Until then, working in the service industry to pay my bills.                               |
| 40.   | To find a full time job in the Tulsa area or elsewhere.   |
| 41.   | Teacher   |
| 7.1   | readilet  |
| 42  | Working in marketing or public relations  |
| 42.   | Working in marketing or public relations  I will stay working at RSII   |
| 43.   | I will stay working at RSU.   |
| 43.<br>44.  | I will stay working at RSU.  Continue working   |
| 43.<br>44.<br>45.   | I will stay working at RSU.  Continue working  Get a job  |
| 43.<br>44.<br>45.<br>46.                                    | I will stay working at RSU.  Continue working  Get a job  Aquarium and Zookeeping   |
| 43.<br>44.<br>45.<br>46.<br>47.                             | I will stay working at RSU.  Continue working  Get a job  Aquarium and Zookeeping  Find a job or internship   |
| 43.<br>44.<br>45.<br>46.<br>47.                             | I will stay working at RSU.  Continue working  Get a job  Aquarium and Zookeeping  Find a job or internship  Go to technical school                           |
| 43.<br>44.<br>45.<br>46.<br>47.<br>48.                      | I will stay working at RSU.  Continue working  Get a job  Aquarium and Zookeeping  Find a job or internship  Go to technical school  OPT                      |
| 43.<br>44.<br>45.<br>46.<br>47.<br>48.<br>49.               | I will stay working at RSU.  Continue working  Get a job  Aquarium and Zookeeping  Find a job or internship  Go to technical school  OPT  N/A                 |
| 43.<br>44.<br>45.<br>46.<br>47.<br>48.<br>49.<br>50.        | I will stay working at RSU.  Continue working  Get a job  Aquarium and Zookeeping  Find a job or internship  Go to technical school  OPT  N/A  N/A            |
| 43.<br>44.<br>45.<br>46.<br>47.<br>48.<br>49.<br>50.        | I will stay working at RSU.  Continue working  Get a job  Aquarium and Zookeeping  Find a job or internship  Go to technical school  OPT  N/A                 |
| 43.<br>44.<br>45.<br>46.<br>47.<br>48.<br>49.<br>50.<br>51. | I will stay working at RSU.  Continue working  Get a job  Aquarium and Zookeeping  Find a job or internship  Go to technical school  OPT  N/A  N/A  See above |
| 43.<br>44.<br>45.<br>46.<br>47.<br>48.<br>49.<br>50.<br>51. | I will stay working at RSU.  Continue working  Get a job  Aquarium and Zookeeping  Find a job or internship  Go to technical school  OPT  N/A  N/A            |

I liked the diversity of it. I couldn't find one degree plan I liked, so I went with General Studies and got three minors I liked.

Being able to apply art & creativity to real world scenarios

- 4. Took a few web design classes a Macomb
- 5. The experience I had doing graphic design in student orgs and at Student Affairs.
- 6. The creative and entertainment aspects of both radio and TV in Communications.
- 7. Visual art was always a hobby and something that interested me. When it came time to choose a college major a naturally gravitated toward the fine arts departments.
- 8. The easiest to complete
- 9. The class format allowed me to finish more quickly than a traditional degree.
- 10. I wanted to be a nurse. I wanted to be a part of my patients care and help improve the outcomes of patients.
- 11. Continuing education.
- 12. Continuation from Paramedic, prehospital.
- 13. I knew that a BSN level nurse was more appealing when applying for jobs in the future and I wanted the leadership capabilities that come along with a BSN level nurse.
- 14. The fact that it met in-person in the evening which made it perfect for a working adult that loathes online work.
- 15. goal to become a nurse
- 16. Nursing ethics, patient-centered care, career flexibility, salary
- 17. History, documentaries, public relations
- **18.** Learning to create quality content
- 19. Love of film and music
- 20. Journalism
- 21. Work in Special education at the high school level
- 22. I hated the classes that I was taking for a Business degree, so I was drawn to this degree because of the writing instead of the math involved.
- 23. Always been interested in History
- 24. Every company requires marketing, and marketing has always been interesting to me.
- 25. It allowed me to pick different disciplines that I wanted to learn about without tying me to a singular major.
- 26. Finishing the required prerequisite classes for Physician Assistant school while using most of the classes I had already completed for filling in the degree requirements.
- 27. I was attracted the degree program because I had an interest in teaching.
- 28. I have long desired to be a voice actor. Communications is most closely related to this occupation.
- 29. I like sports and wanted to stay in them if possible
- 30. CREATIVE WRITING COURSES, ANALYZING NOVELS.
- **31.** Good with numbers.
- **32.** I thought this degree program would prepare me to attain a public position.
- I love shopping honestly, and I thought the possibility to do marketing for an international fashion / makeup company would be amazing. I love to 33. travel also, so working for an airline service would be awesome too. I like how broad of a degree the business administration degree is, your opportunities are endless.
- **34.** Proximity to home, cheaper than OU, OSU etc, originally a good criminal justice program
- 35. Originally, it was because the Criminal Justice department had a reputation for being one of the best around. Unfortunately, that did not hold true.
- **36.** Flexibility and the time frame to quickly complete it.
- I graduated with a bachelors in business administration from RSU and began working in public accounting. After applying for scholarships and realizing how a MBA could increase my knowledge and expand my career options, I decided to pursue a MBA. The night classes and 8 week classes also attracted me to the program.
- 38. Only degree offered online
- 39. Interest in subject matter
- My first degree is a BA in English, but, as stated I found myself in an IT career. So, I have a couple AAS degrees in IT, but wanted a more

