

ALUMNI SURVEY

December 2012

ROGERS STATE UNIVERSITY

Claremore, Oklahoma

Office of Accountability and Academics



Alumni Survey

During the summer 2012 semester, Rogers State University (RSU) conducted a survey of alumni to assess the current situation and level of satisfaction of students who graduated from RSU during the summer, fall, or spring of the previous year. In 2010, RSU selected the *ACT Alumni Survey* paper survey as the instrument used to collect information from RSU alumni. Included in this year's alumni survey were 30 additional questions regarding background information and how RSU contributed to their personal growth.

Methodology

For the 2012 Alumni Survey, RSU mailed surveys to 526 students who graduated during the 2010-2011 academic year. This list of 526 students was provided by the RSU Alumni Office. Along with the survey, each packet contained a letter describing the survey and a chance to enter a drawing for a \$100 Wal-Mart gift card. Participation was voluntary. Of the 526 surveys mailed out, 63 (13%) alumni returned completed surveys and 27 packets were returned unopened with invalid addresses. Of the 63 completed surveys, 19 (30%) said RSU could contact their employer about completing an employer survey.

Results

Of the 63 respondents, 23% reported being 23 or 24 years of age which is similar to the alumni population in which 22% are 23 or 24 years old. Seventy-two (72) percent of the respondents were female; however, 67% of the alumni population is female. Nineteen (19) percent of respondents identified themselves as Native American while 12% of the alumni population is reported to be Native American. Native American (19%) and Caucasian (75%) respondents represented 94% of all respondents. Fifty-four (54) percent of respondents are employed full-time, 10% are employed part-time, 20% are continuing their education, and 9% are employed and continuing their education. The other 7% are either caring for a home/family or unemployed.

When asked "If you could start college over, would you choose to attend this college," 53% of respondents said "Definitely Yes" compared to the national norm of 44%. Additionally, 49% stated they would definitely choose the same major compared to the national norm of 39%. Fifty-four (54) percent of respondents listed "location" as the primary reason for attending RSU. Eighty-six (86) percent stated a college education has improved their quality of life.

Comparing alumni perceptions of *education at this college contribute to your personal growth* with national norms, RSU is below the national norm in only one (1) area: *caring for your own physical and mental health*.

How much did your education at this college contribute to your personal growth?

<i>Item #</i>	<i>Your Institution Avg</i>	<i>National Norms Avg</i>
<i>Top 5 for Your School</i>		
<i>1 Writing effectively</i>	<i>2.53</i>	<i>2.41</i>
<i>18 Persisting at difficult tasks</i>	<i>2.48</i>	<i>2.40</i>
<i>15 Planning and carrying out projects</i>	<i>2.47</i>	<i>2.41</i>
<i>13 Organizing your time effectively</i>	<i>2.45</i>	<i>2.41</i>
<i>19 Defining and solving problems</i>	<i>2.45</i>	<i>2.36</i>
<i>Bottom 5 for Your School</i>		
<i>5 Managing personal/family finances</i>	<i>1.83</i>	<i>1.81</i>
<i>11 Caring for your own physical and mental health</i>	<i>1.92</i>	<i>1.96</i>
<i>10 Understanding consumer issues</i>	<i>2.00</i>	<i>1.88</i>
<i>7 Understanding graphic information</i>	<i>2.03</i>	<i>1.93</i>
<i>16 Understanding/applying mathematics in your daily activities</i>	<i>2.07</i>	<i>1.86</i>

*(Growth Scale: 3=very much, 2=somewhat, 1=very little)**NOTE: Items with fewer than 10 respondents were not included in the analyses.*

In analyzing item gaps between RSU and national norms, the largest positive and largest negative differences are as follows:

Largest Positive & Largest Negative Differences between Your School's Averages and the National Averages

<i>Item #</i>	<i>Your Institution Avg</i>	<i>National Norms Avg</i>	<i>Difference</i>
<i>Largest Positive (or Smallest Negative) Differences</i>			
<i>16 Understanding/applying mathematics in your daily activities</i>	<i>2.07</i>	<i>1.86</i>	<i>.20</i>
<i>14 Recognizing your rights/responsibilities/privileges as a citizen</i>	<i>2.10</i>	<i>1.94</i>	<i>.16</i>
<i>21 Leading/guiding others</i>	<i>2.42</i>	<i>2.28</i>	<i>.14</i>
<i>24 Understanding/applying scientific principles/methods</i>	<i>2.15</i>	<i>2.02</i>	<i>.13</i>
<i>1 Writing effectively</i>	<i>2.53</i>	<i>2.41</i>	<i>.12</i>
<i>Largest Negative (or Smallest Positive) Differences</i>			
<i>20 Understanding the interaction of people and their environment</i>	<i>2.23</i>	<i>2.35</i>	<i>-.11</i>
<i>12 Working cooperatively in a group</i>	<i>2.35</i>	<i>2.41</i>	<i>-.06</i>
<i>11 Caring for your own physical and mental health</i>	<i>1.92</i>	<i>1.96</i>	<i>-.04</i>
<i>4 Working independently</i>	<i>2.33</i>	<i>2.38</i>	<i>-.04</i>
<i>17 Understanding different philosophies and cultures</i>	<i>2.23</i>	<i>2.25</i>	<i>-.02</i>

*(Growth Scale: 3=very much, 2=somewhat, 1=very little)**NOTE: Items with fewer than 10 respondents were not included in the analyses.*

When ranking “satisfaction with aspects of present job”, location and working conditions are the most satisfying. Seventy-one (71) percent of the respondents primarily attended the Claremore campus. Additionally, 40.3% of the respondents did not borrow money to attend college. Sixty-six (66) percent agreed that general education courses and 87% agreed that courses in their major contributed to their personal growth. Most alumni said study abroad/international experiences, internships for academic credit, residential life, intramural athletics, and intercollegiate athletics was not applicable when asked about contribution to personal growth.

Implication

Periodic solicitation of alumni opinions concerning university services and RSU’s contribution to personal growth meets policy requirements of the Oklahoma State Regents for Higher Education and addresses the criteria for accreditation established by Higher Learning Commission. The findings from the annual Alumni Survey may be used for institutional and alumni planning, preparation for the future and improvement of student learning. Specifically, these data provide evidence of the achievement of the RSU Mission, Strategic Plan and departmental goals and outcomes.

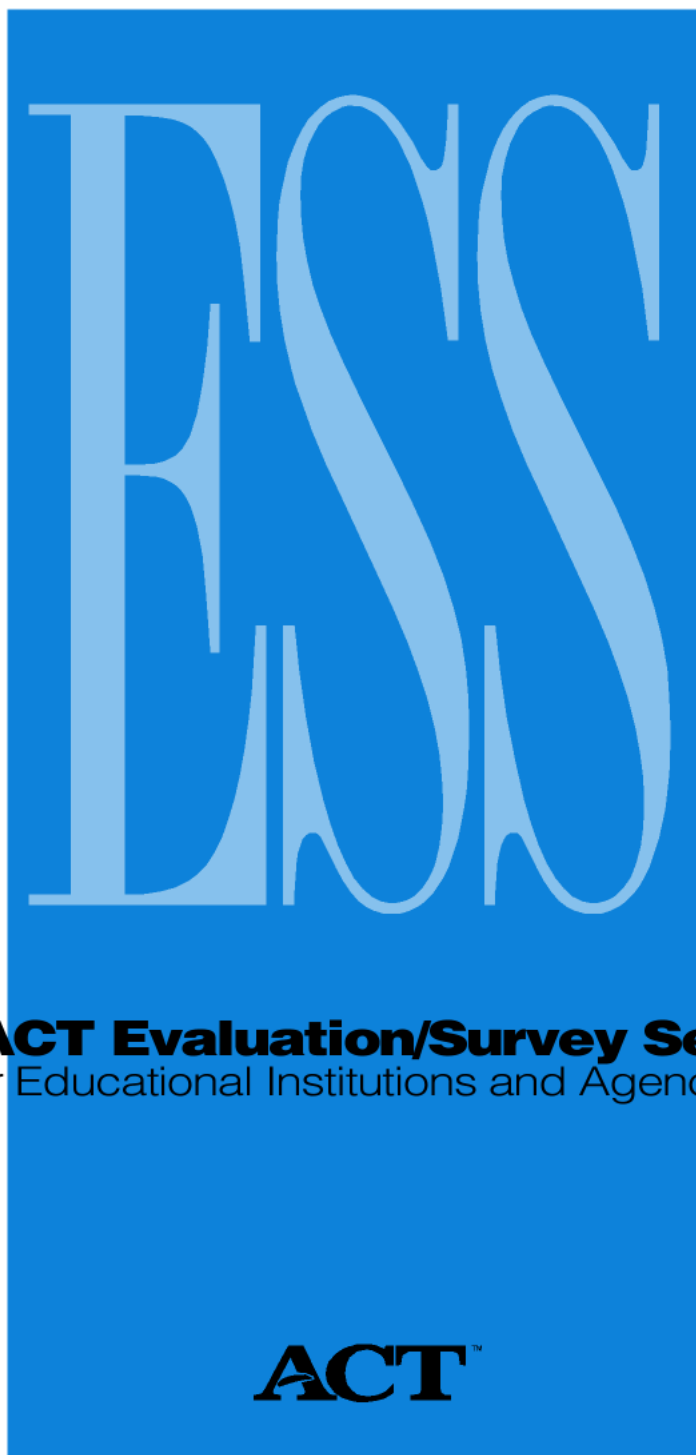
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The ACT Evaluation/Survey Service
For Educational Institutions and Agencies

ACTTM

Alumni Survey (4-Year) Graphics Report
for
ROGERS STATE UNIVERSITY
Code: 3420

Prepared by ACT Survey Research Services
November 1, 2012

Alumni Survey (4-Year) Graphics Report
For
ROGERS STATE UNIVERSITY

Prepared by ACT Survey Research Services
11/01/12

This report contains pie charts & bar graphs for selected items for your college and for the current national normative sample. For all Likert scale items (e.g., 5-point Satisfaction scale), data are displayed for your institution's top and bottom five items as well as the five items with the greatest and least differences for your institution in comparison with national normative data. Please note percentages may not add to 100 due to the effect of rounding.

The "National Norms" used in this report are based on 14,444 alumni records from 34 postsecondary schools that administered the ACT Alumni Survey (4-Year) between July 1, 2002 and June 30, 2010. Normative data of this type are often referred to as "user norms" because they simply represent a composite of the data obtained by a number of institutions that administered the instrument during a particular period of time. See the "Normative Data Report" for the Alumni Survey (4-Year) for more information concerning the nature of the national norms sample.

See the following contact information by related topic for further details or assistance.

Ordering Surveys

ESS Customer Service
319/337-1893 (fax) 319/337-1467

Survey Scanning and Reporting

ESS Production Services
319/337-1186 (fax) 319/337-1578

Discussing research related issues (e.g., sampling, subgroup selection, item construction, etc.), survey administration, specialized services and materials

Survey Research Services
319/337-1098 (fax) 319/341-2650

Using report results for accreditation, outcomes assessment, and effectiveness measures

Educational Services
800/294-7027
outcomes@act.org

<http://www.act.org/ess/>

ACT
500 ACT Drive
P.O. Box 168
Iowa City, IA 52243-0168

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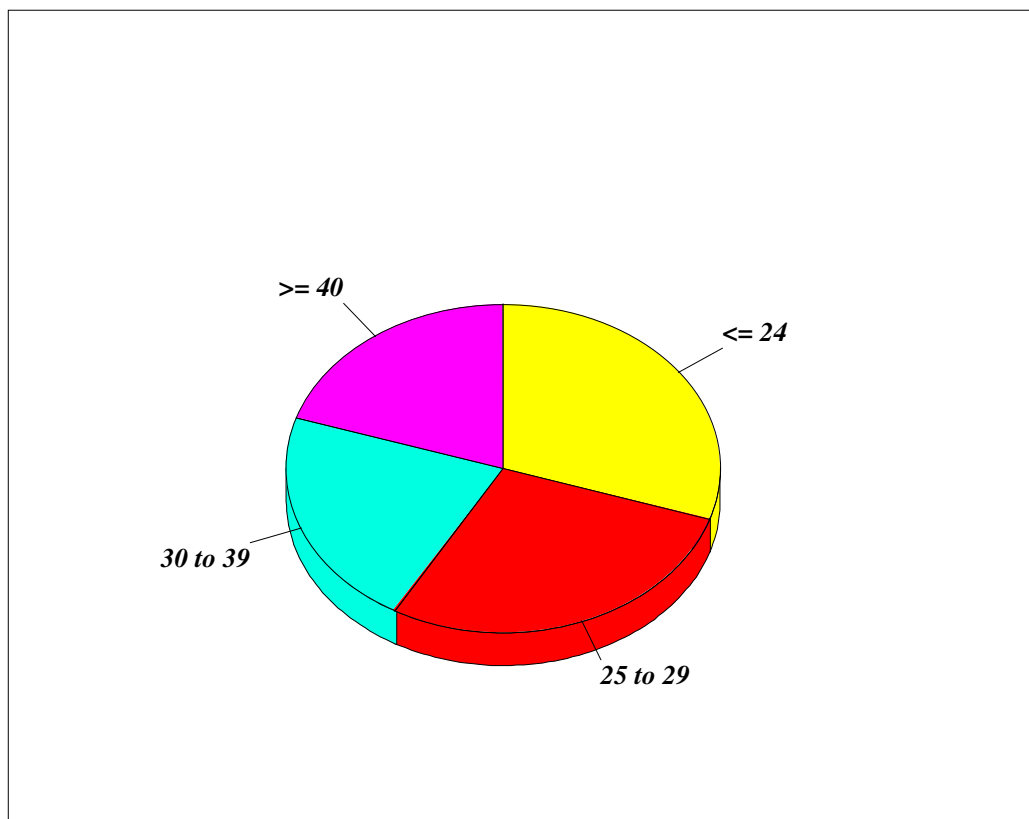


