Library Committee
Minutes: October 12, 2006


Also present: Laura Bottoms and Jan Ferris

The meeting was called to order at 3:30 pm in room 209 of the Stratton Taylor Library.

Library Instruction:

Janice Ferris, the coordinator of library instruction, announced that Sarah Clark is preparing a PowerPoint presentation for online orientation classes. Altogether five librarians do library instruction, and the training can be crafted to fit specific classes. The following flyer has been circulated to faculty members:

RSU Faculty, Welcome to Stratton Taylor Library.

You are invited to bring your classes to the library to use the facilities and the resources.

Several levels of instruction are provided:

(1) Basic – The entry-level walking tour of the library and a brief look at the library portal page, where access to the library databases and other resources will be found. A simple search of a bibliographic database such as Ebsco is also included. These are typically the ones for the College Experience classes.

(2) Comp 1 and Comp 2 classes (The above session with more databases and Boolean advanced searching, planned with the class instructors, toward specific assignments if you like. This can include studies of authors, their works and critiques.)

(3) Instruction for specific courses in the curriculum, which can be planned with the instructor to be basic or more advanced.
If you have a librarian on the staff that you are comfortable with and prefer using, you may make direct contact with that person. Otherwise, please call or e-mail me, so that I may get you connected with one of our librarians and get your session(s) scheduled.

Janice Ferris, Library Instruction Coordinator
jferris@rsu.edu or call 343-7720

The library staff includes five librarians who present library instruction at your request.

Janice Ferris  Sarah Clark  Carolyn Gutierrez
Laura Bottoms  Alan Lawless

ACRL Harvard Leadership Institute:
Alan Lawless attended this case study based one week institute and called it his best learning experience since attending library science school. The institute provided him with many helpful insights and ideas that will prove helpful for the development of the Stratton Taylor Library.

Capital Equipment Request:
Alan Lawless submitted the following capital equipment request for 2006-2007:

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<th>Dept.</th>
<th>Description of Equipment</th>
<th>Quantity</th>
<th>Total Cost</th>
<th>Total Shipping Charges</th>
<th>Total Requested Funds</th>
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<tr>
<td>4</td>
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<td>6</td>
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</table>

**Total Requested Capital Equipment Funds for 2006-07**

$26,221.00

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**Government Documents Update:**

Alan showed us a 1916 USGS map of Rogers County that was donated to the Stratton Taylor Library by Steve Ballou of the Oklahoma Department of Libraries. The government documents depository library has been moved to room 310 and the new public use computer will soon be moved to that location. A government documents webpage is now available that includes a number of helpful links to government databases. On November 14, 2006 two regional librarians will tour the facility as part of an official visit and on January 29, 2007 government document librarians from across the state will meet at the Stratton Taylor Library. Near the conclusion of the committee meeting Alan gave us a tour of the government documents area.

**Audiovisual Formula:**

Laura Bottoms distributed the following audiovisual allocation for 2006-2007:

Stratton Taylor Library Audiovisual Allocation for Selection by Faculty, academic year 2006-2007

Rogers State University, Claremore, OK 74017, 10/12/2006

Existing Bachelors Programs and New Bachelors Programs are both included:

This year's plan is very similar to last year's, with an allocation for each academic department, with funds also allocated for each bachelor's degree program, and by the usage of videos and dvd's as measured by the past year's video and dvd circulation (July, 2005 - June, 2006).
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<th>(*=pending or new)</th>
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<td>515.00</td>
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**New Books and New Reference Books:**
Laura Bottoms showed us the new books and materials link on the library webpage and showed us a notebook of print-outs of new materials. Laura highlighted several specialized encyclopedias that have been added to the reference collection and distributed CHOICE cards.

The meeting adjourned at 4:40 pm. The next library committee meeting will be at 3:30 pm on November 2, 2006.

Submitted by Jane Johansson.
Library Committee
Minutes: November 2, 2006


Also present: Laura Bottoms, Charles Chessher, and Jan Ferris

The meeting was called to order at 3:30 pm in room 209 of the Stratton Taylor Library.