  40. advanced degree in my field should I ever move to other employers. And I like to continually learn, so the schooling is a natural interest. Also, I have been considering a Master's, and since I would pursue one in IT, it seemed reasonable to go for a BS first.
- **41.** Looked interesting
- 42. To gain broad knowledge into the business world.
- **43.** Easy to obtain and you can work anywhere.
- 44. I love to read and write
- **45.** Desire to learn more about the medical field.
- **46.** My love for children and wanting to see them excel
- **47.** The idea of the helping profession
- 48. I like to work with numbers
- 49. It was a major interest of mine
- **50.** Dr. Carolyn Taylor's guidance.
- **51.** medicine

| 52. | How versatile a biology degree is.  |
|-----|---|
| 53. | Wanting to help people & being interested in the discipline.  |
| 54. | The opportunity to do multiple types jobs with this degree  |
| 55. | The balance between business and politics   |
| 56. | Fulfilled requirements for medical school   |
| 57. | Previous friends that attended  |
| 58. | Quick, all inclusive, had average NCLEX pass rates, and a good graduation rate.   |
| 59. | The business aspect and the different options I could do with the degree  |
| 60. | Claudia Glass   |
| 61. | Original degree was SCM, wanted to learn more about my career path.   |
| 62. | Love the subject matter   |
| 63. | My interest for sports and the fact that I had a couple of classes already completed through my associates degree.  |
| 64. | Film-making and Broadcasting.   |
| 65. | I was originally aiming for a degree in International Relations because I have a decent grasp of cultural differences and how to bridge them, and I have a knack for languages. Political Science was a step down when I transferred but still applicable.  |
| 66. | I am, and always have been, very passionate about English. I have been writing since I first learned how and always have carried two books with me wherever I go. Analyzing creative and nonfiction works comes naturally to me. I excel at expressing myself through writing and hoped there would be a career for me if I pursued a degree. |
| 67. | Interesting courses and something I could see myself enjoying.  |
| 68. | Reach Higher program options  |
| 69. | Competitive Speech in high school   |
| 70. | Personally experienced Addiction  |
| 71. | It's a stable field.  |
| 72. | Love for the outdoors   |
| 73. | Previous work in technology   |
| 74. | The 8 week classes and the ability to finish the degree faster.   |
| 75. | Location and cost   |
| 76. | It had a lot of classes that I was interested in.   |
| 77. | Education of outdoors   |
| 78. | Making a difference   |
| 79. | I like numbers and math.  |
| 80. | I wanted something computer related, but not something unproven or gimmicky like game development   |
| 81. | Its availability on ground despite it being a computer science program.   |
| 82. | Flexibility of online program, and the ability to utilize my existing mix of hours for completion.  |
| 83. | They honored my previevious out of state Horticulture credits and applied them to a degree.   |
| 84. | Interest in the subject and experience in desired study.  |
| 85. | The high pass rate, overall reviews of the staff, and knowing nurses that graduated from RSU  |
| 86. | This degree program contained most of my prerequisite courses to continue my studies in the medical field.  |
| 87. | The high passing rate for NCLEX of RSU's nursing program.   |
| 88. | flexibility in business world   |
| 89. | My love for numbers, and detail.  |
| 90. | The quality of the department.  |
| 91. | My love for numbers and details   |
| 92. | Love for the outdoors   |
|     |   |
| 23. | Does your original attraction to the degree still hold true?  |
| 1.  | No  |
| 2.  | Yes   |
| 3.  | Yes.  |