Figure 1. Section I - Background Information, Item B: Age

Age	Your Institution %	National Norms %
20 or Under	.0	.5
21 or 22	6.7	5.7
23 or 24	23.3	17.0
25 or 26	20.0	18.8
27 to 29	8.3	19.1
30 to 39	21.7	18.5
40 to 61	18.3	18.9
62 or Over	1.7	1.5
<= 24	30.0	23.2
25 to 29	28.3	37.9
30 to 39	21.7	18.5
>= 40	20.0	20.4

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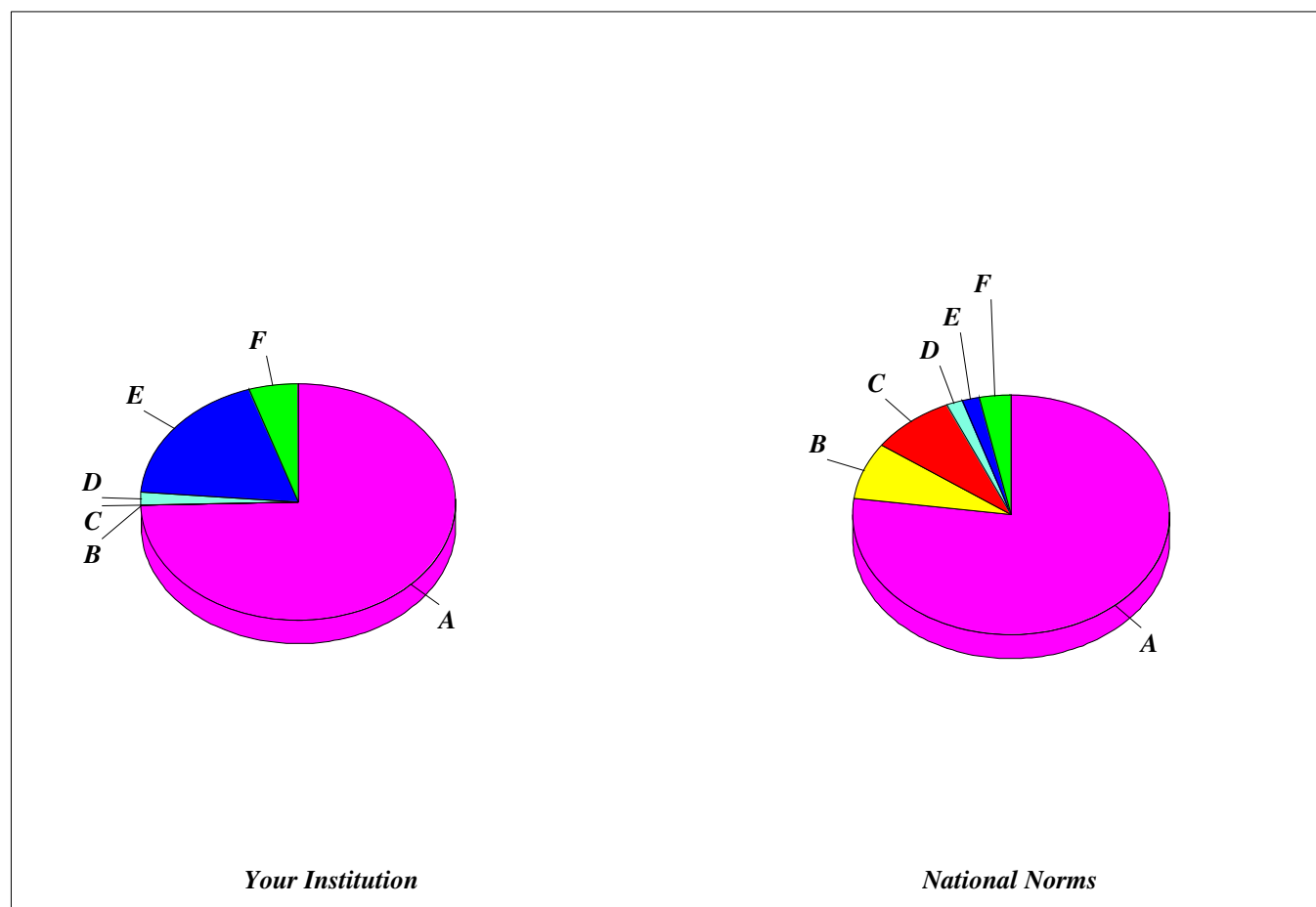


Figure 2. Section I - Background Information, Item C: Racial/Ethnicity

<i>Race/Ethnicity</i>	<i>Your School %</i>	<i>National Norms %</i>
<i>African American or Black</i>	.0	7.7
<i>Native American (Indian, Alaskan, Hawaiian)</i>	18.6	1.8
<i>Caucasian or White</i>	74.6	77.2
<i>Mexican American, Mexican Origin</i>	.0	6.5
<i>Asian American, Oriental, Pacific Islander</i>	1.7	1.7
<i>Puerto Rican, Cuban, Other Latino or Hispanic</i>	.0	2.0
<i>Other</i>	3.4	1.1
<i>Prefer not to respond</i>	1.7	2.1
<i>A. White</i>	74.6	77.2
<i>B. Black</i>	.0	7.7
<i>C. Hispanic</i>	.0	8.5
<i>D. Asian</i>	1.7	1.7
<i>E. Native American</i>	18.6	1.8
<i>F. Other/Prefer not to respond</i>	5.1	3.2

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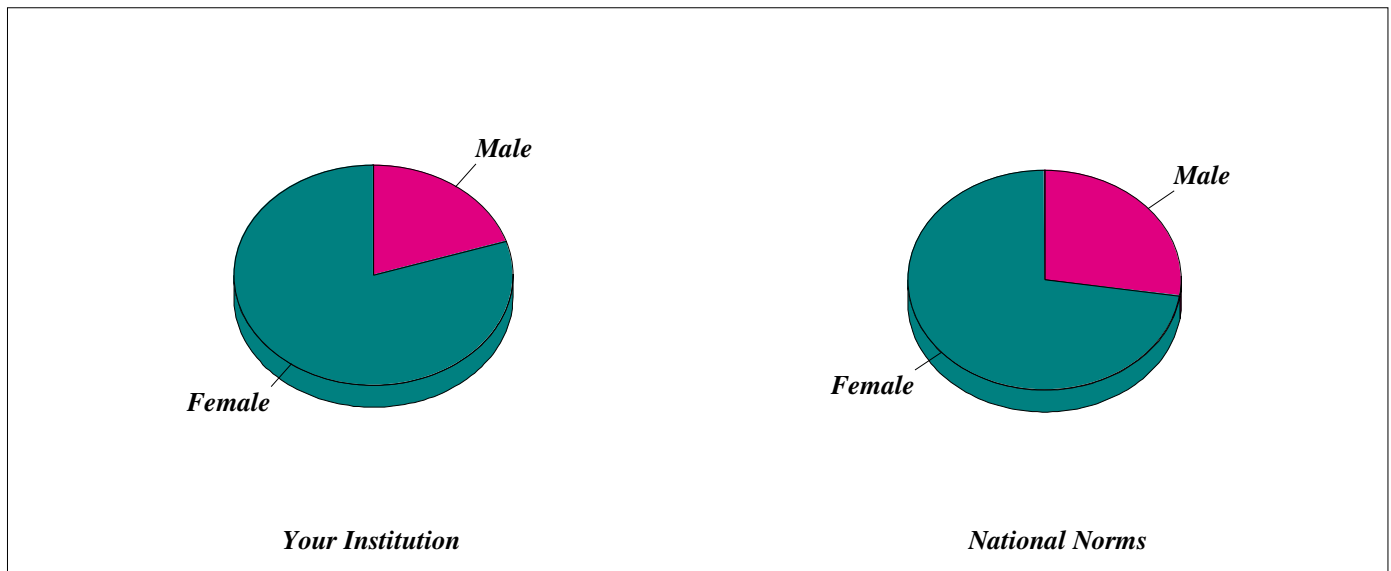


Figure 3. Section I - Background Information, Item G: Sex

Sex	Your Institution %	National Norms %
Male	20.0	27.4
Female	80.0	72.6

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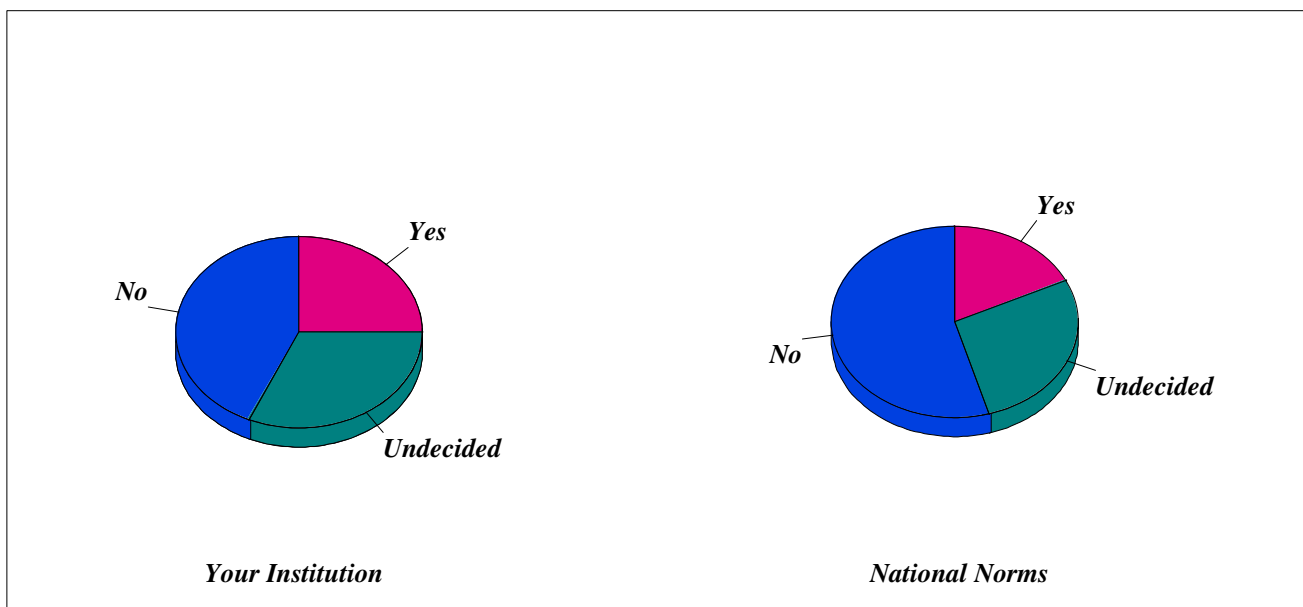


Figure 4. Section I - Background Information, Item M: Do you plan to attend this college in the future?

Item	Your Institution %	National Norms %
Yes	25.0	17.8
Undecided	31.7	27.7
No	43.3	54.5

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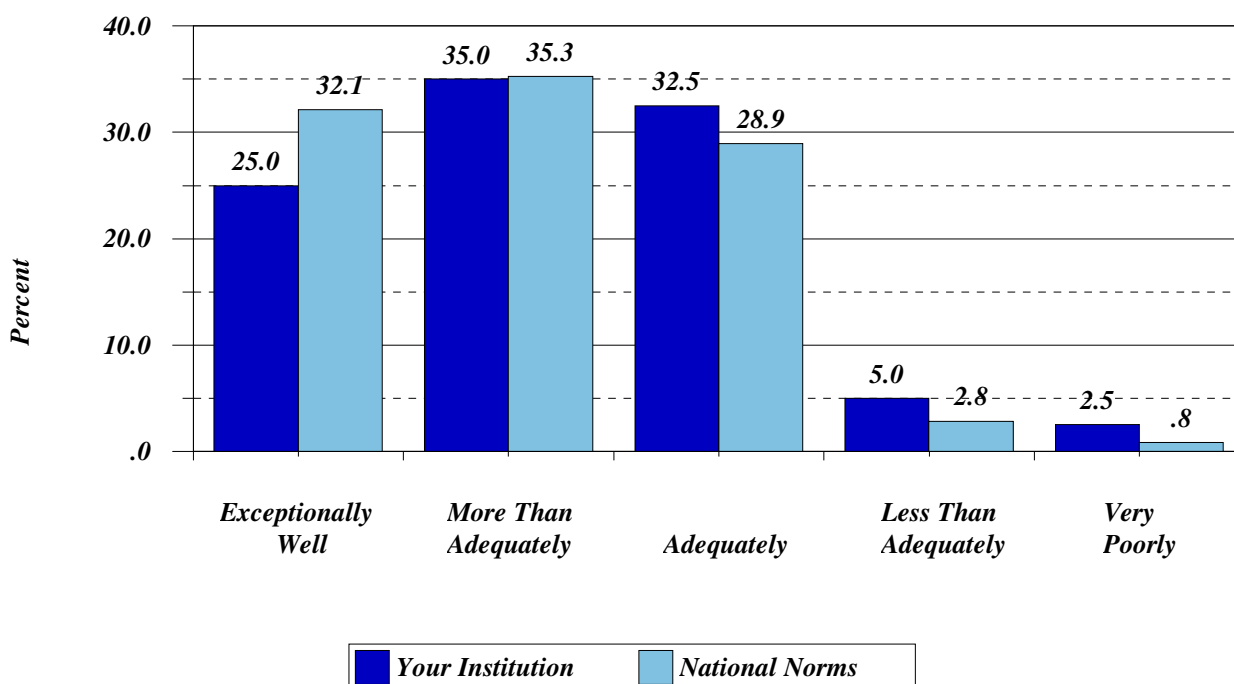


Figure 5. Section II - Continuing Education, Item C:
 How well did this college prepare you for your continuing education?

