# TABLE OF CONTENTS

**RSU Information Directory** ........................... vi

**University Governing Boards** ......................... vii
- Oklahoma State Regents for Higher Education .......... vii
- The Board of Regents of The University of Oklahoma ........................................ vii
- Rogers State University Administration ............. vii
- Academic Deans ...................................... viii
- Accreditation ........................................ viii

**General Information** ................................. 1
- Mission Statement and Commitments .................. 2
- History of Rogers State University ................. 2
- University Facilities on the Claremore Campus ... 4
- RSU Public Television ................................ 5
- RSU Radio ........................................... 6
- Community and Location ................................ 6
- Equal Opportunity ..................................... 6
- Family Educational Rights and Privacy Act (FERPA) 7
- Drug-Free School and Campuses
  - Regulations Act of 1988 ................................. 7
  - Accountability and Academics ......................... 7
  - Alumni Association ................................ 7

**Admission Policies** .................................. 9
- Admission Categories and Policies ..................... 10
- Application Fee ....................................... 10
- Admission Categories ................................ 10
- Academic Admission Policies .......................... 11
- First-time Entering Freshmen .......................... 11
- Transfer Student Admission ............................ 12
- Returning Student Admission .......................... 12
- Special Admission ..................................... 12
- Concurrent Enrollment of High School Students .... 13
- International Student Admission ....................... 14

**Student Costs and Financial Aid Policies** 17
- Tuition and Fees ..................................... 18
- Guaranteed Tuition Program ............................ 19
- Approximate Cost per Semester ......................... 19
- Payment Options ..................................... 19
- Refund Policy ........................................ 20
- Financial Aid ......................................... 20
- Types of Aid Offered ................................ 20
- Grants ................................................ 20
- BIA .................................................... 20
- Federal Work Study ................................... 20
- Vocational Rehabilitation ................................ 20
- Veterans Services ..................................... 20
- Scholarships and Tuition Waivers ..................... 21
- Satisfactory Academic Progress and
  Financial Aid Procedures ............................. 21
- Withdrawal and Return of Title IV Funds Policy .... 22

**Student Affairs and Support Areas** ................. 27
- Continuing Education ................................ 28
- Library Resources .................................... 28

Dining Service ........................................... 28
Campus Police ........................................... 28
Athletics .................................................. 29
Student Affairs ......................................... 29
Career Services ......................................... 29
Student Health Center .................................. 29
Student Counseling Services ............................ 29
Health Insurance ........................................ 30
Student Conduct ........................................ 30
Identification Cards and Parking Permits ............ 30
Residential Life .......................................... 30
Student Activities and Organizations .................. 30
Students with Disabilities ................................ 31
Vocational Rehabilitation ................................ 31
Educational Opportunity Center ......................... 31
Educational Talent Search ................................ 32
Rogers State University Bookstore ..................... 32
Student Success and Retention ......................... 32
Testing Center .......................................... 32
Developmental Studies .................................... 32
The 12-/24-Credit Hour Rule .............................. 32
RSU Writing Center ...................................... 33
Computerized Learning Laboratory ...................... 33
Tutoring Services ....................................... 33
Hillcamp .................................................. 33

**Academic Information** ............................... 35
- General Information .................................. 36
- Program of Study ...................................... 37
- Classification ......................................... 37
- Transfer Policies ...................................... 37
- Requesting RSU Transcripts ............................ 38
- Grading Policy and Grade Point Calculations ....... 39
- Academic Standing ..................................... 40
- Retention Standards and Requirements ............... 40
- Academic Forgiveness Provisions ..................... 40
- Repeated Courses ..................................... 40
- Academic Reprieve .................................... 40
- Academic Renewal .................................... 41
- Retention and Readmission Policies ................... 41
- Adds, Drops and Withdrawals .......................... 42
- Honor Roll Qualification ................................ 43
- Graduation ............................................ 43
- Commencement ........................................ 43
- Graduation Requirements-Baccalaureate Degree .... 43
- Graduation Requirements-Associate Degree ........ 45
- Extra-Institutional Credit ............................. 46
- Departmental Advanced Standing Examinations ..... 46
- CLEP Testing .......................................... 47
- Credit for Military/Training ........................... 47
- ACE College Credit Recommendation ................ 48
- Correspondence Study .................................. 48
- Independent Study Courses ............................ 48
- Distance Learning ..................................... 48
- Two-Year and Four-Year Graduation Guarantee .... 49

RSU Bulletin 2013-2014
Department of English and Humanities .......... 105
Bachelor of Arts
Liberal Arts ............................................ 106
Option: English
Option: Global Humanities

Minors
English ................................................... 108
Humanities ............................................... 108
Philosophy ............................................ 109
Spanish .................................................. 109
Technical Writing ..................................... 109

Associate in Arts
Liberal Arts ............................................. 110
Option: General
Option: English
Option: English (Secondary Education)

Department of Fine Arts ......................... 112
Bachelor of Fine Art
Visual Arts .............................................. 113
Option: Graphic Design
Option: Multimedia
Option: Photographic Arts
Option: Studio Art

Minors
Art ......................................................... 115
Graphic Design ........................................ 115
Music .................................................... 115
Native American Studies ......................... 115

Associate in Arts
Liberal Arts ............................................. 116
Option: General
Option: English
Option: English (Secondary Education)

Department of History and Political Science .... 117
Bachelor of Arts
Military History ....................................... 118
Public Administration ................................ 120
Option: Accounting and Budgeting
Option: General Management
Option: Human Resources Management
Option: Public Affairs
Option: Research and Analysis
Social Entrepreneurship ............................. 122

Bachelor of Science
Social Science ......................................... 124
Option: History
Option: Political Science

Minors
History .................................................. 126
Military History ....................................... 126
Not-for-Profit Administration ...................... 126
Political Science ....................................... 126
Public Administration ................................ 127
Social Entrepreneurship ............................. 127

Associate in Arts
Secondary Education ................................. 128
Option: General
Option: Social Studies
Social Sciences ........................................ 129
Option: History
Option: Political Science

Department of Psychology, Sociology,
and Criminal Justice .............................. 130
Bachelor of Science
Community Counseling .............................. 131
Elementary Education (RSU/CU) .................. 133
Justice Administration .............................. 135
Social Science ........................................ 137
Option: Environmental Studies
Option: Psychology
Option: Sociology

Minors
Criminal Justice (COP) ............................... 139
Environmental Studies ............................... 139
Justice Administration .............................. 140
Psychology ............................................ 140
Sociology .............................................. 140

Associate in Arts
Criminal Justice Studies .............................. 141
Option: Collegiate Officer Program
Option: Law/Justice
Elementary Education ............................... 143
Social Sciences ........................................ 144
Option: Psychology
Option: Sociology

Honors Program ........................................ 145
Minor
Honors .................................................. 145

School of Mathematics, Science,
and Health Sciences ............................. 146
Mathematics, Science, and Health
Sciences Degrees ................................. 147

Department of Biology ......................... 148
Bachelor of Science
Biology .................................................. 149
Option: Environmental Conservation
Option: Medical/Molecular

Minor
Biology .................................................. 151
## Department of Mathematics and Health Sciences

<table>
<thead>
<tr>
<th>Major</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate in Applied Science</td>
<td>154</td>
</tr>
<tr>
<td>Emergency Medical Services</td>
<td>156</td>
</tr>
<tr>
<td>Nursing</td>
<td>157</td>
</tr>
<tr>
<td>Option: Bridge NREMT-Paramedic/LPN to RN</td>
<td>158</td>
</tr>
</tbody>
</table>

### Course Descriptions

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>164</td>
</tr>
<tr>
<td>Art</td>
<td>165</td>
</tr>
<tr>
<td>Biological Science</td>
<td>168</td>
</tr>
<tr>
<td>Business Administration</td>
<td>169</td>
</tr>
<tr>
<td>Chemistry</td>
<td>170</td>
</tr>
<tr>
<td>Communications</td>
<td>171</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>173</td>
</tr>
<tr>
<td>Computer-Aided Design Technology</td>
<td>173</td>
</tr>
<tr>
<td>Computer Science</td>
<td>173</td>
</tr>
<tr>
<td>Cooperative Work Experience</td>
<td>175</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>175</td>
</tr>
<tr>
<td>Economics</td>
<td>176</td>
</tr>
<tr>
<td>Emergency Medical Services</td>
<td>176</td>
</tr>
<tr>
<td>Engineering</td>
<td>178</td>
</tr>
<tr>
<td>English</td>
<td>178</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>179</td>
</tr>
<tr>
<td>Finance</td>
<td>179</td>
</tr>
<tr>
<td>Fitness Management</td>
<td>180</td>
</tr>
<tr>
<td>Geography</td>
<td>180</td>
</tr>
<tr>
<td>Geology</td>
<td>180</td>
</tr>
<tr>
<td>German</td>
<td>180</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation</td>
<td>180</td>
</tr>
<tr>
<td>Health Science</td>
<td>181</td>
</tr>
<tr>
<td>History</td>
<td>181</td>
</tr>
<tr>
<td>Honors</td>
<td>183</td>
</tr>
<tr>
<td>Humanities</td>
<td>184</td>
</tr>
<tr>
<td>Information Technology</td>
<td>185</td>
</tr>
<tr>
<td>Languages</td>
<td>186</td>
</tr>
<tr>
<td>Library Science</td>
<td>186</td>
</tr>
<tr>
<td>Management</td>
<td>186</td>
</tr>
<tr>
<td>Manufacturing Management</td>
<td>186</td>
</tr>
<tr>
<td>Marketing</td>
<td>187</td>
</tr>
<tr>
<td>Mathematics</td>
<td>187</td>
</tr>
</tbody>
</table>

- Music .............................................. 188
- Native American Studies ....................... 189
- Nursing ........................................... 190
- Nutrition ......................................... 191
- Organizational Leadership ..................... 192
- Orientation ...................................... 192
- Pharmacology ..................................... 192
- Philosophy ....................................... 192
- Physics ........................................... 193
- Political Science ................................ 193
- Psychology ........................................ 195
- Reading .......................................... 196
- Social and Behavioral Sciences ............... 196
- Sociology ......................................... 197
- Spanish ........................................... 198
- Special Programs ................................ 198
- Speech ............................................ 199
- Sport Management ................................ 199
- Supply Chain Management ....................... 199
- Technology ........................................ 200

### Faculty

- 203

### Index

- 208

### RSU Campus Maps

- 215

**Pending approval by the Oklahoma State Regents for Higher Education.**
RSU Information Directory

Administrative Services--Print Shop/
Mail Room .......................... 918-343-7859
Pershing Hall
Admissions Office ..................... 918-343-7546
Markham Hall, Room 249
Alumni Office ........................ 918-343-6816
Foundation/Alumni Center
Athletic Department ................... 918-343-7782
Bushyhead Field House, Room 201
Bartlesville Campus .................... 918-338-8000
Bartlesville Campus Bookstore ........ 918-338-8014
Bartlesville Campus Counseling Services . 918-338-8021
Bartlesville Campus Police Department . 918-440-9479
401 S Dewey Ave, Bartlesville, OK 74003
Bookstore ............................ 918-343-7847
Centennial Center
Bursar’s Office ........................ 918-343-7558
Markham Hall, Room 204
Campus Police Department (Claremore) . 918-343-7624
Campus Police Building
Career Services ........................ 918-343-7864
Centennial Center, Room 201J
Computing Services Helpdesk ........ 918-343-7538
Preparatory Hall, Room 212
Department of Applied Technology .... 918-343-7520
Herrington Hall, Room 105
Department of Biology ................ 918-343-7695
Loshbaugh Hall, Room 210
Department of Business ............... 918-343-6819
Herrington Hall, Room 105
Department of Communications ........ 918-343-6825
Baird Hall, Room 221
Department of English and Humanities .. 918-343-6810
Baird Hall, Room 215
Department of Fine Arts ............... 918-343-7740
Baird Hall, Room 217
Department of Health Sciences ......... 918-343-7631
Health Sciences, Room 106
Department of History and
Political Science ...................... 918-343-6811
Baird Hall, Room 219
Department of Mathematics
and Physical Sciences ............... 918-343-6812
Stratton Taylor Library, Room 112
Department of Psychology, Sociology,
and Criminal Justice ............... 918-343-7683
Preparatory Hall, Room 202
Department of Sport Management .... 918-343-6819
Herrington Hall, Room 105
Development and Alumni ............. 918-343-7773
Foundation/Alumni Center
Developmental Studies ............... 918-343-7648
Health Sciences, 244B
Distance Education........................ 918-343-7703
Health Sciences, 248B
Educational Opportunity Center ....... 918-343-7761
Preparatory Hall, Room 108
Educational Talent Search ............. 918-343-7824
Preparatory Hall, Room 107
Employment and Benefits ............. 918-343-7796
Markham Hall, Room 102
Financial Aid .......................... 918-343-7553
Markham Hall, Room 249
Food Services ........................ 918-343-7843
Centennial Center
Honors Program ....................... 918-343-7606
Baird Hall, Room 101
Innovation Center ........................ 918-343-7533
Innovation Center, Room 120
Library ................................. 918-343-7716
Stratton Taylor Library, Room 200
OMA Memorial Museum ............... 918-343-7768
Meyer Hall 200
Prospective Student Services ......... 918-343-7546
Markham Hall, Room 249
Pryor Campus ........................ 918-825-6117
Pryor Campus (Claremore Number) ... 918-343-7867
421 S Elliott, Pryor, OK 74361
Public Relations ..................... 918-343-7771
Herrington Hall, Room 205B
Registrar’s Office .................... 918-343-7552
Markham Hall, Room 249
Residential Life ....................... 918-343-7789
University Village B Clubhouse, Room 102
ROPES Course ........................ 918-343-6819
Herrington Hall, Room 105
RSU Public Television ................ 800-823-7210
Markham Hall, Room 136
RSU Radio ............................. 918-343-7669
Markham Hall, Room 145
School of Business and Technology... 918-343-7663
Herrington Hall, Room 105
School of Liberal Arts ................ 918-343-7683
Preparatory Hall, Room 202
School of Mathematics, Science,
and Health Sciences ................ 918-343-7631
Health Sciences, Room 110
Student Activities ................... 918-343-7755
Centennial Center, Room 201K
Student Affairs ....................... 918-343-7579
Centennial Center, Room 201
Student Counseling Services ......... 918-343-7845
Centennial Center, Room 201H
Student Development and Student
Disability Services ................... 918-343-7707
Centennial Center, Room 201G
Student Health Center ............... 918-343-7614
Health Sciences, Room 164B
Testing Center ........................ 918-343-7730
Markham Hall, Room 223
Vocational Rehabilitation ............ 918-283-8150
223 W. Blue Starr Drive, Claremore, OK 74003
University Governing Boards

Rogers State University is a member of the Oklahoma state system of higher education. The legal control of the University rests in two boards: (1) the Oklahoma State Regents for Higher Education and (2) the Board of Regents of The University of Oklahoma.

Oklahoma State Regents for Higher Education

The Oklahoma State Regents for Higher Education is the coordinating board for all public institutions of higher education in the state. The board consists of nine members who are appointed by the governor and confirmed by the state senate for nine-year terms, one expiring each year. The coordinating powers of the board include the right to prescribe standards for higher education, to approve programs of study and functions for public institutions of higher education, and to establish minimum standards for admission to public institutions in the state. The present membership is:

James D. “Jimmy” Harrel, Chair . . . . . . . . . . . . . . . . . Leedy
Mike C. Turpen, Vice Chairman . . . . . . . . . . Oklahoma City
John Massey, Secretary . . . . . . . . . . . . . . . . . . . . . . . Durant
Gen. Toney Stricklin, Assistant Secretary . . . . . . . . . Lawton
Marlin “Ike” Glass Jr. . . . . . . . . . . . . . . . . . . . . . . . Newkirk
Joseph L. Parker Jr. . . . . . . . . . . . . . . . . . . . . . . . . . . . . Tulsa
Ann Holloway. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Ardmore
Jay Helm. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Tulsa
Ronald H. White, M.D. . . . . . . . . . . . . . . . . . . . . . Oklahoma City

Dr. Glen D. Johnson, Chancellor

The Board of Regents of
The University of Oklahoma

Current members:

Richard R. Dunning, Chairman . . . . . . . . . . . . . . . . Oklahoma City
Tom Clark, Vice Chairman . . . . . . . . . . . . . . . . . . . . . . Tulsa
Jon R. Stuart . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Tulsa
A. Max Weitzenhoffer . . . . . . . . . . . . . . . . . . . . . . . . Norman
Clayton I. Bennett. . . . . . . . . . . . . . . . . . . . . . . . . . . Oklahoma City
Kirk D. Humphreys . . . . . . . . . . . . . . . . . . . . . . . . . Oklahoma City
Leslie J Rainbolt-Forbes, M.D. . . . . . . . . . . . Oklahoma City
Dr. Chris A. Purcell . . . . . . . . . . . . . . . . . . . . . Vice President
for University Governance
Rogers State University
Administration
Dr. Larry Rice .................................................. President
Mr. Tom Volturo ............................................. Executive Vice President for Administration and Finance
Dr. Richard Beck ............ Vice President for Academic Affairs
Dr. Tobie Titsworth ........ Vice President for Student Affairs
Mr. Maynard Phillips ........ Vice President for Development and Alumni
Mr. Mark Meadors ............... Comptroller/Assistant Vice President for Business Affairs
Dr. Mary Millikin ............... Assistant Vice President for Accountability and Academics
Dr. Danette Boyle ............... Executive Director of the OMA Alumni
Mr. Bill Beierschmitt ........ Provost and Chief Operating Officer/Bartlesville Campus
Ms. Sherry Alexander ........ Director/Pryor Campus

Academic Deans
Dr. Frank Elwell ................. School of Liberal Arts
Dr. Bruce Garrison ............. School of Business and Technology
Dr. Keith Martin .................... School of Mathematics, Science, and Health Sciences

Accreditation
Rogers State University is accredited by:

The Higher Learning Commission of the North Central Association of Colleges and Schools
230 S. LaSalle St., Suite 7-500
Chicago, IL 60604-1411
(800) 621-7440
Fax: (312) 263-7462
www.ncahlc.org

The Associate in Applied Science in Nursing and Bachelor of Science in Nursing programs are accredited by:

Accreditation Commission for Education in Nursing
3343 Peachtree Rd NE, Suite 850
Atlanta, GA 30326
(404) 975-5000
Fax: (404) 975-5020
www.nlnac.org

The Associate in Applied Science in Emergency Medical Services program is accredited by:

The Commission on Accreditation of Allied Health Education Programs
1361 Park Street
Clearwater, FL 33756
Phone: 727-210-2350
Fax: 727-210-2354
www.caahep.org
General Information

Mission Statement and Commitments.................................................................2
History of Rogers State University .................................................................2
University Facilities on the Claremore Campus .............................................4
Community and Location................................................................................6
Equal Opportunity.............................................................................................6
Family Educational Rights and Privacy Act (FERPA) ....................................................7
Drug-Free Schools and Campuses Regulations Act of 1988.................................7
Accountability and Academics............................................................................7
Alumni Association............................................................................................7
Mission Statement and Commitments

Who We Are
Rogers State University is a regional university, located in northeastern Oklahoma, governed by the Board of Regents of The University of Oklahoma within a state system coordinated by the Oklahoma State Regents for Higher Education. As a university, we are committed to the preservation, transmission, and advancement of knowledge.

Our Mission
Our mission is to ensure students develop the skills and knowledge required to achieve professional and personal goals in dynamic local and global communities.

Our commitments, which support the RSU mission, are as follows:

1. To provide quality associate, baccalaureate, and graduate degree opportunities and educational experiences which foster student excellence in oral and written communications, scientific reasoning, and critical and creative thinking.
2. To promote an atmosphere of academic and intellectual freedom and respect for diverse expression in an environment of physical safety that is supportive of teaching and learning.
3. To provide a general liberal arts education that supports specialized academic programs and prepares students for lifelong learning and service in a diverse society.
4. To provide students with a diverse, innovative faculty dedicated to excellence in teaching, scholarly pursuits, and continuous improvement of programs.
5. To provide University-wide student services, activities, and resources that complement academic programs.
6. To support and strengthen student, faculty, and administrative structures that promote shared governance of the institution.
7. To promote and encourage student, faculty, staff, and community interaction in a positive academic climate that creates opportunities for cultural, intellectual, and personal enrichment for the University and the communities it serves.

History of Rogers State University
Rogers State University (RSU) has a long and proud history as a high-quality institution of higher learning serving the educational and professional needs of residents of the Claremore area, northeastern Oklahoma, and, via its distance learning programs, the nation and the world.

For more than 100 years, the institution on College Hill, which overlooks the city of Claremore, has symbolized quality education and service to area residents.

RSU was founded in 1909—just two years after Oklahoma was granted statehood. The University was officially established as Eastern University Preparatory School in Claremore by the Oklahoma Legislature during its second session. The mission of the Eastern University Preparatory School was to prepare the sons and daughters of Native Americans, farmers, and ranchers for entry into the colleges and universities of Oklahoma.

As a condition established by the Oklahoma Legislature, the citizens of Claremore—led by A. L. Kates, editor of the Claremore Progress—raised $3,000 to purchase land for the new institution. A group of citizens known as the “Hill-topers” located 40 acres of land on College Hill, one mile west of Claremore. With an appropriation of $50,000 by the Oklahoma Legislature, construction began on a building for the new institution, Preparatory Hall. Today, Preparatory Hall, which features a stately gold dome and is listed on the National Register of Historic Places, remains the focal point of the University.

During the construction of Preparatory Hall from 1909 to 1911, Eastern University Preparatory School classes were held in the old Claremont Building in Claremore. Five students graduated at the end of the institution’s first academic year. During its second academic year (1910-11), 375 students were enrolled. The institution continued to grow rapidly, adding a library in 1914 and receiving accreditation as a secondary school by the North Central Association of Colleges and Secondary Schools in 1916. Preparatory Hall housed the entire operation of Eastern University Preparatory School until the institution was closed in 1917 due to the changing educational needs of area residents.

Oklahoma Military Academy
Two years later, the institution was resurrected as the Oklahoma Military Academy in response to the needs of area residents and the United States Armed Forces. By 1923, the Oklahoma Military Academy offered secondary education and two years of college to young men from Oklahoma and across the nation.

The Oklahoma Military Academy has an extensive register of graduates who became great leaders, both in military and civilian life. More than 2,500 Oklahoma Military Academy graduates served in the Armed Forces of the United States during World War II, the Korean War, and the Vietnam War.
More than 100 graduates of the Oklahoma Military Academy gave their lives in service to their country. The Oklahoma Military Academy quickly gained recognition as one of the top military schools in the United States. Among the graduates of the academy is retired Lt. Gen. William E. Potts, the most decorated soldier in the U.S. Army. A bust of Lt. Gen. Potts is located in the OMA Museum, located on the second floor of Meyer Hall.

Several historic buildings were constructed on College Hill during the days of the Oklahoma Military Academy. Meyer Hall was constructed to serve as the first barracks for the cadets of the academy. The building was named in honor of Maurice Meyer, who was killed in action during World War I. Meyer Hall also appears on the National Register of Historic Places. To find out more about the buildings on campus, see University Facilities on the Claremore Campus, page 4.

Becoming a College
In 1971, in response to the growing educational needs of a rapidly developing technological and industrial economy in the Claremore area, the Oklahoma Legislature replaced the Oklahoma Military Academy with the new Claremore Junior College. The mission of the institution was expanded to provide a variety of high-quality associate degree programs for area residents.

Claremore Junior College quickly grew from 477 students in 1971 to more than 3,000 in 1982, when the institution was renamed Rogers State College to better represent the areas it served—Rogers County and the surrounding communities. As Rogers State College, the institution prospered, adding a variety of academic programs, the state’s only full-power public television station located on a university campus, and a library. The institution was a pioneer in establishing education outreach centers in Northeast Oklahoma. Rogers State College also became a national pioneer in distance education, offering telecourses and independent study options for students.

In 1986, the institution opened a campus in Pryor, on the grounds of the former Whitaker State Orphanage. A new Pryor campus building opened at 421 S. Elliott in 1998. The building was expanded in 2008.

The college began offering classes at high schools in the Bartlesville area in 1985 and opened a branch campus in a leased facility shortly thereafter. In 2005, the University acquired a historic, nine-story building in downtown Bartlesville to serve as a new location for the campus.

In 1996, the Oklahoma Legislature approved the merger of Rogers State College and the University Center at Tulsa (UCAT), a consortium of four Oklahoma universities: the University of Oklahoma, Oklahoma State University, Northeastern State University, and Langston University. The new institution was named Rogers University and continued operation for two years.

A New University Is Born
In 1998, the Oklahoma Legislature separated the institutions, creating a branch of Oklahoma State University in Tulsa and Rogers State University, a new regional university with a main campus in Claremore. The Oklahoma Legislature granted permission for Rogers State University to create and seek accreditation for its own baccalaureate degrees, while continuing to offer high-quality associate degrees.

In April 2000, a team from the North Central Association of Colleges and Schools (NCA) announced it would unanimously recommend that the NCA Commission on Institutions of Higher Education grant RSU accreditation as a four-year baccalaureate degree-granting institution.

In August 2000, the NCA Commission on Institutions of Higher Education formally granted RSU accreditation as a four-year university.

Today and into the Future
Today, Rogers State University is a dynamic, progressive university widely recognized for its high-quality academic programs, distance learning options, and high-technology learning environment. In fall 2012, a total of 4,646 students were enrolled at RSU’s campuses in Claremore, Bartlesville, and Pryor.

RSU is the only public four-year, residential university in the Tulsa metropolitan area. It is located near several major Tulsa high-technology employers and Tulsa International Airport.

RSU offers a wide variety of unique and valuable baccalaureate degrees in areas such as business, science, communications, social sciences, and technology. This wide variety of degree programs will suit almost any interest while preparing students for a successful career. RSU also offers high-quality associate degrees in a wide variety of disciplines to serve the educational needs of area residents. RSU is a national pioneer and leader in distance education, offering courses via the Internet, television, and compressed video to students across the state of Oklahoma, the nation, and the world.

RSU was the first public university in Oklahoma to offer baccalaureate degrees entirely via the Internet. Students can earn bachelor degrees in applied technology, business administration, business information technology, liberal arts, and organizational leadership through the innovative RSU Online program. RSU offers four associate degrees entirely via the Internet, including applied technology, business administration, computer science, and liberal arts.

RSU operates a main campus in Claremore and two growing, full-service campuses in Bartlesville and Pryor – the only public four-year institutions to serve those communities. A new Pryor campus is under construction at MidAmerica Industrial Park and is scheduled to open in 2014.
RSU is growing by leaps and bounds. A student apartment complex opened on RSU’s campus in Claremore in fall 2001, featuring high-speed Internet connections in every room, private bedrooms, computer laboratories, fully equipped kitchens, a swimming pool, an outdoor sand volleyball court, and meeting facilities. A second residential facility opened in fall 2011, doubling the number of students living on the Claremore campus. The new facility features similar amenities for students who seek an on-campus residential experience.

The Stratton Taylor Library opened in 2004 replacing the Thunderbird Library. The 45,000-square-foot facility features increased shelving areas, reading rooms, meeting rooms, and classrooms.

The Centennial Center on the Claremore campus combines a variety of student programs under one roof, serves as a central location for students to study and socialize, and provides a focal point for the main campus. The 55,000-square-foot Center was dedicated during the University's Centennial Celebration on March 25, 2009. The Center features the RSU Barnes and Noble Bookstore, food services, student recreation area, computer lab, and the OMA Student Lounge. The facility also features the largest ballroom in Rogers County, an executive board room, and a variety of conference rooms and meeting spaces for the community.

RSU also recently renovated several historic buildings on its campus in Claremore, including Markham Hall, Preparatory Hall, Bushyhead Fieldhouse, and Baird Hall.

Students can easily transfer to and from RSU. The University has articulation agreements with several two-year institutions, including Tulsa Community College, Northeast Oklahoma A&M College, Northern Oklahoma College in Tonkawa, and Carl Albert State College in Poteau. The University has transfer agreements with Coffeyville (Kansas) Community College and Independence (Kansas) Community College.

RSU offers cooperative education agreements with several technology centers across Oklahoma, including Tulsa Technology Center, Northeast Technology Center, Tri-County Technology Center, and Central Technology Center.

RSU is the only university in Oklahoma to operate its own full-power public television station. RSU Public Television broadcasts a variety of telecourses and educational, informational, and entertaining programming that reaches more than 1.3 million residents across Oklahoma and surrounding states. RSU also operates its own radio station, RSU Radio (KRSC) FM 91.3, which can be heard in Claremore, Tulsa, and across northeast Oklahoma. RSU Radio is the only alternative college radio station on a campus in Oklahoma.

**University Facilities on the Claremore Campus**

**Baird Hall**—Named for Ralph N. Baird, longtime mathematics professor, this building houses classrooms for English, arts, and humanities. The Foundations Gallery, located in the art department on the first floor, regularly displays student, faculty, and guest exhibits. The building was reopened in fall 2010 after being expanded and renovated. The new 52,000-square-foot facility features an entry hall, commons area, eight additional classrooms of various sizes, four seminar rooms, a research classroom, several learning laboratories, and faculty offices. Special features of the building include a digital/high-definition performance studio equipped with cameras, a control room, studio lighting and stage designed in an amphitheater style. In addition, the building includes an art gallery and a special classroom and lounge for the University’s Honors Program.

**Bushyhead Field House**—Named for Dr. Jesse Bushyhead, Claremore physician, the field house contains an athletic training facility, basketball court, an academic center for student athletes, and offices for the University’s athletic department.

**Campus Police Station**—This structure was originally constructed to provide a residence for the family of an Oklahoma Military Academy Officer. The approximately 1,500-square-foot home currently houses the Campus Police offices.

**Centennial Center**—This 55,000-square-foot facility is the centerpiece of the main campus in Claremore, featuring a variety of student amenities, including food services, bookstore, OMA Student Lounge, recreation area, computer lab, and more. The facility also features the largest ballroom in Rogers County, an executive board room, and a variety of conference rooms and meeting spaces for the community. This facility also houses the Office of Student Affairs. The Centennial Center was dedicated during the University’s Centennial Celebration on March 25, 2009.

**Conservation Education Reserve**—A 120-acre outdoor education facility adjoining the RSU campus, the RSU Conservation Education Reserve is a joint effort by the University and the Rogers County Conservation District, in cooperation with the Department of Wildlife and the Oklahoma Conservation Commission. The Texaco Foundation, founding benefactor of the reserve, has provided funds to develop key components of the facility, including a wetlands walkway, view tower, amphitheater, dock, Challenge Course, water study labs, backyard habitat and butterfly garden, and various trails with more than 130 educational stations and exhibits.

**Downs Hall**—Named for Captain Walter E. Downs, Jr., son of former OMA President Col. Walter E. Downs. Captain Downs was a former cadet and a casualty of World War II. The RSU Student Health Center is located in the northeast corner of Downs Hall.
Foundation Alumni Center—Dedicated in 1983, this 2,700-square-foot building is headquarters for the Development Office, the Rogers State University Foundation, and the Rogers State University Alumni Association. Private funds were raised to construct the building.

Health Sciences Building—This facility houses the Department of Health Sciences, laboratories, and classrooms for the health sciences programs. It also contains several academic support programs. The building features two auditoriums, six laboratories, and a student commons area.

Herrington Hall—Named for the Herrington family including Mr. Carl G. Herrington, who served on the RSU Foundation Board of Directors. This facility houses the University’s School of Business and Technology and includes a variety of classrooms and computer labs.

Hilltop Challenge—The Hilltop Challenge is a challenge course under the direction of the Department of Sport Management. Located in the Conservation Education Reserve on campus, the challenge course is an exhilarating maze of cables, ropes, trees, logs, platforms, and games on both low and high elements. Each of these activities sharpens physical and mental skills in a cooperative environment. RSU Hilltop Challenge helps to develop commitment, self-confidence, and teamwork among its participants as well as strengthen teams and individuals using a combination of games, obstacle courses, and initiative/problem-solving activities. For more information, contact the Department of Sport Management at 918-343-6802.

Innovation Center—The Innovation Center fosters regional economic development and addresses the educational needs of business and industry in northeastern Oklahoma. The 7,000-square-foot building includes incubator space for several entrepreneurial companies. The facilities provide office space and administrative resources for start-up companies, as well as business support organizations.

Ledbetter Hall—Named for Col. Homer M. Ledbetter, a former president of OMA, this building is a duplicate of Downs Hall. This facility serves as housing for RSU students, their spouses, and their families.

Loshbaugh Hall—This structure houses biology, chemistry, geology, mathematics, and physics classrooms and laboratories. It is named for Alva N. Loshbaugh, former professor of chemistry.

Markham Hall—This facility houses the high-definition studio and control room for RSU Public Television and the full-service, 24-hour student-driven RSU Radio. In addition, the business offices and the students’ one-stop center for admission, advisement, enrollment, financial aid, and other student services are located in this building. This building was named for Major General Baird H. Markham, commanding general of the 45th Division and a former member of the Board of Regents of the University. The building was completely renovated in 2002.

Meyer Hall—Named in honor of Maurice Meyer, the first Oklahoma soldier to fall in World War I, this building has been remodeled to house the Oklahoma Military Academy Museum, the Oklahoma Military Academy Alumni Association, and offices for the president and other members of the administrative staff. It is listed on the National Register of Historic Places.

Pershing Hall—Named for the famous World War I General of the Armies, this building was originally constructed as an indoor rifle range and now houses the campus print shop, mail room, and University archives.

Preparatory Hall—This structure, featuring a gold dome, was built in 1910 and is the oldest building on campus. This building contains the office of Academic Computing Services, the School of Liberal Arts, the Educational Opportunity Center and Educational Talent Search.

RSU Public Television (KRSC-TV)—Located in Markham Hall, RSU Public TV is a public educational television station licensed to Rogers State University. It is the only public full-power, over-the-air broadcast television station licensed to a college or university in Oklahoma.

RSU Public TV began operation in 1987 as a 300,000-watt station. In 1992, a new 850-foot tower/transmitter was constructed, which allowed for an increase in effective radiated power and an increased viewing area. RSU Public TV made its digital conversion in 2007 and ended analog transmission on February 17, 2009. The station recently purchased high-definition (HD) production and broadcasting equipment and is now broadcasting in HD.

RSU Public Television broadcasts 24 hours a day, seven days a week, and reaches an audience of 1.3 million viewers in northeast Oklahoma and southern Kansas via digital channels 35.1 and 35.2, satellite systems channel 35, and approximately 70 cable systems. The station produces and broadcasts local public affairs, documentaries, minority affairs, dramas, and crafts, arts, and culinary programming. In addition, the station also presents live distance learning courses each semester. The station’s production department has produced many award-winning documentaries as well as specials and community interest features. The station is managed and operated by a professional broadcast team where students have opportunities to gain hands-on experience while attending RSU.

RSU Radio - 91.3 FM—This student-driven station, also known as “Real College Radio,” is on the air 24 hours a day, seven days a week and reaches a potential audience of 1.2 million people in northeast Oklahoma. RSU Radio also plays host to a global audience through live Internet streaming. Listeners enjoy a collection of alternative music ranging from acoustic to rock, jazz to blues, hip hop to dance, and more. KRSC also airs a variety of local sports broadcasts. This “hands-on” facility is part of the RSU Communications Department, allowing students the opportunity to take what they learn in the classroom and apply it in a real-world environment.
RSU Student Apartments—This luxury residence for students on the Claremore campus opened in 2001. The facility, which accommodates 248 students, features four-bedroom suites, common living areas, kitchens, Internet connections in every bedroom, a swimming pool, meeting rooms, and an outdoor sand volleyball court. The facility is near the Stratton Taylor Library and other classroom buildings. A second residential facility opened in fall 2011, doubling the number of students living on the Claremore campus. The new facility features similar amenities for students who seek an on-campus residential experience.

Sculpture Lab—Constructed in 2004, the Sculpture Lab provides equipment and facilities to support students and faculty working with ceramics, pottery, and other sculptural processes.

Soldier’s Field—Ideally situated in a natural depression, this facility has a 1,500-seat stadium and press box. The field was renovated to accommodate the University’s men’s and women’s soccer program in 2007, with a playing field and lights. Renovations in 2012 added artificial turf and facilities to serve both intercollegiate and intramural athletics.

Stratton Taylor Library—The Stratton Taylor Library, located in the heart of RSU’s Claremore campus, houses the University’s expanding library holdings and services. The library collection is located on the second and third floors, along with computer use areas, study spaces, reading rooms, meeting rooms, and a classroom. The first floor of the building contains classrooms and offices. The facility is a focal point of the Claremore campus and a center for learning and research for students and faculty alike. Completed in 2004, the library is named for Sen. Stratton Taylor, President Pro Tempore Emeritus of the Oklahoma Senate and Distinguished Alumnus of RSU.

Will Rogers Memorial Auditorium—This 580-seat facility equipped for all types of productions is available to the public for a minimal charge. Please contact the Department of Communications at 918-343-6825 for more information.

Community and Location

Claremore Campus
Rogers State University is located on the western heights of the city of Claremore, Oklahoma, the heart of the Cherokee Nation and the home of the memorial of the great humanitarian-humorist Will Rogers. The world famous J. M. Davis Gun Museum, the Lynn Riggs Memorial, the Oklahoma Military Academy Museum, and the hospital for the Indian Nation reflect the history and culture of the community. The University is located only 25 miles from Tulsa International Airport and 12 miles from the Port of Catoosa, the head of navigation for river barges to and from the Gulf of Mexico.

Bartlesville Campus
The Bartlesville campus of Rogers State University was established in 1985 in cooperation with the Bartlesville

Public School District. The present campus is in a historic, nine-story building located at Fourth Street (University Avenue) and Dewey Avenue. The Bartlesville campus offers both day and evening general education courses as well as selected courses in specialized areas such as accounting, business management, computer science, and nursing. Students also are able to enroll in distance learning courses including live interactive televised courses, compressed video courses, and online courses through the Bartlesville campus.

The enrollment center is located on the first floor of the Bartlesville campus. Students may apply for admission and receive assistance with financial aid, receive academic advising, and enroll in classes, all at this convenient “one-stop” location. Hours are 8:00 a.m. to 5:00 p.m. Monday through Friday. For further information about the courses and services offered in Bartlesville, call 918-338-8000.

Pryor Campus
The Pryor campus of Rogers State University was established in 1986 on the grounds of the former Whitaker State Orphanage. A new Pryor campus building opened at 421 S. Elliott in 1998. The building was expanded in 2008 to accommodate the growth of enrollment. In 2014, the RSU Pryor campus will be relocated to a new 38,000 square foot facility at 2155 Highway 69A in the MidAmerica Industrial Park. Amenities available to students at the new Pryor campus of Rogers State University include a library, auditorium, dining facility, bookstore and labs for computing and tutoring. The Pryor campus offers a wide variety of general education, computer, business, and pre-nursing courses for day and evening students. Distance learning students may attend compressed video courses and complete online testing at the Pryor campus test center.

Services provided for students by the Enrollment Center include university admissions, enrollment, advisement, transfer information, testing, and assistance with financial aid. The Pryor campus Administrative and Enrollment Center office hours are Monday through Friday, 8:00 a.m. until 5:00 p.m. For further information about the courses and services offered in Pryor, call 918-825-6117.

Equal Opportunity

The Board of Regents of the University of Oklahoma, in compliance with all applicable federal and state laws and regulations, does not discriminate on the basis of race, color, national origin, sexual orientation, genetic information, sex, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes but is not limited without limitation to, admissions, employment, housing, financial aid, and educational services.
Family Educational Rights and Privacy Act (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974 (commonly known as the Buckley Amendment), Rogers State University identifies the following items as directory information:

- Academic classification
- Student’s current name
- Campus or local address
- Campus or local telephone number
- Academic major
- Student’s permanent address
- Current enrollment (verify or deny only)
- Dates of attendance at RSU
- Degree(s) conferred and date(s) of graduation
- Student’s email address

Upon a written request (by the student only) to the Office of the Registrar, this information will be treated as confidential and released only with the student’s consent. Policies regarding the Family Educational Rights and Privacy Act of 1974 are published in RSU’s Student Code.

Drug-Free Schools and Campuses Regulations Act of 1988

The Drug-Free Schools and Campuses Regulations Act of 1988 requires an institution of higher education to certify it has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees. Rogers State University is committed to the prevention of alcohol and drug usage and has adopted policies for employees and students. Further information for employees about RSU’s alcohol and drug policy may be found at http://www.rsu.edu/comptroller/personnel/federal-compliance.asp#drug. Students should refer to the Student Code of Conduct at http://www.rsu.edu/student-conduct/code.asp for further information. For a list of the harmful effects of alcohol and drugs, please contact the Student Health Center at 918-343-7614. Prevention activities are scheduled throughout the year. Please contact the Office of Student Affairs for a list of those activities.

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, information regarding the annual security report and crime statistics related to Rogers State University may be found at www.rsu.edu/rsupd.

Accountability and Academics

The Accountability and Academics Office provides statistical analysis support from an institutional perspective and generates planning, research, and assessment reports to numerous stakeholders such as faculty, administration, the Higher Learning Commission, specialty accrediting agencies, The University of Oklahoma Board of Regents, the Oklahoma State Regents for Higher Education, and the U.S. Department of Education. In addition to advising faculty and administrators on assessment methods and practices, the office serves as a central repository for institutional data, ensuring that University representatives speak with a common voice in RSU reports. For more information, contact the Accountability and Academics office at 918-343-6866.

Alumni Association

Every graduate is a member of the RSU Alumni Association.

The RSU Alumni Association serves as a connection to the university and to alumni across the nation. A terrific student base at RSU creates an active and integral alumni association that serves and supports our fine institution.

In July of 2011, the RSU Alumni Association switched to a charitable gift structure after nine years of a dues-based model. This change allows the association to include all living RSU graduates as members.

A board of directors oversees the association, which consists of alumni from Rogers State University and its predecessor institutions since 1972, including Claremore Junior College, Rogers State College, and Rogers University.

Active members in the RSU Alumni Association will re-affirm their link with their alma mater, get back in touch with old friends, and meet new ones. Attending social functions and spending time with fellow alumni is only one part of the Alumni Association’s benefits. Other benefits include networking, career growth, alumni travel and exclusive discounts and services.

Contact the Alumni office at 918-343-6816 for more information.
## Admission Policies

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission Categories and Policies</td>
<td>10</td>
</tr>
<tr>
<td>Application Fee</td>
<td>10</td>
</tr>
<tr>
<td>Admission Categories</td>
<td>10</td>
</tr>
<tr>
<td>Academic Admission Policies</td>
<td>11</td>
</tr>
<tr>
<td>First-time Entering Freshmen</td>
<td>11</td>
</tr>
<tr>
<td>Transfer Student Admission</td>
<td>12</td>
</tr>
<tr>
<td>Returning Student Admission</td>
<td>12</td>
</tr>
<tr>
<td>Special Admission</td>
<td>12</td>
</tr>
<tr>
<td>Concurrent Enrollment of High School Students</td>
<td>13</td>
</tr>
<tr>
<td>International Student Admission</td>
<td>14</td>
</tr>
</tbody>
</table>
Admission Categories and Policies

The admission policies of Rogers State University conform to the curricular requirements established by the Oklahoma State Regents for Higher Education and are consistent with the mission of the University. Rogers State University complies with the Code of Federal Regulations Part 668 Subpart B Section 668.18 and Subpart J Section 668.142.

Requirements for admission to Rogers State University are subject to change without prior notice.

To request an Application for Admission, contact the Office of Admissions by calling 918-343-7546, or visit any RSU campus in Claremore (Markham Hall), Bartlesville, or Pryor. Students can also apply for admission via the RSU website at www.rsu.edu.

Application Fee

An Application Fee of $20 will be required for every application and reapplication to Rogers State University beginning with the Spring 2014 semester.

Automatic Waivers

Applicants automatically exempt from submitting the Application Fee are as follows:
- High school students who are concurrently enrolled during the spring semester of their senior year and apply to continue as a regular student the following fall semester
- Non-degree seeking students who apply to continue as a regular student the following semester.
- Cooperative Alliance students who enroll solely in TECH courses for the semester.

Waivers by Request

A maximum of 50 Application Fee Waivers Requests will be approved each year on a first-come, first-served basis at the discretion of the Office of Admissions. Waiver Requests will not be considered complete until all other admission documentation has been received by the Office of Admissions. The ACT Fee Waiver form will be used as the Application Fee Waiver Request.

Applicants eligible for consideration for an Application Fee Waiver are first-time freshman meeting at least one of the economic need indicators below, as verified by the applicant’s high school counselor on the Request:
- Is enrolled in a free or reduced-price lunch program.
- Is enrolled in a program for the economically disadvantaged (for example, AVID or a TRiO program such as Upward Bound).
- Family’s annual income falls within the levels listed by the United States Department of Agriculture (USDA) for reduced-price lunches (see attached link to Student Guidelines for ACT Fee Waivers).
- Family receives public assistance.
- Family lives in federally subsidized public housing.
- Is a resident in a foster home.

Admission Categories

Students entering any degree program must meet the admission standards set forth by the Oklahoma State Regents for Higher Education. Rogers State University has an open admission policy for two-year programs. Due to the dual degree-granting role of Rogers State University, admission requirements may vary based on the degree level a student wishes to pursue. The following pages outline the requirements for the Baccalaureate degree, Associate in Arts, Associate in Science, and Associate in Applied Science.

Baccalaureate Degree

Students seeking regular admission to baccalaureate degree programs must meet the following performance-based admission standards, i.e., 1 and 2; and 3 or 4 or 5.

Minimum admission requirements are as follows:
1. Meet high school curricular requirements as outlined in the following section.
2. Be a graduate of an accredited high school or possess a GED (student’s high school class must have graduated).
3. Attain an ACT or SAT score to rank in the top 50%* based on ACT Oklahoma norms or SAT national norms (2013-2014 ACT = 20; recentered SAT= 940; original SAT=870)
4. Attain a high school GPA** and class rank in the top 50% of high school graduating class (2013–2014 GPA = 2.7).
5. Attain a high school GPA** in Oklahoma State Regents for Higher Education required high school core (2013–2014 GPA = 2.7).

*These scores are reviewed annually by the Oklahoma State Regents for Higher Education and are subject to change without further notice.

**The GPA will be defined annually by the Oklahoma State Regents for Higher Education to correspond to the rank in class.

Associate in Arts and Associate in Science

Minimum admission requirements are as follows:
1. Meet high school curricular requirements, as outlined in the following section.
2. Be a graduate of an accredited high school or possess a GED (student’s high school class must have graduated).
3. Complete the ACT or SAT test.
4. Resolve applicable high school curricular requirement and skills deficiencies within the first 24 credit hours attempted.

**Associate in Applied Science**

Minimum admission requirements are as follows:

1. Meet high school curricular requirements, as outlined in the following section.
2. Be a graduate of an accredited high school or possess a GED (student’s high school class must have graduated).
3. Complete the ACT or SAT test.
4. Resolve applicable high school curricular requirements and skill deficiencies within the first 24 credit hours attempted.

Students lacking curricular requirements must resolve curricular deficiencies within the first 24 credit hours attempted and prior to taking a college-level course in the discipline. To transfer to a baccalaureate degree program, the student must meet both the curricular and performance admission standards.

**Non-Academic Admission Policies**

Rogers State University may consider the following non-academic criteria in admitting first-time, transfer, or returning students:

1. Whether applicants have been expelled, suspended, denied admission, or denied readmission by any other educational institution.
2. Whether applicants have been convicted of a felony or convicted of any lesser crime involving moral turpitude.
3. Whether the applicant’s conduct has been such that, if the applicant was a student at the time of the conduct in question, the conduct would have been grounds for expulsion, suspension, dismissal, or denial of readmission at Rogers State University.

**Academic Admission Policies**

**First-Time Entering Freshmen Admission**

1. All first-time students must submit for evaluation a high school transcript containing the statement of EOI completion, date of graduation, rank in class, number in graduating class, GPA, and signature of a school official; or a copy of their GED certificate.
2. ACT or SAT test scores are required for all first-time entering students. Placement testing is available on campus. When applicable, other admission options include: Adult Admission, Alternative Admission, and Special Non-Degree Seeking Student policies.

3. Students must meet the criteria for both the high school curricular requirements and high school performance requirements as defined in the following sections. Students meeting both the high school curricular and the high school performance criteria are eligible for regular admission.

**High School Curricular Requirements**

For admission to Baccalaureate Degrees, Associate in Arts, Associate in Science, and Associate in Applied Science, first-time entering freshmen must meet the following high school curricular requirements:

**15 Required Units (Years)**

1. English (Grammar, composition, literature)
2. Mathematics (Algebra I, Algebra II, geometry, math analysis, trigonometry, pre-calculus [must have completed geometry and Algebra II], calculus, Advanced Placement Statistics)
3. Lab Science (Biology, chemistry, physics, or any lab science certified by the school district; General Science with or without a lab may not be used to meet this requirement)
4. History and Citizenship Skills (Including 1 unit of American history and 2 units from the subjects of history, government, geography, economics, and/or non-Western culture)*
5. Other (From any of the subjects above or computer science or foreign language)*

*Students with deficiencies in these areas may be admitted as regular students, but will be required to take additional three-hour college-level courses in one of the subject areas listed.

While these curricular requirements will normally be met by students in grades nine through twelve, advanced students who complete these courses in earlier grades will not be required to take additional courses for the purpose of admission.

The English requirements should include an integrated writing component.

The 15 high school units set forth above are required for admission. Students not meeting curricular requirements will be required to prove proficiency through testing or developmental coursework. In addition, the following subjects are recommended for college preparation:

**4 Additional Recommended Units (Years)**

1. Speech or Fine Arts (Music, art, or drama)
2. Lab science, as described above
3. Mathematics, as described above

Students must resolve any high school curricular and/or skill deficiencies within the first 24 credit hours attempted.
Transfer Student Admission

Transfer applicants must submit official transcripts from ALL colleges attended. A transfer student is defined as an undergraduate student with seven (7) or more attempted credit hours, excluding zero-level credit hours and/or hours earned through concurrent high school enrollment.

A student who wishes to transfer to Rogers State University from another institution may do so if the following conditions are met:

1. All transfer students must meet the curricular requirements as outlined for new freshman admission.
2. Only grades of “C” or better will be accepted for transfer substitution from out-of-state regionally accredited schools.
3. Transfer students not meeting the minimum standards for curricular requirements will be required to take placement tests for curricular deficiencies. A student may be required to take two developmental courses prior to college-level math work. Deficiencies determined after official assessment must be resolved within the first 12 attempted hours of coursework.
4. Transfer students must be in good standing with the institution from which they plan to transfer.

Credit Hours Attempted  Retention GPA Requirements
0-30  1.7
More than 30  2.0

5. Transfer students must remove any deficiencies during the first 12 credit hours attempted at RSU.

Transfer Probation
Students who do not meet retention standards, but have not been formally suspended, may be admitted as “transfer probation” students. Students transferring from other institutions who do not meet retention GPA requirements will be admitted on academic probation. At the end of the semester, the student must have a semester GPA of 2.0 or higher in regularly graded coursework (not to include activity or performance courses) to avoid suspension. Students will remain on academic probation until the retention/graduation GPA is raised to Retention Standards. Students who do not meet the academic criteria, including curricular requirements, will be admitted on transfer probation.

Returning Student Admission

Former students who have not attended Rogers State University for a period of one 16-week semester or more (summers excluded) must be readmitted before enrollment. An application for readmission and official transcripts of all work attempted since leaving Rogers State University must be filed with the Office of Admissions prior to being considered for readmission. Students admitted after a suspension may be limited to 12 credit hours of enrollment during their first semester at RSU.

Special Admission

Special Non-Degree Seeking Student Admission
Students who wish to enroll in courses and do not intend to pursue a degree may enroll in nine credit hours without submitting academic credentials or meeting the academic curricular or performance requirements. Students may not enroll in courses requiring proficiency (English, mathematics, reading, or science) without meeting proficiency requirements. After earning nine hours, students must meet regular admission requirements to enroll in other coursework.

Note: Special Non-Degree Seeking students are not eligible for financial aid.

Alternative Admission

Students not meeting other admission criteria may be eligible for Alternative Admission. Consideration for Alternative Admission may be given to students who demonstrate potential for academic success and one or more of the following:

- Promise in selected field of study, as demonstrated by:
  - An ACT sub-score of 23 or better on the exam corresponding to the field of study; or
  - A 3.5 GPA or better and four credits earned in corresponding academic area on high school transcript; or
  - A 3.25 GPA or better and 12 hours earned in corresponding academic area on college transcript; or
  - Successful completion of rigorous internship in field of study and letter of recommendation; or
  - Successful completion of technology center program in field of study and letter of recommendation.
- Unusual talent, as demonstrated by talent-based scholarship
- Previous economic hardship, as demonstrated by financial aid
- Previous educational hardship, as demonstrated by documentation of such

The following items may be used to evaluate potential for academic success:

- High school and/or college GPA
- Rigor of high school and/or college course load
- Standardized test such as ACT or SAT
- University-administered placement exams
- Number of academic deficiencies

Students requesting Alternative Admission will be reviewed on an individual basis.

 Abed approval by the Oklahoma State Regents for Higher Education.
Concurrent Enrollment of High School Students

Requirements

A student enrolled in an accredited high school may, if meeting the requirements set forth below, be admitted provisionally to Rogers State University. All concurrent students must have a signed statement from the high school principal stating that they are eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year. Students must also provide a letter of recommendation from their counselor and written permission from their parents or legal guardian. The Concurrent Enrollment Application is available in the Office of Admissions.

Minimum admission criteria for concurrent enrollment are as follows:

• ACT composite* at or above the requirements specified below.

• Eligibility to satisfy high school graduation requirements no later than the spring of the senior year, as attested by a high school official.

• Submission of all necessary documentation.

• Must meet ACT sub-score requirements for enrollment (no secondary testing is permitted).

*These scores are reviewed annually by the Oklahoma State Regents for Higher Education and are subject to change without further notice. Contact the Office of Admissions for current admission/assessment standards.

The completion of the 15 high school curricular requirements shall not be required of concurrently enrolled high school students for purposes of provisional admission. Concurrent students may only enroll in curricular areas in which they have met the ACT assessment requirements for college placement as indicated below:

<table>
<thead>
<tr>
<th>English</th>
<th>Reading</th>
<th>Mathematics</th>
<th>Science Reasoning</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>19</td>
<td>19</td>
<td>19</td>
</tr>
</tbody>
</table>

An ACT sub-score of 19 in Reading is required for enrollment in any subject area other than English, mathematics, and science. Institutional placement testing may not be used for placement. Concurrent students may not enroll in developmental (zero-level) coursework designed to remove high school deficiencies.
Twelfth-Grade Students

A twelfth-grade student enrolled in an accredited high school may, if he/she meets the requirements set forth below, be admitted provisionally.

Baccalaureate ACT/SAT at 50th percentile or High School GPA 3.0
Programs (2012-2013 ACT=20, SAT=940)

Associate ACT/SAT at 42nd percentile or High School GPA 3.0
Programs (2012-2013 ACT=19, SAT=900)

Eleventh-Grade Students

An eleventh-grade student enrolled in an accredited high school may, if he/she meets the requirements set forth below, be admitted provisionally.

Baccalaureate ACT/SAT at 72nd percentile or High School GPA 3.5
Programs (2012-2013 ACT=23, SAT=1050)

Associate ACT/SAT at 58th percentile or High School GPA 3.5
Programs (2012-2013 ACT=21, SAT=980)

Home-School Students or Students Attending Non-Accredited High Schools

A student receiving high school level instruction at home or from a non-accredited high school may be admitted provisionally.

Students who are 17 years of age or older and must meet the following requirements:

Baccalaureate ACT/SAT at 50th percentile or High School GPA 3.0
Programs (2012-2013 ACT=20, SAT=940)

Associate ACT/SAT at 42nd percentile or High School GPA 3.0
Programs (2012-2013 ACT=19, SAT=900)

Students who are 16 years of age and must meet the following requirements:

Baccalaureate ACT/SAT at 72nd percentile or High School GPA 3.5
Programs (2012-2013 ACT=23, SAT=1050)

Associate ACT/SAT at 58th percentile or High School GPA 3.5
Programs (2012-2013 ACT=21, SAT=980)

Load Requirements

A high school student admitted under the provisions set forth may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one-half high school unit shall be equivalent to three semester credit hours of college work. Concurrent high school students may not enroll in developmental courses or audit courses.

A student who is eligible under this policy may enroll in a maximum of nine semester hours during a summer session or term following the end of his or her junior year of high school, without the necessity of being concurrently enrolled in high school classes during the summer term.

Following high school graduation, such a student may continue his or her enrollment at RSU or may transfer to another institution in the State System, if during the provisional enrollment period he/she achieves a cumulative grade point average of 2.00 (“C”) or above on a 4.00 scale and meets the entrance requirements of the receiving institution, including the high school curricular requirements.

International Student Admission

International students who have completed their secondary education or equivalent may be eligible for admission to Rogers State University. The student will need to complete an Application for Admission and an RSU International Application for Admission, available by contacting the RSU International Advisor at 918-343-7548, and provide the following information:

1. Submit official transcripts from all schools attended. These transcripts must be evaluated and translated by World Education Services (WES) at the initiative and expense of the student. Contact WES at 212-966-6311.
2. Submit National ACT or SAT scores if fewer than 24 U.S. credit hours earned.
3. Complete the Financial Guarantee for International Admission and provide proof of financial support, including bank statements for the past year, represented in US currency.
4. Demonstrate English proficiency, if English is a second language, in one of the following ways:
   a. Students from the following countries are exempt from taking the Test of English as a Foreign Language (TOEFL): Australia, Canada, England, Jamaica, New Zealand, Trinidad, and West Africa.
   b. Official TOEFL score of 500+ on the written examination, or
   c. Official TOEFL score of 173+ on the computerized examination, or
   d. Official TOEFL score or 61+ on the Internet-based examination, or
   e. Official TOEFL score of 460+ on the written examination, 140+ on the computerized examination or 48+ on the Internet-based examination and successful completion of a 12-week Intensive English Program (IEP) approved by the Oklahoma State Regents for Higher Education to be immediately followed by enrollment at RSU, or
f. Graduate from an English speaking high school.
5. Provide Visa and Passport.
6. Submit completed I-901 and fee ($200) after I-20 is received.
7. Submit a valid I-20 if already a student in the United States.
8. Submit proof of housing deposit for on-campus housing or proof of other arrangements.
9. Supply documentation of immunization against hepatitis B, measles, mumps, and rubella (MMR), or waiver.
10. Enroll in the International Student Insurance Plan through the Student Health Clinic.
11. Transfer students are also required to provide:
   a. A valid I-94
   b. A copy of their U.S. transfer transcript
   c. SEVIS transfer request form
   d. A valid I-20 (Transfer students can provide, with written verification, a copy of their original I-20 from their transferring institution.)

International transfer students are evaluated by the same academic standards as other transfer students.

**Entry-Level Assessment: Basic Skills Testing and Placement**

Rogers State University provides a program of basic skills testing and several developmental courses that are designed to help students enhance their proficiency in the basic skill areas of English, mathematics, reading, and science. Students required to enroll in these courses will ultimately benefit by having stronger skills in these important academic abilities.

Participation in basic skills assessment and/or developmental coursework is required for placement purposes if a first-time freshman has the following sub-scores on the ACT:

1. English below 19*
2. Mathematics below 19*
3. Reading below 19*
4. Science below 19*

*These scores are reviewed annually by the Oklahoma State Regents for Higher Education and are subject to change without further notice. Contact the Office of Admissions for current admission/assessment standards.
Student Costs and Financial Aid Policies

Tuition and Fees ................................................................. 18

Guaranteed Tuition Program ............................................. 19

Approximate Cost per Semester ...................................... 19

Payment Options ............................................................ 19

Refund Policy ................................................................. 20

Financial Aid ................................................................. 20

Types of Aid Offered ...................................................... 20

Grants ........................................................................ 20

BIA ........................................................................ 20

Federal Work Study ...................................................... 20

Vocational Rehabilitation .............................................. 20

Veterans Services .......................................................... 20

Scholarships and Tuition Waivers ................................. 21

Satisfactory Academic Progress and Financial Aid Procedures .......... 21

Withdrawal and Return of Title IV Funds Policy .................. 22
## Tuition and Fees

<table>
<thead>
<tr>
<th></th>
<th>Tuition</th>
<th>Fees*</th>
<th>Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Oklahoma Residents</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses</td>
<td>$108.75</td>
<td>$58.45</td>
<td>$167.20</td>
</tr>
<tr>
<td>Online Courses</td>
<td>108.75</td>
<td>135.45</td>
<td>244.20</td>
</tr>
<tr>
<td>Adult Degree Completion</td>
<td>184.00</td>
<td>184.00</td>
<td></td>
</tr>
<tr>
<td>RSU Guaranteed</td>
<td>125.00</td>
<td>58.45</td>
<td>183.45</td>
</tr>
<tr>
<td><strong>Nonresidents</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses</td>
<td>$326.25</td>
<td>$58.45</td>
<td>$384.70</td>
</tr>
<tr>
<td>Online Courses</td>
<td>326.25</td>
<td>135.45</td>
<td>461.70</td>
</tr>
<tr>
<td>Adult Degree Completion</td>
<td>436.25</td>
<td>461.70</td>
<td></td>
</tr>
</tbody>
</table>

*RSU Fees per credit hour include: $10.75 facility fee #1, $4.00 facility fee #2, $4.00 facility fee #3, $13.10 activity fee, $2.75 assessment fee, $5.50 library fee, $11.60 technology fee, and $2.00 parking fee.

*RSU Online course fees per credit hour include: all fees listed above and $80.00 service fee.

Institutional policies must adhere to the policies of the Oklahoma State Regents for Higher Education. The tuition and fees may be changed at their discretion.

### Additional Fees

- Application fee: $20.00
- COOP Alliance fee: 8.00 per credit hour
- Remedial fee: 20.00 per credit hour
- Research fee: 10.00 per credit hour
- -SBS 4513
- -BIOL 4602
- -BIOL 4801
- Nursing & EMT fee: 16.00 per credit hour
- Student Retention fee: 8.50 per credit hour on all 1000 & 2000 level courses
- Academic Excellence: 2.50 per credit hour on all 3000 & 4000 level courses
- Lab fees: 35.00 per course
- Cultural & Recreational fee: 10.00 per semester
- Records fee: 5.00 per semester
- Graduation fee: 40.00 per degree check
- Replacement ID Card: 20.00

### International Fees

- International fee (Fall & Spring): 15.00 per semester
- International fees (Summer): 10.00 per semester
- International Health Insurance
  - Fall: 370.00
  - Spring: 518.00

### Nursing and Emergency Medical Service Fees

<table>
<thead>
<tr>
<th>Course</th>
<th>Tuition Fee</th>
<th>1117</th>
<th>1228</th>
<th>2138</th>
<th>2246</th>
<th>4013</th>
<th>1813</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 1108</td>
<td>$110.00</td>
<td>$145.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EMS 1124</td>
<td>225.00</td>
<td>135.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EMS 1208</td>
<td>140.00</td>
<td>125.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EMS 1225</td>
<td>20.00</td>
<td>100.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EMS 2104</td>
<td>50.00</td>
<td>25.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EMS 2125</td>
<td>115.00</td>
<td>100.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Drug Testing Fee

- EMS 1108: $26.00
- EMS 1124: 26.00
- EMS 2104: 26.00

### Business and Technology Enrichment

$5.00 per Credit Hour Fee

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>All ACCT</td>
<td>All MGMT</td>
</tr>
<tr>
<td>All BADM</td>
<td>All MFMG</td>
</tr>
<tr>
<td>All CS except CS 1113</td>
<td>All MKTG</td>
</tr>
<tr>
<td>All ECON</td>
<td>All SCMT</td>
</tr>
<tr>
<td>All ENTR</td>
<td>All SPMT</td>
</tr>
<tr>
<td>All FINA</td>
<td>TECH 3000 &amp; 4000 level</td>
</tr>
<tr>
<td>All IT courses only</td>
<td></td>
</tr>
</tbody>
</table>

### Studio Arts and Graphic Design

$20.00 per Course Fee

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1103</td>
<td>ART 2383</td>
</tr>
<tr>
<td>ART 1203</td>
<td>ART 2413</td>
</tr>
<tr>
<td>ART 1213</td>
<td>ART 2423</td>
</tr>
<tr>
<td>ART 1223</td>
<td>ART 2453</td>
</tr>
<tr>
<td>ART 1323</td>
<td>ART 2553</td>
</tr>
<tr>
<td>ART 1413</td>
<td>ART 2813</td>
</tr>
<tr>
<td>ART 1423</td>
<td>ART 3113</td>
</tr>
<tr>
<td>ART 1833</td>
<td>ART 3123</td>
</tr>
<tr>
<td>ART 1913</td>
<td>ART 3223</td>
</tr>
<tr>
<td>ART 2033</td>
<td>ART 3233</td>
</tr>
<tr>
<td>ART 2213</td>
<td>ART 3413</td>
</tr>
</tbody>
</table>

---

18 RSU Bulletin 2013-2014
Guaranteed Tuition Program

The State of Oklahoma adopted a Guaranteed Tuition Program, effective in 2008-2009. First-time RSU students can lock in tuition rates for the duration of their undergraduate education, but not longer than four consecutive academic years.

Importantly points to consider:
- Students must sign up when they enroll. This is the student's responsibility. Once a student has enrolled without registering for the guaranteed program, they are no longer eligible.
- Students must be first-time RSU students, including freshmen and transfer students.
- Students must maintain full-time status. Full-time status at RSU is 12 hours each semester.
- The Guaranteed Tuition Program is for tuition only. The state's public colleges and universities also charge fees, which are not covered by this program.
- Guaranteed tuition rates can be higher - as much as 115 percent - than the non-guaranteed tuition rate.

Five-year History of RSU Tuition Rates:

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuition Only</th>
<th>Percent increase from previous year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>$90.95</td>
<td>9.9%</td>
</tr>
<tr>
<td>2009-10</td>
<td>$90.95</td>
<td>0.0%</td>
</tr>
<tr>
<td>2010-11</td>
<td>$95.95</td>
<td>5.5%</td>
</tr>
<tr>
<td>2011-12</td>
<td>$100.75</td>
<td>5.0%</td>
</tr>
<tr>
<td>2012-13</td>
<td>$108.75</td>
<td>7.9%</td>
</tr>
</tbody>
</table>

Guaranteed and non-guaranteed tuition rates for the 2013-14 academic year are subject to change at the discretion of the Oklahoma State Regents for Higher Education. For more information, contact the Office of the Bursar at 918-343-7558.

Approximate Cost per Semester

<table>
<thead>
<tr>
<th></th>
<th>Oklahoma Residents</th>
<th>Nonresidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees for 15 hours</td>
<td>$2,523.00</td>
<td>$5,785.50</td>
</tr>
<tr>
<td>Room (4 person suite to 1 bedroom)</td>
<td>2,227.50 to 2,362.50*</td>
<td>2,227.50 to 2,362.50*</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>+ 870.00</td>
<td>+ 870.00</td>
</tr>
<tr>
<td>Total</td>
<td>$5,620.50 to $5,755.50</td>
<td>$8,883.00 to $9,018.00</td>
</tr>
</tbody>
</table>

*The lowest to the highest priced options are provided with additional housing options within the price range. Estimates are based on a nine month contract, 5 months charged in fall and 4 months spring. Rent includes cable television, high-speed internet access, and all utilities. Requires $200.00 housing deposit.

All students living in either University Village complex are required to purchase $1095.00 in Dining Dollars per semester which can be used in the Hillcat Hut. Additional fees are not included in cost estimates. Any incidental commuting costs should be added to the above totals.

Failure to receive a statement will not exempt a student from penalties. It is the student’s responsibility to determine his/her financial obligation and how it is to be met.

Payment Options

Financial Aid

Financial Aid recipients must have received an award letter by the first day of the semester from the Rogers State University Office of Financial Aid for payment to be deferred.

Late Payment Charge

Students who have not paid in full, established a payment plan, or do not have pending financial aid disbursements by the end of the Add/Drop period will be assessed a $40.00 Late Payment Charge.

Pay by telephone 918-343-7558

VISA, Mastercard, and Discover are accepted.

Make monthly payments online

RSU offers a payment plan through FACTS/Nelnet Business Solutions.
Steps to enroll in the payment plan online:
- Open www.rsu.edu
- Click Current Students
- Click Hillcat Hub
- Follow login instructions (for username and password)
- Select campus connect
- Select student links
- Select account status
- Select appropriate semester
- Select FACTS payment plan (scroll to bottom of page)

Pay on campus

Payment may be made in person on the Claremore and Pryor campuses.

Pay by mail

Mail-in payment for enrollment is accepted. A receipt will not be mailed to you, but may be picked up in the Office of the Bursar. Make checks payable to Rogers State University and record your student ID number on the check. Address mail-in payments to: Rogers State University, Office of the Bursar, 1701 W. Will Rogers Blvd., Claremore, OK 74017.

Delinquent Payments

Until and including the last day of final examinations, students may pay their delinquent accounts by paying tuition, fees, and charges. Students settling their delinquent accounts after the last day of final examinations will be charged an additional penalty. The additional late payment charge is $50.00. Unpaid accounts as of the last day of final examinations will be sent to the University’s legal department for collection.
**Refund Policy**

**Tuition and Fees:** Tuition and fees will be refunded based on the schedules mandated by the Oklahoma State Regents for Higher Education.

**Withdrawing/Dropping:** Withdrawal from classes after the first two weeks of a fall or spring semester and first week of a summer term (census date) does not relieve students of their financial obligation to the University, and these students will be charged 100% of the tuition and fees due the University. Students must complete and sign a withdrawal form from the Office of the Registrar. Withdrawals cannot be completed by phone. Students must drop from regular 16-week classes during the first two weeks to receive a refund.

<table>
<thead>
<tr>
<th>Term</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 weeks</td>
<td>2 weeks</td>
</tr>
<tr>
<td>12 weeks</td>
<td>1 1/2 weeks</td>
</tr>
<tr>
<td>8 weeks</td>
<td>1 week</td>
</tr>
<tr>
<td>Under 8 weeks</td>
<td>First business day after the first day of class.</td>
</tr>
</tbody>
</table>

*Short-term classes are classes that meet less than 16 weeks for fall or spring or 8 weeks for summer.*

Delinquent payment of charges will not constitute grounds for withdrawal. The charges will be carried forward to the next semester, at which time all fees and charges must be cleared prior to any new enrollment. Students leaving the University will find their official records and transcripts tagged, and these records will not be released to other persons, institutions, or agencies until all debts are paid.

**Financial Aid**

The Office of Financial Aid is committed to assuring students’ academic success by helping students meet their education-related goals and expenses. Students must meet Department of Education eligibility requirements and submit the Free Application for Federal Student Aid (FAFSA) each academic year. Rogers State University (Code #003168) must be listed as a college to receive the FAFSA information. By listing RSU on the FAFSA, the Office of Financial Aid will be able to determine a student's eligibility for aid. The FAFSA should be completed by the date listed on the FAFSA (March 1) to be considered for state grant eligibility. FAFSAs completed after March 1 will be considered for federal and institutional funds.

To maintain eligibility for Title IV funds, students must meet or exceed satisfactory academic progress (SAP) requirements, pace of progression and maximum timeframe as required by the Department of Education and as defined by Rogers State University. Students should be aware of their SAP status at the end of each semester. If in need of assistance, students are encouraged to contact the Financial Aid Office.

**TYPES OF AID OFFERED**

Note: Every effort is made to describe programs, services, requirements, and costs accurately. The University reserves the right to make changes and alterations in any of these areas as the need arises. Some of the programs and courses may be pending approval by the Oklahoma State Regents for Higher Education. For up-to-date information, please contact the Office of Financial Aid.

Federal Pell Grant – The Pell Grant is a federally sponsored program offered to students enrolled in one or more credit hours. Lifetime eligibility is limited to 600%, or the equivalent of 12 full-time semesters.

Federal SEOG Grant – The Supplemental Educational Opportunity Grant is a federally sponsored, need-based program designed to provide additional assistance to students.

OTAG – The Oklahoma Tuition Aid Grant is a state-sponsored, need-based program designed to help pay tuition costs. To be eligible, a student must be enrolled in at least six credit hours and a resident of Oklahoma. Application is made by completing the FAFSA.

Oklahoma’s Promise – Oklahoma’s Promise is a program administered by the Oklahoma State Regents for Higher Education that covers general tuition costs. Students must apply during their eighth, ninth, or tenth year of school. This program has other specific requirements during high school and thereafter that must be met to remain in the program. Further information can be obtained from the OSRHE website or high school counselors.

BIA – This grant is made available to Native American students with a Certificate of Degree of Indian Blood (CDIB) card. Students are normally required to file a FAFSA. Students should contact their tribal higher education office for more information.

Federal Direct Loan (subsidized/unsubsidized) – The Direct Loan Program is available to students with need, as determined from a needs analysis and who are enrolled in at least six credit hours.

