**Unit Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Disability Services\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Unit Mission** Rogers State University Disability Services is committed to ensuring equal access to and full participation in educational and co-curricular activities to qualified students with disabilities as mandated by the ADAAA and Section 504 of the Rehabilitation Act of 1973. Disability Services positively impacts the learning experiences of students with disabilities by offering support and encouragement, and empowering students toward self-advocacy.  |
| **Goal (insert number): Goal 1- Advance Academic Excellence, Goal 5- Enhance Institutional Accountability****This *Unit Action Plan* Specifically Supports Commitment(S) \_\_\_2 & 5\_\_\_\_.** |

| **Plan for 2014-2015****This section due by June 2, 2014.** | **Report for 2014-2015****This section due by June 1. 2015.** |
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| **Objective** | **Action or Activity**  | **Evaluation Measure** | **Performance Standard** | **Data/Findings** | **Status\*** |
| 5.2 Evaluate continuously university processes, structures, activities and outcomes; modifying as appropriate | The Office of Disability Services will publish a Sexual Misconduct Grievance process | Completion of Performance Standard by June 1, 2015 | The Office of Disability Services will increase awareness of the Sexual Misconduct Grievance process | The University’s new Sexual Misconduct Policy (including grievance processes) has cleared OU Legal and will be presented to the President’s Cabinet and OU’s Board of Regents in June 2015. Once approved, the Office of Disability Services will offer support to the new Title IX Coordinator to raise awareness of these processes for students, faculty, and staff.  | In-Progress |
| 1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience5.5 Develop, implement and advance a comprehensive campus safety plan | Develop a comprehensive website promoting sexual violence prevention including reporting procedures, educational resources and relevant contact information | Completion of Performance Standard by June 1, 2015 | The Office of Disability Services with create awareness for sexual violence prevention on the RSU campus | This April the Office of Disability Services co-sponsored multiple (on and off-campus) events with Matt Ballard, Rogers Co. District Attorney, and Andrea Schroyer, Coordinator of Counseling Services for Sexual Violence Prevention Week. The events, like the Start By Believing campaign and Denim Day, were designed to raise University awareness of sexual assault and prevention. From my understanding, the University had the highest number of Start by Believing pledges in the tri-county area.Additionally, once approved, the Sexual Misconduct Policy will include university and community resource charts for students that may be included on RSU.edu.  | Ongoing |
| 1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience | Develop sexual violence prevention education programs and materials for all incoming freshman beginning in the Fall 2015 semester. | Completion of Performance Standard by June 1, 2015 | The Office of Disability Services will inform incoming students of campus and community resources as well as important information regarding sexual violence prevention | Once approved, the Sexual Misconduct Policy will include university and community resource charts for students that may be included on RSU.edu. Additionally, this information could be disseminated via an all-students email. In compliance with the reauthorization of the VAWA, the incoming Title IX Coordinator will need to publish all contact information and distribute gender-based misconduct training to incoming students for Fall 2015. The Office of Disability Services is exceptionally willing to aid the coordinator in any way throughout this process.  | In-Progress |
| 5.2 Evaluate continuously university processes, structures, activities and outcomes; modifying as appropriate | Create a program assessment survey to be sent to Disability Services Fall 2014 & Spring 2015 registrants following the Spring 2015 semester. | Completion of Performance Standard by June 1, 2015 | The Office of Disability Services will distribute the created survey in order to assess the efficiency and success of Disability Services | A Disability Services performance survey has been created and sent to students who received accommodations for Fall 2014 or Spring 2015. At this time, the instructional period for Spring 2015 has not ended and results are still being collected. Once the semester has concluded, the Office of Disability Services will assess the responses.  | In-Progress |

\*Appropriate **Status**  descriptors include the following: Completed, Ongoing, In Progress, Rescheduled for next year, Action/Activity withdrawn, or Other. If Other, please briefly describe whether the action or activity is completed, will continue, or has been modified for the coming year.

**Budget Request Supplement for Academic Year 2014-2015**

**Year
Year Five – Strategic Planning Cycle**

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| **This section due by June 2, 2014.**  | **This section due by June 1, 2015**  |
| **University Objective** | **Action for 2014-2015** | **Requested Resources** | **Estimated Cost** | **Was the Budget Request Approved?** |
|  |  | **Human** | **Financial** | **(Enter Amount Approved)** | **Other (e.g., Technology** |  | **(Enter Amount Approved)** |
| Insert rows as needed |  |  |  |  |  |  |  |
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