Oklahoma | Campus Compact

Campus Compact's 2014 Annual Membership Survey
for Rogers State University

Complete name of your institution (no abbreviations)
Rogers State University
- **State or Territory**
  Oklahoma

Contact information for primary person completing survey
- **Name**
  Mary Millikin

- **Title**
  AVP for Accountability and Academics

- **Email address**
  mmillikin@rsu.edu

- **Phone Number**
  918-343-6866

- **Best description of your institution**
  Public four-year

- **Other characteristics that apply to your institution**
  Commuter, Liberal Arts, Minority-Serving

- **2013 Basic Carnegie Classification**
  Bac/Assoc: Baccalaureate/Associate's Colleges

For the 2013-2014 academic year:
- **Full-time equivalent (FTE) undergraduate enrollment**
  3056

- **Full-time equivalent (FTE) graduate enrollment**
  0

- **Full-time equivalent (FTE) faculty**
  165

Carnegie Community Engagement Elective Classification
- **Has your campus been recognized with the Carnegie Community Engagement Elective Classification?**
  No

- **Why not?**
  Never applied

- **How does the institution track student curricular and co-curricular community engagement?**
  Track both curricular and co-curricular engagement but separately

How many students during 2013-14 were involved in:
- **Curricular:**
  349

- **Co-Curricular:**
  1,724

- **On average, how many total hours per week did each student participate in co-curricular and curricular community engagement during 2013-14?**
  3

- **How many academic service-learning courses did the institution offer in 2013-14?**
  6

- **How many faculty taught an academic service-learning course in 2013-14?**
  9

In 2013-14, how many staff supported:
- **Student curricular community engagement**
  47

- **Student co-curricular community engagement**
  84

Does your campus address the following issue areas through community engagement?
- **Access and retention in higher education**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Agriculture/nutrition**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Animal welfare**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **College student preparation for career and society**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Civil rights/human rights**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **College readiness in K to 12 education**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Conflict resolution**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Track campus activity

- **Crime/criminal justice**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Measure impacts and outcomes

- **Disability issues**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Measure impacts and outcomes

- **Disaster preparedness**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Economic development**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Environment/sustainability issues**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Global citizenship**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Health care, general**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **HIV/AIDS**
  No

- **Housing/homelessness**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Hunger/food insecurity**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Immigrants/migrant worker rights**
  No

- **International issues**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **K-12 education**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Legal aid**
  No

- **Mental health**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Mentoring**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Measure impacts and outcomes

- **Multiculturalism/diversity**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Parenting/children**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Poverty**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Public arts/theater**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Reading/writing**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Senior/elder services**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Sexual assault**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Substance abuse**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Measure impacts and outcomes

- **Tax form preparation**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Technology**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Transportation**
  No

- **Tutoring**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Voting**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Women's issues**
  Yes

- **Please indicate if you track campus activity and/or measure impacts and outcomes in this area.**
  Both

- **Other (please specify):**
  Native American Community

- **Please indicate if you track campus activity and/or measure impacts and outcomes for the other issue area you described in the previous question.**
  Neither

- **How does the institution foster or support curricular and/or co-curricular community engagement?**
  Designates a period of time (e.g., day of service, service week) to highlight student curricular and/or co-curricular community engagement, Considers service formally in admissions process, Requires academic service-learning as part of core curriculum in at least one major, Offers courses on activism/advocacy, Gives extra credit for co-curricular community engagement, Provides funding (e.g., scholarships, grants, fellowships, education awards) for curricular and/or co-curricular community engagement, Hosts and/or funds public dialogues on current issues, Provides physical space/communication mechanisms for peaceful student protest, Provides space for student political organizations on campus

- **How many office(s)/center(s) on campus coordinate curricular or co-curricular community engagement?**
  0

- **Since the last survey (2012), has this number:**
  Remained the same

Please provide information for an office or center on your campus that coordinates curricular or co-curricular community engagement.
- **What is the name of the first office/center?**
  RSU currently has no office or center to coordinate curricular or co-curricular community engagement.