Federal Direct Plus Loan – This loan is available to parents of dependent students and is not need-based.

Federal Work Study – The Federal Work Study Program is a federally sponsored, need-based program that provides wages for students to help pay college related expenses.

Vocational Rehabilitation – The Oklahoma Department of Rehabilitative Services offers assistance with expenses for students who meet program requirements. Student should contact the appropriate state agency for more information.

Veterans Services – RSU is fully certified by the Oklahoma State Accrediting Agency to the Veterans Administration as
Satisfactory Academic Progress Policy and Financial Aid Procedures

Federal regulations (CFR 668.34) require an institution to establish a reasonable academic progress policy for determining whether a student is making satisfactory academic progress in his or her educational program and whether that student may receive assistance under the Title IV, Higher Education Act (HEA) programs. RSU has also applied the same Satisfactory Academic Progress (SAP) Policy to determine continued eligibility for institutional-based financial aid (i.e., institutional work study, tuition waivers, room waivers). SAP status is available to students via their Hillcat Hub Financial Aid page.

Students are encouraged to become familiar with the RSU Satisfactory Academic Progress Policy.

I. QUALITATIVE AND QUANTITATIVE REQUIREMENTS

A. Both qualitative and quantitative standards for satisfactory academic progress shall be applied uniformly to ALL students whether or not the student has previously participated in Title IV programs.

B. In order to satisfy both qualitative and quantitative requirements, ALL students must satisfy the following described minimum standards:

<table>
<thead>
<tr>
<th>Hours attempted</th>
<th>1-30</th>
<th>31 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumulative G.P.A.</td>
<td>1.70</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Percentage of total hours successfully completed to stay on pace: 70%

C. Grades of F, AW, W, N, NP, AU, I, and U will be considered hours attempted, not as hours satisfactorily completed.

D. Cumulative grade point average and maximum time-frame (total hours attempted not to exceed 150% of the educational program) will both be calculated by the Office of Financial Aid and shall be used in determining a student’s eligibility to participate in the Title IV programs.

II. LIMITATION OF STUDENT ELIGIBILITY

A. ALL students enrolled in a degree program may attempt 150% of the hours required in pursuit of the degree: two-year degree – 98 hours; four year degree – 189 hours. If a student exceeds the maximum allowable hours, the student will no longer be eligible to receive financial aid.

B. Students who transfer or change majors are allowed to submit an Attempted Hours Appeal Form, signed by their academic advisor, to the Financial Aid Office. Financial Aid Counselors will use professional judgment to determine whether to extend financial aid eligibility beyond the maximum timeframe.

III. ACADEMIC PROGRESS POLICY EVALUATION

A. All students enrolled in RSU courses are evaluated at the end of each semester/term after the Office of the Registrar releases official grades. Students participating in the Title IV programs will be notified of any changes to their academic progress status, their financial aid, or both. Failure to receive notification will not change a student’s financial aid academic progress status. Not enrolling for one or more terms does not remove a probation or suspension status.
VI. FINANCIAL AID SUSPENSION APPEAL PROCEDURE

A. Students who have their financial aid eligibility suspended may appeal to the Financial Aid Office. Suspensions for GPA, Pace and Maximum time-frame are all appealable. Appeals for conditions causing extreme hardship to the student or extenuating circumstances will be considered on a case-by-case basis. Submitting an appeal does not guarantee approval of the appeal. Notification of approval or denial will be by letter and/or email to the student’s RSU email address. The decision of the Financial Aid Office is final.

B. The appeal can be submitted to the Financial Aid Office in person, by fax (918-343-7598), email (finaid@rsu.edu) or mail (RSU Office of Financial Aid, 1701 W Will Rogers Boulevard, Claremore, OK 74017-3252). Students may appeal SAP a limited number of times during their entire enrollment at RSU.

An appeal should include one or more of the following:

- RSU Financial Aid Suspension Appeal Form which includes a written detail of extenuating circumstances and plans for future success
- Supporting documentation (i.e., physicians statement, police report, death certificate)
- Attempted Hours form for Maximum time-frame

C. Students who are granted an appeal must schedule an appointment with a Financial Aid Counselor and will subsequently be placed on a Financial Aid SAP Academic Plan. The minimum requirements will consist of at least a 2.0 GPA and a 70% completion rate. Student progress while on an Academic Plan will be evaluated at the end of each enrollment period.

D. Students who are denied an appeal may reestablish financial aid eligibility only by meeting the SAP cumulative standards and paying costs by means other than federal financial aid.

WITHDRAWAL AND RETURN OF TITLE IV FUNDS POLICY

A. All RSU students are awarded Title IV funds under the assumption that they will remain enrolled and attend courses for the entire payment period or period of enrollment. Students who withdraw from all classes prior to completing 60% or more of the payment period will have their aid recalculated based on the percent of the term completed. For example, a student who withdraws...
B. Examples of documentation not acceptable as proof of participation:

- Student self-certification of attendance that is not supported by school documentation
- Verification of Enrollment form issued by the Registrar's Office
- Living in on-campus housing
- Participating in the school’s meal plan
- Participating in academic counseling or advising

CALCULATION OF EARNED FINANCIAL AID

A. Regulations require schools to calculate and return any unearned funds within 45 days of the calculation. The Return of Title IV funds calculation process is performed in the RSU Financial Aid Office every two weeks using the R2T4 program offered by the Department of Education.

The following formula is used to determine the percentage of earned aid to be returned to the federal government:

- The percent earned is equal to the number of calendar days completed up to the withdrawal date, divided by the total calendar days in the payment period (less any scheduled breaks that are at least 5 days long).
- The payment period for most students is the entire semester. However, for students enrolled in modules (courses which are not scheduled for the entire semester or term), the payment period only includes those days for the module(s) in which the student is registered.
- The percent earned is equal to 100 percent minus the percent unearned.

POST WITHDRAWALS

A. In some cases a student may have earned more aid than was disbursed at the time of withdrawal.

1. Determination of eligible post-withdrawal disbursement will be determined by the RSU Financial Aid Office for credit or repayment. A student may be eligible for a post-withdrawal disbursement if the student earned more aid than was disbursed for the period the student attended. RSU may automatically use all or part of a student’s grant funds for tuition, fees, room or board charges on the student’s account with the Bursar’s Office.

STUDENTS ENROLLED IN ONE OR MORE SHORT TERM/MODULAR COURSES

A. The RSU Financial Aid Office will track enrollment in each module (a group of courses in a program that do not span the entire length of the payment period combined to form a term, for example, summer sessions) to determine if a student began enrollment in all scheduled courses. If a student officially drops courses in a later module while still
attending a current module, the student is not considered as withdrawn based on not attending the later module. However, a recalculation of aid based on a change in enrollment status may still be required.

B. If a student ceases to attend a module, provides written confirmation to the RSU Financial Aid Office at the time of ceasing attendance that they plan to attend another module/course later in the same payment period, that student is not considered to have withdrawn from the term. If the student does not provide written confirmation of plans to return to school later in the same payment period or term, RSU will consider the student to have withdrawn and begin the R2T4 process immediately. However, if the student does return to RSU in the same term, even if they did not provide written confirmation of plans to do so, the student is not considered to have withdrawn after all and is eligible to receive the Title IV funds for which the student was eligible before ceasing attendance. The RSU Financial Aid Office will then reverse the R2T4 process and provide additional funds that the student is eligible to receive at the time of return.

WHEN A STUDENT FAILS TO BEGIN ATTENDANCE

A. If a student is reported as not attending all courses on the census date, all Title IV and institutional funds are removed from the student's account. If a student receives financial aid, but is later determined to have never attended a course, the student’s aid is adjusted accordingly by the RSU Financial Aid Office and returned to the appropriate federal programs.

WHEN A STUDENT FAILS TO EARN A PASSING GRADE IN ANY CLASS

A. If the student has not completely withdrawn but has failed to earn a passing grade in at least one class for the term, federal regulations require the school to determine whether the student established eligibility for financial aid. Eligibility is based on whether the student attended at least one class or participated in any academically related activity. All disbursed funds must be returned to the respective federal and institutional aid programs if the student cannot prove that he/she began attendance. For more information regarding this topic see the section STUDENTS WHO RECEIVE ALL FAILING GRADES AT THE END OF THE TERM.

STUDENTS WHO RECEIVE ALL FAILING GRADES AT THE END OF THE TERM

A. When a student fails to earn a passing grade in at least one class for the term, federal regulations require the school to determine whether the student established eligibility for funds disbursed by attending at least one class or participating in any academically related activity. If the school cannot verify that the student attended classes, all financial aid must be repaid to the federal and institutional programs. The student's bursar account will be charged and the student will be responsible for any balance due.

B. Students who are able to verify a last date of an academically related activity other than reported may submit supporting documentation to the RSU Financial Aid Office. Students must submit supporting documentation within 30 days from the last date of the term. Recalculations for aid eligibility will not be performed for documentation received after that date.

REPAYMENT CALCULATION PROCESS

A. Once grades are posted for a student who receives all failing grades, all unearned aid will be returned to the federal programs and the student's bursar account will be charged. The Financial Aid Office will email and mail a letter of notification to the student's permanent address on file with the Registrar’s Office. The student's bursar account will be updated, and the student will be responsible for any balance due. A statement reflecting these charges will be sent to the student by the Bursar's Office.

RETURN OF TITLE IV FUNDS FOR STUDENTS ENROLLED IN MODULES

A. New regulations provide for consistent and equitable treatment of students who withdraw from a program measured in credit hours, regardless of whether courses in the program spans the entire period or consist of shorter modules within the entire period.

B. A student is considered to have withdrawn from a payment period or period of enrollment in which the student began enrollment if the student ceased attendance in all scheduled courses without completing all of the days the student was scheduled to complete in the period.
C. If a student provides written confirmation to the RSU Financial Aid Office before ceasing to attend that he or she plans to attend another course later in the same payment period, the student is not considered to have withdrawn. For a nonstandard-term or non-term program, the next course the student plans to attend during the period must begin within 45 days after the end of the course the student ceased or failed to attend in order for the student not to be considered withdrawn. If a student does not resume attendance within the scheduled timeframe, the student is considered to have withdrawn as of the date on which attendance ceased.

D. Without written confirmation of plans to attend a later course in the same payment period, a student is considered to have withdrawn. The RSU Financial Aid Office will perform a return of Title IV funds (R2T4) calculation to determine if any funds must be returned. However, if the student does return to school in the same period without written confirmation, the student is not considered to have withdrawn and is eligible to receive Title IV funds. The Financial Aid Office will reverse the R2T4 process and calculate eligibility at the time of return.

E. This applies to all programs offering courses shorter than an entire term, including the summer term.

REPAYMENT CALCULATION OF UNEARNED AID AS A RESULT OF WITHDRAWAL

Students who received federal funds will be required to repay “uneared” aid as a result of a withdrawal. The RSU Financial Aid Office will return funds on the student's behalf to the appropriate federal program(s) and will notify the Bursar. A statement from the Bursar’s Office reflecting these charges will be sent to the student. The student is responsible for all charges and overpayments resulting from a Return of Title IV calculation.

INSTITUTIONAL AND STUDENT RESPONSIBILITIES IN REGARD TO THE RETURN OF TITLE IV FUNDS

A. Institutional Responsibilities

1. Providing each student with the information given in this policy;
2. Identifying students affected by this policy and completing the Return of Title IV Funds (R2T4) calculation;
3. Informing the student of the result of the R2T4 calculation and any balance owed to RSU as a result of a required return of funds;
4. Returning any earned Title IV aid that is due to the Title IV programs and, if applicable, notifying the borrower’s holder of federal loan funds of the student’s withdrawal date;
5. Notifying the student and/or Plus borrower of eligibility for a Post-Withdrawal Disbursement, if applicable.

B. Student’s Responsibilities

1. Becoming familiar with the Return of Title IV Funds (R2T4) policy and how withdrawing from all courses effects eligibility for Title IV aid;
2. Resolving any outstanding balance owed to the Bursar’s Office resulting from a required return of unearned Title IV aid;
3. Resolving any repayment to the U.S. Department of Education as a result of an over payment of Title IV grant funds.

Note: The procedures and policies listed above are subject to change without advance notice based on changes to federal laws, federal regulations, or school policies. If changes are made, students must abide by the most current policy. The Federal Refund Policy (R2T4) is very encompassing and this is intended to be an overview of the policies and procedures that govern regulations pertaining to Title IV Refund (R2T4). For further guidance on R2T4 policies and procedures please see the reference material found in Volume 5 of the Federal Student Aid Handbook under Withdrawals. For more information, contact the RSU Financial Aid Office.
Student Affairs and Support Areas

Continuing Education ................................................................. 28
Library Resources ................................................................. 28
Dining Service ................................................................. 28
Campus Police ................................................................. 28
Athletics ................................................................. 29
Student Affairs ................................................................. 29
Career Services ................................................................. 29
Student Health Center ................................................................. 29
Student Counseling Services ................................................................. 29
Health Insurance ................................................................. 30
Student Conduct ................................................................. 30
Identification Cards and Parking Permits ................................................................. 30
Residential Life ................................................................. 30
Student Activities and Organizations ................................................................. 30
Students with Disabilities ................................................................. 31
Vocational Rehabilitation ................................................................. 31
Educational Opportunity Center ................................................................. 31
Educational Talent Search ................................................................. 32
Rogers State University Bookstore ................................................................. 32
Student Success and Retention ................................................................. 32
Testing Center ................................................................. 32
Developmental Studies ................................................................. 32
The 12-/24-Credit Hour Rule ................................................................. 32
RSU Writing Center ................................................................. 33
Computerized Learning Laboratory ................................................................. 33
Tutoring Services ................................................................. 33
Hillcamp ................................................................. 33
Continuing Education

Linking the community and the University, Continuing Education is designed to meet the ongoing educational and occupational expectations of the citizens of Oklahoma by providing life-long learning opportunities. Continuing Education creates opportunities for students to learn skills for current or new jobs, update knowledge, explore new fields, or enrich their lives with cultural and personal development training. Courses are designed to fulfill the needs of students of every age, economic status, and educational level. Short courses, workshops, seminars, and special offerings benefit students professionally, culturally, socially, and vocationally. Courses are easily accessible through the RSU main campus, satellite campuses, and online at www.rsu.edu. To obtain information about Continuing Education courses or to discuss your continuing educational needs, call the Dean of the School of the respective area of interest.

Library Resources

Stratton Taylor Library
The Stratton Taylor Library provides information resources and expertise that support the intellectual and cultural development of students, faculty, staff, and community members. With 78,000 books and 124,000 E-books, nearly 40,000 electronic journals, 1,000 DVDs, interlibrary loan, instruction services for RSU courses, a Selective Federal Government Depository of publications and information, an Oklahoma State Publications Depository Library, and personal reference help that can be accessed at the library or via phone, email, or instant messaging, the Stratton Taylor Library provides one-stop shopping for all your research needs.

The library is open 85.5 hours a week during fall and spring semesters.

Hours:
Monday - Thursday: 7:30 a.m. – 10:00 p.m.
Friday: 7:30 a.m. – 6:00 p.m.
Saturday: 12:00 p.m. – 8:30 p.m.
Sunday: 1:30 p.m. – 10:00 p.m.

Dining Service

Rogers State University’s dining service is operated by Sodexo Campus Services. Sodexo is a nationally recognized leader in food service for colleges and universities.

Currently, Sodexo operates the Hillcat Hut Café in the Centennial Center, which serves traditional hot meals, specials of the day, made-to-order deli sandwiches and wraps, fresh cooked personal pizzas, a fresh daily salad bar, a traditional hot grill line, and quick and simple “grab and go” specialties.

The Hillcat Hut accepts all major credit cards, dining dollars, cat cash, and scholar dollars – along with cash. Hours of operation are:

Service hours at the Hillcat Hut throughout the school year are:
Monday - Thursday: 7:30 a.m. – 7:00 p.m.
Friday: 7:30 a.m. – 3:00 p.m.
Saturday: 10:00 a.m. – 2:00 p.m.
Sunday: Closed

For additional information, contact the food service office at 918-343-7844.

Campus Police

The Rogers State University Campus Police enforce federal and state laws along with traffic and parking regulations. They maintain crime records, accident information, and issues of student conduct for the campus. The Campus Police Station is located behind the Foundation Alumni Center at the north entrance of the RSU campus. Policies and regulations have been developed for the safety and convenience of everyone on the Rogers State University campus. A complete guide for student conduct policies can be found in the Student Code. For more information, contact the Campus Police Department at 918-343-7624.
Athletics
In 2005, RSU added intercollegiate athletics to campus programs. The RSU athletics program is dedicated to developing student athletes who are successful not only on the field, but also in the classroom. Through athletic competition, our student athletes develop skills necessary to succeed in life – teamwork, leadership, character, integrity, and discipline.

The University competed as a member of the National Association of Intercollegiate Athletics (NAIA) from 2005 to 2013. In 2012, the University was accepted into National Collegiate Athletic Association (NCAA) Division II Candidacy beginning the three year process towards NCAA membership. In 2015, RSU is slated to become a full member of NCAA Division II competing in the Heartland Conference.

RSU introduced baseball and softball teams to campus in 2005 and in 2007 men’s and women’s soccer along with men’s and women’s basketball began competition. Men’s and women’s golf was added in 2009 and in 2010 the University brought men’s and women’s cross country to the campus.

Hillcat athletic programs reached NAIA postseason play 12 times winning the Sooner Athletic Conference regular season championship twice, tournament championship twice and one individual conference championship in women’s cross country.

In 2006, RSU unveiled its new mascot – the Hillcat, a unique blue and red animal that is a source of campus pride and spirit and provides a visual identity for the University. The Hillcat serves as a brand and visual rallying point for the University as a whole, including its academic, alumni, and athletic programs. The Hillcat is a fictitious cousin of the bobcat, which is indigenous to northeast Oklahoma. The Hillcat also bears the name of “College Hill,” a traditional nickname for RSU. The University sits atop a hill overlooking the city of Claremore. During the 2009 Centennial Hillcat Homecoming celebration, the RSU mascot was officially named Hunter the Hillcat.

Student Affairs
The mission of the Rogers State University Student Affairs division is to provide students with the opportunity to meet their academic goals by fostering an environment that is conducive to the learning process. Part of this mission is to enable and encourage each student to participate in accessible co-curricular learning experiences. These experiences can help provide avenues for personal enhancement, leadership development, civic engagement, community service, critical thinking, social expression, organizational involvement, health and wellness programming, and cultural enrichment.

Career Services
Rogers State University Career Services, located in the Centennial Center, assists students in setting and achieving career goals. Career Services offers guidance in the areas of career exploration, career preparation, resume and cover letter writing, interviewing techniques, graduate school admissions, and job search strategies. Online career assessments, literature, and career resources are available for student use. Students can upload their resumes and search for current full- and part-time job openings on RSU’s career site, HireHillcats.com. In addition, Career Services builds relationships with employers and helps them maximize their recruitment efforts by hosting career fairs, information sessions, and on-campus interviews. All services are available to current and graduating students as well as alumni. For more information, please contact Career Services at 918-343-7864 or HireHillcats.com

Student Health Center
The Student Health Center (SHC) provides services to students, faculty, and staff for consultation, assessment, and treatment of minor injuries and illnesses, with physician availability 12 hours per week. All immunization records are to be submitted to the Student Health Center upon enrollment. Student Health Center hours are 8:00 a.m. - 5:00 p.m., Monday through Friday. Appointments may be made by calling 918-343-7614.

Student Counseling Services
On-campus counseling services are provided to currently enrolled RSU students at no cost through the Office of Student Affairs. Services provided include confidential individual and group counseling. Additionally, Counseling Services offers a variety of proactive campus events and presentations designed to help students with topics ranging from stress management to study skill development. Referrals to off-campus community agencies are provided if/when the presenting problem is beyond the scope of the University's counseling center practice. Referrals to community agencies are based upon the nature of the student's referral need and the student's financial resources. For an appointment or to schedule a presentation, contact Counseling Services at 918-343-7845 or www.rsu.edu/counseling. For counseling services on the Bartlesville campus, please call 918-338-8021.
Health Insurance
Health and accident insurance brochures that provide many options for coverage and premium fees may be obtained from the Student Health Center.

Student Health Insurance
Rogers State University is pleased to offer an Injury and Sickness Insurance Plan underwritten by United Healthcare Insurance Company. All registered undergraduate students taking 9 hours or more are eligible on a voluntary basis. Eligible dependents of enrolled students may participate in the plan on a voluntary basis. Domestic students will pay the provider directly. The web link to this information is: http://www.rsu.edu/health-center/student-insurance.asp.

International Student Health Insurance
All registered international students are required to enroll in the International Student Insurance Plan underwritten by LewerMark Insurance Company. International students will have the insurance premium automatically assessed to their University account.

Student Conduct
Rogers State University is committed to fostering an educational environment where students can freely engage in the learning process and pursue opportunities for personal and social development. Admission to RSU constitutes a student’s acceptance of the terms and conditions stated in the Student Code. The Student Code describes the obligations and responsibilities that govern student behavior and conduct as an RSU student. The Student Code also explains the rights and the privileges that are afforded to students attending this University. RSU offers a variety of programs and services to our students to ensure that they have the resources and the information they need to succeed. The Student Code can be found on the RSU website, and questions regarding its content may be addressed through the Office of Student Affairs.

Identification Cards and Parking Permits
Students are required to have an identification card and a parking permit. Parking permits enable students to park their vehicles on University property. Student identification cards are necessary for admittance to all college-sponsored functions and are used for identification in the Bookstore, Library, Bursar and Registrar’s offices, in student elections, and by Campus Police. Parking permits and student identification cards are available in the Student ID office located on the second floor of Markham Hall.

Residential Life
The Residential Life program at Rogers State University is designed to be a challenging, respectful, and positive experience for college students. To serve the needs of the student body, there are three distinct living facilities: University Village A, University Village B, and family apartments. The luxury University Village complexes for traditional residential living are conveniently located, affordably priced, and community oriented. The family apartments combine the convenience and security of on-campus living with the family-friendly setting our students desire.

For a housing application, as well as information on contract terms, living arrangements, and eligibility, contact Residential Life at 918-343-7789 or www.rsu.edu/res-life.

Student Activities and Organizations
Rogers State University supports and encourages participation in campus organizations and student activities. These activities and organizations enhance student life socially, physically, spiritually, and intellectually. Student Activity programming is intended to provide opportunities for personal growth and development, opportunities to become involved in the Rogers State University campus community, and opportunities for academic growth and enrichment through such activities as lectures, films, and fine arts events. The Centennial Center is the focal point for student activity on the RSU campus. A recreational room with game tables and televisions, 24-hour OMA student lounge, and computer lab are located in the Centennial Center. The Hillcat Hut and University Bookstore are also located in the Centennial Center.

RSU Clubs and Organizations
- Alpha Sigma Alpha Sorority
- Alpha Sigma Tau Sorority
- Baptist Collegiate Ministry
- Biology Club
- Campus Crusade for Christ
- Chemistry Club
- Chi Alpha
- Christians In Action
- College Democrats
- College Republicans
- Community Counseling and Psychology Student Association
- Criminal Justice Society
- Emergency Medical Services Student Association
- Epsilon Sigma Alpha
- Gay Straight Alliance
- Geo Science Club
- International Student Association
- Kappa Kappa Psi
- Kappa Sigma
- Native American Student Association
- Nurses Christian Fellowship
- Oklahoma Intercollegiate Legislature
- Plato's Academy
- Pre-Professional Health Club
- President's Leadership Class
- National Honor Society in Psychology
- Psychology Students for Social Responsibility
- Society of Human Resource Management
Students with Disabilities

Rogers State University is committed to providing services and support for all students that facilitate the attainment of academic and personal goals. In accordance with federal and state laws, students who appropriately document their disabilities with the University are entitled to reasonable and appropriate educational accommodations. They are also ensured equality of opportunity in regard to University-based or sponsored employment, activities, programs, or other educational opportunities. The University does not alter or modify an academic course in any manner that would fundamentally alter the nature or rigor of the course. The Office of Student Affairs is designated to register and assist any student with a “qualified” cognitive, physical, health-related, or psychological disability. It is the responsibility of any student who requires a disability-related accommodation to initiate that request and to follow the procedures summarized here:

1. Self-identify to the Office of Student Affairs. Students receiving services are instructed to identify themselves to their respective faculty if their academic needs will directly affect the classroom environment.

2. Provide appropriate documentation* of disability(ies) for which the student is requesting educational accommodation.

*Appropriate documentation is information that is reasonably current, on letterhead, provided and signed by a person with relevant licensing or credentials, clearly states the nature and extent of the disability(ies), describes the diagnostic procedures used, and makes recommendations for assistance.

3. Make an official request for specific accommodation(s) in writing. A written request must be made each semester.

4. A determination is then made concerning the request using the standard of “reasonable accommodation” and, if applicable, “undue hardship.”

5. The Office of Student Affairs then coordinates the approved services with the appropriate offices and persons, informs the student of his or her status, and outlines any additional instructions the student should follow.

6. Students who are denied a particular accommodation and/or provided an alternative can request within a certain time-frame the opportunity to appeal that determination.

For more information, please contact the Office of Student Affairs at 918-343-7579.

Vocational Rehabilitation

The Office of Vocational Rehabilitation Services is located at 223 W. Blue Starr Dr., Claremore, OK, 74019, 918-283-8150. Any student who has a physical or developmental impairment may submit an application for services offered by this state agency.

Educational Opportunity Center (RSU-EOC)

The RSU-Educational Opportunity Center is a federally funded program providing counseling and information on college admissions to qualified adults wanting to enter or continue a program of postsecondary education. An important objective of RSU-EOC is counseling participants on financial aid options and assisting in the application process. The goal of RSU-EOC is to increase the number of adult participants enrolling in postsecondary education. All services are free to eligible participants. The RSU-EOC office is located on the RSU-Claremore campus with additional outreach centers located on the RSU-Bartlesville and RSU-Pryor campuses and throughout Oklahoma. To obtain information about the RSU-EOC, please call 918-343-7760.
**Educational Talent Search (RSU-ETS)**

Funded by the U.S. Department of Education, the RSU-ETS program is designed to provide dropout intervention services for students in grades 6-12 and to encourage students to pursue postsecondary education upon graduation. The program provides career development, guidance and counseling, educational and financial aid information, study skills seminars, and mentoring opportunities. The RSU-ETS program is funded to serve 680 students at selected, targeted schools in Rogers, Tulsa, and Osage counties. For additional information, please call 918-343-7761.

**Rogers State University Bookstore**

The University Bookstore in the RSU Centennial Center and the RSU Bartlesville Seasonal Bookstore provide textbooks and supplies for the courses offered. General supplies, paperbacks, stationery, and gift items are also available. Students are urged to use their enrollment slips when buying textbooks. All textbook information is now available online at www.rsu.bncollege.com, including Author, Title, Edition, ISBN, Publisher, and new and used prices (although it is not guaranteed that used books are available).

**Textbook Refund Policy**

A full refund will be given the first week of class with receipt and books in original condition. After the first week of class, a full refund will be given with receipt, proof of schedule change, and books in original condition during the first 30 days of class. Original condition is the exact condition books were in when originally purchased. Shrinkwrapped books must be in original shrinkwrap; used books must be in resalable condition with all components. Refunds for summer and special course sections will be accepted for ONE WEEK ONLY after the start of class.

**General Return Policy**

All merchandise other than textbooks may be refunded any time with a valid receipt. Without a receipt, a merchandise credit will be issued at the current selling price. Cash back on merchandise credit will be issued at the current selling price. Cash back on merchandise credits will not exceed $5.00. Refunds will be given in original form of payment.

Exceptions: Custom course materials, outlines, study guides, magazines, prepaid phone cards, and software.

**Book Buy Back**

The Bookstore is happy to buy students’ used books back every day. This is called “buy back.”

- The best time to sell your used books is during finals week.
- The bookstore will pay 50 percent of the book’s selling price if it is requested by a professor for required use next term and the bookstore is not overstocked.
- If the book does not meet this criteria, the price paid is based on the current national demand.
- Study guides and workbooks must be “like new” without any writing on their pages.
- All books must be in good condition.
- Some books have little or no monetary value. Out of print books and old editions are not in demand and can’t be bought back.

Please remember: For the protection of the students on campus, the bookstore always requires students selling books to show current student identification.

**Student Success and Retention**

**Testing Center**

Several forms of testing are available in the RSU Testing Center. Assessments required for course placement at RSU are offered. These assessment tests include the ACT Residual test, the ACT COMPASS test, and the Stanford Test of Academic Skills in Science. The Nelson-Denney Reading Test is available to students seeking admission to the Nursing program. In addition, staff members provide proctoring services for distance learning, independent study, and online classes. Many instructors also utilize the Testing Center facilities for specialized testing situations.

**Developmental Studies**

Through the academic departments, Developmental Studies offers courses designed to assist students in building and incorporating skills needed to be successful in college-level coursework. Each course in the program provides individualized, multimedia approaches to improving the basic skills needed for academic success in in English, reading, mathematics, and science.

**The 12- / 24-Credit Hour Rule**

When students with documented deficiencies in certain academic areas begin their studies at RSU, they are allotted, by the Oklahoma State Regents for Higher Education, a certain amount of time to pass the courses needed to strengthen their skills. These courses are known as developmental (or zero-level) courses and are offered in the following areas: English (writing), reading, mathematics, and science. The area(s) in which a student is deficient is determined by the student’s scores on the ACT, COMPASS, or Stanford Test of Academic Skills in Science.

The 24-hour rule, established by the Oklahoma State Regents for Higher Education, applies to students who have not attended another college or university or who have less than seven (7) attempted credit hours from another institution. This rule states that the student has 24 credit hours – roughly two semesters – in which to pass the required developmental
courses in all deficient academic areas. Zero-level courses do not count as “credit” hours toward graduation. If a student attempts 24 credit hours before clearing all deficiencies, that student’s future enrollments will be restricted to those courses necessary to clear any remaining deficiencies.

The same holds true for transfer students who are under a 12-hour rule, which mandates that all deficiencies must be cleared within their first 12 credit hours attempted at RSU. If a transfer student attempts 12 credit hours before clearing all deficiencies, that student’s future enrollments will be restricted to those courses necessary to clear any remaining deficiencies.

The key is to take any necessary zero-level courses as quickly as possible. Successful completion is a grade of “C” or better. The longer it takes a student to successfully complete required zero-level courses, the more likely it becomes that this student will reach or surpass his/her credit hour limit.

**Additionally, students under a 24-hour rule must successfully complete** ORIE 1151 (The College Experience) **during the first 24 credit hours attempted.** Students who have taken and passed a course equivalent to ORIE 1151 at another institution will have satisfied the ORIE 1151 requirement for the 24-hour rule. Students placed in developmental courses are also encouraged to successfully complete CS 1113 (Microcomputer Applications) within the same 24-credit hour period. Transfer students who have taken and passed a course equivalent to CS 1113 will have satisfied the CS 1113 requirement.

**RSU Writing Center**
At the Rogers State University Writing Center, we believe that students in all stages of writing can benefit from advice and feedback, and we will do our best to answer questions concerning all things writing. The Writing Center is intended as a quiet place for the development and improvement of written work. This includes papers written as assignments for classes or creative projects. Students are welcome to get consultation on their writing, to write and print papers, and to utilize writing resources. The Writing Center is located in Baird Hall, Room 206.

**Computerized Learning Laboratory**
The RSU Learning Laboratory is available to all RSU students and is designed to provide a variety of computer-assisted instructional and tutorial materials that support academic instruction. Word processing software is also available in the learning lab, and students are invited to use this software for homework assignments. The Learning Laboratory computers also offer full Internet access. Tutors are on hand during lab hours to assist with computer problems as well as study questions.

**Tutoring Services**
RSU provides academic support to students who need assistance with developmental courses through individual and small group peer tutoring. Tutors are available during lab hours as well as by appointment to help with math, writing, reading, and science. Developmental Studies tutoring labs are available in the Health Sciences Building, rooms 246A and 227. Select tutoring services are available on the Bartlesville campus. Please inquire in the Bartlesville Enrollment Center for information.

Tutoring is also provided in the academic areas for specific classes. See the respective Department Head for details.

**Hillcamp**
Each fall before classes start, RSU hosts Hillcamp, a one-day orientation program designed to increase awareness of the opportunities and resources available on campus for students. Whether you are a first-time freshman or a transfer student, Hillcamp can provide you with the tools you need to get the most from your college experience at RSU. Using fun and interactive activities, students will not only begin polishing their potential leadership skills, but also develop a network of peers and build friendships that could last a lifetime.
Academic Information

General Information ........................................................................................................36
Program of Study ............................................................................................................37
Classification ..................................................................................................................37
Transfer Policies ............................................................................................................37
Requesting RSU Transcripts ........................................................................................38
Grading Policy and Grade Point Calculations .............................................................39
Academic Standing ........................................................................................................40
Retention Standards and Requirements .......................................................................40
Academic Forgiveness Provisions ................................................................................40
Repeated Courses ..........................................................................................................40
Academic Reprieve .........................................................................................................40
Academic Renewal ..........................................................................................................41
Retention and Readmission Policies .............................................................................41
Adds, Drops and Withdrawals ......................................................................................42
Honor Roll Qualification ...............................................................................................43
Graduation ......................................................................................................................43
Commencement ...............................................................................................................43
Graduation Requirements-Baccalaureate Degree .......................................................43
Graduation Requirements-Associate Degree ...............................................................45
Extra-Institutional Credit ...............................................................................................46
Departmental Advanced Standing Examinations .........................................................46
CLEP Testing ..................................................................................................................47
Credit for Military/Training ............................................................................................47
ACE College Credit Recommendation .........................................................................48
Correspondence Study ..................................................................................................48
Independent Study Courses ..........................................................................................48
Distance Learning ..........................................................................................................48
Two-Year and Four-Year Graduation Guarantee .........................................................49
General Information

Academic Year
The academic year consists of two semesters, August through December and January through May, and a summer session in June and July, with Intersession classes between semesters.

Semester Hour
A semester hour consists of one class period per week in a subject for one semester, with the exception of laboratories, practicums, or activity classes in which two periods per week is a semester hour. In the summer session, the period of class contact per semester hour is doubled. It is the University’s policy that each semester hour represents 16 faculty-student contact periods per term, or 32 hours of regularly scheduled laboratory or other formal course activity per term.

Course Numbering System
Courses are numbered to indicate the degree of advancement. The first digit indicates level of study: 1000 freshman level, 2000 sophomore level, 3000 junior level, and 4000 senior level. In general, courses numbered lowest are those that should be completed first. The last digit of the course number indicates the amount of semester credit hours awarded for the course. For example, ENGL 1113 is a freshman-level, three-hour course.

Students with fewer than 45 credit hours are encouraged not to enroll in 3000-level and 4000-level courses. Second semester sophomores may take 3000-level or 4000-level courses with caution.

Academic Load
The maximum load that an undergraduate student will normally be permitted to carry is 18 hours during fall and spring semesters, and nine hours during the summer term.

To qualify for permission to exceed the maximum load, students must have attained a retention/graduation grade point average of 3.0 and have earned a minimum of 15 semester credit hours. Qualified students may enroll in up to 21 hours for the fall and spring terms and 12 hours in the summer term with the permission of the department head and dean of the School in which the student is majoring. The student must meet these Regents’ guidelines for overload, with eligibility verified by the Registrar.

A student wishing to carry an academic load in excess of 21 hours must have the approvals and qualifications listed above as well as have the permission of the Vice President for Academic Affairs. Intersession course hours and grades will be calculated with those of the following semester to determine academic progress in compliance with state and federal regulations. Intersession courses will be posted but not counted toward the academic course load of the semester following the intersession course. A student simultaneously enrolled in two or more institutions should not exceed the standards set forth in the stated policy.

The Office of the Registrar will provide verification that the above criteria have been satisfied.

Course Balancing
Consistent with maximum course limits, academic departments have the option to level course enrollments in order to provide optimal faculty instruction and ensure course availability. Prior to the start of the semester, if a course has higher enrollment than another section of the same course, students from the larger section may be moved to the smaller section in order to level the enrollments. The two courses must be equivalent, have the same delivery system, and, if on-ground or blended, they must be at the same day, time, and on the same campus. Instructors may vary based on availability.

Auditing Courses
Audit status is used for the student not interested in obtaining a course grade, but who is enrolled simply to gain course information. The allowable time to change an enrollment status from audit to credit or credit to audit is within the first five class days of a regular semester and within the first three days of the summer term. A grade of “AU” will be issued and is GPA-neutral. Financial aid will not be awarded for classes that are taken for audit. Written permission from the instructor of the class must be presented at the time of registration. Admission to the University is required, and audit status is contingent upon seat availability.

Auditing for Age 65 and Older
Tuition will be waived, but fees are required, for residents of Oklahoma who are 65 years of age or older who wish to audit courses at Rogers State University. Auditing a course is contingent upon space available in the classroom or laboratory. Written permission from the instructor of the class must be presented at the time of registration. Applicants should contact financial aid for the tuition waiver application.

Resident Status
All applicants are classified as resident or nonresident for purposes of admission and tuition based on information provided on the application for admission. Applicants may be required to submit evidence to substantiate their claim to resident classification. Since residence or domicile is a matter of intent, each case will be judged on its own merit by the appropriate institutional official(s) consistent with this policy. No definitive set of criteria can be established as sufficient to guarantee classification as a resident of Oklahoma. A uniform policy concerning resident status exists for all state-supported institutions of higher education in Oklahoma. Copies of this policy are available from the Office of the Registrar.
To apply for Oklahoma residency or for questions concerning resident status, contact the Office of the Registrar, Rogers State University, 1701 W. Will Rogers Blvd., Claremore, OK 74017, or call 918-343-7552.

Assessment
All students admitted to Rogers State University are required to participate in a variety of assessment activities. Tests or programs of evaluation may be initiated, implemented, or administered at any time without prior notice to or the approval of any student who is enrolled or who is planning to enroll in Rogers State University.

Program of Study
A major is a set of courses in a student’s declared area of primary academic study that, when accompanied by appropriate supporting courses, leads to a degree. The baccalaureate degree is based on a minimum of 30 semester hours credit in the area of specialization. An associate degree has a minimum of 60 semester hours of credit. Majors are recorded on the student’s permanent record. The requirements for a major specified in the Bulletin are in effect at the time of the student’s initial continuous enrollment at Rogers State University or an Oklahoma educational institution governed by the Oklahoma State Regents for Higher Education.

Specific courses are required for the major, but electives may be selected from a range of alternatives prescribed by the department. Some majors have options. An option area includes specified courses that provide a coherent group of courses within a major. Option areas for majors are recorded on the student’s permanent record.

Students who have not declared a major may enter the University as “undeclared.” Students are strongly encouraged to choose a major by the time they have completed 30 credit hours. Students may transfer from one major or minor to another by filing a “Change of Major/Minor” form available from academic departments.

In contrast to a major, an academic minor involves less extensive concentration in a discipline but still imposes specific requirements. An undergraduate minor is a specific set of courses in a subject area or academic discipline. A minor alone does not lead to an academic degree, but may be required by some majors. A minor differs from an option area in that a minor is not a coherent group of courses within the student’s major. The requirements for a major specified in the Bulletin are in effect at the time of the student’s initial full-time enrollment at Rogers State University. Minors are recorded on the student’s permanent record.

When applicable, no more than a single course (up to four hours) may apply toward general education requirements in either a major or a minor without additional courses being required in that major or minor. In such a case, the major or minor requirement and the general education requirement will be considered met; the credit hours toward graduation, however, count only once.

Credits earned in a particular course may not be used to fulfill the requirements of two different majors or of both a major and a minor. Should the same course be required in each of a student’s majors or in both his major and minor, a student will be expected to complete an additional elective course in the discipline in which the duplication occurs.

When an Associate Degree Candidate (AA/AS/AAS) has accumulated 30 hours, or a Baccalaureate Degree Candidate (BA/BS/BIT) 60 hours, the student should meet with his/her advisor and complete a degree audit. To complete a major or a minor from RSU, students must meet all requirements and pass all courses required by the school and department from which they select a major or a minor. These requirements vary and are specifically stated in the section of this Bulletin that summarizes each academic department’s offerings including its major and minor programs.

Each undergraduate student is strongly encouraged to work closely with his or her assigned advisor in selecting General Education courses, major and minor offerings, and elective courses from other disciplines. However, students must bear primary responsibility for their program. It is the student’s responsibility to understand general education and program requirements.

Classification
Freshman .................... Less than 30 semester hours
Sophomore .................. 30 – 59 semester hours
Junior ......................... 60 – 89 semester hours
Senior ....................... 90 semester hours or more

Special Student
To be classified as a “Special Student,” one or more of the following criteria must be met:

• Admission as Special Non-Degree seeking student.
• Taking courses for enrichment.
• Upgrading job skills.

Note: Classifications do not include zero-level courses.

Transfer Policies
Public Colleges and Universities
Students who transfer to a four-year university from within the state of Oklahoma system with an Associate in Arts, Associate in Science, or baccalaureate degree, will have satisfied freshman and sophomore general education requirements at the four-year university. If specific general education courses are noted as required by the major, students must complete those courses to earn the degree. If students transfer before completing an Associate in Arts or an Associate in Science degree, general education credit for courses that match those at the receiving college may be awarded. Credit
transfer eligibility will be established on a course by course basis for students who transfer from an Oklahoma college or university that is not part of the state of Oklahoma system.

All undergraduate degrees, except the Associate in Applied Science, require a minimum of 41 hours of required courses in English, literature, mathematics, science, history, and the arts.

Out-of-State Transfers
For students who are transferring to RSU from a school outside the state of Oklahoma, only courses in which a grade of "C" or better was earned will be considered for use in meeting degree requirements.

Requesting RSU Transcripts
- Academic transcripts may be obtained from:

Rogers State University
Office of the Registrar
1701 W. Will Rogers Blvd.
Claremore, OK 74017

Monday through Friday during regular business hours
(8:00 a.m. – 5:00 p.m.).
- You may request a transcript by mail, by fax, or in person. You will need to include a copy of a photo ID that is readable and has a signature.
- Transcripts are furnished FREE.
- Call 918-343-7799 for more information.

Official Transcripts
Each request for an official transcript must include a photocopy of a picture ID with the student’s signature, in accordance with federal legislation. Because of confidentiality concerns, telephone and email requests for personal transcripts cannot be honored.

Transcripts of most recent semester records are available* after grades have been posted.

*Official transcripts are available immediately following completion of end of semester procedures. Degrees will be verified and conferred at this time.

Most grades are posted to official transcripts approximately 10 days after the last day of final examinations.

NOTE: If you currently have outstanding financial obligations to the University, your transcript request (official or unofficial) will not be processed until such obligations have been satisfied through the Office of the Bursar, 918-343-7558. If there are any types of holds, academic or financial, transcripts will not be released until the holds have been cleared.

An official transcript may be requested:
- By mail
- By fax
- In person

How to Order a Transcript by Mail or Fax:
When ordering a transcript by mail (1701 W. Will Rogers Blvd., Claremore, OK 74017) or by fax (918-343-7595), you must furnish documentation containing the following information:
- Printed full name (NOTE: Students using more than one name during the academic period MUST furnish a complete list of these names in order to avoid delays.)
- Written Signature
- Student ID number or Social Security number
- Date of birth
- Date(s) of attendance at the University and/or graduation date
- Number of transcripts requested
- Address(es) where transcripts are to be mailed and the number of copies to each address (if applicable).
- Phone number and address to contact in the event more information is needed.
- LEGIBLE COPY OF PHOTO ID WITH A SIGNATURE – A transcript cannot be processed without proper documentation. This must be an original signature. Computer generated signatures are not sufficient to meet federal legislation.

How to Order a Transcript in Person:
- When ordering a transcript in person, you must complete the request form obtained in the Office of the Registrar.
- The official transcript with no holds may be picked up in person at the Office of the Registrar. Photo ID is required.

Unofficial Transcripts
- Unofficial transcripts are available from 8:00 a.m. – 5:00 p.m., Monday through Friday, in the Office of the Registrar.
- Students must present photo identification (RSU Student I.D. or Driver’s License) to receive all transcripts.
- There is no charge for this service.
• Unofficial transcripts will only be released if there are no holds on the account.

Grading Policy and Grade Point Calculations

Definitions of Grading Terms
In accordance with the Oklahoma State Regents for Higher Education Grading Policy, the following types of grading entries with respective definitions will be used for institutional transcript notations:

A. Grades Used in the Calculation of Grade Point Average (GPA)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Note</th>
<th>Grade Point Per Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0</td>
</tr>
</tbody>
</table>

B. Other Symbols

I  An Incomplete grade is used to indicate that additional work is necessary to complete a course. It is not a substitute for an “F,” and no student may be failing a course at the time an “I” grade is issued. To receive an “I,” the student should have satisfactorily completed 70 percent of the course for the semester but be unable to complete the remaining work due to extenuating circumstances. In order for an “I” to be awarded, the faculty member and the student must have an agreement to complete the coursework within an allotted time-frame prior to one year from the end of that term of enrollment. If the agreement is not fulfilled within one year from the end of the original term of enrollment a grade of “F” will replace the grade of “I” for the course.

AU Audit status is used for the student not interested in obtaining a course grade, but who is enrolled simply to gain course information. An “AU” is GPA neutral. The allowable time to change an enrollment status from audit to credit or credit to audit is within the first five class days of a regular semester or within the first three days of a summer term. Students changing their enrollment status from audit to credit must meet institutional admission/retention standards.

N Used to indicate that the instructor did not submit the semester grade to the Registrar by the appropriate deadline. The “N” must be replaced by the appropriate letter grade prior to the end of the subsequent semester. An “N” is GPA neutral.

W A “W” will be recorded on the transcript for all withdrawals occurring during the third through the twelfth week of a regular semester and during the second through sixth week of a summer term. No course withdrawals, including complete withdrawals, are permitted during the last four weeks of the regular term or the last two weeks of the summer term. These deadlines are for regularly scheduled full-term courses. All other courses will have proportional withdrawal timelines. A “W” is GPA neutral.

Students cannot be graded with a “W” unless they have initiated a withdrawal during the proper date guidelines as listed in the Withdrawing from Courses section.

AW Administrative withdrawal may be assigned by the Office of Academic Affairs to indicate that a student has been “involuntarily” withdrawn from class(es) after the institution’s drop/add period for administrative or disciplinary reasons. Such withdrawals must follow formal institutional procedures. An “AW” is GPA neutral.

P The “P” grade is neutral and indicates minimal course requirements have been met and credit has been earned. It may also be used to indicate credit earned through advance standing or CLEP examinations. Although the “P” grade is neutral, it is counted in the total number of attempted hours for retention and the total number of attempted and earned hours for graduation.

NP The “NP” grade is neutral and indicates that a student did not meet minimum requirements in a course designated for P/NP grading. Although the “NP” grade is neutral, it is counted in the total number of attempted hours for retention and the total number of attempted hours for graduation.

C. Grade Point Averages
The retention/graduation GPA is used to determine a student’s eligibility to remain enrolled or graduate from an institution. Activity courses and forgiven coursework are not calculated in the retention/graduation GPA.

The cumulative GPA includes grades for all coursework, including activity courses and forgiven coursework. This GPA may be used for financial aid or eligibility for graduation honors.

Remedial courses, audited courses, and courses in which the grades of I, W, AW, P, NP, or N are given are not calculated in the retention/graduation or cumulative GPAs.

D. Remedial Courses
Remedial courses are pre-college courses designed to prepare students for collegiate-level coursework. Thus, remedial courses are to be coded as zero-level, and collegiate-level credit is not awarded for the completion of
such courses. Remedial courses are graded with letter grades. Regardless of the grades awarded, remedial courses are not calculated in the retention/graduation or cumulative GPAs. A grade of “C” or better must be attained to clear the deficiency.

**Academic Standing**

**A. Retention Standards and Requirements**

Each student’s transcript will list the student’s current retention/graduation GPA and will denote each semester when a student is placed on academic probation or is academically suspended from the institution.

**B. Academic Forgiveness Provisions**

Circumstances may justify a student being able to recover from academic problems in ways that do not forever jeopardize his/her academic standing. The student’s academic transcript, however, should be a full and accurate reflection of the facts of the student’s academic life. Therefore, in situations that warrant academic forgiveness, the transcript will reflect all courses in which a student was enrolled and in which grades were earned, with the academic forgiveness provisions reflected in such matters as how the retention/graduation GPA is calculated. Specifically, for those students receiving academic forgiveness by repeating courses or through academic reprieve, the transcript will reflect the retention/graduation GPA excluding forgiven courses/semesters. The transcript will also note the cumulative GPA, which includes all attempted regularly graded coursework.

Academic forgiveness may be warranted for currently enrolled undergraduate students in three specific circumstances:

1. For pedagogical reasons, a student will be allowed to repeat a course and count only the second grade earned in the calculation of the retention/graduation GPA under the prescribed circumstances listed below;

2. There may be extraordinary situations in which a student has done poorly in up to two semesters due to extenuating circumstances that, in the judgment of the appropriate institutional officials, warrant excluding grades from those semesters in calculating the student’s retention/graduation GPA; and

3. A student may be returning to college after an extended absence and/or under circumstances that warrant a fresh academic start.

Students may seek academic forgiveness utilizing the following institutional procedures. **A student may receive no more than one academic reprieve in his/her academic career.** The repeated courses provision may be utilized independent of reprieve within the limits prescribed below. All Oklahoma institutions conform to the “repeated courses” forgiveness provision.

1. **Repeated Courses**

All State System institutions are required to offer the repeated courses provision.

A student shall have the prerogative to repeat courses and have only the second grade earned, even if it is lower than the first grade, count in the calculation of the retention/graduation GPA, up to a maximum of four (4) courses but not to exceed 18 hours, in the courses in which the original grade earned was a “D” or “F.” Both attempts shall be recorded on the transcript with the earned grade for each listed in the semester earned. The EXPLANATION OF GRADES section of the transcript will note that only the second grade earned is used in the calculation of the retention/graduation GPA. If a student repeats an individual course more than once, all grades earned, with the exception of the first, are used to calculate the retention/graduation GPA. Students repeating courses above the first four courses or 18 credit hours of “Ds” or “Fs” repeated may do so with the original grade and repeat grades averaged.

It is the student’s responsibility to notify the Office of the Registrar when a repeated course situation occurs, whether the original course or the repeated course was taken at Rogers State University or any other institution. If either course (original or repeated) was taken at another institution, it may be necessary for the student to obtain verification from the appropriate Rogers State University academic department that the original course and the repeated course are in fact deemed to be equivalent courses.

2. **Academic Reprieve**

In accordance with the policies of the Oklahoma State Regents for Higher Education and Rogers State University, a student may request an Academic Reprieve if he/she meets the following guidelines:

a. The student must be currently enrolled as an undergraduate.

b. At least three years must have elapsed between the period in which the grades being requested reprieved were earned and the reprieve request.

c. Prior to requesting the academic reprieve, the student must have earned a GPA of 2.00 or higher with no grade lower than a C in all regularly graded coursework (a minimum of 12 hours) excluding activity and performance courses. This coursework may have been completed at any accredited higher education institution.

d. The request may be for one semester/term or two consecutive semesters/terms. If the reprieve is
Retention and Readmission Policies

Rogers State University, in cooperation with the Oklahoma State Regents for Higher Education, has adopted the following policy relating to retention of students pursuing undergraduate coursework. The policy combines an early notification of students experiencing academic difficulties with a gradual increase in the overall standards required for retention/continued enrollment at the University. All courses in which a student has a recorded grade will be counted in the calculation of the retention/graduation grade point average (GPA) with the exception of those courses excluded as part of the Academic Forgiveness Policy, developmental courses, and activity courses.

Definition of Terms

• Good Academic Standing: Any student who meets the retention requirements as set forth in this section is in good academic standing.

• Academic Notice: Any student with 30 or fewer credit hours, with a retention GPA of 1.7 to 1.99 will be placed on academic notice.

• Academic Probation: Any student whose retention GPA falls below that listed in Retention GPA Requirements will be on academic probation. The student will remain on probation as long as he/she maintains a current term GPA of 2.0 each semester until his/her retention GPA is a 2.0. If the student does not maintain a current term GPA of 2.0, he/she will be placed on academic suspension.

• Academic Suspension: Any student who is on academic probation and who does not achieve a term GPA of 2.0 (excluding developmental courses and activity/performance courses) will be suspended and will not be eligible for reinstatement until one regular semester (fall or spring) has elapsed.

Retention GPA Requirements

A student must maintain a 2.0 retention GPA for the duration of his/her college experience with the exception of freshmen on academic notice. A student will be placed on academic probation if he/she fails to meet the following requirements:

<table>
<thead>
<tr>
<th>Credit Hours Attempted</th>
<th>GPA Requirement*</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 through 30 credit hours</td>
<td>1.70</td>
</tr>
<tr>
<td>Greater than 30 credit hours</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Any student not maintaining satisfactory progress toward his/her academic objective as indicated above will be placed on probation for one semester. At the end of that semester, he/she must have a semester GPA of 2.0 in regularly graded coursework, not to include developmenta courses or activity or performance courses, or meet the minimum retention GPA standard required above in order to continue as a student. Students not meeting either of these criteria will be immedi-
Academic Information

3. Students admitted after a suspension may be limited to 2.0 semester GPA or raise their retention GPA to the required level.

*Note: All courses in which a student has a recorded grade will be counted in the calculation of the grade point average for retention purposes excluding any courses repeated or reprinted as detailed in the University’s Grading Policy, remedial/developmental pre-college courses, and physical education activity courses.

Suspension of Seniors: The University may allow a student with 90 or more hours in a specified degree program who has failed to meet the retention grade point average of 2.0 or the semester GPA of 2.0 to enroll in up to 15 additional semester hours in a further attempt to achieve the retention GPA requirement. During these 15 hours of enrollment, the student must achieve a minimum 2.0 semester GPA during each enrollment or raise his/her retention GPA to 2.0 or above. This senior suspension exception can be exercised only once per student.

Readmission of Suspended Students
Students who are academically suspended from Rogers State University will not be allowed to reenter the University for at least one regular semester (fall or spring) except as provided in the suspension appeals process. Any student who has been suspended for at least one regular semester may apply for readmission to Rogers State University. The student will need to send a letter of reapplication to the Office of Admissions declaring his/her intent and a plan of action. The Office of Admissions will determine if the conditions that led to the academic suspension have been corrected. If, in the judgment of the Office of Admissions, the student has a reasonable chance of academic success, he/she will be permitted to reenter the University. If approved, the student will be reenrolled for one semester on a probationary basis and must meet the retention requirements at the end of the fall semester for continued enrollment at Rogers State University. Should a subsequent suspension occur, the student would not be allowed to reapply until such time as he/she has demonstrated an ability to succeed academically by attending another institution and subsequently raising his/her retention/graduation GPA to meet retention requirements.

Grade Appeals and Academic Misconduct
To initiate a grade appeal, the student should first discuss the issue with the instructor and, if dissatisfied, then with the Dean of the School. If the matter is unresolved, the student may file a formal grade appeal request with the Dean of the School in which the course is offered. Policies and procedures outlining the grade appeal process and academic misconduct are found in the Student Code.

Add, Drops and Withdrawals

Adding Courses
The last day to add, or enroll in, regular 16 week classes is the fifth day of the fall or spring semester, and the third day of the summer term and 8-week courses. Short-term classes add dates are listed in the Schedule of classes.

Dropping Courses
To avoid charges, a student who will not, or cannot, attend the classes in which he/she has enrolled, is responsible to drop during the first 10 days of a regular semester, the first five days of a summer term, or the first 1/8 of a short course by completing a drop form*. *(This must be done in person.)* Drops may be completed at the Claremore, Bartlesville, or Pryor campuses. Students should retain a copy of the form.

*Note: Neither Drops nor Withdrawals may be completed by phone or after the final postdate to drop or withdraw.
Withdrawing from Courses
Students may withdraw from courses after the drop period has ended. Withdrawals must be submitted in person at the Claremore, Bartlesville, or Pryor campuses. A grade of “W” is issued when a student initiates a withdrawal during the allowable withdrawal period (through the twelfth week of a regular semester, the sixth week of a summer term, or the first 3/4 of a short-term course). After the allowable withdrawal period (final date to withdraw published in the course schedule), only the following grades will be given: “A,” “B,” “C,” “D,” “F,” “P,” “NP,” or “I.” An “I” may be given only if the student is passing and has completed a substantial part of the coursework.

Students with a recorded grade, including a “W” or “AU,” on their transcript will be charged for the course. A student should drop during the “drop” period to avoid charges.

Honor Roll Qualification
Undergraduate students who have achieved superior academic performance are recognized by Rogers State University each semester by being named to the President’s Honor Roll or the Dean’s Honor Roll. Eligibility for this recognition is as follows:

President’s Honor Roll
For a fall or spring semester, the student must complete a minimum of twelve (12) semester hours of college-level courses at Rogers State University with a 4.0 grade point average (no grade lower than an “A”).* For a summer term, the student must complete a minimum of six (6) semester hours of college-level coursework at Rogers State University with a 4.0 grade point average (no grade lower than an “A”).*

Dean’s Honor Roll
For a fall or spring semester, the student must complete a minimum of twelve (12) semester hours of college-level courses with a 3.5 grade point average and no grade lower than a “B.”*

For a summer term, the student must complete a minimum of six (6) semester hours of college-level courses with a 3.5 grade point average and no grade lower than a “B.”*

*Note: Courses graded with an “I,” “N,” or “P” are excluded from the minimum credit hours required to be considered for the honor roll.

Graduation
Commencement
All students who have met Graduation Requirements are eligible to participate in Commencement. Graduation exercises are held at the end of each spring semester. Students completing degree requirements in summer 2013, fall 2013, spring 2014, and summer 2014 may take part in the spring 2014 commencement exercises. Upon verification of grades, degrees will be noted on transcripts at the close of the summer 2013, fall 2013, spring 2014, and summer 2014 semesters. Students planning to graduate with a baccalaureate degree must file a degree completion plan worksheet with their major department at the end of their junior year. Students graduating with an associate degree in Arts, Science, or Applied Science must file a degree completion plan worksheet with their major department preceding their final semester (i.e., spring 2014 graduates must file during the fall 2013 semester).

Nonrefundable graduation fees must be paid at the Office of the Bursar after candidacy for graduation has been approved. Graduation candidates not successfully completing all required coursework within their candidacy term will forfeit any graduation fee payments and must reapply for graduation. Diplomas will be mailed approximately 8-10 weeks after the completion of the term in which all degree requirements have been completed.

Rogers State University recognizes associate and baccalaureate degree candidates who have demonstrated superior academic performance. Honor candidates are approved based upon the retention/graduation grade point average of all college-level coursework completed the semester prior to graduation and will be recognized in the commencement program as candidates for honors. Final designation of honors will depend on all grades including the last semester and will be noted on the transcript. Any student with an incomplete grade (I) in any course required for graduation will not be considered for honors designation. When computing the grade point average, all courses attempted, including those at other institutions, will be considered.

Honor Graduates
The honors designation and requisite cumulative grade point average shall be:

Summa Cum Laude ...................... 4.0
Magna Cum Laude ........................ 3.80-3.99
Cum Laude ............................... 3.60-3.79

Graduation Requirements
Baccalaureate Degree
A baccalaureate degree is an academic title granted to a student who has completed a specific course of study. The Oklahoma State Regents for Higher Education authorize degree titles. The University, a school, and a department administer programs leading to the degrees.

In conformance with the requirements established by the Oklahoma State Regents for Higher Education, the faculty at Rogers State University has established the following guidelines for a student to earn a baccalaureate degree.
1. At 90 hours, a student should apply for graduation (Application for Graduation form). The deadline for completion of this Application for Graduation is June 27 for fall graduation, March 7 for summer graduation, and November 1 for spring graduation.

2. Upon completion of the Application for Graduation, the student and advisor must complete a Degree Completion Plan Worksheet. Variation from the filed degree completion plan may result in delay of graduation.

3. Degrees are conferred when earned. Students who have completed all requirements, or are completing all requirements for the current term, are candidates for graduation. If students are within one course or four hours of graduation in the spring semester and if they have preenrolled for the needed courses in the subsequent summer term, the students may participate in commencement exercises. The degree will not be awarded until all coursework is satisfactorily completed.

4. The minimum number of semester hours required for a degree is 120. A minimum of 60 hours, excluding physical education activity courses, must be taken at a baccalaureate degree granting institution. At least 40 of the required 120 semester hours must be at the 3000-4000 level, excluding physical education activity courses.

5. Candidates for baccalaureate degrees must earn 30 credit hours in residence at Rogers State University. At least 15 of the final 30 hours applied toward the degree must be satisfactorily completed at Rogers State University. Resident credit is earned by completion of regularly scheduled RSU courses offered on campus, by interactive television, by telecourse, or by Internet. Credit earned through CLEP, AP, correspondence, DANTES, advanced standing, and continuing education is not considered resident credit.

6. Forty-five hours of extra-institutional and advanced standing credit may be applied toward a baccalaureate degree (30 in lower division 1000 and 2000-level courses, and 15 in upper division 3000 and 4000-level courses).

7. Students must earn a combined retention/graduation GPA of 2.0 in all coursework attempted. No grade lower than a “C” will be accepted in the major or the minor. Grades lower than a “C” earned at an out-of-state institution cannot be accepted for a degree at Rogers State University.

8. At least one-half of the major’s credit hours must be earned at Rogers State University. At least one-half of the upper division credit hours in the major must be earned at RSU. To complete a minor, a student is required to earn six 3000-4000 level credit hours in that minor at RSU.

9. Individual departments, with the appropriate University approval, may set admission or graduation standards that are higher (but not lower) than the minimum University-wide standards. These departmental requirements can be found in the Bulletin under the degree requirements for the specific program.

10. The Rogers State University Bulletin in effect at the time of the student’s initial full-time enrollment, whether at Rogers State University or an Oklahoma educational institution governed by the Oklahoma State Regents for Higher Education, shall govern general education and degree requirements for the major and minor, provided that the student has had continuous enrollment. Continuous enrollment is defined as making significant progress toward degree completion by earning at least six hours toward the degree per semester and not being out of Rogers State University or an Oklahoma educational institution governed by the Oklahoma State Regents for Higher Education for more than one enrollment period, excluding the summer term. Students not enrolled for two consecutive semesters will return under the RSU Bulletin in effect at the time of their readmission and will be subject to any new degree requirements as established by the effective RSU Bulletin.

11. The Rogers State University Bulletin expires after seven years for students pursuing a baccalaureate degree. When that Bulletin has expired at the end of the seven-year limit, the students who have been continuously enrolled must select a subsequent Bulletin up to and including the current one.

12. Students may elect to meet the degree requirements in a Rogers State University Bulletin adopted by the University after their initial continuous enrollment, but the student will then be governed by all of the requirements of that RSU Bulletin.

13. A departure from general education courses required for graduation may be obtained only by petition to the appropriate Department Head and Dean. A departure from major and minor courses required for graduation may be obtained only by petition to the appropriate Department Head and Dean of the School offering the major or minor. Transfer credit will only be accepted from regionally-accredited institutions. Transfer credit for specific courses and programs is granted upon recommendation of the appropriate Faculty, Department Head, and the Dean of the School accepting the credit.

14. Students must demonstrate computer proficiency (see “Computer Science Proficiency” in the Degrees Available section).

15. Any college work earned more than 15 years before the time a baccalaureate degree is granted at Rogers State University may be applicable toward a degree at the discretion of the departments that offer equivalent or similar courses and the approval of the appropriate Department Head and Dean.
16. Only one degree will be awarded upon the completion of the baccalaureate degree requirements. Students satisfying requirements in more than one major area will earn two or more majors and these will be posted on their transcript. A student completing a second major cannot be required to take a minor. Students satisfying the requirements in more than one minor area will earn two or more minors and these will be posted on their transcript. A student pursuing a baccalaureate degree cannot retroactively apply for an associate degree.

17. Students who have completed a degree from another accredited university may earn another degree in a different field at Rogers State University by completing all general education, departmental, and residence requirements for that degree not satisfied by the previous degree already earned.

18. Students who have earned a baccalaureate degree from Rogers State University may earn a second baccalaureate degree by fulfilling the following: a) all the requirements for the second degree; b) a minimum of 30 additional undergraduate semester hours, of which 15 must be in residence at RSU and not used in meeting any requirements for the first degree; c) a minimum of 15 of the additional 30 hours must be at the 3000-4000 level.

### Graduation Requirements

#### Associate Degree

An associate degree is an academic title granted to a student who has completed a specific course of study. The Oklahoma State Regents for Higher Education authorize degree titles. The University, a school, and a department administer programs leading to the degrees.

In conformance with the requirements established by the Oklahoma State Regents for Higher Education, the faculty at Rogers State University has established the following guidelines for a student to earn an associate degree.

1. At 45 hours, a student should apply for graduation (Application for Graduation form). The deadline for completion of this Application for Graduation is June 27 for fall graduation, March 7 for summer graduation, and November 1 for spring.

2. Upon completion of the Application for Graduation, the student and advisor must complete a Degree Completion Plan Worksheet. Variation from the filed degree completion plan may result in delay of graduation.

3. Degrees are conferred when earned. Students who have completed all requirements, or are completing all requirements for the current term, are candidates for graduation. If students are within nine hours of graduation in the spring semester, and if they have been preenrolled for the needed courses in the subsequent summer term, the students may participate in commencement exercises. The degree will not be awarded until all coursework is satisfactorily completed.

4. The minimum number of semester hours required for a degree is 60.

5. Candidates for associate degrees must earn 15 credit hours in residence at Rogers State University. At least 15 of the final 30 hours applied toward the degree must be satisfactorily completed at Rogers State University. Resident credit is earned by completion of regularly scheduled RSU courses offered on campus, by interactive television, by telecourse, or by Internet. Credit earned through CLEP, AP, correspondence, DANTES, advanced standing, or continuing education is not considered resident credit.

6. Thirty hours of extra-institutional and advanced standing credit may be applied toward an associate degree.

7. Students must earn a combined retention/graduation GPA of 2.0 in all coursework attempted. No grade lower than a “C” will be accepted in the major. Grades lower than a “C” earned at an out-of-state institution cannot be accepted for a degree at Rogers State University.

8. At least one-half of the major must be taken at Rogers State University.

9. Individual departments, with the appropriate University approval, may set admission or graduation standards that are higher (but not lower) than the minimum University-wide standards. These departmental requirements can be found in the Bulletin under the degree requirements for the specific program.

10. The Rogers State University Bulletin in effect at the time of the student’s initial full-time enrollment, whether at Rogers State University or an Oklahoma educational institution governed by the Oklahoma State Regents for Higher Education, shall govern general education and degree requirements for the major and minor, provided that the student has had continuous enrollment. Continuous enrollment is defined as making significant progress toward degree completion by earning at least six hours toward the degree per semester and not being out of Rogers State University or an Oklahoma educational institution governed by the Oklahoma State Regents for Higher Education for more than one enrollment period, excluding the summer term. Students not enrolled for two consecutive semesters will return under the RSU Bulletin in effect at the time of their readmission and will be subject to any new degree requirements as established by the effective RSU Bulletin.

11. The Rogers State University Bulletin expires after seven years for students pursuing an associate degree. When that Bulletin has expired at the end of the seven-year limit, students who have been continuously enrolled must select a subsequent Bulletin up to and including the current one.

12. Students may elect to meet the degree requirements in a Rogers State University Bulletin adopted by the University after their initial continuous enrollment, but
the student will then be governed by all of the require-
ments of that RSU Bulletin.

13. A departure from general education courses required for
graduation may be obtained only by petition to the
appropriate Department Head and Dean. A departure
from major courses required for graduation may be
obtained only by petition to the appropriate Department
Head and Dean of the School offering the major.
Transfer credit will only be accepted from regionally-
accredited institutions. Transfer credit for specific cours-
es and programs is granted upon recommendation of the
appropriate Faculty, Department Head, and the Dean of
the School accepting the credit.

14. Students must demonstrate computer proficiency
(see “Computer Science Proficiency” in the Degrees
Available section).

15. Any college work earned more than 15 years before the
time an associate degree is granted at Rogers State
University may be applicable toward a degree at the dis-
cretion of the departments that offer equivalent or simi-
lar courses and the approval of the appropriate
Department Head and Dean.

16. Only one degree will be awarded upon the completion
of the associate degree requirements.

17. Students who have completed a degree from another
accredited university may earn another degree in a dif-
ferent field at Rogers State University by completing all
general education, departmental, and residence require-
ments for that degree not satisfied by the previous
degree already earned.

18. Students who have earned an associate degree from
Rogers State University may earn a second associate
degree by fulfilling the following: a) all the require-
ments for the second degree; b) a minimum of 15 addi-
tional undergraduate semester hours, of which 9 must be
in residence at RSU and not used in meeting any
requirements for the first degree.

Minimum Total Credit: Refer to major area for details.

Associate Degree: ................... 60*
Baccalaureate Degree: .................. 120*
(*Excluding physical education activity courses.)

Deadlines for Application for Graduation
a. Prospective Spring Graduates – Completed prior to
November 1
b. Prospective Summer Graduates – Completed prior to
March 7
c. Prospective Fall Graduates – Completed prior to
June 27

Extra-Institutional Credit

Extra-Institutional Credit is granted through means other
than the completion of formal college-level courses (e.g.,
testing and non-collegiate sponsored instruction). Testing
methods include institutionally prepared examinations, insti-
tutionally administered performance testing, and standardized
national tests especially designed for the establishment of
credit. Non-collegiate sponsored instruction includes military
training/learning, workplace courses, etc. The following
requirements pertain to all methods of extra-institutional
credit described in this section:

Validation: Extra-Institutional Credit earned through any of
the following methods must be validated by successful com-
pletion of 12 or more semester hours of academic work at
Rogers State University and will be recorded on the tran-
script only if the student is currently enrolled.

Grading: All credit through extra-institutional means will be
recorded with a grade of “P.” Only those courses for which
the minimum passing scores are attained will be recorded.

Advanced Standing Credit

Advanced standing credit can be earned at RSU by evaluat-
ing a student’s previous learning experiences through testing.
Most departments offer some courses by examination.
Students should consult with the Department Head offering
the course of interest as to whether it can be taken by exami-
nation. Students must be currently enrolled and complete 12
credit hours in residency at Rogers State University prior to
recording of advanced standing credit on their permanent
records. Advanced standing cannot be taken for a course
previously failed.

The charge for administering an institutional advanced stand-
ing examination is $12.00 per semester credit hour, which
must be paid prior to taking the examination. This fee is sub-
ject to change.

Advanced Standing Credit for Practical
Nurse, Paramedic Education, and
Associate/Diploma RN

Licensed Practical Nurses (LPN) and nationally licensed
paramedics (NREMTP) are eligible to receive college credit.
The number of credit hours granted is determined by the
nursing faculty and emergency medical services faculty
respectively. Qualified candidates may earn credit. Students
must complete 12 credit hours in residency at Rogers State
University and provide documentation of licensure prior to
recording the advanced standing credit on the permanent
record. The faculty determine the specific criteria for award-
ning credit for prior educational experiences. The faculty also
determine the admission and progression policies and clinical
practice experiences.
**Advanced Placement Program**
The College Board’s Advanced Placement Program (AP) examination is available to students while enrolled in high school. Advanced Placement credit may be awarded if a student scores at a level of “3” or higher. The number of credits awarded is based on the American Council on Education Guidelines. Advanced Placement credit may be awarded only for courses that are taught at Rogers State University. The grade of “P” will be placed on a student’s transcript after the completion of 12 credit hours at RSU. A grade of “P” is GPA neutral.

**Advanced Placement Credit for Composition I & II**
Rogers State University will accept AP credit for English courses as follows:

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course(s) Credited</th>
<th>AP Test Name</th>
<th>AP Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 hrs</td>
<td>ENGL 1113</td>
<td>English Literature and Composition</td>
<td>3</td>
</tr>
<tr>
<td>3 hrs each/6 hrs possible*</td>
<td>ENGL 1113 ENGL 1213*</td>
<td>English Literature and Composition*</td>
<td>4</td>
</tr>
<tr>
<td>3 hrs each/6 hrs possible*</td>
<td>ENGL 1113 ENGL 1213*</td>
<td>English Literature and Composition*</td>
<td>5</td>
</tr>
<tr>
<td>3 hrs each/6 hrs possible*</td>
<td>ENGL 1113 ENGL 1213*</td>
<td>English Language and Composition*</td>
<td>4</td>
</tr>
<tr>
<td>3 hrs each/6 hrs possible*</td>
<td>ENGL 1113 ENGL 1213*</td>
<td>English Language and Composition*</td>
<td>5</td>
</tr>
</tbody>
</table>

*The hours in ENGL 1213: Composition II would be available to students who pass a documented writing component administered by the Rogers State University Department of English and Humanities. See Advanced Standing Test Policy for Composition II below.