Item	Your Institution %	National Norms %
Exceptionally Well	25.0	32.1
More Than Adequately	35.0	35.3
Adequately	32.5	28.9
Less Than Adequately	5.0	2.8
Very Poorly	2.5	.8
Total Group Average:	3.75	3.95

(Preparation Scale: 5=exceptionally well, 4=more than adequately,
 3=adequately, 2=less than adequately, 1=very poorly)

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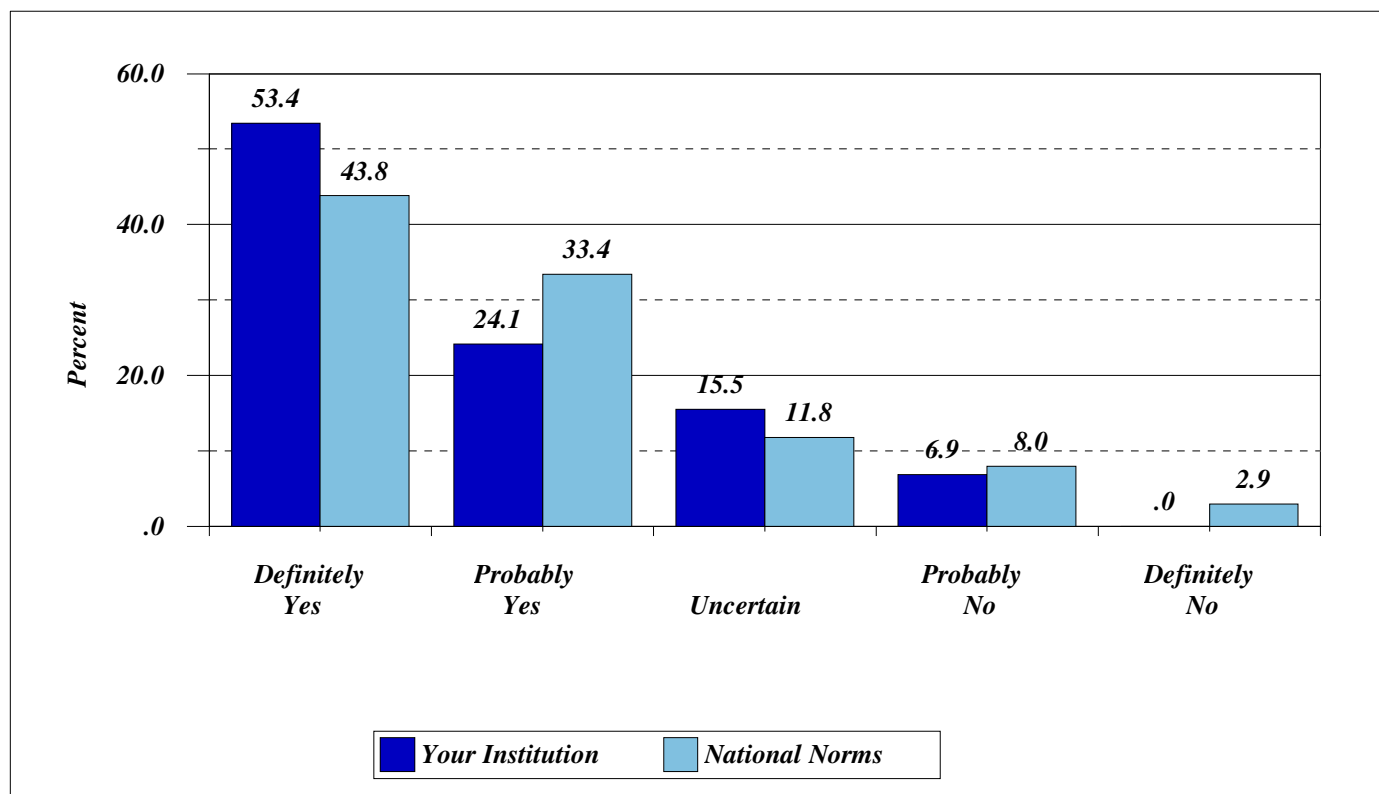


Figure 6. Section III - College Experiences, Item B:
 If you could start college over, would you choose to attend this college?

<i>Item</i>	<i>Your Institution %</i>	<i>National Norms %</i>
<i>Definitely Yes</i>	<i>53.4</i>	<i>43.8</i>
<i>Probably Yes</i>	<i>24.1</i>	<i>33.4</i>
<i>Uncertain</i>	<i>15.5</i>	<i>11.8</i>
<i>Probably No</i>	<i>6.9</i>	<i>8.0</i>
<i>Definitely No</i>	<i>.0</i>	<i>2.9</i>
<i>Total Group Average:</i>	<i>4.24</i>	<i>4.07</i>

(Choice Scale: 5=definitely yes, 4=probably yes, 3=uncertain, 2=probably no, 1=definitely no)

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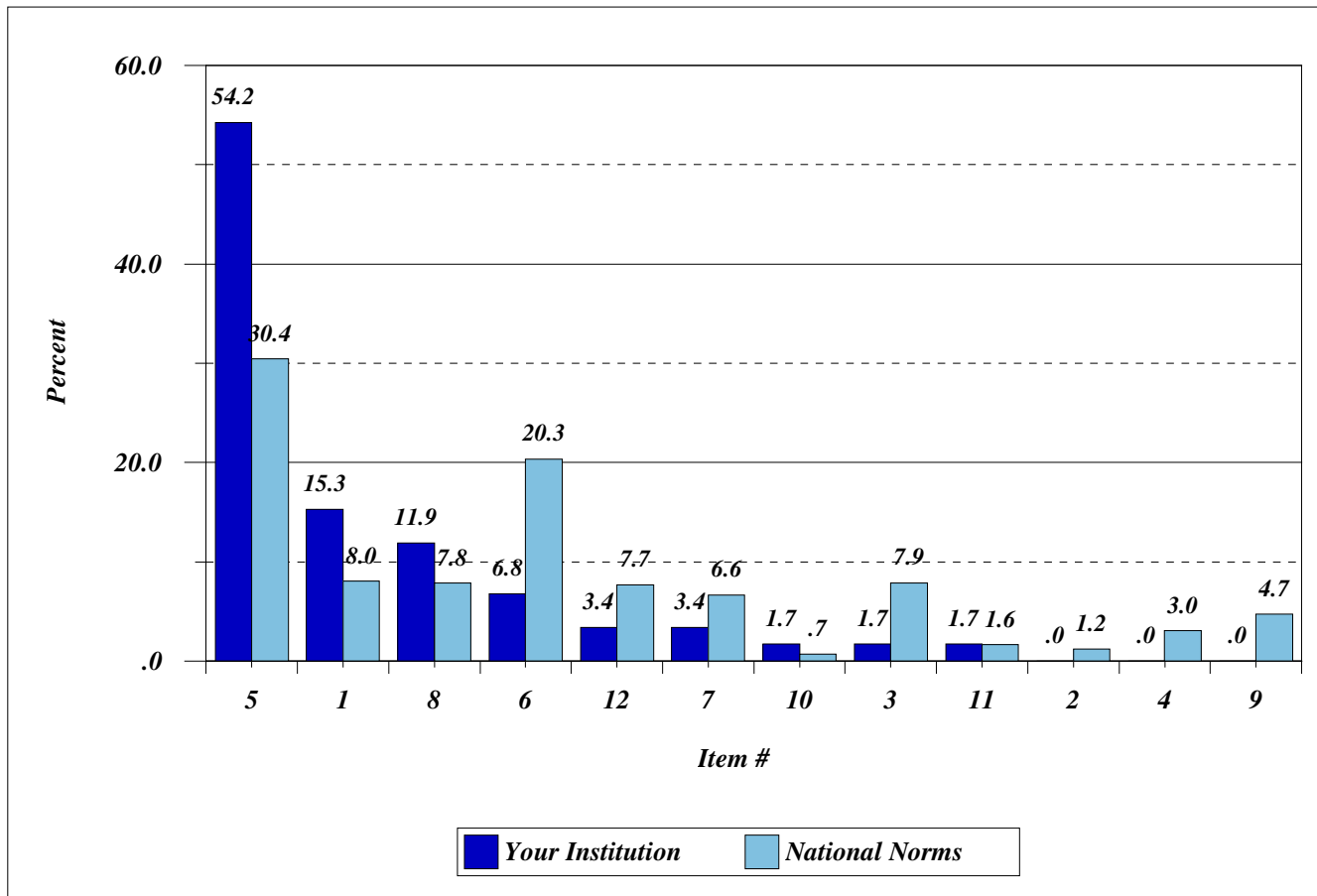


Figure 7. Section III - College Experiences, Item F: Primary Reason for Attending this College

Item	Your Institution %	National Norms %
5 Location	54.2	30.4
1 Cost	15.3	8.0
8 Availability of Scholarship or Financial Aid	11.9	7.8
6 Type of Programs Available	6.8	20.3
12 Other	3.4	7.7
7 Academic Reputation	3.4	6.6
10 Advice of High School Personnel	1.7	.7
3 Size	1.7	7.9
11 To Be with Friends	1.7	1.6
2 Admissions Standards	.0	1.2
4 Social Atmosphere	.0	3.0
9 Advice of Parents or Relatives	.0	4.7

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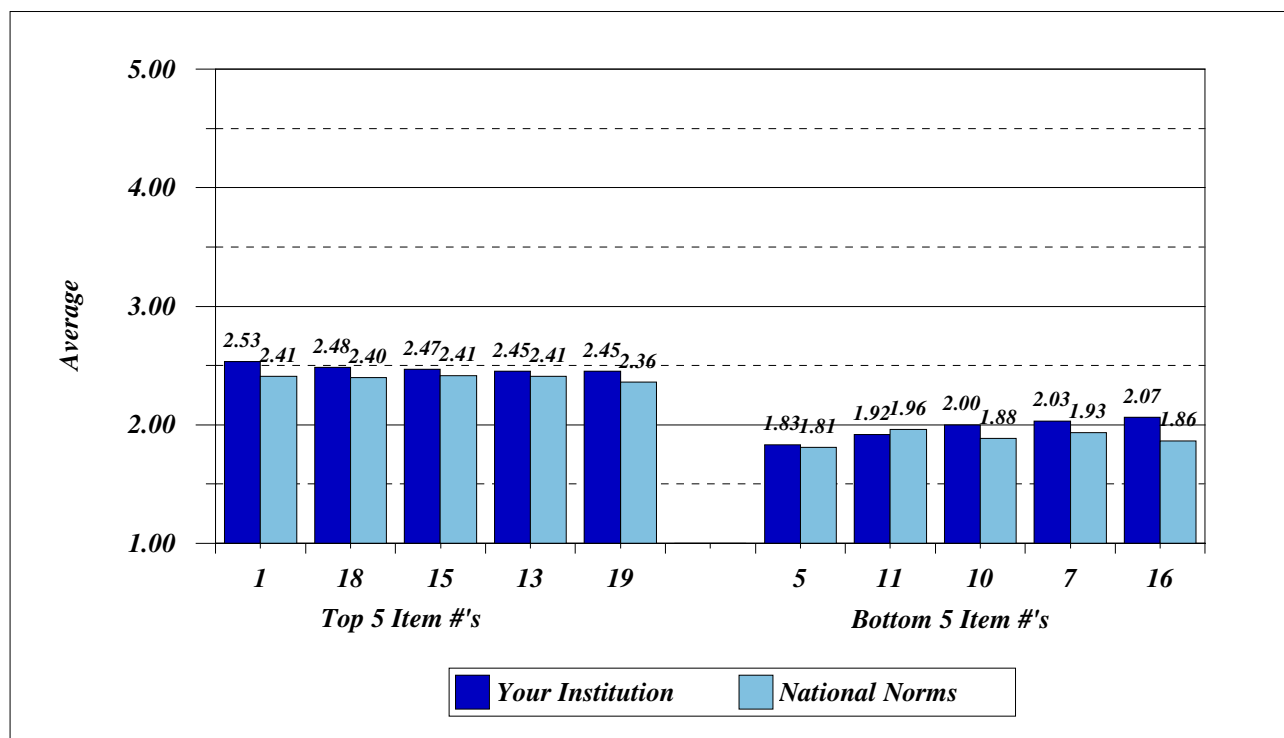


Figure 8. Section III - College Experiences, Item I:
How much did your education at this college contribute to your personal growth?