- **Number of full time staff supporting this office**
  0

- **Number of part time staff supporting this office**
  0

- **Number of students being paid (include graduate students and interns) to support this office**
  0

- **Total annual budget for this office/center (include salaries)**
  NA

- **What is the primary purpose of this office?**
  NA

- **Please describe this other purpose of the office/center**
  NA

- **What are the responsibilities of the office/center?**
  NA

- **Please describe this other responsibility of the office/center**
  NA

- **To which department does the office/center report?**
  NA

- **Please describe this other department to which the office/center reports**
  NA

- **Where is the center/office located?**
  NA

- **Which best describes the leader of this office/center?**
  NA

- **How many years has this leader been in this position?**
  NA

- **How many years has this leader worked for the institution?**
  NA

- **What is the leader's annual salary?**
  NA

- **What is the highest level of education completed by this leader?**
  NA

- **What percentage of this position is focused on supporting curricular or co-curricular community engagement?**
  NA

- **Would you like to report another office that coordinates curricular or co-curricular engagement?**
  No

- **Is there an institution-wide standing committee that is responsible for overseeing or coordinating community engagement?**
  No

- **Does the institution reward community-based research, community engagement and/or academic service-learning in faculty review, tenure and/or promotion?**
  Yes

- **In what ways does the institution support faculty involvement in community engagement and teaching academic service-learning courses?**
  Gives awards for faculty, Provides faculty development workshops/fellowships, Provides curriculum models and sample syllabi, Provides materials to assist faculty in reflection and assessment, Allows sabbaticals for service-learning research, scholarship and program development, Encourages and supports faculty financially to attend and present at service-learning conferences

- **Is there a faculty governance committee with responsibilities for community engagement?**
  No

- **Do search and recruitment policies encourage the hiring of faculty with expertise in and commitment to community engagement?**
  Yes

- **How does the institution engage alumni in community service or civic engagement activities?**
  Communicates service opportunities to alumni, Coordinates day of service or service weekend activities for alumni, Cultivates alumni donors to support service activities, Invites alumni to serve as speakers or mentors to current students

- **How many 2012, 2013 and 2014 graduates have entered public service careers (e.g., government, non-profit, international, *education*)?**
  46

How many 2012, 2013 and 2014 graduates have entered the following national service programs?

- **AmeriCorps**
  0

- **AmeriCorps VISTA**
  Not answered

- **AmeriCorps NCCC**
  0

- **Peace Corps**
  0

- **Senior Corps**
  0

- **Teach for America**
  0

- **Other program(s) not listed**
  5

- **Provide the name(s) of the program(s) contributing to the other amount.**
  Not listed

- **Which programs does the campus offer to alumni entering public service careers?**
  N/A

- **Are curricular and co-curricular community engagement included in the strategic plans of the institution?**
  Yes

- **Does the institution have a mission or purpose statement that drives policies supporting curricular and co-curricular community engagement?**
  Yes

- **Which of the following student outcomes are addressed in the institution's strategic plans?**
  Student leadership development, Student civic learning, Education for global citizenship, Student civic engagement, Service to the community (local, national, global), Advocates of social issues, Careers for the public good

- **Which essential learning outcomes can be found in the institution's strategic plans?**
  Inquiry and analysis, Critical thinking, Creative thinking, Written communication, Oral communication, Quantitative literacy, Information literacy, Teamwork, Problem solving,

Civic knowledge and engagement – local, Civic knowledge and engagement – global, Intercultural knowledge and competence, Ethical reasoning, Foundations and skills for lifelong learning, Integrative learning

- **In what ways do students have a presence and voice in decision-making matters on campus? Students:**
  Sit on academic committees, Sit on hiring committees, Have formal opportunities to discuss concerns with administrators (e.g., public forums, publicly known office hours, Student government has autonomous control of fund/activity fees, Other

- **Please describe this Other way in which students have a presence and voice in decision-making matters on campus.**
  focus groups