**Advanced Standing Test Policy for Composition II**
In order to receive advanced standing in Composition II, the student must complete the following steps:
- The student must first have received credit in Composition I based on
  - The CLEP test,
  - The College Board Advanced Placement test, or
  - A passing grade in Composition I
- The student must take and pass the Composition II Advanced Standing test.
- The student must have attained the number of hours required by Rogers State University (12 hours) in order to qualify to receive advanced standing credit.
- The student may take the Composition II Advanced Standing test only once.

**Advanced Placement Credit for Science Coursework**
Rogers State University will accept AP credit for science courses as follows:

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course(s) Credited</th>
<th>AP Test Name</th>
<th>AP Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 hrs</td>
<td>BIOL 1114</td>
<td>Biology</td>
<td>3</td>
</tr>
<tr>
<td>5 hrs</td>
<td>CHEM 1315</td>
<td>Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>4 hrs</td>
<td>BIOL 1134</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>4 hrs</td>
<td>MATH 2264</td>
<td>Math-Calculus AB</td>
<td>3</td>
</tr>
<tr>
<td>4 hrs</td>
<td>MATH 2364</td>
<td>Math-Calculus BC</td>
<td>3</td>
</tr>
<tr>
<td>4 hrs</td>
<td>PHYS 1014</td>
<td>Physics B</td>
<td>3</td>
</tr>
<tr>
<td>4 hrs</td>
<td>PHYS 1114</td>
<td>Physics B</td>
<td>3</td>
</tr>
<tr>
<td>4 hrs</td>
<td>PHYS 1214</td>
<td>Physics C: Electricity and Mag</td>
<td>3</td>
</tr>
<tr>
<td>4 hrs</td>
<td>ENGL 1113*</td>
<td>College Composition Modular</td>
<td></td>
</tr>
</tbody>
</table>

**CLEP Testing**
For information on CLEP testing, contact the RSU Testing Center at 918-343-7730. A list of available CLEP tests and study guides may be found at www.collegeboard.org.

Rogers State University will accept CLEP credit for English courses as follows:

<table>
<thead>
<tr>
<th>Credit</th>
<th>Course(s) Credited</th>
<th>CLEP Test Name</th>
<th>CLEP Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 hrs</td>
<td>ENGL 2543 ENGL 2653</td>
<td>English Literature</td>
<td>Above 50</td>
</tr>
<tr>
<td>3 hrs</td>
<td>ENGL 2773 ENGL 2883</td>
<td>American Literature</td>
<td>Above 50</td>
</tr>
<tr>
<td>3 hrs</td>
<td>ENGL 2613</td>
<td>Analyzing and Interpreting Literature</td>
<td>Above 50</td>
</tr>
<tr>
<td>3 hrs</td>
<td>ENGL 1113*</td>
<td>College Composition</td>
<td>Above 50</td>
</tr>
<tr>
<td>3 hrs</td>
<td>ENGL 1113*</td>
<td>College Composition Modular</td>
<td>Above 50</td>
</tr>
</tbody>
</table>

*An additional three hours, in ENGL 1213: Composition II would be available to students who pass a documented writing component administered by the Rogers State University Department of English and Humanities. See Advanced Standing Test Policy for Composition II.

**Credit for Military/Training**
Credit may be granted for basic training, formal service school courses, and approved college-level examinations passed while in military service. In general, the credit is granted in accordance with recommendations of the Commissions on Accreditation of Service Experiences, an agency of the American Council on Education (ACE). An official copy of the military transcript must be on file before credit will be placed on a student’s transcript.

RSU Bulletin 2013-2014
1. The Army/American Council on Education Registry Transcript System (AARTS) only contains information for the following:
   a. Army enlisted soldiers and veterans with basic active service dates falling on or after October 1, 1981.
   b. Army National Guard listed soldiers and veterans on the active rolls January 1, 1993, with pay entry basic dates/basic active service dates falling on or after October 1, 1981.
   c. Army Reserve enlisted soldiers and veterans on the active rolls April 1, 1997, with basic active service dates falling on or after October 1, 1981.

Transcript Inquiries
Please address transcript inquiries and requests to:

Manager
AARTS Operations Center
415 McPherson Avenue
FT Leavenworth, KS 66027-1373

FIELD INQUIRE LINE: (913) 684-3269
FAX: (913) 684-2011
EMAIL: aarts@leavenworth.army.mil
WEB PAGE: http://www-leav.army.mil/aarts

ACE College Credit Recommendation
The American Council on Education (ACE) administers the Registry of Credit Recommendations for organizations participating in the College Credit Recommendation Service (CCRS) (formerly called Program On Non-Collegiate Sponsored Instruction or PONSI). The registry offers sponsor’s course participants a permanent, computerized record of courses evaluated by the College Credit Recommendations Service.

Currently enrolled students may be granted credit in accordance with the American Council on Education (ACE) recommendations after completion of 12 semester hours of coursework at Rogers State University. To obtain credit, the student must have a transcript provided by the American Council on Education (ACE). Institutions may accept any level of credit up to that recommended by ACE.

To obtain a transcript or additional information, call (202) 939-9433, email credit@ace.nche.edu, or write to: College Credit Recommendation Service, American Council on Education, One Dupont Circle NW, Suite 250, Washington, DC 20036-1193.

Correspondence Study
Correspondence courses are not offered at Rogers State University; however, credit is accepted for most courses completed through correspondence at other accredited institutions. Correspondence courses will be recorded on the transcript only if the student is currently enrolled and has successfully completed 12 or more semester hours of academic work at Rogers State University.

Independent Study Courses
Independent study courses provide structured learning opportunities for students. Generally, these courses are textbook based and reading intensive. Independent study is usually offered to students approaching graduation and when another course substitution cannot be made. Students who select this method of instruction must have good reading and comprehension skills.

Distance Learning
Rogers State University established itself as a leader in distance education with the building of a television station in 1987. This station, KRSC-TV, remains today the only public full power, over-the-air broadcast television station licensed to a college or university in the state of Oklahoma. The television station added a new dimension to the more traditional independent study or telecourse by enabling students to actually be a part of a class that was a live broadcast. Then, in the
In the summer of 1993, RSU took distance education to another level with the construction of a virtual campus, resulting in the initial establishment of three accredited online associate degrees.

Mindful of RSU’s mission, distance learning at RSU remains committed to excellence in teaching and student service, regardless of the location. Continually evolving and growing, flexibility is the central concept that guides this segment of the RSU campus.

Following is a list of specific types of distance education courses and programs available through distance learning:

**Compressed Video**
A compressed video course is a class that originates from one campus and is transmitted to other campuses. It offers two-way audio and video communication between students and instructor. Students who select this method of instruction should be aware that the instructor may or may not be physically present in the classroom. Otherwise, this class follows the same procedures and attendance requirements of a traditional class. Compressed video classrooms are arranged to encourage interaction between students in the host classroom and all branch campuses. Assignments and graded papers are exchanged through fax, email, U.S. Postal Service, or courier service.

**Telecourses**
Telecourses are academically rigorous courses that combine televised courses with textbook readings, assignments, and other instructional materials. Students who select this method of instruction should have access to a television during the time the program is broadcast, have the ability to record the program as it is being broadcast, or be able to visit the viewing site at Claremore, Pryor, or Bartlesville. This method of instruction requires students to have good reading and comprehension skills, be self-disciplined, and be self-motivated.

**Live Broadcast Courses**
These courses are broadcast live on the campus television station from a specially equipped classroom on the Claremore campus. Students have the option of attending the class in the studio-classroom or viewing the class from their home, high school site, or other location. Students who select this method of instruction should plan to attend or view the course as it is being taught.

**Online Courses**
Online courses are Internet-based courses in which the instructor and students communicate through a computer. These courses are generally designed to provide direct instructor-to-student communication as well as class participation and interactivity through threaded discussions, chat rooms, or electronic discussion groups assigned by the instructor. Students who select this method of instruction must have, at a minimum, a computer or access to a computer, access to the Internet, and an electronic mail address (email). For a complete list of recommended items, please check technical requirements on the RSU web page at: www.rsu.edu/rsuonline/.

**Blended Courses**
Blended courses combine two course formats: traditional classroom meetings and Internet-based delivery. Blended courses combine the best of both environments: the personal contact, discipline, and discussion of a traditional classroom; and the opportunity to view instructor-generated lecture material, engage in online discussion, and communicate with professors and classmates online. A significant amount of the course learning activity has been moved online, making it possible to reduce the amount of time spent in the classroom. Reduced time in class decreases travel time for commuting students while providing the personal contact with professors and classmates that many learners prefer. The ability to access the Internet and to attend class as indicated in the Class Schedule is required.

**Two-Year and Four-Year Graduation Guarantee**
Students at Rogers State University may follow many diverse paths to complete associate or baccalaureate degrees. Students may elect to complete the associate degree requirements within two years of their initial freshman enrollment and/or complete the baccalaureate degree requirements within four years of their initial freshman enrollment.

Rogers State University has developed plans to help students who wish to complete an associate degree in two years and students who would like to complete their baccalaureate degree in four years. Students who elect to participate in one of Rogers State University’s Graduation Guarantees must work closely with their advisor(s) and faculty to ensure that courses are taken in the appropriate sequence. Students who elect to participate in the agreement outlined below can be assured that they will be able to graduate in either two years or four years, depending on the degree.

By completing the appropriate documents, a student agrees to participate in the guarantee. Rogers State University assures the student that he/she will be able to enroll in courses that permit graduation in either two or four years. Graduation will not be delayed by the unavailability of courses.

Conditions the student must satisfy:
1. Enter Rogers State University as a freshman.
2. Choose a major that qualifies for the Two-Year or Four-Year Plan.
3. Have the preparation to begin the appropriate plan of study in a qualified major upon entry to the University.
4. Complete a minimum of one-fourth of the necessary credits per semester for the associate degree or one-eighth of the credits per semester for the baccalaureate degree.

5. Meet with his/her advisor in a timely manner to discuss progress toward registration and graduation.

6. Enroll in available courses needed for his/her selected program of study considering that any specific course may not be available at the time or semester in which the student would prefer to take it.

7. Accept responsibility for monitoring his/her own progress and understanding advice given by his/her advisor so that he/she stays on track toward graduation.

8. Change majors only if, at the time of the change, all requirements can be met within the designated two- or four-year plan.

9. Remain in good academic standing as determined by the department, school, and University.

10. Accept responsibility for timely annual applications for financial assistance.

11. In writing, notify the Dean of the School that offers the student’s major that his/her graduation may be delayed due to the unavailability of a course. This written notice must be submitted prior to the beginning of classes during the term in which the course is needed.

In the event that the University does not satisfy the commitments made herein, and the student is unable to register for needed courses due to the unavailability of a course (or courses), the department and school will choose one of the following:

1. Allow the student to graduate in two or four years by substituting a different course (or courses), as determined by the Dean of the School that offers the student's major.

2. Allow the student to graduate in two or four years by substituting an independent study assignment, as determined by the department and the school.

3. Allow the student to graduate in two or four years by waiving the requirement to be met by the unavailable course (or courses), as determined by the department and the school.

4. Allow the unavailability of a course (or courses) to delay the student from graduating in two or four years, in which case, the University will pay the tuition for the student to take the course(s) in a later term.

These procedures shall constitute the exclusive remedy for the guarantee. Rogers State University is under no obligation to provide these adjustments unless the student fulfills his/her obligations as stated above.
Academic Enrichment Programs

Honors Program........................................................................................................52

President’s Leadership Class..................................................................................53

The Washington Center Internship Program......................................................53

Brad Henry International Scholars Program.......................................................53
Honors Program

Mission Statement
The Rogers State University Honors Program supports the larger vision and mission of Rogers State University. The program aspires to challenge talented students to develop intellectual curiosity, intellectual rigor, independent reasoning, creative thinking, superior communication skills, strong leadership abilities, a system for ethical decision making, and a desire for life-long learning. Students with strong academic records and motivation to excel personally and academically join with select faculty to form a University community that supports outstanding scholarship, personal growth, and service.

The specific mission of the Rogers State University Honors Program is to provide an education in a collaborative, experiential, learning-based environment of faculty and students and to produce graduates of the program who act as agents of change in their academic, professional, and personal lives, cultivate the community approach to life and learning, hold lasting commitments to academic and social responsibility, integrate creative and critical thinking in diverse approaches to problem solving, embrace the principles and practices of the life-long learner, value pluralism and informed civic discourse, and explore technology and information literacy as critical resources for life in the twenty-first century.

Honors courses at RSU are specifically designed to challenge students, as well as provide a supportive learning environment for this community of scholars. The honors courses are designed to integrate curriculum, develop and integrate learning communities, and assist in the integration and oversight of service-learning opportunities.

Students desiring acceptance into the RSU Honors Program must meet the following requirements:

1. 26 or better on the ACT or equivalent score on the SAT
2. 3.5 high school grade point average
3. Application and admission to Rogers State University
4. Application to Rogers State University Honors Program, including:
   a. Application packet with high school and college transcripts and ACT/SAT scores
   b. Three reference letters from persons who are aware of academic potential and work ethic, of which at least two must be academic references
   c. Completed admissions essay
5. The Honors Program application is due by February 1. Selected finalists will be invited to campus for an interview.

Program Requirements
1. Every student is required to take one Honors Seminar each year. Additionally, Honors students are required to take Honors sections of specified general education courses unless academic credit for these courses was completed prior to enrolling in the Honors Program. Every student must take at least 30 hours of Honors General Education courses.

2. The Honors Program scholarship package fully covers tuition, fees, books, on-campus housing, and an annual stipend of 1,000 Hillcat dollars. Scholarships and awards from other sources may affect the total package.

3. In order to remain in the Honors Program, students must be enrolled full-time, taking 12 hours or more and maintain a 3.25 overall grade point average for each semester. If a student at the end of any regular semester has a cumulative GPA of less than 3.25, that student will be placed on academic probation. The student will remain on academic probation until his/her GPA has risen above 3.25. If while on academic probation, the student has a semester GPA that is below 3.25, that will be considered grounds for termination from the Honors Program.

4. In addition to those who fail to meet the minimum retention requirements, students may be withdrawn or dismissed from the Honors Program for the reasons stated in the Student Code, failure to successfully complete the required number of hours in honors classes, or failure to successfully complete the cohort honors colloquia.

5. Honors students are expected to participate in intellectual, cultural, and social extracurricular activities and Honors Program meetings as directed by the Honors Council. Lack of participation will be considered justification for probation or dismissal from the Honors Program.

6. Students are required to engage in at least 20 hours of service per year with government agencies, social service agencies, or non-commercial entities. This “service learning” component allows students to enrich their educational experiences via interaction with organizations that serve local, regional, national, or international communities. Service learning projects will be “real world” work that directly relates to the students’ areas of academic or professional interests. All projects will be approved in advance by the Director of the Honors Program.

7. In addition to successfully completing graduation requirements for the selected baccalaureate degree, in order to graduate and qualify for recognition in the Honors Program, honors students must attain:
   Total Hours in Honors: 42
   Overall Grade Point Average: 3.25
   Grade Point Average in Honors Courses: 3.25

For further information about the Honors Program, contact Dr. James Ford at 918-343-7749.
President’s Leadership Class

The President’s Leadership Class (PLC) is a unique four-year program of personal development designed to identify a limited number of outstanding students in order to foster their intellectual growth, refine their leadership skills, and enhance their relationship with Rogers State University and the communities it serves. The PLC consists of selected students with a wide range of beliefs, ideals, and talents who are encouraged to work and learn together to further foster and develop leadership traits. They are united in their commitment to the pursuit of excellence and to the cultivation of their talents for service.

For further information about the President’s Leadership Class, contact Dr. Carolyn Taylor at 918-343-7627 or ctaylor@rsu.edu.

The Washington Center Internship Program

Rogers State University, in affiliation with The Washington Center, makes possible participation in the preeminent internship program in the nation’s capitol. We provide together a unique combination of benefits: a structured, well-supported program for which interns receive academic credit; an extensive internship tailored to the interests of the intern, whatever his or her major; a rich program of academic coursework; lectures by national and international leaders; small group meetings with members of Congress; site visits; embassy visits; workshops; and many other enriching activities.

The experience is for one semester with a government, nonprofit, or public/private facility. The student must fulfill all requirements negotiated by the internship site and approved by the faculty advisor.

For further information about the Washington Center Internship Program, contact Dr. Carolyn Taylor at 918-343-7627 or ctaylor@rsu.edu.

Brad Henry International Scholars Program

The Brad Henry International Scholars Program, established by the Oklahoma State Regents for Higher Education, provides funding for students at Oklahoma regional universities to participate in semester-long study or research programs affiliated with Swansea University in Wales. Academic credit for these programs will be awarded by RSU. Selection for studying abroad is based on academic qualifications, outstanding writing and communication skills, exemplary character, demonstrated leadership qualities, maturity, and judgment. Recipients of the award must be Oklahoma residents, be enrolled full-time, be in good academic standing, and have completed at least 30 hours of college credits.

For further information about the Brad Henry International Scholar Semester of Study Abroad program, contact Dr. Carolyn Taylor at 918-343-7627 or ctaylor@rsu.edu.
# Degrees Available

Academic Schools .................................................................56

Degrees Offered.................................................................56

Bachelor of Arts..............................................................56

Bachelor of Fine Art.........................................................57

Bachelor of Science.........................................................57

Bachelor of Technology ..................................................59

Associate in Arts.............................................................59

Associate in Science.......................................................59

Associate in Applied Science .........................................60

General Education Course Requirements ..........................60

Baccalaureate Degree Programs........................................61

Associate Degree Programs.............................................62

Associate in Applied Science Degree Programs.................63

Computer Science Proficiency ........................................64

School of Business and Technology...............................64

School of Liberal Arts .....................................................66

School of Mathematics, Science, and Health Sciences........68
Academic Schools

- Business and Technology
- Liberal Arts
- Mathematics, Science, and Health Sciences

Degrees Offered

- Bachelor of Arts
- Bachelor of Fine Art
- Bachelor of Science
- Bachelor of Technology
- Associate in Arts
- Associate in Science
- Associate in Applied Science

Bachelor of Arts

Communications
- Option: Communication Arts
- Option: Corporate Communications
- Option: Radio–Television

The Bachelor of Arts in Communications stresses competence in oral and written communication and critical thinking skills that will serve the student for a lifetime. Students also acquire specific knowledge and skills needed to function in a variety of career opportunities at broadcast facilities, corporations, and civic enterprises. Such endeavors include but are not limited to media production/talent, corporate management, marketing, advertising and public relations, sales, promotions, law school, ministry, human relations, public speaking, and corporate and civic leadership.

Bachelor of Arts

Liberal Arts
- Option: English
- Option: Global Humanities

The Bachelor of Arts in Liberal Arts is structured similar to traditional liberal arts education, providing broad integrative courses in two areas of the liberal arts: English and global humanities. The multidisciplinary nature of the degree allows the student to experience a diversity of perspectives on the human condition. The degree is designed to provide a firm foundation in our cultural heritage as well as to foster creativity among individuals. The degree also provides many opportunities to develop skills in artistic expression, writing, and critical thinking. It is intended that graduates of this degree will have the skills and knowledge base to thrive in graduate or professional school as well as in the modern economy.

Bachelor of Arts

Military History

The Bachelor of Arts degree in Military History equips students for careers in the armed forces, the academic field of military history, law, public administration, education, journalism, security, intelligence, and government. It is excellent preparation for advanced graduate study. The core curriculum covers military history; leadership; technology; research methods in history and the social sciences; war and society; and the connections between war, ethics, and religion. Specific skills students will develop include analysis, critical thinking, writing, problem solving, organizing and presenting information, and basic research competencies. Electives provide in-depth study of military conflicts, international relations, and US foreign policy.

Bachelor of Arts

Public Administration
- Option: Accounting and Budgeting
- Option: General Management
- Option: Human Resources Management
- Option: Public Affairs
- Option: Research and Analysis

The Bachelor of Arts in Public Administration is designed to provide students with the academic background to pursue entry-level careers in the public, nonprofit, and private sectors of the economy. It combines the skills of management with the ideals of American democracy. It also provides excellent preparation for law school and graduate study. The career potential in public administration is enhanced when matched with a minor course of study from among those available at RSU.

Bachelor of Arts

Social Entrepreneurship

Social Entrepreneurship blends the pragmatism of business with the inspiration of social improvement. The Bachelor of Arts degree in Social Entrepreneurship is intended to provide students with the education necessary to work in innovative, socially motivated businesses, nonprofit organizations, and government agencies. This social science/business degree, in combination with a minor course of study, will provide students with the foundation of knowledge, critical thinking, and problem-solving skills required to lead social innovation.
Bachelor of Fine Art

Visual Arts
  Option: Graphic Design
  Option: Multimedia
  Option: Photographic Arts
  Option: Studio Art

The Bachelor of Fine Art in Visual Arts degree is designed to prepare students to achieve academic and professional goals in various art disciplines, while enriching them intellectually, culturally, and personally. This degree emphasizes the importance of the visual aspects of communication. Through knowledge acquired in interdisciplinary art and culture courses, this degree prepares art students to enter the fields of technology, preservation, advertising and corporate identity, entertainment, higher education, and art production.

Bachelor of Science

Biology
  Option: Environmental Conservation
  Option: Medical/Molecular

The Bachelor of Science in Biology is founded on the traditional disciplines of botany, zoology, and genetics but extends into newer areas of study including molecular biology, conservation, and ecology.

The four-year general biology degree in environmental conservation diverges from traditional wildlife and fisheries management programs that emphasize curriculum in taxonomy and game management. Unique to this program is a curriculum that emphasizes statistics, ecological toxicology (contaminants and pollutants), and environmental conservation that addresses contemporary issues in ecosystem management, landscape ecology, and regional and global threats to biodiversity.

The field of molecular and cellular biology is expanding rapidly as biotechnology explodes in the pure and applied areas. This molecular biology program will prepare students to participate in this trend. With recent completion of mapping the entire human genome, it is expected that molecular biologists will be in higher demand than ever before. A growing list of research establishments, such as medical institutions, pharmaceutical companies, research institutions, and biotechnology companies will have increased need for scientists possessing molecular biology knowledge and skills. The use of such knowledge and skills is not limited to human research. Molecular biology careers also include fields such as plant biotechnology, animal breeding, food technology, forensic science, environmental biology, plant pathology, and wildlife management.

Bachelor of Science

Business Administration
  Option: Accounting
  Option: Entrepreneurship
  Option: Forensic Accounting
  Option: Human Resources Management
  Option: Management
  Option: Marketing
  Option: Supply Chain Management

The Bachelor of Science in Business Administration curriculum is planned to maximize the educational experience of students choosing this major. Students entering the program as freshmen will earn 41 hours in general education, 15 hours of basic business, 27 hours in the upper-division business core, and 21-30 hours in accounting, entrepreneurship, forensic accounting, human resources management, management, supply chain management, or marketing. While completing these requirements, students may choose minors in areas other than business or complete their baccalaureate degrees by choosing elective courses. Students entering the program with previous college courses that do not count elsewhere will find the curriculum designed to be transfer-friendly with 11-20 elective hours.

The business administration major offers a choice of seven options. The Accounting option is chosen by students who are interested in a career in accounting or a related occupation after they graduate. The Entrepreneurship option prepares students who wish to start their own business and partners business faculty with the RSU Innovation Center staff to provide the students with a realistic entrepreneurial experience. Forensic Accounting has emerged as an important focus in the practice of accounting. Events in recent years have created a need for a sub-specialty in accounting emphasizing forensic methodology. The Human Resources Management option is selected by students planning to work in some area of personnel either in the public or private sector of the economy. Management is the option chosen by those students wanting a broad-based study of business. The Marketing option prepares students for employment in the broad area of marketing with emphasis on marketing strategy, the marketing mix, and e-marketing. The Supply Chain Management option combines key business processes from the final consumer through original suppliers that provide products, services, and information that add value for customers.

The basic business courses and the upper-level business core assure that every student graduating with a Bachelor of Science in Business Administration is well grounded in Business Administration while the options of Accounting, Entrepreneurship, Forensic Accounting, Human Resources Management, Management, Marketing and Supply Chain Management allow the students to develop more specialized knowledge to pursue their focused interests. Detailed information regarding the employment outlook for students choosing these options may be found by referring to two publications of the United States Department of Labor: the Dictionary of Occupational Titles and the Occupational Outlook Handbook.
Bachelor of Science

Business Information Technology
Option: Computer Network Administration
Option: Software Development and Multimedia

The Bachelor of Science in Business Information Technology degree is designed to meet the growing demand for information technology specialists capable of communicating effectively and who understand business processes. This degree has two options including Computer Network Administration and Software Development and Multimedia. Students choosing the Bachelor of Science in Business Information Technology are required to take 41 hours of general education, 32 hours of core program requirements, 15 hours in the option, 24 hours in business support courses, and 12 hours of electives.

The Computer Network Administration option includes the study of network operating systems, network security, configuration of network components, and emerging technologies. Careers for students with this option may include system network administrators, system specialists, and network specialists.

The Software Development and Multimedia option focuses on object-oriented technology, software engineering, multimedia and web development, and emerging technologies. Careers for students with this option include web masters, web programmers, computer programmers, systems analysts, and software engineers.

Bachelor of Science

Community Counseling

The Bachelor of Science degree in Community Counseling is designed to foster an understanding of counseling theories, social issues, and effective counseling practice with a diverse population. The degree will prepare students to work with children, adults, families, and groups in numerous human service settings.

Bachelor of Science

Game Development

The Bachelor of Science in Game Development is an interdisciplinary degree blending skills in art, computer science, mathematics, physics, and writing. These skills will provide graduates with the opportunity to pursue a career in the area of Computer Game Development including possible careers in game development for entertainment, training, and education. Graduates will also possess skills that will enable them to pursue other career paths such as multimedia artistry and animation, computer programming, and software engineering. Students choosing the Bachelor of Science in Game Development degree are required to take 42 hours of general education, 70 hours of program requirements, and 12 hours of selected electives to total 124 semester hours for the degree. The skills developed by the Bachelor of Science in Game Development are expected to be in high demand for several years in the future.

Bachelor of Science

Justice Administration

The Bachelor of Science in Justice Administration prepares students for careers in the criminal justice system. In addition to a thorough grounding in analytic and communication skills, the student will acquire specific knowledge needed to function in a variety of career opportunities in law enforcement agencies, government regulatory agencies, corrections facilities, or corporate security departments.

Bachelor of Science

Nursing

The Bachelor of Science in Nursing, specifically designed for the Registered Nurse, provides an opportunity for any licensed registered nurse educated at the associate degree or diploma level to achieve academic and personal goals and to develop stronger clinical reasoning and analytical skills to advance their careers.

Bachelor of Science

Organizational Leadership

Focus Area: Business Studies
Focus Area: Communication Strategies
Focus Area: Liberal Studies
Focus Area: Social Studies

The Bachelor of Science in Organizational Leadership makes available to nontraditional adult learners a multidisciplinary undergraduate degree alternative that is flexible, individualized, and relevant to the student's learning and career needs, while fulfilling traditional university requirements and meeting the student's specific goals for a college degree.

Bachelor of Science

Social Science

Option: Environmental Studies
Option: History
Option: Political Science
Option: Psychology
Option: Sociology

The Bachelor of Science in Social Science degree begins with an interdisciplinary core that centers on the broad perspectives, methodologies, and findings of the social sciences. This core requires the application of this knowledge through significant hands-on experience in community, professional, or government organizations. In addition to this integrative core, students choose from options in Environmental Studies, History, Political Science, Psychology, or Sociology.

These five options within the degree enable students to focus on the perspectives and substantive findings of the traditional disciplines, thus allowing students to follow their particular interests and passions.
The Renewable Energy Management option offers students opportunities for career advancement in the renewable energy industry. The studies include fundamentals of energy management, renewable energy technology, supply chain management, and accounting for the renewable energy industry. Students in this option are required to have completed at least 15 credit hours of renewable energy or related subject courses. These credit hours will be applied toward the 30 credit hours of the technical specialty.

**Associate in Arts**

Students who successfully complete an approved program with emphasis in liberal arts, humanities, social sciences, art, or business subject areas are awarded the Associate in Arts degree.

These degree programs are designed as an integral part of the four-year programs if students ultimately pursue a baccalaureate degree.

**Bachelor of Science**

**Sport Management**

Option: Sport Business
Option: Fitness Management

The Bachelor of Science in Sport Management degree is designed to assist students to meet their primary professional and personal goals, including graduating with sufficient competitive skills and knowledge to obtain meaningful employment and facilitate reasonable career advancement in the area of sport management. Through this program, students are educated for careers as administrators and managers in athletic, health, and country clubs, as well as entry-level management positions in college and professional athletic organizations. Additionally, students are prepared for a diversity of roles in the areas of sport marketing and promotions, facility management and planning, activity programming, and event management. An internship at the conclusion of students' academic preparation provides them with on-the-job experience and networking opportunities. In addition to employment, this degree will prepare students for graduate school.

**Bachelor of Technology**

Applied Technology

Option: Renewable Energy Management

The curriculum for the Bachelor of Technology in Applied Technology is crafted for students who have completed an Associate in Applied Science degree, an Associate in Science degree, or an equivalent specialization in a technical field. Students whose previous college curriculum has included a technical specialty will find this a compelling choice. The degree program requires 41 hours in general education, a minimum of 30 hours in a technical specialty, 40 hours in the professional program core, and 9 hours of electives.

The Bachelor of Technology in Applied Technology offers opportunities for advancement into management positions by providing a solid educational foundation. Students will study business management in the high-tech workplace, while further developing their communication and technical skills.

**Associate in Science**

Students who successfully complete an approved program with major emphasis in engineering/physics/math or the sciences are awarded the Associate in Science degree.

These degree programs are designed as an integral part of the four-year programs if students ultimately pursue a baccalaureate degree.
Associate in Applied Science

Students who successfully complete an approved occupational or technical education program are awarded the Associate in Applied Science degree. Students completing one of these degrees at RSU may also pursue a Bachelor of Technology degree at RSU. Students who ultimately want to pursue a baccalaureate at another institution should verify the ability to transfer the A.A.S. with that institution.

- Applied Technology
- Emergency Medical Services
- Nursing
  - Option: Bridge NREMT– Paramedic/LPN to RN

General Education Course Requirements

Mission of General Education

General Education at Rogers State University provides a broad foundation of intellectual skills, knowledge, and perspectives to enable students across the University to achieve professional and personal goals in a dynamic local or global society.

General Education Outcomes

Acknowledging that critical and creative thinking are encouraged by all of the following, the specific student outcomes for General Education are to:

1. Acquire and evaluate information
2. Analyze and integrate knowledge
3. Develop perspectives and an understanding of the human experience
4. Communicate effectively

General Education Mandate

All students who enter Rogers State University must enroll in the appropriate composition courses and remain enrolled continuously until the composition sequence or the equivalent is complete. Students should complete their Microcomputer Applications course within their first 30 hours and their general education math course within the first 45 hours. Students should complete all general education courses within their first 60 hours.
Baccalaureate Degree Programs

Bachelor of Arts, Bachelor of Fine Art, Bachelor of Science, and Bachelor of Technology

Students must complete a minimum of 41 credit hours of general education requirements.

General Education Requirements:

<table>
<thead>
<tr>
<th>Communications</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1113 Composition I</td>
<td></td>
</tr>
<tr>
<td>ENGL 1213 Composition II</td>
<td></td>
</tr>
<tr>
<td>SPCH 1113 Speech Communication</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social and Behavioral Sciences</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>HIST 2483 American History to 1877</td>
<td></td>
</tr>
<tr>
<td>HIST 2493 American History since 1877</td>
<td></td>
</tr>
</tbody>
</table>

| POLS 1113 American Federal Government | 3 |

<table>
<thead>
<tr>
<th>Social Science</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>ECON 2113 Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>ECON 2123 Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>PSY 1113 Introduction to Psychology</td>
<td></td>
</tr>
<tr>
<td>SOC 1113 Introduction to Sociology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science and Mathematics</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Science</td>
<td>4</td>
</tr>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>CHEM 1315 General Chemistry I</td>
<td></td>
</tr>
<tr>
<td>GEOL 1014 Earth Science</td>
<td></td>
</tr>
<tr>
<td>GEOL 1114 Physical Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 1124 Physical Geography</td>
<td></td>
</tr>
<tr>
<td>GEOL 1224 Historical Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 2124 Astronomy</td>
<td></td>
</tr>
<tr>
<td>PHYS 1014 General Physical Science</td>
<td></td>
</tr>
<tr>
<td>PHYS 1114 General Physics I</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biological Science</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>BIOL 1114 General Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 1134 General Environmental Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 1144 General Cellular Biology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>MATH 1503 Mathematics for Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>MATH 1513 College Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 1613 Trigonometry</td>
<td></td>
</tr>
<tr>
<td>MATH 1715 Pre-Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 2264 Analytical Geometry &amp; Calculus I</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Humanities</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>ART (HUM) 1113 Art Appreciation</td>
<td></td>
</tr>
<tr>
<td>COMM (HUM) 2413 Theatre Appreciation</td>
<td></td>
</tr>
<tr>
<td>ENGL 2613 Introduction to Literature</td>
<td></td>
</tr>
<tr>
<td>HUM 2113 Humanities I</td>
<td></td>
</tr>
<tr>
<td>HUM 2223 Humanities II</td>
<td></td>
</tr>
<tr>
<td>HUM 2893 Cinema</td>
<td></td>
</tr>
<tr>
<td>MUSC (HUM) 2573 Music Appreciation</td>
<td></td>
</tr>
<tr>
<td>PHIL 1113 Introduction to Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Global Studies</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>BIOL 3103 Plants and Civilization</td>
<td></td>
</tr>
<tr>
<td>ECON 3003 International Economic Issues and Policies</td>
<td></td>
</tr>
<tr>
<td>GEOG 2243 Human Geography</td>
<td></td>
</tr>
<tr>
<td>GERM 1113 Beginning German I</td>
<td></td>
</tr>
<tr>
<td>HIST 2013 World Civilization I</td>
<td></td>
</tr>
<tr>
<td>HIST 2023 World Civilization II</td>
<td></td>
</tr>
<tr>
<td>HUM 3633 Comparative Religion</td>
<td></td>
</tr>
<tr>
<td>LANG 1113 Foundations of World Languages</td>
<td></td>
</tr>
<tr>
<td>NAMS 1143 Native Americans of North America</td>
<td></td>
</tr>
<tr>
<td>NAMS 2503 Cherokee I</td>
<td></td>
</tr>
<tr>
<td>PHIL 1313 Values and Ethics</td>
<td></td>
</tr>
<tr>
<td>POLS 3053 International Relations</td>
<td></td>
</tr>
<tr>
<td>SOC 3213 Minority Groups</td>
<td></td>
</tr>
<tr>
<td>SPAN 1113 Beginning Spanish I</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select three additional hours from the courses listed above and not previously selected.</td>
<td></td>
</tr>
</tbody>
</table>

(41 credit hours)

Students enrolled in developmental courses must complete ORIE 1151 – The College Experience course within the first 24 semester hours attempted. For degree programs that also require ORIE 1151, refer to the program requirements as listed in the program information section for additional guidance. This course requirement is waived for students transferring at least 24 collegiate semester hours. Credit hours transferred from a technology center will not count toward the total.
Associate Degree Programs

Associate in Science and Associate in Arts Degree Programs

Students must complete at least 41 credit hours of general education requirements.

General Education Requirements:

Communications ........................................ 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ......................... 9
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ...... 3

Select from the following:
Social Science ........................................ 3
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ............................... 11
Select from the following: ............................ 4
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ....................................... 4
Select from the following: ............................ 4
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics .............................................. 3
Select from the following: ............................ 3
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities .................................................. 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies ............................................ 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

It is recommended that baccalaureate degree-seeking students select a 3000-level Global Studies course.

Elective ...................................................... 3
Select three additional hours from the courses listed above and not previously selected.

(41 credit hours)

Students enrolled in developmental courses must complete ORIE 1151 – The College Experience course within the first 24 semester hours attempted. For degree programs that also require ORIE 1151, refer to the program requirements as listed in the program information section for additional guidance. This course requirement is waived for students transferring at least 24 collegiate semester hours. Credit hours transferred from a technology center will not count toward the total.

Program Requirements

The remaining minimum of 19 semester credit hours of academic work shall be applicable to the student’s major program including any prerequisite courses necessary for the anticipated upper-division programs. Some programs will require additional courses above the 60 hours. These programs are designed for students who desire to continue their education for a baccalaureate or professional degree as well as those who want to broaden their educational background by completing a two-year program of general or liberal arts education.
Associate in Applied Science Degree Programs

The minimum standard for the awarding of associate degrees in technical occupational areas of specialization shall be as follows:

**General Education Requirements:**

**Communications** ........................................ 6
ENGL 1113 Composition I ................. 3
Select from the following: .................. 3
ENGL 1213 Composition II*
SPCH 1113 Speech Communication*

**U.S. History and Government** ...................... 6
History .................................................. 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government .... 3

**ORIE 1151 The College Experience** .......... 1

**Selected Electives** ................................. 6
Select from the following:
Science
Mathematics
Social & Behavioral Science
Economics
Computer Science

*Check with your degree plan for the suggested or required selection in this category.

Students enrolled in developmental courses must complete ORIE 1151 – The College Experience course within the first 24 semester hours attempted. For degree programs that also require ORIE 1151, refer to the program requirements as listed in the program information section for additional guidance. This course requirement is waived for students transferring at least 24 collegiate semester hours. Credit hours transferred from a technology center will not count toward the total.

These programs provide collegiate-level occupational and technical education for those students who plan to seek employment upon completion. Programs in this category are of two-year duration and normally culminate in the awarding of the Associate in Applied Science degree.

Some programs require specific general education courses. Refer to the program requirements as listed in the program information section for additional guidance.

**Associate Degree Nursing Program**
The Associate Degree Nursing Program is accredited by the Accreditation Commission for Education in Nursing (ACEN). Persons may contact the Health Sciences Nursing Program for admission requirements, satisfactory academic progression standards, graduation requirements, academic calendar, course descriptions, grading policies, and tuition and fees. The ACEN can be contacted at 3343 Peachtree Rd NE, Suite 850, Atlanta, GA 30326, phone: (404) 975-5000; fax: (404) 975-5020; or www.nlnac.org.

The Rogers State University Associate Degree Nursing Program is approved by the Oklahoma Board of Nursing. Graduates of this state-approved program are eligible to apply for the National Council Licensure Examination (NCLEX) for registered nurses. Applicants for Oklahoma licensure must meet all state and federal requirements to hold an Oklahoma license to practice nursing. In addition to completing a state-approved nursing education program that meets educational requirements and successfully passing the licensure examination, requirements include submission of an application for licensure, a criminal history record search, and evidence of citizenship or qualified alien status. Applicants for practical nurse licensure must also hold a high school diploma or a graduate equivalency degree (G.E.D.) [59 O.S. §567.5 & 567.6]. To be granted a license, an applicant must have the legal right to be in the United States (United States Code Chapter 8, Section 1621). In addition, Oklahoma law only allows a license to be issued to U.S. citizens, U.S. nationals, and legal permanent resident aliens. Other qualified aliens may be issued a temporary license that is valid until the expiration of their visa status, or if there is no expiration date, for one year. Applicants who are qualified aliens must present, in person, valid documentary evidence of:

1. A valid, unexpired immigrant or nonimmigrant visa status for admission into the United States;
2. A pending or approved application for asylum in the United States;
3. Admission into the United States in refugee status;
4. A pending or approved application for temporary protected status in the United States;
5. Approved deferred action status; or
6. A pending application for adjustment of status to legal permanent resident status or conditional resident status.

The Board has the right to deny a license to an individual with a criminal background, history of disciplinary action on another health-related license or certification, or judicial declaration of mental incompetence [59 O.S. §567.8]. These cases are considered on an individual basis at the time application for licensure is made, with the exception of felony charges. An individual with a felony conviction or who had sentencing terms imposed by the court related to a deferred sentence for a felony offense cannot apply for licensure for at least five years after completion of all sentencing terms, including probation and suspended sentences, unless a presidential or gubernatorial pardon is received [59 O.S. §567.5 & 567.6].

The Oklahoma Board of Nursing can be contacted at 2915 N Classen, Ste. 524, OKC, OK 73106; (phone): 405.962.1800; or (fax): 405.962.1821.
Computer Science Proficiency
The Computer Science Proficiency requirement may be completed through one of two options: 1) successful completion of CS 1113, Microcomputer Applications, or 2) passing an institutional Computer Science Proficiency exam at RSU. Students are encouraged to complete the computer science proficiency requirement within the first 24 semester hours attempted.

Articulation Agreement
Under an articulation agreement signed in December 1977 between the two-year colleges and the 12 public senior institutions of Oklahoma, students completing an Associate in Arts or Associate in Science degree at Rogers State University may transfer to any of the senior-level, state-supported institutions and expect to find their lower-division, general education requirements satisfied. Additional courses may be required for some programs.

Academic Schools
School of Business and Technology
• Dr. Bruce Garrison, Dean
• Dr. Roy Gardner, Department Head, Applied Technology
• Dr. Bert Tollison, Department Head, Business
• Dr. Susan Willis, Department Head, Sport Management

Department/Discipline
Applied Technology
Business Information Technology
Option: Computer Network Administration
Option: Software Development and Multimedia
Game Development

Bachelor of Technology
Applied Technology
Option: Renewable Energy Management

Minor
Computer Science

Associate in Science
Computer Science

Associate in Applied Science
Applied Technology

Business
Bachelor of Science
Business Administration
Option: Accounting
Option: Entrepreneurship
Option: Forensic Accounting
Option: Human Resources Management
Option: Management
Option: Marketing
Option: Supply Chain Management

Organizational Leadership
Focus Area: Business Studies
Focus Area: Communication Strategies
Focus Area: Liberal Studies
Focus Area: Social Studies

Minor
Business Administration

Associate in Arts
Accounting
Business Administration

Sport Management
Bachelor of Science
Sport Management
Option: Sport Business
Option: Fitness Management

Minor
Sport Management

MISSION STATEMENT AND PURPOSES
The mission of the School of Business and Technology (SBT) is to prepare students to compete and perform successfully in diverse careers in business, technology, sport management, and related fields by providing a quality academic experience. Undergraduate programs and their respective curricula will remain responsive to social, economic, and technological developments.

The School supports RSU in its mission to prepare students to achieve professional and personal goals in dynamic local and global communities. The SBT provides this support by offering two-year and four-year educational opportunities in business, sport management, and technology. The SBT accomplishes its mission through traditional and innovative learning opportunities including four associate degrees and six baccalaureate programs: the Bachelor of Science in Business Administration, the Bachelor of Science in Business Information Technology, the Bachelor of Science in Game Development, the Bachelor of Science in Organizational Leadership, the Bachelor of Science in Sport Management, and the Bachelor of Technology in Applied Technology. The associate and baccalaureate degrees are taught using a large array of innovative methods, including regular classes, online courses, and compressed video.

Pending approval by the Oklahoma State Regents for Higher Education.
The Bachelor of Science in Business Information Technology is designed to blend professional level knowledge and skills in computer programming and networking with business and communications skills. This state-of-the-art degree is focused in the area of software development and computer networking. The added emphasis on business and communication skills was requested by industry leaders and greatly increases students’ success in the workplace.

The Bachelor of Science in Game Development is an interdisciplinary degree blending skills in art, computer science, mathematics, physics, and writing. This unique degree will appeal to students with varied academic interests. The knowledge developed in this program will prepare students for an array of careers including game development for entertainment, training, and education as well as multimedia artistry and animation, software development, and other related careers. The programming skills developed by the Bachelor of Science in Game Development are expected to be in high demand for several years in the future.

The Bachelor of Technology in Applied Technology is an applied business management program that emphasizes technology skills in the workplace. This program enables students with varied backgrounds and specialty areas, such as those who have pursued associate degrees in a technical field or associate in applied science degrees, to continue their education to obtain a baccalaureate degree and fully utilize the hours they obtained while pursuing their associate degree.

The Bachelor of Science in Business Administration builds on a sound foundation of basic business courses, an upper-division business core, and a choice of seven options to prepare students for careers in business. The Accounting option is the choice for students who plan a career in accounting or a related occupation. The Entrepreneurship option prepares students who wish to start their own business and partners business faculty with the RSU Innovation Center staff to provide the students with a realistic entrepreneurial experience. The Forensic Accounting option has emerged as an important focus in the practice of accounting. Events in recent years have created a need for a sub-specialty in accounting emphasizing forensic methodology. The Human Resources Management option is selected by students planning to work in some area of personnel either in the public or private sector of the economy. Management is the option chosen by students who choose business administration as a major but want a more general study of business processes. The Marketing option prepares students for employment in the broad area of marketing with emphasis on marketing strategy, the marketing mix, and e-marketing. The business administration program is designed to allow the student to choose a minor outside of the business area or to select elective courses in other areas of interest.

The Bachelor of Science in Organizational Leadership makes available to nontraditional adult learners a multidisciplinary undergraduate degree alternative that is flexible, individualized, and relevant to the student’s learning and career needs, while fulfilling traditional university requirements and meeting the student’s specific goals for a college degree. It features a curriculum designed to allow easy transfer of previous college credit. Rogers State University cooperates with eight other regional universities in Oklahoma to offer the baccalaureate degree. Students choosing the BS in Organizational Leadership may select from four focus areas: Business Studies, Communication Strategies, Liberal Studies, or Social Studies.

The Bachelor of Science in Sport Management is designed to assist students to meet their primary professional and personal goals, including graduating with sufficient competitive skills and knowledge to obtain meaningful employment and facilitate reasonable career advancement in the area of sport management. Through this program, students are educated for careers as administrators and managers in athletic, health, and country clubs, as well as entry-level management positions in college and professional athletic organizations. Additionally, students are prepared for diversity of roles in the areas of sport marketing and promotions, facility management and planning, activity programming, and event management. An internship at the conclusion of students’ academic preparation provides them with on-the-job experience and networking opportunities. In addition to employment, this degree will prepare students for graduate school.

Other degree opportunities offered by the school include associate degree programs in Accounting, Business Administration, Applied Technology, and Computer Science. Within state-of-the-art laboratories and classrooms, students receive expert instruction by caring instructors. These instructors are especially motivated to provide the student-centered, hands-on learning environment that is proven to maximize student success while minimizing student frustration. Also, students are offered numerous opportunities to participate in student and professional organizations, both inside and outside the school, designed to complement their academic progress.

As students progress in their chosen fields of study, readily available faculty advisors answer questions and provide guidance. The environment in the School of Business and Technology encourages faculty and student interaction, and the advising system is set up so that caring for individual students is our most important task.
School of Liberal Arts

- Dr. Frank Elwell, Dean
- Dr. Jeffery Gentry, Department Head, Communications
- Dr. Frank Grabowski, Department Head, English and Humanities
- Mr. Denny Schmickle, Department Head, Fine Arts
- Dr. Kenneth Hicks, Department Head, History and Political Science
- Dr. Abe Marrero, Department Head, Psychology, Sociology, and Criminal Justice

Department/Discipline

Communications

**Bachelor of Arts**
Communications
Option: Communication Arts
Option: Corporate Communications
Option: Radio-Television

**Minors**
Communication Arts
Corporate Communications
Radio-Television

English and Humanities

**Bachelor of Arts**
Liberal Arts
Option: English
Option: Global Humanities

**Minors**
English
Humanities
Philosophy
Spanish
Technical Writing

**Associate in Arts**
Liberal Arts
Option: General
Option: English
Option: English (Secondary Education)

Fine Arts

**Bachelor of Fine Art**
Visual Arts
Option: Graphic Design
Option: Multimedia
Option: Photographic Arts
Option: Studio Art

**Minors**
Art
Graphic Design
Music
Native American Studies

**Associate in Arts**
Liberal Arts
Option: Native American Studies

**History and Political Science**

**Bachelor of Arts**
Military History
Public Administration
Option: Accounting and Budgeting
Option: General Management
Option: Human Resources Management
Option: Public Affairs
Option: Research and Analysis
Social Entrepreneurship

**Bachelor of Science**
Social Science
Option: History
Option: Political Science

**Minors**
History
Military History
Not-for-Profit Administration
Political Science
Public Administration
Social Entrepreneurship

**Associate in Arts**
Secondary Education
Option: General
Option: Social Studies
Social Science
Option: History
Option: Political Science

**Psychology, Sociology, and Criminal Justice**

**Bachelor of Science**
Community Counseling
Justice Administration
Social Science
Option: Environmental Studies
Option: Psychology
Option: Sociology

**Minors**
Criminal Justice – Collegiate Officer Program (COP)
Environmental Studies
Justice Administration
Psychology
Sociology

**Associate in Arts**
Criminal Justice Studies
Option: Collegiate Officer Program (COP)
Option: Law/Justice
Elementary Education
Social Science
Option: Psychology
Option: Sociology
MISSION STATEMENT AND PURPOSES
The mission of the School of Liberal Arts is to further the study and practice of the arts, humanities, and social sciences at Rogers State University, in the community, and in the region.

1. The School will offer innovative degrees which focus upon developing skills in oral and written communication, critical thinking, and creativity.
2. The School will educate liberal arts majors to think critically, creatively, and independently and have the skills to work in all types of situations and communicate with all types of people.
3. The School will offer general education courses of high quality and purpose that provide a foundation for lifelong learning.
4. The School will foster a community of scholars among the faculty and students of the institution.
5. The School will offer and promote art, cultural, and public affairs events on the campus and in the region.

In support of RSU’s mission, courses in this School will foster students who are able to think critically, creatively, and independently and have the skills to work in all types of situations and communicate with all types of people.

GENERAL INFORMATION
The School of Liberal Arts serves the academic community and the region by providing a broad range of cultural and intellectual programs that fall outside of the normal classroom experience. The School is also a strong contributor to the University’s general education program. Professors in the School are very active in the local community, contributing time and talent to local service, political, and cultural organizations. The School’s degree programs consciously foster this type of community involvement among our students.

The interdisciplinary strengths of the School of Liberal Arts prepare students holistically for lifelong learning. The concepts, experience, and creations of people from pre-history to the present are studied with the goal of providing the student with a sound grounding in our cultural heritage. This exploration of ideas and experiences is intended to stimulate the student’s imagination and fuel creative thought and activity. Graduates in the Liberal Arts have varied occupations and may choose from many careers and options. The primary mission is to educate students for life.

The School of Liberal Arts includes the Department of Communications, the Department of English and Humanities, the Department of Fine Arts, the Department of History and Political Science, and the Department of Psychology, Sociology, and Criminal Justice. The departments of the School currently offer nine baccalaureate degrees with a variety of options within these degrees, and several related minors and associate degrees.

The meaning of “liberal” in the term “liberal arts” does not refer to a political philosophy but rather to the idea of freedom. The study of the liberal arts is intended to free the mind from the constraints of stereotype, prejudice, ignorance, and fear. Liberating the human spirit from such constraints is one of the fundamental tasks of a university education. A study of the liberal arts provides a strong, broad-based education for those students pursuing a two-year or four-year degree program.

The Department of Communications offers dynamic courses in radio-television, corporate communications, and communication arts, including theatre. Its philosophy is that developing one’s overall communication skills is paramount for personal success, and that society needs articulate citizens to lead the mass media, corporations, and civic institutions.

The Department of English and Humanities offers courses in a wide range of areas including creative writing, literature, languages, philosophy, and religion. The department’s objective is for students to learn how to make informed aesthetic and ethical judgments in an increasingly globalized society.

The Department of Fine Arts incorporates the disciplines of visual arts, music, and related courses. Offerings include degree options in studio art, graphic design, multimedia art, photographic arts, and courses in music, music history, music appreciation, cinema, Native American studies, band, and choir. Offering traditional, innovative, and experiential learning opportunities to students interested in the creative arts is key to the department’s philosophy and to life-long student academic and vocational success.

The Department of History and Political Science and the Department of Psychology, Sociology, and Criminal Justice offer studies in the disciplines of history, sociology, psychology, political science, public administration, environmental studies, military history, counseling, education, and criminal justice. A student who is educated in the principles and methodologies of the social sciences is better equipped to adapt in today’s changing world. Additionally, the student who has such a foundation is able to better fulfill the critical responsibilities of citizenship.

Special Features in the School of Liberal Arts

Collegiate Officer Program (COP)
A program designed to certify a student to work as a police officer in Oklahoma, along with providing an Associate in Arts degree.

Computer Writing Laboratory
This computer lab is equipped with hardware and software to support students’ writing projects throughout the university.

Cooweescoowee
This annual arts and letters journal is produced by students and faculty in the Departments of Communications, English and Humanities, and Fine Arts. The journal features short fiction, poetry, and literary essays, as well as photography, sculpture, and painting.
Degrees Available

Graphic Arts/Communications Computer Lab
The graphic arts/communications computer facility housed in the school features Macintosh computers, an industry standard in graphic arts, non-linear video editing and journalism.

Foundations Art Gallery
The gallery has been established for displaying the artwork of students and area artists. Exhibits are changed monthly. The gallery has recently been extensively renovated.

Hillpost
The Hillpost is the student newspaper at Rogers State University. The Hillpost began publication in the fall of 2009. The newspaper was founded by RSU students and continues to be operated by RSU students, who serve as writers and editors. The current faculty advisor is Dr. Mary Mackie, professor of English and Humanities. Offices for the Hillpost are located in Baird Hall. The Hillpost publishes monthly during the fall and spring semesters. It is printed by the Claremore Daily Progress, which sells and places advertising in the Hillpost. The Hillpost is distributed at various locations on all three RSU campuses and is inserted into the Daily Progress, reaching all of that newspaper’s subscribers. Readers can contact the Hillpost staff by sending an email to editor@rsu.edu. Information about the Hillpost also is available on the RSU web site at www.rsu.edu.

Music Program
Established in 2006-07, this program is led by a professional music faculty. Student performances are held in the Will Rogers Auditorium and other locations and also entertain spectators at University athletic events.

Native American Heritage Week Festival
Each fall, RSU hosts this well-received festival sponsored by the Department of Fine Arts and the RSU Native American Student Association. The event encourages residents of northeastern Oklahoma to learn about the various Native American Tribes and features storytellers, crafts-people, tribal traditions, and a stomp dance.

Radio - Television Program
Studies in this program provide students with practical experience in all facets of television and radio production through actual participation working with RSU Public Television, KRSC-FM 91.3 and the Baird Performance Studio. Students are provided a diverse curriculum of course instruction and learn not only the theory, but also the practice of digital and high-definition media.

Sculpture Lab
RSU’s 3-D art studio is one of only a few stand-alone facilities in the region. Equipped with eleven throwing wheels and a digitally-controlled kiln, the lab features wood-working, clay, and metal sculpture areas.

Theatre Program
Begun in 2005-06, RSU offers a theatre program for students to develop their acting and theatre production skills. Led by professional theatre faculty, performances are held in the Will Rogers Auditorium, the RSU Amphitheater, and other venues.

School of Mathematics, Science, and Health Sciences
- Dr. Keith Martin, Dean
- Dr. Jerry Bowen, Department Head, Biology
- Dr. Nancy Dieke, Department Head, Health Sciences
- Dr. Jaime Graham, Department Head, Mathematics and Physical Sciences

Department/Discipline

Biology
Bachelor of Science
Biology
  Option: Environmental Conservation
  Option: Medical/Molecular Biology

Minor
Biology

Associate in Science
Biological Science

Health Sciences
Bachelor of Science
Nursing

Associate in Applied Science
Emergency Medical Services
Nursing
  Option: Bridge NREMT-Paramedic/LPN to RN

Mathematics and Physical Sciences
Minor
Chemistry

Associate in Science
Physical Science
  Option: Chemistry
  Option: Engineering/Physics/Math
  Option: Geology

MISSION STATEMENT AND PURPOSES
Central to the mission of the School is the preparation of students to achieve professional and personal goals in their respective disciplines and to enable their success in dynamic local and global communities. Three departments comprise this School, including the Departments of Biology, Health Sciences, and Mathematics and Physical Sciences. These departments pledge to deliver existing and newly developed programs that meet student demands, and to be responsive to the evolving culture of academia in general and the sciences in particular.

Our strategy is to foster an academic setting of diverse curricula that inherently incorporates an environment of service and collegiality.

The curriculum utilizes academically rigorous methodologies delivered by a quality faculty who possess a broad base of
content knowledge and promote the acquisition, application, and discussion of current subject matter. The School uses effective instructional techniques, empirical and evidenced-based inquiry, innovative technology, and a variety of learning environments for the purpose of enhancing student learning.

Our commitment to service enhances the public welfare and economic development potential of our region by cultivating strategic partnerships with health and science-related industries, secondary and higher education institutions, and active participation and leadership in civic and professional organizations by our faculty and students. These collaborative efforts are based on the belief that through shared relationships, service reinforces and strengthens learning, and learning reinforces and strengthens service. An emphasis of service encourages social awareness and responsibility among faculty and students. The School promotes a challenging, positive, and inquisitive collegial environment of high ethical standards and of frequent interactions between faculty and students to foster independent thought and the collegial exchange of ideas.

Furthermore, the School recognizes the importance of scientific literacy in general education and its contribution to the liberal studies curriculum of the university.

GENERAL INFORMATION
The School of Mathematics, Science, and Health Sciences at Rogers State University includes the Departments of Biology, Health Sciences, and Mathematics and Physical Sciences. The departments of this School currently offer two baccalaureate degrees and a variety of other programs, including related associate degrees.

The Department of Biology offers a Bachelor of Science in Biology with two options: Medical/Molecular and Environmental Conservation. Both options prepare students for graduate and professional schools as well as careers in the life sciences. Other opportunities exist for those students interested in the Biological Sciences in the form of an associate degree, which will prepare the student for transfer.

The Department of Health Sciences offers a Bachelor of Science in Nursing specifically designed for the Registered Nurse. This degree provides an opportunity for any licensed registered nurse educated at the associate degree or diploma level to achieve academic and personal goals and to develop stronger clinical reasoning and analytical skills to advance their careers.

Two associate degrees are offered by the Department of Health Sciences: Nursing and Emergency Medical Services. The Associate in Applied Science degree in Nursing, which is accredited by the Accreditation Commission for Education in Nursing and approved by the Oklahoma Board of Nursing, prepares graduates to test (NCLEX) for licensure in order to practice as a registered nurse. Graduates of the Emergency Medical Services program are eligible to take the National Registry Examination for paramedic licensure. Students who successfully complete the Basic EMT course may test at that level. The EMS programs are approved by the Oklahoma State Department of Health, Emergency Medical Services Division.

The Department of Mathematics and Physical Sciences offers an Associate in Science in Physical Science with options in Chemistry, Geology, and Engineering/Physics/Math.
Courses and Curricula

Course Information.................................................................................................72

School of Business and Technology......................................................................72

School of Liberal Arts.............................................................................................72

School of Mathematics, Science, and Health Sciences........................................73

Other Courses ........................................................................................................73
**Course Information**

**Computer Science Proficiency**
The Computer Science Proficiency requirement may be completed through one of two options: 1) successful completion of CS 1113, Microcomputer Applications, or 2) passing an institutional Computer Science Proficiency exam at RSU. Students are encouraged to complete the computer science proficiency requirement within the first 24 semester hours attempted.

**Undergraduate Courses**
Undergraduate courses within the following fields of study are offered at Rogers State University. Listed are the course prefixes that the University uses to identify courses in each field. The curricula and courses offered within each school, listed alphabetically by departments, immediately follow this section.

**SCHOOL OF BUSINESS AND TECHNOLOGY**

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Course Prefix</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>ACCT</td>
</tr>
<tr>
<td>Business Admin.</td>
<td>BADM</td>
</tr>
<tr>
<td>Computer-Aided Design Tech.</td>
<td>CAD</td>
</tr>
<tr>
<td>Computer Science</td>
<td>CS</td>
</tr>
<tr>
<td>Cooperative Work Experience</td>
<td>COED</td>
</tr>
<tr>
<td>Economics</td>
<td>ECON</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>ENTR</td>
</tr>
<tr>
<td>Finance</td>
<td>FINA</td>
</tr>
<tr>
<td>Fitness Management</td>
<td>FTMT</td>
</tr>
<tr>
<td>Information Technology</td>
<td>IT</td>
</tr>
<tr>
<td>Management</td>
<td>MGMT</td>
</tr>
<tr>
<td>Manufacturing Management</td>
<td>MFMG</td>
</tr>
<tr>
<td>Marketing</td>
<td>MKTG</td>
</tr>
<tr>
<td>Organizational Leadership</td>
<td>ORGL</td>
</tr>
<tr>
<td>Sport Management</td>
<td>SPMT</td>
</tr>
<tr>
<td>Supply Chain Management</td>
<td>SCMT</td>
</tr>
<tr>
<td>Technology</td>
<td>TECH</td>
</tr>
</tbody>
</table>

**SCHOOL OF LIBERAL ARTS**

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Course Prefix</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>ART</td>
</tr>
<tr>
<td>Communication</td>
<td>COMM</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>CC</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>CJ</td>
</tr>
<tr>
<td>English</td>
<td>ENGL</td>
</tr>
<tr>
<td>Geography</td>
<td>GEOG</td>
</tr>
<tr>
<td>German</td>
<td>GERM</td>
</tr>
<tr>
<td>History</td>
<td>HIST</td>
</tr>
<tr>
<td>Humanities</td>
<td>HUM</td>
</tr>
<tr>
<td>Languages</td>
<td>LANG</td>
</tr>
<tr>
<td>Music</td>
<td>MUSC</td>
</tr>
<tr>
<td>Native American Studies</td>
<td>NAMS</td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHIL</td>
</tr>
<tr>
<td>Political Science</td>
<td>POLS</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY</td>
</tr>
<tr>
<td>Social Behavioral Sciences</td>
<td>SBS</td>
</tr>
<tr>
<td>Sociology</td>
<td>SOC</td>
</tr>
<tr>
<td>Spanish</td>
<td>SPAN</td>
</tr>
<tr>
<td>Speech</td>
<td>SPCH</td>
</tr>
</tbody>
</table>

* Pending approval by the Oklahoma State Regents for Higher Education.
## OTHER COURSES

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Course Prefix</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors</td>
<td>HONS</td>
</tr>
<tr>
<td>Orientation</td>
<td>ORIE</td>
</tr>
<tr>
<td>Special Programs</td>
<td>SP</td>
</tr>
<tr>
<td>Remedial Courses</td>
<td></td>
</tr>
<tr>
<td>Learning Resources and Retention Program</td>
<td></td>
</tr>
</tbody>
</table>

The following courses are offered through this program to enable students to enhance their proficiency in the basic skills areas of English, mathematics, reading, and science. These developmental courses carry no college credit:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 0123</td>
<td>Science Proficiency</td>
</tr>
<tr>
<td>ENGL 0003</td>
<td>Basic Writing I</td>
</tr>
<tr>
<td>MATH 0114</td>
<td>Elementary Algebra Plus</td>
</tr>
<tr>
<td>MATH 0213</td>
<td>Intermediate Algebra</td>
</tr>
<tr>
<td>READ 0223</td>
<td>Developmental Reading I</td>
</tr>
</tbody>
</table>
School of Business and Technology

Dr. Bruce Garrison, Dean

Departments

• Applied Technology
• Business
• Sport Management
Business and Technology Degrees

Baccalaureate Degrees

Applied Technology (B.T.)
• Renewable Energy Management

Business Information Technology (B.S.)
• Computer Network Administration
• Software Development and Multimedia

Business Administration (B.S.)
• Accounting
• Entrepreneurship
• Forensic Accounting
• Human Resources Management
• Management
• Marketing
• Supply Chain Management

Game Development (B.S.)

Organizational Leadership (B.S.)
• Business Studies
• Communication Strategies
• Liberal Studies
• Social Studies

Sport Management (B.S.)
• Sport Business
• Fitness Management

Minors
• Business Administration
• Computer Science
• Sport Management

Associate Degrees

Accounting (A.A.)

Applied Technology (A.A.S.)

Business Administration (A.A.)

Computer Science (A.S.)

_pending approval by the Oklahoma State Regents for Higher Education._
DEPARTMENT OF APPLIED TECHNOLOGY
SCHOOL OF BUSINESS AND TECHNOLOGY

Dr. Roy Gardner, Department Head

Dr. Tetyana Kyrylova  
Mr. Cliff Layton  
Mr. Thomas Luscomb  

Dr. Peter Macpherson  
Mr. Curtis Sparling

DEPARTMENT MISSION STATEMENT AND GOALS

The Department of Applied Technology is one of three departments in the School of Business and Technology (SBT) at Rogers State University (RSU), located in northeastern Oklahoma, governed by the University of Oklahoma Board of Regents within a state system coordinated by the Oklahoma State Regents for Higher Education. The mission of the Department of Applied Technology is to support the SBT and RSU in their mission to prepare students to achieve professional and personal goals in dynamic local and global communities. Specifically, the organizational structure of the Department of Applied Technology provides the technology course support for the Associate in Science and Associate in Applied Science degrees, as well as the Bachelor of Science in Business Information Technology, the Bachelor of Science in Game Development, and the Bachelor of Technology in Applied Technology. As indicated, many of the programs offered by the Department of Applied Technology are available online.

PROGRAMS OF STUDY

Bachelor of Science
Business Information Technology
- Option: Computer Network Administration
- Option: Software Development and Multimedia

Game Development

Bachelor of Technology
Applied Technology
- Option: Renewable Energy Management

Minor
Computer Science

Associate in Science
Computer Science

Associate in Applied Science
Applied Technology

♦Available online at www.rsu.edu.
BACHELOR OF SCIENCE  
BUSINESS INFORMATION TECHNOLOGY (108)

**OPTION: COMPUTER NETWORK ADMINISTRATION (108N)**

**OPTION: SOFTWARE DEVELOPMENT AND MULTIMEDIA (108S)**

*Options are offered online at www.rsuonline.edu*

The Bachelor of Science in Business Information Technology is designed to meet the growing demand for information technology specialists who are able to communicate effectively and are knowledgeable of business needs. Students may choose from options in Computer Network Administration or Software Development and Multimedia.

### REQUIRED HOURS

- **124**

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>9</td>
</tr>
<tr>
<td>ENGL 1113 Composition I</td>
<td></td>
</tr>
<tr>
<td>ENGL 1213 Composition II</td>
<td></td>
</tr>
<tr>
<td>SPCH 1113 Speech Communication</td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>9</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2483 American History to 1877</td>
<td></td>
</tr>
<tr>
<td>HIST 2493 American History since 1877</td>
<td></td>
</tr>
<tr>
<td>POLS 1113 American Federal Government</td>
<td>3</td>
</tr>
<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2113 Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>ECON 2123 Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>PSY 1113 Introduction to Psychology</td>
<td></td>
</tr>
<tr>
<td>SOC 1113 Introduction to Sociology</td>
<td></td>
</tr>
<tr>
<td>Science and Mathematics</td>
<td>11</td>
</tr>
<tr>
<td>Physical Science</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1315 General Chemistry I</td>
<td></td>
</tr>
<tr>
<td>GEOL 1014 Earth Science</td>
<td></td>
</tr>
<tr>
<td>GEOL 1114 Physical Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 1124 Physical Geography</td>
<td></td>
</tr>
<tr>
<td>GEOL 1224 Historical Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 2124 Astronomy</td>
<td></td>
</tr>
<tr>
<td>PHYS 1014 General Physical Science</td>
<td></td>
</tr>
<tr>
<td>PHYS 1114 General Physics I</td>
<td></td>
</tr>
<tr>
<td>Biological Science</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 1114 General Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 1134 General Environmental Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 1144 General Cellular Biology</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>MATH 1503 Mathematics for Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>MATH 1513 College Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 1613 Trigonometry</td>
<td></td>
</tr>
<tr>
<td>MATH 1715 Pre-Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 2264 Analytical Geometry and Calculus I</td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>ART (HUM) 1113 Art Appreciation</td>
<td></td>
</tr>
<tr>
<td>COMM (HUM) 2413 Theatre Appreciation</td>
<td></td>
</tr>
<tr>
<td>ENGL 2613 Introduction to Literature</td>
<td></td>
</tr>
<tr>
<td>HUM 2113 Humanities I</td>
<td></td>
</tr>
<tr>
<td>HUM 2223 Humanities II</td>
<td></td>
</tr>
<tr>
<td>HUM 2893 Cinema</td>
<td></td>
</tr>
<tr>
<td>MUSC (HUM) 2573 Music Appreciation</td>
<td></td>
</tr>
<tr>
<td>PHIL 1113 Introduction to Philosophy</td>
<td></td>
</tr>
<tr>
<td>Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>BIOL 3103 Plants and Civilization</td>
<td></td>
</tr>
<tr>
<td>ECON 3003 International Economic Issues and Policies</td>
<td></td>
</tr>
<tr>
<td>GEOG 2243 Human Geography</td>
<td></td>
</tr>
<tr>
<td>GERM 1113 Beginning German I</td>
<td></td>
</tr>
<tr>
<td>HIST 2013 World Civilization I</td>
<td></td>
</tr>
<tr>
<td>HIST 2023 World Civilization II</td>
<td></td>
</tr>
<tr>
<td>HUM 3633 Comparative Religion</td>
<td></td>
</tr>
<tr>
<td>LANG 1113 Foundations of World Languages</td>
<td></td>
</tr>
<tr>
<td>NAMS 1143 Native Americans of North America</td>
<td></td>
</tr>
<tr>
<td>NAMS 2503 Cherokee I</td>
<td></td>
</tr>
<tr>
<td>PHIL 1313 Values and Ethics</td>
<td></td>
</tr>
<tr>
<td>POLS 3053 International Relations</td>
<td></td>
</tr>
<tr>
<td>SOC 3213 Minority Groups</td>
<td></td>
</tr>
<tr>
<td>SPAN 1113 Beginning Spanish I</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>Select three additional hours from the courses listed above and not previously selected.</td>
<td></td>
</tr>
</tbody>
</table>
Program Core Requirements ........................................... 32

CS 1213 Introduction to Computing
CS 2223 Programming I
CS 2323 Programming II
CS 3223 Data Modeling
CS 3413 Systems Analysis
CS 3623 Human-Computer Interface Development
IT 1411 Orientation to Computer Technology
IT 2143 Introduction to Networking
IT 2153 Network Operating Systems I
IT 3723 Computer Architecture
IT 4504 Practicum and Capstone

Computer Network Administration Option .................... 15

IT 3153 Network Operating Systems II
IT 4113 Network Routing
Select from the following to equal 9 credit hours:
  IT 3253 Advanced TCP/IP Administration
  IT 3753 Network Security
  IT 4353 Information Assurance and Security Management
  IT 4373 Information Assurance Regulations and Ethics
  TECH 3023 Emerging Technologies

Software Development and Multimedia Option ............. 15

CS 3363 Data Structures
Select from the following to equal 12 credit hours:
  CS 3213 Multimedia Development
  CS 3333 Object-Oriented Technology
  CS 3423 Software Engineering
  CS 3523 Distributed Systems Development
  CS 4523 Advanced Web System Development
  IT 3113 Integrated Applications
  TECH 3023 Emerging Technologies

Business Support Courses ................................. 24

ACCT 2103 Accounting I–Financial
ACCT 2203 Accounting II–Managerial
BADM 2843 Business Statistics

Select from the following:
  ECON 2113 Principles of Macroeconomics
  or
  ECON 2123 Principles of Microeconomics

  ENGL 3113 Advanced Technical Writing
  MKTG 3113 Principles of Marketing
  MGMT 3013 Principles of Management
  MGMT 3423 Management Information Systems

Selected Electives ........................................... 12

Electives will be chosen to complete the 124 credit hours required for graduation; six credit hours of the electives must be regarded as liberal arts and sciences.

Total Credit Hours ............................... 124
The Bachelor of Science in Game Development is designed to provide students with the highest possible quality education in the areas of game development and general education. It will provide the student with a baccalaureate-level education focused on preparing the student to gain employment in the game development field or to pursue graduate education. The Game Development degree has additional entrance requirements of a 3.0 (on a 4.0 scale) high school GPA and a composite score of 25 on the ACT.

REQUIRED HOURS .............................. 124

Communications ............................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ................. 9
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government .... 3

Social Science .............................. 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ....................... 12
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
* PHYS 1114 General Physics I

Biological Science ............................ 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ................................. 4
Select from the following:
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
* MATH 2264 Analytical Geometry and Calculus I

Humanities .................................... 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies ............................... 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective ..................................... 3
Select three additional hours from the courses listed above and not previously selected.

