**Unit Name: \_\_\_\_ Applied Technology Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Unit Mission: The mission of the Department of Applied Technology is to support the School of Business and Technology and RSU in their mission to prepare students to achieve professional and personal goals in dynamic local and global communities. Specifically, the organizational structure of the Department of Applied Technology provides the technology course support for the Associate in Science and Associate in Applied Science degrees, as well as the Bachelor of Science in Business Information Technology, the Bachelor of Science in Game Development, and the Bachelor of Technology in Applied Technology. As indicated, many of the programs offered by the Department of Applied Technology are available online.** |
| **Goal (insert number): (Insert name of goal)**  **This *Unit Action Plan* Specifically Supports Commitment(S) \_\_1.1, 1.2, 1.5, 3.3, 6.5\_\_\_\_\_.** |

| **Plan for 2014-2015**  **This section due by June 2, 2014.** | | | | **Report for 2014-2015**  **This section due by June 1, 2015.** | |
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| **Objective** | **Evaluation Measure** | **Performance Standard** | **Action** | **Data/Findings** | **Status** |
| 1.1 Provide creative and innovative learning environments | SAP Student Recognition Award certificates will be issued to BADM, BSBIT and BTAT majors who have taken three designated courses TECH 3213 Enterprise Resource Mgmt Sys, MGMT 3423 Management Information Systems, and MGMT 3413 Prod/Op Mgmnt or TECH 3023 Emerging Technologies with an SAP project | At least 10 business and technology students will receive the certificates at the end of Spring 2015. | Instructor of TECH 3023 Emerging Technologies will promote this award by explaining the eligibility and encouraging those wishing to receive the certificate to do SAP projects in his class. | 13 students in the fall 2014 and 7 students in the spring 2015 received the SAP Student Recognition Certificates: total of 20 students. Below is the breakdown of the majors:  Fall 2014: 1- BIT; 6-BADM  Spring 2015 3-BTAT; 1-BIT, 9-Business  This certificate provides students with a competitive advantage in the job market, especially if a student is seeking employment with companies using SAP for their enterprise system. We plan to add eligibility for receiving the certificate for those completing MGMT 5243 Enterprise Resource Management Systems, one of the core courses in the MBA program. | Ongoing |
| 1.2 Strengthen curricular and co-curricular programs to enrich the overall student learning experience. | Educational Testing Service Field Test in Business. | BIT Capstone students will average at least 50% in all nine areas of the Field Test in Business | Curriculum changes will be investigated upon analyzing test scores. | Eight BIT Capstone students took the Business MFT in the spring of 2015. The mean and median of BIT students test scores were 149.6 and 148.5, respectively. The national mean was 152.1, median 152. Three out of eight, 38.5%, exceeded the national median. One of the students’ score was 151 which was very closed to the national median. So, even though the performance standard was not met, definitive conclusion cannot be given because of the small population size. | Ongoing |
| 1.5 Provide opportunities to achieve and maintain essential program accreditation. | Game Development program which did not meet Regents’ guideline for graduation rate in the self-study last year will have a required number of majors and graduates | Minimum of 25 majors and 5 graduates. | Game Development curriculum will be revised to make an online program to attract a larger number of qualified students from the wider area. | In the fall there were 30 majors and in the spring 23, average of 26.5 majors which meet the Regents’ requirement. However, there were no game development graduates last year. High turn-over continues to be problematic. This coming year we should have at least two graduates. The curriculum has been modified two years ago to include a number of BIT courses which are online. Dr. Macpherson who teaches most of the upper division courses has taken the Quality Matter workshop and some of those courses could be placed online. | Ongoing |
| 3.3 Promote an environment of tolerance and acceptance of diverse peoples and opinions | Incorporation of ethics content in technology courses | At least 70% of the IT, CS, TECH course sections taught each semester include relevant topics in ethics. | Instructors will be reminded at the beginning of each semester to include applicable ethics topics. | In the fall 2014 40 out of 48 course sections (83.3%) had ethics content in their classes. In the spring 2015, 41 out of 51 (80.4%) class sections covered topics in ethics. | Ongoing |
| 6.5 Increase opportunities for area residents to participate in educational, cultural and recreational activities. | A free half-day computer class will be offered for the community. Participants may purchase a textbook. | 15 enrolled from the community. | Obtain approval; reserve room; advertise. Emphasize advertising to attract more people. | Mr. Thomas Luscomb conducted an Excel workshop at the Bartlesville campus Friday June 6th, 2014, 9 am – 12 noon. The workshop covered Excel 2013.Topics ranged from basic to intermediate. It was open to public free of charge. Mr. Luscomb is planning to offer another Excel workshop at the Pryor campus this summer. | Ongoing |

**Budget Request Supplement for Academic Year 2014-2015**

**Year Five – Strategic Planning Cycle**

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| **This section due by June 2, 2014.** | | | | | | | **This section due by June 1, 2015** |
| **University Objective** | **Action for 2014-2015** | **Requested Resources** | | | | **Estimated Cost** | **Was the Budget Request Approved?** |
|  |  | **Human** | **Financial** | **(Enter Amount Approved)** | **Other (e.g., Technology** |  | **(Enter Amount Approved)** |
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