Item #		Your Institution Avg	National Norms Avg
Top 5 for Your School			
1	Writing effectively	2.53	2.41
18	Persisting at difficult tasks	2.48	2.40
15	Planning and carrying out projects	2.47	2.41
13	Organizing your time effectively	2.45	2.41
19	Defining and solving problems	2.45	2.36
Bottom 5 for Your School			
5	Managing personal/family finances	1.83	1.81
11	Caring for your own physical and mental health	1.92	1.96
10	Understanding consumer issues	2.00	1.88
7	Understanding graphic information	2.03	1.93
16	Understanding/applying mathematics in your daily activities	2.07	1.86

(Growth Scale: 3=very much, 2=somewhat, 1=very little)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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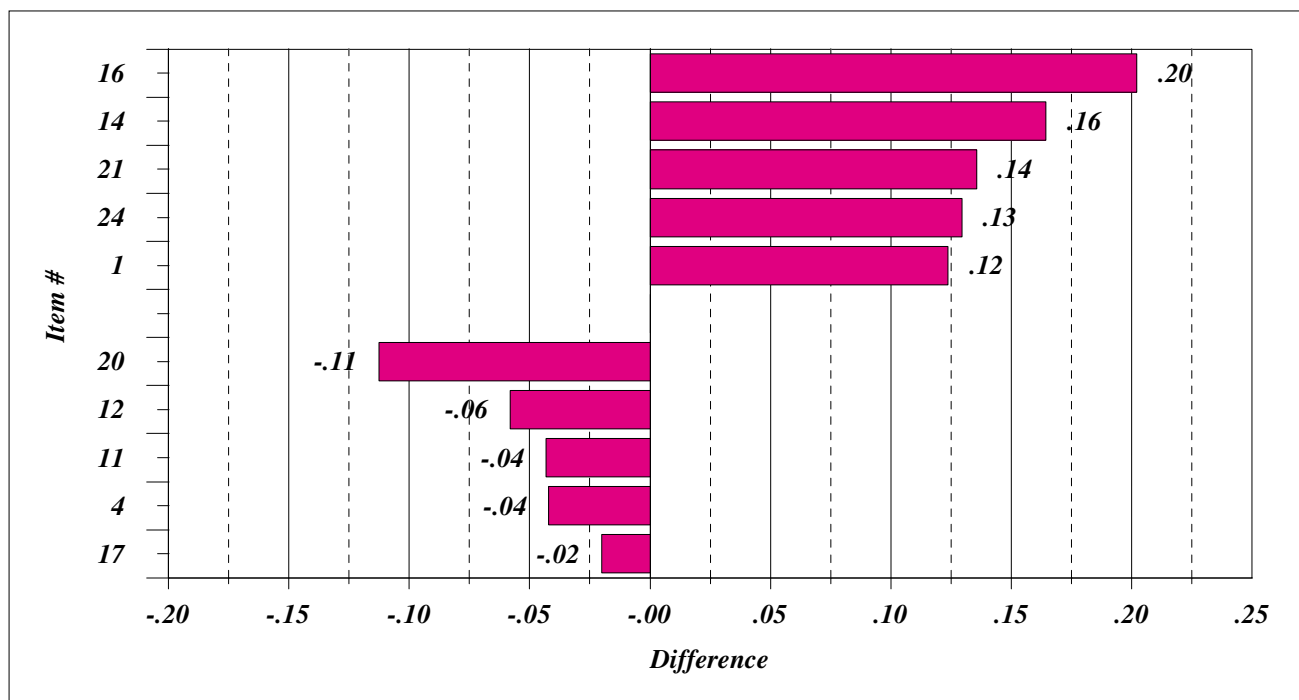


Figure 9. Section III - College Experiences, Item I: Personal Growth
Largest Positive & Largest Negative Differences between Your School's Averages and the National Averages

Item #	Your Institution Avg	National Norms Avg	Difference
Largest Positive (or Smallest Negative) Differences			
16 Understanding/applying mathematics in your daily activities	2.07	1.86	.20
14 Recognizing your rights/responsibilities/privileges as a citizen	2.10	1.94	.16
21 Leading/guiding others	2.42	2.28	.14
24 Understanding/applying scientific principles/methods	2.15	2.02	.13
1 Writing effectively	2.53	2.41	.12
Largest Negative (or Smallest Positive) Differences			
20 Understanding the interaction of people and their environment	2.23	2.35	-.11
12 Working cooperatively in a group	2.35	2.41	-.06
11 Caring for your own physical and mental health	1.92	1.96	-.04
4 Working independently	2.33	2.38	-.04
17 Understanding different philosophies and cultures	2.23	2.25	-.02

(Growth Scale: 3=very much, 2=somewhat, 1=very little)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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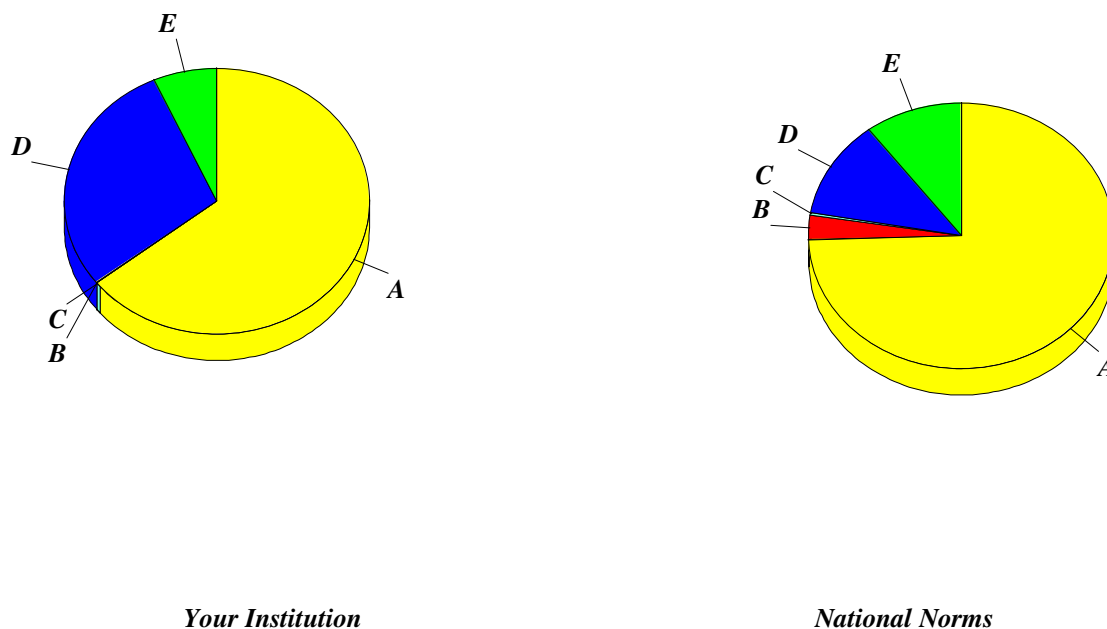


Figure 10. Section IV - Employment History, Item A: What are you currently doing?

Item #	Your Institution %	National Norms %
<i>Employed Full Time</i>	54.2	67.2
<i>Employed Part Time</i>	10.2	7.4
<i>Self-Employed (Farm or Business Owner, etc.)</i>	.0	2.9
<i>Serving in the Armed Forces</i>	.0	.3
<i>Continuing My Education</i>	20.3	6.0
<i>Employed and Continuing My Education</i>	8.5	5.8
<i>Caring for a Home/Family</i>	1.7	4.3
<i>Unemployed</i>	5.1	4.3
<i>Other</i>	.0	1.8
A. Employed Full/Part Time	64.4	74.5
B. Self-Employed	.0	2.9
C. Serving in the Armed Forces	.0	.3
D. Continuing Education/Employed	28.8	11.8
E. Caring for Home/Family/Unemployed/Other	6.8	10.4

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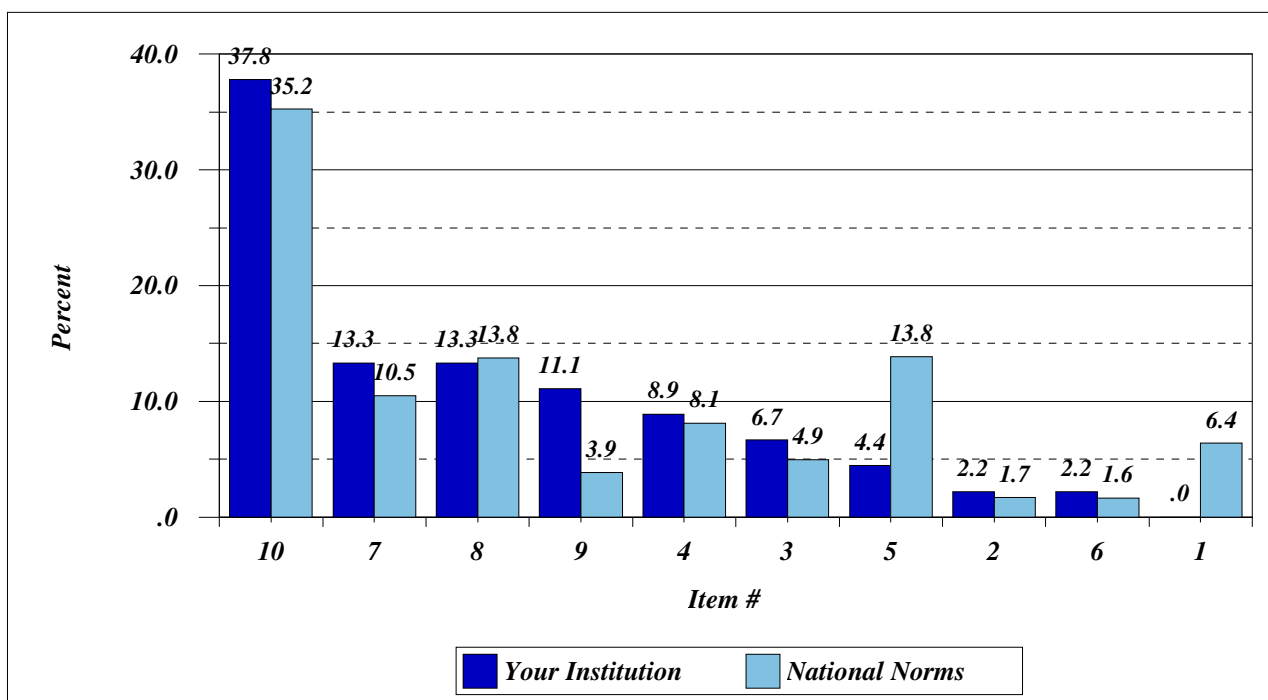


Figure 11. Section IV - Employment History, Item B:
Source from which you learned about your first job after graduating from this college

Item		Your Institution %	National Norms %
10	Other	37.8	35.2
7	Another Student/Friend	13.3	10.5
8	Recruited by Employer	13.3	13.8
9	Public/Private Employment Agency	11.1	3.9
4	Parent or Relative	8.9	8.1
3	Faculty at the College	6.7	4.9
5	Newspaper/Trade Publication	4.4	13.8
2	College Counselor/Advisor	2.2	1.7
6	Professional Meeting	2.2	1.6
1	College Placement Office	.0	6.4