*Required
### Program Core Requirements: 70

| ART  | 1103 | Art Foundations I |
| ART  | 1213 | Digital Foundations |
| ART  | 2553 | Digital 3D Foundations |
| ART  | 3553 | Digital 3D Studio |
| ART  | 4433 | Sequential Art |
| CS   | 2223 | Programming I |
| CS   | 2323 | Programming II |
| CS   | 3333 | Object Oriented Technology |
| CS   | 3363 | Data Structures |
| CS   | 3413 | Systems Analysis |
| CS   | 3573 | Operating Systems |
| CS   | 3623 | Human-Computer Interface Development |
| CS   | 3733 | Computer Graphics Programming |
| CS   | 3753 | Introduction to Modeling and Simulation |
| CS   | 3813 | Game Programming I |
| CS   | 3823 | Game Programming II |
| CS   | 4403 | Game Development Seminar |
| CS   | 4504 | Capstone |
| ENGL | 3033 | Creative Writing for the Popular Market |
| IT   | 3723 | Computer Architecture |
| MATH (CS) | 3433 | Discrete Mathematics |
| MATH  | 3523 | Linear Algebra |
| PHYS | 3113 | Physics for Gaming |

### Selected Electives: 12

### Total Credit Hours: 124
# BACHELOR OF TECHNOLOGY

## APPLIED TECHNOLOGY (107)

### OPTION: RENEWABLE ENERGY MANAGEMENT (107E)

*This degree is offered online at www.rsuonline.edu*

The Bachelor of Technology in Applied Technology is designed to provide educational opportunities for individuals who possess an Associate in Applied Science degree or equivalent and need additional education in order to perform job requirements or to advance their professional careers. The degree program consists of 41 hours in general education, 30 hours (minimum) in a technical specialty, 40 hours in the professional program core, and 9 hours of electives.

The Renewable Energy Management option offers students opportunities for career advancement in the renewable energy industry. The studies include fundamentals of energy management, renewable energy technology, supply chain management, and accounting for the renewable energy industry. Students in this option are required to have completed at least 15 credit hours of renewable energy or related subject courses. These credit hours will be applied toward the 30 credit hours of the technical specialty.

**REQUIRED HOURS** .......................... 120

| Communications | .......................... 9 |
| ENGL 1113 Composition I |
| ENGL 1213 Composition II |
| SPCH 1113 Speech Communication |

| Social and Behavioral Sciences | ................. 9 |
| History | .......................... 3 |
| HIST 2483 American History to 1877 |
| HIST 2493 American History since 1877 |

| Social Science | .......................... 3 |
| ECON 2113 Principles of Macroeconomics |
| ECON 2123 Principles of Microeconomics |
| PSY 1113 Introduction to Psychology |
| SOC 1113 Introduction to Sociology |

| Science and Mathematics | ................. 11 |
| Physical Science | ................. 4 |
| CHEM 1315 General Chemistry I |
| GEOL 1014 Earth Science |
| GEOL 1114 Physical Geology |
| GEOL 1124 Physical Geography |
| GEOL 1224 Historical Geology |
| GEOL 2124 Astronomy |
| *PHYS 1014 General Physical Science |
| PHYS 1114 General Physics I |

| Biological Science | ................. 4 |
| BIOL 1114 General Biology |
| BIOL 1134 General Environmental Biology |
| BIOL 1144 General Cellular Biology |

| Mathematics | ................. 3 |
| MATH 1503 Mathematics for Critical Thinking |
| MATH 1513 College Algebra |
| MATH 1613 Trigonometry |
| MATH 1715 Pre-Calculus |
| MATH 2264 Analytical Geometry and Calculus I |

| Humanities | ................. 6 |
| ART (HUM) 1113 Art Appreciation |
| COMM (HUM) 2413 Theatre Appreciation |
| ENGL 2613 Introduction to Literature |
| HUM 2113 Humanities I |
| HUM 2223 Humanities II |
| HUM 2893 Cinema |
| MUSC (HUM) 2573 Music Appreciation |
| PHIL 1113 Introduction to Philosophy |

| Global Studies | ................. 3 |
| ECON 3003 International Economic Issues and Policies |
| GEOG 2243 Human Geography |
| GERM 1113 Beginning German I |
| HIST 2013 World Civilization I |
| HIST 2023 World Civilization II |
| HUM 3633 Comparative Religion |
| LANG 1113 Foundations of World Languages |
| NAMS 1143 Native Americans of North America |
| NAMS 2503 Cherokee I |
| PHIL 1313 Values and Ethics |
| POLS 3053 International Relations |
| SOC 3213 Minority Groups |
| SPAN 1113 Beginning Spanish I |

| Elective | ................. 3 |

Select three additional hours from the courses listed above and not previously selected.

*Required for Renewable Energy Management Option.*

---

**RSU Bulletin 2013-2014**

- **RSU Bulletin**: [Link to公开发行的文件](https://www.rsuonline.edu/)
- **School of Business and Technology**: [Link to公开发行的文件](https://www.rsuonline.edu/)
- **ENGL 1113**: Composition I
- **ENGL 1213**: Composition II
- **SPCH 1113**: Speech Communication

---

*Note: The information is extracted from the specified document. For further details, please refer to the original source.*
## Program Requirements

### Program Core Courses .......................... 28

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2103</td>
<td></td>
<td>Accounting I-Financial</td>
</tr>
<tr>
<td>BADM 3113</td>
<td></td>
<td>Business Communications</td>
</tr>
<tr>
<td>BADM 3323</td>
<td></td>
<td>Legal Environment of Business</td>
</tr>
<tr>
<td>IT 4353</td>
<td></td>
<td>Information Assurance and Security Management</td>
</tr>
<tr>
<td>MGMT 3013</td>
<td></td>
<td>Principles of Management</td>
</tr>
<tr>
<td>MKTG 3113</td>
<td></td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>TECH 3013</td>
<td></td>
<td>Leadership and Decision-Making Skills</td>
</tr>
<tr>
<td>TECH(SCMT)3213</td>
<td></td>
<td>Enterprise Resource Management Systems</td>
</tr>
<tr>
<td>TECH 4504</td>
<td></td>
<td>Practicum and Capstone Experience or a COOP/Internship</td>
</tr>
</tbody>
</table>

### Applied Technology (107) ............................ 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 3213</td>
<td></td>
<td>Multimedia Development</td>
</tr>
<tr>
<td>MGMT 3423</td>
<td></td>
<td>Management Information Systems</td>
</tr>
<tr>
<td>TECH 3023</td>
<td></td>
<td>Emerging Technologies</td>
</tr>
<tr>
<td>TECH 3203</td>
<td></td>
<td>Introduction to Risk Management</td>
</tr>
</tbody>
</table>

### Renewable Energy Management Option (107E) ......... 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCMT 3003</td>
<td></td>
<td>Supply Chain Management</td>
</tr>
<tr>
<td>TECH 3403</td>
<td></td>
<td>Renewable Energy Technology</td>
</tr>
<tr>
<td>TECH 3413</td>
<td></td>
<td>Accounting for the Renewable Energy Industry</td>
</tr>
<tr>
<td>TECH 3423</td>
<td></td>
<td>Fundamentals of Energy Management</td>
</tr>
</tbody>
</table>

### Technical Specialty ................................. 30 credit hours

A cohesive program of study in a technical field that fulfills the requirements of an Associate in Applied Science (A.A.S.), Associate in Science (A.S.), or the equivalent. For students in the Renewable Energy Management option, at least 15 credit hours must be related to renewable energy technology.

### Selected Electives ................................. 9

Electives will be chosen to complete the 120 credit hours required for graduation.*

### Total Credit Hours ................................. 120

*Three upper-division liberal arts and sciences credits are required for graduation. This requirement may be met when completing general education courses or by selecting a three-credit upper-division liberal arts course as a program elective.
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

**MINOR IN COMPUTER SCIENCE (097)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 1213</td>
<td>Introduction to Computing</td>
</tr>
<tr>
<td>CS 2223</td>
<td>Programming I</td>
</tr>
<tr>
<td>CS 2323</td>
<td>Programming II</td>
</tr>
<tr>
<td>CS 3223</td>
<td>Data Modeling</td>
</tr>
<tr>
<td>CS 3333</td>
<td>Object-Oriented Technology</td>
</tr>
<tr>
<td>CS 3623</td>
<td>Human-Computer Interface Development</td>
</tr>
<tr>
<td>IT 1411</td>
<td>Orientation to Computer Technology</td>
</tr>
</tbody>
</table>

**Total Credit Hours** .......................... 19
ASSOCIATE IN SCIENCE
COMPUTER SCIENCE (097)❖

❖ This degree is offered online at www.rsuonline.edu

The Associate in Science degree in Computer Science program has two principal goals. One goal of the program is to provide students with the necessary skills required to become competent in computer programming at the entry level, as well as to understand the significant issues of how technology is changing the workplace. The second goal is to provide students with the academic background to enable them to be successful while seeking a baccalaureate degree in Computer Science, Computer Information Systems, or Information Technology. Transferability of this degree should be confirmed with the receiving institution. The specialty courses in this degree will partially satisfy the specialty area of the Bachelor of Technology in Applied Technology program offered at Rogers State University.

REQUIRED HOURS ......................... 65-66

Communications ............................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ............... 9
History
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government .... 3

Social Science ............................. 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ...................... 11
Physical Science ............................. 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ............................. 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ................................. 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities ................................. 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies ............................. 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective ..................................... 3
Select three additional hours from the courses listed above and not previously selected.

Program Requirements ....................... 18
CS 1213 Introduction to Computing
CS 2223 Programming I
CS 2323 Programming II
IT 2143 Introduction to Networking
IT 2153 Network Operating Systems I
IT/CS 2000 or above equal to 3 credit hours

Support and Related ......................... 3-4
ACCT 2103 Accounting I - Financial
MGMT 3013 Principles of Management
MATH 2264 Analytical Geometry and Calculus I

Elective ..................................... 3

Total Credit Hours ......................... 65-66
ASSOCIATE IN APPLIED SCIENCE
APPLIED TECHNOLOGY (111)

♦ This degree is offered online at www.rsuonline.edu

Students seeking this degree may enter with a technical specialty gained from completion of vocational/technical programs, armed forces programs, or comparable programs that have been evaluated by the American Council on Education’s College Credit Recommendation Service. The goal of the Associate in Applied Science in Applied Technology degree program is to provide students with a quality education in a technology area by emphasizing a combination of general education courses and a selection of courses in a technical specialty. The program develops a knowledge base through core courses and selected electives while advancing a generalist view of technology. Transferability of this degree should be confirmed with the receiving institution. The specialty courses in this degree will satisfy the technical specialty requirement of the Bachelor of Technology in Applied Technology program offered at Rogers State University.

REQUIRED HOURS ........................................... 61

Communications ............................................. 6
ENGL 1113 Composition I ................................. 3
Select from the following: ................................ 3
ENGL 1213 Composition II
SPCH 1113 Speech Communication

U.S. History and Government. ......................... 6
History ......................................................... 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877

POLS 1113 American Federal Government ........ 3

The College Experience ................................. 1
ORIE 1151 The College Experience

Selected Electives ......................................... 6
Select from the following:
Computer Science
Economics
Mathematics
Science
Social and Behavioral Science

Core Requirements ................................. 12
ACCT 2103 Accounting I – Financial
CS 1113 Microcomputer Applications
ECON 2123 Principles of Microeconomics
MGMT 3013 Principles of Management

Technical Specialty ................................. 30
Up to 30 hours accepted in the technical specialty. If additional courses are needed for the 30 hours, students will choose from computer science, business, accounting, or economics areas. Students and advisors will be expected to develop broad-based degree plans in completing the remaining coursework (technical-specific or general education) in order to fully develop the multidisciplinary nature of the program.

Total Credit Hours ........................................... 61
ASSOCIATE IN APPLIED SCIENCE

APPLIED TECHNOLOGY (111)

OPTION: BUSINESS, INFORMATION, AND ENGINEERING TECHNOLOGIES (111B)
OPTION: CONSTRUCTION MANAGEMENT (111C)
OPTION: MANUFACTURING MANAGEMENT (111M)
OPTION: PUBLIC AND HEALTH SERVICES (111P)
OPTION: TRANSPORTATION MANAGEMENT (111T)

Students seeking this degree may enter with a technical specialty gained from completion of vocational/technical programs, armed forces programs, or comparable programs that have been evaluated by the American Council on Education’s College Credit Recommendation Service. The goal of the Associate in Applied Science in Applied Technology degree program is to provide students with a quality education in a technology area by emphasizing a combination of general education courses and a selection of courses in a technical specialty. The program develops a knowledge base through core courses and selected electives while advancing a generalist view of technology. Transferability of this degree should be confirmed with the receiving institution. The specialty courses in this degree will satisfy the technical specialty requirement of the Bachelor of Technology in Applied Technology program offered at Rogers State University.

REQUIRED HOURS ...........................................................61

Communications .............................................................6
ENGL 1113 Composition I......................................3
Select from the following: ..................................................3
   ENGL 1213 Composition II
   SPCH 1113 Speech Communication

U.S. History and Government .............................................6
History .............................................................3
Select from the following:
   HIST 2483 American History to 1877
   HIST 2493 American History since 1877
   POLS 1113 American Federal Government...........3

The College Experience.....................................................1
ORIE 1151 The College Experience

Selected Electives .............................................................6
Select from the following:
   Computer Science
   Economics
   Mathematics
   Science
   Social and Behavioral Science

Core Requirements ..........................................................12
ACCT 2103 Accounting I – Financial
CS 1113 Microcomputer Applications
ECON 2123 Principles of Microeconomics
MGMT 3013 Principles of Management

Technical Specialty ..........................................................30
Up to 30 hours accepted in the technical specialty. If additional courses are needed for the 30 hours, students will choose from computer science, business, accounting, or economics areas. Students and advisors will be expected to develop broad-based degree plans in completing the remaining coursework (technical-specific or general education) in order to fully develop the multidisciplinary nature of the program.

Total Credit Hours ...........................................................61
DEPARTMENT OF BUSINESS
SCHOOL OF BUSINESS AND TECHNOLOGY

Dr. Bert Tollison, Department Head

Dr. James Carey  Dr. G. Todd Jackson  Dr. Massood Saffarian
Dr. Tom Carment  Dr. David Johnk  Dr. Terry Sutton
Dr. Dana Gray  Dr. Cathy Kennemer  Mr. Bob Willis
Dr. MaryRose Hart  Dr. Gary Marché

DEPARTMENT MISSION STATEMENT AND GOALS
The mission of the Department of Business is to provide quality programs to support the School of Business and Technology mission to prepare students to achieve professional and personal goals in the dynamic local and global communities. Specifically, the Department of Business provides the students with four program options: Associate in Arts in Accounting; Associate in Arts in Business Administration; Bachelor of Science in Business Administration with options in Accounting, Entrepreneurship, Forensic Accounting, Human Resources Management, Management, Marketing, and Supply Chain Management; and Bachelor of Science in Organizational Leadership with options in Business Studies, Communication Strategies, Liberal Studies, and Social Studies. Additionally, the Department of Business provides the general business course support for the Associate in Science in Computer Science and the Associate in Applied Science in Applied Technology degrees, as well as the Bachelor of Science in Business Information Technology and the Bachelor of Technology in Applied Technology for the Department of Applied Technology. The courses are taught using a large array of innovative methods, including regular classes, asynchronous and synchronous online courses, telecourses, and compressed video.

PROGRAMS OF STUDY

Bachelor of Science
Business Administration
  Option: Accounting
  Option: Entrepreneurship
  Option: Forensic Accounting
  Option: Human Resources Management
  Option: Management
  Option: Marketing
  Option: Supply Chain Management

Organizational Leadership
  Focus Area: Business Studies
  Focus Area: Communication Strategies
  Focus Area: Liberal Studies
  Focus Area: Social Studies

Minor
  Business Administration

Associate in Arts
  Accounting
  Business Administration

♦ Available online at www.rsu.edu.
BACHELOR OF SCIENCE

BUSINESS ADMINISTRATION (113)

OPTION: ACCOUNTING (113A)
OPTION: ENTREPRENEURSHIP (113E)
OPTION: FORENSIC ACCOUNTING (113F)
OPTION: HUMAN RESOURCES MANAGEMENT (113H)
OPTION: MANAGEMENT (113M)
OPTION: MARKETING (113K)
OPTION: SUPPLY CHAIN MANAGEMENT (113S)

The Bachelor of Science in Business Administration is designed to meet the continuing demand for business administration majors who understand the function of business and can utilize those functions in an increasingly competitive, global economy. Students may choose from options in Accounting, Entrepreneurship, Forensic Accounting, Human Resources Management, Management, Marketing, or Supply Chain Management. This business administration program is responsive to students choosing the business administration curriculum at the beginning of their college studies or to students who have completed an associate degree in business.

REQUIRED HOURS ........................................ 124

Communications .................................... 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences .................... 9
History .................................................. 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ...... 3

Social Science ......................................... 3
Select from the following:
*ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics .......................... 11
Biological Science .................................. 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Physical Science ..................................... 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Mathematics .......................................... 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
*MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities ........................................... 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies ....................................... 3
Select from the following:
BIOL 3103 Plants and Civilization
*ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1113 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective .............................................. 3
Select three additional hours from the courses listed above and not previously selected.

*Required
<table>
<thead>
<tr>
<th>Basic Business</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2103 Accounting I-Financial</td>
<td></td>
</tr>
<tr>
<td>ACCT 2203 Accounting II-Managerial</td>
<td></td>
</tr>
<tr>
<td>BADM 2843 Business Statistics</td>
<td></td>
</tr>
<tr>
<td>BADM 3113 Business Communications</td>
<td></td>
</tr>
<tr>
<td>ECON 2123 Principles of Microeconomics</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Upper-Division Business Core</th>
<th>27</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM 3323 Legal Environment of Business</td>
<td></td>
</tr>
<tr>
<td>BADM 3333 Business and Professional Ethics</td>
<td></td>
</tr>
<tr>
<td>FINA 3503 Principles of Finance</td>
<td></td>
</tr>
<tr>
<td>MGMT 3013 Principles of Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 3413 Production/Operations Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 3423 Management Information Systems</td>
<td></td>
</tr>
<tr>
<td>MGMT 4033 Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>MGMT 4813 Strategies and Policies</td>
<td></td>
</tr>
<tr>
<td>MKTG 3113 Principles of Marketing</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Accounting Option</th>
<th>21</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3113 Intermediate Accounting I</td>
<td></td>
</tr>
<tr>
<td>ACCT 3123 Intermediate Accounting II</td>
<td></td>
</tr>
<tr>
<td>ACCT 3133 Cost Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCT 3143 Individual Income Tax Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCT 3243 Accounting Information Systems</td>
<td></td>
</tr>
<tr>
<td>ACCT 4313 Auditing</td>
<td></td>
</tr>
<tr>
<td>ACCT 4323 Not-For-Profit and Governmental Accounting</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Entrepreneurship Option</th>
<th>21</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3133 Cost Accounting</td>
<td></td>
</tr>
<tr>
<td>BADM 4793 Business Internship</td>
<td></td>
</tr>
<tr>
<td>ENTR 3233 Marketing for the Entrepreneur</td>
<td></td>
</tr>
<tr>
<td>ENTR 3303 Entrepreneurial Finance</td>
<td></td>
</tr>
<tr>
<td>ENTR 4013 New Venture Development</td>
<td></td>
</tr>
<tr>
<td>ENTR 4323 Managing the Growing Business</td>
<td></td>
</tr>
<tr>
<td>MGMT 3313 Human Resources Management</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Forensic Accounting Option</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3113 Intermediate Accounting I</td>
<td></td>
</tr>
<tr>
<td>ACCT 3123 Intermediate Accounting II</td>
<td></td>
</tr>
<tr>
<td>ACCT 3133 Cost Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCT 3143 Individual Income Tax Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCT 3243 Accounting Information Systems</td>
<td></td>
</tr>
<tr>
<td>ACCT 4313 Auditing</td>
<td></td>
</tr>
<tr>
<td>ACCT 4333 Fraud Investigation</td>
<td></td>
</tr>
<tr>
<td>ACCT 4343 Fraud Examination</td>
<td></td>
</tr>
<tr>
<td>ACCT 4353 Fraud: Criminology and Ethics</td>
<td></td>
</tr>
<tr>
<td>ACCT 4363 Legal Elements of Fraud</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Human Resources Management Option</th>
<th>21</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 3233 Human Resources Development</td>
<td></td>
</tr>
<tr>
<td>MGMT 3303 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MGMT 3313 Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 3323 Compensation and Benefits</td>
<td></td>
</tr>
<tr>
<td>MGMT 3333 Employment and Labor</td>
<td></td>
</tr>
<tr>
<td>MGMT 4333 Selection and Evaluation</td>
<td></td>
</tr>
<tr>
<td>TECH 3203 Introduction to Risk Management</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Management Option</th>
<th>21</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3133 Cost Accounting</td>
<td></td>
</tr>
<tr>
<td>MGMT 3303 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MGMT 3313 Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 4413 Quantitative Methods</td>
<td></td>
</tr>
<tr>
<td>TECH 3013 Leadership and Decision-Making Skills</td>
<td></td>
</tr>
</tbody>
</table>

With advisor approval, student will select 6 upper-division hours from ACCT, BADM, ECON, MGMT, MKTG, or TECH.

<table>
<thead>
<tr>
<th>Marketing Option</th>
<th>21</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 3313 E-Marketing</td>
<td></td>
</tr>
<tr>
<td>MKTG 3323 Consumer Behavior</td>
<td></td>
</tr>
<tr>
<td>MKTG 4333 Marketing Research</td>
<td></td>
</tr>
<tr>
<td>MKTG 4343 Marketing Management</td>
<td></td>
</tr>
</tbody>
</table>

Select nine hours from the following:

<table>
<thead>
<tr>
<th>Supply Chain Management Option</th>
<th>27</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3133 Cost Accounting</td>
<td></td>
</tr>
<tr>
<td>MGMT 3303 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>MGMT 4413 Quantitative Methods</td>
<td></td>
</tr>
<tr>
<td>SCMT 3003 Supply Chain Management</td>
<td></td>
</tr>
<tr>
<td>SCMT 3023 Logistics Management</td>
<td></td>
</tr>
<tr>
<td>SCMT 3033 Negotiations and Procurement</td>
<td></td>
</tr>
<tr>
<td>SCMT(TECH)3213Enterprise Resource Management Systems</td>
<td></td>
</tr>
<tr>
<td>SCMT 4013 Quality Management</td>
<td></td>
</tr>
<tr>
<td>SCMT 4033 Project Management</td>
<td></td>
</tr>
</tbody>
</table>

Selected Electives or Minor                        | 11-20 |

Electives range from 11 to 20 depending on the option. Nine hours of electives must be upper division. A University-approved minor may be selected outside the business department.

<table>
<thead>
<tr>
<th>Total Credit Hours</th>
<th>124</th>
</tr>
</thead>
</table>

If a lower-level course is substituted for an upper-level business core or option course, an additional upper-level course must be taken from ACCT, BADM, ECON, MGMT, MKTG, or TECH.
BACHELOR OF SCIENCE

ORGANIZATIONAL LEADERSHIP (775)♦
FOCUS AREA: BUSINESS STUDIES (775B)♦
FOCUS AREA: COMMUNICATION STRATEGIES (775C)♦
FOCUS AREA: LIBERAL STUDIES (775L)♦
FOCUS AREA: SOCIAL STUDIES (775S)♦
♦This degree is offered online at www.rsuonline.edu

The Bachelor of Science in Organizational Leadership makes
available to nontraditional adult learners a multidisciplinary
undergraduate degree alternative that is flexible, individual-
ized, and relevant to the student's learning and career needs,
while fulfilling traditional University requirements and meet-
ting the student's specific goals for a college degree.

The admission requirements to the Organizational Leadership
program are:
• Have a minimum of 72 credit hours
• Must be at least 21 years of age
• Have a minimum of 2.0 graduation/retention GPA in past
college coursework
• Have completed general education requirements as defined
by the home institution admitting the student. A provisional
admission status may be used for students who do not yet
meet this requirement.
• Satisfy all institutional requirements for completion of
remedial coursework
Go to reachhigheroklahoma.org for further information and
application instructions.

REQUIRED HOURS .......................... 124

Communications .......................... 9
 ENGL 1113 Composition I
 ENGL 1213 Composition II
 SPCH 1113 Speech Communication

Social and Behavioral Sciences ................. 9
 History ...................................... 3
 Select from the following:
 HIST 2483 American History to 1877
 HIST 2493 American History since 1877
 POLS 1113 American Federal Government . . . 3

Social Science ................................ 3
 Select from the following:
 ECON 2113 Principles of Macroeconomics
 ECON 2123 Principles of Microeconomics
 PSY 1113 Introduction to Psychology
 SOC 1113 Introduction to Sociology

Science and Mathematics ........................ 11
 Biological Science .......................... 4
 Select from the following:
 BIOL 1114 General Biology
 BIOL 1134 General Environmental Biology
 BIOL 1144 General Cellular Biology

Physical Science ............................ 4
 Select from the following:
 CHEM 1315 General Chemistry I
 GEOL 1014 Earth Science
 GEOL 1114 Physical Geology
 GEOL 1124 Physical Geography
 GEOL 1224 Historical Geology
 GEOL 2124 Astronomy
 PHYS 1014 General Physical Science
 PHYS 1114 General Physics I

Mathematics ................................. 3
 Select from the following:
 MATH 1503 Mathematics for Critical Thinking
 MATH 1513 College Algebra
 MATH 1613 Trigonometry
 MATH 1715 Pre-Calculus
 MATH 2264 Analytical Geometry and Calculus I

Humanities .................................. 6
 Select from the following:
 ART (HUM) 1113 Art Appreciation
 COMM (HUM) 2413 Theatre Appreciation
 ENGL 2613 Introduction to Literature
 HUM 2113 Humanities I
 HUM 2223 Humanities II
 HUM 2893 Cinema
 MUSC (HUM) 2573 Music Appreciation
 PHIL 1113 Introduction to Philosophy

Global Studies .............................. 3
 Select from the following:
 BIOL 3103 Plants and Civilization
 ECON 3003 International Economic Issues
 and Policies
 GEOG 2243 Human Geography
 GERM 1113 Beginning German I
 HIST 2013 World Civilization I
 HIST 2023 World Civilization II
 HUM 3633 Comparative Religion
 LANG 1113 Foundations of World Languages
 NAMS 1143 Native Americans of North America
 NAMS 2503 Cherokee I
 PHIL 1313 Values and Ethics
 POLS 3053 International Relations
 SOC 3213 Minority Groups
 SPAN 1113 Beginning Spanish I

Elective ................................. 3
 Select three additional hours from the courses listed above
and not previously selected.
### Liberal Studies Focus .................. 12-15
*Prerequisites for these courses must be adhered to by the student.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART</td>
<td>3013</td>
<td>Western Art History 1400-1850</td>
</tr>
<tr>
<td>ENGL</td>
<td>3113</td>
<td>Advanced Technical Writing</td>
</tr>
<tr>
<td>HUM</td>
<td>2113</td>
<td>Humanities I</td>
</tr>
<tr>
<td>HUM</td>
<td>2223</td>
<td>Humanities II</td>
</tr>
<tr>
<td>HUM</td>
<td>3633</td>
<td>Comparative Religion</td>
</tr>
</tbody>
</table>

### Social Studies Focus .................. 12-15
*Prerequisites for these courses must be adhered to by the student.*

#### Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBS</td>
<td>3033</td>
<td>Perspectives on Human Behavior</td>
</tr>
<tr>
<td>SBS</td>
<td>3053</td>
<td>Social Systems and Problems</td>
</tr>
</tbody>
</table>

Select 6-9 credit hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG</td>
<td>2243</td>
<td>Human Geography</td>
</tr>
<tr>
<td>POLS</td>
<td>3053</td>
<td>International Relations</td>
</tr>
<tr>
<td>SOC</td>
<td>3053</td>
<td>Cultural Ecology</td>
</tr>
</tbody>
</table>

### Selected Electives .................. 41

Students may use these electives to select a University-approved minor from outside the department offering the focus area or 41 hours of free electives. Upper-level electives must be taken to complete the 40-hour upper-level requirement. Electives may include prior academic credit on transcript, up to 30 hours of extra-institutional credit through CLEP, DANTES, Military, or prior learning assessment (maximum of 15 hours in this category).

### Total Credit Hours .................. 124

### Program Core ............................ 27-30

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORGL</td>
<td>3113</td>
<td>Foundations of Organizational Leadership and Personal Development</td>
</tr>
<tr>
<td>ORGL</td>
<td>3223</td>
<td>Professional Communication</td>
</tr>
<tr>
<td>ORGL</td>
<td>3333</td>
<td>Data Analysis and Interpretation</td>
</tr>
<tr>
<td>ORGL</td>
<td>3443</td>
<td>Survey of Fiscal Management</td>
</tr>
<tr>
<td>ORGL</td>
<td>4113</td>
<td>Ethics and Organizations</td>
</tr>
<tr>
<td>ORGL</td>
<td>4223</td>
<td>The Individual, the Organization, and Society</td>
</tr>
<tr>
<td>ORGL</td>
<td>4333</td>
<td>Leading and Managing</td>
</tr>
<tr>
<td>ORGL</td>
<td>4443</td>
<td>Markets and Stakeholders</td>
</tr>
<tr>
<td>ORGL</td>
<td>4553</td>
<td>Capstone</td>
</tr>
<tr>
<td>ORGL</td>
<td>4993</td>
<td>Professional Internship (3 hours optional credit)</td>
</tr>
</tbody>
</table>

### Business Studies Focus .................. 12-15

*Prerequisites for these courses must be adhered to by the student.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>2103</td>
<td>Accounting I-Financial</td>
</tr>
<tr>
<td>ACCT</td>
<td>2203</td>
<td>Accounting II-Managerial</td>
</tr>
<tr>
<td>BADM</td>
<td>2843</td>
<td>Business Statistics</td>
</tr>
<tr>
<td>BADM</td>
<td>3113</td>
<td>Business Communications</td>
</tr>
<tr>
<td>BADM</td>
<td>3323</td>
<td>Legal Environment of Business</td>
</tr>
<tr>
<td>ECON</td>
<td>2123</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>MGMT</td>
<td>3013</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>MKTG</td>
<td>3113</td>
<td>Principles of Marketing</td>
</tr>
</tbody>
</table>

### Communication Strategies Focus ........ 12-15

*Prerequisites for these courses must be adhered to by the student.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM</td>
<td>1123</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>COMM</td>
<td>2723</td>
<td>Small Group Discussion</td>
</tr>
<tr>
<td>COMM</td>
<td>3113</td>
<td>Public Relations Strategies</td>
</tr>
<tr>
<td>COMM</td>
<td>3833</td>
<td>Communication Theory</td>
</tr>
<tr>
<td>COMM</td>
<td>4223</td>
<td>Communication in Organizations</td>
</tr>
</tbody>
</table>
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

MINOR IN BUSINESS ADMINISTRATION (004)

The Business Administration minor is intended for pre-professional preparation for graduate programs in business or related fields (including law school). The student is advised to contact the graduate school of his/her choice for specific requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>Accounting I - Financial</td>
</tr>
<tr>
<td>ACCT</td>
<td>Accounting II - Managerial</td>
</tr>
<tr>
<td>BADM</td>
<td>Legal Environment of Business</td>
</tr>
<tr>
<td>ECON</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>FINA</td>
<td>Principles of Finance</td>
</tr>
<tr>
<td>MGMT</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>MKTG</td>
<td>Marketing</td>
</tr>
</tbody>
</table>

Total Credit Hours .................................. 24

Not open to Bachelor of Science in Business Administration students.
ASSOCIATE IN ARTS
ACCOUNTING (043)

The Associate in Arts in Accounting degree is designed for those students who are interested in a career in accounting. The program provides the knowledge and skills for preparing graduates to gain immediate entry-level employment in accounting, to advance in other business-related careers, or to transfer to a four-year program. Students study reconciling and balancing accounts, compiling reports, and managing accounts payable and accounts receivable. Numerous other financial and managerial accounting topics are included in this plan of study. The curriculum is designed to transfer to a four-year degree program.

REQUIRED HOURS ........................................... 62

Communications ................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences .......... 9
History ............................................................. 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877

POLS 1113 American Federal Government ........................................... 3

Social Science .................................................. 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ..................... 11
Biological Science .............................. 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Physical Science ................................. 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Mathematics ................................................. 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities .................................................. 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies .............................................. 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective .......................................................... 3
Select three additional hours from the courses listed above and not previously selected.

Program Requirements .................................................. 21
ACCT 2103 Accounting I – Financial
ACCT 2203 Accounting II – Managerial
ACCT 3133 Cost Accounting
BADM 2843 Business Statistics
BADM 3113 Business Communications
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics

Total Credit Hours ................................................. 62
ASSOCIATE IN ARTS
BUSINESS ADMINISTRATION (004)

♦ This degree is offered online at www.rsuonline.edu

The Associate in Arts in Business Administration is intended to provide a foundation in the functional areas of business. Knowledge gained in this program is applicable in industry, service, retail, and government employment. The curriculum is designed to transfer to a four-year degree program and satisfy part of the business administration core.

**REQUIRED HOURS ........................................ 65**

### Communications ........................................ 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1113</td>
<td>Composition I</td>
</tr>
<tr>
<td>ENGL 1213</td>
<td>Composition II</td>
</tr>
<tr>
<td>SPCH 1113</td>
<td>Speech Communication</td>
</tr>
</tbody>
</table>

### Social and Behavioral Sciences .......................... 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2483</td>
<td>American History to 1877</td>
</tr>
<tr>
<td>HIST 2493</td>
<td>American History since 1877</td>
</tr>
<tr>
<td>POLS 1113</td>
<td>American Federal Government</td>
</tr>
</tbody>
</table>

### Social Science ........................................ 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 2113</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 2123</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>PSY 1113</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>SOC 1113</td>
<td>Introduction to Sociology</td>
</tr>
</tbody>
</table>

### Science and Mathematics ................................... 11

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1114</td>
<td>General Biology</td>
</tr>
<tr>
<td>BIOL 1134</td>
<td>General Environmental Biology</td>
</tr>
<tr>
<td>BIOL 1144</td>
<td>General Cellular Biology</td>
</tr>
<tr>
<td>CHEM 1315</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>GEOL 1014</td>
<td>Earth Science</td>
</tr>
<tr>
<td>GEOL 1114</td>
<td>Physical Geology</td>
</tr>
<tr>
<td>GEOL 1124</td>
<td>Physical Geography</td>
</tr>
<tr>
<td>GEOL 1224</td>
<td>Historical Geology</td>
</tr>
<tr>
<td>GEOL 2124</td>
<td>Astronomy</td>
</tr>
<tr>
<td>PHYS 1014</td>
<td>General Physical Science</td>
</tr>
<tr>
<td>PHYS 1114</td>
<td>General Physics I</td>
</tr>
</tbody>
</table>

### Humanities ............................................... 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART (HUM) 1113</td>
<td>Art Appreciation</td>
</tr>
<tr>
<td>COMM (HUM) 2413</td>
<td>Theatre Appreciation</td>
</tr>
<tr>
<td>ENGL 2613</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>HUM 2113</td>
<td>Humanities I</td>
</tr>
<tr>
<td>HUM 2223</td>
<td>Humanities II</td>
</tr>
<tr>
<td>HUM 2893</td>
<td>Cinema</td>
</tr>
<tr>
<td>MUSC (HUM) 2573</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>PHIL 1113</td>
<td>Introduction to Philosophy</td>
</tr>
</tbody>
</table>

### Global Studies ........................................ 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3103</td>
<td>Plants and Civilization</td>
</tr>
<tr>
<td>ECON 3003</td>
<td>International Economic Issues and Policies</td>
</tr>
<tr>
<td>GEOG 2243</td>
<td>Human Geography</td>
</tr>
<tr>
<td>GERM 1113</td>
<td>Beginning German I</td>
</tr>
<tr>
<td>HIST 2013</td>
<td>World Civilization I</td>
</tr>
<tr>
<td>HIST 2023</td>
<td>World Civilization II</td>
</tr>
<tr>
<td>HUM 3633</td>
<td>Comparative Religion</td>
</tr>
<tr>
<td>LANG 1113</td>
<td>Foundations of World Languages</td>
</tr>
<tr>
<td>NAMS 1143</td>
<td>Native Americans of North America</td>
</tr>
<tr>
<td>NAMS 2503</td>
<td>Cherokee I</td>
</tr>
<tr>
<td>PHIL 1313</td>
<td>Values and Ethics</td>
</tr>
<tr>
<td>POLS 3053</td>
<td>International Relations</td>
</tr>
<tr>
<td>SOC 3213</td>
<td>Minority Groups</td>
</tr>
<tr>
<td>SPAN 1113</td>
<td>Beginning Spanish I</td>
</tr>
</tbody>
</table>

### Elective .................................................. 3

Select three additional hours from the courses listed above and not previously selected.

### Program Requirements .................................... 24

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2103</td>
<td>Accounting I – Financial</td>
</tr>
<tr>
<td>ACCT 2203</td>
<td>Accounting II – Managerial</td>
</tr>
<tr>
<td>BADM 3113</td>
<td>Business Communications</td>
</tr>
<tr>
<td>BADM 2843</td>
<td>Business Statistics</td>
</tr>
<tr>
<td>ECON 2113</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 2123</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>MKTG 3013</td>
<td>Principles of Management</td>
</tr>
</tbody>
</table>

**Total Credit Hours ........................................ 65**
DEPARTMENT OF SPORT MANAGEMENT
SCHOOL OF BUSINESS AND TECHNOLOGY

Dr. Susan Willis, Department Head

Dr. Joel White

DEPARTMENT MISSION STATEMENT
AND GOALS
The mission of the Department of Sport Management is to provide a quality program to support the School of Business and Technology mission to prepare students to achieve professional and personal goals in the dynamic local and global communities. Additionally, the Sport Management degree will assist students to graduate with sufficiently competitive skills and knowledge to obtain meaningful employment and facilitate reasonable career advancement in sport management. In addition to employment, this degree will prepare students for graduate school.

PROGRAMS OF STUDY

Bachelor of Science
- Sport Management
  - Option: Sport Business
  - Option: Fitness Management

Minor
- Sport Management

Pending approval by the Oklahoma State Regents for Higher Education.
The Sport Management degree is designed to assist students to meet their primary professional and personal goals, including graduating with sufficient competitive skills and knowledge to obtain meaningful employment and facilitate reasonable career advancement in the area of sport management. Through this program, students are educated for careers as administrators and managers in athletic, health, and country clubs, as well as entry-level management positions in college and professional athletic organizations. Additionally, students are prepared for diverse roles in the areas of sport marketing and promotions, facility management and planning, activity programming, and event management. An internship at the conclusion of the students' academic preparation provides them with on-the-job experience and networking opportunities. In addition to employment, this degree will prepare students for graduate school.

REQUIRED HOURS ........................................ 126

Communications ........................................ 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ....................... 9
History .................................................. 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ....... 3
Social Science .......................................... 3
Select from the following:
ECON 2113 Principles of Microeconomics
ECON 2123 Principles of Macroeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ............................. 11
Physical Science ....................................... 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science .................................... 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ............................................. 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry & Calculus I

Humanities .............................................. 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies ......................................... 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective .................................................. 3
Select three additional hours from the courses listed above and not previously selected.

(41 credit hours)

_pending approval by the Oklahoma State Regents for Higher Education.
<table>
<thead>
<tr>
<th>Program Core Requirements</th>
<th>45</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 1133 Excel✓</td>
<td></td>
</tr>
<tr>
<td>MGMT 3013 Principles of Management✓</td>
<td></td>
</tr>
<tr>
<td>SPMT 1003 Foundation of Sport Management</td>
<td></td>
</tr>
<tr>
<td>SPMT 2023 Sport Delivery Systems and Communications</td>
<td></td>
</tr>
<tr>
<td>SPMT 3013 Marketing Sports</td>
<td></td>
</tr>
<tr>
<td>SPMT 3213 Legal Aspects of Sport Management✓</td>
<td></td>
</tr>
<tr>
<td>SPMT 3233 Organization and Management of Athletic Programs</td>
<td></td>
</tr>
<tr>
<td>SPMT 3423 Ethics in Sport Management✓</td>
<td></td>
</tr>
<tr>
<td>SPMT 4113 Sport Economics and Financing</td>
<td></td>
</tr>
<tr>
<td>SPMT 4116 Sporting Event and Facility Management✓</td>
<td></td>
</tr>
<tr>
<td>SPMT 4313 Leadership in Sport Organizations</td>
<td></td>
</tr>
<tr>
<td>SPMT 4323 Senior Capstone in Sport Management✓</td>
<td></td>
</tr>
<tr>
<td>SPMT 4426 Sport Management Internship</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fitness Management Option</th>
<th>22</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTMT 2723 Care and Prevention of Athletic Injuries✓</td>
<td></td>
</tr>
<tr>
<td>FTMT 3733 Physiology of Exercise✓</td>
<td></td>
</tr>
<tr>
<td>FTMT 4213 Methods of Strength and Conditioning✓</td>
<td></td>
</tr>
<tr>
<td>FTMT 4523 Exercise Testing and Prescription✓</td>
<td></td>
</tr>
<tr>
<td>HLSC 1813 First Aid</td>
<td></td>
</tr>
<tr>
<td>HLSC 1051 Blood Borne Pathogens and Hazard Communications</td>
<td></td>
</tr>
<tr>
<td>NUTR 1113 Introduction to Nutrition</td>
<td></td>
</tr>
<tr>
<td>NUTR 3303 Nutrition for Sport and Fitness</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Selected Electives or Minor</th>
<th>18-19</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Total Credit Hours</th>
<th>126</th>
</tr>
</thead>
</table>

Students enrolled in developmental courses must complete ORIE 1151 - The College Experience course within the first 24 semester hours attempted.

✓ Pending approval by the Oklahoma State Regents for Higher Education.
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

MINOR IN SPORT MANAGEMENT (122)

Core Courses ........................................... 15
  SPMT  1003  Foundation of Sport Management
  SPMT  2023  Sport Delivery Systems and Communication
  SPMT  3013  Marketing Sports
  SPMT  3213  Legal Aspects of Sport Management
  SPMT  4113  Sport Economics and Financing

Electives ................................................. 3-6
  Choose one of the following:
    SPMT  3233  Organization and Management of Athletic Programs
    SPMT  3423  Ethical Aspects of Sport Management
    SPMT  4116  Sporting Event Management (requires field experience)
    SPMT  4313  Leadership in Sport Organizations

Total Credit Hours ................................. 18-21

*Not open to Bachelor of Science in Sport Management students.*

* Pending approval by the Oklahoma State Regents for Higher Education.*
School of Liberal Arts

Dr. Frank Elwell, Dean

Departments

• Communications
• English and Humanities
• Fine Arts
• History and Political Science
• Psychology, Sociology, and Criminal Justice
Liberal Arts Degrees

Baccalaureate Degrees

Communications (B.A.)
• Communication Arts
• Corporate Communications
• Radio-Television

Community Counseling (B.S.)

RSU and Cameron University
- Elementary Education (B.S.)

Justice Administration (B.S.)

Liberal Arts (B.A.)
• English
• Global Humanities

Military History (B.A.)

Public Administration (B.A.)
• Accounting and Budgeting
• General Management
• Human Resources Management
• Public Affairs
• Research and Analysis

Social Entrepreneurship (B.A.)

Social Science (B.S.)
• Environmental Studies
• History
• Political Science
• Psychology
• Sociology

Visual Arts (B.F.A.)
• Graphic Design
• Multimedia
• Photographic Arts
• Studio Art

Minors

• Art
• Communication Arts
• Corporate Communications
• Criminal Justice (COP)
• English
• Environmental Studies
• Graphic Design
• History
• Honors
• Humanities
• Justice Administration
• Military History

• Music
• Native American Studies
• Not-for-Profit Administration
• Philosophy
• Political Science
• Psychology
• Public Administration
• Radio-Television
• Spanish
• Social Entrepreneurship
• Sociology
• Technical Writing

Associate Degrees

Criminal Justice Studies (A.A.)
• Collegiate Officer Program (COP)
• Law/Justice

Elementary Education (A.A.)

Liberal Arts (A.A.)
• General
• English
• English (Secondary Education)
• Native American Studies

Secondary Education (A.A.)
• General
• Social Studies

Social Sciences (A.A.)
• History
• Political Science
• Psychology
• Sociology
DEPARTMENT OF COMMUNICATIONS
SCHOOL OF LIBERAL ARTS

Dr. Jeffery Gentry, Department Head

Dr. David Blakely
Ms. Cathy Coomer
Dr. Juliet Evusa

Dr. Holly Kruse
Mr. Lee Williams

THE GOALS OF THE DEPARTMENT OF COMMUNICATIONS

1. Foster the skills of critical thinking, writing, research, and oral communication among our students.

2. Serve the University and the community through the provision of quality general education courses that prepare students for their adult roles as citizens and carriers of culture.

3. Offer innovative programs and quality teaching within the classroom and through distance education.

4. Facilitate the formation of a group of scholars consisting of faculty and students that meets outside of course/credit settings.

5. Encourage faculty scholarship.

6. Provide traditional and nontraditional students a quality baccalaureate degree in communications.

7. Foster the values of scholarship, creativity, appreciation of diversity, and community service among our faculty, staff, and students.

8. Recruit and retain high quality students, both traditional and nontraditional.

PROGRAMS OF STUDY

Bachelor of Arts
Communications
Option: Communication Arts
Option: Corporate Communications
Option: Radio-Television

Minors
Communication Arts
Corporate Communications
Radio-Television
The Bachelor of Arts in Communications stresses competence in oral and written communication and critical thinking skills that will serve the student for a lifetime. Students also acquire specific knowledge and skills needed to function in a variety of career opportunities at broadcast facilities, corporations, and civic enterprises. Such endeavors include but are not limited to media production/talent, corporate management, marketing, advertising and public relations, sales, promotions, law school, ministry, human relations, public speaking, and corporate and civic leadership.

REQUIRED HOURS .........................................................120

Communications .............................................................9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ..............................................9
History .................................................................3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ..........3

Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology ..........3

Science and Mathematics ...............................................11
Physical Science ..................................................4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I ..........4

Biological Science ....................................................4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics .............................................................3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities .............................................................6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies .............................................................3
Select from the following:
BIOG 3003 International Economic Issues and Policies
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1113 Introduction to Philosophy

ELECTIVE .............................................................3
Select three additional hours from the courses listed above and not previously selected.
School of Liberal Arts

Program Requirements

Common Core ...........................................................24
COMM 1003 Introduction to Mass Communication
COMM 1123 Interpersonal Communication
COMM 3023 Writing for the Media
COMM 3253 Argumentation & Persuasion
COMM 3713 Communication Research Methods
COMM 3833 Communications Theory
COMM 4163 Global Communication
COMM 4913 Senior Capstone

Communication Arts Option..............................................15
Required Courses
COMM 1713 Voice & Articulation
COMM 2523 Acting
COMM 3613 Mass Media Communication
COMM 4223 Communication in Organizations
COMM 4513 Script Writing

Corporate Communications Option.................................15
Required Courses
COMM 2003 Video Production
COMM 2723 Small Group Discussion
COMM 3033 Corporate Media Production
COMM 3113 Public Relations Strategies
COMM 4223 Communications in Organizations

Radio–Television Option.....................................................15
Required Courses
COMM 2003 Video Production
COMM 2013 Audio Production
COMM 3173 News Reporting
COMM 3413 Media Law
COMM 3753 Advanced Broadcast Practicum

Electives .............................................................9
(Also eligible are any courses listed in an alternate option above.)
BADM 3913 Communication Skills for Managers and Professionals
COMM 2703 Radio–Television Announcing
COMM 3233 Media Sales & Advertising
COMM 3853 Sports Broadcasting
COMM 3883 New Media and Society
COMM 4203 Media Management
COMM 4253 Broadcasting Internship
COMM 4283 Corporate Communication Internship
COMM 4323 Women and Minorities in Media
COMM 4623 Documentary Production
POLS 4043 Media and Politics

Selected Minor .....................................................18–24
Free Electives .......................................................7–13

Total Credit Hours .........................................................120
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

### MINOR IN COMMUNICATION ARTS (114A)

**Core Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1003</td>
<td>Introduction to Mass Communication</td>
</tr>
<tr>
<td>COMM 1123</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>COMM 3253</td>
<td>Argumentation and Persuasion</td>
</tr>
</tbody>
</table>

**Electives**

Select from the following (at least two courses must be upper level)

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3613</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>COMM 3833</td>
<td>Communication Theory</td>
</tr>
<tr>
<td>COMM 4163</td>
<td>Global Communication</td>
</tr>
<tr>
<td>COMM 2523</td>
<td>Acting</td>
</tr>
<tr>
<td>COMM 4223</td>
<td>Communication in Organizations</td>
</tr>
<tr>
<td>COMM 4513</td>
<td>Script Writing</td>
</tr>
</tbody>
</table>

Other courses with a COMM prefix may be applied toward this minor upon the recommendation of the student's advisor and the approval of the department head and the Dean of Liberal Arts.

*Not open to students choosing Bachelor of Arts in Communications.*

### MINOR IN RADIO-TELEVISION (114X)

**Core Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1003</td>
<td>Introduction to Mass Communication</td>
</tr>
<tr>
<td>COMM 2003</td>
<td>Video Production</td>
</tr>
<tr>
<td>COMM 2013</td>
<td>Audio Production</td>
</tr>
</tbody>
</table>

**Electives**

Select from the following (at least one course must be upper level)

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3023</td>
<td>Writing for the Media</td>
</tr>
<tr>
<td>COMM 3173</td>
<td>News Reporting</td>
</tr>
<tr>
<td>COMM 3233</td>
<td>Media Sales &amp; Advertising</td>
</tr>
<tr>
<td>COMM 3413</td>
<td>Media Law</td>
</tr>
<tr>
<td>COMM 3753</td>
<td>Advanced Broadcast Practicum</td>
</tr>
</tbody>
</table>

**Total Credit Hours**

18

Other courses with a COMM prefix may be applied toward this minor upon the recommendation of the student's advisor and the approval of the department head and the Dean of Liberal Arts.

*Not open to students choosing Bachelor of Arts in Communications.*

### MINOR IN CORPORATE COMMUNICATIONS (114C)

**Core Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1003</td>
<td>Introduction to Mass Communication</td>
</tr>
<tr>
<td>COMM 3113</td>
<td>Public Relations Strategies</td>
</tr>
<tr>
<td>COMM 3413</td>
<td>Media Law</td>
</tr>
</tbody>
</table>

**Electives**

Select from the following (at least one course must be upper level)

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2003</td>
<td>Video Production</td>
</tr>
<tr>
<td>COMM 2723</td>
<td>Small Group Discussion</td>
</tr>
<tr>
<td>COMM 3023</td>
<td>Writing for the Media</td>
</tr>
<tr>
<td>COMM 3033</td>
<td>Corporate Media Production</td>
</tr>
<tr>
<td>COMM 3233</td>
<td>Media Sales &amp; Advertising</td>
</tr>
<tr>
<td>COMM 4223</td>
<td>Communications in Organizations</td>
</tr>
</tbody>
</table>

**Total Credit Hours**

18

Other courses with a COMM prefix may be applied toward this minor upon the recommendation of the student's advisor and the approval of the department head and the Dean of Liberal Arts.

*Not open to students choosing Bachelor of Arts in Communications.*
DEPARTMENT OF ENGLISH AND HUMANITIES
SCHOOL OF LIBERAL ARTS

Dr. Frank Grabowski, Department Head

Ms. Renee Cox  Dr. Emily Dial- Driver  Dr. Sally Emmons  Dr. James Ford
Dr. Laura Gray  Dr. Gioia Kerlin  Ms. Diana Lurz
Ms. Holly Clay- Buck  Dr. Mary Mackie  Ms. Frances Morris
Dr. Matthew Oberrieder  Mr. Scott Reed  Ms. Cecilia Townsend  Dr. Brenda Tuberville

THE GOALS OF THE DEPARTMENT OF ENGLISH AND HUMANITIES

The mission of the Department of English and Humanities at Rogers State University is to support students in their pursuit of knowledge and to prepare them for participation in the increasingly globalized culture of the 21st century. The goals are:

1. Foster the skills of critical and creative thinking, writing, communication, and research among our students.

2. Serve the University and the community by providing quality general education courses that prepare students for their roles as citizens and cultural participants.

3. Offer innovative programs and quality teaching within the classroom and through distance education.

4. Facilitate the formation of groups of citizen-scholars consisting of faculty and students that meet outside the traditional classroom setting.

5. Foster the values of scholarship, creativity, appreciation of diversity, and community service among our faculty, staff, and students.

PROGRAMS OF STUDY

Bachelor of Arts
Liberal Arts
   Option: English
   Option: Global Humanities

Minors
   English
   Humanities
   Philosophy
   Spanish
   Technical Writing

Associate in Arts
Liberal Arts
   Option: General
   Option: English
   Option: English (Secondary Education)
The Bachelor of Arts in Liberal Arts degree offers students a demanding, broad-based, general educational and multi-disciplinary foundation. The degree consists of 120 credit hours of study, 41 of those credit hours in general education and 45 credit hours from the degree program requirements. The program offers areas of concentration in English and Global Humanities.

### REQUIRED HOURS .........................................................120

#### Communications .............................................................9
ENGL 1113 Composition I  
ENGL 1213 Composition II  
SPCH 1113 Speech Communication

#### Social and Behavioral Sciences .............................................9
History  .............................................................3
Select from the following:  
HIST 2483 American History to 1877  
HIST 2493 American History since 1877  
POLS 1113 American Federal Government  .............................................3
Social Science  .............................................................3
Select from the following:  
ECON 2113 Principles of Macroeconomics  
ECON 2123 Principles of Microeconomics  
PSY 1113 Introduction to Psychology  
SOC 1113 Introduction to Sociology

#### Science and Mathematics ...................................................11
Physical Science  .............................................................4
Select from the following:  
CHEM 1315 General Chemistry I  
GEOL 1014 Earth Science  
GEOL 1114 Physical Geology  
GEOL 1124 Physical Geography  
GEOL 1224 Historical Geology  
GEOL 2124 Astronomy  
PHYS 1014 General Physical Science  
PHYS 1114 General Physics I

Biological Science  .............................................................4
Select from the following:  
BIOL 1114 General Biology  
BIOL 1134 General Environmental Biology  
BIOL 1144 General Cellular Biology

Mathematics  .............................................................3
Select from the following:  
MATH 1503 Mathematics for Critical Thinking  
MATH 1513 College Algebra  
MATH 1613 Trigonometry  
MATH 1715 Pre-Calculus  
MATH 2264 Analytical Geometry and Calculus I

#### Humanities .............................................................6
Select from the following:  
ART (HUM) 1113 Art Appreciation  
COMM (HUM) 2413 Theatre Appreciation  
ENGL 2613 Introduction to Literature  
HUM 2893 Cinema  
MUSC (HUM) 2573 Music Appreciation  
PHIL 1113 Introduction to Philosophy

#### Global Studies .............................................................3
Select from the following:  
BIOL 3103 Plants and Civilization  
ECON 3003 International Economic Issues and Policies  
GEOG 2243 Human Geography  
GERM 1113 Beginning German I  
HIST 2013 World Civilization I  
HIST 2023 World Civilization II  
HUM 3633 Comparative Religion  
LANG 1113 Foundations of World Languages  
NAMS 1143 Native Americans of North America  
NAMS 2503 Cherokee I  
PHIL 1313 Values and Ethics  
POLS 3053 International Relations  
SOC 3213 Minority Groups  
SPAN 1113 Beginning Spanish I

#### Elective .............................................................3
Select three additional hours from the courses listed above and not previously selected.

★This degree is offered online at www.rsuonline.edu
Program Core Requirements .............................................24
Students in the program are required to take courses other than HUM 2113 and HUM 2223 under “Humanities,” and HUM 3633 from the selections under “Global Studies” in the General Education Requirements.

HUM 2113 Humanities I
HUM 2223 Humanities II
ART 3013 Western Art History 1400-1850
ENGL 3123 Topics in Advanced Composition
ENGL 4453 Literary Traditions
HUM 3633 Comparative Religion
HUM 4993 Seminar in Humanities
HUM 4013 Senior Capstone Project/Portfolio

Major Emphasis (Choose one option below) ....................18

English Option ...........................................................18
Twelve hours must be upper level.
Students may take any ENGL-prefix courses not otherwise listed. Additionally applicable: NAMS 4123 and HUM 3733.

Global Humanities Option ............................................18
Twelve hours must be upper level.
Students may take any HUM-prefix or PHIL-prefix courses not otherwise listed. Additionally applicable: NAMS 3113 and ENGL 4223.

World Languages ..............................................................3
Students must take level one of a particular language before taking level two, or meet the requirements through testing.

GERM 1223 Beginning German II
NAMS 2623 Cherokee II
SPAN 1223 Beginning Spanish II
SPAN 2113 Intermediate Spanish I
SPAN 2223 Intermediate Spanish II

Selected Minor ....................................................18-24
(or
Liberal Arts Electives.....................................................18
(At least 9 of which must be upper level.)

Free Electives .....................................................10-16

Total Credit Hours ..................................................120
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

### MINOR IN ENGLISH (023E)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2613 Introduction to Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 3123 Topics in Advanced Composition</td>
<td></td>
</tr>
<tr>
<td>ENGL 4453 Literary Traditions</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from the following (at least three hours must be upper level):</td>
<td></td>
</tr>
<tr>
<td>ENGL 2023 Creative Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 2313 World Literature to 1600</td>
<td></td>
</tr>
<tr>
<td>ENGL 2333 Technical Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 2543 British Literature to 1700</td>
<td></td>
</tr>
<tr>
<td>ENGL 2613 Introduction to Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 2653 British Literature from 1700</td>
<td></td>
</tr>
<tr>
<td>ENGL 2773 American Literature to 1865</td>
<td></td>
</tr>
<tr>
<td>ENGL 2883 American Literature from 1865</td>
<td></td>
</tr>
<tr>
<td>ENGL 2933 World Literature from 1600</td>
<td></td>
</tr>
<tr>
<td>ENGL 3113 Advanced Technical Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 3423 The Novel</td>
<td></td>
</tr>
<tr>
<td>ENGL 4133 Fiction Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 4143 Poetry Writing</td>
<td></td>
</tr>
<tr>
<td>NAMS 4123 Native American Literature</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours** 18

*Not open to students choosing Bachelor of Arts in Liberal Arts with English concentration.*

### MINOR IN HUMANITIES (109H)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 2113 Humanities I</td>
<td></td>
</tr>
<tr>
<td>HUM 2223 Humanities II</td>
<td></td>
</tr>
<tr>
<td>HUM 3633 Comparative Religion</td>
<td></td>
</tr>
<tr>
<td>HUM 4413 Women in the Literary and Visual Arts</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from the following (at least one course must be upper division):</td>
<td></td>
</tr>
<tr>
<td>ENGL 2613 Introduction to Literature</td>
<td></td>
</tr>
<tr>
<td>HUM (ART) 1113 Art Appreciation</td>
<td></td>
</tr>
<tr>
<td>HUM (MUSC) 2573 Music Appreciation</td>
<td></td>
</tr>
<tr>
<td>HUM 2603 Introduction to the Old Testament</td>
<td></td>
</tr>
<tr>
<td>HUM 2623 Introduction to the New Testament</td>
<td></td>
</tr>
<tr>
<td>HUM 2893 Cinema</td>
<td></td>
</tr>
<tr>
<td>HUM 3113 Studies in African-American Culture</td>
<td></td>
</tr>
<tr>
<td>HUM 3213 Studies in Latin American Culture</td>
<td></td>
</tr>
<tr>
<td>HUM 3513 Theatre History I</td>
<td></td>
</tr>
<tr>
<td>HUM 4113 International Cinema</td>
<td></td>
</tr>
<tr>
<td>MUSC 3723 History of Music I</td>
<td></td>
</tr>
<tr>
<td>NAMS 3113 Contemporary Native American Issues</td>
<td></td>
</tr>
<tr>
<td>PHIL 1113 Introduction to Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 1313 Values and Ethics</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credit Hours** 21

*Not open to students choosing Bachelor of Arts in Liberal Arts with Global Humanities concentration.*
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

MINOR IN SPANISH (109S)

Core Courses ................................................. 21
SPAN 1113 Beginning Spanish I
SPAN 1223 Beginning Spanish II
SPAN 2113 Intermediate Spanish I
SPAN 2223 Intermediate Spanish II
SPAN 3123 Advanced Conversation and Grammar
SPAN 3223 Advanced Composition and Grammar
SPAN 4123 Advanced Spanish Grammar

Electives ....................................................... 3
Select from the following:
HUM 3213 Studies in Latin American Culture
HUM 4113 International Cinema
LANG 1113 Foundations of World Languages
SOC 2813 Introduction to Latin America

Total Credit Hours ............................................. 24

MINOR IN TECHNICAL WRITING (023T)

Core Courses ................................................. 18
ENGL 2333 Technical Writing
ENGL 3113 Advanced Technical Writing
ENGL 3123 Topics in Advanced Composition
BADM 3113 Business Communications
BADM 3913 Communications Skills for Managers and Professionals
HUM 4003 Multi-Media Communications or
CS 3213 Multimedia Development

Total Credit Hours ............................................. 18

MINOR IN PHILOSOPHY (109P)

Core Courses ............................................... 9
PHIL 1113 Introduction to Philosophy
PHIL 1313 Values and Ethics
PHIL 2123 Logic

Electives ....................................................... 12
ART 4313 Art Theory II
PHIL 3213 Philosophy of Law
PHIL 3313 Ancient Philosophy
PHIL 3343 Advanced Ethics
PHIL 3413 Medieval and Renaissance Philosophy
PHIL 3950 Special Topics in Philosophy

Total Credit Hours ............................................. 21

Pending approval by the Oklahoma State Regents for Higher Education.
ASSOCIATE IN ARTS

LIBERAL ARTS

OPTION: GENERAL (023)

OPTION: ENGLISH (023E)

OPTION: ENGLISH (SECONDARY EDUCATION) (023S)

This degree is offered online at www.rsuonline.edu

A study of the Liberal Arts provides a strong, broad-based education. The concepts, experience, and creations of people from pre-history to the present are studied with the goal of providing the students with a sound grounding in our cultural heritage. The degree is designed to provide the student with the first two years of general education requirements for transfer to a four-year program.

REQUIRED HOURS .................................. 62

Communications ................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ............. 9
History ............................................ 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government 3

Social Science ................................. 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
*PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ........................ 11
Physical Science ............................... 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science .............................. 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ..................................... 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
*MATH1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities ..................................... 6
Select from the following:
**ART (HUM) 1113 Art Appreciation
**COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
**PHIL 1113 Introduction to Philosophy

Global Studies .................................. 3
Select from the following:
BIOl 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
*SPAN 1113 Beginning Spanish I

Elective ......................................... 3
Select three additional hours from the courses listed above and not previously selected.
*ENGL 2613 Introduction to Literature

*Required for English (Secondary Education) Option
**Recommended for English (Secondary Education) Option—Introduction to Philosophy and either Art Appreciation or Theatre Appreciation is recommended.

Program Core Requirements .................. 9
HUM 2113 Humanities I
HUM 2223 Humanities II
LANG 1113 Foundations of World Languages

General Option (023) Selected Electives ................. 9
Select three (3) courses from at least two (2) different liberal arts disciplines listed below. (Course prefixes indicate disciplines.)

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Course Prefix</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>Native American Studies</td>
</tr>
<tr>
<td>Biological Science</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Economics</td>
<td>Political Science</td>
</tr>
<tr>
<td>English</td>
<td>Psychology</td>
</tr>
<tr>
<td>History</td>
<td>Sociology</td>
</tr>
<tr>
<td>Humanities</td>
<td>Spanish</td>
</tr>
<tr>
<td>Music</td>
<td>Speech</td>
</tr>
</tbody>
</table>

**English (Secondary Education) Option (023S)**

**Selected Electives .............................................................9**

Select from the following to equal nine credit hours.

- ENGL 2313 World Literature to 1600
- ENGL 2543 British Literature to 1700
- ENGL 2653 British Literature from 1700
- ENGL 2773 American Literature to 1865
- ENGL 2883 American Literature from 1865
- ENGL 2933 World Literature from 1600

Teacher Education admission requirements:
- A grade of “C” or better in ENGL 1113, ENGL 1213, SPCH 1113, POLS 1113, HIST 2483 or HIST 2493, MATH 1513 or above, and Science (Biology or Physical Science).
- Maintain a GPA of 2.5 at all times.

**English Option (023E) Selected Electives .........................9**

Select from the following to equal nine credit hours.

- ENGL 2023 Creative Writing
- ENGL 2313 World Literature to 1600
- ENGL 2543 British Literature to 1700
- ENGL 2613 Introduction to Literature
- ENGL 2653 British Literature from 1700
- ENGL 2773 American Literature to 1865
- ENGL 2883 American Literature from 1865
- ENGL 2933 World Literature from 1600

*Elective .............................................................3

*CS 1113 Microcomputer Applications is recommended for all options.

**Total Credit Hours ...........................................................62**
DEPARTMENT OF FINE ARTS
SCHOOL OF LIBERAL ARTS

Mr. Denny Schmickle, Department Head

Mr. Bryce Brimer
Dr. Hugh Foley
Dr. Michael McKeon

Mr. Gary Moeller
Ms. Anh-Thuy Nguyen
Dr. Kirk Weller

THE MISSION AND GOALS OF THE DEPARTMENT OF FINE ARTS

The mission of the Department of Fine Arts is to promote and encourage student success in various artistic and scholarly endeavors. To achieve this mission the department will:

1. Foster and encourage creativity, critical and creative thinking, and problem solving.

2. Stress independent thinking and competence in art theory and research through practical application.

3. Foster values of scholarship, creativity, appreciation of diversity, and community among our faculty, staff, and students.

4. Offer innovative and quality teaching within the classroom and the studio.

PROGRAMS OF STUDY

Bachelor of Fine Art
Visual Arts
  Option: Graphic Design
  Option: Multimedia
  Option: Photographic Arts
  Option: Studio Art

Minors
Art
Graphic Design
Music
Native American Studies

Associate in Arts
Liberal Arts
  Option: Native American Studies
The Bachelor of Fine Art in Visual Arts degree stresses competence in theory, research, and critical and creative thinking skills through practiced applications. In addition, through a selected option, Graphic Design, Multimedia, Photographic Arts, or Studio Art, students will acquire specific knowledge and skills needed to function in a variety of careers associated with the discipline.

<table>
<thead>
<tr>
<th>REQUIRED HOURS</th>
<th>128</th>
</tr>
</thead>
</table>

**Communications** | 9
---|---
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

**Social and Behavioral Sciences** | 9
---|---
History | 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government | 3

**Social Science** | 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

**Science and Mathematics** | 11
---|---
Physical Science | 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science | 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>3</th>
</tr>
</thead>
</table>
Select from the following:
MATH 1303 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

**Humanities** | 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

**Global Studies** | 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

**Elective** | 3
Select three additional hours from the courses listed above and not previously selected.
Program Requirements

Common Core .............................................. 37
ART 1103 Art Foundations I
ART 1151 Freshman Art Orientation
ART 1203 Art Foundations II
ART 1213 Digital Foundations
ART 1413 Drawing I
ART 2213 Watercolor I or
ART 2813 Painting I
ART 3013 Western Art History 1400-1850
ART 3213 Western Art History 1850-Present
ART 3313 Art Theory I or
ART 4313 Art Theory II
ART 3633 Art Marketing
ART 4513 Art Internship or
ART 4533 Art Studies-At-Large
ART 4953 Senior Capstone Portfolio
HUM 4413 Women in the Literary and Visual Arts

Photographic Arts Option .................................. 27
Required Courses ........................................... 21
ART 1223 Graphic Design I
ART 1833 Black/White Photography I
ART 2033 Black/White Photography II
ART 2383 Advanced Digital Imaging
ART 3883 Digital Color Photography
ART 3943 Photographic Applications I
ART 4243 Photographic Applications II

Photography Electives ..................................... 6
Select from the following:
ART 1913 Printmaking I
HUM 2893 Cinema
ART 4223 History of Graphic Design/Multimedia
ART 4853 Graphic Design Practicum

Studio Art Option ......................................... 27
Required Courses ........................................... 18
ART 1423 Drawing II
ART 1913 Printmaking I or
ART 1833 Black/White Photography I
ART 2113 Life Drawing I
ART 2453 Wheel-Throwing I or
ART 2413 Three-Dimensional Art I
ART 3003 Western Art History to 1400 or
ART 3133 History of Non-Western Art
ART 4313 Art Theory II

Studio Art Electives ....................................... 9
Select from the following:
ART 3223 Watercolor II
ART 3233 Printmaking II
ART 3443 Three-Dimensional Art II
ART 3463 Wheel-Throwing II
ART 3613 Painting II
ART 4333 The Italian Renaissance (1400-1600)

Graphic Design Option ................................... 27
Required Courses ........................................... 21
ART 1223 Graphic Design I
ART 1323 Typography
ART 2383 Advanced Digital Imaging
ART 2423 Graphic Design II
ART 3123 Graphic Design III
ART 3413 Applied/Package Design
ART 4853 Graphic Design Practicum

Graphic Design Electives ................................. 6
Select from the following:
ART 3523 Artistic Authoring and Animation
ART 3543 Artistic Website Design
ART 3883 Digital Color Photography
ART 4223 History of Graphic Design/Multimedia

Multimedia Option ......................................... 27
Required Courses ........................................... 21
ART 1223 Graphic Design I
ART 1323 Typography
CS 2163 Website Design and Development
ART 2423 Graphic Design II
ART 2553 Digital 3-D Foundations
ART 3523 Artistic Authoring and Animation
ART 3543 Artistic Website Design

Multimedia Electives ....................................... 6
Select from the following:
ART 2383 Advanced Digital Imaging
ART 3553 Digital 3-D Studio
ART 3883 Digital Color Photography
ART 4223 History of Graphic Design/Multimedia
ART 4433 Sequential Art

Multimedia Option ......................................... 27
Required Courses ........................................... 21
ART 1223 Graphic Design I
ART 1323 Typography
CS 2163 Website Design and Development
ART 2423 Graphic Design II
ART 2553 Digital 3-D Foundations
ART 3523 Artistic Authoring and Animation
ART 3543 Artistic Website Design

Multimedia Electives ....................................... 6
Select from the following:
ART 2383 Advanced Digital Imaging
ART 3553 Digital 3-D Studio
ART 3883 Digital Color Photography
ART 4223 History of Graphic Design/Multimedia
ART 4433 Sequential Art

World Languages ......................................... 6

Minor or Liberal Arts Electives ......................... 18-24
(18 hours of additional Liberal Arts courses, at least 9 of which must be upper level, or a University-approved minor 18-24 hours)

*Free Electives ........................................... 0-6
*CS 1113 – Microcomputer Applications is recommended.

Total Credit Hours ...................................... 129
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

### MINOR IN ART (001)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1103</td>
<td>Art Foundations I</td>
</tr>
<tr>
<td>ART 1203</td>
<td>Art Foundations II</td>
</tr>
<tr>
<td>ART 1413</td>
<td>Drawing I</td>
</tr>
</tbody>
</table>

**Electives | 12**

Nine hours must be upper level.

- ART 1833 Black/White Photography I
- ART 1913 Printmaking I
- ART 2113 Life Drawing I
- ART 2213 Watercolor I
- ART 2413 Three-dimensional Art I
- ART 2453 Wheel-throwing I
- ART 2813 Painting I
- ART 3013 Western Art History 1400-1850
- ART 3113 Life Drawing II
- ART 3213 Western Art History 1850-Present
- ART 3313 Art Theory I
- ART 4313 Art Theory II

**Total Credit Hours | 21**

Not open to BFA in Visual Arts-Studio Art Option majors.

### MINOR IN MUSIC (119U)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1013</td>
<td>Fundamentals of Music</td>
</tr>
<tr>
<td>MUSC 3723</td>
<td>History of Music I</td>
</tr>
<tr>
<td>MUSC 3743</td>
<td>Conducting</td>
</tr>
<tr>
<td>MUSC 3823</td>
<td>History of Music II</td>
</tr>
</tbody>
</table>

**Ensembles | 4**

Students are required to take four semesters of the same one-hour ensemble course to satisfy the criteria for a Minor in Music. Upon completion of the required program specifications, students are strongly encouraged to continue performing in RSU music ensembles every semester while attending RSU.

- MUSC 2211 Choir
- MUSC 2311 Jazz Ensemble
- MUSC 2411 Concert Band

**Electives | 6**

Select from the following:

- MUSC 2843 History of Jazz
- MUSC 3443 American Popular Music
- MUSC 3953 Special Topics in Music

**Total Credit Hours | 22**

### MINOR IN GRAPHIC DESIGN (001D)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1103</td>
<td>Art Foundations I</td>
</tr>
<tr>
<td>ART 1223</td>
<td>Graphic Design I</td>
</tr>
<tr>
<td>ART 1323</td>
<td>Typography</td>
</tr>
<tr>
<td>ART 2423</td>
<td>Graphic Design II</td>
</tr>
<tr>
<td>ART 3123</td>
<td>Graphic Design III</td>
</tr>
<tr>
<td>ART 4853</td>
<td>Graphic Design Practicum</td>
</tr>
</tbody>
</table>

**Electives | 3**

- ART 2383 Advanced Digital Imaging
- ART 3413 Applied/Package Design
- ART 4223 History of Graphic Design/Multimedia

**Art History Elective | 3**

- ART 3003 Western Art History to 1400
- ART 3013 Western Art History 1400-1850
- ART 3213 Western Art History 1850-Present

**Total Credit Hours | 24**

Not open to BFA in Visual Arts-Graphic Design Option majors.