| 2. | Yes  |
|----|--|
| 3. | Yes.   |
| 4. | Yes  |
| 5. | No it's grown.   |
| 6. | Yes  |
| 7. | Yes.   |
| 8. | No, because I received a D in two of my required courses. Technically that is still passing but they were core requirements. |
| 9. | yes  |

| _   |  |
|-----|--|
| 10. | Yes.   |
| 11. | yes  |
| 12. | yes  |
| 13. | Yes.   |
| 14. | Yes but they are moving away from blended and towards 100% online classes which is very sad in my opinion.   |
| 15. | yes  |
| 16. | Yes  |
| 17. | Yes  |
| 18. |  |
| _   | Yes  |
| 20. |  |
|     | Yes, it does.  |
|     | Yes  |
|     | yeah   |
|     | Yes!   |
|     | Mostly.  |
|     | Yes, it still holds true.  |
|     | Yes  |
|     | Less so  |
|     | No, due to my experiences in this department and in this field of study I no longer have an interest in law. |
|     | Yes  |
|     | Yes  |
|     | Yes  |
|     | Yes Definitely.  |
|     | Yes. Definitely.   |
|     | Sure Yes   |
|     | Yes. Yes   |
|     | Yes  |
|     | Yes  |
|     | Yes  |
|     | Yes  |
|     | Yes  |
|     | Yes  |
|     | No, but because of the current political climate, not because of RSU.  |
|     | yes  |
| 51. | Yes, but it has been narrowed down.  |
| 52. | Yes.   |
| 53. | Yes  |
| 54. | Yes  |
| 55. | Yes  |
| 56. | Yes  |
| 57. | Yes.   |
| 58. | yes  |
| 59. | Yes, amongst other reasons   |
| 60. | Yes.   |
| 61. | Yea  |
| 62. | yes  |
| 63. | No.  |
|     |  |

| 64. | Yes.  |
|-----|---|
| 65. | I could study English for the rest of my life, and in a sense, I hope to do that. However, I never found myself challenged. I never felt that discussion went deeper than surface level or that majority of the things presented in class went above high school level education. I had hoped to be presented with things that moved me or challenged me as a person. I did find several works I loved, to be sure, but overall, I did not feel my college education went above any book club I've attended or prepared me for something important once I leave college. I am very scared of what my career choices are now that I'm leaving. |
| 66. | Mostly, yes.  |
| 67. | Yes   |
| 68. | Yes   |
| 69. | Yes   |
| 70. | Yes   |
| 71. | Yes   |
| 72. | Yes   |
| 73. | Yes.  |
| 74. | Yes it does   |
| 75. | Yes   |
| 76. | Yes   |
| 77. | Yes, but accounting is a different type of math.  |
| 78. | No.   |
| 79. | No.   |
| 80. | Yes.  |
| 81. | Yes. Business and technology will be useful. I was bottle necked by my Horticulture Certificate. BTAT will allow me to get a job in almost any field.   |
| 82. | Yes   |
| 83. | Yes   |
| 84. | Yes.  |
| 85. | Yes   |
| 86. | yes   |
| 87. | Yes   |
| 88. | Yes.  |
| 89. | Yes   |
| 90. | Yes and no. I can't find a job in my field.   |

| 24. | 24. If it has changed, how or why has it changed?   |  |  |
|-----|---|--|--|
| 1.  | It has a real career payout.  |  |  |
| 2.  | N/A   |  |  |
| 3.  | I have delved more into the specifics and I like that.  |  |  |
| 4.  | It has not changed.   |  |  |
| 5.  | It is still the fastest degree to complete, and I can complete it all online.   |  |  |
| 6.  | NA NA   |  |  |
| 7.  | It is changing because of pressure from new students wanting all online programs.   |  |  |
| 8.  | N/A   |  |  |
| 9.  | NA NA   |  |  |
| 10. | NA NA   |  |  |
| 11. | I like corporate comm. more   |  |  |
| 12. | It has not changed.   |  |  |
| 13. | Finishing a degree in medical molecular biology instead would have served well for my application to PA school.                                 |  |  |
| 14. | It has not changed.   |  |  |
| 15. | not changed   |  |  |
| 16. | DEEPER APPREICIATION FOR WRITEN WORKS AND CULTURE.  |  |  |
| 17. | n/a   |  |  |
| 18. | procedures and vindictive attitude made the classroom a less than desirable place to be. Her moral compass was tainted and her teaching methods |  |  |
| 19. | were absurd.  |  |  |
| 19. | N/A   |  |  |
| 20. | N/A   |  |  |
| 21. | NA NA   |  |  |
| 22. |   |  |  |