Bring IT to Your Library Workshop:
Charles Chessher attended this September workshop at Rose State College. His report follows:

Workshop Summary

Title: Bring IT to Your Library
Location: Rose State College, Midwest City, OK
Date: September 21, 2006
Organization: Information Technology Roundtable, OLA

Topics:
- Open Source Software
- Going Wireless
- Federated Searching
- Electronic Resource Management Software
- E-Books & MPG Players

Topic: Open Source Software
Presenter: Adriana Edwards-Johnson, SWOSU

OSS products are typically free. They are created and maintained by developers crossing institutional and national boundaries. Since intellectual property rights belong to everyone, everyone has access to the source code.

OS Products
- Firefox
  Can be used for customization: to add buttons or toolbars to browser windows or for add-ons to websites. An EBSCO button on the website, for example, could be used as an interim solution before federated searching is implemented.
- Mozilla
- Gimp
  Similar to Firefox, but also includes browser, email, web-page composer, chat
- Tux Paint
  Professional image software (to add graphics to web pages or other uses)
- Open Office
  Art program focused on kids
Includes word processor, drawing program, spreadsheet, database management system.
- Filezilla

FTP program (to upload files to web server)
- OpenBiblio

Can be used to develop OPACs

**Topic: Going Wireless**
**Presenters: Oklahoma Christian University**

All students at Oklahoma Christian University receive laptops when they enroll at the school. The campus is totally wireless, inside and out. The desktop on laptops include links to library resources. The campus uses Blackboard for all classes. Blackboard includes a faculty link to library eReserves. The Library requested IT develop a generic guest login for public access to computers. The library uses a print management system that tracks student printing and copying. It uses a PDA to inventory books. It has developed an Information Literacy tutorial using Navigator software.

**Topic: E-Books & MP3 Players**
**Presenter: Bartlesville Public Library**

The BPL loans MP3 players and downloads e-books to MP3 players. The service has been popular, particularly among older customers. The library purchased Creative Zen Nano MP3 players. The library director would not offer the service if she had it to do all over again because of the cost and because it has proven labor intensive for staff.

**Topic: Federated Searching & ERMS**
**Presenters:**
- Adriana Edwards-Johnson, SWOSU
- Robin Leech, OSU, Digital Initiatives
- E Stewart, Web Systems and Digital Initiatives, OSU
- Muhammad Afzal, Cameron University

Robin Leech described the Serials Solutions product Central Search. The home page of the OSU library page includes a New Articles Quick Search service. The service enables users to perform a federated search of all the OSU databases using Central Search. The product costs $7,400 and allows library staff to include 50 sources, including the library catalog and Worldcat. Article Linker is another product that can be added to enable students to access full-text articles.

Adriana Edwards-Johnson demonstrated Webfeat Express, the federated search product SWOSU uses. The product works well with SirsiDynix products.

**Electronic Records Management System**

An ERMS is used to manage the library’s resources. More information is available at the ALA website. Products include Dynix/Horizon, EBSCO, Endeavor, ExLibris, Gold
Rush, Harrassowitz, Innovative Interfaces, Serials Solutions, SIRSI and TDNet. An ERMS can cost $20,000-$30,000.

If the library manages its own web pages, it may need to acquire a Content Management System. It seems to be a trend within the state that libraries are resuming responsibility for their own web pages. Muhammad Afzal suggested that library directors modify job descriptions so that librarians can assume responsibility for web pages. The job description makes it more difficult for Computer Services Departments to resist the transition.

I asked Susan Jacobsen of Redlands Community College about the possibility of using a database product for forms so that the information obtained could be used for reporting purposes. She stated that she has explored the same idea but has not reached a solution. She suggested asking Computer Services if they know of any scripts that can open software products from the web page. Otherwise, it would be fairly simple to create forms in HTML and add links from the web pages.

Internet Librarian Conference:

Sarah Clark was unable to attend our committee meeting, but the following report of her attendance at the Internet Librarian conference follows:

I have provided links to the more important sites and presentations, but the rest can be found easily at the conference website/wiki or through google.