- **In what ways do community members have a presence and voice in decision-making matters on campus? Community members:**
  Sit on academic committees, Participate on a unit-specific community advisory board, Serve on the Board of Trustees, Have formal opportunities to discuss concerns with administration (e.g., public forums, publicly known office hours), Other

- **Please describe this Other way in which community members have a presence and voice in the decision-making matters on campus.**
  focus groups and surveys

- **In which ways are community partners involved in student learning and engagement activities?**
  Act as uncompensated co-instructors, Come into classes as speakers, Provide reflection on site in community setting, Provide feedback on the development/maintenance of community service/volunteering/community engagement programs, Participate in the design and delivery of community-based courses

- **With what types of organizations does the institution have mutually beneficial community partnerships?**
  Other

- **Please describe this Other type of organization with which the institution has a mutually beneficial community partnership.**
  NA

- **Does the institution, or do units within the institution (departments or schools), have mechanisms to record community engagement?**
  Both the institution and units record community engagement

- **Describe the mechanisms your institution and/or unit utilizes to record community engagement**

Faculty and staff gather department-specific information, and department heads aggregate the data and share it with the Office for Accountability and Academics.

- **Does the institution, or do units within the institution, have mechanisms for systematic assessment of community perceptions of the institution's engagement with community?**
  Units within the institution have mechanisms to assess community perceptions

- **Describe the mechanisms your institution or unit utilizes to assess community perceptions**
  Advisory committees and public forums inform departments.

- **Does the institution, or do units within the institution, have mechanisms for systematic assessment of the impact of community engagement on the community?**
  Units within the institution have mechanisms to assess community impact

- **Describe the mechanisms your institution or unit utilizes to assess community impact.**
  Faculty and staff keep records of locations and hours to determine impact.

- **Does the institution, or do units within the institution, have mechanisms for systematic assessment of the impact of community engagement on student learning?**
  Both the institution and units have mechanisms to assess the impact on student learning

- **Describe the mechanisms your institution or unit utilizes to assess impact of community engagement on student learning.**
  Some departments require reflection papers to assess impact on student learning. Also, the University collects this systematically among students via surveys such as the National Survey of Student Engagement (NSSE), the Student Opinion Survey, and others.

- **Has the institution defined the characteristics of high quality partnerships?**
  No

- **Is there a process in place for determining that partnerships are of high quality?**
  Yes

- **In what ways does the institution support faculty and staff in participating in community engagement activities?**
  Host campus days of service that include staff and faculty, On site service opportunities (e.g., blood drives, food drives), Opportunities to serve with students on service projects, Opportunities to serve with students as advisors to extracurricular service groups, Paid time off to participate in service activities, Public recognition of service, Encouragement to serve on community boards

- **Describe the president or chancellor's involvement in community engagement activities.**
  Attends service/community engagement conferences, Participates in campus service/community engagement activities, Provides fiscal support for community-based work, Solicits foundation or other support, Publicly promotes service/community engagement, Speaks to alumni and trustees on service/community engagement, Serves on community boards, Meets regularly with community partners/representatives

- **In what ways are students involved in leading curricular and co-curricular community engagement?**
  Students recruit their peers, Students recruit faculty, Students act as liaisons to community sites, Students act as guest speakers in service-learning courses, Students assist with reflection activities, Students serve on campus service, community engagement and/or service-learning committees

- **Which of the following curricular or co-curricular community engagement programs does your institution offer?**
  Alumni service projects, Capstone service courses, Discipline-based service-learning courses, Fraternities/Sororities, First-year experience service opportunities, Government internships, International service opportunities, Inter-campus service programs, Nonprofit internships/practicum, One-day service projects, Residence hall-based service

- **What percentage of federal work student funds are dedicated to community service positions?**
  10%

- **Does your institution match the Segal AmeriCorps Education Award for students?**
  No

- **Please rate your level of satisfaction with your institution's membership in Campus Compact.**
  4

- **Do you have a Campus Compact office in your state?**
  Yes

Please indicate how valuable the following state/regional and national Campus Compact programs and services are to your institution.
- **National Member Survey**
  4