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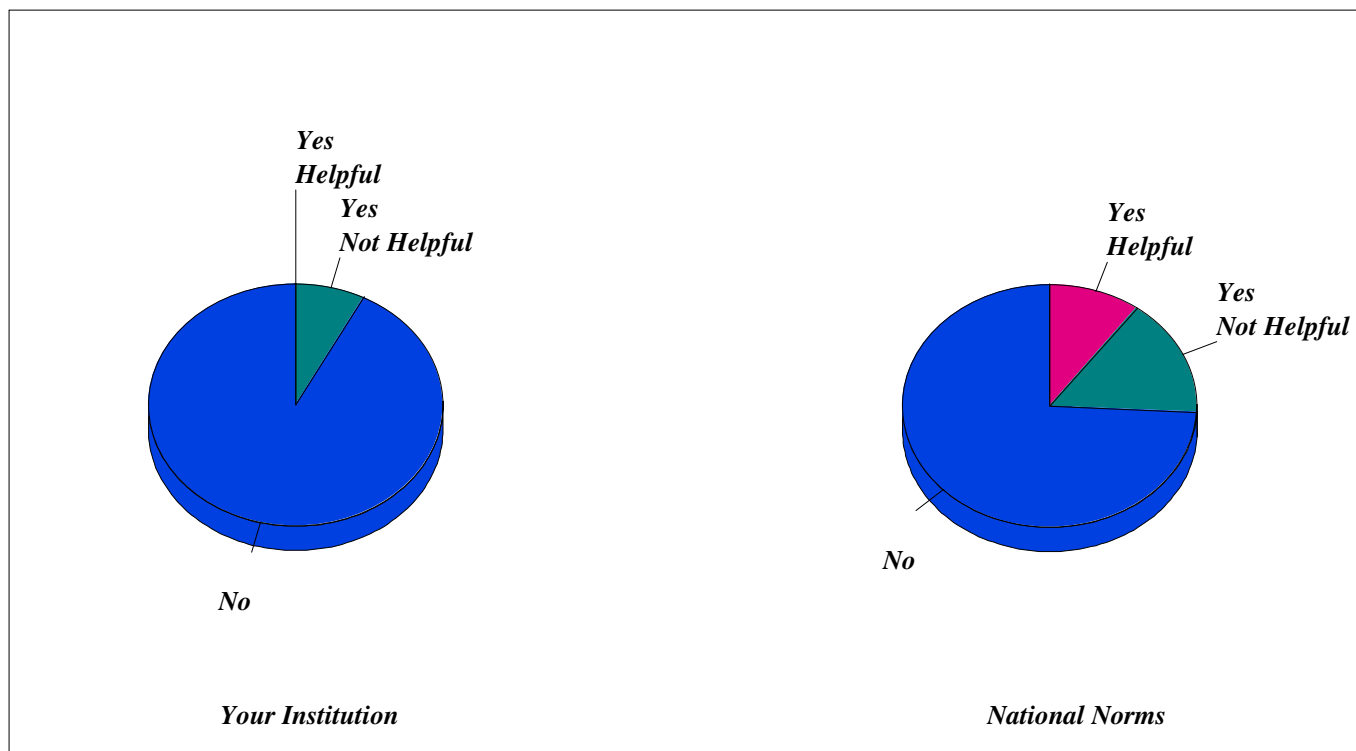


Figure 12. Section IV - Employment History, Item 1: Have you sought help from this college's placement office?

Item	Your Institution %	National Norms %
Yes, it has been helpful	.0	10.1
Yes, but it has not been helpful	7.7	15.8
No	92.3	74.1

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Section IV - Employment History, Item K: Current Annual Salary

Due to a change in the Section IV, *Employment History*, Item K: *Current Annual Salary*, we do not have normative data at this time to support the comparison to your institution's responses. Therefore, that page has been deleted from your report.

ACT ALUMNI SURVEY (AS) SUMMARY REPORT

11/01/12

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ROGERS STATE UNIVERSITY

CLAREMORE, OK

CODE 3420

GENERAL INFORMATION ABOUT THIS SUMMARY REPORT

IN ADDITION TO THE INTRODUCTORY PAGES, THIS REPORT
COMPRISES UP TO 33 PAGES OF SUMMARY DATA THAT PROVIDE
AN OVERVIEW OF YOUR INSTITUTION'S RESULTS FOR THE FIVE
AS SECTIONS LISTED BELOW.

SECTION I: BACKGROUND INFORMATION
SECTION II: CONTINUING EDUCATION
SECTION III: COLLEGE EXPERIENCES
SECTION IV: EMPLOYMENT HISTORY
SECTION V: ADDITIONAL QUESTIONS

FOR INFORMATION/ASSISTANCE RELATED TO. . .

-
- 1) ORDERING
CONTACT: ESS CUSTOMER SERVICES
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- 2) SCANNING AND REPORTING
CONTACT: ESS PRODUCTION SERVICES
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- 3) RESEARCH-RELATED ISSUES (SUCH AS DATA ANALYSES,
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CONTACT: SURVEY RESEARCH SERVICES
(319) 341-2623
- 4) USE OF REPORT RESULTS FOR ACCREDITATION, OUTCOMES
ASSESSMENT, AND EFFECTIVENESS MEASURES
CONTACT: EDUCATIONAL SERVICES
PHONE: (319) 337-1053
FAX: (319) 339-1790
EMAIL: OUTCOMES@ACT.ORG
- ACT
500 ACT DRIVE
P.O. BOX 168
IOWA CITY, IOWA 52243-0168

BELOW ARE THE EXPLANATIONS AND INFORMATION THAT MAY HELP YOU
BETTER INTERPRET THE FINDINGS PRESENTED IN THIS REPORT.

COLUMN HEADINGS

N = NUMBER RESPONDING TO ITEM
% W BL = PERCENT OF TOTAL SCANNED (INCLUDING BLANK RESPONSES)
% W/O BL = PERCENT OF TOTAL SCANNED (EXCLUDING BLANK RESPONSES)
% = PERCENT OF NUMBER RESPONDING TO ITEM
* = BLANKS (INCLUDING N/A) EXCLUDED FROM CALCULATION OF AVERAGE
SD = STANDARD DEVIATION

SCALES

SECTION III, ITEM G SOURCE FOR FUNDING SCALE (3-POINT)
3=MAJOR SOURCE, 2=MINOR SOURCE, 1=NOT A SOURCE

SECTION III, ITEM H QUALITY RATING SCALE (3-POINT)
3=VERY GOOD, 2=FAIR, 1=POOR

SECTION III, ITEM I LEVEL OF CONTRIBUTION SCALE (3-POINT)
3=VERY MUCH, 2=SOMEWHAT, 1=VERY LITTLE

SECTION IV, ITEM C DIFFICULTY SCALE (3-POINT)
3=MAJOR PROBLEM, 2=MINOR PROBLEM, 1=NOT A PROBLEM

SECTION IV, ITEM O SATISFACTION SCALE (5-POINT)
5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL
2=DISSATISFIED, 1=VERY DISSATISFIED

ACT ALUMNI SURVEY (AS) SUMMARY REPORT

11/01/12

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CLAREMORE, OK

CODE 3420

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM B: AGE

	N =====	% W BL =====	% W/O BL =====
20 OR UNDER	0	0.0	0.0
21 OR 22	4	6.5	6.7
23 OR 24	14	22.6	23.3
25 OR 26	12	19.4	20.0
27 TO 29	5	8.1	8.3
30 TO 39	13	21.0	21.7
40 TO 61	11	17.7	18.3
62 OR OVER	1	1.6	1.7
BLANK	2	3.2	N/A
TOTAL	62	100.0	100.0

ITEM C: RACE/ETHNICITY

	N =====	% W BL =====	% W/O BL =====
AFRICAN-AMERICAN OR BLACK	0	0.0	0.0
NATIVE AMERICAN (INDIAN, ALASKAN, HAWAIIAN)	11	17.7	18.6
CAUCASIAN OR WHITE	44	71.0	74.6
MEXICAN-AMERICAN, MEXICAN ORIGIN	0	0.0	0.0
ASIAN AMERICAN, ORIENTAL, PACIFIC ISLANDER	1	1.6	1.7
PUERTO RICAN, CUBAN, OTHER LATINO OR HISPANIC	0	0.0	0.0
OTHER	2	3.2	3.4
PREFER NOT TO RESPOND	1	1.6	1.7
BLANK	3	4.8	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM D: NUMBER OF YEARS SINCE GRADUATED FROM COLLEGE

	N =====	% W BL =====	% W/O BL =====
LESS THAN 1 YEAR	11	17.7	18.6
1 YEAR	33	53.2	55.9
2 YEARS	14	22.6	23.7
3 YEARS	1	1.6	1.7
4 YEARS	0	0.0	0.0
5 TO 9 YEARS	0	0.0	0.0
10 OR MORE YEARS	0	0.0	0.0
BLANK	3	4.8	N/A
TOTAL	62	100.0	100.0

ITEM E: HIGHEST DEGREE CURRENTLY HELD

	N =====	% W BL =====	% W/O BL =====
ASSOCIATE DEGREE	22	35.5	36.7
BACHELOR'S DEGREE	37	59.7	61.7
MASTER'S DEGREE	1	1.6	1.7
DOCTOR'S DEGREE	0	0.0	0.0
PROFESSIONAL DEGREE	0	0.0	0.0
OTHER	0	0.0	0.0
BLANK	2	3.2	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM F: COLLEGE MAJOR

	N	% W BL	% W/O BL
	=====	=====	=====
UNDECIDED	2	3.2	3.7
AGRICULTURE	0	0.0	0.0
ARCHITECTURE	0	0.0	0.0
BUSINESS AND MANAGEMENT	25	40.3	46.3
BUSINESS AND OFFICE	0	0.0	0.0
MARKETING	1	1.6	1.9
COMMUNICATIONS	2	3.2	3.7
COMMUNITY/PERSONAL SVCS	1	1.6	1.9
COMPUTER/INFO SCIENCES	3	4.8	5.6
CROSS-DISCIPLINARY STUDIES	3	4.8	5.6
EDUCATION	3	4.8	5.6
TEACHER EDUCATION	0	0.0	0.0
ENGINEERING	0	0.0	0.0
ENGINEERING RELATED TECH	0	0.0	0.0
FOREIGN LANGUAGES	0	0.0	0.0
HEALTH SCIENCES/ALLIED HEALTH	5	8.1	9.3
HOME ECONOMICS	0	0.0	0.0
LETTERS	0	0.0	0.0
MATHEMATICS	0	0.0	0.0
PHILOSOPHY, RELIGION, THEOLOGY	0	0.0	0.0
SCIENCES (BIOLOGICAL & PHYSICAL)	4	6.5	7.4
SOCIAL SCIENCES	4	6.5	7.4
TRADE AND INDUSTRIAL	0	0.0	0.0
VISUAL/PERFORMING ARTS	1	1.6	1.9
BLANK	8	12.9	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM G: SEX

	N =====	% W BL =====	% W/O BL =====
MALE	12	19.4	20.0
FEMALE	48	77.4	80.0
BLANK	2	3.2	N/A
TOTAL	62	100.0	100.0

ITEM H: PRIMARY ENROLLMENT STATUS DURING COLLEGE

	N =====	% W BL =====	% W/O BL =====
FULL-TIME STUDENT	56	90.3	93.3
PART-TIME STUDENT	4	6.5	6.7
BLANK	2	3.2	N/A
TOTAL	62	100.0	100.0

ITEM I: MARRIED AT TIME ATTENDED COLLEGE

	N =====	% W BL =====	% W/O BL =====
YES	25	40.3	42.4
NO	34	54.8	57.6
BLANK	3	4.8	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM J: RESIDENCE CLASSIFICATION AT COLLEGE

	N =====	% W BL =====	% W/O BL =====
IN-STATE STUDENT	59	95.2	98.3
OUT-OF-STATE STUDENT	1	1.6	1.7
INTERNATIONAL STUDENT (NOT U.S. CITIZEN)	0	0.0	0.0
BLANK	2	3.2	N/A
TOTAL	62	100.0	100.0

ITEM K: YEARS ATTENDED THIS COLLEGE

	N =====	% W BL =====	% W/O BL =====
1 YEAR	0	0.0	0.0
2 YEARS	9	14.5	15.3
3 YEARS	10	16.1	16.9
4 YEARS	17	27.4	28.8
5 OR MORE YEARS	23	37.1	39.0
BLANK	3	4.8	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION I: BACKGROUND INFORMATION

ITEM L: WHERE CURRENTLY LIVE

	N =====	% W BL =====	% W/O BL =====
STATE IN WHICH COLLEGE IS LOCATED	59	95.2	98.3
ANOTHER STATE OR COUNTRY	1	1.6	1.7
BLANK	2	3.2	N/A
TOTAL	62	100.0	100.0

ITEM M: PLAN TO ATTEND THIS COLLEGE IN THE FUTURE?