Internet Librarian 2006
October 22-25
Monterey, CA

October 22: Pre-Conference
Searcher’s Academy
MODERATOR:
Mary Ellen Bates, Principal, Bates Information Services
FACULTY:
Chris Sherman, Editor, SearchEngineWatch
Gary Price, Director, Online Resources, Ask.com, & Publisher, ResourceShelf.com
Greg Notess, Publisher, Search Engine Showdown
Mary Ellen Bates, Author, Super Searchers Cover the World & Super Searchers Do Business

Greg, Mary-Ellen, Chris, and Gary provided a great analysis of new search engines, websites, gadgets, widgets and general internet tools that are useful for librarians. All of them were fervent about the opportunities (and perils) that 2.0 offers searchers, and I found out some nifty tools for searching what I had previously thought unsearchable (like speech-to text technology that lets you search inside podcasts and videos!).
Mary-Ellen's presentation on searching 2.0 content was probably the most useful to me today, but Gary's left me extremely inspired about finding out more about the technology behind search engines, and about all the new toys the "big 4" are developing. Search technology seems like it's nearing a tipping point on several fronts, and it behooves us as librarians to pay attention to the trends and make sure we're part of the paradigm shift.

**October 23: Conference Day 1**

**Opening Keynote: Grabbing Attention: Keeping Pace with Readers & Technology**
J. A. Jance, Author, The Edge of Evil & many J. P. Beaumont & Joanna Brady mysteries

This was a very inspirational introduction to the conference. Jance (who has a MLS in addition to being a published author) discussed how the internet in general and blogging in particular have influenced her work, and while it was not as “technical” as some speeches, it provided an insight into the human side of the tools we are integrating into our services.

**The Web 2.0 Challenge to Libraries: Paul Miller, Technology Evangelist, Talis Information Ltd.**

I am an avid fan of Paul Miller’s podcast (Talking with Talis), and have gotten more than a few ideas from his discussions of how we can integrate new technologies into the library to create a more user-friendly experience for our patrons. Paul is unique among some of the “new guard” of librarians in emphasizing Technology as a tool for patron empowerment, rather than on implementing “technology for technology’s sake.” Paul’s thesis is that Library 2.0 represents a fundamental shift in how libraries approach users, and that we must integrate into where the users are. To this end, Paul discussed several necessary tasks that both libraries and the profession as a whole must undertake to take full advantage of this new “open-source”, interactive world:

--Open Library systems and data to user input as appropriate, including sharing our bibliographic data openly instead of locking it up in proprietary pay-to-access systems such as OCLC’s Worldcat.
--push the library everywhere—use “mashup” tools to enable users to see library content anywhere on the internet—example: when doing a amazon search, a widget on the user’s computer automatically lets them know if that book is available at their local library
--engage with actual AND POTENTIAL users—Go to where users are, don’t just wait for them to come to us
--Disaggregate the ILS (this from an ILS vendor!)...and bring systems together
--Shared innovation

**30 Search Tips: Mary Ellen Bates, Bates Information Services**

A great summary of practical tips and tools librarians can use in their online research activities. Due to space I’m not going to list the links that were included in this seminar, but I can give more detail to anyone who’s interested. One site that will be universally
useful is [www.furl.com](http://www.furl.com), which in addition to being a bookmark manager and allowing the user to save a version of a site as it existed at the time they surfed it, can help automatically generate bibliographic citations in all the major formats which can be exported to endnote, etc. [www.scandoo.com](http://www.scandoo.com), a website that provides rankings for websites by their reliability, will also be a very useful tool to novice internet researchers. [WWW.Zotero.com](http://WWW.Zotero.com) is another useful online citation management tool. This session as well as Searcher’s academy reinforced the need to include basic and advanced searching tips and tools in library instruction.

**Using Ethnographic Methods to Know Your Users**  
Judi Briden, Digital Librarian for Public Services,  
Katie Clark, Director, Science and Engineering Libraries, &  
Isabel Kaplan, Engineering and Earth Sciences Librarian, University of Rochester River Campus Libraries

This school took an innovative approach when performing a study of their student population to determine their needs. In addition to the typical survey activities, this library teamed with a member of the anthropology department to do an ethnographic study which involved in-depth interviews with students about their research process, shadowing freshmen during a “typical” night in a dorm to get a good view of their study environment and habits, and focus groups which created their ideal library spaces and websites. The librarians came away with a deeper understanding of the continuous multitasking that is a part of modern students’ lives, the near-constant connection to technology through cell phones and laptops, and the importance of creating a library and a web presence that enable social interaction and group work, as well as easy access to course materials and reference guides. I came away with several ideas for implementing a scaled-down version of this methodology for our next student survey. Their full presentation is online at [www.tinyurl.com/f63dj](http://www.tinyurl.com/f63dj).