| 23. | N/A  |
|-----|--|
| 24. | N/A  |
| 25. | N/A  |
| 26. | Hasn't changed   |
| 27. | The political climate.   |
| 28. | slightly due to challenge of testing after school to get into another school   |
| 29. | I've been able to narrow down my career path through students and faculty help.  |
| 30. | NA NA  |
| 31. | I learned the importance of the degree material and grew to love it  |
| 32. | SCM program was dropped for students that had not started the upper courses.   |
| 33. | Media strategies is the only training from my degree that I see directly applying to my long-term career path. I have already applied my senior capstone project to explore military recruiting media strategies. Everything that i learned from this degree and the minor in business administration that pertain to leadership training have helped prepare me for officer training. |
| 34. | I got used to disappointment.  |
| 35. | I feel like there is another area outside of communications I'd like to study but I am not sure what. Perhaps that means I should consider a masters in the future in a more specific area.  |
| 36. | NA NA  |
| 37. | None at all  |
| 38. | I am now leaning towards forensic accounting   |
| 39. | Lost interest in programming, was mostly self taught in classes, and if i fell behind in advanced courses, could not find a tutor.   |
| 40. | Many of the upper level classes are taught by adjunct professors that are largely unavailable. And the budgeting crisis has pushed many of the classes online.   |
| 41. | N/A  |
| 42. | N/A  |
| 43. | No joh   |

| 42. | N/A  |  |  |  |  |
|-----|--|--|--|--|--|
| 43. | No job   |  |  |  |  |
|     |  |  |  |  |  |
| 27. | 27. What do you want to tell the University or Department that this survey did not ask of you?   |  |  |  |  |
| 1.  | None   |  |  |  |  |
| 2.  | I found it frustrating when classes were not offered every semester and if they were the classes I needed in order to graduate were offered at the same time. Fortunately the Arranged Study was able to keep me on track.         |  |  |  |  |
| 3.  | The best part is the small class sizes.  |  |  |  |  |
| 4.  | Since starting school in 2015, I think RSU has developed for the better as far as online classes and class times.  |  |  |  |  |
| 5.  | Nothing.   |  |  |  |  |
| 6.  | I do not appreciated having to pay for fees when I do not live on campus or use things that the campus offers. I come to campus 1 time a week and have a ridiculous amount of money to spend on fees for things that I do not use. |  |  |  |  |
| 7.  | Please consider having an in-person Masters degree program in the future.  |  |  |  |  |
| 8.  | increase amount of clinical preceptor options. difficult to find   |  |  |  |  |
| 9.  | I have stated concerns in other surveys. I feel like there is miscommunication in the registrars office.   |  |  |  |  |
| 10. | I thank you and appreciate each of you here at RSU!  |  |  |  |  |
| 11. | NA NA  |  |  |  |  |
| 12. | Dr. Grabowski had some good ideas, especially about scholarships. Listen to him.   |  |  |  |  |
| 13. | NA NA  |  |  |  |  |
| 14. | Juliet Evusa is the best professor that this school has! Never let her go.   |  |  |  |  |
| 15. | I don't have anything else to add to the survey.   |  |  |  |  |
| 16. | I have no extra comments.  |  |  |  |  |
| 17. | The School is poorly run. They need to get everyone on the same page so students are not always given the run around. There are a few good people, but not enough to make a huge difference.                                       |  |  |  |  |
| 18. | HAVE BEEN IN SEVERAL LEADERSHIP ROLES IN STUDENT ORGANIZATIONS.  |  |  |  |  |
| 19. | Faith Gates is an excellent Director and Advisor. She helped me grow as a person so that I feel like I will continue to succeed.   |  |  |  |  |
| 20. | The business department professors are amazing, they work with you and they are truly dedicated to your success.   |  |  |  |  |
|     |  |  |  |  |  |

Thank you for the experience - it was great to be back at RSU for my masters.

More consideration should be placed in RSU for the online and Bartlesville students. Many of these students are working harder than the average student due to having jobs or other obligations that make it impossible to be a traditional student and participate in everything offered.