### MINOR IN NATIVE AMERICAN STUDIES (023N)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAMS 1123</td>
<td>Native American Spirituality I</td>
</tr>
<tr>
<td>NAMS 1143</td>
<td>Native Americans of North America</td>
</tr>
<tr>
<td>NAMS 3113</td>
<td>Contemporary Native American Issues</td>
</tr>
<tr>
<td>NAMS 3263</td>
<td>Native American Law</td>
</tr>
<tr>
<td>NAMS 4123</td>
<td>Native American Literature</td>
</tr>
</tbody>
</table>

**Electives | 3**

- NAMS 2233 Native Americans of Oklahoma
- NAMS 2503 Cherokee I
- NAMS 2623 Cherokee II
- SOC 2353 General Anthropology

**Total Credit Hours | 18**

Other courses with an NAMS prefix at Rogers State University may be applied toward elective credit in the Native American Studies minor upon the recommendation of the student's advisor and the approval of the department head and the Dean of Liberal Arts.
ASSOCIATE IN ARTS
LIBERAL ARTS
OPTION: NATIVE AMERICAN STUDIES (023N)

The Native American Studies option seeks to enhance the student's understanding of American Indian culture, history, spirituality, language, art, and contemporary tribal issues. Through coursework and extracurricular activities such as an annual, on-campus storytelling and traditional arts festival, craft workshops, and observation of intertribal dances, this option provides a solid foundation for students interested in Native American culture.

REQUIRED HOURS ........................................... 62

Communications ........................................... 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ............................... 9
History ...................................................... 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877

POLS 1113 American Federal Government ......... 3

Social Science .............................................. 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics .................................... 11
Physical Science .......................................... 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science .......................................... 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics .................................................. 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities .................................................. 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies ............................................... 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective ...................................................... 3
Select three additional hours from the courses listed above and not previously selected.

Program Core Requirements ................................. 9
HUM 2113 Humanities I
HUM 2223 Humanities II
LANG 1113 Foundations of World Languages

Program Selected Electives ................................. 9
Select from the following to equal nine credit hours.
NAMS 1123 Native American Spirituality I
NAMS 1143 Native Americans of North America
NAMS 2123 Native American Spirituality II
NAMS 2233 Native Americans of Oklahoma
NAMS 3113 Contemporary Native American Issues
NAMS 3263 Native American Law

*Elective ..................................................... 3
*CS 1113 – Microcomputer Applications is recommended.

Total Credit Hours ......................................... 62
THE GOALS OF THE DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

1. Provide traditional and nontraditional students quality associate and baccalaureate degrees;
2. Serve the University and the community through the provision of quality general education courses;
3. Offer innovative and quality teaching both within the classroom and through distance education;
4. Foster the skills of critical thinking, writing, research, and oral communication among our students;
5. Foster values of scholarship, creativity, appreciation of diversity, and community service among our faculty, staff, and students; and
6. Attract and retain high quality traditional and nontraditional students.

Purpose. The department provides faculty to support discipline-specific degree programs as well as the University’s general education program. Using the latest technology, the faculty is able to offer students in northeastern Oklahoma and the surrounding region access to many academic opportunities. Appreciating that learning takes place outside the classroom as well, the department actively pursues service-learning opportunities for the academic enrichment of both faculty and students.

PROGRAMS OF STUDY

Bachelor of Arts
Military History
Public Administration
Option: Accounting and Budgeting
Option: General Management
Option: Human Resources Management
Option: Public Affairs
Option: Research and Analysis
Social Entrepreneurship

Bachelor of Science
Social Science
Option: History
Option: Political Science

Minors
History
Military History
Not-for-Profit Administration
Political Science
Public Administration
Social Entrepreneurship

Associate in Arts
Secondary Education
Option: General
Option: Social Studies
Social Science
Option: History
Option: Political Science
The Bachelor of Arts Degree in Military History equips students for careers in the armed forces, the academic field of military history, law, public administration, education, journalism, security, intelligence, and government. It is excellent preparation for advanced graduate study. The core curriculum covers military history; leadership; technology; research methods in history and the social sciences; war and society; and the connections between war, ethics, and religion. Specific skills students will develop include analysis, critical thinking, writing, problem-solving, organizing and presenting information, and basic research competencies. Electives provide in-depth study of military conflicts, international relations, and US foreign policy.

REQUIRED HOURS .......................... 126

Communications ............................ 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences .......................... 9
Select from the following:
HIST 2483 American History to 1877*
HIST 2493 American History since 1877
POLS 1113 American Federal Government .......................... 3

Select from the following:
Social Science .............................. 3
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology**

Science and Mathematics .............................. 11
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Select from the following:
BIOG 1114 General Biology
BIOG 1134 General Environmental Biology
BIOG 1144 General Cellular Biology

Mathematics ................................. 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities ................................. 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies .............................. 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography*
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLIS 3053 International Relations
SOC 3213 Minority Groups
SPAN 3113 Beginning Spanish I

Elective ................................. 3
Select three additional hours from the courses listed above and not previously selected.

*Required
**Recommended
**General History Requirements** ........................................... 9  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2013</td>
<td>World Civilization I</td>
</tr>
<tr>
<td>HIST 2023</td>
<td>World Civilization II</td>
</tr>
<tr>
<td>HIST 2493</td>
<td>American History since 1877</td>
</tr>
</tbody>
</table>

**Program Core Requirements** ................................. 28  
*Select one of the following:*  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3013</td>
<td>Modern Europe or</td>
</tr>
<tr>
<td>HIST 3033</td>
<td>Modern East Asia</td>
</tr>
<tr>
<td>HIST 3123</td>
<td>Introduction to Military History</td>
</tr>
<tr>
<td>HIST 3243</td>
<td>Writing and Research for Historians</td>
</tr>
<tr>
<td>HIST (SOC)3323</td>
<td>War and Society</td>
</tr>
<tr>
<td>HIST 3613</td>
<td>War, Ethics, and Religion</td>
</tr>
<tr>
<td>HIST 3653</td>
<td>War and Technology</td>
</tr>
<tr>
<td>HIST 4313</td>
<td>Readings in Military Leadership/ Strategy</td>
</tr>
<tr>
<td>HIST 4511</td>
<td>Military History Senior Capstone</td>
</tr>
<tr>
<td>SBS 3013</td>
<td>Research Methods I: Research Designs</td>
</tr>
<tr>
<td>SBS 3113</td>
<td>Qualitative Research Methods</td>
</tr>
</tbody>
</table>

**Program Electives** ............................................. 18  
*Select 18 hours from the following:*  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3023</td>
<td>The Civil War: Seminal Event in American History</td>
</tr>
<tr>
<td>HIST 3343</td>
<td>World War II, The European Theater</td>
</tr>
<tr>
<td>HIST 3353</td>
<td>World War II, The Pacific Theater</td>
</tr>
<tr>
<td>HIST 3533</td>
<td>The Vietnam Conflict</td>
</tr>
<tr>
<td>HIST 3950</td>
<td>Special Topics in Military History</td>
</tr>
<tr>
<td>HIST 4013</td>
<td>Nazi Germany</td>
</tr>
<tr>
<td>HIST 4123</td>
<td>Revolutionary America 1763-1783</td>
</tr>
</tbody>
</table>

*Select from the following:*  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 3053</td>
<td>International Relations</td>
</tr>
<tr>
<td>POLS 4033</td>
<td>American Foreign Policy</td>
</tr>
</tbody>
</table>

**Selected Minor** ............................................. 18-24

**Free Electives** ............................................. 6-12

**Total** ...................................................... 126 Hours
The Bachelor of Arts in Public Administration at Rogers State University is an interdisciplinary, professional degree for individuals who desire to work in, lead, and manage public organizations. Specifically, the program endeavors to provide students with the knowledge and skills necessary to plan and implement programs that address the vexing problems confronting American communities; to think critically, ethically, and practically about the purposes of public policy and how those policies can be improved; and to develop the understandings needed to work collaboratively with multiple sectors and diverse interests. Graduates of the public administration program will be well prepared to begin careers in public and nonprofit organizations at all levels of society.

REQUIRED HOURS .................................................. 126

### Communications ........................................... 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL</td>
<td>1113</td>
<td>Composition I</td>
</tr>
<tr>
<td>ENGL</td>
<td>1213</td>
<td>Composition II</td>
</tr>
<tr>
<td>SPCH</td>
<td>1113</td>
<td>Speech Communication</td>
</tr>
</tbody>
</table>

### Social and Behavioral Sciences ................................. 9

Select from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>2483</td>
<td>American History to 1877</td>
</tr>
<tr>
<td>HIST</td>
<td>2493</td>
<td>American History since 1877</td>
</tr>
<tr>
<td>POLS</td>
<td>1113</td>
<td>American Federal Government</td>
</tr>
</tbody>
</table>

Select from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON</td>
<td>2113</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON</td>
<td>2123</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>PSY</td>
<td>1113</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>SOC</td>
<td>1113</td>
<td>Introduction to Sociology</td>
</tr>
</tbody>
</table>

### Science and Mathematics ....................................... 11

Select from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM</td>
<td>1315</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>GEOL</td>
<td>1014</td>
<td>Earth Science</td>
</tr>
<tr>
<td>GEOL</td>
<td>1114</td>
<td>Physical Geology</td>
</tr>
<tr>
<td>GEOL</td>
<td>1124</td>
<td>Physical Geography</td>
</tr>
<tr>
<td>GEOL</td>
<td>1224</td>
<td>Historical Geology</td>
</tr>
<tr>
<td>GEOL</td>
<td>2124</td>
<td>Astronomy</td>
</tr>
<tr>
<td>PHYS</td>
<td>1014</td>
<td>General Physical Science</td>
</tr>
<tr>
<td>PHYS</td>
<td>1114</td>
<td>General Physics I</td>
</tr>
</tbody>
</table>

### Biological Science ............................................. 4

Select from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL</td>
<td>1114</td>
<td>General Biology</td>
</tr>
<tr>
<td>BIOL</td>
<td>1134</td>
<td>General Environmental Biology</td>
</tr>
<tr>
<td>BIOL</td>
<td>1144</td>
<td>General Cellular Biology</td>
</tr>
</tbody>
</table>

### Mathematics .................................................... 3

Select from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>1503</td>
<td>Mathematics for Critical Thinking</td>
</tr>
<tr>
<td>MATH</td>
<td>1513</td>
<td>College Algebra</td>
</tr>
<tr>
<td>MATH</td>
<td>1613</td>
<td>Trigonometry</td>
</tr>
<tr>
<td>MATH</td>
<td>1715</td>
<td>Pre-Calculus</td>
</tr>
<tr>
<td>MATH</td>
<td>2264</td>
<td>Analytical Geometry and Calculus I</td>
</tr>
</tbody>
</table>

### Humanities ...................................................... 6

Select from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART</td>
<td>1113</td>
<td>Art Appreciation</td>
</tr>
<tr>
<td>COMM</td>
<td>2413</td>
<td>Theatre Appreciation</td>
</tr>
<tr>
<td>ENGL</td>
<td>2613</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>HUM</td>
<td>2113</td>
<td>Humanities I</td>
</tr>
<tr>
<td>HUM</td>
<td>2223</td>
<td>Humanities II</td>
</tr>
<tr>
<td>HUM</td>
<td>2893</td>
<td>Cinema</td>
</tr>
<tr>
<td>MUSC</td>
<td>2573</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>PHIL</td>
<td>1113</td>
<td>Introduction to Philosophy</td>
</tr>
</tbody>
</table>

### Global Studies .................................................. 3

Select from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL</td>
<td>3103</td>
<td>Plants and Civilization</td>
</tr>
<tr>
<td>ECON</td>
<td>3003</td>
<td>International Economic Issues and Policies</td>
</tr>
<tr>
<td>GEOG</td>
<td>2243</td>
<td>Human Geography</td>
</tr>
<tr>
<td>GERM</td>
<td>1113</td>
<td>Beginning German I</td>
</tr>
<tr>
<td>HIST</td>
<td>2013</td>
<td>World Civilization I</td>
</tr>
<tr>
<td>HIST</td>
<td>2023</td>
<td>World Civilization II</td>
</tr>
<tr>
<td>HUM</td>
<td>3633</td>
<td>Comparative Religion</td>
</tr>
<tr>
<td>LANG</td>
<td>1113</td>
<td>Foundations of World Languages</td>
</tr>
<tr>
<td>NAMS</td>
<td>1143</td>
<td>Native Americans of North America</td>
</tr>
<tr>
<td>NAMS</td>
<td>2503</td>
<td>Cherokee I</td>
</tr>
<tr>
<td>PHIL</td>
<td>1313</td>
<td>Values and Ethics</td>
</tr>
<tr>
<td>POLS</td>
<td>3053</td>
<td>International Relations</td>
</tr>
<tr>
<td>SOC</td>
<td>3213</td>
<td>Minority Groups</td>
</tr>
<tr>
<td>SPAN</td>
<td>1113</td>
<td>Beginning Spanish I</td>
</tr>
</tbody>
</table>

### Elective ........................................................... 3

Select three additional hours from the courses listed above and not previously selected.
<table>
<thead>
<tr>
<th>Program Core Requirements</th>
<th>34</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 3013 Principles of Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 3303 Organizational Behavior</td>
<td></td>
</tr>
<tr>
<td>ORGL 3333 Data Analysis and Interpretation</td>
<td></td>
</tr>
<tr>
<td>ORGL 3443 Survey of Fiscal Management</td>
<td></td>
</tr>
<tr>
<td>POLS 3013 State and Local Government</td>
<td></td>
</tr>
<tr>
<td>POLS 3023 Introduction to Public Administration</td>
<td></td>
</tr>
<tr>
<td>POLS 3033 Introduction to Public Policy</td>
<td></td>
</tr>
<tr>
<td>POLS (CJ) 3243 Ethics in Public Service</td>
<td></td>
</tr>
<tr>
<td>POLS 4533 Municipal Government</td>
<td></td>
</tr>
<tr>
<td>POLS 4991 Exit Examination</td>
<td></td>
</tr>
<tr>
<td>POLS (CJ) 4993 Policy and Program Evaluation</td>
<td></td>
</tr>
<tr>
<td>SBS 4033 Internship I</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Electives</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAMS 3263 Native American Law</td>
<td></td>
</tr>
<tr>
<td>POLS 3213 Bureaucratic Politics</td>
<td></td>
</tr>
<tr>
<td>POLS 3273 Intergovernmental Relations</td>
<td></td>
</tr>
<tr>
<td>POLS 3553 Public Finance and Budgeting</td>
<td></td>
</tr>
<tr>
<td>POLS 4323 Administrative Law and Regulation</td>
<td></td>
</tr>
<tr>
<td>POLS 4511 Grant Writing</td>
<td></td>
</tr>
<tr>
<td>POLS 4623 Nonprofit Administration</td>
<td></td>
</tr>
<tr>
<td>POLS 4643 Public Personnel Administration</td>
<td></td>
</tr>
<tr>
<td>SBS 3063 Social and Behavioral Statistics</td>
<td></td>
</tr>
<tr>
<td>SBS 4043 Internship II</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACCOUNTING AND BUDGETING OPTION</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2103 Accounting I - Financial</td>
<td></td>
</tr>
<tr>
<td>ACCT 2203 Accounting II - Managerial</td>
<td></td>
</tr>
<tr>
<td>ACCT 4323 Not-for-Profit and Govt. Accounting</td>
<td></td>
</tr>
<tr>
<td>POLS 3553 Public Finance and Budgeting</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENERAL MANAGEMENT OPTION</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 4223 Communication in Organizations</td>
<td></td>
</tr>
<tr>
<td>ORGL 4333 Leading and Managing</td>
<td></td>
</tr>
<tr>
<td>POLS 3553 Public Finance and Budgeting</td>
<td></td>
</tr>
<tr>
<td>POLS 4643 Public Personnel Administration</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HUMAN RESOURCES MANAGEMENT OPTION</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 3313 Human Resources Management</td>
<td></td>
</tr>
<tr>
<td>MGMT 3333 Employment and Labor</td>
<td></td>
</tr>
<tr>
<td>MGMT 4333 Selection and Evaluation</td>
<td></td>
</tr>
<tr>
<td>POLS 4643 Public Personnel Administration</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PUBLIC AFFAIRS OPTION</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3023 Writing for the Media</td>
<td></td>
</tr>
<tr>
<td>COMM 3113 Public Relations Strategies</td>
<td></td>
</tr>
<tr>
<td>COMM 3233 Media Sales and Advertising</td>
<td></td>
</tr>
<tr>
<td>ORGL 3223 Professional Communication</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RESEARCH AND ANALYSIS OPTION</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2843 Statistics</td>
<td></td>
</tr>
<tr>
<td>SBS 3013 Research Methods I: Research Designs</td>
<td></td>
</tr>
<tr>
<td>SBS 3113 Qualitative Research Methods</td>
<td></td>
</tr>
<tr>
<td>SBS 3213 Quantitative Research Methods</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Selected Minor</th>
<th>18-24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Electives</td>
<td>6-12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total</th>
<th>126 Hours</th>
</tr>
</thead>
</table>
BACHELOR OF ARTS

SOCIAL ENTREPRENEURSHIP (125)

Social Entrepreneurship blends the pragmatism of business with the inspiration of social improvement. The Bachelor of Arts degree in Social Entrepreneurship is intended to provide students with the education necessary to work in innovative, socially motivated businesses, nonprofit organizations, and government agencies. This social science/business degree, in combination with a minor course of study, will provide students with the foundation of knowledge, critical thinking, and problem-solving skills required to lead social innovation.

REQUIRED HOURS ............................................. 120

Communications ........................................... 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ............................ 9
History ......................................................... 3
Select from the following:
HIST 2483 American History to 1877 ........................ 3
HIST 2493 American History since 1877 ................. 3
POLS 1113 American Federal Government ............... 3

Social Science .................................................. 3
Select from the following:
ECON 2113 Principles of Macroeconomics ............... 3
ECON 2123 Principles of Microeconomics ............... 3
PSY 1113 Introduction to Psychology ..................... 3
SOC 1113 Introduction to Sociology ...................... 3

Science and Mathematics ................................. 11
Physical Science ............................................ 4
Select from the following:
CHEM 1315 General Chemistry I ......................... 4
GEOL 1014 Earth Science ................................ 4
GEOL 1114 Physical Geology ............................ 4
GEOL 1124 Physical Geography ......................... 4
GEOL 1224 Historical Geology .......................... 4
GEOL 2124 Astronomy .................................. 4
PHYS 1014 General Physical Science ................... 4
PHYS 1114 General Physics I ........................... 4

Biological Science ........................................... 4
Select from the following:
BIOL 1114 General Biology ............................. 4
BIOL 1134 General Environmental Biology ............. 4
BIOL 1144 General Cellular Biology .................... 4

Mathematics .................................................... 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking ........ 3
MATH 1513 College Algebra ................................ 3
MATH 1613 Trigonometry ................................ 3
MATH 1715 Pre-Calculus .................................. 3
MATH 2264 Analytical Geometry and Calculus I .... 3

Humanities ..................................................... 6
Select from the following:
ART (HUM) 1113 Art Appreciation ....................... 6
COMM (HUM) 2413 Theatre Appreciation ............ 6
ENGL 2613 Introduction to Literature ................. 6
HUM 2113 Humanities I ................................ 6
HUM 2223 Humanities II ................................ 6
HUM 2893 Cinema .......................................... 6
MUSC (HUM) 2573 Music Appreciation ................. 6
PHIL 1113 Introduction to Philosophy ................. 6

Global Studies ............................................... 3
Select from the following:
BIOL 3103 Plants and Civilization ...................... 3
ECON 3003 International Economic Issues and Policies 3
GEOG 2243 Human Geography .......................... 3
GERM 1113 Beginning German I ........................ 3
HIST 2013 World Civilization I .......................... 3
HIST 2023 World Civilization II ........................ 3
HUM 3633 Comparative Religion ........................ 3
LANG 1113 Foundations of World Languages ........ 3
NAMS 1143 Native Americans of North America .... 3
NAMS 2503 Cherokee I ................................... 3
PHIL 1313 Values and Ethics ............................ 3
POLS 3053 International Relations ...................... 3
SOC 3213 Minority Groups ................................ 3
SPAN 1113 Beginning Spanish I ......................... 3

Elective ......................................................... 3
Select three additional hours from the courses listed above and not previously selected.
### Program Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>3443</td>
<td>Nonprofit Fiscal Management</td>
</tr>
<tr>
<td>BADM</td>
<td>3323</td>
<td>Legal Environment of Business</td>
</tr>
<tr>
<td>ENTR</td>
<td>3003</td>
<td>Social Entrepreneurship</td>
</tr>
<tr>
<td>ENTR</td>
<td>3103</td>
<td>Fundraising, Events, and Major Gifts</td>
</tr>
<tr>
<td>MGMT</td>
<td>3013</td>
<td>Principles of Management</td>
</tr>
<tr>
<td>MGMT</td>
<td>3313</td>
<td>Human Resource Management</td>
</tr>
<tr>
<td>ORGL</td>
<td>3333</td>
<td>Data Analysis and Interpretation</td>
</tr>
<tr>
<td>POLS</td>
<td>3033</td>
<td>Introduction to Public Policy</td>
</tr>
<tr>
<td>POLS (CJ)</td>
<td>3243</td>
<td>Ethics in Public Service</td>
</tr>
<tr>
<td>POLS</td>
<td>4513</td>
<td>Grants and Compliance</td>
</tr>
<tr>
<td>POLS</td>
<td>4623</td>
<td>Nonprofit Administration</td>
</tr>
<tr>
<td>POLS (CJ)</td>
<td>4993</td>
<td>Policy and Program Evaluation</td>
</tr>
<tr>
<td>SBS</td>
<td>3053</td>
<td>Social Systems and Problems</td>
</tr>
<tr>
<td>SBS</td>
<td>4033</td>
<td>Internship I</td>
</tr>
</tbody>
</table>

### Electives

Select 6 hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART</td>
<td>3023</td>
<td>Nonprofit Fine Arts Management</td>
</tr>
<tr>
<td>ENTR</td>
<td>3233</td>
<td>Marketing for the Entrepreneur</td>
</tr>
<tr>
<td>ENTR</td>
<td>4013</td>
<td>New Venture Development</td>
</tr>
<tr>
<td>ENTR</td>
<td>4323</td>
<td>Managing the Growing Business</td>
</tr>
<tr>
<td>ENGL</td>
<td>3113</td>
<td>Advanced Technical Writing</td>
</tr>
<tr>
<td>MKTG</td>
<td>3113</td>
<td>Principles of Marketing</td>
</tr>
<tr>
<td>SBS</td>
<td>3113</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>SBS</td>
<td>4043</td>
<td>Internship II</td>
</tr>
<tr>
<td>TECH</td>
<td>3013</td>
<td>Leadership and Decision-Making Skills</td>
</tr>
</tbody>
</table>

### Selected Minor

- 18-24 credits

### Free Electives

- 7-13 credits

### Total

- 120 Hours
The Bachelor of Science in Social Science is a multi-disciplinary degree that stresses competence in written and oral communications and scientific reasoning and thinking skills. Students can choose from options in History or Political Science. All students complete supervised internships and work experience. The degree also provides a solid foundation for professional or graduate studies.

**REQUIRED HOURS .............................................. 124**

**Communications ................................................. 9**
- ENGL 1113 Composition I
- ENGL 1213 Composition II
- SPCH 1113 Speech Communication

**Social and Behavioral Sciences ................................. 9**
- History ......................................................... 3
  - HIST 2483 American History to 1877
  - HIST 2493 American History since 1877
- Social Science .................................................. 3
  - ECON 2113 Principles of Macroeconomics
  - ECON 2123 Principles of Microeconomics
  - PSY 1113 Introduction to Psychology
  - SOC 1113 Introduction to Sociology

**Science and Mathematics ....................................... 11**
- Physical Science .............................................. 4
  - CHEM 1315 General Chemistry I
  - GEOL 1014 Earth Science
  - GEOL 1114 Physical Geology
  - GEOL 1124 Physical Geography
  - GEOL 1224 Historical Geology
  - GEOL 2124 Astronomy
  - PHYS 1014 General Physical Science
  - PHYS 1114 General Physics I
- Biological Science .............................................. 4
  - BIOL 1114 General Biology
  - BIOL 1134 General Environmental Biology
  - BIOL 1144 General Cellular Biology

- Mathematics ................................................... 3
  - MATH 1503 Mathematics for Critical Thinking
  - MATH 1513 College Algebra
  - MATH 1613 Trigonometry
  - MATH 1715 Pre-Calculus
  - MATH 2264 Analytical Geometry and Calculus I

**Humanities ......................................................... 6**
- Select from the following:
  - ART (HUM) 1113 Art Appreciation
  - COMM (HUM) 2413 Theatre Appreciation
  - ENGL 2613 Introduction to Literature
  - HUM 2113 Humanities I
  - HUM 2223 Humanities II
  - HUM 2893 Cinema
  - MUSC (HUM) 2573 Music Appreciation
  - PHIL 1113 Introduction to Philosophy

**Global Studies .................................................... 3**
- Select from the following:
  - BIOL 3103 Plants and Civilization
  - ECON 3003 International Economic Issues and Policies
  - GEOG 2243 Human Geography
  - GERM 1113 Beginning German I
  - HIST 2013 World Civilization I
  - HIST 2023 World Civilization II
  - HUM 3633 Comparative Religion
  - LANG 1113 Foundations of World Languages
  - NAMS 1143 Native Americans of North America
  - NAMS 2503 Cherokee I
  - PHIL 1313 Values and Ethics
  - POLS 3053 International Relations
  - SOC 3213 Minority Groups
  - SPAN 1113 Beginning Spanish I

**Elective ............................................................ 3**
- Select three additional hours from the courses listed above and not previously selected.
### Program Core Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBS 3013</td>
<td>Research Methods I: Research Designs</td>
</tr>
<tr>
<td>SBS 3033</td>
<td>Perspectives on Human Behavior</td>
</tr>
<tr>
<td>SBS 3053</td>
<td>Social Systems and Problems</td>
</tr>
<tr>
<td>SBS 3113</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>SBS 3213</td>
<td>Quantitative Research Methods</td>
</tr>
<tr>
<td>SBS 4033</td>
<td>Internship I</td>
</tr>
<tr>
<td>SBS 4043</td>
<td>Internship II</td>
</tr>
<tr>
<td>SBS 4513</td>
<td>Senior Seminar: Capstone Experience</td>
</tr>
</tbody>
</table>

### World Languages

3 credits

(Students are required to take SPAN 1113 before taking the following SPAN courses and NAMS 2503 before taking NAMS 2623, or meet the requirements through testing.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAMS 2623</td>
<td>Cherokee II</td>
</tr>
<tr>
<td>SBS 3063</td>
<td>Social and Behavioral Statistics</td>
</tr>
<tr>
<td>SPAN 1223</td>
<td>Beginning Spanish II</td>
</tr>
</tbody>
</table>

### History Option

21 credits

Students must take required courses listed below in addition to 15 credits of non-General Education HIST prefix courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3223</td>
<td>Interpreting United States History</td>
</tr>
<tr>
<td>HIST 3243</td>
<td>Writing and Research for Historians</td>
</tr>
</tbody>
</table>

### Social Science Electives

6 credits

Students must take any non-General Education courses from Political Science, Psychology, or Sociology.

### Political Science Option

21 credits

Students must take required courses listed below in addition to 12 credits of non-General Education POLS prefix courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 2043</td>
<td>Introduction to Comparative Politics</td>
</tr>
<tr>
<td>POLS 2123</td>
<td>Introduction to Political Ideas</td>
</tr>
<tr>
<td>POLS 3023</td>
<td>Introduction to Public Administration</td>
</tr>
</tbody>
</table>

### Social Science Electives

6 credits

Students must take any non-General Education courses from History, Psychology, or Sociology.

### Minor

18-24 credits

### Free Electives

8-14 credits

### Total Hours Required

124 credits
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

### MINOR IN HISTORY (019H)

**Core Courses** .................................. 6  
HIST 3223 Interpreting United States History  
HIST 3243 Writing and Research for Historians

**Electives** ........................................... 15  
15 hours in history classes (HIST prefix) of which 9 hours must be at the 3000 level or above.

**Total Credit Hours** .......................... 21  
*Not open to Bachelor of Science in Social Science majors with a History option or to Bachelor of Arts in Military History majors.*

### MINOR IN MILITARY HISTORY (124)

The Military History minor introduces students to the field of military history; war and society; the connections between war, ethics, and religion; and historical research. Elective courses cover leadership, technology, and in-depth study of military conflicts.

**Core Courses** .................................. 15  
HIST 2493 American History since 1877  
HIST 3123 Introduction to Military History  
HIST 3243 Writing and Research for Historians  
HIST (SOC)3323 War and Society  
HIST 3613 War, Ethics, and Religion

**Electives** ........................................... 9  
Select 9 hours from the following:  
HIST 3023 The Civil War: Seminal Event in American History  
HIST 3343 World War II, The European Theater  
HIST 3353 World War II, The Pacific Theater  
HIST 3533 The Vietnam Conflict  
HIST 3653 War and Technology  
HIST 3950 Special Topics in Military History  
HIST 4013 Nazi Germany  
HIST 4123 Revolutionary America 1763-1783  
HIST 4313 Readings in Military Leadership/Strategy

**Total Credit Hours** .......................... 24  
*Not open to Bachelor of Arts in Military History majors or to Bachelor of Science in Social Science majors with a History option.*

### MINOR IN NOT-FOR-PROFIT ADMINISTRATION (126)

**Core Courses** .................................. 18  
MGMT 3013 Principles of Management  
BADM 3323 Legal Environment of Business  
ORGL 3443 Survey of Fiscal Management  
POLS 3033 Introduction to Public Policy  
ACCT 3443 Nonprofit Fiscal Management  
POLS 4623 Nonprofit Administration

**Electives** ........................................... 6  
Select 6 hours from the following:  
ART 3023 Nonprofit Fine Arts Management  
MKTG 3113 Principles of Marketing  
ORGL 3333 Data Analysis and Interpretation  
ENTR 3103 Fundraising, Events, and Major Gifts  
ENTR 4013 New Venture Development  
ENTR 4323 Managing the Growing Business  
POLS (CJ) 3243 Ethics in Public Service  
SBS 3053 Social Systems and Problems  
SBS 4033 Internship I

**Total Credit Hours** .......................... 24  
*Not open to students choosing the Bachelor of Arts in Social Entrepreneurship.*

### MINOR IN POLITICAL SCIENCE (019G)

**Core Courses** .................................. 9  
POLS 2123 Introduction to Political Ideas  
POLS 2043 Introduction to Comparative Politics  
POLS 3023 Introduction to Public Administration

**Electives** ........................................... 9  
Select nine hours of political science (POLS) credit, six of which must be upper division.

**Total Credit Hours** .......................... 18  
*Not open to Bachelor of Science in Social Science majors with a Political Science option.*
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

### MINOR IN PUBLIC ADMINISTRATION (123)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 3023 Introduction to Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>POLS 3033 Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLS (CJ) 3243 Ethics in Public Service</td>
<td>3</td>
</tr>
<tr>
<td>POLS (CJ) 4993 Policy and Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3303 Organizational Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 3423 Management Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>POLS 3013 State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>POLS 3213 Bureaucratic Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 3273 Intergovernmental Relations</td>
<td>3</td>
</tr>
<tr>
<td>POLS 3553 Public Finance and Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4323 Administrative Law and Regulation</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4533 Municipal Government</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4643 Public Personnel Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours**: 15

*Not open to Bachelor of Arts in Public Administration majors.*

### MINOR IN SOCIAL ENTREPRENEURSHIP (125)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 3013 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3443 Nonprofit Fiscal Management</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 3103 Fundraising, Events, and Major Gifts</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4513 Grants and Compliance</td>
<td>3</td>
</tr>
<tr>
<td>SBS 3053 Social Systems and Problems</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 3003 Social Entrepreneurship</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3023 Nonprofit Fine Arts Management</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 3233 Marketing for the Entrepreneur</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 3313 Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 3113 Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>ORGL 3333 Data Analysis and Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>POLS 3033 Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLS (CJ) 3243 Ethics in Public Service</td>
<td>3</td>
</tr>
<tr>
<td>POLS 4623 Nonprofit Administration</td>
<td>3</td>
</tr>
<tr>
<td>SBS 3113 Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SBS 4033 Internship I</td>
<td>3</td>
</tr>
<tr>
<td>TECH 3013 Leadership and Decision-Making Skills</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credit Hours**: 18

*Not open to students choosing the Bachelor of Arts in Social Entrepreneurship.*
ASSOCIATE IN ARTS
SECONDARY EDUCATION (012)
OPTION: GENERAL (012)
OPTION: SOCIAL STUDIES (012S)

The Associate in Arts in Secondary Education is intended to prepare students for a career in teaching grades seven through twelve. Secondary school majors may specialize in English-Language Arts, Science, Mathematics, Business, Social Science, or Fine Arts. The program is designed to provide the student with the first two years of general requirements to transfer to a four-year program. Students should meet with the program coordinator for advisement.

REQUIRED HOURS ........................................ 62

Communications ...................................... 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences .................. 9
HIST 2483 American History to 1877 ............ 3
POLS 1113 American Federal Government ....... 3

Social Science ........................................ 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
*PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ......................... 11
Physical Science .................................... 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
*PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ................................... 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics .......................................... 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities ............................................ 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies ....................................... 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
*SPAN 1113 Beginning Spanish I

Elective ................................................... 3
Select three additional hours from the courses listed above and not previously selected.
*SOC 1113 Introduction to Sociology

Program Requirements ............................... 6
GEOG 2243 Human Geography
HIST 2493 American History since 1877

General Option ....................................... 12
Select 12 hours, in consultation with your advisor, from major area of interest (choose from Art, Business, English, History, Math, Natural Science, or Social Science).

Social Studies Option ............................... 12
Select from the following:
ECON 2113 Principles of Macroeconomics
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HIST 3243 Writing and Research for Historians

Free Elective .......................................... 3
CS 1113 Microcomputer Applications is recommended

Total Credit Hours ................................. 62
* Recommended for Social Studies Option
The two-year Social Sciences degree is designed for students interested in entry-level jobs in social services. The degree provides a broad introduction to the social science disciplines as a core, and then allows the student to select an additional nine hours in one of the following disciplines: History or Political Science.

**REQUIRED HOURS** ........................................... 65

**Communications** ........................................... 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

**Social and Behavioral Sciences** .......................... 9
HIST 2483 American History to 1877
POLS 1113 American Federal Government
PSY 1113 Introduction to Psychology

**Science and Mathematics** ................................. 11
Physical Science .............................................. 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physics I
PHYS 1114 General Physics I

Biological Science ........................................... 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ..................................................... 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

**Humanities** ................................................ 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

**Global Studies** ............................................. 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

**Elective** ..................................................... 3
Select three additional hours from the courses listed above and not previously selected.

**Program Requirements** .................................... 9
HIST 2493 American History since 1877
SBS 3033 Perspectives on Human Behavior
SOC 1113 Introduction to Sociology

**Social Science Elective** ..................................... 3
Select from the following:
ECON 2113 Principles of Macroeconomics
GEOG 2243 Human Geography

**Support and Related** ...................................... 9
Select from the following options:

**Option: History**
Select nine credit hours of electives from History.

**Option: Political Science**
Select nine credit hours of electives from Political Science.

**Elective** ..................................................... 3

**Total Credit Hours** ....................................... 65
THE MISSION AND GOALS OF THE DEPARTMENT OF PSYCHOLOGY, SOCIOLOGY, AND CRIMINAL JUSTICE

The mission of the Department of Psychology, Sociology, and Criminal Justice is to assist students in developing knowledge and understanding of social, legal and psychological issues and to operate effectively in today’s legal, social, and culturally diverse community. In pursuit of this mission, the department will:

1. Foster skills of critical thinking, writing, research, and oral communication and provide traditional and nontraditional students quality associate and baccalaureate degrees.

2. Foster values of scholarship, creativity, appreciation of diversity, and community service among our faculty, staff, and students.

3. Serve the University and the community through the provision of quality general education courses, which promote lifelong learning and service to a diverse population.

4. Promote a community of scholars among faculty and students through research and scholarly experiences.

5. Offer and promote student and community interaction to create opportunities for cultural, intellectual, and personal enrichment.

PROGRAMS OF STUDY

Bachelor of Sciences
- Community Counseling
- Elementary Education
- Justice Administration
- Social Science
  - Option: Environmental Studies
  - Option: Psychology
  - Option: Sociology

Minors
- Criminal Justice - Collegiate Officer Program (COP)
- Environmental Studies
- Justice Administration
- Psychology
- Sociology

Associate in Arts
- Criminal Justice Studies
  - Option: Collegiate Officer Program (COP)
  - Option: Law/Justice
- Elementary Education
- Social Science
  - Option: Psychology
  - Option: Sociology
The Bachelor of Science Degree in Community Counseling is designed to foster an understanding of counseling theories, social issues, and effective counseling practice with a diverse population. The degree will prepare students to work with children, adults, families, and groups in numerous human service settings.

REQUIRED HOURS ........................................... 124

Communications ................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences .................. 9
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877

POLS 1113 American Federal Government .... 3

Social Science ................................. 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ..................... 11
Physical Science ............................... 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ............................. 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ........................................ 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities ........................................ 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies .................................... 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective ........................................... 3
Select three additional hours from the courses listed above and not previously selected.
Program Core Requirements ........................................ 51
CC  1213  Intervention Strategies
CC  2223  Chemical Abuse in Special Populations
CC  3013  Multicultural Counseling
CC  3023  Community Counseling Theory and Practice
CC  3213  Group Dynamics
CC  4013  Psychological Testing
CC  4513  Research and Evaluation in Counseling
HLSC  1123  Health Concepts
PSY  3013  Abnormal Psychology
PSY  3023  Social Psychology
SBS  3013  Research Methods I
SBS  3063  Social and Behavioral Statistics
SBS  3113  Qualitative Research Methods
SBS  3213  Quantitative Research Methods
SBS  4033  Internship I
SBS  4043  Internship II
SOC  3223  Social Deviance
SOC  4023  Medical Sociology

Guided Electives .................................................. 6
Select from the following:
PSY  3033  Developmental Psychology
PSY  3063  Clinical Neuroscience
PSY  4013  Clinical Psychology
SOC  3033  Marriage and Family
SOC  3043  Social Ethics
SOC  3213  Minority Groups

Selected Minor .................................................... 18-24
Free Electives ..................................................... 2-8
Total Credit Hours ............................................... 124

* Pending approval by the Oklahoma State Regents for Higher Education.
BACHELOR OF SCIENCE
ELEMENTARY EDUCATION
(Rogers State University and Cameron University)

The Elementary Education program is a joint venture of Rogers State University and Cameron University, regional institutions under the governance of the OU Board of Regents. In accordance with this agreement, RSU offers the first two years of the program and awards an Associate in Arts degree in Elementary Education, and Cameron University provides the second two years of professional education on the RSU Claremore campus and awards the Bachelor of Science Degree in Elementary Education. This Teacher Education Program is accredited by the Oklahoma Commission for Teacher Preparation and the National Council for the Accreditation of Teacher Education (NCATE). Graduates will be recommended for teaching licenses in the elementary schools of Oklahoma.

General Education Requirements: Students must take the following course as a general education requirement:
HIST 2483 American History to 1877

REQUIRED HOURS .................................. 64

Communications ................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ............... 9
HIST 2483 American History to 1877 ........ 3
POLS 1113 American Federal Government ..... 3

Social Science .................................... 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
*PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ....................... 11
Physical Science ................................ 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
*PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science .............................. 4
Select from the following:
*BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ....................................... 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities ....................................... 6
Select from the following:
*ART 1113 Art Appreciation or
*MUSC 2573 Music Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
PHIL 1113 Introduction to Philosophy

Global Studies ................................... 3
Select from the following:
BIOI 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
**NAMS2503 Cherokee I or
**SPAN 1113 Beginning Spanish I

Elective .......................................... 3
Select three hours from courses not selected above in HIST, SOC, ECON, or POLS.

*Recommended
**Required
<table>
<thead>
<tr>
<th>Program Requirements</th>
<th>Program Core Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORIE 1151 The College Experience</td>
<td>EDUC 1800 Education Introductory Seminar</td>
</tr>
<tr>
<td>MATH 2213 Mathematical Structures I</td>
<td>EDUC 3003 Introduction to Teaching</td>
</tr>
<tr>
<td>MATH 3413 Mathematical Structures II</td>
<td>LIBS 3423 Children's Literature</td>
</tr>
<tr>
<td>PSY 3043 Child Psychology or</td>
<td>EDUC 3513 Primary Reading</td>
</tr>
<tr>
<td>PSY 3033 Developmental Psychology</td>
<td>EDUC 3013 Cultural Foundations</td>
</tr>
<tr>
<td>HIST 2493 American History since 1877</td>
<td>EDUC 3023 Creative Experiences</td>
</tr>
<tr>
<td>Biological or Physical Science (4 hours)</td>
<td>EDUC 3673 Media and Technology</td>
</tr>
<tr>
<td>Mathematics (3 hours)</td>
<td>EDUC 3533 Intermediate Reading</td>
</tr>
<tr>
<td>Free Elective</td>
<td>SPED 3103 Exceptional Child</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>EDUC 4423 Language Arts Methods</td>
</tr>
<tr>
<td>64</td>
<td>EDUC 4463 Math Methods</td>
</tr>
<tr>
<td></td>
<td>EDUC 3753 Educational Psychology</td>
</tr>
<tr>
<td></td>
<td>EDUC 4553 Reading Diagnosis</td>
</tr>
<tr>
<td></td>
<td>EDUC 4313 Practicum</td>
</tr>
<tr>
<td></td>
<td>EDUC 4653 Assessment</td>
</tr>
<tr>
<td></td>
<td>EDUC 4483 Science Methods</td>
</tr>
<tr>
<td></td>
<td>EDUC 4443 Social Studies Methods</td>
</tr>
<tr>
<td></td>
<td>EDUC 4935 Direct Observation in Primary Grades</td>
</tr>
<tr>
<td></td>
<td>EDUC 4945 Direct Observation in Intermediate Grades</td>
</tr>
<tr>
<td></td>
<td>EDUC 3612 Classroom Management</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>124</td>
</tr>
</tbody>
</table>
BACHELOR OF SCIENCE
JUSTICE ADMINISTRATION (115)

The Bachelor of Science in Justice Administration degree stresses competence in oral and written communication and critical thinking skills. In addition, the student will acquire specific knowledge and skills needed to function in a variety of career opportunities available in law enforcement agencies, government regulatory agencies, correctional facilities, or corporate security departments.

Upon completion of the program of study for Justice Administration at RSU, the student will:

• Have a thorough grounding in criminal theory and research methodologies.
• Have a basis for ethical decision making required of a career in the Criminal Justice System.
• Be able to function as a professional staff member of a law enforcement agency, correctional facility, corporate security department, or governmental regulatory agency.
• Be well prepared to attend graduate or professional school.

REQUIRED HOURS ........................................ 120

Communications ................................. 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences .................. 9
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government .... 3

Social Science ....................................... 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
*SOC 1113 Introduction to Sociology

Science and Mathematics ........................ 11
Physical Science ................................... 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ............................... 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ....................................... 3
Select from the following:
*MATH1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities ........................................ 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies .................................... 3
Select from the following:
BIO 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective ............................................. 3
Select three additional hours from the courses listed above and not previously selected.

*Recommended
<table>
<thead>
<tr>
<th>Program Core Requirements</th>
<th>39</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 1113 Introduction to Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>CJ 1213 Introduction to Corrections</td>
<td></td>
</tr>
<tr>
<td>CJ 2013 Criminal Law I</td>
<td></td>
</tr>
<tr>
<td>CJ 2343 Community Relations</td>
<td></td>
</tr>
<tr>
<td>CJ 3013 Criminal Procedures</td>
<td></td>
</tr>
<tr>
<td>CJ 3023 Communications for Justice Professionals</td>
<td></td>
</tr>
<tr>
<td>CJ (POLS) 3243 Ethics in Public Service</td>
<td></td>
</tr>
<tr>
<td>CJ 3313 American Court System</td>
<td></td>
</tr>
<tr>
<td>CJ 4613 Criminal Justice Internship</td>
<td></td>
</tr>
<tr>
<td>CJ (POLS) 4993 Policy and Program Evaluation</td>
<td></td>
</tr>
<tr>
<td>ORGL 3333 Data Analysis and Interpretation</td>
<td></td>
</tr>
<tr>
<td>POLS 3023 Introduction to Public Administration</td>
<td></td>
</tr>
<tr>
<td>SOC 3073 Criminology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Guided Electives</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>CJ 3003 Criminalistics</td>
<td></td>
</tr>
<tr>
<td>CJ 3213 Criminal Law II</td>
<td></td>
</tr>
<tr>
<td>CJ 3523 Interview and Interrogation</td>
<td></td>
</tr>
<tr>
<td>CJ 3950 Special Topics in Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>NAMS 3263 Native American Law</td>
<td></td>
</tr>
<tr>
<td>POLS 3063 Constitutional Law</td>
<td></td>
</tr>
<tr>
<td>SBS 3013 Research Methods I</td>
<td></td>
</tr>
<tr>
<td>SBS 3063 Social and Behavioral Statistics</td>
<td></td>
</tr>
<tr>
<td>SOC 3023 Juvenile Delinquency</td>
<td></td>
</tr>
<tr>
<td>SOC 3213 Minority Groups</td>
<td></td>
</tr>
</tbody>
</table>

*Students are required to earn a “C” or better in all major courses.*

<table>
<thead>
<tr>
<th>Selected Minor</th>
<th>18–24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Electives</td>
<td>4–10</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>120</td>
</tr>
</tbody>
</table>
### Bachelor of Science

#### Social Science (110)

**Option: Environmental Studies (110E)**

**Option: Psychology (110Y)**

**Option: Sociology (110S)**

The Bachelor of Science in Social Science is a multi-disciplinary degree that stresses competence in written and oral communications and scientific reasoning and thinking skills. The degree provides an excellent foundation for careers in general management, counseling, human services, health care, recreation, and law enforcement. Students can choose from options in Environmental Studies, Psychology, or Sociology. All students complete supervised internships and work experience. The degree also provides a solid foundation for professional or graduate studies.

**Required Hours** ........................................... 124

<table>
<thead>
<tr>
<th>Communications</th>
<th>................................................. 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1113</td>
<td>Composition I</td>
</tr>
<tr>
<td>ENGL 1213</td>
<td>Composition II</td>
</tr>
<tr>
<td>SPCH 1113</td>
<td>Speech Communication</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social and Behavioral Sciences</th>
<th>................................................. 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>.................................................................. 3</td>
</tr>
<tr>
<td>Select from the following:</td>
<td>HIST 2483 American History to 1877</td>
</tr>
<tr>
<td></td>
<td>HIST 2493 American History since 1877</td>
</tr>
<tr>
<td>Social Science</td>
<td>.................................................................. 3</td>
</tr>
<tr>
<td>Select from the following:</td>
<td>POLS 1113 American Federal Government .......... 3</td>
</tr>
<tr>
<td>Science and Mathematics</td>
<td>.................................................................. 11</td>
</tr>
<tr>
<td>Physical Science</td>
<td>.................................................................. 4</td>
</tr>
<tr>
<td>Select from the following:</td>
<td>CHEM 1315 General Chemistry I</td>
</tr>
<tr>
<td></td>
<td>GEOL 1014 Earth Science</td>
</tr>
<tr>
<td></td>
<td>GEOL 1114 Physical Geology</td>
</tr>
<tr>
<td></td>
<td>GEOL 1124 Physical Geography</td>
</tr>
<tr>
<td></td>
<td>GEOL 1224 Historical Geology</td>
</tr>
<tr>
<td></td>
<td>GEOL 2124 Astronomy</td>
</tr>
<tr>
<td></td>
<td>PHYS 1014 General Physical Science</td>
</tr>
<tr>
<td></td>
<td>PHYS 1114 General Physics I</td>
</tr>
<tr>
<td>Biological Science</td>
<td>.................................................................. 4</td>
</tr>
<tr>
<td>Select from the following:</td>
<td>BIOL 1114 General Biology</td>
</tr>
<tr>
<td></td>
<td>BIOL 1134 General Environmental Biology</td>
</tr>
<tr>
<td></td>
<td>BIOL 1144 General Cellular Biology</td>
</tr>
</tbody>
</table>

| Mathematics                    | ................................................. 3 |
| Select from the following:     | MATH 1503 Mathematics for Critical Thinking   |
|                               | MATH 1513 College Algebra                     |
|                               | MATH 1613 Trigonometry                        |
|                               | MATH 1715 Pre-Calculus                        |
|                               | MATH 2264 Analytical Geometry and Calculus I  |

| Humanities                     | ................................................. 6 |
| Select from the following:     | ART (HUM) 1113 Art Appreciation               |
|                               | COMM (HUM) 2413 Theatre Appreciation          |
|                               | ENGL 2613 Introduction to Literature          |
|                               | HUM 2113 Humanities I                         |
|                               | HUM 2223 Humanities II                        |
|                               | HUM 2893 Cinema                               |
|                               | MUSC (HUM) 2573 Music Appreciation            |
|                               | PHIL 1113 Introduction to Philosophy          |

| Global Studies                 | ................................................. 3 |
| Select from the following:     | BIOL 3103 Plants and Civilization            |
|                               | ECON 3003 International Economic Issues and Policies |
|                               | GEOG 2243 Human Geography                    |
|                               | GERM 1113 Beginning German I                 |
|                               | HIST 2013 World Civilization I               |
|                               | HIST 2023 World Civilization II              |
|                               | HUM 3633 Comparative Religion                |
|                               | LANG 1113 Foundations of World Languages     |
|                               | NAMS 1143 Native Americans of North America  |
|                               | NAMS 2503 Cherokee I                         |
|                               | PHIL 1313 Values and Ethics                  |
|                               | POLS 3053 International Relations            |
|                               | SOC 3213 Minority Groups                     |
|                               | SPAN 1113 Beginning Spanish I                |

| Elective                       | ................................................. 3 |
| Select three additional hours from the courses listed above and not previously selected. |

---

**RSU Bulletin 2013-2014** 137
Program Core Requirements .......................... 21
SBS 3013 Research Methods I: Research Designs
SBS 3033 Perspectives on Human Behavior
SBS 3053 Social Systems and Problems
SBS 3113 Qualitative Research Methods or
SBS 3213 Quantitative Research Methods
SBS 4033 Internship I
SBS 4043 Internship II
SBS 4513 Senior Seminar: Capstone Experience

World Languages ................................. 3
(Students are required to take SPAN 1113 before taking the following SPAN courses and NAMS 2503 before taking NAMS 2623, or meet the requirements through testing.)
NAMS 2623 Cherokee II
SBS 3063 Social and Behavioral Statistics
SPAN 1223 Beginning Spanish II

Environmental Studies Option .......................... 21
Required ......................................... 9
SOC 2213 Introduction to Human Ecology
SOC 3053 Cultural Ecology
POLS 4213 Environmental Policy and Regulation
Electives ......................................... 12
ECON 3003 International Economic Issues and Policies
ECON 4213 Environmental Economics
ECON 4413 Comparative Economic Systems
ENGL 3113 Advanced Technical Writing
HIST 3213 Environmental History
HLSC 3003 Public Health
NAMS 3263 Native American Law
POLS 3013 State and Local Government
POLS 3023 Introduction to Public Administration
POLS 3033 Introduction to Public Policy
POLS (CJ) 3243 Ethics in Public Service
SOC 2353 General Anthropology
SOC 3043 Social Ethics
SOC 3333 Demography
SOC 4023 Medical Sociology

Psychology Option ................................. 21
Students must take required courses listed below in addition to 12 credits of non-General Education PSY prefix courses or any of the following classes: CC 3013, CC 3023, CC 4013.
PSY 3013 Abnormal Psychology
PSY 3023 Social Psychology
PSY 3033 Developmental Psychology

Social Science Electives .............................. 6
Students must take any non-General Education courses from History, Political Science, or Sociology.

Sociology Option ................................. 21
Students must take required courses listed below in addition to 15 credits of SOC prefix courses.
SOC 2123 Social Problems
SOC 4013 Sociological Theory

Social Science Electives .............................. 6
Students must take any non-General Education courses from History, Political Science, or Psychology.

Minor ............................................. 18-24

Free Electives ..................................... 8-14

Total Hours Required .............................. 124
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

### MINOR IN CRIMINAL JUSTICE - COP (121C)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>................................. 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 1113</td>
<td>Introduction to Criminal Justice</td>
</tr>
<tr>
<td>CJ 2343</td>
<td>Community Relations</td>
</tr>
<tr>
<td>CJ 2013</td>
<td>Criminal Law I</td>
</tr>
<tr>
<td>CJ 3003</td>
<td>Criminalistics</td>
</tr>
<tr>
<td>CJ 3103</td>
<td>Criminal Procedures</td>
</tr>
<tr>
<td>CJ 2563</td>
<td>CLEET I</td>
</tr>
<tr>
<td>CJ 3113</td>
<td>CLEET II</td>
</tr>
<tr>
<td>CJ 2711</td>
<td>CLEET Firearms</td>
</tr>
<tr>
<td>CJ 2721</td>
<td>CLEET Custody and Control</td>
</tr>
<tr>
<td>CJ 2731</td>
<td>CLEET Law Enforcement Drivers Training</td>
</tr>
</tbody>
</table>

**Total Credit Hours** ................................. 24

Students who desire a Criminal Justice-COP minor must complete the Associate in Arts in Criminal Justice Studies-Collegiate Officer Program (COP) option and graduate from the COP option before completing a baccalaureate degree for which a student seeks to use the COP option as an academic minor.

### MINOR IN ENVIRONMENTAL STUDIES (110E)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>................................. 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 2213</td>
<td>Introduction to Human Ecology</td>
</tr>
<tr>
<td>SOC 3053</td>
<td>Cultural Ecology</td>
</tr>
<tr>
<td>POLS 4213</td>
<td>Environmental Policy and Regulation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>................................. 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 3003</td>
<td>International Economic Issues and Policies</td>
</tr>
<tr>
<td>ECON 4413</td>
<td>Comparative Economic Systems</td>
</tr>
<tr>
<td>ECON 4213</td>
<td>Environmental Economics</td>
</tr>
<tr>
<td>ENGL 3113</td>
<td>Advanced Technical Writing</td>
</tr>
<tr>
<td>HIST 3213</td>
<td>Environmental History</td>
</tr>
<tr>
<td>NAMS 3263</td>
<td>Native American Law</td>
</tr>
<tr>
<td>POLS 3013</td>
<td>State and Local Government</td>
</tr>
<tr>
<td>POLS 3023</td>
<td>Introduction to Public Administration</td>
</tr>
<tr>
<td>POLS 3033</td>
<td>Introduction to Public Policy</td>
</tr>
<tr>
<td>POLS 3053</td>
<td>International Relations</td>
</tr>
<tr>
<td>POLS (CJ) 3243</td>
<td>Ethics in Public Service</td>
</tr>
<tr>
<td>POLS 4033</td>
<td>American Foreign Policy</td>
</tr>
<tr>
<td>HLSC 3003</td>
<td>Public Health</td>
</tr>
<tr>
<td>SOC 2353</td>
<td>General Anthropology</td>
</tr>
<tr>
<td>SOC 3043</td>
<td>Social Ethics</td>
</tr>
<tr>
<td>SOC 3333</td>
<td>Demography</td>
</tr>
<tr>
<td>SOC 4023</td>
<td>Medical Sociology</td>
</tr>
</tbody>
</table>

**Total Credit Hours** ................................. 21
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student’s major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

### MINOR IN JUSTICE ADMINISTRATION (115)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 1113</td>
<td>Introduction to Criminal Justice</td>
</tr>
<tr>
<td>CJ 2343</td>
<td>Community Relations</td>
</tr>
<tr>
<td>POLS 3023</td>
<td>Introduction to Public Administration</td>
</tr>
</tbody>
</table>

**Electives**  
At least 6 hours upper division to be chosen from the following:  
- CJ 1213 Introduction to Corrections
- CJ 2013 Criminal Law I
- CJ 3013 Criminal Procedures
- PHIL 3213 Philosophy of Law
- POLS 4043 Media and Politics
- SOC 3023 Juvenile Delinquency
- SOC 3043 Social Ethics
- SOC 3073 Criminology
- TECH 3013 Leadership & Decision-Making Skills

**Total Credit Hours**  
Not open to students choosing Bachelor of Science in Justice Administration.

### MINOR IN PSYCHOLOGY (019P)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 1113</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>PSY 3033</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>PSY 3053</td>
<td>History and Systems of Psychology</td>
</tr>
</tbody>
</table>

**Electives**  
Select nine hours of Psychology (PSY) credit, three hours of which must be at upper division.

**Total Credit Hours**  
Not open to Bachelor of Science in Social Science majors with a Psychology option.

### MINOR IN SOCIOLOGY (019S)

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 1113</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOC 2123</td>
<td>Social Problems</td>
</tr>
<tr>
<td>SOC 4013</td>
<td>Sociological Theory</td>
</tr>
</tbody>
</table>

**Electives**  
Select nine hours of Sociology (SOC) credit, six of which must be upper division. Students may substitute up to three hours of Social and Behavioral Sciences (SBS) credit for SOC with approval of a Sociology advisor.

**Total Credit Hours**  
Not open to Bachelor of Science in Social Science majors with a Sociology option.
ASSOCIATE IN ARTS
CRIMINAL JUSTICE STUDIES (121)
OPTION: COLLEGIATE OFFICER PROGRAM (121C)
OPTION: LAW/JUSTICE (121L)

The Associate in Arts in Criminal Justice Studies degree has been designed for individuals seeking a career in one of the components of the criminal justice system such as law enforcement, prosecution, or corrections. Hence, this degree has been structured to prepare criminal justice professionals to operate effectively within today's legal environment balancing individual rights with the protection of society, interacting with a culturally diverse community, and protecting the public from increasingly complex threats.

REQUIRED HOURS ........................................ 65

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>9</td>
</tr>
<tr>
<td>ENGL 1113 Composition I</td>
<td></td>
</tr>
<tr>
<td>ENGL 1213 Composition II</td>
<td></td>
</tr>
<tr>
<td>SPCH 1113 Speech Communication</td>
<td></td>
</tr>
</tbody>
</table>

Social and Behavioral Sciences .................................... 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>3</td>
</tr>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>HIST 2483 American History to 1877</td>
<td></td>
</tr>
<tr>
<td>HIST 2483 American History since 1877</td>
<td></td>
</tr>
<tr>
<td>POLS 1113 American Federal Government</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>ECON 2113 Principles of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>ECON 2123 Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>PSY 1113 Introduction to Psychology</td>
<td></td>
</tr>
<tr>
<td>SOC 1113 Introduction to Sociology</td>
<td></td>
</tr>
</tbody>
</table>

Science and Mathematics ............................................ 11

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Science</td>
<td>4</td>
</tr>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>CHEM 1315 General Chemistry I</td>
<td></td>
</tr>
<tr>
<td>GEOL 1014 Earth Science</td>
<td></td>
</tr>
<tr>
<td>GEOL 1114 Physical Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 1124 Physical Geography</td>
<td></td>
</tr>
<tr>
<td>GEOL 1224 Historical Geology</td>
<td></td>
</tr>
<tr>
<td>GEOL 2124 Astronomy</td>
<td></td>
</tr>
<tr>
<td>PHYS 1014 General Physical Science</td>
<td></td>
</tr>
<tr>
<td>PHYS 1114 General Physics I</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Science</td>
<td>4</td>
</tr>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>BIOL 1114 General Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 1134 General Environmental Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 1144 General Cellular Biology</td>
<td></td>
</tr>
</tbody>
</table>

Mathematics .................................................... 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>MATH 1503 Mathematics for Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>MATH 1513 College Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 1613 Trigonometry</td>
<td></td>
</tr>
<tr>
<td>MATH 1715 Pre-Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 2264 Analytical Geometry and Calculus I</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>6</td>
</tr>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>ART (HUM) 1113 Art Appreciation</td>
<td></td>
</tr>
<tr>
<td>COMM (HUM) 2413 Theatre Appreciation</td>
<td></td>
</tr>
<tr>
<td>ENGL 2613 Introduction to Literature</td>
<td></td>
</tr>
<tr>
<td>HUM 2113 Humanities I</td>
<td></td>
</tr>
<tr>
<td>HUM 2223 Humanities II</td>
<td></td>
</tr>
<tr>
<td>HUM 2893 Cinema</td>
<td></td>
</tr>
<tr>
<td>MUSC (HUM) 2573 Music Appreciation</td>
<td></td>
</tr>
<tr>
<td>PHIL 1113 Introduction to Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>Select from the following:</td>
<td></td>
</tr>
<tr>
<td>BIOL 3103 Plants and Civilization</td>
<td></td>
</tr>
<tr>
<td>ECON 3003 International Economic Issues and Policies</td>
<td></td>
</tr>
<tr>
<td>GEOG 2243 Human Geography</td>
<td></td>
</tr>
<tr>
<td>GERM 1113 Beginning German I</td>
<td></td>
</tr>
<tr>
<td>HIST 2013 World Civilization I</td>
<td></td>
</tr>
<tr>
<td>HIST 2023 World Civilization II</td>
<td></td>
</tr>
<tr>
<td>HUM 3633 Comparative Religion</td>
<td></td>
</tr>
<tr>
<td>LANG 1113 Foundations of World Languages</td>
<td></td>
</tr>
<tr>
<td>NAMS 1143 Native Americans of North America</td>
<td></td>
</tr>
<tr>
<td>NAMS 2503 Cherokee I</td>
<td></td>
</tr>
<tr>
<td>PHIL 1313 Values and Ethics</td>
<td></td>
</tr>
<tr>
<td>POLS 3053 International Relations</td>
<td></td>
</tr>
<tr>
<td>SOC 3213 Minority Groups</td>
<td></td>
</tr>
<tr>
<td>SPAN 1113 Beginning Spanish I</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Select three additional hours from the courses listed above and not previously selected.</td>
<td></td>
</tr>
<tr>
<td>Program Requirements</td>
<td>15</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>----</td>
</tr>
<tr>
<td>CJ 1113 Introduction to Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>CJ 2013 Criminal Law I</td>
<td></td>
</tr>
<tr>
<td>CJ 2343 Community Relations</td>
<td></td>
</tr>
<tr>
<td>CJ 3003 Criminalistics</td>
<td></td>
</tr>
<tr>
<td>CJ 3013 Criminal Procedures</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Collegiate Officer Program Option*</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 2563 CLET I</td>
<td></td>
</tr>
<tr>
<td>CJ 2711 CLET Firearms</td>
<td></td>
</tr>
<tr>
<td>CJ 2721 CLET Custody and Control</td>
<td></td>
</tr>
<tr>
<td>CJ 2731 CLET Law Enforcement Drivers</td>
<td></td>
</tr>
<tr>
<td>Training</td>
<td></td>
</tr>
<tr>
<td>CJ 3113 CLET II</td>
<td></td>
</tr>
</tbody>
</table>

*Requires admission to the program.

<table>
<thead>
<tr>
<th>Law/Justice Option</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 1213 Introduction to Corrections</td>
<td></td>
</tr>
<tr>
<td>CJ 3213 Criminal Law II</td>
<td></td>
</tr>
<tr>
<td>CJ 3313 American Court System</td>
<td></td>
</tr>
<tr>
<td>CJ 4613 Criminal Justice Internship</td>
<td></td>
</tr>
<tr>
<td>SOC 3023 Juvenile Delinquency</td>
<td></td>
</tr>
<tr>
<td>SOC 3073 Criminology</td>
<td></td>
</tr>
<tr>
<td>POLS 3023 Introduction to Public Administration</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Credit Hours</th>
<th>65</th>
</tr>
</thead>
</table>
# ASSOCIATE IN ARTS
## ELEMENTARY EDUCATION (011E)

The Elementary Education program is intended to prepare students for a career in teaching kindergarten and all elementary school grade levels. The program is designed to provide the student with the first two years of general requirements to transfer to a four-year program. Students should meet with the program coordinator for advisement.

**General Education Requirements:** Students must take the following course as a general education requirement: **HIST 2483 American History to 1877**

**REQUIRED HOURS** ............................................ 64

### Communications ............................................ 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1113</td>
<td>Composition I</td>
</tr>
<tr>
<td>ENGL 1213</td>
<td>Composition II</td>
</tr>
<tr>
<td>SPCH 1113</td>
<td>Speech Communication</td>
</tr>
</tbody>
</table>

### Social and Behavioral Sciences ............................ 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2483</td>
<td>American History to 1877</td>
</tr>
<tr>
<td>POLS 1113</td>
<td>American Federal Government</td>
</tr>
</tbody>
</table>

**Select from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 2113</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 2123</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td><strong>PSY 1113</strong></td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>SOC 1113</td>
<td>Introduction to Sociology</td>
</tr>
</tbody>
</table>

### Science and Mathematics .................................... 11

**Select from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1315</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>GEOL 1014</td>
<td>Earth Science</td>
</tr>
<tr>
<td>GEOL 1114</td>
<td>Physical Geology</td>
</tr>
<tr>
<td>GEOL 1124</td>
<td>Physical Geography</td>
</tr>
<tr>
<td>GEOL 1224</td>
<td>Historical Geology</td>
</tr>
<tr>
<td>GEOL 2124</td>
<td>Astronomy</td>
</tr>
<tr>
<td><strong>PHYS 1014</strong></td>
<td>General Physical Science</td>
</tr>
<tr>
<td>PHYS 1114</td>
<td>General Physics I</td>
</tr>
</tbody>
</table>

### Biological Science ........................................ 4

**Select from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>BIOL 1114</em>*</td>
<td>General Biology</td>
</tr>
<tr>
<td>BIOL 1134</td>
<td>General Environmental Biology</td>
</tr>
<tr>
<td>BIOL 1144</td>
<td>General Cellular Biology</td>
</tr>
</tbody>
</table>

### Mathematics ................................................ 3

**Select from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1503</td>
<td>Mathematics for Critical Thinking</td>
</tr>
<tr>
<td>MATH 1513</td>
<td>College Algebra</td>
</tr>
<tr>
<td>MATH 1613</td>
<td>Trigonometry</td>
</tr>
<tr>
<td>MATH 1715</td>
<td>Pre-Calculus</td>
</tr>
<tr>
<td>MATH 2264</td>
<td>Analytical Geometry and Calculus I</td>
</tr>
</tbody>
</table>

**Elective** .................................................. 3

*Select three hours from courses not selected above in HIST, SOC, ECON, or POLS.*

**Recommended**

**Required** .................................................. 20

**Program Requirements** ....................................

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORIE 1151</td>
<td>The College Experience</td>
</tr>
<tr>
<td>MATH 2213</td>
<td>Mathematical Structures I</td>
</tr>
<tr>
<td>MATH 3413</td>
<td>Mathematical Structures II</td>
</tr>
<tr>
<td>PSY 3043</td>
<td>Child Psychology or</td>
</tr>
<tr>
<td>PSY 3033</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>HIST 2493</td>
<td>American History since 1877</td>
</tr>
<tr>
<td>Biological or Physical Science (4 hours)</td>
<td></td>
</tr>
<tr>
<td>Mathematics (3 hours)</td>
<td></td>
</tr>
</tbody>
</table>

**Free Elective** ............................................. 3

**Total Credit Hours** .................................... 64
The two-year Social Sciences degree is designed for students interested in entry-level jobs in social services. The degree provides a broad introduction to the social science disciplines as a core, and then allows the student to select an additional nine hours in one of the following disciplines: Psychology or Sociology.

REQUIRED HOURS ........................................ 65

Communications ........................................... 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ......................... 9
HIST 2483 American History to 1877
POLS 1113 American Federal Government
PSY 1113 Introduction to Psychology

Science and Mathematics ................................. 11
Physical Science .................................... 4
Select from the following:
CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science ........................................ 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
BIOL 1144 General Cellular Biology

Mathematics ............................................... 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
MATH 1513 College Algebra
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities .................................................. 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

ASSOCIATE IN ARTS
SOCIAL SCIENCES (019)
OPTION: PSYCHOLOGY (019P)
OPTION: SOCIOLOGY (019S)

Global Studies ............................................. 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective ...................................................... 3
Select three additional hours from the courses listed above and not previously selected.

Program Requirements .................................. 9
HIST 2493 American History since 1877
SBS 3033 Perspectives on Human Behavior
SOC 1113 Introduction to Sociology

Social Science Elective ................................. 3
Select from the following:
ECON 2113 Principles of Macroeconomics
GEOG 2243 Human Geography

Support and Related ................................. 9
Select from the following options:

Option: Psychology
Select nine credit hours of electives from Psychology.

Option: Sociology
Select nine credit hours of electives from Sociology.

Elective ...................................................... 3

Total Credit Hours ...................................... 65
HONORS PROGRAM
SCHOOL OF LIBERAL ARTS

Dr. James Ford, Director

A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

MINOR IN HONORS (900)

Core Courses ........................................... 12
  HONS  1113  Freshman Honors Seminar
  HONS  2113  Sophomore Honors Seminar
  HONS  3113  Junior Honors Seminar
  HONS  4113  Senior Honors Capstone

Electives ................................................. 6
  HONS  3123  Special Topics in Honors
  HONS  3133  Honors Study-At-Large

Total Credit Hours ................................... 18

Enrollment in Honors Program required.
School of Mathematics, Science, and Health Sciences

Dr. Keith Martin, Dean

Departments

• Biology
• Health Sciences
• Mathematics and Physical Sciences
Mathematics, Science, and Health Sciences Degrees

**Baccalaureate Degrees**

Biology (B.S.)
- Environmental Conservation
- Medical/Molecular Biology

Nursing (B.S.)

**Minors**
- Biology
- Chemistry

**Associate Degrees**

Biological Science (A.S.)

Emergency Medical Services (A.A.S.)

Nursing (A.A.S.)
- Bridge NREMT – Paramedic/LPN to RN

Physical Science (A.S.)
- Chemistry
- Geology
- Engineering/Physics/Math
MISSION STATEMENT AND PURPOSES

The mission of the Department of Biology at Rogers State University is to support students in their pursuit of knowledge in biology and life science. Our purposes are:

1. To increase the student's critical thinking and reasoning abilities.
2. To increase the student's understanding and appreciation of the biological world, and the ability to apply this understanding in his/her personal and professional life.
3. To increase the student's awareness of the benefits of incorporation of technology into science studies.
4. To increase the student's ability to interpret and understand his/her world.
5. To prepare a student to matriculate into a four-year degree program in math or science-related fields or graduate.
6. To serve as a resource for the community, utilizing the expertise of the faculty.

DEPARTMENT OF BIOLOGY
SCHOOL OF MATHEMATICS, SCIENCE, AND HEALTH SCIENCES

Dr. Jerry Bowen, Department Head

Ms. Claudia Glass  Dr. Sue Katz-Amburn  Dr. Adele Register
Mr. Don Glass    Dr. Jae-Ho Kim    Dr. Jin Seo
                  Dr. Eric Lee      Dr. Craig Zimmermann

PROGRAMS OF STUDY

Bachelor of Science
Biology
   Option: Environmental Conservation
   Option: Medical/Molecular Biology

Minor
Biology

Associate in Science
Biological Science
BACHELOR OF SCIENCE

BIOLOGY

OPTION: ENVIRONMENTAL CONSERVATION (112E)
OPTION: MEDICAL/MOLECULAR (112M)

Under the Bachelor of Science in Biology, there are two emphases: the Environmental Conservation emphasis and the Medical/Molecular emphasis. The four-year program seeks to develop a biologist well founded in either area of emphasis. The student integrates mathematical and physical science concepts into biology. The student uses the scientific method as well as evaluates others’ use of this method of inquiry. He/she writes and presents scientific papers and reports. The degree is augmented with individual research and internships for successful postgraduate and professional careers.

REQUIRED HOURS ......................... 121

Communications ................................. 9
ENGL  1113 Composition I
ENGL  1213 Composition II
SPCH  1113 Speech Communication

Social and Behavioral Sciences................. 9
History ........................................... 3
Select from the following:
HIST  2483 American History to 1877
HIST  2493 American History since 1877

POLS  1113 American Federal Government ....... 3

Social Science .................................... 3
Select from the following:
ECON  2113 Principles of Macroeconomics
ECON  2123 Principles of Microeconomics
PSY  1113 Introduction to Psychology
SOC  1113 Introduction to Sociology

Science and Mathematics ....................... 12
Physical Science ............................... 5
Select from the following:
*CHEM 1315 General Chemistry I
GEOL  1014 Earth Science
GEOL  1114 Physical Geology
GEOL  1124 Physical Geography
GEOL  1224 Historical Geology
GEOL  2124 Astronomy
PHYS  1014 General Physical Science
PHYS  1114 General Physics I

Biological Science .............................. 4
Select from the following:
BIOL  1114 General Biology
BIOL  1134 General Environmental Biology
*BIOI  1144 General Cellular Biology

Mathematics ................................... 3
Select from the following:
MATH  1503 Mathematics for Critical Thinking
*MATH 1513 College Algebra
MATH  1613 Trigonometry
MATH  1715 Pre-Calculus
MATH  2264 Analytical Geometry & Calculus I

Humanities .................................... 6
Select from the following:
ART (HUM)1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL  2613 Introduction to Literature
HUM  2113 Humanities I
HUM  2223 Humanities II
HUM  2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL  1113 Introduction to Philosophy

Global Studies ................................. 3
Select from the following:
BIOL  3103 Plants and Civilization
ECON  3003 International Economic Issues and Policies
GEOG  2243 Human Geography
GERM  1113 Beginning German I
HIST  2013 World Civilization I
HIST  2023 World Civilization II
HUM  3633 Comparative Religion
LANG  1113 Foundations of World Languages
NAMS  1143 Native Americans of North America
NAMS  2503 Cherokee I
PHIL  1313 Values and Ethics
POLI  3053 International Relations
SOC  3213 Minority Groups
SPAN  1113 Beginning Spanish I

Elective ....................................... 3
Select three additional hours from the courses listed above and not previously selected.