**Cool Tools and Mashups for Webmasters**  
Darlene Fichter, Data Library Coordinator, University of Saskatchewan  
Frank Cervone, Assistant University Librarian for Information Technology, Northwestern University

This workshop had many great web editing and programming tools for webmasters—I’ll save you the technical details but summarize that there are a number of new tools that are making it increasingly easy for the “average” webmaster to add high-end features such as flash, API gadgets and mashups, and other tools to library websites. As my library's archivist, one interesting mashup concept discussed was a map (from google earth or another tool) overlaid with information about local history, etc. For instance—by clicking on a “pushpin” on the Claremore map over the Will Rogers memorial, one could see a popup containing a link to the memorial, as well as descriptions from our catalog of Will Rogers-related resources from the archives and general collections. This session left me not only excited about the potential usefulness of these “cool tools” for our users, but also encouraged that creating and implementing these tools is within the grasp of the “typical” library.
Library Redesign: Making the Data Work Harder: Steve McCann, Digital Projects Librarian, University of Montana

McCann did a study of 600 “typical” academic library websites to discover the most popular layouts and search box options. He noted the rise in popularity of search boxes on the home page, as well as the increased use of federated search. One search tool that might be a useful model for our library site was a “tabbed” search box used by the University of Oregon’s library—see http://libweb.uoregon.edu/.

Synergy for Better Services: IT & Library Cultures
Kathryn Deiss, Metropolitan Library System
Matt Gullett, Imageon, Charlotte Mecklenburg Public Library

I was particularly interested in this session, as my almost 2 years at RSU have taught me the vital importance of having a strong relationship with the IT department. The presenters pointed out that there are many similarities in the priorities and attitudes of these departments (ensuring system security and stability, providing information to users in the most effective manner), but that differences in mindset (Information should be free vs. Information should be protected from malicious forces, customers as reason for existence vs. customers as annoyances/threats to the system) can create tension between these two cultures. An open dialogue, combines with compassion and respect for the other side’s goals and concerns is critical for fostering a healthy relationship between librarians and their IT staff. While I personally have a bit of an advantage when it comes to bridging this cultural gap (my dad and husband are both software developers), I still picked up some handy tips for nurturing this vitally important relationship.

October 24: Conference Day 2

KEYNOTE — Challenges of Cyberinfrastructure & Choices for Libraries
Clifford Lynch, Executive Director, Coalition for Networked Information

This session was geared more toward research institutions in general and science libraries in particular, but it gave a good overview of the issues involved in capturing and making accessible the large amounts of data created by institutional researchers, both in institutional repositories and in pooled databases operated by consortia of libraries and/or professional organizations in the fields involved.

Determining and Communicating Value
Joe Matthews, Author, The Bottom Line: Determining and Communicating Value

This presentation focused on developing strategies for communicating the library’s value to the organization’s decision makers in an effective manner. Most of this presentation seemed fairly common sense to me, namely having “elevator speeches” hitting key messages you want to impart, determine your value to the organization in hard numbers, and be able to communicate the ways libraries add value in language that finance officers
and other key stakeholders will understand. However, this was a good primer for library managers.

**Repository Essentials: From Soup to Nuts**  
Roy Tennant, University of California, Berkeley

After the keynote this morning, I was interested in learning more about using institutional repository technology to capture our faculty’s scholarly output in-house, enabling free access to our community and others. Roy Tennant gave a great overview of the technology, policy, and procedures involved in setting up a digital repository. Doing a depository the right way is much more involved than I expected, but could be a good service to consider offering a few years down the road.

**MySpace & Facebook**  
Aaron Schmidt, Thomas Ford Memorial Library  
Cliff Landis, Valdosta State Library

This was a good introduction to these two very popular social networking sites, and a discussion of creating library accounts on them that could be used both for general marketing and for reference.

**The RSS & JavaScript Cookbook: Creating One Stop**  
Meredith Farkas, Norwich University  
Paul R. Pival, Distance Education Librarian, University of Calgary

This presentation gave me some good ideas for RSS feeds in the library beyond simply a feed to a library blog. Feeds can be published on our homepage, enabling us to have a constantly updated “top news” section from places like CNN, Chronicle of Higher ed, etc. I also didn’t know there were tools that could combine feeds or create feeds for sites where none existed. Once again, they got fairly deeply into the technical minutia, but I can give more detail to anyone who’s interested.