#### N/A

I'd like to see more offerings from RSU for Master's programs. If RSU had some type of Master's in IT I would probably simply start that program immediately as I have had such a positive experience thus far.

Have a winter graduation and find a way to where we aren't limited to only five tickets

You need a campus gym or let people use the claremore expo again. It's total crap we are paying so much money and you guys still have to put faculty on furlough and can't give students those types of things.

Professor Millikin is amazing. She was my favorite professor throughout my entire RSU experience. She cares about her students and makes sure that they are understanding what she's teaching.

Some members of the department may go on political or persona opinion rants that take up a large portion of class and that can be frustrating.

#### NI/A

22

40

Some of the professors were lackluster, but others were great, yet the survey only has room to combine these experiences. My two best professors in the program were Dr. Hicks and Taylor.

I enjoyed my years at RSU, but if I could change one thing about the medical molecular major it would be to make professors stop teaching new material the week before finals. Every professor I have had crams several chapters worth of material in the 2 class periods before the final. They do this to just get through the material so it can be tested on the final, and this sets students up for failure because there is not enough time to learn several chapters for EACH class in a weekend for finals week.

The administration offices, financial aid offices, etc could be run smoother. GPA for degrees should be calculated by only the classes required for the degree not based off the last semester before you applied for the degree.

#### NA

- The teaching abilities of most of the department's teachers was severely lacking. We were taught incorrect information and given teachers that couldn't answer basic questions about the topics they taught. I had to teach myself all of the material on my own. The program was extremely unorganized. None of the students knew exactly what was expected of them. Most of the teachers never replied to emails and weren't in their office hours when meetings were set up with them.
- Better communication practices with mature (older) students may need to be revisited for better effectiveness.
- I want to ask that perhaps the English department has more challenging courses. I enjoyed Shakespeare because I had never delved deeper into him, as well as Children's Literature because it was not a subset of English I had explored. I want more classes like that--unique facets to English that is not in the mainstream. I also wish I had some form of help for what comes after college. I'm going off leads that people who did not go to my university are giving me. A professor at a totally different college has told me about their career services, when I myself have never heard once about RSU's. I love
- giving me. A professor at a totally different college has told me about their career services, when I myself have never heard once about RSU's. I love some of my professors and don't mean it as a slight against them, but I wish things had been more educational for me. My favorite part of college was working on my thesis, alone, because I finally felt I had learned the most and was free to research the things I am passionate about.
- The faculty in the arts department goes above and beyond for their students. I am very impressed by how they helped me when I thought I may have been asking too much. President Rice is also a great man of character, and I appreciate that he remembers me and my name every time we come across each other.
- Please add an options for Masters students to this survey and all university communications. The lack of this as a selection, as well as it being an inherent part of RSU's culture as a population group, undermines the efforts of those that pursued this track, and their potential pride as an alumnus.
- 33.
- 34.
- 35. 36.
- 37.
- 38.
- 39.
- 41. NA

- 42. Thank you!
- 43. RSU needs more majors and needs to add the forensic accounting option back. For accounting majors, they need to offer more classes in class and provide real life, relative examples. The advisors for the Business department need to be better.
- 44. Please find tutors for advanced classes, and get in class lectures, online is ecpensive and i have to teach myself.
- 45. International students have specific needs, that are not only required to be met, but are not hard to achieve either. If they put in a little more effort to retain international students, especially in fields that international students are more interested in, they are bound to bring in good numbers further diversifying RSU and stopping the use of the institution as an academic pit stop to gather gen Ed classes at a lower cost before transferring out to the colleges they intended to attend in the first place.
- 46. I think the Organizational Leadership program is an amazing opportunity for older adults, like me, who have large numbers of hours but no degree. Thank you for offering it.
- 47. Please, don't let our instructors become completely dependent on online programs to teach classes.
- **48.** Thank you for all your assistance, guidance and encouragement... It is a pleasure to be an RSU alumni.
- **49.** N/A
- 28. If you did not participate in campus enrichment activities, can you share some reasons why?
- 1. N/A
- 2. Lack of advertising and busy schedule
- 3. I work two jobs and go to school, so I only participated in my department club, SBA.
- 4. As a nontraditional student, I felt that these activities were more geared toward traditional students. I also did not spend a lot of time on campus except to use the library and attend a few classes that were not available online.
- 5. I work, go to school, and take care of my daughter. Not much time for other things.
- 6. I live over 60 miles away, work full-time as a registered nurse, and I have a family.
- 7. Adult student with full time employment
- 8. I do not live on campus. I chose this program to get a degree and not meet other students besides who was in the program.
- 9. No time for campus activities since I have a family, kids, a job and then school
- 10. busy with school, work, and family. I live in a different town
- 11. I commute from Tulsa to Claremore and I am a non-traditional aged student
- 12. Being a full time employee and not living in Claremore makes it difficult to attend.
- 13. Did not have time
- 14. NA
- 15. NA
- 16. I lived off campus, so the 20 minute commute was too much for me to be interested in driving for school events unfortunately.
- 17. Busy working, and I lived an hour away from campus.
- 18. Lived off campus.
- 19. During my freshman and sophomore year I was very involved in CRU and BCM. Upon returning in 2017 to finish a BGS degree, my family life and a busy work schedule did not lend time to be involved in these organizations.
- 20. The reason I was not able to attend many of the events/activities I wanted to was that they conflicted with my work schedule.
- 21. The Greek life here is non existent and needs a lot of work. There needs to be more sports. Most of the time athletes are more social and tend to communicate with people better. They help lead the campus on and off the field.
- 22. Too busy in out of school activities
- 23. I work full-time so it is difficult for me to participate in on-campus groups
- 24. I am a full time student, working 2 jobs, running a business, trying to plan a wedding, and trying to graduate. I barely have the time to breathe, much less go to a RSU sanctioned play.
- 25. Campus activities were hard because I work, take 5-7 classes a semester, and am a single mother with middle school children whom play sports.