*Required
Program Core Requirements .............................................. 16
BIOL 2104 General Botany
BIOL 2205 General Zoology
BIOL 3024 Genetics
BIOL 4602 Biology Research Methods I
BIOL 4801 Biology Research Methods II

Environmental Conservation Emphasis .............................. 23
BIOL 3004 Field Botany
BIOL 3014 Ecology of Mammals
BIOL 3034 General Ecology
BIOL 3513 Environmental Conservation
BIOL 4014 Ornithology
BIOL 4524 Field Zoology

Environmental Conservation Required
Support Courses .......................................................... 14
CHEM 1415 General Chemistry II
CHEM 3125 Organic Chemistry I
PHYS 1114 General Physics I

Environmental Conservation Guided
Selected Electives ....................................................... 13
Guided Electives (BIOL, CHEM, GEOL, MATH, PHYS)
(Minimum 6 hours of 3000-4000 upper-division courses)

Selected Electives ........................................................ 13

Medical/Molecular Emphasis ............................................. 16
BIOL 3204 Physiology
BIOL 3504 Molecular Cell Biology
BIOL 3525 Biology of Microorganisms
BIOL 4153 Molecular Genetics

Medical/Molecular Required
Support Courses .......................................................... 27
CHEM 1415 General Chemistry II
CHEM 3125 Organic Chemistry I
CHEM 3225 Organic Chemistry II
CHEM 3404 Biochemistry
PHYS 1114 General Physics I
PHYS 1214 General Physics II

Medical/Molecular Guided
Selected Electives ....................................................... 8
BIOL 3000-4000 upper-division biology courses

Selected Electives ........................................................ 12

Total Credit Hours ....................................................... 121
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

**MINOR IN BIOLOGY (003B)**

**Requirements** ............................................. 12-14

BIOL 1144 General Cellular Biology

*and two of the following three courses:*

- BIOL 2104 General Botany
- BIOL 2205 General Zoology
- BIOL 2124 Microbiology
- or
- BIOL 3525 Biology of Microorganisms

**Electives** .................................................. 9

Nine upper-division hours in Biology

Recommendation for Physical Science requirement in General Education:

- CHEM 1315 Chemistry I

**Total Credit Hours** ................................. 21–23

*Not open to students choosing Bachelor of Science in Biology degree.*
ASSOCIATE IN SCIENCE

BIOLOGICAL SCIENCE (003)

The Associate in Science in Biological Science consists of the general education curriculum and the supporting science courses. In support of the mission of the University, the school, and the department, the degree seeks to develop a student with a broad and diverse background in science and general education.

REQUIRED HOURS ........................................ 64

Communications ........................................... 9
ENGL 1113 Composition I
ENGL 1213 Composition II
SPCH 1113 Speech Communication

Social and Behavioral Sciences ......................... 9
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877
POLS 1113 American Federal Government ............ 3

Social Science ............................................... 3
Select from the following:
ECON 2113 Principles of Macroeconomics
ECON 2123 Principles of Microeconomics
PSY 1113 Introduction to Psychology
SOC 1113 Introduction to Sociology

Science and Mathematics ................................ 12
Physical Science ............................................ 5
Select from the following:
*CHEM 1315 General Chemistry I
GEOL 1014 Earth Science
GEOL 1114 Physical Geology
GEOL 1124 Physical Geography
GEOL 1224 Historical Geology
GEOL 2124 Astronomy
PHYS 1014 General Physical Science
PHYS 1114 General Physics I

Biological Science .......................................... 4
Select from the following:
BIOL 1114 General Biology
BIOL 1134 General Environmental Biology
*BIOIL 1144 General Cellular Biology

Mathematics .................................................. 3
Select from the following:
MATH 1503 Mathematics for Critical Thinking
*MATH 1513 College Algebra or higher
MATH 1613 Trigonometry
MATH 1715 Pre-Calculus
MATH 2264 Analytical Geometry and Calculus I

Humanities .................................................... 6
Select from the following:
ART (HUM) 1113 Art Appreciation
COMM (HUM) 2413 Theatre Appreciation
ENGL 2613 Introduction to Literature
HUM 2113 Humanities I
HUM 2223 Humanities II
HUM 2893 Cinema
MUSC (HUM) 2573 Music Appreciation
PHIL 1113 Introduction to Philosophy

Global Studies .............................................. 3
Select from the following:
BIOL 3103 Plants and Civilization
ECON 3003 International Economic Issues and Policies
GEOG 2243 Human Geography
GERM 1113 Beginning German I
HIST 2013 World Civilization I
HIST 2023 World Civilization II
HUM 3633 Comparative Religion
LANG 1113 Foundations of World Languages
NAMS 1143 Native Americans of North America
NAMS 2503 Cherokee I
PHIL 1313 Values and Ethics
POLS 3053 International Relations
SOC 3213 Minority Groups
SPAN 1113 Beginning Spanish I

Elective ...................................................... 3
Select three additional hours from the courses listed above and not previously selected.

*Required

Program Requirements .................................... 18
BIOL (Any course 2000 or higher)
CHEM 3125 Organic Chemistry I
CHEM 3225 Organic Chemistry II
MATH 2843 Statistics
PHYS 1114 General Physics I
PHYS 1214 General Physics II

Support and Related ...................................... 4
Select from the following:
BIOL 2104 General Botany
BIOL 2205 General Zoology
CHEM 1415 General Chemistry II

Total Credit Hours ....................................... 64
DEPARTMENT OF HEALTH SCIENCES
SCHOOL OF MATHEMATICS, SCIENCE AND HEALTH SCIENCES

Dr. Nancy Diede, Department Head

Mr. Larry Brewer       Ms. Shirley McNickle       Ms. Amy Richards
Dr. Theresa Bycroft    Mr. Mike Miller          Ms. Kathy Sims
Dr. William Hart       Mr. Clem Ohman           Ms. Karen Smith
Ms. Rosanina Ketchum

MISSION STATEMENT AND PURPOSES

The Department of Health Sciences is one of eleven academic departments at Rogers State University and supports the mission of Rogers State University. The department mission is to prepare students to achieve personal and professional goals and to educate safe and competent beginning practitioners of selected health fields. The department also prepares students majoring in other fields with health courses to support their degrees.

The faculty is committed to excellence in teaching and student service. Learning is best accomplished by providing students with accurate and reliable information, opportunities for individualized learning experiences, and guidance and direction through supportive resources. The teacher-learner relationship is enhanced when accountabilities and expected outcomes are clear. Students are supported and guided by the faculty to become active participants in learning in order to achieve professional and personal goals. The Health Sciences faculty believes that scientific reasoning and critical thinking are reflected as clinical judgment.

The purposes of the RSU Health Sciences Department mission are to:

1. Provide a baccalaureate degree, associate degrees, and educational opportunities for students, both traditional and nontraditional.

2. Provide opportunities for students to demonstrate competence in written and oral communications, scientific reasoning, and critical thinking that emphasizes qualitative as well as quantitative skills.

3. Promote and encourage a positive academic climate with students, community, faculty, and staff for instruction and communication.

PROGRAMS OF STUDY

Bachelor of Science
Nursing

Associate in Applied Science
Emergency Medical Services
Nursing
Option: Bridge NREMT–Paramedic/LPN to RN
The Bachelor of Science in Nursing, specifically designed for the Registered Nurse, provides an opportunity for any licensed registered nurse educated at the associate degree or diploma level to achieve academic and personal goals and to develop stronger clinical reasoning and analytical skills to advance their careers. The Bachelor of Science in Nursing program is accredited by the Accreditation Commission for Education in Nursing.

REQUIRED HOURS ........................................ 124

Communications ........................................ 9
  ENGL 1113 Composition I
  ENGL 1213 Composition II
  SPCH 1113 Speech Communication

Social and Behavioral Sciences ......................... 9
  History .................................................. 3
  Select from the following:
    HIST 2483 American History to 1877
    HIST 2493 American History since 1877
  Social Science ......................................... 3
  Select from the following:
    ECON 2113 Principles of Macroeconomics
    ECON 2123 Principles of Microeconomics
    *PSY 1113 Introduction to Psychology
    SOC 1113 Introduction to Sociology

Science and Mathematics ................................ 12
  Physical Science ....................................... 5
  Select from the following:
    *CHEM 1315 General Chemistry I
    GEOL 1014 Earth Science
    GEOL 1114 Physical Geology
    GEOL 1124 Physical Geography
    GEOL 1224 Historical Geology
    GEOL 2124 Astronomy
    PHYS 1014 General Physical Science
    PHYS 1114 General Physics I

Biological Science ....................................... 4
  Select from the following:
    BIOL 1114 General Biology
    BIOL 1134 General Environmental Biology
    BIOL 1144 General Cellular Biology

  Mathematics ............................................. 3
  Select from the following:
    MATH 1503 Mathematics for Critical Thinking
    *MATH 1513 College Algebra
    MATH 1613 Trigonometry
    MATH 1715 Pre-Calculus
    MATH 2264 Analytical Geometry & Calculus I

  Humanities .............................................. 6
  Select from the following:
    ART (HUM) 1113 Art Appreciation
    COMM (HUM) 2413 Theatre Appreciation
    ENGL 2613 Introduction to Literature
    HUM 2113 Humanities I
    HUM 2223 Humanities II
    HUM 2893 Cinema
    MUSC (HUM) 2573 Music Appreciation
    PHIL 1113 Introduction to Philosophy

  Global Studies .......................................... 3
  Select from the following:
    BIOL 3103 Plants and Civilization
    ECON 3003 International Economic Issues and Policies
    GEOG 2243 Human Geography
    GERM 1113 Beginning German I
    HIST 2013 World Civilization I
    HIST 2023 World Civilization II
    HUM 3633 Comparative Religion
    LANG 1113 Foundations of World Languages
    NAMS 1143 Native Americans of North America
    NAMS 2503 Cherokee I
    PHIL 1313 Values and Ethics
    POLS 3053 International Relations
    SOC 3213 Minority Groups
    SPAN 1113 Beginning Spanish I

Elective .................................................... 3
  Select three additional hours from the courses listed above and not previously selected.

*Required
### Program Core Requirements

- **Professional Specialty – 29 hours**:  
  - NURS 4003 Professional Nursing Role  
  - NURS 4013 Health Assessment/Promotion  
  - NURS 4113 Rural Nursing  
  - NURS 4213 Nursing Science and Research  
  - NURS 4214 Management and Leadership in Nursing  
  - NURS 4223 Professional Nursing Practice Seminar  
  - NURS 4224 Family, Community and Public Health Nursing I  
  - NURS 4234 Family, Community and Public Health Nursing II

### Support Course Requirements

- Biol 2124 Microbiology  
- Biol 3204 Physiology  
- HLSC 3323 Pathophysiology for the Health Professions  
- Math 2843 Statistics or  
- SBS 3063 Social and Behavioral Statistics  
- NUTR Nutrition Elective  
- PHAR 2113 Fundamentals of Pharmacology  
- PSY 3033 Developmental Psychology  

**Free Elective**: 3

**Total Credit Hours**: 124

---

*Advanced standing credit. Since this degree builds upon initial associate degree or diploma nursing preparation, the Registered Nurse receives advanced standing credit for a portion of the nursing major. Twenty-nine (29) hours of 3000 level nursing credit will be awarded via advanced standing based on appropriate state licensure documentation. These hours are represented on the degree plan as Professional Specialty.*
ASSOCIATE IN APPLIED SCIENCE
EMERGENCY MEDICAL SERVICES (094E)

The Rogers State University Emergency Medical Services Program began in 1991 and is approved by the Oklahoma State Department of Health-Emergency Medical Services Division. The Emergency Medical Services Program is also nationally accredited by the Commission on Accreditation of Allied Health Education Program. This program exists to select students with educational opportunities in the classroom and in clinical settings, and to prepare them to enter the profession of Emergency Medical Services. Upon successful program completion, graduates in the curriculum are eligible to take the National Registry Examination to become licensed as a Paramedic. PHTLS, ACLS, and PALS are included. The curriculum provides a collegiate-level educational experience well beyond the minimum requirements of licensure agencies. Admission is competitive.

EMS curriculum will be modified to accommodate changes in the EMT-Paramedic National Curriculum which has been developed by the National Transportation Board under the auspices of the United States Department of Health and Human Services, Health Resources and Human Services Administration, Maternal and Child Health Bureau. Please check with the Health Sciences department for information as to when the revised curriculum will be implemented.

Program Prerequisites
1. Basic Emergency Medical Technician (EMS 1108 or licensure)
2. Students must clear all academic deficiencies before admission to the program.
3. Computer Proficiency: Successful completion of institutional computer science proficiency exam or CS 1113 Microcomputer Applications.
4. All prerequisite courses must be completed prior to Fall admittance.

REQUIRED HOURS: 76

Communications: 6
ENGL 1113 Composition I
ENGL 1213 Composition II

Social and Behavioral Sciences: 9
History: 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877

POLS 1113 American Federal Government: 3

Social Science: 3
PSY 1113 Introduction to Psychology

Science and Mathematics: 9
Biological Science:
BIOL 1144 General Cellular Biology
BIOL 2215 Anatomy and Physiology

Orientation: 1
ORIE 1151 The College Experience

Program Requirements: 47
EMS 1103 Introduction to EMS and Patient Assessment
EMS 1113 Pharmacology for Pre-Hospital Providers
EMS 1124 Advanced Skills in Emergency Medical Services
EMS 1203 Field Operations
EMS 1213 ECG Interpretation
EMS 1225 Trauma Assessment and Management
EMS 2104 Medical Emergencies
EMS 2115 Special Patient Populations
EMS 2125 Cardiac/Respiratory Emergencies
EMS 2202 OB/GYN Emergencies
EMS 2241 EMS Leadership
EMS 2213 Physician Internship
EMS 2245 EMS Internship
EMS 2221 Public Health Principles

Support and Related: 4
HLSC 1233 Medical Terminology
HLSC 1051 Blood Borne Pathogens and Hazard Communication

Total Credit Hours: 76

Pending approval by the Oklahoma State Regents for Higher Education.
ASSOCIATE IN APPLIED SCIENCE
NURSING (054)

The Nursing Program began in 1981 and is approved by the Oklahoma Board of Nursing and accredited by the Accreditation Commission for Education in Nursing. The degree consists of a 72 credit hour program and can be completed in two years with a prerequisite semester by a full-time student.

The Nursing Program exists to provide selected students with educational opportunities in the classroom and in clinical settings in northeastern Oklahoma, and to prepare them to enter the profession of nursing upon graduation. The graduate is prepared at an entry-level of nursing practice and is eligible to take the National Council Licensure Examination to become a Registered Nurse. Admission is competitive.

Program Prerequisites
1. Reading score of: ACT Reading 19, ACT Compass 83 or Nelson Denny 13.
2. All Academic deficiencies cleared including Computer Science. Proficiency in Computer Science may be achieved through Advanced Standing or successfully passing CS 1113 Microcomputer Applications with a ‘C’ or better.
3. Required GPA in the five(5) pre-requisite courses of 2.5 or higher. All prerequisite courses must be completed by the end of the Spring semester in which an application is submitted.

REQUIRED HOURS ................................. 72

Communications ............................. 6
ENGL 1113 Composition I* ....................... 3
ENGL 1213 Composition II ....................... 3

Social and Behavioral Sciences .................. 9
History ............................................. 3
Select from the following:
HIST 2483 American History to 1877
HIST 2493 American History since 1877

POLS 1113 American Federal Government ........ 3

Social Science ................................... 3
PSY 1113 Introduction to Psychology

Science and Mathematics ...................... 4
Biological Science
BIOL 1144 General Cellular Biology*

Orientation ........................................ 1
ORIE 1151 The College Experience*

Guided Electives ................................. 3
Select from the following:
PHIL 1313 Values and Ethics
PHIL 2123 Logic
SOC 1113 Introduction to Sociology
SPCH 1113 Speech Communication

Program Requirements ......................... 34
NURS 1111 Nursing Concepts
NURS 1117 Foundations of Nursing Practice
NURS 1191 Dosage Calculation*
NURS 1228 Therapeutic Nursing Interventions I
NURS 2138 Therapeutic Nursing Interventions II
NURS 2223 Transition to Nursing Practice
NURS 2246 Nursing in a Complex Environment

Support and Related ............................ 15
BIOL 2124 Microbiology
BIOL 2215 Anatomy and Physiology*
NUTR 1113 Introduction to Nutrition
PHAR 2113 Fundamentals of Pharmacology

Total Credit Hours .............................. 72

*Pre-requisite Course
ASSOCIATE IN APPLIED SCIENCE
NURSING
OPTION: BRIDGE NREMT–PARAMEDIC/LPN TO RN (054B)

Rogers State University provides an option to facilitate the transition from NREMT-Paramedic/LPN to RN. The program is designed to provide a solid foundation, training, and experience that meets all the recognized national and state accreditation guidelines. Students are required to pass equivalency nursing examinations for advanced standing. Graduates are eligible to take the National Council Licensure Examination to become a Registered Nurse. The Nursing Program is approved by the Oklahoma Board of Nursing and accredited by the Accreditation Commission for Education in Nursing. Admission is competitive.

Program Prerequisites
1. Reading score of: ACT Reading 19, ACT Compass 83 or Nelson Denny 13.
2. All Academic deficiencies cleared including Computer Science. Proficiency in Computer Science may be achieved through Advanced Standing or successfully passing CS 1113 Microcomputer Applications with a ‘C’ or better.
3. Required GPA in the nine (9) pre-requisite courses of 2.5 or higher. All prerequisite courses must be completed by the end of the Spring semester in which an application is submitted.

REQUIRED HOURS ........................................ 65

Communications ........................................ 6
ENGL 1113 Composition I*
ENGL 1213 Composition II

Social and Behavioral Sciences ....................... 9
History .................................................... 3
Select from the following:
   HIST 2483 American History to 1877
   HIST 2493 American History since 1877

   POLS 1113 American Federal Government........... 3

Social Science ............................................ 3
PSY 1113 Introduction to Psychology

Science and Mathematics ............................ 4
BIOL 1144 General Cellular Biology*

Orientation ................................................ 1
ORIE 1151 The College Experience*

Guided Elective* ........................................ 3

Select from the following:
PHIL 2123 Logic
PHIL 1313 Values and Ethics
SOC 1113 Introduction to Sociology
SPCH 1113 Speech Communication

Program Requirements ............................... 27
NURS 1111 Nursing Concepts
NURS 1191 Dosage Calculation*
NURS 1433 Bridge to Registered Nursing
NURS 2138 Therapeutic Nursing Interventions II
NURS 2223 Transition to Nursing Practice
NURS 2246 Nursing in a Complex Environment
NURS 2005 Basic Patient Care I or
NURS 2015 Basic Patient Care II

Support and Related ................................. 15
BIOL 2124 Microbiology*
BIOL 2215 Anatomy and Physiology*
NUTR 1113 Introduction to Nutrition*
PHAR 2113 Fundamentals of Pharmacology*

Total Credit Hours ..................................... 65

*Pre-requisite Course
MISSION STATEMENT AND PURPOSES

The mission of the Department of Mathematics and Physical Sciences at Rogers State University is to support students in their pursuit of knowledge in mathematics and physical science. Our purposes are:

1. To increase the student's critical thinking and reasoning abilities.
2. To increase the student's understanding and appreciation of the physical world, and the ability to apply this understanding in his/her personal and professional life.
3. To increase the student's awareness of the benefits of incorporation of technology into Science and Math studies.
4. To increase the student's ability to interpret and understand his/her world mathematically.
5. To prepare a student to matriculate into a four-year degree program in math or science-related fields or graduate.
6. To serve as a resource for the community, utilizing the expertise of the faculty.

PROGRAMS OF STUDY

Minor
Chemistry

Associate in Science
Physical Science
Option: Chemistry
Option: Engineering/Physics/Math
Option: Geology
A minor requires completion of at least 18-24 designated credit hours of coursework outside the student's major field, including a minimum of 9 upper-division credit hours, and may have a required core. The same courses may not be used to fulfill the requirements for both a major and a minor.

**MINOR IN CHEMISTRY (028C)**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1315</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHEM 1415</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>CHEM 3125</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CHEM 3225</td>
<td>Organic Chemistry II</td>
</tr>
</tbody>
</table>

**Total Credit Hours** | 20

The same courses may not be used to fulfill the requirements for both a major and a minor.
# ASSOCIATE IN SCIENCE

## PHYSICAL SCIENCE

**OPTION: CHEMISTRY (028C)**

**OPTION: ENGINEERING/PHYSICS/MATH (028E)**

**OPTION: GEOLOGY (028G)**

The Associate in Science in Physical Science consists of general education curriculum and courses supporting other departmental programs. In support of the mission of the University, the school, and the department, the degree seeks to provide a solid general education component for all University students, provide curriculum in the physical sciences for students who are preparing for a baccalaureate-granting program, and provide programs of study to students presently in the workforce, allowing them the opportunity to continue their education.

**REQUIRED HOURS .................................. 65**

<table>
<thead>
<tr>
<th>Communications</th>
<th>English courses</th>
<th>Social and Behavioral Sciences</th>
<th>History courses</th>
<th>Science and Mathematics</th>
<th>Mathematics courses</th>
<th>Biological Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1113 Composition I</td>
<td>ENGL 1213 Composition II</td>
<td>SPCH 1113 Speech Communication</td>
<td>HIST 2483 American History to 1877</td>
<td><em>CHEM 1315 General Chemistry I</em></td>
<td>MATH 1503 Mathematics for Critical Thinking</td>
<td>BIOL 1114 General Biology</td>
</tr>
<tr>
<td>ENGL 1213 Composition II</td>
<td>ENGL 1213 Composition II</td>
<td>SPCH 1113 Speech Communication</td>
<td>HIST 2493 American History since 1877</td>
<td><strong>CHEM 1315 General Chemistry I</strong></td>
<td>MATH 1513 College Algebra</td>
<td>BIOL 1134 General Environmental Biology</td>
</tr>
<tr>
<td>SPCH 1113 Speech Communication</td>
<td>SPCH 1113 Speech Communication</td>
<td>SPCH 1113 Speech Communication</td>
<td>POLS 1113 American Federal Government</td>
<td><strong>CHEM 1315 General Chemistry I</strong></td>
<td>MATH 1613 Trigonometry</td>
<td>BIOL 1144 General Cellular Biology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select from the following:</th>
<th>Select from the following:</th>
<th>Select from the following:</th>
<th>Select from the following:</th>
<th>Select from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2483 American History to 1877</td>
<td>HIST 2493 American History since 1877</td>
<td>POLS 1113 American Federal Government</td>
<td>ECON 2113 Principles of Macroeconomics</td>
<td>ECON 2123 Principles of Microeconomics</td>
</tr>
<tr>
<td>ECON 2113 Principles of Macroeconomics</td>
<td>ECON 2123 Principles of Microeconomics</td>
<td>PSY 1113 Introduction to Psychology</td>
<td>SOC 1113 Introduction to Sociology</td>
<td>SOC 1113 Introduction to Sociology</td>
</tr>
<tr>
<td>ECON 2113 Principles of Macroeconomics</td>
<td>ECON 2123 Principles of Microeconomics</td>
<td>PSY 1113 Introduction to Psychology</td>
<td>SOC 1113 Introduction to Sociology</td>
<td>SOC 1113 Introduction to Sociology</td>
</tr>
<tr>
<td>ECON 2113 Principles of Macroeconomics</td>
<td>ECON 2123 Principles of Microeconomics</td>
<td>PSY 1113 Introduction to Psychology</td>
<td>SOC 1113 Introduction to Sociology</td>
<td>SOC 1113 Introduction to Sociology</td>
</tr>
<tr>
<td>ECON 2113 Principles of Macroeconomics</td>
<td>ECON 2123 Principles of Microeconomics</td>
<td>PSY 1113 Introduction to Psychology</td>
<td>SOC 1113 Introduction to Sociology</td>
<td>SOC 1113 Introduction to Sociology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select from the following:</th>
<th>Select from the following:</th>
<th>Select from the following:</th>
<th>Select from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 1014 Earth Science</td>
<td>GEOL 1114 Physical Geology</td>
<td>GEOL 1124 Physical Geography</td>
<td>GEOL 1224 Historical Geology</td>
</tr>
<tr>
<td>GEOL 1014 Earth Science</td>
<td>GEOL 1114 Physical Geology</td>
<td>GEOL 1124 Physical Geography</td>
<td>GEOL 1224 Historical Geology</td>
</tr>
<tr>
<td>GEOL 1014 Earth Science</td>
<td>GEOL 1114 Physical Geology</td>
<td>GEOL 1124 Physical Geography</td>
<td>GEOL 1224 Historical Geology</td>
</tr>
<tr>
<td>GEOL 1014 Earth Science</td>
<td>GEOL 1114 Physical Geology</td>
<td>GEOL 1124 Physical Geography</td>
<td>GEOL 1224 Historical Geology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select from the following:</th>
<th>Select from the following:</th>
<th>Select from the following:</th>
<th>Select from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 1014 General Physical Science</td>
<td>PHYS 1114 General Physics I</td>
<td><strong>CHEM 1315 General Chemistry I</strong></td>
<td>MATH 2264 Analytical Geometry and Calculus I*</td>
</tr>
<tr>
<td>PHYS 1014 General Physical Science</td>
<td>PHYS 1114 General Physics I</td>
<td><strong>CHEM 1315 General Chemistry I</strong></td>
<td>MATH 2264 Analytical Geometry and Calculus I*</td>
</tr>
<tr>
<td>PHYS 1014 General Physical Science</td>
<td>PHYS 1114 General Physics I</td>
<td><strong>CHEM 1315 General Chemistry I</strong></td>
<td>MATH 2264 Analytical Geometry and Calculus I*</td>
</tr>
<tr>
<td>PHYS 1014 General Physical Science</td>
<td>PHYS 1114 General Physics I</td>
<td><strong>CHEM 1315 General Chemistry I</strong></td>
<td>MATH 2264 Analytical Geometry and Calculus I*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select from the following:</th>
<th>Select from the following:</th>
<th>Select from the following:</th>
<th>Select from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1503 Mathematics for Critical Thinking</td>
<td>MATH 1513 College Algebra</td>
<td>MATH 1613 Trigonometry</td>
<td>MATH 1715 Pre-Calculus</td>
</tr>
<tr>
<td>MATH 1503 Mathematics for Critical Thinking</td>
<td>MATH 1513 College Algebra</td>
<td>MATH 1613 Trigonometry</td>
<td>MATH 1715 Pre-Calculus</td>
</tr>
<tr>
<td>MATH 1503 Mathematics for Critical Thinking</td>
<td>MATH 1513 College Algebra</td>
<td>MATH 1613 Trigonometry</td>
<td>MATH 1715 Pre-Calculus</td>
</tr>
<tr>
<td>MATH 1503 Mathematics for Critical Thinking</td>
<td>MATH 1513 College Algebra</td>
<td>MATH 1613 Trigonometry</td>
<td>MATH 1715 Pre-Calculus</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Humanities</th>
<th>Global Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>---------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Select from the following:</td>
<td>Select from the following:</td>
</tr>
<tr>
<td>ART (HUM)1113 Art Appreciation</td>
<td>BIO 1113 Analytical Geometry and Calculus I*</td>
</tr>
<tr>
<td>COMM (HUM) 2413 Theatre Appreciation</td>
<td>COMM (HUM) 2413 Theatre Appreciation</td>
</tr>
<tr>
<td>ENGL 2613 Introduction to Literature</td>
<td>ENGL 2613 Introduction to Literature</td>
</tr>
<tr>
<td>HUM 2113 Humanities I</td>
<td>HUM 2113 Humanities I</td>
</tr>
<tr>
<td>HUM 2223 Humanities II</td>
<td>HUM 2223 Humanities II</td>
</tr>
<tr>
<td>HUM 2893 Cinema</td>
<td>HUM 2893 Cinema</td>
</tr>
<tr>
<td>MUSC (HUM) 2573 Music Appreciation</td>
<td>MUSC (HUM) 2573 Music Appreciation</td>
</tr>
<tr>
<td>PHIL 1113 Introduction to Philosophy</td>
<td>PHIL 1113 Introduction to Philosophy</td>
</tr>
<tr>
<td>---------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Select from the following:</td>
<td>Select from the following:</td>
</tr>
<tr>
<td>BIOL 3103 Plants and Civilization</td>
<td>BIOL 3103 Plants and Civilization</td>
</tr>
<tr>
<td>ECON 3003 International Economic Issues and Policies</td>
<td>ECON 3003 International Economic Issues and Policies</td>
</tr>
<tr>
<td>GEOG 2243 Human Geography</td>
<td>ECON 2113 Principles of Macroeconomics</td>
</tr>
<tr>
<td>GERM 1113 Beginning German I</td>
<td>ECON 2123 Principles of Microeconomics</td>
</tr>
<tr>
<td>HIST 2013 World Civilization I</td>
<td>PSY 1113 Introduction to Psychology</td>
</tr>
<tr>
<td>HIST 2023 World Civilization II</td>
<td>SOC 1113 Introduction to Sociology</td>
</tr>
<tr>
<td>HUM 3633 Comparative Religion</td>
<td>SOC 1113 Introduction to Sociology</td>
</tr>
<tr>
<td>LANG 1113 Foundations of World Languages</td>
<td>SOC 1113 Introduction to Sociology</td>
</tr>
<tr>
<td>NAMS 1143 Native Americans of North America</td>
<td>SOC 1113 Introduction to Sociology</td>
</tr>
<tr>
<td>NAMS 2503 Cherokee I</td>
<td>SOC 1113 Introduction to Sociology</td>
</tr>
<tr>
<td>PHIL 1313 Values and Ethics</td>
<td>SOC 1113 Introduction to Sociology</td>
</tr>
<tr>
<td>POLS 3053 International Relations</td>
<td>SOC 1113 Introduction to Sociology</td>
</tr>
<tr>
<td>SPAN 1113 Beginning Spanish I</td>
<td>SOC 1113 Introduction to Sociology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from the following:</td>
<td>Select from the following:</td>
</tr>
<tr>
<td>BIOL 1114 General Biology</td>
<td>BIOL 1114 General Biology</td>
</tr>
<tr>
<td>BIOL 1134 General Environmental Biology</td>
<td>BIOL 1134 General Environmental Biology</td>
</tr>
<tr>
<td>BIOL 1144 General Cellular Biology</td>
<td>BIOL 1144 General Cellular Biology</td>
</tr>
</tbody>
</table>

*Required
### Program Core Requirements................. 12-13

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM</td>
<td>1415</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>MATH</td>
<td>1613</td>
<td>Trigonometry or</td>
</tr>
<tr>
<td>MATH</td>
<td>2364</td>
<td>Analytical Geometry and Calculus II</td>
</tr>
<tr>
<td>PHYS</td>
<td>1114</td>
<td>General Physics I or</td>
</tr>
<tr>
<td>PHYS</td>
<td>2015</td>
<td>Engineering Physics I</td>
</tr>
</tbody>
</table>

### Chemistry Option Support and Related Courses...... 10

Select ten credit hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM</td>
<td>2515</td>
<td>Environmental Chemistry</td>
</tr>
<tr>
<td>CHEM</td>
<td>3125</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CHEM</td>
<td>3225</td>
<td>Organic Chemistry II</td>
</tr>
</tbody>
</table>

Total Credit Hours........................................ 65

### Engineering/Physics/Math Option Support and Related Courses ......... 10

Select ten credit hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>2364</td>
<td>Analytical Geometry and Calculus II</td>
</tr>
<tr>
<td>MATH</td>
<td>2464</td>
<td>Analytical Geometry and Calculus III</td>
</tr>
<tr>
<td>MATH</td>
<td>2843</td>
<td>Statistics</td>
</tr>
<tr>
<td>MATH</td>
<td>3113</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>PHYS</td>
<td>2115</td>
<td>Engineering Physics II</td>
</tr>
</tbody>
</table>

Total Credit Hours........................................ 65

### Geology Option Support and Related Courses ........ 8

Select eight credit hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL</td>
<td>1014</td>
<td>Earth Science</td>
</tr>
<tr>
<td>GEOL</td>
<td>1114</td>
<td>Physical Geology</td>
</tr>
<tr>
<td>GEOL</td>
<td>1124</td>
<td>Physical Geography</td>
</tr>
<tr>
<td>GEOL</td>
<td>1224</td>
<td>Historical Geology</td>
</tr>
<tr>
<td>GEOL</td>
<td>2124</td>
<td>Astronomy</td>
</tr>
</tbody>
</table>

Total Credit Hours........................................ 62
<table>
<thead>
<tr>
<th>COURSE DESCRIPTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting: 164</td>
</tr>
<tr>
<td>Art: 165</td>
</tr>
<tr>
<td>Biological Science: 168</td>
</tr>
<tr>
<td>Business Administration: 169</td>
</tr>
<tr>
<td>Chemistry: 170</td>
</tr>
<tr>
<td>Communications: 171</td>
</tr>
<tr>
<td>Community Counseling: 173</td>
</tr>
<tr>
<td>Computer-Aided Design Technology: 173</td>
</tr>
<tr>
<td>Computer Science: 173</td>
</tr>
<tr>
<td>Cooperative Work Experience: 175</td>
</tr>
<tr>
<td>Criminal Justice: 175</td>
</tr>
<tr>
<td>Economics: 176</td>
</tr>
<tr>
<td>Emergency Medical Services: 176</td>
</tr>
<tr>
<td>Engineering: 178</td>
</tr>
<tr>
<td>English: 178</td>
</tr>
<tr>
<td>Entrepreneurship: 179</td>
</tr>
<tr>
<td>Finance: 179</td>
</tr>
<tr>
<td>Fitness Management: 180</td>
</tr>
<tr>
<td>Geography: 180</td>
</tr>
<tr>
<td>Geology: 180</td>
</tr>
<tr>
<td>German: 180</td>
</tr>
<tr>
<td>Health, Physical Education, and Recreation: 180</td>
</tr>
<tr>
<td>Health Science: 181</td>
</tr>
<tr>
<td>History: 181</td>
</tr>
<tr>
<td>Honors: 183</td>
</tr>
<tr>
<td>Humanities: 184</td>
</tr>
<tr>
<td>Information Technology: 185</td>
</tr>
<tr>
<td>Languages: 186</td>
</tr>
<tr>
<td>Library Science: 186</td>
</tr>
<tr>
<td>Management: 186</td>
</tr>
<tr>
<td>Manufacturing Management: 186</td>
</tr>
<tr>
<td>Marketing: 186</td>
</tr>
<tr>
<td>Mathematics: 187</td>
</tr>
<tr>
<td>Music: 188</td>
</tr>
<tr>
<td>Native American Studies: 189</td>
</tr>
<tr>
<td>Nursing: 190</td>
</tr>
<tr>
<td>Nutrition: 191</td>
</tr>
<tr>
<td>Organizational Leadership: 192</td>
</tr>
<tr>
<td>Orientation: 192</td>
</tr>
<tr>
<td>Pharmacology: 192</td>
</tr>
<tr>
<td>Philosophy: 192</td>
</tr>
<tr>
<td>Physics: 193</td>
</tr>
<tr>
<td>Political Science: 193</td>
</tr>
<tr>
<td>Psychology: 195</td>
</tr>
<tr>
<td>Reading: 196</td>
</tr>
<tr>
<td>Social and Behavioral Science: 196</td>
</tr>
<tr>
<td>Sociology: 197</td>
</tr>
<tr>
<td>Spanish: 198</td>
</tr>
<tr>
<td>Special Programs: 198</td>
</tr>
<tr>
<td>Speech: 199</td>
</tr>
<tr>
<td>Sport Management: 199</td>
</tr>
<tr>
<td>Supply Chain Management: 199</td>
</tr>
<tr>
<td>Technology: 200</td>
</tr>
</tbody>
</table>

* Pending approval by the Oklahoma State Regents for Higher Education.*
Accounting

ACCT 1113 Introduction to Accounting
Emphasis on record keeping, double entry accounting, and financial statement preparation. This is a suggested elective, preparatory course for Accounting 2103. Completion of Accounting 2103 precludes enrollment in this course.

ACCT 2103 Accounting I-Financial
Accrual accounting for businesses covering basic accounting theory, corporate stocks, bonds, and classified financial statements.

ACCT 2203 Accounting II-Managerial
A first course in managerial accounting with emphasis on accounting tools for managers. Topics covered include: cost accounting, break-even point, profit analysis, variable costing, budgeting, cash flow, differential analysis, responsibility accounting, financial ratios, stocks, and bonds. Prerequisite: ACCT 2103.

ACCT 2500 Cooperative Education in Accounting
Applications of the theories, principles, and methods of accounting studies in a practical work environment. Students will learn both conceptual and applied approaches to the study of accounting and will be better prepared for a variety of career opportunities in the field. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

ACCT 3113 Intermediate Accounting I
Analyzes valuation and other theoretical problems in accounting for cash, temporary investments, receivables, inventories, long-term investments, plant and equipment, and intangible assets. Prerequisites: ACCT 2103, ACCT 2203, ECON 2123, BADM 2843, and BADM 3113.

ACCT 3123 Intermediate Accounting II
Analyzes stockholders’ equity, dilutive securities, investments, issues related to income determination including revenue recognition, accounting for income taxes, pensions, leases and error analysis, preparation and analysis of financial statements, including price level changes and statement of changes in financial position. Prerequisite: ACCT 3113.

ACCT 3133 Cost Accounting
Provides the students with basic cost principles, job order costing, process and joint costing, and estimated costs. Prerequisites: ACCT 2103, ACCT 2203, ECON 2123, BADM 2843, and BADM 3113.

ACCT 3143 Individual Income Tax Accounting
Surveys current individual income tax laws. Topics include filing requirements, includable income, adjustments, itemized deductions, and tax credits. Prerequisite: ACCT 2203.

ACCT 3243 Accounting Information Systems
The design and development of accounting systems and data uses. Prerequisite: ACCT 2203.

ACCT 3443 Nonprofit Fiscal Management
The Unified Chart of Accounts for nonprofit organizations is introduced in the course. The UCOA allows nonprofits to reliably translate their financial statements into the categories required by the IRS Form 990, the federal Office of Management and Budget, and into other standard reporting formats. The course will also cover budgeting, financial ratios, tax issues, insurance, nonprofit audits, and requirements for a 501c nonprofit, tax exempt corporation.

ACCT 3500 Cooperative Education in Accounting
Analyzes accounting information and concepts by combining professional accounting work experience with academic studies. It is a partnership among employers, students, and the University focused on professional practice and vocational exploration. Students have an opportunity to explore their professions and apply principles acquired in the classroom. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

ACCT 4123 Internal Auditing
Provides an understanding of the concepts associated with audits that go beyond the traditional financial audit. These audits have been described by various names such as: operational audits, program audits, management audits, and performance audits. Prerequisite: ACCT 2203.

ACCT 4313 Auditing
An examination of the processes conducted by independent, internal, and governmental accountants including the standards and procedures applied in the examination of financial statements for the purpose of rendering an opinion on them. Theoretical concepts of materiality, audit risk, and evidential matter are explored, along with the auditor's understanding of controls in a sophisticated technological environment. Prerequisite: ACCT 3123.

ACCT 4323 Not-For-Profit and Governmental Accounting
An activity course involving the study of accounting processes and procedures used by state and local governmental units and other selected not-for-profit entities. Prerequisite: ACCT 2203.

ACCT 4333 Fraud Investigation
Studies the development of information and evidence needed to conduct a fraud examination. Examines investigative processes including interviewing, taking statements, examination of public records, tracing false transactions, analyzing internal and external fraud schemes, and writing the investigative report. Prerequisite: ACCT 4313.

ACCT 4343 Fraud Examination
The study of occupational fraud and abuse including asset misappropriation, corruption, and fraudulent statements. Develops an understanding of fraud examination methodology, and sets forth the schemes used by executives, managers, and employees to commit fraud against their organizations. Reviews the internal controls necessary to deter fraud, the different types of fraud, and effective prevention, detection, and investigative actions. Prerequisite: ACCT 4313.
ACCT 4353 Fraud: Criminology and Ethics
This course examines the causes of crime with a focus on white-collar crime, organizational crime, and occupational crime. Fraud prevention programs, punishment, and the criminal justice system are studied. The ethics section covers ethical issues faced by the fraud examiner and the Association of Fraud Examiners (ACFE) code of ethics. Prerequisite: ACCT 4313.

ACCT 4363 Legal Elements of Fraud
A study of the statutes and common law principles involved in prosecuting fraud. The course includes an overview of the United States legal system, the Federal Rules of Civil and Criminal Procedures, and the Federal Rules of Evidence. Legal Elements examines the laws related to fraud, individual rights during an examination, criminal prosecution for fraud, the civil justice system, basic rules of evidence, and testifying as an expert witness. Prerequisite: ACCT 4313.

ACCT 4500 Cooperative Education in Accounting
Integrates the learning that takes place in the classroom with the work experience. Students enrolled in the accounting programs experience the working environment through a coordinated agreement between the employer, the student, and the School of Business and Technology. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

ACCT 4793 Accounting Internship
Supervised professional-level accounting assignment with a business firm, government agency, or not-for-profit agency. Prerequisites: ACCT 3113 and instructor’s permission.

Art

ART 1103 Art Foundations I
An introduction to the practical application and theoretical aspects of creating art on two-dimensional surfaces. (Formerly ART 1003)

ART 1151 Freshman Art Orientation
Eight week course introducing students to the artistic and academic resources available at RSU and their necessary and effective utilization for completing the Bachelor of Fine Art degree.

ART (HUM) 1113 Art Appreciation
Illustrated lecture course surveying the role and dimension of art with a general examination of art theory, art media, and art history.

ART 1203 Art Foundations II
An introduction to the practical application and theoretical aspects of creating art with three-dimensional media.

ART 1213 Digital Foundations
An introduction to the Macintosh operating system, peripherals, and storage of graphic-based work. Discussion of raster vs. vector graphics and their strengths and weaknesses. A broad overview of some of the software and the parameters it defines for the artist. An introduction to the issues surrounding cross platform graphics. Production of original artworks.

ART 1223 Graphic Design I
This class provides a strong foundation in computer graphics through the use of Adobe Photoshop and traditional design concepts with related assignments. A thorough knowledge of materials and techniques of the computer artist is stressed. Prerequisites: ART 1103. (Formerly GT 1223)

ART 1323 Typography
An in-depth study of typography as it relates to Graphic Design. Including the anatomy of letterforms, visual hierarchy, history of type, production, and type design and its various uses. Prerequisites: ART 1103 and ART 1223.

ART 1413 Drawing I
Introduction to various types and uses of drawings. Black-and-white media, space and volume relations, and development of visual units of design and their integration in the whole organization. Prerequisites: ART 1103 and ART 1203.

ART 1423 Drawing II
Continuation of ART 1413 with emphasis on perspective, composition, and multimedia. Prerequisite: ART 1413 or instructor’s permission.

ART 1833 Black/White Photography I
Students will study camera operation, basic theory, materials and process, film exposure and developing techniques, contact printing and enlarging, filters and printing techniques, and print finishing. This course equips students with technical, intellectual, conceptual, and creative skills of making a photograph. Prerequisites: ART 1103. (Formerly GT 1833)

ART 1913 Printmaking I
A broad perspective and general understanding of the various printmaking processes including theory and some practical work in the following media: silkscreen, woodcuts, linoleum block, and intaglio (etching), and an explanation of lithography. Prerequisites: ART 1103 and 1203. (Formerly ART 2013)

ART 2033 Black/White Photography II
This course covers archival processing and print finishing techniques. Students will develop their own personal projects based on consultation with the instructor with the final result being a production of limited edition portfolios. Prerequisite: ART 1833.

ART 2113 Life Drawing I
Constructive figure drawing from the live model. Focus on creative attitudes, with maintenance of balance between perceptual and conceptual drawing activities. Prerequisites: ART 1103, ART 1203, and ART 1413, or instructor’s permission.

ART 2213 Watercolor I
Techniques and purposes of painting with watercolor. Prerequisites: ART 1103, ART 1203, and ART 1413 or instructor's permission.
ART 2383 Advanced Digital Imaging
This is a project-driven course in advanced imaging and handling of digital images. Emphasis will be given to design, color correction, repair, special effects and filters, and advanced image manipulation. A working knowledge of print and web requirements will be obtained. Theory/Lab. Prerequisite: ART 1223 or instructor's permission.

ART 2413 Three-Dimensional Art I
Experience in three-dimensional problems starting with an introduction to clay and its techniques including methods of firing, oxidation, reduction, and raku. Other sculptural processes discussed include mold making, metal casting, and carving. Prerequisites: ART 1103 and ART 1203.

ART 2423 Graphic Design II
An in-depth study of visual communication through the use of a vector graphics software program (Adobe Illustrator) in conjunction with a raster graphics software program (Adobe PhotoShop). Assignments are designed to extend a student’s sense of visual awareness, visual literacy, and creative thought, and strengthening the student’s portfolio. Prerequisite: ART 1223. (Formerly ART 1273)

ART 2453 Wheel-Throwing I
The nature of clay through the use of the potter’s wheel. Methods of firing include oxidation, reduction, and raku. Also discussed are glazing techniques. Prerequisites: ART 1103 and ART 1203.

ART 2553 Digital 3D Foundations
This course introduces the use of 3D programs such as Maya to create original art, illustrations, images for animation, and interactive CDs. Attention will be given to terminology. Prerequisites: ART 1103 and ART 1213. Recommended: ART 1223, ART 1413, and ART 1423.

ART 2813 Painting I
The study and application of painting. Comparison of history of painting and technique to student work. Visual and special relationships relative to painting. Use of either oil or acrylic paints. Prerequisites: ART 1103, ART 1203, and ART 1413, or instructor’s permission.

ART 2910 Individual Studio/Internship
One to four credit hours. Prerequisites: sophomore standing, instructor’s permission, and completion of all courses in any of the following areas: Drawing, Ceramics, Life Drawing, Painting, Sculpture, Watercolor, Serigraphy (silkscreen printing), Printmaking, Interior Design, or Art History.

ART 3003 Western Art History to 1400
An in-depth study of the major art movements and works in Western art history to 1400. (Formerly ART 2713)

ART 3013 Western Art History 1400-1850
The study of the movements, groups, and individuals in Western art history. The focus of the class will be directed toward the Renaissance through the precursors of Impressionism.

ART 3023 Nonprofit Fine Arts Management
This course is an overview of the management of nonprofit fine arts organizations as well as people in arts-related professions. Students will gain an awareness of the field of arts management, private and public arts agencies, and the role of the arts in local communities.

ART 3113 Life Drawing II
Students will learn the technical necessity and aesthetic benefits of working from a live model. Emphasis will be on advanced concepts in drawing. Stress on historical and contemporary influences in figure drawing. Prerequisites: ART 1103, ART 1203, ART 1413, and ART 2113, or instructor’s permission.

ART 3123 Graphic Design III
Emphasis is placed on preparing the student to successfully enter the graphic design field with an advanced understanding of design theory and a mastery of the industry’s standard software programs. Graphic design assignments are designed to create a professional quality portfolio. Creative thinking, visual literacy, and graphics theory are stressed in both print and interactive multimedia projects. Prerequisite: ART 2423. (Formerly GT 1333 and 2313)

ART 3133 History of Non-Western Arts
A survey and comparison of art from non-Western societies, including art from indigenous or immigrant non-Western populations living in Westernized society. (Formerly ART 2733)

ART 3213 Western Art History 1850-Present
The study of the most influential art and artists of Europe and the Americans during the middle and late modern periods. Aesthetic and historical influences as well as their effects on current art directions will be addressed. (Formerly ART 4023)

ART 3223 Watercolor II
An advanced study, application, and production of water soluble media. Elective for Art students. Prerequisite: ART 2213 or instructor's permission. (Formerly ART 2223)

ART 3233 Printmaking II
An advanced study of the disciplines and techniques of printmaking, with increased emphasis on quality and complexity of concept and design. Prerequisite: ART 1913. (Formerly ART 2353)

ART 3313 Art Theory I
Critical theory by artists as it applies to art works and culture. (Formerly ART 2373)

ART 3413 Applied/Packaging Design
An in-depth study of design solutions from start to comprehensive mock-ups. Special attention to signage, exhibition design, packaging, display, and point of purchase. Explores product identity and design problems associated with design. Prerequisite: ART 3123.
ART 3443 Three-Dimensional Art II
Three-dimensional problems utilizing advanced tools, media, and techniques, building upon the basics learned in 3-D Art I. This course emphasizes the student's personal design style; planning and construction of well developed and thought out sculptures. Prerequisite: ART 2413. (Formerly ART 2443)

ART 3463 Wheel-Throwing II
A continuation of ART 2453 with emphasis placed on the student's personal approach as well as production skills. Prerequisite: ART 2453. (Formerly ART 2463)

ART 3523 Artistic Authoring and Animation
Introduction to interactive multimedia applications utilizing and animating 2-D and 3-D graphics, text, sound, and digital video. Emphasis will be placed on Macromedia Flash and Action Script programming in a Macintosh environment. Theory/Lab. Prerequisite: ART 2423.

ART 3543 Artistic Website Design
This course covers principles of website architecture, planning, and production. Emphasis will be placed on aesthetics and navigation of websites. This course utilizes WYSIWYG software (such as Dreamweaver) in a Macintosh environment. Theory/Lab. Prerequisite: ART 2423.

ART 3553 Digital 3D Studio
This is an advanced course that explores the tools and techniques used to create/animate rigid, inorganic/organic objects. Concepts for animating objects are discussed. Projects will include construction of buildings and texturing structures. Projects will also include the modeling of living beings. Prerequisite: ART 2553.

ART 3613 Painting II
Studio investigations and production of a painted body of work. Students will further develop and strengthen their portfolio of paintings. Some experiments with media mixing will be included in the curriculum. Prerequisite: ART 2813.

ART 3633 Art Marketing
Through investigation of product definition, demographics, market analysis, style identity, self-promotion, and branding, students will gain a practical and aesthetic understanding of the business of art. Professional portfolio development and presentation will be emphasized. Field trips and contacts with art businesses are part of the course curriculum. Prerequisites: ART 1103, ART 1203, and ART 1213. (Formerly ART 2793)

ART 3883 Digital Color Photography
The concepts and techniques in electronic imaging will be explored through the use of color digital equipment and Adobe Photoshop. Fine Arts as well as editorial photographic standards will be addressed on the basis for critical analysis including visual awareness, visual literacy, and creative thought of the finished photograph. Prerequisites: ART 1833 and ART 1223 or instructor's permission. (Formerly ART 2883)

ART 3910 Directed Studies
This course will address particular research and applications of theory and/or production in a visual art discipline. Course content to be determined each semester. Subjects will be selected from but not limited to studies in studio, graphic arts, or art history. Open to students in a graduating semester. (1-3 credit hours.) (Formerly ART 2920)

ART 3943 Photographic Applications I
This course addresses the practice and theory of location and studio photography. Emphasis will be on the human subject, images for journalism media, and equipment operations. Prerequisites: ART 2033 and ART 3883.

ART 4223 History of Graphic Design/Multimedia
An in-depth study of the history of graphic design from prehistory to the present as it relates to modern design practices. Includes advertising, history of type, production, posters, package design styles, and trends of the field.

ART 4243 Photographic Applications II
This course explores the practical and theoretical aspects of photography for fine art images, graphic design, and illustration. Emphasis will be on photographic documentation and advertising. Prerequisite: ART 3943.

ART 4313 Art Theory II
Critical theory by philosophers from antiquity to the present as it applies to art works and culture.

ART 4333 The Italian Renaissance (1400-1600)
This course focuses on the overarching ideas of the Italian Renaissance, underscoring the art (painting, architecture, sculpture) and human culture (history, philosophy, literature, music, religion, and geopolitics) of one of the most distinctive periods in Western history. The course will provide a framework for understanding the significance of the Italian Renaissance and its impact in shaping the Western world as well as the global community.

ART 4433 Sequential Art
Student will utilize hand skills to sketch and draw storyboards. These hand-rendered storyboards will be incorporated into computer-generated three-dimensional objects in an artificial three-dimensional space leading to storyboard design, animation scripts, and the production of animation sequences to video. Prerequisite: ART 2553.

ART 4513 Art Internship
This course is designed to allow students external, for credit, learning and experimental opportunities in working visual art-related environments. Upon approval by the art faculty, students will be able to work in structured and regularly assessed art establishments.
ART 4533 Art Studies-At-Large
This course is designed to foster study external to the region. Students will study at internationally recognized art centers. May be repeated once for credit. Instructor’s permission required.

ART 4853 Graphic Design Practicum
This course incorporates all aspects of graphic design to produce various assigned live projects. This course is designed to give students practical real-world experience and live projects to enhance their portfolio. Lab. Prerequisite: ART 3123 or instructor’s permission.

ART 4953 Senior Capstone Portfolio
The Capstone Portfolio is an original, specialized project, integrating the student’s cumulative academic experiences. Preparation for the Senior Project begins in the junior year with consultation with advisors. Prerequisite: Senior status.

Biological Science

BIOL 0123 Science Proficiency
The primary objective is to provide knowledge of the basic concepts and principles of physical and life sciences. This course does not apply toward total credit hours for graduation. Prerequisite: MATH 0114 or equivalent.

BIOL 1114 General Biology
General Biology provides an introduction to various topics in biological science including basic chemistry; cellular biology; studies of animals, plants, protozoans, and fungi; human biology; genetics and heredity; and environmental/population studies. This course meets the four credit hour life sciences requirement for graduation from Rogers State University and is open to any student. Lab required.

BIOL 1134 General Environmental Biology
A general survey of environmental science. Includes an introduction to basic ecological principles with an emphasis on major modes of environmental pollution. Lab required.

BIOL 1144 General Cellular Biology
An introduction to inorganic and organic chemistry, with an extensive survey of cell structure, cellular metabolism, enzymes, mitosis and meiosis, Mendelian genetics, and molecular genetics. Lab required.

BIOL 2104 General Botany
Basic processes and structures in plants and their relation to factors in the environment, reproduction heredity, heritable and non-heritable variations in plants and their causes and consequences are studied. Previous course in chemistry recommended. Lab required. Prerequisite: BIOL 1144. (Formerly BIOL 1104 and BIOL 1105)

BIOL 2124 Microbiology
General microbiology with emphasis on fundamentals of morphology, physiology, and growth-related activities of pathogenic and nonpathogenic organisms. Aseptic technique and common microbiological tests and procedures covered. Lab required. Prerequisite: BIOL 1144.

BIOL 2205 General Zoology
A survey of the animal kingdom, with special emphasis on phylogenetic relationships, structural adaptation, and ecological significance of the major phyla. Lab required. Prerequisite: BIOL 1144.

BIOL 2215 Anatomy and Physiology
An introduction to the principles of the structure and function of the human body. A beginning course designed to emphasize the integration of all body systems. Lab required. Prerequisite: BIOL 1144 or instructor’s permission.

BIOL 2285 Human Anatomy
A study of the structure of the human body with emphasis on organ systems. Lab required. Prerequisite: BIOL 1144 or BIOL 2205 or instructor’s permission.

BIOL 3004 Field Botany
An introduction to Oklahoma flora based upon classification, distribution, and natural history of representatives of the plant phyla of this region. Lab and extensive fieldwork required. Prerequisite: BIOL 2104.

BIOL 3014 Ecology of Mammals
A study of morphology, systematics, and distribution of mammals in Oklahoma, North America, and globally; biogeography; evolution; and physiological, morphological, and behavioral adaptations. Prerequisite: BIOL 2205.

BIOL 3024 Genetics
An introduction to basic concepts of Mendelian genetics and an inquiry into the basic processes of evolution. Lab required. Prerequisites: BIOL 1144 and CHEM 1315. MATH 2843 is recommended.

BIOL 3033 Fundamentals of Geographic Information Systems
An introduction to the theory and application of geographic information systems. Topics include spatial data models, geodesy and map projections, global positioning systems, remote sensing, basic spatial analyses and cartographic modeling. Emphasis is placed on the application of GIS to problems of biological conservation and natural resource management. Lab required. Prerequisite: MATH 1513 and CS 1113.

BIOL 3034 General Ecology
A study of the structure and function of ecosystems including a survey of the aquatic and terrestrial habitats. Includes lab and field trips. Prerequisites: BIOL 2104 and BIOL 2205.

BIOL 3103 Plants and Civilization
The study of the interaction between plants and human cultures in both historical and contemporary societies. This course examines the use of plants as medicine, foods, and materials within social and scientific settings. Prerequisite: BIOL 1114, BIOL 1134, or BIOL 1144. (Formerly BIOL 3104).

Pending approval by the Oklahoma State Regents for Higher Education.
BIOL 3204 Physiology
A study of the functions and biochemical processes of the cells, tissues, and organ systems, with special emphasis on humans. Lab required. Prerequisites: BIOL 1144 and 2285, or BIOL 2205 and CHEM 1315.

BIOL 3275 Comparative Vertebrate Anatomy
A comparative study of the morphology and evolution of the vertebrates as well as function and evolution of various representative organ systems. Lab required. Prerequisite: BIOL 2205.

BIOL 3504 Molecular Cell Biology
Course will emphasize fundamental principles of eukaryotic cell biology at the molecular and cellular levels with emphasis on cell structure and cellular and biochemical processes and mechanisms. Lab required. Prerequisites: BIOL 1144, CHEM 1315, and CHEM 1415.

BIOL 3513 Environmental Conservation
Studies the requirements and regulations of wildlife/natural resources on a regional and global scale. Emphasis will be given to ecosystem management, landscape ecology, and threats to environmental and global biodiversity. Prerequisite: BIOL 3034.

BIOL 3514 Forest Ecology and Management
A survey of topics pertaining to the ecological processes of forest ecosystems and the management of forest resources. Topics include tree ecophysiology, forest ecosystem structure and function, forest hydrology, wildlife, silviculture, and fire ecology. Lab required. Prerequisite: BIOL 2104.

BIOL 3525 Biology of Microorganisms
Structure/function, physiology, genetics, evolution, and diversity of prokaryotic microorganisms and their impact on humans and the environment. Lab required. Prerequisites: BIOL 1144 and CHEM 1415. Recommended: CHEM 3125.

BIOL 3950 Special Topics in Biology
Focus of the course is an approved area of biology to be determined by faculty for each semester offered. The course may be repeated for credit. (1-4 credit hours.)

BIOL 4014 Ornithology
A study of classification, distribution, identification, life histories, and evolution of birds. Specimen preparation and field techniques emphasize Oklahoma species. Prerequisite: BIOL 2205.

BIOL 4133 Molecular Genetics
Study of transcription, translation, and replication; and gene organization, regulation, and expression at the molecular level for prokaryotes and eukaryotes. Prerequisites: BIOL 1144 and CHEM 1415. CHEM 3125 is recommended.

BIOL 4214 Histology
The microscopic study of tissues and organs in relation to their function. Lab required. Prerequisite: BIOL 2285 or BIOL 3204.

BIOL 4303 Plant and Animal Toxicology
An introduction to the effects caused by exposure of living organisms to chemical substances. Reading, research, and discussions on environmental effects and consequences of organic and inorganic toxins are required. Prerequisites: BIOL 2104, BIOL 2205, and CHEM 3125.

BIOL 4414 Immunology
The study of innate and adaptive immune responses. Topics include cell derivation and communication and clinical applications including inflammation, hypersensitivity, autoimmunity, tolerance, and vaccinations. Lab required. Prerequisite: BIOL 3204 or BIOL 3504.

BIOL 4524 Field Zoology
An introduction to local animal life based upon classification, distribution, and natural history of representatives of the animal phyla of this region. Lab and extensive field work required. Prerequisite: BIOL 2205.

BIOL 4554 Aquatic Biology
Aquatic Biology is an introduction to the study of freshwater systems. Local freshwater ecosystems will be described and characterized in terms of physiographic and biological features emphasizing their inherent ecological relationships. Extensive fieldwork will introduce students to surveying techniques and analytical evaluation of freshwater systems. Prerequisites: BIOL 2104, BIOL 2205, and CHEM 1315. CHEM 1415 recommended.

BIOL 4602 Biology Research Methods I
Introduction to research methods and design in the biological sciences. Students will synthesize a proposal of an original research project presented in oral and written format for the benefit of a non-specialist audience. Prerequisite: eight upper-division hours in biology.

BIOL 4801 Biology Research Methods II
Investigation of research problem proposed in BIOL 4602 Biology Research Methods I. Students will complete research methods, conduct proposed research, analyze results, and present data in oral and written format for the benefit of a non-specialist audience. Prerequisite: BIOL 4602.

Business Administration

BADM 1203 Introduction to Business
Introductory course for business majors. Survey of basic principles, forms, and practices involved in administration of business. (Formerly BUS 1203)

BADM 2013 Personal Finance
Nontechnical personal finances. Practical applications in budgeting, banking, borrowing, insurance, investment, taxes, home ownership, and family financial planning. May be taken for elective credit only. (Formerly BUS 2013)

Pending approval by the Oklahoma State Regents for Higher Education.
BADM 2500 Cooperative Education in Business Administration
Applications of the theories, principles, and methods of business studies in a practical work environment. Students will learn both conceptual and applied approaches to the study of business administration and will be better prepared for a variety of career opportunities in the field. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

BADM 2843 Business Statistics
An introduction to basic statistical terminology, organization of data, measures of central tendency and dispersions, and application of statistical techniques using business examples and statistical applications software. Includes elementary probability, sampling, estimation, software applications, and a variety of other statistical techniques to prepare the student for upper-level forecasting, linear programming, and multivariate applications. Prerequisite: MATH 1513 or higher. (Formerly BMA 2333 and cross-listed with MATH 2843.)

BADM 3113 Business Communications
Comprehensive view of the communication process in the business environment with emphasis on listening skills; a review of grammar; writing various types of letters, memoranda, electronic messages, employment-related messages, and reports; delivering oral presentations; and developing interpersonal skills. Prerequisite: ENGL 1113. (Formerly BADM/BUS 2523)

BADM 3323 Legal Environment of Business
This course covers the principles of business law for normal business transactions, with emphasis on the judicial system, general contracts, bailments, and sales contracts. (Formerly BUS 3323)

BADM 3333 Business and Professional Ethics
Examination of moral and ethical issues within business and professional environments. In addition to a broad study of ethical behavior and decision making, various professional codes of conduct will be examined. Central to this examination will be the discussion of integrity, independence, and objectivity, as well as legal liability. Prerequisite: MGMT 3013.

BADM 3500 Cooperative Education in Business Administration
Analyzes business information and concepts by combining professional work experience with academic studies. It is a partnership among employers, students, and the University focused on professional practice and vocational exploration. Students have an opportunity to explore their professions and apply principles acquired in the classroom. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

BADM 3913 Communication Skills for Managers and Professionals
A course designed to develop oral and written skills for managers and professionals. Common problems and solutions will be stressed with an emphasis on practical applications to meet individual needs. (Formerly COMM 3913)

BADM 4333 International Business
Investigates cultural influences, government, and business structures in a global economy through studying trade relations, marketing and promotion, production system, labor contracts, and international finance and accounting. Prerequisite: MGMT 3013.

BADM 4500 Cooperative Education in Business Administration
Integrates the learning that takes place in the classroom with the work experience. Students enrolled in the business programs experience the working environment through a coordinated agreement between the employer, the student, and the School of Business and Technology. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor’s permission required.

BADM 4793 Business Internship
Supervised professional-level business assignment with a business firm, government agency, or not-for-profit agency. Prerequisites: ACCT 2103, ACCT 2203, ECON 2123, BADM 2843, BADM 3113, Junior/Senior standing, and instructor’s permission.

Chemistry

CHEM 1315 General Chemistry I
Introductory course in inorganic chemistry dealing with fundamental concepts of measurements, atomic theory, electron configuration, periodicity, bonding, molecular structure, stoichiometry, gas laws, and changes in state and thermochemistry. Laboratory required. Pre- or corequisite: MATH 1513.

CHEM 1415 General Chemistry II
This course is algebra based and is a continuation of CHEM 1315 with emphasis on kinetics, equilibrium, thermodynamics, electrochemistry, qualitative analysis, organic chemistry, biochemistry, and nuclear chemistry. Lab four hours per week. Prerequisite: CHEM 1315.

CHEM 3125 Organic Chemistry I
A two-semester study of fundamental concepts of organic chemistry including acid base theory, nomenclature, structures, reactions, and reaction mechanisms of the principle functional groups. Laboratory required. Prerequisite: CHEM 1415.

CHEM 3225 Organic Chemistry II
Continuation of CHEM 3125 covering the fundamental concepts of organic structure and reactions of the principle functional groups as well as reaction mechanisms. Laboratory required. Prerequisite: CHEM 3125.

CHEM 3404 Biochemistry
Study of compounds and reaction mechanisms occurring in living organisms. Laboratory required. Prerequisite: CHEM 3225.
CHEM 3515 Environmental Chemistry
A course designed to provide chemical and analytical applications within industrial and environmental settings. Advanced laboratory skills with emphasis on EPA methods will be stressed. Labs will include proper sampling techniques, sample handling and storage, and analysis of student-obtained field samples. Prerequisite: CHEM 1415.

Communications

COMM 1003 Introduction to Mass Communication
An introductory survey of the role of mass media in modern society with particular emphasis on critical evaluation of the press, radio, and television. A study of the scope, history, growth, development, practices, ethics, and legal concerns of mass communication. Special attention is given to radio and television, FCC, federal regulatory agencies, and station/network operations. (Formerly BRDC 1003)

COMM 1123 Interpersonal Communications
Study of the theories and practices necessary to develop interpersonal communication skills in both personal and professional relationships, with emphasis on improving verbal and nonverbal techniques for developing and maintaining clear communication between two people. (Formerly SPCH 1123)

COMM 1713 Voice and Articulation
Basic investigation of the structure and function of the vocal apparatus. Analysis of sounds (phonemes) of the English language through the study of the International Phonetic Alphabet. Emphasis on improving vocal sound, articulation, and pronunciation through various techniques and exercises. (Formerly SPCH 1713)

COMM 2003 Video Production
An overview of cameras, recording, editing, audio for television, lighting, electronic graphics, and studio production control will be provided. Skills will be developed in all areas of television production and related concepts. Prerequisite: COMM 1003. (Formerly BRDC 1213)

COMM 2013 Audio Production
Practical applications are required in the study of audio production within the University’s radio station. Student will develop audio production skills both in pre-production and live announcing studios. Prerequisite: COMM 1003. (Formerly BRDC 1223)

COMM 2243 Public Speaking
Analysis and practice in the composition and delivery of speeches with various purposes in diverse settings, including examination of rhetorical criteria for evaluation of content and presentation. Study of celebrated speeches and speakers. Prerequisite: SPCH 1113. (Formerly SPCH 2243)

COMM (HUM) 2413 Theatre Appreciation
A survey and analysis of theatre history, literature, and practices relating to the theatre as a social force. This course explores the fundamentals of understanding and enjoying theatrical performances through an examination of dramatic forms, theatre development, and theatrical artistic elements.

COMM 2433 Stagecraft
Fundamentals of set construction including introduction to technical skills and techniques to mount theatrical productions, scenery construction and painting, basic stage lighting, theatre architecture, and stage elements. Creation of set and technical elements for a theatre program production is included. (Formerly DRAM 1213)

COMM 2523 Acting
Designed to acquaint the beginning actor with the fundamentals of acting. This course explores the physical, vocal, emotional, and technical aspects of the actor’s craft. The student will learn a basic approach to scene and character study through exercises, scene work, and theatre games.

COMM 2703 Radio/Television Announcing
The interpretation of radio and television copy, including news, feature scripts, sports, and commercials. Special emphasis on helping students develop their voice and presentation. Prerequisite: COMM 2013. (Formerly BRDC 1023)

COMM 2723 Small Group Discussion
Study of effective communication techniques and procedures in problem-solving groups, with special emphasis on group roles, norms, and skills. Analysis of various leadership styles and techniques in group communication settings. Prerequisite: SPCH 1113. (Formerly SPCH 2723)

COMM 2801 Audio Practicum
Field experiences providing learning through participation in tasks in an audio/radio facility. Prerequisite: instructor’s permission.

COMM 2811 Video Practicum
Field experiences providing learning through participation in tasks in a video/television facility. Prerequisites: COMM 2801 and instructor’s permission. (Formerly BRDC 2503 and BRDC 2513)

COMM 2821 Mass Media Practicum
Field experiences providing learning through participation in tasks in either video or audio facilities. Placements are arranged to perform tasks that are at a higher level of skill and responsibility than those performed in COMM 2801 or COMM 2811. Prerequisites: COMM 2811 and instructor’s permission.

COMM 3023 Writing for the Media
Thorough study of short-form and long-form media writing, story development, and coverage of all forms of media writing and journalism. Prerequisite: COMM 1003. (Formerly BRDC 2103)

COMM 3033 Corporate Media Production
This course will develop media materials from corporate videos, public relations campaigns, annual reports, and marketing materials. Students will critique materials, engage in proposal preparation and preproduction activities, and produce selected products as appropriate. Prerequisite: COMM 1003.
COMM 3113 Public Relations Strategies
A learning and portfolio intensive class that contains an in-depth examination of the function and practice of public relations campaigns. Emphasis is on public opinion and mass media, and their direct application to public relations campaigns. The student will document the development of a large-scale public relations campaign. Prerequisite: COMM 1003.

COMM 3173 News Reporting
An examination of styles and techniques of television and radio news reporting and research with a major focus on writing skills. Emphasis is placed on research, development, composition, and presentation of radio/television news stories. Prerequisites: COMM 1003 and COMM 3023. (Formerly BRDC 2173)

COMM 3233 Media Sales and Advertising
This course covers the techniques of selling a variety of media with special focus on radio and television advertising, including discussions of media coverage and circulation, use of spot advertising, media mix, and varied techniques for assessing and promoting effectiveness. Prerequisite: COMM 1003.

COMM 3253 Argumentation and Persuasion
Study of the rhetorical and psychological theories used in discourse to effect change in attitude, belief, and policy and to construct valid and compelling arguments, with applications in policy making, legal decision making, and personal inquiry. Fundamentals of argumentation, historical and current, are explored. Prerequisite: SPCH 1113. (Formerly SPCH 3253)

COMM 3413 Media Law
Includes media-related U.S. Supreme Court decisions, historical decisions, changes in communication laws, and FCC regulatory revisions. Prerequisite: COMM 1003. (Formerly BRDC/COMM 2293)

COMM 3613 Mass Media Communication
Analysis of the theories and effects of the mass communication process. Includes examination of examples and effects of the media as related to our political system, children’s programming, judicial system, talk shows, advertising, and new technologies. (Formerly BRDC 3613)

COMM 3713 Communication Research Methods
Introduction to quantitative and qualitative techniques applied to subjects such as media and cultural studies, argumentation, public relations, and organizational and group communication. Emphasizes techniques of research design, instrumentation, data collection/analysis, reporting, and critical evaluation. Prerequisite: COMM 1003.

COMM 3753 Advanced Broadcast Practicum
Advanced field experience providing learning through participation in a broadcast facility with an emphasis in both the practical and ethical responsibilities in producing a televised message. May be repeated once. Prerequisite: COMM 2003. (Formerly COMM 3750)

COMM 3833 Communications Theory
Survey of communications theory in interpersonal, mass media, and organizational contexts.

COMM 3853 Sports Broadcasting
Examines and applies journalistic and performance techniques to reporting sports in broadcasting outlets. Areas of coverage will include play-by-play, color commentary, production, and other elements to create a successful broadcast. May be repeated for up to 6 hours. Prerequisite: COMM 2003.

COMM 3883 New Media and Society
An examination of new media communication and the emergence of digital technologies in social and cultural contexts. Prerequisite or corequisite: COMM 1003.

COMM 4103 Directing
Introduction to fundamentals of directing principles; theoretical and practical skills directors use to mount theatrical productions; use of movement, space, composition, and focus to communicate idea; character and thought; and practical skills of casting, scheduling rehearsals, selecting material, and working with other theatre artists. Prerequisite: COMM 2413.