	N =====	% W BL =====	% W/O BL =====
YES	15	24.2	25.0
UNDECIDED	19	30.6	31.7
NO	26	41.9	43.3
BLANK	2	3.2	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION II: CONTINUING EDUCATION

ITEM A: MAJOR REASON FOR CONTINUING EDUCATION

	N	% W BL	% W/O BL
	=====	=====	=====
TO SATISFY JOB/CAREER REQUIREMENTS	9	14.5	21.4
TO LEARN A NEW OCCUPATION	5	8.1	11.9
TO INCREASE EARNING POWER	14	22.6	33.3
TO OBTAIN/MAINTAIN A LICENSE/CERTIFICATION	5	8.1	11.9
FOR GENERAL SELF-IMPROVEMENT	7	11.3	16.7
OTHER	2	3.2	4.8
BLANK	20	32.3	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION II: CONTINUING EDUCATION

ITEM B: MAJOR AREA OF STUDY SINCE GRADUATING

=====

	N	% W BL	% W/O BL
	=====	=====	=====
UNDECIDED	3	4.8	8.8
AGRICULTURE	0	0.0	0.0
ARCHITECTURE	0	0.0	0.0
BUSINESS AND MANAGEMENT	11	17.7	32.4
BUSINESS AND OFFICE	0	0.0	0.0
MARKETING	0	0.0	0.0
COMMUNICATIONS	1	1.6	2.9
COMMUNITY/PERSONAL SVCS	1	1.6	2.9
COMPUTER/INFO SCIENCES	1	1.6	2.9
CROSS-DISCIPLINARY STUDIES	0	0.0	0.0
EDUCATION	7	11.3	20.6
TEACHER EDUCATION	0	0.0	0.0
ENGINEERING	2	3.2	5.9
ENGINEERING RELATED TECH	1	1.6	2.9
FOREIGN LANGUAGES	0	0.0	0.0
HEALTH SCIENCES/ALLIED HEALTH	5	8.1	14.7
HOME ECONOMICS	0	0.0	0.0
LETTERS	0	0.0	0.0
MATHEMATICS	0	0.0	0.0
PHILOSOPHY, RELIGION, THEOLOGY	0	0.0	0.0
SCIENCES (BIOLOGICAL & PHYSICAL)	0	0.0	0.0
SOCIAL SCIENCES	1	1.6	2.9
TRADE AND INDUSTRIAL	0	0.0	0.0
VISUAL/PERFORMING ARTS	1	1.6	2.9
BLANK	28	45.2	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION II: CONTINUING EDUCATION**ITEM C: HOW WELL COLLEGE PREPARED YOU FOR CONTINUING EDUCATION**

=====

	N =====	% W BL =====	% W/O BL =====
EXCEPTIONALLY WELL (5)	10	16.1	25.0
MORE THAN ADEQUATELY (4)	14	22.6	35.0
ADEQUATELY (3)	13	21.0	32.5
LESS THAN ADEQUATELY (2)	2	3.2	5.0
VERY POORLY (1)	1	1.6	2.5
BLANK	22	35.5	N/A
TOTAL	62	100.0	100.0

TOTAL GROUP AVERAGE: 3.75 ON A 5-PT SCALE.

ITEM D: HIGHEST DEGREE YOU PLAN TO OBTAIN

=====

	N =====	% W BL =====	% W/O BL =====
ASSOCIATE DEGREE	0	0.0	0.0
BACHELOR'S DEGREE	18	29.0	46.2
MASTER'S DEGREE	14	22.6	35.9
DOCTOR'S DEGREE	7	11.3	17.9
PROFESSIONAL DEGREE	0	0.0	0.0
OTHER	0	0.0	0.0
DO NOT PLAN TO OBTAIN ANOTHER DEGREE	0	0.0	0.0
BLANK	23	37.1	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION II: CONTINUING EDUCATION

ITEM E: CREDIT HOURS EARNED SINCE GRADUATING FROM COLLEGE

	N =====	% W BL =====	% W/O BL =====
10 OR FEWER	8	12.9	20.5
11 TO 20	3	4.8	7.7
21 TO 30	8	12.9	20.5
31 TO 40	3	4.8	7.7
41 TO 50	3	4.8	7.7
51 TO 60	1	1.6	2.6
OVER 60	2	3.2	5.1
NOT TAKING COURSES FOR CREDIT	11	17.7	28.2
BLANK	23	37.1	N/A
TOTAL	62	100.0	100.0

ITEM F: PRIMARY ENROLLMENT STATUS WHILE CONTINUING EDUCATION

	N =====	% W BL =====	% W/O BL =====
FULL-TIME STUDENT	26	41.9	78.8
PART-TIME STUDENT	7	11.3	21.2
BLANK	29	46.8	N/A
TOTAL	62	100.0	100.0

ITEM A: RATING OF COLLEGE AT TIME OF ADMISSION

TOTAL GROUP AVERAGE: 3.58 ON A 4-PT SCALE.

ITEM B: WOULD YOU CHOOSE THIS COLLEGE AGAIN?

TOTAL GROUP AVERAGE: 4.24 ON A 5-PT SCALE.

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SUMMARY FOR SECTION III: COLLEGE EXPERIENCES

ITEM C: WOULD YOU CHOOSE THE SAME MAJOR AGAIN?

	N	% W BL	% W/O BL
	=====	=====	=====
DEFINITELY YES (5)	29	46.8	49.2
PROBABLY YES (4)	10	16.1	16.9
UNCERTAIN (3)	9	14.5	15.3
PROBABLY NO (2)	5	8.1	8.5
DEFINITELY NO (1)	6	9.7	10.2
BLANK	3	4.8	N/A
TOTAL	62	100.0	100.0

TOTAL GROUP AVERAGE: 3.86 ON A 5-PT SCALE.

ITEM D: COMPARISON OF COLLEGE QUALITY WITH THAT OF ANOTHER COLLEGE

	N	% W BL	% W/O BL
	=====	=====	=====
BETTER (3)	20	32.3	33.9
ABOUT THE SAME (2)	18	29.0	30.5
WORSE (1)	3	4.8	5.1
UNABLE TO JUDGE	18	29.0	30.5
BLANK	3	4.8	N/A
TOTAL	62	100.0	100.0

TOTAL GROUP AVERAGE: 2.41 ON A 3-PT SCALE.

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SUMMARY FOR SECTION III: COLLEGE EXPERIENCES

ITEM E: HAS A COLLEGE EDUCATION IMPROVED YOUR QUALITY OF LIFE?

	N	% W BL	% W/O BL
	=====	=====	=====
DEFINITELY YES (5)	35	56.5	60.3
PROBABLY YES (4)	15	24.2	25.9
UNCERTAIN (3)	3	4.8	5.2
PROBABLY NO (2)	3	4.8	5.2
DEFINITELY NO (1)	2	3.2	3.4
BLANK	4	6.5	N/A
TOTAL	62	100.0	100.0

TOTAL GROUP AVERAGE: 4.34 ON A 5-PT SCALE.

ITEM F: PRIMARY REASON FOR ATTENDING THIS COLLEGE

	N	% W BL	% W/O BL
	=====	=====	=====
COST	9	14.5	15.3
ADMISSIONS STANDARDS	0	0.0	0.0
SIZE	1	1.6	1.7
SOCIAL ATMOSPHERE	0	0.0	0.0
LOCATION	32	51.6	54.2
TYPE OF PROGRAMS AVAILABLE	4	6.5	6.8
ACADEMIC REPUTATION	2	3.2	3.4
AVAILABILITY OF SCHOLARSHIP/FINANCIAL AID	7	11.3	11.9
ADVICE OF PARENTS/RELATIVES	0	0.0	0.0
ADVICE OF HIGH SCHOOL PERSONNEL	1	1.6	1.7
TO BE WITH FRIENDS	1	1.6	1.7
OTHER	2	3.2	3.4
BLANK	3	4.8	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION III: COLLEGE EXPERIENCES

ITEM G: FUNDING SOURCE FOR COLLEGE EDUCATION - SOURCE AVERAGES RANK ORDERED

TOTAL SCANNED =

62

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*** RANKED BY SOURCE ***

(3=MAJOR SOURCE, 2=MINOR SOURCE, 1=NOT A SOURCE)

RANK	N FOR AVERAGE	AVG*	SD	ITEM NO.	ITEM TEXT
1	57	2.00	0.99	8	STUDENT LOANS (NDSL, PERKINS, GSL/STAFFORD, ETC.)
2	59	1.86	0.93	10	EDUCATIONAL GRANTS (PELL GRANTS, SEOG, ETC.)
3	59	1.78	0.85	9	SCHOLARSHIPS
4	58	1.67	0.80	2	PERSONAL SAVINGS
5	56	1.48	0.76	1	PARENTS OR RELATIVES
6	57	1.42	0.62	3	SUMMER EMPLOYMENT
7	56	1.39	0.67	5	SPOUSE
8	58	1.26	0.51	4	EMPLOYMENT AT COLLEGE
9	56	1.11	0.45	6	VA BENEFITS
10	56	1.00	0.00	7	SOCIAL SECURITY BENEFITS

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SUMMARY FOR SECTION III: COLLEGE EXPERIENCES

ITEM G: FUNDING SOURCE FOR COLLEGE EDUCATION - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 62 PAGE 1 OF 1

ITEM NO	ITEM TEXT		MAJOR SOURCE	MINOR SOURCE	NOT A SOURCE	BLANK
1	PARENTS OR RELATIVES	N	9	9	38	6
		%	14.5	14.5	61.3	9.7
2	PERSONAL SAVINGS	N	12	15	31	4
		%	19.4	24.2	50.0	6.5
3	SUMMER EMPLOYMENT	N	4	16	37	5
		%	6.5	25.8	59.7	8.1
4	EMPLOYMENT AT COLLEGE	N	2	11	45	4
		%	3.2	17.7	72.6	6.5
5	SPOUSE	N	6	10	40	6
		%	9.7	16.1	64.5	9.7
6	VA BENEFITS	N	3	0	53	6
		%	4.8	0.0	85.5	9.7
7	SOCIAL SECURITY BENEFITS	N	0	0	56	6
		%	0.0	0.0	90.3	9.7
8	STUDENT LOANS (NDSL, PERKINS, GSL/STAFFORD, ETC.)	N	28	1	28	5
		%	45.2	1.6	45.2	8.1
9	SCHOLARSHIPS	N	16	14	29	3
		%	25.8	22.6	46.8	4.8
10	EDUCATIONAL GRANTS (PELL GRANTS, SEOG, ETC.)	N	22	7	30	3
		%	35.5	11.3	48.4	4.8

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SUMMARY FOR SECTION III: COLLEGE EXPERIENCES

ITEM H: RATING OF ALUMNI ASSOCIATION PROGRAMS AND SERVICES - QUALITY AVERAGES RANK ORDERED TOTAL SCANNED = 62 PAGE 1 OF 1

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*** RANKED BY QUALITY ***

(3=VERY GOOD, 2=FAIR, 1=POOR)

RANK	N FOR AVERAGE	AVG*	SD	ITEM NO.	ITEM TEXT
----	-----	----	----	----	-----
1	25	2.56	0.57	1	PUBLICATIONS
2	23	2.39	0.64	2	HOMECOMING ACTIVITIES
3	19	2.26	0.78	3	FUND RAISING PROGRAMS
4	12	2.25	0.72	5	TOUR PROGRAMS
5	10	2.20	0.60	4	CHAPTER MEETINGS

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SUMMARY FOR SECTION III: COLLEGE EXPERIENCES

ITEM H: RATING OF ALUMNI ASSOCIATION PROGRAMS AND SERVICES - FREQUENCIES AND PERCENTAGES TOTAL SCANNED = 62 PAGE 1 OF 1

ITEM NO	ITEM TEXT		VERY GOOD	FAIR	POOR	NO OPINION	DOES NOT APPLY	BLANK
1	PUBLICATIONS	N	15	9	1	26	9	2
		%	24.2	14.5	1.6	41.9	14.5	3.2
2	HOMECOMING ACTIVITIES	N	11	10	2	25	12	2
		%	17.7	16.1	3.2	40.3	19.4	3.2
3	FUND RAISING PROGRAMS	N	9	6	4	29	12	2
		%	14.5	9.7	6.5	46.8	19.4	3.2
4	CHAPTER MEETINGS	N	3	6	1	33	17	2
		%	4.8	9.7	1.6	53.2	27.4	3.2
5	TOUR PROGRAMS	N	5	5	2	32	16	2
		%	8.1	8.1	3.2	51.6	25.8	3.2

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SUMMARY FOR SECTION III: COLLEGE EXPERIENCES

ITEM I: COLLEGE CONTRIBUTION TO PERSONAL GROWTH - CONTRIBUTION AVERAGES RANK ORDERED

TOTAL SCANNED = 62

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*** RANKED BY LEVEL OF CONTRIBUTION ***

(3=VERY MUCH, 2=SOMEWHAT, 1=VERY LITTLE)

RANK	N FOR AVERAGE	AVG*	SD	ITEM NO.	ITEM TEXT
1	60	2.53	0.67	1	WRITING EFFECTIVELY
2	60	2.48	0.59	18	PERSISTING AT DIFFICULT TASKS
3	60	2.47	0.67	15	PLANNING AND CARRYING OUT PROJECTS
4	60	2.45	0.69	13	ORGANIZING YOUR TIME EFFECTIVELY
5	60	2.45	0.67	19	DEFINING AND SOLVING PROBLEMS
6	60	2.43	0.64	2	SPEAKING EFFECTIVELY
7	60	2.42	0.76	21	LEADING/GUIDING OTHERS
8	60	2.37	0.68	3	UNDERSTANDING WRITTEN INFORMATION
9	60	2.37	0.73	6	LEARNING ON YOUR OWN
10	60	2.37	0.66	22	RECOGNIZING ASSUMPTIONS, AND MAKING LOGICAL INFERENCES, AND REACHING CORRECT CONCLUSIONS
11	60	2.35	0.79	12	WORKING COOPERATIVELY IN A GROUP
12	60	2.33	0.79	4	WORKING INDEPENDENTLY
13	60	2.23	0.82	17	UNDERSTANDING DIFFERENT PHILOSOPHIES AND CULTURES
14	60	2.23	0.69	20	UNDERSTANDING THE INTERACTION OF PEOPLE AND THEIR ENVIRONMENT
15	60	2.17	0.76	9	FOLLOWING DIRECTIONS
16	60	2.15	0.75	24	UNDERSTANDING AND APPLYING SCIENTIFIC PRINCIPLES AND METHODS
17	60	2.13	0.81	8	USING THE LIBRARY
18	60	2.10	0.79	14	RECOGNIZING YOUR RIGHTS, RESPONSIBILITIES, AND PRIVILEGES AS A CITIZEN
19	60	2.10	0.81	23	UNDERSTANDING AND APPRECIATING THE ARTS
20	60	2.07	0.81	16	UNDERSTANDING AND APPLYING MATHEMATICS IN YOUR DAILY ACTIVITIES
21	60	2.03	0.71	7	UNDERSTANDING GRAPHIC INFORMATION
22	60	2.00	0.77	10	UNDERSTANDING CONSUMER ISSUES
23	60	1.92	0.84	11	CARING FOR YOUR OWN PHYSICAL AND MENTAL HEALTH
24	60	1.83	0.78	5	MANAGING PERSONAL/FAMILY FINANCES