**Scholarship in Chaos! Flying High on the Web? or in Free Fall?**  
Organized by Barbara Quint, Editor, Searcher Magazine  
Moderated by Rich Wiggins, Michigan State University  
Anurag Acharya, Engineer, Google; Jay Girotto, Microsoft; Joris van Rossum, Head of Elsevier Scirus

Take officials from Microsoft, Google, and Elsevier, add 300 skeptical librarians, mix well, add a dash of alcohol at the pre-forum dine-arounds and you have this forum. While I did learn some about each of these companies’ attitudes and products (and was inclined to give google, at least, a bit more benefit of the doubt after this session), most of the forum consisted of Librarians and the 3 techie panelists pronouncing stock platitudes over each other’s heads, showing that the librarians, at least, had no interest in learning more about these search companies’ point of view and in forging new connections between librarianship and search providers. The evening felt a lot like a wasted opportunity.
October 24: Conference Day 3

Web Presence for Internet Librarians
Shari Thurow, Webmaster & Marketing Director, Grantastic Designs Inc., &
Author, Search Engine Visibility

This was easily my favorite of the 3 morning keynotes. Shari talked about designing websites with an eye toward search engine visibility, while also keeping them user-friendly. I learned some tips about how search engine algorithms work, and there were many examples of good and bad site designs.

Wikis for Libraries
Meredith Farkas, Norwich University
Nicole Engard, Web Manager, Jenkins Law Library
Mary Carmen Chimato, Head, Access Services, &
Darren Chase, Informatics Librarian, Health Sciences Center Library, Stony Brook University
Marianne Kruppa, St. Joseph County Public Library
Chad Boeninger, Ohio University Libraries

I attended the first half of this two-part panel, which discussed Wiki platforms and various implementations of the technology. One implementation that hadn’t occurred to me that might solve some of our file-sharing problems was of a wiki as an intranet, with abilities for discussion threads/blogs, file storage and editing capabilities, and other handy functionalities.

Training Tutorial Tour & Tips: Greg Notess, Montana State University Library

One of my favorite sessions from the whole conference, this was a freeform debate over the benefits and drawbacks of various academic library tutorial sites, including one based on the TILT/Searchpath platform we considered implementing a while back. I am becoming less enamored with the searchpath platform, and wonder if we would be better served by creating multiple smaller tutorials geared specifically toward walking a student through a task (how to find a book, reserving something on ILL, etc.). Faculty input, obviously, is invaluable in this area.

Comparing Book Search Engines
Greg Notess, Publisher, SearchEngineShowdown.com

I enjoyed Greg’s presentation on tutorials so much that I followed him after lunch to his next session, this time on book search engines. While I am quite familiar with Amazon’s tools, and have used Google Book Search once or twice, I found this seminar very useful in explaining Google’s fancier book search tools. For those who are concerned, I learned...
that it is impossible to read more than a few snippets of books that are still in copyright or are of unknown copyright status unless arrangements have been made with a publisher, and from the examples Greg gave, Google appears to be erring on the side of protecting copyrighted content. I still am not convinced that we’ve reached “the age of the e-book”, but we seem to be heading in that direction to some extent.

**Blogging Update: Applications & Tips**  
**Aaron Schmidt, Thomas Ford Memorial Library**  
**Walter Nelson, Webmaster, RAND Corporation**  
**Karen Coombs, Head, Libraries Web Services, University of Houston**

This seminar was in a similar vein to the wiki session earlier that morning, and covered much of the same ground. However, Michael suggested that blogging technology can be used as a means to quickly update information across multiple websites (such as adding a new staff member to a address list or updating links). This process is a little technical and involved but I have more detailed notes if anyone is interested.

**Social Computing, Gaming, & the Info Pro**  
**Elizabeth Lane Lawley, Director, Rochester Institute of Technology, Lab for Social Computing, & Visiting Researcher, Microsoft Corp.**

This closing keynote was much better than I expected, as I have been somewhat dubious about the value of virtual worlds such as Second Life for academic librarianship. However, Elizabeth’s presentation at least partially converted me. Elizabeth is a Ph.D researcher and professor in Information studies who is also a level 60 Troll Sorceress on World of Warcraft, and plays with a “guild” of other Information scholars. While I don’t think that the typical librarian needs to spend work time roaming around these worlds fighting Orcs and waiting for reference questions, Elizabeth made a powerful argument for the value of games in general as learning tools. Perhaps most libraries aren’t ready to put in time on the reference desk at the Second Life Library (yes, there is really such a place), but why not create tutorials in a game format? Turn library instruction tours into scavenger hunts? Let students compete to find the most reliable websites? We can make our library instruction so much more than one of us sitting at the computer lecturing at half-asleep students while we search the databases. Gaming could be an interesting way to spice things up, and build stronger social connections between students (and between students and the library staff) in the process.