COMM 4153 Nonverbal Communication
Study of the research on nonverbal behavior, with emphasis on variations and effects in various roles, cultures, social groups, and settings. Prerequisites: SPCH 1113 and COMM 1123. (Formerly SPCH 4153)

COMM 4163 Global Communication
Analysis of major global communication theories and research of the evolving communication systems and practices in different nations. Special emphasis on cultural, economic, political, legal, and technological impacts of information communication media. This course will also involve training for foreign assignments. Prerequisite: COMM 1003. (Formerly SPCH 4163)

COMM 4203 Media Management
Legal, social, management, and programming aspects of print media, and radio-television-cable management. Prerequisites: 18 credit hours of COMM courses and senior standing.

COMM 4223 Communication in Organizations
Study of communication in complex human organizations. Course relates communication to values, leadership, and uses of power in such organizational contexts as media business and professional, social, educational, and political groups. Prerequisite: COMM 1003.

COMM 4253 Broadcast Internship
Field experience at a professional broadcast site with an emphasis in both the practical and ethical responsibilities in producing a mass media message. Students are required to document internship activities. Prerequisites: Junior standing and instructor’s permission.

COMM 4283 Corporate Communication Internship
In-depth practical field experience at a corporate communication division within a corporation, public relations firm, or advertising agency. Designed for junior or senior students. Students are required to document internship activities. Prerequisites: Junior standing and/or instructor’s permission.
COMM 4323 Women and Minorities in Media
Survey of past and present relationships between women and racial and ethnic minorities in the U.S. and the media. Media portrayal, employment, ownership, and access will be studied.

COMM 4513 Script Writing
Students will learn the basic craft of script writing and creating an environment that encourages the writer’s exploration of their individual voice. Prerequisite: ENGL 2023.

COMM 4623 Documentary Production
Writing, research, video photography, video editing, aesthetics, and analyses for longer-form video productions and documentaries. Field work required. Prerequisite: COMM 3753 or instructor’s permission.

COMM 4913 Senior Capstone
Specialized projects emphasizing the student’s cumulative academic experience. Will include portfolio preparation, exams, and oral reports. Senior status required in Communications.

Community Counseling

CC 1213 Intervention Strategies
Examination of intervention strategies appropriate to working with individuals and their families. The focus will be on the problem identification, crisis intervention strategies, and therapeutic settings in the helping profession. (Formerly CA 1213)

CC 2223 Chemical Abuse in Special Populations
The course examines the relationship between certain subcultures and specific types of chemical abuse, theories of substance abuse/addiction, therapeutic modalities, and substance abuse treatment settings. (Formerly CA 2223)

CC 3013 Multicultural Counseling
The understanding of cross cultural helping relationships and the integration of effective counseling skills with diverse populations, including the study of cultural patterns, communication, and perspectives. The student will develop knowledge of cultural influences that impact the helping relationship.

CC 3023 Community Counseling Theory and Practice
An introduction to the counseling profession, including the study of theoretical foundations, therapeutic practices, and ethical standards and guidelines in helping relationships. The primary objective of this course is to increase the student’s knowledge and skill concerning the methods and techniques in counseling.

CC 3213 Group Dynamics
This course will focus on current topics in group dynamics. Students will explore group dynamics and theoretical foundations of group work. Students will also acquire the necessary skills to facilitate groups that focus on effective communication, relationship development and problem resolution.

CC 4013 Psychological Testing
The critical study of tests and measurements, and their administration and usage in human service settings. The student will acquire the necessary knowledge and skills to administer, score, and interpret instruments used in counseling settings.

CC 4513 Research and Evaluation in Counseling Senior Seminar: Capstone Experience
All graduating seniors are required to take a semester-long, three-credit seminar in which they conduct research on some issue related to a human service setting. This experience is designed to help them learn how to investigate, analyze, and synthesize information about practical, behavioral, and societal issues using skills developed through their program and apply their information to the human service field. Developing written and oral presentations about their research enhances students’ ability to communicate and enter into dialogue with others about such issues. Prerequisite: SBS 3013.

Computer-Aided Design Technology

CAD 2114 Computer Graphics I
A study of a real-time graphics computer system as related to processor and graphics-related peripherals. Included is the study and application of graphics language.

Computer Science

CS 1113 Microcomputer Applications
This course is designed for those who intend to be computer users rather than programmers. Successful completion of this course will satisfy the computer literacy requirement. Students will learn how to use the Internet, email, the Windows Operating System, a word processor, a spreadsheet, database management, and a presentation package.

CS 1123 Word Processing I
The class is designed for the beginning word processing student and will cover creating, revising, printing, formatting, moving, multiple page documents, repetitive documents, and spell check, plus using the thesaurus and creating reports. Touchtyping is required. (Formerly CS 2413)

CS 1133 Excel
This course is a full semester course covering the world's number one personal computer spreadsheet. Topics in the course include Excel menus; formatting, filling, and manipulating Excel spreadsheet cells; Excel formulas; and Excel Macros. Prerequisite: CS 1113. (Formerly CS 2913)

CS 1163 Access
This is a full semester course covering the world’s number one personal computer database management system. Topics in the course include data formatting and entry in Access table fields, manipulation of data within and across tables, and Access interfaces to external systems. (Formerly CS 2423)

CS 1213 Introduction to Computing
Introduction to programming logic, analysis of problems, language-independent program design, and algorithms. Corequisite: IT 1411 or equivalent.

Pending approval by the Oklahoma State Regents for Higher Education.
CS 2163 Web Site Design and Development
This course will cover how to create Web pages using popular site development software and current Web site development language(s). Topics include building, formatting, and enhancing pages; adding graphics, advanced graphics, and multimedia; creating and updating forms; creating tables and frames; and managing the structure and design of Web pages. Prerequisite: CS 1113.

CS 2213 Visual Basic
Introduction to the computer language Visual Basic. Students write, compile, debug, execute, and test Visual Basic programs. Prerequisite: CS 1213 or instructor’s permission.

CS 2223 Programming I
Structured programming, operators, variables, loops, decisions, functions, pointers, input/output, data types, structures, and file operations will be treated using a popular programming language. Beginning object-oriented programming topics may also be covered. Prerequisite: CS 1213 or instructor’s permission.

CS 2293 Java Programming
This course will cover Java, a standardized and highly portable object-oriented computer language including features supporting use in computer applications systems development generally and client-server distributed system development specifically. Additionally, Java features support for Web site development, parallel processing (threads), automatic memory allocation, deallocation, and specific exclusion of pointers. Prerequisite: C programming knowledge.

CS 2323 Programming II
Advanced skills in solving problems such as sorting algorithms, list processing, recursion, and code management. Prerequisite: CS 2223 or equivalent.

CS 2970 Special Topics in Computer Science
A study of applied problems in computer science. Designed to allow students the opportunity to study special topics. (1-4 credit hours.) (Formerly CS 2190)

CS 3213 Multimedia Development
The following topics may be included: image manipulation, animation, audio and video creation, and streaming media technologies. Prerequisite: CS 1113.

CS 3223 Data Modeling
This course provides a strong background in relational databases and introduces fundamental database and application development concepts and techniques. Prerequisite: CS 2323.

CS 3333 Object-Oriented Technology
An object-oriented (OO) computer language will be covered in the implementation of applications involving complex data structures. Topics include classes, objects, encapsulation, inheritance, polymorphism, and virtual functions. Prerequisite: CS 2323.

CS 3363 Data Structures
The analysis and implementation of standard data structures such as trees, queues, linked lists, and graphs. Prerequisite: CS 2323.

CS 3413 Systems Analysis
Covers the concepts, skills, methodologies, techniques, tools, and perspectives essential for systems analysis to successfully develop information systems. Prerequisite: CS 2323 or equivalent programming experience.

CS 3423 Software Engineering
Software systems projects are completed by students using CASE (computer aided software engineering) tools, based on a standardized computer software modeling language and automatically generated computer code in a computer language of choice. Prerequisite: CS 3413.

CS (MATH) 3433 Discrete Mathematics
Logic; set theory; order; algorithms; mathematical proof including induction, recursive functions, and recursive algorithms; and combinatorics. Prerequisites: MATH 2264 and CS 2223.

CS 3523 Distributed Systems Development
Study of distributed application development and database management in a client-server environment. Prerequisites: CS 2323 and IT 3153.

CS 3573 Operating Systems
This course covers computer operating systems theory, including consideration of what an operating system is, how it is designed and constructed, and how it operates internally. Aspects of operating systems covered include process management, memory management, I/O systems, distributed systems, and protection and security. Prerequisite: IT 3723.

CS 3623 Human-Computer Interface Development
An exploration of GUI (Graphical User Interface) development and human-computer interaction using a popular RAD [Rapid Application Development (software development)] tool. Prerequisite: CS 2323 or equivalent programming experience.

CS 3733 Computer Graphics Programming
Programming of two- and three-dimensional transformations, curves, hidden surface removal, illumination, and color models. Prerequisites: Math 3523 and CS 3333.

CS 3753 Introduction to Modeling and Simulation
Fundamentals and principles of simulation modeling. Systems dynamics modeling, stochastic modeling, discrete event simulation, Monte Carlo method. Applications of modeling and simulation in interdisciplinary fields. Prerequisite: MATH 3523.

CS 3813 Game Programming I
An introduction to game programming focusing on the use of game engines and hardware interactions for input and output. Prerequisites: CS 3363, CS 3733, and PHYS 3113.

CS 3823 Game Programming II
Intermediate game development. Topics are networked games, sound manipulation, and advanced 3D programming. Prerequisite: CS 3813.

CS 4403 Games Development Seminar
Advanced topics in game design, software project management, and the game industry. Prerequisite: CS 3823.
CS 4504 Capstone
The implementation and testing of a large-scale game in a team environment. Prerequisite: CS 4403.

CS 4523 Advanced Web Systems Development
This course explores electronic commerce and applications of Internet technology. Topics include electronic data interchange, the Internet and the World Wide Web, and intranets – all with a primary emphasis on business and commercial applications. Study of Web site programming including such languages as XML, Java script, VB script, and CGI, and using such tools as Microsoft’s Interdev. Prerequisites: CS 2163 and CS 3333.

Criminal Justice

CJ 1113 Introduction to Criminal Justice
An introduction to the primary components of the criminal justice system - law enforcement, the court system, and corrections - and their general operating processes and responsibilities; the legal, social, and ethical issues influencing criminal justice; and the availability of criminal case file information to the public.

CJ 1213 Introduction to Corrections
A survey of corrections including a review of the history and development of the system; roles and functions of participants; and prevention, treatment, and supervision programs for offenders.

CJ 2013 Criminal Law I
The study of criminal law including the classification of criminal offenses, elements of crimes, ranges of punishment, and basic defenses to criminal charges. Prerequisite: CJ 1113.

CJ 2150 Criminal Justice Seminar
The study of law enforcement procedures, problems, and topics. May be repeated for a total of 12 credit hours. (1-4 credit hours.)

CJ 2343 Community Relations
An examination of the relationship between law enforcement and the community, including programs in community policing, human relations, and crime prevention. The course will examine ethics, conflict resolution, cultural diversity, and professionalism.

CJ 2533 Patrol Techniques Seminar
The role, responsibilities, and duties of a local police patrol officer; an examination of the police patrol function; and crime prevention and suppression methods.

CJ 2553 Traffic Administration and Investigation
A study of traffic enforcement, education, and engineering; traffic accident investigation, analysis, and reconstruction; and traffic enforcement methods and techniques.

CJ 2563 CLEET 1
A practicum of proprietary law enforcement concepts, skills, and techniques for community relations, patrol, CPR, and first aid. Prerequisite: CJ 2013, completion of at least one-half of the General Education requirements (21 hours), acceptance into the CLEET Collegiate Officer Program, and COP Director's permission.

CJ 2711 CLEET Firearms
The Council on Law Enforcement Education and Training basic police firearms training course. Restricted to Collegiate Officer Program students. Prerequisite: COP Director's permission. ( Formerly CS 2712)

CJ 2721 CLEET Custody and Control
The Council on Law Enforcement Education and Training basic police custody and control training course. Restricted to Collegiate Officer Program students. Prerequisite: COP Director's permission.

CJ 2731 CLEET Law Enforcement Vehicle Operation
The Council on Law Enforcement Education and Training for basic police law enforcement vehicle operation training course. Restricted to Collegiate Officer Program students. Prerequisite: COP Director's permission.

CJ 3003 Criminalistics
The fundamentals of criminal investigations encompassing the search, recognition, collection, transportation, and presentation of physical evidence in criminal proceedings and the evidentiary rules governing admissibility during criminal legal proceedings. Prerequisite: CJ 2013.

CJ 3013 Criminal Procedures
An analysis of the constitutional protections most frequently implicated by routine police conduct; the primary United States Supreme Court decisions interpreting the constitutional validity of police action with special emphasis on arrest, search and seizure, right to counsel, consent, and out-of-court identification; and the Federal statutes imposing civil liability of police and correctional officers for unconstitutional conduct. Prerequisite: CJ 2013. (Formerly CJ 2133)

CJ 3023 Communications for Justice Professionals
Development of advanced communication skills, both written and oral, with emphasis on writing formats used by justice pro-
Course Descriptions

CJ 3113 CLEET II
A practicum of proprietary law enforcement concepts, skills, and techniques for advanced patrol and traffic administration. Prerequisites: CJ 2563, CJ 3013, good standing in COP Option, and COP Director's permission.

CJ 3213 Criminal Law II
A study of the legal foundations of selected topics that impact many professions including criminal justice, social sciences, medical, and education. Emphasis includes domestic violence, child abuse and neglect, emergency intervention, legal jurisdiction of law enforcement officers, legal rights of crime victims and consular notification by undocumented aliens. Prerequisite: CJ 2013. (Formerly CJ 2023)

CJ (POLS) 3243 Ethics in Public Service
This course investigates the distinctive ethical dilemmas that face leaders whose work will likely impact the public at large. Case studies, ethical concepts, and terminology are introduced in an effort to seriously analyze the practical application of ethical practices in the public sector. Prerequisite: POLS 1113. (Formerly POLS 3113 and cross-listed with LA 3113)

CJ 3313 American Court System
A general perspective of the legal system and judicial branch of government; introducing legal terminology, survey of practices, and ethics of legal professionals. Prerequisites: CJ 1113 and POLS 1113. (Formerly POLS 3113 and cross-listed with LA 3113)

CJ 3523 Interview and Interrogation
Interviewing skills and techniques of witnesses, informants, and suspects. Communications skills developed to include the interrogation process with emphasis on voluntariness of admissions and confessions within the legal parameters of the Fifth and Sixth Amendments. Documenting the interview and interrogation exchange also included. Prerequisite: CJ 2013. (Formerly CJ 2523)

CJ 3950 Special Topics in Criminal Justice
A seminar in selected topics in criminal justice. Topics and credits may vary each time course is offered (1-3 credit hours). May be repeated with changes of topic. Prerequisites: CJ 2013 and CJ 1213.

CJ 4613 Criminal Justice Internship
Opportunity to interact with criminal justice professionals within a work environment. Students experience the connection between criminal justice theory and practice, particularly the time constraints, interactive dynamics, and magnitude of decisions that are routinely made within the criminal justice paradigm by federal, state, and local law enforcement; institutional and community-based corrections, juvenile facilities, and other social service facilities. Prerequisites: CJ 3013, CJ 3023, and CJ (POLS) 3243. (Formerly CJ 2140)

CJ (POLS) 4993 Policy and Program Evaluation
This is a senior-level course in which students will apply knowledge they’ve gained in other courses in their major to develop and execute an evaluation plan. Along the way, students will learn how to interpret and apply various quantitative and qualitative research methods, measurement and data collection techniques, theoretical and practical applications, relevant literature, and cultural and ethical considerations. Prerequisite: ORGL 3333. (Formerly POLS 3503)

Economics

ECON 2113 Principles of Macroeconomics
A study of economy-wide resource allocation choices and macroeconomic policies that affect unemployment, inflation, national income, and economic growth.

ECON 2123 Principles of Microeconomics
The development and application of price theory to the resource allocation decisions of individuals and market participants.

ECON 2190 Seminar in Economics
Designed to apply economic theory to real-world situations. Prerequisites: ECON 2113 and ECON 2123. (1–4 credit hours.)

ECON 3003 International Economic Issues and Policies
A survey of global economic issues and policies that are related to international trade and finance.

ECON 4213 Environmental Economics
The economics of environmental studies in both developed and developing countries. Prerequisite: ECON 2113.

ECON 4413 Comparative Economic Systems
The economics of socialism and capitalism, major world trading blocs, and developing countries and those in transition. Prerequisites: ECON 2113 and ECON 2123. (Formerly ECON 3413)

Emergency Medical Services

EMS 1003 Anatomy and Physiology for Pre-hospital Providers
A beginning course for pre-hospital providers presenting human body structures and function. Prerequisite: Admission to the EMS Program.

EMS 1053 First Responder
A study of basic life support and emergency care to minimize further patient injury until the arrival of pre-hospital care providers. (Formerly PMT 1053)

EMS 1103 Introduction to EMS and Patient Assessment
A study of the emergency medical service system and patient assessment. Content includes EMS systems/roles and responsibilities of the paramedic, well-being of the paramedic, medical/legal issues, ethics, therapeutic assessment, communications, and documentation. Laboratory included. Prerequisite: BIOL 2215.

Pending approval by the Oklahoma State Regents for Higher Education.
EMS 1108 Basic Emergency Medical Technology
A study of the role of the EMT, including CPR, triage, patient assessment, treatment of shock, hemorrhage, unconscious patient, fractures, traumatic injuries, medical emergencies, and light extrication. Field and hospital practicums are integral parts of the course. (Formerly PMT 1108)

EMS 1113 Pharmacology for Pre-Hospital Providers
A study of pathophysiology and emergency pharmacology, including actions of drugs on body systems and nervous system effects. Laboratory included. Prerequisite: EMS 1003.

EMS 1124 Advanced Skills in Emergency Medical Services
A study of adult and pediatric medication administration, venous access techniques, and airway management and ventilation skills. Laboratory and clinical practicum included. Prerequisite: EMS 1003.

EMS 1141 Emergency Vehicle Operators Course
This course presents the safe practices and operation of an emergency vehicle within a variety of situations. Human aspects, acquired abilities, physical forces, and state laws regarding safe vehicle operations are discussed. Vehicle performance on a driving course is an integral part of this course. (Formerly PMT 1141)

EMS 1203 Field Operations
A study of EMS field operations, including medical incident command, ambulance operations, rescue operations, hazardous material incidents, and crime scene awareness. Laboratory included. Prerequisite: EMS 1124.

EMS 1208 Intermediate Emergency Medical Technology
A study of patient treatment including IV fluid therapy, intubation, and advanced airway care. Advanced patient assessment and shock management also included. Field and hospital practicums are integral parts of this course. Prerequisite: EMS 1108. (Formerly PMT 1208)

EMS 1213 ECG Interpretation
A study of the conduction system of the heart. Recognition of common non-lethal and lethal cardiac dysrhythmias and ECG performance and interpretation. Laboratory included. Prerequisite: Admission to the EMS program.

EMS 1225 Cardiac/Respiratory Emergencies
A study of assessment and management of respiratory and cardiac-related emergencies. An Advanced Cardiac Life Support (ACLS) course is included. Laboratory and clinical practicum included. Prerequisite: EMS 1225.

EMS 2104 Medical Emergencies
A study of the assessment and management of neurology, endocrinology, allergies and anaphylaxis, gastroenterology, renal/urology, toxicology, hematology, environmental conditions, infectious and communicable diseases, behavioral and psychiatric disorders. Laboratory included. Prerequisite: EMS 1225.

EMS 2112 Special Needs in Emergency Medical Services
A study of geriatrics, abuse and assault, patients with special challenges, and acute interventions for chronic care patients. Assessment-based management of a variety of common complaints is also discussed. Laboratory included. Prerequisite: EMS 1225.

EMS 2115 Special Patient Populations
A study of geriatrics, abuse and assault, patients with special challenges and acute interventions for chronic care patients; a study of the assessment and management of neonatal and pediatric emergencies common in emergency medical services. A Pediatric Advanced Life Support (PALS) course is included. Assessment based management of a variety of common complaints is also discussed. Laboratory and clinical practicum included. Prerequisite: EMS 1225.

EMS 2125 OB/GYN Emergencies
A study of assessment and management of obstetrical and gynecological emergencies common in emergency medical services. Laboratory included. Prerequisite: EMS 2125.

EMS 2202 OB/GYN Emergencies
A study of assessment and management of obstetrical and gynecological emergencies common in emergency medical services. Laboratory included. Prerequisite: EMS 2125.

EMS 2213 Physician Internship
Supervised internship with the program Medical Director or their designee. This clinical experience is designed to allow the Medical Director to evaluate the ability of the paramedic student to think critically and to make sound clinical judgments. Field Experience Required, Permission Required.

EMS 2221 Public Health Principles
This course applies fundamental knowledge of principles of public health and epidemiology including public health emergencies, health promotion, and illness and injury prevention. Permission Required.

EMS 2222 Pediatric Emergencies
A study of assessment and management of neonatal and pediatric emergencies common in emergency medical services. A Pediatric Advanced Life Support (PALS) course is included. Laboratory and clinical practicum included. Prerequisite: EMS 2125.

EMS 2241 EMS Leadership
A study of the management processes and leadership styles of leaders in Emergency Medical Services with an emphasis on the necessary components in the development of an EMS service. A portion of the course will focus on preparing the student to successfully complete the National Registry of EMT’s practical skills exam. This serves as the Capstone course for the EMS degree program.

Pending approval by the Oklahoma State Regents for Higher Education.
EMS 2245 EMS Internship
This clinical practicum experience is designed to give the paramedic student supervised field experience under the direction of a licensed paramedic. The student will be expected to perform paramedic level skills and exhibit entry level paramedic decision-making abilities in the prehospital setting. Field Experience Required. Permission Required.

Engineering
ENGR 1411 Engineering Orientation
Lectures on engineering as a profession, electronic calculators, statistical presentation of data, graphical analysis, and engineering problem solving. Recommended for all pre-engineering and engineering technician majors.

English
ENGL 0003 Basic Writing I
This course is for students who need to review basic grammar rules and mechanics. Included within this course is intensive instruction in grammar, mechanics, and paragraph structure. The course also provides instruction in essay writing, editing, and proofreading. This course does not apply toward total credit hours for graduation.

ENGL 1001 Essay Writing
This course is designed to enhance/improve students' writing abilities leading to a successful college experience. Essay Writing will include development of the structure of an essay and presentation of material in an academic format.

ENGL 1113 Composition I
Required of all students. This course prepares students for college-level writing. Essay organization, development, and style, as well as critical thinking skills will be emphasized.

ENGL 2333 Technical Writing
Introduction to technical writing, focusing on forms of applied writing in each student’s area of specialization. Prerequisite: ENGL 1113.

ENGL 2543 British Literature to 1700
A survey of British literature from the origins of language to 1700.

ENGL 2613 Introduction to Literature
Introduction of various genres of prose (fiction, drama/film) and poetry. Includes literary terms, verse, image, and language of poetry. Also includes research techniques, critical writing exercises, and discussion. Humanities elective.

ENGL 2653 British Literature from 1700
A survey of British literature from 1700 to the present.

ENGL 2773 American Literature to 1865
A survey of American literature from its colonial beginning to approximately 1865.

ENGL 2883 American Literature from 1865
A survey of American literature from approximately 1865 to the present.

ENGL 2933 World Literature from 1600
A survey of world literature from 1600 to present, as evidenced in fiction, drama, essays, and poetry. Includes a study of various literary genres and conventions, research techniques, critical writing exercises, and discussion.

ENGL 3033 Creative Writing for the Popular Market
This course will examine the intrinsic creative elements of writing for entertainment, including, but not limited to, game design, genre writing, graphic novels, and storyboarding, in order to provide students with the crucial skills required for designing their own original games and stories for the mass market. Prerequisite: ENGL 1213. Highly recommended: ENGL 2023.

ENGL 3113 Advanced Technical Writing
In-depth study of technical writing required in business and science careers and in graduate schools. Focuses on forms of applied writing with required research in each student’s area of specialization. Prerequisite: ENGL 1213.

ENGL 3123 Topics in Advanced Composition
Practice in writing with emphasis on style and strategies of composition. Focus varies: practice in various literary genres; study of rhetoric, practice in various modes; argumentative writing; advanced expository writing. Prerequisites: ENGL 1113 and ENGL 1213 or instructor’s permission.

ENGL 3143 Creative Nonfiction
This course will focus on the "fourth genre" of writing: creative nonfiction. Students will read a variety of essays by published nonfiction writers, discuss and write about the varieties of rhetorical modes used in creative nonfiction, and compose a selection of essays through workshop and revision. Prerequisite: ENGL 1213.

Pending approval by the Oklahoma State Regents for Higher Education.
ENGL 3423 The Novel
Consideration of the work of major novelists. Course will be comparative and based on concepts to include theme and artistic expression.

ENGL 3443 Studies in Poetry
This course analyzes the elements, forms, and history of poetry written in and/or translated into English. The course will be comparative and historical, tracing developments in poetry from its beginnings to the present. Prerequisites: ENGL 1113 and ENGL 1213.

ENGL 3513 Literature for Children and Young Adults
Traditional and innovative literature for children, adolescents, and young adults in various genres. Prerequisites: ENGL 1213 and ENGL 2613.

ENGL 3950 Special Topics in English
Current topic in approved area of English study. Content will be determined by the instructor. Repeatable up to 6 hours. (1-6 credit hours.)

ENGL 4133 Fiction Writing
Intensive writing of short stories, with class attention to writing process, style, technique, revision, and contemporary developments in the genre. Prerequisite: ENGL 2023 or instructor’s permission.

ENGL 4143 Poetry Writing
Intensive writing of poetry, with class attention to writing process, style, technique, revision, and contemporary developments in the genre. Prerequisite: ENGL 2023 or instructor’s permission.

ENGL 4223 Shakespeare
Analysis of a selection of Shakespeare’s tragedies, comedies, histories, sonnets, and other lyric poetry. Selected criticism, 1600 to the present. Historical background and Shakespeare’s theater.

ENGL 4343 Regional Literature
This course will focus on regional writers of fiction and/or non-fiction and may be repeated with a change of subject matter; maximum credit six hours. Initial focus on well known writers of the region as an introduction, then a broadened focus to include extensive study within a specific category or historical period, works by a single author or several authors within a genre, or special topics of regional interest.

ENGL 4453 Literary Traditions
Studies include, but are not limited to, world, British, and American literature approached thematically, regionally, historically, and generically.

ENGL 4513 English Grammar and Usage
Study of English grammar and usage and application to speaking and writing.

ENGL 4533 English Linguistics
A linguistic approach to the phonology, morphology, and syntax of the English language, with attention to semantics and the origin and development of the language.

ENGL 4710 Directed Studies
Intensive independent reading and research on a selected topic, writer, or movement in literature, criticism, research, or rhetoric. 1-3 credit hours. Open to students in a graduating semester.

Entrepreneurship

ENTR 3003 Social Entrepreneurship
Focuses upon the practical solutions to social problems. It combines the talents of individuals, families, communities, governments, businesses, religious institutions, and not-for-profits. Social entrepreneurship will be studied through its history, current issues in the field, and case studies.

ENTR 3103 Fundraising, Events, and Major Gifts
Everything about fundraising, major gift giving, and organizing special fundraising events.

ENTR 3233 Marketing for the Entrepreneur
Identifies and applies the different marketing visions, approaches, and practices used by entrepreneurs to compete in highly competitive markets, identifying the differing strategic and tactical focuses and applications used by today’s entrepreneurs for the strategic application of various technologies. Prerequisite: MKTG 3113.

ENTR 3303 Entrepreneurial Finance
Focuses on the primary financial elements necessary in starting, growing, and harvesting a business, to include financial assessment of opportunity, marshaling resources, bootstrapping, creating the financial package cash flow, and sources of capital. Prerequisite: FINA 3503.

ENTR 4013 New Venture Development
Focuses on the early development of independent ventures as well as those within established organizations, addressing thought processes of entrepreneurs that challenge existing norms and pave the way for novel solutions to problems at both the individual and organizational levels. Prerequisite: MGMT 3013.

ENTR 4323 Managing the Growing Business
Teaches the students to anticipate the unique and specific problems that accompany starting and growing an entrepreneurial firm by creating value through innovation and opportunity capture rather than by merely the efficient management of ongoing operations. Prerequisite: MGMT 3013.

Finance

FINA 3503 Principles of Finance
An introductory course in financial management of capital in a business firm. Operational and strategic financial problems are covered including allocation of funds, asset management, financial information systems, financial structure, policy determination, and analysis of the financial environment. Prerequisite: ACCT 2203. (Formerly BMA 3503)
Fitness Management

FTMT 2723 Care and Prevention of Athletic Injuries
Basic instruction is given in the care, prevention, assessment and management of common athletic injuries and illnesses. Additional topics covered include legal issues and the overall role of a certified athletic trainer.

FTMT 3733 Physiology of Exercise
A general study of the bioenergetics of muscular work; neuromuscular structure, function and control; cardiorespiratory function and control; physical training; and nutrition and exercise performance.

FTMT 4213 Methods of Strength and Conditioning
This course is designed to increase the practical and theoretical understanding and knowledge of the physiological, biomedical and administrative aspects of designing and supervising strength and conditioning programs for various populations. Prerequisite: FTMT 3733.

FTMT 4523 Exercise Testing and Prescription
This course reviews the established link between fitness and health. Skills and concepts are taught that enable the learner to choose and perform appropriate physical assessments for the four primary areas of fitness and prescribe appropriate exercise regimens based on the results and knowledge of the needs of various populations. Prerequisite: FTMT 3733.

Geography

GEOG 1113 General Geography
A general course in introductory geography concerned with natural and cultural features of the world’s landscape.

GEOG 2123 World Regional Geography
Principles of geography as applied to regions of the world, underscoring the physical and human characteristics that make regions distinctive. Physical characteristics, economics and geopolitics, comparing and contrasting the world’s major regions, and current problems and crises as they impact the global community.

GEOG 2243 Human Geography
An introduction and general education course that emphasizes the interrelationship of the physical environment and human responses.

Geology

GEOL 1014 Earth Science
Study of the sciences related to Earth and our solar system—geology, meteorology, oceanography, and astronomy. Laboratory required.

GEOL 1114 Physical Geology
Geology of the physical Earth, materials of which it is made, the processes that act on these materials, and the products formed by the processes. Subjects of interest are examined in light of the plate tectonic theory: rocks and minerals, weathering and erosion, volcanoes, earthquakes, glaciers, streams, groundwater, and mountain building. Laboratory required.

GEOL 1124 Physical Geography
A course dealing with the study of Earth’s crust, oceans, soils, landscapes, weather, and climates. Laboratory required. (Formerly PHYS 1124)

GEOL 1224 Historical Geology
Study of the history of the physical Earth and the evolution of its life forms through geologic time-development of Earth’s major features by the process of plate tectonics. Laboratory required. Prerequisite: GEOL 1014 or GEOL 1114.

GEOL 2124 Astronomy
Study of the astronomical universe and the perspectives used by astronomers in scientific study of the cosmos, the planets, and the birth and death of galactic objects. Laboratory required. (Formerly PHYS 2003)

GEOL 3013 Environmental Geology
How social systems influence and are influenced by the Earth and its processes is the focus of this course. Subjects to be examined include hazard assessment (earthquake, volcanic, flood, tsunami, hurricane, and landslide) and snowpack monitoring as well as pollution and depletion issues. Prerequisites: GEOL 1014, GEOL 1114, or CHEM 1315.

German

GERM 1113 Beginning German I
Grammar, phonetics, and simple readings in German.

GERM 1223 Beginning German II
Continued instruction in German grammar, phonetics, and readings. Prerequisite: GERM 1113.

Health, Physical Education, and Recreation

HPER 1031 Physical Education Activity
Individual and group activity for general physical improvement. Includes roller skating, weight training, conditioning, jogging, yoga, aerobics, tennis, badminton, figure control, lap swimming, beginning soccer, beginning archery, self defense, racquetball, and selected sports.

HPER 1032 Physical Education Activity
The personal approach to physical fitness designed to teach the principles of cardiovascular endurance, proper weight control, increased strength and flexibility, and ability to relax.

Pending approval by the Oklahoma State Regents for Higher Education.
Health Science

HLSC 1051 Blood Borne Pathogens and Hazard Communication
This course presents a summary of the OSHA blood borne pathogens and hazard communication standards; an introduction to chemical, physical properties and hazards; and precautionary strategies to prevent transmission of communicable diseases, particularly blood borne pathogens. Health hazards and safety procedures will be presented.

HLSC 1123 Health Concepts
A study of health concepts, individual choices, and health strategies. The role of the health consumer as critical thinker and evaluator of goods and services is emphasized. Major topic areas include: emotional health and problems, nutrition, drugs and drug abuse, reproduction and pregnancy, and diseases.

HLSC 1233 Medical Terminology
A study of physiological systems approach to provide principles of medical word building. Provides medical vocabulary including anatomy, physiology, systems, diagnostic testing, and pharmacology. This course is appropriate for health science students such as nursing, paramedic, and physical therapy assistant. (Formerly HLSC 2613)

HLSC 1813 First Aid
A fundamental course presenting basic first aid theory and techniques in accordance with national standards. This course prepares the first aid responder to recognize emergencies and make appropriate decisions for first aid care. The emphasis is on CPR, victim assessment, and treatment of common emergencies.

History

HIST 2013 World Civilization I
A survey of major trends in world civilization from the beginnings of civilization in 3,000 BC to mid-sixteenth century. Includes all major regions of the world.

HIST 2023 World Civilization II
A survey of major trends in world civilization from the mid-sixteenth century to the present. The scope of the course includes the Enlightenment, the Industrial Revolution, nationalism, imperialism, communism, fascism, the World Wars, and the Cold War.

HIST 2113 Western Civilization I
Using an interdisciplinary approach that incorporates materials chiefly from history but also from philosophy, art, and music, this course will provide the student a firm grounding in the History of Europe, including the history of those regions that influenced it such as northern Africa, the Middle East, and the Near East.

HIST 2223 Western Civilization II
Using an interdisciplinary approach that incorporates materials chiefly from history but also from philosophy, art, and music, this course will provide the student a firm grounding in the History of Europe from the Renaissance to the present.

HIST 2463 Seminar in the Civil War–The Daily Life of the Civil War Soldier I
A study of the Civil War as seen through the eyes of the soldiers who fought in it, detailing their lives from enlistment through training, campaigning, and camp life. Students will be required to join the Civil War Reenactment unit on campus (Company B, 15th Missouri Infantry) and learn about the subject matter by reliving it.

HIST 2473 Seminar in the Civil War–The Daily Life of the Civil War Soldier II
A continuation of HIST 2463. A study of the Civil War as seen through the eyes of the soldiers who fought in it, detailing their lives from enlistment through training, campaigning, and camp life. Students will be required to join the Civil War Reenactment unit on campus (Company B, 15th Missouri Infantry) and learn about the subject matter by reliving it.

HIST 2483 American History to 1877
From the peopling of the continent to 1877; European origins and colonization; revolution and the development of federalism, nationalism, and democracy; foreign relations; political parties; and Civil War and Reconstruction.

HIST 2493 American History since 1877
From 1877 to present. Post-reconstruction; industrialism; immigration; reform movements; race, gender, and ethnicity; cultural conflicts; the welfare state; and international relations.
HIST 3013 Modern Europe
Surveys the economic, social, political, and intellectual history of Europe from the European discovery of the New World to the present day. Emphasizes major developments of the period to include the Protestant Reformation, Absolutism, the Scientific and Industrial Revolutions, Napoleon Bonaparte, the World Wars, the Cold War, and the demise of the Soviet Union and the Eastern Bloc. Offered in alternate years.

HIST 3023 The Civil War: Seminal Event in American History
A study of the events that led up to the Civil War and the military, political, economic, cultural, and social aspects of the war.

HIST 3033 Modern East Asia
This course will provide a survey of the major cultures and nations of East Asia, and the principal historical themes of post-colonialism, conflict, and modernization that have characterized the history of the region in the modern era. Within this historical framework, this course will analyze the major cultural, political, and economic events of the modern age (1750-present) of the region.

HIST 3053 Famous Trials in American History
Investigations of major trials in which legal, cultural, social, and political issues intersect and received widespread attention.

HIST 3063 Oklahoma History
Oklahoma history from date of discovery to the present, including changes in sovereignty, development through each era, contribution of the Indian, formation of the state, and basic law. (Formerly HIST 2063)

HIST 3123 Introduction to Military History
A survey of the history of warfare from antiquity to the present with concentration on the evolving methods and theories of warfare as emerged in Europe and the United States; and in particular, how political, social, economic, and technological factors influenced the nature of warfare. Prerequisite: HIST 2483 or HIST 2493.

HIST 3123 Environmental History
The interactions people have had with the land, or the biophysical environment, over time. The course draws on work in ecology and other natural sciences, on cultural anthropology, sociology, and historical geography as well as many related fields of history, including agricultural and urban history and the history of science and technology.

HIST 3223 Interpreting United States History
A study of old and new interpretations of major events and topics in United States History from the colonial era to the present.

HIST 3243 Writing and Research for Historians
The purpose of this course is to teach history majors how to research and write within the discipline. Students will learn how to execute historical writing and research projects, employing a range of primary and secondary sources. Students will learn how professional historians past and present have approached their craft. Prerequisite: HIST 2483 or HIST 2493.

HIST (SOC) 3323 War and Society
The study of societies’ relationship with war, in particular: how warfare is viewed by different societies; why societies choose to wage war; how religion, culture, and literature affect society’s perspective of warfare, and the social consequences of waging war for winners and losers. Within the context of American society, this course will address the social impacts of various U.S. wars, and will take some time to explore the rise of the military-industrial complex and its effect on American society.

HIST 3343 World War II, The European Theater
Part of a six-hour block on WWII, this course examines the origins of the war, the nature of warfare in the mid-20th century, and the consequences of the war, focusing on the European theater. In dealing with the war’s origins, this course will explore the social and political circumstances that gave rise to the war in Europe, and explore the first several years of the post-war period in order to adequately explore the social, economic, and political consequences of the war.

HIST 3353 World War II, The Pacific Theater
Part of a six-hour block on WWII, this course examines the origins of the war, the nature of warfare in the mid-20th century, and the consequences of the war, focusing on the Pacific Theater. In dealing with the war’s origins, this course will explore the social and political circumstances that gave rise to the war in the Pacific.

HIST 3533 The Vietnam Conflict
An in-depth overview of Western and U.S. involvement in Indochina with emphasis on Vietnam. Content includes Vietnam’s two millennia struggle for independence from China, subsequent colonial domination by France, how the U.S. was drawn into the conflict, exploration of the political and military events that occurred from 1954-1975, contrasting strategies of U.S. and Vietnamese decision makers, the aftermath of the conflict, and the consequences for both Vietnam and the United States. Prerequisite: HIST 2493.

HIST 3613 War, Ethics and Religion
Explores various theories of applied ethics as they relate to the practice of warfare; in particular, students will explore the just war tradition within Christian theological tradition and examine various other ethical and religious traditions from a comparative perspective. Students will also be exposed to ethical dilemmas that are increasingly caused by the evolution of warfare: the use of air power and technological asymmetries, terrorism and counterinsurgency warfare, etc. In the process, students will learn how to think through ethical problems, and draw on religious thought to formulate responses to “hard questions.”
HIST 3653 War and Technology
This course explores the relationship between technology and warfare from antiquity to the present and considers the origins of weapons technology from a variety of social and political contexts. The complex relationship between technology, tactics, and strategy provides a useful narrative framework. A number of potential treatments (e.g., role of engineering, impact of the industrial revolution, the origins and consequences of total warfare, etc.) and course foci may be explored. Case studies will be used to illustrate the impact of technological innovations on warfare. Prerequisite: HIST 3123.

HIST 3950 Special Topics in Military History
This course will focus on specified topics related to military history that are not currently included in the existing course offering, and may be repeated with changes in topics. Course content will vary with changes in topic.

HIST 3993 Special Topics in History
This course will focus on topics in history not covered in existing course offerings and may be repeated with changes of topic. Content varies with topic.

HIST 4013 Nazi Germany
Examines the military, political, social, economic, and intellectual developments in Germany from World War I to the fall of Adolf Hitler and the National Socialist state in 1945. Course pays considerable attention to the creation and nature of Germany’s abortive experiment in democracy, the Weimar Republic, and the events leading to the establishment of the totalitarian state.

HIST 4033 Cultural Warfare: Major Controversies in US History
A study of clashes between social and cultural systems, including such topics as antebellum Northern and Southern societies, Darwinists and their opponents, and competing visions of religious and secular authority.

HIST 4043 Reformers and Liberators
Examination of major reform periods in nineteenth and twentieth-century America, including antebellum reform, Populism, Progressivism, New Deal, Great Society, Civil Rights, feminism, and sexual liberation movements.

HIST 4123 Revolutionary America 1763-1783
This course is a study of the development of friction between Great Britain and the American colonists, and an examination of various events leading up to the American Revolution. Military campaigns, political aspects, social aspects, and cultural issues relating to the war will also be studied. Prerequisite: HIST 2483.

HIST 4213 Colonial America, 1492-1763
A study of the political, economic, social, and cultural history of the colonies in North America from the earliest settlements through the French and Indian War. Prerequisite: HIST 2483.

HIST 4313 Readings in Military Leadership/Strategy
A study of military leadership and strategy from ancient times to the present through selected readings, concentrating on classics in military strategy (e.g., Sun Tzu, Clausewitz, Jomini, Hart, Guderian, etc.), and building on a foundation developed in HIST 3123. Prerequisite: HIST 3123.

HIST 4511 Military History Senior Capstone
Students prepare an essay on an assigned topic in military history, utilizing critical and analytical thinking skills, and complete objective examinations based on the BA-Military History core curriculum and GEOG 2243, HIST 2483, HIST 2493, HIST 2013, and HIST 2023. Prerequisites: HIST 3123, HIST 3613, HIST 3653, HIST (SOC) 3323, and HIST 4313.

Hons

HONS 1113 Freshman Honors Seminar
Orientation to the Rogers State University Honors Program. Emphasizes the fundamentals of critical thinking and research skills, and encourages students to explore Western cultural traditions of liberal arts education. Includes reading and research in the student’s particular academic field. Prerequisite: Enrollment in Honors Program.

HONS 2113 Sophomore Honors Seminar
Integration of sophomore honors and degree curriculum with independent reading and research. Presentation of research results. Service learning component possible. Prerequisite: HONS 1113.

HONS 3113 Junior Honors Seminar
Integration of junior honors and degree curriculum with independent reading and research. Students will present their progress in oral and written form, preparing for their capstone project. Prerequisites: HONS 2113 and junior status.

HONS 3123 Special Topics in Honors
An interdisciplinary study of a selected topic or theme. May be repeated for credit up to nine hours. Emphasis on the presentation of seminar papers. Prerequisite: Enrollment in the Honors Program.

HONS 3133 Honors Study-At-Large
Designed to foster honors study external to the region. May be repeated for credit up to six hours.

HONS 4113 Senior Honors Capstone
Integration of senior honors and degree curriculum with independent reading and research. Inception and actualization of original, specialized project, designed to investigate, analyze, and synthesize information in field of study, using skills developed in the program(s). Written and oral presentation. Project may be combined with capstone experience in degree program. Prerequisite: HONS 3113.
Humanities

HUM (ART) 1113 Art Appreciation
Illustrated lecture course surveying the role and dimension of art with a general examination of art theory, art media, and art history.

HUM 2113 Humanities I
A chronological survey of humanity through a cross-disciplinary study of humanity’s ideas, discoveries, and creative achievements from the pre-history through the medieval period.

HUM 2223 Humanities II
A chronological survey of humanity through a cross-disciplinary study of humanity’s ideas, discoveries, and creative achievements from the Renaissance through the modern period.

HUM (COMM) 2413 Theatre Appreciation
A survey and analysis of theatre history, literature, and practices relating to the theatre as a social force. This course explores the fundamentals of understanding and enjoying theatrical performances through an examination of dramatic forms, theatre development, and theatrical artistic elements.

HUM (MUSC) 2573 Music Appreciation
The course is designed to cultivate a broader listening and appreciative attitude toward music. Lectures with musical illustrations on important works of musical literature are included. Humanities elective.

HUM 2603 Introduction to the Old Testament
A survey of the writings included in the Old Testament with attention to their original social, political, and religious context.

HUM 2623 Introduction to the New Testament
A survey of writings included in the New Testament with attention to their original social, political, and religious context.

HUM 2893 Cinema
Introduction to the basics of motion pictures, film theory, history, and appreciation.

HUM 3113 Studies in African-American Culture
A study of African-American culture and its role within the general cultural fabric of America, including an investigation of African-American history, literature, music, religion, visual arts, and other achievements.

HUM 3213 Studies in Latin American Culture
A study of Latin American culture and its role within the general cultural fabric of America, including an investigation of Latin American history, literature, music, religion, visual arts, and other achievements.

HUM 3513 Theatre History I
The study of the development of theatre and drama from its beginnings through 1575. (Formerly HUM/ART 2003)

HUM 3523 Theatre History II
The study of the development of theatre and drama from 1575 to the present.

HUM 3633 Comparative Religion
A comparative study of traditions, scriptures, theologies, major figures, and practices of world religions through an investigation of cross themes and contrasts.

HUM 3733 Medical Issues in Literature and Film
This interdisciplinary course will examine a diverse and historical range of literary and film works by medical practitioners, patients, and observers. Assigned readings will focus on central issues in medicine such as pain, illness, treatment, depression, mourning, death-and-dying, doctor/patient relationships and medical narratives.

HUM 3833 Studies-At-Large: The Americas
This course is designed to foster study external to the region. Its scope will be limited to locations within the American continents. May be repeated once for credit.

HUM 3950 Special Topics in Humanities
Current topic in approved area of Humanities study. Content will be determined by the instructor. Repeatable up to 6 hours. (1-6 credit hours.)

HUM 4003 Multimedia Communications
An aesthetic consideration of the most effective ways to integrate written/oral and visual language. Special attention will be paid to corporate communication issues and the public sector, film, television, print, performance, and visual communication, as well as movements in digital or cyber communications and other emerging technologies. (Formerly LSTD 4003)

HUM 4013 Capstone Project/Portfolio I
The Capstone Project/Portfolio is an original, specialized project, integrating the student’s cumulative academic experiences. Preparation for the Senior Project begins in the junior year with consultation with advisors. Prerequisite: senior status. (Formerly LSTD 4013)

HUM 4113 International Cinema
Intensive study and research on international cinema focusing on, but not limited to, a particular national cinema, director, genre, body of criticism, or historical time period. Prerequisite: HUM 2893 or equivalent.

HUM 4213 Will Rogers’ America
An interdisciplinary study and critical examination of the diverse and complex American culture between 1915 and 1935 as seen through the cultural artifacts of Will Rogers. Considers relevant issues such as socio-historical-political contexts and multicultural questions of the era.

HUM 4413 Women in Literary and Visual Arts
An interdisciplinary study of the literary and artistic productions of women in Western culture. Considers relevant issues including, but not limited to, gendered productions, socio-historical contexts, and critical theory. Prerequisites: HUM 2113, HUM 2223, and ENGL 1213.
HUM 4833 Studies-At-Large: International
This course is designed to foster study external to the region. Its scope will be limited to locations outside of the American continents. May be repeated once for credit.

HUM 4993 Seminar in Humanities
A reading, research, and/or lecture seminar on a particular topic, period, or genre. Seminars will require extensive reading of, and reports on, primary and secondary works and/or research project(s). Student discussion will be paramount. Prerequisite: Senior status.

Information Technology

IT 1411 Orientation to Computer Technology
The student will be introduced to such varied topics as common IT terminology, career planning, basic programming logic, ethics, and other IT issues. The Business Information Technology portfolio project will also be discussed.

IT 2143 Introduction to Networking
Explores the theory and terminology of both local and wide area computer networks and their proper application to business and industry problems. Corequisite: IT 1411 or equivalent.

IT 2153 Network Operating Systems I
A popular operating system will be covered in detail. A study of components, functions, and relationships of computer operating systems and their interactions with user programs will be offered. Prerequisite: IT 2143 or instructor's permission. (Formerly CS 2153)

IT 2500 Cooperative Education in Information Technology
Applications of the theories, principles, and methods of information technology studies in a practical work environment. Students will learn both conceptual and applied approaches to the study of information technology and will be better prepared for a variety of career opportunities in the field. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor's permission required.

IT 3113 Integrated Applications
Course emphasizing the customization of off-the-shelf software such as MS Office Applications from the recording of macros to the creation of add-ons using VBA. Prerequisite: CS 1113, CS 2323, or instructor's permission.

IT 3153 Network Operating Systems II
Network operating systems used in an enterprise networking context. Investigates general networking principles and capabilities. Prerequisite: IT 2153. (Formerly CS/IT 2253)

IT 3253 Advanced TCP/IP Administration
This course is a study of the requirements for implementing, administering, and troubleshooting the execution of information systems that incorporate TCP/IP. Prerequisite: IT 2143.

IT 3500 Cooperative Education in Information Technology
Analyzes information technology requirements and needs by combining professional work experience with academic studies. It is a partnership among employers, students, and the University focused on professional practice and vocational exploration. Students have an opportunity to explore their professions and apply principles acquired in the classroom. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisite: instructor's permission required.

IT 3723 Computer Architecture
The hardware levels of a computer are examined from gate level through the microprocessor. The roles of machine language, assembly language, BIOS, and the operating system are explored. Prerequisite: CS 2323. (Formerly IT 2723)

IT 3753 Network Security
This course is a study of the requirements for implementing, administering, and troubleshooting a secure Internet access strategy in various networking situations. Prerequisite: IT 3153.

IT 4113 Network Routing
This course is a study of the requirements for implementing, administering, and troubleshooting the execution of network topologies. Prerequisite: IT 3253.

IT 4353 Information Assurance and Security Management
An investigation of information assurance and security with an emphasis on the identification, assessment, and management of risks and threats to information security and privacy in the digital business environment. Mitigating measures are also explored. Prerequisites: BADM 3113 or ENGL 3113 and one of the following: MGMT 3423 or TECH (SCMT) 3213.

IT 4373 Information Assurance Regulations and Ethics
An investigation into the law, policy, standards, and ethics concerning the digital resources of the business environment. Prerequisites: Junior or Senior classification and IT 4353 or by instructor's permission.

IT 4500 Cooperative Education in Information Technology
Integrates the learning that takes place in the classroom with the work experience. Students enrolled in the business information technology and the applied technology programs experience the working environment through a coordinated agreement between the employer, the student, and the School of Business and Technology. The student may enroll for one to three semester credit hours each semester, not to exceed three semester hours for this level. Prerequisites: instructor’s permission required.

IT 4504 Capstone and Practicum
Small group project that integrates the materials in required courses. Includes discussions about professional and ethical issues.
Languages

LANG 1113 Foundations of World Languages
An overview of the basic forms of world languages and their relationships to modern tongues. Preliminary references to Latin/Greek root origin with specific concentration on the fundamentals of Spanish, French, and Italian.

Library Science

LSCI 1011 The Use of Books and Libraries
Orientation to the use of libraries by college students, including the special features of the RSU Library, basic reference materials, and library service.

Management

MGMT 3013 Principles of Management
A management course with emphasis on business ethics, management principles, and theory, along with current management practices as they relate to human behavior. (Formerly BMA 3013)

MGMT 3233 Human Resources Development
Distinguishes between training and development and addresses the functions and needs for organizational and individual training. Prerequisite: MGMT 3313.

MGMT 3303 Organizational Behavior
Approaches the functions and problems of management from a behavioral viewpoint. Examines individuals and groups in effective organizations and integrates these concepts with organizational structure and process considerations. Prerequisite: MGMT 3013.

MGMT 3313 Human Resources Management
Studies the functions of Human Resources and its role in the management of organizations. Selected theories, concepts, and principles of HR will be studied and applied in the context of the current business environment. Prerequisites: MGMT 3013 and MGMT 3303.

MGMT 3323 Compensation and Benefits
Compensation issues in organizations including: determining general wage and salary structure, total compensation systems, equity issues, legal issues, employee benefits administration, and theoretical issues. Prerequisite: MGMT 3313.

MGMT 3333 Employment and Labor
Management techniques for the administration of labor agreements, collective bargaining and union management relations, and evaluation of labor relations in union and non-union organizations. Prerequisite: MGMT 3313.

MGMT 3353 Organizational Theory
The design and interrelationships of formal organizations and the communication needs for efficiency and effectiveness. (Formerly BMA 3353)

MGMT 3413 Production/Operations Management
Analyzes the different tools used by management to improve the decision-making process in production functions. Topics include productivity, strategy, decision making, quality improvement, work measurement, and project management. Prerequisites: ACCT 2103, ACCT 2203, ECON 2123, BADM 2843, and BADM 3113.

MGMT 3423 Management Information Systems
Analyzes the use of information systems for management decision making. Examines traditional information systems development from the end-user’s perspective. Prerequisites: MGMT 3013 and CS 1113.

MGMT 4033 Entrepreneurship
Examines the fundamentals of organizing a small business. Topics include entrepreneurship, the business plan, strategic planning, forms of ownership, marketing, pricing, cash flows, financial planning, and ethical and legal concerns in business. Prerequisites: ACCT 2103, ACCT 2203, ECON 2123, BADM 2843, BADM 3113, and MGMT 3013.

MGMT 4333 Selection and Evaluation
Theoretical, legal, methodological, and substantive issues related to selection and performance appraisal of employees. Includes job analysis and validation, test development and administration, adverse impact analysis, and affirmative action. Prerequisite: MGMT 3313.

MGMT 4413 Quantitative Methods
Studies management science/operations research techniques used in analytical decision making. The major topics covered include: linear programming modeling and solution, distribution problems, network models, project management, and decision analysis. Prerequisites: ACCT 2103, ACCT 2203, ECON 2123, BADM 2843, and BADM 3113.

MGMT 4813 Strategies and Policies
Capstone experience that studies strategic management, including environmental analysis, strategy formulation and implementation, administrative policy, and the strategic control process. Analyzes problems confronted by upper-level managers and applies concepts from prior business courses. Prerequisites: BADM 3323, BADM 3333, FINA 3503, MGMT 3413, MGMT 3423, MGMT 4033, and MKTG 3113.

Manufacturing Management

MFMG 4023 Seminar in Manufacturing Management
Operations management theory and concepts applied to current manufacturing operations problems combined with field-based study. Prerequisites: SCMT 4033, SCMT (TECH) 3213, MFMG 3053, and instructor’s permission.

MFMG 4033 Manufacturing Strategy
Reviews manufacturing management principles and techniques and examines current topics in global manufacturing operations. Topics include enterprise resource planning, lean manufacturing principles, total quality management, gemba kaizen, and continuous process improvement. Prerequisite: MGMT 3413.
**Marketing**

**MKTG 3113 Principles of Marketing**
A survey course of the functions of domestic and international marketing. (Formerly BMA 3113)

**MKTG 3313 E-Marketing**
E-marketing addresses how businesses use the Internet and other electronic technologies as marketing tools. The emphasis is on understanding the unique opportunities and challenges associated with electronic marketing in order to better implement a firm's overall marketing strategy. This course will discuss e-commerce, effective websites, search engine results, advertising banners, and database marketing. Prerequisite: MKTG 3113.

**MKTG 3323 Consumer Behavior**
An integrative strategic marketing approach to consumer behavior analyzing the acquisition, consumption, and disposition of goods and services by consumers and organizations. Topics will include internal and external variables that influence buying decisions, buying processes, buyer-seller relationships, positioning and branding, information processing. Issues of ethics and global marketing are considered. Prerequisite: MKTG 3113.

**MKTG 3453 Sales and Sales Management**
Principles of selling are addressed. Distinguishes between the complementary functions of marketing and sales. Management concepts including supervision, control of sales divisions, sales planning, research, motivation, compensation of salespersons, and ethical issues are discussed. Prerequisite: MKTG 3113.

**MKTG 4153 Integrated Marketing Communications (IMC)**
This course will examine a blended approach toward managing a company's marketing promotional mix and communications messaging and mediums. This course will explore the role of IMC in a traditional marketing plan and in an integrated marketing offer and message to targeted customers. Prerequisite: MKTG 3113.

**MKTG 4333 Marketing Research**
Examines the systematic research to marketing management decision making including identifying problems, determining information needs, designing research, collecting data, analyzing and interpreting the data, and reporting the results of the research findings. Prerequisites: BADM 2843 and MKTG 3113.

**MKTG 4343 Marketing Management**
Focuses on the application of marketing concepts to managerial decision making across topic areas of corporate-level strategy, marketing research, markets, products, pricing, promotion, and distribution. Prerequisites: MKTG 3313, MKTG 3323, and MKTG 4333.

---

**Mathematics**

**MATH 0013 Basic Math**
This beginning algebra course contains a basic math component consisting of operations with real numbers, percentages, volumes, areas, and perimeters of simple geometric figures; metric system; English system; and scientific notation. The elementary algebra component includes the following: signed numbers, exponents, algebraic expressions, factoring, algebraic fractions, linear equations and inequalities, systems of linear equations, and graphing. This course does not substitute for MATH 1503 or MATH 1513. This course does not apply toward total credit hours for graduation.

**MATH 0113 Elementary Algebra**
A beginning algebra class. Included within this course are signed numbers, exponents, algebraic expressions, factoring, algebraic fractions, linear equations, and graphing. This course does not apply toward total credit hours for graduation. Prerequisite: MATH 0013 or equivalent.

**MATH 0114 Elementary Algebra Plus**
A beginning algebra class. Included within this course are signed numbers, exponents, algebraic expressions, factoring, algebraic fractions, linear equations and inequalities, systems of linear equations, and graphing. Lecture three hours, lab two hours per week. This course does not apply toward total credit hours for graduation. Prerequisite: MATH 0013 or equivalent.

**MATH 0213 Intermediate Algebra**
This class is a brief review of algebraic equations and inequalities, functions and graphs, systems of equations and inequalities, polynomials, rational expressions, roots, radicals, and quadratic functions. This course does not substitute for MATH 1503 or MATH 1513. This course does not apply toward total credit hours for graduation. Prerequisite: MATH 0114 or appropriate placement scores.

**MATH 1503 Mathematics for Critical Thinking**
The study of mathematics needed for critical evaluation of quantitative information. Includes basic logic/analytical reasoning, critical appraisal of graphs and tables, set theory, and introduction to descriptive and inferential statistics. Prerequisite: ACT math sub-score of 19 or equivalent.

**MATH 1513 College Algebra**
The study of linear functions and graphs of equations. Includes operations with functions; the study of polynomial, rational, exponential, and logarithmic functions and their graphs; sequences and variation. Prerequisite: ACT math sub-score of 19 or equivalent.

**MATH 1613 Trigonometry**
Includes trigonometric functions applications, identities, complex numbers, equations, inverse functions, and logarithmic functions. Prerequisite: MATH 1513.
MATH 1715 Pre-Calculus
This course covers the contents of college algebra and trigonometry.

MATH 1743 Calculus I for Business
Designed to acquaint the student with the applications of calculus to the solution of business problems, with emphasis on the applications to maximization, minimization, optimization, and marginal analysis. Prerequisite: MATH 1513.

MATH 2100 Seminar in Mathematics
The seminar offers the student an opportunity to study special topics in mathematics. Enrollment only by consent of the supervising instructor. (1-4 credit hours.)

MATH 2213 Mathematical Structures I
A content-oriented course for elementary teacher majors. A study of the fundamental structure of mathematics. Includes systematic problem solving, logic, set theory, properties and operations in the different number systems, various bases, number theory, and techniques of reasoning and proof. Prerequisites: ACT math sub-score of 19 or equivalent. MATH 0213 or equivalent.

MATH 2264 Analytical Geometry and Calculus I
Includes functions of one variable, rectangular coordinates, equations and properties of algebraic plane curves, limits, derivatives, differentials, anti-derivatives, definite integrals, applications of derivatives and integrals, the natural logarithm, and exponential functions. Prerequisite: MATH 1613.

MATH 2364 Analytical Geometry and Calculus II
A continuation of MATH 2264 covering applications of integration, derivatives and integrals of the inverse trigonometric functions, integration techniques, use of integral tables, indeterminate forms, improper integrals, sequences and series, Taylor and Maclaurin series, and conic sections. Prerequisite: MATH 2264.

MATH 2464 Analytical Geometry and Calculus III
A continuation of MATH 2364 involving parametric equations, polar coordinates, analytical geometry in three-dimensional space, vectors in two and three dimensions, vector-valued functions, derivatives of multi-variable functions, multiple integration, introduction to vector analysis, and Green’s Theorem. Prerequisite: MATH 2264.

MATH 2843 Statistics
An introduction to basic statistical terminology, organization of data, measures of central tendency and dispersion, and application of statistical techniques. Includes elementary probability, sampling, estimation, hypothesis testing, and a variety of other statistical techniques. Prerequisite: MATH 1513 or instructor’s permission. (Formerly cross-listed with BADM 2843)

MATH 3113 Differential Equations
First-order ordinary differential equations, existence and uniqueness theorems, linear ordinary differential equations with constant coefficients, power series methods, numerical methods, and Laplace transform methods. Pre or corequisite: MATH 2464. (Formerly MATH 2563)

MATH 3413 Mathematical Structures II
A study of the fundamental structure of mathematics for non-science majors. Topics include: plane geometry; geometric motion such as translation, rotation, and reflection; polyhedra; and applications to measurement. No major or minor credit in mathematics. Prerequisite: MATH 1503, MATH 1513, or MATH 2213.

MATH (CS) 3433 Discrete Mathematics
Logic; set theory; order; algorithms; mathematical proof including induction, recursive functions, and recursive algorithms; and combinatorics. Prerequisites: MATH 2264 and CS 2223.

MATH 3523 Linear Algebra

Music

MUSC 1013 Fundamentals of Music
An introduction to fundamental music concepts such as note and rhythm reading, performance skills, and harmonic construction of music. Major elements of music will be discussed and analyzed through practical applications, including simple composing and arranging. Intended for students with little or no formal musical training. (Formerly MUSC 2563)

MUSC 2210 Choir
Explores the different genres and practices of the modern collegiate Mixed Choir through public performance. Instruction in improvisation and vocal techniques included. Open to all RSU students and community members; no audition necessary. This is a non-credit course. Prerequisite: instructor’s permission.

MUSC 2211 Choir
Explores the different genres and practices of the modern collegiate Mixed Choir through public performance. Instruction in improvisation and vocal techniques included. Open to all RSU students; no audition necessary. Course may be repeated for credit. Prerequisite: instructor’s permission. (Formerly MUSC 1211)

MUSC 2310 Jazz Ensemble
Explores the different genres and practices of the Jazz Ensemble through public performance. Instruction in improvisation and jazz techniques included. Open to all RSU students and community members by audition. This is a non-credit course. Prerequisite: instructor’s permission.

MUSC 2311 Jazz Ensemble
Explores the different genres and practices of the Jazz Ensemble through public performance. Instruction in improvisation and jazz techniques included. Open to any RSU student by audition. Course may be repeated for credit. Prerequisite: instructor’s permission. (Formerly MUSC 1311, MUSC 3311, MUSC 4311)
MUSC 2410 Concert Band
Explores the different genres and practices of the modern collegiate wind band through public performance. Open to all RSU students and community members; no audition necessary. This is a non-credit course. Prerequisite: instructor’s permission.

MUSC 2411 Concert Band
Explores the different genres and practices of the modern collegiate wind band through public performance. Open to all RSU students; no audition necessary. Course may be repeated for credit. Prerequisite: instructor’s permission.

MUSC (HUM) 2573 Music Appreciation
The course is designed to cultivate a broader listening and appreciative attitude toward music. Lectures with musical illustrations on important works of musical literature are included. Humanities elective.

MUSC 2843 History of Jazz
The history and development of jazz music, with topics ranging from the roots of jazz to modern fusion styles. Covers major performers, eras, and innovations, including important contributions from Oklahoma jazz musicians. The connections of jazz history to major social developments will be discussed and analyzed.

MUSC 3443 American Popular Music
An introduction to American popular music from the Colonial period to the present. Special attention given to contributions of Oklahoma musicians to American popular music.

MUSC 3723 History of Music I
A study of Western art music from ancient Greece to 1750 including the historical backgrounds, influences, composers, and artists in music. Prerequisite: MUSC 2573.

MUSC 3743 Conducting
Develop the basic skills and gestures to adequately conduct an ensemble. Meaningful gestures, musicianship, music rehearsal, and critique will be introduced and mastered. The course will effectively apply knowledge gained in MUSC 1013 into authentic musical experiences. Prerequisites: MUSC 1013 and MUSC 3723.

MUSC 3823 History of Music II
A study of Western music from 1750 to the present including the historical backgrounds, influences, composers, and artists. Prerequisite: MUSC 3723.

MUSC 3953 Special Topics in Music
Content will be determined by the specific course offered. May be repeated up to 9 credit hours with change of topic. Prerequisite: instructor’s permission.

Native American Studies

NAMS 1123 Native American Spirituality I
Orientation and study of Native American beliefs made integral through literature, oral traditions, and lifestyles. General concepts will be studied to find similarities in a range of mythologies, and specific tribal stories will serve as contrast.

NAMS 1143 Native Americans of North America
Introduction to the inhabitants from the North Pole to southern Mexico at the centuries directly before and immediately after specific European incursions. Note will be made of cultural relationships such as languages and myths among various peoples distributed throughout the area.

NAMS 2123 Native American Spirituality II
Advanced study of Native American spirituality in comparison to Western religion, culture, and community, through participation and discussion, medicine wheel, sweat lodge, meditation, dance, etc. This class will examine spiritual growth through the study of Native American practices and values.

NAMS 2203 Native Americans of the United States
Study of the history and cultures of Native Americans around the European incursions and establishment of the United States to present. Conflicts with European explorers and rebellions of indigenous peoples and the results of such actions will be reviewed. Whenever possible, comparisons between European and Native American accounts of such events will be made.

NAMS 2233 Native Americans of Oklahoma
Oklahoma is home to more than 40 American Indian tribes, tribal towns, nations, and bands. NAMS 2233 discusses the ways in which the tribes came to reside in the present day state of Oklahoma, and also explores each tribe as a unique entity unto itself. Both contemporary and historical perspectives will be addressed, as well as contemporary cultural issues and current events.

NAMS 2403 Field Research in Native American Culture
This course is designed to be a cooperative effort between RSU and local museums and research facilities such as Gilcrease and Philbrook museums. Students will be provided a list of topics of importance to the understanding of Native American cultures to be thoroughly researched during the semester.

NAMS 2423 Indigenous Language of Native Americans
A study of the general categories of languages that are the bodies that branch into hundreds of specific local languages. Information about linguistic clues that reveal migrations and relationships to pre-tribal cultures will be discussed and researched.

NAMS 2503 Cherokee I*
The purpose of this course is to teach basic conversational Cherokee with some emphasis on prefixes, suffixes, and roots of Cherokee words to reflect changes in the usage of words in the language.

*Conversational Native American Languages. All Native American language courses are subject to availability of instructors and current information about languages.
NAMS 2583 Seminar in Native American Language
The study of other Native American languages. (Offered on demand.)

NAMS 2623 Cherokee II*
Instructions are carried out totally in the Cherokee language. No English is used. Stress is on conversational Cherokee. This method of teaching Native American languages is proving to be the most effective method yet developed.

*Necessional Native American Languages. All Native American language courses are subject to availability of instructors and current information about languages.

NAMS 2850 Native American Seminar
This course is designed to address particular issues in regard to the Native American culture. Course content to be determined each semester offered and will be selected from, but not limited to, the following: art, language, religion, music, history, and current events. (1-4 credit hours.) (Formerly NAMS 2853)

NAMS 3113 Contemporary Native American Issues
Subjects to be covered include issues regarding tribal sovereignty, religious freedom, gaming, the Native American Graves Protection and Repatriation Act, CDIB status, museum development and management, government programs relating to tribes, Indian Health Service, the Bureau of Indian Affairs, and tribal elections. Current local, state, and national events, court cases, and evolving issues regarding tribes and tribal people will be a consistent subject throughout the course.

NAMS 3263 Native American Law
An intensive review and advanced analysis of Native American law based on the foundational sets of legal principles of U.S. Federal American Indian law, the laws of tribal governments, and international laws applicable to Indigenous people. (Formerly NAMS 2263)

NAMS 4123 Native American Literature
Building on the foundation of the oral tradition–stories, songs, and poems of traditional Native Americans–this course is an examination of contemporary authors and issues in Native American Literature. The course will focus intensively on a few writers and/or poets per semester.

Nursing

NURS 1111 Nursing Concepts
A study of professional nursing concepts and theory. Prerequisites: Admission to the Nursing Program, BIOL 1144, BIOL 2215, NURS 1191, and ENGL 1113.

NURS 1117 Foundations of Nursing Practice
Integrated theoretical and clinical studies with focus on the acquisition of basic nursing skills for health maintenance through the life span. Prerequisites: Admission to the Nursing Program, BIOL 1144, BIOL 2215, NURS 1191, ENGL 1113, and ORIE 1151.

NURS 1191 Dosage Calculation
A study of calculation of safe medication dosages. Medication administration is not included. Prerequisite: ACT Math sub-score of 19 or equivalent.

NURS 1228 Therapeutic Nursing Interventions I
Integrated theoretical and clinical studies with focus on restoration of health through the life span. Prerequisites: NURS 1111 and NURS 1117.

NURS 1433 Bridge to Registered Nursing
This course is designed for licensed paramedics and licensed practical nurses who are seeking advance standing in the associate degree nursing program. Emphasis is placed on the nursing process and critical thinking as well as the role and competencies of the associate degree nurse. Prerequisites: Permission and BIOL 1144, BIOL 2215, BIOL 2124, ENGL 1113, PHAR 2113, PHIL 2123, NUTR 1113, NURS 1111, and ORIE 1151.

NURS 2005 Basic Patient Care I
This course represents prior learning by licensed paramedics and licensed practical nurses by virtue of successful completion of organized educational programs and licensure. This course is for licensed paramedics with degrees in Emergency Medical Services and licensed practical nurses who have graduated from NLNAC accredited programs. It is awarded upon admission into the Associate in Applied Science Nursing Bridge Option and completion of 12 credit hours in residency at Rogers State University.

NURS 2015 Basic Patient Care II
This course represents prior learning by licensed paramedics and licensed practical nurses by virtue of successful completion of organized educational programs, advance standing examination, and licensure. This course is for licensed paramedics who do not have a degree in Emergency Medical Services and licensed practical nurses who did not graduate from NLNAC accredited programs. It is awarded upon admission into the Associate in Applied Science Nursing Bridge Option and completion of 12 credit hours in residency at Rogers State University.

NURS 2138 Therapeutic Nursing Interventions II
Integrated theoretical and clinical studies with focus on promotion of health through the life span. Prerequisite: NURS 1228.

NURS 2223 Transition to Nursing Practice
A study of role transition, including integration of selected clinical areas with the core competencies of professional nursing practice. Prerequisite: NURS 2138. (Formerly NURS 2221)

NURS 2246 Nursing in a Complex Environment
Integrated theoretical and clinical studies with focus on the restoration, maintenance, and promotion of health and management of acute and chronic illness. Prerequisite: NURS 2138. (Formerly 2248)
NURS 4003 Professional Nursing Role
Assists the associate degree or diploma-prepared nurse’s transition toward completion of a baccalaureate degree in nursing. Presents professional nursing role competencies that are essential to address current and future challenges of nursing and health care. Uses nursing theory to organize and link the increasing body of nursing knowledge. Prerequisites: Must be a registered nurse with an active nursing license; admission to the program or permission.

NURS 4013 Health Assessment/Promotion
Health Assessment/Promotion provides a comprehensive knowledge base to collect and analyze a complete physical assessment and health database using a holistic framework and to formulate nursing diagnoses. Requires laboratory. Prerequisite or Concurrent: HLSC 3323 and admission to the program or permission.

NURS 4113 Rural Nursing
Rural Nursing integrates current health issues of individuals, families and communities that are unique to rural areas with emphasis on cultural diversity and ethnicity. The course is designed to expand community and individual long-term health issues and professional practice. Prerequisite: Admission to the program or permission.

NURS 4213 Nursing Science and Research
Elements of quantitative and qualitative research processes are introduced. Builds research skills, assists the nurse to be a critical consumer of nursing research. Develops appreciation for research in nursing practices. Emphasis is given to critical analysis and application of research in clinical nursing practice. Prerequisites: Admission to the program and NURS 4003 or permission.

NURS 4214 Management and Leadership in Nursing
Theories of leadership, management, organization, and planned change with an expanded view of health services with emphasis on governmental or public institutions. Includes analysis of health care systems, methods, and strategies that inhibit or facilitate change. Professional and ethical issues, legislation, and emerging nursing roles are studied. Requires 32 hours arranged field experience. Prerequisites: NURS 4003 and NURS 4113. Prerequisite or corequisite: NURS 4234.

NURS 4223 Professional Nursing Practice Seminar
Opportunity to pursue an area of special interest in professional nursing practice through independent study. Understanding and integrating influence in the professional nursing role explored. Prerequisite: NURS 4214 or permission.