  There is not time.
- **26.** Working parent. Just not enough time.
- 27. I played on the RSU women's soccer team all 4 years of my undergrad, but during the masters I had two children and could usually not make the events due to childcare or my husband's work schedule.
- 28. I work fulltime and am an online student. Driving to Claremore for these activities is too far out of the way, and usually during work hours.
- 29. N/A
- **30.** I am an online student, and live about 45 minutes off campus.
- 31. NA
- 32. I was an online student.
- 33. Busy with school and work
- 34. I live in Bartlesville and took most of my classes there. They do not have much of anything to do and I didn't have the time to travel to Claremore.
- 35. N/A
- **36.** Worked full-time so did not have time to do extra activities
- 37. I didnt live on campus and had to commute from another town to take my classes. Time constraints

- 38. I worked while in school & also have 2 kids. Getting a babysitter for campus events wasn't easy unless it was happening during my class time.
- 39. I attending mostly sporting events and not others because I was an athlete and it took majority of my time and conflicted with scheduling of other events.
- **40.** NA
- **41.** I did not have the time and they do not interest me.
- 42. I was a full time employee, father, and husband that had to balance my time to fulfill all of my commitments and goals.
- 43. I have a job and I live off campus with my wife. I do not have the desire/time to take part in campus enrichment activities.
- 44. I was focusing on completing my education.
- 45. I transferred to RSU to be closer to my family as I completed my degree; I was more focused on schoolwork.
- 46. I live far away from campus and also did not hear much about anything I would have been interested in.
- 47. I did not live on campus or Claremore most of the time of my college career. I probably would have gotten more involved if I knew more of the people I know now. Student Affairs did a great job keeping students aware of volunteer opportunities and events to participate via email and flyers
- 48. I am a single mother and full time employee. I was a caregiver for my mother until she passed this week. I work as an assistant at a school for students with developmental disabilities and I try to attend all the events that are planned to be supportive of the students.
- 49. Live to far away
- **50.** I am an adult student with a full-time job and family. There just isn't time.
- 51. I did not think about it or was busy with fulltime work, school, and family life.
- **52.** Graduate student with family, working full-time and in class in the evenings
- **53.** I work 48 hours a week.
- 54. Working mother
- 55. I participated in campus enrichment activities
- 56. N/A
- 57. I live in Broken Arrow and have 4 children and a full-time job. I did not have time.
- **58.** I am 39 years old and have a family. That is where I spend my time when I am not studying for RSU.
- 59. Commute and work
- 60. The degree program that I took, was a very demanding and difficult one, and it prevented me from having too much free time. While I would've enjoyed partaking in more school activities, most of my time was spent studying, doing school work, in class, and working at my job.
- **61.** I am a parent and choose online classes which did not allow me time for campus activities.
- 62. I am a non-traditional student, I have a family and cant just leave them out of things. I wish that some of the campus activities such as the carnival would have had the opportunity to take my family.
- 63. N/A
- 64. Working adult, so I did not have the time.