**Final Thoughts:** Overall, this was a wonderful conference, and one of the best networking and educational experiences I have ever had. RSU should seriously consider sending a representative to this conference on a regular basis. The internet, even more than it already is, is the future of librarianship, and by strategically implementing new technologies, especially, blogs, wikis, mashups/api widgets, and gaming, we can better serve our diverse and increasingly wired student body in the coming years.

**Collection Management Meeting:**
Laura Bottoms attended a collection management meeting at the Stillwater Public Library and her report follows:

Meeting Report

**Collection Management: Survivor**

Attended by: Laura Bottoms   October 27, 2006 at Stillwater Public Library
Sponsored by Oklahoma Library Association, Technical Services Round Table

Speakers: Michele Seikel, TSRT Chair, Introduction

Susan Webb, Collection Development, SOSU Library, Game Rules
   (plenary session)
Overview of selection, acquisitions, donations, weeding, preservation, and intellectual freedom aspects of collection development, from mission statement and guiding policies, to a user community profile, to reevaluation of older or heavily used materials, with guidelines for several of the processes in between.

Robin Leech, Head, Digital Initiatives, OSU Library, formerly at OSU Tulsa
Overview of selected commercial products and services.
General: EBSCO, BIP, Netlibrary eBooks (ODL is currently in negotiation with them, and the statewide subscription opportunity might change), OCLC eSerials Holdings (ability to access full text articles through OCLC).
Particular to OSU: Ebrary, Netlibrary Reference Collection, Safari Collection (OSU library collaborated with the OSU computing department to select the particular journals in the Safari Collection), Knovell ebooks in engineering.
Commercial products: EBSCO A to Z, Serials Solutions. Create your own? OSU did this, but they don’t recommend it for others. Advantages of Commercial Products such as Serial Solutions: they add and delete journals for you, they keep up with Title Changes and with Holdings statements, they make bibliographic records available for purchase. They also make available an open URL Resolver, (NISO-standard link to enable direct opening of a full text article even when you are not in the database which contains it). Also, Federated Searching (search all your online resources, including databases, ebooks, online catalog, and other ejournal collections all at the same time). Serials Solutions was very responsive in placing ejournals in certain subject categories at the request of OSU. Disadvantages? If you ask them to create a custom bibliographic record, it might take several weeks.
Coming: ERMS (Electronic Resource Management System, to standardize and manage license agreements for online resources) created by the Digital Library Federation (DLF), in its ERMI (Electronic Resources Management Initiative [http://diglib.org/pubs/dlf102](http://diglib.org/pubs/dlf102)). We will keep watching this development!!


**Legal Issues in Higher Education:**
Laura Bottoms also attended a conference at the University of Oklahoma concerning legal issues. Her report follows:

Meeting Report

**Legal Issues in Higher Education Conference**
Attended by: Laura Bottoms   October 17, 2006   at OU
Supporting materials for all sessions were provided in a binder. Highlights are below:

Speakers: Dr. Phil Moss, Interim Chancellor, OSRHE, Introduction
          David L. Boren, Welcome

Rick Tepker, OU College of Law, Religious Liberty in Higher Education and American Society
           (plenary session)(Of special interest because of our recent visit from Prothero)
Our public life must be grounded in stability and respect for the rights of others.
In a context of moral, cultural, and social conflict (factionalism)(lack of public consensus on vocabulary or shared values), etiquette leads us to not speak of religion, but the First Amendment demands that we do speak of religion, in a healthy, robust conversation. Renewed national consensus is possible if we do not attempt any collective commitment about religion. Let us not try to win the cultural civil war, but to end it.