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SUMMARY FOR SECTION III: COLLEGE EXPERIENCES

ITEM I: COLLEGE CONTRIBUTION TO PERSONAL GROWTH - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED =

62

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ITEM NO	ITEM TEXT		VERY MUCH	SOMEWHAT	VERY LITTLE	BLANK
1	WRITING EFFECTIVELY	N	38	16	6	2
		%	61.3	25.8	9.7	3.2
2	SPEAKING EFFECTIVELY	N	31	24	5	2
		%	50.0	38.7	8.1	3.2
3	UNDERSTANDING WRITTEN INFORMATION	N	29	24	7	2
		%	46.8	38.7	11.3	3.2
4	WORKING INDEPENDENTLY	N	32	16	12	2
		%	51.6	25.8	19.4	3.2
5	MANAGING PERSONAL/FAMILY FINANCES	N	14	22	24	2
		%	22.6	35.5	38.7	3.2
6	LEARNING ON YOUR OWN	N	31	20	9	2
		%	50.0	32.3	14.5	3.2
7	UNDERSTANDING GRAPHIC INFORMATION	N	16	30	14	2
		%	25.8	48.4	22.6	3.2
8	USING THE LIBRARY	N	24	20	16	2
		%	38.7	32.3	25.8	3.2
9	FOLLOWING DIRECTIONS	N	23	24	13	2
		%	37.1	38.7	21.0	3.2
10	UNDERSTANDING CONSUMER ISSUES	N	18	24	18	2
		%	29.0	38.7	29.0	3.2
11	CARING FOR YOUR OWN PHYSICAL AND MENTAL HEALTH	N	19	17	24	2
		%	30.6	27.4	38.7	3.2
12	WORKING COOPERATIVELY IN A GROUP	N	33	15	12	2
		%	53.2	24.2	19.4	3.2
13	ORGANIZING YOUR TIME EFFECTIVELY	N	34	19	7	2
		%	54.8	30.6	11.3	3.2

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SUMMARY FOR SECTION III: COLLEGE EXPERIENCES

ITEM I: COLLEGE CONTRIBUTION TO PERSONAL GROWTH - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 62 PAGE 2 OF 2

ITEM NO	ITEM TEXT		VERY MUCH	SOMEWHAT	VERY LITTLE	BLANK
-----	-----		-----	-----	-----	-----
14	RECOGNIZING YOUR RIGHTS, RESPONSIBILITIES, AND PRIVILEGES AS A CITIZEN	N %	22 35.5	22 35.5	16 25.8	2 3.2
15	PLANNING AND CARRYING OUT PROJECTS	N %	34 54.8	20 32.3	6 9.7	2 3.2
16	UNDERSTANDING AND APPLYING MATHEMATICS IN YOUR DAILY ACTIVITIES	N %	22 35.5	20 32.3	18 29.0	2 3.2
17	UNDERSTANDING DIFFERENT PHILOSOPHIES AND CULTURES	N %	29 46.8	16 25.8	15 24.2	2 3.2
18	PERSISTING AT DIFFICULT TASKS	N %	32 51.6	25 40.3	3 4.8	2 3.2
19	DEFINING AND SOLVING PROBLEMS	N %	33 53.2	21 33.9	6 9.7	2 3.2
20	UNDERSTANDING THE INTERACTION OF PEOPLE AND THEIR ENVIRONMENT	N %	23 37.1	28 45.2	9 14.5	2 3.2
21	LEADING/GUIDING OTHERS	N %	35 56.5	15 24.2	10 16.1	2 3.2
22	RECOGNIZING ASSUMPTIONS, AND MAKING LOGICAL INFERENCES, AND REACHING CORRECT CONCLUSIONS	N %	28 45.2	26 41.9	6 9.7	2 3.2
23	UNDERSTANDING AND APPRECIATING THE ARTS	N %	23 37.1	20 32.3	17 27.4	2 3.2
24	UNDERSTANDING AND APPLYING SCIENTIFIC PRINCIPLES AND METHODS	N %	22 35.5	25 40.3	13 21.0	2 3.2

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SUMMARY FOR SECTION IV: EMPLOYMENT HISTORY

ITEM A: CURRENT STATUS

	N =====	% W BL =====	% W/O BL =====
EMPLOYED FULL TIME	32	51.6	54.2
EMPLOYED PART TIME	6	9.7	10.2
SELF-EMPLOYED (FARM/BUSINESS OWNER, ETC.)	0	0.0	0.0
SERVING IN THE ARMED FORCES	0	0.0	0.0
CONTINUING MY EDUCATION	12	19.4	20.3
EMPLOYED AND CONTINUING MY EDUCATION	5	8.1	8.5
CARING FOR A HOME/FAMILY	1	1.6	1.7
UNEMPLOYED	3	4.8	5.1
OTHER	0	0.0	0.0
BLANK	3	4.8	N/A
TOTAL	62	100.0	100.0

ITEM B: SOURCE FROM WHICH LEARNED ABOUT FIRST JOB AFTER GRADUATING

	N =====	% W BL =====	% W/O BL =====
COLLEGE PLACEMENT OFFICE	0	0.0	0.0
COLLEGE COUNSELOR/ADVISER	1	1.6	2.2
FACULTY AT THE COLLEGE	3	4.8	6.7
PARENT/RELATIVE	4	6.5	8.9
NEWSPAPER/TRADE PUBLICATION	2	3.2	4.4
PROFESSIONAL MEETING	1	1.6	2.2
ANOTHER STUDENT/FRIEND	6	9.7	13.3
RECRUITED BY EMPLOYER	6	9.7	13.3
PUBLIC/PRIVATE EMPLOYMENT AGENCY	5	8.1	11.1
OTHER	17	27.4	37.8
BLANK	17	27.4	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION IV: EMPLOYMENT HISTORY

ITEM C: DEGREE OF PROBLEM OBTAINING FIRST JOB - DIFFICULTY AVERAGES RANK ORDERED TOTAL SCANNED = 62 PAGE 1 OF 1

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*** RANKED BY DIFFICULTY ***

(3=MAJOR PROBLEM, 2=MINOR PROBLEM, 1=NOT A PROBLEM)

RANK	N FOR AVERAGE	AVG*	SD	ITEM NO.	ITEM TEXT
----	-----	-----	----	-----	-----
1	42	1.93	0.91	5	FINDING A JOB THAT PAID ENOUGH
2	43	1.77	0.80	7	FINDING A JOB FOR WHICH I WAS TRAINED
3	42	1.74	0.87	9	FINDING THE KIND OF JOB I WANTED
4	43	1.49	0.76	1	DECIDING WHAT I WANTED TO DO
5	42	1.45	0.76	8	FINDING A JOB WHERE I WANTED TO LIVE
6	42	1.36	0.65	2	KNOWING HOW TO FIND JOB OPENINGS
7	43	1.30	0.55	4	WRITING A RESUME, VITA, OR LETTER OF INTRODUCTION
8	42	1.21	0.46	3	SCHEDULING INTERVIEWS
9	42	1.10	0.37	6	COMPLETING JOB APPLICATIONS
10	43	1.07	0.33	10	RACE/SEX DISCRIMINATION

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SUMMARY FOR SECTION IV: EMPLOYMENT HISTORY

ITEM C: DEGREE OF PROBLEM OBTAINING FIRST JOB - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 62 PAGE 1 OF 1

ITEM NO	ITEM TEXT		MAJOR PROBLEM	MINOR PROBLEM	NOT A PROBLEM	BLANK
1	DECIDING WHAT I WANTED TO DO	N	7	7	29	19
		%	11.3	11.3	46.8	30.6
2	KNOWING HOW TO FIND JOB OPENINGS	N	4	7	31	20
		%	6.5	11.3	50.0	32.3
3	SCHEDULING INTERVIEWS	N	1	7	34	20
		%	1.6	11.3	54.8	32.3
4	WRITING A RESUME, VITA, OR LETTER OF INTRODUCTION	N	2	9	32	19
		%	3.2	14.5	51.6	30.6
5	FINDING A JOB THAT PAID ENOUGH	N	16	7	19	20
		%	25.8	11.3	30.6	32.3
6	COMPLETING JOB APPLICATIONS	N	1	2	39	20
		%	1.6	3.2	62.9	32.3
7	FINDING A JOB FOR WHICH I WAS TRAINED	N	10	13	20	19
		%	16.1	21.0	32.3	30.6
8	FINDING A JOB WHERE I WANTED TO LIVE	N	7	5	30	20
		%	11.3	8.1	48.4	32.3
9	FINDING THE KIND OF JOB I WANTED	N	12	7	23	20
		%	19.4	11.3	37.1	32.3
10	RACE/SEX DISCRIMINATION	N	1	1	41	19
		%	1.6	1.6	66.1	30.6

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SUMMARY FOR SECTION IV: EMPLOYMENT HISTORY

ITEM D: ANNUAL SALARY/INCOME IN FIRST JOB HELD AFTER COLLEGE

	N =====	% W BL =====	% W/O BL =====
\$9,999 or less	7	11.3	17.1
\$10,000-\$14,999	0	0.0	0.0
\$15,000-\$19,999	4	6.5	9.8
\$20,000-\$29,999	15	24.2	36.6
\$30,000-\$39,999	7	11.3	17.1
\$40,000-\$49,999	4	6.5	9.8
\$50,000-\$59,999	3	4.8	7.3
\$60,000-\$69,999	1	1.6	2.4
\$75,000-\$99,999	0	0.0	0.0
\$100,000-\$124,999	0	0.0	0.0
\$125,000-\$149,999	0	0.0	0.0
\$150,000 or more	0	0.0	0.0
BLANK	21	33.9	N/A
TOTAL	62	100.0	100.0

ITEM E: LENGTH OF TIME TO OBTAIN FIRST FULL-TIME JOB AFTER GRADUATING

	N =====	% W BL =====	% W/O BL =====
OBTAINED JOB PRIOR TO LEAVING COLLEGE	17	27.4	43.6
LESS THAN ONE MONTH	5	8.1	12.8
1 TO 3 MONTHS	7	11.3	17.9
4 TO 6 MONTHS	2	3.2	5.1
7 TO 12 MONTHS	4	6.5	10.3
OVER 12 MONTHS	4	6.5	10.3
BLANK	23	37.1	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION IV: EMPLOYMENT HISTORY

ITEM F: NUMBER OF FULL-TIME JOBS HELD SINCE GRADUATING

	N	% W BL	% W/O BL
=====	=====	=====	=====
1	30	48.4	78.9
2	7	11.3	18.4
3	1	1.6	2.6
4	0	0.0	0.0
5 OR MORE	0	0.0	0.0
BLANK	24	38.7	N/A
TOTAL	62	100.0	100.0

ITEMS G, H, AND I CONTAIN RESPONSES FROM ONLY ALUMNI UNEMPLOYED AT TIME SURVEY WAS COMPLETED

ITEM G: PRIMARY REASON NOW UNEMPLOYED

	N	% W BL	% W/O BL
=====	=====	=====	=====
HAVE BEEN UNABLE TO FIND A FULL-TIME JOB			
SINCE COLLEGE	2	3.2	18.2
WAS LAID OFF BY EMPLOYER	0	0.0	0.0
QUIT TO FIND ANOTHER JOB	0	0.0	0.0
HEALTH/PERSONAL REASONS	2	3.2	18.2
DO NOT DESIRE EMPLOYMENT AT THIS TIME	1	1.6	9.1
OTHER	6	9.7	54.5
BLANK	51	82.3	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION IV: EMPLOYMENT HISTORY

ITEM H: LENGTH OF TIME HAVE BEEN SEEKING EMPLOYMENT

	N	% W BL	% W/O BL
	=====	=====	=====
NOT SEEKING EMPLOYMENT	8	12.9	72.7
LESS THAN 1 MONTH	0	0.0	0.0
1 TO 3 MONTHS	1	1.6	9.1
4 TO 6 MONTHS	0	0.0	0.0
7 TO 12 MONTHS	1	1.6	9.1
OVER 12 MONTHS	1	1.6	9.1
BLANK	51	82.3	N/A
TOTAL	62	100.0	100.0

ITEM I: HAVE YOU SOUGHT HELP FROM COLLEGE'S PLACEMENT OFFICE?