- **State/Regional Programs - AmeriCorps**
  Not answered

- **State/Regional Programs - AmeriCorps*VISTA**
  Not answered

- **State/Regional Programs - Other**
  Not answered

- **National Publications - Books**
  Not answered

- **National Publications - White papers**
  Not answered

- **State/Regional Publications**
  Not answered

- **State/Regional resources**
  Not answered

- **State/regional Campus Compact conferences - Eastern Region Campus Compact Conference**
  Not answered

- **State/regional Campus Compact conferences - Western Region Continuums of Service Conference**
  Not answered

- **State/regional Campus Compact conferences - Upper Midwest Consortium Conference**
  Not answered

- **State/regional Campus Compact conferences - Heartland Conference**
  4

- **State/regional Campus Compact conferences - Your state/regional affiliate's conference**
  Not answered

- **State/regional Campus Compact conferences - Other**
  Not answered

- **Sub-grants - National**
  Not answered

- **Sub-grants - State/region**
  Not answered

- **Training and workshops - National - Diving In: Campus Compact's Institute for New Civic and Community Engagement Professionals**
  Not answered

- **Training and workshops - National - Diving Deep: Campus Compact's Institute for Experienced Civic and Community Engagement Practitioners**
  Not answered

- **Training and workshops - National - Webinars**
  Not answered

- **State/region - Trainings**
  Not answered

- **State/region - Workshops**
  Not answered

- **State/region - Webinars**
  Not answered

- **Campus Compact website - Model program information**
  Not answered

- **Campus Compact website - Service-learning syllabi**
  Not answered

- **Campus Compact website - Information about grant opportunities**
  Not answered

- **State/Regional Compact website**
  Not answered

- **Communications - Compact e-newsletter**
  Not answered

- **Communications - State/Regional Compact communications**
  Not answered

- **Communications - National social media**
  Not answered

- **Communications - National profiles of members**
  Not answered

- **Communications - State/Regional profiles of members**
  Not answered

- **National Awards - Newman Civic Fellows Award**
  Not answered

- **National Awards - Thomas Ehrlich Civically Engaged Faculty Award**
  Not answered

- **State/Regional Awards**
  Not answered

- **National professional/leadership development - For presidents**
  Not answered

- **National professional/leadership development - For faculty**
  Not answered

- **National professional/leadership development - For staff**
  Not answered

- **National professional/leadership development - For students**
  Not answered

- **State/Regional professional/leadership development - For presidents**
  Not answered

- **State/Regional professional/leadership development - For faculty**
  Not answered

- **State/Regional professional/leadership development - For staff**
  Not answered

- **State/Regional professional/leadership development - For students**
  Not answered

- **Opportunity to network - At the national level**
  Not answered

- **Opportunity to network - At the state/regional level**
  4

- **Please describe any other services and resources provided by Campus Compact (state/multi-state or national) that those at your institution find valuable.**
  Not answered

- **Which campus offices provided information for this report?**
  All academic departments, student service departments, Athletics department, Innovation

Center, clubs, campus administration, Office of Development/Alumni Office, and Accountability and Academics

- **Please share which question was most difficult to answer, and why.**
  RSU would like to institute a Service Learning and Community Engagement Office when the budget allows. Until that time, reporting is a shared effort. This makes responses to all questions in this report equal in effort.

  It appears that there is no way to indicate that an institution does not have an office dedicated to service learning and/or student engagement or to simply skip this section. Please note that the forced choice questions were answered to reflect that RSU does not yet have such an office.

- **How will your institution use the information gathered for this survey?**
  Share with relevant contacts on campus, Share with the president or chancellor, Share with institutional governing board, Share with relevant contacts in the community, Share with current and/or prospective donors, Share with prospective students, Share with alumni, Use to inform strategic planning for the institution, Use to inform accreditation

- **Please indicate if you are affiliated with one of the Campus Compact state/regional offices.**
  Oklahoma

- **Please enter an email address at which you would like to be notified of your survey responses and reports.**
  mmillikin@rsu.edu