    The Founding Fathers: wrote a great deal about religious liberty, and seemed to consider it a nearly absolute right against legally compromised religion. Evangelical Christianity tries to claim George Washington, even though he was a Deist, and no minister was called at the time of his death. Madison, who helped Jefferson found the U of Virginia, was deeply religious but feared the union of religious and political power, and advocated religious pluralism. He said the “alliance of religion and politics is corrupting,” and “Religion flourishes in greater purity without the aid of government.” John Adams wrote to Thomas Jefferson, “Do you really think the prospects for a protestant theocracy are annihilated in this country?”

    Several legal cases were mentioned, supporting the idea that government has a secular purpose, and cannot make any collective commitment to any religion or against religion.

Bill Conger, Ok City Univ: Student Misconduct – including Facebook & Myspace
Concerns about social web pages like Facebook include students presenting themselves in undesirable ways and regretting it later, plus visitors adding defamatory comments to someone’s page. Many schools block it in order to avoid being sued.

Lee Bird, OSU, VP for Student Affairs: First Amendment Issues: a Student Affairs Perspective.
           Her remarks concerned the lengths to which campus MUST go to protect controversial speakers. Her written material is attached.

Robert Butkin, Dean, TU Law School and former State Treasurer of OK: The Outside Looking In: Public Perceptions of Higher Education.
He gave 3 views, David Horowitz (subjective), the Spellings Commission (cost control, assessment), and TABOR (extremely dangerous).

Brad Morelli, UCO: Plagiarism. He discussed his own use of Turnitin.com in his classes.

**Choice cards and yellow slips:**
Laura Bottoms distributed Choice cards and yellow slips to committee members.

**Resource Sharing Venture with Will Rogers Library:**
Alan Lawless noted that the following item has been approved by the University of Oklahoma Legal and it does not need to go to the University of Oklahoma Board. He said that a pilot program will be launched based on the document below in January 2007 and the pilot will run through the end of February. The pilot program will be reviewed at that time and necessary changes made with the probability that the resource sharing program will continue.

**Resource Sharing between Rogers State University (Stratton Taylor Library) and the Will Rogers Public Library**

**Access:** The two libraries are connected at the present via the Statewide Library sponsored by the Oklahoma Department of Libraries. RSU recommends using this system for as much of the sharing process as possible. In this statewide system, each library has a code that is used for log-in and for identification in the system:

- Rogers State University code is: YZSH
- Will Rogers Public Library is: YZIP

RSU is willing to be the sole lender at this time, since WRL staff and patrons will be able to easily see our collections on our online catalog, as explained below. We look forward to also do interlibrary loan borrowing for our patrons when WRL has a library webpage and online catalog.

WRL can access the holdings of the RSU Stratton Taylor Library:
(1) Direct URL links: the library web, [www.rsu.edu/library](http://www.rsu.edu/library) or the online catalog [www.draweb.rsu.edu](http://www.draweb.rsu.edu) or …
(2) By using the statewide catalog, [http://www/odl.state.ok.us](http://www/odl.state.ok.us) for WRL to also begin requesting books and other items from RSU.

YZSH, the code for RSU, needs to be put in the "preferred lender string" by WRL. Thereby WRL can easily put RSU in first status if a search of the state database shows that RSU holds the item, or if the RSU online catalog shows RSU to be a holder.

Items that RSU will lend include books, videocassettes, audio books, DVD discs and compact discs.
It the item is labeled reserve or reference, it would not be loaned.

The number of items that could be loaned to any one WRL patron at one time would be two books and one audio-visual item of any type.

Checkout time would be for 30 days, with one renewal of 30 days

The borrowing library is responsible for replacement cost for lost or severely damaged items, in keeping with the standard for interlibrary loan protocol.

RSU will arrange to send items to WRL by UPS, and return items to WRL the same way. This is the university's standard method as it provides automatic insurance and tracking.

Other methods of transport by WRL, such as U. S. Mail or personal delivery, would be acceptable.

Since the material is not loaned directly by RSU to the WRL patron, the patron should return the item to the Will Rogers Library and not to Rogers State University.

The Patron Menu to YZSH for RSU Library will also provide an overview of the library. The contact and policies information for RSU Stratton Taylor Library is complete on the Patron Menu in the statewide library database. This also has the library webpage and online catalog links.

RSU can only access the holdings of the Will Rogers Public Library at this time within the statewide catalog. URL link: http://www.odl.state.ok.us

Lending policies for WRL are not available on the Oklahoma Department of Libraries home page or the link to the statewide library that it provides. RSU needs to know the lending policies that WRL would put forth.