	N	% W BL	% W/O BL
	=====	=====	=====
YES, IT HAS BEEN HELPFUL	0	0.0	0.0
YES, BUT IT HAS NOT BEEN HELPFUL	1	1.6	7.7
NO	12	19.4	92.3
BLANK	49	79.0	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION IV: EMPLOYMENT HISTORY

ITEMS J, K, L, M, N, AND O CONTAIN RESPONSES FROM ONLY ALUMNI EMPLOYED AT TIME SURVEY WAS COMPLETED

ITEM J: CURRENT OCCUPATION

=====

	N	% W BL	% W/O BL
	=====	=====	=====
UNDECIDED	2	3.2	4.9
AGRICULTURE	0	0.0	0.0
ARCHITECTURE	0	0.0	0.0
BUSINESS AND MANAGEMENT	12	19.4	29.3
BUSINESS AND OFFICE	5	8.1	12.2
MARKETING	1	1.6	2.4
COMMUNICATIONS	1	1.6	2.4
COMMUNITY/PERSONAL SVCS	5	8.1	12.2
COMPUTER/INFO SCIENCES	2	3.2	4.9
CROSS-DISCIPLINARY STUDIES	0	0.0	0.0
EDUCATION	2	3.2	4.9
TEACHER EDUCATION	1	1.6	2.4
ENGINEERING	0	0.0	0.0
ENGINEERING RELATED TECH	3	4.8	7.3
FOREIGN LANGUAGES	0	0.0	0.0
HEALTH SCIENCES/ALLIED HEALTH	4	6.5	9.8
HOME ECONOMICS	0	0.0	0.0
LETTERS	0	0.0	0.0
MATHEMATICS	0	0.0	0.0
PHILOSOPHY, RELIGION, THEOLOGY	0	0.0	0.0
SCIENCES (BIOLOGICAL & PHYSICAL)	0	0.0	0.0
SOCIAL SCIENCES	0	0.0	0.0
TRADE AND INDUSTRIAL	2	3.2	4.9
VISUAL/PERFORMING ARTS	1	1.6	2.4
BLANK	21	33.9	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION IV: EMPLOYMENT HISTORY

ITEM K: CURRENT ANNUAL SALARY/INCOME

	N	% W BL	% W/O BL
=====	=====	=====	=====
\$9,999 or less	6	9.7	14.0
\$10,000-\$14,999	1	1.6	2.3
\$15,000-\$19,999	2	3.2	4.7
\$20,000-\$29,999	17	27.4	39.5
\$30,000-\$39,999	9	14.5	20.9
\$40,000-\$49,999	4	6.5	9.3
\$50,000-\$59,999	3	4.8	7.0
\$60,000-\$69,999	1	1.6	2.3
\$75,000-\$99,999	0	0.0	0.0
\$100,000-\$124,999	0	0.0	0.0
\$125,000-\$149,999	0	0.0	0.0
\$150,000 or more	0	0.0	0.0
BLANK	19	30.6	N/A
TOTAL	62	100.0	100.0

ITEM L: HOW WELL DID COLLEGE PREPARE YOU FOR PRESENT OCCUPATION?

	N	% W BL	% W/O BL
=====	=====	=====	=====
VERY WELL (4)	18	29.0	40.0
ADEQUATELY (3)	17	27.4	37.8
POORLY (2)	3	4.8	6.7
NOT AT ALL (1)	7	11.3	15.6
BLANK	17	27.4	N/A
TOTAL	62	100.0	100.0

TOTAL GROUP AVERAGE: 3.02 ON A 4-PT SCALE.

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SUMMARY FOR SECTION IV: EMPLOYMENT HISTORY

ITEM M: HOW CLOSELY RELATED IS CURRENT OCCUPATION TO COLLEGE MAJOR?

	N =====	% W BL =====	% W/O BL =====
HIGHLY RELATED (4)	13	21.0	28.9
MODERATELY RELATED (3)	11	17.7	24.4
SLIGHTLY RELATED (2)	9	14.5	20.0
NOT RELATED (1)	12	19.4	26.7
BLANK	17	27.4	N/A
TOTAL	62	100.0	100.0

TOTAL GROUP AVERAGE: 2.56 ON A 4-PT SCALE.

ITEM N: DO YOU FEEL YOU ARE CURRENTLY UNDEREMPLOYED?

	N =====	% W BL =====	% W/O BL =====
YES	23	37.1	52.3
NO	21	33.9	47.7
BLANK	18	29.0	N/A
TOTAL	62	100.0	100.0

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SUMMARY FOR SECTION IV: EMPLOYMENT HISTORY

ITEM 0: SATISFACTION WITH ASPECTS OF PRESENT JOB - SATISFACTION AVERAGES RANK ORDERED TOTAL SCANNED = 62 PAGE 1 OF 1

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*** RANKED BY SATISFACTION ***

(5=VERY SATISFIED, 4=SATISFIED, 3=NEUTRAL, 2=DISSATISFIED, 1=VERY DISSATISFIED)

RANK	N FOR AVERAGE	AVG*	SD	ITEM NO.	ITEM TEXT
----	-----	-----	----	-----	-----
1	45	4.13	1.11	2	LOCATION
2	45	3.98	1.20	5	WORKING CONDITIONS
3	45	3.71	1.05	1	CHALLENGE
4	45	3.29	1.39	6	CAREER POTENTIAL
5	45	3.24	1.34	3	SALARY AND BENEFITS
6	45	3.22	1.40	4	ADVANCEMENT POTENTIAL

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SUMMARY FOR SECTION IV: EMPLOYMENT HISTORY

ITEM 0: SATISFACTION WITH ASPECTS OF PRESENT JOB - FREQUENCIES AND PERCENTAGES

TOTAL SCANNED = 62

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ITEM NO	ITEM TEXT		VERY SATISFIED	SATISFIED	NEUTRAL	DISSATISFIED	VERY DISSATISFIED	BLANK
----	-----		-----	-----	-----	-----	-----	-----
1	CHALLENGE	N	10	20	9	4	2	17
		%	16.1	32.3	14.5	6.5	3.2	27.4
2	LOCATION	N	22	14	4	3	2	17
		%	35.5	22.6	6.5	4.8	3.2	27.4
3	SALARY AND BENEFITS	N	8	15	10	4	8	17
		%	12.9	24.2	16.1	6.5	12.9	27.4
4	ADVANCEMENT POTENTIAL	N	9	14	9	4	9	17
		%	14.5	22.6	14.5	6.5	14.5	27.4
5	WORKING CONDITIONS	N	20	13	6	3	3	17
		%	32.3	21.0	9.7	4.8	4.8	27.4
6	CAREER POTENTIAL	N	12	10	8	9	6	17
		%	19.4	16.1	12.9	14.5	9.7	27.4

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SECTION V: ADDITIONAL QUESTIONS

TOTAL SCANNED = 62

ITEM NO.		A	B	C	D	E	F	G	H	I	J	K	L	BLANK
1	N	44	6	4	5	0	0	0	0	0	0	0	0	3
	%	71.0	9.7	6.5	8.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8
2	N	7	21	14	2	9	5	1	0	0	0	0	0	3
	%	11.3	33.9	22.6	3.2	14.5	8.1	1.6	0.0	0.0	0.0	0.0	0.0	4.8
3	N	9	18	12	10	8	2	0	0	0	0	0	0	3
	%	14.5	29.0	19.4	16.1	12.9	3.2	0.0	0.0	0.0	0.0	0.0	0.0	4.8
4	N	28	10	11	3	7	0	0	0	0	0	0	0	3
	%	45.2	16.1	17.7	4.8	11.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8
5	N	18	1	8	12	13	7	0	0	0	0	0	0	3
	%	29.0	1.6	12.9	19.4	21.0	11.3	0.0	0.0	0.0	0.0	0.0	0.0	4.8
6	N	25	7	9	6	3	3	3	0	0	0	3	0	3
	%	40.3	11.3	14.5	9.7	4.8	4.8	4.8	0.0	0.0	0.0	4.8	0.0	4.8
7	N	4	2	0	0	0	25	3	15	4	5	0	0	4
	%	6.5	3.2	0.0	0.0	0.0	40.3	4.8	24.2	6.5	8.1	0.0	0.0	6.5
8	N	20	21	9	3	0	5	0	0	0	0	0	0	4
	%	32.3	33.9	14.5	4.8	0.0	8.1	0.0	0.0	0.0	0.0	0.0	0.0	6.5
9	N	32	22	3	0	0	1	0	0	0	0	0	0	4
	%	51.6	35.5	4.8	0.0	0.0	1.6	0.0	0.0	0.0	0.0	0.0	0.0	6.5
10	N	15	18	10	8	5	2	0	0	0	0	0	0	4
	%	24.2	29.0	16.1	12.9	8.1	3.2	0.0	0.0	0.0	0.0	0.0	0.0	6.5
11	N	7	10	14	12	4	11	0	0	0	0	0	0	4
	%	11.3	16.1	22.6	19.4	6.5	17.7	0.0	0.0	0.0	0.0	0.0	0.0	6.5
12	N	6	2	8	5	3	32	0	0	0	0	0	0	6
	%	9.7	3.2	12.9	8.1	4.8	51.6	0.0	0.0	0.0	0.0	0.0	0.0	9.7
13	N	2	1	8	5	0	40	0	0	0	0	0	0	6
	%	3.2	1.6	12.9	8.1	0.0	64.5	0.0	0.0	0.0	0.0	0.0	0.0	9.7
14	N	10	6	8	2	0	30	0	0	0	0	0	0	6
	%	16.1	9.7	12.9	3.2	0.0	48.4	0.0	0.0	0.0	0.0	0.0	0.0	9.7
15	N	14	5	10	2	0	27	0	0	0	0	0	0	4
	%	22.6	8.1	16.1	3.2	0.0	43.5	0.0	0.0	0.0	0.0	0.0	0.0	6.5

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ROGERS STATE UNIVERSITY

CLAREMORE, OK

CODE 3420

SECTION V: ADDITIONAL QUESTIONS

TOTAL SCANNED = 62

ITEM NO.		A	B	C	D	E	F	G	H	I	J	K	L	BLANK
16	N	8	1	7	2	2	37	0	0	0	0	0	0	5
	%	12.9	1.6	11.3	3.2	3.2	59.7	0.0	0.0	0.0	0.0	0.0	0.0	8.1
17	N	4	6	7	6	3	30	0	0	0	0	0	0	6
	%	6.5	9.7	11.3	9.7	4.8	48.4	0.0	0.0	0.0	0.0	0.0	0.0	9.7
18	N	10	11	5	3	2	26	0	0	0	0	0	0	5
	%	16.1	17.7	8.1	4.8	3.2	41.9	0.0	0.0	0.0	0.0	0.0	0.0	8.1
19	N	0	2	7	2	2	43	0	0	0	0	0	0	6
	%	0.0	3.2	11.3	3.2	3.2	69.4	0.0	0.0	0.0	0.0	0.0	0.0	9.7
20	N	1	3	7	3	1	42	0	0	0	0	0	0	5
	%	1.6	4.8	11.3	4.8	1.6	67.7	0.0	0.0	0.0	0.0	0.0	0.0	8.1
21	N	8	9	7	2	2	28	0	0	0	0	0	0	6
	%	12.9	14.5	11.3	3.2	3.2	45.2	0.0	0.0	0.0	0.0	0.0	0.0	9.7
22	N	9	7	9	1	1	30	0	0	0	0	0	0	5
	%	14.5	11.3	14.5	1.6	1.6	48.4	0.0	0.0	0.0	0.0	0.0	0.0	8.1
23	N	4	3	10	1	2	36	0	0	0	0	0	0	6
	%	6.5	4.8	16.1	1.6	3.2	58.1	0.0	0.0	0.0	0.0	0.0	0.0	9.7
24	N	11	13	18	6	7	1	0	0	0	0	0	0	6
	%	17.7	21.0	29.0	9.7	11.3	1.6	0.0	0.0	0.0	0.0	0.0	0.0	9.7
25	N	12	16	22	3	3	1	0	0	0	0	0	0	5
	%	19.4	25.8	35.5	4.8	4.8	1.6	0.0	0.0	0.0	0.0	0.0	0.0	8.1
26	N	9	14	22	6	6	1	0	0	0	0	0	0	4
	%	14.5	22.6	35.5	9.7	9.7	1.6	0.0	0.0	0.0	0.0	0.0	0.0	6.5
27	N	8	15	21	5	7	1	0	0	0	0	0	0	5
	%	12.9	24.2	33.9	8.1	11.3	1.6	0.0	0.0	0.0	0.0	0.0	0.0	8.1
28	N	11	13	22	5	6	1	0	0	0	0	0	0	4
	%	17.7	21.0	35.5	8.1	9.7	1.6	0.0	0.0	0.0	0.0	0.0	0.0	6.5
29	N	19	35	0	0	0	0	0	0	0	0	0	0	8
	%	30.6	56.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.9
30	N	5	16	29	3	1	0	0	0	0	0	0	0	8
	%	8.1	25.8	46.8	4.8	1.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.9