NURS 4224 Family, Community and Public Health Nursing I
Family nursing practice during the stages of the family life cycle. Theories, concepts, and issues of family nursing and community health nursing practice are explored. Includes an in-depth study of the family and defines population aggregates as a focus of collaborative interaction. Epidemiological processes, community resources, and health issues unique to specified populations are surveyed. Requires 32 hours arranged field experience. Prerequisites: Admission to the program, NURS 4013, and NURS 4213. Prerequisite or corequisite: NURS 4113.

NURS 4234 Family, Community and Public Health Nursing II
Integration of current knowledge, theory, and research relevant to nursing practice and public health practice to promote and preserve the health of populations. Provides opportunity to partner with community or other health professionals to manage and provide resources. Requires 32 hours arranged field experience. Prerequisite: NURS 4224.

Nutrition

NUTR 1113 Introduction to Nutrition
A study of nutrients (including general functions), factors affecting utilization, food sources, dietary allowances, food economics, special needs in the life cycle, current issues in nutrition, energy metabolism, food economics, special diets, and fad diets. The role of nutrients in the functioning of the human immune system is discussed.

NUTR 3011 Geriatric Nutrition
Analysis of the effects of aging on nutritional needs and physiological processes relevant to nutrition. Special emphasis will be placed on aspects of geriatric nutrition most relevant to professional health care providers. Prerequisite: NUTR 1113 or permission.

NUTR 3021 Nutrition Aspects for the Community Health Nurse
Analysis of the role of nutrition in the public health setting. Prerequisite: NUTR 1113 or permission.

NUTR 3031 Nutrition Assessment
Analysis of the issues involved in the assessment of nutritional status in a variety of settings. Special emphasis will be placed on nutrition screening. Prerequisite: NUTR 1113 or permission.

NUTR 3041 Nutrition Management of Obesity
Analysis of the issues involved in the assessment and management of the overweight or obese patient in a variety of community and health care settings. Prerequisite: NUTR 1113 or permission.

NUTR 3051 OB/GYN and Lactation Nutrition
Analysis of the effects of pregnancy and lactation on nutritional needs and physiological processes relevant to nutrition. Prerequisite: NUTR 1113 or permission.

NUTR 3061 Pediatric Nutrition
Analysis of the effects of growth and development on nutritional needs and physiological processes relevant to nutrition. Prerequisite: NUTR 1113 or permission.

NUTR 3303 Nutrition for Sport and Fitness
A study of the role of nutrition in sport and fitness including fluid and electrolyte balance, supplements and ergogenic aids, and special problems such as bulking-up and dehydration. Prerequisites: BIOL 1144 and NUTR 1113.
Organizational Leadership

ORGL 3113 Foundations of Organizational Leadership and Personal Development
This course is an introduction to the Organizational Leadership Bachelor of Science program. Essential components will include: overview of program expectations; principles of adult learning; resources for success including library, campus, online resources, and mentoring relationships; personal wellness/stress and time management techniques; study and test-taking skills; and basic computer skills for working in an online environment.

ORGL 3223 Professional Communication
A study of communication in the workplace within a framework of organizational ethics. Essential components and course content include: listening, verbal and nonverbal communication, written expression, and professional presentation methods.

ORGL 3333 Data Analysis and Interpretation
This course will enable the student to develop an understanding of the application and interpretation of basic data analysis. Essential components and course content will include basic data analysis from a user perspective. Hands-on exercises will enable students to utilize Excel to solve problems and interpret results.

ORGL 3443 Survey of Fiscal Management
A managerial overview of fiscal management within organizations. Essential components and coursework content will include: understanding the components and articulation of financial statements, knowledge and application of financial ratios leading to an understanding of organizational performance across time and in comparison to industry standards, utilization of financial information in the acquisition of capital and budgeting decisions, and rudimentary understanding of cash flows.

ORGL 4113 Ethics and Organizations
This course is designed to examine the dynamics of workplace and personal ethics through the study of basic philosophical theories. Essential components and course content will include: leadership in the context of self-governance, responsibility, adherence to principles, integrity, and constancy of purpose. Current case studies will be used to apply ethical theories.

ORGL 4223 The Individual, the Organization, and Society
An examination of contemporary issues that affect organizations. Essential topics include environmental stewardship, social responsibility of the organization, effects and implications of globalization, the status of individual freedom within the organization, diversity, and the ramifications of technological change. This seminar course will be organized around student discussion and topical papers.

ORGL 4333 Leading and Managing
This course is a study of theories that influence leadership and management with application to a variety of work situations. Essential components and coursework content will include: basic leadership and behavior styles, negotiation, critical thinking, change, conflict resolution, ethics and social responsibility, and diversity in the workplace. Assessment of personal leadership abilities and personality traits will be included.

ORGL 4443 Markets and Stakeholders
This course introduces the student to the concept of markets and stakeholders. Essential components and course content will include: an overview of competitive markets, buyer behavior, development of new markets and products, marketing communication, distribution channels, pricing, and marketing mix strategies. It will include a discussion of external environmental factors and stakeholder analysis. Students will be able to evaluate market needs, select target markets, and develop an appropriate market mix.

ORGL 4553 Capstone
This course provides the student the opportunity to integrate concepts and theories covered in the core with their area of focus. Students will design and implement a capstone project related to their area of focus culminating in a written and oral presentation. This course must be taken in the student's final enrollment period.

Orientation

ORIE 1151 The College Experience
Preparation for success as a student, including study skills, interpersonal communications, information about opportunities available at Rogers State University, and initial steps in career planning. A course emphasizing the importance of planning, proactive learning, how to study, building community on campus, and fostering an understanding of self. The College Experience is designed to help students develop patterns and practices.

Pharmacology

PHAR 2113 Fundamentals of Pharmacology
A fundamental course presenting the history of drug administration, legal controls, safety issues, mechanisms of drug action, and excretion. Drug groups are presented according to action and use, and individual drugs are delineated as to dosage, mode, onset, peak, duration, side effect, contraindication, precautions, interactions, and therapeutic blood level when known. Prerequisite: BIOL 2215 or LPN or NREMT-P.

Philosophy

PHIL 1113 Introduction to Philosophy
An introduction to philosophy, mainly Western, but also including world traditions, that examines the thought of major philosophers and explores the traditional questions of philosophy about the nature of reality, knowledge, values, and humanity. Humanities elective.
PHIL 1313 Values and Ethics
A study of ethics and values from a comparative and structural basis to include origin and base of formulation.

PHIL 2123 Logic
A survey of logic and its applications. Emphasis will be given to deductive logic, but may also include some treatment of inductive logic and the philosophy of logic. Common fallacies and errors in reasoning will also be discussed. (Formerly PHIL 1213)

PHIL 3213 Philosophy of Law
Examination of global philosophical issues related to law and politics, focusing on the relationship between law and morality, the nature and functions of law, traditional concepts of justice, and contemporary discussions of political legitimacy.

PHIL 3313 Ancient Philosophy
An in-depth survey of philosophy from the Presocratics to Plotinus. Topics include, but are not limited to, the relationship between mythos and logos in philosophical inquiry, the nature of reality, the limits of human knowledge, and the elements of a good life. (Formerly PHIL 2113)

PHIL 3343 Advanced Ethics
An advanced study of ethical theory, with emphasis on current debates in metaethics, normative ethics and applied ethics. Prerequisite: PHIL 1113 or PHIL 1313 or instructor permission.

PHIL 3413 Medieval and Renaissance Philosophy
An in-depth survey of philosophy from the early Middle Ages to the Renaissance. Topics include, but are not limited to, the relationship between faith and reason, the existence and nature of God, the problem of universals, the problem of evil, and humanism. (Formerly PHIL 2313)

PHIL 3950 Special Topics in Philosophy
Current topic in approved area of philosophical study. Content will be determined by the instructor. Repeatable up to 6 hours. (1-6 credit hours.)

Physics

PHYS 1014 General Physical Science
An introduction to the fundamentals of physical science with emphasis in physics and chemistry. Course includes applications to other physical sciences. Laboratory required. Prerequisite: ACT math sub-score of 19 or equivalent.

PHYS 1114 General Physics I
General course including mechanics, heat, and sound. Satisfies requirements for pre-medical areas. Laboratory required. Prerequisite: MATH 1613 or MATH 1715.

PHYS 1214 General Physics II
General course including magnetism, electricity, and light. Continuation of PHYS 1114. Lab two hours per week. Prerequisites: MATH 1513, MATH 1613, and PHYS 1114.

PHYS 2015 Engineering Physics I
Intended for students majoring in physics, mathematics, or engineering. This course gives a more rigorous treatment of the topics of mechanics, heat, and sound than found in PHYS 1114. Laboratory required. Prerequisite: MATH 2264.

PHYS 2115 Engineering Physics II
A continuation of PHYS 2015, this course covers the topics of electricity, magnetism, and light. Lab two hours per week. Prerequisite: PHYS 2015. Pre or corequisite: MATH 2364.

PHYS 3113 Physics for Gaming
Application of the laws of physics to the creation of computer games with physics-based realism. Topics include kinematics, collisions, rotation of massive objects and explosions, and motion under the influence of various forces. Prerequisite: PHYS 1114.

Political Science

POLS 1113 American Federal Government
A study of the principles, structures, processes, and functions of the United States federal government.

POLS 2033 American Legal System
A general perspective of the legal system and judicial branch of government; introducing legal terminology, survey of practices, and ethics of legal profession. (Formerly POLS 2013 and cross-listed with LA 2033)

POLS 2043 Introduction to Comparative Politics
An introduction to the methods of comparative political science examining the differences in political systems and political cultures. A research paper, exams, and other writing are required. Prerequisite: POLS 1113 or instructor’s permission.

POLS 2123 An Introduction to Political Ideas
This course explores the impact of political ideas and ideological systems of thought, focusing particularly on major ideologies that have emerged in nineteenth and twentieth-century political thought. (Formerly POLS 3043)

POLS 2153 Civil Rights and Liberties
The politics, theory, and jurisprudence of civil rights and liberties in America are examined. A research paper, exams, and other writing are required. Prerequisite: POLS 1113 or instructor’s permission.

POLS 2253 Political Practicum
Monthly seminar structured to involve students in a supervised manner in the political process. No less than 32 additional hours spent in campaign activity verified by an approved campaign manager.

POLS 3013 State and Local Government
This course explores the types of governments within states, municipalities, and other forms of local government as well as the influence of politics and recent trends affecting state, county, and municipal governments. An examination of contemporary issues will include civil rights, education, poverty, welfare, health, corrections, finance, and taxation. Special emphasis will be given to state and local government in Oklahoma. Prerequisite: POLS 1113. (Formerly POLS 2213)
POLS 3023 Introduction to Public Administration
This course covers general concepts of public administration and the significance of administration in the modern state. Course content includes an analysis of administrative theory, structure, and organization; dynamics of management and decision making; and fiscal, personnel, and operational administration.
Prerequisite: POLS 1113.

POLS 3033 Introduction to Public Policy
This course introduces the study of public policy by relating social problems to processes for conflict resolution. Topics include problem identification, policy formulation, institutional decision making, policy implementation and evaluation, and opportunities for reform and change. Prerequisite: POLS 1113.

POLS 3053 International Relations
This course introduces students to the dynamics of relationships among nation-states. An important element of this course is the introduction of world views including realism, idealism, and the various behaviorist models that have emerged in the last 30 years.

POLS 3063 Constitutional Law
An exploration and analysis of the constitutional foundations of American law and government, the different methods of constitutional interpretation, and the law’s function as a basic medium for resolving conflict in a federal constitutional democracy.
Prerequisite: POLS 1113.

POLS 3143 Introduction to Political Theory
An introduction to the history and tradition of political thinking and thought. This course may be taught alternatively as an introduction to the classics of Western political thought or as an introduction to the tradition of political philosophy.
Prerequisite: POLS 1113. (Formerly POLS 2023)

POLS 3153 Introduction to American Political Thought
A survey course exploring the interaction of ideas and events in the evolution of American political thought. The course will explore the development of American ideas on issues like liberty, equality, and justice from the American Revolutionary period through the Civil War and into the Twenty-first century.
Prerequisite: POLS 2123.

POLS 3163 The American Presidency
A study of the constitutional foundations of the presidency, the evolution of presidential power, and the selection process. This course also analyzes the executive branch within the framework of the separation of powers, and explores contemporary issues related to the office.
Prerequisite: POLS 1113.

POLS 3213 Bureaucratic Politics
The purpose of this course is to expose students to various theories of organization, and to explore the impact of bureaucratic culture on policy implementation. Additionally, students will learn about the evolution of various bureaucratic agencies.
Prerequisite: POLS 1113.

POLS (CJ) 3243 Ethics in Public Service
This course investigates the distinctive ethical dilemmas that face leaders whose work will likely impact the public at large. Case studies, ethical concepts, and terminology are introduced in an effort to seriously analyze the practical application of ethical practices in the public sector. Prerequisite: POLS 1113.

POLS 3273 Intergovernmental Relations
This course explores the relationships among federal, state, metropolitan, tribal, and local units of government. Students will learn about current trends, issues, judicial interpretations, and administrative actions involving intergovernmental relations (IGR).
Prerequisite: POLS 1113.

POLS 3553 Public Finance and Budgeting
This course provides an introduction to the politics and methods of modern public finance and budgeting. Topics covered include the budget process and cycle, revenue sources, expenditure analysis, fiscal federalism, budget balancing, budget implementation, budget adaptability, controls, management analysis, procurement, debt management, deficit reduction, capital financing, and the role of budgeting in the overall context of the political economy.
Prerequisites: ACCT 2203 and POLS 1113.

POLS 3950 Topics in Politics
A seminar in selected topics in politics. Topics and credits may vary each time the course is offered (1–3 credit hours). May be repeated with changes of topic. Prerequisite: POLS 1113. (Formerly POLS 2890)

POLS 4013 Campaigns, Elections, and Voting
This course analyzes factors influencing voting choices, campaign strategies and techniques, changes and trends in U.S. elections, and methods of predicting and interpreting election results.

POLS 4023 Democracy
This course examines the concept of democracy from its historical foundations to current issues challenging democracy in the twenty-first century.

POLS 4033 American Foreign Policy
A survey course in the evolution of American foreign policy. This course will consider the role the United States plays in world affairs, and the relationship between the United States, foreign governments, and the various non-governmental and international organizations that constitute the international community.

POLS 4043 The Media and Politics
A survey of the role the media plays in the governing process. This course will examine the mediating relationship the media plays between governmental actors and citizens: the importance of information, its impact on public opinion, and the quality of news coverage of politics.

POLS 4213 Environmental Policy and Regulation
Political, scientific, social, legal, and economic dimensions of international resource use, pollution, and Environmental Studies development.
POLS 4323 Administrative Law and Regulation
Students will learn about the principles governing federal agencies as well as the constitutional and statutory constraints on the structure of the administrative state and the scope of presidential, congressional, and judicial control over these agencies. Prerequisite: POLS 1113.

POLS 4511 Grant Writing
The purpose of this course is to teach future municipal and nonprofit managers how to create successful grant proposals. Prerequisite: POLS 1113.

POLS 4513 Grants and Compliance
This class emphasizes hands-on writing and research for nonprofit and educational grants. Instructional areas include understanding grant funder and grant reviewer perspectives, finding funding sources, designing budgets, managing grants, reporting and complying with requirements, auditing, and evaluating. Instructor lectures are supplemented by readings, case studies, guest experts, and discussions. Prerequisite: POLS 1113.

POLS 4533 Municipal Government
Public management must face increasing state and federal mandates, high expectations by citizens for quality services joined to demands for low taxes, growing populations, community revitalization, and conflicts over land and water use. This course offers students an opportunity to explore the realities of municipal management and to understand the necessity for urban planning. Prerequisite: POLS 1113.

POLS 4623 Nonprofit Administration
This course focuses on issues in the administration and management of nonprofit organizations including relationships between the nonprofit, public, and private sectors. Prerequisite: POLS 1113. (Formerly POLS 4621)

POLS 4643 Public Personnel Administration
This course will examine the processes, policies, procedures, and laws concerning public personnel. Additionally, the course will expose students to issues related to employee protection, motivation, efficiency, and responsibility. Prerequisite: POLS 1113.

POLS 4991 Exit Examination
This course will be taken by BA-PA majors in conjunction with their senior seminar, and will consist of preparation to take and pass a comprehensive, objective examination based on material from the program core courses. Prerequisite: POLS 1113; must be taken concurrently with SBS 4513.

POLS (CJ) 4993 Policy and Program Evaluation
This is a senior-level course in which students will apply knowledge they’ve gained in other courses in their major to develop and execute an evaluation plan. Throughout the course, students will learn how to interpret and apply various quantitative and qualitative research methods, measurement and data collection techniques, theoretical and practical applications, relevant literature, and cultural and ethical considerations. Prerequisite: ORGL 3333. (Formerly POLS 3503)

Psychology

PSY 1113 Introduction to Psychology
A survey of basic principles underlying human behavior. Areas covered include scientific methods of inquiry, biological foundations, sensation and perception, consciousness, learning, emotion, motivation, abnormal behavior, and therapy.

PSY 2003 The Psychology of Death and Dying
An examination of the psychology of the dying person and the measuring of death to him, his family, and associates. Attitudes toward death and the function of bereavement are explored. Implications of research of death for earlier life periods are examined. Prerequisite: PSY 1113.

PSY 2413 Psychology of Adolescence
The study of normal physiological, intellectual, and emotional aspects of adolescents. Emphasis is on normal development and change as well as psychological and cultural forces affecting them. Issues such as suicide and gangs will be discussed. Prerequisite: PSY 1113.

PSY 2713 Psychology of the Older Adult
A study of the normal physiological, intellectual, and emotional aspects of the aging population. The nature and problems of the older adult in modern American society will be discussed. Prerequisite: PSY 1113.

PSY 3003 Human Sexuality
A study of human sexuality from biological, psychological, and social perspectives. An examination of contemporary psychosexual research and theory. Topics are addressed from a science-based perspective and include: history of sex research, gender roles, gender differences in sexual expression, homosexuality, pornography, prostitution, sexual coercion, sexual disorders, and sexual anatomy. Prerequisite: PSY 1113. (Formerly PSY 2933)

PSY 3013 Abnormal Psychology
Provides a brief overview of the wide spectrum of mental disorders (psychopathology). It examines the definition, classification, etiology, characteristics, and different treatment modalities of several behavioral deficits. Emphasis will be on clinical aspects of each disorder and the application of diagnostic criteria from the Diagnostic and Statistical Manual of Mental Disorders (DSM). Prerequisite: PSY 1113.

PSY 3023 Social Psychology
Major theories, methods, and research findings that comprise the discipline of social psychology are examined from a critical standpoint including conformity, social influence, social cognition, prosocial behavior, prejudice, group processes, interpersonal attraction, and social comparison. Increases awareness of the social, historical, and political dimension to psychological understanding. Prerequisite: PSY 1113.

PSY 3033 Developmental Psychology
A life span course designed to provide an understanding of human behavior and characteristics from conception to death. Information is included on physical, cognitive, and psychosocial development at each period of the life span. Emotional aspects associated with development will be discussed. Prerequisite: PSY 1113. (Formerly PSY 2613)
PSY 3043 Child Psychology
This course provides an understanding of human behavior and mental processes from conception through adolescence. Includes study for the physical, cognitive, and psychosocial development of the child. Prerequisite: PSY 1113.

PSY 3053 History and Systems of Psychology
Survey of the history of the various dogma, theories, technology, and methodological approaches to the behavioral sciences. Prerequisite: PSY 1113.

PSY 3063 Clinical Neuroscience
An exploration of the neurobiological foundations of mental health and mental illness, including the study of etiology of mental diseases, developments in genetics, and the evaluation of research findings into applied clinical approaches leading to effective therapies. Prerequisite: PSY 1113.

PSY 3223 Learning
This course covers theoretical models of learning as well as empirical work from both animal and human models. The focus is on Pavlovian and operant conditioning, but other types of learning are explored including non-associative learning, verbal learning, and observational learning. The course also emphasizes the broad application of basic learning in areas such as behavior modification, child rearing, and drug tolerance. Prerequisite: PSY 1113.

PSY 3243 Cognitive Psychology
A survey of the diverse area of cognitive science. Topics include information processing, attention, memory, visual imagery, problem solving, decision making, and language. The course will emphasize both empirical and theoretical work in the area. Prerequisite: PSY 1113.

PSY 3353 Psychology of Personality
A comprehensive survey of the theories of personality from classic conceptualizations to contemporary and emerging theoretical perspectives. This course will focus on the primary approaches to understanding personality, personality development and concepts used in defining personality. Prerequisite: PSY 1113.

PSY 3993 Current Topics in Psychology
This course will focus on current topics in psychology not covered in existing course offerings. Intended for the purpose of offering high interest course topics during the semester. It may be repeated with changes of topic. Content varies with instructor. Prerequisite: PSY 1113. (Formerly PSY 2083)

PSY 4013 Clinical Psychology
This course is designed for undergraduate psychology majors with an interest in clinical psychology. The intent is to provide a survey of the field including the history, scope, methods, concepts, and profession of clinical psychology. Review of the different theoretical perspectives that constitute the discipline. The objective of this course is to provide the student with a broad, solid foundation in clinical psychology in preparation for further training in a mental health profession or psychology graduate program. Prerequisite: PSY 1113.

PSY 4023 Physiological Psychology
An examination of the biological basis of behavior with emphasis on the structural and functional anatomy of the central nervous system. Prerequisites: PSY 1113 and junior standing.

Reading
READ 0223 Developmental Reading I
This course is designed to train students in basic reading skills: to develop vocabulary, improve reading comprehension, and increase reading rate. Students are introduced to the materials they will encounter in college courses and become equipped with appropriate study skills for college success. This course does not apply toward total credit hours for graduation.

Social and Behavioral Sciences

SBS 3013 Research Methods I: Research Designs
An introduction to major research methods used in the social sciences (especially history, political science, psychology, and sociology). Students will become familiar with qualitative and quantitative research methods and explore key issues in research design.

SBS 3023 Research Methods II: Analysis and Application
Appropriate social science research methods are applied to a problem or topic of the student’s choice. Students may conduct original research, formulate research proposals, or synthesize existing research for the benefit of a non-specialist audience.

SBS 3033 Perspectives on Human Behavior
A study of the differing conceptions of human behavior prevalent in the contemporary social sciences.

SBS 3043 Field Placement
Students volunteer in one or more community service agencies or charities to acquire personal knowledge of human problems and organized efforts to respond to them. Weekly meetings and journals provide for reflection on this experience.

SBS 3053 Social Systems and Problems
An inquiry into the origin and development of current social problems with specific reference to social action taken to address these problems. Students will investigate one major problem using the resources from more than one social science discipline.

SBS 3063 Social and Behavioral Statistics
An introductory course that will focus on both descriptive and inferential statistics. Topics include measures of central tendency and variability, sampling distributions, the normal distribution, z-scores, correlation, regression, hypotheses testing, t-tests, ANOVA, and chi-square tests. SPSS software will be utilized for all statistical analyses. Prerequisite: Math 1503 or Math 1513.

SBS 3113 Qualitative Research Methods
An examination of various qualitative research methods employed in the social sciences. Students will learn to assess the strengths and weaknesses of a variety of methods, and how to utilize one or more methods appropriate to the degree option they have selected. Prerequisite: SBS 3013.

_pending approval by the Oklahoma State Regents for Higher Education.
SBS 3213 Quantitative Research Methods
An examination of the various quantitative research methods utilized in the social sciences, with an emphasis on the logic of the research, conceptualization of problems, and the application of the methods. This course will specifically focus on experimental design, survey construction and analysis, and application of statistics. Prerequisite: SBS 3013.

SBS 4033 Internship I
Students work under the supervision of a faculty member and a site supervisor in a government office, museum or historical society, mental health or human welfare agency, law enforcement or judicial organization, or a charitable agency.

SBS 4043 Internship II
Students work under the supervision of a faculty member and a site supervisor in a government office, museum or historical society, mental health or human welfare agency, law enforcement or judicial organization, or a charitable agency.

SBS 4513 Senior Seminar: Capstone Experience
Students complete an original research project utilizing social scientific methods and knowledge from one or more of the core disciplines in the BSSS program (History, Environmental Studies, Political Science, Psychology, or Sociology). Prerequisite: SBS 3113 or SBS 3213.

Sociology

SOC 1113 Introduction to Sociology
Foundations of social interaction including patterns of social structure, culture, socialization, family, education, religion, economic and political structures, primary relationships, social differentiation, organization, deviance, collective behavior, and social change. Scientific methods and sociological theorists will be discussed.

SOC 1201 Career/Life Planning
An elective course designed to help the student develop a greater understanding of himself/herself and the meaningful world of work. Emphasizes career-planning steps.

SOC 2083 Current Topics in Sociology
This course will focus on current topics in sociology not covered in existing course offerings. Intended for the purpose of offering high interest course topics during the semester. It may be repeated with changes of topic. Content varies with instructor.

SOC 2123 Social Problems
A sociological approach to major social problems in contemporary American society. Emphasizes concepts of aging, health care, minorities, poverty, technology, work, and youth. A critical consideration of causes of social maladjustment and consideration for solving societal issues.

SOC 2133 Drug Abuse
A social scientific approach to the nature, role, and effects of chemical and psychological addiction in society. Explores a variety of addiction issues as they relate to the social institutions of family, education, politics, and medicine.

SOC 2213 Introduction to Human Ecology
The study of complex and varied patterns of interaction between people and the environment with special attention to concepts, concerns, and methods of Environmental Studies.

SOC 2353 General Anthropology
Introduction to the field of anthropology, emphasizing human evolution, human genetics, Old World archaeology, and the distribution of various breeding populations around the world. Prerequisite: SOC 1113 or instructor’s permission.

SOC 2363 Cultural Anthropology
The course focuses on patterns in human behavior and on culture as the way people live and adapt to their various situations. Emphasis is on the theory and methodology of cultural anthropology and the diversity of cultural patterns found throughout the world. Examples from a wide variety of cultures are presented in a variety of formats.

SOC 2813 Introduction to Latin America
An overview of the geography, history, cultural traditions, and political systems of Latin America.

SOC 3023 Juvenile Delinquency
The focus of this course is to examine the juvenile delinquency phenomenon through the historical context of delinquency and the changing legal environment (includes major court decisions that have transformed the juvenile system). Students will explore the theories of the causes of juvenile delinquency and discuss juvenile delinquency prevention and control programs. (Formerly CJ/SOC 2233)

SOC 3033 Marriage and the Family
A survey of changes in family systems over the years. Area of study includes courtship, love, mate selection, parenthood, and family problems. The course also examines cross-cultural comparisons and considers alternatives to traditional family forms. Emphasis is placed on the use of empirical evidence to evaluate popular beliefs.

SOC 3043 Social Ethics
Introduction to social ethics. This course focuses on ethical and religious values of societies as they serve as a basis for social, legal, and political decisions.

SOC 3053 Cultural Ecology
An examination of how humans have used the various aspects of the social structure to adapt to the physical environment. Current ecological theories will be utilized to examine social evolution from hunting and gathering to industrial societies. Prerequisite: Nine hours of social science credit.

SOC 3073 Criminology
Critical analysis of criminological theories. The examination of major types of crimes, victims, and criminal behavior. Other topics include definitions, incidents, and trends in criminal behavior and the response of law enforcement, judicial, and correctional systems. (Formerly SOC 2363)

Pending approval by the Oklahoma State Regents for Higher Education.
SOC 3213 Minority Groups
The sociological study of race and ethnicity, including cultural characteristics, social structures, changes, and associated problems. This course will analyze the status of racial, ethnic, and other minority groups within their economic, legal, and social systems.

SOC 3223 Social Deviance
The structure, dynamics, and etiology of those behavior systems that are integrated around systemic violations of cultural norms. This course will study the perspectives on non-normative behavior, including the study of mental illness; abuse such as alcohol, drug, physical, and sexual; and alternative sexual lifestyles. Presents and evaluates competing theories of deviance and the social processes by which behaviors are defined as deviant and how those definitions affect the individual.

SOC (HIST) 3323 War and Society
The study of societies' relationship with war, in particular: how warfare is viewed by different societies; why societies choose to wage war; how religion, culture, and literature affect society’s perspective of warfare; and the social consequences of waging war for winners and losers. Within the context of American society, this course will address the social impacts of various U.S. wars, and will take some time to explore the rise of the military-industrial complex and its effect on American society.

SOC 3333 Demography
This course is focused on the interaction between populations, resources, and the environment in the developed and the developing world.

SOC 3950 Special Topics in Sociology
A seminar in selected topics in sociology. Topics and credits may vary each time the course is offered (1-3 credit hours). May be repeated for credit with change in topic. Prerequisite: SOC 1113.

SOC 4013 Sociological Theory
A study of the great classical tradition in sociological theory and the expression of this tradition in contemporary theory. The course will include (but not be limited to) Weber, Marx, Durkheim, and Spencer. Prerequisites: Twelve hours of social science credit.

SOC 4023 Medical Sociology
The sociological study of class, race, ethnicity, and gender and their relationship to health, illness, and morbidity. The analysis of organization, value systems, and practice of medicine and the provisions of health care in the United States, including the study of etiology of disease, the social meaning and implication of health and illness in everyday life, role of the physician, patients, and the social processes of medical services and professionals.

Spanish

SPAN 1113 Beginning Spanish I
A beginning course in understanding, speaking, reading, and writing Spanish. Some exploration of the Hispanic culture.

SPAN 1223 Beginning Spanish II
Continued instruction in understanding, speaking, reading, and writing Spanish with expanded vocabulary and more complex sentence structures. Continued exploration of the Hispanic culture. Prerequisite: SPAN 1113 or equivalent.

SPAN 2113 Intermediate Spanish I
Consolidation and expansion of basic skills with the introduction of more advanced vocabulary and grammar. Prerequisite: SPAN 1223 or equivalent.

SPAN 2223 Intermediate Spanish II
Expansion and refinement of basic skills with added emphasis on self-expression and Hispanic culture. Prerequisite: SPAN 2113 or equivalent.

SPAN 3123 Advanced Conversation and Grammar＊
This course builds listening, speaking, reading, and writing skills in the advanced Spanish student. Students read texts in Spanish and respond orally, elaborating their personal perspectives. Conversation in Spanish with the instructor and classmates, as well as reading and writing in Spanish, are required. Prerequisite: SPAN 2223 or equivalent.

SPAN 3223 Advanced Composition and Grammar＊
This course hones listening, speaking, reading and writing skills in the advanced Spanish student. Students listen to and read texts in Spanish, write essays, and give oral reports based on what they have learned in class and on their own outside interests. Reading, writing, listening and speaking are required. Prerequisite: SPAN 2223 or equivalent.

SPAN 4123 Advanced Spanish Grammar
Review of advanced grammatical structures, idiomatic expressions, and syntax to develop awareness of appropriate language usage. Prerequisite: SPAN 2223 or equivalent.

Special Programs

SP 2900 Directed Study
Directed readings or laboratory exercises in approved area. Prerequisite: instructor’s permission. (1-2 credit hours.)

SP 2950 Special Topics
Seminar in approved area of study. Content will be determined by the specific course offered. Prerequisite: instructor’s permission. (3-4 credit hours.)

SP 3800 Internship
The structured experience will lead to an internship for one semester in a government, nonprofit, or public/private facility. The experience must be approved by the faculty supervisor. Permission of instructor will be required to enroll. Repeatable up to 12 hours of credit. (3-12 credit hours.)

SP 3900 Independent Study
Research of current topics or problems involving library, laboratory, or field studies. Content will be determined by the needs and interests of the participants. Prerequisite: instructor’s permission. (1-2 credit hours.)

Pending approval by the Oklahoma State Regents for Higher Education.
SP 3950 Advanced Topics
Current topic in approved area of study. Content will be determined by the specific course offered. Prerequisite: instructor’s permission. (3-4 credit hours.)

Speech

SPCH 1113 Speech Communication
Introduction to basic communication theory and practice with emphasis on effective listening, organizational skills, basic logic, and techniques of speech delivery in various situations.

Sport Management

SPMT 1003 Foundation of Sport Management
An introductory course exploring the history, development, and governance as well as current issues and trends in sport management. Emphasis will be placed on the regulations and impact of Title IX.

SPMT 2023 Sport Delivery Systems and Communication
Examination of the fundamental theories, practices, and communication necessary to deliver sport products and services to consumers. Prerequisite: SPMT 1003.

SPMT 3013 Marketing Sports
A survey of marketing strategies and promotional activities related to the sports industry including media relationships. Prerequisites: SPMT 1003.

SPMT 3213 Legal Aspects of Sport Management
An examination of legal principles, liability, dilemmas, and court cases relating to sport-specific issues within the context of managing sport services. Prerequisites: SPMT 1003.

SPMT 3233 Organization and Management of Athletic Programs
A study of principles, issues, and trends within the organization and management of athletic programs. Prerequisite: SPMT 1003.

SPMT 3423 Ethics in Sport Management
This course will examine the moral and ethical issues associated with the management of sport and sport organizations. Content will provide the student with theoretical base and systematic reasoning tools to address ethical dilemmas in a thoughtful, reflective manner and integrate ethical priorities with economic and administrative interests.

SPMT 4113 Sport Economics and Financing
A study of the economics and financing of the sports industry. Prerequisite: SPMT 1003.

SPMT 4116 Sporting Event and Facility Management
A study of sport venue, events, and event management. Field experience is included. Prerequisites: permission and Senior standing.

SPMT 4313 Leadership in Sport Organizations
Application of contemporary management and leadership concepts, principles, and issues related to the operation of sport organizations. Includes theories of organization and leadership. Prerequisites: permission and Senior standing.

SPMT 4323 Senior Capstone in Sport Management
Capstone course addressing the professional governance, standards, behaviors, and expectations of the sport manager. Students will investigate, analyze, and synthesize information using undergraduate skills developed through their educational process. Prerequisites: permission and Senior standing.

SPMT 4426 Sport Management Internship
Capstone supervised field experience in a sports agency designed to apply professional standards, behaviors, and expectations of the profession and meet the student's professional entry-level goals. Prerequisites: permission and Senior standing.

Supply Chain Management

SCMT 3003 Supply Chain Management
The physical supply and distribution function in business management, including channel selection, transportation, facility location, and materials management; concentrates on the analytical and managerial methods necessary for the development and control of an integrated logistics system. Prerequisite: MKTG 3113. (Formerly MKTG 4223)

SCMT 3023 Logistics Management
This course explores logistics and supply chain activities emphasizing integration for transportation, inventory, warehousing, facility location, customer service, packaging and materials handling. Prerequisite: MKGT 3413.

SCMT 3033 Negotiations and Procurement
This course covers concepts in strategic negotiation, negotiation preparation, buyer-supplier relationship assessment, international negotiations, and negotiation simulation. Included in the course is the purchasing process, procurement cycle, purchasing research, relationships with suppliers, negotiation, and commodity planning. Cost, price, and value analysis are covered. Prerequisite: MGMT 3013.

SCMT (TECH) 3213 Enterprise Resource Management Systems
This course examines the role of technology in managing the supply chain. Students are provided hands-on experience in advanced software systems that build on top of enterprise resource planning systems. Major emphasis is placed on demonstrating how these systems result in supply chain cost reductions and service improvements. Prerequisite: MGMT 3013. (Formerly MFMG 3043)

Pending approval by the Oklahoma State Regents for Higher Education.
SCMT 4013 Quality Management
Examines the principles and techniques for managing and improving quality in a manufacturing facility. Topics include new product design control, incoming material control, manufacturing process control, and continuous quality improvement. Prerequisite: MGMT 3413. (Formerly MFMG 4013)

SCMT 4033 Project Management
Examines the organization, planning, and controlling of projects and provides practical knowledge on managing project scope, schedule, and resources. Topics include project life cycle, work breakdown structure and Gantt charts, network diagrams, scheduling techniques, and resource allocation decisions. Concepts are applied through team projects and tutorials using project management software. Prerequisite: BADM 2843. (Formerly MFMG 3033)

Technology

TECH 1002 Introduction to Applied Technology
An orientation course designed to provide an industry overview as well as generalized skills. This course may be taken in any industrial specialty in which the student wishes to get basic skills in a wide range of areas. This course relates to any technical/industrial program.

TECH 1012 Safety
An orientation to the safety associated with the industry. Focuses on business/industry safety in the work place.

TECH 1022 Equipment/Tool Operation & Management
An orientation to the specialized equipment/tools within the class and industry. Focuses on the proper use of equipment/tools.

TECH 1030 Beginning Applications
Skills development in an applied setting. Beginning-level techniques are developed through design and completion of projects. (3-5 credit hours.)

TECH 1050 Intermediate Applications
Skills development in an applied setting. Intermediate-level techniques are developed through design and completion of projects. (3-5 credit hours.)

TECH 2020 Advanced Applications
Skills development in an applied setting. Advanced-level techniques are developed through design and completion of projects. (3-5 credit hours.)

TECH 2040 Special Topics
Topics that deal with important issues within the Industry. Includes problem-solving techniques, troubleshooting, etc. (3-5 credit hours.)

TECH 2060 Special Projects
Advanced skills used in the work place on special projects related to a student’s career goals. (3-5 credit hours.)

TECH 2083 Job Readiness
Development of skills in job seeking and keeping. The course prepares the student with successful techniques for finding gainful employment and in progressing once on the job.

TECH 2090 Field Internship
A capstone course designed to integrate academic and technical lectures and labs with business and industry work experience. (3-6 credit hours.)

TECH 3013 Leadership and Decision-Making Skills
A study of specific leadership and decision-making skills and their application to a business organization. Among the topics to be covered are characteristics of leaders, techniques of decision making, interpersonal skills, and other related topics.

TECH 3023 Emerging Technologies
A study of technology as it affects the lives of people in an industrial society. The course will also study the impact of technology on the work place.

TECH 3203 Introduction to Risk Management
Risk and safety hazards and techniques for identifying, analyzing, eliminating, or transferring the perils of risk. Includes current laws regarding risk and safety, workers’ compensation insurance, employer-employee relations, and employee mistreatment in the workplace.

TECH (SCMT) 3213 Enterprise Resource Management Systems
This course examines the role of technology in managing the supply chain. Students are provided hands-on experience in advanced software systems that build on top of enterprise resource planning systems. Major emphasis is placed on demonstrating how these systems result in supply chain cost reductions and service improvements. Prerequisites: MGMT 3013. (Formerly MFMG 3043)

TECH 3403 Renewable Energy Technology
This course examines the usefulness of various types of existing and emerging renewable energy technologies as they relate to the future of this planet. Topics will include solar systems, fuel cells, hydroelectric power, geothermal heat transfer, biofuels, wind energy, and energy conservation. Special consideration will be given to the economic and environmental issues. The impact of government policies will be also explored. Prerequisite: PHYS 1014.

TECH 3413 Accounting for the Renewable Energy Industry
A managerial accounting course with emphasis on accounting tools for managers in the renewable energy industry. Topics covered include: cost accounting, break-even point, profit analysis, variable costing, budgeting, cash flow, differential analysis, responsibility accounting, financial ratios, stocks, and bonds. Prerequisite: ACCT 2103.
TECH 3423 Fundamentals of Energy Management
Students will learn the basics of quantitative analysis in decision making and project management. The applied part of this course focuses on the development and management of enterprises in the renewable energy industry. Also considered is given to methods for monitoring, controlling, and conserving energy. Prerequisite: TECH 3403.

TECH 4003 Business Data Communications Systems
Broad coverage of telecommunication and computer network types and protocols used to drive the diverse voice, video, and data needs of today’s business. Includes network vocabulary and the understanding of how telecommunication and network functions are used in today’s business environments. Prerequisite: MGMT 3423.

TECH 4013 Computer and Telecommunications Applications for Managers and Professionals
A course designed to introduce managers and professionals to specific applications of computer and telecommunications tools in business. Various hardware and software perspectives will be introduced to acquaint students with “real world” application of the concepts in business and industrial settings. Prerequisite: TECH 4003.

TECH 4113 Government Regulation of Business
An overview of the impact of governmental regulation on business and industry. Among the topics to be studied will be environmental, health, occupational, and safety regulations at both the state and federal levels.

TECH 4504 Practicum and Capstone Experience
Small group project that integrates the materials in required courses. Includes discussions about professional and ethical issues. Prerequisite: Completion of 90 percent of Tech program. (Formerly TECH 4500 and TECH 4503)
Faculty

Blakely, David
Associate Professor, Communications
B.F.A., University of Oklahoma; M.F.A., University of Iowa; J.D., Duke University School of Law (2005)

Bosler, Cara
Assistant Professor, Psychology, Sociology and Criminal Justice
B.S., M.S., Oklahoma State University (2013)

Bowen, Jerry
Assistant Professor and Department Head, Biology
B.S., M.S., Midwestern State University; Ph.D., Oklahoma State University (2009)

Bremer, Larry
Instructor, Health Sciences

Brimer, Bryce
Associate Professor, Fine Arts
A.A.S., Oklahoma State University-Okmulgee; B.A.Ed., Southwestern Oklahoma State University; M.F.A., The University of Tulsa (2004)

Bycroft, Theresa
Assistant Professor, Health Sciences
B.S., M.S.N., University of South Alabama; Ed.D., Oklahoma State University (2009)

Carey, James
Assistant Professor, Business
B.S., M.B.A. Ph.D, Arizona State University (2013)

Carment, Thomas
Professor, Business
B.A., Oklahoma State University; B.S., Northeastern State University; M.B.A., Ph.D., Oklahoma State University (2009)

Clay-Buck, Holly
Instructor, English and Humanities
B.A., Northeastern State University; M.A., The University of Tulsa (2012)

Clayton, Diana
Associate Professor, Psychology, Sociology, and Criminal Justice

Coomer, Cathy
Assistant Professor and General Manager-KRSC 91.3 FM, Communications

Cox, Jacklan Renee
Assistant Professor, English and Humanities
B.S., M.A., Northern Arizona University (2005)

Dial- Driver, Emily
Professor, English and Humanities

Diede, Nancy
Associate Professor and Department Head, Health Sciences
B.S.N., M.S., University of North Dakota; Ed.D., Oklahoma State University (2007)

Elwell, Frank
Dean and Professor, School of Liberal Arts
B.S., Eastern Michigan University; M.S., State University of New York at New Paltz; M.A., Ph.D., University at Albany, State University of New York (2000)

Elzo, Larry
Instructor, Mathematics and Physical Sciences
B.S., M.Ed., Northeastern State University (2005)

Emmons, Sally
Professor, English and Humanities
B.A., University of California at Berkeley; M.A., Ph.D., University of Oklahoma (2000)

Evusa, Juliet
Associate Professor, Communications
B.S., Maharaja Sayajirao University of Baroda; M.A., Ph.D., Ohio University (2005)

Fernlund, Sharon
Associate Professor, Psychology, Sociology, and Criminal Justice
B.A., Phillips University; M.S., Ph.D., Oklahoma State University (2004)

Foley, Hugh
Professor, Fine Arts
B.A., M.A., New York University; Ph.D., Oklahoma State University (1998)

Ford, James
Professor, English and Humanities
B.A., The University of Tulsa; M.A., Ph.D., Princeton University (2000)

Gardner, Roy
Associate Professor and Department Head, Applied Technology
B.S., Pratt Institute; M.A., State University of New York at Stony Brook; M.S., Ph.D., Michigan State University (2000)

Garrison, Bruce
Dean and Professor, School of Business and Technology
B.S., M.Ed., University of Central Oklahoma; Ph.D., University of Northern Colorado (2000)
Gentry, Jeffery
Greg Kunz Endowed Chair in Communications, Professor and Department Head, Communications
B.A., Eastern Montana College; M.A., Colorado State University; Ph.D., University of Oklahoma (2004)

Hatley, Paul
Associate Professor, History and Political Science
B.A., M.A., Texas A&M University; Ph.D., Kansas State University (1999)

Glass, Claudia
Assistant Professor, Biology
B.S., East Central University; M.S., Northeastern State University (1993)

Hicks, Kenneth
Professor and Department Head, History and Political Science
B.S., West Georgia College; M.A., Ph.D., University of South Carolina (1999)

Glass, Don
Assistant Professor, Biology
B.S., East Central University; M.S., Northeastern State University (1984)

Housel, Steve
Assistant Professor, History and Political Science
B.A., The University of Tulsa; M.P.A., Ph.D., University of Oklahoma (2008)

Grabowski, Frank
Associate Professor and Department Head, English and Humanities
B.A., University of Michigan; M.A., Ph.D., Wayne State University (2006)

Jackson, Gary Todd
Associate Professor, Business
B.S., Northeastern State University; M.A., University of Oklahoma; Ph.D., University of Arkansas (2013)

Graham, Jamie
Associate Professor and Department Head, Mathematics and Physical Sciences
B.S., B.S., The University of Tulsa; Ph.D., University of Texas at Dallas (2011)

Jaenbai, Jalalidin
Assistant Professor, Mathematics and Physical Sciences
M.S., Kyrgyz University; Ph.D., National Academy of Sciences (2008)

Gray, Dana
Assistant Professor, Business
B.A., The University of Tulsa; M.S., Ph.D., Oklahoma State University (2005)

Johansson, Jane
Professor, History and Political Science
B.A., Oklahoma Baptist University; M.S., Ph.D., University of North Texas (2001)

Gray, Laura
Professor, English and Humanities
B.A., Louisiana Tech University; M.A., University of North Texas; Ph.D., Texas Woman's University (2002)

Johnk, David
Assistant Professor, Business
B.S., North Dakota State University; M.S., University of Texas; Ph.D., University of Texas (2013)

Grenier, Doug
Associate Professor, Mathematics and Physical Sciences
B.A., M.A., Ph.D., University of California at San Diego (1999)

Katz-Amburn, Sue
Professor, Biology
B.S., Baker University; M.S., Emporia State University; Ph.D., University of Kansas, Lawrence (2004)

Hallum, Eldon
Professor Emeritus, School of Liberal Arts

Kennemer, Cathy
Assistant Professor, Business
B.S., M.A.M., Mississippi State University; Ph.D., Oklahoma State University (2008)

Hart, MaryRose
Associate Professor, Business
B.A., Oakland University; M.A., Ph.D., Michigan State University (2005)

Kerlin, Gioia
Assistant Professor, English and Humanities
B.A., Arizona State University; M.A., Ph.D., University of Colorado (2012)

Hart, William
Associate Professor, Health Sciences
B.A., Luther College; M.S., Ph.D., Michigan State University (2005)

Kim, Jae-Ho
Professor, Biology
B.S., Hannam University; M.S., Korea University; M.Div., Hapdong Theological Seminary; Ph.D., South Dakota State University (2004)
Kirk, Johnny Mark  
Assistant Professor, Psychology, Sociology, and Criminal Justice  
B.S., Rogers State University; M.H.R., University of Oklahoma; Ph.D., Oklahoma State University (2011)

Knight, Barry  
Professor Emeritus, School of Business and Technology  
B.S., University of California, Los Angeles; M.B.A., D.B.A., University of Southern California (2000)

Kruse, Holly  
Associate Professor, Communications  
B.A., University of Iowa; Ph.D., University of Illinois at Urbana-Champaign (2010)

Kyrylova, Tetyana  
Lecturer, Applied Technology  
B.S., Kharkov Institute of Science and Technology, Kharkov, Ukraine; Ph.D. equivalent, Odessa University of Science and Technology named after M.V. Lomonosov, Odessa, Ukraine (2010)

Layton, Cliff  
Assistant Professor, Applied Technology  
B.S., East Central State College; M.S., University of Oklahoma (1981)

Lee, Eric  
Assistant Professor, Biology  
B.S., M.S., Washington State University; Ph.D., University of Oklahoma Health Science Center (2012)

Lowry, Leslie  
Instructor, Health Sciences  
B.S.N., University of Oklahoma Health Sciences Center; M.S., University of Oklahoma Health Sciences Center (2013)

Lurz, Diana  
Assistant Professor, English and Humanities  
B.A., Bob Jones University; M.S., Chadron State University (1975)

Luscomb, Thomas  
Assistant Professor, Applied Technology  
B.S., Oklahoma State University; M.S., Nova Southeastern University (1989)

Mackie, Mary  
Professor, English and Humanities  
B.A., Russell Sage College; B.A., University of Massachusetts; M.A., Rivier College; Ph.D., University of Oklahoma (2002)

Macpherson, Peter  
John W. Norman Endowed Chair in Information Technology and Professor, Applied Technology  
B.S., Pennsylvania State University; M.S., Ph.D., Lehigh University (2001)

Marché, Gary  
Associate Professor, Business  
B.S., M.A., Kansas State University; Ph.D., University of Nebraska-Lincoln (2001)

Marrero, Abe  
Professor and Department Head, Psychology, Sociology, and Criminal Justice  
B.S., Cameron University; M.Ed., Southwestern Oklahoma State University; M.S., Ph.D., University of Oklahoma Health Science Center (1999)

Martin, Keith  
Dean and Professor, School of Mathematics, Science, and Health Sciences  
B.S., M.S., Northeastern State University; Ph.D., Oklahoma State University (1990)

McKeon, Michael  
Associate Professor, Fine Arts  
B.A., M.A., Brigham Young University; B.A. California State University; Ph.D., Ohio University (2005)

McNickle, Shirley  
Instructor, Health Sciences  
A.A., Neosho County Community College; B.S.N., Oklahoma Wesleyan; M.S., University of Oklahoma (2011)

Miller, Mike  
Instructor, Health Sciences  
A.S., Northeastern Oklahoma A&M College; B.S., Oklahoma State University (2006)

Moeller, Gary  
Professor, Fine Arts  
B.F.A., Southwest Missouri State University; M.F.A., The University of Tulsa (1981)

Morris, Frances  
Assistant Professor, English and Humanities  
B.S., M.S., Northeastern State University (2005)

Namavar, Roya  
Instructor, Math and Physical Science  
B.S., Northeastern State University (2001)

Newcomb, David  
Associate Professor, Psychology, Sociology, and Criminal Justice  
B.S., Virginia Commonwealth University; M.A., The College of William and Mary; Ph.D., Texas A&M University (2000)

Nguyen, Anh-Thuy  
Assistant Professor, Fine Arts  
B.A., University of Social Sciences & Humanities, Vietnam; B.F.A., University of Arizona; M.F.A, Wichita State University (2013)
Oberrieder, Matthew
Assistant Professor, English and Humanities
B.A., University of Tulsa; M.A., Ph.D., Tulane University (2012)

Ohman, Clem
Instructor, Health Sciences
B.L.S., University of Oklahoma (1993)

Reed, Scott
Instructor, English and Humanities
B.A., University of Oklahoma; M.L.A., Oklahoma City University (2010)

Register, Adele
Assistant Professor, Biology
B.A., Newton College of the Sacred Heart; M.S., New York University; Ed.D., Oklahoma State University (1987)

Reith, Vicky
Instructor, Health Sciences
B.S.N., Marymount College
M.S.N., University of Oklahoma Health Sciences Center (2013)

Richards, Amy
Instructor, Health Sciences
B.S.N., University of Oklahoma; M.S.N., Northeastern State University (2012)

Richardson, Sam
Assistant Professor, Mathematics and Physical Sciences
B.S., M.E., Northeastern State University (1982)

Roberts, Katarzyna
Assistant Professor, Mathematics and Physical Sciences
Ph.D., University of Science and Technology, Poland (2008)

Rutledge, Gary
Assistant Professor Emeritus, History and Political Science
B.A., Oklahoma State University; M.A., The University of Tulsa; Ed.D., Oklahoma State University (1998)

Saffarian, Massood
Associate Professor, Business
B.S., College of Advanced Accounting, Iran; M.S., Ph.D., Oklahoma State University (2008)

Sample, Phil
Instructor Emeritus, History and Political Science
B.A.E., Wichita State University; M.S., Northeastern State University (1982)

Schmickle, Denny
Associate Professor and Department Head, Fine Arts
B.S., College of the Ozarks; M.F.A., University of Nebraska (2006)

Seo, Jin
Assistant Professor, Biology
B.S., Yonsei University; M.S., Seoul National University; Ph.D., University of Texas at Austin (2013)

Sims, Katheryn
Instructor, Health Sciences
B.S.N., Northeastern State University; M.S., University of Oklahoma (2009)

Smith, Karen
Instructor, Health Sciences
A.A.S., Rogers State University; B.S.N., M.S., University of Oklahoma (2008)

Smith, Marla
Assistant Professor, Health Sciences
A.A.S., Tulsa Junior College
B.S.N., Oklahoma City University
M.S.N., Oklahoma City University (2013)

Soe, Min
Professor, Mathematics and Physical Sciences
B.S., Rangoon University; M.S., Hampton University; Ph.D., College of William and Mary (2001)

Sparling, Robert Curtis
Instructor, Applied Technology
B.S., Excelsior College; M.A., Naval War College; M.B.A, Liberty University (2013)

St. John, Evalon
Instructor, Mathematics and Physical Sciences
B.S., M.S., Arkansas State University (1983)

Squier, Joyce
Instructor, Health Sciences
B.S.N., Austin Peay State University
M.S., University of Oklahoma Health Sciences Center (2013)

Sutton, Terry
Professor, Business
B.A., Pittsburg State University; M.S., Ph.D., Kansas State University (2004)

Tait, David
Associate Professor, History and Political Science
B.S., Boston University; M.Div., Episcopal Theological Seminary of the Southwest; Ph.D., Oklahoma State University (1996)

Taylor, Carolyn
Professor and Coordinator of Strategic Initiatives, History and Political Science
B.A., M.A., University of Oklahoma; Ed.D., Oklahoma State University (1992)
Taylor, Quentin  
Professor, History and Political Science  
B.S., M.Ed., Ph.D., University of Missouri-Columbia (2001)

Tollison Jr., Hubert  
Professor and Department Head, Business  
B.S., Regis University School of Business; M.B.A., Florida Institute of Technology School of Business; Ed.D., Texas A&M University (2000)

Townsend, Cecilia  
Instructor, English and Humanities  
B.A., Washington State University; M.A., University of Florida (2011)

Tuberville, Brenda  
Assistant Professor and Coordinator of Developmental Studies, English and Humanities  
B.A., Southern Arkansas University; M.A., Texas A&M University, Commerce; Ph.D., Texas Christian University (2009)

Ulbrich, David  
Assistant Professor, History and Political Science  
B.A., University of Dayton; M.A., Ball State University; Ph.D., Temple University (2013)

Varner, Monica  
Associate Professor, Psychology, Sociology, and Criminal Justice  
B.S., M.S., Ph.D., Oklahoma State University (2004)

Voska, Kirk  
Professor, Mathematics and Physical Sciences  
B.S., Central Michigan University; M.S., Kansas State University; Ph.D., University of Northern Colorado (2001)

Watters, Brian  
Instructor, Psychology, Sociology and Criminal Justice  
B.A., Southwestern College; M.A., Wichita State University (2012)

Weller, Kirk  
Assistant Professor and Director of Bands, Fine Arts  
B.A., California State University-Chico; M.M., Northwestern University; D.M.A., Arizona State University (2010)

White, Joel  
Assistant Professor, Sport Management  
B.A., Brigham Young University; M.S.A., Ohio University; Ph.D., University of Northern Colorado (2008)

Williams, Lee  
Assistant Professor, Communications  
B.A., University of North Texas; M.A., University of Illinois (2006)

Willis, Bob  
Assistant Professor, Business  
B.S., Oklahoma State University; M.B.A., University of Missouri (1983)

Willis, Susan  
Professor and Department Head, Sport Management  
B.A., Oklahoma Baptist University; M.S., University of Wyoming; Ph.D., Texas Woman's University (2007)

Wilson, Sigismond  
Assistant Professor, History and Political Science  
B.A., University of Sierra Leone; M.A., University of Georgia; Ph.D., Michigan State University (2011)

Woller, Kevin M.P.  
Professor, Psychology, Sociology, and Criminal Justice  
A.A., Bellevue Community College; B.A., University of Washington, Seattle; Ph.D., Kent State University (2000)

Zimmermann, Craig  
Assistant Professor, Biology  
B.S., Louisiana State University; M.S., University of Georgia; Ph.D., University of Tennessee (2008)
INDEX

A
Academic Deans, viii
Academic Departments
  Applied Technology, 64, 76
  Biology, 68, 148
  Business, 64, 87
  Communications, 66, 101
  English and Humanities, 66, 105
  Fine Arts, 66, 112
  Health Sciences, 68, 153
  History and Political Science, 66, 117
  Mathematics and Physical Sciences, 68, 159
  Psychology, Sociology, and Criminal Justice, 66, 130
  Sport Management, 64, 95
Academic Enrichment Programs, 51
Academic Forgiveness Provisions, 40
Academic Information, 35
Academic Load, 36
Academic Notice, 41
Academic Probation, 12, 40, 42, 52
Academic Renewal, 41
Academic Reprieve, 40
Academic Schools, 56, 64
  School of Business and Technology, vi, 5, 55, 64, 72, 74
  School of Liberal Arts, vi, 5, 66, 72, 99
  School of Mathematics, Science, and Health Sciences, vi, 5, 68, 73, 146
Academic Standing, 40, 41, 50, 53
Academic Suspension, 41, 42
Academic Year, 36
ACE College Credit, 48
Accountability and Academics, 7
Accounting, 57, 59, 64, 65, 88, 93
Accounting and Budgeting, 56, 66, 100, 117, 120
Accreditation, vii, 2, 3, 133, 156, 157, 158
Address, RSU, vii
Adds, Drops and Withdrawals, 42
Administration, vii
Admission Policies, 9
  Academic Admission Policies, 11
  Adult Admission, 13
  Concurrent Enrollment of High School Students, 13
    Eleventh-Grade Students, 14
    Home-School Students or Students Attending
      Non-accredited High Schools, 14
    Load Requirements, 14
    Minimum Admission Criteria, 13
    Twelfth-Grade Students, 13
  Entry-Level Assessment, 15
  First-Time Entering Freshmen Admission, 11
  High School Curricular Requirements, 11
  Home Study, 13
  International Students, 14
  International Student Health Insurance, 30
  Non-Academic Admission Policies, 11
  Opportunity Admission, 13
  Retention GPA Requirements, 12
  Returning Student Admission, 12
  Special Non-Degree Seeking Admission, 12
  Transfer Student Admission, 12
    Transfer Probation, 12
  Adult Admission, 13
  Advanced Placement Credit for Composition I & II, 47
  Advanced Placement Credit for Science Coursework, 47
  Advanced Standing, 46, 47
  Alumni Association, 7
  Appeal for Immediate Readmission after Suspension, 42
  Applied Technology, 59, 60, 64, 81, 85, 86
  Applied Technology, Department of, 64, 76
  Approximate Cost per Semester, 19
  Art, 115, 165
  Articulation Agreement, 4, 64
  Associate Degrees
    Accounting, 93
    Applied Technology, 85, 86
      Business, Information, and Engineering
        Technologies, 86
      Construction Management, 86
      Manufacturing Management, 86
      Public and Health Services, 86
      Transportation Management, 86
    Biological Science, 152
    Business Administration, 94
    Computer Science, 84
    Criminal Justice Studies:
      Collegiate Officer Program,
      Law/Justice,
      Elementary Education, 143
    Emergency Medical Services, 156
    Liberal Arts:
      English, 110
      English (Secondary Education), 110
      General, 110
      Native American Studies, 116
    Nursing, 157
      Bridge NREMT-Paramedic/LPN to RN, 158
    Physical Science
      Chemistry, 161
      Engineering/Physics/Math, 161
      Geology, 161
    Secondary Education, 128
      General, 128
      Social Studies, 128
    Social Sciences:
      History, 129
      Political Science, 129
      Psychology, 143
      Sociology, 143
    Associate in Applied Science, 60
    Associate in Arts, 59
    Associate in Science, 59
Athletics, 29
Auditing Courses, 36

B
Baccalaureate Degrees
Bachelor of Arts, 56
  Communications:
   Communication Arts, 102
   Corporate Communications, 102
   Radio-Television, 102
  Liberal Arts:
   English, 106
   Global Humanities, 106
Military History, 118
Public Administration:
   Accounting and Budgeting, 120
   General Management, 120
   Human Resources Management, 120
   Public Affairs, 120
   Research and Analysis, 120
  Social Entrepreneurship, 122
Bachelor of Fine Art, 57
  Visual Arts:
   Graphic Design, 113
   Multimedia, 113
   Photographic Arts, 113
   Studio Art, 113
Bachelor of Science, 57
  Biology:
   Environmental Conservation, 149
   Medical/Molecular, 149
  Business Administration:
   Accounting, 88
   Entrepreneurship, 88
   Forensic Accounting, 88
   Human Resources Management, 88
   Management, 88
   Supply Chain Management, 88
   Marketing, 88
  Business Information Technology:
   Computer Network Administration, 77
   Software Development and Multimedia, 77
Community Counseling, 131
  Elementary Education, 133
  Game Development, 79
  Justice Administration, 135
  Nursing, 154
Organizational Leadership:
   Business Studies, 90
   Communication Strategies, 90
   Liberal Studies, 90
   Social Studies, 90
Social Science:
   Environmental Studies, 137
   History, 137
   Political Science, 124
   Psychology, 124
  Sociology,
  Sport Management:
   Sport Business, 96
   Fitness Management, 96
  Bachelor of Technology, 59
   Applied Technology, 81
   Renewable Energy Management, 81
Biological Science, 59, 68
  Biology, 57, 149, 152
   Environmental Conservation, 57, 149
   Medical/Molecular, 57, 149
  Biology, Department of, 68, 148
Blended Courses, 49
  Board of Regents of the University of Oklahoma, The, vii
Bookstore, 4, 6, 32
   Book Buy Back, 32
   General Return Policy, 32
   Textbook Refund Policy, 32
Brad Henry International Scholars Program, 53
  Business Administration, 57, 59, 64, 88, 92, 94
  Business, Department of, 64, 87
  Business, Information, and Engineering Technologies, 86
  Business Information Technology, 58, 77
   Computer Network Administration, 58, 77
   Software Development and Multimedia, 58, 77
  Business Studies, 58, 90

C
  Campus Maps, 215
  Campus Police, vi, 4, 28, 30
  Campuses:
   Bartlesville Campus, 6
   Claremore Campus, 4, 6
   Pryor Campus, 6
  Career Services, 29
  Chemistry, 160, 161
  Claremore Junior College, 3, 7
  Classification, 7, 37
  CLEP Testing, 47
  Clubs and Organizations, 30
  Collegiate Officer Program (COP), 59, 66, 67, 100, 130, 139, 141
  Commencement, 43
  Communication Strategies, 58, 64, 90
  Communications, 56, 66, 102
   Communication Arts, 102
   Corporate Communications, 102
   Radio-Television, 102
  Communications, Department of, 66, 101
  Community and Location, 6
  Community Counseling, 58, 66, 131
  Complete Withdrawal, 39
  Compressed Video, 49
  Computer-Aided Design Technology, 173
  Computer Network Administration, 58, 64, 77
  Computer Science, 59, 64, 83, 84
  Computer Science Proficiency, 44, 46, 64, 72
  Computerized Learning Laboratory, 33
  Concurrent Enrollment of High School Students, 13
Construction Management, 86
Continuing Education, 28,44,45
Cooperative Work Experience, 175
Corporate Communications, 56,66,102
Correspondence Study, 48
Course Balancing, 36
Course Descriptions, 163
Course Information, 72
Course Numbering System, 36
Courses and Curricula, 71
Credit for Military/Training, 47
Criminal Justice, 66,139,141
Collegiate Officer Program, 139,141
Law/Justice, 141

D
Deadlines for Application for Graduation, 46
Definitions of Grading Terms, 39
Degrees Offered, 59
Delinquent Payments, 19
Department of,
    Applied Technology, 64, 76
    Biology, 68, 148
    Business, 64, 87
    Communications, 66, 101
    English and Humanities, 66, 105
    Fine Arts, 66, 112
    Health Sciences, 68, 153
    History and Political Science, 66, 117
    Mathematics and Physical Sciences, 68, 159
    Psychology, Sociology, and Criminal Justice, 66, 130
    Sport Management, 64, 95
Developmental Studies, 32
Dining Service, 28
Directory Information, 7
Distance Learning, 48
Dropping a Course, 42
Drug-Free School and Campuses Regulations Act of 1988, 7

E
Economics, 176
Education Talent Search, 32
Educational Opportunity Center, 31
Elementary Education, 133,143
Emergency Medical Services, 156
Engineering, 178
Engineering/Physics/Math, 161
English, 106,108,110
English (Secondary Education), 110
English and Humanities, Department of, 66,105
Entrepreneurship, 88
Entry-Level Assessment, 15
Environmental Conservation, 149
Environmental Studies, 137
Equal Opportunity Information, 6
Extra-Institutional Credit, 46
    ACE College Credit Recommendation, 48
    Advanced Placement Program, 47
    Advanced Standing Credit, 46
Advanced Standing Credit for
    Practical Nurse, Paramedic Education, and
    Associate/Diploma RN, 46
Advanced Standing Test Policy for Composition II, 44
CLEP Testing, 44
Correspondence Study, 48
Credit for Military/Training, 47
Grading, 46
Validation, 46

F
Faculty, 20.
Family Educational Rights and Privacy Act (FERPA), 7
Federal Work Study, 20
Fees, 18
Finance, 179
Financial Aid, 20
    Appeal of Financial Aid Suspension, 22
    Federal Work Study, 20
    Financial Aid Warning, Suspension, and Probation, 22
    Grants, 20
    Limitation of Student Eligibility, 21
    Qualitative and Quantitative Requirements, 21
    Return of Title IV Funds Policy, 22
    Satisfactory Academic Progress Financial Aid Procedures, 21
    Scholarships and Tuition Waivers, 21
    Student Responsibility, 25
    BIA Higher Education ScholarshipGrants Eligibility, 20
    Veterans Services, 20
    Vocational Rehabilitation, 20
Fine Arts, Department of, 66,112
First-Time Entering Freshmen Admission, 11
Forensic Accounting, 88
Four-Year Graduation Guarantee, 49

G
Game Development, 79
General Education Course Requirements, 60
    Associate Degree Programs, 62
    Associate in Applied Science Degree Programs, 63
    Baccalaureate Degree Programs, 61
General Management, 120
Geography, 180
Geology, 161,180
German, 180
Global Humanities, 106
Grade Appeals and Academic Misconduct, 42
Grade Point Averages, 39
Grading Policy and Grade Point Calculations, 39
    Other Grading Symbols, 39
Graduation, 7, 43
    Commencement, 43
    Deadlines for Graduation Audit Packets, 46
    Fee, 18,43
    Graduation Guarantee, 49
Graduation Requirements:
  Associate Degree, 45
  Bachelor Degree, 43
  Honors, 43
Grants, 20
  BIA, 20
  Oklahoma’s Promise, 20
  OTAG, 20
  Pell, 20
  SEOG, 20
Graphic Design, 113, 115
Guaranteed Tuition Program, 19

H
Health Insurance, 30
Health, Physical Education, and Recreation, 180
Health Science, 181
Health Sciences, Department of, 68, 153
High School Students, Concurrent Enrollment of, 13
Hillcamp, 33
Hillpost, 68
History, 124, 126, 129
History and Political Science, Department of, 66, 117
History of Rogers State University, 2
Home Study, 13
Honor Graduates, 43
Honor Roll:
  Dean’s Honor Roll, 43
  President’s Honor Roll, 43
  Qualification, 43
Honors Program, 52, 145
Human Resources Management, 88
Humanities, 108

I
Identification Cards, 30
Independent Study Courses, 48
Information Directory, vi
Information Technology, 185
International Student Admission, 14

J
Justice Administration, 135, 140

L
Languages, 186
Law/Justice – Criminal Justice, 141
Liberal Arts, 106, 110
  English, 106, 110
  English (Secondary Education), 106, 110
  General, 110
  Global Humanities, 106
  Native American Studies, 115, 116
  Liberal Studies, 90
  Library Resources, 28
Library Science, 186
Live Broadcast Courses, 49
Loans, 20
  Federal Direct, 20
  Federal Plus, 20

M
Management, 88
Manufacturing Management, 86
Map, 215
Marketing, 88
Mathematics, 161
Mathematics and Physical Sciences, Department of, 68, 159
Medical/Molecular, 149
Military History, 118
Minors:
  Art, 115
  Biology, 151
  Business Administration, 92
  Chemistry, 160
  Communication Arts, 104
  Computer Science, 83
  Corporate Communications, 104
  Criminal Justice-Collegiate Officer Program, 139
  English, 108
  Environmental Studies, 139
  Graphic Design, 115
  History, 126
  Honors, 145
  Humanities, 108
  Justice Administration, 140
  Military History, 126
  Music, 115
  Native American Studies, 115
  Not-for-Profit Administration, 126
  Philosophy, 109
  Political Science, 126
  Psychology, 140
  Public Administration, 127
  Radio-Television, 104
  Social Entrepreneurship, 127
  Sociology, 140
  Spanish, 109
  Sport Management, 98
  Technical Writing, 109
Mission Statement and Commitments, 2
Multimedia, 113
Music, 115

N
Native American Studies, 115, 116
Non-Academic Admission Policies, 11
Not-for-Profit Administration, 126
Nursing, 154, 157, 158
  Bridge NREMT–Paramedic/LPN to RN, 158
Nursing and Emergency Medical Services Course Fees, 18
Nursing Program Accreditation, viii
Nutrition, 191
Index

O
Official Transcript Request, 38
Oklahoma Military Academy, 2
Oklahoma State Regents for Higher Education, vii
Online Address, vii
Online Courses, 49
Opportunity Admission, 13
Organizational Leadership, 90
Orientation, 192

P
Parking Permits, 30
Payment Options, 19
Pharmacology, 192
Philosophy, 109
Photographic Arts, 113
Physical Science:
  Chemistry, 161
  Engineering/Physics/Math, 161
  Geology, 161
Physics, 161
Political Science, 124,126,129
President’s Leadership Class, 53
Probation (Academic), 12,40,41,42,52
Probation (Financial Aid), 22
Program of Study, 37
Psychology, 137,140,144
Psychology, Sociology and Criminal Justice, Department of, 66, 130
Public Administration, 120,127
Public Affairs, 120
Public and Health Services, 86

R
Radio-Television, 102,104
Reading, 196
Readmission, 12,41
Readmission of Suspended Students, 42
Refund Policy, 20
  Withdrawal from the University, 20
Remedial Courses, 39
Renewable Energy Management, 81
Repeated Courses, 40
Research and Analysis, 120
Resident Status, 36
Residential Life, 30
Retention and Readmission Policies, 41
Retention GPA Requirements, 41
Retention Standards and Requirements, 40
Rogers State College, 3
Rogers University, 3
RSU Public Television (KRSC-TV), 4, 5, 68
RSU Radio-91.3 FM, 4, 5, 6

S
Scholarships and Tuition Waivers, 21
  Foundation Scholarships, 21
  Oklahoma State Regents’ Academic Scholars Program, 21
  Tuition Waiver Scholarships, 21
School of Business and Technology, 64,72,75
School of Liberal Arts, 66,67,72,99
School of Mathematics, Science, and Health Sciences, 68,69,73,146
Secondary Education, 110,128
Semester Hour, 36
Social and Behavioral Sciences, 196
Social Entrepreneurship, 122,127
Social Science:
  Environmental Studies, 137
  History, 124,129
  Political Science, 124,129
  Psychology, 137,144
  Sociology, 137,144
Social Studies, 128
Sociology, 137,140,144
Software Development and Multimedia, 77
Spanish, 109
Special Admission, 12
Special Programs, 198
Speech, 199
Sport Management, 96,98
Sport Management, Department of, 64,95
Student Activities and Organizations, 30
Student Affairs, 29
Student Conduct, 30
Student Costs and Financial Aid Policies, 18
Student Counseling Services, 29
Student Health Insurance, 30
Student Success and Retention, 32
Students with Disabilities, 28
Studio Art, 113
Studio Arts and Graphic Design Fee, 18
Supply Chain Management, 88
Suspension (Academic), 12,41,42
Suspension (Financial Aid), 22
Suspension of Seniors, 42

T
Technical Writing, 109
Technology, 200
Telecourses, 49
Testing Center, 32
Textbook Refund Policy, 32
The 12-/24-Credit Hour Rule, 32
The Board of Regents of the University of Oklahoma, vii
Transfer Admission, 12
Transfer Policies:
  Out-of-State Transfers, 37
  Public Colleges and Universities, 38
Transcripts, Requesting, 38
  Official Transcripts, 38
  Unofficial Transcripts, 38
Transportation Management, 86
Tuition and Fees, 18
  Nonresident, 18
  Oklahoma Resident, 18
Tutoring Services, 33
Two-Year and Four-Year Graduation Guarantee, 49

U
University Facilities on the Claremore Campus, 4
University Governing Boards, vii

V
Veterans Services, 20
Visual Arts:
    - Graphic Design, 113
    - Multimedia, 113
    - Photographic Arts, 113
    - Studio Art, 113
Vocational Rehabilitation, 20,31

W
Warning (Financial Aid), 22
Washington Center Internship, The, 53
Web Address, vii
Withdrawals, 39,42