There are more issues that the two libraries will need to work out. The Stratton Taylor library staff is looking forward to our cooperative interlibrary loan and to the planned home page and online catalog for Will Rogers Library.

Resource Sharing in Claremore, Oklahoma
Will Rogers Public Library,
Stratton Taylor Library, Rogers State University
... Better serving the public and university communities of Claremore and Rogers County

Policies and Procedures in Borrowing and Lending Materials

Searching: The libraries will locate items that are held by the sharing library in one of several searching tools that are available:
1. **AGent**  
AGent is a resource-sharing product of Auto-Graphics, a vendor of web-based library automation solutions. The Oklahoma Department of Libraries selected Auto-Graphics to support the database for resource-sharing among state libraries.

2. **Worldcat** - [http://www.worldcat.org](http://www.worldcat.org) - proclaims to be the world’s largest library network. This site is a free bibliographic searching site for the public which connects the item with local libraries, by linking with the institution’s online catalog if it is available.

3. The online catalog link from the webpage [http://www.rsu.edu/library/](http://www.rsu.edu/library/)

4. The online catalog link from the webpage [http://www.willrogerslibrary.org/](http://www.willrogerslibrary.org/)

**Lending:**

1. Requests from the borrowing library will be monitored daily. The requests will come electronically through AGent or be faxed to the lending library on forms adapted from the standard ALA form which is more useful for this project.

2. The preferred mechanism is AGent, either requesting by connecting to the item as cataloged in AGent, or using a blank request form of this system.

3. By Using AGent, each library has the entire process of Shipped, Received, Returned, and Completed kept electronically.

4. If print lending copies are kept, they are shredded when the lending library has possession of the item and verifies that the transaction is complete.

5. Each library will keep statistics of what is borrowed and what is loaned in various formats, as number of books, number of videocassettes, DVD items, compact discs.

6. The maximum number of items that a patron can have checked out is 2 books and 1 audiovisual item.

7. The due date is set by the lending library. WRL and RSU have agreed that due dates will be 30 days from the shipped date for books and 2 weeks for AV.

8. “Shipped” date is actually the date that the borrowing library is notified that the book or item is waiting for the patron to pick up.

**Patron pick-up and return of items**

1. Patrons will actually pick-up and return items to the library that owns the item.

2. The borrowing library will have received notice that the item is ready for the patron to receive, and will be responsible for contacting its own patron.

3. Since items are **not checked-out to the patron by the lending library**, the borrowing library must keep a record by patron name (electronic or print) until the item is returned to its proper location.

4. RSU already has a separate bar-code for WRL, so the checked-out items to WRL will be displayed in the circulation system, and vice versa.

5. Each item will have a “wrapper” attached by the lender that shows library ownership and contact information, and blanks completed to show the patron’s name, contact information, date picked-up and date due. (These wrappers need to stay on the item until it is returned, but will be discarded when the transaction is complete.)
6. To redeem the item, the patron borrower will have been issued an approved pass from the home library which must be turned in when exchanging it for the item(s) being handed to him/her.

7. Each library will have passes bearing its name that it can send with its patrons. The staff of each library will be instructed to take the pass from the patron as the item(s) are exchanged for it.

**Borrowing:**

1. Requests will come to each library from its own patrons. Before attempting to fill the requests out-of-city, the library has the option of checking locally by AGent, website, or WorldCat.

2. If there is doubt about the ownership and/or availability, the libraries have e-mail, fax and telephone contact on which to rely.

3. Each library will decide on its own filing system and keeping of borrowing records. (As stated in lending procedures, this does not affect lending. Both libraries will be discarding lending records as the transaction is completed.)

**Some Responsibilities and Rights addressed:**

1. The borrowing library is responsible for payment or replacement of lost or damaged items.

2. The borrowing library is responsible for getting materials returned on time and will work with its own patrons to see that overdue materials are returned in a timely manner.

3. The lending library has the privilege of recall of an item if it is needed in the home library.

**POLICIES**

Formats to loan – book, AV

Date due – 30 days also for AV?

Patron pick-up and return to owner library (as a policy)

Right of lender to recall

Responsibility of borrower to pay for lost or damaged materials

The meeting adjourned at approximately 4:40 pm.

Submitted by Jane Johansson.